

BLACKWELL LIBRARY

APR 29 1987

SALISBURY STATE COLLEGE

Salisbury
STATE COLLEGE
FACT BOOK
• 1986/87 •



Office of Institutional Research
SALISBURY STATE COLLEGE
Salisbury, Maryland



Salisbury STATE COLLEGE

April, 1987

To the Reader:

Many questions are frequently asked of the personnel in the Office of Institutional Research about enrollments, faculty, grades and numerous other subjects, with reference both to the present and the past. Some people simply need an enrollment figure while others might require a more in-depth analysis of data over a period of time, while still others might need an entire research report.

The purpose of this Factbook is to provide a ready source of current information. It is not meant to provide a complete history of Salisbury State College, but to provide a picture of Salisbury State College as it is today, with some reference to the past five years. Hopefully, the information contained in it will be helpful to both employees of the College as well as to persons outside the College who are interested in it.

I hope many of your questions will be answered in this Factbook. Suggestions for improvement in the presentation of the data are welcome.

Linda A. Cashman
Director of Institutional Research

SALISBURY STATE COLLEGE
Salisbury, Maryland 21801

Tel. (301) 543-6000

County: Wicomico
Established: 1925
Enrollment (Fall 1986): 4708
Undergrad. Tuition and Fees: \$1,876
(annual in-state)

Affiliation: State
Highest Offering: Master's
Program: Liberal Arts and
sciences, teacher prepara-
tory, and professional

OFFICERS OF THE COLLEGE:

Thomas E. Bellavance, President

Dr. K. Nelson Butler, Vice-President for Academic Affairs
Mr. Joseph K. Gilbert, Vice-President for Administration
Dr. Gary Pielemeier, Vice-President for Research and Development

Dr. Wendell M. Holloway, Chairman of the Board of
Trustees of the State Universities and Colleges of Maryland

PROFESSIONAL OR SPECIALIZED ACCREDITATION

Committee on Allied Health Education and Accreditation
Middle States Association of Colleges and Schools
National Accrediting Agency for Clinical Laboratory Sciences
National Association of State Directors of Teacher Education and Certification
National League for Nursing
Council of Social Work Education



April 1987

BLACKWELL LIBRARY
APR 29 1987
SALISBURY STATE COLLEGE

MEMO TO: All deans and department chairs
Dr. Pielemeier, Mr. Gilbert, Dr. Williamson, Dr. Butler,
Mr. Minton, Mr. Hawkins, Mr. Gearhart, Mr. Ganoe

FROM: Linda A. Cashman
Director of Institutional Research/
Affirmative Action Officer

SUBJECT: SSC FACTBOOK 1986-87

The SSC FACTBOOK has been updated for the 1986-87 academic year, and I've enclosed a copy which I hope will be useful to you as a reference document and a quick source for institutional data. As you may be aware, the FACTBOOK covers a wide variety of information from freshmen SAT score averages to the number of degrees awarded in each discipline and the percentage of tenured faculty by rank and department.

I would urge you to scan this document and let me know of any kind of information you need which does not appear in the FACTBOOK. Certainly I would appreciate your suggestions for improving, correcting or adding to any part of it. If you have any questions, please do not hesitate to contact me.

LAC:jd

Enclosure

cc: Dr. Thomas Bellavance, President

BLACKWELL LIBRARY
APR 29 1987
SALISBURY STATE COLLEGE



April 1987

TO: All deans and department chairs
Dr. [Name], Dr. [Name], Dr. [Name], Dr. [Name],
Dr. [Name], Dr. [Name], Dr. [Name], Dr. [Name]

FROM: Linda A. [Name]
Director of Instructional Services
Administrative Services Division

SUBJECT: THE INSTITUTE

The THE INSTITUTE has been created for the 1986-87 academic year, and I am
enclosing a copy which I hope will be useful to you as a reference document and
a quick source for instructional data. As you may be aware, the INSTITUTE
contains a wide variety of information from previous INI years averaged to the
number of degrees awarded in each discipline and the percentage of students
located by race and department.

I would urge you to keep this document and let me know of any kind of
information you need which does not appear in the INSTITUTE. Certainly I would
appreciate your suggestions for improving, correcting or adding to any part of
it. If you have any questions, please do not hesitate to contact me.

LAL:jd

Enclosure

cc: Dr. Thomas Hoffmann, President

SALISBURY STATE COLLEGE
PROFILE

- Salisbury State College (SSC) offers both a traditional liberal arts curriculum as well as a variety of professional and pre-professional programs.
- The College offers 28 majors in a four-year program leading to a Bachelor of Arts, Bachelor of Science, or Bachelor of Social Work degree, and 6 graduate programs leading to the Master of Business Administration degree, the Master of Education degree, the Master of Arts degree in English, history, and psychology, and the Master of Science degree in nursing.
- There were 187 full-time faculty members, of which 174 were line positions, and 55 part-time (headcount) faculty in the fall 1986 semester. About 65% of the faculty have terminal degrees with 63% having doctorates. Sixty-seven percent (67%) were tenured (an increase of 2% from Fall 1985). The average length of service at SSC is 10 years.
- The College enrolled 4708 students (headcount) in the fall 1986 semester. About 91% of this total were undergraduate and 9% graduate students. The FTE enrollment for the fall 1986 semester was 3790.
- Degrees conferred during the 1985-86 academic year total 719: 651 bachelor's and 68 master's.
- During the typical fall semester, more than 800 courses are scheduled weekdays from 8:00 a.m. to 10:00 p.m. Full-time matriculated undergraduates generally average a 15 hour credit load per semester.
- The College's fall 1986 headcount enrollment has increased 22.6% from fall 1975 (3840 headcount) and 9.0% from fall 1980 (4318 headcount).
- Women comprise 58% of the total student body and 56% of the full-time undergraduates, both figures up 2% from fall 1985. Blacks and other ethnic minorities constitute 7.4% of the student body.
- During the fall 1986 semester, 16% of the full-time undergraduates (including special students) were from out-of-state. About 49% of the matriculated full-time undergraduates were housed in dormitories on campus (excluding the Peninsula General Hospital facility). Students of age 24 and younger constituted 82% of all undergraduates (a 1% decline from last fall). Students of age 25 and older constitute 24% of the total student body.

TABLE OF CONTENTS

	<u>Page No.</u>
A. INTRODUCTORY INFORMATION	1
College Environment	2
Map of the Eastern Shore of Maryland	3
History of the College	4
Board of Trustees of the State Universities and Colleges	5
Board of Visitors	6
The College Mission Statement	7
Organizational Chart, 1986-87	8
Headcount and FTE Enrollments	9
B. INFORMATION ON STUDENT ENROLLMENT AND STUDENT CHARACTERISTICS	10
Headcount Enrollment By Class	11
Headcount Enrollment by Classification and Sex, Fall 1982 to Fall 1986	12
Number of Undergraduate and Graduate Students by Ethnic Background, Fall 1982 to Fall 1986	13
Number of Undergraduate and Graduate Students By Age, Fall 1982 to Fall 1986	14
Number of Full-Time Undergraduates By County of Residence, Fall 1981 to Fall 1986	15
Number of Total Students By State, Fall 1981 to Fall 1986	16
Number of Graduate Students By State (Full- and Part-Time), Fall 1982 to Fall 1986	18
Summary of Student Characteristics, Fall 1982 and Fall 1986	19
C. INFORMATION ON ACADEMIC DISCIPLINES	20
Summary of Academic Programs and Services	21
Enrollments in Undergraduate and Graduate Degree Programs, Fall 1982 to Fall 1986	22
Enrollments in Undergraduate and Graduate Degree Programs by Schools for Fall 1986	23
Number of Degrees Awarded by Discipline, A.Y. 1981-82 to 1985-86	25
Analysis of Majors and Degrees Awarded, 1981 to 1986	26
Number of Student Credit Hours by Discipline, Fall 1982 to Fall 1986	27
Percentage of Evening Student Credit Hours (After 5:00 P.M.) Within Each Discipline	28
Student Credit Hours by Discipline and Course Level, Fall 1986	29
Annual Student Credit Hours by Discipline, A.Y. 1982-83 to A.Y. 1986-87	30
Grade Distribution Reports (Overall Percentages by Grade) Fall 1981 to Fall 1986	31

	<u>Page No.</u>
D. INFORMATION ON STUDENT RECRUITMENT, RETENTION AND EMPLOYMENT	32
Comparison of Combined SAT Scores of Freshmen, 1975-1986	33
Top 20 Feeder High Schools to SSC, Fall 1986 Semester	34
Application/Acceptance/and Enrollment Ratios	35
Number of Full-Time Undergraduate Student Transfers by Maryland Institution Previously Attended, Fall 1982 to Fall 1986	36
Financial Aid Awards Summary, FY 1981 to FY 1986	37
Retention and Graduation Rates	38
Employment and Continuing Education of SSC Alumni One Year after Graduation (From Questionnaire Responses)	39
E. INFORMATION ABOUT FACULTY AND OTHER PERSONNEL	40
Salisbury State College Forum	41
Faculty With Tenure by Rank and Department, 1986-87 Academic Year	42
Number and Source of Highest Degrees Awarded to Faculty, 1986-87 Academic Year	43
Average Years of Faculty Service by Rank	47
Employees by Category, Sex, and Ethnic Background	48
Part-Time (Contractual) Employees by Category and Sex	49
Summary of Faculty Characteristics	50
F. INFORMATION ABOUT INSTRUCTIONAL SUPPORT, FINANCE AND FACILITIES	51
Library Collections and Transactions, 1978-1986	52
Physical Facilities Inventory	53
Map of Salisbury State College Campus	54
Tuition and Fees for Full-Time Undergraduates Academic Year 1982-83 to 1986-87	55
Operating Revenue (Using Hegis Format) FY 1983-FY 1986	56
Expenditures (Using Hegis Format) FY 1983-FY 1986	57
Equal Opportunity Policy	58



