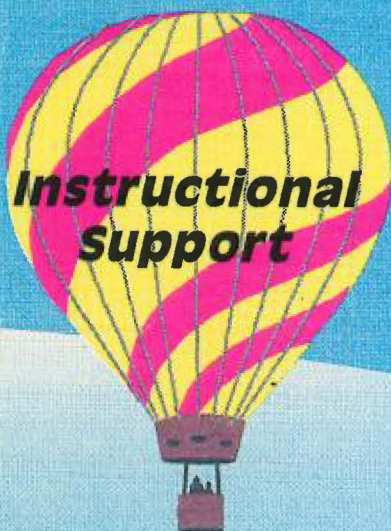
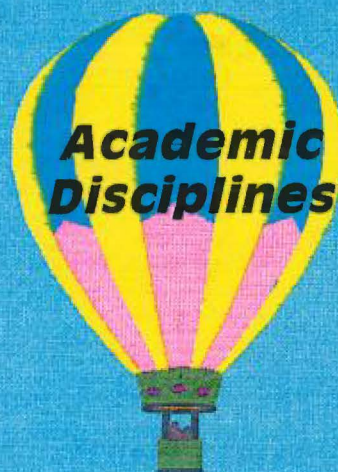


Salisbury State University

FACT BOOK

94-95



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Office of Institutional Research



Preface

Many questions are frequently asked of the personnel in the Office of Institutional Research about student enrollments and student characteristics, faculty, academic disciplines, and numerous other subjects, with reference both to the present and the past. Some people simply need an enrollment figure while others might require a more in-depth analysis of data over a period of time, while still others might need an entire research report.

The purpose of this **FACTBOOK** is to provide a ready source of current and trend information. It is not meant to provide a complete history of Salisbury State University, but to provide a picture of Salisbury State University as it is today, with reference to the past five and in some cases the past ten years. Factbooks have been produced by the Institutional Research Office since the 1983-84 academic year. This year's edition contains data up to and including the Fall 1994 semester; data about the Spring 1995 semester will be distributed in about mid-April.

I hope many of your questions will be answered in this **FACTBOOK**. If you require additional information, please do not hesitate to call this office. Suggestions for improvement in the presentation of the data are welcome.

Linda A. Cashman
Director of Institutional Research
December 1994

This **FACTBOOK** was prepared for Salisbury State University.
Its usage is restricted to University personnel and persons authorized by the University.

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Many questions are frequently asked of the personnel in the Office of Institutional Research about student enrollment and student characteristics. Faculty, academic deans, and other campus officials, with reference both to the present and the past, often wonder simply how an enrollment figure was obtained or how a certain analysis of data over a period of time was done. Others might need an entire research report.

The purpose of this FACTBOOK is to provide a ready source of current and trend information. It is not meant to provide a complete history of Salisbury State University, but to provide a picture of Salisbury State University and its trends. With reference to the past five and in some cases the past ten years, FACTBOOKS have been produced by the Institutional Research Office since the 1983-84 academic year. The year's edition contains data up to and including the fall semester, data about the spring 1985 semester will be distributed in about mid-April.

I hope many of your questions will be answered in this FACTBOOK. If you require additional information, please do not hesitate to call the office. Suggestions for improvement in the presentation of the data are welcome.

LEON A. COLEMAN
Director of Institutional Research
December 1984

This FACTBOOK was prepared for Salisbury State University
at request of the Salisbury State University Board of Trustees

