

PRINCIPAL LECTURES TO STUDENTS ON PROFESSIONAL SPIRIT

Desire for Professional Growth
and Manifestation of Inter-
est are Stressed

Dr. W. J. Holloway, the principal of our school, has just completed a series of lectures dealing with the professional spirit of the teachers of our public school system. Since the normal school at Salisbury is a training school for prospective elementary school teachers, it is very fitting that he should present to the students a knowledge of what professional spirit is, and what part it plays in the success of a teacher in the field.

As to authority on the subject, Dr. Holloway first referred directly to the Maryland school law and read, "A teacher's certificate is renewable only on evidence of successful experience and professional spirit."

He then continued, "Besides being a successful teacher in the classroom she must possess that almost undefinable professional spirit."

Now what is professional spirit? Dr. Holloway stated that once at a meeting of superintendents and supervisors he asked that same question. Many answers were given. Each person had his different views on the subject. These answers were taken and classified under 11 large topics. Thus 'professional spirit' has been defined by a group well qualified to judge, and the students of our school have had the benefit of an able discussion of that fine quality so necessary to our profession.

In part Dr. Holloway said, "One of the first qualities making up professional spirit is the preparation and training of the teacher herself. She must know both subject matter and method. She should be filled to the brim with material on all school subjects. But, even though she must know a thousand

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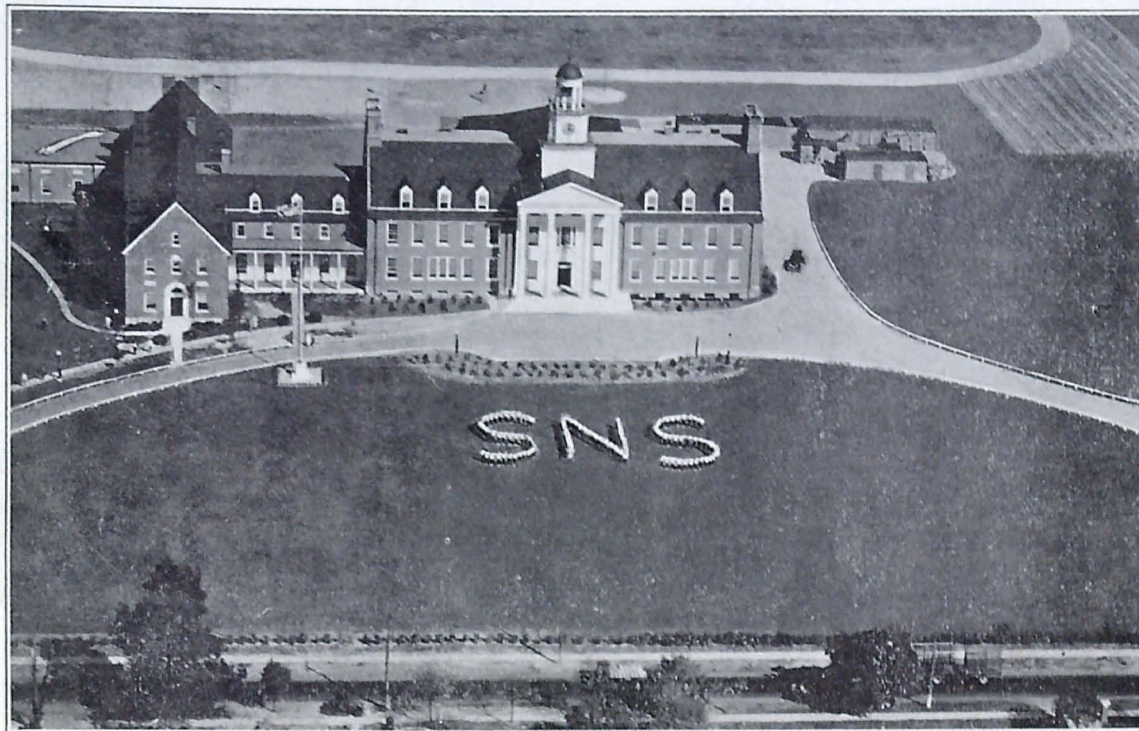
AN EDITOR'S MESSAGE

In the past two years I have been an interested reader of the "Holly Leaf" because I was one member among the pioneer workers of this paper. It has been interesting to me to watch its growth and improvement. Its ranking last year among other papers was very commendable. I feel that its growth is due to a more co-operative and interested spirit among the student body. This publication furnishes a means for me to still keep in touch with the many activities of the institution which I still love and honor.

I am looking forward to your issues this year with the same interested spirit. The staff and co-workers of the "Holly Leaf" have my sincerest wishes for every success in the work for the coming year.

DOROTHY O. DRYDEN

Airplane View of S. N. S.



Our school as viewed from the air with a group of students in physical education classes arranged in letter formation—"S. N. S."—on the campus.

OUR ENROLLMENT

On September 3, 1929, old S. N. S. welcomed back 84 Seniors eager for more work and more growth. The Seniors and faculty joined in a hearty welcome to 95 Juniors, fresh from high school and thirsting for more knowledge. That is the kind of spirit S. N. S. wants, needs, and is getting.

We are proud that we are a growing school; it makes us more keen for further growth. We like our enrollment of 179 but that only serves to make us want a bigger one. Therefore, we will all strive to maintain the standard so that S. N. S. will live up to her reputation and be a growing school.

Thirteen of the 23 counties in our State, and Delaware and Virginia are represented in the Junior enrollment as follows:

Wicomico—22
Dorchester—18
Worcester—10
Caroline—9
Somerset—9
Queen Anne's—4
Cecil—4
Talbot—4
Anne Arundel—3
Frederick—2
Kent—2
Carroll—2
Harford—1
Sussex Co. Del.—2
Accomac Co. Va.—1

GLEE CLUB SINGS FOR P. T. A.

Sho' Echo Glee Club made its initial appearance for the school year on Wednesday evening, October 2, at the meeting of the Normal Elementary School Parent Teachers' Association. Their pleasing rendition of the two selections this early in the season gives promise of a successful year's work for our songsters.

PRINCIPAL'S PORTRAIT UNVEILED AT CLASS DAY EXERCISES

'29 FORMED ON CAMPUS

On Saturday, July 29, the campus pictured above was the scene of one of the most beautiful parts of the Senior Class Day Exercises. According to tradition at 10 o'clock of that day the class marched from the main entrance carrying a huge daisy chain with which they formed the numerals of the class. As the last person stepped into place the air rang with the echoes of their class song.

* * *



Dr. W. J. Holloway, Principal. A portrait by Bachrach from which the oil painting was made.

* * *

PRINCIPAL HONORED

On the same day an oil portrait of Dr. W. J. Holloway was unveiled by Miss Dorothy Buffet of Easton, president of the class. The portrait was the gift of the Senior class to the school and is the first portrait to be hung in the corridor of the Maryland State Normal School. It shows Dr. Holloway in academic

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ALUMNI SEND MESSAGES

From the numerous letters that have already been received from many of last year's graduates we realize how important a place S. N. S. has in the heart of each one. We hope that you will always retain this fine spirit. Even though you have left us, and have assumed other responsibilities, yet you will never cease to be one of us. We will be anxious to hear from you at all times. We will appreciate any news about yourself or fellow-alumna that you could forward us for publication. We want to make our Alumni Column the very best that we have ever had. Will you help us?

For a good beginning we have several contributions from some of the people who left us last year.

First we are greeted by Mary Hall. She is quite delighted with her "little red school" and her 14 pupils.

She writes:

"Thus endeth the third week of teaching school, and What a wonderful creature the teacher are.

When she teaches she scolds almost, When she scolds she laughs almost, Ain't got no seat work hardly, When she teaches she teaches more than she knows almost."

I really have the "little red school." It is rather small and sits on the slope of a hill. I just adore it. Teaching has really been great so far, but I was disappointed at having only 14 pupils. There are so many disadvantages in having only one pupil in a class. I have only one in the Second grade, and only one in the Sixth. I am not complaining at all, because I am having a grand time with my 14. I am surely going to do my bit at this one this year. Maybe a larger one will come my way next.

How is everything at S. N. S.? I can hardly wait for home coming. Let us all pray it will be in October. You can call this a promise, threat,

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FIVE NEW FACULTY MEMBERS ADDED TO S. N. S. STAFF

Miss Gladys Feidler has Leave
Of Absence to Continue
Studies

When Salisbury Normal School opened its doors on September 3, 1929, to welcome back the old Seniors and members of the faculty, and to greet the new Juniors, it welcomed, too, five new members of the faculty. They are Miss Margaret Black, Miss Lurah Collins, Miss Jessie Dunsmore, Miss Helen MacMullen and Miss Pauline Ryall.

First in alphabetic order is Miss Margaret Black, teacher of music who comes to us from Frederick. She takes the place of Miss Gladys Feidler who has leave of absence to attend school to continue professional study for a higher degree. Miss Black has attended Girl's Latin School in Baltimore, studied at Hood College and was graduated from the University of Delaware, at Newark. She has taught in the high schools at Easton and Frederick. With her charming personality and pleasing smile we are all sure she will prove a great success at the Salisbury Normal School.

