

Thanksgiving Holiday
Draws Near

Holly THE Leaf

MARYLAND STATE NORMAL SCHOOL

Observed Book Week
November 13-20

Volume VII.

SALISBURY, MD. NOVEMBER, 1932

No. 2

DR. W. J. HOLLOWAY TALKS TO ELEMENTARY PARENT TEACHER'S ASSOCIATION

Organization Appropriates Fund
For Equipment for Elementary
School

One of the most interesting features of the November meeting, of the Normal Elementary Department of the Parent Teacher's Association, was a talk given by Dr. W. J. Holloway on "A Good School for Children." He discussed the topic under four important sub-headings; namely: (1) a well-trained teacher, (2) commodious, sanitary building, (3) high average of attendance, (4) the support of an interested, intelligent community. Dr. Holloway showed a number of pictures illustrating these points.

Another part of the program consisted of a comic reading on the Political Issues, given by Mr. John L. Morris. It may readily be seen that this Parent Teacher's Association is trying to uphold its part in maintaining a standardized elementary school. Means were provided to enlarge the equipment of the Elementary Department. This enlargement will consist of books, a filing case, maps, and other necessary equipment. This organization is also interested in improving the elementary school assembly and will materially aid in this programme.

Since many worthwhile Parent-Teacher Meetings are held in other parts of the state, this association shows its alertness by sending delegates to attend. The delegates in turn bring back to their local organization all the valuable material possible.

MARTHA WHITE CHOSEN PRESIDENT, CLASS 1935

Dr. Edna M. Marshall Accepts
Position as Adviser

Among the list who have come into their own at the Normal School this fall, are the members of the Freshman Class. They have completely organized themselves and have compensated for the somewhat uneven start that all freshmen suffer when they first enter college. A number of their activities are itemized below.

On Wednesday, October 5, under the supervision of Prof. T. J. Caruthers, the Freshman Class held a meeting for the purpose of electing officers for the year 1932-'33. The following officers were elected:

President—Martha White.
Vice-President—Emily Horner.
Secretary—Hilda Todd.
Treasurer—Amanda Ebling.
Adviser—Dr. Edna M. Marshall.

On October 11, another meeting was called by the president, Martha White. At this time Dr. Marshall accepted formally her office as class adviser. In addition, the following members of the Freshman Class were nominated as candidates for the Student Council Membership: Frances Brewington, Amanda Ebling, Louise Parker, and Ruth Todd. The president then appointed as chairmen of the Social Committee and Motto Committee, Miss Louise Davis and Miss Elizabeth McMahon, respectively.

Following the voting, first of the faculty and then of the student body, the following Freshmen were announced as members of the Student Council: Louise Parker and Ruth Todd.

Upon the completion of the publications staff election, four Freshmen were given positions. They are: Irma Newton and Elizabeth McMahon, as reporters, Frances Brewington as typist and Hilda Todd as assistant typist.

HOMECOMING DATE IS SET FOR DECEMBER 17 TOTAL ASSEMBLAGE TO OPEN NEW BUILDING

FIELD BALL GIVES PROMISE OF INTER-CLASS GAMES

The shrill sound of the whistle and off they go. Oh no, it isn't a game of football with the proverbial forty yards to go and two seconds to make it. It's the nucleus of that great and noble game of feminine prowess—field ball. Those loyal devotees who have been present at afternoon practices have felt more than repaid by their renewed supply of vim, pep, and vigor.

Inter-class games are being planned and each class is betting on its team. The observers at practice work prophesy a hard and close struggle for the championship. One of the classes must win. Which will it be? A prophet would be at odds as to the results. Time and tide must decide that.

ELECTIONS COMPLETED; ORGANIZATIONS LAUNCH UPON YEAR'S WORK

Change in Constitution by Council
Provides for Third Year Class

Elections have been completed and the various organizations have launched upon the year's work.

Faith Clift has been added to the editorial staff as a senior representative. This completes elections to the staff.

The Student Council offices have been filled and it reports many activities already. The senior members are Lillian Pritchett and Faith Clift; the freshmen, Ruth Todd and Louise Parker. Miss Ruth Powell was chosen faculty representative, and the other officers recently elected are: vice president, Faith Clift; secretary, Louise Parker; Lillian Pritchett, publicity manager. This is an office which requires the holder to make known through the bulletin board and school paper those changes which the council makes in suggestions.

The constitution of the Council has been revised, making provision for the three-year class; namely, that each class shall elect two representatives whose term lasts one year. An additional provision is that publication funds, which have heretofore been in the hands of the Council, are to be transferred to the business department of the editorial staff.

Mr. T. J. Caruthers, through action of the council, has been reappointed manager of the school store.

There have formerly been three faculty members on the council, but according to the recent revision there shall be only one faculty representative, and that person shall be elected for one year only.

MAONS JOIN STUDENTS IN CELEBRATION OF ARMISTICE

Ever since the Royal Arch Masons of the Chesapeake Chapter presented in 1925 a flag pole to the Normal School, they have been celebrating Armistice Day with the students and the faculty. In accordance with that custom they were here on Friday, November 11, to aid in perpetuating the spirit of Armistice Day.

Some of the students took appropriate parts in the program. Miss Margaret Tighman had charge of the music; Miss Roberta Tyler introduced the speakers; and, Miss Emily Turner recited the poem "Humanity's Decree" by Ernest Eugene Cole. The school's part in the celebration was in charge of Mrs. Marvin Thomas.

