

LECTURE COURSE

The last of the series of lectures given by the faculty of the State Normal School at Salisbury was given on Monday night, February the twenty-fourth by Mr. T. J. Caruthers.

Mr. Caruthers discussed, "Aims in education; their significance." He showed that the aims of a nation can be accomplished through education. In giving a survey of the aims of primitive man and of the nations, he told how they accomplished their aims as a nation, by educating the youths of the country to carry out their established purposes.

From this discussion, Mr. Caruthers drew these conclusions:

1. Progress in education was slow as long as the aim was purely vocational.
2. Progress was slow, also, when learning of classics was stressed.
3. The repression of the individual to the state insures only temporary progress.
4. Over emphasis on individual development brings social decay.
5. Greatest permanent social progress has occurred during or just after the time when the individual was given the major consideration.

In conclusion, Mr. Caruthers stated that if a nation is to accomplish any worthy aim it must do it through the development of the individual. A full all around development of the individual insures a safe and sane development of a nation.

On February 14, the last of a series of lectures in the field of music was given by Miss Feidler, instructor of music, at Salisbury Normal School. The program, one of musical appreciation, follows:

Cantata, "Dawn of Spring,"—Kuntz, Glee Club; Romance, Sibelius; Woodland Sketches, To a wild Rose, By a Meadow Brook, A Deserted Farm—MacDowell, Miss Gladys Feidler; The Star—James Rogers; A Dream—Bartlett, Miss Edwina Anderson; Allah's, Holiday—Friml; Ole' Uncle Moon—Charles Scott, Glee Club.

CARNEAN HISTORY

Oh Carnean, to thee we sing.

Indeed we do! This is the second year of our singing. Although we lost, or rather the Bagleans, our opposing society won more points than we did, we are still singing.

Last year Miss Helen Windsor, our first president, started us on the road to success and all of the officers did their "bit" and kept right on singing throughout the year.

The competitive events in which we participated last year were the following: a play, a spelling match, a basket ball game, a debate, and a story-telling contest. Our defeat by a very close margin last year, has only added zest to our singing this year.

We are happy that our society is named for Miss Mabel Carney. Once she attended a Normal School, as we are doing now. Now she is an instructor at Columbia University and regarded as an eminent authority in rural education.

A greatly anticipated event that is adding to our happiness is a long-promised visit from Miss Carney. We certainly do not want to face her with a losing score; so Carneans to thee we'll continue to sing, both loud and strong.



MISS MABEL CARNEY

Head of Department of Rural Education, Teachers College, Columbia University.

MABEL CARNEY

Miss Mabel Carney, for whom our society was named, was born in Carthage, Missouri.

In 1901, Miss Carney graduated from high school at Marseilles, Illinois. In 1909, she received her State Normal diploma in Illinois. She later attended Teachers College at Columbia University, from which she received her degrees.

Miss Carney has always taken a deep interest in rural education. She first taught in rural schools in Illinois, then served as a critic teacher in Western Illinois State Normal School. Later she became director of rural education at the State Normal School at Cheney, Washington.

Some of the offices held by Miss Carney at various times are: State Supervisor of Teachers Training in Minnesota, and Associate Professor of Rural Education at Teachers College, Columbia University.

She is also the author of "Country Life and The Country School," and has taken a prominent part in the work of the Country Life Association of America. Miss Carney has devoted a great deal of her life to travel. She spent the past year traveling in Africa for the purpose of finding out the value and needs of rural education in that continent.

Everyone who has had the opportunity to meet Miss Carney personally has been attracted to her. Perhaps no other woman is as energetic, enthusiastic, interesting, and sympathetic as she. Her delight is in helping every one. She is now making her home in New York city where she is the head of the Department of Rural Education of Teachers College, Columbia University.

HISTORICAL FILMS

The Bagleans and Carnean Societies have been giving a series of educational movies. In January the Carneans gave the picture, "Daniel Boone." This picture portrayed the hardships and dangers of pioneer days. In February, the Bagleans gave the movie, "Alexander Hamilton." This movie showed the character of Hamilton and how he placed our country on a sound, financial basis.

MISS CARNEY
SENDS GREETINGS

President Receives Night Letter

It is with much pride, gratitude, and appreciation that the Carnean Society publishes the following message:

New York City,
March 21, 1927

Miss Irma Sterling,
State Normal School,
Salisbury, Maryland.