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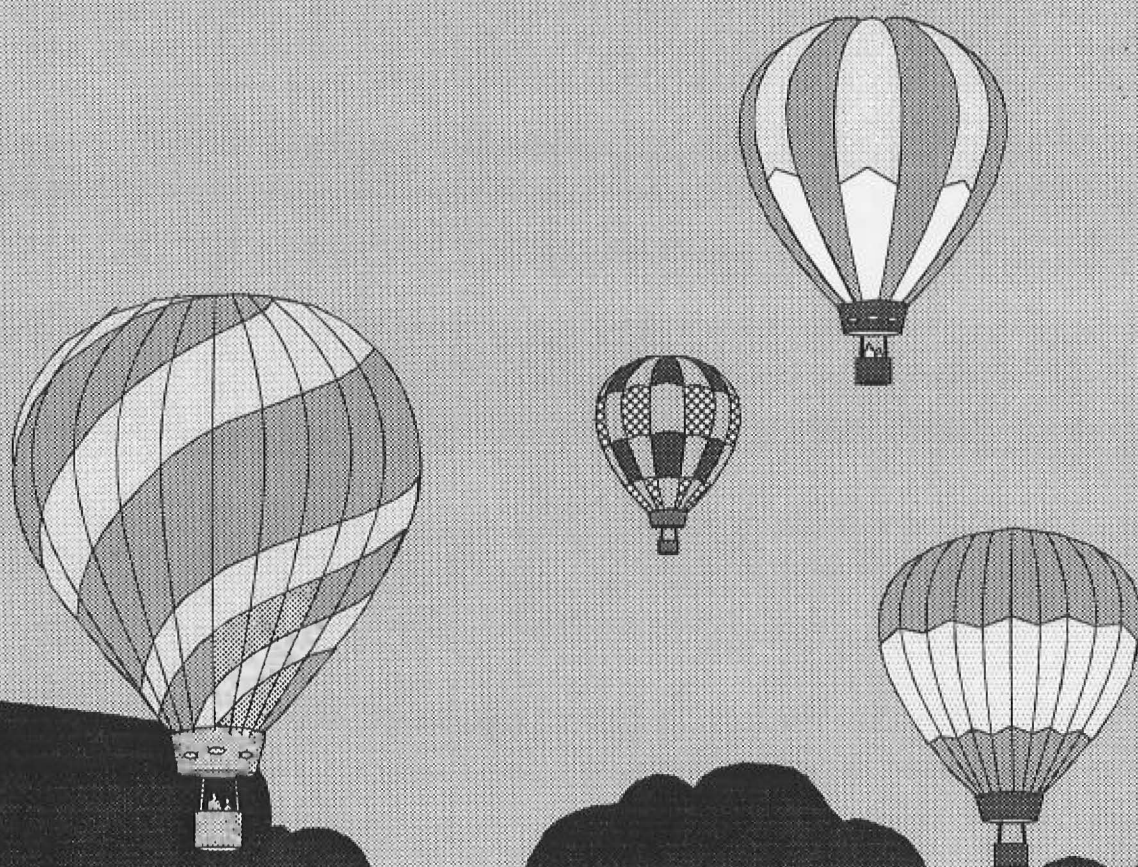
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Introductory Information



Salisbury State University

PROFILE

FALL 1994

Founding Date: 1925 **Location:** Wicomico County, Maryland

Mission: Salisbury State University is a comprehensive institution of higher learning offering a traditional liberal arts curriculum and a variety of preprofessional and professional programs on both the graduate and undergraduate levels.

President: Dr. Thomas E. Bellavance

Total Enrollment: 6,048
58% increase from Fall 1975 (3840)
40% increase from Fall 1980 (4318)

Number of courses: 1357 course sections are scheduled between 8:00 a.m. and 10:00 p.m.
(Includes labs)

Average Undergraduate Class Size: 50% of classes have under 20 students
45% have between 20-40 students
5% have over 40 students
Source: Datatrieve Report, Computer Services

Faculty: 244 full-time, of which 199 are tenured/tenure-track positions
105 part-time
84% with terminal degrees (of tenured/tenure-track)
81% with doctorates (of tenured/tenure-track)
12.0 years average length of service
Faculty highest (terminal) degrees represent 37 states and 1 foreign country.
Full-Time Faculty have received degrees from 107 institutions in 39 states and Canada.

Degree Offerings: 29 Undergraduate degree programs; 5 Graduate degree programs

Degrees Conferred 1993-94: 1219 bachelor's, 140 master's

Degree Programs Profiled in Factbook:

- | | | |
|---------------------------|---------------------------|----------------------|
| •Accounting | •French* | •Philosophy |
| •Art* | •Geography* | •Physical Education |
| •Biology* | •History* | •Physical Science** |
| •Business Administration* | •Leisure Studies** | •Physics* |
| •Chemistry* | •Liberal Studies | •Political Science* |
| •Communication Arts* | •Info. Systems Management | •Psychology* |
| •Economics* | •Mathematics* | •Respiratory Therapy |
| •Elementary Education* | •Medical Technology | •Social Science** |
| •English* | •Music | •Social Work |
| •Environmental Health | •Nursing | •Sociology* |
| •Fine Arts | | •Spanish* |

Graduate Programs:

•M.A., English	•M.B.A., Business Administration
•M.A., History***	•M.Ed., Education
•M.A., Psychology	•M.S., Nursing

*Minor offered.

**No new freshmen enrollments.

***No new enrollments.

Ethnicity of Total Student Body:

8.8% minority consisting of 6.4% African American; 1.4% Asian-American; .4% American Indian and .8% Hispanic.
There are an additional 42 foreign students (.7%), not included in minority population.

Undergraduate Student Body:

4,369 full-time, 1,029 part-time
56% female, 44% male
9% minority population, consisting of 6.4% African-American; 1.5% Asian-American; .2% American Indian and .9% Hispanic.
There are an additional 28 foreign students (.5%), not included in minority population.

Enrollment in Most Popular Majors:

615 (12.8%) Elementary Education	265 (5.9%) Communication Arts
605 (12.4%) Business Administration	268 (5.5%) Accounting
545 (11.2%) Biology	265 (5.4%) Psychology
287 (5.9%) Nursing	225 (4.6%) Physical Education

Resident Population on Campus:

1,712 (39%)
Students from 38 states and 21 foreign countries were enrolled.

