

Organizations, have you
entered the Holly Leaf
Contests?

Holly THE Leaf

Students, have you joined
the Athletic Association

VOLUME II

Maryland State Normal School, Salisbury, Md., November, 1927

NUMBER 2

Homage Paid War Veterans

Masons Join in Celebration

A keen spirit of patriotism prevailed S. N. S. on Armistice Day as we celebrated this memorable occasion in conjunction with the Chesapeake Royal Arch Chapter No. 17. In 1925 on Armistice Day, this Chapter, with impressive ceremonies, presented the school a beautiful flag, flag staff, and pedestal with a bronze tablet dedicated to the thirty-nine men from the Chapter who fought in the World War. Again last year this Chapter visited the school on November 11, and participated in the exercises of the day. Armistice Day seems a particularly fitting time for the lodge to make a pilgrimage to this shrine on the campus and to strengthen the bonds of friendship between the Normal School and the order. Representatives were present from several different Masonic orders of Salisbury.

The principal address was given by the Rev. Leonard White, pastor of Delmar M. E. Church. Like all thinking men of today he made a strong plea for World peace, and pictured vividly the horrors of war.

Speaking of the past he said, "This so-called war to end war has not fulfilled its purpose. The world refuses to disarm. We thought we were fighting a war to end war and yet the most optimistic on both continents see no way for the world except another war."

"Thomas Edison says, the time is coming when America must suffer an onslaught of European nations. Notwithstanding this, we cannot, we will not, we could not forget the dissolution and hell of the past conflict, the poison gas, the reeking blood, the tears of mothers and sweethearts, the return of the wounded, the clank of metal caskets. We aren't going to forget those things. Not only must we remember the great price in money and lives but we must consider the moral reaction. Everywhere there is unrest and revolt. The undergrowings of revolution are heard everywhere. Men and nations are nursing ills, real and imaginary, until they have recovered strength to fly at each other's throats. But if another conflict takes place the nations, victor and vanquished, will go down, will be destroyed. We must destroy war or war will destroy us."

"Regarding opinions of war, society may be divided into three groups. One agrees with Benjamin Franklin who said, 'I never saw a good war or bad peace.' Then there are those who justify war on the principle of the survival of the fittest. A country does not give its poorest. It is always the best who are sent to war. At the other extreme are those who hate war, loathe war, and dread war, but accept it as inevitable."

In conclusion the speaker said, "Let me say in the time of peace let us prepare for peace, not for war. There must be some league of nations with this nation taking part. There is nothing finer for the Masonic Order to do than wage a concentrated battle against war for the time when the white winged dove of peace shall spread its wings to every cloud."

The complete program of the afternoon was:

Song, "America, the Beautiful," Katherine Lee Bates, entire school.

Flag salute—Followed by "The Star-Spangled Banner," Francis Scott Key. Song, "Olaf Trygvason," Edvard Grieg, Sho' Echo Glee Club.

Invocation, the Reverend Wade Cummings, Pastor M. E. church, Parsonsburg.

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A Front View of Teackle Mansion

Our Historic Eastern Shore

THE TEACKLE MANSION

Princess Anne, the county seat of Somerset county, was founded in 1732. It is one of the most interesting old towns on the Eastern Shore, with its beautiful streets, shaded by ancient trees and the large stately homes surrounded by privet hedges. Most of these homes have a history of which they are proud, for Princess Anne was a center of colonial society life long before the days of the Revolution.

Among the historical landmarks in this town are two churches, the "Manokin Presbyterian Church," built in 1683, and the "St. Andrews Episcopal church," erected in 1684. Some of the oldest homes are "Beechwood," patented in 1668, the "Chase House," birthplace of Samuel Chase, built in 1713, "Beckford," built in 1776, and one which is of special interest to many, the "Teackle Mansion," constructed in 1801.

The "Teackle Mansion" has stood for over a century and a quarter watching over Princess Anne. It dates back to the presidency of Thomas Jefferson, when our country was first beginning to realize the work that lay upon her shoulders in the making of a new nation. Such work must be lasting, and colonial architecture reflects the spirit of its builders. The Teackle Mansion, one of the finest examples of colonial workmanship, was built upon the lines of an English castle, a style seldom seen in modern home construction.

Littleton Dennis Teackle, the builder of this historic home, wanted it to be a structure which would coincide with aristocratic Princess Anne. On one of his trips to England he brought back with him the plan for Teackle Mansion. Some of his own boats brought from the British Isles the ornamental bricks used in the construction.

Mr. Teackle was a true Marylander, being interested in its political and social life, as shown by his interest in his home. He was originally from Virginia, but moved to Princess Anne at the close of the Revolutionary War and started ship building on the Manokin river. He bought the land on which the homestead was erected from Mr. James Jackson. It was a part of the original grant of "Beckford" and consisted of all the land from the Manokin river, on the west, to what is now Beckford Avenue, on the east, a distance of about a quarter of a mile. At the entrance was a large iron gate which, rumor reports, was also brought over from England. Just inside of this gate stood two houses, one on each side of the road, where the gate keepers lived. The houses are now owned by Mr. Upshur Long and Mrs. Albert Dougherty.

