

## Your Professor Speaks

By Mr. Clinton Carroll



## Dr. Page, Miss Rowell Address Spanish Club

On December 2, at 7:30 p.m., Circulo Quijote, the campus Spanish Club, presented a program highlighting our Latin-American neighbors, Mexico and Chile. The club had as its guests Dr. A. Naylor Page, associate professor of history at Salisbury State College, and Miss Susan M. Rowell, a student at Salisbury State. Dr. Page's subject was "Impressions of Chile and Mexico." He did advanced research at University of Santiago, Chile while a Fulbright grantee. Miss Rowell spoke on student life at the University of Santiago in light of her experiences while attending school there.

Dr. Page expressed a deep feeling for the people and the country of Chile. The country is mainly agricultural and the majority of the people follow agrarian pursuits. Industrialization is beginning in the country but it is somewhat hampered by the fact that no rivers rise within the borders therefore there are few sites for hydroelectric plants. The country possesses few coal deposits and most of this is used in iron production contributing further to the paucity of electrical power. An additional stumbling block to the establishment of a hydroelectric system are Chile's frequent and severe earthquakes.

The resultant emphasis on agriculture means that Chile is a poor country in comparison to the U. S. but it is by no means a starving or backward nation. The Chilean system of agriculture is the hacienda; a latifundium that might encompass 10,000 acres and a small town making it a self-sufficient entity. The principle crops are wheat, potatoes, forage, and grapes. The wine from Chilean vineyards has gained worldwide reputation and Chileans are proud to note that large quantities are exported to France. The hacienda system has been the causative factor in recent political unrest. Approximately 500 families own all the arable land in Chile and constitute a landed aristocracy that has dominated the government since the days of Bernardo O'Higgins. The first families of the country are interrelated to a great extent and the post of President for some time had an inheritable aspect. But recently the aristocrats have been edged out of office and the stigma of vested interests have been removed from the government.

Chile has a proud history of constitutional development. They often compare themselves to the United States because they have had one Revolution, led by their Pater Patriae Bernardo O'Higgins, and one Civil War. A similar attitude exists toward their constitution which they too regard as semi-sacred. The Chief Executive is limited to a single 6 year term and each administration is ended with the symbolic gestures of the transferring of the sash of office to the new President's possession and the new President escorting the former Chief Executive to his home.

The principal background of the people is Southern European with a surprising number of Scandinavian types. Many of the aristocratic families have Irish lineage

ting for a carol and gift wrapping party last evening. John Evans played the piano while the student committee and any others who wished to attend sang carols and wrapped the gifts for the needy children. Miss Henrietta Purnell helped with the gift wrapping.

To instill the Christmas spirit of caring for others, the candle lighting service was first started many years ago by Miss Ruth Powell. Held in the Social Room a group gathered to sing Christmas carols and to light their small candles from one large one.

## Christmas Message



Dr. Wilbur Devillbiss

The late President Kennedy in his Inaugural Address said, "Ask not what your country can do for you, rather ask what you can do for your country." This Christmas season it is my hope that each of us will reread these words of Henry Van Dyke and resolve to live by them not only during the Christmas season, but throughout every day of our lives. "Are you willing to forget what you have done for other people, and to remember what other people have done for you; to ignore what the world owes you, and to think what you owe the world; to put your rights in the background, and your duties in the middle distance, and your chances to do a little more than your duty in the foreground; to see that your fellow men are just as real as you are, and try to look behind their faces to their hearts, hungry for joy; to own that probably the only good reason for your existence is not what you are going to get out of life, but what you are going to give to life; to close your book of complaints against the management of the universe, and look around you for a place where you can sow a few seeds of happiness — are you willing to do these things even for a day? Then you can keep Christmas.

Wilbur Devillbiss  
President

## Christmas Program Presented at C. S. A.

The primary grades at the Campus Elementary School presented a Christmas Program in the Campus School Auditorium on December 14 at 7:30 p.m. The program was divided into three parts as each grade depicted a different aspect of Christmas. The first grade dramatized the story of Rudolph the Red-Nosed Reindeer. The story took place in Christmas Town where Santa lives with his reindeer and elves. Rudolph, the misfit, was the object of much ridicule from the other deer. As they prepared for Santa's trip, the elves sang "We are Santa's Elves." Then Christmas Town went to sleep to the tune of "The Night Before Christmas." That night, four ballerina snowflakes did a creative dance. The arrival of the snow caused Santa great anxiety until he decided to let Rudolph guide him to the children around the world. The story ended as Santa and the children sang "Rudolph the Red-Nosed Reindeer" and "Have a Holly Jolly Christmas."

Peggy Kozich, as accompanist, and four student teachers, Carol Hench, Carol Lawton, Diane Hopkins and Lana Williams, assisted the first grade teacher, Mrs. Mason, in the production of this portion of the program.

"The Symbols of Christmas" was presented by the second grade under the direction of Miss Bennett. She was aided by Jane Arbogast, Shirley Tingle, Frances Nelson and Susan Smith Parks, student teachers, and Jo Ann Barton, accompanist. The children sang such Christmas songs and carols as "Up On the Housetop," "O Little Town of Bethlehem," and "Deck the Halls." Also included in the program were choral speaking.

Their sessions are relegated by no specific topic schedule, and topic suggestions are welcomed. The topics may be controversial or commonplace, as long as they appear to be of interest to a number of persons on campus, they will be considered. If you have any particular topics you would like to discuss or have discussed, please submit your idea to Cathy Pierce.