Age of Students:

82% of all **undergraduates** were age 24 and younger
25% of the **total student body** were age 25 and older

Freshman Admission:

4,407 applied
2,087 accepted
687 enrolled (Fall 1994)

Financial Aid Recipients:

3,045 undergraduate recipients
218 graduate recipients

Federal Student Loan**Official Cohort Default Rate:**

FY 1989-90 4.3%
FY 1990-91 6.0%
FY 1991-92 5.0%

(applies to Stafford Loans and Federal Supplemental Loans for Student Programs)

SAT and High School GPA of New Freshmen in Fall Semester

Entering Class	Combined SAT	Academic HS Average GPA	Overall HS Average GPA
1994	1083	3.03	3.27
1993	1045	2.92	3.16
1992	1036	2.94	3.19
1991	1032	2.86	3.06
1990	1019	2.81	2.99

Graduate Student Body:

155 full-time, 495 part-time
68% female, 32% male
7.4% minority population, including 6.6% African-American; .8% Asian-American
There are an additional 14 foreign students (2.1%), not included in minority population.

Sponsored Research/Grants:

FY 1989-90 \$1,490,006
FY 1990-91 \$1,076,784
FY 1991-92 \$1,144,066
FY 1992-93 \$1,009,733
FY 1993-94 \$ 982,279
(Source: Director of Accounts Payable/Loans & Grants)

Operating Budget: (FY 95)

Tuition and Fees	\$15,568,925
Auxiliary Operations	\$17,018,029
State Appropriation	\$19,550,493
Federal & State/Local Grants	\$ 1,476,304
Other	<u>\$ 306,500</u>
	\$53,920,251

Undergraduate Tuition & Fees AY 94-95

Annual In-state:	\$3214
Annual Out-of-state:	\$6016

(Tuition & Fees as of 5/19/93. Subject to change without notice by action of the UMS Board of Regents UMS.)

Private Support:**SSU Foundation, Inc.**

<u>Fiscal Year</u>	<u>Receipts for Support</u>	<u>Disbursements for Support</u>	<u>Assets</u>
1990	\$3,464,869	\$1,208,690	\$10,292,085
1991	\$2,056,984	\$1,408,761	\$10,739,497
1992	\$2,269,227	\$1,428,875	\$11,248,141
1993	\$2,383,221	\$1,422,569	\$13,522,151
1994	\$3,576,939	\$1,446,794	\$15,221,805

Physical Plant:

Located on 125 acres
36 buildings including 10 residence halls

Blackwell Library:

228,622 bound volumes
178,773 government documents
29,555 audiovisual items
1,656 current periodical subscriptions
23,467 maps, art prints, etc.

Accreditations:

American Assembly of Collegiate Schools of Business
American Chemical Society
American Medical Association Committee on Allied Health Education & Accreditation
Middle States Association of Colleges and Schools
National Accrediting Agency for Clinical Laboratory Sciences
National League for Nursing
Council on Social Work Education

Equal Opportunity Policy: Salisbury State University provides equal employment and educational opportunity without regard to race, color, religion, national origin, sex, age, marital status or handicap as required by Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Civil Rights Act of 1991, Section 504 of the Rehabilitation Act of 1973, Americans With Disabilities Act of 1990, and other equal opportunity regulations. The University makes all decisions regarding employment including recruitment, hiring, promotion and all other terms and conditions of employment without discrimination. Inquiries should be directed to the Affirmative Action Officer, Salisbury State University, Holloway Hall, Camden Avenue, Salisbury, Md. 21801. Telephone: 410-543-6025.

University Environment

Salisbury State University is located in Salisbury, Maryland, centrally located on the Eastern Shore of Maryland. The Eastern Shore of Maryland is that part of the Delmarva Peninsula in Maryland between the Chesapeake Bay on the west and the Atlantic Ocean on the east. The state of Delaware borders the region and a portion of the state of Virginia lies to the south.

First explored by Captain John Smith, the Shore retains much of its historical charm and natural beauty. Because of its miles of shoreline and many rivers, the Eastern Shore has become known for its recreational offerings. Tourism and both recreational and commercial fishing, although diminished in recent years, have been important sources of income. Agriculture has remained an important industry since settlers first landed in the early 1600's. The Atlantic beaches, relatively mild winter temperatures, and relaxed lifestyle attract both summer vacationers and permanent residents. As the population has increased and the economy diversified, more persons have become employed in manufacturing, wholesale and retail trade, and professional services. According to a 1990 Maryland Office of Planning estimate, the total population of the Eastern Shore, consisting of nine Maryland counties, was 351,050. This figure represents an 18.4% increase from the 1980 census (296,620). The population is projected to increase another 10% by the year 2000.