Upon approaching this mansion one receives an impression of great length

and spaciousness. The impression of length is justified, for the building is nearly two hundred feet long. But the impression of spaciousness is strengthened by the deep, low-set windows, which are typical of the homes of the Eastern Shore of Maryland. In places the Mansion is the width of only one room. The giant maples which tower far above the time-worn gables almost hide the massive chimneys which rise from the roof in a size rarely seen in this country.

The original home consisted of only a small building which is now called the "central part." This contained only a hall and a room down stairs, and three rooms upstairs. There has since been added one room up and one down. The hall is large and contains a stairway that is built in the wall, with no railing, merely a solid wall on each side. At the north end of the hall is found an arch built to correspond with the one above the stairway at the south end. The room which is directly back of the hall was called the reception room. It was there that Mr. Teackle entertained his friends with afternoon tea and talked of the politics of the day. There is a large fire-place in this room with an exquisite hand carved mantel. In the partition between the room and hall are two windows which can be seen only from the reception room, being invisible in the hall. In truth, there are only mirror windows which are built to reflect the large, beautiful garden which lay to the east of this room. There are also in this room two imitation doors, with their quaint brass locks, constructed to balance the two real doors. These peculiarities show some of Mr. Teackle's original ideas and the thought which he placed upon the architecture of the home. One of the most striking features of the interior was the beautiful ceilings, frescoed with a design of ancient times.

The corridors which were added after a few years are long and wide, and give dignity and charm to the old house. To these, in later years, wings were added. These resemble the central part with its sharp gables and high keystone capped windows. The south wing contains what was formerly the kitchen, where we can easily imagine a group of slaves gathered about the huge fire place telling their superstitious tales. In the north wing is found a room whose large size and smooth floor immediately makes one feel that it must have been a ball room. And so it was, for there the aristocracy of Princess Anne trod with dainty and stately steps the graceful minuet and Virginia Reel.

Among the aristocratic families that lived there was "Judge Custis" who

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Alumni Contributions Increasing

Editor Asks More Co operation

The Alumni Editor, Madeline Cordry, in a personal letter to a member of the staff, makes an appeal to all graduates for cooperation in making the column the best yet. That her words will bring the desired response we haven't a doubt.

"I wonder if the business manager will remind the reporters in the various counties of their 'Holly Leaf' responsibilities? I need their cooperation to make our column interesting and worth while. I would appreciate their assistance very much."

"I like the October issue of the paper and read with eagerness news of Salisbury Normal School."

Miss Cordery also sends this item regarding her school:

"A Halloween party planned by the pupils and teacher of the Fourth Grade of the Charles Carroll School helped to make 'All Hallow's Day' a most festive occasion. The preparations for the party, planning the program, writing the invitations to the parents, and planning the decorations, motivated very well a unit of our school work."

Other items gleaned from personal letters will interest all we think.

From a letter written by a superintendent we have permission to print an extract concerning one of our talented graduates of '27.

"Several weeks ago we had a demonstration meeting for our third and fourth grade teachers. Miss — taught a lesson with the fourth grade for the teachers of the county. She did very excellent demonstration work."

A clipping from the "Hanover Evening Sun" informs us that another of our graduates, Miss Lena Reid, also gave a demonstration lesson. The history classes of the Westminster Elementary School held a contest for the purpose of review. The lesson as planned and executed by Miss Reid was judged the best. She, therefore, had the honor of giving the demonstration lesson before the entire assembly.

These items we take from a letter from Lena:

"I enjoyed 'The Holly Leaf' ever and ever so much.... I have the nicest Citizenship Club. We are particularly working on better attendance. We are having talks about attendance, and have appointed to visit the absentees. We also have a committee to send a tiny gift to those who are ill."

Helen Banks sends us this from Cecil county:

"I think my greatest problem was the number of pupils I had enrolled, fifty three, twelve beginners. The willing patrons stepped to the rescue, and petitioned the school board to secure an assistant. She has arrived, and we are all quite happy. We, the upper grades and I, are now adjusting ourselves to our new situation. Tell the members of the faculty I often think of them, and there are times when I would give anything to be at S. N. S."

Editor of 1927 "Evergreen" sends greeting. Miss Dorothy O. Dryden says:

"Here is a wish that you will have a happy and successful year. Sometimes I wish I were back at S. N. S. working on 'The Holly Leaf.' I am pleased with the last issue. I especially liked the historical article and the 'Nuts for Book Lovers.' Regarding my school, I am in a one teacher school and have 38 enrolled—5 in my first grade—I have, or at least I think I

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The Holly Leaf



Published monthly during the school year by the Normal School

EDITORIAL STAFF

Elsie Hall	Editor-in-Chief
Mary Horsey	Associate Editor
Mildred Gale	Literary Editor
Helen Hering	Humor Editor
Norman Ellis	Art Editor
Marguerite Bolden	Assistant Art Editor
Isabel McDowell	Business Manager
Beulah Dixon	Assistant Business Manager
Clara Hastings	Senior Reporter
Polly White	Junior Reporter
Mary Bradford	Typist

- AIMS: 1. To act as a mirror for student activities.
2. To afford an opportunity for the expression of the opinions of those interested in the welfare of the school.
3. To encourage effective English expression.

