

SALISBURY STATE COLLEGE FACT BOOK 1983 - 84



**Office of Institutional Research
SALISBURY STATE COLLEGE
Salisbury, Maryland**



SALISBURY STATE COLLEGE
SALISBURY, MARYLAND 21801

301 - 543-6025

March, 1984

To The Reader:

Many questions are frequently asked of the personnel in the Office of Institutional Research about enrollments, faculty, grades and numerous other subjects, with reference both to the present and the past. Some people simply need an enrollment figure while others might require a more in-depth analysis of data over a period of time, while still others might need an entire research report.

The purpose of this Factbook is to provide a ready source of current information. It is not meant to provide a complete history of Salisbury State College, but to provide a picture of Salisbury State College as it is today, with some reference to the past five years. Hopefully, the information contained in it will be helpful to both employees of the College as well as to persons outside the College who are interested in it.

I hope many of your questions will be answered in this Factbook. Suggestions for improvement in the presentation of the data are welcome.

Linda A. Cashman
Director of Institutional Research

SALISBURY STATE COLLEGE
Salisbury, Maryland 21801
Tel. (301) 543-6000

County: Wicomico
Established: 1925
Enrollment (Fall 1983): 4,488
Undergrad. Tuition and Fees: \$1354
(Fall semester 1983, in-state)

Affiliation: State
Highest Offering: Master's
Program: Liberal arts and
sciences, teacher preparatory,
and professional

OFFICERS OF THE COLLEGE:

Thomas E. Bellavance, President

Joel M. Rodney, Vice-President for Academic Affairs

Joseph K. Gilbert, Vice-President for Administration

F. Perry Smith, Jr., Chairman of the Board of
Trustees of the State Universities and Colleges of Maryland

PROFESSIONAL OR SPECIALIZED ACCREDITATION

American Medical Association Council on Medical Education
Middle States Association of Colleges and Schools
National Accrediting Agency for Clinical Laboratory Sciences
National Association of State Directors of Teacher Education and Certification
National League for Nursing
National Council for Accreditation of Teacher Education
Council of Social Work Education

SALISBURY STATE COLLEGE
PROFILE

- Salisbury State College (SSC) offers both a traditional liberal arts curriculum as well as a variety of professional programs.
- The College offers 26 majors in a four-year program leading to a Bachelor of Arts, Bachelor of Science, or Bachelor of Social Work degree, and 6 graduate programs leading to the Master of Business Administration degree, the Master of Education degree, the Master of Arts degree in English, history, and psychology, and the Master of Science degree in nursing.
- There were 190 full-time faculty members, of which 180 were tenure-track, and 58 part-time faculty in the fall 1983 semester for a full-time equivalent (FTE) of 219 faculty members. About 65% of the faculty have terminal degrees with 60% having doctorates. Sixty-three percent (63%) are tenured. The average length of service at SSC is 9 years.
- The College achieved a record enrollment of 4488 students with the fall 1983 semester. About 88% of this total were undergraduate and 22% graduate students. The FTE enrollment for the fall 1983 semester was 3560.
- Degrees conferred during the 1982-83 academic year totaled 672: 585 bachelor's and 87 master's.
- During the typical fall semester, more than 800 courses are scheduled weekdays from 8:00 a.m. to 10:00 p.m. Full-time matriculated undergraduates generally average a 15 hour credit load per semester.
- The College's headcount enrollment has increased 67.8% from ten years ago and 1.4% from five years ago.
- Women comprise 57% of the total student body and 55% of the full-time undergraduates. Blacks and other ethnic minorities constitute 8.5% of the student body.
- During the fall 1983 semester, 15% of the full-time undergraduates were from out-of-state. Almost 40% of the matriculated full-time undergraduates were housed in dormitories on campus. The median age for all students is 21.

TABLE OF CONTENTS

	<u>Page No.</u>
A. INTRODUCTORY INFORMATION	1
College Environment	2
Map of the Eastern Shore of Maryland	3
History of the College	4
Board of Trustees of the State Universities and Colleges	5
Board of Visitors	6
The College Mission Statement	7
Organizational Chart, 1983-84	8
Actual and Projected Enrollments, 1975-1993	9
Student/Faculty Ratios and Credit Hour/Faculty Ratios	10
 B. INFORMATION ON STUDENT ENROLLMENT AND STUDENT CHARACTERISTICS	 11
Headcount Enrollment by Class, Fall 1983 Semester	12
Headcount Enrollment by Classification and Sex, Fall 1979 to Fall 1983	13
Number of Undergraduate and Graduate Students by Ethnic Background, Fall 1979 to Fall 1983	14
Number of Undergraduate and Graduate Students by Age, Fall 1979 to Fall 1983	15
Number of Full-Time Undergraduates by County of Residence, Fall 1979 to Fall 1983	16
Number of Total Students by State, Fall 1979 to Fall 1983	17
Number of Graduate Students by State, Fall 1979 to Fall 1983	19
Summary of Student Characteristics, Fall 1979 to Fall 1983	20
 C. INFORMATION ON ACADEMIC DISCIPLINES	 21
Summary of Academic Programs and Services	22
Enrollments in Undergraduate and Graduate Degree Programs, Fall 1979 to Fall 1983	23
Number of Degrees Awarded by Discipline, 1978-79 to 1982-83	24
Analysis of Majors and Degrees Awarded, 1979 to 1983	25
Number of Student Credit Hours by Discipline, Fall 1979 to Fall 1983	26
Percentage of Total Evening Student Credit Hours by Discipline, Fall 1979 to Fall 1983	27
Average Faculty Workload in Student Credit Hours by Discipline, Fall 1983	28
Undergraduate FTE Ratios, Fall 1983	29
Grade Distribution Report, Fall 1979 to Fall 1983	30

	<u>Page No.</u>
D. INFORMATION ON STUDENT RECRUITMENT, RETENTION AND EMPLOYMENT	31
Comparison of Combined SAT Scores of Freshmen, 1974-1983	32
Top 12 Feeder High Schools to SSC, Fall 1983 Semester	33
Application/Acceptance/and Enrollment Ratios, Fall 1979 to Fall 1983	34
Number of Full-Time Undergraduate Student Transfers by Maryland Institution Previously Attended, Fall 1980 to Fall 1983	35
Majors Selected by Transfer Students, Fall 1982 and Fall 1983	36
Financial Aid Awards Summary, FY 1979 to FY 1983	37
Retention Rates	38
Employment and Continuing Education of SSC Alumni One Year After Graduation	39
E. INFORMATION ABOUT FACULTY AND OTHER PERSONNEL	40
Salisbury State College Forum	41
Faculty With Tenure by Rank and Department, 1983-84	42
Number and Source of Highest Degrees Awarded to Faculty, 1983-84	43
Average Years of Faculty Service by Rank	46
Comparison of SSC Faculty Mean Average Salary by Rank to CUPA National Averages for 215 Public Institutions, 1983-84	47
Employees by Category, Sex and Ethnic Background, 1983-84	48
Part-Time Contractual Employees by Category and Sex, Fall Semester 1983-84	49
Summary of Faculty Characteristics	50
F. INFORMATION ABOUT INSTRUCTIONAL SUPPORT, FINANCE, AND FACILITIES	51
Library Collections and Transactions, 1976-1982	52
Instructional Equipment of the SSC Communications Center	53
Physical Facilities Inventory	55
Map of Salisbury State College Campus	56
Tuition and Fees for Full-Time Undergraduates, 1980-81 to 1983-84	57
Operating Revenue, FY 1981-FY 1983	58
Expenditures, FY 1981-FY 1983	59
G. LIST OF MAJOR SOURCE DOCUMENTS	60
List of Major Source Documents	61



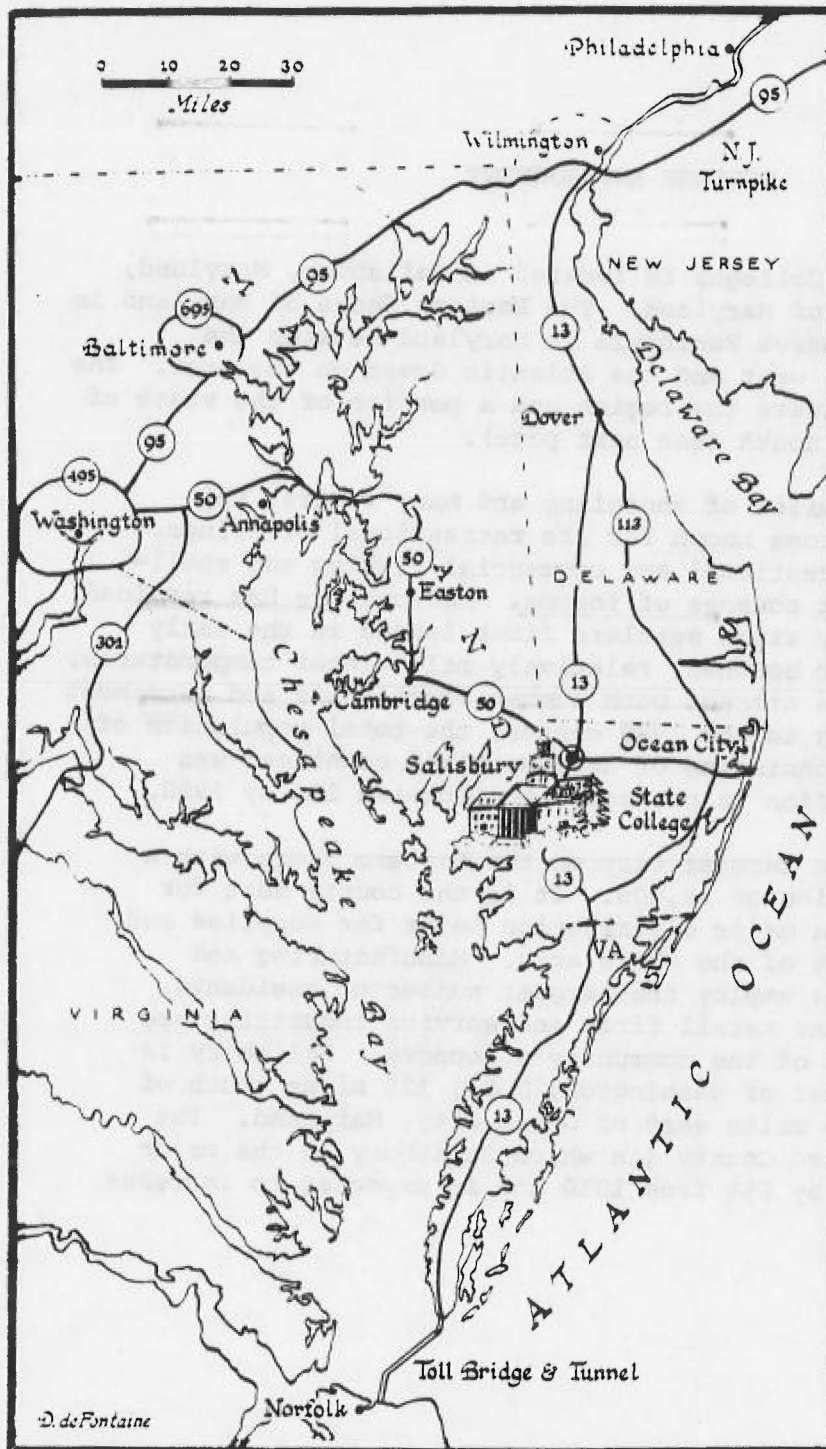
Introductory Information

COLLEGE ENVIRONMENT

Salisbury State Colleges is located in Salisbury, Maryland, on the Eastern Shore of Maryland. The Eastern Shore of Maryland is that part of the Delmarva Peninsula in Maryland between the Chesapeake Bay on the west and the Atlantic Ocean on the east. The state of Delaware borders the region and a portion of the state of Virginia lies to the south (see next page).

Because of its miles of shoreline and many rivers, the Eastern Shore has become known for its recreational offerings. Tourism and both recreational and commercial fishing and shell-fishing are important sources of income. Agriculture has remained an important industry since settlers first landed in the early 1600's. The Atlantic beaches, relatively mild winter temperatures, and relaxed lifestyle attract both summer vacationers and permanent residents. According to the 1980 census, the total population of the Eastern Shore, consisting of nine Maryland counties, was 296,620. The population is projected to increase 10% by 1990.

Salisbury is the largest city on the Eastern Shore with a metropolitan population of 38,000. It is the county seat for Wicomico County and a major distribution point for supplies and materials to the rest of the Shore area. Manufacturing and processing industries employ the largest number of residents, but both wholesale and retail firms and service industries are important components of the community's economy. Salisbury is located 115 miles east of Washington, D.C., 125 miles south of Philadelphia, and 30 miles east of Ocean City, Maryland. The population of Wicomico County (in which Salisbury is the major city) has increased by 63% from 1950 and is expected to increase another 25% by 1990.