Business Meeting, Dance, Dinner, Lighting Christmas Candles, To Compose Program

Is it not possible that some of the alumni are saying, "Perhaps we shall have our home coming some time in June?" At the rate the dates have been set and changed they cannot be blamed for saying this. Really it has been definitely decided that Homecoming will be December 17. By this time the new furniture will be installed in the new dining hall and in the commons room. The students feel that the enjoyment of the new section of the building during the former graduates' stay here will completely dispell their annoyance at the change of dates.

The general plan for the Homecoming programme can be drawn briefly. There will be the regular business meeting, which will be held in mid-afternoon, followed by a tea. At the dinner which will be served in the new dining hall the entire student body will act as hostesses. The dance? Oh yes. It will be held in the new gymnasium which will afford enough floor space for students and guests. The music will be furnished by Clem Bray and his "Band from the Lovely Watters."

Due to the nearness of Homecoming to the Christmas holidays there will be held the traditional lighting of candles for the pleasure of alumni.

FACULTY MEMBERS INFORM STUDENT BODY ABOUT STATE MEETING

Desirability of Membership in This
State Association Is Stressed

The entire assembly program of October 25, was devoted to the purpose of informing the Normal School student body about the State Teachers Meeting held at Baltimore on Friday and Saturday, October 21 and 22. As Dr. W. J. Holloway stated that these annual meetings are held in order that there be a mutual understanding of educational principles. He remarked that every teacher of Maryland who is interested in the advancement of education should be an active member of this association for the material and spiritual welfare of this state.

Following Dr. Holloway's introduction, Mrs. Lucy W. Bennett, who attended the library section, gave an account of the meeting held at Polytechnic Institute. She also told some of her observations in Norman-Remington's Book Store. She found that out of the large number of recent worth-while books that the Normal School Library lacks only two of them. The school should feel amply proud of this.

Miss Virginia C. Harwood, who listened in on the Elementary Science Section, noted particularly the fact that there should be a connection between the study of Science and English in order that each be made more interesting and accurate.

Miss Anne H. Matthews, who as a delegate from the Normal School, attended the Representative Assembly at Polytechnic Institute, was the next speaker. She noted the carefully planned business meeting and gave extracts of interest from some of the reports given. Of especial interest to normal school folk was a recommendation of the Committee on Educational Progress which disapproved of any salary cuts which would tend to lower educational standards, and would discourage potential teachers from taking teacher training. Miss Matthews also gave a brief report of the Teacher Training Sectional Meeting which

(Continued on page 4)

HOCKEY ENTHUSIASTS PRACTICE FIRST TIME

Confusion. More confusion. The sound of wood; wood coming in contact with some more wood. No, it isn't the latest Chinese melody. It's the mighty amazons of S. N. S., armed for the first time with formidable weapons, none other than hockey sticks. The first few stages of the game prove interesting as well as instructive to would-be "hockey-ers." New habits of skills and appreciations bid fair to be developed. Several players have already quite skilfully formed the habit of hooking one another with the sticks. After all there's no catch like a big catch.

The students are unanimously delighted with the game and enthusiasm about it is at its highest pitch. You may be looking forward to some exciting matches this winter.

SOUTH WING OF NORMAL SCHOOL IS COMPLETED

Late Arrival of Furniture Delays
Official Opening

The south wing of the Salisbury Normal School Building is completed; the carpenters now have only a few finishing touches to put to the rooms.

The time for the official opening, originally scheduled for the middle of November, has been advanced a few weeks because of the delay in securing appropriate furniture for the rooms. The large gymnasium has already been used by the students for several weeks. This seems a great luxury to them after using a small room as a substitute.

The dining room and the social room, with their beautiful paneling and ornamental plastering, are a source of delight to the students, and they await with a deep longing the time when they will be ready for use.

G. W. DANCE, CONSTRUCTION HEAD, SUPERVISES NEW WING

A personage who has become well known among Normal School students is Mr. G. W. Dance, who heads the construction concern responsible for the new South wing. Mr. and Mrs. Dance have their home in Baltimore, but have been living in Salisbury during the building of the third unit of our school.

All who have come in contact with Mr. Dance pay high compliments to him. The students and friends of the school appreciate his willingness to devote precious time to explaining different points in the building programme. At all times he offers them a smile, seeming always to be in glad spirits. Mr. J. B. Richardson, who has had several opportunities to work with Mr. Dance, describes him as being not only a fine gentleman, but an unusually competent builder. He also says that the building programme has progressed more smoothly, and in a shorter amount of time than has any other construction work ever undertaken at the Normal School. Mr. Richardson would attribute this fortunate condition to the personality of Mr. Dance.

In the light of these opinions it seems probable that the work on the new unit will prove to be of the highest type. In the words of Mr. Richardson concerning Mr. Dance's quality of work—"He has builded well."

ANNUAL BOOK WEEK TO BE OBSERVED NOV. 13-20; J. C. FRENCH WILL SPEAK

Slogan "Books For Young America"
To Be Shown by Display of
Posters, New Books

That we may fittingly observe Book Week this year, we have secured a speaker of much reputation, Dr. John Calvin French, librarian of Johns Hopkins University, who will address us on the subject of "Treasures and Tools." Dr. French has been with his Alma Mater since 1907 in the capacity of English instructor and later as Librarian. He is the co-author of several works dealing with English.

Book Week this year is to be from November 13 to November 20. The slogan that we shall endeavor to carry on is "Books for Young America."

The week's programme will also be appropriately remembered in the library, where there will be a display of posters and many new books.

Because Salisbury Normal School believes in the message of Book Week, each year she has observed it in a most suitable manner. Some years the Literature classes have written original plays and produced them. Other years there have been elaborate library exhibits and posters made by the Industrial Arts classes.

With an excellent precedent set, Book Week will continue to be an especial appreciation period for book lovers of S. N. S.