NOVEMBER, 1927

ACTIVITY

Activity is a word which may be defined in many different ways, but however it is defined, it is forcefully illustrated at the Salisbury Normal School.

This valuable characteristic of our school is not only prominent in our many organizations, clubs, and societies, but it is paramount in its prominence in the classroom.

This fact is pleasingly manifested in the brilliant discussions which are conducted daily among our students in their classes. Nor can we say that it stops here, for much is gained from the sociable discussion of ideas and ideals among our students.

Activity is demanded in life, if one is to attain success. Then are we justly proud of this characteristic of our school?

WHY BELONG TO THE Y. W.?

The following points may help one decide why it is desirable to belong to such an uplifting organization as our Y. W. C. A. promises to be:
It stands for self improvement physically, socially, and mentally, as well as spiritually.

The increase in membership and the cooperativeness of the group point only toward success.

Among its many activities so influential in our Normal School life are the Wednesday afternoon teas, the morning watches, Tuesday and Thursday, the Sunday evening vespers, and the occasional tea dances and entertainments.

The officers for the ensuing year are:

President—Mabel Scott, Dorchester county.

Vice president—Mary Beall, Talbot county.

Secretary—Mary Hall, Somerset county.

Treasurer—Marion Brinsfield, Dorchester county.

Junior representative—Mary Dennis, Worcester county.

Sponsor—Miss Ruth Powell, of the Normal School staff.

ANNE H. COULBY

SMILES

Oh, if I only knew everything
In this world there is to know
Perhaps, I'd be quite happy then
'Cause wisdom would make me so.

I wouldn't have to study—no—
Why, I'd know it all, you see—
And no matter what the teachers said
They could never outwit me.

No matter if I danced all night,
And never slept a wink,
In tomorrow morning's class
I'd never have to think.

I'd be called a Prodigy,
And perhaps be "wrote about"
For no one in this whole wide world
Would dare my word to doubt.

I wouldn't have to dream at all
'Cause my future would be quite plain.
I'd always know for sure, you see,
If it would hail or rain.

But best of all, I think, would be
To pass intelligence tests—
To be able to answer correctly at once—
And smile down on the rest.

POLLY WHITE

OUR "HOME ASSOCIATION"

"What is it that makes life so pleasant at the Salisbury Normal School?" was asked of one of its students who went home for last week end.

"Why, it is Our Normal Home Association, of course. Have you not heard of it before?"

The purpose of our organization is to make our students love this school as their second home—furthering in every way a spirit of cooperation and consideration for others. In our bi-monthly meetings all matters pertaining to the resident student's happiness are discussed. Only regulations of which the girls find need are made by them.

To some, the most important activity of the association is the social hour from six to seven each evening. This hour provides wholesome recreation, in the form of dancing, walking, playing games or cards, for every type of personality. To others, the birthday cakes, each adorned with sixteen pink candles, represent the most truly homelike touch. One's birthday should always be a joyous occasion, and the Home Association endeavors to make it so for each one in the Normal household.

The Normal Home Association exists for the purpose of serving its members; its aim are worthy, its past achievements worthwhile, and we predict that with the hearty co-operation of this year's increased membership, its future activities will mean much more to the school.

CARNEANS ARE THE BEST

Because—
You have the rep,
And you can step,
You'll surely gain the day,
For you don't bluff. You know your stuff.
You show the Bagleams the way

Who are the Carneans?
One half of the S. N. S. students.
Why Carneans? Good luck. Why is the society called the Carnean Society? Because Miss Mabel Carney, one

of our fore-most leaders in rural education, seemed the most suitable person for whom a society of rural student teachers should be named.
So student teachers, we Carneans are going to try to live up to the high ideals set forth by Miss Carney in her book, "Country Life and the Country School."

We summarize the main points:
1. That the chief relief for present undesirable conditions of country life is through co-operation of farmers.

2. That the country school makes the best available center for upbuilding the rural community.

3. That to realize the social service of country schools, country teachers must become local leaders.

4. That to fulfill this office of leadership efficiently, country teachers must be afforded special training in State Normal Schools.

L. M. T.
Carnean Reporter

THE TEACKLE MANSION

(Continued from Page 1)

was a distant cousin of Mrs. Teackle, and who figured as one of the leading characters in the story of "The Entailed Hat." It was while "Judge Custis" was living there that a seminary was opened in the North wing but little is known of it for it did not last long.

Upon Mr. Teackle's death the property was sold to Dr. J. W. Dashiell, who left it to three different people, each holding a separate deed to his part. Mrs. E. Orrick Smith, his daughter, now lives in the central buildings; the north wing is the home of Miss Euphemia A. Woolford; Mrs. Frank H. Dashiell owns the south wing.

Thus a complete tour has been made of this ancient home, whose moss-covered walls embody all the charm and dignity of a true colonial Southern home. And although a great part of the beautifully terraced lawn, which was once the pride of Somerset county, has been made into streets, and sites for modern homes, Teackle Mansion is still, as in years of long ago, "The monarch of all it surveys."

S. N. S. LIBRARY ADDS

MANY NEW BOOKS

The S. N. S. Library is a living organism. That means that it is alive and growing. While it may not be so large as some libraries at older and larger colleges, it is growing fast. There is no dead wood in the library; every book is up-to-date, useful and necessary. Besides the reference books, many new books have been added recently in fiction and juvenile reading.