Cordial greetings to the Carnean Society and to all the members of the staff, and student body of the Salisbury Normal School. I regard your institution, notwithstanding its youth, as one of the best and most constructive Normal Schools in the whole country, and am looking forward with pleasure to being with you at Commencement time.

(Signed) Mabel Carney.

DEL-MAR-VA ASSOCIATION
REPRESENTED
AT NORMAL SCHOOLCarl Monsees Discusses Resources of
Eastern Shore

On March 10, the students of Salisbury Normal School were given the opportunity to hear about the resources and advantages of the Eastern Shore. Mr. Carl Monsees, Research Director of the Del-Mar-Va Association, gave a delightful and valuable discussion of this topic. As he, himself, states—"I will never speak about Maryland, Delaware or Virginia, but my subject will always be—"The Del-Mar-Va Peninsula." In brief Mr. Monsees says:

"This peninsula which includes fourteen counties—three in Delaware, nine in Maryland, and two in Virginia, has Salisbury for its geographic center. It is five miles wide at the tip, and seventy-three miles at the widest point. In this peninsula we find three of the greatest activities of the nation—manufacturing, agriculture, and fishing.

"Discovers tell us that the history of the peninsula dates back several thousand of years. It was built by the work of the Susquehanna and Delaware rivers. Indians, our first settlers, gave the name of Accomac to this stretch of land. This name means "land beyond the water." In 1608, Capt. Smith crossed from Jamestown to a little island near the tip of the Peninsula. This island is still known as Smith's Island.

"Statistics show that the population in the peninsula is decreasing. From 1880-1920 ten of the fourteen counties showed a decrease in population. Only four can show an increasing curve. What causes this decrease in a land so rich with natural resources?

"One of our natural resources—manufacturing—dates back as early as 1600 when the inhabitants were engaged in the manufacture of salt. Agriculture is an important activity in this section of the country. The two counties in Virginia ship over a million barrels of sweet potatoes annually. Briefly we might say that the northern part of the Peninsula is the grain belt, the central part the fruit section, and the southern part the trucking belt.

There are fifteen hundred miles of hard surface highway—in Del-Mar-Va Peninsula—more for its area than any other part of the country. We,

(Continued on page 4)

CHINESE MISSIONARY
SPEAKS AT S. N. S.Rev. Mr. Bausaum Addresses S. N. S.
Assembly Recently

The students of Salisbury Normal School are always glad to hear from persons who bring messages from the outside world. So it was with much pleasure that they welcomed Rev. Mr. Bausaum, a missionary from China. His talk was very interesting and enlightening. The beautiful embroideries, painted designs, hand carvings, beads, etc., that he displayed before the school were of marvelous workmanship, and showed the true spirit of the Chinese people. His speech continued in part:

"At the time when I went to school and even now, practically no reference is ever made to the great oriental nations. We study ancient history, Western Europe, etc., but we seldom hear anything about the eastern nations. In China however every school boy and girl of high school or higher, crave English most. This is taught with emphasis while English children have grown up in absolute ignorance of the occident.

A Chinese boy came home with me to go to school here. I suggested that he take American History as one of his studies. "Why America hasn't much history has it?" I answered about 150 years. But the Chinese do not think 150 years very long for making history.

China is not the only nation in upheaval. The whole world is in unrest. Everywhere it is changing. But I have never met any more sincere more genuine, and more worthwhile people than the Chinese. We must remember that the whole world is in revolution. China is only a sample—only one case.

Some of the favorite proverbs of the Chinese are:

All who live along the four seas are brothers.

If you don't climb the high mountains, you won't see the beauty of the plain.

An uncut diamond is the best.

To kill a man in the heart is worse than to kill him with a knife.

A kind act is better than anything else.

The face of a man, the heart of a beast.

When the water recedes you will see the stone. (The truth will be known).

When a knife is dull a stone will grind it, but when a man is dull there is no hope.

A hurried man lacks wisdom.

Half way and quit.

To love man is the expression of virtue.

The proverb of the revolutionary flag is "A clear sky, a bright sun, and the whole world red."

Y. W. C. A. ITEMS

It seems fitting that the Y. W. C. A. should present a program before the Holidays that would instill in us the true spirit of Easter. An effective pantomime has been planned which will be presented Tuesday, April 12.