SENIOR CLASS SELECTS MILDRED WEST PRESIDENT

Organizations Complete All Necessary
Elections

The senior class has honored Miss Mildred West with the Presidency of the first third year class in the history of the Normal School. Other officers elected were:

Vice-President—Irma Brewington
Secretary—Louise Phillips
Treasurer—Mary Virginia Brinsfield.

Adviser—Mr. T. J. Caruthers.

This class promises to be one of the most alert and enterprising classes of the year. One of the many plans under way is a dance. Misses Margaret Johnson, Beatrice Parker, and Mary G. Davis compose the Ways and Means committee that has been appointed.

FORMER STUDENT ENROLLS AT COLUMBIA UNIVERSITY

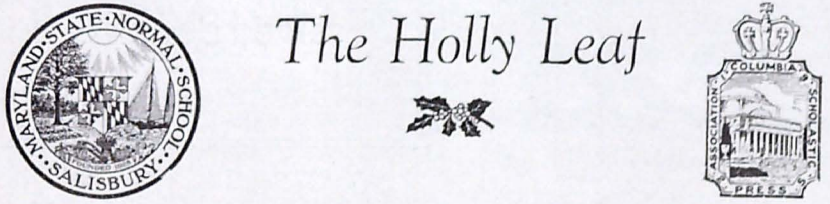
Betty Holloway Works To Gain
B. S. Degree

Miss Betty Holloway, daughter of Dr. and Mrs. W. J. Holloway, and a graduate of the class of 30, is matriculating at Teachers College, Columbia University, for her B. S. degree. She is pleased with her work and enjoys being near the big city's attractions.

She was allowed fifty-four semester hour credits for her two years work at Salisbury Normal and twelve hours credit for summer school attendance at both the University of Maryland and Columbia University. Due to transferring her interest from elementary education to high school education there was a reduction of six hours credit made.

After graduating from Normal School, Miss Holloway taught in Carroll County for two years. She was reappointed but resigned in order to complete one and a half year's work or fifty-four hours credit to obtain her B. S. degree.

Betty's programme of education will no doubt encourage other S. N. S.-ers. to follow such a plan.



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EDITORIAL STAFF

Editor-in-chief	Imogene Caruthers '34
Associate Editor	Margaret Tilghman '34
Literary Editor	Lucille Miller '34
Alumni Editor	Louise Phillips '33
Athletic Editor	Gladys Perdue '34
Art Editor	Helen Burke '34
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Freshman Reporter	Irma Newton '35
Typist	Frances Brewington '35
Assistant Typist	Hilda Todd '35
Faculty Editorial Adviser	Miss Anne H. Matthews
Faculty Business Adviser	Mr. Thomas J. Caruthers

NOVEMBER, 1932

“THAT IS THE KNEEL—”

‘What a horror they outpour
On the bosom of the early morning air!—at exactly forty-five minutes after six. Fairy dreams distorted, and peaceful repose heartlessly shattered by the “bells, bells, bells.”

‘How we shiver with affright
At the melancholy menace of their tone!—those bells that warn us of approaching classes. To mere mortals is given only the ability to wait and hope while the forboding of unfinished assignments weighs on the brow of the victim with fearful ponderance. They warn us of our doom—those “Bells, bells, bells.”

‘What a gush of euphony voluminously wells’ at the end of the hour. Our contest waged, our fate decreed, and liberty waits at the door. Oh, the rapture that is told by those bells, bells, bells.

‘What a liquid ditty floats’ to the starving, “Here is food.” From all nooks, and crannies swarm the hunger stricken mob with devout obeisance to the call of these particular “bells, bells, bells.”

‘They are neither man nor woman,
They are neither brute nor human,

They are Ghouls!—those ten o’clock bells. They shriek out their warning with clanging force and vigor. They demand obedience; they command respect. They are the constant bugaboo of a placid existence—those “bells, bells, bells.”

LEADERSHIP FOR THE ASKING

Miss Alice Wagener is coming here next week from the National Girl Scout Headquarters, New York City, to conduct a course in Girl Scout leadership training for a period of one week, two hours per day. Miss Wagener will include in her survey of Scout leadership, such fascinating subjects as nature study, star lore, home making, child care, first aid, and citizenship.

Although their activities are for the benefit of the entire community, the students of the normal School should feel a direct responsibility to attend. The programme will not only aid growth in leadership to the future teachers who may attend, but will also show them how Girl Scouting can be made to fit into the modern scheme of education in a practical way. In all the sections into which future graduates of S. N. S. will go, there is a need for Scout organizations among girls of twelve years and over. If a newly employed teacher is prepared to meet their need, she will have an additional asset to help her win her way in a community through service in outside activity affairs.

It is necessarily true that a futuristic view of a present opportunity is sometime amiss, especially when it is aired in print. Therefore it would be more applicable to suggest student enrollment in the training course from the point of view of its immediate benefits to the student. In the first place, she can gain wholesome recreation from the mere attendance at the short discussions. She will learn new games, new songs, and new plans for parties. A second point is that she will learn practical methods of working which are usable for both her home and her school.

The Holly Leaf thinks it highly commendable that as many students as possible attend the discussions to be directed by Alice Wagener in the Girl Scout leadership training course.

ATHLETICITIS

For the last decade or so it has been the habit in fashionable circles to imagine certain new diseases, quite harmless in actuality but sufficiently alarming in symptoms so as to arouse the sympathy of friends. The world was just heaving a great sigh of relief at the end of the farcical operation when some vivid mind conjured up another ailment. Quack doctors and even certain reputable physicians have made fortunes treating these imaginary ills.

