

Is There Economy
In Emptiness?

Holly THE Leaf

MARYLAND STATE NORMAL SCHOOL

Inter-Society Games!
Which Society Victors?

Volume VII.

SALISBURY, MD., MARCH, 1933

No. 4

CAMPAIGN CRY IS SAVE OUR SCHOOL

WICOMICO COUNCIL SPONSORS PARENT-TEACHER INSTITUTE HERE, FEB. 2ND

Many Members Receive Certificates:
Group Singing Directed By
Mrs. Ross, A Feature

Under the auspices of Wicomico County Council of Parent-Teacher Association, headed by Mrs. W. W. Gavin, a National Parent-Teachers Institute was held here on February 2, 3, and 4. This Institute was arranged by the Maryland Congress of Parent and Teachers with Mrs. T. J. Caruthers acting as Chairman. The instructor for the convention was Mrs. Charles E. Roe, Field Secretary of the National Congress of Parents and Teachers.

A certificate, issued by the National Congress of Parents and Teachers, was awarded all persons who fulfilled the following requirements during the days of the meeting: (1) Completion of at least 15 hours of class attendance, (2) Purchasing of an Institute set of National Publications, (3) Participation in class discussion, (4) Selection and development of some project suitable for use by a Parent-Teachers Association, or class recitation on an assigned subject, (5) Acceptable notebook work. A list of Normal School Seniors receiving certificates are the Misses Mildred West, Frances Insley, Mar-

(Continued on page 4, Col. 1)

FACULTY AND FRIENDS GIVE MISS PARKER FAREWELL PARTY

Leaves Work In Elementary School
To Take Courses At Columbia

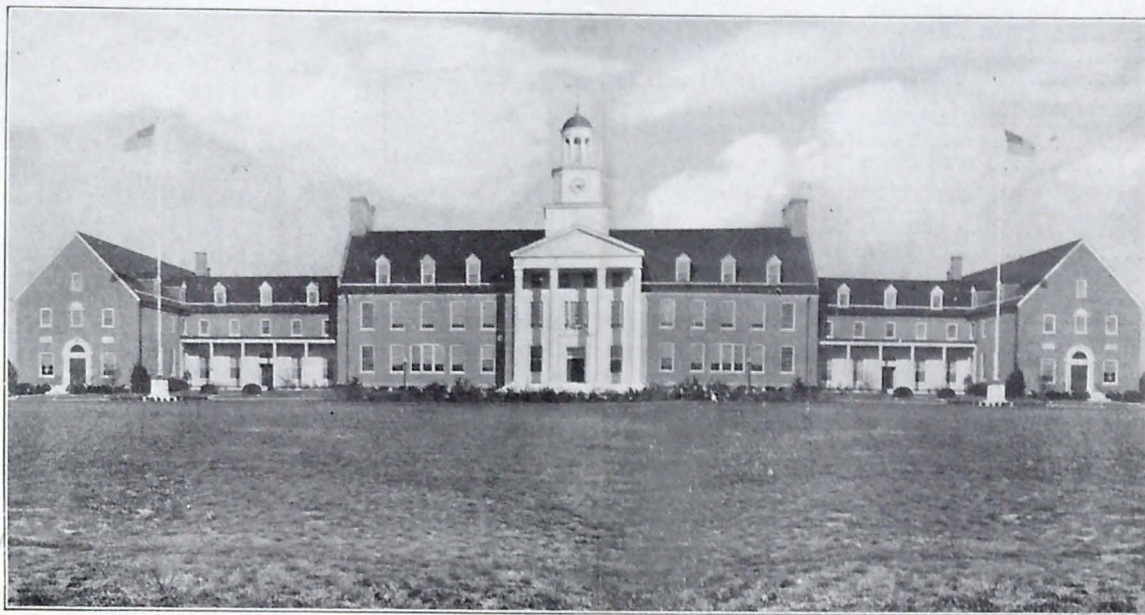
Faculty members and a few friends of the guest of honor were hosts at a farewell party given in the social room for Miss Lillian Parker, who is leaving her work in the campus elementary school in order to take up courses at Columbia University during the second semester. The celebration was a unique one in that it was opened by the appearance of an apparently authentic postman bringing curiously shaped parcels to Miss Parker and letters to the guests. Inside inspection proved the parcels to be going-away gifts for the honor guest, and comic Valentines for the others, who discovered them to be rather accurate characterizations.

The remainder of the evening's entertainment continued in a similar strain of fun and friendship. Appropriate refreshments were furnished at the close of the evening, and the hosts and hostesses extended good wishes to Miss Parker for a profitable half year at Teachers College.

ALUMNI REVEILLE!

Alumni! "Home Sweet, Sweet Home." What a thrill we get when we hear those words—especially in October and June when our large family is reunited again! Have you thought of the doors of our Alma Mater being closed to you? Yes—it seems unthinkable, but we must admit it is not beyond the bounds of possibility. I am sure I voice the sentiments of the Alumni Association individually and collectively when I say we are unalterably opposed to any action that would result in crippling our Beloved School in any way.

MARGARET HANKINS,
Pres. Alumni, '33.



SUGGESTION OF CLOSING SALISBURY NORMAL SCHOOL CALLS STUDENTS TO ACTION

EASTERN SHORE OPPORTUNITY

For several months we have been hearing rumors that some of Maryland's educational institutions might be closed because of the scarcity of funds in the state treasury. Now we learn that a bill has been actually introduced into the Legislature to reduce the number of Normal Schools in the State, and that there is a possibility that our own school may be closed.

This news comes in the nature of a shock to many of us who are enrolled in the Salisbury Normal School, because our school's closing may mean for us the end of our school days. Our parents are already making great sacrifices to send us, during these critical times, to a school that is near to home. They cannot assume even a small additional burden of expense that our enrolling in another school would call for.

Surely our Legislature cannot mean to close this fine new building with its recently added wing and its splendid equipment. This institution with ideal environment, is a place where the youths of the Eastern and the Western Shores enjoy the same privileges and advantages in preparing themselves for their life work. Does not the Eastern Shore deserve this teacher training institution?

Surely our legislators whom our parents have elected to represent them will not fail us in our need.

VIRGINIA HADDAWAY.

BAGLEANS-CARNEANS HOLD BIGGEST DANCE OF YEAR

King Sterling's Orchestra Furnishes
Music; Decorations, Extensive

Nine o'clock on Friday night of February 10th, marked the beginning of one of Salisbury Normal School's most exciting and thrilling events of the year, for at this hour strains of music furnished by King Sterling and his Crisfield orchestra told the Normal School girls and their escorts that the biggest dance of the year, the Baglean-Carnean Valentine Dance, had begun.

'Midst the lively babble and laughter of those present, couples willingly, although timidly, presented themselves at the receiving line to hear the cordial welcome extended them by the society presidents and faculty.