Introductory Information

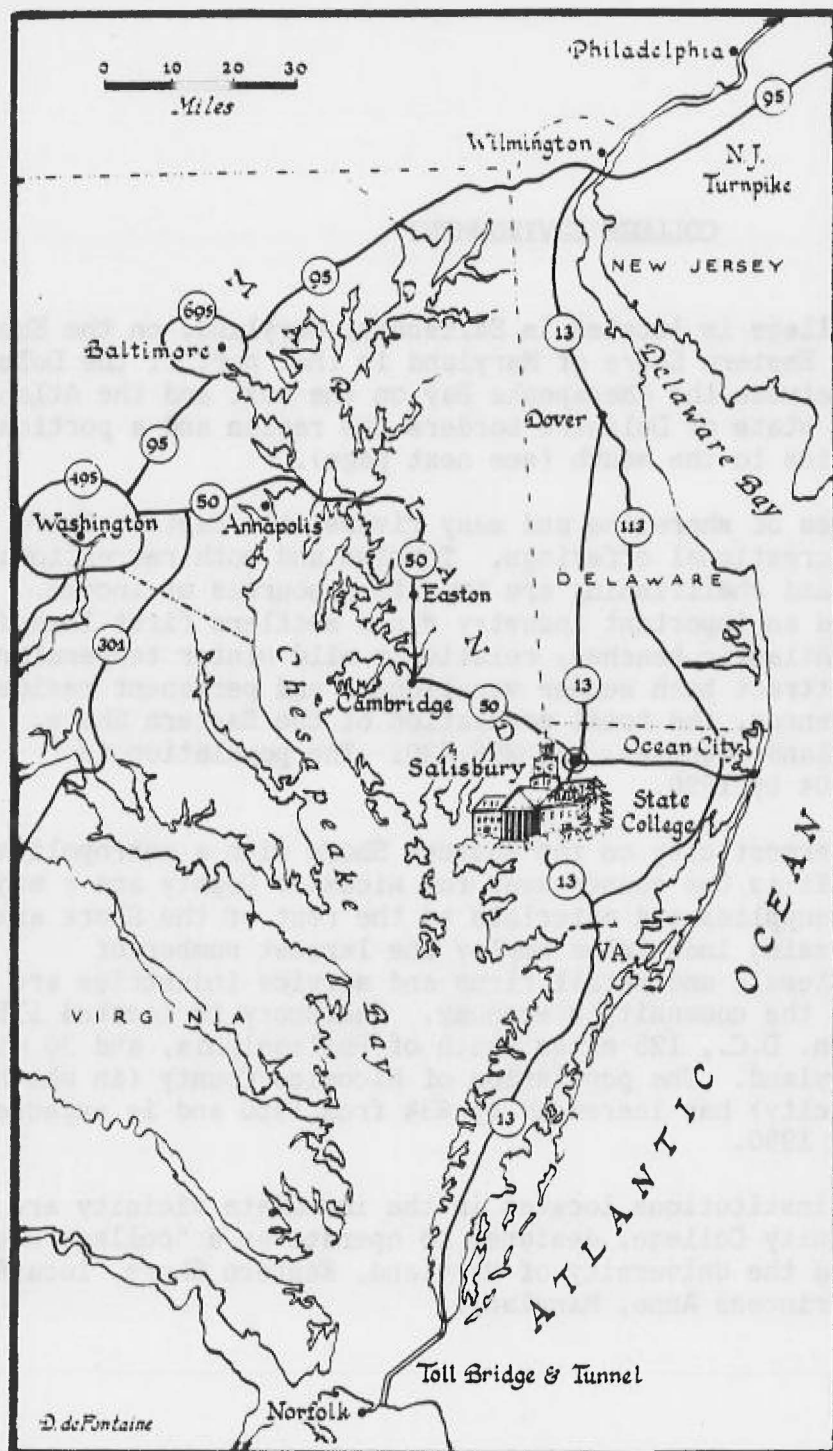
COLLEGE ENVIRONMENT

Salisbury State College is located in Salisbury, Maryland, on the Eastern Shore of Maryland. The Eastern Shore of Maryland is that part of the Delmarva Peninsula in Maryland between the Chesapeake Bay on the west and the Atlantic Ocean on the east. The state of Delaware borders the region and a portion of the state of Virginia lies to the south (see next page).

Because of its miles of shoreline and many rivers, the Eastern Shore has become known for its recreational offerings. Tourism and both recreational and commercial fishing and shellfishing are important sources of income. Agriculture has remained an important industry since settlers first landed in the early 1600's. The Atlantic beaches, relatively mild winter temperatures, and relaxed lifestyle attract both summer vacationers and permanent residents. According to the 1980 census, the total population of the Eastern Shore, consisting of nine Maryland counties, was 296,620. The population is projected to increase 10% by 1990.

Salisbury is the largest city on the Eastern Shore with a metropolitan population of 38,000. It is the county seat for Wicomico County and a major distribution point for supplies and materials to the rest of the Shore area. Manufacturing and processing industries employ the largest number of residents, but both wholesale and retail firms and service industries are important components of the community's economy. Salisbury is located 115 miles east of Washington, D.C., 125 miles south of Philadelphia, and 30 miles east of Ocean City, Maryland. The population of Wicomico County (in which Salisbury is the major city) has increased by 63% from 1950 and is expected to increase another 25% by 1990.

Other educational institutions located in the immediate vicinity are Wor-Wic Technical Community College, designed to operate as a "college without walls" in Salisbury, and the University of Maryland, Eastern Shore, located 12 miles to the south in Princess Anne, Maryland.



Salisbury State College and the Eastern Shore

HISTORY OF THE COLLEGE

In 1922, the Maryland State Legislature established a commission to determine a location for a two-year normal school on the Eastern Shore of Maryland. A site at Salisbury was selected by the commission and the institution was opened in September, 1925.

The school offered a two-year course for the preparation of elementary school teachers until 1931 when the program was expanded to three years. In 1934, the course of studies was again expanded to four years and in 1935, by action of the Legislature, the College was authorized to grant the bachelor of science degree and to change its name to the State Teachers College at Salisbury.

In 1947, expansion of the teacher preparation program occurred to include the junior high school level. In 1960, the program was expanded to include teacher preparation for the senior high school level and the establishment of a four-year program in the arts and sciences, with majors in several academic fields, leading to the bachelor of arts and the bachelor of science degrees. In 1962, the State Board of Trustees approved a graduate program leading to the master of education degree.

By legislative action, the five state teachers colleges in Maryland became state colleges in 1963, with the word "teachers" deleted from the name, and a new board of trustees was established known as the Board of Trustees of the State Colleges. Under the jurisdiction of this governing board, the major emphasis was placed on the development of the College's undergraduate program, with majors in the arts and sciences as well as professional preparation leading to teacher certification.

Since 1963, the College has expanded rapidly and presently offers 28 undergraduate majors including professional programs in business administration, social work, medical technology, and nursing, in addition to curricula in education and the arts and sciences. In 1971, a program leading to the master of arts degree in history was approved; in 1974, a master of arts degree in English was approved; and in 1975, a master of arts degree in psychology was established. Most recently, graduate programs leading to a master's of business administration and a master's in nursing were added in 1982.

Salisbury State College is the largest higher education institution on the Eastern Shore of Maryland with a 1986-87 enrollment of 3500 F.T.E. students. As an integral part of the public system of higher education in the state, the College is supported, in part, by appropriations authorized by the State Legislature.

BOARD OF TRUSTEES OF THE STATE UNIVERSITIES
AND COLLEGES
16 Francis Street
Annapolis, Maryland 21401

The Board of Trustees of the State Universities and Colleges has responsibility for the direction and control of the following public universities and colleges of the State: Bowie State College, Coppin State College, Frostburg State University, Salisbury State College, Towson State University, and the University of Baltimore (designated as an upper division academic institution).

Chairman

Dr. Wendell M. Holloway
Potomac, Maryland 20854 (1990)*

Vice-President

Mrs. Ann R. Hull
Takoma Park, Maryland 20912 (1987)

Members:

Mr. J. Glenn Beall, Jr.
Frostburg, MD 21532 (1987)

Brig. Gen. George M. Brooks
Baltimore, MD 21216 (1990)

Mr. Mitchell J. Cooper
Chevy Chase, MD 20815 (1991)

Mr. Earl B. Crehan
Baltimore, MD 21207 (1991)

Mrs. Evelyn J. Fox
Salisbury, MD 21801 (1989)

Mr. John R. Hargreaves
Denton, MD 21629 (1987)

Student Member

Mr. Warren W. Rice III
Crofton, MD 21114 (86-87)

Dr. Mary R. Hovet
Columbia, MD 21046 (1991)

Mr. John J. Oliver, Jr.
Baltimore, MD 21217 (1988)

Mr. F. Perry Smith, Jr.
Cumberland, MD 21502 (1988)

Dr. Vernon Wanty
Towson, MD 21204 (1989)

Mr. John C. Wobensmith
Annapolis, MD 21401 (1988)

Mr. Eugene J. Zander
Silver Spring, MD 20902 (1990)

Interim Executive Director

Dr. Nelson P. Guild
Annapolis, MD 21403

*Term expiration date.

SALISBURY STATE COLLEGE
BOARD OF VISITORS

The duties and responsibilities of the Board of Visitors are as follows:

1. Assist the president in the determination of the goals of the university/college and in the evaluation of progress toward such goals;
2. Review budget proposals as developed by the president, and make recommendations and advise and assist in the preparation of the annual budget;
3. Advise and assist the president in the development of university/college facilities;
4. Assist in the conduct and development of community related programs; and
5. Assume leadership in the development of community and private support for the university/college.

Chairman

Mr. Nolan C. Owens
Salisbury, MD 21801 (1985)*

Members

Mr. Richard Bernstein
Salisbury, MD 21801 (1988)

Mr. Robert Cochrane
St. Michaels, MD 21663 (1989)

Mr. William E. Dykes
Crisfield, MD 21817 (1986)

Mr. William C. Evans
Salisbury, MD 21801 (1989)

Mr. W. Ladd Johnson
Cambridge, MD 21613 (1987)

Mrs. Francis Fleming
Salisbury, MD 21801 (1989)

Dr. A. Nayland Page
Salisbury, MD 21801 (1986)

Student Member
Mr. Michael Condon
Salisbury, MD 21801 (1987)

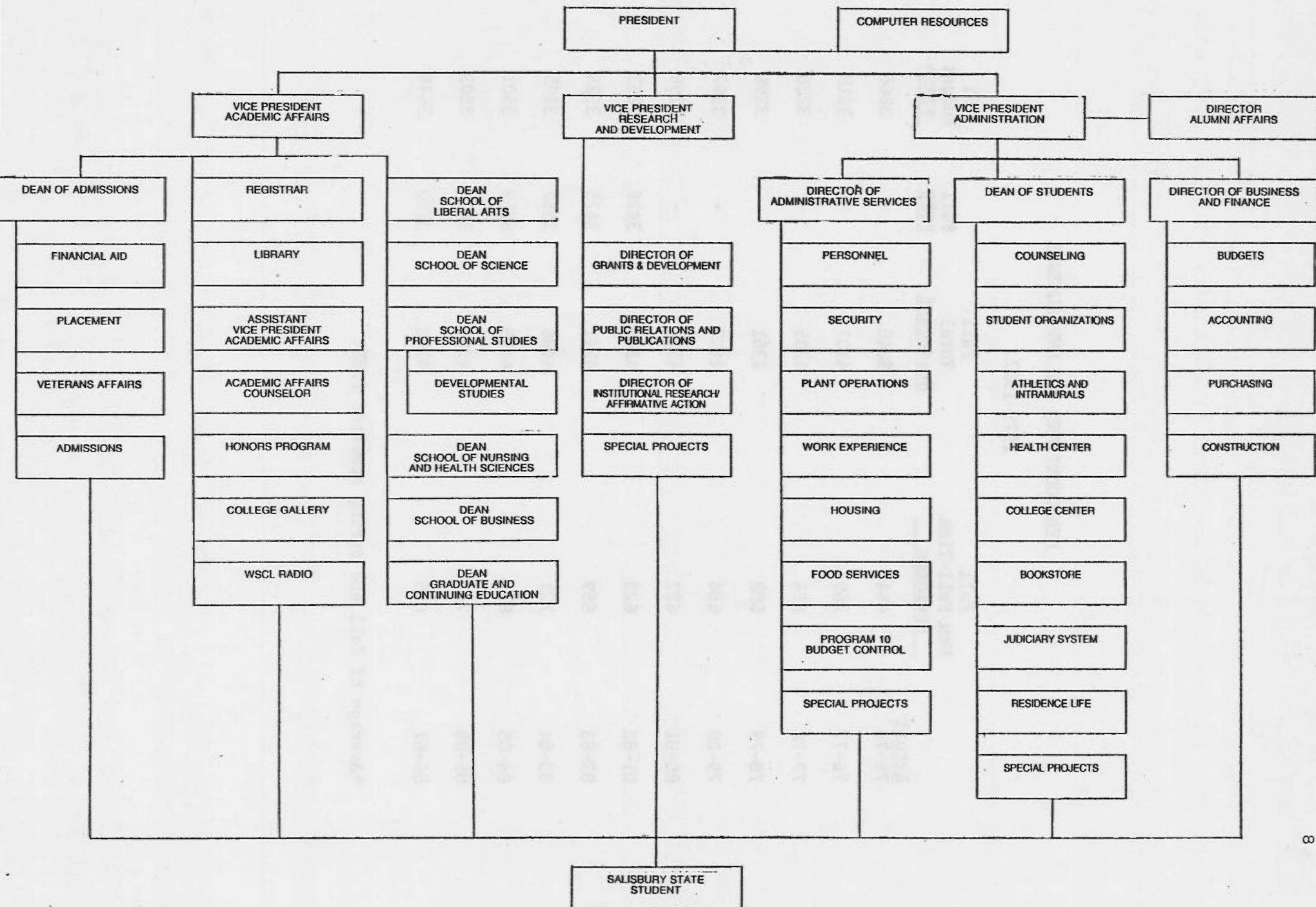
*Term expiration date.

