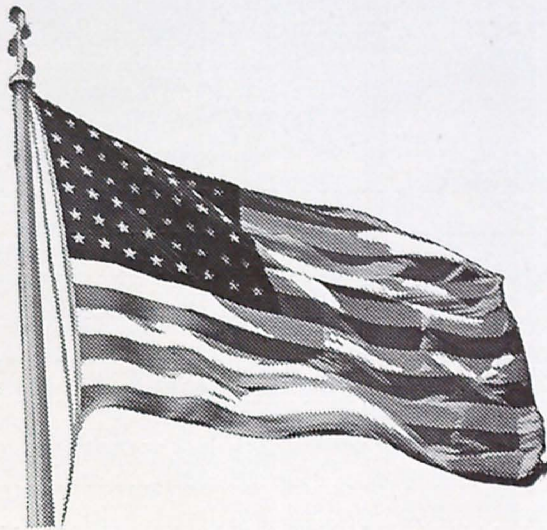


The Holly Leaf

SPECIAL ISSUE
for
All High-School-Seniors Day

March 1942
Volume 2, Number 3

State Teachers College
Salisbury, Md.



I pledge allegiance to the flag of the United States of America, and to the republic for which it stands; one nation, indivisible, with liberty, and justice for all.

Written in 1892 by
Francis Bellamy

Students of S.T.C., do you know all the regulations concerning the use of Our Flag? Are you sure you know the correct salute to it?



THE HOLLY LEAF



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Published Quarterly During the School
Year by State Teachers College
Printed by The Salisbury Advertiser,
Salisbury, Maryland.

Subscription Price \$1.00 per year.
Third Class Matter.

Volume 2

Number 3

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"Our Boys" In Service

Silhouetted between the nose and wing tip of another airplane, a training formation swoops low over Randolph Field in Texas. From the "West Point of the Air" comes the following news release concerning one of our former students:

"Graduating the first war-time class of Aviation Cadets and Student Officers in its history on January 9, Randolph Field, oldest and largest of the Air Corps' basic flying schools, continues its major role in the Air Forces' huge pilot training program. One hundred thirty-three universities and colleges are represented by this group — among them is Walter L. McAllister, of State Teachers College, '34-'37."

News from Hawaii

From Fort Shafter in the territory of Hawaii came a letter from a former S.T.C. student, Sgt. Bryden Moon. We quote some parts of his letter:

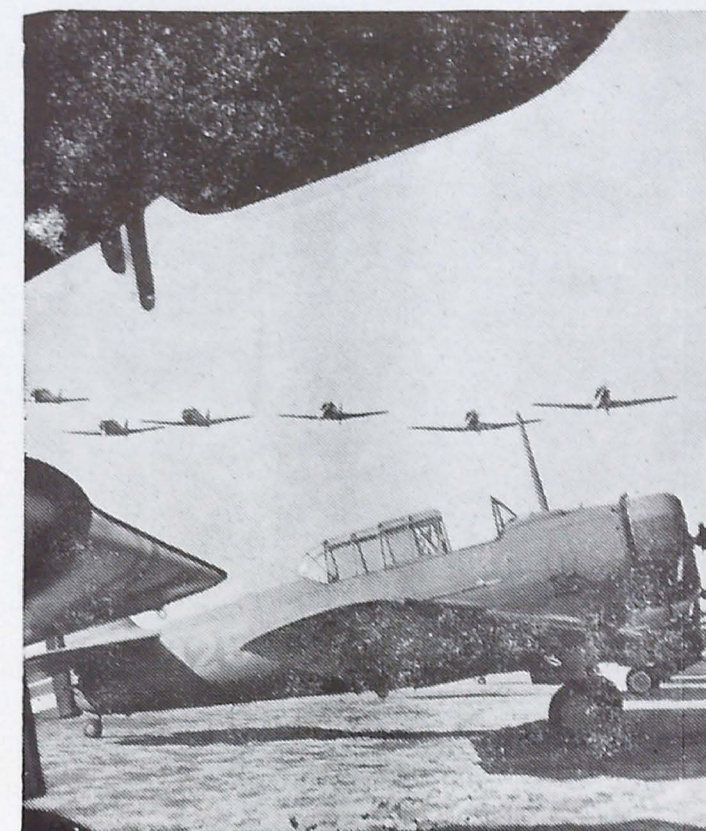
"... The results of this war will be long felt and will no doubt alter our economic system in some ways. It is very important that the educators of today prepare themselves to aid the people in a new philosophical outlook that we as a nation shall have. The time is fast approaching when a man's personality will mean much more than the wealth he owns. Honesty and integrity will have a greater meaning than it has had in the last 25 years. Happiness will be found within one's own environment, requiring more individual training for adaptability. Personal wealth will not be measured by material things but by individual accomplishments. I feel certain that we are reaching a period when the arts of our nation will advance as never before in our history.

"It is a common figure of speech here to speak of the war in abstraction and this is how they do it. If speaking of something before December 7th they say 'before, I was working for', etc. Or if speaking of something after the 7th they say 'since'. So 'since', I have had little realization of time, each day being too much like the preceding one. I have just finished a delightful book which is very good for present reading: 'Keys of the Kingdom' by A. J. Cronin...."

Bill Blades Says—

One of the students in speech class, which, incidentally, is writing to several of our former students, received the following from Bill Blades, of class '39, whose address is A. C.T. S., Lowry Field, Denver, Colorado:

"... We're kept pretty busy and most spare moments which pop up are usually spent in study-



Symbols of Preparedness

ing. I've studied harder since I've been here than I did during my combined four years at S.T.C.

"... Yesterday morning I took the stiffest four hour 100 question exam I have ever run across. We have just completed a course in 'Explosives and Ammunitions', and if you don't think a bomb is a complicated and ingenious destructive device, just ask me! In spite of the difficulty and the terrific amount of subject matter that we have to absorb in such short time our courses are extremely interesting and fascinating.

"... 75 is the passing grade in all courses. One failure means the end of one's cadet training here. The courses last, usually, about a week except the course in machine guns which continues for a period of three weeks. We take only one course at a time — 8 hrs. a day with as many as four quizzes during a day. Never before have I been so attentive in class. Our flying here is concerned with the practical application of that which we learn in class.

"One more little point which might prove interesting — then I must go. In taking an exam we are not allowed to erase or cross out. When we write something, it has to be correct the first time. Naturally, that is to impress upon us that in aerial warfare simple mistakes or even the slightest carelessness usually proves fatal."

Campus Flashes

Due to the extreme shortage of teachers in the state, the Superintendent of Anne Arundel County, Dr. George Fox, interviewed the majority of the senior class at the early date of February 1. The fifteen seniors who have been sent teaching contracts for this county are: M. Bounds, E. Dryden, G. Gibson, F. Durham, A. Heath, O. Horsman, M. Johnson, J. Jones, V. Kuenzle, D. McVey, A. Martin, D. Siddons, E. Taylor, B. Todd, and V. Vincent. A number of the members of the senior class have also been forwarded contracts by the Baltimore County Board of Education.

At the annual Sophanes Players dance, the theme "Banners of Freedom" was effectively carried out in the decoration in the gym. Flags of the allied nations were displayed. Paper tulips blossomed at the foot of a quaint little Dutch mill, while the "Spirit of '76" was flashed on a large screen. Several of the guests chose to come in costume as Uncle Sam, the Statue of Liberty, Mexican and Dutch couples, and Romeo and Juliet. Officers from the camp at Westover, Maryland, escorted some of the young ladies of S.T.C. Students and faculty declared this one of the most successful social events of the year.

For nearly 17 years, Mr. T. Ernest Holloway served faithfully as night watchman at our college. Following a serious illness he found it necessary to resign on March 1. Many of us have missed seeing "Uncle Ern" around S.T.C.

Real "southern hospitality" has been in evidence around S.T.C. The Civilian Morale Committee has made possible two basketball games between S.T.C. and the soldiers from near-by camps. These games were followed by informal dancing.

At present, more than 100 regular students, including 33 juniors, 26 sophomores, and 41 freshmen, have tentatively enrolled for the summer session.

The question was, "Resolved That Youth Has an Equal Opportunity Under Our Free Enterprise System". Those who argued the point were two debating teams, one from the University of Delaware and one from S.T.C. The place was Newark.

There was no decision reached, but members of the negative side (S.T.C.) feels that they had Delaware right in the corner.

Dr. Richard Current, Jimmie Thompson, Betty Nock, and Emily Clinard did the honors at Delaware this trip, the team consisting of the latter two. They reported the weather cold, the food good, and the U. of Delaware as "pretty nice."