Decorations Extensive

The new gymnasium was beautifully decorated for a social event of such proportions. A lovely, red heart hung on the sliding doors before which the orchestra was seated. The room was bordered by pine and cedar trees upon which hung a sup-

(Continued on page 4, Col. 2)

Interviews And Letters Give Reasons For Preserving State Normal School

In the face of the proposed Senate Bill No. 38 which suggests that one or more of the white Normal Schools in this State temporarily be closed, the students of the Salisbury teacher training institution have launched upon a large and cooperative S. O. S. (Save Our School) campaign. Countless letters have been written by them to senators and other delegates urging every possible method whereby the school might be kept open. In addition, many personal interviews with influential persons have been personally arranged by these numerous Alma Mater boosters.

As evidenced in this publication these collegians who have been thus aroused bare their convictions upon certain figures and facts. The main ones being:

1. If this Normal School were closed, it would be necessary to provide in the budget for protection of the State's investment in property.

2. On event of the suspension of this Normal School the cost of educating one hundred six elementary pupils will be shifted to Wicomico County thus establishing the demand for a fund from the state in order to educate each pupil at fifty dollars each.

3. Salisbury Normal School in seven years of operation has attracted students from seventeen counties and Baltimore City (only two less than Towson), and its graduates have found teaching positions in every county of the state save one.

4. One third of Salisbury's enrollment is composed of day students; thus, if the school were closed at least that percentage (and a higher percentage is reasonably sure) would be deprived of a higher education.

5. If this institution be closed and the students here be transferred to another normal school, the budget of the latter would needs be enlarged to take care of an increased enrollment. In fact, according to the last State Board of Education Report the cost to the State of educating a girl in Salisbury is one hundred two dollars less per year than the cost at our sister school would be.

The students maintain in letters and oral reports to the Holly Leaf that their efforts to save their Alma Mater from closed doors will continue so long as they are able to present reasonable arguments upholding their cause.

THURSDAY NIGHT!

Watch the hair and feathers fly.

THE SOUL OF NORMAL SCHOOL

All is completed. The dream that was sought for has been beautifully fulfilled. This institution now stands as a memorial to its own greatness, as a torch to light our pathways.

This newly completed Normal School seems to be more than could have been dreamed of, planned for, and labored for. It is a normal school that far excels the noblest of dreams, and that given the opportunity will continue to excel such dreams.

The building is not merely a mass of steel, brick, and mortar. In fact, as one explores the building for its structure he sees its beauty and its completeness, but he sees more. The materialistic part of the building seems to have disappeared and there is left open to the vision of the observer, an almost human soul.

Such a soul proves even more interesting than the soul of a human being. It is without a mask. It is written on every wall, breathed through every window and echoed through every corridor. Every part of the building seems enriched with its own story. Every part of the building presents an interesting form of greeting. Even the walls seem to snuggle closely to one saying: "We protect, we soothe the mind, we enrich you with something bigger and finer than you have ever had before."

MILDRED WEST.

PRESS CONVENTION AT COLUMBIA IN MARCH

Members Publication's Staff Expect
To Attend

This year, as in years previous, delegates from the Holly Leaf staff will attend a convention of the Columbia Scholastic Press Association which is to be held at Columbia University, New York, on March 9, 10 and 11.

Discussion groups with prominent journalists as leaders will meet in various university buildings to discuss such things as headlines, book reviews, editorials, and news content in student publications.

The purpose of this convention is to help school papers progress. As a result, many publications are entered in a contest with one another, placed in groups and judged. Last year the Holly Leaf received third place in the Normal Schools' and Teachers' College student publications.

Aside from the help the delegates get toward the school paper they derive much enjoyment and worthwhile pleasure from the trip itself. They visit some of the most interesting buildings in New York City and attend plays and other worthwhile entertainments.

ALUMNI OFFICERS FORMULATE SUGGESTIONS TO AID THEIR ALMA MATER

President Alumni Association
Expects Definite Response
To Letters Sent

Miss Margaret Hankins, new president of the Alumni Association, called an urgent meeting of the officers of the Association at the Normal School on Saturday, February 18. The purpose of the meeting was to take definite action towards saving the Alma Mater from being closed. The officers were acquainted with the situation as it then stood. Many helpful suggestions were made. The most influential men of the Education, Ways and Means, and Finance committees were pointed out, and a printed list of Senators and Delegates, the committeemen, was given to each officer. Plans were arranged whereby these gentlemen could be informed as to justification of this institution being kept open.

Each Alumnus stated specific reasons why she chose to attend the Salisbury Normal School for professional training as well as pointing out the value of the school to the community.

Send Letters

Official letters were sent out by the Association in which each Alumnus was asked to respond as to her views of this critical situation. A printed list of Senators and Delegates was mailed to each member of

(Continued on page 4, Col. 1)

MICKEY AND PEP STAGE BASKETBALL CONTEST ON THURSDAY NIGHT

Societies Produce Excellent Teams;
Thrills Promised All Onlookers

Mickey and Pep meet in conflict Thursday night again when the basketball contest is staged. The question is: "Who will win?"

Both societies have prospects for good teams. The girls out from Carnean Society are: centers, Caruthers, Gross and Henderson; side centers: Gannon, Perdue, Baden, and Taylor; forwards: Medford, Coulby, Bradford, and Harcum; guards: Miller, Turner, Burke, Wheatley, and White. These girls are running such close competition that Thursday night will be here before the girls know the line up.

The girls representing the Baglean Society are: centers, Devine and Hales; side centers, C. Jones, Stewart, and L. Davis; forwards, Ruark, Craig, D. Jones, Larrimer, Givans, and Batezel; guards, E. Brinsfield, Herbert, F. Robinson, and Langrall. Who will be selected?

In any event the game promises to be a lusty battle between well matched forces.

A CALL TO ARMS!

Alumni! Up and to arms! Salisbury Normal School has been attacked!

The spirit of the student body and the loyalty of the Alumni are not things which can be measured by their influence, are far-reaching, and their real worth not to be ignored. It is difficult for us to conceive of such a thing as closing. It is impossible to write it; we just can't permit such a thing to be done. Instead, we'll bring our best efforts together and prove we are worth our being.

BEULAH DIXON,
President Alumni, '30.