THE COLLEGE MISSION STATEMENT

1. The faculty and administration of Salisbury State College accept the responsibility to foster in our students an ability to obtain, understand and accurately assess information and ideas, to think reasonably and independently, and to speak and write intelligently and effectively.
2. In order to give focus and direction to the students' course of study, the College is committed to introducing students to a system of ideas about the nature of man, the universe, and the world created by art and thought. To this end, the College offers as the cornerstone of learning an integrated curriculum which examines the salient ideas in the humanities, social sciences, natural sciences and mathematics. This curriculum serves both as the foundation for more specialized study and as the source for a set of convictions which can guide the conduct of their lives.
3. Furthermore, the College assumes that what we teach and how we teach ought to foster in our students a disposition for responsible conduct. As such, we are committed to encouraging attitudes of integrity and fairness, respect for others, dedication to the pursuit of truth, and the willingness to uphold and to challenge one's own convictions. It is expected that these attitudes will instill in our students a desire to do things well, to sustain rather than disparage high principles, and to participate as informed, committed citizens in the public forum.
4. The College also assumes the responsibility to prepare students to work confidently and effectively in their chosen careers; to this end it provides practicable counseling and a number of professional and technical degree programs. Career preparation is not the exclusive province of such programs, however; certain attributes--the power to think clearly, judge soundly, and communicate effectively, the ability to interact with people in a productive and considerate way, and the capacity to adapt and learn in new and unfamiliar situations--must be learned in all courses. And, most important, we attempt to instill in our graduates a spirit of dedication to their vocations and a sense of service to society.
5. The College recognizes that the students have needs and interests that go beyond the scope of academic life, and it therefore provides additional services and sponsors extra and co-curricular activities which are consistent with the goals and purposes of the institution. Services that support the physical and mental health of the students, and activities such as student government, athletics and cultural events that enhance their lives are sponsored by the College as necessary components of the education of the whole person.
6. Finally, we recognize the important contribution that the College and its faculty make to the local region and therefore provide to the surrounding community, when and where feasible, the cultural, social and professional resources of the College.

N.B. An officially recognized five-page amplification of the mission statement is available from the Office of Institutional Research.

Salisbury State College
ORGANIZATIONAL CHART
1986-87 ACADEMIC YEAR



HEADCOUNT AND FTE ENROLLMENTS

1975-1987

<u>Actual</u>	<u>Fall New Full-Time Freshmen</u>	<u>Fall Total Headcount</u>	<u>Fall FTES</u>	<u>FY Budget FTES*</u>
75-76	664	3840	-	2866
76-77	769	4107	-	3018
77-78	856	4299	-	3238
78-79	688	4361	-	3296
79-80	654	4427	-	3367
80-81	622	4318	-	3296
81-82	620	4349	3426	3293
82-83	659	4341	3475	3326
83-84	721	4488	3557	3385
84-85	811	4485	3652	3501
85-86	711	4507	3661	3503
86-87	685	4708	3790	3645

*Average of fall and spring semester FTES.



Information on Student Enrollment and Student Characteristics

HEADCOUNT ENROLLMENT BY CLASS

Fall 1986 Semester

Headcount

<u>Classification</u>	<u>Full-Time</u>	<u>Part-Time</u>	<u>Total</u>
Freshmen	998	111	1109
Sophomores	901	94	995
Juniors	795	116	911
Seniors	<u>532</u>	<u>143</u>	<u>675</u>
Subtotal	3226	464	3690
Specials	<u>89</u>	<u>520</u>	<u>609</u>
Total Undergraduates	3315	984	4299
Graduate	<u>44</u>	<u>365</u>	<u>409</u>
GRAND TOTAL	3359	1349	4708

HEADCOUNT ENROLLMENT BY CLASSIFICATION AND SEX
Fall 1982 to Fall 1986

	Fall <u>1982</u>	Fall <u>1983</u>	Fall <u>1984</u>	Fall <u>1985</u>	Fall <u>1986</u>	% Increase (Decrease) <u>1982 to 1986</u>
Full-Time Undergraduates						
Male	1299	1370	1427	1464	1463	12.6%
Female	<u>1689</u>	<u>1686</u>	<u>1760</u>	<u>1717</u>	<u>1852</u>	<u>9.7</u>
Subtotal	2988	3056	3187	3181	3315	10.9
Part-Time Undergraduates						
Male	355	373	363	384	393	10.7
Female	<u>498</u>	<u>541</u>	<u>518</u>	<u>521</u>	<u>591</u>	<u>18.7</u>
Subtotal	853	914	881	905	984	15.4
Full-Time Graduate						
Male	20	8	18	13	16	(20.0)
Female	<u>24</u>	<u>25</u>	<u>25</u>	<u>27</u>	<u>28</u>	<u>16.7</u>
Subtotal	44	33	43	40	44	0.0
Part-Time Graduate						
Male	135	160	109	119	116	(14.1)
Female	<u>321</u>	<u>325</u>	<u>265</u>	<u>262</u>	<u>249</u>	<u>(22.4)</u>
Subtotal	456	485	374	381	365	(39.5)
GRAND TOTAL						
Male	1809	1911	1917	1980	1988	9.9
Female	<u>2532</u>	<u>2577</u>	<u>2568</u>	<u>2527</u>	<u>2720</u>	<u>7.4</u>
Total	4341	4488	4485	4507	4708	8.5

NUMBER OF UNDERGRADUATE AND GRADUATE STUDENTS
BY ETHNIC BACKGROUND
Fall 1982 to Fall 1986

	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>% Increase (Decrease) 1982-1986</u>
<u>Undergraduate</u>						
Black	272	273	259	242	246	(9.6)%
American Indian	12	12	6	11	7	(41.7)
Asian	22	17	20	16	23	4.6
Hispanic	18	17	23	22	22	22.2
White	3479	3578	3677	3710	3889	11.8
Foreign	16	13	12	24	29	81.3
Other/Unknown	<u>22</u>	<u>60</u>	<u>71</u>	<u>61</u>	<u>83</u>	<u>277.3</u>
Subtotal	3841	3970	4068	4086	4299	11.9
<u>Graduate</u>						
Black	64	54	43	34	35	(45.3)
American Indian	0	1	2	1	1	100.0
Asian	1	0	3	1	2	100.0
Hispanic	0	0	1	2	3	300.0
White	434	463	366	381	362	(16.6)
Foreign	0	0	0	0	4	400.0
Other/Unknown	<u>1</u>	<u>0</u>	<u>2</u>	<u>2</u>	<u>2</u>	<u>100.0</u>
Subtotal	500	518	417	421	409	(18.2)
<u>Total</u>						
Black	336	327	302	276	281	(16.4)
American Indian	12	13	8	12	8	(33.3)
Asian	23	17	23	17	25	8.7
Hispanic	18	17	24	24	25	38.9
White	3913	4041	4043	4091	4251	8.6
Foreign	16	13	12	24	33	106.3
Other/Unknown	<u>23</u>	<u>60</u>	<u>73</u>	<u>63</u>	<u>85</u>	<u>269.9</u>
TOTAL	4341	4488	4485	4507	4708	8.5

NUMBER OF UNDERGRADUATE AND
GRADUATE STUDENTS BY AGE

Fall 1982 to Fall 1986

AGE GROUP	Fall <u>1982</u>	Fall <u>1983</u>	Fall <u>1984</u>	Fall <u>1985</u>	Fall <u>1986</u>	% Increase (Decrease) <u>1982 to 1986</u>
<u>Undergraduate</u>						
19 and Under	1336	1346	1446	1423	1393	4.3%
20 - 24	1760	1845	1920	1961	2132	21.1
25 - 29	310	322	282	308	308	(.7)
30 - 34	187	192	171	153	162	(13.4)
35 - 39	132	128	123	121	144	9.1
40 and over	<u>116</u>	<u>137</u>	<u>126</u>	<u>120</u>	<u>160</u>	<u>37.9</u>
Subtotal	3841	3970	4068	4086	4299	11.9
<u>Graduate</u>						
19 and under	0	0	0	0	0	0
20 - 24	58	62	37	42	49	(15.5)
25 - 29	163	140	105	118	111	(31.9)
30 - 34	138	147	119	90	90	(34.8)
35 - 39	67	87	81	87	71	6.0
40 and over	<u>74</u>	<u>82</u>	<u>75</u>	<u>84</u>	<u>88</u>	<u>18.9</u>
Subtotal	500	518	417	421	409	(18.2)
Total						
19 and under	1336	1346	1446	1423	1393	4.3
20 - 24	1818	1907	1957	2003	2181	20.0
25 - 29	473	462	387	426	419	(11.4)
30 - 34	325	339	290	243	252	(22.5)
35 - 39	199	215	204	208	215	8.0
40 and over	<u>190</u>	<u>219</u>	<u>201</u>	<u>204</u>	<u>248</u>	<u>30.5</u>
GRAND TOTAL	4341	4488	4485	4507	4708	8.5

NUMBER OF FULL-TIME UNDERGRADUATES
BY COUNTY OF RESIDENCE

Fall 1981 to Fall 1986

<u>MARYLAND COUNTIES</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>	<u>Fall 1985</u>	<u>Fall 1986</u>
<u>Eastern Shore Counties</u>						
Caroline	56	58	58	57	41	48
Cecil	44	46	59	53	64	70
Kent	26	28	29	20	14	15
Queen Anne's	43	41	43	42	49	52
Talbot	61	57	60	59	50	48
Dorchester	116	121	102	112	97	86
Wicomico	724	733	703	690	672	684
Somerset	84	77	75	84	79	73
Worcester	249	264	229	221	225	229
Subtotal	1403	1425	1358	1338	1291	1305
<u>Western Shore Counties</u>						
Allegany	4	4	6	2	8	6
Anne Arundel	187	185	195	230	230	252
Baltimore	183	164	170	183	209	207
Baltimore City	33	29	25	32	27	27
Calvert	30	23	19	23	27	32
Carroll	37	40	39	47	53	61
Charles	28	34	40	51	54	62
Frederick	35	41	43	54	46	40
Garrett	0	0	0	1	0	0
Harford	55	72	75	89	80	95
Howard	56	67	73	91	93	114
Montgomery	191	185	210	215	207	221
Prince George's	287	272	269	242	239	258
St. Mary's	29	34	36	67	53	57
Washington	13	22	23	18	19	19
Subtotal	1168	1172	1223	1345	1345	1451
Unknown County	0	0	2	2	0	2
Total Maryland Residents	2571	2597	2583	2685	2636	2758
Out-of-State	328	381	463	495	522	533
Foreign Countries	12	9	10	7	22	23
Unknown Residence	1	1	0	0	1	1
Total Nonresidents	341	391	473	502	545	557
GRAND TOTAL	2912	2988	3056	3187	3181	3315