## Faculty and Students Donate Gifts

As all of us know, in this community and in many others, there are children who will not have a Christmas this year unless someone steps in to help. For the past month there have been containers around the campus specially marked for these needy children. The money the faculty and the students have donated was used to buy toys, clothes, and favors for nine children in the Salisbury area. The children who will receive these gifts were selected from a list of needy children provided by the county Welfare Board.

A committee of students representing both the resident and commuting students with the help of Miss Henrietta Purnell and Miss Audrey Stewart organized and directed the money drive and the purchasing of the gifts. The presents were wrapped on Thursday, Dec. 14, in the dining hall which corresponded with the informal caroling that took place in the social room. The gifts will be presented during the annual candle lighting service to a representative of the Welfare Board.

This drive gave each of us a chance to put a real meaning into our own Christmas, a meaning which will last much longer than a mere Christmas morning. "For I was hungry, and ye gave me meat; I was thirsty, and ye gave me drink; I was a stranger, and ye took me in . . ." Perhaps this is the real meaning of Christmas.

a nearby college newspaper.

Nor shall I embarrass myself by confessing how often I have been guilty of prejudice by glancing at a student and judging him to be good, bad, or indifferent. I only confess that it is easy to reach conclusions this way, that it is difficult to wait until as many facts as possible can be gathered, and that even more difficult is a continual reexamination of conclusions.

You students have one thing in your favor, however. Your teachers are aware of the problem of prejudging, and this awareness gives them an opportunity to avoid it as much as they humanly can. On the other hand, you should realize that you can prejudice a teacher and be very wrong. This is obviously true in the case of teachers new to the profession, but it also holds true for the older ones.

The other day, a former student stopped by my office and, in effect, said: "I could have cut your throat when you drilled grammar into us, but I'm glad you did. My little girl is having trouble with it now, and I'm glad I can help her." Here was a rare student, honest enough to admit a prejudice when detected. Every veteran teacher could tell you similar stories. Many students could save themselves unnecessary anguish by becoming just as aware of this type of prejudice as a conscientious teacher.

Our problem can be summed up by a story told by the president of my undergraduate school:

Four crows were flying south for the winter. They spied a huge pile of prunes in a field and stopped to eat every one of them. Then, they tried to continue south but could only make it to the handle of an old-fashioned plow lying at the edge of the field. By and by, one of the crows flew south. He flew a hundred yards and dropped dead. Another crow flew east. He flew a hundred yards and dropped dead. Another flew west. He flew a hundred yards and dropped dead. The last crow flew north again. He flew a hundred yards and dropped dead.

That's the end of the story and, admittedly, not very funny. But it has a good moral: Never fly off the handle when you're full of prunes.

## Candlelighting Service

Tonight at 8:00 o'clock Janet Kennedy, the President of SGA, and Stuart Scott, the President of the Senior Class, will begin the traditional candle lighting service in the main auditorium. After the Senior Class enters carrying lighted candles and the gifts for the needy children, a Christmas story will be read. The gifts will then be presented by Janet Kennedy to Stuart Scott who will be accepting on behalf of the Wicomico County Board of Welfare. To end the program the college chorus, under the direction of Dr. Jessie Fleming, will give its Christmas Concert.

There has been a student committee responsible for collecting the money and buying the gifts. The committee consisted of the following persons: Virginia Wood, Rick Offley, Marge Moxey, Vonnice Ballard, Jane Cartwright, Linda Bennett, Davis Short, Linda Hastings, and Lucky Moore.

A set of five-year-old twins plus 13 other children ranging from ages 3½ to 11 will receive these gifts. The gifts will include both toys and clothes.

The Social Room was the set-



## EDITORIAL

Salisbury State College is in the midst of what is possibly the most important period of growth in its history. During the past few years the student body has increased greatly, additional members have joined the faculty, the administrative staff has increased, and of course, new buildings have been added to the campus.

As the college continues to expand, additional responsibility will be placed upon each individual and organization here. The organization which must naturally receive the greatest additional responsibility, however, is the Student Government Association, and that body must be prepared to introduce new ideas and programs to the administration for the benefit of the student body. Possible ideas and programs should be carefully considered and encompass more area than the milk ration in the dining hall.

The leadership of the SGA is probably superior this year to any time in the history of this college, and there is no reason why suggestions should not be made by it to the College administration in the near future concerning programs which would be beneficial to the students and the entire college.

The Holly Leaf suggests that, first, the SGA investigate the formation of a faculty-student senate. This has been successful in other colleges and universities, notably Johns Hopkins University, and has been suggested previously at Salisbury State, but never followed up. Second, the SGA should look into the possibility of student representation on college committees, including those presently in existence and those which may be formed in the future. Committee membership would grant the students a voice, not necessarily a vote, in important decisions concerning such topics as curriculum changes, assignment to class sections, and professorial competency. Third, the SGA should suggest the formation of a tutorial system, and take steps to create it. Such a system would provide help from upperclassmen for those freshmen experiencing difficulties. Fourth, the SGA should approach the administration and ask for an increase in the activities fee which is charged to the students.

It cannot be overlooked that the students must be genuinely concerned in order for the SGA Executive Committee and Board members to aid them. If concern is shown and if these recommended programs are put into practice along with others, the intellectual growth of Salisbury State College will far exceed its physical growth.

## EDITORIAL

There have been many suggestions offered by various individuals and groups concerning the differences between the liberal and conservative factions in this country. Aside from the idealistic double-talk which is often used to differentiate between the two, perhaps the most obvious difference is to be found in the political promises made by candidates for public office from the two wings.

