

# The Holly Leaf

SPECIAL ISSUE FOR  
HIGH SCHOOL SENIOR DAY

March 1943

Volume 3

Number 3



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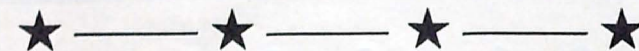


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Volume 3

Number 3

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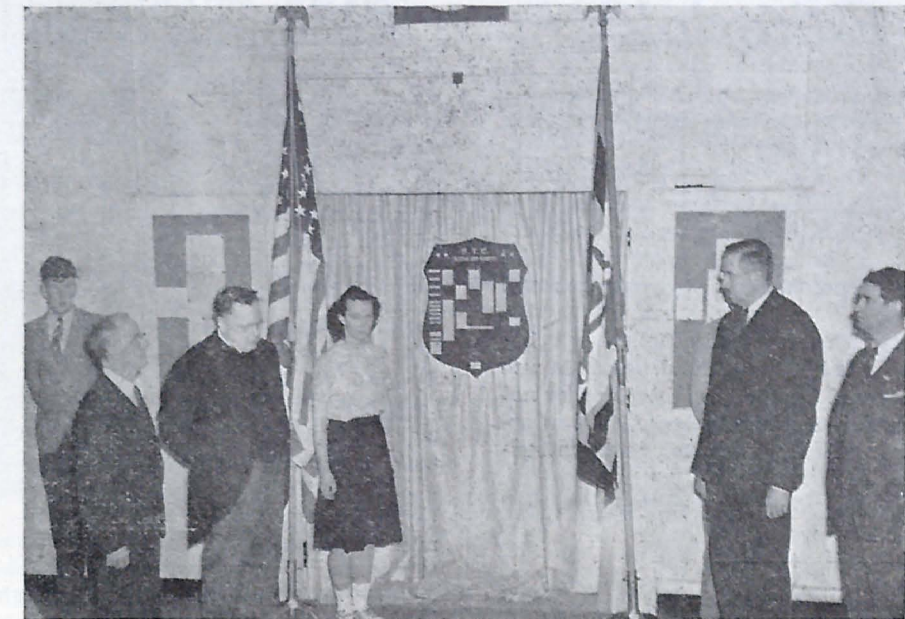
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Courtesy THE LION  
Dr. Thos. Williams, Dr. H. P. Fox, Mildred Murphy, Elmo Powell (background)  
Dr. Lee Radamaker, Forrest Ray.

## Names Added To Honor Roll Plaque

### Class of 1931

Marian O. Parker

### Class of 1938

Wade Caruthers

### Class of 1939

Karl Ascherfeld  
Paul Sutton  
Marion Wheatley

### Class of 1940

Harry McCann

### Class of 1941

John Austin  
Edward Dougherty  
Fred Messick

### Class of 1942

Helen Laws  
Lee Smith  
Robert Webster

### Class of 1943

Billy Bailey  
Leon Conner  
David Dayton  
Leland Dunn  
Edward Dyson  
Ben Guthrie  
Ralph Kirby  
Benjamin Nelson  
James Wright

### Class of 1944

William Adair  
Wayne Cawley  
William Chatham  
Ellwood Day  
Wilson Howard  
Marion Leiby  
Thomas Luff  
James Pike  
Robert Potter

### Class of 1945

Joseph Colgain  
Calvin Gibson  
Harry Groton  
Franklin Mittleman  
Meigs Russell  
A. C. Smith II  
Virgil Toadvine  
Louis Vollmer

### Class of 1946

Ernest T. Cullen, Jr.  
Herbert Duffy  
Robert Martin  
Henry O. Mikelait, Jr.

### Faculty

Henry Nelson  
(Merchant Marine)





# An Editorial

A college in a nation at war cannot do its part without participating actively in the war effort. STC has not failed to take note of this fact.

Students and faculty alike are folding surgical dressings, serving as air raid wardens, knitting helmets, helping out at the local U.S.O., and serving in the State Guard. Admission (to all except H. S. Seniors) is to be charged to the High School Senior's Day pageant and the proceeds donated to the local service center.

Along with these concrete services, the College is being of definite help as a morale builder. The dance on March 5 for service men stationed locally brought pleasure not only to the soldiers, sailors, and coastguardsmen who attended, but also to the students who were their enthusiastic hosts and hostesses.

When we consider all these things, we at STC may well feel proud of our Alma Mater.

## The March Of Dimes

Do you remember the March of Dimes program to help in fighting infantile paralysis? Well, how could we forget it!

A member of our faculty, Dr. John B. May, was on the Wicomico County committee to help raise funds for the drive. His enthusiasm interested many of us in the work, also.

The contributions of both the faculty and student body here at the college are worthy of much praise. Here are the figures, you can see for yourself:

Faculty .....	\$ 7.30
Mrs. Bennett's public speaking classes ..	8.82
Freshmen .....	5.40
Sophomores .....	3.10
Juniors .....	1.20
Mrs. Brady's room .....	2.80
Miss Riall's room .....	3.50
Miss Weant's room .....	4.20

Total \$36.32

In addition to this, five of our girls — Margaret Darrow, Janice Hearne, Ruth Hutson, Mary Morling Troy, and Phyllis Vincent — together with four Wicomico High School girls—Ann Baysinger, "Winxie" Edwards, Joan Erwin, and Betty Ann Gordy — gave their time and energy to the collection of dimes on the streets of Salisbury on the Saturday closing the drive. They were faced with a cold rain on that day; but they stuck to their jobs, and by the end of the day they had received the sum of \$170.86.

In recognition of their outstanding work, Mr. Ray Hare, chairman of the Wicomico County committee, sent each of the girls a personal letter of thanks.

During the week of February 18-24, after all the regular drives had ended, the Arcade Theatre made a delayed collection. Again our girls rallied to the call and gave their services. We have learned that \$332.71 was taken in.

How about three cheers for our girls? They worked hard and they deserve them!

— Eloise Hyde.

# STATE TEACHERS COLLEGE

FEBRUARY 17, 1943  
6:00 A.M.

This is a day that will long be remembered. The scene takes place in a small college on the Eastern Shore of a country that has been at war a year, two months, and ten days.

Eight boys just left for the Army.

It is 5:55 A.M. and they are to catch the 6:20 train north. Miss Ruth got up an hour ago and prepared a heaping breakfast for the "Buck Privates". The president of the college came over and helped them with their last minute details. Yes, and I hear that Dr. May and Dr. Simonds got up at 5:30 and went down, pajamas and all, to see the boys off.

And all the boys were in a very happy, jovial mood. Cracks were flung in every direction. Three girls were allowed to go to the train with them. They had been "steadies". Only the girls were quiet.

"Boy, did I hug that bed last night," one boy said. Another, "Miss Ruth said we could take the potato peeler with us." Still another, "When they see this man they're going to say, 'He is just what we want', but wait till they pull these clothes off me."

They weren't such wonderful cracks or witty remarks, but at the time they seemed funny because there was a feeling in the air that they had to laugh . . . or cry; and heavens, they were men now.

Yes, men. Not college dudes. No longer will they take life easy, or will they have the fun that boys in their teens should have. In no time at all they will be fighting the enemy; probably getting killed.

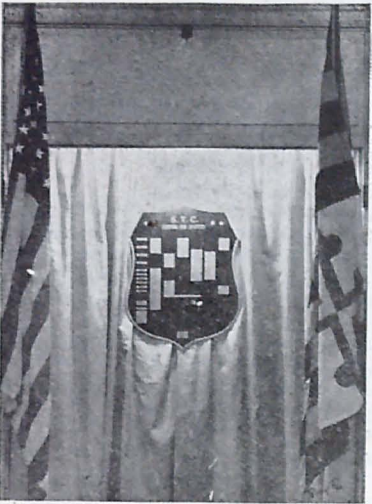
To the boys who are giving up all they own — family, fun, education, even life itself — we owe a great debt of gratitude. One that we here on the homefront can not even hope to repay in full. We shall be eternally grateful for what you boys are doing for us. This means you Joe Colgain, Bill Chatham, Jimmie Wright, Ben Nelson, "Reds" Vollmer, Henry Mikelait, Ernest Cullen, and Ralph Kirby — you and all the other boys (and girls) whose names embellish our honor roll. And remember that even though we can never repay the debt we owe you, we shall be doing all we can here at home to help, and we shall be waiting for you to come back.

There goes the train. I can hear it as it is pulling to a stop. The last adieus are hurriedly being said, I'm sure. Returns on first furloughs are being promised, a flying kiss, a cloud of smoke, a last glimpse, and they're gone. Lots of luck to you, fellows.

— M. Mikelait.

In order to prepare for his new course in Physics, offered at the State Teachers College this year for the first time, Mr. William R. Straughn, Jr., has just secured a large amount of laboratory equipment. Included in this are a hundred and forty-five separate items, most interesting of which is a special photo-electric cell, for demonstrating the "magic eye", such as is used for burglar alarms. The physic students are looking forward to a good time in their laboratory classes as Mr. Straughn brings out this new equipment.

— W. Potter.



## FROM OUR BOYS IN SERVICE

Christmas came, and with it brought many cards of greeting from alumni—who are now in some branch of the armed service. Many of these cards were posted on the bulletin board for everyone to see, but for those who don't know who some of the persons are, here is a suggestion. Pick out one or two of the names below and write to some of these men. They will surely be happy to hear about what's going on around school these days, and what's more you can get to know some of those fellows who have passed the same carefree days here that you are having now. Let's not let those boys who have not forgotten the school think that the school has forgotten them.