Salisbury, which is the cultural and economic hub of the Eastern Shore, is its largest city with a metropolitan population of 60,000. Located at the crossroads of Routes 50 and 13 and along the Wicomico River, Salisbury is the county seat for Wicomico County and a major distribution point for supplies and materials to the rest of the area. Unknown to many, Salisbury is the busiest port in Maryland after Baltimore. Its Salisbury-Wicomico Airport is also the state's busiest after Baltimore-Washington International. Manufacturing and processing industries employ the largest number of residents, but both wholesale and retail firms and service industries are important components of the community's economy.

Salisbury is located 115 miles east of Washington, D.C., 125 miles south of Philadelphia, and 30 miles west of Ocean City, Maryland, which swells to a population of 300,000 during the summer months. The 1990 population of Wicomico County is 74,900, an increase of 38% from 1970. The population is expected to increase another 9.5% by the year 2000.

Along with its economic importance, Salisbury offers many social and cultural opportunities. Its newspapers, television and radio stations, movie theaters, stores, businesses and industries, museums, libraries, civic center, cultural programs, houses of worship, public and private schools, and community college and university all contribute to an on-going vitality and significance in the life of the peninsula, and Maryland.

Wor-Wic Community College, once a "college without walls," has moved to a spacious new campus on the eastern outskirts of Salisbury. The University of Maryland, Eastern Shore (UMES), is located 12 miles to the south in Princess Anne, Maryland, and is a regional sister institution within the University of Maryland System. Salisbury State and UMES have been working together to expand educational programming opportunities for students.

History of the University

In 1922, the Maryland State Legislature established a commission to determine a location for a two-year normal school on the Eastern Shore of Maryland. A site at Salisbury was selected by the commission and the institution was opened in September, 1925.

The school offered a two-year course for the preparation of elementary school teachers until 1931 when the program was expanded to three years. In 1934, the course of studies was again expanded to four years and in 1935, by action of the Legislature, the University was authorized to grant the bachelor of science degree and to change its name to the State Teachers College at Salisbury.

In 1947, expansion of the teacher preparation program occurred to include the junior high school level. In 1960, the program was expanded to include teacher preparation for the senior high school level and the establishment of a four-year program in the arts and sciences, with majors in several academic fields, leading to the bachelor of arts and the bachelor of science degrees. In 1962, the State Board of Trustees approved a graduate program leading to the master of education degree.

By legislative action, the five state teachers colleges in Maryland became state colleges in 1963, with the word "teachers" deleted from the name, and a new board of trustees was established known as the Board of Trustees of the State Colleges. Under the jurisdiction of this governing board, the major emphasis was placed on the development of the University's undergraduate program, with majors in the arts and sciences as well as professional preparation leading to teacher certification.

Since 1963, the University has expanded rapidly and presently offers 29 undergraduate majors including professional programs in business administration, social work, medical technology, and nursing, in addition to curricula in education and the arts and sciences. In 1971, a program leading to the master of arts degree in history was approved; in 1974, a master of arts degree in psychology was established. Most recently, graduate programs leading to a master's of business administration and a master's in nursing were added in 1982.

Through legislation effective July 1, 1988, Salisbury State along with five other institutions formerly governed by the Board of Trustees of the State Universities and Colleges, became a part of the University of Maryland System. On the same date, the name of the institution was officially changed from Salisbury State College to Salisbury State University, through separate legislative action.

Salisbury State University is the largest higher education institution on the Eastern Shore of Maryland with a fall 1994 headcount enrollment of 6048 students. As an integral part of the public system of higher education in the state, the university is supported, in part, by appropriations authorized by the State Legislature.

The University Mission Statement

Salisbury State University is a comprehensive institution of higher learning offering a traditional, liberal arts curriculum and a variety of pre-professional and professional programs on both the graduate and undergraduate levels. The following Mission Statement approved by the faculty and the administration in 1984 expresses the ideals which underlie the service of the University to its students and to the regional and state community of which it is a part.