On the one hand the liberal candidates promise programs covering a wide range of topics, such as poverty, various types of inequality, aid to education, and medical care for the aged. There are two points, however, which are either passed over entirely or mentioned quickly by these people, and they are the stupendous costs of these programs, which must be borne by the taxpayers, and the increased government supervision, or to quote a noted radio commentator, "snoooperation" which must necessarily accompany these programs. By this time even the most doctrinaire liberals should recognize these obvious drawbacks to their own programs.

On the other hand, the conservative candidates offer the people fewer promises of handouts, but they do offer something which has almost been forgotten in the pressure and strain of the modern world. This promise which is made by conservative candidates is that the people will have the chance to do something for themselves on their own initiative. This has become unpopular, of course, since the people of the U. S. have become so accustomed to having things done for them, but there are still some people who believe the individual should choose his own course and not have it chosen for him.

It will be difficult to change or reverse the trend toward federal control since it has progressed so far in this country, but there is a manner in which it may be done. As the President of the United States Jaycees, James Skidmore, recently stated, "There is a substitute for big government. It's big people."

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## The Poor Man's Socrates

By Don Parks  
An Open Letter to the North Pole

Dear Santa,

Now that you are a member of "The Great Society," and if you don't have to work your elves overtime due to your union shop, will you please bring the following to SSC.

Acoustics for the auditorium.

A shuttle-bus for the Music Building.

Heat for the Snack Bar.

The Bird of Paradise for Lucky Moore.

A doctor for future Day-Dorm football games.

A friend for Meg.

A smoking room for the library.

Patience for the freshmen.

New wardrobes for student teachers.

An interpreter for the language

building.

A wig for Buzzy.

Haircuts for several resident men.

Food for the dining hall.

A 36-24-36 for Craig Beauchamp.

Less noise for the men's dorm.

June for the seniors.

An open-door policy for the girl's dorm.

Money for tuition.

More pretty girls for the guys.

More pretty guys for the girls.

Answers for finals.

Dean's slips for the faculty.

A sheepskin for me.

A Happy New Year for all.

By the way Santa, if you have to travel through Washington, D. C., please pick up a tax-free fifth for Ralph.

## Coming Events

Dec. 16	5-7 p.m.	Christmas Buffet
	8:00 p.m.	Candlelighting Service
Dec. 17	11:50 a.m.	College closes
Jan. 3	8:00 a.m.	Classes resume
Jan. 5	7:30 p.m.	Lecture: "Extremism in the United States" - Mr. Paul Sarbanes, speaker
Jan. 6	8:15 p.m.	Ballet - National Ballet Company
Jan. 8	2:00 p.m.	Basketball: SSC vs. Southeastern
	7:30 p.m.	Film: "The Cardinal" - Campus School Auditorium
Jan. 10	7:30 p.m.	Art Film: "Hand In The Trap" - Campus School Auditorium
Jan. 12	8:00 p.m.	Basketball: SSC vs. Philadelphia College of Pharmacy

## Campus Chatter

By Sue Reifsnider

We all complain of present day rules on campus but did it ever occur to anyone what this place was like 25 years ago? While browsing through the library I came across an old handbook from the days of World War II.

In days of old, all students were required to drag themselves out of bed with the 7 a.m. rising bell and be ready for breakfast at 7:30. All resident students were expected to be in the dining hall for all meals, unless excused by the Social Director.

Dress in the dining hall has also changed. Coats were required for men at all evening meals and sweaters with sleeves were permitted at breakfast and lunch.

Meal prices today are quite different from yesterday. At one time you could entertain an out-of-town guest for a modest \$1.50 per day which included 3 meals and lodging.

Rooms were to be in order by 8:30 for daily room inspection. Wouldn't Mrs. Welch love that today? Study hours, too, have changed. "Lights out" was at 11 p.m.

Social life was also a reflection of the times. Every day there was informal dancing at noon and evening social hour in the gym. Freshmen enjoyed social privileges two week nights a month and two of the three week-end nights. "On Friday and Saturday nights all women students who have engagements with young men must be in the college by 10:50 when the lights in the social room will be turned out."

Standards for dances then might have disturbed a large percentage of us. "Since refreshments will be served in the building during the 30 minute intermission and smoking rooms are provided, it is unnecessary for anyone to leave campus during a college dance."

All resident students were required to sign the week-end book on Thursday to spend the week-end at home. They were advised not to go home but rather use weekends for intensive study.

Those were also the days when the state was generous. Each room was supplied a broom and dust pan. Blankets, sheets, towels, and pillow cases were also supplied. Even a laundress was em-

ployed to do the students' laundry. What a life!

The following is a list of Helps for a Successful College Life which is found in a 1940 handbook:

1. Consult the Social Director, or the house president concerning dormitory or social problem.
2. Get acquainted with your advisor. Have frequent consultations about academic or other problems.
3. Report any irregularity in schedule to the Registrar's office.
4. Read daily notices on the bulletin board.
5. Turn off lights and radiators when leaving the room.
6. Hang pictures, banners, etc., from picture molding in each bedroom. Pins, tacks, and stickers make walls unsightly for the next occupant of the room.
7. Take time to walk on stairs and in corridors. Running is conducive to accidents.

Oh! How times have changed!