Here is one for you to write to. She's a WAVE, and her name is Elizabeth Williams, Yeoman 3rd Class, U. S. N. R.

Columbia University, Johnson Hall  
New York City, N. Y.

She sent an outstanding card showing Riverside Church, Grant's Tomb, U.S.S. Prairie State, and U.S.S. Boise.

Cards were also received from:

William S. Rittenhouse, Radio Mechanic 3/c U. S. N.  
Harbor Entrance Control Post  
Fort Story, Virginia  
A/C W. D. Newcomb ("Swiv")

Lt. Charles L. Lavery      Aviation Cadet Regiment  
Ordinance School of Small Arms      U. S. N. A. S.  
Aberdeen Proving Grounds, Md.      Corpus Christi, Texas

A note from his card:

Here's a tip! You might add that four former S.T. C. men have transferred to the University of the Air. This is really a university. Navigation and many other subjects keep us on our toes with plenty of work to be done. Hope to have another graduation in six or seven weeks, but it won't be marked with the same sentiment as the last one. Instead this will be a happy one rather than a tragedy. I know now what S.T.C. really meant to me. But one can't always choose his course. Yet this is a job that has to be done. We're proud to be doing our part. Best wishes!

James R. Kerr — A. M. 3/c  
Box 112, U. S. N.  
Traverse City, Mich.

A/C Eugene B. Sterling "Gene"  
A. A. F. A. F. S.  
Marianna, Florida

A/C Hugh Smith U. S. N. R.  
N. A. S. Cadet Regiment  
Class 100  
Corpus Christi, Texas

Technical Sgt. John H. Reed  
Hq. Sq. Stout Field  
Indianapolis, Indiana

Cpl. Lee D. Smith  
912 — B. F. T. S. Shaw Field  
Sumter, S. C.

C. D. Perry, Ensign, U. S. N. R.  
U. S. S. P. C. 487  
Postmaster  
Seattle, Washington

P.F.C. William R. Slemmer, Jr.      2nd Lt. William Hollis  
1318 Service Unit      A. O. T.  
Station Hospital      U. S. M. C. R.  
Camp Pickett, Va.      N.A.S. Miami, Florida

A note with his card:

"God of our far flung battle lines" not British any more. Soon I will be in the Far East flying torpedo planes in the U. S. Marine Corps. Only then will I feel that I have accomplished anything. Time hasn't changed me yet. I still love my poetry and psychology.

Pvt. Marion G. Leiby 13126393  
Medical Detachment 130 Inf. A. P. O. No. 33  
Fort Lewis, Washington

Lt. William H. Blades U. S. M. C. R.  
A.R.S. — 1 Service Group  
Marine Air Wing Pacific F. M. F.  
N. A. S. San Diego, Calif.

P.F.C. Ardie W. Winters, Jr. 13072818  
Co. M. 156th Inf.  
A. P. O. 871, c/o Postmaster  
New York City, N. Y.

H. J. Custis — SoM 3/c  
U. S. S. Guest 472  
c/o Postmaster  
New York, N. Y.

George W. Clendaniel, Jr. "Clem"  
U. S. Army Air Corps  
Washington, D. C.

SSgt. Sam Colgain  
699th Sig. A. W. Co.  
A.P.O. 501 c/o Postmaster  
San Francisco, Calif.

Here I am — lost way out in the hills of West Virginy . . . All of our flying will be done in sea planes — Aeronica Superchief. They're sweet looking jobs . . . We're quartered in an old State Police barracks about 300 yards across the river from the State Capitol Building . . . The eats are definitely not fancy, but they're good and they're plentiful.

A/C Bob Potter, V-5, U. S. N. R. 414-99-41  
C.A.A. War Training Barracks  
2300 McCorkle Ave.  
Charleston, West. a JV

Jan. 8th—The school sent me a copy of the HOLLY LEAF. I think the service edition was a good idea and am proud to be one of the honored.

I met and passed the examiners board, also the physical exam. Headquarters at Maxwell Field decided what school I will attend, and then the waiting begins for the next class.

They've made me a crew chief and athletic director.

Cpl. Lee D. Smith  
c/12 B.P.T.S.  
Shaw Field  
Sumter, S. C.

After the first two days of school, I know I shall like the work very much, tho I must say, we seem to be getting the four year course from Annapolis rolled into one 8-week period—plenty tough. If this war is won by our outfit, I think it will be from behind a barrage of papers and books. A fine bunch here to work with and for.

Ensign J. Wade Caruthers  
56 Commonwealth Ave.  
Boston, Mass.

Feb. 22, 1943—There were eight boys from S. T. C. at this induction or reception center. Red and Joe went together. Kirby went by himself. Cullen and Wright go together. Now Daddy Nelson, Zeke and myself leave together tonight.

Feb. 28, 1943—I take it for granted you are doing quite a bit of Physical Ed. work. It's nice to get in good trim when you hit here. I though I was in fair condition. They proved me wrong. Boy, they can make the muscles ache in less time than any people I've ever bumped into . . . Give my regards to those gentlemen of leisure up there.

Henry O. Mikelait  
Co. A, 11th Bn. 1st Platt.  
Camp Wheeler, cGorgia

Your article "Blood Donations Must Be Increased" is true. Tell all your students to give their blood—it is needed and it will help grind the Axis to defeat. Their blood will save thousands of lives and return loved ones that otherwise would be left over there.

At the present time I'm a Corporal and expect to go to Officers' School in about six weeks. After I graduate it will be over there for me. I'll get a furlough before I go to school and at that time shall stop and see you all.

Give my regards to all. Tell them not to complain—just smile and say we are fighting for the "Lights to come on Again",  
George Spence



Jan. 19, 1943—Received a Christmas card from Mrs. Cooper. Thank her for me will you? Also received the December issue of the HOLLY LEAF which proved more than interesting.

Lt. William O. Blades  
66th Squadron 44th Bomb Group  
A. P. O. 634  
New York City, N. Y.

Dec. 31, 1942—Thanks for the HOLLY LEAF. I am made happy by the knowledge that in some small corner of this world there still remains a semblance of normality. The simplicity and honesty of your paper takes me back many years to recall the days when the HOLLY LEAF played a vital part in my interests; interests that have been usurped by the frenzy of history in the making.

So do not let the frenzy of the time ensnarl you in its temptations, but keep your feet on the ground and remain the epitome of that for which we fight.

Sgt. Raymond Dixon  
Battery C, 535th Coast Artillery  
Camp Haan, Calif.

I suppose first of all I should tell you something about my transfer from the Infantry to the "Keep 'Em Flying" branch of the service. . . . Shortly after my return to Croft I received a letter from the Base Commander at Stout Field asking me if I might be interested in a transfer to his Squadron. . . . Upon my arrival here at Stout Field I was given a job in the Base Judge Advocate's office. I took testimony, etc., at hearings and court-martials. Most of our work was centered around A. W. O. L.'s. . . . Now I accompany a Colonel on inspection tours of all bases connected with the Troop Carrier Command. We inspect books, records, etc., and sometimes I have to use my shorthand to take statements or notes at hearings. . . . Our trips take us all over the country and we travel by plane. The Colonel has a plane assigned to him. . . . Say, I would appreciate a few copies of the HOLLY LEAF.

T/Sgt. John Reed  
Hq. Sq. Stout Field  
Indianapolis, Ind.

Feb. 28, 1943—Arrived here in the "Sunny South" last Wednesday. . . . The 31 hour troop pullman trip was extremely interesting. I like the Army very much, but "Basic" begins tomorrow. Am one of four Squad Leaders in my Platoon and am eligible to apply for O. C. S. in five weeks. As you know Ben and Mike are here also. Sure would like to hear from you.

Pvt. William B. Chatham  
Company A 11th Bn., 3rd Platoon  
Camp Wheeler, Ga.

Feb. 28, 1943—I am stationed at Fort Knox, Kentucky, the land of bluegrass. Much gold, belonging to many Allied Nations is buried here. . . . It was named after Major General Henry Knox, George Washington's first Secretary of War. In 1919 this fort was capable of caring for 22,000 troops, so you can see it has doubled itself and then some.

I found out last Friday at our second interview that I made 139 on my aptitude test. This will enable me to go to O. C. S. if the opportunity arises.

Our basic training consists of about seven weeks in the field and six weeks in some specialized school. I hope to go to either a Supply Sergeant School or Radio Operator's School. After this if I go to O. C. S. I'll be made a Corporal.

Pvt. Joseph B. Colgain 13-102-060  
A-20 A. F. R. T. C.  
Fort Knox, Kentucky.

Feb. 27, 1943—If the boys from the college are still having the military drill, give them plenty of practice in keeping their columns dressed up. We were two weeks behind in training when we got here, and we have made it up in two weeks, besides keeping up with the rest. . . . I am stationed at Fort McCain, Miss. It's about thirty miles from Grenada, Miss. This is really desolate country down here. The houses are made out of hand hewn boards, with no paint and they pile rocks on the roof to keep the wind from blowing it off. . . . The towns around here are very small. I have seen acre after acre of that old southern cotton. About 50 percent of the population is negro. . . . Tell all the boys and girls to write.

Pvt. Robert Martin  
347 M. P. E. G. oC.  
Fort McCain, Mississippi.

March 1, 1943—How is college?

Tell them all to work hard, for there is where you can get a background for later life, even soldiering. I miss the college very much and hope the day shall hasten when I can return and get my degree.

