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Senate Recommendation to the Provost

Originating Body: Faculty Senate

Originator: Darrell Mullins

Date Submitted: November 20, 2015

Requested Effective Date: January 2016

Recommendation: Adoption of revised general education principles.

Attached: Revision

Date Approved by the Faculty Senate: September 15, 2015

Darrell Mullins
President, Faculty Senate

11/20/2015
Date

Action Taken by Provost

Date: 11-23-15

☒ Recommendation Accepted

☐ Recommendation Not Accepted

☐ Recommendation returned to the Originating Body for further review (see attached)

Disposition for Approved Recommendation:

☒ President
☒ Faculty Senate President
☐ Consortium Chair
☐ Webmaster
☐ Catalogue Editor

☐ VP Student Affairs
☐ VP Finance
☒ School Deans
☒ Graduate Council
☐ Provost Council

Shane D. Allen
Provost

11-23-15
Date

PROGRAM PRINCIPLES

The General Education Program:

advances the University's mission to empower our students with the knowledge, skills, and core values that contribute to active citizenship, gainful employment, and life-long learning in a democratic society and interdependent world by:

- providing a coherent integrated curriculum that speaks largely to the student learning goals. Coherence is the inter-connectedness of the curriculum within courses, across disciplines and throughout the undergraduate experience.
- encouraging the developmental progression of student knowledge, skills and dispositions throughout the undergraduate experience.
- providing a broad range of learning opportunities are provided in courses, in co-curricular activities and in settings outside the university.
- fostering an academic community that is guided by the university's core values of excellence, student centeredness, learning, civic engagement, and diversity through student-to-student, faculty-to-student and faculty-to-faculty collaborative opportunities are encouraged. The collaboration may occur in linked courses, interdisciplinary courses, learning communities and community projects.
- incorporating ongoing review of general education curriculum and assessment of student progress toward learning goals. This review and assessment will be used for the continued improvement of General Education to achieve institutional goals and vision.