The rapid advances in the field of science and education seem to make out but small differences in this fad for smart diseases. A great many people eye with askance the modern trend of the schools toward athletics. Many and emphatic are their protests against it. Why, it's undermining the health of children. The future generations will be brainless, incompetent, athletically fanatic children. It is a growing and menacing evil which certainly be discouraged. At these and similar arguments the athletes smile with sympathetic pity for the colossal narrow-mindedness of the protestor, or, if not quite so polite, query with disdainful brow the ever appropriate, “Oh yeah?”

Take your school athlete! Is he, or she, as the case may be, usually an inefficient, brainless sort of person laboring under great physical strain? These are the first symptoms of “athleticitis” and may prove fatal to future generations.

Until such time, however, those opposed to Athletics in school are able to give convincing proof of their attendant evils we feel that we are

POINTS OF VIEW
STICKERS

Dear “Dorm Observer:”
You write about three childhoods. I also write about three childhoods. Mothers love to fondle their babies; devoted nieces, daughters, and grandmothers enjoy caring for their aged relations; your own dormitory Mother, deep down in the bottom of her heart, finds a real pleasure in tucking you in and arranging the ventilation in your room. They are the little touches that make S. N. S. seem like home. For heaven's sake, don't destroy them. You might even try whispering after ten o'clock. It's just grand to hear the soft sliding of the bedroom slippers outside your door for then you know that after your “calling down” you're going to get a personal “Good-night.”

EX-DORM OBSERVER.
Proof Reader's Observations: the ex-dorm observer is no moron.

In The Dorm
Sunday, Oct. 9.

Dear Editor:
I received my Holly Leaf last night while making my nightly jaunt to the kitchen. What after? Why, you know.

As a result I should like to offer the Holly Leaf a compliment. Are compliments accepted? I hope so.

The object of my admiration is the section entitled Stickers. They were delightfully refreshing. They made me recall the old adage: “Many a truth is spoken as a joke.” I just couldn't resist the opportunity of expressing my feelings about them. Print some more!

An Interested Reader.

Dear Editor:

There is a certain fascination connected with the idea of scouting and the new vista that it opens for so many people. Girl Scouting is comparatively new and it sends forth a daring challenge to all who are interested in girls and the shaping of their personalities.

Scouting to me seems a wonderful thing because of the new views and interests which it tends to give girls who are vitally interested in the benefits of Scout life. I am especially interested in this work and have found it a source of great pleasure to work with scouts. I am desirous that other girls in this school should experience this pleasure and for this reason I have written to you.

I might go on telling you page after page of the delightful opportunities that one has who does Girl Scout work. But what's the use? You'll never know until you try it. Therefore, won't you listen to my plea and use your influence to persuade all who can to take the course in Girl Scouting which will be given in this school in November.

Yours truly,
BEATRICE PARKER,
A Senior.

Dear Editor:

I've a secret! Sure you won't tell? Now, if you dare tell a single soul, I'll do “sumpin' desperate.” Honestly, I will!

I had decided to have a good time on Hallowe'en night all by myself. (Sure you aren't going to tell?) Well, I was going to assume Hamlet's “noble father's person” and go abroad. I was actually planning to don my bed sheet and “tic-tac” my faculty-neighbors. How awful!

But, my plans fell through. “I'll tell you confidentially, the tears were hard to hide!” My aunt came for me and positively made me go home with her. Well, I made every excuse possible, but all in vain! In the end I relented, much as I disliked to, and went home with her. “Frailty, thy name is woman!”

Hope I'll have better success next year.

RACHEL ELLIS.

In terms of a “Dolls House,” we suggest that Nora and Iorvald's children are Nora's toys, that Nora is Iorvald's toy, that Iorvald is Ib-

POETRY
IT WAS MY MOTHER

As I lay dreaming on the sand,
A woman with a lovely hand
Caressed my cheek with soothing care,
While o'er her shoulder softly fell her hair.
I roused but fearful lest she away
Prayed fervently for her to stay.
Taking courage in my heart,
I opened wide my eyes apart.
She smiled on me, my mother there!
The lady of the soothing care.

HELEN BURKE '34

DETERMINERS

Sometimes I feel the urge to write,
Give inspiration no respite
Until I strenuously pen
Two lines that rhyme; and then
With soul that's satisfied
I gaze with righteous pride
Upon my handiwork. “A poetess,
Behold.” I clasp my lines—confess
Hereditly still holds the cards,
No poet kin's sent his regards.
De WILDE.

ANOTHER BOOK
THE FOUNTAIN

By Charles Morgan
New York : Knopf

A study of the psychological effects of the World War disaster comes in the form of Charles Morgan's *The Fountain*, one of the most remarkable novels recently published. It has been acclaimed by readers and praised by critics in countless reviews. The vital issues that it involves appeal intellectually and spiritually to only those who desire to be reached through exquisite literature, sound in its study, compact in its style. College students who appreciate the complexity of personality will profit from the reading of it.

Throughout most of his book, Morgan turns a secondary light on his story to philosophize upon the reactions of the human mind. A view of regret about the Great War permeates in his observations. At one point, quoting: “The flower of two great peoples of the world have choked each other. That is all. We shall pay for it.”

It is his foremost purpose, however, to show that the conditions of a world calamity change individual lives as completely and permanently as they do the course of countries and nations. Alison's urge to try the contemplative existence would never have been realized; Julie's love for her “schoolmaster” would never have flourished if the relentless circumstances of the war had not come.

Morgan is true to his purpose by virtue of his keen perception necessary for scholarly writing. Short sentences chosen at will are inclusive summaries in themselves.

To quote two for examples: “There is no surprise more magical than the surprise of being loved.” “Men always forget that plain women can be hot-blooded, too.”