Have you read Smoky? No? Then do so at once for the good of your soul. Smoky is the new Newberry prize book by Will James. Would you like to read a book that would make Rome seem strangely new and near? Then read "The Unwilling Vestal" by Edward Lucas White. There are so many interesting books but—you know, de gustibus non disputandum est. Come in, and browse around.

Perhaps you would be interested to know the name of magazines that have been ordered for the reading room this year. The list is given below:

Good Housekeeping, Science and Invention, Mind and Body, School Arts Magazine, The Bookman, Journal of Educational Research, Current Events, Musical America, Current History, School Review, Education, Elementary English Review, Educational Administration and Supervision, Literary Digest, Elementary School Journal, Mentor, Independent, Survey, Journal of Education, Journal of National Education Association, American Childhood, National Geographic, Nature, New Republic, Normal Instructor and Primary Plans, Popular Mechanics, Journal of Geography, Etude, American Physical Education Review, Time, Woman Citizen, Outlook, Harper's, World's Work, National Republic, Historical Outlook, St. Nicholas, Child Life, American Magazine.

Alumni Contributions Increasing

(Continued from Page 1)

have stimulated an interest in books, and now have trouble to get them out to play. I have ordered my posters for Book Week—There is one thing for which I am especially thankful to S. N. S.—my rural school training—I don't know what I would have done without it in my work this year."

Mildred Smith sends a "Word to the wise" from Island Creek, Md:

"I like my school very much. I have nineteen on roll—six in my first grade. I realize more and more what a quantity of seatwork is needed. Tell my Normal School friends not to be afraid to collect too much. Such a thing is impossible."

Grace Thorne, class of '26, sends this:

"Morris School has already been doing fine work this year. All the teacher had to say was 'We need a kindergarten table for our First Grade this year.' Before she knew it the table and chairs (the latter being furnished by the school board) were at the door. It was all paid for by a Hallowe'en social held by the P. T. A."

Appropriate Book Week news from Hazel Jenkins, class '26:

"A concentrated effort is being made to make book lovers of the pupils at Leonard School. The traveling library, received recently, contained real treasures, but some pupils needed more than the invitation to 'browse' to arouse their interest. Those people were given the added incentive of seeing who could read the most during book week. Each book read had a name check up questions, to provide a proof of the reading. In the lower grades paragraphs telling why a book was interesting and containing an appeal to read the book, are to be written while the upper grade pupils are making posters to illustrate their favorites. Altogether the experiment promises favorable returns in both knowledge and pleasure."

Miss Jenkins also reports "News bits" from schools of other graduates.

At Mount Pleasant School the teacher is rejoicing over a newly acquired proof that "perseverance wins". For a long time she has been trying to persuade the "powers that be," that a graded school yard was an absolute necessity. The pupils missed the level spots necessary for their games and especially the dodge ball practice for winter carnivals and the annual field meet. The teacher relayed the feeling on to the parents at every possible opportunity with the result that the "creaking wheel" had been given grease."

Fay Hearn has a level school yard at last.

The Hallowe'en party at Powellville this year was not just the children's party as it usually is, but a real get-together for mothers, the teachers, and pupils. Games were played, giving the parents a chance to see the play spirit satisfied in the children; and the refreshments which followed showed them a spirit of eager participation quite as wholesome and amusing.

From all reports Ortha Eley is quite a "hustler" and is accomplishing rapid improvements in her school this year.

She writes, "I am getting new desks, primary chairs and a table, and hope to get a victrola soon." Spoken all in one breath it sounds simple enough, but try it out and you'll find it's a real achievement.

Homage Paid War Veterans

(Continued from Page 1)

Introduction of the presiding officer, Dr. William J. Holloway, Principal Maryland State Normal School.

Introductory remarks, Victor J. Carmine, Most Excellent High Priest Chesapeake, Royal Arch Chapter No. 17.

Address, the Reverend Leonard White, Pastor Delmar M. E. church.

Recessional, Rudyard Kipling.

NUTS FOR BOOK LOVERS

Prepared by Senior 3 Children's Literature class in recognition of Children's Book Week.

Do You Know?

1. Who wrote, "When the Frost Is on the Pumpkin?"

2. Who had a twenty year sleep in the Catskill Mountains?

3. Who was the leader of a "band of outlaws" organized to right the wrongs of the oppressed?

4. Who, in a poem written by Alfred Noyes, came riding, riding up to the old inn door?

5. Who wrote "The Secret Garden?"

6. What gods visited Baucis and Philemon in Hawthorne's story, "The Miraculous Pitcher?"

7. To what book, written by Evelyn Stein, was a valuable leaf secretly added before it was taken from the Monastery to Queen Anne?

8. What is Louisa M. Alcott's most popular book for girls?

9. Who was the little girl who talked to a wolf while on her way to visit her grandmother?

10. Who received Excalibur from a mysterious arm rising from the lake?

11. What is the name of a book written by Elsie Singmaster which tells about a little girl who helped in the Battle of Gettysburg?