## SNEA Members Appointed

At the invitation of the Wicomico County Teachers' Association, two members of Student NEA have been appointed as representatives to the County Association. The purpose is liaison between the College and County professional education associations. The representatives are seniors who are interested in teaching in Wicomico County. They are Mrs. Theresa French Muir and Mr. Howard T. Smith. Miss Bettie Messick is alternate delegate.

The inclusion of college students in the Teachers' Association is an innovation this year. It promises to be a valuable experience.

## CHRISTMAS PROGRAM

(Continued from Page 1)

ing, dancing and individual speakers who told about some Christmas symbols we have today. The final segment of the program was entitled "The Nativity" and was presented by the third grade. Student teachers Lois Turner, Isabelle Williams, Mary Dan-ahen and Carol Hench, and accompanist Carol Kempton assisted Mrs. Isear in the direction of this part of the program. A narrator

## At Random

By Buzz Livingston

Recently, this writer was engaged in a conversation which revolved around numerous subjects. During the course of this conversation, my mind kept bringing forth statements of various authors and other quotes, which I have read, concerning the respective subjects that my companion and I were discussing.

Later, upon mentally reviewing the debate, it seemed that these various quotes provided me with a concise argument avoiding the necessity of having to translate my opinions to my argumentative friend with undue deliberation.

I decided, at that time, to enumerate those statements in writing not only for personal satisfaction, but also, with the hope that the quotes would be published in this newspaper. My desire to have these quotes published stems from my belief that many students on campus lack a sufficient guideline on most of the subjects covered and possibly these would help them to arrive at a reasonable basis upon which to fix their opinions.

To those who may criticize this article for not being original, my rebuttal is as follows:

1. "An apt quotation is as good as an original remark."

2. The quotations are "sparks" of genius, and as such, provide a penetrating insight to the various subjects.

3. The quotations are the most efficient way that one may "put the seat of the pants to the chair."

On Ability: "Natural abilities are like natural plants, they need pruning by study." (Francis Bacon)

"Every really able man, if you talk sincerely, with him, considers his work, however much admired as far short of what it should be." (Ralph Waldo Emerson)

"In business, as most of it is constituted today, a man becomes valuable only as he recognizes the relation of his work to that of all his associates." (Author unknown)

"The feeling that you've done a job well is rewarding; the feeling that you've done it perfectly is fatal." (Author unknown)

"A man who is contented with what he has done will never become famous for what he will do." (Author unknown)

On Arguments: "People generally quarrel because they cannot argue." (Gilbert K. Chesterton)

On Atheism and Madalyn Murray: "Nobody talks so constantly about God as those who insist that there is no God." (Author unknown)

On Baldness: "Experience is a comb which nature gives to men when they are bald." (Author unknown)

On Boastfulness: "Don't brag it isn't the whistle that pulls the train." (T. Harry Thompson)

On Capital: "The highest use of capital is not to make more money but to make money do more for the betterment of life." (Author unknown)

On Capitalism: "Capitalism is the unequal distribution of blessings. Socialism is the equal distribution of misery." (Author unknown)

On Charity: "You give but little when you give of your possessions. It is when you give of yourself that you truly give." (Kahlil Gibran)

"If you haven't any charity you have the worst kind of heart trouble." (Author unknown)

On Civil Rights, Government Citizenship: "The principle of equality is quite simple. Every man can understand it and it is by understanding his rights that he can understand his duties." (Continued on Page 4)

told the Christmas story which was dramatized by some of the children. Choral speakers asked questions which were answered by a choir. The xylophone and auto-harp accompanied the carols, "O Come, O Come, Little Children," and "As Shepherds Watched." The program closed as the audience joined the children in singing "Silent Night."

## The Creative Gull

## Reflection

What is it  
Which brings thoughts  
From love,  
To hate,  
And leaves no understanding

What is it  
Which brings men  
To interfere,  
To intrude,  
In things above them

Why must it be  
That some men  
Will condemn,  
And coerce  
Those who dare disagree

It must be true  
That some feel drawn  
To force,  
And confine  
Others to a mold.  
Even against their will.

Walter Scarborough

— 1 —  
Night will come  
Night will go  
But will it really?  
For aren't we all in darkness?

— 2 —  
Hate rides on forever  
But love, a close second, surges  
forward.

Who will win?  
Will it always be a race of  
immortal hopelessness?  
Aren't the odds against both?  
Fate holds the untold outcome.

— 3 —  
The sea is a tarnished treasure  
chest full of secrets.  
But it is locked.  
The key is lost.  
And we shall never know.

— 4 —  
My kiss is lost in the fog  
But it is just as well  
Because it is for what I remember  
Not what is left.

— 5 —  
The cabin is deserted  
Hidden by time  
Empty of life  
And lost without love.

Marie Webster

## Terranderaal

by dee

Come, where the mists lay eternal  
Darkened by half shades of night  
Far from the daemons infernal  
And withering rays of the light

For here no reality enters  
And here there is no trace of pain  
Perfume that floats from the  
censer  
Dreams not to waken again

Death with hope for handmaiden  
In state shall sway o'er the land  
Those that are weak and sore  
laden  
Shall fall, but rise up by their  
hand

Roses with leaves that fall never  
Shades that turn not to dust  
Passions that burn for new ever  
And fall not away unto lust

The earth was wrought but to  
crumble  
Here where the martyrs were  
burned  
Today how the eikons have  
tumbled  
The people to new gods have  
turned

But my land where the mists lay  
eternal  
Darkened with half shades of  
night  
Shall stand from the daemons  
infernal  
Shall stand through the night of  
all nights.