The uncolorful, work-profound method of writing is utterly lacking in Mr. Morgan's literary style. He writes classically, and his sentences sing of the seventeenth century. Obviously, he excels in describing persons, both physically and mentally.

When he speaks of Seizey's anxiety in passing out lumps of marching chocolate: “He was as excited as a girl at a party.” Though he describes natural things admirably, he does so in terms of people. He describes Lewis as he swims: “As he swam the water ran out in a twist, a spiral of gold and steel foam.” And when he describes the lakes outside the castle, it is through Julie's eyes as she presses a young face against the library window.

Is it not fitting to call Charles Morgan a scholarly philosopher who has written a novel marvelously well?

LYSEE.

N AND OFF THE CAMPUS
FACULTY AND STUDENTS
HEAR CARVETH WELLS
LECTURE IN BALTIMORE

mi Return.
Following alumni have visited recently: Misses Caroline Elizabeth Butler, Evelyn John-Hennie Pritchett and Mrs. Mary Lyle Truitt and her little daughter. We remember Mary Lou took vows of teaching and of matrimony on the same day.

Leaders Visit.
Dorothy Emerson, of Wash- D.C., and Miss Marian Swan- of Salisbury, were guests at service on Wednesday, October 11, Miss Emerson and Miss Swan- are 4-H Club Leaders.

ing Instruction Given.
J. Jamart is holding classes in dancing each Tuesday evening: 7:00-7:30; advanced, 7:30-8:00. Lessons in social dancing are each Monday evening, 7:00-

ents Hold Open House.
Students held open house on Tuesday evening, October 26. The floor students visited on the 1d floor from 6:00 to 6:30. The 1d floor girls returned the visit 6:30 to 7:00. Several members of faculty joined in making it a ble hour.

Jamart Is Hostess.
Helen L. Jamart and “Corky” tained Dr. Edna M. Marshall, Anne H. Matthews, and Miss nia C. Harwood at dinner, Wed- nesday evening, October 26th.

ways Are Guests.
Mrs. W. J. Holloway and her were guests of the school at sr, Wednesday, October 26.

Board Members Here.
E. W. McMasters, Pocomoke, Mr. Thomas W. Chambers, Fed- burg, members of the State d of Education, were here Oc- 25th. They inspected the new ling project and seemed well sed with it.

k-end Visitors.
Week-end of October 21 af- ed a grand opportunity for visit- among the students. Miss Ros- a Tyler was the guest of Misses Johnson and Catherine Lusby; Imogene Caruthers, the guest fess Helen Burke; Miss Josephine ne, the guest of Miss Catherine non; Miss Wellford Abell, the t of Miss Florence Geib; Miss e Markley, the guest of Miss garet Scott; and Miss Hilda ss, the guest of Miss Rebecca ford.

mi Like Teaching.
e have news from Sara Robin- who is teaching at Bladensburg. says:

I am teaching in a four room ol. I have forty-three pupils in third and fourth grades. Last day I had my two supervisors, Greene and Miss Kemp, and the attendance officer. Thurs- Mr. Orem came. I have also Miss Simpson observe me teach. rything went fine that day.”

uth Voshell says:
Teaching is grand. I am getting e accustomed to it, and it is not difficult now. Of course, it is her trying at times. I surely do homesick for Salisbury Normal ool.”

NOUNCE ELECTION RETURNS

Elmer Zilch Gets Mention
The usual well ordered reply to wya doin'?” was suddenly smodi- l to another item in farm life n the Student Body cast straw es in favor of the candidates of r hearts. As nearly as possible Editorial Staff has preserved the ysis of votes, and with scarcely editing.
The results showed that Hoover s running neck to neck with osevelt, Hoover being 5 votes in lead. Other candidates, mainly Tiny Letha, Hattie, Ella, Harvey, I.

OUR HISTORIC EASTERN SHORE
EARLY HISTORY OF SALISBURY

In 43 A. D., when the Emperor Claudius invaded Britain, the Romans established on the hills of Bel-gae a fortress which they called Sorbideonism. The Celts called it Sarem; the Saxons, Saresburg; and the English, later, Salisbury. The inhabitants of Sarem moved further down the rich Avon Valley in the year 1220, and built there a new Sarem. Thus the modern city of Salisbury, Wiltshire, England, was founded. During the reign of Charles II, many of the town's residents emigrated to America in search of peace, personal liberty, and happiness. Here they settled on the lower Eastern Shore of Maryland and south to establish another Salisbury.

When the white men first arrived to take up land on these shores, they found the water front dotted with villages of many Indian tribes. For the sake of security, all these were united into one nation. On the river later called Wicomico, the Wigheo-comoco, or Wicomico's tribe of the Nanticoke nation was located. These primitive tribesmen displayed rare ingenuity in their activities. Their long, oval-shaped homes were built by bending young saplings which formed the framework, and these were covered with thatched oak bark and animal skins.

The growth of Salisbury from this time until the present is an enchanting story. The city was not a county seat in the early days and so it was not the center for professional men and political leaders. It was early recognized a trade center and point of commercial importance. Long before the days of railroads, it was no uncommon sight to see the streets lined with large wagons filled with lumber and grain from the east side

C. De W.

STUDENT BODY HONORS
PULASKI IN ASSEMBLY
WITH POLISH PROGRAM

Governors Proclamation. Music, Stories, Reviews, Customs Features of Program

In response to Governor Ritchie's Proclamation of Pulaski Day, the assembly period at Salisbury Normal School on October 11, was dedicated to the memory of a famous Pole and his fatherland. This programme was planned by Mrs. Lucy W. Bennett and Mrs. Marvin W. Thomas with the help of Mrs. G. B. Ross.