The Holly Leaf



Published Monthly During the School Year by the Salisbury Normal School
Printed by The Salisbury Advertiser, Salisbury, Md.
Subscription Price \$1.50 per year
Entered as second class matter Oct. 1, 1931 at P. O. at Salisbury, Md.,
under Act of March 3, 1879
EDITORIAL STAFF

Editor-in-chiefImogene Caruthers '34
Associate EditorMargaret Tilghman '34
Literary EditorLucille Phillips '33
Alumni EditorLouise Phillips '33
Athletic EditorGladys Perdue '34
Art EditorHelen Burke '34
Business ManagerRoberta Tyler '34
Proof ReaderAlta Nuce '34
Senior RepresentativeFaith Clift '33
Freshman ReporterElizabeth McMahon '35
Freshman ReporterIrma Newton '35
TypistHilda Ruth Todd '35
Assistant TypistHilda Ruth Todd '35
Faculty Editorial AdviserMiss Anne H. Matthews
Faculty Business AdviserMr. Thomas J. Caruthers

MARCH, 1933

IDEALS VERSUS \$25,000

One may plagiarize the "sunny" expression: "In these times "\$25,000 is \$25,000." And then he may, quite innocently, make a substitution of nouns and adjectives, thus: "In these times high ideals are high ideals! The contrast in the sheer auditory effects of each expression is not noticeable. The latter one, nevertheless, demands of the hearer such a depth of perception that he can be reasonably challenged. At once his gift of logic makes him see that \$25,000 is as much \$25,000 as high ideals are high ideals, yet, that ideals have been proven by the self-sufficiency of Time to be more stable than dollars. Furthermore, that in times of economic darkness ideals are in as great a demand as are dollars. At any rate, he concludes, they are bound to last longer. Great thinkers of the present age, when one shall consult them, will urge the upholding of trusted ideals even at the sacrifice of finances.

THE BEAUTY OF HABITS

It has been found that one's environment influences to a large extent, his behavior. Beauty and refinement of surroundings have been a great aid in raising standards of conduct. Since the opening of the new social room at Salisbury Normal School, this influence of environment has been felt very keenly by the students. It would be as if hallowed ground had been desecrated if one were to speak in a blatant voice or to wear slovenly clothes in this lovely room. It seems that every student feels the truth underlying this statement and has tried to raise her standards of conduct and appearance to harmonize with the beauty of the room.

Naturally, an action repeated often enough eventually becomes a habit. It is to be expected then that the raising of standards will become so deeply embedded in each student, and that it will persist throughout her life no matter where she may happen to be.

SAY IT IN QUOTATIONS

"To be or not to be" is the immediate issue concerning the Salisbury Normal School. Shall this beautiful institution be closed, and, as one poet said, "black chaos come again?" Shall we students with parting tears cry: "Isle of beauty, fare thee well" Buchanan stated that "all that is beautiful should abide," and to quote Emerson, "Beauty is its own excuse for being." Our library proves that "true beauty dwells in deep retreat." It has opened our eyes to wonderful "Realms of Gold." It seems a pity to close its welcome doors to anyone, even for a period of two years. The library, complimented by so many of our eminent visitors, is in danger of really becoming a "white sepulchre, which indeed appears outward but is indeed full of dead men's thoughts;" they are too worthy thoughts to be concealed from anyone. Let us hope that when spring comes we shall not have to anticipate the need for such lines as "Prostrate the beautiful ruin lies; and all that shared its shelter perished in its fall."

—A. B. C.

STUDENT OPINION ARISES

One might ask, "What is the Normal School doing for the young girls?" "Why are they not all given a place to teach?" The students graduating from S. N. S. have a training that can't be taken from them. Even if they never have another day of teaching after they leave the school they have the training in how to deal with the younger generation.

We can't afford to see our girls suffer for lack of instruction. Shall we allow our Normal School to be closed when so many are needing the education today to make a more intellectual world of tomorrow, whether they be employed or unemployed?

GERTRUDE ROBINSON.

Where is there economy in emptiness? For, should the school be closed for even so short a time as two years, the deterioration to the present adequate equipment would be more than the cost of keeping the school open. Perhaps those who consider financial difficulties have given no thought to fat, gray mice playing "hide-and-seek" in our Social Room.

E. B.

Normal School, it doesn't seem possible that some people are saying that the things you have worked so hard in these eight years to accomplish should have to be torn asunder. Why should we be permitted to enjoy for so short a time these things we have learned to love under your kindly eaves? As we gather in the dining room as one big family or in the social room for a chat, is it any wonder that it brings heart-ache to have some one tell of remarks she has heard concerning the rumor of closing our school. No, it ranks too high in the minds and hearts of all those who know what it stands for to have such a thought materialize.

FLORENCE GEIB.

POINTS OF VIEW

Dear Editor:

What is all this talk going around about closing the Salisbury Normal School? And people are talking, you know. "Why," they say to each other, "should the Salisbury Normal School be kept open? Maryland is a small state and three normal schools are too many." But, on the other hand, why pick on the Salisbury Normal School? Do not people realize what this school has done for the state of Maryland? Think of all the capable and well trained teachers it has sent forth to teach the children of Maryland. One might say, "Well, we have the other two schools." But if they close the Salisbury Normal School, they will be closing a school that is equal to the best in the state. With its wonderful training facilities and living accommodations, it is a school desired to be attended by everyone interested in the teaching profession. If this school should be closed it is quite possible that many students will be unable to pursue their education any further after being graduated from high school. So let everyone of us change the public's idea as to whether the Salisbury Normal School should be closed or not. It should be kept open; if for no other reason than that of giving the Eastern Shore the opportunity of developing further this wonderful school.

VIRGINIA BATTEEL

Dear Editor:

On behalf of my co-workers in the teaching vocation and for benefit of the present and forth-coming generations of Marylanders, I should like to impress upon those who have real authority in this state, the importance of keeping Salisbury Normal School open.

This school is more than just a teachers training institution as many consider it; it is a school of higher learning on the college level. After the State has endowed her people with such a well-equipped institution, as is the Salisbury Normal School should she now take it away from its holders, depriving them of needed college opportunities?

Of utmost importance is the fact that the teaching facilities here are of the best that can be obtained in this state. Students may receive individual instructions, if needed from a very capable faculty, of which the members are all graduates of high-ranking colleges and have graduate degrees. It stands to reason that the students receive instruction which enables them to teach any of the elementary grades in the city or in the rural school.

The House Mother and social environment together create an atmosphere which makes it a home within school. Through these influences we are not only prepared for teaching as an occupation but also for life in the role of understanding citizens.

Wherefore, Mr. Editor, can money which might be saved by our school's closing pay for the fine ideals that would be lost in such an action?

E. GARDNER.

Dear Editor:

Sometimes it takes an unexpected jolt to awaken our feelings and make us realize that we have been unconsciously letting ourselves slide. Such a thing, I think, happened when I realized that our beloved Alma Mater was in danger of being snatched from us. Just at the time when we need her most she is facing a crisis. This idea of closing our school has so shocked us that it has been difficult for us to grasp the full significance of Senate Bill No. 38. Now we realize our duty and we are rising heroically to the rescue, for whether this school closes its doors or stands open for the future depends largely upon us.

To us who have been here for three years (and I speak from that standpoint), this school stands as a symbol of work and achievement. The best efforts that we put forth to save our Alma Mater can only be our duty and our pleasure.