Students are wondering what would happen at S.T.C. if our Atlantic Coast were attacked by enemy planes. Even our campus-school children are inquiring when we will have another air-raid drill. What happens in a real air-raid will depend upon our efficiency in utilizing our knowledge of how to conduct ourselves in air-raids. Get busy, committee, please.

"To see ourselves as others see us" — at least some of the faculty did at assembly on February 24. Each did not see his reflection in a "faculty meeting" on the S.T.C. stage; but that was no fault of the seniors, who very bravely characterized all of the faculty, barring none.

The seniors, having only three more months in school decided it was time to have a "faculty discussion" on **why students don't study in school**. Such was the subject of this special meeting of the faculty of E.S.P. "Eastern Shore Pen".

This assembly was an original idea, and "any relation to persons living or nearly dead was purely coincidental".

How many students here remember the talk given by Dr. Katherine Gallagher, of the State Teachers College at Towson, sometime last fall concerning the crisis? Do you remember that Dr. Gallagher said our most dangerous zone was the Pacific Ocean, for the Dutch East Indies had supplies we needed? Recall her development of the thought that to maintain freedom our only possible security is that security that lies within ourselves. "Our only security is relative unanimity of thinking and understanding people of this country. We must sacrifice to see this through. Who wouldn't rather be a Londoner in ruins of beautiful buildings, than a Frenchman with buildings intact?" asked Dr. Gallagher.

Dr. Gallagher certainly had vision and understanding of our approaching crises.

Dr. Esther Dole, professor of history at Washington College, at Chestertown, was guest speaker in assembly on March the third.

While Trying To Study

Did you ever try to study? Well I did — once. One evening I proudly entered the insignificant door of our library and chose for myself a seat in the back of the room. (When you are in the back of a room you can see everything that goes on, you know.) I wasn't seated long before the plywood seat of the chair began to show me exactly how hard it was. Well, I can't stand a hard chair, especially when sitting on the middle of my spine. I exchanged my chair for one with a cane seat and proceeded to finish opening the book which I had almost opened.

It was not long before a steady, heavy "stomp" could be heard approaching from the farthest end of the library. One couldn't help looking up — just an assistant carrying some magazines to their place on the rack. Now let's see, where was I? Oh, yes, Plato had just written "The Origin of the Species". (Or was it Plato?) My, but he must have been very intelligent. I wish I were. My goodness, someone just dropped one volume of the Encyclopedia Britannica and it sounded like a bomb. How do they expect me to read this thing by Pearl Buck? I wonder how she ever got around to writing such a book as "The Origin of the Species". She must be a bookworm.

Now what on earth is that procession marching in here? Never seen them before. My goodness, can't they realize that this is a library, a place of quiet. She says the curtains are just like those in her study. Who cares? I wonder if she ever tried to study? It seems to me that people pick the most inopportune times to tour our building and shout in our library. Now I suppose those two strange ladies that just sat down are going to read. Oh no, not if I know women. I was right! They're talking already. Talking, not just whispering. I see everybody is glaring at them. Maybe if I — "Shhhhhhh". Oh me, they actually heard me. They're taking it as a joke — really laughing. Yes and they're quieter too. I guess I showed them.

I don't see what William the Conqueror had to do with science. Now tell me, why did he go and write "The Origin of the Species"? Probably just to make me angry. Golly, that clock makes a lot of noise. Every three or four minutes it clicks, jumps, or almost blows up. I expect a little bird to jump up and say "Coo Coo" one of these days. Speaking of "these days", they certainly have been monotonous. Everybody is on edge. Me too. I could fight a bull, now (a very small one maybe).

Oh well, I don't know of any real bulls close at hand anyway. Now let's see; evolution — oh, yes. That's the life of Eve. Why don't they have an "Adam"-lution? Poor man, but we men never get our just rewards.

Good night, where is that line of gab coming from? I might have known. That boy could talk intelligently in his sleep. I wonder if he tells every girl the same thing. He must, he is always talking to some girl. Wish I could be that way. Oh nuts! Now back to this old species stuff! If he had to write on such a subject, I think Dickens could have made it a bit more interesting, sorta like he made "David Pennyfield" or was it Metalfield? My gosh! Eight-thirty. Oh-oh! Dr. -----, I'll have to make it look as if I'm studying. "Good evening, Doc." He doesn't have to talk so loud. The faculty ought to be more quiet in here anyway. Glad he's gone! Now where is that talk I was preparing for tomorrow. Dawg-gonnit! It's gone. Oh well, I didn't want to do it now.

Some people just haven't any modesty. Making eyes and holding hands in a college library! It just about makes you sick. Jealous? I am not! This "lit" will take too long to do now, I may as well read a magazine. What, almost closing time? Why time has just slipped right by. Well, I'll pick up my books and trudge over to the house. What's that! Why, Charles Darwin wrote this confounded "The Origin of the Species"! Goodness me, who'd a thought it? What's that? Oh, well, I was leaving anyway, you didn't have to kick me out.

—Ed Kemp, Class of '44

SPRING CALENDAR

- March 5—Claire Tree Major Play—Toby Tyler.
- March 16—Debate with West Chester—There.
- March 17—Cooperative Concert—
The Barerre Trio.
- March 21—High-School-Seniors Day.
- March 24—Maryland Day (March 25) Assembly.
- March 27—Debate with W. Maryland—There.
- March 26, 27, 28—Eastern States Association of
Teachers Colleges, New York.
- March 31—Debate with Washington College—
Here.
- April 1—Easter Holiday—Wednesday, 12:05
P.M. until Tuesday, April 7, 8:30 A.M.
- April 2—Debate with St. John's College—Here.
- May 2—May Day Celebration.
- May 6—Elementary School Music Festival.
- May 8—Junior Prom.

With The Faculty

Every one knows the old saying that "All work and no play makes Jack a dull boy". Around S.T.C. we all — students and faculty — try to reach a happy median of working sometimes and playing sometimes. In the case of the faculty members, one finds them working very diligently; part of their work, however, is a little change from the routine duties of the schoolday, and many of them accept other responsibilities. For instance, Miss Margaret Black, as director of the Red Cross skits, furnished entertainment during the Red Cross Drive of Wicomico County.

More Red Cross Work

Many of the projects in which one participates now have to do with preparing for the national emergency. Miss Helen Jamart is serving as chairman of the Red Cross organization for First Aid instruction in Wicomico County and is at present teaching such work to five community groups. Knitting for the Army and Navy has taken a very prominent part. Many have been assisted in this work by Miss Henrietta S. Purnell who distributed wool and directions to college girls desiring to knit and who also gave her untiring help to those who ran into difficulties.

Students Assist With Forum

A foremost issue today is that of Latin-American relations. Mrs. Ida Belle W. Thomas has been continuing her study of this subject and has given information through her radio broadcasts sponsored by the Wicomico Woman's Club. In order to place the main features of the issue before the Delmar Women's Club, Mrs. Thomas arranged a forum made up of members of the junior class to discuss the problem with that club. Those in the forum were: Richard Williams, Thomas Hardy, Ralph Kirby, James Wright, Thomas Flowers, and Ben Nelson, a former student, who came up from Crisfield to assist.

Emergency Courses

Mrs. T. J. Caruthers, wife of our Director of Teacher Education, is teaching a course in Home Nursing to a large group of community folk who assemble at our college every Thursday afternoon.

A number of faculty folk have enrolled in classes organized for the emergency. Among them — Dr. J. D. Blackwell and Mr. Paul Hyde, who are qualifying as Air Raid Wardens; Miss Henrietta S. Purnell and Mrs. J. D. Blackwell in First Aid; and Dr. Anne Matthews in First Aid and in Home Nursing.

Dr. J. Lloyd Straughn is conducting a course for Air Raid Wardens.

What Goes On Here

Have you ever been in the Girls' Day Students' Room? If not, you've really missed the thrill of a lifetime for this female hangout is a place of great activity. Let's take a peep in there about 8:20 on Monday morning.

"Heyo! Say, Nan, did you have a nice weekend? I saw Jimmy-----"

"Doris, will you pleez lend me your math; I haven't cracked book one!"

"Where in the ham is my Health Ed book? Doggonit, somebody sure likes that stuff better than I do to swipe that book. I'm sure I left it in my bin last Monday."

"Whew! I can't stand many weekends like this one! I'm really pooped!"

Get the idea? Monday is definitely an "off" day, and I do mean off.

However, by Tuesday the old routine is in full swing. Sometime in the course of the morning these phrases sound quite familiar—

"Anybody going over to Floyd's?"

"Betty, want to trade a dance for Friday night? Who are you dragging?"

"Hurry up! Here comes Miss Ruth and she'll make us go to that horrid old assembly."

Any day about 2:20, there's always a mad rush for coats and hats.