Salisbury State College and the Eastern Shore

HISTORY OF THE COLLEGE

In 1922, the Maryland State Legislature established a commission to determine a location for a two-year normal school on the Eastern Shore of Maryland. A site at Salisbury was selected by the commission and the institution was opened in September, 1925.

The school offered a two-year course for the preparation of elementary school teachers until 1931 when the program was expanded to three years. In 1934, the course of studies was again expanded to four years and in 1935, by action of the Legislature, the College was authorized to grant the bachelor of science degree and to change its name to the State Teachers College at Salisbury.

In 1947, expansion of the teacher preparation program occurred to include the junior high school level. In 1960, the program was expanded to include teacher preparation for the senior high school level and the establishment of a four-year program in the arts and sciences, with majors in several academic fields, leading to the bachelor of arts and the bachelor of science degrees. In 1962, the State Board of Trustees approved a graduate program leading to the master of education degree.

By legislative action, the five state teachers colleges in Maryland became state colleges in 1963, with the word "teachers" deleted from the name, and a new board of trustees was established known as the Board of Trustees of the State Colleges. Under the jurisdiction of this governing board, the major emphasis was placed on the development of the College's undergraduate program, with majors in the arts and sciences as well as professional preparation leading to teacher certification.

Since 1963, the College has expanded rapidly and presently offers 26 undergraduate majors including professional programs in business administration, social work, medical technology, and nursing, in addition to curricula in education and the arts and sciences. In 1971, a program leading to the master of arts degree in history was approved; in 1974, a master of arts degree in English was approved; and in 1975, a master of arts degree in psychology was established. Most recently, graduate programs leading to a master's of business administration and a master's in nursing were added in 1982.

Salisbury State College is the largest higher education institution on the Eastern Shore of Maryland with an enrollment of approximately 3,300 F.T.E. students. As an integral part of the public system of higher education in the state, the College is supported by appropriations authorized by the State Legislature.

BOARD OF TRUSTEES OF THE STATE UNIVERSITIES
AND COLLEGES
16 Francis Street
Annapolis, Maryland 21401

The Board of Trustees of the State Universities and Colleges has responsibility for the direction and control of the following public universities and colleges of the State: Bowie State College, Coppin State College, Frostburg State College, Salisbury State College, Towson State University, and the University of Baltimore (designated as an upper division academic institution).

Chairman:

Mr. F. Perry Smith, Jr.
Cumberland, Md. 21502 (1988)*

Vice-Chairman:

Mr. James K. Archibald
Baltimore, Md. 21201 (1988)

Members:

Dr. Edgar F. Berman (M.D.)
Lutherville, Md. 21093 (1986)

Brig. Gen. George M. Brooks
Baltimore, Md. 21216 (1985)

Mr. J. Henry Butta
Harwood, Md. 20776 (1988)

Mr. Albert W. Dunn
Cumberland, Md. 21502 (1984)

Mrs. Evelyn Fox
Salisbury, Md. 21801 (1984)

Mr. John R. Hargreaves
Denton, Md. 21629 (1987)

Dr. Wendell M. Holloway
Potomac, Md. 20854 (1985)

Dr. Mary R. Hovet
Columbia, Md. 21046 (1986)

Mrs. Ann R. Hull
Takoma Park, Md. 20912 (1987)

Mr. Wesley P. Johnson
Glen Arm, Md. 21057 (1987)

Dr. James A. Sensenbaugh
Frederick, Md. 21701 (1986)

Mr. Eugene J. Zander
Silver Spring, Md. 20902 (1985)

Student Member

Mr. Gerard Moore
Baltimore, Md. 21215 (1983-84)

Executive Director

Dr. Jean E. Spencer
16 Francis Street
Annapolis, Md. 21401

*Term expiration date.

SALISBURY STATE COLLEGE
BOARD OF VISITORS

The duties and responsibilities of the Board of Visitors are as follows:

1. Assist the president in the determination of the goals of the university/college and in the evaluation of progress toward such goals;
2. Review budget proposals as developed by the president, and make recommendations and advise and assist in the preparation of the annual budget;
3. Advise and assist the president in the development of university/college facilities;
4. Assist in the conduct and development of community related programs; and
5. Assume leadership in the development of community and private support for the university/college.

Chairman:

Mr. Nolan C. Owens
Salisbury, Md. (1985)*

Members

Mr. Richard Bernstein
Salisbury, Md. (1987)

Mr. Robert Cochrane
St. Michaels, Md. (1984)

Mr. William E. Dykes
Crisfield, Md. (1986)

Mr. William C. Evans
Salisbury, Md. (1984)

Mr. W. Ladd Johnson
Cambridge, Md. (1983)

Mrs. Mathilde D. Hopkins
Snow Hill, Md. (1984)

Dr. A. Nayland Page
Salisbury, Md. (1984)

Student Member:

Mr. Ray Chin (1984)

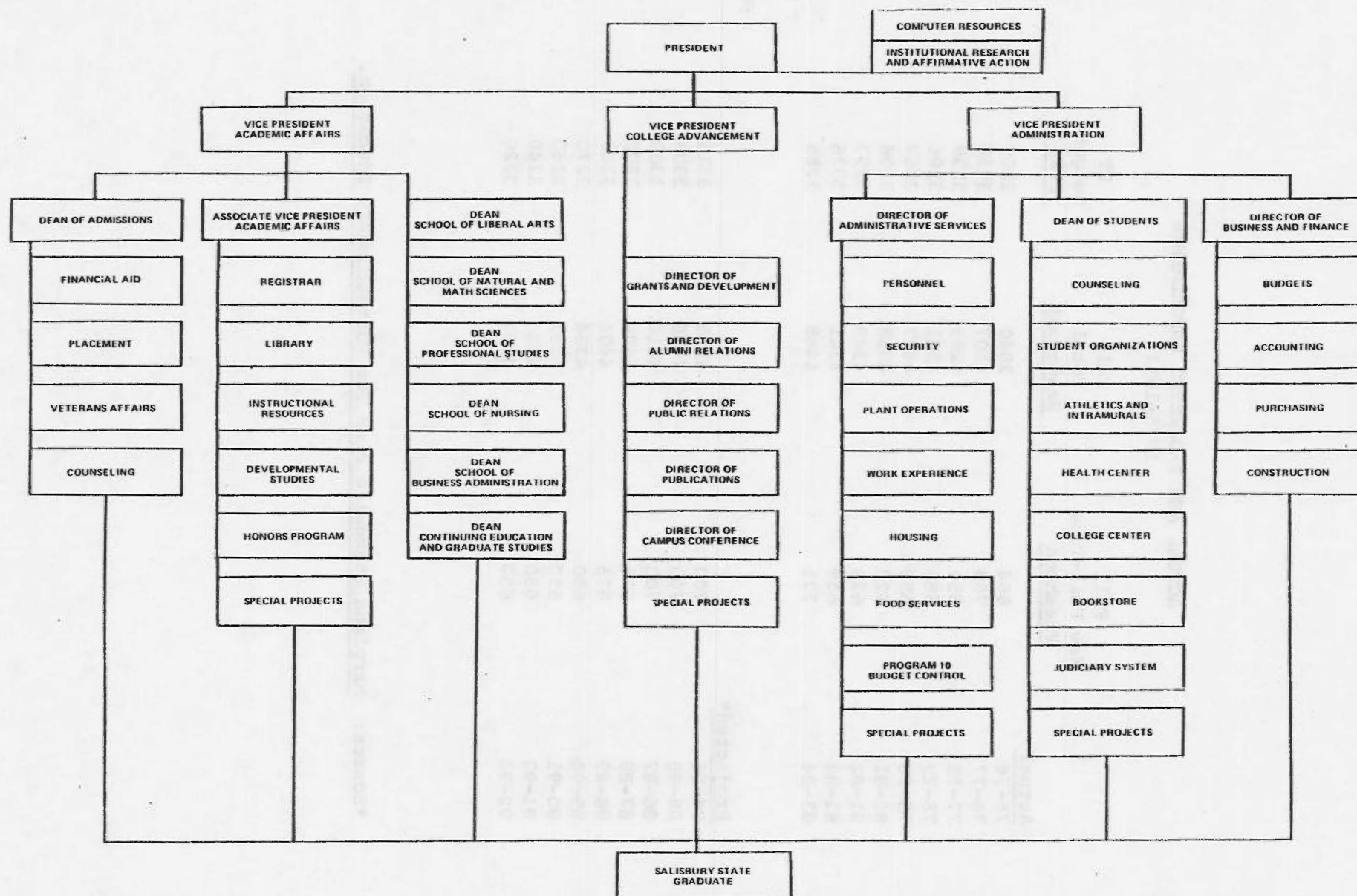
*Term expiration date.

THE COLLEGE MISSION STATEMENT

1. The faculty and administration of Salisbury State College accept the responsibility to foster in our students an ability to obtain, understand and accurately assess information and ideas, to think reasonably and independently, and to speak and write intelligently and effectively.
2. In order to give focus and direction to the students' course of study, the College is committed to introducing them to a system of ideas about the nature of man, the universe, and the world created by art and thought. To this end, the College offers as the cornerstone of learning an integrated curriculum which examines the salient ideas in the humanities, social sciences, natural sciences and mathematics. This curriculum serves both as the foundation for more specialized study and as the source for a set of convictions which can guide the conduct of their lives.
3. Furthermore, what we teach and how we teach ought to foster in our students a disposition for responsible conduct. Specifically, we must encourage attitudes of integrity and fairness, respect for others, dedication to the pursuit of truth, and the courage both to uphold and to challenge one's own convictions. These attitudes should instill in our students a desire to do things well, to sustain rather than disparage high principles, and to participate as informed, committed citizens in the public forum.
4. The College also assumes the responsibility to prepare students to work confidently and effectively in their chosen careers; to this end it provides practicable counselling and a number of professional and technical degree programs. Career preparation is not the exclusive province of such programs, however; certain attributes--the power to think clearly, judge soundly, and communicate effectively, the ability to interact with people in a productive and considerate way, and the capacity to adapt and learn in new and unfamiliar situations--must be learned in all courses. And, most important, our graduates should be instilled with a spirit of dedication to their vocations and a sense of service to society.
5. The College recognizes that the students have needs and interests that go beyond the scope of academic life, and it therefore provides additional services and sponsors extra and co-curricular activities which are consistent with the goals and purposes of the institution. Services that support the physical and mental health of the students, and activities such as student government, athletics and cultural events that enhance their lives are sponsored by the College as necessary components of the education of the whole person.
6. Finally, we recognize the important contribution that the College and its faculty make to the surrounding community. Use of College faculty and facilities in lecture programs, seminars and the like--so long as these activities do not detract from the primary task of educating our students--merit our encouragement and support.

SALISBURY STATE COLLEGE

ORGANIZATIONAL CHART 1983-84 ACADEMIC YEAR



NOTE: This chart reflects a new organizational structure by which twenty-two academic departments will be subordinated under five schools, each headed by a dean, by the end of the spring 1984 semester.

ACTUAL AND PROJECTED ENROLLMENTS
1975-1993

	Fall New Full-Time Freshmen	Fall Total Headcount	FY Budget FTES
<u>Actual</u>			
75-76	664	3840	2866
76-77	769	4107	3018
77-78	856	4299	3238
78-79	688	4361	3296
79-80	654	4427	3367
80-81	622	4318	3296
81-82	620	4349	3293
82-83	659	4341	3326
83-84	721	4488	3385
 <u>Projected*</u>			
84-85	700	4515	3316
85-86	700	4416	3309
86-87	700	4416	3309
87-88	675	4404	3300
88-89	675	4404	3300
89-90	650	4364	3270
90-91	650	4351	3260
91-92	650	4324	3240
92-93	650	4297	3220

*Source: Maryland Statewide Plan for Postsecondary Education.

STUDENT/FACULTY RATIOS AND
CREDIT HOUR/FACULTY RATIOS
FY 1979-1983

	Fiscal Year				
	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>
FTE Students	3296	3367	3296	3293	3326
Credit Hours	97,469	99,884	97,762	97,762	98,983
Full-Time Faculty	177.0	183.0	183.0	181.0	178.0
Part-Time Faculty	28.7	25.0	23.5	27.0	29.0
FTE Faculty	205.7	208.0	206.5	208.0	207.0
Stud./Fac. Ratio*	16.0:1	16.2:1	16.0:1	15.8:1	16.1:1
Cr.Hr./Fac. Ratio*	474:1	480:1	473:1	470:1	478:1

*Includes nursing faculty and students.

Source: The Maryland State Budget, FY 1982-FY 1985, for Salisbury State College.