I am in with a crowd of Pennsylvania fellows; their college awarded them their degrees before they left and they are really tickled over that. I can't blame them for being happy.

Now a little for me and the Army. First, it isn't like civilian life, not as convenient. Yet after one makes the proper adjustment it is interesting.

The training I received at S. T. C. in marching has kept me out of the "boot" class, better known as the awkward squad. . . . 99 percent of the men in my company are eligible for officers' training. That gives one a pretty good idea of the I. Q. of the gang. I made out O.K. on the test.

Pvt. Benjamin W. Nelson  
Co. A 11th Bn. 3rd Platoon  
Camp Wheeler, Georgia

March 7, 1943—I really like this Army life and I imagine that when I earn a few stripes I will like it better. I am having plenty of fun. . . . I get discouraged sometimes, but it doesn't stay that way long. The fun comes in trying to cheer the other fellows who are homesick and there are plenty. . . . Next week we will begin to get technical training in camouflage, which is what we need most. Our greatest enemy will be airplanes.

Pvt. Calvin Gibson  
911th Ordnance Co. (H.M.)  
Atlanta Ordnance Depot  
Atlanta, Georgia

North Africa, February 24, 1943—Everything has been going fine and there are no complaints now that the mail has come in. . . . The main occupation that we are finding ourselves confronted with at the present time is entertainment. The days seem to drag along and there are a couple of movies at night to help get rid of the evenings, but that is about all. . . . Foreign countries are very interesting, but H. S. Van Dyke wrote a poem something about, "So it's home again and no more will I roam from those foreign shores". That poem fits my feeling of traveling to a "T" and it has been that way for a long time. It is good to go to a place, but after you are there for a few weeks then the novelty wears off and there is no place like home. Besides I would rather see the places in the movies; they are much more romantic that way.

Sgt. James B. Hyde  
Hqm. 51st Troop Carrier Wing  
A. P. O. 650 c/o Postmaster  
New York, N. Y.

Feb. 27, 1943—We are after "Them" and possibly won't come back until we get "them". This sudden change from Miami here still leaves me dizzy.

C. David Perry, Ens. U. S. N. R.  
U. S. S. P. C. 487  
c/o Postmaster  
Seattle, Washington

Feb. 6, 1943—There's not much news I'm allowed to tell you, but there's a lot I could tell you. I'll really have some stories to tell when I get back. . . . We arrived at our destination about two weeks ago. Our destination was an island in the South Pacific. I wish I were back on shore. . . . Write often and soon.

Lt. A. B. Atkinson  
U. S. M. C. oN. 1195  
c/o Postmaster  
San Francisco, California

Platoon 5, the one I am in, has really a splendid bunch of fellows. They look like a bunch of football players. I feel sort of flattered to be in the same class. They are really putting us through the mill though, running marches, obstacle drills, and physical training for several hours. I have done more work in the last ten days than in ten years put together. . . . It is really not too bad though, I have plenty to eat, a good place to sleep and a darned nice sergeant. . . . Except for the fact that I am dead tired most of the time, I never felt physically better.

Pvt. Leland L. Dunn  
1st Prov. Co.—Platoon 5  
27th Engineer Combat Regiment  
Camp Breckinridge, Kentucky

Feb. 17, 1943—If the weather holds out, I'll be awaiting graduation within two weeks. Eighteen more hops confront me. But lately I've never seen a town like Corpus Christi. The population is large to overcome. . . . The past weekend was the first liberty I've had for nine weeks. I was thankful for the free time. But there's too much Texas here for me; also too many soldiers, sailors and marines. I've never seen a town like Corpus Christie. The population is large enough to insure a great many points of entertainment, but to the contrary there is little to do.

A/C W. D. Newcomb  
Air Cadet Regiment Bldg. 1-40  
U. S. N. A. A. T. C.  
Kingsville, Texas

Jan. 23, 1943 — This place is really tough and all you do day after

day is drill and more drill. At nights we have assignments to read, so you see we're quite busy. This work doesn't stop after we leave here. They say it gets tougher as we go along. By the time we hit the bed, we've put in a long hard day and I don't mean maybe. So far I haven't minded it. . . . In my barracks we have fellows from Montana, Ohio, Wisconsin, Illinois, and West Virginia. I think every state is represented in our platoon.

P. F. C. Fred S. Messick, U. S. M. C.  
Recruit eDpot Platoon 48  
Marine Br. Parris Island, S. C.

Feb. 8, 1943—We are still sitting around waiting to be assigned to a squadron—I don't know how soon it will come through. . . . I could kick myself for not bringing a camera with me, but it's too late now. They cost about five times as much over here, so I don't think I'll get one. A lot of the fellows have been taking pictures everywhere—scenes along the way and scenes at the pyramids and sphinx. I'll just have to remember everything I see.

The food is still pretty good, so I don't have anything to complain about. We have movies on the post—not the latest pictures—but good enough to pass away a couple of hours. No Cokes over here. I haven't tasted one since I left South America.

Lt. E. M. Messick, Jr.  
A. P. O. 616  
c/o Postmaster  
New York, N. Y.

March 6, 1943—One thing that I want to tell you about is the little course in marching that you helped in. It certainly meant something when I landed here. I want to thank you for all you ever did for me while in S. T. C.

Down here we are still going to school. . . . We study everything since the branch I am in now is the backbone of any army. On the other hand I do not think I will be marching very much longer for various reasons.

Wayne Cawley  
Co. L 346 Infantry  
A. P. O. 448  
Camp McCain  
Mississippi

Feb. 22, 1943—Again I speak to you from the jungles of New Guinea. Despite the darker side of this island, there are some really wonderful things. Probably foremost are the great cool streams of fresh water, ah, too lovely to take a dip in. There are also many beautiful views that one might never think he would see. The fresh coconuts are good and to tell the truth good and bad just about balance.

S/Sgt. Samuel Colgain 33065643  
699 Sig. A. W. Co.  
3rd Reporting Platoon  
A. P. O. No. 928 c/o Postmaster  
San Francisco, California

February 17, 1943—I can imagine the big coal stove sitting up in the middle of the living room. Mr. Caruthers playing his fiddle with one hand and taking out ashes with the other. Mother has the same thing down home. But when it comes down to a choice of appearances or warmth the choice is usually a little heat. We have a little trouble with the same problem over here. About the only place we can get it is to bed. Bed, consisting of a pile of straw strewn upon an army cot. One creeps in between two blankets (I haven't seen sheet or pillow in six months) with his "long handles", wool shirt and socks on and then piles his overcoat, trousers and any other loose garments on the top. It's very easy to mistake a man in bed for an undersized pyramid.

Sgt. I. T. Todd, Jr.  
Fin. eDt.  
Gq So Base Section  
APO 519  
c/o Postmaster, N. Y.

Mrs. Cooper has received a note from Jimmy Kerr, who is a meteorologist in the Navy. His address is: Air Meteorologist 3/c, Box 112, Traverse City, Mich.

A picture appeared in The Salisbury Times on Feb. 2, 1943, of some Maryland boys in England. Among the group was Bob Cannon.

Corpus Christi, Texas, February 19, Thomas Howard Hardy, son of Mr. and Mrs. Bruce B. Hardy, Chesapeake City, Md., was graduated today from the Naval Air Training Center at Corpus Christi, and was commissioned an ensign in the U. S. Naval Reserve.

Corpus Christi, Texas, February 26, James Pollard Thompson, son of Mr. and Mrs. eGorge Albert Thompson, Hurlock, Maryland, was commissioned an ensign in the U. S. Naval Reserve at the Naval Air Training Center today.

(Edited by E. Allen)

## Formal For Service Men



Left to right: Mary Morling Troy, Mildred Simpers, and Leta Trice.

A formal dance for the Service Men was the highlight of the week March 1st to 5th. The gym was fitted out with flags of the United Nations and several extra large flags were hung on the walls. An American flag on a staff was beautifully set off by a fan making it wave in a spotlight. Many of the service men who had never danced before were brought out in this setting and kept the girls busy. One fellow who had never looked at a girl sat most of the evening talking to Harriet Wheatley. The jukebox emitted popular songs, most of which were slow numbers. Where were all the jitterbugs? But everyone seemed to have a good time.

During the intermission Miss Ruth served ice cream, cake and coffee. After refreshments there was a half-hour of informal singing around the piano in the dining room. The highlights of this interlude were "Smoke Gets In Your Eyes", a solo by Ann Adkins, and a coronet solo "I Cried For You" by Harry Rosen. Harry also played an original composition.

Until eleven thirty the group returned to the gym to dance. Then the thirty-five Coast Guardsmen from Ocean City, the thirty Army fellows from Somerset, and the ten fellows from the Service Center returned to their posts. This dance was arranged by the College Public Relations Committee, headed by Mrs. Lucy W. Bennett. Money for part of the refreshments was furnished by the Girls Athletic Association. The dorm girls and fifteen of the Junior Service Club girls were hostesses to the boys.

— Eloise Hyde.

Since many of our regular staff members are either in the Armed Forces or out in the teaching field, other students have been called on to help with this issue or the "Holly Leaf." The Publications Staff wishes to express its appreciation to them. Their names are published with their articles.



## Faculty Notes

### Changes

This semester we have on the faculty of S. T. C. two new members. They are Mr. and Mrs. A. L. Fleming from Clarksville, Tennessee.

Mr. Fleming is filling the vacancy left by Dr. Richard N. Current, now at Rutgers University. Mr. Fleming is teaching social science and is also acting as registrar to take the place of Miss Lucy B. Gardner, who is now the assistant registrar at Morehead Teachers College, Morehead, Kentucky, near her home. Mrs. Fleming is taking Dr. A. H. Matthews place in the English Department.