NUMBER OF TOTAL STUDENTS
BY STATE
Fall 1981 to Fall 1986

<u>State</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>	<u>Fall 1985</u>	<u>Fall 1986</u>
Alabama	0	0	0	1	0	0
Alaska	1	1	1	0	2	0
Arizona	0	0	0	0	0	0
Arkansas	0	0	0	3	0	0
California	1	0	0	0	1	3
Colorado	0	0	1	0	2	0
Connecticut	0	5	7	6	9	5
Delaware	355	360	358	346	357	334
District of Columbia	6	6	6	4	5	10
Florida	6	1	3	3	3	2
Georgia	0	0	0	0	0	0
Hawaii	0	0	0	0	2	0
Idaho	0	0	0	0	0	0
Illinois	0	1	0	0	0	0
Indiana	0	0	0	1	0	1
Iowa	0	0	0	1	0	0
Kansas	0	0	0	0	1	0
Kentucky	0	0	0	0	0	1
Louisiana	0	0	0	0	0	1
Maine	0	0	0	0	1	0
Maryland	3796	3763	3834	3822	3783	3964
Massachusetts	1	0	0	4	0	0
Michigan	0	0	1	2	0	0
Minnesota	0	0	0	1	1	1
Mississippi	1	0	0	0	0	0
Missouri	1	1	0	0	0	0
Montana	0	0	0	0	0	0
Nebraska	0	0	0	0	0	0
Nevada	0	0	0	0	0	0
New Hampshire	0	0	0	1	4	2
New Jersey	32	49	77	98	115	128
New Mexico	0	0	1	0	0	0
New York	19	15	34	36	44	49
North Carolina	3	2	4	4	5	3
North Dakota	0	0	0	0	0	0
Ohio	1	0	0	0	1	0
Oklahoma	0	0	0	0	1	0
Oregon	0	0	0	0	0	1
Pennsylvania	13	18	37	33	37	41
Rhode Island	0	1	1	2	1	0
South Carolina	1	1	1	0	0	0
South Dakota	0	1	0	0	0	0
Tennessee	0	0	0	0	0	0
Texas	0	0	0	3	0	1
Utah	0	0	0	0	0	0
Vermont	0	0	0	0	0	1
Virginia	93	97	107	99	105	123
Washington	0	0	0	1	0	0
West Virginia	3	1	1	1	1	1
Wisconsin	0	0	0	0	0	0
Wyoming	0	0	0	0	0	0

<u>State</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>	<u>Fall 1985</u>	<u>Fall 1986</u>
American Samoa	0	0	0	0	0	0
Canal Zone	0	0	0	0	0	0
Guam	1	1	1	0	0	0
Puerto Rico	0	0	0	0	0	0
Trust Terr./Pacific Islands	0	0	0	1	0	0
Virgin Islands	0	0	0	0	0	1
Foreign Countries	17	16	13	12	24	33
Unknown State	1	1	0	0	0	2
Error	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>2</u>	<u>0</u>
TOTAL	4352	4341	4488	4485	4507	4708

NUMBER OF GRADUATE STUDENTS
BY STATE
(Full- and Part-Time)

Fall 1982 to Fall 1986

<u>State*</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>	<u>Fall 1985</u>	<u>Fall 1986</u>
Delaware	82	73	53	63	56
Maryland	403	426	349	338	332
New Jersey	-	1	2	1	-
New York	-	1	1	-	-
Pennsylvania	1	1	1	3	1
Trust. Terr. Pacific Islands	-	-	1	-	-
Virginia	14	16	10	13	15
West Virginia	-	-	-	-	1
Foreign Countries	-	-	-	-	4
TOTAL	500	518	417	418	409

*Includes only those states from which graduate students were residents

SUMMARY OF STUDENT CHARACTERISTICS
Fall 1982 and Fall 1986

	<u>1982</u>	<u>1986</u>
SEX - Undergraduate		
Male	43%	43%
Female	57%	57%
SEX - Graduate		
Male	31%	32%
Female	69%	68%
ETHNICITY - Undergraduate		
Black	7%	6%
White	91%	90%
Other/Unknown	2%	4%
ETHNICITY - First-Time, Full-Time Freshmen		
Black	6.4%	4.4%
White	92.1%	92.5%
Other/Unknown	1.5%	3.1%
ETHNICITY - Graduate		
Black	13%	9%
White	87%	89%
Other/Unknown	-%	2%
AGE - Undergraduate		
24 and under	81%	82%
25 and over	19%	18%
AGE - Graduate		
24 and under	12%	11%
25 and over	88%	89%
RESIDENCE - Full-Time Undergraduates		
Eastern Shore, MD	48%	39%
Western Shore, MD	39%	44%
Out-of-State	13%	16%
Foreign/Unknown	-	1%
RESIDENCE - Graduate		
In-State	81%	81%
Out-of-State	19%	18%
Foreign/Unknown	-	1%
REGIONAL REPRESENTATION- Full-Time Undergrads		
Delaware	8%	6%
Virginia	2%	3%
Pennsylvania	.4%	1%
District of Columbia	.1%	.3%
New Jersey	1%	4%
New York	.3%	1%



Information on Academic Disciplines

Information on Academic Disciplines



SUMMARY OF ACADEMIC PROGRAMS AND SERVICES

Undergraduate Majors

Accounting	French	Physical Education
Art	Geography	Physical Science
Biology	History	Physics
Business Administration	Leisure Studies	Political Science
Chemistry	Liberal Studies	Psychology
Communication Arts	Mathematics	Respiratory Therapy
Economics	Medical Technology	Social Science
Elementary Education	Nursing	Social Work
English	Philosophy	Sociology
		Spanish

Graduate Programs

Business Administration	History
Education	Nursing
English	Psychology

Cooperative Programs

Md. State Colleges and Universities	Pa. College of Optometry
Widener U. in graduate nursing	U. of Md. Dental School
Design Schools of America in art	Credit Exchange Program with UMES (U. of Md., Eastern Shore)
Pa. College of Podiatric Medicine	Dual Degree Engineering, U. of Md. (College Park), Old Dominion U. (Va.) and Widener (Pa.)

Pre-Professional Programs

Pre-dental	Pre-medical
Pre-engineering	Pre-veterinary
Pre-law	Pre-pharmacy

Academic Services

Honors Program	Reading Center
Faculty Advisory System	Writing Center
College Orientation Seminars	Math Center
Developmental Studies	

Office of Continuing Education

Evening program	Community Service Institute
Extension courses	Summer Session
Non-Credit courses	Winter Term
TV and newspaper courses	Institute for Retired Persons

Student Services

Counseling Services	College Center
Health Center	Bookstore
Career Planning	Intercollegiate Athletics
Job Placement	Intramural Recreation
Residence Life	Public Safety
Honoraries	Students Clubs and Organizations

ENROLLMENTS IN UNDERGRADUATE AND GRADUATE
DEGREE PROGRAMS
Fall 1982 to Fall 1986

	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>	<u>Fall 1985</u>	<u>Fall 1986</u>	<u>% Increase (Decrease) 1982 to 1986</u>
<u>Undergraduate</u>						
Accounting	--	--	--	61	60	--
Art	54	62	71	68	63	--
Biology	138	125	112	138	150	8.7%
Business Admin.	656	666	646	619	706	7.6
Chemistry	21	22	19	32	29	38.1
Communication Arts	165	189	197	238	249	50.9
Economics	5	6	17	14	18	260.0
Elementary Educ.	187	187	179	197	303	62.0
English	54	46	54	69	55	1.9
French	8	8	9	7	10	25.0
Geography	72	56	56	66	60	(16.7)
History	51	45	44	50	55	7.8
Leisure Studies	51	39	41	35	21	(58.8)
Liberal Studies	374	374	378	359	324	(13.4)
Mathematics	70	51	42	66	72	2.9
Medical Tech.	71	66	69	52	49	(31.0)
Nursing	176	200	191	161	135	(23.3)
Philosophy	11	12	11	14	20	81.8
Physical Education	94	82	99	113	132	40.4
Physical Science	4	31	49	75	83	1975.0
Physics	--	--	--	--	4	--
Political Science	1	51	69	69	83	8200.0
Pre-Engineering	11	16	14	--	--	--
Pre-Nursing	197	214	209	134	117	(40.6)
Psychology	142	149	155	141	170	19.7
Resp. Therapy	15	38	61	54	47	213.3
Social Science	7	10	10	9	11	57.1
Social Work	104	86	96	100	111	6.7
Sociology	34	37	28	22	25	26.5
Spanish	5	12	11	13	7	40.0
Undeclared	<u>490</u>	<u>558</u>	<u>585</u>	<u>589</u>	<u>521</u>	<u>6.3</u>
Total	3268	3438	3522	3565	3690	12.9%
<u>Graduate</u>						
Business Admin.	42	52	44	42	49	16.7%
Education	247	246	202	223	196	(20.7)
English	8	9	6	12	20	150.0
History	10	8	9	6	6	(40.0)
Nursing	10	7	9	18	11	10.0
Psychology	<u>29</u>	<u>35</u>	<u>27</u>	<u>29</u>	<u>26</u>	<u>(10.3)</u>
Total	346	357	297	330	308	(11.0)

ENROLLMENTS IN UNDERGRADUATE
DEGREE PROGRAMS BY SCHOOLS
FALL 1986

		<u>Fall 1986</u>	
<u>Undergraduate</u>	<u>No.</u>	<u>% of</u>	<u>Matriculants</u>
		<u>by School</u>	
Franklin P. Perdue School of Business			
Accounting/Finance	60		
Economics/Marketing	18		
Business Administration	<u>706</u>		
Subtotal	784	21.2%	
School of Liberal Arts			
Art	63		
Communication Arts	249		
English	55		
History	55		
Social Science	11		
French	10		
Spanish	7		
Philosophy	20		
Political Science	83		
Psychology	170		
Sociology	25		
Liberal Studies	<u>324</u>		
Subtotal	1072	29.1%	
School of Nursing and Health Sciences			
Medical Technology	49		
Nursing	135		
Pre-Nursing	117		
Respiratory Therapy	<u>47</u>		
Subtotal	348	9.4%	
School of Professional Studies			
Elementary Educ.	303		
Physical Education	132		
Social Work	111		
Leisure Studies	<u>21</u>		
Subtotal	567	15.4%	

Fall 1986

	<u>No.</u>	<u>% of Matriculants by School</u>
School of Science		
Biology	150	
Chemistry	29	
Geography	60	
Math	72	
Physical Science	83	
Physics	4	
Pre-Engineering	--	
Subtotal	398	10.8%
Undeclared	521	14.1%
GRAND TOTAL	3690	100.0%

NUMBER OF DEGREES AWARDED
BY DISCIPLINE*
A.Y. 1981-82 TO 1985-86

	<u>81-82</u>	<u>82-83</u>	<u>83-84</u>	<u>84-85</u>	<u>85-86</u>	<u>% Increase (Decrease) 81-82 to 85-86</u>
<u>Bachelor</u>						
Accounting	--	--	--	16	13	--
Biology	33	30	37	21	35	6.1%
Business Admin.	77	110	93	63	65	--
Elementary Educ.	52	41	48	51	21	(59.6)
Physical Educ.	21	20	13	13	15	(28.6)
Art	4	6	8	14	18	350.0
French	1	0	1	2	2	100.0
Spanish	1	2	2	--	4	300.0
Medical Tech.	10	15	10	7	9	(10.0)
English	19	15	6	14	13	(31.6)
Communication Arts	33	42	35	38	42	27.3
Math	7	9	13	7	11	57.1
Chemistry	1	3	1	3	6	500.0
Psychology	39	33	30	46	31	20.5
Social Science	5	4	1	2	3	(140.0)
Economics	2	2	0	4	1	(50.0)
History	6	10	10	14	11	83.3
Geography	14	21	15	10	33	135.7
Political Science	--	11	15	15	14	--
Sociology	15	5	10	9	7	(53.3)
Liberal Studies	137	93	100	125	149	8.8
Social Work	54	32	25	30	27	(50.0)
Philosophy	6	6	4	3	5	(16.7)
Leisure Studies	27	27	13	7	21	(22.2)
Nursing	43	48	55	64	67	55.8
Resp. Therapy	--	--	1	16	19	--
Physical Science	--	--	3	6	9	--
TOTAL	607	585	549	600	651	7.3%
<u>Master's</u>						
Education	112	79	62	62	63	(43.8)
English	3	2	1	3	2	(33.3)
History	4	4	3	3	1	(75.0)
Psychology	3	2	3	3	0	(100.0)
Business Admin.	--	--	4	4	2	--
TOTAL	122	87	73	75	68	(44.3)

*For students majoring in two disciplines, only one has been included in these figures.