Sincerely,
FRANCES INSLEY.

STICKERS

"The world is yet with us in our campaign for reducing overhead expenses. And if you don't know by now what overhead is we'll explain literally that it's surplus electricity, or what good old Father Abe (or someone) dubbed "the midnight oil." Everytime someone turns off a stray switch and plunges the entire territory into darkness someone is sure to begin to hum melodiously, "When It's Darkness on the Delta." That good old motif certainly saves a lot of precarious situations.

"Hearts are red, Cupid is blue," whispered laughing young maidens into the ears of extremely attentive young men at the event of the inter-society Valentine dance. While the above mentioned young demi-god sulked in the corner, exceedingly out of countenance. Although famed for his power of breaking hearts there's simply nothing to do when people start acting like the world is turned upside down. Here, at a time when they should be gathering a harvest of hearts, demure young ladies insist on tying the collection in the buttonhole of the gentleman's tux until he looks like a Valentine tree. And most every well educated person knows that it just doesn't do to wear "your heart on your sleeve." So far there seems to be no serious accidents

To the Proof Reader—
Dear "A."

Let me tell you a story. Once upon a time there was a very lovely Normal School down on the Eastern Shore of Maryland. It was a very young school but its growth had been normal and sure. As it grew in physical size, its enrollment and curricula developed until the last wing was completed and the building adequately equipped for still more efficient work; then the enrollment decreased. No one could explain this phenomenon unless it was all on account of that "terrible depression."

One day a big man from—went to Annapolis and said that at least one normal school in our State should be closed. That was bad. Those who agreed with him said it should be the infant of the family, if any. That was worse. Now the point is this: Suppose they should close this "infant"—that would be still worse.

What are we going to do about this serious illness? What can we do? We've solicited new students and we've written countless letters to chairmen of Important Committees, Delegates and Senators, and to anyone else that might help us. Now we can only sit back and pray fervently and diligently that our baby recover from her critical attack of "depressionitis" until the crisis. Even then she is in danger until April. April—April—a magic word, that. What will spring bring?

To the Editor:

The question now before the legislature in regard to the closing of a normal school is a very vital one. We all feel the urge to do all within our power to maintain our Alma Mater.

Doesn't Maryland need trained teachers? An emphatic "Yes" is the answer to this question. If this wonderful school, the home school of the Eastern Shore, should be closed it would mean that many students would be unable to pursue their education any further after graduation from high school. Many of the present students, moreover, would be unable to continue attending a school of higher education in event of our Normal School closing.

As a student here at S. N. S., I find that the social life, along with the wonderful teacher training opportunities, is one of the greatest benefactors in the development of character and personality of the students.

With our ever continued efforts and our determination to keep this institution open, I feel that our opportunities will not be snatched away from us.

JUST A JUNIOR, H. C.

POETRY

"TO—OR NOT TO"

"To close, or not to close: "that is the hamperage:
Whether 'tis wiser to cut down expenses
And take away privileges from the youth
Or think a second time and
Take arms against our sea of troubles
"And by opposing" the bill end it.
To end; to rest.
"No more," and by a rest to say you end

"The heart-ache and thousand shocks
That we were heir to, 'tis a consummation"
"Devoutly to be wished." To close;
To close; perchance to end; ay,
there's the rub;
For in the closing of this school what trouble may come
"When we have" stepped out without
The chance to finish; theres' the loss,
That brings calamity to so young a life.

"Thus conscience makes" men of them all;
And thus withdraw the bill which would sickle our education in its bud.
"And enterprises" of such great destruction,
Be disregarded and their attention turn away,
"And lose the" thought of action.
R. T.

ANOTHER BOOK

INHERITANCE

BY

PHYLLIS BENTLEY

592 PP. New York: The Macmillan Co. 1932

"Inheritance" is a detailed family chronicle which covers several generations. Through its pages one sees a cross-section of a changing English society. Primarily it is the story of the Oldroyds, beginning with Old Will, who built his small but important cloth mill by the River Ire, down to the present day descendants. The Oldroyds were men of courage, fierce ambitions, and had strong determinations in affairs of business and of the heart. The plot also includes the Bamfords, who were cast in a gentler and more idealistic mold, the Mellors and Thorpes, whose yeomen consciousness made it difficult for them to adapt themselves to a changing order, the Stancliffes, whose social position as the landed gentry was threatened by the rising class of mill-owners, and many others.

"Inheritance" is the story of the mingling of all these strains through the passing years. Each page is tense with life and vivid human interest. There are love affairs, happy and tragic; there is a murder and a hanging; there are riots, strikes, destruction, a railway accident, an epidemic; there are charming scenes from family life, fascinating girls, dashing young men, and wise old men. In each generation there are men ready to die for a cause.

One would know that Miss Bentley knew intimate facts of the textile industry, and that she has lived in Yorkshire, where the scenes of her novels are laid. "Inheritance" is her enthralling picture which she has drawn for others of life in that industrial section of England. She uses a large canvas, but all her characters are closely related to the picture.

For the most part Miss Bentley uses conversation to reveal the inner character of the people. The descriptions are few, but very real and easily pictured. The rise and fall of the family, the strains of inherited traits sprouting and revealing themselves are fascinating and easy to follow.

It makes us doubt how much of our strengths and weaknesses are really our own. Are we molded by our inheritance? Can we break through it, or shall we fall because of this great social factor?

L. P.

ON AND OFF THE CAMPUS

Returns On Visit

Students and faculty welcomed back Miss Doris M. Jones, when she attended the banquet given in honor of Dr. Holloway's birthday. Miss Jones' many friends are sorry to learn that she will be unable to resume her studies this term, because of her illness, but are looking forward to her return next September.

Dr. Marshall Recovering

The faculty and students of the Normal School are very glad to learn that Dr. Edna M. Marshall is improving from an operation she underwent in December.

Alumni Return For Dance

Miss Anna Baker Bonner, of the class of '30, spent the week-end of February 10 here and attended the Bagleat-Carnean dance. Other Alumni attending the dance were: Miss Agnes Golt, Mary Corkran, Sara Tull, Mary Woolston, Audrey Simpkins, Betty Dallas, Helen Wimbrow, Alberta Littleton, Anna Belle Jones, Mrs. Evelyn Page Freeman, and Mrs. Katherine Willoughby Porter.

Joint Society Program

The first program of our "Little Theatre" was given at the joint-society meeting of Thursday, February 9th. Several vocal selections were given by Mrs. Ralph Baker, an alumna of S. N. S. Miss Florence Mason, District Home Demonstration Agent, gave a very interesting illustrated lecture on Period Furniture.

Mr. Pullen Addresses Assembly

Mr. Thomas G. Pullen, Superintendent of Schools of Talbot County, addressed the assembly on Tuesday, February 7. He advised and suggested having many interests in life outside of one's profession.