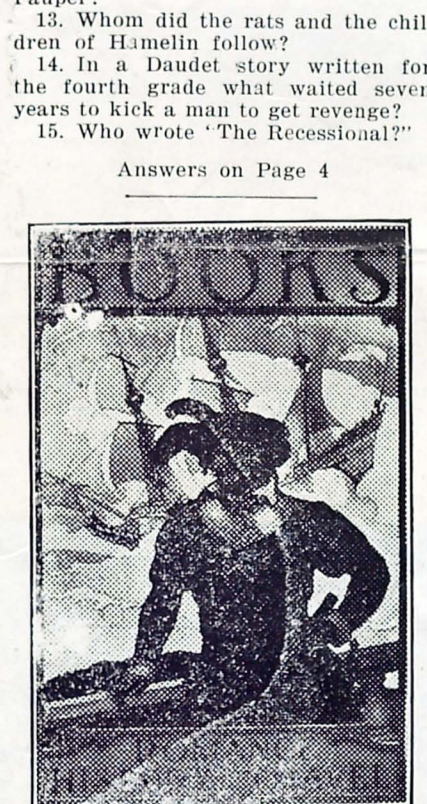
12. What historical character figures in the plot of "The Prince and the Pauper?"

13. Whom did the rats and the children of Hamelin follow?

14. In a Daudet story written for the fourth grade what waited seven years to kick a man to get revenge?

15. Who wrote "The Reckless?"

Answers on Page 4



CELEBRATION OF BOOK WEEK

Shadows on the wall and a picture giving a glimpse of some fascinating book. This is what the Senior III literature class gave to the assembly on November 15, in observance of Children's Book Week.

To teach the children to read, and to love the right sort of books has been recognized as an important part of education. As a result of this recognition a week has been set aside as "Children's Book Week." During this week schools, clubs, newspapers, and magazines all over the country attempt to stimulate greater interest in good books.

The Senior III's prepared a program that can be given in any school. They prepared their program with four aims in view: 1. To carry out a project that will outline the seven days of book week. 2. To encourage the children to read more books. 3. To give audience suggestions for observing book week. 4. To give the audience enjoyment.

While Miss Julia Waller read a short story of each book we saw shadows of these people as they appeared

STATE SUPERVISORS COM-

MEND SPIRIT OF S. N. S.

What a pleasure to know that Dr. Samuel N. North and Mr. E. Clark Fontaine, State Supervisors of high schools, who visited S. N. S. on October 27, enjoyed their brief stay and were favorably impressed with our school and the spirit prevalent here.

Their impressive remarks strengthened for them bonds of sincere friendship with faculty and students.

That we have found a place in Dr. North's heart is assured us through his letter to our principal. He says—

"I am writing to try to tell you how much I enjoyed my first visit to Salisbury Normal School last week, and to assure you that every incident of the few hours I was with you and your faculty and students was a genuine pleasure. Further, I am now giving you due notice that I intend at the first opportunity, to repeat the experience."

"Please extend to your faculty and to your students, who gave me such perfect attention, my hearty congratulations on their school and their school spirit. They are an inspiring group; I know you're proud of them!"

We assure Dr. North and Mr. Fontaine, that, as honorary members of our advisory staff, they have a standing invitation to visit S. N. S. at any time.

DEMONSTRATION AGENT

LECTURES AT S. N. S.

Miss Florence Mason, Home Demonstration Agent of Wicomico county, visited our school, Friday, October 21, and gave an illustrated lecture. The lecture was a supplement to a phase of the Senior II Industrial Arts Course. An invitation, however, was extended to the entire Senior class.

The main feature of Miss Mason's talk was costume. She emphasized the fact, that each woman is a distinct type, and whether large or small, she may wear the same model with adaptations to fit her particular figure. Miss Mason stressed the idea that one's clothes should be subordinate to the personality, should be correctly proportioned, and present a feeling for rhythm.

The talk, which gave practical suggestions for the use of artistic principles in costume, was decidedly helpful to each and every listener.

A THANKSGIVING PRAYER

Father, make us thankful
For many things;
For each lovely day
And what it brings.

Thankful for loved ones
Far and near,
Not only at Thanksgiving,
But all the year.

May each of us breathe
This little prayer;
"Father we are thankful
For thy loving care."

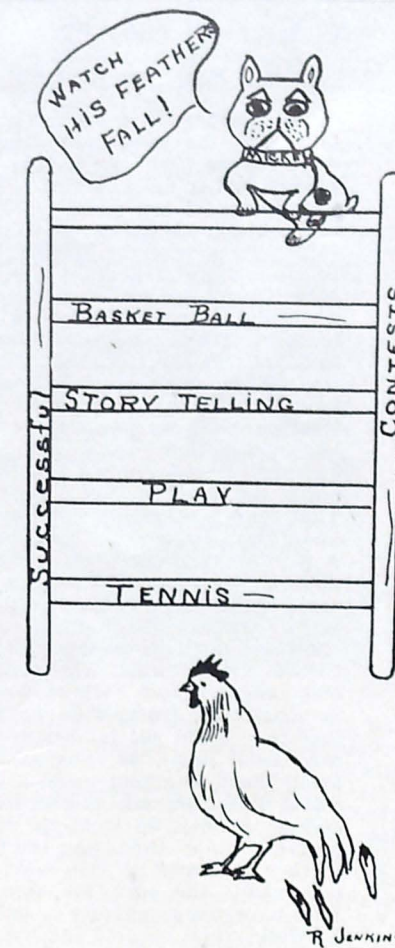
VIOLA G. YOUNG

An Unusual Exchange

We now have at S. N. S. the first edition of the "Sea Surf" published by the pupils of Hudson two-room school of which Miss Mary Ann Bradley is principal. Hudson School is justified in being proud of this excellent little publication.