"Wanta go to the movies? Tyrone Power is playing. Woo, woo!"

"Out of my way, girls — I've gotta date."

"Anybody want a ride?"

Well, now that you've had the inside dope on what goes on, at times, in this den of iniquity — so to speak, you've probably noticed the atmosphere. Yes, I mean it's really southern hospitality.

Since the first time I poked my head in the room, I've felt quite at home. The informality that prevails helps each girl to become acquainted with every other girl and builds up a solidarity within the group.

Commencement Speakers

Members of the senior class with the members of the faculty have already made plans for the June, 1942, commencement activities. At commencement on June 1, 1942, Dr. Stringfellow Barr, president of St. John's College, will deliver the main address, the topic to be announced later. The invocation will be given by the Rabbi Sherman of Salisbury.

Dr. Thomas Williams will deliver the baccalaureate sermon to the graduates on May 31.

YOUR HEALTH

To Tourniquet Or Not

In no accident emergency is there greater need for prompt and effective action than in the case of serious bleeding. Loss of half of the blood of the body is fatal, and the loss is sometimes rapid.

Impelled by such knowledge the would-be samaritan is inclined to act in accord with the urge to "do something quickly." Yet here, where time is of the essence, it is most vitally important to do the right thing. Assistance must be effective as well as prompt.

In comparison with actual performances of the untrained in cases of hemorrhage, the yarn about Pat, who put a tourniquet around Mike's neck to prevent his bleeding to death from a cut on the chin, is neither so funny nor so far-fetched as it may sound.

Virtually everyone, it seems, is tourniquet conscious. Ask any one of a dozen untrained in First Aid: "What would you do to prevent serious bleeding?" and you will invariably get the prompt and assured response: "Use a tourniquet."

Unfortunately, that is not invariably the right answer; and even in cases where it is the right answer, adequate knowledge and training of the kind readily obtainable through Red Cross First Aid courses is essential. Instances are numerous in which the victim's condition has been aggravated or his death made certain by well-meaning but bungling use of this device.

Such instances include use of the tourniquet in the wrong place (sometimes even on the wrong side of the wound); application of insufficient pressure, which may augment the bleeding; constant application of pressure for too long a time, which may cause gangrene to set in; and the use of wire, rope, or other material unsuitable for a tourniquet, which may so seriously injure the member that amputation is necessary.

Adequate knowledge of First Aid can be had only by means of competent instruction and training, but the fact should be mentioned that a tourniquet, unless properly applied, in a dangerous instrument and that it should not be used if bleeding can be readily checked otherwise. In brief, the tourniquet is useful only in cases of bleeding from an injury of one of the limbs, and there are only two places where it can be effectively applied:

1. Around the upper arm about a hand's breadth below the armpit;

2. Around the thigh about the same distance below the groin.

The quickest and most convenient method of stopping the flow of blood from an external wound, regardless of its location, is by means of hand pressure applied between the injury and the heart at the proper one of the six points where the main arteries lie close to a bone. Knowledge of the exact location of these pressure points is, of course, essential. The use of such digital pressure recommends itself because it requires no equipment and because it answers the purpose immediately and pending whatever additional procedure may be necessary.

Bleeding from some wounds can be stopped by the use of a dressing or compress, which is the name given to material applied directly over the wound. The material most commonly used for this purpose is gauze, which is preferable because it is absorbent and does not exclude the air. It is of the utmost importance that the compress be not only clean in the ordinary sense but that it be free of germs, which is to say it must be sterile. Use of the compress alone is seldom sufficient to prevent serious bleeding, but is helpful in causing the blood to clot and is often desirable in connection with digital pressure or the tourniquet.

It should be apparent from this brief discussion of the subject that although the tourniquet, when properly applied, is invaluable under certain circumstances, it is by no means a panacea for the prevention of bleeding, that a knowledge of its use is essential, and that other procedure, which likewise requires a degree of special knowledge and training, is very frequently indicated.

Men Annoy Me

Man is a sturdy animal. When I say "man", I do not mean mankind as a whole, but whisker-bearing creatures who like to think themselves lord and ruler of the human race. Although I can not truthfully say that I dislike men, I must admit that they have many characteristics that annoy me.

Men are conceited. I have yet to see a man who is not conceited either in an inward or outward way. Men struggle to be what they are not. They exercise, expand their muscles, and swell their chests; yet they have a hilarious time making the art of cosmetic-applying seem barbaric, strange, and useless.

When men are on the beach, they walk like
(Continued on page 22)

Sports

And So The Season Ends!

Athletes in the halls of S.T.C. have adopted a new novelty tune — "gone are the days". Needless to say, the chaps are referring to those days when the colors of "old alma mater" were being displayed before spectators of various schools and colleges. However, there is a great task before the American people which demands thrifty sacrifices in gasoline and rubber. Next year due to the emergency S.T.C. students will be introduced to an intensified intra-mural program in athletics.

Even though the glamor of inter-collegiate games will be missed, the intra-mural program will provide an opportunity for every student to develop his own individual interests. So don't despair, just declare — "it's intra-mural for me".

Army Wins

It seems that the Army took over on Tuesday, February 24. Here's hoping they continue this practice in war games as well. The only explanation for the set-back given by S.T.C. men is that they couldn't concentrate. But who could concentrate on a basket-ball game with an army man camped next to a best girl friend.

Win, lose or draw, each game this season has been an exciting adventure for the squad. Many of the boys who are freshmen and sophomores received their first real taste of action. Considering the aggregation from the angle of class participation, it will be found that Dick Malone, Donald Day, Bill Smith, Harry Groton, and George Reeves represented the freshmen; Elwood "Cloudy" Day, Bill Adair, and Ed Fatzer represented the sophomores; Ralph Kirby gave the junior class its distinction; and "Al" Atkinson and "Swiv" Newcomb brought the senior element into the picture and thus the work of art was complete. Under the ever watchful eye of "Coach", the team played a long season with tough competition all the way. It's rumored that even Mr. Maggs sang the "blues" on several occasions. Life has its ups and downs doesn't it?

Athletic Veterans

There's a time for all things and now is the time to honor the veterans of the athletic wars. Ralph Kirby leaves with a record of three years of varsity soccer and basketball; Albert Atkinson played

two seasons of basketball; William "Swiv" Newcomb will be remembered for four seasons of varsity soccer and basketball. The college athletic careers of these boys have ended, but the memory of their work will not be lost.

The coming of spring will initiate a new program in sports. Each student owes it to himself to participate. Keeping your body in shape is one job that only you can do.

The calendar tells that this is the final basketball write-up of this column. From the discussions of this writer may the thought prevail: "Your interest in those who have taken part in the contests this season has been gloriously appreciated."

-----And so ends the season!!

Sleeping Beauty

On January 29, an original cast of the Clare Tree Major Company presented in the auditorium of the State Teachers College, the play "Sleeping Beauty". The story from which this play was made has, for generations, been a favorite classic for younger children. Some of the Clare Tree Major plays which have been given during the past three years, have not accurately followed the story from which they are adopted, but this play rather closely depicted the original story. Every reader has built in his imagination a vivid vision of the characters — their manners, their appearance, and their background. It is easily recognized that a tremendous problem is created in attempting to satisfy all the imagination of the members of an audience. Yet, when the curtain fell on "Sleeping Beauty", both young and those not quite so young felt that an old favorite had been honorably and justly treated.

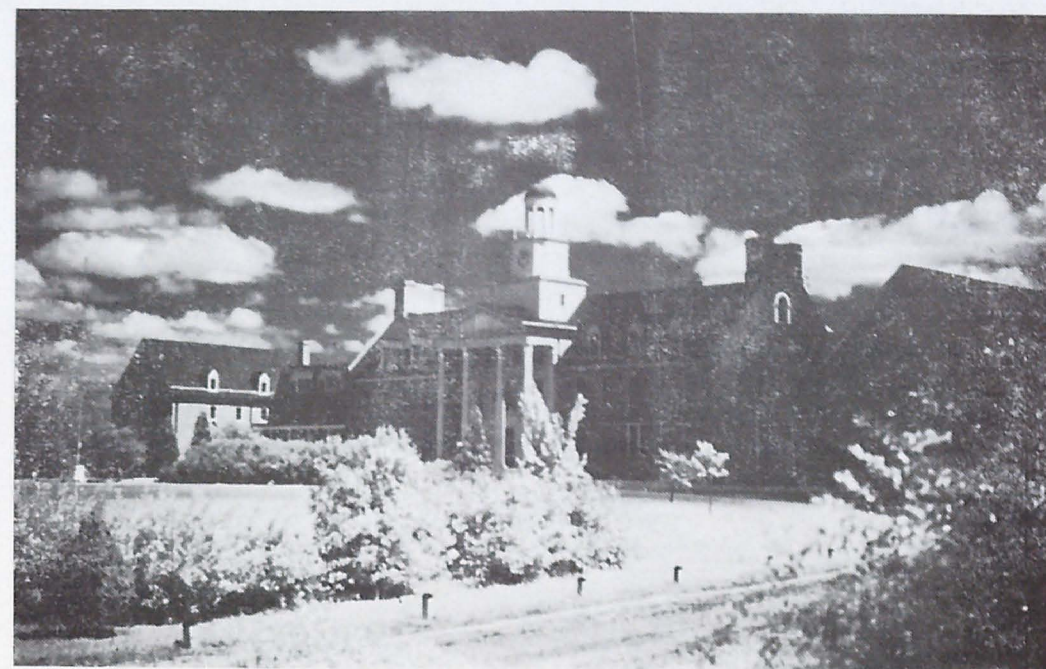
Each character was particularly well represented. The old witch really looked and acted like a witch ought to act. The fairies, even though they didn't fly, had about them something that kept them from appearing earthly. In fact, all the characters looked as though they had stepped freshly from the pages of a book, and everyone seemed satisfied that their imaginary book friends had been well portrayed.