Substitute For Dr. Marshall

Mrs. Tracy Holland is substituting in the Demonstration School for Dr. Edna M. Marshall. Miss Dorothy Mitchell is also substituting in the Industrial Arts Department for Miss Marshall.

Miss Riall Returns

Miss Pauline Riall recently completed a course at Teachers College, Columbia University, and has returned to resume her former duties in the intermediate division of the elementary school.

Studying At Columbia

Miss Lillian Parker, primary teacher of the demonstration school, is taking a course at Teachers College during the second semester. Miss Nellie Nordwall, class of '32, is now teaching the primary grades in Miss Parker's stead.

Students Attend Conference

Misses Emily Turner and Louise Davis attended an Episcopal student conference in Baltimore, the week-end of February 24.

Delegates To New York

The Misses Imogene Caruthers, Roberta Tyler, and Helen Burke will represent the Holly Leaf at the Ninth Annual Contest and Convention of the Columbia Scholastic Press Association, which is to be held in New York on March 9, 10, and 11.

Other staff members will no doubt plan to go as time to leave for that city draws near.

Visits at Washington College

Miss Betty Ruark, as the guest of Mr. Richard Waller Cooper, spent the week-end of February 3, at Washington College, where she attended the Valentine Cotillion and the St. Johns-Washington College basketball game. Betty always did like George Washington but she says she was glad to get home so she can get ready to go again.

MISS ALMA KIRK WEDS
MR. MARTIN L. ENDERS, JR.

A recent wedding of particular interest to the faculty and students of the Salisbury Normal School was that of Miss Alma L. Kirk, registrar, and Mr. Martin L. Enders, Jr., of Baltimore City.

The ceremony was performed at 4:00 o'clock, January 18, 1932, in the First English Lutheran Church, Baltimore, by the groom's father, the Reverend Martin L. Enders.

Following their marriage Mr. and Mrs. Enders left for a trip through the Shenandoah Valley. Since their

(Continued in column 3)

ROTARIANS AND LIONS CLUBS
GUESTS AT BANQUET

Members Princess Anne And
Salisbury Clubs Present

Probably the largest banquet of its nature ever undertaken at the Normal School occurred on January 26, when the students and faculty entertained the Lions Club of Salisbury and the Rotary Clubs of Salisbury and Princess Anne. Each student was assigned a Rotary or a Lion Club member as a dinner guest. This was done by the method of choosing slips with numbers on them.

The girls were all assembled in the social room awaiting the calling of the numbers by Dr. Holloway. At first the room was fairly quiet but the excitement increased by leaps and bounds as the calling continued. 'With the passing of time, the speculation of the girl's as to the kind of man she would have as a guest increased. When the last of the numbers was called, Miss Ruth Powell announced dinner.

After the last course was served the Sho' Echo Glee Club, directed by Mrs. M. B. Ross, entertained the diners with several choral specialties. As a part of the Glee Club feature the Misses Betty Ruark and Imogene Caruthers entertained by tap dances and also pirate dance with Miss Margaret Johnson as the third cancer.

In accordance with an earlier invitation of Dr. Holloway's to the guests to inspect the school, they dispersed into all parts of the building upon leaving the dining room.

Under the guidance of their hostesses, the members concluded their tour in the gymnasium where music was provided for those who wished to dance

EXCELLENT SCHOOL LIBRARY
AIDS STUDENT PROGRESS

A library, filled with up-to-date reference material, classics, modern literature, and excellent academic and professional books, has placed valuable information and opportunities for cultural development within the reach of all normal school students.

When the Salisbury Normal School was opened in the fall of 1925, a library was organized by Miss Dorothy Anne Doerr, a competent, well-trained librarian, whose patient and tireless efforts laid a firm foundation upon which those who succeeded her could build.

Miss Doerr was followed by Mr. Gies Russell Taggart and Miss Miriam Kutz in 1926, and the latter by Mrs. Lucy Bennett in 1927, who has served as librarian ever since that time. The library during her six years has grown from two thousand to nine thousand volumes. A fine academic library is being gradually built up. None of the books which fill the shelves are old, out-of-date volumes, but each one is a carefully selected classic or modern book that contains useful material. The selection is wide and varied. Besides the professional books in education and the large number of reference books—encyclopedias, dictionaries, etc.—that every teacher's college so greatly needs, the shelves also contain all the outstanding books of the year—novels, plays, biographies, etc. In addition, a large rack is filled with the latest magazines which give the students a knowledge of current happenings in history, literature, music, and art.

The large reading room is one of quietness and restfulness—an excellent place for study. For who could be boisterous among such true and interesting friends? No one. Each excellent and honored book commands the respect of those who enter the reading sanctum.

IT'S COMING

Volley ball practice is coming. It won't be long before this fascinating game will be the center of athletic attention. It is a new game at S. N. S. and promises to be enthusiastically supported. Instead of playing basketball at the athletic exhibition as was the practice in previous years, the students will play an inter-class volley ball game. Watch for the date!

OUR HISTORIC EASTERN SHORE

HISTORIC SALISBURY:

From the Revolution to the Civil War

Advancing down Bridge Street, one sees a tall familiar figure, and hears as this person comes nearer, "Hear ye! Hear ye! All ye citizens of Salisbury come to hear part of this year's town's history. Come one! Come all!" Of course, it is Jim Jeems, the town crier. But this is all a familiar scene because the time is in the years around 1885.

Many years earlier on either side of Bridge Street (now we call it Main) there were low wooden buildings. These made up the principal commercial section of this little village of Salisbury. Running at right angles to Bridge Street was Dividing Street. This was so named because on the north was Worcester County and on the south, Somerset. The county Wicomico had not yet been dreamed of. If one didn't care to pay taxes at Snow Hill, all he had to do was to move his residence to the other side of Dividing Street.

Milling, An Industry

Not only are the names of the streets familiar to us today, but the industries of the time also. One of the principal industries was grist milling. The first grist mill in Salisbury was owned by John Caldwell who received this grant of land from the heirs of Lord Baltimore. The ground upon which this present Court House now stands was once a part of the tract belonging to the "Mill Groove." It was quite an event in the farmer's routine to visit the mill. Here he not only had his corn ground, but he received all the latest news from the miller.

Another important industry was the tanning of leather. Hides were first put into large vats and kept there for six months. They were then removed to be cleaned and processed. After the hides were prepared they were used to make harness, whips, and shoes. We could not proceed from here without affording ourselves a glimpse of the old time shoemaker. It was his lot to boast that he could make shoes with only the use of a hammer, knife, last and awl. If time and space permitted, we could go on in this same manner with many more industries whose doom has been spelled by newer methods.