In some typical incident of their story or poem: Little Black Sambo, Jack Be Nimble and Little Miss Muffet, Sleeping Beauty, Little Red Riding Hood, Cinderella, Pied Piper of Hamelin, Alice in Wonderland, Toby Tyler King Arthur, Robinson Crusoe, Rip Van Winkle, and Tom Sawyer.

Let us give credit where credit is due. We owe thanks to Mr. Farlow, the jolly man who feeds the hungry furnace, for manipulating the tools which produce the Holly Leaf Box for us. Thank you, Mr. Farlow.



PURSUER AND PURSUED

The Eternal Race Is on!

Carneans excuse our dust! Our intentions for the school year '27-'28 are clearly portrayed by Micky. Never were the Bagleams more in earnest than when they said at different club meetings, and several other times, "We are going to win." Micky has always proved a faithful mascot, and we feel sure that he will once again lead us to victory. Our defeat last year was due to Mickey's serious illness, and to guard against such an occurrence a second time, the Bagleam Society has decided to care for Mickey above all else.

Gaze for a moment at the renowned Seniors found in our midst, and for another moment at the promising Juniors who will one day be renowned Seniors. Frankly, Sir and Lady Faculty, don't you think our prospects are very good? We knew it all the time although we did want to hear you say it!

Seriously, though, this year, the Bagleams have resolved to make Bagleam year and although, as yet, we scarcely know all our new members, we believe that we have several geniuses hiding themselves modestly behind the others. Just wait, Carneans, this year we faithfully believe that Green and White will wave victoriously.

RUTH JENKINS

JUNIORS ENTERTAINED

On the night of the goblins and spooks, there gathered a great crowd of striking and unusual people in S. N. S. Hallowe'en had arrived, and the Seniors had gathered to welcome the Juniors into their midst. There were tall people and short people; there were plump people and slender people; there was a mixture of rainbow colors, and colors which distinctly were not of the rainbow; there were laughing ones and solemn ones; there were original costumes and copied ones. But above all there was an element of mystery and a tinge of excitement in every movement of the throng which heightened when the winners for the prize costumes were announced. Miss Gladys Feidler, and Miss Josephine Weller, as "Felix," the cat, and a scare-crow, respectively, were declared the most original; Miss Ruth Jenkins, "That Old Sweetheart of Mine," the loveliest, and Miss Nellie Pruitt, as "Grandma," the most comical. When the decisions had been announced, the party broke up into various groups; some hastened to have their fortunes

OUR PRACTICE SCHOOLS

Many worthwhile activities are being carried on in our practice centers. We hope those listed will prove suggestive to our alumni and students.

Shad Point School

The members of our P. T. A. consider themselves fortunate in having Miss Ida Bell Wilson deliver her splendid lecture on "Maryland" at the November meeting.

We have ordered thirty-three new volumes for our library. This will make one hundred and eighty volumes of good literature for boys and girls.

Shad point tied with Riverton for first place in attendance for September—Per cent 99.5. In October, we tied the first place with Smith's School—per cent 99. We are trying to be head in November without any tie.

Our boys and girls are still grieving about parting with Miss Gale and Miss Wyatt. Come out to see us, girls.

Freeny School

Freeny School held its first social of the season Friday evening, November 4. Teacher, students, and parents co-operated in an earnest effort to make it a success. The gratifying proceeds will enable us to add several new books to our library.

The boys are displaying earnest efforts to beautify their school ground. They have already planted several pine trees which they found in the woods.

Brick Kiln School

Brick Kiln School has long needed new recitation benches. Miss Leates and Mr. Langford were instrumental in securing this equipment. The work was done by the pupils, themselves, under teacher direction.

Our school held its third P. T. A. meeting on Monday, November 7. Mr. Thurston from Salisbury gave a delightful address.

Allen School

Allen School is adding gradually to its list of improvements and working on toward the coveted goal—a standard school.

Our co-operative patrons are now leveling our school grounds as opportunity presents itself. It will soon be ready for the pupils to landscape under direction of Miss Whayland and the practice teachers.

We have at last secured a bulletin board which serves to motivate pupil activity and create a competitive spirit among our girls and boys.

The pupils of Allen are justly proud of their high standing in the recent state-wide testing program. In Wicomico county they stood near the top of the list.

The children have been all excited over book week. An attractive reading chart has kindled a fiery interest in supplementary reading which we hope will be perpetuated by our traveling library.

told by candlelight; others joined in games; while others went to dance.

In a brief intermission, refreshments were served, and immediately afterward a prize waltz was held. The prize was awarded to Miss Mary Horsey and Miss Mary Hall.

About 10 o'clock everyone assembled in one room and, after the room was darkened, Professor Caruthers ended the evening by telling, and illustrating very convincingly, a gruesome ghost story. The "Goodnights," and "Thank-Yous" were said, and the party soon dispersed.