Next in line, we find Miss Lurah Collins of Berlin. She is instructor in Geography and Industrial arts. She received her Bachelor of Science, and Master of Arts degrees from Teacher's College at Columbia University in New York. During the summer of 1929 she was instructor in the Science department of the East Carolina Teacher's College at Greenville, N. C. She was also a teacher in the Berlin High School. Even though she has been with us only a few weeks, she has already

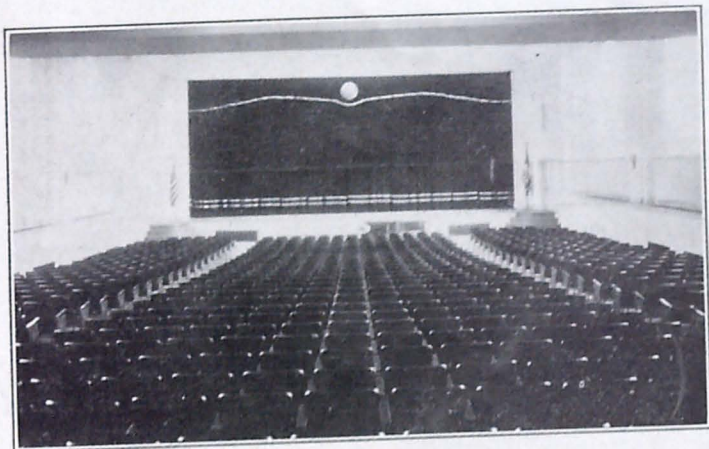
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ATTENTION, ALUMNI

Just one word, Alumni, is Home Coming one of the red letter days on your calendar? If not, why not make it one? This year we are looking forward to this event which promises more than ever before. The date decided upon for Home Coming is Saturday, October 19. On this day we hope to have a real get-together of S. N. S. graduates. Opportunity will be afforded to renew former friendships, to make new acquaintances, to see the progress of your school, and in short to re-live some of those happy moments spent at S. N. S. It should be one of the outstanding events of the school year. Won't you come and help us make it a real success?

The following program has been planned for the occasion.

3:30-4:00 Informal reception, social room
4:00-4:30 Business meeting, room 126
4:30-5:00 Tea dance
5:30-6:30 Dinner
7:00-8:00 Alumni-Faculty round table
9:00-12:00 Alumni-Senior dance



A view of the auditorium looking toward the stage

Assemblies Are Important Features in School Life

The first assembly of the M. S. N. S. at Salisbury was held in the auditorium at 2:40 p. m. on Thursday, September 5. For the Seniors it meant reunion. For the Juniors it meant simply an introduction into life at S. N. S.

Dr. W. J. Holloway, the principal, began the hour with words of greeting to the student body and of the appropriately introduced each member of our faculty to the student body. Each faculty member made several fitting remarks which served to show his or her ever increasing interest in the happiness and welfare of the student body.

The presidents of the various organizations were then introduced, and they in turn, welcomed the Juniors and expressed wishes for a happy and prosperous year.

On the following Tuesday the second assembly convened. No longer were there groups of homesick Juniors and sophisticated Seniors, but a body of happy, contented, normal school students.

Miss Helen Jamart, our Physical Education instructor, led the group in a number of school songs. Dr. Holloway was asked to teach the Juniors his "Crack, Crack" song. Of course, Mr. Caruthers' Missouri Mule could not be slighted, and he very aptly directed the singing of "Hee Haw."

The assembly period on Thursday, September 12, no longer caused a buzz of excitement, but was accepted as a factor in our weekly routine. The students filed soberly into the auditorium only to be agreeably surprised by the musical instruction given us by Miss Margaret Black. She declared in order to maintain her reputation she must equal Dr. Holloway and Mr. Caruthers as musical directors. After she had finished we quite unanimously agreed that she was not to be excelled as a director.

SUBSCRIPTION BLANK FOR HOLLY LEAF

Enclosed please find stamps, checks, money order (underline one) for one dollar and fifty cents (\$1.50). Please send me the Holly Leaf for the school year 1929-1930.

Name _____
P. O. Address _____
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State _____

SOCIAL NOTES

Miss Margaret Weant spent the week end at the home of her parents in New Windsor, Md.

Miss Ida Belle Wilson visited in Baltimore over the week end.

Miss Margaret Watkins traveled through South America during her summer vacation.

During the summer Miss Agnes Darby visited Gettysburg, Pa.

Miss Constance Clark attended a Sunday School Convention at Lynchburg, Va.

Miss Anne H. Matthews, Miss Ida Belle Wilson and Mr. T. J. Caruthers were instructors at Maryland University Summer School.

Miss Edna Marshall was an instructor at Summer School at Johns Hopkins University, Baltimore, Md.

Marian Brinsfield, Helen Tingle, Dorothy Donoway, Ruth Anderson, Frances Turner, and Anna May Jones, Miss Betty Dallas and Miss Betty Holloway attended summer school at University of Maryland.

Miss Doris Cooper took a summer course in Art at Maryland Institute, Baltimore.

Misses Virginia and Miriam Nottingham and Miss Virginia Malora spent the summer in Ocean City, Md.

Miss Constance Clark and Miss Alice Melott were counselors at the Miracle House, Claiborne, Md., during a part of the summer.

Miss Helen Jamart and Mrs. Lucy Bennett attended Columbia University during the summer. Miss Wanda Vickers attended summer school at the University of Maryland.

During the past few Saturday afternoons many members of the Alumni have been visitors at our school. Among these were Misses Viola Young, Mary Ann Bradley, Beniah Dixon, Mary Horsey, Mary Hall.

Those attending the bridge party at the Wicomico Hotel, Wednesday, October 2, given for the benefit of the Wicomico Public Library were Misses Helen MacMillen, Jessie Dinmore, Edna Marshall, Ida Bell Wilson, Lurah Collins, Anne Matthews and Mrs. W. J. Holloway, Mrs. T. J. Caruthers.

Thursday, November 14, Elementary School Orchestra.

Tuesday, November 19, Book Week program, by Sr. II Literature class.

Thursday, November 21, Current Events, by Sr. III History class.

Tuesday, November 26, Thanksgiving program by Elementary School.

Monday, November 11, Armistice Day program, by History class.

Thursday, October 24, chorus.

Tuesday, October 29, speaker, Rev. Roy Rolfe Gilson.

Thursday, October 31, chorus.

Tuesday, November 5, Historical Pageant by Junior History class.

Thursday, November 7, chorus.

Monday, November 11, Armistice Day program, by History class.



Dr. Frank M. McMurry

DR. McMURRY SPEAKS TO GRADUATES

"Don't be a dead teacher! Show signs of being alive and active teachers by going into the work you have chosen and making it live. Also, join in the activities of the community in which you are teaching. If there is anything I detest it is a dead teacher." This was the plea left with our students by Dr. Frank M. McMurry, who was the chief speaker at the Commencement exercises of the class of 1929, held on Monday, June 10th. Dr. McMurry, a former professor in Teacher's College, Columbia University, is a figure known to all educators not only in this country but throughout the educational world. He is much interested in normal schools, in the training of future elementary school teachers, and has helped to bring normal schools to the high standard they have attained.

Another characteristic stressed by Dr. McMurry, whose central thought was "The main characteristics I would like to see in a school teacher," was the power of deep thinking. He considered this as one of the most important teacher habits. In his opinion, it requires a deep thinker to do his part as a teacher. He also said that in the work of teaching a teacher learned to think.

A third characteristic that Dr. McMurry likes to see is the ability, on the part of the teacher, to do any job that might come to hand. He pointed out the fact that these students were going out for the first time not only to make their way in the world but also to serve the public. Therefore, the teacher should be able to do whatever the community demands of her, no matter how strenuous or undesirable the task.

Last of all he begged the students to show professional spirit in all their work. If our students can go out into the teaching field keeping in mind and following the advice of this educator, they will have made a mark for themselves in the world in which Dr. McMurry has made himself well known.

WAM'S RAMBLINGS

Again the welcome tinkle of bells summons us to class and the halls are scenes of bustling activity. Again the mad rush is on at 5:15 so that everyone may look well for the dinner hour. And yet again, we look forward to that welcome week end period; a period of rest, play or study, depending on necessity and inclination. Well, I wonder how many of us are glad that all these "again's" are true, glad that the short summer vacation is over and that we are again hard (?) at work. It seems to me that these vacations mean a lot in a way to all of us. When you went home last summer did you find things changed? Did the old crowd look the same after a year's absence? Were you satisfied with your former ways of enjoyment? If everything was the same to you after a year of school you assuredly have gained very little by that year and its work. In that short few months, new ideals should have been formed, new friends made, new and better types of pleasure discovered, and more poise and self-assurance gained. If you felt none of these, something was decidedly wrong and you had better go to work and try to cultivate them this year.

The Juniors this year seem to be a right promising bunch. Just what they promise we don't know as yet but nevertheless, they have the appearance of being able to do things if the desire is so implanted. We expect a keen intramural rivalry in all athletics and a striving from this Junior class to either maintain or better the standard of last year's Juniors. Attraction is not lacking either, for we notice some members whom any man would be proud to strut down the street. Of course each one of you may, and probably will, take this random compliment upon yourself, as it would certainly be an unwise thing to particularize in this instance. We hope that each of you will be as sorry to leave next spring as you were glad to come this fall.

World news the past month has been very prolific, to say the least. Perhaps the most outstanding event of the last two months has been the labor trouble at Gastonia, N. C. The textile workers there do not, along with the average farmer, seem to realize that the salvation of labor lies only in organization and until that is universally realized and achieved, poor living conditions and low wages will prevail.

A Lithuanian appears to be well on his road toward America's heavyweight boxing championship. He has only one more stumbling block in the form of the German, Schmeling.

Another hurricane has wrought much havoc in this great republic of ours. Let's hope such as this are few and far between.

The base ball pennant will be a hard fought for trophy this year. In 1910 the Cubs and A's contested the flag and the A's emerged victorious. This year it seems to be a little in doubt.

PRINCIPAL LECTURES TO STUDENTS ON PROFESSIONAL SPIRIT

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times more than her pupils, she should use her power of selection, and select only the very best to give to her students. She should also decide from her knowledge of methods the best ways to present the selected material. At the same time she should keep in mind her basis for educational theory. With a sound basis in theory as the educational ruler and well defined objectives as the compass, the teacher should be able to steer her ship to success.