1. The faculty and administration of Salisbury State University accept the responsibility to foster in our students an ability to obtain, understand and accurately assess information and ideas, to think reasonably and independently, and to speak and write intelligently and effectively.
2. In order to give focus and direction to the students' course of study, the University is committed to introducing students to a system of ideas about the nature of humanity, the universe, and the world created by art and thought. To this end, the University offers as the cornerstone of learning an integrated curriculum which examines the salient ideas in the humanities, social sciences, natural sciences and mathematics. This curriculum serves students both as the foundation for specialized study and as the source for a set of convictions which can guide the conduct of their lives.
3. Furthermore, the University assumes that what we teach and how we teach ought to foster in our students a disposition for responsible conduct. As such, we are committed to encouraging attitudes of integrity and fairness, respect for others, dedication to the pursuit of truth, and the willingness to uphold and to challenge one's own convictions. It is expected that these attitudes will instill in our students a desire to do things well, to sustain rather than disparage high principles, and to participate as informed, committed citizens in the public forum.
4. The University also assumes the responsibility to prepare students to work confidently and effectively in their chosen careers; to this end we provide practicable counseling and a number of professional and technical degree programs. Career preparation is not the exclusive province of such programs, however; certain attributes—the power to think clearly, judge soundly, and communicate effectively, the ability to interact with people in a productive and considerate way, and the capacity to adapt and learn in new and unfamiliar situations—must be learned in all courses. And, most important, we attempt to instill in our graduates a spirit of dedication to their vocations and a sense of service to society.
5. The University is also committed to graduate study beyond the baccalaureate level. To help graduate students enrich and extend their knowledge and competence in their respective fields of study, the University encourages them to embrace an ethos dedicated to the continuing acquisition of knowledge and the pursuit of the intellectual ideal. We expect those engaged in graduate study to commit themselves to excellence through the consistent exercise of coherent thought, sound judgement and effective communication.
6. The University recognizes that the students have needs and interests that go beyond the scope of academic life, and we therefore provide additional services and sponsor extra-curricular and co-curricular activities which are consistent with the goals and purposes of the institution. Services that support the physical and mental health of the students, and activities such as student government, athletics and cultural events that enhance their lives, are sponsored by the University as necessary components of the education of the whole person.
7. Finally, we recognize the important contribution that the University and our faculty make to the local region, and therefore provide to the surrounding community when and where feasible, the cultural, social and professional resources of the University.

NOTE: An officially recognized five-page amplification of the mission statement is available from the Office of Institutional Research.

The Board of Regents

The University of Maryland System

Elkins Building
Adelphi, Maryland 20783

The Board of Regents of the University of Maryland System has responsibility for the direction and control of the following public universities and colleges of the State: Bowie State University, Coppin State College, Frostburg State University, Salisbury State University, Towson State University, University of Baltimore, University of Maryland at Baltimore, University of Maryland Baltimore County, University of Maryland College Park, University of Maryland Eastern Shore, and the University of Maryland University College.

Chairperson

Mr. George V. McGowan
Baltimore, Maryland (1997*)

Members:

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Baltimore, Maryland (1998)

Mr. Richard O. Berndt
Baltimore, Maryland (1996)

The Honorable Benjamin L. Brown
Baltimore, Maryland (1998)

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Dr. Albert N. Whiting, Secretary
Columbia, Maryland (1995)

The Honorable Mary Arabian
Baltimore, Maryland (1999)

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Oxon Hill, Maryland (1996)

Mr. Earle Palmer Brown
Potomac, Maryland (1999)

Mr. Frank A. Gunther, Jr.
Baltimore, Maryland (1998)