Martha Lilliston opened the programme by reading Gov. Ritchie's Proclamation in which he declared that Tuesday, October 11, 1932, should be set aside as Pulaski Day, and that the day be observed by programs in schools, churches and other organizations.

The Polish National Anthem was sung by the student body under the direction of Mrs. G. B. Ross.

Margaret Johnson gave an account of Pulaski's work in Poland, and Frances Insley told of his work in America. This was especially interesting as many of the students did not know that Poland took such an active part in helping the colonies secure their independence from England.

The country and the people of Poland were described by Nellie Wright. Mrs. Ross then favored the audience with some selections from Chopin and Paderewski. These men were two of the greatest musicians that the world has known and it is interesting to note that they were both natives of Poland.

The programme was concluded by reviews of two Polish books: “Jed-wiga” by Charlotte Kellogg and “The Trumpeter of Krakow” by Eric P. Kelley, given by Faith Clift and Beatrice Parker, respectively.

Uncle John, I. James, I. William Holloway, 10002, (precinct No.)

DR. CROMER TELLS OF
JOURNEY TO VIRGINIA IN
ADDRESS TO STUDENTS

States That History Becomes Mechanized—Romantic Side Remains Hidden

“An Adventure into the Romance of Virginia,” was the subject of an historical address given by the Rev. Horace E. Cromer, pastor of Trinity Methodist Church in the assembly of November first.

Dr. Cromer stated that history often becomes so mechanized that we cannot see the romantic side of it. One of the most romantic spots in the history of the U. S. is the section between the York and the James River from Richmond to Old Point Comfort. So valuable is this for historical background that the government has appropriated \$25,000,000 to build a boulevard from Yorktown to Jamestown. Many other large amounts of money are being spent in order to preserve this country in its original state.

“In order to understand the importance of this land,” said Dr. Cromer, “we must start at the beginning.” With this, he reviewed for us the landing of the Virginia Colonists at Jamestown in 1607 and pictured their successful life which continued there until the summer epidemics of malaria and typhoid fever broke out, forcing them to move further inland to Williamsburg.

This new settlement prospered, and was the scene of many activities during the Revolutionary War. The headquarters of George Washington and Lafayette were both established in Williamsburg. It is there that we find the famous bell, of which, according to tradition, Queen Anne's jewelry is a part. This bell was made in England for the State House at Williamsburg.

Connecting this State House and William and Mary College, is the beautiful avenue, the Duke or Gloucester Street, and, like its surroundings, has an interesting history, for on it have walked all of our eminent men from the colonial days down to the present.

Because of the fact that many of the interesting facts brought out by Dr. Cromer are not given space in the history textbooks, his speech gave the audience a much deeper and keener appreciation of “old Virginia” than they ever had before.

MR. BESLEY, STATE
FORESTER, GIVES LECTURE
ON REFORESTATION

Bagleam, Carnean Literary Societies Sponsor Joint Assembly

Mr. F. W. Besley, State Forester of Maryland, gave an illustrated lecture on state forests in a joint meeting of the Bagleam and Carnean Societies on Thursday, October 27th, at 2:30 P. M.

Mr. Besley said that, although the state is concerned with many problems in forest preservation, forest protection constitutes three-fourths of the entire problem.

During the lecture, vivid pictures of beautiful, colorful scenes were shown, and explained. Mr. Besley left in the hearts of the audience, an earnest desire to take a real journey through these vast forests in order to get a deeper appreciation of the wonderful work of Nature.

many things to compensate for the dark moments. Think of her association with the best of fellow teachers, her opportunities for wise leadership and co-operative following. She is included at the best lectures by great educators; the finest literature is recommended to her; and she has the advantage of receiving both instructive and constructive criticism of her work.

Far from being the least of these is the fact that the class room teacher, even though she may be a thorn on the brow of some children, experiences joy in bringing understanding, sympathy, knowledge, and real pleasure to the girls and boys with whom she lives.

CHIRPS FROM S. N. S.

He Probably Needs It

A. N. I wouldn't send him a letter of sympathy if he were dying.
M. C. Maybe you had better send a letter of introduction.

Her Pal

G. P. (When speaking of candle-light service): Do you think "I would Be True"—
A. N. I don't think you would.

A Psychological Answer

Mr. Caruthers in (psychology class): What part of the body is operating when fear is present?
B. Ruark (not "in" Psychology class): The legs.

Tell It To Van Loon

B. R. Let's study the United States and her possessions, Alaska and South America, for instance.

Is That All?

Student: I've lost my science notebook and it's got my name on it.

Call For Roosevelt

R. T. You can say what you want about work but I am sure that I have just as much work to do as anyone else.

E. T. You have a good constitution.

R. T. Yes, but the amendments are breaking.

P. R. Is this phrase supposed to be "lumps of marching chocolate?"

L. Ed. Does that mean chocolax?

A Suggestion?

Teacher: I'm not particularly fond of diamonds in general. There's just one kind that I'd like to have.

Pupil: Oh, teacher, you mean an engagement ring.

Boners

The Juniors make a Music test:

1. What country was the fore-runner of stringed instruments?

2. What did Vandal, Emperor after Confucius, do?

3. During the first age, what grew?

4. Tell the difference between two different kinds of music.

Fifth Grade History Answers:

1. Sir Walter Raleigh invented tobacco smoke and his servant was on fire.

2. Columbus, he was a great man because he discovered land in 1914.

I. C. (holding up piece of paper): Look, how I write and draw birds in class.

F. E. L. You must be gettin' batty.

Cath. G. (entering school store): Got any unlined paper without lines?

D. J. My little nieces have a lot of aunts.

F. E. L. I know, but they're not nephews.

Miss Matthews to Mrs. Thomas: "Oh, dear, and when we got to Venice, nearly all the streets were flooded."—(With apologies to the Literary Digest).

