

2011-2016 General Education Assessment Results Organizational Chart						
Year	General Education Area	Criteria	Outcome	General Education Area Mapping	% Met or Exceeded Expectations	
					Fall	Spring
2015-2016	Interdependence Among Disciplines	Describe the relationships between at least 2 different disciplines using principles and/or research of each one.	TBD	IIIA, IIIB	TBD	TBD
2015-2016	Social Responsibility	Recognize how their personal activities and choices are connected to and influence the actions of the larger society and world.	TBD	IVA, IVB, IVC, V	TBD	TBD
2015-2016	Humane Values	Demonstrate the ability to make judgments based on ethical considerations.	TBD	IIIA, IIIB	TBD	TBD
2015-2016	Intellectual Curiosity	Connect specific examples (e.g., financial literacy, historical currents, social science, STEM, wellness, etc.) to broaden one's life and beyond.	TBD	IIA, IIB, IIIB, IVA, IVB, IVC, V	TBD	TBD
		Expand on course requirements in new and explorative ways.	TBD			
2015-2016	Aesthetic Values	Incorporate an aesthetic appreciation within one's personal life and one's community.	TBD	IIIA	TBD	TBD
2015-2016	Wellness	Attend to the spiritual, intellectual, and emotional dimensions of well-being to promote holistic wellness.	ACHA-National College Health Assessment (NCHA) (GULL Week)	IIIA, V	TBD	TBD
2014-2015	Biological and Physical Sciences (Scientific Literacy)	Use common lab equipment and procedures to collect data.	College Basic Academic Subjects Examination (CBASE): Science (GULL Week)	IVA	TBD	TBD
		Use terminology and describe basic principles of two different STEM disciplines.		IVA, IVB, V		
		Recognize the key elements of scientific investigation such as reliance on evidence, use of inductive reasoning and control of variables.		IVA		
		Evaluate and interpret how STEM contexts relate to popular media.		IVA, IVB		

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2014-2015	Biological and Physical Sciences (Scientific Literacy) cont'd	Reflect on and evaluate one's own health.	ACHA-National College Health Assessment (NCHA) (GULL Week)	V		
2014-2015	Quantitative Literacy	Collect measurement data in a scientific manner.	College Basic Academic Subjects Examination (CBASE): Mathematics (GULL Week)	IVA	TBD	TBD
		Accurately analyze and interpret data.		IVA, IVB, IVC, V		
		Use quantitative methods to solve problems.		IVA, IVB, IVC, V		
		Draw inferences from mathematical relationships and evaluate the validity of those relationships within a given context.		IVA, IVB, IVC		
2014-2015	Visual & Performing Arts	Recognize the importance of the arts in their historical and cultural framework.	Arts and Humanities Questionnaire (GULL Week)	IIIA	TBD	TBD
		Identify the inter-relationships of the variety of visual and performing arts.				
2014-2015	Literature	Distinguish among the features of genres and/or sub genres of literature	College Basic Academic Subjects (CBASE): English (GULL Week)	IB	TBD	TBD
		Analyze literature within as well as beyond its historical and cultural contexts		IB, IIIA		
		Recognize the interconnections between historical and contemporary literary themes and issues		IB		
2014-2015	Civilization	Analyze a discipline within as well as beyond its historical and cultural contexts	College Basic Academic Subjects Examination (CBASE): Social Studies (GULL Week)	IB	TBD	TBD
		Discuss diverse aspects (politics, religion, economics, and society) of civilization.		IIA, IIB		
		Evaluate intercultural similarities and differences.		IIA, IIB, IIIB		
		Formulate an informed & critical understanding of change in cultural and historical perspectives.		IIIA		

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		Describe and compare the influence of different cultures and/or civilizations within the social sciences.		IIIB		
2014-2015	Contemporary Global Issues	Analyze a discipline within as well as beyond its historical and cultural contexts.	College Basic Academic Subjects Examination (CBASE): Social Studies (GULL Week)	IB	TBD	TBD
		Discuss diverse aspects (politics, religion, economics, and society) of civilization.		IIA, IIB		
		Evaluate intercultural similarities and differences.		IIA, IIB, IIIB		
		Formulate an informed & critical understanding of change in cultural and historical perspectives.		IIIA		
		Describe and compare the influence of different cultures and/or civilizations within the social sciences.		IIIB		
2014-2015	Social & Behavioral Sciences	Discuss diverse aspects of society and how they impact social and individual behavior.	College Basic Academic Subjects Examination (CBASE): Social Studies (GULL Week)	IIA, IIB, IIIB, V	TBD	TBD
		Explain research methodologies commonly used by social and behavioral scientists.		IIIB		
		Apply theories, principles, and concepts in the social and behavioral sciences to their personal experiences.		IIIB		
2013-2014	Critical Thinking	Analysis & Evaluation	1a-Analyze, synthesize, and/or evaluate ideas, concepts, and/or evidence.	IA, IIA, IIB, IIIA, IVA, IVB, IVC, V	54%	59%
		Synthesis	1a-Analyze, synthesize, and/or evaluate ideas, concepts, and/or evidence.	IB, IIA, IIB	72%	66%
		Discipline Assumptions	1b-Describe diverse aspects of a discipline using discipline-specific concepts.	IIA, IIB, IIIA, IIIB, IVA, IVB, IVC	56%	60%