## Wesley Foundation News

The Wesley Foundation held its first meeting of the year on September 30. Mrs. Mackey, the advisor, discussed the purposes of the Wesley Foundation and its organization. A coordinating board was elected with Carol Kempton as chairman.

On October 7 Mr. Herbert Jackson, the organist at Asbury Methodist Church, spoke on the ministries of music and his Christian vocation. Miss Alfreda Lieberman, a Peace Corps worker, spoke on October 21. She gave a very interesting talk with slides on her work in Sierra Leone to illustrate the culture of the country. Peace Corps pamphlets, which told the importance of the work the Peace Corps was doing in many countries, were given to the members.

A thought-provoking question was discussed on November 4, by a panel on "Christianity in the Classroom". The panel members were Mrs. Frank White, a teacher at the campus elementary school; Mrs. Charles Berry, a commercial teacher at the Mardela High School; and Dr. Millard LeCallette, an associate professor of history at Salisbury State College. Each member told how one could profess Christianity in the classroom without referring to the Bible.

On November 18, Rev. Gordy, the chaplain at Wesley College in Dover, explained the religious views of the liberal and conservative believer. Questionnaires were distributed by which each member could determine the strength of his religious values.

Rev. Kendall McCabe, the Methodist minister on Smith Island, on December 2 discussed the problems of Smith Island and the position of the church there. He stated that the Methodist church was the main factor in the life of the people and the minister's word was accepted as law.

In the future the Wesley Foundation plans a Christmas party and a weekend retreat to Smith Island.

## AT RANDOM

(Continued from Page 4)

finds you worthy, directs your course." (Kahlil Gibran)

On Marriage: "Love one another, but make not a bond of love. Let it rather be a moving sea between the shores of your souls." (Kahlil Gibran)

## Facts and Viewpoints

By John Evans

## "What To Do In Viet Nam"

As U. S. casualties mount, so do the pressures to mount a more punishing war against the Communists in North Viet Nam. In order to stop the constant flux of Communism in Southeast Asia, the United States has steadily built up its military force in South Viet Nam well in excess of 150,000 soldiers, as opposed to approximately 235,000 on the Viet Cong side. The U. S. is no longer simply playing an advisory role, to say the least. Viet Nam is beginning to take on the size of a Korea-size war. Casualty lists are lengthening and draft calls are rising.

The Chairman of the Senate Armed Services Preparedness Subcommittee said the war in Viet Nam, at best, would continue "over a period of years." The question I ask this present administration is: Does it have to be drawn out that long? I am convinced that the quicker this situation can be mended, one way or the other, the happier everyone who loves world peace will be. At the present rate, the U. S. might wear down the Reds to the point of peace talks or an unconditional surrender by the year 1975 — which isn't good.

However, with the military build-up steadily increasing, it appears that the Johnson Administration is finally following the 1964 Republican Platform which they so vigorously denounced one year ago. The Republicans were "right wing extremists" for supporting Goldwater, who favored a firm stand in Vietnam against any appearance of a wavering policy that could be interpreted by the enemy as weakness and thus drag the American people into a major war by reasons of the Communists' miscalculation. It now appears that this "get tough" policy has been vindicated, wouldn't you say?

Intelligence has been urging this administration to take the wraps off such targets as Haiphong Harbor and other key installations, in order to deal a knockout blow to the Reds as soon as possible. Time, it would seem, is on the Communists' side — with a wealth of manpower and Red China's growing menace as a stronger world power.

U. S. News and World Report (Dec. 6) was quoted as saying, "American officers believe U. S. losses will be even heavier in the months ahead unless North Viet Nam's build-up is soon choked off." It is with this situation in mind that demands are growing, and (I feel) rightly so, to step-up the use of air and sea power. General Curtis E. LeMay, retired Air Force Chief of Staff, has criticized the air campaign at its present levels as being "too little" and "too late". "U. S. restrictions," he added, "are prolonging the war and getting people killed who shouldn't be killed."

Chairman L. Mendel Rivers of the House Armed Services Committee claims we are bogged down in a ground war with no end in sight. He then attacked the present primitive warfare by saying, "We're playing their game . . . It is folly to let the port of Haiphong and military targets at Hanoi remain untouched and unscathed while war supplies being used against our troops are pouring into that port."

Under the present "policy," most of the suffering among civilians is centered in south Viet Nam. Air strikes are usually made in conjunction with ground fighting. But these raids also kill civilian men, women, and children. By direct contrast, what bombing the U. S. has done in North Viet Nam has been centered on such targets as bridges, railway installations, river ferries, military camps, and airfields. To many Americans, this is indeed strange — friendly people toward us (the South Vietnamese) have been suffering air attacks and heavy losses, while civilians in the North are largely spared.

Lieutenant General Joseph H. Moore, commander, U. S. Second Air Division, expressed the belief that increased U. S. bombings in North Viet Nam would not necessarily dictate an increase in civilian casualties: "Our targets come straight out of the faint Chiefs of Staff. If we expand the air war in North Viet Nam we would aim at military targets we have not yet hit." He also stipulated the importance of, "... restraint and discrimination in our military actions, because we are an agent of an important part of our nation's foreign policy."

A barrage of U. S. bombs, pelting Viet Cong harbors and power plants, and industries could be done, many times without taking many civilian lives, so the experts say. With that in mind, it is high time to do the only thing left to do: bomb North Viet Nam where it hurts.