—Contributed by Grade Seven, Campus School

Billions for Allied victory . . . or for tribute to dictators? There is only one answer: Buy U. S. Defense Bonds and Stamps at the College Store.

Attend High-School-Seniors Day on March 21.

SALISBURY COLLEGE ACCREDITED



Secretary Charles W. Hunt, of the American Association of Teachers Colleges, has notified Dr. J. D. Blackwell that, at a recent meeting of the National Association in San Francisco, the State Teachers College at Salisbury was placed on the accredited list.

In order to become an accredited teachers college, an institution must, among other requirements, offer a four year professional curriculum leading to a B.S. degree, have a minimum enrollment of 200 students, employ a well prepared faculty, 85% of whom must have Master's or Doctor's degrees, and provide a library of at least 15,000 volumes, 12,750 of which must be separate books.

As a State Normal School, under the leadership of the late Dr. W. J. Holloway, the Salisbury institution opened in September, 1925, offering a two year curriculum and enrolling 107 students. In 1931, the curriculum was extended to a three year curriculum. Through Legislative action in 1935, the curriculum was extended to four years and the name of the institution changed from State Normal School to State Teachers College. The enrollment at that time was 108.

One member of the faculty held a Doctor's degree and several instructors held Master's degrees. Some instructors, however, including the four Demonstration School teachers, held no degrees. While authority to grant B.S. degrees was given in 1935, it was not until 1936 that such degrees were actually granted. The enrollment of the college gradually increased until 1939 when the maximum number of 270 permitted by the State Board of Education was enrolled.

At the present time, 50% of the college instructors have Doctor's degrees, while all remaining instructors, including those in the Demonstration School, with but three exceptions, have Master's degrees. There are now more than 17,000 books including the required 12,750 separate volumes in the library.

During the recent survey by the American Association of Teachers Colleges, the representatives expressed themselves as being well pleased with the efficiency of instruction, the professional atmosphere and general conditions existing at the college.

Dr. Blackwell has been President of the College since April 15, 1935.

Picture a group of happy students around the bulletin board reading this telegram:

San Francisco, Calif., February 24, 1942

SALISBURY COLLEGE PLACED ON ACCREDITED LIST.

CHARLES W. HUNT

Sec.-Treas., American Association of Teachers Colleges.

Annual High-School-Seniors Day

For the seventh consecutive year, seniors of the Eastern Shore high schools will be the guests of the State Teachers College at Salisbury for the annual High-School-Seniors Day on Saturday, March 21. Through the portals of S.T.C. will come nearly a thousand seniors. "The College in the Emergency" was selected as the conference theme.

At 10 A.M., Miss Lucy B. Gardner, registrar, will begin the registration of guests. Following this, at 10:30, a panel concerning "S.T.C. in the Emergency" will be held by the Baglean-Carnean Debating Society under the direction of Dr. Richard N. Current. Mrs. Stanley G. Cook, President of the Maryland Congress of Parents and Teachers, will conduct the forum, "The Home and Civilian Morale" at 11:15 A.M. The forum will be composed of three senior students and three members of the P.T.A.

Athletic Events

The afternoon session over which William Newcomb, president of the Student Council, will preside, includes the following: "A Welcome to Guests" by Dr. J. D. Blackwell, president of the college; a short program by the College Band directed by Mr. Benn Maggs; and the Annual Athletic Exhibition, the chief feature of the program of the afternoon. Under the direction of Miss Helen L. Jamart and Mr. Benn Maggs, both men and women athletes will demonstrate their ability at marching, building pyramids, and performing feats on high bars. At 4:00 o'clock a reception and tea will be given in the social room followed by tours through the building for demonstrations in art, biological science, psychology, physical and the social sciences. Guests may also visit the Campus School and the Library.

Dr. John B. May, chairman of the conference steering committee, will be the toastmaster at the banquet. Music will be furnished by the String Ensemble. The invocation will be given by The Reverend J. Leas Green. Dean Harold Benjamin, of the University of Maryland, will be the after-dinner speaker.

Announcement of Campus Leaders

Of particular interest to the college students and guests will be the announcement of the Campus Leaders for the school year 1941-42. The suspense of waiting to find who had won the honors of being selected as Miss S.T.C., Best All Around Man, May Queen, Queen's Escort, Best Woman Athlete, Best Man Athlete, and Most Literary will thus be ended. Miss Margaret H. Black will direct the College Chorus. Following the brief musical program, the Sophanes Players will present a one-act play entitled "Thus Be It Ever" written by and presented under the direction of Mrs. William Howard Bennett. At 8:45 P.M. the day's activities will culminate in the annual High-School-Seniors Dance with Lew Startt's Orchestra furnishing the inspiration.

Members of both the faculty and the student body of S.T.C. hope that seniors, their principals and teachers from the sixty high schools on the Eastern Shore will be present and enjoy the day with them. The public is cordially invited to attend any or all of the scheduled events; however, admission to the dance is only by ticket.

Through your principals, you have or will receive information concerning the costs which, we dare suggest, will even be an inducement to attend.

Comes Twilight

Lady—

Pursue diligently your nutrition and first aid books.
Put on your A.W.V.S. uniform,
And daintily smudge your nose with car grease.

But Remember—

Men are dying in bitter snows and biting sands.
The flesh of children is bloated.
And women's passionate cries are stilled and dumb.

Lady—

Come, carefully select a cream for those tired moments.
Speak sadly of old France and Spain.
Sight at labor, read the wearisome authorities.

But Wait—

Over our twisted earth men are growing tired,
As maddening memories last.
And a power grows born of all our suffering.

Lady—

There is not much time.

—Contributed

THE HOLLY LEAF

Among The Organizations Are



Baglean Carnean Debating Society

The Baglean Carnean Society

The purpose of the Baglean Carnean Debating Society is to provide an opportunity for free discussion of our contemporary local, national and international problems. Meetings are held monthly. The membership which approximated fifty in the initial year of the club is now open to the entire student body. The ultimate aim of the organization is to make debating an outstanding and permanent extra-curricular activity of the college.

The College Chorus

The Glee Club has as its purpose those aesthetic principles which surround the artistic expression of the voice, development of ability, appreciation, and taste. A Men's Glee Club performs with the Women's Glee Club as the College Chorus. Each organization is independent and often performs separately for civic and social groups in Salisbury and other Eastern Shore communities, as well as in broadcasts and school concerts. College credit, to the extent of one point a year, is awarded for satisfactory participation at both rehearsals and performances. Qualifications for membership are interest, ability, and satisfactory scholastic standing.

The College Band

To become a member of the band, the student need not be particularly skilled in the use of an instrument. With a few private lessons from the instructor, and upon reaching a suitable degree of proficiency, one may enter the band. The band plays for assembly programs and other school functions; in its repertoire are classic, semi-classic, semi-popular, and band selections. College credit to the extent of one point a year is given each member.