ANALYSIS OF MAJORS AND DEGREES AWARDED
1981 TO 1986

Undergraduate Discipline	% of Total Matriculants		% of Total Degrees Awarded	
	Fall 1981	Fall 1986	1980-81	1985-86
Accounting	--	1.6	--	1.9%
Art	--	1.7	--	2.8
Biology	3.8	4.0	6.1	5.3
Business Admin.	21.7	19.1	21.0	9.9
Chemistry	.4	.7	.2	.9
Comm. Arts	4.4	6.8	4.9	6.5
Economics	.2	.5	.2	.2
Elementary Educ.	6.2	8.2	9.1	3.2
English	1.6	1.5	1.6	2.0
French	.2	.3	.2	.3
Geography	1.6	1.6	3.6	5.1
History	1.2	1.5	2.0	1.7
Leisure Studies	1.6	.6	4.2	3.2
Liberal Studies	9.1	8.8	16.9	22.9
Mathematics	2.2	1.9	1.6	1.7
Med. Technology	2.3	1.3	2.0	1.4
Nursing	5.5	3.7	6.6	10.3
Pre-Nursing	4.8	3.2	N/A	N/A
Philosophy	.6	.5	.6	.8
Physical Educ.	3.3	3.6	1.9	2.3
Physical Science	.2	2.3	N/A	1.4
Physics	N/A	.1	N/A	N/A
Political Science	--	2.3	--	2.2
Pre-Engineering	.6	--	N/A	N/A
Psychology	3.8	4.6	6.8	4.8
Respiratory Therapy	--	1.3	--	2.9
Social Science	.6	.3	.8	.5
Social Work	4.3	3.0	7.4	4.1
Sociology	.9	.7	2.0	1.1
Spanish	.1	.2	.3	.6
Undeclared	18.8	14.1	N/A	N/A
TOTAL	100.0%	100.0%	100.0%	100.0%
Graduate				
Discipline				
Bus. Admin.	--%	15.9%	--%	2.9%
Education	86.8	63.6	95.0	92.7
English	2.8	6.5	.8	2.9
History	2.8	2.0	2.5	1.5
Nursing	--	3.6	--	--
Psychology	7.6	8.4	1.7	--
TOTAL	100.0%	100.0%	100.0%	100.0%

NUMBER OF STUDENT CREDIT HOURS BY DISCIPLINE

Fall 1982 to Fall 1986

	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	% Increase (Decrease) 1982 to 1986*
Art	1236	1422	1556	1605	1668	35.0%
Art Education	24	48	54	--	--	--
Accounting	--	--	--	1572	1767	--
Biology	3761	3922	4133	4113	3878	3.1
Bus. Admin.	4411	4337	4195	2600	2828	--
Economics	1005	1059	975	1053	1248	24.2
Comm. Arts	2145	2426	2466	2824	2986	39.2
Educ. Gen'l	1841	1818	1510	1699	1883	2.3
Elem. Educ.	993	900	684	576	957	(3.6)
Sec. Educ.	291	273	267	324	426	46.4
English	4584	4269	4626	4755	4956	8.1
Gen'l Studies	1498	1028	1284	1188	1392	(7.1)
Geography	2153	1969	2069	1779	1908	(11.4)
History	3933	4323	3990	4092	4209	7.0
Pol. Science	1017	930	975	951	1053	3.5
Soc. Science	3	0	0	3	0	(300.0)
Leis. Studies	222	291	246	282	273	23.0
Math	3458	3441	4045	3967	3785	9.5
Computer Sci.	2033	2104	2328	1940	2042	.4
Pre-Eng.	--	--	57	39	30	--
Medical Tech.	441	239	168	244	309	(29.9)
Military Sci.	131	165	186	204	331	152.7
Modern Lang.	51	90	57	--	--	--
French	254	288	297	316	306	20.5
German	95	97	119	122	164	72.6
Spanish	416	446	393	421	470	13.0
Music	764	679	668	667	741	(3.0)
Music Educ.	30	12	24	15	60	100.0
Music Applied	166	310	308	236	274	65.1
Nursing	1468	1736	1739	1601	1291	(12.1)
Philosophy	1185	956	1411	1390	1116	(5.8)
Phys. Educ.	1975	2176	2228	2852	2460	24.6
Health	224	52	64	66	80	(64.3)
Phys. Science	0	0	0	0	0	0
Physics	630	868	971	1092	1426	126.3
Chemistry	1827	1905	2203	1793	1770	(3.1)
Geology	0	144	0	165	156	--
Psychology	4431	4420	4104	4450	4567	3.1
Resp. Therapy	21	244	554	571	482	2195.2
Social Work	1013	725	912	882	1078	6.4
Sociology	1902	1905	1956	1935	1887	(.8)
Dev. Reading	--	228	147	--	--	--
Dev. Writing	--	153	168	--	--	--
Dev. Math	--	96	90	--	--	--
Interdisciplinary Studies	--	--	--	--	102	--
Orientation (Study skills)	--	249	174	138	99	--
TOTALS	51632	52743	54399	54522	56458	9.3

*Note: The percentage increase (or decrease) has not been calculated for (1) those disciplines that have been added within the past five years; and (2) those disciplines that have been split into one or more disciplines (e.g., math and computer science).

PERCENTAGE OF EVENING STUDENT CREDIT HOURS
(AFTER 5:00 P.M.) WITHIN EACH DISCIPLINE

	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>	<u>Fall 1985</u>	<u>Fall 1986</u>
0401 Biology	1.9%	3.6%	2.1%	4.4%	2.5%
0502 Accounting	--	--	--	30.7	22.1
0506 Bus. Admin.	22.5	22.0	22.1	22.5	18.4
0701 Computer Sci.	29.8	32.7	34.2	30.5	21.5
0801 Education*	39.2	40.1	37.9	40.0	38.1
0835 Physical Educ.	8.9	13.7	18.0	8.7	13.3
0901 Pre-Engineering	--	--	100.0	--	--
1002 Art	16.0	15.4	23.1	18.3	13.0
1005 Music**	10.9	16.9	10.1	11.3	12.7
1101 Modern Languages	0	0	0	0	0
1102 French	0	0	0	0	0
1103 German	0	0	0	0	0
1105 Spanish	0	14.8	0	0	0
1201 Health	0	0	0	0	0
1203 Nursing	11.8	22.2	16.6	24.4	23.0
1223 Med. Technology	0	0	0	0	0
1297 Resp. Therapy	0	0	0	0	0
1501 English	14.3	13.8	11.2	14.5	10.7
1509 Philosophy	8.4	0	11.3	8.6	11.6
1597 Comm. Arts	5.6	4.7	5.4	7.2	11.9
1701 Math	26.9	19.8	17.4	17.9	18.9
1801 Military Science	0	0	0	0	0
1901 Physical Science	0	0	0	0	0
1902 Physics	0	14.5	5.9	0	1.7
1905 Chemistry	10.7	0	1.1	0	5.7
1914 Geology	0	0	0	0	0
2001 Psychology	17.9	19.0	22.3	19.4	11.5
2104 Social Work	37.3	28.6	32.2	14.3	25.3
2201 Social Science	0	0	0	0	0
2204 Economics	20.9	24.1	28.3	9.1	13.7
2205 History	4.6	4.4	3.3	3.3	8.6
2206 Geography	3.3	7.6	8.3	3.9	9.0
2207 Political Science	3.0	5.5	10.8	6.9	6.8
2208 Sociology	15.9	19.4	15.3	13.3	12.1
4901 General Studies	15.6	14.7	12.6	3.0	3.2
4991 Leisure Studies	33.8	27.8	25.6	18.1	22.0
9500 Orientation (Study Skills)	--	--	12.1	--	--
9510 Dev. Reading	--	--	0	--	--
9520 Dev. Writing	--	--	0	--	--
9530 Dev. Math	--	--	26.7	--	--
TOTAL	15.1%	15.1%	14.7%	13.5%	13.3%

* Includes elementary and secondary education courses

** Includes music-applied courses

STUDENT CREDIT HOURS BY DISCIPLINE
AND COURSE LEVEL
FALL 1986

<u>Discipline</u>	<u>Student Credit Hours by Course Level</u>			<u>Total SCH</u>
	<u>Lower (100-200)</u>	<u>Upper (300-400)</u>	<u>Graduate (400G-600)</u>	
Accounting	870	897	0	1767
Biology	3357	509	12	3878
Business Administration	624	2054	150	2828
Computer Science	1717	325	0	2042
Education	0	1040	843	1883
Elementary Education	0	951	6	957
Secondary Education	0	402	24	426
Music Education	0	60	0	60
Physical Education	1862	590	8	2460
Engineering	30	0	0	30
Art	1242	423	3	1668
Music Applied	188	86	0	274
Music	663	60	18	741
French	225	81	0	306
German	146	18	0	164
Spanish	356	114	0	470
Health	80	0	0	80
Nursing	120	1143	28	1291
Medical Technology	0	309	0	309
Respiratory Therapy	0	482	0	482
English	3891	978	87	4956
Philosophy	666	447	3	1116
Communication Arts	2335	639	12	2986
Math	3419	336	30	3785
Military Science	181	150	0	331
Physics	1221	205	0	1426
Chemistry	1580	190	0	1770
Geology	156	0	0	156
Psychology	2193	2209	165	4567
Social Science	0	0	0	0
Social Work	165	904	9	1078
Economics	816	432	0	1248
History	3501	666	42	4209
Geography	1636	269	3	1908
Political Science	852	198	3	1053
Sociology	957	927	3	1887
General Studies	1296	9	87	1392
Leisure Studies	87	186	0	273
Orientation	99	0	0	99
Interdisciplinary	<u>102</u>	<u>0</u>	<u>0</u>	<u>102</u>
TOTALS	36633	18289	1536	56458