"Another quality a teacher must have is ambition for professional growth as well as for self improvement. A good teacher usually reads magazines, papers and books in order to know what is happening in the world. She also knows what is happening in the world of her profession if she reads professional magazines, periodicals and books. She must keep up to date on what to teach and how to teach it by attending summer schools. But what is the use if that new knowledge is never used? A good teacher can apply what she has learned. A teacher improves herself by attending teacher's meetings in the state as well as the county. Besides making her presence known she should cooperate and contribute to the meeting. She should at least help give to others there as much as she takes away for her own use and not to be a human sponge.

"The third quality I shall mention is loyalty. The teacher with the desirable attitude toward teaching respects and is loyal to her superiors, the supervisor, the superintendent, the attendance officer and any other of the school officials. She should take an active, earnest and loyal position in working for any activity for school improvement. She is also loyal to her fellow teachers.

"A large factor in the teacher's success is her open mindedness. She should not be prejudiced by any beliefs. She should have an open mind toward supervision. She should feel that the supervisor is the helper—that she is working for the teacher's good, for her advancement and for her success. The supervisor gives a suggestion, a new idea; the good teacher picks it up and tries it. When a new thing proves its value she uses it skillfully.

"Every teacher should have high ethical standards. A teacher knows the right and the wrong. She should set the right before her, and strive always in that direction. She should observe any contract she has made, and certainly the contract agreeing to serve the public as a teacher for young citizens. Any obligation expressed or not should be considered foremost. Service to the community is a chief duty.

"A good teacher exercises her leadership. We depend upon leaders in law, in medicine, in engineering, in agriculture and in the professions for developments in their fields. Why not turn to the field of teaching? The teacher should be a leader in the school activities, should be the main factor in the school, but should show fellowship where she is supposed to. When the community wishes her to take a prominent part she should; otherwise, the community is the leader. As well as showing the proper attitude in activities, she should show the greatest kindness to all

Our Historic Eastern Shore



WYE HOUSE

Maryland has long been noted for her beautiful colonial homes; the term "A Maryland Manor" has become a symbol of old time hospitality and architectural dignity. Nowhere is this tradition more beautifully shown than in Wye House, the old home of the Lloyds of Talbot.

This fine old colonial mansion, the home of the Lloyd family for eight generations, is situated on the bank of Wye River in Talbot County. The first Edward Lloyd came to America as a member of the Virginia colony.

He was a burgess in the Virginia assembly until 1650, when he came to Maryland and took up large land grants on both the eastern and the western shores of Chesapeake Bay. In 1662 Talbot county was created, and the Lloyd family removed thither and built the original "Wye House" on Wye river.

During the later years of the Revolution this home was burned by the British, and was robbed of many of its treasures, among them much silver plate. After the war was over the British crown returned to the Lloyd family several pieces of plate which bore the family arms, but nothing could restore the family portraits and records which perished in the fire.

The present Wye House was built by the fourth Edward Lloyd in 1782. This colonial structure, of ample size and beautiful proportions, remains intact, and seems to be as solid as the day it was built, nearly one hundred and fifty years ago.

The architecture of Wye House is pure Maryland Colonial, that is, a nobly proportioned two story central building with connecting one story wings. The whole building presents a front of two hundred feet, and with its white walls and green shutters is the perfect picture of sylvan dignity and peace. On most Maryland Manors the highest point of land overlooking the river was selected as the site of the Manor house. So it is at Wye. From the front portico one looks down the spacious lawn and avenue of trees and sees the shining waters of Wye River sparkling beyond the woods in the middle distance. While this view is lovely, yet the visitor feels that the back approach is more beautiful and shows more clearly the history and the real charm of

patrons. When any disagreement arises, make the parent feel that he is in the right and go ahead with handling the affair. Always meet a wife, the community is the leader. As well as showing the proper attitude in activities, she should show the greatest kindness to all

Wye. The rear of the house, which is finished with a broad veranda instead of the pillared portico of the front, opens on a wide level green-sward. At the end of this green, directly facing the house and farm- ing, with the box hedges on either side, an enclosed court, stands the orangery, where one hundred years ago the great folks of the manor endeavored to raise their own oranges. This building is not only beautiful in design, but its walls, covered as they are with a luxuriant growth of English ivy, present a color picture long to be remembered. At the right of the old orangery is the garden, with many beautiful winding walks bordered by boxwood hedges and just back of this garden is the lodge, the kitchen garden, and the duck pond. No more beautiful view can be imagined than that obtained when, standing by the back gate of Wye, one sees the setting sun light up the many paned windows in the old orangery, linger on the sombre green of the great box arbors, touch the emerald edged duck pond which always carries its freight of stately geese and snowy ducks, and finally sink to rest on the further shore of the wide river which almost encircles the back yard at Wye.

Although the manor house of Wye is an architectural gem, and the box gardens are among the finest and most valuable in the whole country, to the historian the chief point of interest in the whole manor of five thousand acres is found in the old burying ground. This graveyard stretches to the left of the orangery. The entrance in its brick wall is flanked by two gigantic trees, which seem to stand sentinel over those who sleep therein. Eight generations of Lloyds are buried here, and their ranks comprise some of the finest citizens in the land. From the first Maria who was a "faithful wife," down to the present gracious lady of the manor the family traditions of worth and hospitality have been preserved. The old gravestones, which in the case of the estimable Maria go back to the middle sixteen hundreds, show a succession of lawyers, governors, soldiers, and men of affairs. The colonial historian would linger long in this great spot, for not only are the quaint epitaphs a source of great interest, but the entire scene recreates an atmosphere of other days. One need only close the eyes to see the stately ladies and gallant beaux move slowly through the boxwood paths, and again people the gardens which surround them in their final resting place at Wye.

In 1925 he became principal of the State Normal School at Salisbury, the establishment of which was authorized by the state legislature in 1922.

FIVE NEW FACULTY MEMBERS ADDED TO S. N. S. STAFF

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demonstrated her exceptionally fine ability to carry on the work for which she is so fitted.

Miss Jessie Dunsmore comes to the Eastern Shore from Flint, Mich., as a supervisor of practice teaching. She did undergraduate work in Chicago University and in the University of Michigan. She received her Bachelor of Arts degree from Michigan State Teacher's College at Ypsilanti, Mich. In 1926 she received her Master of Arts degree from Teacher's College, Columbia University. She directed practice teaching at Temple University in Philadelphia and taught Psychology and History of Education at Hunter College in New York.

Miss Helen MacMillen, our sweet-faced nurse, comes from Detroit, Mich. She was graduated from the West Suburban Hospital in Chicago, and has nursed in the states of Illinois, Michigan, Wisconsin, Iowa and Kentucky. Judging from her experience we are positive that she will be able to carry through the motto of "Prevention."

Lastly we have Miss Pauline Ryall as a teacher of the Third and Fourth grades in the Normal Elementary School. She comes from Wicomico County, and has taught at Tyaskin and Delmar. She was graduated from the Maryland State Normal School at Towson. With her winning smile she has already won the hearts of the children.

Salisbury Normal School offers a hearty greeting to these new faculty members and hopes their stay with us will be both long and pleasant.

PRINCIPAL HONORED

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dress of a doctor of philosophy, which degree he received from Teacher's College, Columbia University in 1928.

DR. HOLLOWAY'S RECORD

After serving in the elementary and high schools of Wicomico county, he became a member of the staff of Maryland State Normal School in Baltimore.

Until 1917 he was superintendent of schools of Wicomico county at which time he entered the State Department of Education. Here he served as State Superintendent of Rural Schools and Assistant State Superintendent of Schools for 8 years.

In 1925 he became principal of the State Normal School at Salisbury, the establishment of which was authorized by the state legislature in 1922.

Mt. Hermon News

At the recent Mt. Hermon Community Fair the pupils of the school exhibited samples of their best work. The first grade was represented by first grade dictionaries, the Fifth by maps of the hemispheres, and the Sixth grade by booklets on Early Mankind. Pupils of other grades presented their best work from many classes. Probably the most interesting exhibit was the medicine cabinet with several paragraphs telling of its uses. Mt. Hermon is proud of the fact that both the medicine cabinet and the school work exhibited won first prizes.

Had you entered Miss Hearn's room at the grammar school any time during the past four weeks, you would have been greeted with the whirring and purring of aeroplanes and autos. There was keen competition between the members of 5A History class, as all concerned were anxious to see whether the "Eagle" or the "Comet" was going to be the first to encircle the world. This competition was carried over into the Arithmetic class also, as the pupils waited anxiously each morning to see whether it was the Ford or the Packard which moved across the U. S. As for the other classes, it took only a short time to see that all were working for A's so that they might have a star placed after their name on the charts which graced the bulletin board.

Siloam is the youngest of our practice centers. The school presented many problems when Miss Helen Perdue and the student teachers began studying the situation together early in September. In a few days the children were interested. First they decided that the room could be more attractive. In what ways? A reading corner would help. Where and how could a table be secured? A friend offered an old card table. The boys braced it and put a top on it. An old blackboard furnished the top. Since the walls were finished fairly well in gray it was decided to enamel the table gray. The boys did this.

Then some suitable pictures cut from a magazine were pasted in the corner, and a coat of varnish finished the library reading table. But there were no chairs. However there were two long benches, so the bigger boys decided that these could be sawed in half and legs put at each end. This they did. Then they enamelled them gray. The result is a comfortable and bright reading corner but there is little there to read. Soon there will be books because Siloam now belongs to the traveling library.

"What is it?" "What is it for?" "Who did it?" "Tell us something about it."