The College Band



MARCH 1942

Proposed Four-Year Curriculum Leading To B. S. Degree

EFFECTIVE SEPTEMBER 8, 1942

Freshmen 1942-43

First Semester

Subjects	Sem. Hrs.
English 101—Comp	3
English 103—Sp.	1
He. Ed. 101	.5
His. 101—Early Eur.	3
Guid. 101	1
Music 101—Rud.	1
Phys. Ed. 101	1
Soc. 101—Intro.	3
Zool. 101—Gen.	4
*Elective	1
	17.5-18.5

Second Semester

Subjects	Sem. Hrs.
Eng. 102	3
Art 102	1
He. Ed. 102	.5
His. 102—Later Eur.	3
Eng. 104—Sp.	1
Mus. 102—Rud.	1
Phys. Ed. 102	1
Econ. 102—Intro.	3
Botany 102—Gen.	4
*Elective	1
	17.5-18.5

Sophomore

Summer 1943

Subjects	Sem. Hrs.
Art 201—Prin.	2
Chem. 203—Prof.	3
Eng. 201—W. Lit.	3
Psy. 201—Gen.	3
	11

First Semester 1943-44

Subjects	Sem. Hrs.
Art 202—Apprec.	3
Phys. 204—Prof.	3
Eng. 202—Lit.	3
Eng. 206—Drama	3
His. 202—Later Am.	3
Mus. 201—App.	1
Phy. Ed. 201	1
He. Ed. 201	.5
*Elective	1
	17.5-18.5

Junior

Second Semester

Subjects	Sem. Hrs.
Eng. 302	3
Eng. 301—Read.	3
Math. 301—Prof.	3
Ind. Arts 302	3
Mus. 301—Pr. Gr.	1
Phy. Ed. 301	2
H. Ed. 301	1
*Elective	1
	16-17

*Chorus—.5
Orchestra—.5

Junior—Contd.

Summer 1944

Subjects	Sem. Hrs.
Ed. 303—Soc. St.	3
Geo. 302—Econ.	2
Psy. 301—Ment. H.	3
	11

First Semester 1944-45

Subjects **	Sem. Hrs.
Art. 401—Crafts	2.5
Ed. 302—St. Tch.	8
Eng. 401—Child Lit.	2.5
Mus. 401—Com.	2.5
Phy. Ed. 401—Sr.	1
*Elective	1
	16.5-17.5

Senior

Second Semester

Subjects **	Sem. Hrs.
Ed. 401—St. Tch.	8
Ed. 402—His.	2.5
Ed. 406—Psy.	2.5
H. Ed. 402—Major	2.5
Mus. 402	1
Phy. Ed. 402	1
*Elective	1
	17.5-18.5

Summer 1945

Subjects	Sem. Hrs.
Ed. 408—Meas.	3
Ed. 404—Phil.	3
Sci. 402—Elem. Sch.	2
Phy. Ed. 402	2
	10

**Repeated

Summary Of Semester Hours Required For Graduation

Subjects	Semester Hours
Art	11
English	24.5
Education	24.5
Geography	5
Guidance	1
Handwriting	1
Mathematics	3
Psychology	6
Music	8
Science	16
Social Science	18
Physical and Health	
Education	10
	128

*Chorus—.5
Orchestra—.5

Transfer Curriculum

EFFECTIVE JUNE 8, 1942

Summer 1942

(Select 10-11 sem. hrs.)

Subjects	Sem. Hrs.
Art 201—Prin.	2
Chem. 201—Gen.	4
Econ. 101—Prin.	3
Eng. 101—Comp.	3
Eng. 103—Speech	1
Gov. 201—Nat'l.	3
Health Ed. 101	.5
Music 101—Rud.	1
Psy. 201	3
Phys. Ed. 201	1

First Semester 1942-43

(Select 17.5-18.5 sem. hrs.)

Subjects	Sem. Hrs.
Art 202—Apprec.	2
Chem. 202—Gen.	4
Chorus 101	.5
Econ. 202—Applied	3
Eng. 102—Comp.	3
Eng. 104—Sp.	1
His. 101—E. Eur.	3
Math. 101—Algebra	3
Music 101—Rud.	1
Orchestra 101	.5
Phil. 202—Int.	3
Phys. Ed. 101	1
Soc. 101—Int.	3
Zoology 101—Gen.	4

Second Semester

(Select 17.5-18.5 sem. hrs.)

Subjects	Sem. Hrs.
Art 102	1
Botany 102—Gen.	4
Econ. 101—Prin.	3
Chorus 102	.5
Gov. 201—Nat'l.	3
Eng. 201—Lit.	3
His. 102—L. Eur.	3
Math. 102—Alg.	3
Music 102—Rud.	1
Orch. 102	.5
Phys. Ed. 101	1
Psy. 201—Int.	3

Summer 1943

(Select 10-11 sem. hrs.)

Subjects	Sem. Hrs.
Botany 102	4
Eng. 202—E. Lit.	3
His. 202—L. Am.	3
Psy. 201—Gen.	3
Phys. Ed. 202	1
He. Ed. 202	.5

1943-44

First Semester Only

(Select 17.5-18.5 sem. hrs.)

Subjects	Sem. Hrs.
Art 201—Apprec.	2
Chorus 201	.5
Econ. 202—Applied	3
His. 201—E. Amer.	3
Music 201—Appre.	1
Orch. 201	.5
Phy. 206—General	**4
Phys. Ed. 201	1
He. Ed. 201	.5

EFFECTIVE SEPT. 8, 1942

First Semester

(Select 17.5-18.5 sem. hrs.)

Subject	Sem. Hrs.
Art 202—Appre.	2
Chem. 201—Gen.	4
Chorus 101	.5
Econ. 101—Prin.	3
Eng. 101—Comp.	3
Eng. 103—Sp.	1
He. Ed. 101	.5
His. 101—E. Euro.	3
Math. 101—Alg.	3
Music 101—Rud.	1
Orch. 101	.5
Psy. 201	3
Phys. Ed. 101	1
Soc. 101	3
Zool. 101—Gen.	4

Second Semester

(Select 17.5-18.5 sem. hrs.)

Subject	Sem. Hrs.
Art 201	2
Botany 102—Gen.	3
Chem. 202—Gen.	4
Chorus 102	3
Econ. 202—Applied	3
Eng. 102—Comp.	3
Eng. 104—Sp.	1
Gov. 201—Nat'l.	3
He. Ed. 102	.5
His. 102—L. Eur.	3
Math. 102—Trig.	3
Music 102—Rud.	1
Orch. 102	.5
Phil. 202—Int.	3
Phys. Ed. 102	1

Summer 1943

(Select 10-11 sem. hrs.)

Subjects	Sem. Hr.
Botany 102	4
Eng. 202—E. Lit.	3
His. 202—L. Amer.	3
Phys. Ed. 202	1
He. Ed. 202	.5

1943-44 First Semester Only

(Select 17.5-18.5 sem. hrs.)

Subjects	Sem. Hrs.
Art 202—Appre.	2
Chorus 201	.5
Eng. 201—W. Lit.	3
Econ. 202—Applied	3
He. Ed. 201	.5
His. 201—E. Amer.	3
Music 201—Appre.	1
Orch. 201	.5
Phy. 206—General	**4
Phys. Ed. 201	1

* For students who may decide at the end of one year to transfer to Agriculture, Commerce, Dentistry, Home Economics, Medicine, Nursing, Elementary or Secondary Teacher Preparation, as well as for students who may decide at the end of two years to transfer to Arts and Science, Elementary or Secondary Teacher Preparation, Law Journalism, or Naval Defense.

** Pending approval of State authorities.



Concerning

The Athletic Association

The Athletic Association consists of two branches, a men's association and a women's association. Each group has its own officers. The women's athletics in the school include field ball, hockey, and basketball. The girls also take part in the Athletic Exhibition, which is the major event. The men's athletics include three major sports: soccer, basketball, and baseball — and, in addition, tennis, softball, gym work, boxing, and wrestling. Each year intra-mural games are played in each of the three major sports. The Athletic Association sponsors a formal dance each year.

The Home Association

The Home Association is an organization of girls living in the dormitory. Its purpose is two-fold: first, to create a better and more

friendly atmosphere among the members; second, to give these members an opportunity to cooperate and work with the representative body of the school, the Student Council. The Home Association is of vital importance to the school since it, together with the Day Students' Associations, creates the desirable and friendly atmosphere that one finds at the State Teachers College at Salisbury. The Social Director is adviser to this group.

The Men's Association

The Men's Association has as its purpose the formation of a unity by which the men of this college may participate in the planning of college life. In meetings, matters and problems concerning the men of the college are discussed. The Men's Association has been a very important organization and will continue to command as respectable a position in college government as it has done in the past.

The Girls' Day Association

The Girls' Day Association is an organization of the commuting women students of the college. The primary aim of this association is to promote wider acquaintances and friendship among the faculty and student body. For the use of such students there are special rooms equipped with lockers for books and materials, racks for coats, day-beds, and lounges. Each day student is responsible for keeping the room in good order.

The Christian Association

The Christian Association admits both young men and women to its membership. Weekly vespers are held on Sunday evenings at 6 o'clock. Students plan and conduct all these services. Social welfare work is done in cooperation with the Wicomico Welfare Association. The Christian Association also collaborates with the Student Council in sponsoring the Annual High-School-Seniors Day.