Times Simple, But Gay

Pleasure in the days of the nineteenth century found room in the people's lives as well as in their work. When the settlers came to the New World they brought many old customs and traditions along. One of these was the holding of Fair Day each summer. Whole families

from far and near flowed into Salisbury with their baggage and luncheon. Bridge Street became a swarming hive of activity. Wondrous things were displayed before the eyes of the home folks because sometimes as many as twenty merchants from Baltimore would come to Salisbury with their wares. Everyone had to buy something if it were only a souvenir of their visit to "Fair Town," as Salisbury was called. Gradually, however, this custom faded away. As transportation became better, people sought amusements elsewhere. What is more, the local merchants began to include merchandise from Baltimore in their stock.

STUDENTS CELEBRATE DR.
HOLLOWAY'S BIRTHDAY
BY BANQUET

One of the most impressive activities of the year was in the form of a birthday banquet given in the dining room on January 31, in celebration of Dr. William J. Holloway's sixtieth birthday.

Miss Lucille Miller, president of the Normal Home Association, acted as toastmistress, giving a congratulatory message to our principal, and introducing students who wished to pay tribute to him.

Flowers, which conveyed a birthday greeting to Dr. Holloway, were presented by Miss Mildred West, Miss Margaret Tilghman, and Miss Martha White, who represented the senior, junior, and freshman classes, respectively.

An illuminated birthday cake was also presented to him by Letha, who fittingly and humbly expressed her gratitude in being able to serve the school and its principal.

Upon the request of the toastmistress the guest of honor then gave an appropriate and beautiful after-dinner speech, which served as a dignified conclusion to a momentous event.

ON AND OFF THE CAMPUS

(Continued from Column 1)

the return they are making their home on Powell Avenue. Mrs. Enders has resumed her work here as registrar.

from far and near flowed into Salisbury with their baggage and luncheon. Bridge Street became a swarming hive of activity. Wondrous things were displayed before the eyes of the home folks because sometimes as many as twenty merchants from Baltimore would come to Salisbury with their wares. Everyone had to buy something if it were only a souvenir of their visit to "Fair Town," as Salisbury was called. Gradually, however, this custom faded away. As transportation became better, people sought amusements elsewhere. What is more, the local merchants began to include merchandise from Baltimore in their stock.

It was quite a social achievement in those days to be able to take a trip up the Chesapeake Bay by steamboat. If one was very fashionable he rode to the wharf in a "gig" or a "coach and four." The journey took him over a narrower wooden bridge, humped in the middle to let barges and scows under. This bridge was in the lovely section now known as Camden. Then he drove to "Cotton Patch," the wharf, near the mouth of Tony Tank Creek. Why the wharf was called by this odd name we do not know. From here the passengers would have a beautiful trip up the Chesapeake to the "metropolis on the Patapsco."

Destroyed By Fire

Into this pleasant life troubles dropped like bombs. In 1860 a fire destroyed practically all the business section of Salisbury. The very next year the great Civil War broke. Salisbury held a strategic position in the war because she was between the two sections. Although Salisbury-burgs were large slave owners they did not secede from the Union. Many troops of the Eastern Shore had their headquarters at Salisbury. One regiment, first under the command of Col. Wm. J. Leonard and later Col. Samuel A. Graham, both residents of Salisbury, was kept busy in different parts of the peninsula trying to quell all efforts of counties to secede. The activities of this regiment rendered a great service to the Union. "Had the Eastern Shore counties seceded the Union Army could not have conducted a successful campaign in northern Virginia, which ultimately made possible the conclusion of the war."

Many individuals, who felt sympathetic with the South, joined the Confederate Army, but we have no knowledge of any united effort which they might have made.

Thus we may see that in every important phase of her life Salisbury has done her duty nobly.

STUDENTS SHARE "GYM"
WITH OUTSIDE TEAMS

The students of S. N. S. are always glad to share their good fortune with others. During the present basketball season we have had the pleasure of sharing our new gymnasium with several outside teams. The games which have been played have proved to be equally interesting to faculty, students and the public. It is a time of much excitement when a Home Town team plays here and many of the girls revive their spirit for the "good ole" team from home. The teams that have played here are Salisbury, Crisfield, Princess Anne, Delmar, Berlin, and Cambridge

TRI-COUNTY BASKETBALL
CONFERENCE HELD

A tri-county basketball conference, under the supervision of Miss Marguerite Miles, of the Playground Athletic League, was held in the Normal School Gymnasium on January 7th. Representatives from Worcester, Wicomico and Somerset counties were present and received valuable information concerning the new rules for the game. The guests were afterwards served lunch in the dining hall.

This is a striking instance of the convenience of the Normal School for public as well as for school purposes

INTER-SOCIETY CONTESTS
GIVE PROMISE OF VARIED
ACTIVITIES FOR SPRING

Spelling Contest Determined; Plays,
Story Telling, Basketball,
Tennis, Hang In Balance

The first clash of inter-society wits was in the nature of a written spelling contest held in the assembly hall on February 2nd.

The contest was unique in that every person in each society was entered. It was the skill of one huge team against the other.

The words to be written were dictated by Dr. W. J. Holloway, from a prepared sheet of 500 spelling demons which had been previously presented to the societies for study. Although tenseness resulted from the contestants not being informed of the winners, the results from this contest will not be made public until next June. That's when all will out!

Returns Of Contest Uncertain

After several elimination contests among the Bagleat-Carnean Societies, ten members from each society were selected to compete in the final oral spelling contest held at 2:50 on Thursday, Feb. 16. Those on the Bagleat spelling team were: The Misses Louise Langrell, Frances Larimer, Dorothy Dickerson, Catherine Lusby, Pauline Downing, Edna North, Mary Davis, Thelma Furniss, and Alta Nuce. From the Carnean society were: The Misses Margaret Tilghman, Imogene Caruthers, Hilda Todd, Ruth Todd, Helen Caulk, Rebecca Medford, Marie Markley, Hilda Gross, Louise Phillips, and Faith Clift.

No members of the contest were informed of an error, but misspelled words were recorded by Mrs. Alma K. Enders and Miss Helen L. Jamart. The words were dictated by Prof. T. J. Caruthers. Results of the contests are to be announced in June.

Story Tellers Vie For Honors

The story-telling contest between the Bagleat and Carnean Societies is scheduled for April 6th. This is considered one of the most interesting features of the year by many who have witnessed the society contests from year to year.

This is to be divided into three parts: (1) Stories told suitable for the primary grades, (2) the intermediate grades, (3) the upper grades. A detailed program has not been as yet submitted.

Similar standards to those used last year will serve as a basis for judgment this year.

Societies To Present Rival Plays

Two one-act plays are to be staged on May 4th by the Carnean and the Bagleat societies as a feature of the contests held annually by these rival literary societies.

The plays have not been

CHIRPS FROM S. N. S.

Horse Laugh

Freshman: Baden, spell invoice.
Baden: Oh, is that when you talk up your sleeve?