Ms. Ann Hull
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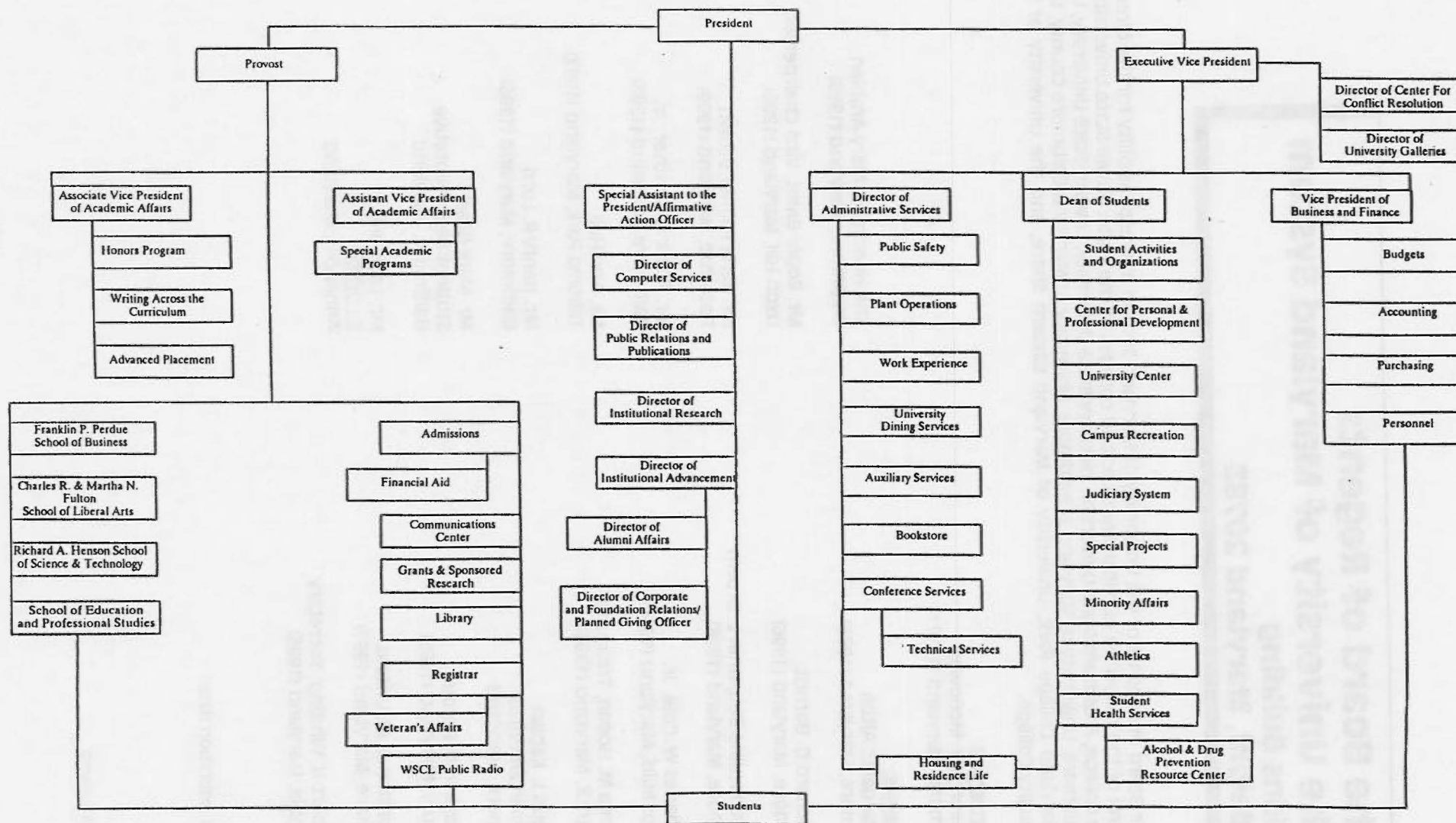
Mr. Henry R. Lord
Baltimore, Maryland (1996)