Organizations

The Publications Staff

Organized in the first year of the founding of the college, the Publications Staff has been the medium through which the life and activities of State Teachers College have been recorded. The college has two publications: "The Holly Leaf", a self-supported magazine published quarterly, and "The Evergreen", the college annual. Publication work is conducted by the co-editors with the assistance of a business manager, sports editor, and class reporters. With the able assistance and counsel of faculty members, the Staff is able to publish a magazine and an annual worthy of the college.

The Student Assembly

Every Tuesday during the school year, a school assembly is held under the direction of two students and two faculty advisers. Some are taken over by the different organizations and by the classes, while others are arranged by the Assembly Committee. These assemblies give an opportunity for group singing and provide one means for the uniting of the student body.

The Alumni Association

Each year, graduates are inducted into the ranks of the Alumni by an impressive ceremony at sunset on the front steps the Saturday before each Commencement. The aim of this association is to keep alive among members the professional ideals and the friendly contacts developed during their college years. An active Alumni is of great value to any progressive college.

The Student Council

The Student Council is the "Mother Organization" of the college; its chief purpose is to bring about a complete working harmony among all student organizations and faculty members. The Student Council serves also as an advisory body to the President in so far as student regulations are concerned. The Council consists of eight students, two from each class, chosen annually by the faculty and student body, and two faculty members selected by the faculty.

The Sophanes Players

The Sophanes Players, the dramatic organization of the college, produces such plays as Goldsmith's "She Stoops To Conquer" and a choral drama "Gloria". Each year one-act plays of all types are given during meetings, and for the public, to provide a chance for many to participate. Make-up, making of sets, and staging of plays have an important part in the work of the organization. Any student in the school may become a member.

The High-School-Seniors Dance will be a delightful informal affair, not a formal occasion as shown in this picture.



S. T. C. QUIZ

When was the college established?

The institution was authorized by the Legislature of 1922 and opened as a two year Normal School in September, 1925. It became a three year Normal School in 1931 and was changed by Legislature to a four year State Teachers College in 1935.

Where is the college located?

The College is located in Salisbury on College Avenue between Camden Avenue and Salisbury Boulevard.

What curriculums are offered?

A two year transfer academic curriculum, as well as a four year professional curriculum leading to a B.S. degree has been offered since 1935. More than seventy students have transferred to Dickinson, Gettysburg, Haverford, Washington and Western Maryland Colleges, and to Maryland, Minnesota, Missouri, and Virginia Universities with full credit for all academic work satisfactorily completed. Students may transfer to the University of Maryland at the end of one year with sophomore standing in Agriculture, Commerce, Dentistry, Home Economics, Medicine, or Nursing.

What per cent of the graduates are placed?

One hundred per cent of those receiving B.S. degrees and so desiring, have been placed, all members of the 1940 and 1941 classes at beginning salaries of \$1,200 per year.

What does the college plant include?

The college plant includes the administration building, including the auditorium, class rooms, gymnasium, offices, and dormitory rooms; the north and connecting wings, embracing the library, little theatre, and faculty offices; and the south and connecting wings, including the social room, dining hall, and guest rooms. The Campus School, comprising four class rooms, a library, and teachers' offices, is at the rear of the north wing.

Each dormitory room, which accommodates two students, has a lavatory with hot and cold running water and two closets. A limited supply of bedding is available. Students may, however, provide draperies, coverlets, and blankets, if desired.

What are the requirements for admissions?

Students, sixteen years of age or over who have been graduated from any high school curriculum,

may be admitted. Of the sixteen high school units required for admission, four must be in English, one in mathematics, two in social studies, including United States history, and one in science. The remaining eight units are elective.

Students who have less than sixty per cent of "A" and "B" grades during the last two years of high school may be admitted on condition. A married woman may be admitted only upon special permission from the State Board of Education.

Application blanks for admission may be secured by addressing: The Registrar, State Teachers College, Salisbury, Maryland.

Students having no "F" semester grades may transfer from other colleges to the State Teachers College upon the approval of the State Department of Education. A student must complete at least one semester's work at the college immediately preceding the granting of the B.S. degree.

No student will be admitted to the last two years of the four year professional curriculum unless a "C" average has been maintained during the first two years and without signing a pledge to teach for two years following graduation, unless excused by the State Board of Education.

What standards of work are required?

All courses are organized on the semester basis. The minimum student load is sixteen hours a semester, thirty-two a year, and one hundred twenty-eight for graduation.

Grades are designated by "A", "B", "C", "D", "I", and "F". Any student, who accumulates nine semester hours of "F" grades, will be dropped from the college.

What are the annual costs?

Costs per year are: Tuition, \$100; Activity and Breakage* Fees, \$15; Board, \$110; Room, \$90; Laundry, \$16; Textbooks, \$10; a total of \$341. Out of state students, under twenty-one years of age, are required to pay an additional \$200 each year. Personal expenses need not exceed \$50 per year.

Men students secure meals and laundry service at the college, but room in nearby approved homes.

What special services are provided?

Everything possible is done for the health, comfort, and happiness of students in attendance. Students are expected to conduct themselves as ladies and gentlemen at all times.

The college furnishes nursing and medical

*Breakage fee of \$5 paid but once, upon entrance.

service for minor ailments.

Observation and participation activities by student teachers are provided in both campus and off-campus schools.

What aid is available to students?

A limited amount of funds may be borrowed by juniors and seniors only. A maximum of \$180 a year may be allotted to freshmen and sophomores from NYA funds when available. Many young women work in homes in lieu of room, board, and laundry, the equivalent of \$216. A number of young men work in homes in lieu of room rent, the equivalent of \$90.

How is the college financed?

The State Teachers College at Salisbury has the distinction of being the one institution which is approximately fifty per cent self-supporting. During 1940-41, 53 per cent of the total cost was borne by the State and 47 per cent by the students.

LEARNING WHILE EARNING

During the long-term library project conducted in our college from 1939-42, many students have been given the opportunity to learn while they earn.

During the first year, twenty students worked a maximum of 85 hours at the rate of 35 cents an hour which enabled many of them to remain in college. Approximately, the same number of students were engaged in library activities during this period of time. Types of work included book-binding, cataloging books, picture mounting, desk work, and mending and cleaning books.

It is significant that students working under the library project, with few exceptions, have made better than average grades. The fact that this work has proved beneficial is evidenced by the following comments:

To me the N.Y.A. has meant a great deal. Through this program I was able to enroll as a freshman in Salisbury State Teachers College last September. Through this work, I have gained valuable library experience. Not only have I learned how to use the library catalog but I have learned how to use the Reader's Guide to Periodical Literature. This has enabled me to find any book or magazine in the library.

Joseph Colgain—Class of '45

Vibrations

Spring is "just around the corner". When one even thinks of this season he recalls the poem in which are the lines, "In the spring a young man's fancy lightly turns to thoughts of love". And may we add music? For when trees begin to bud and the air becomes warm, what sight had one rather behold than a man, hands in pockets, whistling or humming a tune as he saunters across the campus. Spring will bring various programs for our College Chorus. One of their annual programs will be given at the High-School-Seniors Day. No doubt, the members of this popular group will be all "dressed up" for the occasion. During the past season, the Chorus has sung at clubs, banquets, teas, and P.T.A.'s.

Throughout the country, music has found a place in the life of nearly 132,000,000 people
(Continued on page 28)

I feel that through my work on the library project I have learned a great deal that will aid me in my teaching. The financial help, of course, has made it possible for me to stay in school. While binding books and magazines, I learned how to mend and clean old books, and how to catalog new ones. Picture mounting has also given me valuable training.

Virginia Harcum—Class of '43

The word "education" is too often used in a general way. Education is more than a mastery of subject matter; it is an accumulation of experiences. Hence, I am grateful for my library N.Y.A. work, not only because of its financial benefits but because I feel that I have received, as a result of it, far richer experiences than the ordinary college student does.

Indeed, I have forgotten that I'm "working" the sixth and seventh periods each day. I go, instead, to a two-hour laboratory class, a class in which I acquire librarian skills.

Georgia White—Class of '43

My particular assignment in N.Y.A. work has been to help in the Elementary School Library. I feel that I have taken a course in elementary book selection and also a course in library technique.

Norma Adkins—Class of '44

Men Annoy Me

(Continued from page 9)

perfect examples of a West Point graduate. When men leave the beach, and their rippling muscles are again covered, they go back to the ape-like stature.