Owing to the present change in schedule, the usual Wednesday afternoon teas have been discontinued. Tea will, hereafter, be served on Monday, from three to four P. M.

In connection with this activity, the Y. W. hopes to give several informal tea-dances.

MADELINE CORDREY Editor-in-Chief
DOROTHY O. DRYDEN Managing Editor
BESSIE YOUNG Literary Editor
ALMA SLAUGHTER Art Editor
IRENE HASTINGS Humor Editor
MARTHA GORDY Business Manager
JOHN LANKFORD Assistant Manager

JULIA LAKE WALLER Junior Reporter
SARA WILLIAMS Junior Reporter

AIMS: 1. To act as a mirror for student activities.
2. To afford an opportunity for the expression of the opinions of all those interested in the welfare of the school.
3. To encourage effective English expression.



"YOUR BIT"

Are you doing your "bit" for the Carnean Society? This is the question each individual of such a well named organization can answer for himself. Have you asked yourself the vital question? Junior, Senior, or you, are you satisfied with the part you have played as a Carnean, or if you could try the past again would you alter it to a great degree? If you are self-satisfied keep on with the good work, if dissatisfied, alter the past, by living an improved present. Our Society life tends to make our school life such a wholesome one. However, if you are failing to use your one or ten talents, woe be unto you and your organization, for you are needed.

Perhaps, you feel insignificant, a little self-conscious and lack the courage to try out for our competitive events. Forget yourself in the interest of your society. Take a brave step and enter the try outs for the oncoming play and musical event. Give yourself the chance that is due you. Give your society the necessary support. This, each one of you can do and be a winning Carnean, too.

Grace E. Hallam.

LOYALTY

It is quite obvious to all of us that no organization can be successful without the support and loyalty of all its members. Nor can the Carnean Society, succeed without the hearty cooperation of every Carnean. Why has not our Society been always victorious? Merely because some of us did not think our support necessary. But we can yet prove our loyalty.

Surely everyone has some original ideas and should be proud to see them in action. Then why not tell the committees about them? Selfishness even in thoughts, does not signify school spirit.

Awake, Carnean! Realize the possibilities in store for your society.

BE LOYAL

A Carnean's a Carnean
Wherever he may be,
As around this world he goes
On land or on the sea.

How could he but be Carnean,
When the standards which we set
Are loyalty and honor,
And never a false one yet?

Then to the Carnean Society
Be as true as the blue,
Stand up for her in the right
And always be loyal, too.

Anne Coulby.

THE CARNEAN GREEN AND GOLD

The Bagleans boast their colors,
Their glorious Green and White;
They litter up our windows
And thus shut out the light;
But the dear old Carnean colors
Are the ones that please the sight.

Our Gold is for the sunshine,
The sparkling world to dry;
Our Green is for the forests,
That reach up toward the sky;
Each helpful to the other
And thus will neither die.

The Bagleans boast in many a line
Of their cedar and their pine.
Their white is for the snow and cloud
That do the mountains line
This may be so, but wait a bit
And I will tell you mine.

But wait a bit, dear Bagleans,
Consider this a while.
Where would your pines and cedars be
But for the golden sunshine's smile?
Your mellow rays will drive away
Your largest old cloud pile.

How fast the snow flakes melt and fade
'Neath the summer mid-day sun
In fact, beside us Carneans
You've scarcely yet begun.
Now who will win the contest?
"Carnean! Carnean! Carnean!"

Norman Ellis.

ALUMNI ITEMS

Pep-Up, Carneans!

Just a word from a retired but still interested Carnean. You're in the race and going strong, Carneans, so keep it up. With the basket ball game in our pockets, we have put ourselves in the lead at the start. We also have many reasons for believing ourselves to be the victors in the declamation contest.

So, with half the battle won, we should be encouraged to fight all the harder for the other laurels. Carneans, we must have the victory this year! Can we let the Bagleans walk off with the banner two years in succession?

Don't think it's up to the people in the contests, alone, to win—but remember the Carneans in the background must struggle to keep the fires of interest burning.

Carry on with the green and gold unfurled on high! Fight to the limit and we're sure to win.

Wilsie Griffin, Class '26

Carnean! How dear the name
To those of us who know
The privilege of living 'neath
The protection of your fold
And of having your good will
To help us to our goal.