Let's "Post" This

Mrs. Thomas: Maryland was the first to propose the articles of Confederation, yet was the last to ratify them. Why was that?

Vi. Well, she wanted to be polite.

Tune In

One Stude (listening to a young man who is musically inclined): O, I don't think he is so good.

Another Stude: But you must remember he's only a minor.

Other Stude: Well, if you ask me, I think he is entirely off key.

A Remedial Resolution

Co-ed (to her admiring roommate): And then you must roll your eyes like I do. See?

Room Mate: Yes, only you don't roll yours far enough.

Lend Us Your Kitchen

M. C.: What is the source of the water that we use in your kitchen?

"Wait" Did You Say?

Wall Flower (to Son Flower): Why do some men have to dance like steam engines and still look like Apollos?

Son Flower (to wall flower): That's because they are rising "sons" safely engaged.

How Strange

D. J.: He is goddess of the Sun.

Stuck-up Ethics

Miss H.: Why isn't it all right for all the children in the class to chew gum?

Betty A.: Because you might not have enough to go around.

WICOMICO COUNCIL

SPONSORS PARENT-TEACHER

INSTITUTE HERE, FEB. 2ND

(Continued from page 1, Col. 1)

garet Sherwood, Nellie Wright, Lillian Pritchett, Pauline Downing, Lizzie Taylor, and Victoria Wheatley.

Sessions Held

The Institute opened on Thursday morning with a discussion of "Our Background." Presiding was Mrs. H. Ross Coppage, State president of the Maryland Board of National Congress of Parents and Teachers. On Thursday afternoon, a second session was held. The topic of discussion was "Our Members," with Mrs. H. Ross Coppage again presiding.

The topic of the third session, held Friday morning at 9 o'clock was "Our Leaders." Presiding was Mrs. Alfred C. Lewis, State Chairman of Parent Education. The second Friday session began at 1:15 P. M. with Mrs. Lewis presiding again. The topic open for discussion was "Our Committees."

The fifth session of the Institute opened on Saturday morning at 9 A. M. with Mrs. Fred H. Cook, Chairman of the Summer Round-Up, presiding. The two topics discussed were "Our Programs" and "Our Meetings." The last session was held on Saturday afternoon when the topics: "Our Projects" and "Our Sources of Help" were discussed.

An added feature of the Institute was the group singing at each session when Mrs. Margaret Ross, State Normal School music instructor, acted as director.

ALUMNI OFFICERS FORMULATE SUGGESTIONS TO AID THEIR ALMA MATER

(Continued from page 1, Col. 5)

the Association totaling four hundred and seventy-three. Since the committees are likely to vote on this matter any day, it was urged that these letters receive prompt attention. The officers expect hearty co-operation from the Association as it is thought that this is a time when each member can show her love and appreciation for her Alma Mater. The course of action adopted by the Alumni is expected by those who attended this meeting to be a factor in saving the school in order that it may give other Eastern Shore girls the chance to experience the fine training, loyal friendships, and cultural associations which it offers to its students.

The Alumni are entering heartily into the spirit of the so-called Alma Mater Campaign.

FIRST AND SECOND GRADE NOTES

HOW INDIANS SEND MESSAGES

I am an Indian Chief. I hunt every day. I hunt wolves, deer, and buffaloes. When I want to send a message, I build a fire of damp grass and hold a skin over it. When I take the skin off, smoke goes up into the sky. I send messages because it helps when danger is near.

ORLAND LANGRALL.

INDIAN SIGNALS

I am an Indian. I send messages. Sometimes I light a fire and wave a blanket over it. When I take it off a puff of smoke goes up into the sky. One puff means buffaloes are near. Two puffs mean the early settlers are coming. Three puffs mean they are ready to fight.

DAVID REAVES.

HOW INDIANS SEND MESSAGES

I am an early settler. We came to America. When we got here we saw many arrows flying around. We hid behind a tree. After a while we saw three puffs of smoke go up into the air. Soon there were some Indians in sight. One of the Indians showed us how to make signals and send messages.

CHARLES HEMMING.

MY TRIP

When I was a little girl, I came to America in a big ship. When we got to America, I was afraid because I thought the Indians would hurt me. When we left the ship, we saw some Indians. One of them gave my mother a belt with two people shaking hands on it. We knew that meant they were going to be friendly with us. We were friends with the Indians and I was glad.

CAROLYN WILSON.

THIRD AND FOURTH GRADE NOTES

BUSES

Buses travel all over the United States. They are very comfortable. There are different lines connecting towns and cities. In cities they use buses very much, too, for traveling from one part of the city to another. The children like to ride on the top part of them, because they can see everything. The buses used for city transportation usually have two stories so as to carry more people, while those transporting people from one city to another have only one. Today people use the buses very much.

GEORGE ALLEN REAVES.

SUBWAYS

In New York and a few other large cities there are built underground railroads known as subways. They run through tunnels dug under the streets. Many of them go to different places in the city. They can go very fast, too. People cannot do without this way of travel in such crowded cities.

BETTY NOCK.

BAGLEANS-CARNEANS HOLD BIGGEST DANCE OF YEAR

(Continued from page 1, Col. 2)

p'y of red hearts. Overhead in the center of the room hung a red chandelier, which too, was bedecked with hearts. "Aw, have a heart" was reported to have been the pleading question put before each girl present.

At 11 o'clock an intermission of twenty minutes was taken at which everyone rushed to the dining hall. Why all the rush? To get some of that grand ice cream with heart centers served with cake and coffee. After the refreshments had been served the guests were graciously entertained by a guest from Cuba, Senor Ubaldo Catasuse, who, accompanied by Miss Margaret Matthews, sang several lovely songs in Spanish, Italian and English.

"Time," it was declared, "never passed so quickly in all my life, for it seemed to me that 12:30 rolled around before the dance hardly started." But another consoled, "All good things must come to an end." Thus, the Baglean-Carnean Dance came to an end with the strains of: "I'll Never Have to Dream Again."

THE ELEVATED RAILROAD

There is another way of travel which is quick in a crowded city. This is the elevated railroad which usually runs on a level with the second-story windows of the houses over the streets. The people in New York call this the "L." The elevated train is out of the way of the traffic and can go very fast. The people find these trains very useful in going to their work.

CHARLES WHITE.

A BIG STEAM SHIP

Have you ever been on a big ship? This one has three decks for passengers. It can take many hundreds of people across the ocean. There are beautifully furnished lounges, dining rooms, smoking parlors, libraries, and kitchens on each deck. Some of the staterooms have regular beds and others have berths. The expensive rooms also have private baths. The children have a play room and there is also a nursery for little children.

The people can enjoy themselves by playing shuffle board, deck tennis, and also other ball games. Many people can also spend part of their time in the swimming pool, attending moving pictures, dancing, or playing cards.

Do you think you would enjoy traveling on one of these ships?