When women lose their tempers or become quite angry, a man does one of two things. He either squalls back in his deepest voice in a very ungentelemanly manner, or he sits with his arms folded and just grins in such a disturbing way that the poor member of the proverbial "fairer sex" either submits quietly or sheds tears of repentance on his cold, proud shoulder.

Men invariably smoke as soon as a woman gets up nerve enough to insult their intelligence by starting a sensible topic of conversation.

Men annoy me because they like to dance when a woman wears new spike-heeled shoes which very unglamorously pinch the toes for the first few wearings. Men annoy me because they use insincere flattery which really adds up to what every female knows as a "line". Men annoy me because when they are gathered in front of the barber shop or smoke shop, they cat-call or exchange sly grins when women walk by. They are, however, hat-tipping, bowing gentlemen when they are alone and pass a lady on the street. Men annoy me because they grow mustaches consisting of ten neat hairs on each side which are nursed, protected, and proudly displayed. Men annoy me because the short ones have deep voices and dance with tall women, and the tall ones are dainty and expect minute creatures to follow their dance steps perfectly. Men annoy me because they allow themselves to become henpecked on rare occasions. Men annoy me because they have certain qualities that make me overlook the things I don't like about them. With all their annoyances, however, I'm not sure that men are "all bad".

Yes, I must admit that I like the way a man smells of tobacco and tweeds. I like men because they wear those beautiful loud socks and ties. I like men because they enjoy eating. I adore the way they are sentimental about songs and I love them because they never know what to give a girl for Christmas or for her birthday.

But with all this, I'm not sure their good points outweigh their scores of annoyances.

Bonds and stamps! Buy U. S. Savings Stamps at the College Store.

Dere Dahlia Blossom,

Wen I heerd tell yeou wuz feelin uh little pail raound tha gills yestuddy, hit maid mah spiritz drap abssitively daown tu tha bottum of thet hole Doc Crothers wuz diggin today — tha wun Honey Bee sed wuz so deep thet wen Doc got to tha bottum she wuz still at tha top lookin in.

I woodent be ritin yeou this hyar lettat but Ime reddy to go home an I haint got nuthin ells tu do. Beins Ime tarred uf workin in tha libury, an tarred uf nittin, an tarred uf gabbin, an beins mah laigs ar tu soar tu pley bedminnon with Apple Dumplin (I gess yeour laigs ar soar tu efter thet werkout Miz Jamart giv us tother day), I thot mebe (thas rite cuz Mis Thomas sez it jes like thet) yeoud apresheate uh little noat. I woosh Sadie Goose-grease wood stop hittin mah arm. Shes awful bothersum like thet. Sumtimes she jes cums along an hits yeou on tha haid or pokes yeou in tha ribs. An this hyer kote sleve aint ver kwop-rativ nither. Shunt be like thet tho— aut tu hev uh brawder vupoynt like Doc Mathoos. Doc Crothers an her ar O.K. aint they? I meen wif ther brawd vupoynts. Thets whut gits yeou plases naowdays.

I heer a hoarn blowin. Mus be mah man. I wuz gonna kwit enyway cuz mah skarfs eksekutin uh bleetzzkreg on mah fool nek.

Luv,

Kyari

P.S. Don't fergit to praktis yeour artyfishul respitashun an yeour nek turnikwets.

P.P.S.S. I liked them carrykatur yeouw drew in Siens class.

(Editor's Note: The editor receives some queer articles at times but this letter seems to top them all. How such a letter as this could pass the board of S.T.C. censors is more than we can understand.)

It's For You!

Would you like to win a \$25 Defense Bond? It may be yours for the trying. The members of the Kiwanis Club in Salisbury will donate \$33 in prizes to students of S.T.C. for papers written on "Education for College Youth in These Times". Three prizes, a \$25 Defense Bond, \$10 cash, and \$5 cash, will be awarded to the winners. This is for you, S.T.C., as only students from this college may enter. For further information see tthe bulletin board. Remember, S.T.C., it's for you!

THE HOLLY LEAF

For the first time in its seventeen years of its history, the State Teachers College at Salisbury will offer a summer session for members of the present freshman, sophomore, and junior classes, and for such teachers in service as desire to attend and earn credits leading to the degree of B.S. in education and for their renewal of certificates. This plan has been worked out to enable students at S.T.C. to accelerate their college work and to meet the national emergency. It is in keeping with State recommendations made as a result of the present and predicted shortage of elementary teachers as well as to meet the needs of academic college work required for entrance to Naval defense. The four year curriculum at S.T.C., then, has been accelerated one year by offering two semesters of 90 school days each for three years, with intervening summer sessions.

Registration on June 8

The summer session for 1942 will begin on Monday, June 8, when freshmen and regular students may enroll for a maximum of 11 semester hours. Teachers now in service may also enroll for a maximum of 11 semester hours of standard college credit during the ten week session, and for a maximum of 7 credits during the six weeks session. Courses available to such teachers will include, among others, art, English composition, literature, and speech, chemistry, economics, music, elementary science, educational measurements, history, mathematics, geography, government, handwriting, physical education, philosophy of education, psychology, chorus, and orchestra direction.

Costs

The total cost for the ten week summer session will be \$125 for boarding students and \$45 for day students. These costs include a breakage deposit of \$5 which is paid upon entrance only. Teachers in service may enroll for less than 10 semester hours by paying at the rate of \$5 per semester hour. The total cost for the six weeks session will be \$88 for boarding and \$40 for day students. The total cost, including the activity fee, board, laundry, room, textbooks, and tuition for each semester during 1942-43 will be \$173 for boarding students. Day students will pay \$65.

Students now enrolled at S.T.C. will be expected to remain for the summer session since only second semester subjects for upper classmen will be

Summer Session

offered during the first semester of 1942-43. Students may transfer to other colleges with full credit for all work satisfactorily completed.

The six week summer session will end Friday, July 17, and the ten week session on Friday, August 14. This will enable the members of the present junior class to begin teaching in the public schools of Maryland the first of September, 1942, earning their senior teaching credit while in service. Such students will return the following summer and complete their senior requirements, thus graduating in August, 1943.

Recent graduates of this State Teachers College may by attending six week summer session from June 8 to July 17 renew their certificates, provided, of course, they are permitted by the State Department of Education to renew their certificates by completing six additional semester hours.

Available subjects not yet completed by such graduates include:

Subjects	Semester Hours
Art 401-Crafts	2
Economics 202-Applied	2
Education 303-Social Studies	2
Government 201—National	2
Psychology 301-Mental Hygiene	2
Renewal of Certificates	

Dr. Thomas G. Pullen, Jr., who has been selected as State Superintendent of Schools to fill the vacancy caused by the resignation of Dr. Albert S. Cook, who has efficiently served the State in that capacity since 1920, advises as follows: "A few of the recent four-year graduates of the Teachers Colleges could be admitted to the summer session and permitted to take certain of the elective courses which they did not take during their college career. Upon approval these courses could be used for the renewal of certificates."

Capt. Haskell Addresses Students

"Your Wartime Newspaper" was the subject of an interesting and informative address by Captain William E. Haskell, assistant to the president of the New York Herald-Tribune on Tuesday, March 3. Those who packed The Little Theatre regretted that all college students did not hear his lecture.

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Genny as Hedy Lamarr?
Jimmy as James Stewart?
Olie as Mae West?
Virginia Rose as Bette Davis?
"Maggie" as Baby Snooks?
Tom as Ischabibble?

No? Then you should have been at the Senior Party?

What junior girl has gone in for dairy-farming? Have you heard about "Simp's Guernsey"?

They tell me serving at dances is fun, but hooking captains is better. Just ask "Maggie".

What does Floss do to rate so many "cokes" and sundies? Could "Lovey-Dovey" be responsible?

Was it a coincidence that some of the sophomore boys cut chemistry lab the same day of the Fashion Show? Of "cors-ets" Nock, not dresses, who might have had some drawing power.

Column I

Column II

- | | |
|--------------------------|------------------------------|
| .. 1. Jim Kerr | A. Proctor and Gamble's soap |
| .. 2. Donna Hoyt | B. A pretty pal |
| .. 3. Betsy Collison | C. "My Buddy" |
| .. 4. Jean Nock | D. A new comb |
| .. 5. Dick Williams | E. One of the Jones boys |
| .. 6. Betty Carey | F. Ed Wynn |
| .. 7. Mary Lee Moore | G. A loaf of Ward's bread |
| .. 8. Louise Graybeal | H. A Clark bar |
| .. 9. Carmel Wilson | I. A box of Edward's cigars |
| .. 10. Doris Polliard | J. A book about Lee |
| .. 11. Nancy Clark | K. One of the seven dwarfs |
| .. 12. Phyllis Hahn | L. An announcer |
| .. 13. Kathleen Smithson | M. A kerchief |
| .. 14. Edith Wilson | N. Virginia roses |
| .. 15. Ralph Kirby | O. A pretty teacher |
| .. 16. Norma Lee Vane | P. Davis baking powder |
| .. 17. Orpah Pusey | Q. A bouquet of flowers |

Answers will be found on page 26.