WE KNOW THEM BY—

(Dr. Holloway) "Other things being equal—"

(Dr. Marshall) Her brown eyes, and "when I was in Normal School—"

(Mr. T. J.) Sense of humor and "Take it for what it's worth, it's all free advice."

(Miss Matthews) Her sweet face, little shoes, and "Girls, these Goals, these Goals—"

(Mrs. Thomas) Her expressive little fingers and "m—m, I just knew you were going to say that."

(Miss Harwood) Her Southern accent and "I don't know innuthing 'bout it, gyrls."

(Mrs. Bennett) Her Greeks and her books.

(Mrs. Ross) Her black hair and "relax and enjoy the music."

(Miss Jamart) Her bull-dog, jumper dresses and "dress right."

(Miss Ruth) Her keys, and "Just a few remarks—"

FIRST AND SECOND GRADE NOTES

Jean Burns has a kitten. His name is Skippy. His fur is brown and white. The kitten likes to catch mice. Jean likes to play with her kitten.

Jimmy Perry has a little white rat. It has pink eyes. He calls it Squeaky. It likes to eat cornflakes and cheese. Jimmy brought his pet to school. Squeaky seemed to like the children.

Irma Jean Holland has a pet. It is a rabbit. It is white. It has very long ears. It is named Amos. Her rabbit is not very tame.

Jimmy Perry is going to a dog show at Denton. He will take his dog. It is an English setter. He hopes it will win a prize.

Charles Hemming has a pet. He is a rabbit. He gives it water and carrots. It is white. He keeps its home clean. It digs holes in the pen. Sometimes he lets the rabbit out to eat grass. He loves his rabbit.

Mary Jane Clark has a pet. It is yellow. Its name is Jimmy. In the morning it sings a song for her. It is a canary.

Orland Langrall used to have a puppy. His name was Brown. He was named Brown because he was brown. One Sunday the family went to Cambridge. When they got home, Brown was not there. After a while one of the neighbors went to their door. He said that he had run over Brown. That made them sad. He told them that it was an accident and he was very sorry.

THIRD AND FOURTH GRADE NOTES

What We Are Studying

In our geography class we are studying about seeds of flowers and seeds of trees. It is very interesting to study. We have made two charts about the seeds. We are bringing in more seeds every day. Soon we will have many charts and many seeds.

JUNE HOLLAND.

Little Flower

I saw a little flower that danced up and down. The flower made me dance up and down. Then I went home skipping merrily and jumping as happy as a girl could be.

DOROTHY DEANE.

What We Are Studying In Geography

Vapor is formed into fog, clouds, mist, raindrops, snow flakes, hail, dew, and frost. A fog forms on a cold day. It is your cold breath which looks like smoke. Clouds are many little particles of vapor that have been blown together by the winds. Mist is sort of a fog. Raindrops are many particles of vapor put together. Snow flakes are crystals of frozen vapor. Hail is frozen raindrops. Dew is little drops of water that collect at night. Frost is something like snow crystals.

BILLY TILGHMAN.

What We Have Been Studying

We have been studying trees, leaves, and seeds. We bring all kinds of leaves and seeds, and read stories and poems about trees. We do all kinds of things to help. Fourth Grade is helping us. We like to study about trees.

BETTY NOCK.

What We Are Studying

The forms of vapor are fog, clouds, raindrops, snow, hail, dew, and frost. Fog is made of thin mist. Clouds are made of a tiny fog. Raindrops are also made of tiny mist. Snow is beautiful crystals. Hail is frozen raindrops that come down when it is cold. Dew is something that comes on the ground at night. Frost is something that is formed instead of dew when it is cold.

JAMES BAILEY.

The History of Hallowe'en

Hallowe'en is over hundreds of years old. The name came from "All Hallow's Eve" or "The Eve of All Saints Day." The people once thought it was a church festival because it came from a Christian name. We know it is a pagan custom because in England long ago on the last night of October the people burned bonfires to scare away evil spirits. The Druids, hundreds of years ago, burned horses to the sun god to thank him for the harvest.

WILLIAM GREEN.

Rain-Drops

Rain-drops, rain-drops, Dashing, splashing from the sky, Rain-drops, rain-drops, What do you think?

All nice plants need a drink.

CLAIRE BOOTH.

Our Teacher Last Year

Our teacher last year was Miss Lillian Parker. She taught us many different things. They were English, writing, spelling, arithmetic, and reading. For English she taught us about sheep, Italy, food from the woods, sea foods, George Washington, Indians and the circus. We were sorry to leave her.

ANNE HOLT.

FIFTH, SIXTH AND SEVENTH GRADE NOTES

Thanks To Dr. Holloway

We fifth, sixth, and seventh grade pupils wish to thank Dr. Holloway very much for showing us the beautiful rooms and marvelous equipment of the new building. We feel very thankful that we have such a beautiful school, and wish to show our gratitude toward Dr. Holloway for showing it to us.

ROBERTA MORRIS.

The Dishwashing Room

The kitchen in the new building is the picture of modern efficiency. The dishwashers were what interested me most. There are two of them. One is for china, the other for silver and glassware. The dishes are sent into the machine where they are sprayed with such a powerful stream of water that it sweeps every speck of dirt away. After this they come out at the other end of the machine where they are dried. These dishwashers are typical of the modern equipment in the kitchen which makes for rapid and efficient work.

STUART ALTLAND.