ANNUAL STUDENT CREDIT HOURS BY DISCIPLINE
A.Y. 1982-83 TO A.Y. 1986-87

	A.Y. 82-83	A.Y. 83-84	A.Y. 84-85	A.Y. 85-86	A.Y. 86-87	% Increase (Decrease) A.Y. 82/83-86/87
Accounting	--	--	--	3108	3468	--%
Pre-Engineering	--	38	133	95	83	--
Biology	6984	7248	7506	7350	7050	1.0
Bus. Admins.	8736	8263	8082	5303	6032	--
Comp. Science	4287	4477	4588	3974	4064	(5.2)
Educ. General	3555	3548	3113	3432	3948	11.1
Elem. Educ.	1968	1776	1596	1491	2214	12.5
Sec. Educ.	513	387	393	609	744	45.0
Art Educ.	39	63	63	--	--	--
Music Educ.	42	12	57	24	99	135.7
Phys. Educ.	4318	4359	4774	5073	4874	12.9
Art	2740	2839	3101	3238	3026	10.4
Music-Applied	448	636	586	494	584	30.4
Music	1230	1225	1248	1376	1652	34.3
Mod. Lang.	90	174	117	141	--	--
French	453	548	510	562	607	34.0
German	156	137	198	217	252	61.5
Spanish	821	814	759	700	751	(8.5)
Health	304	166	156	148	195	(35.9)
Nursing	2999	3648	3457	3113	2774	(7.5)
Med. Tech.	572	385	316	565	720	25.9
Resp. Therapy	135	568	1096	1152	952	605.2
English	8266	8332	8481	8571	8838	6.9
Philosophy	2078	1921	2599	2673	2550	22.7
Comm. Arts	4245	4559	5240	5445	5962	40.5
Math	6723	6842	7512	7265	6848	1.9
Military Sci.	273	314	339	393	649	137.7
Physical Sci.	--	--	--	--	--	--
Physics	1214	1438	1714	2142	2407	98.3
Chemistry	3421	3454	3712	3342	3236	(5.4)
Geology	--	267	123	321	246	--
Psychology	8398	8264	8278	8494	8812	4.9
Social Work	1943	1490	1932	2002	2072	6.6
Social Sci.	9	3	3	6	3	(66.7)
Economics	1941	2040	1896	2013	2370	22.1
History	7728	8016	7935	7866	8313	7.6
Geography	3973	3751	4217	3895	3779	(4.9)
Pol. Science	1828	1823	1824	1701	2031	11.1
Sociology	3747	3620	3834	3798	3698	(1.3)
Gen'l Studies	2324	1683	1509	1410	1798	(22.6)
Leisure Studies	482	552	540	625	549	13.9
Orientation	--	294	198	168	117	--
Dev. Reading	--	276	195	--	--	--
Dev. Writing	--	180	195	--	--	--
Dev. Math	--	156	117	--	--	--
Interdisciplinary St.	--	--	--	--	153	--
TOTAL	98983	100586	104242	104295	108520	9.6%

*Note: The percentage increase (or decrease) has not been calculated for (1) those disciplines that have been added within the past five years; and (2) those disciplines that have been split into one or

GRADE DISTRIBUTION REPORTS
(OVERALL PERCENTAGES BY GRADE)
Fall 1981 to Fall 1986

<u>GRADE</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>	<u>Fall 1985</u>	<u>Fall 1986</u>
A	19%	17%	16%	17%	19%	20%
B	26	26	26	27	29	29
C	24	23	23	22	23	23
P (Pass)	8	6	6	5	3	2
D	7	7	7	7	6	6
F	7	6	7	6	5	5
N (No Credit)	-	-	-	-	-	-
W (Withdrawal)	7	7	8	9	8	8
S (Pass)**	<u>-</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>4</u>	<u>5</u>
TOTAL***	98	96	98	99	97	98

*Please note that the grading system changed to the traditional "A-F" designations with the beginning of the Fall 1981 semester. For a complete description of the grading system, see the College catalog.

**"S" denotes "pass" and is given in courses which cannot be applied to undergraduate degree requirements.

***Please note totals may not equal 100% since "incompletes," "audits," "WP/WFs," and "Cs" have been omitted from the table.



Information on Student Recruitment, Retention and Employment

COMPARISON OF COMBINED SAT SCORES
OF FRESHMEN
1975-1986

<u>Class of</u>	<u>Salisbury State*</u>	<u>Maryland Average</u>	<u>National Average</u>
1975	844	907	906
1976	858	902	903
1977	860	900	899
1978	851	897	897
1979	857	890	894
1980	848	885	890
1981	876	884	890
1982	866	889	893
1983	871	893	893
1984	881	897	897
1985	908	910	906
1986	915	911	906
1985-1986 % Change	0.8%	0.1%	0.0%
1981-1986 % Change	4.3%	3.1%	1.8%
1975-1986 % Change	8.4%	.4%	0.0%

TOP 20 FEEDER HIGH SCHOOLS TO SSC
Fall 1986 Semester

<u>Maryland High Schools</u>	<u>Maryland County</u>	<u>Number of Freshmen Attending</u>	<u>% of SSC Freshmen Class</u>
Wicomico Senior H.S.	Wicomico	38	5.2%
Parkside Senior H.S.	Wicomico	33	4.6
James M. Bennett Sr. H.S.	Wicomico	27	3.7
Stephen Decatur H.S.	Worcester	19	2.7
Cambridge High School	Dorchester	9	1.3
Friendly High School	Prince George's	9	1.3
Glen Burnie H.S.	Anne Arundel	9	1.3
John Carroll H.S.	Carroll	9	1.3
St. Mary's H.S.	St. Mary's	9	1.3
Atholton High School	Howard	8	1.1
Colonel Richardson H.S.	Caroline	8	1.1
Queen Anne Co. Sr. Hi.	Queen Anne	8	1.1
Washington High School	Somerset	8	1.1
Archbishop Keough	Baltimore	7	1.0
Elkton High School	Cecil	7	1.0
North Dorchester H.S.	Dorchester	7	1.0
North East Jr. Sr.	Cecil	7	1.0
Ryken High School	St. Mary's	7	1.0
Severna Park H.S.	Anne Arundel	7	1.0
Snow Hill High School	Worcester	<u>7</u>	<u>1.0</u>
TOTAL		243	34.1%

APPLICATION/ACCEPTANCE/AND ENROLLMENT RATIOS

	Fall <u>1981</u>	Fall <u>1982</u>	Fall <u>1983</u>	Fall <u>1984</u>	Fall <u>1985</u>	Fall <u>1986</u>
Applicants for 1st-Time Freshmen Admission						
Within County						
Applied	212	197	182	193	169	161
Accepted	184	168	159	165	142	136
Enrolled	148	133	133	141	116	96
Outside County, In-State						
Applied	923	999	1013	1354	1300	1336
Accepted	690	775	786	1010	923	895
Enrolled	397	421	447	541	490	477
Outside State						
Applied	263	317	408	503	565	570
Accepted	168	226	311	327	372	363
Enrolled	85	120	159	141	122	130
Foreign						
Applied	5	16	5	6	13	16
Accepted	4	7	3	5	11	12
Enrolled	4	4	3	2	9	8
GRAND TOTAL						
Applied	1403	1529	1608	2056	2047	2083
Accepted	1046	1176	1259	1557	1448	1406
Enrolled	634	678	742	825	737	711
% Applicants Accepted	75%	77%	78%	76%	71%	67%
% Accepted Enrolled	61%	58%	59%	53%	51%	51%
% Applicants Enrolled	45%	44%	46%	40%	36%	34%

Source: MSCIC Job 0064, "SBHE Application, Acceptance and Admission."

NUMBER OF
FULL-TIME UNDERGRADUATE STUDENT TRANSFERS
BY MARYLAND INSTITUTION PREVIOUSLY ATTENDED
Fall 1982 to Fall 1986

Maryland College	1982	1983	1984	1985	1986
Allegany Community College	1	2	2	2	-
Anne Arundel Community College	16	23	35	19	21
Coppin State College	-	-	1	-	↓
C. C. of Baltimore	-	1	-	-	-
C. C. Baltimore Harbor	1	-	-	-	-
Bowie State	1	-	1	1	-
Catonsville Community College	10	12	12	8	25
Cecil Community College	2	9	3	2	2
Charles Co. Community College	2	7	11	10	3
Chesapeake College	18	22	21	13	23
College of Notre Dame	1	1	1	-	-
Columbia Union College	-	-	-	1	-
Dundalk Community College	3	-	5	-	-
Eastern College	1	-	-	-	-
Essex Community College	4	1	8	8	16
Frederick Community College	4	3	9	2	3
Frostburg State College	7	3	5	3	3
Garrett Community College	-	1	1	-	-
Goucher College	-	-	-	1	1
Hagerstown Business College	1	-	1	-	1
Hagerstown Junior College	3	-	3	4	4
Harford Community College	7	4	8	6	10
Howard Community College	6	2	7	3	3
Loyola College	1	2	1	-	-
Maryland Institute	-	1	-	-	-
Montgomery College	8	19	29	16	21
Morgan State University	1	1	1	1	-
Prince George's Comm. College	22	15	12	10	18
St. John's College	-	-	-	-	1
St. Mary's College of Md.	2	3	1	1	3
Towson State University	9	8	14	2	13
Univ. of Maryland, Baltimore	3	5	2	1	1
Univ. of Maryland, Baltimore City	5	10	1	2	7
Univ. of Maryland, College Park	16	19	14	12	15
Univ. of Maryland, Eastern Shore	4	8	10	10	7
Univ. of Maryland, University Col.	-	-	-	2	-
Villa Julie College	-	-	-	-	2
Washington College	1	-	1	1	-
Western Maryland College	4	-	1	1	1
Wor-Wic Tech & Community College	<u>2</u>	<u>2</u>	<u>5</u>	<u>10</u>	<u>10</u>
Total Maryland Colleges	166	184	226	152	215
Out-of-State Colleges	100	113	112	124	98
Out-of-Country Colleges	2	0	0	1	0
Unknown	<u>6</u>	<u>6</u>	<u>6</u>	<u>2</u>	<u>2</u>
TOTAL	268	303	344	279	315

FINANCIAL AID AWARDS SUMMARY
FY 1981 TO FY 1986

UNDERGRADUATE AID AID	Number of Recipients					
	FY 1981	FY 1982	FY 1983	FY 1984	FY 1985	FY 1986
<u>GRANTS</u>						
Pell Grants	811	770	663	642	638	579
SEOGs	123	122	101	121	92	102
Voc. Rehab.	35	14	15	15	18	35
Private Sources	61	71	104	87	146	126
Institutional	7	0	2	0	0	0
<u>LOANS</u>						
NDSL	296	248	193	187	206	166
GSL*	774	1135	759	555	980	850
ALAS/PLUS**	--	2	37	27	73	40
Other	1	2	40	0	0	52
<u>SCHOLARSHIPS</u>						
General State	167	142	141	126	216	181
House of Delegates	17	9	14	20	25	25
Senatorial	341	320	317	328	337	316
State Distinguished	3	10	18	9	26	27
All Other From SSB***	4	4	5	0	6	10
Other Race/Desegregation	108	79	89	76	75	64
Institutional High Ability	--	0	11	33	60	163
Private High Ability	--	3	4	0	0	67
<u>STUDENT EMPLOYMENT</u>						
College Work/Study	128	92	83	115	67	83
Institutional	629	813	813	898	657	599
TOTAL UNDUPLICATED NUMBER OF RECIPIENTS FOR ALL TYPES OF AID	2425	2459	2259	2194	2802	2525

*GSL Indicates guaranteed student loans.

**ALAS/PLUS are programs whereby parents take out loans on behalf of the education of their children.

***SSB indicates State Scholarship Board.

Source: HEGIS reports on financial aid awards.