Clara E. Palmer, Class '26

THE DECLAMATION CONTEST Carneans vs Bagleans

Much interest and enthusiasm was kindled by the declamation contest held between the Bagleam and Carnean Societies, on February 15.

Preparatory to the contest, candidates were drafted from the two societies, for a series of tryouts. Finally, two representatives were chosen from each organization.

Interest was keen throughout the contest and the selection of representatives proved somewhat difficult, because of the large number of able candidates. Final selections of participants rested with the Declamation Committee.

The following list contains names of speakers selected, with their respective selections: Carneans—John Lankford "The Burgomaster's Death," Clara Hastings, "The Swan Song"; Bagleans—Irene Hastings, "Elijah's Radio," Theo Doughty, "The First Settler's Story."

The contestants were judged on the following points: (1) Enunciation, (2) Pronunciation, (3) Literary value of selection, (4) Interpretation, (5) Delivery.

The judges of the declamation contest were: Mrs. Milton Pope, instructor of English in W. H. S., Mrs. Lee Allen, and Mr. Hooper Miles, a lawyer of this city.

The final result of the contest will be revealed at Commencement.

GREEN AND GOLD

Green and gold are waving high
O'er Salisbury Normal School,
For they are Carnean colors
And the day must rule.

If every Carnean member
Will work with might and main,
The triumph ours will be
In spite of clouds and rain.

Green and gold—eternal colors
May you ever live to be
What a Carnean would have you
Flying higher, brighter and free.
Anne Coulby, Junior III.

THE CARNEAN BASKET BALL TEAM

The Carnean Club has a basket-ball team,
Which is surly worthy of mention,
And when the team played the Bagleans
It, indeed, kept the crowd's attention.

To them let me introduce you,
For at S. N. S. they beam,
These well-trained Carneans players,
Who beat the Bagleam Team.

The captain is Mildred Fisher,
Who's ever full of vim,
By easily making seven goals,
She helped the girls to win.

Another forward, Mildred Mitchell,
Can also shoot a goal,
And for the shouting Carneans
She made six, I'm told.

A clever player, Katie Clarke,
Hails from Senior One,
To beat the Bagleans wasn't hard,
To "Kate" it was only fun.

Marian Brinsfield played center.
She comes from Junior Three.
In the game she made her forward
"Fight"

And helped win the victory.
Emma Gooden and Martha Gordy,
Two forwards that can't be beat,
Played their part until the last,
And sent the Bagleans to defeat.

This is the basket-ball team of '27
For which Carneans give three cheers.

These are the girls, who won the game
And made the Bagleans shed tears.

To the Carnean Club this team will be
Always a thing most dear,
And in each heart there'll be a fight
For the Carneans every year.

Mary Ann Bradley '27.

THE VALUE OF CLUB LIFE

Any social organization has two chief aims: First, to benefit the many, and second, to benefit the individual. In some colleges, student membership in the student clubs is not compulsory, hence one finds a few who will not join any society or club. These few, one usually finds to be the reclusive type of individual and seldom are the strongest students to be found among the non-club members. Rather the opposite probably prevails; the A student is usually president of this or that club in school.

A well-managed club aims to give each and every member something to do. And it is in the performing of these duties that the individual is benefited. Whether the task is a place upon the program or a civic duty, one's best efforts are always exerted to the benefit of the organization and often the community as well. And surely the best reward for any individual club member is the knowledge gained, as well as the self-assurance gained, in a duty creditably done.

It is the "red letter" days in one's life that stand out in fond recollection. The child remembers no school day better than picnic day. The older child, a college student, may have red letter recitations in which he or the instructor starred. But there are other "red letter" events, such as when one's society is in bitter sisterly contest with some other society. The memories of such events mean little to the student who is not a member of one of the contesting sides.

The thing we call "school spirit" is probably spread entirely by the right kind of student clubs. The way we cherish a society pin, a club pennant, or the fragment of an athletic costume left from some inter-society battle, is a small but real evidence of the place these organizations take in our lives. Such values carry through the years.

If ideals count for anything in life, the club should be remembered as a vital force in the creation of good attitudes, and the student who does not have sufficient interest to want to belong to some college club is failing to live the richer fuller life. The college provides club organization for the sole purpose of giving its students the richer fuller life. The ideal club is a place where the group is not dominated but where freedom is developed through the desire of the individual and not because of a definite assignment, as is the case, perhaps, in class work. The richness of life after college will depend to a large degree upon how well the individual student utilizes the opportunities for personal development, offered by his club during training days.

