

Page Title

SALISBURY STATE UNIVERSITY

FACULTY SENATE

Minutes of the March 16 1999 meeting

Senators Present: Jerome DeRidder Mike Garner Fatollah Salimian Don Whaley Greg Ference Charles Long Cal Thomas Linda Bush Kathleen Shannon Dave Parker Kathy Fox Dean Defino John Kalb E.J. Crane Elizabeth Curtin

This was a workload meeting. The meeting began with a discussion of the Glassick/Boyer model in which the following points were made:

We need to take into account what the institution has asked of the individual.

There's a problem with the "contracts" idea where you agree what you will do in the next 3 years for example. This would stifle scholarship you need to be free to pursue scholarship where it takes you. Also the accountability in contracts leads you to only list things that you are sure you can accomplish. It discourages people from stretching themselves. Also opportunities arise which you could not foresee. Someone calls you and asks you to write an article for a journal or a magazine do you turn them down because that wasn't in your three year plan?

The Glassick model calls for portfolio construction and assessment that is time consuming and takes faculty time away from teaching and scholarship.

There's no place to put service; applied scholarship is outreach in your field.

The discussion began to drift into our current promotion process and people were addressing both the Boyer/Glassick model and the promotion process:

You need to excel in 2 of 3 areas everyone should excel in teaching.

Cathcart's sense of this model doesn't seem to be Glassick's (remark made by a senator Cathcart was not present)

Scholarship of teaching means dissemination. Dissemination is a better word than writing.

What do we expect a candidate for promotion to submit? Who is doing P.R. for the candidate and who is doing evaluation? 50% of the Deans were doing P.R. You have to trust the process all the way up.

Since 1991 the Perdue School contracts have a clause about publishing.

We support the general concept of expanding the definition of scholarship. We do not endorse their method of assessment.

Should ask for people's best work rather than latest work. Rather than summarize the three most recent summarize the three best or three that best represent your scholarship. Sometime's it is difficult to figure out what the "three most recent" means.

We will make an announcement in the Forum meeting that we will hold an open hearing on scholarship two weeks from then of April 20th.

On other topics: The international programs committee deals primarily with curriculum and has voted to come to the senate.

Comments and questions about this page can be directed to the [Senate Webmaster](#).