ANNE HOLT.

COMMERCIAL AVIATION

Do you know why the Maiden Dearborn is important? It is an airplane which carries freight from Detroit to Chicago. It makes the trip both ways while the express train is making it one way. The Maiden Dearborn's average speed is one hundred miles an hour, while fifty miles an hour with stops is the express train's rate. The airplane is a cheaper carrier than the express train. There are no tracks to lay and keep in order; no curves that need to be straightened; no tunnels to dig through hills and mountains; and no roundabout ways to be taken. The airplane takes a straight course from one place to another. The only limit that needs to be set for one of these freight planes is the amount of goods it can carry.

In time when more powerful planes come into use, they will handle much freight that is now carried by trains and motor trucks. When passenger planes come into common use, they will be followed by baggage planes carrying the heavier luggage. I hope that some time I might ride in one of these nice airplanes.

BETTY McBRIETY.

Question: If you had two apples and divided each into quarters, which would have the biggest quarter?

Answer: The biggest apple.

Ann Long, Grade 5.

To Anyone Who Might Be Interested:

This article might be about anything or nothing. As a matter of fact, it is about one thing (as all good articles should be). Just how many persons are interested in it, I do not know. However, I do know this. Persons who wish to see the vital work of education progress, unhampered by false economy programs, will do well to read the letters and articles published in this issue of the Holly Leaf.

They are written by the student body and friends of the school and are unbiased and sincere. They have not been written from any selfish view point, or from any thought to further self, but rather from the platform of the worth-whileness of education as a whole. They express the sentiment of the Eastern Shore youth which has roused itself in protest against the bill suggesting the closing of any one or two of the Normal Schools.

The importance of the situation is recognized by every student and she has acted accordingly.

EDITORIAL STAFF

Editor-in-ChiefStewart Altland
Assistant EditorShirley Powell
7th Grade Reporter...Roberta Morris
6th Grade Reporter...Mary L. Long
5th Grade Reporter...Mary A. Bloxom

FIFTH, SIXTH, SEVENTH GRADE NOTES

HEALTH MAXIMS

In English class the sixth and seventh grades thought it would be fun to make health maxims. The following were chosen as good examples:

1. Disease and dirt are robbers. Cleanliness is the policeman; keep him with you always.
 2. Happiness and health are twins. Keep in their good graces.
 3. Your health is worth more than wealth; preserve it.
 4. Dirt opens the door for disease; keep clean.
 5. A sound body is the best prevention of disease.
- S-T-R-E-N-G-T-H**
S is for sleep. Ten hours each night.
T is for teeth. Keep them shining and bright.
R is for reading. Don't read too much.
E is for eating. Eat fruits and such
N is for nourishment. Drink milk every day.
G is for gym. But outside we should play.
T is for temper. Try not to lose it.
H is for health. It is yours if you choose it.

Roberta Morris, Grade.

AN UNSUCCESSFUL CAKE

Baking is something I will never try to do again without help. One day I decided to bake a peach cake, as I like it very much. I fished out a recipe and started my task joyfully. After I had put in all the ingredients, I shoved the cake into the oven and shut the door with a bang. That evening my mother took a huge bite of the cake and instantly drank some water. Then she asked me if I had put in everything needed. I told her I had, but when I went over the recipe I discovered I had left out the baking powder. I'll learn to read better before I attempt to bake another cake.

Audrey Stewart, Grade 6.

PREPARATION FOR A PLAY AT CHURCH

Several children in my room are in the entertainment at church. Those in my room are Betty Handy, Mary Ann Bloxom, and myself. In Miss Riall's room are Nancy Messick and Clair Booth. Such fun as we have had practicing. Some of us do not know how to make the minuet bow properly. We just rock on our knees. It takes much practice to do a thing well.

Charlotte Hobbs, Grade 5.

I HAVE NOOKY'S PICTURE TAKEN

Such a time as I had to get Nooky's picture taken. I decided to have it made one day after looking at a picture of a cat. I went down town and when I got out of the car I had to carry Nooky to the photographer. I was all of the time slipping him from one arm to the other. I didn't want to put him down for fear he'd go in the street. When we got in the building I let him down, and he ran all around under people's feet. Finally I held him while the lady held up a piece of chalk and said: "Kitty, Kitty," to get him to pose just right. The picture was snapped so quickly that we didn't know what had happened. I rode home in the car with Mrs. Caruthers, feeling so glad that I didn't have to carry Nooky.

Nancy Holloway, Grade 5.

A STRANGE TRANSFORMATION

Do you believe in transformations? Well, I certainly do. I got home one day and saw an innocent, dilapidated-looking kitten. It was gray with white spots (almost black with dirt.) I gave him some milk which he drank with vigor. For days and days I have fed him and loved him. I have never seen such a change in anything in my life. Now he is a clean and happy cat. That cat certainly responded to kind treatment.

Mary Ann Bloxom, Grade 5

MY CURIOSITY

I was a regular Pandora when daddy brought a curious box home. I wanted to know what was in it. He put the box on the floor. Pandora-like, I peeped into it. There was a white ball of fur in it. Suddenly I saw it move. When I picked it up I was so surprised. It was a fluffy white Angora kitty. How proud I am of it.

Betty Duncan, Grade 5.

LEARNING TO COOK

One morning I decided to cook Daddy an egg. I put the Crisco in the pan and lighted the gas. Then I got the egg, cracked it, held it about a foot over the pan, which was now steaming, and broke it. Down it came sizzling and sputtering as it hit the hot pan. The grease splattered out and hit me. I nursed a burn for several days.

Roberta Morris, Grade 7.

A GIFT TO MISS MARSHALL

On Tuesday, the 14th, the pupils of the fifth, sixth, and seventh grades gave Miss Marshall an autograph album. It contained pictures and signatures of every pupil in the room. The idea was contributed by Stuart Altland, a student in the seventh grade. The rest was done by the class. We hope Miss Marshall enjoys the album very much while she is convalescing.

Jack Ludwig, Grade 7.

PLAN DANCE

The Athletic Association is planning a gala affair for April 21, which will be one of the nights of the year. The members of the A. A. are looking forward to the dance with much enthusiasm.

TO HOLD EXHIBITION

Each year Salisbury Normal School gives an athletic exhibition which calls for all the class spirit that exists here. The several drills, relays, stunts, and games are recorded and at the close of the evening one class is announced as the winner. This year will be the first time that we shall be able to give the exhibition in our own gymnasium.

SPEAKS TO GEOGRAPHY CLASS

A very pleasant surprise awaited the Seniors when they attended their Economic Geography class of Wednesday, February 22. This surprise was in the form of a talk given by Mr. Kaye, Salisbury Supervisor of the Standard Oil Company. He gave much valuable information on petroleum. Some of the sub-topics were the history, drilling, refining, marketing, and by-products of petroleum.