Mrs. T. J. Caruthers.

CARNEAN SONG

Oh! Carnean, to thee we sing
Our love for thee shall never die,
We'll sing thy name from earth to sky
Oh! Carnean, our Carnean.
Our faith in thee we always find
Is ever that so pure and true
We bless the hour when first we met
The hour that made us one in you.
Oh! Carnean, to thee we sing
Our love for thee shall never die
We'll sing thy name from earth to sky
Oh! Carnean, our Carnean.

Oh! Carnean, we'll spread thy power
O'er all this valiant Eastern Shore
We'll sing thy name for evermore,
Oh! Carnean, our Carnean.
Whenever we roam far, far away
Our founder's name we'll ever praise.
The time may come, the time may go
We'll sing it on thy endless days
Oh! Carnean, we'll spread thy power
O'er all this valiant Eastern Shore.
We'll sing thy name for evermore,
Oh! Carnean, our Carnean.

NOTE OF THANKS

The editorial staff of the Holly Leaf wishes to thank Miss Myrtle Nyquist for the valuable services she has rendered in typing the material for the paper.

STATE SUPERVISOR OF MUSIC VISITS NORMAL SCHOOL

State Normal Senior Class Honored By Special Address

Mr. Thomas L. Gibson, State Supervisor of Music, was heartily welcomed by the entire student body of the Salisbury Normal School. The value of music is fully appreciated by these student-teachers, hence it was with much interest that they listened to his message. Mr. Gibson expressed a desire to deliver most of his address to the Senior class. However, he left this thought with the Juniors to show them the change in musical value and appreciation—"Twenty-five years ago we thought that the emotions were specks in the sea of intellect but now we believe that the intellect is a speck in the sea of emotions."

To the Senior class, Mr. Gibson's speech was in part:

"It is the attitude of the Department of Education of this State that music is and should be a regular elementary school subject. Therefore if you cannot sing songs you must substitute. But do not lose confidence in yourself. There is nothing that has greater joy in it than the consciousness that you are learning. Bear in mind that you should have something prepared and then do that something. Don't waste time in unessential things. A necessary equipment for a prospective teacher is:

1. A true singing voice.
2. A pitch pipe and knowledge of its use.
3. Two song books—Inspirational music and methods.
4. A sufficient knowledge of music to know whether it is played or sung correctly.

Three outstanding aims of musical education are:

1. A singing voice and pleasure in its use for all children.
2. A repertoire of memorized music.
3. Some basis of intelligent listening."

PLAINT OF A STUDENT

Oh, a poor student teacher am I,
With "supers" and critics forty seven,
I wonder, when my time comes to die,
If there'll be any such folks in heav'n.

"Your subject matter is incomplete
Not sufficient for 'daily food,'
Approach with words and pictures
replete—
Your aim is uncommonly good.

The procedure is very hum-drum
Motivation was left from the plan
Next day's assignment never did come.
Do better next time, if you can."

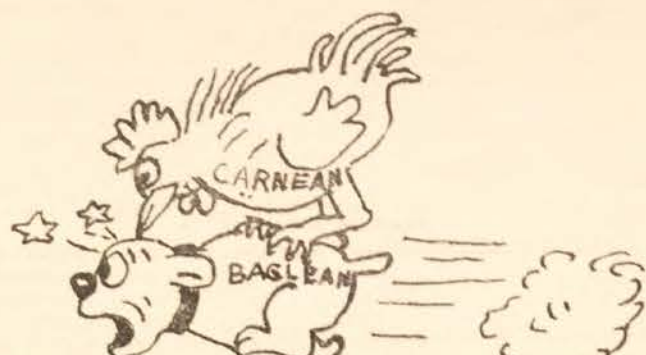
What can a poor mortal do?
How can anyone remember all these?
Oh, I wish I'd been born a Depew,
And could always speak with his ease.

I know I would lecture with relish
To all teachers both far and near,
And tell them the old theories are foolish—
They all seem to hold so dear.

M. D.
Critic Teacher.

WHAT IS OUR STUDENT COUNCIL

Having received many requests from our own students, as well as from students of other schools, to explain the work of our student council, we, as members of that organization feel obliged to publish the following: The Student Council of the Salisbury Normal School planned not to be a dictatorial organization, but rather a helping and suggestive one, ready at all times to render services needed. The Council's purpose is to co-oper-



Whither goest thou, Mickey?
N. Ellis

trying to make plans and problems more interesting and fitting, so that the various activities of this institution may become successful.