RETENTION AND GRADUATION RATES

	<u>Entering Class of First-Time F/T Freshmen</u>							
	<u>1978</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>
% re-enrolled a 2nd year (as fr. and soph.)	71%	68%	70%	72%	69%	68%	71%	75%*
% re-enrolled a 3rd year (as fr.,soph.,and jrs.)	53%	53%	52%	55%	51%	49%	56%*	
% re-enrolled a 4th year (as fr.,soph.,jr.and sr.)	47%	46%	44%	49%	48%	46%*		
% graduated in 4 years	25%	24%	N/A	23%	N/A*			
% re-enrolled a 5th year	19%	18%	N/A	22%	22%*			
% graduated in 5 years	38%	37%	N/A	N/A*				
% re-enrolled a 6th year	4%	5%	N/A	8%*				

Source: Maryland State Board for Higher Education (SBHE).

*Unavailable from SBHE. Estimate from MINC "Student Progression" Report.

EMPLOYMENT AND CONTINUING EDUCATION OF SSC
ALUMNI ONE YEAR AFTER GRADUATION
(FROM QUESTIONNAIRE RESPONSES)*

	Graduating Class of:					
	1982-83		1983-84		1984-85	
	No. <u>Replies</u>	%	No. <u>Replies</u>	%	No. <u>Replies</u>	%
<u>Employment (8-10 mo. after graduation)</u>						
Full-Time	254	76.3%	240	87.6%	236	83.4%
Part-Time	44	13.2	19	6.9	36	12.7
Sub-Total	298	89.5	259	94.5	272	96.1
Unemployed, seeking work	21	6.3	8	2.9	6	2.1
Not seeking employment	14	4.2	7	2.5	5	1.8
Total**	333	100.0	274	100.0	283	100.0
<u>Enrollment in Post- Secondary Instit. after Graduation</u>						
Certification	2	.6%	1	.4%	1	.2%
Associate Degree	2	.6	0	0	3	.9
Bachelor	6	1.7	5	1.7	5	1.5
Master	42	11.8	39	13.7	55	16.2
Grad. Certificate	1	.3	1	.4	2	.6
Prof. Certificate	6	1.7	6	2.1	8	2.4
Doctoral Degree	2	.5	1	.4	2	.6
Other	4	1.1	3	1.1	0	0.0
Not Seeking Degree	22	6.2	7	2.5	15	4.4
Not Enrolled	268	75.5	222	77.9	248	73.2
Total	355	100.0	285	100.0	339	100.0

*Source: "Questionnaire for Recent Alumni" responses from the
graduating classes 1983, 1984, and 1985.

**Please note that there were 22 respondents of the class of 1982-83
who did not answer this question, 11 in the class of 1983-84; and
56 in 1984-85.



Information about Faculty and other Personnel

SALISBURY STATE COLLEGE FORUM

According to the Bylaws of the Salisbury State College Forum, the Forum is a "legislative, deliberative, and consultative body with power to make studies, reports, recommendations, and decisions in any and all fields pertinent to the well-being of the College." For more information about the authority and membership of this Forum, please see the Forum bylaws.

Standing Committees of the Forum

College Function Committees:

Executive Committee	Honors Convocation
Nominations and Elections	Honors Program
College Curriculum	Library
Student Affairs	Long-Range Academic Planning
Academic Policies	Traffic and Safety
College Judicial Board	Cultural Affairs
Admissions and Readmissions	Faculty Development
Athletics	Space Utilization
Fiscal Advisory	Public Relations

Faculty Committees:

Promotions	Faculty Hearing
Faculty Welfare	Faculty Retrenchment
Academic Freedom & Tenure	Retrenchment Appeals
Faculty Mediation	

Institutional Representation:

Faculty Senate of the State Universities and Colleges of Maryland
Board of Visitors

Current ad hoc committees to the president:

EEO Advisory Committee

FACULTY WITH TENURE BY RANK AND DEPARTMENT

1986-87 Academic Year

	NUMBER FACULTY WITH TENURE				NUMBER UNTENURED				TOTAL	% TENURE
	Prof.	Asso. Prof.	Asst. Prof.	Instr.	Prof.	Asso. Prof.	Asst. Prof.	Instr.		
Art	1	3	1	0	0	0	1	0	6	83%
Biology	3	3	2	0	0	1	2	0	11	91
Bus.Ed/Econ	2	4	3	0	3	2	5	0	19	47
Comm.Arts	1	1	1	0	0	1	2	2	8	38
Comp. Sci.	0	1	0	0	0	0	3	2	6	17
Education	4	6	1	0	0	1	0	0	12	92
English	5	3	1	1	0	0	1	0	11	92
Geography	0	3	1	1	1	0	0	0	6	83
History	3	1	2	1	0	0	1	0	8	88
Math	2	2	0	0	1	2	1	2	10	40
Med.Tech./ Resp.Ther.	0	0	0	1	0	0	2	1	4	25
Mod. Lang.	1	2	0	1	0	0	0	0	4	100
Music	1	4	0	1	1	0	0	0	7	86
Nursing	0	1	5	0	0	1	5	4	16	38
Philosophy	1	2	1	0	0	0	0	0	4	100
Phys. Educ.	0	5	1	0	0	0	1	4	11	55
Phys. Sci.	2	2	1	0	0	1	2	0	8	63
Pol. Sci.	1	0	1	0	0	0	1	0	3	67
Psychology	5	3	1	1	0	0	0	0	10	100
Sociology	3	1	2	0	0	0	0	0	6	83
Social Work	0	3	0	0	0	1	0	0	4	100
TOTAL	35	50	24	7	6	10	27	15	174	67%

NUMBER AND SOURCE OF HIGHEST DEGREES
AWARDED TO FACULTY
1986-87 Academic Year

<u>Institution Granting Highest Degree</u>	<u>Number of Degrees</u>			<u>Total</u>
	<u>Doctorate</u>	<u>Master</u>	<u>Bachelor</u>	
<u>Alabama</u>				
Auburn University	1	--	--	1
University of Alabama	1	--	--	1
<u>California</u>				
University of Southern Calif.	1	--	--	1
<u>Colorado</u>				
University of Colorado	2	--	--	2
University of Denver	1	--	1	2
<u>Connecticut</u>				
University of Connecticut	1	--	--	1
<u>Delaware</u>				
University of Delaware	3	2	1	6
<u>District of Columbia</u>				
Catholic U. of America	2	1	--	3
Georgetown University	3	--	--	3
<u>Florida</u>				
Florida State University	1	--	--	1
University of Florida	3	--	--	3
<u>Georgia</u>				
Emory University	1	--	--	1
University of Georgia	3	--	--	3
<u>Illinois</u>				
Northern Illinois University	--	1	--	1
Southern Illinois University	2	--	--	2
University of Chicago	--	1	--	1
University of Illinois	1	1	--	2
<u>Indiana</u>				
Ball State University	1	--	--	1
Indiana State University	--	1	--	1
Indiana University	4	--	--	4
Purdue University	--	1	--	1
St. Francis College	--	1	--	1

<u>Institution Granting Highest Degree</u>	<u>Number of Degrees</u>			<u>Total</u>
	<u>Doctorate</u>	<u>Master</u>	<u>Bachelor</u>	
<u>Iowa</u>				
University of Iowa	3	--	--	3
<u>Kansas</u>				
Kansas State University	1	--	--	1
University of Kansas	2	1	--	3
<u>Kentucky</u>				
Murray State University	--	1	--	1
<u>Louisiana</u>				
Louisiana State University	2	--	--	2
University of S.W. Louisiana	--	1	--	1
<u>Maryland</u>				
Frostburg State College	--	1	--	1
Loyola College	--	1	--	1
Salisbury State College	--	6	1	7
Towson State University	--	1	1	2
University of Maryland	12	11	1	24
<u>Massachusetts</u>				
Boston College University	1	--	--	1
Boston University	2	--	--	2
University of Massachusetts	2	--	--	2
<u>Michigan</u>				
Central Michigan University	--	1	--	1
Eastern Michigan University	--	1	--	1
Michigan State University	1	1	--	2
University of Michigan	2	1	--	3
Wayne State University	1	--	--	1
<u>Minnesota</u>				
University of Minnesota	1	--	--	1
<u>Mississippi</u>				
U. of Southern Mississippi	1	--	--	1
<u>Missouri</u>				
Washington University	1	--	--	1
<u>Nebraska</u>				
University of Nebraska	1	--	--	1
<u>New Jersey</u>				
Princeton University	1	1	--	2
Rutgers University	2	--	--	2

<u>Institution Granting Highest Degree</u>	<u>Number of Degrees</u>			<u>Total</u>
	<u>Doctorate</u>	<u>Master</u>	<u>Bachelor</u>	
<u>New York</u>				
Columbia University	3	--	--	3
Cornell University	--	1	--	1
SUNY at Binghamton	1	--	--	1
St. Bonaventure University	1	--	--	1
New York Medical Center	--	1	--	1
New York State College	--	1	--	1
SUNY at Buffalo	1	1	--	2
SUNY at Stony Brook	--	1	--	1
Syracuse University	2	--	--	2
<u>North Carolina</u>				
Appalachian State University	--	1	--	1
University of North Carolina	1	1	--	2
U. of N.C. at Chapel Hill	--	1	--	1
U. of N.C. at Greensboro	1	--	--	1
<u>Ohio</u>				
Kent State University	--	1	--	1
Ohio State University	3	--	--	3
Ohio University	--	1	--	1
University of Cincinnati	1	--	--	1
Case Western Reserve Univ.	1	--	--	1
<u>Oklahoma</u>				
University of Oklahoma	1	--	--	1
<u>Oregon</u>				
University of Oregon	2	--	--	2
<u>Pennsylvania</u>				
Lehigh University	1	--	--	1
Millersville State Univ.	--	1	--	1
Penn State University	4	--	--	4
Temple University	--	1	--	1
University of Pennsylvania	3	1	--	4
University of Pittsburgh	3	1	--	4
<u>South Carolina</u>				
Clemson University	1	1	--	2
Converse College	--	1	--	1
<u>Tennessee</u>				
East Tennessee State Univ.	--	1	--	1
University of Tennessee	2	1	--	3
<u>Texas</u>				
University of Texas	2	--	--	2

<u>Institution Granting Highest Degree</u>	<u>Number of Degrees</u>			<u>Total</u>
	<u>Doctorate</u>	<u>Master</u>	<u>Bachelor</u>	
<u>Vermont</u>				
Middlebury College	1	1	--	2
<u>Virginia</u>				
College of William and Mary	2	--	--	2
Old Dominion University	--	1	--	1
University of Virginia	1	1	--	2
<u>Washington</u>				
University of Washington	1	--	--	1
<u>West Virginia</u>				
West Virginia University	1	1	--	2
Marshall University	--	1	--	1
<u>Wisconsin</u>				
University of Wisconsin	1	--	--	1
<u>Foreign Countries</u>				
U. of Calgary, Canada	<u>1</u>	<u>--</u>	<u>--</u>	<u>1</u>
Total	109	60*	5	174
Full-Time Contractual	<u>1</u>	<u>10</u>	<u>2</u>	<u>13</u>
GRAND TOTAL	110	70	7	187

*Includes two Master/CPAs and two MFAs (considered to be terminal degrees in their fields).