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2013-2014	Critical Thinking cont'd	Discipline-specific Concepts	1b-Describe diverse aspects of a discipline using discipline-specific concepts.	IIA, IIB, IIIB,	71%	73%
		Problem-solving Strategy	1c-Apply appropriate problem-solving strategies to discipline-specific issues	IA, IIA, IIB, IIIA, IVA, IVB, IVC, V	49%	45%
		Comparing & Contrasting Theories	1d-Compare and contrast theories within a discipline.	IB, IIA, IIB	59%	60%
2013-2014	Information Literacy	Citation	1a-Analyze, synthesize, and/or evaluate ideas, concepts, and/or evidence.	IA, IB, IIA, IIB, IIIA, IIIB	43%	47%
		Evaluating Assumptions	1a-Analyze, synthesize, and/or evaluate ideas, concepts, and/or evidence.	IA, IB, IIA, IIB, IIIA, IIIB	42%	34%
		Identifying Key Concepts and Sources	1b-Describe diverse aspects of a discipline using discipline-specific concepts.	IA, IB, IIA, IIB	47%	44%
		Selecting Appropriate Sources	1b-Describe diverse aspects of a discipline using discipline-specific concepts.	IA, IB, IIA, IIB, IIIA, IIIB	65%	54%
		Types of Source Materials	1c-Apply appropriate problem-solving strategies to discipline-specific issues	IA, IB, IIA, IIB, IIIA, IIIB	53%	63%
2013-2014	Second Language & Culture	Beliefs, Behaviors, Complexity	1e.1- Describe intercultural similarities and differences	IIA	N/A	46%

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2013-2014	Second Language & Culture cont'd	Global Factors	1e.2- Identify the global interconnections between linguistic or cultural differences	IIA	N/A	49%
		Intercultural Comparisons	1e.3- Describe diverse aspects of society and how they impact social and individual behavior	IIA	N/A	45%
		Role of Diversity	1e.4- Demonstrate broad knowledge of the implications and importance of human diversity	IIA	N/A	10%
2012-2013	Speaking	Thesis Driven Argument	1a-Compose oral, thesis-driven arguments that include appropriate evidence.	IA	97%	95%
		Appropriate Evidence	1a-Engage with audiences through effective and appropriate delivery.	IA	95%	92%
		Effective Delivery	1b & 3a-Participate actively and respectfully in meaningful discussions	IB, IIIA	85%	87%
2012-2013	Interpersonal Communication, Listening	Engages with others through attentive listening	2d.1 Participate actively and respectfully in meaningful discussions	IB, IIIA	78%	62%
		Engage with audiences through effective and appropriate delivery	2c.2 Participate actively and respectfully in meaningful discussions		89%	86%
		Use constructive communication and language that is appropriate to the audience and topic	2c.3 Participate actively and respectfully in meaningful discussions		78%	89%
2012-2013	Biological and Physical Sciences	Scores and results from the Scientific Literacy measures were not found to be valid or reliable.				
2011-2012	Command of Language (Reading & Writing)	Engage in active reading strategies to interpret and summarize content of written works (READING)	2a.1 Reading (as written)	IA, IB, IIA, IIB, IIIA, IIIB, IVA, V	89%	84%

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2011-2012	Command of Language (Reading & Writing) cont'd	Solve a problem by analyzing the question being asked and identifying the relevant information (PROBLEM)	2a.2 Reading (as written)	IVA, IVB, IVC	86%	
		Construct thesis-driven arguments that marshal appropriate evidence (EVIDENCE)	2b. 3 Writing : Construct thesis-driven arguments that marshal appropriate evidence and counter-arguments	IA, IB, IIA, IIB, IIIB	58%	70%
		Construct thesis-driven arguments that marshal appropriate evidence and counter-arguments (COUNTER-ARGUMENTS)	2b. 3 Writing: Construct thesis-driven arguments that marshal appropriate evidence and counter-arguments	IA, IB, IIA, IIB, IIIB	13%	17%
		Synthesize and apply information and ideas in discipline-specific forms of writing (SYNTHESIZE)	2b.1 Writing (as written)	IA, IIA, IIB, IIIA, IVA, IVB, IVC	92%	86%
		Select, evaluate, and cite reputable and appropriate sources (SOURCES)	2b.4 (4a.2) Writing (as written)	IA, IB, IIA, IIB, IIIA, IIIB	66%	61%
		Use sources purposefully to support arguments (SUPPORT)	2b.2 Writing: Use appropriate evidence, organizational patterns, and styles for specific writing tasks	IA, IIA, IIB	73%	72%
		Demonstrate control of syntax and mechanics (SYNTAX)	2b.2 Writing: Use appropriate evidence, organizational patterns, and styles for specific writing tasks	IA, IIA, IIB	84%	79%
		Utilize appropriate conventions for discipline-specific forms of writing (CONVENTIONS)	2b.2 Writing: Use appropriate evidence, organizational patterns, and styles for specific writing tasks	IA, IIA, IIB	82%	79%
2011-2012	Quantitative Literacy	Scores and results from the Quantitative Literacy measures were not found to be valid or reliable.				