## SGA Discusses Change in Library Schedule

The fourth meeting of the SGA was held on November 17. One of the main items of discussion was the result of the voting on the proposed change in library hours.

The Board was displeased by the lack of response of the student body. Only 23% of the students cast their ballots. The SGA assumed that the students were satisfied with the present hours, or not interested enough to respond. Therefore, the project has been dropped. If there remains any interest whatsoever in changing the library hours, a petition must be brought before the SGA by the students.

Jane Miller, representing the Evergreen, proposed that, at the end of each year, old pictures be sold to students. The Board was in agreement with the proposal. The money from the sale of these pictures will be handed over to the Photography Club.

There was some discussion concerning the lack of student interest and participation in the Christmas activities on campus. Allan Gorsuch suggested that such activities as the tree-trimming and the candlelighting service should become more meaningful than they have been in the past. Mr. Gorsuch felt that more emphasis should be placed upon the gift-giving aspect of the service. He suggested that perhaps the Candlelighting Service and the Chorus' Christmas concert should be

separated into two different programs. Nothing definite has yet been decided.

An SGA sponsored Coffee Hour is being planned. The Coffee Hour will be exclusive to Freshmen and the topic of discussion will be "How to Get Through the Freshman Year." The purpose of the discussion is to help Freshmen find ways to solve the problems encountered during their first year at college.

Kathy Pierce suggested that Freshman deficiency reports be sent out to students, not to parents, at the end of the first six weeks of the semester. The idea behind this proposal was that students need this amount of time to adjust to college life.

The Board decided that the record player to be used for dances would be purchased at such a time as to be ready for use in the Student Union Building next September.

Other items of business included the formation of a committee for data date applications, the discussion of the problem of bids for the typing of the Student Directory, and the writing of letters to GTs in Viet Nam.

## Insurance Premium Taxes

Insurance companies of all types paid nearly \$708 million in premium taxes to 50 states during 1964, the Insurance Information Institute reports.



## Women's Sports

By Bettie Messick

Heavens, where does the year go! In two more weeks 1965 will be out and the New Year will be in. As the College population prepares for its Christmas festivities on campus, we on the sport's field play harder than ever in volleyball and basketball. And when vacation comes, those lucky people who live in the north indulge in the sports of snow and ice: skiing, ice skating and snow balling. While you are all up there, send some of your snow down here; we'd love to have a White Christmas down on the Good Ol' Eastern Shore!

To continue with the comments, very special thanks go to those people who were instrumental in making the Women's Lavatory on the first floor better looking. All the college women say "Thank you."

Volleyball tryouts had hardly begun when on Wednesday, Nov. 10, the women's volleyball team was invited to a Volleyball Weekend at East Tennessee State University. Enough girls were rounded up for a practice Thursday night, not really knowing what kind of competition they would meet in Tennessee. The following Friday morning at 2:30 o'clock, 14 girls and Dr. Whitney were all wide awake and ready to go. They arrived at Johnson City, Tennessee at 5:00 p.m., moved into their hotel rooms, had dinner and then went to the State University for registration. Fourteen schools from four different states attended, a few of which were the University of Tennessee, Memphis University, West Carolina, Mississippi State College for Women and Carson Newman.

"Little Salisbury", as the Johnson City newspaper calls SSC, ran into the biggest competition it has ever had. These teams had been practicing since September just for this big weekend. Salisbury did pretty well Friday night, winning two out of three matches. One match includes the best of three games, two out of three to win the match. Saturday morning at 9:45, Salisbury won its game, but went on to lose to Carson Newman at 11:15. The final standings showed that Salisbury placed fifth among the fourteen teams. Dr. Whitney and the volleyball managers are really proud of the girls who went and made a good showing on short notice. Congratulations girls, a job well done!

After the big trip, two teams were chosen to play in the Wicomico County Recreation League. The Skyrockets, managed by Emmy Ott, Pat Gleason and Helen Scheibelhoffer, have as their team members Vonnice Ballard, Lynn Barnes, Joanne Barton, Nelda Caulk, Carol Hench, Agnes Leonard, Sharon Meredith and Jean Tyler. A second team, the Torpedoes, also boast an eight member squad: Audrey Boulden, Carol Broderick, Sandy DuVall, Nancy Jackson, Carol Klemm, Pat Lewis, Linda Smith and Ann Woernle as captain. The managers are Nancy Gifford and Linda Baster. The Torpedoes' first game was played on December 1 against Bounds Phillips, who won two of the three games in the match. A few more matches will be played before the Christmas holidays and the season will end in late February.

Practices are now being held for the Varsity Basketball team, which will not begin its regular season until second semester. Their first game will be with a rough Bridgewater team, one that SSC would rather play toward the end of their season when they have had a chance to get the feel of playing as a team.

It looked as if the men's team was going to have a successful season when they beat Coppin 89 to 47. But Gallaudet trimmed them by a score of 98 to 46 and Bowie dashed their spirits more with a thriller of a score — 67 to 66. With the backing of the cheerleaders and the Sea Gull, the W.A.A. hopes you win the rest of your games. Good Luck!

The W.A.A. Board is now considering a high school sports day,

inviting all the high schools in the county to participate in a volleyball or badminton tournament. Definite plans have not been made but it is possible that the all-day event will take place in the spring.

## Tenure: Reclassified

By Tom Pennewell

Education is an adaptive institution; it must be to survive. New methods are continually being formulated and old ones revised or abandoned in order to maintain quality. The process is slow but sure. To illustrate these statements, one needs only to consider the current demands of both administration and students to take another look at the system of attaining tenure in higher education.