The Seniors were royal in their expression of hospitality and the Juniors feel that in being so entertained they have been formally welcomed in quite satisfactory and enjoyable manner.

What? A dance!
Where? At the Maryland State Normal School!
When? The second of December!
By whom? The Glee Club!

NUTS FOR BOOK LOVERS

Answers

1. James Whitcomb Riley
2. Rip Van Winkle
3. Robin Hood
4. The Highwayman
5. Frances H. Burnett
6. Jupiter, Mercury
7. Gabriel and the Hour Book
8. Little Women
9. Red Riding Hood
10. King Arthur
11. Emeline
12. Edward VI
13. The Pied Piper
14. The Pope's Mule
15. Rudyard Kipling

Junior Class Officers Elected

On Wednesday, October 19, the class of '29 organized for the ensuing year. The officers as elected by the class are:

President—Miss Ruby Townsend, Worcester county.

Vice president—Miss Dorothy Shockley, Worcester county.

Secretary—Miss Esther Sard, Dorchester county.

Treasurer—Miss Emily Sturgis, Worcester county.

Cheer leaders—Misses Emma Marks, Worcester county, and Helen Hearing, Carroll county.

At a later meeting Miss Gladys Feidler, Director of Music, was chosen class advisor.

TEA DANCE ENJOYED

The Y. W. C. A. of the Salisbury Normal School entertained the entire student body at a tea dance on Wednesday, November 9. The student body and even some members of the faculty "dressed up in their Sunday go to meeting clothes" and danced the Paul Jones as though they were at an old time barn dance, when they were sweet sixteen. The winners of the prizes given for the Spot Dance were Misses Evelyn Wyatt and Bessie Wright. The time passed swiftly and all went tripping to dinner with happy hearts, begging the Y. W. for more tea dances.

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CHILDREN'S BOOK

WEEK OBSERVED

The book stories published below show one of the ways the pupils of the elementary school celebrated Children's Book Week. The paragraphs were a part of a unit work done in the Sixth and Seventh Grade English class.

MY FAVORITE BOOK CHUM

Purpose: To make others want to read "Rebecca of Sunnybrook Farm" and to show to others why I liked Rebecca.

Rebecca has a loving disposition. All of her teachers like her and she likes them. She always sees the bright side of everything, and she is always happy. She is a friend to everyone. Everywhere she goes she makes friends, whether they are rich or poor. She is loyal to her friends. Rebecca expresses her thoughts in poetry. When she has any spare time she goes and gets paper to write poems. Rebecca is thoughtful for others who are in need. She and her chum, Emma Jane, sold soap to get a lamp for the poor Simpson family. One of Rebecca's

A PROJECT

Seed Corn Tester

The making of a seed corn tester is one of the most interesting projects a school can undertake. This project was actually carried out in the Loretta school last year.

We began about the first of May, 1927. To arouse the pupils' interest in the making of such a tester, a corn exhibit was shown and discussed. Then the question was asked by the teacher, "What care is taken of corn to assure the best results?" This question led the pupils to ask, "How do we know what kind of corn to plant?" This was the very question the teacher had hoped they would ask; so she grasped the opportunity and told generally the value of a seed corn tester. The pupils immediately wanted to know how such a tester could be made. A few minutes were then spent to explain how the pupils of Loretta School could make one. (This was illustrated by drawings on the blackboard).

All did not run smoothly, however, trouble began when we decided to make one at school. Where should the material come from? The pupils knew that they could get lumber, tools and corn from home, so they decided to bring them to school as soon as possible. Day after day passed, however, and no lumber, no tools, no corn appeared. Since time was scarce, the teacher in charge at last said: "Well, how about the corn for our tester. Why have you gone back on us?"

"Well," said—"I told the bus driver that I was going to bring some corn in the morning and he told me to leave the corn at home (the right place for it). He said I ought to know he couldn't have any corn brought in that bus."

So there we were! Other inquiries were made the same morning. Answers like the following came back: "I forgot"; "Dad buys all his corn and he won't let me take any to school"; "I don't remember why you said we needed corn."

These were not very encouraging answers, but—look! A car had stopped in front of the school house and soon in walked a pupil with a gunny sack on his shoulder.

"I am certainly glad you remembered your corn this morning. You can class yourself as the person who put this project across."

"Yes, but these ears are not very good. Papa told me that I had to take the corn he was going to feed the pigs, if any. So I did."

The corn itself was not good. The rats had been in some of it and had eaten the starchy part of the kernels. This, in itself, would have afforded a

good piece of work in hygiene for some wise teacher and her pupils. Due to lack of time we had to overlook this. But this corn served a very important purpose; namely to prove that corn like that will not grow to produce good, strong, healthy ears in return. Our equipment consisted then of: one hammer (already in the school), twelve ears of corn—one seed corn tester (to be).