Mr. Fleming received his B. S. degree at Middle Tennessee State Teachers College where he majored in economics. He took his M. A. degree in economics and training for his Ph. D. degree in economics and school administration at the George Peabody College for Teachers. In the meantime he taught, was assistant principal and dean of boys at the Cumberland Mountain School in Tennessee. He then was principal at the Austin Peay Teachers College. He has done extensive work in sociological research under the direction of the Rosenwald and Kellogg Foundations.

Mrs. Fleming received her B. S. degree in Education at the Middle Tennessee S. T. C. and later took her master's degree in English at the George Peabody College for Teachers. She taught in the Cumberland Mountain School and served as dormitory counselor at Northwestern State Teachers College in Oklahoma. Since her marriage in 1940 and prior to coming to Salisbury she taught American literature and Spanish in the Clarksville, Tennessee, High School.

To you, Mr. and Mrs. Fleming, we extend a welcome to our college. May you enjoy your work as much as we enjoy studying under you.

### War Activities

The war has brought many changes into the lives of the faculty at S. T. C.. Either directly or indirectly it has affected them all.

## A New Feature

Each Wednesday night from 7:30 to 8:00 you may be disappointed on dialing WBOC to find yourself in the classroom harrangued once more by Dr. John B. May and Mr. A. L. Fleming. As if it weren't enough to have to put up with them during the day! With Dr. J. N. Stewart as moderator, and a guest selected according to the subject under consideration, these men are discussing in open forum, national problems of current interest. At present, they are "solving" the farm manpower program. Soon, I understand, they plan to discuss financial support, etc., of the U.S.O. So, if you don't get enough "learnin'" in the classroom, turn to WBOC each Wednesday night at 7:30.

Paul Hyde, previously a teacher in the Demonstration School and now a lieutenant (j.g.), reported for duty in the Naval Reserve on October 6, 1942. At present he is assisting with the visual education program and is now working at Dam Neck, Virginia. Coach Benn Maggs became a chief petty officer in the Naval Reserve just before Christmas and is now assisting with the recreational and physical development program at Camp Bainbridge, Port Deposit, Maryland. Mr. Henry Nelson reported for duty on February 15, 1943 in the Merchant Marines; he is chief engineer on the U.S.S. McKinley.

The faculty at State Teachers College is engaged in various emergency activities. Miss Helen Jamart has taught many first aid classes and is now a member of the Red Cross Emergency Squad for Salisbury. Miss Margaret Black, Miss Margaret Weant, Miss Pauline Riall, and Mrs. Ida Belle Wilson Thomas are helping out at the local men's Service Center, serving as desk clerks and helping to prepare Sunday morning breakfasts for the service men. Miss Gladys Lewis is knitting helmets and sweaters for service men; and Mrs. Lucy W. Bennett is working on a patriotic pageant to be produced for the benefit of the local Service Center.

Mrs. Bernice Bradys, Dr. Florence Simonds, Miss Pauline Riall, and Miss Henrietta Purnell are making surgical dressings at the South Division Street Red Cross Center. Mrs. Anna Cooper is doing a splendid job sponsoring the sale of war bonds and stamps in the demonstration school and the college. Dr. J. D. Blackwell and Mr. A. L. Fleming are serving as air raid wardens, and Dr. John B. May and Mr. William R. Straughn, Jr., are Privates First Class in the State Guard.

— Eloise Hyde.

## Dim Out

Tonight

It sailed through fleecy banks of cloud,

Slowly,

Dreamily,

Like an uncontrolled balloon.

A single star studded the silent sky

And pointed toward the glowing sphere.

I stood a moment

Inarticulate,

And, then,

Mindful of the task at hand,

Pulled my black-out curtains down.

— Ellen Libis.

To each and every High School Senior, we wish to express a hearty welcome to our college.

## "Holly Stickers"

From the pages of that sire of our magazine known as the "Holly Leaf" (newspaper) we quote the following "quips, and cranks, and wanton wiles".

NOVEMBER, 1926

Mr. Caruthers in Science Class — "Did you know that Missouri is the connecting point between this world and the next?"

Advice — Go to Missouri when you get ready to die.

JANUARY, 1927

Miss Wilson (who, after frantically making out her week's schedule of work, found she had only 50 minutes for which she could not account, exclaimed to Miss Matthews) — "What time have I left, will you please tell me, for improving my mind?"

Miss Matthews (Promptly but absent-mindedly) — "Mind! You have none!"

(Editor's Note: Mrs. Ida Belle W. Thomas was formerly Miss Wilson.)

MARCH, 1927

Fire! Much Damage!

Miss Ruth Powell runs in, disconnects the electric play-er piano, and says — "Don't you smell rubber burning?"

Girls — "Yes, Miss Powell, quite a bit of damage done already. Mr. Richardson is burning trash in the back-yard."

(Editor's Note: In the 1943 version, the player piano has become a radio.)

OCTOBER, 1927

"What are those terrible shrieks down the hall?"

"O, don't you know? That is our orchestra having its first rehearsal."

"Orchestra! When did all that happen?"

FEBRUARY, 1931

Miss Jamart: What would you do in case of an accident?

(To be correct, girls always reply): Put him in a comfortable position and treat him for shock.

June, 1933

Miss Riall: (clearing up word difficulties) What does "vagabond" mean? Has one ever been to your house?

Fourth Grader: Oh, I know, a salesman.

APRIL, 1934

Miss Black: Do as I tell you, but don't take me literally!

October, 1936

Glee Club practice.

Chorus (singing): "Oh my lover is a fish-er-man—"

Miss Black: "Hold the fish."

OCTOBER, 1936

Junior — teaching song: " 'Bobby Shafto went to sea', sing."

Class — "Bobby Shafto went to sea."

Junior: " 'With silver buckles on his knee' — I don't think I can reach the knee, though."

DECEMBER, 1938

Miss Black: You see, dear seniors, the muscle in this good right arm is the result of much conducting.

Senior: But the muscle in your left arm seems much larger —

Miss Black: Oh yes — and she pulled the "hanky" from its resting place.

(Editor's Note: Ditto, 1943.)

MARCH 1943

## Oh, These Little Things

Since a certain dance not long ago, Betty Parks has been going in for a big vocabulary. Get this — Salidino; Girardi; Patracola.

Have you heard that "Buzzy" sound that Rhoda Ann has been hearing?

There's a little girl up in the dorm feeling very "Sick-ie" because the man of her dreams has gone "overboard" for the Army. He "Mike" come back, though. "That he will," says she.

Something "Bloody" seems to be going on. Blondie writes a letter every day and sends it to "Georgia".

"Smitty" is feeling pretty "Young" these days.

Miss Ruth says we seem to be getting colds in the weakest portions of our bodies — the head.

We see our "Porter" at S.T.C. is still wearing "Grey".

Dr. Simonds is feeling quite badly because she "May" be alone in a few weeks.

There seems to be some sort of "Mousey" work going on to undermine a lovely friendship.

Does Charlotte Gordy love her "cider"!

There's a fictitious "Pete Young" floating around at dances these days but Ruth knows who it is.

Oh, "Golly", Milly, what happened?

Simpers has "Gobs of Love" for any part of the service.

Betty Brown has stopped "Cullen" Colorado because the Army stepped in.

Miss Black got a call from Nebraska and said later that her interests aren't all tied up at S.T.C. Now, what are you "Hyde-ing" from us, Miss Black?

Mrs. Fleming gets school spirit very quickly. We heard her make the remark that "nothing could be more exciting than a basketball game when the score is tied and S.T.C. is ahead!"

## Of Mice And Minds

You may think that hypnotism is just "horse-play" or something to fill in spare time; but it can really be measured on a practical scale, as some of our experiments have shown.

Through hypnotism the subject may be brought to remember what he, himself, did not know he had heard or seen. One experiment which has proved very interesting is that of regression, in which the subject is made to believe he is younger than he actually is. The subject reacts in accordance with age suggested, writing in a hand which he used at this age and counting only as far as a child of this age can be expected to count.

Dr. John B. May has also been working with white mice, testing the extent to which mice can distinguish colors.

Working with Dr. May are Thomas Barnes, Verlin Krabill, David Reaves, and Dan Williams. Three of his former assistants, Wayne Cawley, Bob Potter and Calvin Gibson, are now in the Armed Services.

—D. Reaves.



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## Teacher Education Notes

Because of an acute shortage of teachers in Maryland twelve junior students, at the beginning of the 2nd semester, were taken from our undergraduate ranks and sent to teaching jobs on the Western Shore. Dr. Anne Matthews, our teacher training supervisor, was sent along as their "captain", and although they are now teaching, Dr. Matthews is still holding classes with them.

The cadets are: Norma Adkins, Edith Gross, Mildred Murphy, Ann Noble, Lois Pittman, Marion Pranis, Mary Ann Reinhold, Marylee Ruark, Edna Schmick, Dorothy Wanex, Betty Wood, Mary Jane Wood.

On the campus or off campus these juniors are always the same. As proof of this, here is a peep at some of their letters.

"Monday I took over a sixth grade all my own. I guess I'll have to work a little harder."

— Edna Schmick.

"This crowd eats all the time — but we miss the grill. I opened a can of sauerkraut juice that I found in the kitchen and the stuff smells rotten. They all sat here and held their noses. Mildred Murphy slipped all the way down-stairs on her knees tonight — she ruined a pair of silk hose and — oh yes, sprained her ankle."