The constitution of the Student Council is as follows:

Article I. Name.
This organization shall be known as the Student Council of the Maryland State Normal School at Salisbury, Md.

Article II. Object.
The object of this Council is to furnish means through which both faculty and students may co-operate in all student activities of this school.

Article III. Membership.
The Council shall be composed of nine members, three to be selected from the faculty and six from the student body.

Article IV. Selection of Members.
Section I. The faculty shall elect annually three of its members to serve on the Student Council for a period of one year.

Section II. The Junior Class shall nominate six candidates from the class at large on or before October 1 of each year. This list of candidates shall then be presented to the faculty for their consideration. The faculty shall then strike two names from the list of six candidates. The student body as a whole shall elect three out of the four nominees to membership on the Council.

Section III. Three members from the Senior Class shall be elected under the same conditions as the three Junior members as set forth in Section II.

Article V. The Student Council shall meet within one week after the election of members and organize by election from its body a President, Secretary and Treasurer.

Article VI. The Student Council may handle all funds of the School Annual, School Paper, and School Store; and such other funds as may be entrusted to its care by other organizations of the school.

Article VII. Veto Power.
The Principal of the Maryland State Normal School at Salisbury, Maryland shall have the power to veto any action of the Student Council.

Article VIII. Meetings.
The Student Council shall meet the last week in each month and at such other times as may be deemed necessary.

Article IX. Qualification of Members.
No student shall be elected to membership on the Council or can retain membership on same who is, at the time of his or her election or who may become subsequent to his or her election, an officer in any other organization of the school. Provided that this article should not apply to the present members from the Senior Class (1926-1927).

Article X. Duties of Members.
1. It shall be the duty of each member to attend all meetings of the council and to take part in all discussions.

2. Each member should assume it his or her responsibility to exert every effort to help all school activities function on a co-operative basis.

The members of our Council are: President, Dorothy Dryden, Senior; Vice-President, Margaret Hankins, Junior; Treasurer, Mr. Thomas Caruthers, Supervisor of Rural Prac-

tice. The other members are Miss Edna Marshall, Director of Training; Miss Ruth Powell, Social Director; Grace E. Hallam, Senior; Isabel McDowell, Junior; and Irma Sterling, Senior.

Through the publishing of this constitution it is hoped that students in other schools, as well as our own, will be better able to understand the purpose and functions of our Student Council.

Margaret Hankins.
Grace E. Hallam.

"THE PLAYS THE THING"

There are many entertainments and events of importance booked for the busy month of April. The Bagleam and Carnean Societies wish to announce that one of the important events will be two one-act plays which will be given by them to the public, April 29, 1927.

The modern drama tends towards realism. The society members have taken this into consideration in the selection of their plays. If anyone doubts that life is capable of furnishing as much romance and adventure as fiction, let him hasten to buy a ticket for the two great play sensations of the season at the Salisbury Normal School.

The titles of the two plays and the cast of characters are as follows:

Carnean—"Cinderella Married"
Cinderella Clara Jones
Lady Arabella Julia Waller
Lady Caroline Anne Coulby
Prince Charming Norman Ellis
Nannie Betty Hopkins
Robin Bryan Shockley

Bagleam—"The Florist Shop"
Maude Alice Mae Colbourne
Henry Mary Bratten
Slovsky Evelyn Hastings
Miss Wells Dorothy Dryden
Mr. Jackson Elsie Hall

ALADDIN'S VISIT TO THE WOMAN'S CLUB

Magic again made its appearance when Aladdin, a student of the Salisbury State Normal School, with his colleagues visited the Woman's Club of Salisbury on March 15.

Miss Matthews introduced the members of the secret art by telling of the work and pleasure the Senior 1 class had experienced in planning the program. She then called forth Aladdin and asked him to do his best to entertain the audience.

Aladdin, the greatest of all magicians, faithfully performed his task. Summoning all unnatural spirits to his aid, he caused famous characters from equally famous books to come forth from their bound covers and relate some interesting incidents from their lives. Such books as Louisa Alcott's "Little Women," Mark Twain's "Tom Sawyer," etc., were represented.