Such were the queries of the children of the lower grades in Eden school. What were they asking about? Oh, the sandtable! Why did this cause so much questioning? The trials and troubles of Ichabod Crane were displayed so well in the sandtable that it aroused much curiosity. To cure them of this, one morning one of the Seventh grade children told the story to the rest of the room. This pleasing narration satisfied even the most curious.

Oh, the sandtable is not the only new thing Eden has. Miss Viola Golt and Miss Betty Holloway have made many charts, among them a very interesting book chart, contributed books and helped in every way possible to arouse the interest of the children to secure better attendance. Come sometime and enjoy a day with us.

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The Holly Leaf



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SEPTEMBER-OCTOBER, 1929

FINDING A GOAL

A light snow had fallen and a company of school boys wished to make the most of it. It was too dry for snowballing. It was proposed that a number of boys walk across a meadow nearby and see who could make the straightest track. On examination, it was found that only one could be called straight. When asked, two of them said they went as straight as they could without looking at anything but the ground. The third said, "I fixed my eye on that tree on yonder hill and never looked away till I reached the fence." Is it not true that the person with a definite aim or goal in view is the one who meets success in life?

Archbishop Leighton said, "To him that knoweth not the port to which he is bound, no wind can be favorable." All activity and preparation are useless without a purpose.

Some people are like the man who wanted to catch a train. He jumped in a taxi, saying to the driver, "Drive fast, I'm in a hurry." The driver started immediately and went spinning down the street. Suddenly the man shouted to the driver, "Do you know where I want to go?" "No, your honor," was the reply, "but I'm driving fast all the while." There are some who speed through life without any goal or purpose at all. Can such persons ever hope to accomplish anything?

Some authors call this goal "singleness of purpose" and describe it as being an "early decision to follow a certain occupation or profession as a life work, keeping that object constantly in view."

Juniors, you have reached the point where you must make that decision. If you are here merely because you know nothing else to do all your preparation will be useless. Unless you decide to devote your life to the work to which you are now being introduced, you can hardly hope for success. When you get your purpose in mind nothing should keep you from making each day bring you at least one step closer to its realization. Then, and only then, can you hope to accomplish something in this world.

SAY IT WITH LETTERS

Through the combined efforts of the present student body of S. N. S. and all those who have gone before them, we have gained the reputation of being a "Friendly School." This is due to the friendly cooperative spirit existing between the student body and faculty.

Alumni, even though you have departed from us you can still help us to this enviable reputation. "Say it with letters." We are always interested in hearing from you. If you have an especially good day, write and tell us. If something goes wrong, we're glad to lend a sympathetic ear to you. If you do something lauded by the supervisor, tell us and let us help in the rejoicing.

There are a few here who are becoming discouraged. The thing they need is a little encouragement from one in the field. Many Juniors are wondering "Why do we have to know this to teach school?" A word from "one who knows" would settle this question in their minds forever.

We know you are busy and haven't much time to write, but can't you take a few minutes off once in a while to let us know how you like teaching and how well you are succeeding in that profession?

CAMPUS VS. INCINERATOR

Our campus is the result of much careful planning and hard labor. At last, it is a spot of beauty and a joy to all. It seems a shame that some people do not know the purpose of an incinerator and thus find it necessary to use the front lawn as a waste paper basket. You don't strew your lawn at home with trash. Why do it here? If every one would make it his business to pick up one piece of paper off the lawn today, we would again have a beautiful campus. Can't you do this, and at the same time resolve hereafter and forevermore to put trash where it belongs?

KNOW YOUR LIBRARY

Mrs. Brown, who had her niece as a guest, was doing everything possible to make her visit enjoyable. She asked Betty if she liked strawberries.

"Yes, Aunt Clara."
"Do you like raspberries?"
"Yes-but I like-liberries best of all."

It is hoped that the new students will early learn to know, and—like liberries best of all."

There has been a great change in the status of the college library during the past 20 or 30 years, and there is still a greater change to come.

In earlier days, the library had practically no part in the real training of the student, but was especially devoted to the storing of books of greater or lesser value, which were used largely by the professors and some very studious young people. Time was when books were chained to the desks, and only the privileged few were permitted to use them. Today all this is changed; every teacher expects a large part of the students' time to be spent in collateral reading and research; consequently, in the college program, the library has become the hub of the wheel from which all spokes radiate. It is vitally important, therefore, that the new students get acquainted as soon as possible with the library and its resources.

The Salisbury Normal School possesses a professional library of about five thousand volumes of which it may well be proud. Every book is new, up-to-date, and carefully selected; there is no dead wood in the library. Furthermore, there are sufficient copies of the books most in demand to serve the needs of the students. Books received and talked about such as Kelly's Teaching of History in the Middle Grades of the Elementary School, Morrison's The Practice of Teaching in the Secondary School, Watson's, The Ways of Behaviorism and Andre Seigfreed's America Comes of Age will all be found in the S. N. S. Library.

Besides the professional library and the reference books, there is one corner of the library that might be called the browsing corner. There one will find fiction both old and new, and the books that are talked about today by people of culture everywhere. Don't wait for an instructor to assign a book to be read; dip into it yourself. One test of an educated person is that he have an inquiring mind. Don't be afraid of great books, nor think because they are prized so highly by others that they may be too high-brow for you. Give them a chance. Your experience might be like that of Keats when he first read Chapman:

"Then felt I like some watcher of the skies

When a new planet swims into his ken."

The books that are talked about today by people of culture everywhere, the books that are reviewed and discussed by the best magazines, you will find in the browsing corner. Can you afford not to know them?

Consider the following titles:

Whither Mankind, Charles A. Beard.

Bambi, Felix Salten

Rebels in the Desert, T. E. Lawrence.

Hunger Fighters, Paul de Kruif

Napoleon, Emil Ludwig

(Continued on Page 5)

ALUMNI SEND MESSAGES

(Continued from Page 1)

"If it is in October I'll be there."

MARY HALL, Westminster, Md.

Who is next? Oh, yes—Esther Sord has something to tell us.

"How is everything at S. N. S.?"

The nearer the time came to leave for school the more I wished I could go back to normal. You really don't appreciate the place until you are gone forever.

"I like my school and boarding place immensely. I have almost 40 pairs of little eyes looking at me every morning."

"I saw Emily Skirven, Iris Humphreys, Ruth Stevens, and Marietta Butler at our last teacher's meeting. I am not far from any of these girls."

"Now I must get to work. They tell me they never saw any one work so hard and I don't feel like I have done any work."

ESTHER SARD, Jessups, Md.

We also have a letter from John Lord, who is teaching at Rising Sun this year. He states that he is very pleased with his school. He is busily engaged in preparing for his first P. T. A.

He writes:

"Everything is K. O. I have a great big school room all to myself. I have 31 pupils, a large sundtabic all trimmed, pictures hung, and booklets and charts started in each grade. I am very busy preparing for my first P. T. A."

JOHN LORD, Rising Sun, Md.

From several of the letters received we feel certain that quite a few people are getting somewhat anxious about Home Coming. We will let you judge for yourself.

Helen Hering writes:

"Now I have my 30 pairs of eyes to face each morning and until four o'clock each day. You can't imagine what a darling group they are. I only wish you could see them."

"With so many things to make me happy, I am still so homesick for Salisbury Normal School that really sometimes I find myself forgetting where I am and just reliving some of the great times I spent there. Home coming cannot arrive quite soon enough and unless something happens you can count on Helen being right there."

HELEN HERING, Westminster, Md.

Charles Fisher tells us that he too is quite pleased with his school with its enrollment of 23 pupils. He adds, "If possible I am coming when you have that old home coming." We hope that you will come, Charles. We will do our best to make you feel right at home.

Beulah Dixon informs us that much of the training received at S. N. S. has been really worthwhile. She states that when the Baltimore County teachers were addressed the subject of chewing gum was touched on and the teachers were warned not to partake of it in public. Beulah writes, "It was stale stuff to me."

We also have a letter from Martha Jones who is teaching at Westminster this year. She writes:

"My school is made of brick and has a basement with a furnace in Cold, grey tendrils it. I have only the First and Second grades because that is all I have Bright shafts of iridescent light room for in my room. So far we have gotten along nicely. The first day it was nothing to write home

(Continued on Page 6)

OUR POET'S CORNER

THE SUPERVISOR

He saw them enter the schoolroom; Just girls who were free from care, And he said, "They're a-goin' to be teachers, That's what they're a-goin' to be."

He was an aged man and crippled Yea, bent and old and gray. And I thought "He's seen some teachers, And good ones in his day."

So I asked him the vital question, "What is a teacher, sir?" "Your question sounds mighty foolish, But I know what you're a-askin' fer."

"Well, some call her a supervisor; And better name tongue cannot mould.

For super means higher or greater, And vision is the bread of the soul.

"Like a beacon it stretches before us To guide us on the pathway of life, And when earth's cares are ended We have the vision of eternal life.

"So a teacher is a supervisor Or a tool in the hands of God And she's mouldin' his clay ma'am, Jest bringin' the soul from the clod.

"She's a leadin' and helpin' and guidin' Little feet on the pathway of life She may be trainin' a soldier, To save his country in strife.

"Or she may be trainin' a doctor Who'll give life to a flickerin' hope. Then she might be makin' a farmer, Who'll bring beauty to a hilly slope.

"But no matter who she's trainin' And that only time can tell— For the sake of our Nation's Heritage, God grant that she do it well."

FLORA HANKINS '30

TWILIGHT

Mid sunset and evening glow A lustre of gold prevails. And Auburn, of richest tint, Tunes up people, and avails.

Now red, green, and bantam blue Blend in rainbow hues, it seems. The rarest of colors are found That glorify nature with beams.

