Reducing Paper Use at St. Mary's College of Maryland STN/ARY'S ENST 450: Applied Sustainability Practicum

Caitlin Whiteis

COLLEGE of MARYLAND



Introduction

Paper is ubiquitous. Paper towels, toilet paper, flyers, receipts, the list continues ad nauseam. St. Mary's currently purchases Forest Stewardship Council (FSC) certified paper which is a good first step. However, there is room for improvement upon purchasing and paper use. There is no centralized control of purchases for the college, but Physical Plant, the major supplier, purchased 4400 reams of bright white, Forest Stewardship Counsel (FSC) Certified paper in FY14 (Table 1). This does not include the paper purchased by individual departments or the library.

Goal: Reduce paper use at St. Mary's via signage as well as suggesting changes in procurement practices to greener options.

Strategies to Reduce Paper

• Eye-catching flyers that will

Future Directions

Future directions could target institutional changes such as paperless pay-stubs. This practice has saved Boston University 3000lbs of paper and \$5,000 annually (5)

Another big paper sink is junk mail. Typically large institutions receive tens or hundreds of items of junk mail per week. If the school aimed to get every department off of junk mailing lists, they could decrease the amount of paper recycled, thus decreasing recycling pick up costs. There are easy ways of getting off of junk mail lists (6).

Table 1. Number of cases of paper used by each department purchased from Physical plant (Case= 10 reams).

Office/building		# of cases	Office/building	# of cases
Goodpaster		86	Bookstore	20
Montgomery		60	Philosophy	20
Shaefe	er	52	Res Life	17
Kent		50	Student Activities	16
Business		44	Cobb House	16
Admissi	ons	32	Whitehouse	10
Athleti	CS	28	Glendening	10
Financial	Aid	26	Office of Information Technology	9
Advancer	nent	26	Health	9
HR		21	Public Safety	5
Registrar	office	2	International Education	5
VPBR	R	1		
Total= 428				

Institute Printing Flyer Reminders

Suggest Paper and Printer Procurements

make people think before they print. Several examples are shown in figure 3.

• Rather than printing, students could ask their professors to fully utilized Blackboard (BB), which is an online submissions and grading platform. If students urge professors to utilize BB to its fullest potential we can decrease paper significantly.

• Schools with green procurement plans have instituted 30% post-consumer content paper, which reduces carbon emissions by reducing the amount of virgin paper used and increasing demand for recycled paper.

• Currently, students are only able to print single-sided on the printers available in the library and in Goodpaster Hall. When the printers are available for replacement, duplex printers

- Change the type of paper purchased
- Proved duplex printers for student use.
- Encourage professors to decrease paper by using Blackboard
- Decrease junk mail by removing the school/teachers from mail-lists
- Switch the college over to a paperless pay-stubs

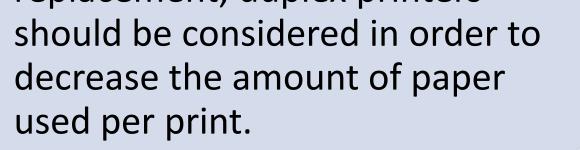


Figure 4. Certain labels to look for when purchasing paper include recycled fiber, post-consumer content, and eco friendly. (7, 8)



Figure 1. FSC certified papers are those produced from sustainably grown and managed forests. This is a start, but they do not contain any recycled content. (1)





Print Smart, Save Trees (and Money) . Decrease the document's margins! Page layout → Margins → Moderate 2. Make sure you're printing the right thing the first time. Alternatively, ask professors to accept assignments via Blackboard.



Conclusion

By providing appropriate printers and encouraging duplex printing, purchasing paper with post consumer content and encouraging the use of Blackboard as an electronic submission platform St. Mary's could significantly decrease the green house gas emissions and overall carbon footprint of the school.

Acknowledgements

I would like to thank Dr. Barry Muchnick and Shleby Kalm for their help with revision and guiding this project. I would also like to thank Patrick Hunt, providing me with all the information relevant to St. Mary's paper usage as well as Conrad Helm in the library for offering to put up these flyers. Lastly, my classmates for their input and suggesteions.

Work Cited

Figure 2. Paper starts its life as a tree. This tree is ground and processed into pulp and eventually paper via a water and energy intensive process. After this virgin paper has served its purpose, it is either recycled or thrown away. If it is thrown away, the lifecycle ends at the landfill or incinerator and is a source of carbon dioxide. If it is recycled it is turned back into pulp then paper once more. (2).

Figure 3. Possible flyer examples to put next to computers and around campus. Signs will be printed on previously used paperl will also attempt to implement a system of maintenance of sign replacement. Institutionalizing a system of maintenance is key to making a project meaningful and lasting.(3,4).

1. https://us.fsc.org/index.htm 2. http://info2yours.blogspot.com/2014/02/are-you-usingless-paper.html

3. http://designspiration.net/search/saves/?q=lettercult 4. http://www.juesatta.com/did-you-know-recycle-paper 5. http://www.bu.edu/sustainability/what-were-doing/wastereduction/paperless-paychecks/ 6. http://www.ecocycle.org/junkmail#sixsteps 7. http://pacon.com/product/paper-rolls/natural-kraft-rolls-36-x-100-40lb/

8. http://www.islandartcards.com/pages/About_Us.html