The audience seemed to appreciate the program, and it is hoped that many new books for children will soon appear in the town library.

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STOP!

LOOK!

LISTEN!

For The Plays of The

Bagleam and Carnean Societies

of the

MARYLAND STATE

NORMAL SCHOOL

—at the—

PARISH HOUSE

April 29, 1927

Salisbury, Maryland

Holly Stickers

Eudora Sheridan (To Mildred Stevens)—"I'd like to borrow a pencil."
Mildred—"Hard or soft?"
Eudora—"Soft, I am writing a love letter."

Dorothy Dryden (twenty-five years from now, to her class)—"What tense is 'I am beautiful'?"
Billy—"Past."

What every Junior knows—It All.

Phyllis Elliott (in geography class)—"Where is Athens?"
Miss Krackowizer—"You mean Athens, don't you?"
Phyllis—"No; Athens—the place to which everything is blown."

Maud Eskridge (teaching English)—"What is a synonym?"
Bobby thought a minute then said—"A synonym is a word you use when you can't spell the word you wanted to use."

Fire! Much Damage.
Miss Ruth Powell runs in, disconnects the electric player piano, and says—"Don't you smell rubber burning?"

Girls—"Yes, Miss Powell, quite a bit of damage done already. Mr. Richardson is burning trash in the back yard."

THE HOLLY LEAFLET

Edited by
The Elementary Department

STAFF

Editor Imogene Caruthers
Secretary Eloise Doody
Business Manager Billy Long

REPORTERS:

Third Grade Pauline Long
Fourth Grade Eleanor Long
Fifth Grade Edwin Hobbs
Sixth Grade Calvin Grier
Seventh Grade Seymour Sachs

BOOK APPRECIATION

Why I Like "Five Little Strangers."

The best book I have read is "Five Little Strangers." It tells about five groups of people. The group includes The Little White Child, The Little Red Child, The Little Black Child, The Little Yellow Child, and The Little Brown Child. I like it because it describes each group of people, their homes and food. I would like for everyone who can to read this book.
Evelyn Ekstrom, Grade 4.

Why I Like "So-Fat and Mew Mew."

The title as I have said is "So-Fat and Mew Mew." I know you would like to know who So-Fat and Mew Mew are. So-Fat is a dog and Mew Mew is a cat. Usually dogs and cats don't get along very well. This dog and cat were the best of friends. This book is very interesting. It is interesting because of So-Fat's and Mew Mew's adventures. A dog fights with So-Fat. This dog hurts So-Fat. So-Fat gets well and they start out again. Then they decide they wish they were home, so the next day they start. I am not going to tell if they get home or not. I will let you find out.
Eleanor Long, Grade 4.

Why I Like "Jack O'Health and Peg O'Joy"

I like the book called "Jack O'Health and Peg O'Joy" because Peg O'Joy is so neat and healthy and so is Jack O'Health. I like this book because it tells you all about T. B. It tells you how to keep from getting T. B.
Leslie Purnell, Grade 4.

MY BEST BOOK

The best book I have is the "Boys' Book of Ships." There are ships from the first of the world to the nineteenth century. The different

Student Teacher (in geography class)—"Franklin, do you know a city in Alaska?"

Franklin—"No 'am."
Student Teacher—"Correct."

May Alder (to Miss Powell)—"Miss Powell, I want to change roommates."
Miss Powell—"Why, what's wrong?"
May—"Margaret hasn't spoken to me in a month."

Miss Powell—"Keep her. You'll never find another one like her."

Downes (to Photographer)—"I don't want a large picture taken."
Photographer—"All right, keep your mouth closed."

Alton (to his teacher)—"Miss Pilchard, why hasn't Papa any hair?"
Miss Pilchard—"Because he thinks so much, dear."

Alton (after a pause)—"Why have you so much, Miss Pilchard?"
Miss Pilchard—"Because—oh sit down and do your seatwork."

Senior (to classmate)—"It has just occurred to me why Miss Jamart did not teach us Hygiene last term."

Classmate—"Why?"
Senior—"Because health is an end to be gained rather than a subject to be taught."

Ruth Ring (while teaching)—"Take this sentence: I went to get the cow. James, what mood?"
James—"The cow."

boats are: warships, steamships, and sailboats. The most interesting part of the book is the description of warships.

Jack Englar, Fifth Grade.