To the artist the scene excels Any canvas the world has famed. And he lingers for skill divine That his efforts be not shamed.

To a mother, whose cares are bent Upon her child, so fair. It brings restfulness and peace As she gazes thru limp'd air.

To lovers it enhances charm. And challenges a thwarted height. All nature is inspired To behold this beauteous sight.

A. BONNER

A PASSING THOUGHT

Life!—an eery thing As a basement with a furnace in Cold, grey tendrils it. I have only the First and Second grades because that is all I have Bright shafts of iridescent light room for in my room. So far we have gotten along nicely. The first day it was nothing to write home

(Continued on Page 6)

B. MATTHEWS

STUDENT ORGANIZATIONS



HELEN ROBINSON

Pres. of A. A.

ATHLETIC ASSOCIATION

Sis-boom-bah! Rah! Rah! Rah! A-T-H-L-E-T-I-C ASSOCIATION Rah! Rah! Rah!

These peppy yells are constantly heard on the campus, and in the meeting of the Athletic Association. They impress one with their meaning—pep. That this organization is alive can be seen from the outcome of previous years' work. Basketball tournaments, picnics, and swimming are a means of furnishing wholesome recreation for members of this organization. If you're a person of activity, of excess energy, you are wanted in the Athletic Association. If you are a person of a quiet disposition, of unlimited mental ability, very studious, yet you never say much—come, attend an Athletic Association pep meeting. Every one gets vim when he joins the throng. With all the Juniors ready to enter, as, of course they are, this year's membership will be the largest, and the year's outcome the greatest in the history of the school.

As the sun went down on the lake "the gang" hopped in the truck. Mid licks and lashes of Tar Babies, the jubilant crowd sang "Thanks for the Buggy Ride."

TO JUNIORS ONLY

"Thanks to primitive man," say the Senior members of the Athletic Association for the thrill they experienced on Thursday afternoon, September 26, 1929. There are various ways of obtaining a thrill, but the Seniors were intent on the one dominant urge—that of living like cave-men for several hours. Of course, cave-men had to eat, and so did the A. A.—at least they did anyway.

What do you suppose Miss Ruth Powell would have said to see us tearing hungrily at portions of juicy steak? Some said they liked baked beans better than any other food cooked. Ask D. Knotts. Anyway, the miles and miles of spaghetti that Robinson and Golt ate would do justice to any speedometer. Beauchamp sweetly asked, "What Price Glory?" as she took her twelfth sour pickle. The wild cries, "Throw me a grass blade," brought a scornful look from Miss Helen MacMullen who protested that the result of eating lettuce was filling down banks. Cherrix ate her share. I wonder what helps one to ascend a steep bank. Send the recipe to Miss Wilson.

Juniors, behold the wealth of the A. A.—I mean behold "Pop" Richardson flopping steak over the hot coals.

As the sun went down on the lake "the gang" hopped in the truck. Mid licks and lashes of Tar Babies, the jubilant crowd sang "Thanks for the Buggy Ride."

STUDENT ACTIVITY FUND

Our very small Student Activity Fund contributes in no small measure to life in Salisbury Normal School. It is the Student Council who assists in determining what this amount shall be, and it helps assume responsibility in spending the fund wisely in the interests of the student body. Every student can look back with pleasure on happy moments spent at S. N. S. Many of these good times, class and society dances, picnics, movies, plays, concerts, and the pleasure afforded by our publications, "The Holly Leaf" and the "Evergreen" are made possible by proper expenditure of this fund.

The items for which the Student Activity Fee is expended are as follows:

Evergreen	\$4.50
Holly Leaf	1.50
Societies (Bagleam or Carnean)	1.50
Class (Senior or Junior)	2.00
Entertainments	1.00
Total	\$10.00

We feel that for the small sum of \$10.00 each one receives far more than his money's worth.

The new officers elected from the Junior class are: Florence Wimbrow, secretary and treasurer; and Belle Baker, librarian. The club already begun to plan and look forward to their annual dance.

Before that, though, will come many trips to various places in response to invitations. These are always immensely enjoyed and carefully prepared for. Invitations have already been received and interest concerning them is high.

The climax and most important part of the year's work will be in the form of an operetta or recital. We are hoping and working for the most successful year for the Glee Club of '29-'30.

Those playing in the orchestra were: William Matthews, Melody B saxophone; Wade Caruthers, Melody C saxophone; Evelyn Paige, Matimba; Doris Cooper, Violin; Anne Bonner, violin; Betty Jackson, violin; Ruth Morris, violin; M. T. J. Caruthers, cello; and Miss (Continued on Page 8)

STUDENT COUNCIL



BAGLEAM SOCIETY

ONE NEVER KNOWS

Time, June 6, 1929.

Place, Normal school auditorium.

(A large white rooster is proudly guarding the Carnean banner and a tiny bull dog is anxiously defending his Bagleam possessions on a large table on the stage.)

(A continuous uproar in the lobby precedes the strains of music. Then the Bagleams looking quite scared and nervous and feeling a little the same way, march in on the right. The Carneans, with smiling yet anxious faces, march in on the left. Down the Bagleam line one hears, "Cheer up!" "Smile!" "Look a little more cheerful." A forced smile covers their faces. The groups are seated.)

Leader (to Carneans) "You will sing your song first." (to pianist) "Just a chord please."

Carneans sing "Carneans Fore-er." Leader (to Bagleams) "It's your turn. Just a chord, please." Bagleams sing "Give a Cheer for Bagleams."

Leader, "Dr. W. J. Holloway will now announce the winner of the Bagleam-Carnean contests." (Not a sound can be heard. Bagleams and Carneans sit forward to hear "The Bagleams have won" or "The Carneans have won!")

Dr. Holloway (holding in his hand the laurel wreath which he will soon place over the head of the masco. of the winning society.) "It becomes my pleasant duty to make one group happy and another group unhappy by the decision I am to announce. Yet society spirit in (Continued on Page 8)



RUTH SCOTT

Pres. of Bagleam

A PROBLEM SOLVED

The first day of school we were greeted by one of our faithful friends, Mickey. Were we glad to see him? Maybe you would like to know Mickey? He is the honorable Bagleam mascot, who for two consecutive years has worn the laurel wreath.

Believe it or not, each Bagleam tries to grin harder than the other Bagleam. Why should they worry? "Get out of life what you put in it." The Bagleams surely get their return in smiles from life when they hear the sweet strains of "Give a cheer for Bagleams."

All ready! Bagleams! Let's Go! Make this another successful school year.

During this year I feel it is my duty to help a never-dying ember glowing in the Normal School. Yes, to glow brighter than ever before. With the co-operation of the Bagleams with me and our co-operation with our friendly enemies the spark shall never die.

RUTH SCOTT



CONSTANCE CLARK

Pres. of Carneans

A CARNEAN SINGS

BLE-ESS YOU SISTER! I'M ON THE CREST OF A WAVE! UNDER THE STARS OF HAVANA you'll find no better society than Carnean. THIS IS YOUR LUCKY DAY if you're on our side. O YA YA! THAT'S WHAT I CALL HEAVEN—to belong to the green and gold. Says Pep to the laurel wreath "YOU WERE MEANT FOR ME! Laurel wreaths are gonna be MY WEAKNESS NOW, 'cause I'M KAZZY FOR YOU!"

And poor old Mickey, when he hears all this, says, "WHO WOULDN'T BE BLUE?" That Bagleam pennant that now waves so proudly on top is oscillating to the tune of "I GOT A FEELIN' I'M FALLIN'."

But avant! ye old, worn-out tunes—ye pale ghosts of social hour. Vanish, for here comes a sweeter, less boastful melody, to which fifty loyal hearts thrill—the tender strains of CARNEANS FOREVER.

STUDENT COUNCIL

The Student Council is an organization whose existence depends upon the principle of student participation in the control of student activities. The chief aim of the organization is to furnish an opportunity and a means whereby students and faculty may co-operate in matters relating to student activities and student welfare.

The membership is made up from both faculty and student body and consists of nine members. Three members are elected from the faculty to serve three years each. The other six members are elected from the student body; three from the Senior class and three from the Junior class. These members are elected for one year.

The membership of last year included the following members of the present Senior class: Anne Bonner, vice president; Ruth Gretzinger, secretary and Aline Adkins. The student personnel for the present year has not yet been selected. The election will take place in the near future and the members of both the Junior and Senior classes should be forming a judgment as to individuals who will make suitable members of this organization. The faculty members for the present year are, Miss Ruth Powell, Miss Helen Jamart and T. J. Caruthers.

KNOW YOUR LIBRARY

(Continued from Page 4)

The Swan Song, John Galsworthy.

The Bridge of San Luis Rey, Thornton Wilder.

Giants of the Earth, Ole Rolvaag. The Story of Philosophy, Will Durant.

The Brownings, David Loth. The Strange Interlude, Eugene O'Neil

Elizabeth and Essex, Lytton Strachey.

Do you know what is going on in the world? The library subscribes for over 40 magazines which cover every field of endeavor. Of course you read Good Housekeeping, The Saturday Evening Post and the American, but there are some magazines there that perhaps you have never opened. Take an hour or two some day and go adventuring among the magazines. You may discover a new world, or you may get mentally seasick. Take a chance.

The most intriguing corner in the whole library is the children's corner. This is the age of the child, and children's books were never more fascinating. The Salisbury Normal School believes that nothing is too good for the children, and every year the newest and best books in the loveliest editions are bought until the children's corner possesses the cream of juvenile literature. By the way, have you read the latest Newbury Prize Book—The Trumpeter of Krakow? Don't fail to read Mercy and the Mouse. Consider that you have been paid a compliment when one recommends it to you. Other new books that you should not miss in the Children's Corner are:

Rebels of Gold, Bertha Mahoney Gay Neck, Dhan Gopal Mukerjee Clearing Weather, Cornelia Meigs Knights of the Wing, A. M. Jacobs

(Continued on Page 8)



EDNA BEASTON
Pres. of Y. W. C. A.