THE HOLLY LEAF

Acute Shortage of Teachers

Decreased enrolment in teachers' colleges and normal schools is aggravating a serious shortage of qualified teachers, it is announced by the National Commission for the Defense of Democracy through Education. The Commission, which was created by the National Education Association at its Boston convention last July, points out that this teacher shortage threatens to undermine educational standards.

Enrolment in teachers' colleges and normal schools has declined as much as 29 percent in one state, with an average of 11 percent throughout the nation. An average 8 percent drop in enrolment at university schools of education is also reported.

"Qualified teachers are forced to leave the classroom for defense industries to obtain income in keeping with the rising costs of living," Alonzo F. Myers, Commission chairman, states. Since the war began, costs of living have gone up 11 percent, with food prices up 19 percent. During these two years, 12 million factory workers have received an increase of 30 percent in average weekly earnings. Cash income from farm products has gone up 45 percent. Teachers' salaries, for the most part, have remained static.

In the nation as a whole, an acute shortage of teachers in rural village and elementary schools exists. The shortage is particularly acute in certain subject areas such as science, industrial arts, and business education.

Dr. Myers points out that the shortage is already decreasing the quality of school work, since, in order to eliminate the shortage, many communities have reduced teacher qualifications. It is expected that between 5,000 and 10,000 (Continued on page 28)

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A Caricature of College Characters

There are many different kinds of human beings. I wonder how many of these various species can be found in the colleges of this country. Let's consider a few that are most in evidence — even in this college.

The first species under our consideration will be the athlete. It is becoming increasingly evident that in order to be an athlete, one must also be a "D" student. The athlete is a strange individual who sleeps in his classes all day, and wakes up as soon as football practice starts. He indulges in practice vigorously, and forgets that he has been sleepy all day. Maybe he dreams of touchdowns, forward passes, etc., in his classes; but whatever it is, he is certainly "out of this world".

Next we will take a glance at the over-studious student. This mis-led individual is always seeking higher scholastic achievements. There is nothing more important to him than a report filled with "A's". This is fine, but it is oftentimes carried a little too far. This type of student, however, is very rare. The few that are in existence should not be unduly criticized, lest this type be eliminated altogether.

And then there is the "apple polisher". The "apple polisher" is the individual who is always in there pitching when flattery or some other grade-raising signal is called. An "apple polisher" is usually a bright student or a dumb one. The bright one figures he has to stay on the right side of the faculty, and he is usually conceited enough to think he can do it by "apple polishing". He is sometimes right. The dumb student, on the other hand, is at his half-wit's end in the struggle to pass his course. He resorts to "apple polishing" much as a drowning man reaches for a straw.

Finally there is the "wind-bag". He has hitched his wagon to a star, put the star in the wagon, and he is pulling the wagon himself. The "wind-bag" is a rare individual in that he thinks he is capable of doing anything — but the way he does some things! A few, however, do rise to such a degree as to be one-half as good as they proclaim themselves to be.

So, leaving you with a final example of a "wind-bag", I'll end this description. But remember, any resemblance to anyone attending this institution is purely coincidental.

—Louis Vollmer, class of '45

MATCHING TEST ANSWERS

1. N; 2. G; 3. H; 4. L; 5. O; 6. D; 7. M; 8. A; 9. P; 10. K; 11. C; 12. E; 13. F; 14. Q; 15. B; 16. J; 17. I.

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Vibrations

(Continued from page 21)

Patriotic themes have found their way into many songs and one finds relief for the emotional strain by joining an audience which lustily sings "The Star Spangled Banner". What is a better solution for a troubled mind than to enjoy an evening of music? Recall the tenseness one could feel on a certain January evening when approximately nine hundred people took their places in our auditorium and awaited the rising curtain on "The Marriage of Figaro", presented by the Nine O'Clock Opera Company through the courtesy of the Columbia Cooperative Concert Association. This light opera truthfully reveals the life of the nobility and, for this reason, was once forbidden by the police to be given as a performance. "Figaro" is quite humorous and its second act is said to be one of the finest in all opera.

What music can do! After enjoying a performance like this, every one knows another of the many reasons we American citizens want to keep the good old U. S. A. as it is. Yes, music, too, plays a unique part in unifying a people.

Acute Shortages of Teachers

(Continued from page 25)

emergency certificates will be issued during the current year to unqualified and partly trained teachers, many of whom will remain in the profession after the emergency is over.

As a partial solution to this problem, the Commission recommends that salaries of teachers be increased to meet the rising cost of living. It proposes that communities raise teaching salaries from 10 to 25 percent, depending upon the particular district, with an average nation-wide increase of 15 percent. Such a move would hold many qualified teachers within the educational field and would induce students to consider teaching as a career. Unless such an increase is made, Dr. Myers warned, the existing shortage in teaching personnel is certain to become worse.

The Commission points out that some boards of education are already meeting the situation by salary adjustment. In some cities a 10 percent "cost of living bonus" has been added to existing salaries. This action, according to the Commission, can be taken in many other communities, since "the times permit a more generous financial support of schools".

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Alumni News

Mrs. Thomas received the following message on a postcard from Private Samuel Colgain, 699th Sig. Rpt. Co., Aircraft Warning Service, San Francisco, California, "Go West young man, go West".

" . . . I've been the army just a few days over a month. This afternoon we had inspection by the Major . . . Next week we have a 16 mile hike . . . We begin our going to motor school soon after the hike," writes Private Wilson W. Duncan, Co. B. 6th Trg. Bn. 1st Plat., Camp Wheeler, Ga.

P.F.C. Robert Elderice, 2nd Bn. Hg. Btry., 79th Coast Artillery, Anti-Aircraft, Fort Bliss, Texas, is now Sergeant Robert Elderice.

The alumni editor received the following from a member of the class of '38—

Class '42 G
Parks Air College
East St. Louis, Illinois
January 31, 1942.

Dear fellow Alumnus:

I was appointed to this class and finished my preliminary training at Kelly Field, sent here this past week for a 9-weeks' course. So my address is as the heading for the next few weeks — "If".

Best of luck to S.T.C.

Sincerely,
Jerome Fletcher
'38

Corporal John Eichnor, who has been visiting his aunts, the Misses Blanche and Mabelle Tomlinson, has been transferred to the Officers Training School at Fort Knox, Kentucky.

1942 BRIDES

Then

Julia Doremus White, a student at S.T.C. 1936-37 —

—o—

Laura Parsons, class 1939 —

—o—

Phyllis Greenwood, class 1939 —

—o—

Elizabeth Hastings, class 1940 —

—o—

Maude Eskridge, class 1928 —

—o—

Laura Virginia White, a student at S.T.C. 1934-36 —

Now

Mrs. Leroy Elbert Tufft, Jr., Baltimore, Maryland.

—o—

Mrs. Olin Elzey, Baltimore, Maryland.

—o—

Mrs. Edward Harold Schabinger, Kensington, Maryland.

—o—

Mrs. William Joseph McClellan, Salisbury, Maryland.

—o—

Mrs. Ward Hopkins Meredith, Hurlock, Maryland.

—o—

Mrs. James Oliver Spicer, Salisbury, Maryland.

To Charles Elliott, of class '40, some of the present students of S.T.C. wrote the following:

Dear Charlie:

We're the third floor girls from S.T.C.

Why we're writing to you is a puzzle to me.

The news around is as scarce as ever

That's why we refuse to write a letter.

The senior class is in an awful fix,

It seems going to school and love don't mix.

There's Joe Taylor and the Williams from town

They've rented an apartment and settled down.

Then Jeannette Rencher from Nanticoke way

Has married a man who now has his way;

And Irma Wooten another one in the class

Can give her man no back talk sass.

The rest are still the same old bunch

Except for a few and I've a hunch

The Freddie Marvel is glad he's not here

And Jack Custis is glad he's quit this year.

Yes, Marcella Smith, has done gone and done it

With Bill Bailey, she, too jumped the summit.

And now for some of the rest of the gang,

If you will surely pardon my slang,

Lib Hastings is now one of the married women

To a guy whose name is Bill McClellan.

As to the social life around here

Next week is the big dance of the year.

Mrs. Bennett and her actor friends

Are giving the dance which always sends

Patriotic thrills up and down your spine.

And now I must say, it is the time

To finish up these single lines.

P.S. Carroll Speck and Helen Johnson are engaged.