— Dottie Wanex.

"We helped with the rationing last week. On Saturday I sprained my ankle. It is still swollen quite a bit and I am limping yet. On Monday morning one of my "little" sweethearts came up to me and said, 'Miss Murphy, you may have my stamp No. 17'. I had one bedroom slipper and one shoe on."

— Mildred Murphy.

"I am now doing regular teaching in the 4th grade. In other words I have a room of my own".

— Marylee Ruark.

"I (Marion) now have my own class too. Heretofore I have been substituting. Now I have second grade. They are sweet kids, but golly, when you have 50 little kids in one room to keep quiet, it really is a job."

— Marion Pranis.

"I am having a swell time with four or five cute boys in my class. One of them is worth waiting for, and he thinks I'm it!"

— Ann Noble.

"Just guess what grade I teach in — the 6th. I'm in Betty Lynch's room (former S. T. C. Day Student that lived at the home of Dr. and Mrs. Blackwell). She is swell to me and I really do like it. I have English, literature, spelling, choric speaking, and reading. They are my pet subjects. Praise the Lord — it's departmental work. That's all about me except I'm three blocks from my school and have a nice rooming house — three blocks uptown."

— Mary Ann Reinhold.

— (Edited by M. Young).

NOVEMBER, 1937

Every dorm student can easily recognize Miss Ruth's walk.

We, the Editorial Staff, wish to express our appreciation to the members of the Business Staff whose efforts have made the financing of this magazine and the yearbook possible.

## Vibrations

Music, when soft voices die,  
Vibrates in the memory.

— Shelly.

Outstanding musical event of the last few weeks has been the Cooperative Concert enjoyed on February 19. Patricia Travers, fifteen year old violinist was the first. Those who heard her play were delighted with her grace and the skill with which she gave her beautiful interpretations of such music as Schubert's "Ave Maria", Kreisler's "Leibesfreud", and Brahms' "Hungarian Dances".

The students who went backstage after the performance found a charming little girl with a poise that made her at ease with a roomful of strangers. She told some of the students the story of how she began to play at the age of three and half years when she was presented with a tiny violin. Her long fingers were well suited to the instrument and her progress was phenomenal. The violin which Miss Travers used in her concert was made by Gesu in 1733.

Did you hear the Salisbury Award presentation broadcast over Station WBOC on Sunday, March 14, at 4:00 p.m. from the Arcade Theatre? The College Chorus served as the choir for that occasion. With Ann Adkins as soloist, they sang "God Shall Guide Us" as their anthem. The Bach chorale "How Bright Appears the Morning Star", and the "Vesper Hymn" were also rendered.

The Men's Quartet (composed of William Chatham, William Porter, Fowler Cottingham, and Charles Laws, until "Zeke" left us for the army) has been a busy group of late. With Myron Smith and Thomas Barnes taking turns in filling Chatham's place, they have sung for both the Lion's Club and the Rotary Club. We have also been privileged to hear them in our vesper and assembly programs.

"Buy A Bond" is the message brought us by the women's trio (Katie Smithson, Jane Grey and Mary Marshall) in assembly.

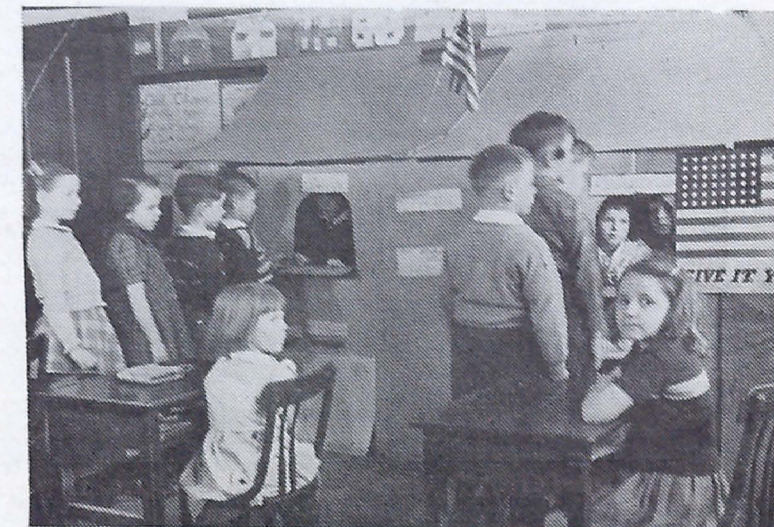
## Sticks And Stupefaction

The music situation at S.T.C. is "Rolling Along", and it seems that it is the keynote of all activity in the building. People go around beating on childish musical instruments, waiving their hands, and singing nursery tunes; other people wander around and try to bear it.

Then, too, a group of students were handed a bunch of tin flutes to learn to play. Now what are grown people doing playing on children's tin flutes sounding like Beethoven's Funeral March in mud flat minor with a little bit of Q natural thrown in, we wonder? And are so many people having so much trouble at home that they must go around the halls waving their arms about as if to work off excess nervous energy?

And how about our nursery tunes? We wonder which "whey" the "little clickity clack" is carrying Miss Muffet. And are "Bobby Shaftoe" and "Blackeyed Golito" really as bad off as they sound. What a pity "Golito" has lost his tune! But maybe he's waiting for the rhythm band. And by the way, where is their brass? Or have they got "brass"?

Anyway, this is the "situation".



Left to right: Patsy Waller, Patty Fields, Philip Fields Bobby Kelly, Mary Rue Dallas (sitting), Charles Smith, Jr., Buddy Mott, Billy Smith, Anne Tull, Ernest Culver, Susan Townsend (sitting).

## ANY BONDS TODAY

To carry on its part in the present emergency, the primary room of the Demonstration School has cleverly combined its war effort with its regular classroom instruction. Among other things, these pupils have built a post office to provide a place for the selling of war stamps. The election of post office officials and the operation of the post office provide excellent activities for the development of real democratic American citizens.

Every Tuesday morning the pupils buy war stamps at the post office windows. Since December 1, the Demonstration School has bought over \$2,340 worth of stamps and bonds.

Penny - Tea

In their own way, the first and second grades of our Campus Elementary School are doing their parts in the war effort. On Friday, March 12, they were hosts and hostesses at a Penny Tea for the Junior Red Cross. The children chose various committees and transformed their room into an emergency hospital. Some of the pupils were dressed as Red Cross nurses, air-raid wardens, soldiers, doctors, and WAACS. Approximately seventy guests were served at the children's own tea tables and from their own tea sets. The boys and girls were delightfully pleased to donate the \$5.00 which they made to the war effort.

Latest Equipment for Photography

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Salisbury, Maryland





Left to right, Back row: Isabelle Lynch, Red Cross ambulance driver, Mrs. Edward Tyndall, Shirley Churchill, Charlotte Widdowson, Sara Ann Britton, Harriet Wheatley, Ruth Cropper, Norma Mills, Dr. Florence Simonds; front row, Shirley Smith, Jeanette Richards, Ruth Hutson, Betty Parks, Mildred Mikela, Eloise Hyde.

## Surgical Dressings

While the boys are serving their country in all parts of the world, the girls on the home front are also doing their share for the war effort. The girls at S.T.C. are helping to win the war by making surgical dressings and rolling bandages at the Red Cross room on South Division Street. Every Monday, Tuesday, and Wednesday the girls go down in a Red Cross ambulance to do the work and are brought back to school in the same manner.

Three members of the faculty who also make dressings have offered to stay on the different afternoons with the girls between four and five o'clock for the purpose of supervising the work. They are Mrs. Berenice L. Brady, Miss Henrietta Purnell, and Miss Pauline Riall.

The girls who are doing the work are: Sarah Anne Britton, Alberta Cropper, Ruth Cropper, Virginia Lee Callahan, Shirley Churchill, Hazel Dunnoek, Mary Lee Hayman, Norma Horsman, Ann Hutton, Eloise Hyde, Ruth Hutson, Margaret Jones, Isabelle Lynch, Mildred Mikela, Norma Mills, Jeanette Richards, Shirley Smith, Charlotte Widdowson, Edith Wilson, Harriet Wheatley, and Mary Catherine Zeigler.

In addition, other girls are knitting, helping at the Service Men's Recreation Center, and doing sundry things to help out in this emergency.

— Eloise Hyde.

## Physical Fitness Program

Beginning Friday night of April 2 and running until the early afternoon of the following day, a physical fitness conference, directed by Mr. Donald I. Minnegan, Acting Supervisor of Physical Education and Recreation, State Department of Education, is to be held at State Teachers College for the benefit of all high schools on the Eastern Shore of Maryland. Both principals and students of these schools will participate in this program.

The conference will begin Friday night, April 2, at 8:00 p.m. with a "soft ball interpretation meeting" con-

## OFF THE COURT

Seems as if the present basketball season has been about the most unusual season in the history of the team — with the draft and various reserve corps pulling it apart almost as fast as it could be gotten together. Consequently our record is none too good, especially when one considers the "won and lost" column as the final proof.

However, when one takes all the facts into consideration, we have really done a pretty good job; for, with the exception of our captain, Marshall Moore, the squad is composed entirely of freshmen with an average age below that of high school teams. With all this to be considered, we have still managed to come out on top in an appreciable number of contests.

And right here I believe we should express appreciation to the squad: Marshall Moore, "Windy" Potter, Jack Matthews, "Bill" Cropper, "Buzz" Powell, Marvin Tyndall, and George Stevenson.