A Modernly Equipped Kitchen

The modernly equipped kitchen of the State Normal School is a thing of interest. Upon entering the kitchen one is confronted by a rack which the cook uses to hang his pots and pans upon. Just beyond is the large gas range which has three parts, the first having four places for pans, while the next place is for broiling. Directly back of this range is the huge soup kettle. The entire top may be opened for one to dip the soup out with the vegetables in it. At the bottom is the spigot for strained soup. To the right is the pressure cooker for vegetables. Into the largest pans are put the vegetables and they are cooked by steam. This means that the vegetables lose no minerals. Other efficient machinery is in the baking room and in the dishwashing room. The equipment of the Normal School is very efficient.

AUDREY STEWART.

ELEVATOR INSTALLED

IN OUR SCHOOL

The new automatic elevator is interesting to me because it is so safe. When one starts to ride in the elevator and forgets to close the doors, it will not go, or if one opens the door on the way up or down the elevator will stop. Anyone can operate it by pushing a button to the floor he wants to go to. This elevator will become very useful in the Normal School.

REESE HARVEY.

The Social Room

The room that I enjoyed most on my trip through the new part of the Normal School was the living room. It has all the modern appointments. It has red gum wood paneled walls with a furred ceiling that adds beauty and interest to the room, a colonial fireplace, and covered radiators. Two alcoves where normal school girls can entertain their friends are also provided. A small library is going to be supplied with the best books possible.

The furniture will be upholstered in vivid colors and the curtains won't have much color because that would detract from the furniture. I am sure it will be beautiful when it is all furnished, and I know we can be proud of it.

PHYLLIS WILLIAMS.

The New Normal School

What a school the Normal School is since the new part was added! The new part contains a visual education room, a social room, a cafeteria, a dining room, and a giant kitchen. The thing that interested me most was the kitchen.

In the kitchen there is a long table with hooks above it, so the cook can hang his kettles and pots on them. I saw, too, an automatic potato peeler, and a bread slicer. There are three enormous refrigerators—one for meats, another for vegetables, and the third for dairy products. There are two automatic dishwashers, one for glassware, and the other for china. There is a huge kettle for soup, a giant oven for baking, and a pressure cooker for vegetables. In the baking room there are four waffle irons, cooking three waffles each, also a long griddle to bake cakes on. I would like to be in the baking room when cakes are on the griddle baking.

BILLY SMITH.

ELECTIONS ARE HELD

The election of the Salisbury Service Society was held the first week in October. The Manokins went to one side of the rooms and the Olympians to the other. Each side chose its candidates for president, vice-president and secretary. The two candidates for president were voted upon by the whole room. The vice-president, and the secretary were voted for in the same way.

The officers chosen for the month of November are: President, Roberta Morris; vice-president, Shirley Powell; secretary, Mary Louise Long. After the president was elected she chose the committees for the Safety Patrol, Citizenship, Entertainment, Health, and House Committees. Elections are held every month. Everyone looks forward to election day.

SHIRLEY POWELL.

FACULTY MEMBERS INFORM STUDENT BODY ABOUT STATE MEETING

(Continued from page 1)

was addressed by Dr. George S. Counts. His message for us was that teacher training schools must include in their curricula courses that will make for greater American culture. Furthermore, our teacher training courses should be rooted in sound scholarship.

Mrs. Marvin W. Thomas attended the Intermediate General Meeting, which was addressed by Dr. George R. Cutten, resident of Colgate University. She stated the following points which are of importance to the student body: we have more leisure time than we had twenty years ago; we are going to have more as time goes on; also, we must cultivate and make use of a type of education which will care for this.

Miss Lillian Parker, who had the privilege of hearing the talk given in the Secondary General Meeting by Dr. George S. Counts of Columbia University, gave a short account

of his talk. It centered around the fact that we are living in a period of transition from one type of living to another. His subject was "Secondary Education in the Machine Age."

Dr. Edna M. Marshall reported the address delivered by Dr. Edgar W. Knight, Professor of Education, University of North Carolina. She summarized his speech by saying that it was a message of cheer and encouragement to the teachers of Maryland.

Mr. T. J. Caruthers, who attended the supervisor's meeting, found from facts presented that it is the opinion of Maryland educators that the need for supervision is as great as it ever was, in fact, the need now is for more highly trained supervisors because of the large number of Normal School graduates now in elementary school positions.

D. J. (to room-mate): What are you looking for in those pictures?

V. J. Looking for a picture of a Pole.

D. J. Are you going to do a May Pole dance?

GALA PARTY INITIATES GYMNASIUM

The first social function to be held in the new gymnasium was the Hallowe'en party on last Friday, October 28th.

The party opened with a grand march of the guests in costumes. The judges were Miss Lillian Parker, Miss Virginia C. Harwood and Dr. Harry Lankford. They awarded the prize for the prettiest costumes to Imogene Caruthers and Doris Jones, while the award for the most original was given to Frances Larrimer and Viola Jones.

A number of games in keeping with Hallowe'en were played. Mrs. Margaret Ross told an intriguing ghost story which proved to be only too realistic for some of the weaker among us.

Refreshments of sweet cider and ginger snaps were served and dancing concluded a gala evening.

Y. W. C. A. HOLDS ANNUAL CANDLE-LIGHT INSTALLATION SERVICE

The date, October 19, will be considered a highlight in the history of the Y. W. C. A. of 1932-33, for on this night the annual candlelight installation service was held.

To carry out the service effectively, the officers were seated behind a table placed on the center of the stage. From the table gleamed the candle which represents the spirit of the "Y." To the left of the officers the six old members, who were to confirm their former pledges of support, were seated. While the old members sang "I Would Be True," the new members took their places.

A short service ensued consisting of a selection from the Bible, read by Ethel Potts; a prayer by Madeline Horsey, and a short talk by the president, Gladys Perdue, who welcomed the new members to the ranks, and who explained the purpose of the association. She then gave the charge of service to the new members.