Information on Student Enrollment and Student Characteristics

HEADCOUNT ENROLLMENT BY CLASS

Fall 1983 Semester

<u>Headcount</u>			
<u>Classification</u>	<u>Full-Time</u>	<u>Part-Time</u>	<u>Total</u>
Freshmen	1045	90	1135
Sophomores	752	96	848
Juniors	703	110	813
Seniors	<u>488</u>	<u>154</u>	<u>642</u>
Subtotal	2988	450	3438
Specials	<u>68</u>	<u>464</u>	<u>532</u>
Total Undergrads.	3056	914	3970
Graduate	<u>33</u>	<u>485</u>	<u>518</u>
GRAND TOTAL	3089	1399	4488

HEADCOUNT ENROLLMENT BY CLASSIFICATION AND SEX
Fall 1979 to Fall 1983

	Fall <u>1979</u>	Fall <u>1980</u>	Fall <u>1981</u>	Fall <u>1982</u>	Fall <u>1983</u>	% Increase (Decrease) <u>1979 to 1983</u>
Full-Time Undergrads.						
Male	1332	1282	1289	1299	1370	2.9%
Female	<u>1612</u>	<u>1597</u>	<u>1623</u>	<u>1689</u>	<u>1686</u>	<u>4.6</u>
Subtotal	2944	2879	2912	2988	3056	3.8
Part-Time Undergrads.						
Male	368	329	360	355	373	1.4
Female	<u>519</u>	<u>487</u>	<u>508</u>	<u>498</u>	<u>541</u>	<u>4.2</u>
Subtotal	887	816	868	853	914	3.0
Full-Time Graduate						
Male	18	22	19	20	8	(55.6)
Female	<u>26</u>	<u>18</u>	<u>24</u>	<u>24</u>	<u>25</u>	<u>(3.8)</u>
Subtotal	44	40	43	44	33	(22.7)
Part-Time Graduate						
Male	154	167	163	135	160	3.9
Female	<u>398</u>	<u>416</u>	<u>363</u>	<u>321</u>	<u>325</u>	<u>(18.3)</u>
Subtotal	552	583	526	456	485	(12.1)
GRAND TOTAL						
Male	1872	1800	1831	1809	1911	2.1
Female	<u>2555</u>	<u>2518</u>	<u>2518</u>	<u>2532</u>	<u>2577</u>	<u>.9</u>
Total	4427	4318	4349	4341	4488	1.4

NUMBER OF UNDERGRADUATE AND GRADUATE STUDENTS
BY ETHNIC BACKGROUND
Fall 1979 to Fall 1983

						% Increase (Decrease) 1979-1983
<u>Undergraduate</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	
Black	340	323	319	272	273	(19.7)%
American Indian	12	10	12	12	12	0
Asian	20	18	30	22	17	(15.0)
Hispanic	14	20	17	18	17	21.4
White	3402	3277	3359	3479	3578	5.2
Foreign	23	17	17	16	13	(43.5)
Other/Unknown	20	30	26	22	60	200.0
Subtotal	<u>3831</u>	<u>3695</u>	<u>3780</u>	<u>3841</u>	<u>3970</u>	<u>3.6</u>
 <u>Graduate</u>						
Black	90	96	69	64	54	(40.0)
American Indian	2	2	0	0	1	(50.0)
Asian	2	2	3	1	0	(100.0)
Hispanic	3	3	1	0	0	(100.0)
White	497	518	496	434	463	(6.8)
Foreign	1	1	0	0	0	(100.0)
Other/Unknown	<u>1</u>	<u>1</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>(100.0)</u>
Subtotal	596	623	569	500	518	(13.1)
 <u>Total</u>						
Black	430	419	388	336	327	(24.0)
American Indian	14	12	12	12	13	(7.1)
Asian	22	20	33	23	17	(22.7)
Hispanic	17	23	18	18	17	0
White	3899	3795	3855	3913	4041	3.6
Foreign	24	18	17	16	13	(45.8)
Other/Unknown	<u>21</u>	<u>31</u>	<u>26</u>	<u>23</u>	<u>60</u>	<u>185.7</u>
Total	4427	4318	4349	4341	4488	1.4

NUMBER OF UNDERGRADUATE AND
GRADUATE STUDENTS BY AGE

AGE GROUP	Fall 1979 to Fall 1983					% Increase (Decrease) 1979 to 1983
	Fall <u>1979</u>	Fall <u>1980</u>	Fall <u>1981</u>	Fall <u>1982</u>	Fall <u>1983</u>	
Undergraduate						
19 and under	1291	1169	1249	1336	1346	4.3%
20 - 24	1828	1804	1797	1760	1845	.9
25 - 29	296	291	309	310	322	8.8
30 - 34	197	208	206	187	192	(2.5)
35 - 39	98	101	101	132	128	30.6
40 and over	<u>121</u>	<u>122</u>	<u>118</u>	<u>116</u>	<u>137</u>	<u>13.2</u>
Subtotal	3831	3695	3780	3841	3970	3.6
Graduate						
19 and under	0	0	0	0	0	0
20 - 24	77	67	65	58	62	(19.5)
25 - 29	208	229	188	163	140	(32.7)
30 - 34	139	136	139	138	147	5.8
35 - 39	81	79	88	67	87	7.4
40 and over	<u>91</u>	<u>112</u>	<u>89</u>	<u>74</u>	<u>82</u>	<u>(9.9)</u>
Subtotal	596	623	569	500	518	(13.1)
Total						
19 and under	1291	1169	1249	1336	1346	4.3
20 - 24	1905	1871	1862	1818	1907	.1
25 - 29	504	520	497	473	462	(8.3)
30 - 34	336	344	345	325	339	.9
35 - 39	179	180	189	199	215	20.1
40 and over	<u>212</u>	<u>234</u>	<u>207</u>	<u>190</u>	<u>219</u>	<u>3.3</u>
Total	4427	4318	4349	4341	4488	1.4

NUMBER OF FULL-TIME UNDERGRADUATES
BY COUNTY OF RESIDENCE

Fall 1979 to Fall 1983

<u>MARYLAND COUNTIES</u>	<u>Fall 1979</u>	<u>Fall 1980</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>
<u>Eastern Shore Counties</u>					
Caroline	52	55	56	58	58
Cecil	73	63	44	46	59
Kent	24	19	26	28	29
Queen Anne's	26	37	43	41	43
Talbot	54	44	61	57	60
Dorchester	148	119	116	121	102
Wicomico	668	672	724	733	703
Somerset	97	103	84	77	75
Worcester	250	253	249	264	229
Subtotal	1392	1365	1403	1425	1358
<u>Western Shore Counties</u>					
Allegany	5	5	4	4	6
Anne Arundel	190	181	187	185	195
Baltimore	201	197	183	164	170
Baltimore City	40	39	33	29	25
Calvert	17	25	30	23	19
Carroll	44	38	37	40	39
Charles	26	34	28	34	40
Frederick	21	24	35	41	43
Garrett	0	1	0	0	0
Harford	81	65	55	72	75
Howard	57	59	56	67	73
Montgomery	176	189	191	185	210
Prince George's	238	250	287	272	269
St. Mary's	22	23	29	34	36
Washington	12	16	13	22	23
Subtotal	1130	1146	1168	1172	1223
Unknown County	3	1	0	0	2
Total Maryland Residents	2525	2512	2571	2597	2583
Out-of-State	404	354	328	381	463
Foreign Countries	14	12	12	9	10
Unknown Residence	1	1	1	1	0
Total Nonresidents	419	367	341	391	473
GRAND TOTAL	2944	2879	2912	2988	3056

NUMBER OF TOTAL STUDENTS
BY STATE
Fall 1979 to Fall 1983

<u>State</u>	<u>Fall 1979</u>	<u>Fall 1980</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>
Alabama	0	0	0	0	0
Alaska	0	1	1	1	1
Arizona	0	0	0	0	0
Arkansas	0	0	0	0	0
California	2	1	1	0	0
Colorado	0	0	0	0	1
Connecticut	1	1	0	5	7
Delaware	456	422	355	360	358
District of Columbia	12	9	6	6	6
Florida	1	3	6	1	3
Georgia	1	0	0	0	0
Hawaii	0	0	0	0	0
Idaho	1	0	0	0	0
Illinois	1	0	0	1	0
Indiana	0	0	0	0	0
Iowa	0	0	0	0	0
Kansas	0	0	0	0	0
Kentucky	0	0	0	0	0
Louisiana	0	0	0	0	0
Maine	1	0	0	0	0
Maryland	3741	3699	3796	3763	3834
Massachusetts	0	0	1	0	0
Michigan	0	0	0	0	1
Minnesota	0	1	0	0	0
Mississippi	0	0	1	0	0
Missouri	0	0	1	1	0
Montana	0	0	0	0	0
Nebraska	0	0	0	0	0
Nevada	0	0	0	0	0
New Hampshire	1	0	0	0	0
New Jersey	39	28	32	49	77
New Mexico	0	0	0	0	1
New York	20	18	19	15	34
North Carolina	2	2	3	2	4
North Dakota	0	0	0	0	0
Ohio	0	0	1	0	0
Oklahoma	0	0	0	0	0
Oregon	0	0	0	0	0
Pennsylvania	18	14	13	18	37
Rhode Island	0	0	0	1	1
South Carolina	0	0	1	1	1
South Dakota	0	0	0	1	0
Tennessee	1	1	0	0	0
Texas	0	0	0	0	0
Utah	2	1	0	0	0
Vermont	1	3	0	0	0

(continued)

<u>State</u>	<u>Fall 1979</u>	<u>Fall 1980</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>
Virginia	97	92	93	97	107
Washington	0	1	0	0	0
West Virginia	2	1	3	1	1
Wisconsin	1	0	0	0	0
Wyoming	0	0	0	0	0
American Samoa	0	0	0	0	0
Canal Zone	0	0	0	0	0
Guam	0	1	1	1	1
Puerto Rico	0	0	0	0	0
Trust Territories	1	0	0	0	0
Pacific Islands					
Virgin Islands	0	0	0	0	0
Foreign Countries	24	18	17	16	13
Unknown State	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>0</u>
TOTAL	4427	4318	4352	4341	4488

NUMBER OF GRADUATE STUDENTS
BY STATE
(FULL- AND PART-TIME)

Fall 1979 to Fall 1983

<u>State*</u>	<u>Fall 1979</u>	<u>Fall 1980</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>
Delaware	129	131	100	82	73
District of Columbia	--	1	--	--	--
Maryland	444	470	454	403	426
New Jersey	3	--	--	--	1
New York	--	2	1	--	1
Pennsylvania	--	1	--	1	1
South Carolina	--	--	1	--	--
Virginia	18	17	13	14	16
Wisconsin	1	--	--	--	--
Foreign Countries	1	1	--	--	--
TOTAL	596	623	569	500	518

*Includes only those states from which graduate students were residents.

SUMMARY OF STUDENT CHARACTERISTICS
 Fall 1979 to Fall 1983
 (Based on previous data)

	<u>1979</u>	<u>1983</u>
SEX - Undergraduate		
Male	44%	44%
Female	56%	56%
SEX - Graduate		
Male	29%	32%
Female	71%	68%
ETHNICITY - Undergraduate		
Black	9%	7%
White	89%	90%
Other/Unknown	2%	3%
ETHNICITY - Graduate		
Black	15%	10%
White	83%	89%
Other/Unknown	2%	1%
AGE - Undergraduate		
24 and under	81%	80%
25 and over	19%	20%
AGE - Graduate		
24 and under	13%	12%
25 and over	87%	88%
RESIDENCE - Full-Time Undergraduates		
In-State	86%	85%
Out-of-State (incl. foreign)	14%	15%
RESIDENCE - Graduate		
In-State	75%	82%
Out-of-State	25%	18%



Information on Academic Disciplines

SUMMARY OF ACADEMIC PROGRAMS AND SERVICES

Undergraduate Majors

Art	Geography	Physical Science
Biology	History	Political Science
Business Administration	Leisure Studies	Psychology
Chemistry	Liberal Studies	Respiratory Therapy
Communication Arts	Mathematics	Social Science
Economics	Medical Technology	Social Work
Elementary Education	Nursing	Sociology
English	Philosophy	Spanish
French	Physical Education	

Graduate Programs

Business Administration	History
Education	Nursing
English	Psychology

Cooperative Programs

Credit Exchange Program with UMES (University of Maryland, Eastern Shore)	Dual Degree Engineering Program with University of Maryland (College Park), Old Dominion (Va.) or Widener University (Pa.)
Cooperative program with Maryland state colleges and universities	

Pre-Professional Programs

Pre-dental	Pre-medical
Pre-engineering	Pre-veterinary
Pre-law	

Academic Services

Honors Program	Reading Center
Faculty Advisory System	Writing Center
College Orientation Seminars	Math Center
Developmental Studies	