Y. W. C. A.

Bubbling over with enthusiasm and dreams for the coming year, the Y. W. C. A. met Tuesday, September 24. On this day a great many new members were admitted. It was at this meeting that Miss Lurah Collins, of S. N. S. faculty, was asked to be the Y's advisor. Under the supervision of Miss Collins, and leadership of Miss Edna Beaston, the president, the Y. W. C. A. is conducting Morning Watch Services every Tuesday and Thursday morning, and Vesper services on Sunday evenings. This organization has been very fortunate in securing Rev. John W. Rustin of Trinity M. E. South church, and Rev. Samuel McWilliams of Asbury M. E. church as speakers. Their time spent among us is very much appreciated and enjoyed.

On October 7, the Y. was hostess at a Tea Dance given for the faculty and S. N. S. students. Every Wednesday afternoon, this organization serves tea in the social room. The following assembly program for Columbus Day was under the direction of the Y.

Song, by school, America the Beautiful.
Talk, Columbus, Flora Hankins.
Reading, At the Tomb of Columbus, Constance Clark.
Piano solo, Margaret McAllister.
Recitation, Columbus, Virginia Dryden.

Song, by school, Columbia the Gem of the Ocean.

The officers of the Y. W. C. A. are:

President, Edna Beaston
Vice president, Almona Keyser
Secretary, Margaret McAllister
Treasurer, Margaret Watkins
Come on Juniors, Join the S. N. S. Y. W. C. A.



EDITH TOWERS
Pres. of Juniors

JUNIOR CLASS

The Junior class of Salisbury Normal School held its election of class officers on October 3, 1929, in the assembly room of the school. Mr. Caruthers presiding over the meeting. Those elected were:
Edith Towers, president
Pauline Ellis, vice president
Nellie Nordwall, secretary
Gwendolyn Windsor, treasurer
The Student Council candidates were also selected and the list was submitted to the faculty. The faculty advisor will be decided upon at the next meeting.



FLORA HANKINS
Pres. of Home Asso.

SOLEMNITY OUTDORE

Whenever a homesick Junior is in search of a laugh, there's a sure cure in the Home Organization meetings. Never a first nor third Monday but some loquacious member of the classes, usually the Senior, arises and makes some ridiculous remark which sets the group in an uproar. Last Monday one Senior arose and solemnly asked the Juniors if they knew they were supposed to leave the curtains pushed back when they took a shower.

The Home Organization considers itself extremely fortunate to have selected from our promising Junior class Miss Dorothy Clow and Miss Margaret Laws for vice president and treasurer respectively. With the aid of these officers and the co-operation of its members, the house meetings bid fair to be as lively and as amusing as ever. At any rate, we've made a bouncing beginning.



DR. W. J. HOLLOWAY
Grange Master

REAP YOUR HARVEST

Our school has a right to be proud of its infant organization, the Grange, judging from the work it so successfully carried on last year under the leadership of Robert Smith, the Grange's Worthy Master.

One of the most important happenings was the trip to Washington. Here several members of the Grange accompanied by Dr. W. J. Holloway attended the National Grange Meeting. Those who attended received seventh or National Grange degrees.

Grange activities were varied. It entered the dramatic field and presented in our new auditorium a play "The Voice of Authority." This play with its fine story and jolly actions proved to be a success.

All people must have fun as well as work, so one Saturday last spring, all the members of the grange enjoyed a trip to Valley Forge. What they saw there was indeed in contrast to Mount Vernon, which they had visited the fall before.

One other very important item of which the grange is very, very proud is the Grange's Student Loan Fund which was started last spring. Adding to this year by year the Grange hopes to soon be able to assist some worthy Senior who is attempting to finance her own education.

This year the program of Grange activities is not yet planned, but the

SENIOR CLASS

At a meeting of the present Senior class last May Miss Betty Dallas was elected president of the class for the year 29-30. The organization was completed this year by the election of the remaining officers. The officers elected to serve this year are as follows:

Agnes Mullen, vice president
Betty Holloway, secretary
Virginia Nottingham, treasurer
Dr. Holloway was unanimously re-elected as class advisor.

We feel that under the direction of such able leaders the Senior class will have a most successful year.



BETTY DALLAS
Pres. of Seniors

MISS ELLIOTT WEDS
MR. CARLTON YATES

From Daily Banner, Cambridge, Md. September 30—A very pretty wedding was solemnized this morning at 10 o'clock, at the home of the bride, 215 High Street, when Miss Phyllis Ross Elliott, daughter of Mrs. Elsie Ross Elliott, and Mr. Carlton M. Yates of Wilmington, Del., son of Mrs. Anna Grace Yates of this city, were united in the holy bonds of matrimony.

The ceremony was performed by Rev. W. L. Murphy, pastor of Grace M. E. Church, South, in the presence of the immediate families of the bride and groom.

The bride was beautifully gowned in a blue velvet dress with hat to match.

Immediately after the ceremony, the happy couple left by automobile on a trip to the Shenandoah Valley and Richmond, Va. After October 10th, they will be at home at the Ritz Apartments, Shalldross and Broome Streets, Wilmington, Del.

Mrs. Yates is a graduate of the Cambridge High School and a graduate of the Maryland State Normal School, and for two years was teacher in the East New Market High School.

Mr. Yates is a graduate of the Cambridge High School, a graduate of Beacon's College, Wilmington, and holds a very responsible position with the Wilmington Gas Company, Wilmington, Del.

members are anticipating the pleasure of attending the state convention at Westminster in the very near future.

The students of our school who are members of the Grange feel that the programs of the regular meetings, the social activities, and the trips taken to points of interest have been a most worth-while factor in their school lives. They would be willing to say that Salisbury Normal School without a Student Grange would be almost as bad as a man without a job.

Our Alumni, Class of 1929

The many inquiries from students and from graduates concerning the teaching positions and present addresses of last year's graduates prompt the publication of this list even though it is incomplete. If your name does not appear please send us your address. Your friends want it.

Name	County in which located	School or home address
Beulah Allen	Wicomico	Salisbury, Md.
Ruth Anderson	Wicomico	Bivalve, Md.
Martha Ashley	St. Mary's	*Rock Hall, Md.
Leona Barning	Dorchester	Hoopersville
Marie Behrens	Talbot	Trappe, Md.
Aline Brown	Dorchester	Taylor's Island
Dorothy Buffett	Prince George's	Oxen Hill, Md.
Marietta Butler	Howard	W. Friendship
Loleta Callahan	Carroll	Westminster, Md.
Agnes Clouser		Delmar, Del.
Virginia Dashiell	Wicomico	Tyaskin, Md.
Mary Dennis	Prince Geo.'s	Fort Washington, Md.
Mattie Dennis	Carroll	*Berlin, Md.
Mildred Dennis	Wicomico	Salisbury, Md.
Mabel Denson	Carroll	*Eden, Md.
Jennie De Wilde	Prince George's	Accokeek, Md.
Beulah Dixon	Baltimore	Colgate, Md.
Dorothy Denoway	Wicomico	Eden, Md.
Ruth Ekstrom	Queen Anne's	Queen Anne, Md.
Charles Fisher	Cecil	*Frankford, Del.
Eva Funk	Frederick	Brunswick, Md.
Ethel Godfrey	Worcester	Snow Hill, Md.
Mary Hall	Carroll	Westminster, R. D. 4
Helen Hering	Carroll	Westminster, R. D. 6
Mary Hicks	Talbot	Cordova, Md.
Alta Hoge	Dorchester	Fishing Creek, Md.
Helen Hopkins	Somerset	Marion Station
Mary Horsey	Prince George's	Hyattsville
Helen Hudson	Worcester	Berlin, Md.
Iris Humphreys	Howard	*Salisbury, Md.
Marie Hurlock	Prince George's	Ft. Washington
Dolores Jones	Baltimore	Salisbury, Md.
Elizabeth Jones	Wicomico	Salisbury, Md. R. D. 4
Emma Jones	Baltimore	Millington, Del.
Martha Jones	Carroll	Westminster, Md.
Mary Larrimore	Queen Anne	Chester, Md.
John Lord	Cecil	Rising Sun, Md.
Emma Marks	Wicomico	Athol, Md.
Mari'n McAllister	Carroll	Snow Hill, Md.
Elizabeth Nelson	Worcester	Berlin, Md.
Mildred Neal	Cecil	North East, Md.
Nellie Pruitt	Worcester	Girdletree, Md.
Elsie Rea	Cecil	Liberty Grove
Esther Sard	Howard	Jessups, Md. R. 2
Dorothy A. Shockley	Worcester	Snow Hill, Md. R. D.
Emilie Skirven	Howard	*Chesertown, Md.
Dorothy Sparks	Carroll	*Centreville, Md.
Ruth Stevens	Howard	Clarksville, Md.
Margaret Teas	Carroll	Deal's Island, Md.
Grace Timmons	Worcester	Fruitland, Md. R. D.
Helen Tingle	Wicomico	Pittsville, Md.
Wyona Todd	Dorchester	Wingate, Md.
Ruby Townsend	Worcester	Pocomoke, Md.
Mary Tubbs	Wicomico	Salisbury, Md.
Frances Turner	Kent	Millington, Md.
Nina Twilley	Carroll	Sykesville, Md.
Polly White	Carroll	Pinksburg, Md.
Evelyn Williams	Cecil	Perry Point, Md.
Louise Williamson	Caroline	Preston, Md.
Dorothy Nordwall	Carroll	*Princess Anne, Md.
Mary Willis	Prince George's	*Salisbury, Md.
Alice Bennett	Somerset	Marion Station

*Indicate home address

OFFICE STAFF HAS

NEW ADDITION

The principal's office has a new addition to its staff, Miss Alma Kirk, of Baltimore, who began her duties here in the latter part of September. Miss Kirk, a graduate of Goucher College in the class of 1929, has already become a familiar figure to the student body. As the footsteps of the postman draw near, her popularity stands undisputed, and swarms of students rush to her door with the eager inquiry, "Is mail out yet?"