Harry Groton, Ben Nelson, and "Bob" Clark also deserve a vote of thanks for the part they played. These fellows, of course, were called into the service during the season . . . and not one of them was drafted. That is a record to be proud of.

Coach Straughn should be congratulated on the swell job he has done. Thanks a lot Coach. We certainly appreciate you.

Probably our most enjoyable victory of the season was the one over Co. D from Camp Somerset. Our boys "bested" them by a score of 32-24 despite their advantages in height and weight. With the end of the season rapidly approaching, there's not much else to say except good luck!

### SUMMARY OF GAMES:

	Visitors	STC
Army — Company D	27	25
Salisbury Devils	22	37
Army — Headquarters	26	20
Salisbury Devils	38	50
Pepsi - Cola	35	33
Hudson Bombers	18	21
Hudson Bombers	40	41
Army — Company A	53	29
Army — Company D	24	32
Salisbury Devils	10	30

ducted by Mr. Crosby of the Baltimore City Department of Recreation. Saturday's program will consist of a speech by an officer of the Navy Aviation Corps; a demonstration by Billy Emperor, an outstanding square dance "caller"; a first-aid "refresher" talk by Miss Helen Jamart, director of Physical Education at the State Teachers College; a discussion of field events and sports in general, led by Mr. Crosby; demonstrations of obstacle courses and other physical fitness devices; and round-table discussions of various problems confronting administrators and students in carrying on their physical fitness programs.



MISS MARGARET BLACK



MISS HENRIETTA PURNELL



MR. WILLIAM STRAUGHN

## Faculty "Who's Who"

**Blackwell, J. D.**—President—B.S., University of Missouri; A.M., Teachers College, Columbia University; Ph.D., The John Hopkins University.

**Bennett, Lucy W.**—Literature Speech—A.B., Randolph-Macon Woman's College; A.M., Columbia University.

**Black, Margaret H.**—Music—A.B., University of Delaware.

**Caruthers, Thomas J.**—Director of Teacher Education—B.S., Southeast Missouri State Teachers College; A.M., Teachers College, Columbia University; Ed.D., New York University.

**Fleming, A. L.**—Economics—Sociology and Acting Registrar—B.S., Middle Tennessee State Teachers College; M.A., George Peabody for Teachers.

**Fleming, Frances Belcher**—English—A.B., Middle Tennessee State Teachers College; M.A., George Peabody College for Teachers.

**Jamart, Helen L.**—Health, Physical Education—Diploma, Harvard University School of Physical Education.

**Maggs, Benn\***—Health, Physical Education, Orchestra B.S., State Teachers College, East Stroudsburg, Pa.; M.A., New York University.

**Matthews, Anne H.**—English, Supervision—A.B., Colorado State Teachers College; A.M., Teachers College, Columbia University; Ed.D., New York University.

**May, John B.**—English, Psychology, Philosophy—B.S., M.S., Ph.D., University of Virginia.

**Powell, Ruth F. C.**—Social Director, Home Economics—B.S., Teachers College, Columbia University.

**Purnell, Henrietta**—Art, Geography, Industrial Art—B.S.T. A.M., Teachers College, Columbia University.

**Simonds, Florence T.**—Botany, Zoology—B.S., M.S., Ph.D., University of Maryland.

**Straughn, Wm. R., Jr.**—Chemistry, Mathematics—B.S., State Teachers College, Mansfield, Pa., A.M. Cornell University.

**Thomas, IdaBelle Wilson**—History—B.S., A.M., Teachers College, Columbia University.

### CAMPUS ELEMENTARY SCHOOL

**Brady, Bernice**—Grades 1-2, B.A., The University of Iowa; M.S., Oklahoma A. & M. College.

**Hyde, Paul\***—Grades 6-7, B.S., Western Maryland College; A.M., Teachers College, Columbia University.

**Riall, Pauline**—Grades 3-4, B.S., A.M., Teachers College, Columbia University.

**Weant, Margaret**—Grades 5-6, B.S., The Johns Hopkins University.

### LIBRARY

**Strickland, Grace L.**—Librarian—A.B., Washington College; B.S., Library Science, Drexel Institute, A.M., University of Michigan.

**Cooper, Anna Jones**—Assistant Librarian—Diploma, State Normal School, Salisbury; Advanced Work, School of Library Science, Columbia University.

**Lewis, Gladys**—Assistant Librarian—Diploma, State Normal School, Salisbury.

### OFFICE

**Griffith, Rosalie E.**—Secretary—A.B., Goucher College. \* In the Service



MISS HELEN JAMART



DR. JOHN B. MAY



MRS. LUCY M. BENNETT



# Proposed Four Year Curriculum

EFFECTIVE SEPTEMBER 13, 1943

Freshman

First Semester 1943-44  
(Select 16-18 sem. hrs.)

Subjects	Sem.	Hrs.
Econ. 101—Principles	3	
Eng. 101, Composition	3	
Eng. 103, Speech	3	
His. 101, E. Euro.	1	
Music 201-2, Appreciation	2	
Phys. Ed. 101	4	
Zool. 101, General	1	
Elective*		
*Electives	.5	
Chorus 101, College**	.5	
Orchestra 101, Col.**	.5	

Second Semester 1943-44  
(Select 16-18 sem. hrs.)

Subjects	Sem.	Hrs.
Bot. 101, Gen.	4	
Eng. 102, Comp.	3	
His. 102, L. Euro.	3	
Music 102, Rud.	2	
Soc. 102, Intro.	3	
Phys. Ed. 102	1	
Elective*	2	
*Electives		
Art 102, Comp.	2	
Math. 102, Gen.	2	

Summer 1944  
(Select 10-11 sem. hrs.)

Subjects	Sem.	Hrs.
Chem. 203, Preprofessional	3	
Eng. 201, E. Literature	3	
Music 201-2, Appreciation	2	
Psy. 201, General	3	
His. 201, American & Gov.	3	
Eng. 203, W. Literature	3	

First Semester 1944-45  
(Select 16-18 sem. hrs.)

Subjects	Sem.	Hrs.
Art 202, Appreciation	2	
Eng. 202, E. Lit.	3	
Eng. 104, A. Lit.	3	
His. 202, Amer. & Gov.	3	
Phys. Ed. 201	1	
Physics 204, Pre-prof.	3	
Elective*	1-3	
*Electives		

Art 201, Structure	3
Eng. 206, Mod. Comp. Dr.	3
Gov. 201, National	3
Phys. Ed. 202	1
**Orch. 201 & Chorus 201	1

Junior

Second Semester 1944-45  
(Select 16-18 sem. hrs.)

Subjects	Sem.	Hrs.
Art 301, Elem. School	3	
Eng. 301, Prim. Reading	2	
Eng. 303, Problems	2	
Geog. 301, Principles	3	
Math. 301, Arith.	3	
Music 301, Primary	1	
Phys. Ed. 301	1	
Elective*	1-3	
*Bot. 104, Field	2-3	
Chorus 301, College**	.5	
Orchestra 301, College**	.5	
Econ. 202, Applied	2-3	

Junior (Cont.)

Summer 1945  
(Select 10-11 sem. hrs.)

Subjects	Sem.	Hrs.
Eng. 302, Int. & Upper	3	
Geog. 302, Human	3	
Science 303, Elem. School	2	
Social Studies 303, Elem. Sch.	3	

Junior-Senior

First Semester 1945-46  
(Select 16-18 sem. hrs.)

Subjects	Sem.	Hrs.
Ed. 402, Student Tch.	8	
Ed. 404, Measurements	2	
Eng. 304, Children's Lit.	3	
Music 303, Upper Grades	2	
Health 302, Hygiene	3	

Senior

Second Semester 1945-46  
(Select 16-18 sem. hrs.)

Subjects	Sem.	Hrs.
Art 302, Crafts	2	
Ed. 403, Student Tch.	8	
Ed. 408, Psych.	3	
Music 305, Com. Sing.	2	
Phys. Ed. 304	1	
*Electives		
Orch. & Chorus**	1	

Senior (cont.)

## Summary of Proposed Offerings

Subjects	Required	Elective	Total
Art	8	7	15
English	26	6	32
Education	24	0	24
Geography	6	0	6
Mathematics	3	2	5
Music	8	2	10
Orchestra and Chorus**	0	4	4
Physical and Health	11	0	11
Psychology	3	0	3
Science (Biological)	8	3	11
(General)	2	0	2
(Physical)	6	0	6
Social Science (History and Government)	9	3	12
(Econ., Gov. and Soc.)	6	6	12
(Social Studies)	3	0	3
	123	33	156

# Proposed Transfer Curricula

Summer 1946

(Select 10-11 sem. hrs.)

Subjects	Sem.	Hrs.
Ed. 404, Measurements	2	
Ed. 406, Philosophy	3	
Electives*	5-6	
*Electives. Any available subject not previously completed.		

Legend:

Courses 100-299—General background.

Courses 300-399—Professionalized subject matter.

Courses 400-499—Professionalized content and professional laboratory.

\*\*A total of but one semester hours credit may be earned in Chorus and Orchestra, combined, in a given year.

## Pre-Service

EFFECTIVE JUNE 21, 1943

Summer 1943

(Select 10-11 sem. hrs.)

Subjects	Sem.	Hrs.
Eng. 101, Composition	3	
Math. 101, Algebra	3	
Physics 206, General	4	
Phys. Ed. 201	1	

First Semester 1943-44

(Select 17-18 sem. hrs.)