Office of Continuing Education

Evening program	Community Service Institute
Extension courses	Summer session
Non-credit courses	Winter term
TV and newspaper courses	Institute for Retired Persons

Student Services

Counseling Services	College Center
Health Center	Bookstore
Career Planning	Intercollegiate Athletics
Job Placement	Intramural Recreation
Residence Life	Public Safety
Honoraries	Students Clubs and Organizations

ENROLLMENTS IN UNDERGRADUATE AND GRADUATE
DEGREE PROGRAMS
Fall 1979 to Fall 1983

	Fall 1979	Fall 1980	Fall 1981	Fall 1982	Fall 1983	% Increase (Decrease) 1979 to 1983
<u>Undergraduate</u>						
Art	--	--	--	54	62	--
Biology	139	116	122	138	125	(10.1)
Bus. Admin.	643	672	691	656	666	3.6
Chemistry	18	10	14	21	22	22.2
Comm. Arts	118	129	141	165	189	60.2
Economics	6	6	6	5	6	0
Elem. Ed.	237	216	197	187	187	(21.1)
English	57	63	50	54	46	(19.3)
French	9	8	6	8	8	(11.1)
Geography	54	55	52	72	56	3.7
History	48	44	38	51	45	(6.3)
Leisure St.	68	81	51	51	39	(42.6)
Liberal St.	228	251	288	374	374	64.0
Math	59	50	69	70	51	(13.6)
Medical Technology	64	73	73	71	66	3.1
Nursing	99	163	175	176	200	102.0
Philosophy	6	14	18	11	12	100.0
Physical Ed.	128	121	105	94	82	(35.9)
Physical Sc.	5	4	7	4	31	520.0
Political Sc.	--	--	--	1	51	--
Pre-Engineering	11	20	20	11	16	45.5
Pre-Nursing	151	101	153	197	214	41.7
Psychology	155	139	122	142	149	(3.9)
Respiratory Therapy	--	--	--	15	38	--
Social Science	19	22	19	7	10	(47.4)
Social Work	152	155	137	104	86	(43.4)
Sociology	32	34	31	34	37	15.6
Spanish	3	4	2	5	12	300.0
Undeclared	748	652	601	490	558	(25.4)
Total	3257	3203	3188	3268	3438	5.6
<u>Graduate</u>						
Bus. Admin.	--	--	--	42	52	--
Education	376	361	308	247	246	(34.6)
English	12	9	10	8	9	(25.0)
History	9	12	10	10	8	(11.1)
Nursing	--	--	--	10	7	--
Psychology	23	17	27	29	35	52.1
Total	420	399	355	346	357	(15.0)

NUMBER OF DEGREES AWARDED
BY DISCIPLINE*
A.Y. 1978-79 to 1982-83

	<u>1978-79</u>	<u>1979-80</u>	<u>1980-81</u>	<u>1981-82</u>	<u>1982-83</u>	<u>% Increase (Decrease) 1978/79-82/83</u>
<u>Bachelor</u>						
Biology	35	53	39	33	30	(14.3)%
Bus. Admin.	121	88	134	77	110	(9.1)
Elem. Ed.	56	55	58	52	41	(26.8)
Phys. Ed.	26	15	12	21	20	(23.1)
Art	--	--	--	4	6	--
French	2	3	1	1	0	(100.0)
Spanish	0	4	2	1	2	0
Med. Tech.	10	13	13	10	15	50.0
English	15	12	10	19	15	0
Comm. Arts	7	11	31	33	42	500.0
Math	6	7	10	7	9	50.0
Chemistry	3	3	1	1	3	0
Psychology	26	42	43	39	33	26.9
Social Science	6	7	5	5	4	(33.3)
Economics	1	3	1	2	2	100.0
History	13	12	13	6	10	(23.1)
Geography	13	11	23	14	21	61.5
Political Sc.	--	--	--	--	11	--
Sociology	13	10	13	15	5	(61.5)
Liberal Studies	91	69	108	137	93	2.2
Social Work	49	42	47	54	32	(34.7)
Philosophy	3	3	4	6	6	100.0
Leisure Studies	10	25	27	27	27	170.0
Nursing	<u>19</u>	<u>44</u>	<u>42</u>	<u>43</u>	<u>48</u>	<u>152.6</u>
TOTAL	525	532	637	607	585	11.4
<u>Master's</u>						
Education	102	114	113	112	79	(22.5)
English	4	1	1	3	2	(50.0)
History	5	0	3	4	4	(20.0)
Psychology	<u>4</u>	<u>4</u>	<u>2</u>	<u>3</u>	<u>2</u>	<u>(50.0)</u>
TOTAL	115	119	119	122	87	(24.3)

*For students majoring in two disciplines, only one has been included in these figures.

ANALYSIS OF MAJORS AND DEGREES AWARDED

1979 to 1983

<u>Undergraduate Discipline</u>	<u>% of Total Majors</u>		<u>% of Total Degrees Awarded</u>	
	<u>Fall 1979</u>	<u>Fall 1983</u>	<u>1978-79</u>	<u>1982-83</u>
Art	--%	1.8%	--%	1.0%
Biology	4.3	3.6	6.7	5.1
Business Admin.	19.7	19.4	23.0	18.8
Chemistry	.6	.6	.6	.5
Communication Arts	3.6	5.5	1.3	7.2
Economics	.2	.2	.2	.3
Elem. Ed.	7.3	5.4	10.7	7.0
English	1.7	1.3	2.9	2.6
French	.3	.2	.4	0.0
Geography	1.7	1.6	2.5	3.6
History	1.5	1.3	2.5	1.7
Leisure Studies	2.1	1.1	1.9	4.6
Liberal Studies	6.9	10.9	17.2	15.9
Mathematics	1.8	1.5	1.1	1.5
Medical Technology	2.0	1.9	1.9	2.6
Nursing	7.6	12.1	3.6	8.2
Philosophy	.2	.4	.6	1.0
Physical Educ.	3.9	2.4	5.0	3.4
Physical Science	.2	.9	N/A	N/A
Political Science	--	1.5	--	1.9
Pre-Engineering	.3	.5	N/A	N/A
Psychology	4.8	4.3	4.9	5.6
Respiratory Therapy	--	1.1	--	--
Social Science	.6	.3	1.2	.7
Social Work	4.7	2.5	9.3	5.5
Sociology	1.0	1.1	2.5	.9
Spanish	.1	.4	0.0	.4
Undeclared	<u>22.9</u>	<u>16.2</u>	<u>N/A</u>	<u>N/A</u>
Total	100.0	100.0	100.0	100.0

Graduate
Discipline

Business Admin.	--%	14.6%	--%	--%
Education	89.4	68.9	88.6	90.8
English	2.9	2.5	3.5	2.3
History	2.2	2.2	4.4	4.6
Nursing	--	2.0	--	--
Psychology	<u>5.5</u>	<u>9.8</u>	<u>3.5</u>	<u>2.3</u>
Total	100.0	100.0	100.0	100.0

NUMBER OF STUDENT CREDIT HOURS BY DISCIPLINE
Fall 1979 to Fall 1983

	Fall 1979	Fall 1980	Fall 1981	Fall 1982	Fall 1983	% Increase (Decrease) 1979 to 1983*
Art	1470	1341	1461	1236	1422	-
Art Education	-	-	-	24	48	-
Biology	3973	4017	3864	3761	3922	(1.3)
Business Admin.	4850	4443	4120	4411	4337	(10.6)
Economics	1251	1182	1023	1005	1059	(15.3)
Communication Arts	2243	2125	2311	2145	2426	8.2
Education, Gen.	4171	4043	3502	1841	1818	-
Elementary Ed.	-	-	-	993	900	-
Secondary Ed.	-	-	-	291	273	-
English	4883	4560	4646	4584	4269	(12.6)
General Studies	769	1577	1133	1498	1028	33.7
Geography	1689	1741	1971	2153	1969	16.6
History	4002	3489	3279	3933	4323	8.0
Political Science	1221	759	948	1017	930	(23.8)
Social Science	3	0	0	3	0	(100.0)
Leisure Studies	266	352	249	222	291	9.4
Math	3756	4236	3470	3458	3441	-
Computer Science	-	-	1556	2033	2104	-
Medical Tech.	306	442	399	441	239	(21.9)
Military Sc.	39	62	79	131	165	323.1
Modern Language	180	45	45	51	90	(50.0)
French	201	218	280	254	288	43.3
German	135	119	95	95	97	(28.1)
Spanish	439	475	405	416	446	1.6
Music	1434	1193	1020	764	679	-
Music Education	-	-	-	30	12	-
Music Applied	-	-	-	166	310	-
Nursing	1256	1158	1317	1468	1736	38.2
Philosophy	981	1119	1212	1185	956	(2.5)
Physical Ed.	1944	1979	1946	1975	2176	11.9
Health	207	168	240	224	52	(74.9)
Physical Science	663	0	0	0	0	-
Physics	318	543	669	630	868	173.0
Chemistry	1188	1300	1610	1827	1905	60.4
Geology	271	324	189	0	144	(46.9)
Psychology	4570	4522	4737	4431	4420	(3.3)
Respiratory Ther.	-	-	-	21	244	-
Social Work	1224	1241	1191	1013	725	(40.8)
Sociology	1890	1773	1884	1902	1905	.8
Devel. Reading	-	-	-	-	228	-
Devel. Writing	-	-	-	-	153	-
Devel. Math	-	-	-	-	96	-
Orientation	-	-	-	-	249	-
Total	51793	50546	50851	51632	52743	1.8

*Note: The percentage increase (or decrease) has not been calculated for (1) those disciplines that have been added within the past five years; and (2) those disciplines that have been split into one or more disciplines (e.g., math and computer science).

PERCENTAGE OF TOTAL EVENING STUDENT CREDIT HOURS
(AFTER 5:00 P.M.) BY DISCIPLINE

	<u>Fall 1979</u>	<u>Fall 1980</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>
0401 Biology	4.3%	10.6%	4.8%	1.9%	3.6%
0506 Business Admin.	29.1	21.5	19.5	22.5	22.0
0701 Computer Science	--	--	21.9	29.8	32.7
0801 Education*	29.8	32.9	35.4	39.2	40.1
0835 Physical Ed.	10.9	14.0	10.9	8.9	13.7
1002 Art	23.1	17.7	17.2	16.0	15.4
1005 Music**	14.2	15.1	12.1	10.9	16.9
1101 Modern Lang.	0	0	0	0	0
1102 French	0	0	0	0	0
1103 German	0	0	0	0	0
1105 Spanish	0	0	0	0	14.8
1201 Health	0	0	0	0	0
1203 Nursing	4.1	4.5	10.4	11.8	22.2
1223 Medical Tech.	6.5	3.8	0	0	0
1297 Respiratory Therapy	--	--	--	0	0
1501 English	9.0	16.3	9.7	14.3	13.8
1509 Philosophy	4.6	10.5	12.6	8.4	0
1597 Communication Arts	5.4	3.1	3.9	5.6	4.7
1701 Math	16.2	16.7	16.6	26.9	19.8
1801 Military Science	0	0	0	0	0
1901 Physical Science	19.9	0	0	0	0
1902 Physics	0	0	27.8	0	14.5
1905 Chemistry	0	5.1	0	10.7	0
1914 Geology	0	0	0	0	0
2001 Psychology	25.0	20.4	24.2	17.9	19.0
2104 Social Work	24.5	39.2	23.7	37.3	28.6
2201 Social Science	0	0	0	0	0
2204 Economics	16.3	25.1	15.5	20.9	24.1
2205 History	6.2	5.6	7.6	4.6	4.4
2206 Geography	12.3	7.2	3.8	3.3	7.6
2207 Political Science	11.1	15.0	14.2	3.0	5.5
2208 Sociology	18.1	15.6	24.8	15.9	19.4
4901 General Studies	17.9	18.1	10.5	15.6	14.7
4993 Leisure Studies	<u>9.0</u>	<u>19.9</u>	<u>9.6</u>	<u>33.8</u>	<u>27.8</u>
TOTAL	14.9	15.7	14.6	15.1	15.1

* Includes elementary and secondary education courses.