Mr. Mark Israel
Student Representative
Baltimore, Maryland

Mr. Lewis Riley
Ex Officio
Annapolis, Maryland

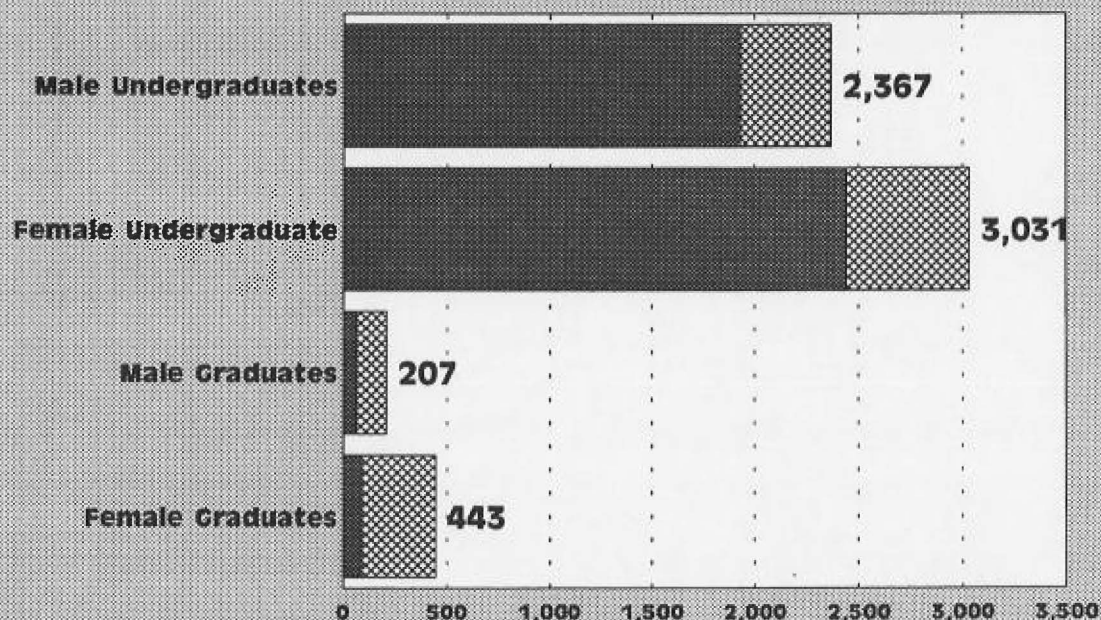
* Term expiration date

Academic Year 1994-95 Administrative Structure of Salisbury State University



Information on Student Enrollment & Student Characteristics

Enrollment by Status and Sex Fall 1994



■ Full Time ▨ Part Time

Headcount and FTE Enrollments
Academic Years 1975-76 through 1994-95

Academic Year	New Full-Time Freshmen	HEADCOUNT		FTE		FY Budget FTE*
		Fall	Spring	Fall	Spring	
75-76	664	3840	3723	3012	N/A	2866
76-77	769	4107	3791	3157	N/A	3018
77-78	856	4299	3968	3363	3113	3238
78-79	688	4361	4081	3382	3204	3296
79-80	654	4427	4040	3491	3245	3367
80-81	622	4318	3971	3410	3179	3296
81-82	620	4349	3995	3426	3161	3293
82-83	659	4341	3967	3475	N/A	3326
83-84	721	4488	4029	3557	3217	3385
84-85	811	4485	4178	3652	3349	3501
85-86	711	4507	4163	3661	3345	3503
86-87	685	4708	4442	3790	3500	3645
87-88	803	4960	4692	4032	3737	3884
88-89	855	5260	5044	4241	4035	4138
89-90	773	5447	5263	4467	4300	4384
90-91	659	5734	5398	4794	4487	4641
91-92	711	5884	5669	4883	4693	4788
92-93	634	6022	5719	5017	4775	4896
93-94	726	5956	5749	4995	4806	4901
94-95	680	6048		** 5031		

*Average of fall and spring semester FTE (Full-Time Equivalent)

**Includes FTES from UMES cooperative program.

Source: MHEC Enrollment Reports

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Enrollment by Classification, Ethnicity, and Status

Fall 1994

Classification	African American		American Indian		Asian American		Hispanic		White		Foreign		All Students		TOTAL
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	
First-Time Freshmen*	53	3	1	0	9	0	3	0	609	4	5	0	680	7	687

Undergraduates

Freshmen	82	10	2	0	15	2	8	0	944	40	8	0	1059	52	1111
Sophomores	63	10	3	0	16	0	12	2	976	88	10	0	1080	100	1180
Juniors	49	17	4	0	15	0	10	1	1089	137	6	0	1173	155	1328
Seniors	40	11	2	0	11	4	12	3	894	208	2	0	961	226	1187
Subtotal	234	48	11	0	57	6	42	6	3903	473	26	0	4273	533	4806
Unclassified**	4	56	1	0	2	15	1	2	87	422	1	1	96	496	592
Total Undergraduates	238	104	12	0	59	21	43	8	3990	895	27	1	4369	1029	5398

Graduates***

Total Graduate Level	13	30	0	0	3	2	0	0	129	459	10	4	155	495	650
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GRAND TOTAL	251	134	12	0	62	23	43	8	4119	1354	37	5	4524	1524	6048
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* Included in freshmen figure.

** 498 of these unclassified undergraduates are non-degree seeking ("special") students.

4900 of the total undergraduates are enrolled in degree programs.

*** 450 graduate students are degree seeking.

Source: Enrollment Summary Statistics, Job NMIS350 Program MISN400

(Enrollment numbers for * are from S.A.T. Profile of Enrolled First-Time Freshmen)

(Enrollment numbers for ** and *** are from MHEC Enrollment Data by Program & Race, S-1)

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Total Enrollment
By Age, Sex, and Status
Fall 1994

Age Group	Full-Time		Part-Time		Total		TOTAL BOTH SEXES
	Male	Female	Male	Female	Male	Female	
Undergraduate							
Less than 20 years old	543	813	31	27	574	840	1414
20 - 24	1212	1414	201	187	1413	1601	3014
25 - 29	132	92	90	120	222	212	434
30 - 34	19	62	47	95	66	157	223
35 - 39	11	36	35	61	46	97	143
40 - 49	8	20	25	77	33	97	130
50 - 59	3	2	4	16	7	18	25
60 and older	0	2	6	7	6	9	15
Total	1928	2441	439	590	2367	3031	5398
Graduate							
Less than 20 years old	0	0	0	0	0	0	0
20 - 24	25	32	25	52	50	84	134
25 - 29	25	25	45	107	70	132	202
30 - 34	7	11	31	54	38	65	103
35 - 39	3	12	15	47	18	59	77
40 - 49	2	8	24	81	26	89	115
50 - 59	1	3	3	8	4	11	15
60 and older	0	1	1	2	1	3	4
Total	63	92	144	351	207	443	650
Total							
Less than 20 years old	543	813	31	27	574	840	1414
20 - 24	1237	1446	226	239	1463	1685	3148
25 - 29	157	117	135	227	292	344	636
30 - 34	26	73	78	149	104	222	326
35 - 39	14	48	50	108	64	156	220
40 - 49	10	28	49	158	59	186	245
50 - 59	4	5	7	24	11	29	40
60 and older	0	3	7	9	7	12	19
Grand Total	1991	2533	583	941	2574	3474	6048