One of the postulates of this reform movement is that stagnation in one limb can spread to the rest of the body. Intellectual stagnation is no less serious than physical. In fact, even though a value judgment, the process is more serious. After an extended examination of tenure and the way of achieving it, one might contend that this event is certainly possible in the part of education closest to its avowed heart, the student.

A magnified idea of professional courtesy forces a college administration to avoid "checking up" on an instructor in the classroom. Yet a demand for a standard of reference contrains that same administration to set up some yardstick for granting tenure in relation to academic worth. In the process, emphasis is placed on the wrong area.

The traditional opinion of academic quality is formed by judging an instructor by the number of works published during a certain period. Though the aim of education is placed in the end-product of the classroom phase, this plays a very small part in tenure. The system today is literally "to judge a book by its cover."

If a man is constantly worried about publishing or perishing, what kind of classroom performance can be expected? Also, if one can write but not teach, why call him a teacher and entrust students to his care? When professional worth is to be judged outside of class, no great effort will be made inside except for the very dedicated. These are the effects of traditional tenure.

At this stage, one might well say, "These generalizations are all well and good, but where do they lead?" They lead to a suggestion for improvement through a change in emphasis on the standards for granting tenure. The basis should be classroom performance as seen by those most concerned with it, the students.

Students have traditionally recognized those faculty members who are good teachers and those who are not. Rumor consistently plays an important role in course selection in a school of any size. Undergraduates of larger schools, such as U.C.L.A., have even gone so far as to publish unofficial guides to instructors and their courses. If a man is a pedant, and there is any choice in instructors, the pedant will face a small number of students on the first day of class.

Serious members of a student body should be given a voice in committee when tenure is discussed. An equal number of juniors, seniors and graduates could give a first-hand account of the current quality of the school's instructors. Of course, absolute power would not be granted, but at least qualified comments should be heard and weighed before a writer and not a teacher becomes a permanent fixture.

If this feature were adopted, emphasis would be placed on the important area of education, the classroom. The truly dedicated scholar could both publish and teach. The job would become a labor of love, not just labor. Both instructors and students could take a measure of pride in the outcome and quality would replace quantity in the classroom and not on a dusty library shelf. There is

## Senator Tydings Discusses Viet Nam Trip

On Thursday, November 18, Senator Joseph D. Tydings (D.Md.) spoke to S.S.C. students in the main auditorium on the U. S. position in Southeast Asia.

He first gave a brief resume of the record making accomplishments of the 89th session of congress, noting especially the aid to education bill.

Moving into the South-east Asian question, Tydings justified himself by mentioning his recent visit to Viet Nam as a member of a four-man delegation. This he followed up with a cursory review of Viet Nam's recent historical development up to the French expulsion and U. S. entry into that area.

Tydings stated that he approved of the administration's present policy, but mentioned that he had some doubt about one facet of our involvement that he intended to develop and bring before congress early in 1966 (the senator would not reveal what the one point was though).

"It is significant," Tydings said, "that South Viet Nam realizes that the U. S. is not going to pull out." To this Tydings attributed the fact that there are now fewer desertions in the South Vietnamese army than in the North and that the U. S. military now receives much information from peasants about Viet Cong movements. He said that security has spread; "more and more we're being asserted."

"Although the tide is turning in our favor," the senator said, "I think we'll have to continue with our military presence for another four or five years . . . then an aid program for four or five more years."

The highlight of Tydings' speech came during a question-answer period with S.S.C. students.

One of the early questions inquired about the administration's position concerning a direct attack on Hanoi. Tydings answered, "Our

situation in South Viet Nam is not to attack Hanoi or any other area. Militarily we will attack any target. We will not attack any half-starved population."

When asked if the U. S. presence in Viet Nam has taken the incentive away from the U. N., the senator answered, "In part, yes." He tried to justify this fact by stating that the "situation in Viet Nam is not as clear cut as it was in Korea." In Viet Nam there is no case of overt aggression, giving no clear evidence to present to the U. N.

Two other questions of concern to students inquired about federal government reaction to cases of treason (eq. blood donations to the Viet Cong from U. S. college students) and the effect upon congress of the recent student "anti-viet Nam policy" demonstrations.

The first Tydings quickly denounced as not being factual. To the second, Tydings replied, " . . . I can answer only for myself; I'm more concerned with the effect on the morale of our soldiers than on the Viet Nam policy." The senator said that during his stay in Viet Nam he had assured the servicemen that the protestors are only a small minority. He was happy to report, however, that he did not think the men in Viet Nam were really harmed as soldiers.

The question naturally involved draft card burning, to which Tydings reacted by saying that it is a violation of federal law and "anybody who violates the law should be dealt with by the law."

As to the soldiers themselves in Viet Nam, Tydings had given them much praise earlier in his speech. He especially praised them for their participation in civic affairs — "I know of no other situation in history where the military is also as involved in civic action as our boys are." Later he commented on the courage of U. S. soldiers, saying, "No soldiers in the world are as good as ours."