**Includes music-applied courses.

AVERAGE FACULTY WORKLOAD IN
STUDENT CREDIT HOURS BY DISCIPLINE
Fall 1983

Discipline	Student Credit Hours by Course Level				Faculty FTE	SCH/Fac FTE
	Lower (100-200)	Upper (300-400)	Graduate (400G-600)	Total SCH		
Biology	3261	632	29	3922	12.98	302
Bus. Admin.	1119	3002	216	4337	15.50	280
Computer Sc.	1648	453	3	2104	6.66	316
Education	0	786	1032	1818	9.58	190
Elem. Ed.	0	834	66	900	2.83	318
Sec. Ed.	0	213	60	273	1.87	146
Phys. Ed.	1846	330	0	2176	8.71	250
Art	1068	387	15	1470	6.75	218
Music-Applied	201	103	6	310	3.71	84
Music-Gen.	594	49	48	691	3.75	184
Mod. Lang.	0	90	0	90	.25	360
French	224	64	0	288	1.38	209
German	88	9	0	97	.50	194
Spanish	371	75	0	446	2.25	198
Health	52	0	0	52	.17	306
Nursing	0	1704	32	1736	19.25	90
Med. Tech.	0	239	0	239	2.00	120
Resp. Therapy	0	244	0	244	2.41	101
English	3288	942	39	4269	14.41	296
Philosophy	756	200	0	956	2.75	348
Comm. Arts	2081	342	3	2426	9.33	260
Math	3217	221	3	3441	11.16	308
Physics	728	140	0	868	3.00	289
Chemistry	1794	111	0	1905	6.03	316
Geology	144	0	0	144	.33	436
Psychology	1719	2425	276	4420	10.25	431
Social Work	147	569	9	725	3.25	223
Economics	777	282	0	1059	3.50	303
History	3789	498	36	4323	9.67	447
Geography	1756	210	3	1969	5.91	333
Political Sc.	696	228	6	930	3.00	310
Sociology	822	1074	9	1905	5.75	331
General St.	1022	6	0	1028	1.41*	201
Leisure St.	111	180	0	291	1.75	166
Orient. (Study Skills)	249	0	0	249	1.25	199
Dev. Reading	228	0	0	228	1.25	182
Dev. Writing	153	0	0	153	1.00	153
Dev. Math	96	0	0	96	.50	192
TOTALS	34,045	16,642	1,891	52,578	196.05*	264

NOTE: Military Science and orientation seminar credits have been excluded.

UNDERGRADUATE FTE RATIOS
Fall 1983

<u>Code</u>	<u>Discipline</u>	<u>UG Student FTE*</u>	<u>UG Faculty FTE</u>	<u>Student/ Faculty Ratio</u>
0401	Biology	260	12.84	20:1
0506	Bus. Admin.	275	14.00	20:1
0701	Computer Sc.	140	6.66	21:1
0801	Education	52	5.50	9:1
0802	Elementary Ed.	56	2.83	20:1
0803	Secondary Ed.	14	1.37	10:1
0835	Physical Ed.	145	8.71	17:1
1002	Art	97	6.75	14:1
1004	Music-Applied	20	3.71	5:1
1005	Music-General	43	3.50	12:1
1101	Modern Language	6	.25	24:1
1102	French	19	1.38	14:1
1103	German	6	.50	12:1
1105	Spanish	30	2.25	13:1
1201	Health	3	.17	18:1
1203	Nursing	114	18.75	6:1
1223	Medical Technology	16	2.00	8:1
1297	Respiratory Therapy	16	2.41	7:1
1501	English	282	14.41	20:1
1509	Philosophy	64	2.75	23:1
1597	Communication Arts	162	9.33	17:1
1701	Math	229	11.16	21:1
1902	Physics	58	3.00	19:1
1905	Chemistry	127	6.03	21:1
1914	Geology	10	.33	30:1
2001	Psychology	276	9.00	31:1
2104	Social Work	48	3.25	15:1
2204	Economics	71	3.50	20:1
2205	History	286	9.67	30:1
2206	Geography	131	5.91	22:1
2207	Political Science	62	3.00	21:1
2208	Sociology	126	5.75	22:1
4901	General Studies	19**	1.41	13:1
4993	Leisure Studies	19	1.75	11:1
9500	Orient.(Study Skills)	17	1.25	14:1
9510	Dev. Reading	15	1.25	12:1
9520	Dev. Writing	10	1.00	10:1
9530	Dev. Math	6	.50	12:1
	TOTAL	3379	187.83	18:1

*Based on undergraduate student credit hours with 400G excluded.

**College orientation seminar credits have been excluded.

GRADE DISTRIBUTION REPORT*
(OVERALL PERCENTAGES BY GRADE)
Fall 1979 to Fall 1983

<u>GRADE</u>	<u>Fall 1979</u>	<u>Fall 1980</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>
A	20%	19%	19%	17%	16%
B	27	27	26	26	26
C	23	23	24	23	23
P (Pass)	8	7	8	6	6
D	7	6	7	7	7
F	-	-	7	6	7
N (No Credit)	14	13	-	-	-
W (Withdrawal)	-	-	7	7	8
S (Pass)**	<u>-</u>	<u>-</u>	<u>-</u>	<u>4</u>	<u>5</u>
TOTAL***	99	95	98	96	98

*Please note that the grading system changed to the traditional "A-F" designations with the beginning of the Fall 1981 semester. For a complete description of the grading system, see the College catalog.

**"S" denotes "pass" and is given in courses which cannot be applied to undergraduate degree requirements.

***Please note totals may not equal 100% since "incompletes," "audits," "WP/WFs," and "Cs" have been omitted from the table. A list of grade distributions by department and course level is available from the Office of Institutional Research.



Information on Student Recruitment, Retention and Employment

COMPARISON OF COMBINED SAT SCORES
OF FRESHMEN
1974-1983

<u>Class of</u>	<u>Salisbury State*</u>	<u>Maryland Average</u>	<u>National Average</u>
1974	875	937	924
1975	844	907	906
1976	858	902	903
1977	860	900	899
1978	851	897	897
1979	857	890	894
1980	848	885	890
1981	876	884	890
1982	866	889	893
1983	871	893	893
1982-1983 % Change	.6%	.4%	0%
1979-1983 % Change	1.6%	.3%	-.1%
1974-1983 % Change	-.5%	-4.7%	-3.4%

*Note: A comparison of Salisbury State College average freshmen scores to those of other Maryland colleges governed by the Board of Trustees of the State Universities and Colleges is available in the Office of Institutional Research.

TOP 12 FEEDER HIGH SCHOOLS TO SSC
FALL 1983 SEMESTER

<u>Maryland High School</u>	<u>Maryland County</u>	<u>Number of Freshmen Attending</u>	<u>% of SSC Freshmen Class</u>
Parkside	Wicomico	48	6.2%
James M. Bennett	Wicomico	47	6.0
Wicomico Sr.	Wicomico	39	5.0
Stephen Decatur	Worcester	14	1.8
Queen Anne's	Queen Anne's	12	1.5
Bowie Sr.	Prince George's	10	1.3
Howard Sr.	Howard	9	1.2
Towson Sr.	Baltimore	9	1.2
Mardela Sr.-Jr.	Wicomico	9	1.2
Severna Park	Anne Arundel	8	1.0
Colonel Richardson	Caroline	8	1.0
Pocomoke Sr.-Jr.	Worcester	8	1.0
TOTAL		221	28.4%

APPLICATION/ACCEPTANCE/AND ENROLLMENT RATIOS

	Fall <u>1979</u>	Fall <u>1980</u>	Fall <u>1981</u>	Fall <u>1982</u>	Fall <u>1983</u>
Applicants for 1st-Time Freshmen Admission					
Within County					
Applied	191	182	212	197	182
Accepted	167	162	184	168	159
Enrolled	132	135	148	133	133
Outside County, In-State					
Applied	979	952	923	999	1013
Accepted	787	759	690	775	786
Enrolled	445	426	397	421	447
Outside State					
Applied	266	226	263	317	408
Accepted	200	147	168	226	311
Enrolled	88	70	85	120	159
Foreign					
Applied	10	11	5	16	5
Accepted	7	3	4	7	3
Enrolled	6	3	4	4	3
GRAND TOTAL					
Applied	1446	1371	1403	1529	1608
Accepted	1161	1071	1046	1176	1259
Enrolled	671	634	634	678	742
% Applicants Accepted	80%	78%	75%	77%	78%
% Accepted Enrolled	58%	59%	61%	58%	59%
% Applicants Enrolled	46%	46%	45%	44%	46%

Source: MSCIC Job 0064, "SBHE Application, Acceptance and Admission."

NUMBER OF
FULL-TIME UNDERGRADUATE STUDENT TRANSFERS
BY MARYLAND INSTITUTION PREVIOUSLY ATTENDED
Fall 1980 to Fall 1983

<u>Maryland College</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>
Allegany Comm. C.	--	--	1	2
Anne Arundel Comm. C.	18	13	16	23
C. C. of Baltimore	2	1	--	1
C. C. Baltimore Harbor	--	--	1	--
Bowie State	6	1	1	--
Catonsville Comm. C.	10	4	10	12
Cecil Comm. C.	1	1	2	9
Charles County Comm. C.	9	5	2	7
Chesapeake C.	15	28	18	22
College of Notre Dame	--	--	1	1
Dundalk Comm. C.	1	--	3	--
Eastern C.	1	--	1	--
Essex Comm. C.	13	6	4	1
Frederick Comm. C.	3	6	4	3
Frostburg State C.	7	9	7	3
Garrett Comm. C.	1	2	--	1
Hagerstown Bus. C.	--	--	1	--
Hagerstown Jr. C.	--	5	3	--
Harford Comm. C.	1	3	7	4
Hood C.	1	--	--	--
Howard Comm. C.	1	2	6	2
Loyola C.	1	--	1	2
Maryland Institute	--	--	--	1
Montgomery C.	17	12	8	19
Morgan State U.	1	1	1	1
Mount St. Mary's C.	--	1	--	--
Prince George's Comm. C.	18	25	22	15
St. Mary's C. of Md.	5	3	2	3
Towson State U.	9	6	9	8
U. of Baltimore	--	1	--	--
U. of Md., Baltimore	--	--	3	5
U. of Md., Baltimore Cty.	2	6	5	10
U. of Md., College Park	12	13	16	19
U. of Md., Eastern Shore	6	6	4	8
U. of Md., University C.	--	3	--	--
Washington C.	1	2	1	--
Western Md. C.	1	2	4	--
Wor-Wic Tech & Comm. C.	1	7	2	2
Total Maryland Colleges	164	174	166	184
Out-of-State College	98	128	100	113
Out-of-Country Colleges	1	1	2	0
Unknown	1	3	0	6
TOTAL	264	306	268	303

MAJORS SELECTED BY TRANSFER STUDENTS
Fall 1982 and Fall 1983

<u>Discipline</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>% Increase (Decrease)</u>
Undeclared	44	44	0 %
Biology	8	12	50.0
Business Admin.	82	84	2.4
Elementary Ed.	20	20	0
Physical Ed.	9	12	.3
Art	4	6	50.0
French	0	1	100.0
Spanish	0	0	0
Nursing	12	25	108.0
Medical Technology	13	6	(53.8)
Pre-Nursing	31	27	(9.7)
Respiratory Therapy	1	8	700.0
English	8	4	(50.0)
Philosophy	1	0	(100.0)
Communication Arts	18	17	(5.6)
Mathematics	5	2	(60.0)
Physical Science	0	4	400.0
Chemistry	3	1	(66.7)
Psychology	11	12	9.1
Social Work	5	12	140.0
Social Science	0	1	100.0
Economics	2	1	(50.0)
History	8	4	(50.0)
Geography	3	4	33.3
Political Science	0	3	300.0
Sociology	3	3	0
Leisure Studies	0	6	600.0
Liberal Studies	<u>33</u>	<u>35</u>	<u>6.1</u>
TOTAL	324	354	9.3

FINANCIAL AID AWARDS SUMMARY
FY 1979 to FY 1983

UNDERGRADUATE AID	Number of Recipients				
	FY 1979	FY 1980	FY 1981	FY 1982	FY 1983
<u>GRANTS</u>					
Pell Grants	465	709	811	770	663
SEOGs	103	112	123	122	101
Voc. Rehab.	27	31	35	14	15
Private Sources	70	64	61	71	104
Institutional	28	10	7	0	2
<u>LOANS</u>					
NDSL	356	318	296	248	193
GSL ^a	133	1079	774	1135	759
ALAS/PLUS ^b	--	--	--	2	37
Other	0	4	1	2	40
<u>SCHOLARSHIPS</u>					
General State	163	145	167	142	141
House of Delegates	11	11	17	9	14
Senatorial	357	355	341	320	317
State Distinguished	--	0	3	10	18
All Other From SSB ^c	4	4	4	4	5
Other Race/Desegregation	107	107	108	79	89
Institutional High Ability	--	--	--	--	11
Private High Ability	--	--	--	3	4
<u>STUDENT EMPLOYMENT</u>					
College Work/Study	117	114	128	92	83
Institutional	734	641	629	813	813
TOTAL UNDUPLICATED NUMBER OF RECIPIENTS FOR ALL TYPES OF AID	1987	2509	2475	2459	2259

^aGSL indicates guaranteed student loans.