Subjects	Sem.	Hrs.
Art 103-4, Mech. Draw.	2	
Chem. 201, General	4	
Eng. 102, Composition	3	
Eng. 103-4, Speech	2	
*Econ. 101, Principles	3	
*Math. 103, General	3	
His. 101, E. European	3	
Phys. and He. Ed. 101	2	
Zool. 101, General	4	

Second Semester 1943-44

(Select 17-18 sem. hrs.)

Subjects	Sem.	Hrs.
Bot. 102, General	4	
Chem. 202, General	4	
Eng. 102, Composition	3	
Eng. 103-4, Speech	2	
Econ. 202, Applied	3	
Math. 102, Trigonometry	3	
His. 102, L. European	3	
Phys. and He. Ed. 102	2	
Soc. 102, Introductory	3	

EFFECTIVE SEPTEMBER 13, 1943

First Semester 1943-44

(Select 17-18 sem. hrs.)

Subjects	Sem.	Hrs.
Art 103-4, Mech. Draw.	2	
Chem. 201, General	4	
Eng. 101, Composition	3	
*Math. 101, Algebra	3	
Math. 103, General	3	
Econ. 101, Principles	3	
Orchestra 101-2, College	1	
Phys. and He. Ed. 101	2	
Zool. 101, General	4	

Second Semester 1943-44

(Select 17-18 sem. hrs.)

Subjects	Sem.	Hrs.
Bot. 102, General	4	
Chem. 202, General	4	
Chorus 101-2, College	1	
Eng. 102, Composition	3	
Eng. 103-4, Speech	2	
Econ. 202, Applied	3	
Math. 102, Trigonometry	3	
Physics 206, General	4	
Phys. and He. Ed. 102	2	
Sociology 102, Introductory	3	

\* Especially for young men expecting to enter V-12 A-12 or any other branch of the Service. The completion of selected subjects from this curriculum with no semester grade of less than "C" will, however, enable a student to transfer to other colleges and universities with sophomore standing in Agriculture, Commerce, Pre-Dentistry or Pre-Medicine.

## TWO YEAR

EFFECTIVE JUNE 21, 1943

Summer 1943

(Select 10-11 sem. hrs.)

Subjects	Sem.	Hrs.
Bot. 104, General	3	
Eng. 101, Composition	3	
Math. 101, Algebra	3	
His. 202, L. American	3	
Physics 206, General	4	
Physical Education 202	1	

First Semester 1943-44

(Select 17-18 sem. hrs.)

Subjects	Sem.	Hrs.
Art 103-4, Mech. Draw.	2	
Chem. 201, General	4	
Econ. 101, Principles	3	
Eng. 102, Composition	3	
Guid. 101, Orientation	1	
His. 101, E. European	3	
Math. 101, Algebra	3	
aMath. 103, General	3	
Music 101-2, Rudiments	2	
Phys. and He. Ed. 101	2	
Zool. 101, General	4	

Second Semester 1943-44

(Select 17-18 sem. hrs.)

Subjects	Sem.	Hrs.
Art 102, Composition	1	
Art 202, Appreciation	2	
Bot. 102, General	4	
Chem. 202, General	4	
Eng. 202, E. Literature	3	
Eng. 203-4, Speech (same as 103-4)	2	
Econ. 202, Applied	3	
His. 102, L. European	3	
Math. 102, Trigonometry	3	
Nutrition 102, General	1	
Phys. and He. Ed. 102	2	
Physics 206, General	4	
Sociology 102	3	

Summer 1944

(Select 10-11 sem. hrs.)

Subjects	Sem.	Hrs.
Chem. 201, General	4	
Eng. 203, W. Literature	3	
His. 201, E. American	3	
Physical Education 201	1	
Psy. 201, General	3	
Zool. 103, General	3	

1944-45

First Semester Only  
(Select 17-18 sem. hrs.)

Subjects	Sem.	Hrs.
Art 201, Structure	2	
Eng. 202, E. Literature	3	
Gov. 201, National	3	
His. 202, Later American	3	
Music 201-2, Appreciation	2	
Phil. 202, Introductory	3	
Phys. and He. Ed. 202	2	

EFFECTIVE SEPTEMBER 13, 1943

First Semester 1943-44

(Select 17-18 sem. hrs.)

Subjects	Sem.	Hrs.
Art 103-4 Mech. Draw.	2	
Chem. 201, General	4	
Econ. 101, Principles	3	
Eng. 101, Composition	3	
Guid. 101, Orientation	1	
His. 101, E. European	3	
Math. 101, Algebra	3	
Math. 103, General	3	
Orchestra 101-102, College	1	
Phys. and He. Ed. 101	2	
Zool. 101 General	4	

Second Semester 1943-44

(Select 17-18 sem. hrs.)

Subjects	Sem.	Hrs.
Art 102, Composition	1	
Bot. 102, General	4	
Chem. 202, General	4	
Chorus 101-102, College	1	
Econ. 202, Applied	3	
Eng. 102, Composition	3	
Eng. 103-4, Speech	2	
His. 102, L. European	3	
Math. 102, Trigonometry	3	
Music 101-2, Rudiments	2	
Nutrition 102, General	1	
Phys. and He. Ed. 102	2	
Physics 206, General	4	

Summer 1944

(Select 10-11 sem. hrs.)

Subjects	Sem.	Hrs.
Art 201, Structure	2	
Eng. 203, W. Literature	3	
His. 201, E. American	3	
Psy. 201, General	3	
Phys. Education 201	1	
Zool. 103, General	3	

1944-45

First Semester Only  
(Select 17-18 sem. hrs.)

Subjects	Sem.	Hrs.
Art 202, Appreciation	2	
Chorus 201-2, College	1	
Eng. 202, E. Literature	3	
Gov. 201, National	3	
His. 202, L. American	3	
Music 201-2, Appreciation	2	
Phil. 202, Introductory	3	
Phys. and He. Ed. 202	2	

\* For students who may decide at the end of one year to enter the Service or to transfer to Agriculture, Commerce, Dentistry, Home Economics, Medicine, Nursing, Elementary or Secondary Teacher Preparation, as well as for students who may decide at the end of two years to transfer to Arts and Science, Elementary or Secondary Teacher Preparation, Law or Journalism.



## Among The Organizations Are . . . . .



### The Baglean Carnean

The purpose of the Baglean Carnean Debating Society is to provide an opportunity for free discussion of our contemporary local, national and international problems. Meetings are held monthly. The membership which approximated fifty in the initial year of the club is now open to the entire student body. The ultimate aim of the organization is to make debating an outstanding and permanent extra-curricular activity of the college.

### The Home Association

The Home Association is an organization of girls living in the dormitory. Its purpose is two-fold: first, to create a better and more friendly atmosphere among the members; second, to give these members an opportunity to cooperate and work with the representative body of the school, the Student Council. The Home Association is of vital importance to the school since it, together with the Day Students' Association, creates the desirable and friendly atmosphere that one finds at the State Teachers College at Salisbury. The Social Director is adviser to this group.

### The Men's Association

The Men's Association has as its purpose the formation of a unity by which the men of this college may participate in the planning of college life. In meetings, matters and problems concerning the men of the college are discussed. The Men's Association has been a very important organization and will continue to command as respectable a position in college government as it has done in the past.

### The Christian Association

The Christian Association admits both young men and women to its membership. Weekly vespers are held on Sunday evenings at 6 o'clock. Students plan and conduct all these services. Social welfare work is done in cooperation with the Wicomico Welfare Association. The Christian Association also collaborates with the Student Council in sponsoring the Annual High-School-Seniors Day.

### The Girls' Day Association

The Girls' Day Association is an organization of the commuting women students of the college. The primary aim of this association is to promote wider acquaintances and friendship among the faculty and student body. For the use of such students there are special rooms, equipped with lockers for books and materials, racks for coats, daybeds, and lounges. Each day student is responsible for keeping the room in good order.

### The Student Assembly

Every Tuesday during the school year, a school assembly is held under the direction of two students and two faculty advisers. Some are taken over by the different organizations and by the classes, while others are arranged by the Assembly Committee. These assemblies give an opportunity for group singing and provide one means for the uniting of the student body.

### The Alumni Association

Each year, graduates are inducted into the ranks of the Alumni by an impressive ceremony at sunset on the front steps the Saturday before each Commencement. The aim of this association is to keep alive among members the professional ideals and the friendly contacts developed during their college years. An active Alumni is of great value to any progressive college.

### The College Chorus

The Glee Club has as its purpose those aesthetic principles which surround the artistic expression of the voice, development of ability, appreciation, and taste. A men's Glee Club performs with the Women's Glee Club as the College Chorus. Each organization is independent and often performs separately for civic and social groups in Salisbury and other Eastern Shore communities, as well as in broadcasts and school concerts. College credit, to the extent of one point a year, is awarded for satisfactory participation at both rehearsals and performances. Qualifications for membership are interest, ability, and satisfactory scholastic standing.

### The Athletic Association

The Athletic Association consists of two branches, a men's association and a women's association. Each group has its own officers. The women's athletics in the school include field ball, hockey, and basketball. The girls also take part in the Athletic Exhibition, which is the major event. The men's athletics include three major sports: soccer, basketball, and baseball—and, in addition, tennis, softball, gym work, boxing, and wrestling. Each year intra-mural games are played in each of the three major sports. The Athletic Association sponsors a formal dance each year.

### The College Band

To become a member of the band, the student need not be particularly skilled in the use of an instrument.