## AT RANDOM

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he can learn his duties; for where the rights of men are equal, every man must finally see the necessity of protecting the rights of others as the most effectual security of his own." (Thomas Paine)

"In every country where man is free to think and to speak, difference of opinion will arise from difference of perception and the imperfection of reason; but these differences, when permitted, as in this happy country, to purify themselves by free discussion, are but as passing clouds overspreading our land transiently, and leaving our horizon more bright and serene." (Thomas Jefferson)

"We must keep in the forefront of our minds the fact that whenever we take away the liberties of those whom we hate, we are opening the way to loss of liberty for those we love." (Wendell L. Wilkie)

"All progress and growth is a matter of change but change must be growth within our social and government concepts if it should not destroy them." (Herbert Hoover)

"You can only be free when even the desire of seeking freedom becomes a harness to you when you cease to speak of freedom as a goal and a fulfillment." (Kahlil Gibran)

"Every good citizen makes his country's honor his own, and cherishes it not only as precious, but as sacred. He is willing to risk his life in its defense and is conscious that he gains protection while he gives it." (Andrew Jackson)

**On Conformity:** "Conformity is America's worst enemy because conformity creates stagnancy and

a trend in this direction. Administrations are feeling a growing discontent, both internally and from the students. The hope lies in the future.

it, in turn, destroys the dynamic forces which have made our country great." (Buz Livingston, Saddle Club, 1965)

"If a man does not keep pace with his companions, perhaps it is because he hears a different drummer. Let him step to the music he hears, however measured or far away." (Henry David Thoreau)

**On Divorce:** "If a marriage gives out, usually there hasn't been enough give in." (Author unknown)

**On Education:** "To look is one thing. To see what you look at is another. To understand what you see is third. To learn from what you understand is still something else. But to act on what you learn is all that really matters, isn't it?" (Author unknown)

"Not all educated men are college graduates, nor are all college graduates educated men. An educated man is one who is useful to humanity, his profession or trade or to himself." (Author unknown)

"It is a thousand times better to have common sense without education than to have education without common sense." (Robert G. Ingersoll)

"Not to know what has been transacted in former times is to continue always a child." (Seneca)

"Quality in education should not be substituted by quantity. For is it not better to light one candle well than to burn the whole cake." (Buz Livingston, Saddle Club, 1965)

**On Freedom of the Press:** "Free of the press is based on a principle which the whole world must practice if we are to have peace, and that is the principle of tolerance — of being able to stand criticism and of realizing that nobody has the infallible truth." (Henry Cabot Lodge)

**On Intellectuals and Viet Nam:** "Logically, liberal-minded intellectuals should hate and fear Mao's communism as instinctively as they hated and feared Hitler's

## Men's Sports

By Wayne Powell

Basketball is now in the spotlight on the Salisbury State sports scene. With three games already played, the outlook for the season is encouraging. The Gulls of 1966-67 could be the winning team long hoped for, according to Coach Deshon. The results of the first three games are encouraging pointers in this direction.

The Gulls opened the season with a 89-47 victory over Coppin State College of Baltimore. Each man on the Gulls' squad saw action. The Gulls attack was led by Senior Bob Osinski who tallied 30 points and the freshman Ron Gore who scored 23. The game saw the Gulls take an early lead that was never threatened by Coppin. In all it was an extremely pleasant way to open the new season.

On Friday, December 3, the Gulls hosted Gallaudet College of Washington, D. C. The story was quite different that night as the Gulls looked bad in dropping a 98-64 decision. The big problem seemed to be cold shooting from the floor. SSC made only 24 of 77 attempts or about 30% of the shots from the floor. Ron Gore starred in the losing effort, scoring 24 points and pulling in 11 rebounds.

On Saturday, December 4, the Gulls regained some of the discipline, if not the hot shooting, that had given them their first victory. However, they dropped a one point decision to Bowie State, 67-66. Bob Osinski tallied 23 points to lead the Gulls in the scoring department. Ron Gore had 15 points and 22 rebounds in the contest. The Gulls trailed 30-24 at the half, fell further behind early in the second half, but battled back within 2 points of a victory in the closing moments of the game. The poor 28% shooting percentage from the floor was the chief cause of the setback. On the foul line the Gulls hit on 92% of the shots. This fact, as well as the closeness of the score, was a reason for encouragement.

Remaining on the Gulls' pre-holiday schedule are contests with Castleton (December 10 — 7:00 p.m.) and Pace (December 11 — 3:00 p.m.) at home. On December 14, the Gulls travel to Washington for a game with Southeastern University and the next day they play at Bowie State, in what should be a rather interesting re-match.

The outlook for the young basketball season is good. Another stand-out year for Bob Osinski is in sight. Freshman Ron Gore appears to be one of the Gulls' brightest prospects in several years. And the rest of the squad is shaping up into what looks to be a successful unit. All in all the picture at this time appears bright.

Nazism. For as an enemy of a free mind, Mao outdoes Hitler as Stalin combined." (Stewart Alsop)

**On Life:** "If at first you don't succeed, that makes you just about average." (Warren Hull)

"You can't make a place for yourself under the sun if you're sitting in the shade of a family tree." (Author unknown)

"You're on the road to success when you realize that failure is merely a detour." (Author unknown)

"Life cannot subsist in society but by reciprocal concessions." (Dr. Samuel Johnson)

"A greater poverty than that caused by lack of money is the poverty of unawareness. Men and women go about the world unaware of the beauty, the goodness, the glories in it. Their souls are poor. It is better to have a pocketbook than to suffer from a poor soul." (Thomas Dreir)

"Be what you are. This is the first step toward becoming better than you are." (Author unknown)

"We ought never to fasten our ships to one small anchor nor our life to one single hope." (Epictetus)

**On Love:** "So long as one loves one forgives." (Francois De La Rochefoucauld)

"And think not you can direct the course of love, for love, if

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