^bALAS/PLUS are programs whereby parents take out loans on behalf of the education of their children.

^cSSB indicates State Scholarship Board.

Source: HEGIS reports on financial aid awards.

RETENTION RATES

	Entering Class of First-Time Full-Time Freshmen					
	<u>1977</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>
<u>Retention Rate for Whites</u>						
% re-enrolled a 2nd year (as fr. and soph.)	69%	72%	68%	69%*	73%*	69%*
% re-enrolled a 3rd year (as fr., soph., and jrs.)	54%	54%	53%*	52%*	54%*	
% re-enrolled a 4th year (as fr. soph., jr. and sr.)	49%	48%*	45%*	42%*		
<u>Retention Rate for Blacks</u>						
% re-enrolled a 2nd year (as fr. and soph.)	58%	64%	71%	72%	71%	67%*
% re-enrolled a 3rd year (as fr., soph., and jrs.)	48%	48%	54%	50%	65%*	
% re-enrolled a 4th year (as fr., soph., jr. and sr.)	30%	38%	36%	45%*		
<u>Retention Rate for All</u>						
% re-enrolled a 2nd year (as fr. and soph.)	68%	71%	68%	70%	72%	69%*
% re-enrolled a 3rd year (as fr., soph., and jrs.)	53%	53%	53%	52%	56%*	
% re-enrolled a 4th year (as fr., soph., jr. and sr.)	47%	47%	45%	43%*		

*Unavailable from SBHE. From MSCIC "Student Progression" Report.

Source: Maryland State Board for Higher Education (SBHE) 10/13/83.

EMPLOYMENT AND CONTINUING EDUCATION OF SSC
ALUMNI ONE YEAR AFTER GRADUATION
(FROM QUESTIONNAIRE RESPONSES)*

	<u>Graduating Class of:</u>					
	1980		1981		1982	
	<u>No.</u>		<u>No.</u>		<u>No.</u>	
	<u>Replies</u>	<u>%</u>	<u>Replies</u>	<u>%</u>	<u>Replies</u>	<u>%</u>
<u>Employment (8-10 mo. after graduation)</u>						
Full-Time	167	76.3%	272	79.8%	268	73.4%
Part-Time	38	17.4	30	8.8	59	16.2
Subtotal	205	93.7	302	88.6	327	89.6
Unemployed, seeking work	10	4.6	23	6.7	17	4.7
Not seeking employment	4	1.7	13	3.8	13	3.6
No Response	--	--	3	.9	8	2.2
Subtotal (Total No. Responses)	219	100.0	341	100.0	365	100.0
<u>Enrollment in Post-secondary Instit. after Graduation</u>						
Certificate	N/A	--%	4	1.2%	7	1.9%
Bachelor	N/A	--	13	3.8	10	2.7
Master	26	11.9	51	15.0	45	12.3
Grad. Cert.	N/A	--	1	.3	1	.3
Prof. Degree	1	.5	6	1.8	4	1.1
Doctoral Degree	1	.5	1	.3	2	.5
Other	16	7.3	5	1.5	7	1.9
Not seeking degree	N/A	--	20	5.9	14	3.8
Not Enrolled	175	79.8	240	70.4	275	75.3
Subtotal	219	100.0	341	100.0	365	100.0

*Source: "Questionnaire for Recent Alumni" responses from the graduating classes of 1980, 1981, and 1982.



Information about Faculty and other Personnel

SALISBURY STATE COLLEGE FORUM

According to the Bylaws of the Salisbury State College Forum, the Forum is a "legislative, deliberative, and consultative body with power to make studies, reports, recommendations, and decisions in any and all fields pertinent to the well-being of the College." For more information about the authority and membership of this Forum, please see the Forum bylaws.

Standing Committees of the Forum

College Function Committees:

Executive Committee
Nominations and Elections
College Curriculum
Student Affairs
Academic Policies
College Judicial Board
Admissions and Readmissions
Athletics
Fiscal Advisory

Honors Convocation
Honors Program
Library
Long-Range Academic Planning
Traffic and Safety
Cultural Affairs
Faculty Development
Space Utilization
Public Relations

Faculty Committees:

Promotions
Faculty Welfare
Academic Freedom & Tenure
Faculty Mediation

Faculty Hearing
Faculty Retrenchment
Retrenchment Appeals

Institutional Representation:

Faculty Senate of the State Universities and Colleges of Maryland
Board of Visitors

FACULTY WITH TENURE BY RANK AND
DEPARTMENT

1983-84 Academic Year

	NUMBER FACULTY WITH TENURE				NUMBER UNTENURED				TOTAL	% TENURED
	Prof.	Assoc. Prof.	Asst. Prof.	Instr.	Prof.	Assoc. Prof.	Asst. Prof.	Instr.		
Art		3	2				1		6	83%
Biology	4	2	2				3		11	73
Bus. Ad./Econ.	2	3	2			3	8	1	19	37
Comm. Arts	1	1	1				2	2	7	43
Education	4	4	2				3		13	77
English	4	6	1	1			1		13	92
Geography		2	2				1	1	6	67
History	3	2	2	1				1	9	89
Mathematics	2	4				2	2	5	15	40
Medical Tech./ Resp. Therapy				1				2	3	33
Modern Lang.	1	2		1				1	5	80
Music	1	3	1					2	7	71
Nursing	1	1	2		1	2	3	6	16	25
Philosophy	1	2	1						4	100
Physical Ed./ Leisure St.	1	6	2				2	3	14	64
Physical Sc.	2	1	2				2		7	71
Political Sc.		1					1	1	3	33
Psychology	4	4	1				1	1	11	82
Sociology	3	1	1				1		6	83
Social Work		3					1	1	5	60
TOTAL	34	51	24	4	1	7	32	27	180	63

NUMBER AND SOURCE OF HIGHEST DEGREES
AWARDED TO FACULTY*
1983-84 Academic Year

Institution Granting Highest Degree	Number of Degrees			<u>Total</u>
	<u>Doctor</u>	<u>Master</u>	<u>Bachelor</u>	
<u>Alabama</u>				
Auburn University	1	--	--	1
University of Alabama	1	1	--	2
<u>Colorado</u>				
University of Colorado	2	--	--	2
University of Denver	1	--	--	1
<u>Connecticut</u>				
University of Connecticut	3	--	--	3
<u>Delaware</u>				
University of Delaware	3	2	1	6
<u>District of Columbia</u>				
Catholic University of America	1	2	--	3
Georgetown University	3	--	--	3
<u>Florida</u>				
Florida State University	1	--	--	1
University of Florida	2	--	--	2
University of Palm Beach	--	1	--	1
<u>Georgia</u>				
Albany State College	--	1	--	1
Emory University	1	--	--	1
Georgia State University	--	1	--	1
University of Georgia	2	--	--	2
<u>Illinois</u>				
Northern Illinois University	--	1	--	1
Southern Illinois University	1	--	--	1
University of Chicago	--	2	--	2
University of Illinois	1	--	--	1
<u>Indiana</u>				
Ball State University	1	--	--	1
Indiana State University	--	1	--	1
Indiana University	4	--	--	4
Purdue University	1	1	--	2
St. Francis College	--	1	--	1
<u>Iowa</u>				
University of Iowa	2	--	--	2
<u>Kansas</u>				
Kansas State University	1	--	--	1
University of Kansas	2	1	--	3
<u>Kentucky</u>				
Murray State University	--	1	--	1
<u>Louisiana</u>				
Louisiana State University	2	--	--	2

(continued)

*Excludes contractual faculty.

Institution Granting Highest Degree	Doctor	Master	Bachelor	Total
<u>Maryland</u>				
Frostburg State College	--	1	--	1
Loyola College	--	1	--	1
Peabody College	--	1	--	1
Salisbury State College	--	4	2	6
St. John's College	--	1	--	1
Towson State University	--	1	--	1
University of Baltimore	--	1	--	1
University of Maryland	10	9	--	19
<u>Massachusetts</u>				
Boston College	1	--	--	1
Boston University	1	--	--	1
University of Massachusetts	2	--	--	2
<u>Michigan</u>				
Central Michigan University	--	1	--	1
Michigan State University	1	1	--	2
University of Michigan	2	1	--	3
Wayne State University	1	--	--	1
<u>Minnesota</u>				
University of Minnesota	1	--	--	1
<u>Mississippi</u>				
University of Mississippi	1	--	--	1
U. of Southern Mississippi	1	--	--	1
<u>Missouri</u>				
Washington University	--	1	--	1
<u>New Jersey</u>				
Princeton University	1	1	--	2
Rutgers University	3	--	--	3
<u>New York</u>				
Columbia University	3	--	--	3
Cornell University	1	1	--	2
New York Medical Center	--	1	--	1
New York University	1	1	--	2
SUNY at Binghamton	1	--	--	1
SUNY at Buffalo	2	1	--	3
Syracuse University	2	1	--	3
<u>North Carolina</u>				
Appalachian State University	--	1	--	1
University of North Carolina	2	1	--	3
U. of North Carolina at Chapel Hill	--	1	--	1
U. of North Carolina at Greensboro	1	1	--	2
Wake Forest University	--	1	--	1
<u>Ohio</u>				
Case Western Reserve University	1	--	--	1
Kent State University	--	1	--	1
Ohio State University	2	--	--	2
Ohio University	1	1	--	2
University of Cincinnati	1	--	--	1

(continued)

Institution Granting Highest Degree	Number of Degrees			<u>Total</u>
	<u>Doctor</u>	<u>Master</u>	<u>Bachelor</u>	
<u>Oklahoma</u>				
University of Oklahoma	2	--	--	2
<u>Oregon</u>				
University of Oregon	2	--	--	2
<u>Pennsylvania</u>				
Lehigh University	1	--	--	1
Millersville State College	--	1	--	1
Pennsylvania State University	5	--	--	5
Temple University	--	1	--	1
University of Pennsylvania	3	1	--	4
University of Pittsburgh	2	1	1	4
<u>Rhode Island</u>				
University of Rhode Island	--	1	--	1
<u>South Carolina</u>				
Clemson University	1	1	--	2
Converse College	--	1	--	1
<u>South Dakota</u>				
University of South Dakota	--	1	--	1
<u>Tennessee</u>				
East Tennessee State U.	--	1	--	1
University of Tennessee	2	--	--	2
<u>Texas</u>				
Texas Christian University	1	--	--	1
University of Texas	2	--	--	2
<u>Utah</u>				
Utah State University	1	--	--	1
<u>Vermont</u>				
Middlebury College	--	1	--	1
<u>Virginia</u>				
College of William and Mary	2	1	--	3
James Madison University	--	1	--	1
University of Virginia	2	2	--	4
<u>West Virginia</u>				
West Virginia University	1	1	--	2
<u>Wisconsin</u>				
University of Wisconsin	1	--	--	1
<u>Washington</u>				
University of Washington	1	--	--	1
Washington State University	--	1	--	1
TOTAL	<u>108</u>	<u>68</u>	<u>4</u>	<u>180</u>

AVERAGE YEARS OF FACULTY SERVICE
BY RANK

(Inclusive of 1983-84 Academic Year)

<u>Rank</u>	<u>Number</u>	<u>Ave. Yrs. of Service at SSC</u>
Professor	35	13
Associate Professor	58	11
Assistant Professor	56	7
Instructor	30	5
Assistant Instructor	<u>1</u>	<u>4</u>
OVERALL AVERAGE	180	9

NOTE: Seventy percent (70%) of Salisbury State College's current faculty have served six or more years with the College.

COMPARISON OF SSC FACULTY MEAN AVERAGE SALARY
BY RANK TO CUPA NATIONAL AVERAGES
FOR 215 PUBLIC INSTITUTIONS*

1983-84

<u>Rank</u>	<u>SSC Aver. Salary</u>	<u>CUPA Aver. Salary</u>
Professor	\$35,032	\$33,776
Associate Professor	27,850	26,086
Assistant Professor	22,304	21,373
Instructor	18,825	17,178
All Ranks	\$26,047	\$26,080

*CUPA refers to the College and University Personnel Association which sponsored a national survey on 1983-84 faculty salaries. This data, from which the above figures were taken, was published in the February 29, 1984 issue of The Chronicle of Higher Education (Vol. XXVIII, No. 21). The data was reported by administrators at 215 member institutions of the American Association of State Colleges and Universities. AAUP salary data for 1983-84 was not available at the time this publication was prepared.