The Book Which has Opened Some One's House For Me

If you will read "Martha of California" you will learn much about pioneer days. This book will acquaint you with some strangers whom you will be glad to know.

The strangers whom you will meet are Martha, Ellen, Eben, Jordan, and Martha's mother and father. I know you will like all these people.

Eloise Doody, Grade 7.

UNDERSTOOD "BETSY"

When one opens an unread book, he often walks into the house of many friends.

As I open the door to Betsy's house I know that she lives in a city. Her two aunts have spoiled poor Betsy. They cry with her and for her. They give her everything she wants if possible, and even teach her to be afraid of harmless things. Betsy's house seems most charming.

Betsy's aunts grow quite ill, and are compelled to go to Florida. Poor Betsy is sent far away to the country. Here she has to do everything for herself; no one will help her, not even Aunt Abigail.

Betsy, however, finds life on the farm, oh, so much better than city life. She loves it. She never wants to see her other foolish aunts again. She hopes to stay always and enjoy the peaceful life on the farm.

As I went out of Betsy's back door, I saw her in the little farmhouse which she loved so dearly.

Don't you want to visit Betsy?
Imogene Caruthers, Grade 7.

One of My Favorite Books.

One of my favorite books is "Little Women." If you read this book you will find it very interesting and full of friends for you. It is written by Louisa May Alcott, one of the famous writers of girls' books, whom everyone enjoys.

The characters are: Amy, the youngest, Beth, Jo, who is full of mischief and fun, and Meg, the oldest.

These Little Women are always ready for fun and a little work. They have quarrels with one another as

May Ivens—"Bertha, when two Fords are going through a street in London, what time is it?"
Bertha—"I don't know."
May—"Tin after tin."

Lenna (Discussing problems of a school teacher)—"What should one do if a child has 'sticky fingers'?"
Ruth (quite innocently)—"Wash them, of course."

DEL-MAR-VA ASSOCIATION REPRESENTED AT NORMAL SCHOOL

(Continued from page 1)

here on the Eastern Shore, also have that natural beauty for which tourists pay money. One thing, however, is needed to develop our natural resources and that is "better lateral roads." If people can't get to the place they want without getting stuck in the mud, they won't come here.

"As an illustration of our climate—we start from Philadelphia with a high layer of snow on the ground. We find less in Wilmington, perhaps four inches in Dover, and the sun is shining in Salisbury just as it is now on March 10. It is the Chesapeake Bay which tempers our climate in winter and summer.

I have tried to sell you your own community. The future development in the Del-Mar-Va Peninsula will depend on the attitude the people take on the subject. I hope, if the opportunity arises to speak a word in favor of it that you will do your part for the Eastern Shore."

most children do and have jolly good times together. This book is not full of mystery, but is full of friends for you and every girl.

Eloise Long, Grade 7.

BOOK REPORT

If you want to read a good book, read "Uncle Remus." There are many very interesting characters in it for you and every story has a very funny ending. What makes it all the better is the negro dialect in which it is written. Uncle Remus is a very funny old man and the little boy is a very wise one.

Billy Long, Grade 7.

BOOK REPORT

"Huck Finn" and "Tom Sawyer" are my two favorite books. They are written by Mark Twain. These books are a combination of humor and exciting adventures. They are written well and in dialect. A negro named Jim, also takes an important part. Jim adds joy and humor. If you wish some fun, read the book.

Seymour Sachs, Grade 7.

STORIES OF SPRINGTIME

Springtime

Birds come in the springtime.
Flowers bloom in the springtime.
I like springtime.
Do we like to play in the springtime?

We plant flowers in the springtime.
Trees bud in the springtime.
I am glad to see the spring.
Easter will soon be here.

Calvin Livingston, Grade 2.

An Accident

One spring morning when the sun was shining brightly, a little biddy hopped through a hole in a fence. The biddy's leg was broken and it hurt. Oh, how it hurt! But soon it got well and how happy I felt.

Hunter Mann, Grade 2.

Ruth and the Biddy

Once there was a girl named Ruth. She liked biddies very much. One day her father bought her a biddy. She loved it very much and fed it every day. It grew to be a hen and ran away.

When Ruth went to feed it, she could not find it. She looked around and on some hay she found the hen and an egg. Ruth was delighted. She took the egg to her mother who was baking cakes. As she showed it to her mother, she dropped it and it broke.

Mildred Smith, Grade 2.

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