It seemed that no one had enough lumber at home for the tester. To waste no more time the teacher brought lumber, nails, and corn. Arithmetic and language classes were made especially interesting. The fourth and fifth grades took over the job of marking off the squares on the goods (bought by the teacher). These pupils, however, found the work not very easy when it came to applying what they had worked out beforehand on the blackboard. The sixth and seventh grades built the tester. They, too, saw a great difference between planning and executing. Oral talks were given in English class on "How We Are Going to Make Our Seed Corn Tester." This afforded interest for all four grades involved. Seed corn bulletins were used for supplementary reading. The pupils liked to read these bulletins better than they liked to read books because they were reading for a purpose—to gain information.

Finally we started to put odds together. We found corn still lacking. The pupils, however, were now aroused to such an extent that several who could not bring corn before volunteered to do so tomorrow. One more day was granted.

Two more pupils actually brought corn, still we did not have enough to fill our hundred squares. What were we to do? "More corn" was the call. We had, though granted our last day. Should we fill the tester with the corn we already had (using one ear for two squares) or should we leave some squares unfilled? The former suggestion was carried out.

Two thirty-minute periods were used in the placing of the kernels. This time was by no means wasted, for the enjoyment alone was worth while. "Gee," said one pupil, "I'm glad you thought of having us make a seed corn tester."

Has anyone ever told you that rats were more intelligent than human beings? Did you believe them? Here is a proof. We put our tester in the wood shed, covered it up as best we knew how and left it. That night our tester was visited by intelligent creatures. The rats found their way into this "well-covered" tester and put an end to the kernels so nicely placed the day before. A good piece of work was

to be done over again! No one sorry. This time we brought our tester inside. On Thursday, May 19, our tester was covered and ready for a week's rest—or work, perhaps I had better say.

The pupils, as well as the teachers, thought that Thursday, May 26, would never come, but it did.

On that day we brought our tester outside. We carefully rolled back the top cloth, together with the top sawdust. I don't know what the pupils expected to see but they were certainly surprised to find some roots that measured over seven inches long. First of all the class grouped around the tester and a picture of them was taken. Then the fun began.

We sorted the ears of corn into three groups: 1. Good (to be planted). 2. Weak (not to be planted unless there is a shortage of seed). 3. Poor (to be thrown to the hogs). Then we took each ear and tried to tell why it was good or poor. This brought us back to where we started; namely, "What kind of ears should we plant, (or try out in the tester)? One pupil exclaimed after examining ear no. 1 of the germination test, "I wouldn't give a kick for this ear." The reason for this remark was easily seen. There were practically no roots visible. The ear itself looked good. We wanted to find out why it tested poor, so we took the kernels out of the tester to examine them. Everyone laughed as the kernels were picked out. Roots about five inches long had found their way through the cloth and into the sawdust. We found that we needed close observation in this rearing.

How should we dispose of our tester? was an important question. "Leave it at the school for next year," was the first reply. We could not do that very well for we would be depriving the pupils next year of the pleasure of making one. Soon one of the pupils said, "I'll take it home and test Dad's corn next year." "Good." Thus ended our Thursday's class.

But had we finished with the project? No. Our next step was to figure our percentages, etc., in arithmetic classes the next day. When this step was completed, we felt that we had taken advantage of every opportunity that had arisen. This, however, was not the case, for it is possible to correlate every subject in the curriculum with the making of a seed corn tester. Rural teachers, don't miss an opportunity of this sort in your school. "Learn to do by doing, and connect up the school with life."

Note—This project was carried out by Miss Myrtle Nyquist and Miss Bertha Truitt, student teachers, and Miss Grace Alder, critic teacher.

The Holly Leaflet

WHY I LIKE JIM DAVIS

A character in a book that I would like to have for a chum is Jim Davis. One thing I liked in him was his kindness. He went out in a storm to rescue Mrs. Cottier, a lady at the house where he was staying. Another thing I liked about him was his loyalty. He never told on the smugglers, as he said he would, because they treated him so nicely. Most of all, like all other boys, I admired his bravery.

GORDON BENNETT
Grade 6

WHY I LIKE HENRY WARE

Henry was tall as the tallest Indian, strong as a moose, fleet as a deer, and he had eyesight keener than that of any Indian. He was the best shot of all scouts in the pioneer settlement. He just loved the woods, and liked nothing better than staying in them all night. One of his finest traits of character was that he never would give up a task he had begun. I would surely like other people to read about Henry and his chum, Paul, in the book "The Young Trailers" by Joseph A. Altsheler.

JACK ENGLAR, Grade 6

THE CIRCUS

Part I

After we saw the circus parade, we decided to make one. We made one on the board. The animals we made of paper. Some we cut free hand. Others we drew before we cut them. We made clowns, trapeze artists, elephants, horses, tigers, zebras, leopards and lions.

We made a parade on the sandtable too. The animals were made of plasticine. The wagons were made of cardboard and macaroni.

Some of the children brought pictures for the bulletin board.

LOUISE EKSTROM
Grade 5

THE LEOPARD

Once there was a leopard. He lived in the jungle. He always went to the spring to get his food. One night he went and sprang upon a pig. He carried it home. He gave it to his mother and baby.

One night he was out and fell into a pitfall. In the morning some traders came along and put him into a cage. They took him to North America for a circus.

ROBERT HOLLOWAY, Grade 5

7th Grade Reporter Eileen Truitt
6th Grade Reporter Jack Engl
5th Grade Reporter Jane Allen
4th Grade Rep. .. Margaret Townsend