EMPLOYEES BY CATEGORY, SEX,
AND ETHNIC BACKGROUND

Fall Semester 1983-84

	<u>White</u>	<u>Black</u>	<u>Other*</u>	<u>Total</u>
Executive/Admin.				
Male	21	1	0	22
Female	<u>5</u>	<u>0</u>	<u>0</u>	<u>5</u>
Subtotal	26	1	0	27
Faculty				
Male	124	2	3	129
Female	<u>49</u>	<u>2</u>	<u>0</u>	<u>51</u>
Subtotal	173	4	3	180
Professional **				
Male	15	2	1	18
Female	<u>20</u>	<u>0</u>	<u>1</u>	<u>21</u>
Subtotal	35	2	2	39
Technical/ Paraprofessional				
Male	2	0	0	2
Female	<u>2</u>	<u>0</u>	<u>0</u>	<u>2</u>
Subtotal	4	0	0	4
Secretary/Clerical				
Male	2	1	0	3
Female	<u>70</u>	<u>8</u>	<u>0</u>	<u>78</u>
Subtotal	72	9	0	81
Skilled Crafts				
Male	17	2	0	19
Female	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Subtotal	17	2	0	19
Service/Maintenance				
Male	22	59	0	81
Female	<u>6</u>	<u>27</u>	<u>0</u>	<u>33</u>
Subtotal	28	86	0	114
TOTAL				
Male	203	67	4	274
Female	<u>152</u>	<u>37</u>	<u>1</u>	<u>190</u>
Total	355	104	5	464

*"Other" indicates all other ethnic groups (Hispanics, Asians, and American Indians) exclusive of blacks and whites.

**Includes accountants, nurses, counselors and librarians.

NOTE: About half the employees, mainly located in the last three categories above, are State of Maryland classified employees, subject to the rules and regulations of the state's merit system.

PART-TIME (CONTRACTUAL) EMPLOYEES
BY CATEGORY AND SEX
Fall Semester 1983-84

<u>Employment Category</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
Faculty	36	32	68
Professional	7	2	9
Secretarial/ Clerical	0	13	13
Skilled Crafts	<u>0</u>	<u>1</u>	<u>1</u>
TOTAL	43	48	91

SUMMARY OF FACULTY CHARACTERISTICS*
1983-84 Academic Year

	<u>Percentage</u>
1. RANKS	
Professor	20%
Associate Professor	32%
Assistant Professor	31%
Instructor	17%
2. TENURED BY RANK	
Professor	97%
Associate Professor	88%
Assistant Professor	43%
Instructor	13%
All Ranks	63%
3. HIGHEST DEGREES EARNED	
Doctorate	60%
Master	38%
Bachelor	2%
Terminal**	64%
4. SEX	
Male	76%
Female	24%
5. ETHNICITY	
Black	2%
White	96%
Other	2%
6. TEACHING FIELD	
Liberal Arts	39%
Mathematical and Natural Sciences	22%
Professional Studies	18%
Business	11%
Nursing and Allied Health	10%

* Part-time (contractual) faculty members have been excluded.

**For an explanation of degrees considered to be "terminal,"
please consult the Office of Institutional Research.



Information about Instructional Support, Finance and Facilities

LIBRARY COLLECTIONS AND
TRANSACTIONS
1976-1982

<u>Collections</u>	<u>1976-77</u>	<u>1978-79</u>	<u>1981-82</u>
Number of volumes	149,706	169,866	192,620
Separate government document collections	22,900	34,300	54,445
Microforms (all types)	160,208	199,724	245,893
Current periodical subscriptions	1,890	1,740	1,800
Audio-visual materials	11,276	14,069	14,371
All other library materials (maps, etc.)	9,505	12,500	14,900
<u>Transactions</u>			
Circulation of materials to library users	69,717	80,768	85,718
Total reference transactions per typical week	150	169	521
Total hours open per typical week	97	97	97

Source: HEGIS/LGIS on "College and University Libraries," Fall 1977, 1979, and 1982.

LIST OF
INSTRUCTIONAL (AUDIO-VISUAL) EQUIPMENT OF THE
SSC COMMUNICATIONS CENTER*
1983-84

<u>Equipment</u>	<u>Quantity</u>
1. Laminating machine	1
2. Transparency maker	1
3. Electric lettering machine	1
4. Dissolve controls (for slide projectors)	3
5. Cassette copiers	2
6. Portable P. A. systems	4
7. Microphones	10
8. 35 mm SLR cameras	2
9. 35 mm Rangefinder cameras	2
10. 8 mm movie cameras	5
11. Slide copier	1
12. Photo enlarger	1
13. Overhead projectors	36
14. Rear screen slide projectors	8
15. Slide projectors	29
16. Lantern slide projectors	2
17. 16 mm film projectors	16
18. Cinescan high speed 16 mm film viewer	1
19. Filmstrip projectors	20
20. Super 8 mm film projectors	6
21. Film loop projectors	9
22. Opaque projectors	5
23. Record players	11
24. Portable screens	22
25. Audio tape recorders and/or players (cassette)	28
26. Audio tape recorders (reel to reel)	9

*Please note that the College's Communications Center manages most of the audio-visual equipment used for instructional purposes on campus. The Blackwell Library houses microfilm readers, some specialized equipment for use by disabled students and other types of audio-visual equipment (i.e., cassette players with headphones), a list of which is available from the Office of Institutional Research. The College's Computer Center houses most of the computer facilities used for instruction in the computer science program.

(continued)

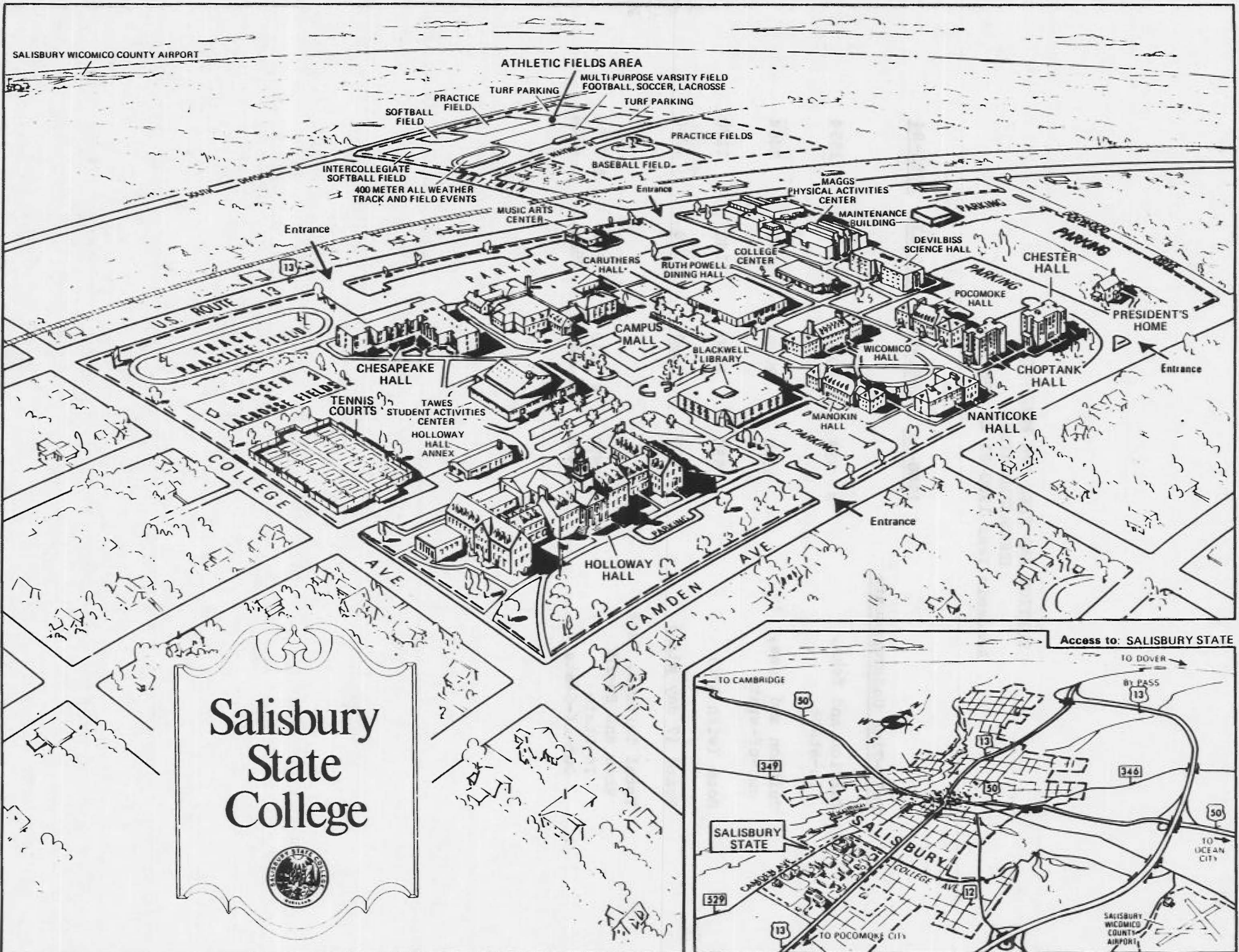
<u>Equipment</u>	<u>Quantity</u>
27. Speech time compressor/expander	1
28. Double cassette stereo audio tape recorder	1
29. Sync tape recorders (for cueing)	3
30. Black and white TV receivers or monitors	8
31. Color TV receivers or monitors	18
32. Portable video switcher	1
33. 3/4" U matic videocassette recorders and/or players	11
34. 1/2" VHS videocassette recorders	7
35. 1/2" reel to reel video tape recorders	9
36. Black and white video cameras	8
37. Videotape editing system - includes: 4 recorder players - 2 remote edit controls	1
38. Video system for studio complete - includes: 3 color cameras, 1 time base corrector, 1 switcher, 1 character generator, 1 vectorscope, 1 waveform monitor, 3 (in rack) video monitors	1
39. Audio system for studio complete - includes: 2 mixers, 2 turntables, 2 speakers, 2 cart machines, 1 reel to reel tape recorder, 1 cassette deck, 1 AM/FM stereo receiver	1
40. Portable switcher	1
41. Projection carts	60

PHYSICAL FACILITIES INVENTORY

<u>Building Name</u>	<u>Use</u>	<u>Year Built</u>	<u>Year Renovated</u>	<u>Total Square Footage Assignable</u>	<u>Gross</u>
Blackwell Library	Library	1958	1975	61,015	67,125
Caruthers Hall	Classrooms/ Offices	1955	1979	47,246	53,523
Chesapeake Hall	Dormitory	1977	--	38,266	45,116
Chester Hall	Dormitory	1974	--	40,480	48,118
Choptank Hall	Dormitory	1972	--	40,480	48,118
Devilbiss Science	Classrooms/ Offices	1967	--	55,111	59,886
Holloway Hall	Classrooms/ Offices	1924	1976	101,038	115,403
Holloway Hall Annex	Classrooms/ Offices	1964	--	5,749	6,250
Maggs Physical Activities Center	Classrooms/ Offices	1977	--	99,360	110,630
Maintenance	Maintenance	1980	--	22,585	24,245
Manokin Hall	Dormitory	1964	--	18,823	21,735
Musical Arts	Classrooms/ Offices	1965	--	5,308	6,071
Nanticoke Hall	Dormitory	1968	--	31,570	36,290
Pocomoke Hall	Dormitory	1967	--	18,815	21,735
Powell Dining Hall	Dining Hall	1966	1977	30,821	33,606
President's Residence	Residential	1961	--	4,500	4,996
Student Union	Student Union	1977	--	17,197	18,000
Tawes Hall	Classrooms/ Offices/gym	1960	--	21,015	23,055
Wicomico Hall	Dormitory	1951	1980	<u>18,683</u>	<u>21,735</u>
TOTAL SQUARE FOOTAGE				678,062	765,637
Consisting of					
1) Auxiliary Enterprises (dormitories, student union, dining hall)				255,135	294,453
2) Other				422,927	471,184

ACRES OF LAND MAINTAINED. 91.84

Source: MSCIC 0254.