ALUMNI SEND MESSAGES

(Continued from Page 4)

about. It didn't cause us much concern as everything went along smoothly."

We know that she is progressing rapidly by the following statement: "Dr. Holloway said once that a teacher was doing well to get invited to one of the homes within a month—well, we were invited to a party the second night we were here."

MARTHA JONES
Westminster, Md.

NO HOMESICKNESS

ON FRIDAY NIGHT

Hear ye! Hear ye!
Hereafter, all those who, on Friday afternoon, leave the portals of this school with pity for the unfortunates who stay here over the week end, will kindly save their words of condolence for themselves. Those who remained at school the week end of September 27, will tell you of Friday night when they "got off to see the circus."

Miss Ruth Powell, the Social Director, collected most of the group and informed them that they would all go to see the circus parade. She lined her flock up in the main corridor with our principal there, by request, and after some anxious moments on the part of the other group, the paraders, the show was on! With a great whooping and screaming, assisted by the orthophonic moanin' low, the splendid procession burst upon the sight of the spectators.

Down the hall from the library came that which all successful circuses must achieve—a conglomeration. Need we mention the tall woman, the swaying of the Hula-Hula girl? The dwarf in ermine robe and the human skeleton in person—rather in gym bloomers? Can you picture the rag man, the clown, the bareback rider, mixed with the vanishing American, the blood thirsty pirate, and the old fashioned girl—the only ones in great captivity.

The eyes of the spectators dazzled, and their ears deafened—the parade finally danced and leaped itself out of sight—and the "pupils" patook of the time-honored circus refreshments, peanuts and lollipops. They were assisted heartily in this process by the performers, who returned, looking more normal, and feeling very hungry.

The circus was only an approach to the evening's merry procedure. Many nonsensical games presented themselves to the minds of the peanut-munchers, and everybody was given a fair chance to be silly, rather silly, or very, very silly, according to his taste.

This is just another proof of the saying that prevention is better than cure,—in the case of homesickness, anyway. Our hats go off to the lady whose wise mind and kind heart made this a happy week end; we feel sure that all her "children" worked much better because of their holiday.

A SENIOR IS GLORY

Only five more days of teaching. One day gone
Only four more days of teaching. + + +
No more teaching.

What a heavenly feeling! No more lesson plans, no more supervision, no more conferences, no more children asking the why and wherefore of this and that, no more seatwork papers until—next year. Haven't had time to read a paper, haven't seen a magazine, haven't had time to catch up on dormitory news, haven't even thought of breathing, nothing but—teaching.

But now—
Hip! Hip! Hoo-ray!
We've finished today.
To the Juniors

Don't let us discourage you because it really is a great feeling to know that you have gone this far in striving to reach the goal;



DORMITORY ROOM

Institution Prides Itself
on Home Accommodation

The home life at Salisbury Normal School is one of the chief things on which this institution prides itself. One of the means of insuring this is made possible through the attractive dormitories which the school provides for the accommodation of its students.

These bedrooms are located on the second and third floors of the north wing and on the third floor of the main building. They provide all the comforts and conveniences possessed by a modern home. The rooms have high ceilings, commodious closets, and running hot and cold water. The school provides each room with tables and chairs for study, beds, and bureaus. The arrangement of the room is left to the occupants. Roommates are permitted to use their originality and taste in planning their room for their comfort and convenience and in making it a cozy and happy place in which to live. The students of our school have distinguished themselves as very neat and attractive housekeepers. This statement can be verified by the above picture.

so in his home life. The teacher in service takes enough interest in her children to follow up the school and home projects. She becomes a welcome visitor to every home in the community. She finally comes to know the likes and dislikes of every child in her school and sets out to administer to likes and dislikes as well as needs.
"Of course all teachers are supposed to be good housekeepers. The room should be a 'workshop' but yet a clean and orderly one. The boards should be kept as attractively as possible. Good pictures, plants, cleanliness, arrangement, all go to make up a livable place and the school should certainly be livable by all means.
"Last but not least," the teacher must have a love for her work. If she does not have that how can she be successful and keep up all the things mentioned? But if she loves and has enthusiasm for teaching other things are easy. She will want to do. She will go into the work and decide "I will do this. I would not trade this job for twice the salary. This is my place."

PRINCIPAL LECTURES TO
STUDENTS ON PROFESSIONAL SPIRIT

(Continued from Page 3)

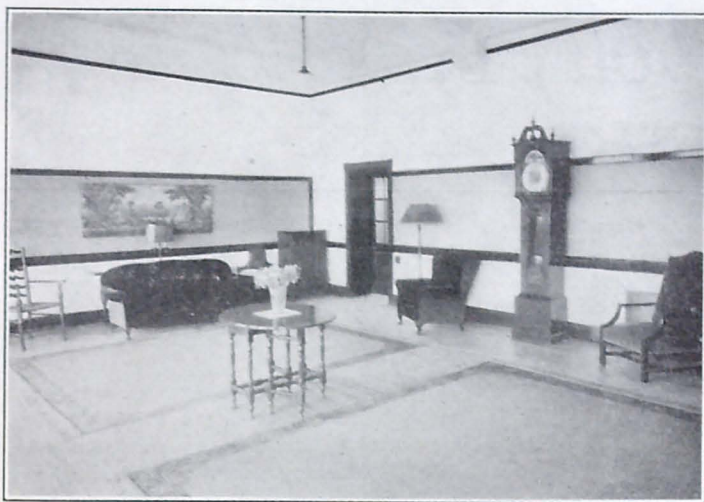
fore those who judge her for good or bad should increase the feeling of good will toward the school.

"The good teacher should have courage. She should have faith in her ability to do the job. In the face of classroom difficulties, make education the important thing. The children are wanting to avoid friction. In the face of ignorance of the patrons the teacher should be an educational salesman and sell her ideas. Having courage to prove herself in the right in the face of ill winds is the spirit of the courageous.

"The teacher must show interest first of all in her children, she must look out for their welfare at all times. She takes time to see about their health, to do all she can to help, then report to the parents or county for further aid. The child loves the teacher that takes an interest in his play at school, and although, but, you know how it is, when a task is done, it's done and the star seems a little nearer.

WORK

Let me but do my work from day to day.
In field or forest, at the desk or loom,
In roaring market place or tranquil room;
(Continued on Page 8)



SOCIAL ROOM

Social Room and Corridor
Scene of Gaiety

When one first slips into the foyer of the M. S. N. S. at Salisbury, there is spread out before him a panorama of beauty unexcelled in any institution of its kind in the state. The spaciousness of this view at the entrance, the snowy walls with their graceful arches, the terrazzo floors, the wide doors opening into the more spacious auditorium all impress one with the idea that the architect aimed not at beauty alone but service and permanence as well.

This foyer and the social room opening into it, are centers of activity each day. The bell at 12:05 is accompanied by strains of "Am I Blue?" and in two minutes the foyer is filled with happy care-free couples, keeping the music from going to waste. Again during Social Hour this is the scene of much merry making.

More especially during the week end days do the students use the foyer and the social room. The new Majestic Electrola keeps up a variety of sound. Sometimes it is music and sometimes it is more music. Not to be outdone by a modern spirit, the old grandfather clock ticks valiantly away. Occasionally its quaint old face seems to break into a grin as though it were saying to itself, "You think you're mighty fast with your modern ways, but you can't beat my time."

This antique adds to the beauty and charm of the social room and keeps diligent watch over the happy girls in the M. S. N. S. at Salisbury.

EXCITING MOMENTS

About the hour of ten each morning excitement is abroad in the corridors. It is at this time that each student rushes without motivation whatever from instructor—to the post office for the morning mail which is being placed in the boxes. Just last year these combination lock boxes were installed to give each individual the benefit of a private mail box. From behind the locks come all styles of news for the students. It is quite pleasing to watch the expressions on the faces as the pages are turned and it is indeed pitiful to see some look so lingeringly into empty boxes. Some faces grow brighter as they read cheerful words from a member of the family or perhaps a friend, while others frown or turn the corners of their mouths down as they read less pleasing news, or fail to

COOPERATION

The staff of the "Holly Leaf" want to take this opportunity to thank the faculty, Juniors, and Seniors for their hearty co-operation in the publication of this issue.

We want to say, too, that
"If you have a good suggestion
Hand it in;
Or a joke without a question.
Hand it in;
A story that is true,
An incident that is new
We want to hear from you,
Hand it in;
Do not try to look too wise,
Or stand and criticize,
Or, just what do you advise?
Hand it in.—Exchange

WORK

KNOW YOUR LIBRARY
(Continued from Page 5)

(Continued from Page 7)

Let me but find it in my heart to say.

When vagrant wishes beckon me astray.

"This is my work; my blessing, not my doom;

Of all who live, I am the one by whom

This work can best be done in the right way."

Then shall I see it not too great, nor small,

To suit my spirit and to prove my powers;

Then shall I cheerful greet the labouring hours,

And cheerful turn, when the shadows fall

At eventide, to play and love and rest,

Because I know for me my work is best.

