# Consideration of recommendations from faculty committees and SGA for the SU/Wor-Wic Collaborative Pilot Program

| Recommendation | By Committee | Response | MOU | Comments |
|---|---|---|---|---|
| Admission criteria recommended for increase from 2.0 to a 2.5 or 3.0 for admission to SU after semester in the program. | LRAC & ADM/READMISSION | Decision to keep 2.0 criteria to earn admission due to equity for program participants compared to other spring admits who elect to take transfer credits. | Pg. 3, item 7.a | *We cannot hold participants to a higher standard as other first semester transfers admitted from the freshman waiting list and do not want to discourage the better candidates to participate in a beneficial program.* |
| Policies of the program should be made public on the SU website. | LRAC & SGA | Information will be provided about the collaborative program on the SU website as an admission alternative. | Pg. 3, item 6.c | |
| Advising - recommend a one course faculty download for a faculty advisor to assist 50 students (50 = one course in workload data) | ADM/READMISSION | Utilize SU faculty to best prepare students to transfer from WWCC to SU. | Budget plan | Has been included in budget for the Pilot |
| Resources for Mentoring - recommend a one course faculty download for a faculty mentor to work with WWCC | ADM/READMISSION | Utilize SU faculty to best prepare students to transfer from WWCC to SU. | Budget plan | Has been included in the budget for the pilot |
| Resources for CSA support – recommend hiring a GA to provide assistance with possible liaison/coordinator added when possible. | ADM/READMISSION | Recommendation to hire a GA for the CSA has been added to the plan. | Budget plan | The budget for the first pilot year includes a GA for support. Should the program continue, consideration will be given to a more permanent solution. |
| Gather more information about academic success of transfer populations | LRAC & ADM/READMISSION | UARA will prepare assessment data on transfer student success (GPA, credits earned, retention & graduation rates). | | |
| Develop Assessment Plan for transition program | LRAC & ADM/READMISSION | In combination with Senate Committee input, UARA will prepare assessment of the transition program. | | 1) By Feb 1, 2012, we can report how many WW/SU students enrolled for Spring '12 and how they compared academically to non-participants. 2) By July 1, 2012, we can report how well the WW/SU students did at SU compared to other first semester transfers who entered in spring term. |
| Include faculty in the program's development and assessment plan | LRAC & ADM/READMISSION | The Faculty Senate has identified the Admissions/Readmissions Committee as the group to review assessment plan and data. | | |
| Discuss any future expansion of the program with faculty | LRAC & ADM/READMISSION | As assessment occurs, discussions about program size would include the Admissions/Readmissions Committee | | |

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