With a few private lessons from the instructor, and and upon reaching a suitable degree of proficiency, one may enter the band. The band plays for assembly programs and other school functions; in its repertoire are classic, semi-classic, semi-popular and band selections. College credit to the extent of one point a year is given each member.

### The Publications Staff

Organized in the first year of the founding of the college, the Publications Staff has been the medium through which the life and activities of State Teachers College have been recorded. The college has two publications: "The Holly Leaf", a self-supported magazine published quarterly, and "The Evergreen", the college annual. Publication work is conducted by the co-editors with the assistance of a business manager, sports editor, and class reporters. With the able assistance and counsel of faculty members, the Staff is able to publish a magazine and an annual worthy of the college.

### The Student Council

The Student Council is the "Mother Organization" of the college; its chief purpose is to bring about a complete working harmony among all student organizations and faculty members. The Student Council serves also as an advisory body to the President in so far as student regulations are concerned. The Council consists of eight students, two from each class, chosen annually by the faculty and student body, and two faculty members selected by the faculty.



### The Sophanes Players

The Sophanes Players, the dramatic organization of the college, produces such plays as Goldsmith's "She Stoops To Conquer" and a choral drama "Gloria". Each year one-act plays of all types are given during meetings, and for the public, to provide a chance for many to participate. Make-up, making of sets, and staging of plays have an important part in the work of the organization. Any student in the school may become a member.



## Annual High School Seniors Day

For the eighth consecutive year, seniors of the Eastern Shore high schools will be guests of the State Teachers College at Salisbury for the Annual High School Senior's Day on Saturday, April 3, 1943. It is expected that approximately one thousand high school seniors will attend. Miss Margaret Black, director of music at the college, is chairman of the program committee.

At 2:30 P. M., Mr. A. L. Fleming, Registrar, will begin registration of guests. At 2:40, Physical Education Demonstrations for both men and women under the direction of Miss Helen Jamart, Director of Physical Education at the college, will be given in the college gymnasium. This Demonstration will include, among other things, marches, tumbling, dances, rope climbing, drills, wrestling and boxing. The Demonstration Program will end with a commando track race for men.

At 4:30, a reception and tea will be given in the Social Room, after which visitors will be taken on tours through the building. Dinner will be served at 5:30 in the college Dining Room.

### Announcement of Campus Leaders

Of special interest to college students and guests will be the announcement of Campus Leaders for 1942-43, including Miss S. T. C., Best All Around Man, May Queen, Queen's Escort, Best Woman Athlete, Best Man Athlete, and Most Literary.

A Pageant entitled, "Thus Be It Ever", written by Mrs. William Howard Bennett, will be presented under her direction at 7:30. The day's activities will end with the Annual High School Seniors Dance.

Faculty members and students at the State Teachers College are looking forward with genuine anticipation to having as their guests for the day, representatives from sixty Eastern Shore High Schools. The public is cordially invited to attend the Physical Education Demonstrations. Admission to the Pageant and Dance will be by ticket to seniors. Others desiring to attend may purchase tickets to the Pageant only, at forty cents each. The proceeds from the sale of such tickets will be given to the Service Men's Recreation Center in Salisbury. The 111th Infantry Band, in Salisbury for the Center Anniversary Week, will play at the Teachers College during the evening program.

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## Summer Session

For the second time in the eighteen years of its history the State Teachers College at Salisbury will offer a summer session for members of the present freshman, sophomore, junior and senior classes, as well as for such teachers in service as may desire to attend. Credit, leading to the B. S. degree in education or for the renewal of certificates, or both, may be earned. The summer school session is being offered in order to enable the regular S. T. C. students to accelerate their college work, thus aiding in meeting the acute shortage of elementary teachers. The four year curriculum at the college has been accelerated by one year through the offering of two regular semesters each year, with intervening summer sessions of ten weeks each, for three years. A new feature of the 1943 summer session will, however, be the offering of Pre-Service Training for young men expecting to enter the service within the next year. Offerings to such young men will include courses in Chemistry, English, Mathematics, Mechanical Drawing, Physics and Physical Education, especially adapted to meet the needs of Pre-Service men. Such credits may later be used toward the meeting of requirements for degrees in Agriculture, Commerce, Dentistry, Engineering or Medicine at other colleges.

### Registration on June 21

The 1943 summer session will open on Monday, June 21, when freshman as well as regular students and teachers in service may enroll for a minimum of ten and a maximum of 11 semester hours. The courses available to such students will include algebra, botany, education, English, history, philosophy, physics, physical and health education and psychology. Teachers in service desiring the renewal of certificates or college credit, or both, may enroll for the six weeks course beginning on Monday, June 21 and ending on July 30, earning a minimum of six and a maximum of seven semester hours credit. Courses available to such teachers will include education, English, history, philosophy, physical and health education, psychology and science for the elementary schools.

### Costs

The total costs for the ten weeks session will be \$115.00 for boarding and \$35.00 for day students. An additional \$1.00 will be charged for each laboratory course. The total cost for the six weeks session will be \$85.00 for boarding and \$35.00 for day students, with an additional \$1.00 for each laboratory course taken. Out of state students will be required to pay an additional \$65.00 for the session.

### Present Students Expected to Attend

It is expected that practically all students now enrolled at the college will enroll for the ten weeks summer session, since students so desiring may transfer to other colleges with full credit for all work satisfactorily completed.

The ten weeks session will close on Friday, August 27, thus enabling members of the senior class to begin teaching in the public schools of Maryland the first of September 1943, earning their senior teaching credit while in service. Such students will be enabled to complete the requirements for graduation prior to February, 1944.

## Concerning S. T. C.

### College Established

The institution was authorized by the Legislature of 1922 and opened as a two year Normal School in September, 1925. It became a three year Normal School in 1931 and was changed by Legislature to a four year State Teachers College in 1935.

### Location

The College is located in Salisbury on College Avenue between Camden Avenue and Salisbury Boulevard.

### Curriculum

A two year transfer academic curriculum, as well as a four year professional curriculum leading to a B.S. degree has been offered since 1935. More than seventy students have transferred to Dickinson, Gettysburg, Haverford, Washington and Western Maryland Colleges, and to Maryland, Minnesota, Missouri, and Virginia Universities with full credit for all academic work satisfactorily completed. Students may transfer to the University of Maryland at the end of one year with sophomore standing in Agriculture, Commerce, Dentistry, Home Economics, Medicine, or Nursing. A one year Pre-Service Curriculum is now being planned.

### Placement

One hundred per cent of those receiving B.S. degrees and so desiring have been placed, all members of the 1940, 1941 and 1942 classes at beginning salaries of \$1,200 per year. Due to the acute shortage of teachers, all members of the senior class are now employed as cadet teachers.

The college plant includes the administration building, including the auditorium, class rooms, gymnasium, offices, and dormitory rooms; the north and connecting wings, embracing the library, little theatre, and faculty offices; and the south and connecting wings, including the social room, dining hall, and guest rooms. The Campus School, comprising four class rooms, a library, and teachers' offices, is at the rear of the north wing.

Each dormitory room, which accommodates two students, has a lavatory with hot and cold running water and two closets. A limited supply of bedding is available. Students may, however, provide draperies, coverlets, and blankets, if desired.

### Requirements for Admissions

Students, sixteen years of age or over who have been graduated from any high school curriculum, may be admitted. Of the sixteen high school units required for admission, four must be in English, one in mathematics, two in social studies including United States history, and one in science. The remaining eight units are elective.

Students who have less than sixty per cent of "A" and "B" grades during the last two years of high school may be admitted on condition. A married woman may be admitted only upon special permission from the State Board of Education.

Application blanks for admission may be secured by addressing: The Registrar, State Teachers College, Salisbury, Maryland.

Students having no "F" semester grades may transfer from other colleges to the State Teachers College upon the approval of the State Department of Education. A student must complete at least one semester's work at

college immediately preceding the granting of the B.S. degree.

No student will be admitted to the last two years of the four year professional curriculum unless a "C" average has been maintained during the first two years and without signing a pledge to teach for two years following graduation, unless excused by the State Board of Education.

### Standards of Work

All courses are organized in the semester basis. The minimum student load is sixteen hours a semester, thirty-two a year, and one hundred twenty-eight for graduation.

Grades are designated by "A", "B", "C", "D", "E", and "F". Any student, who accumulates nine semester hours of "F" grades, will be dropped from the college.

### Annual Costs

Costs per year are: Tuition, \$100; Activity and Breakage\* Fees, \$15; Board, \$110; Room, \$90; Laundry, \$16; Textbooks, \$10; a total of \$341. Out of state students under twenty-one years of age are required to pay an additional \$200 each year. Personal expenses need not exceed \$50 per year.

Men students secure meals and laundry service at the college but room in nearby approved homes.

### Special Services Provided

Everything possible is done for the health, comfort, and happiness of students in attendance. Students are expected to conduct themselves as ladies and gentlemen at all times.

The college furnishes nursing and medical service for minor ailments.

Observation and participation activities by student teachers are provided in both campus and off-campus schools.

### Student Aid Available

A limited amount of funds may be borrowed by juniors and seniors only. A maximum of \$180 a year may be allotted to freshmen and sophomores from NYA funds when available. Many young women work in homes in lieu of room, board, and laundry, the equivalent of \$216. A number of young men work in homes in lieu of room rent, the equivalent of \$90.

### College Finance

The State Teachers College at Salisbury has the distinction of being the one institution which is approximately fifty per cent self-supporting.

\*Breakage fee of \$5 paid but once, upon entrance.

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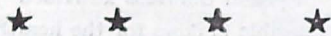


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