—HENRY VAN DYKE

Aside from the topic, "Professional Spirit" Dr. Holloway read a list of "don'ts" that were made up by Mr. C. H. Levitt of Savannah, Ill. If our teachers can see the affirmative side of the following "don'ts" and follow them, why shouldn't Maryland become a state of the best teachers?

* * *

DON'T TEACH

By C. H. LEVITT, Savannah, Ill.

If it has never dawned upon you that a school is an incubator for think-hatching, think-encouraging, and think-direction.

If you do not know that the acid test of teaching is what you can get out of youngsters, not what you can inject into them.

If you believe that a pupil is a machine for grinding out hard words and information, and that your test as a mechanic is the "pass" of an examination.

If you believe that the three R's are the only commodities which you are expected to sell over your educational counters.

If your only credentials are good intentions, a high school diploma, and a second grade certificate. Those who have gotten into teaching that way, have climbed over the fence while the gate-keeper wasn't looking.

If you are not planning on giving much more service than your paycheck calls for.

If you have the faintest notion that your work begins at nine and ends at four—that it is a matter of the clock.

If you do not realize that half the work of teaching consists in—playing the missionary—creating a feeling of good will for your school by means of an active participation in all movements for a better community.

If you can't take the experience of the master-craftsmen in teaching, build on their experience, and go them one better.

If you do not believe down in your heart that every youngster has tucked away in his sachel the master key and the Open-Sesame of things as they ought to be.

If you do not believe that teaching is the most exacting in its return, the most far reaching in its influence, the most satisfying in its returns—the biggest job in the world.

Beckoning Road, Caroline Dale

Snedeker

The Children Sing in the Far

West, Mary Austin

Cork Ships, Peter Adams

Prince Jan, F. C. Hooker

Do you like poetry? Of course you do if you are honest with yourself.

Your old favorites are in the library, and the best of the new poets are represented. You will find on the shelves within easy reach:

John Brown's Body, Stephen Vincent Benet.

West Running Brook, Robert Frost

The Buck in the Snow, Edna St. Vincent Millay

Tristram, Edwin Arlington Robinson.

Cavender's House, Edwin Arlington Robinson.

Salt Water Ballads, John Masfield

Winter Words, Thomas Hardy

Know your library. Knowledge

will bring love. This love for reading

good things is the best safeguard against poor and even dangerous waste of leisure time. Reading

is the investment that will bring the best returns for an abundant life.

ONE NEVER KNOWS

(Continued from Page 5)

our school is so fine that in a few minutes the losers will congratulate the winners and the winners, although rejoicing in victory will almost regret that their friendly rivals have not won. Such is the enviable spirit of our school."

(Groups begin to moan and whisper.)

"Yes, I know you are impatient to know the decision of the judges in the various contests. I'm coming to it soon. The fact that no decision was unanimous helps prove that both societies deserve much credit. In the story-telling contest, for example, with a two-to-one decision, one judge told me afterward that all the selections were so well given it was extremely difficult to judge."

(More gestures of impatience from both groups.) "The spelling contest was nearly a tie . . ."

(A few minutes, which seemed an eternity to the students elapse during which time nervousness increases as Carnean or Baglean faces change from hope to despair with some remark of the speaker.)

" . . . and so I place this

wreath on the head of the winner, Micky, the Baglean mascot."

(Screams and yells from the Bagleans.)

Baglean president—Does one ever know?

(More screams and yells from the Bagleans and sobs from the Carneans as the groups leave the auditorium congratulating or consoling one another.)

NOISE vs. MUSIC

(Continued from Page 5)

Gladys Feidler, director of the orchestra, the piano.

These coupled with the talent displayed by the musicians new to us this year, will surely give us an orchestra of which to be proud.

Among our new members who play are: Catherine Harrison, cornet; Alberta Littleton, saxophone; Gladys Brohawn, mandolin; Mary Frances Crowe, violin; Bob Holloway, trumpet; and Dr. W. J. Holloway, our principal, the cello.

OUR ELEMENTARY SCHOOL

Our elementary school has been changed very much this year. One change that has been made is in the number of rooms. We have three rooms this year. The First and Second grades are in the first room; the Third and Fourth grades, the second room; and the Fifth, Sixth, and Seventh grades, the third room.

We have one new teacher, Miss Pauline Riall, who has charge of the Third and Fourth grades.

The change which we were happiest about is the change that has been made in the number of grades. We now have seven. Last year's Sixth grade are very glad they have the opportunity to spend one more year in the Normal Elementary School.

JANE ALLEN

Grade 7

THE ELEMENTARY

ORCHESTRA

The Normal Elementary School Orchestra is growing. We now have 18 members while last year there were only 13.

There are six different kinds of instruments in the orchestra. They are: Violin, saxophone, trumpets, a drum, a piano, and a banjo. The orchestra meets every Thursday afternoon, at the normal school. Mr. Hopkins, the director, comes out for orchestra practice. We all enjoy having the orchestra very much.

HENRY WHITE

Grade 7

S. S. S.

The first meeting of the Salisbury Service Society was held September 3, 1929. It was decided that we should elect new parties. The names of the parties are the Manokin and Olympia.

At the next meeting we had election. Evelyn Exstrom was elected president; Wade Caruthers, vice president; and Pauline Long, secretary. As Evelyn had to move away Wade took her place and Pauline took Wade's. We then elected a new secretary who is Margaret Townsend.

It then was decided that we should award letters instead of pins. The letters are to be awarded at every afternoon meeting of the Parent-Teachers' Association. We have to work as a whole class. If all but one are good citizens we get our letters. Also the class with the highest average gets the letters. Stars are given to those who are good citizens.

We all hope to get a star.

MARY BELLE POLLITT

Grade 6

OUR GARDEN

We are glad the primary grades planted a flower garden last spring. We have learned that some flowers will grow in sand very well and others will not. These flowers have helped to make our room more beautiful.

We want to plant gardens at home next spring.

We have only two grades in our

room this year. There are 17 children in the First grade and 15 in the Second grade.

Grades 1 and 2

LIFE OF NASTURTIIUMS

We planted nasturtiums
In the spring
When the song birds
Began to sing.

By and by the leaves
Crept out
In the garden they were
Scattered about.

Soon the buds we
Found unfold
Then we saw
The red and gold.

In autumn all the seeds
Fell out
Gayly the wind
Blew them about.

Grade 3

THE CIRCUS

To the circus we did go.
Saw the tricks that were just so.
Monkeys danced a funny jig
Riding on the horses big.

Seals and leopards were there too
Made us think about the zoo.
Music played while elephants
Danced.

Some kept time and others pranced.

Ho! this circus came to town.
Glad we were to see the clown,
Lions, bears, and wild hogs, too.
And all tricks that they could do.

Grade 2

THE CIRCUS

We went to see the circus parade.
There were elephants, monkeys,
seals, leopards, lions, bears, and
many other animals.

Seventeen children in our room
went to the circus. Next day they
told us about the tricks the animals
could do.

We have decided to make these
animals of clay. Then we can have
a circus parade. Come to see it.

Grades 1 and 2

ATTENDING THE PARADE

We will never forget the time the Third grade attended the circus parade. We saw elephants of three sizes, a fierce-looking leopard, a beautiful furred polar bear, a wild hog called a razor-back hog, which lives in the south, many acting monkeys, leaping dogs, large lions, many horses, Shetland ponies, brown donkeys and squirming seals. There were many interesting looking people in this parade, too. The funny clowns were so amusing. Many Indians, Mexicans, Hawaiians, Africans and Americans were dressed in native costumes. We all enjoyed that parade.

Grade 3

THE CIRCUS PARADE

Hurrah! Hurrah! for the circus parade!
Quickly our books away we laid
Down the street we marched in glee,
Many people we did see.

First of all were funny clowns,
Dressed in gaudy colored gowns
Riding gayly thru the town
Toward the circus tents they're bound.

Elephants three we all did spy
Gracefully they ambled by,
Blinking their eyes at you and me,
Wishing that they could all be free.

Next came the panting polar bear
Wishing he had much more air.
He was clothed in fur so white,
Finally he left our sight.

Monkeys tried to do their tricks,
Hanging by their tails on sticks.
While another head they scratched
By no other can they be matched.

Lions looking fierce and strong,
Never were they one bit wrong.
From the jungles they all did come
To join us in our circus fun.

Grade 4

THE CIRCUS

The circus was very good. There were all kinds of animals: seals, tigers, ponies, elephants, and goats. The seals bounced a ball on their noses and one played an electrical instrument with his nose.

There was another thing which was interesting. This was the clown act. The clowns boxed each other and played leap frog jumping over each other's backs. They also swung on the trapezees.

The next act was performed by the ponies. They jumped over a stick and ran around the ring two by two. There were a dog and monkey who jumped on one of the ponies' back. I thought this act very good.

I liked the circus very much because the acts were good.

ANNA ROSE SMITH

Grade 6

When Nothing is Something

"Mother, what does n-o-t-h-i-n-g spell?"

"Nothing."

"I know it is something, too. Here it is right here in my spelling book."

* * *

Slow-Witted

"Tommy, you have no good excuse for staying away from school yesterday."

"Well, it ain't my fault."

"It isn't? Why?"

"'Cause I done my best to think of a good one!"—Boston Post.

* * *

A Scotchman who was about to be married, suggested to his clergyman that he would like to have the ceremony performed in the chickenyard. The astonished minister asked him his reason for such a request. "Weel, ye ken," said the canny Scot, "he fowls can pick up the rice. We wasted a lot the last time."—Churchman.

* * *

She-Her-Him

A single lady of somewhat mature years says she has no need of a husband because she has a chimney that smokes, a cat that stays out at night, and a parrot that swears.—Yale Record.