AVERAGE YEARS OF FACULTY SERVICE
BY RANK

(Inclusive of 1986-87 Academic Year)

<u>Rank</u>	<u>Number</u>	<u>Ave. Yrs. of Service at SSC</u>
Professor	41	13.4
Associate Professor	60	12.0
Assistant Professor	51	7.0
Instructor	<u>22</u>	<u>5.7</u>
OVERALL AVERAGE	174	10.1

EMPLOYEES BY CATEGORY, SEX,
AND ETHNIC BACKGROUND

Fall Semester 1986-87

	<u>White</u>	<u>Black</u>	<u>Other*</u>	<u>Total</u>
Executive/Admins.				
Male	37	3	0	40
Female	<u>12</u>	<u>0</u>	<u>0</u>	<u>12</u>
Subtotal	49	3	0	52
Faculty				
Male	117	2	5	124
Female	<u>48</u>	<u>2</u>	<u>0</u>	<u>50</u>
Subtotal	165	4	5	174***
Professional**				
Male	12	0	1	13
Female	<u>18</u>	<u>1</u>	<u>1</u>	<u>20</u>
Subtotal	30	1	2	33
Technical/ Paraprofessional				
Male	1	0	0	1
Female	<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>
Subtotal	2	0	0	2
Secretary/Clerical				
Male	1	1	0	2
Female	<u>72</u>	<u>8</u>	<u>0</u>	<u>80</u>
Subtotal	73	9	0	82
Skilled Crafts				
Male	15	3	0	18
Female	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Subtotal	15	3	0	18
Service/Maintenance				
Male	23	59	0	82
Female	<u>7</u>	<u>30</u>	<u>0</u>	<u>37</u>
Subtotal	30	89	0	119
TOTAL				
Male	206	68	6	280
Female	<u>157</u>	<u>41</u>	<u>1</u>	<u>200</u>
Total	363	109	7	480

* "Other" indicates all other ethnic groups (Hispanic, Asians, and American Indians) exclusive of blacks and whites.

** Includes accountants, nurses, counselors and librarians.

*** Excludes full-time contractual faculty not occupying lines;

NOTE: About half the employees, mainly located in the last three categories above, are State of Maryland classified employees, subject to the rules and regulations of the state's merit system. Source was not HEGIS Employee.

PART-TIME (CONTRACTUAL) EMPLOYEES
BY CATEGORY AND SEX

Fall Semester 1986-87

<u>Employment Category</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
Faculty	35	33	68
Professional	9	4	13
Secretarial/Clerical	1	24	25
Technical and Paraprofessional	6	9	15
Skilled Crafts	0	4	4
Service/Maintenance	<u>10</u>	<u>8</u>	<u>18</u>
TOTAL	61	82	143

SUMMARY OF FACULTY CHARACTERISTICS
1986-87 Academic Year

	<u>Percentage</u>
1. Ranks	
Professor	24%
Associate Professor	35%
Assistant Professor	28%
Instructor	13%
2. Tenured by Rank	
Professor	88%
Associate Professor	84%
Assistant Professor	51%
Instructor	30%
All Ranks	68%
3. Highest Degrees Earned	
Doctorate	63%
Master	34%
Bachelor	3%
Terminal **	65%
4. Sex	
Male	71%
Female	29%
5. Ethnicity	
Black	2%
White	95%
Other	3%
6. Distribution by School	
Liberal Arts	38%
Science	24%
Professional Studies	16%
Business	11%
Nursing and Health Professions	11%

*Part-Time (contractual) faculty members have been excluded.

**For an explanation of degrees considered to be "terminal," please consult the Office of Institutional Research.



Information about Instructional Support, Finance and Facilities

LIBRARY COLLECTIONS AND
TRANSACTIONS
1978-1986

<u>Collections</u>	<u>1978-79</u>	<u>1981-82</u>	<u>1984-85</u>	<u>1985-86</u>
Number of volumes	169,866	192,620	199,589	200,815
Separate government documents collections	34,300	54,445	80,932	91,729
Microforms (all types)	199,724	245,893	N/A	N/A
Current periodical subscriptions	1,740	1,800	1,400	1,398
Audio-visual materials	14,069	14,371	29,466	29,483
All other library materials (maps, etc.)	12,500	14,900	N/A	N/A
<u>Transactions</u>				
Total hours open per typical week	97	97	97	97
General Loans (Circulation)	N/A	N/A	57,479	63,462
Reserve Loans	N/A	N/A	15,503	17,357
Directional Transactions	N/A	N/A	20,048	15,526
Informational Transactions	N/A	N/A	12,751	10,706
Bibliographic Instruction				
a. Population served	N/A	N/A	N/A	2,001
b. Number of Classes	N/A	N/A	N/A	108
Orientations				
a. Population served	N/A	N/A	N/A	99
b. Number of Groups	N/A	N/A	N/A	9

Source: HEGIS/LGIS on "College and University Libraries," Fall 1979 and 1982. Please note that with the 1984-85 year there was a change in format to the SBHE "Library Data Form" with several changes in definition. N/A indicates that the information is not available in that format.

PHYSICAL FACILITIES INVENTORY

<u>Building Name</u>	<u>Use</u>	<u>Year Built</u>	<u>Year Renovated</u>	<u>Total Square Footage</u>	
				<u>Assignable</u>	<u>Gross</u>
Blackwell Library	Library	1958	1975	61,620	67,125
Caruthers Hall	Classrooms/ Offices	1955	1979	47,246	53,523
Chesapeake Hall	Dormitory	1977	--	38,266	45,116
Chester Hall	Dormitory	1974	--	40,480	48,118
Choptank Hall	Dormitory	1972	--	40,480	48,118
Devilbiss Science	Classrooms/ Offices	1967	--	55,111	59,886
Holloway Hall	Classrooms/ Offices	1924	1976	102,007	115,403
Holloway Hall Annex	Classrooms/ Offices	1964	--	5,749	6,250
Maggs Physical Activities Center	Classrooms/ Offices	1964	--	99,360	110,630
Maintenance	Maintenance	1980	--	22,585	24,245
Manokin Hall	Dormitory	1964	--	18,828	21,735
Musical Arts	Classrooms/ Offices	1965	--	5,343	6,071
Nanticoke Hall	Dormitory	1968	--	31,570	36,290
Pocomoke Hall	Dormitory	1967	--	18,815	21,735
Powell Dining Hall	Dining Hall	1966	1977	30,821	33,606
President's Residence	Residential	1961	--	4,500	4,996
Student Union	Student Union	1977	--	17,197	18,000
Tawes Hall	Classrooms/ Offices/gym	1960	1980	21,015	23,055
Wicomico Hall	Dormitory	1951	1980	18,823	21,735
Dogwood Village	Dormitory	1985	--	n/a	26,880
St. Martin's	Dormitory	1986	--	n/a	45,116
TOTAL SQUARE FOOTAGE				679,816	837,633
Consisting of					
1) Auxiliary Enterprises (dormitories, student union, dining hall)				255,280	366,449
2) Other				424,536	471,184

ACRES OF LAND MAINTAINED 91.84

SALISBURY WICOMICO COUNTY AIRPORT

ATHLETIC FIELDS AREA

MULTI-PURPOSE VARSITY FIELD
FOOTBALL, SOCCER, LACROSSE

PRACTICE FIELD

SOFTBALL FIELD

INTERCOLLEGIATE
SOFTBALL FIELD

400 METER ALL WEATHER
TRACK AND FIELD EVENTS

TURF PARKING

TURF PARKING

PRACTICE FIELDS

BASEBALL FIELD

Entrance

MUSIC ARTS
CENTER

Entrance

MAGGS
PHYSICAL ACTIVITIES
CENTER

MAINTENANCE
BUILDING

DEVILBISS
SCIENCE HALL

CHESTER HALL

POCOMOKE HALL

PRESIDENT'S HOME

CHOPTANK HALL

NANTICOKE HALL

Entrance

HOLLOWAY HALL

CHESAPEAKE HALL

TENNIS
COURTS

TAWES
STUDENT ACTIVITIES
CENTER

HOLLOWAY
HALL ANNEX

CAMDEN AVE

Salisbury State College



Access to: SALISBURY STATE



TUITION AND FEES FOR
FULL-TIME UNDERGRADUATES
Academic Year 1982-83 to 1986-87

	<u>82-83</u>	<u>83-84</u>	<u>84-85</u>	<u>85-86</u>	<u>86-87</u>
<u>Full-Time Undergraduate</u>					
Tuition and fees, in-state	\$1196	\$1354	\$1472	\$1656	\$1876
Tuition and fees, out-of-state	2236	2464	2642	2912	3196
Room (with A/C)	1140	1170	1270	1330	1500
Board (7 day plan)	1180	1230	1290	1390	1490
Total Tuition, Fees, Room and Board In-State	3516	3754	4032	4376	4866
Out-of-State	4556	4864	5202	5632	5514

OPERATING REVENUE
(USING HEGIS* FORMAT)
FY 1983-FY 1986

<u>Source</u>	<u>FY 1983</u>	<u>FY 1984</u>	<u>FY 1985</u>	<u>FY 1986</u>
Tuition and Fees	\$4,223,269	\$4,785,030	\$5,977,224	\$5,616,541
Gov. Appropriations				
Federal	65,961	93,764	0	0
State	7,292,358	7,423,379	11,907,962	12,020,403
Government Grants and Contracts				
Federal-Restricted	745,059	863,576	973,518**	989,228**
Federal-Unrestricted	--	--	--	--
State-Restricted	112,564	97,525	291,217	316,373
Private Gifts, Grants and Contracts-Restricted	6,300	150	1,173	2,301
Private Gifts, Grants and Contracts-Unrestricted	--	19,570	--	--
Sales and Services of Educational Activities	95,913	71,577	130,905	76,166
Sales and Services of Auxiliary Enterprises	4,481,540	4,924,372	5,648,223	6,142,625
Other Sources	<u>16,613</u>	<u>25,478</u>	<u>45,425</u>	<u>322,648</u>
TOTAL CURRENT FUNDS REVENUES	\$17,039,577	\$18,304,421	\$24,975,647	\$25,486,285

*HEGIS indicates Higher Education General Information Survey, a system for collecting data nationally for the U.S. Department of Education.

**Includes Pell Grants.

EXPENDITURES
(USING HEGIS FORMAT)
FY 1983 - FY 1986

EXPENDITURES	<u>FY 1983</u>	<u>FY 1984</u>	<u>FY 1985</u>	<u>FY 1986</u>
Educational & General Instruction	\$6,361,679	\$6,655,688	\$8,519,698	\$8,743,627
Academic Support	882,639	775,096	1,418,671	1,525,041
Student Services	933,202	753,022	1,179,560	1,189,155
Inst. Support	1,380,006	2,335,020	3,054,680	3,480,038
Operation and Maint. of Plan	2,292,709	1,952,735	3,000,415	2,388,663
Scholarships & Fellowships Awards from Restricted Funds	863,923	877,907	1,063,575**	1,148,496**
Awards from Unrestricted Funds	--	19,570	192,181	197,547
Educational & General Manatory Transfers	5,488	4,939	5,436	1,230
Auxiliary Enterprises	<u>4,745,085</u>	<u>4,433,195</u>	<u>5,157,086</u>	<u>5,285,231</u>
TOTAL CURRENT FUNDS EXPENDITURES AND MANATORY TRANSFERS	\$17,464,731*	\$17,807,172	\$23,591,302	\$23,959,028

*Please note that excess expenditures in FY 1983 (for a major dormitory furniture acquisition) were covered by funds accumulated from the Auxiliary Reserve in the previous two fiscal years.

**Includes Pell Grants.

EQUAL OPPORTUNITY POLICY

It is the policy of Salisbury State College to provide equal employment and educational opportunities without regard to race, color, religion, national origin, sex, age, marital status or handicap as required by Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and other equal opportunity regulations.

Sincere thanks are extended to Ms. June Dysart for her assistance in putting this document together and to Ms. Doris Davis for her assistance in data collection.

Linda A. Cashman
April 1987