SALISBURY WICOMICO COUNTY AIRPORT

ATHLETIC FIELDS AREA

MULTI PURPOSE VARSITY FIELD
FOOTBALL, SOCCER, LACROSSE

SOFTBALL FIELD
PRACTICE FIELD

INTERCOLLEGIATE
SOFTBALL FIELD
400 METER ALL WEATHER
TRACK AND FIELD EVENTS

BASEBALL FIELD

PRACTICE FIELDS

Entrance

US ROUTE 13
TRACK
PRACTICE FIELD

COLLEGE
Soccer Fields
LACROSSE FIELDS

CHESAPEAKE HALL

TENNIS COURTS
STUDENT ACTIVITIES CENTER
HOLLOWAY HALL ANNEX

MUSIC ARTS CENTER

CAMPUS MALL

HOLLOWAY HALL

CAMDEN AVE

MAGGS PHYSICAL ACTIVITIES CENTER
MAINTENANCE BUILDING

COLLEGE CENTER

BLACKWELL LIBRARY

MANOKIN HALL

DEVILBISS SCIENCE HALL

POCOMOKE HALL

NANTICOKE HALL

CHESTER HALL

CHOPTANK HALL

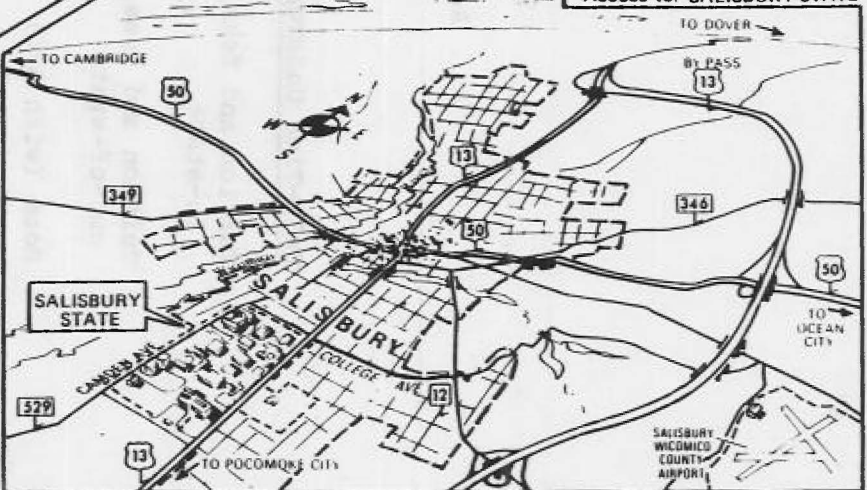
PRESIDENT'S HOME

Entrance

Salisbury
State
College



Access to: SALISBURY STATE



TUITION AND FEES FOR FULL-TIME
UNDERGRADUATES
Academic Year 1980-81 to 1983-84

	<u>1980-81</u>	<u>1981-82</u>	<u>1982-83</u>	<u>1983-84</u>
<u>Full-Time Undergraduate</u>				
Tuition and fees, in-state	\$ 939	\$ 1070	\$ 1196	\$ 1354
Tuition and fees, out-of-state	1899	2020	2236	2464
Room (with A/C)	950	1050	1140	1170
Board (7 day plan)	990	1090	1180	1230
Total Tuition, Fees, Room and Board				
In-State	\$ 2879	\$ 3210	\$ 3516	\$ 3754
Out-of-State	3839	4160	4556	4864

OPERATING REVENUE (USING
HEGIS* FORMAT)
FY 1981-FY 1983

<u>SOURCE</u>	<u>FY 1981</u>	<u>FY 1982</u>	<u>FY 1983</u>
Tuition and Fees	\$ 3,396,805	\$ 3,813,790	\$ 4,223,269
Government Appropriations			
Federal	188,852	111,458	65,961
State	6,844,148	6,646,978	7,292,358
Government Grants & Contracts			
Federal-Restricted	143,263	155,841	745,059
Federal-Unrestricted	--	9,647	--
State-Restricted	95,957	144,799	112,564
Private Gifts, Grants and Contracts-Restricted	106,584	3,100	6,300
Sales and Services of Educational Activities	18,114	96,511	95,913
Sales and Services of Auxiliary Enterprises	3,291,317	4,095,114	4,481,540
Other Sources	<u>20,114</u>	<u>20,744</u>	<u>16,613</u>
TOTAL CURRENT FUNDS REVENUES	\$14,105,154	\$15,097,982	\$17,039,577

*HEGIS indicates Higher Education General Information Survey, a system for collecting data nationally for the U.S. Department of Education.

EXPENDITURES (USING HEGIS FORMAT)
FY 1981-FY 1983

EXPENDITURES	<u>FY 1981</u>	<u>FY 1982</u>	<u>FY 1983</u>
Educational & General			
Instruction	\$ 5,497,623	\$ 5,674,713	\$ 6,361,679
Public Service	--	--	--
Academic Support	888,411	883,503	882,639
Student Services	795,495	807,003	933,202
Institutional Support	1,195,743	1,225,518	1,380,006
Operation and Maintenance of Plant	2,070,294	2,115,867	2,292,709
Scholarships & Fellowships			
Awards from Restricted Funds	279,918	303,740	863,923
Educational & General Mandatory Transfers	--	8,050	5,488
 Auxiliary Enterprises	 <u>3,037,128</u>	 <u>3,662,554</u>	 <u>4,745,085</u>
 TOTAL CURRENT FUNDS EXPENDITURES AND MANDATORY TRANSFERS	 \$13,764,612	 \$14,680,948	 \$17,464,731*

*Please note that excess expenditures in FY 1983 (for a major dormitory furniture acquisition) were covered by funds accumulated from the Auxiliary Reserve in the previous two fiscal years.



List of Major Source Documents

LIST OF MAJOR SOURCE DOCUMENTS

Contents

1. Laws Relating to and Governing Policies and Procedures of the Board of Trustees of the State Universities and Colleges of Maryland.
Mission of the state universities and colleges; jurisdiction, composition, and duties of the Board of Trustees; duties of the Board of Visitors; regulations concerning the employment of faculty, administrators, and librarians; policies concerning students, admissions requirements, academic and curricular affairs, finances, and general administrative matters.
2. Salisbury State College Faculty Handbook, 1983-84.
Personnel policies and procedures concerning faculty recruitment, promotion, evaluation, tenure, compensation, benefits, travel, retrenchment, and academic freedom; academic policies and procedures regarding teaching obligations, grading system, advising, and grievances; and college services. Appendices contain the Bylaws of the Salisbury State College Forum (containing descriptions of College committees) and the constitution of The Faculty Senate of the State Universities and Colleges of Maryland.
3. Salisbury State College Catalogue, 1983-84.
Mission and history of the College, admissions policy, continuing education program; College expenses and student aid; student services and programs; academic policies, college curricula and degree requirements; and courses of instruction.
4. Salisbury State College Faculty Advising Handbook, Fall 1982.
Guidelines on advising freshmen and declared majors; details on general education requirements, graduation audit process, and academic probation and dismissal policies.
5. Code of Maryland Regulations, Title 06, Department of Personnel.
Contains state employees personnel regulations covering classification of positions, filing applications, selection of eligibles, promotions, types of leave, grievances, etc.
6. State of Maryland Employee Handbook, 1981.
Guide for state employees on state personnel regulations describing the merit system, appointment policy, leave, responsibilities, etc.

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| 15. <u>Program Evaluation System</u> reports from FY 1979 through FY 1984. All institutions governed by the Board of Trustees of the State Universities and Colleges of Maryland participate in the evaluation process. | Quantitative and qualitative reports on academic programs covering departmental goals and objectives; enrollment trends; student accomplishments; retention rates; faculty; library and support services; and strengths and weaknesses. Fields to be studied are scheduled on a rotating basis, i.e., the social sciences are scheduled for FY 1984 and the sciences were examined in FY 1983. |
| 16. Minutes of the Salisbury State College Forum. | Self-explanatory. |
| 17. <u>Salisbury State College Campus Development Plan</u> , for the Maryland Department of State Planning, September 15, 1981. | Covers college's mission, administrative organization, enrollments, academic plan, physical planning elements, and facilities plan. |
| 18. Special and ongoing reports by the Office of Institutional Research. | Samples: Enrollment summaries; freshmen retention report; credit hour graphs; reports on student withdrawals and academic dismissals; alumni follow-up study; faculty workload reports; faculty profile studies; performance evaluations of administrators and campus services; factbook, etc. |
| 19. Accreditation reviews/self-study reports for individual programs. | Covering programs in nursing, medical technology, respiratory therapy, education, and social work. For more information, see listing of specialized agency evaluations (available from Office of Institutional Research). |
| 20. Salisbury State College Financial Statements as of June 30, 1983, and Report Thereon, by Coopers and Lybrand, Certified Public Accountants. | Self-explanatory. |

Reference Documents Related to Middle States Reaccreditation:

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| 21. <u>Salisbury State College Self-Evaluation Report</u> for the Middle States Association of Colleges and Secondary Schools, 1975. | Covers institutional mission and goals; administration and governance; academic services; student services; and business and financial services, etc. |
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| <p>22. <u>Report to the Faculty, Administration, Trustees and Students of Salisbury State College</u> by the evaluation team representing the Commission on Higher Education of the Middle States Association, April 1975.</p> | <p>Self-explanatory.</p> |
| <p>23. <u>A Follow-Up Report to the Middle States Association of Colleges and Secondary Schools</u>, October 1, 1977.</p> | <p>Self-explanatory.</p> |
| <p>24. <u>Salisbury State College Case Study papers</u> (prepared for a visiting team from the Middle States Association of Colleges and Schools) and <u>A Review of the Case Study</u>, by team members, April 25, 1979.</p> | <p>Papers were prepared on three topics: "Competence is the Criterion," "Administration and Governance," and "Master Planning as Process--Not Prescription." A review by the case study visiting team was prepared.</p> |
| <p>25. <u>Periodic Review Report to the Commission on Higher Education of the Middle States Association of Colleges and Schools</u>, April 1, 1981.</p> | <p>Provides a general overview of the College to the 1980-81 academic year; describes significant developments and changes since the last self-study; reviews areas cited by the 1975 evaluation team (and also covered in the 1977 Follow-Up Report).</p> |
| <p>26. <u>Characteristics of Excellence in Higher Education: Standards for Accreditation</u>, Commission on Higher Education of the Middle States Association of Colleges and School, 1982.</p> | <p>Provides guidelines for institutional self-evaluations.</p> |
| <p>27. <u>Self-Study Processes: A Guide for Postsecondary Institutions</u>, H. R. Kells, American Council on Education and Macmillan Publishing Company, New York, 1983.</p> | <p>Serves as a handbook for participants engaged in the self-study process, e.g., mechanics of the self-study process.</p> |
| <p>28. <u>Handbook for Institutional Self-Study</u>, Commission on Higher Education of the Middle States Association of Colleges and Schools, 1981.</p> | <p>Covers the accrediting process and suggested starting points for analysis and discussion.</p> |
| <p>29. <u>Salisbury State College Factbook</u>, March 1984.</p> | <p>Covers history and goals and detailed data on student characteristics, academic disciplines, faculty, instructional support, finance, and facilities.</p> |

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| 7. <u>Affirmative Action Plan,</u>
<u>Salisbury State College,</u>
<u>November 15, 1983.</u> | Equal employment opportunity policy and legal mandates; utilization analysis of College labor force; analysis of employment practices; internal complaint procedures; recommendations for action, etc. |
| 8. <u>Maryland Statewide Plan</u>
<u>for Postsecondary Education,</u>
<u>Fourth Annual Review,</u>
<u>November, 1982, State Board</u>
<u>for Higher Education.</u> | Institutional roles and missions, enrollments and enrollment projections; assessment of programs, finance, facilities, faculty, libraries and computer services. |
| 9. <u>Second Annual Equal Post-</u>
<u>secondary Educational</u>
<u>Opportunity Status Report,</u>
<u>for the period July 1, 1981-</u>
<u>fall 1982, State Board for</u>
<u>Higher Education.</u> | Statistical summaries, progress in attainment of equal opportunity goals; and institutional analyses. |
| 10. <u>The Maryland State Budget,</u>
<u>for the fiscal year ending</u>
<u>June 30, 1985, Vol. III</u>
<u>(and volumes for prior</u>
<u>years).</u> | Summary of institutional operating budgets, including actual expenditures, and appropriations for Salisbury State College's instruction, library, student services, special instruction, plant operation, public safety, research, auxiliary enterprise, nursing, and intercollegiate athletic programs. |
| 11. <u>Salisbury State College</u>
<u>FY 1985 Budget Request.</u> | Breakdown of FY 1983 expenditures, FY 1984 appropriation, and FY 1985 requests by program. |
| 12. <u>Salisbury State College</u>
<u>Check Lists for Each Major.</u> | Shows course requirements and curriculum for each major. |
| 13. <u>Student-Guide Series</u> | Student's Guide to the Judicial System; Student's Guide to Honors and Awards; Student's Guide to Rights and Responsibilities; Resident Student Rights and Responsibilities (for dormitory students); Alcoholic Beverage Policy and Guidelines; Index to Student Organizations; Disabled Student's Guide. |
| 14. <u>HEGIS (Higher Education</u>
<u>General Information Survey)</u>
<u>reports from fall semester</u>
<u>1969 through 1983</u> | Data on enrollments; degrees awarded; financial aid awards; financial statistics; salaries/tenure of faculty; employees by race/sex, etc. |

Equal Opportunity Policy

It is the policy of Salisbury State College to provide equal employment and educational opportunities without regard to race, color, religion, national origin, sex, age, marital status or handicap as required by Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and other equal opportunity regulations.

Sincere thanks are extended to Ms. Patsy Somers for her assistance in preparing this document.

L. Cashman
March 15, 1984