Source: MHEC Distribution of Enrollment by Age
kwc:l123r24l11.wk1

Undergraduate Population

(Special Breakdown) As of 9-27-94	Full-Time		Part-Time		Total		TOTAL BOTH SEXES
	Male	Female	Male	Female	Male	Female	
Total Undergraduates	1928	2441	439	590	2367	3031	5398
Number under 21 years old	858	1320	52	59	910	1379	2289
% Under 21 to Total UG's	44.5%	54.1%	11.8%	10.0%	38.4%	45.5%	42.4%

Total Enrollment
By Ethnicity, Sex, and Status
Fall 1994

Ethnicity	Full-Time		Part-Time		Total		TOTAL BOTH SEXES
	Male	Female	Male	Female	Male	Female	

Undergraduate

African American	103	135	38	66	141	201	342
American Indian	5	7	0	0	5	7	12
Asian American	26	33	12	9	38	42	80
Hispanic American	17	26	1	7	18	33	51
White	1764	2226	388	507	2152	2733	4885
Foreign	13	14	0	1	13	15	28
Total	1928	2441	439	590	2367	3031	5398

Graduate

African American	7	6	10	20	17	26	43
American Indian	0	0	0	0	0	0	0
Asian American	2	1	1	1	3	2	5
Hispanic American	0	0	0	0	0	0	0
White	50	79	131	328	181	407	588
Foreign	4	6	2	2	6	8	14
Total	63	92	144	351	207	443	650

Total

African American	110	141	48	86	158	227	385
American Indian	5	7	0	0	5	7	12
Asian American	28	34	13	10	41	44	85
Hispanic American	17	26	1	7	18	33	51
White	1814	2305	519	835	2333	3140	5473
Foreign	17	20	2	3	19	23	42
Grand Total	1991	2533	583	941	2574	3474	6048

Source: Enrollment by Program and Race, S-1

kwc:l123R24113

Enrollment by Residence and Ethnicity
Full-Time and Part-Time
NEW Undergraduate Students
Fall 1994

MARYLAND COUNTIES	African American	White	Other**	Total
Eastern Shore Counties				
Caroline	2	14	0	16
Cecil	0	9	0	9
Dorchester	1	16	0	17
Kent	0	1	0	1
Queen Anne's	1	12	0	13
Somerset	2	14	1	17
Talbot	1	9	0	10
Wicomico	15	161	6	182
Worcester	4	56	2	62
Subtotal	26	292	9	327
Western Shore Counties				
Allegany	0	1	0	1
Anne Arundel	4	38	0	42
Baltimore	3	41	0	44
Baltimore City	0	3	0	3
Calvert	0	10	0	10
Carroll	0	31	0	31
Charles	0	17	0	17
Frederick	2	32	0	34
Garrett	0	1	0	1
Harford	0	42	2	44
Howard	3	23	2	28
Montgomery	4	39	2	45
Prince George's	18	14	0	32
St. Mary's	1	2	0	3
Washington	0	8	0	8
Subtotal	35	302	6	343
TOTAL MD. RESIDENTS	61	594	15	670
OUT-OF-STATE	4	237	6	247
FOREIGN COUNTRIES	0	0	6	6
UNKNOWN RESIDENCE	0	0	0	0
TOTAL NONRESIDENTS	4	237	12	253
GRAND TOTAL	65	831	27	923

*Includes first-time special students.

**"Other" includes Hispanics, Asian-Americans, American Indians, and unknown ethnic groups.

Total Enrollment by Age
Fall 1985 to Fall 1994

Age Group	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	% Change 1985 to 1994
Undergraduate											
Less than 20 years	1423	1393	1517	1659	1592	1491	1395	1370	1409	1414	-0.6%
20 - 24	1961	2132	2160	2212	2399	2786	2985	3092	3009	3014	53.7%
25 - 29	308	308	326	329	346	362	399	420	408	434	40.9%
30 - 34	153	162	167	174	170	193	184	189	209	223	45.8%
35 - 39	121	144	131	135	138	147	137	129	122	143	18.2%
40 and over	120	160	183	203	195	204	209	197	166	170	41.7%
Unknown	0	0	0	3	0	0	0	0	0	0	N/A
Subtotal	4086	4299	4484	4715	4840	5183	5309	5397	5323	5398	32.1%
Graduate											
Less than 20 years	0	0	0	2	0	0	0	0	0	0	N/A
20 - 24	42	49	57	63	66	71	90	102	127	134	219.0%
25 - 29	118	111	139	148	153	147	164	166	174	202	71.2%
30 - 34	90	90	97	100	129	103	111	101	103	103	14.4%
35 - 39	87	71	93	108	110	95	74	91	71	77	-11.5%
40 and over	84	88	90	123	149	135	136	165	158	134	59.5%
Unknown	0	0	0	1	0	0	0	0	0	0	N/A
Subtotal	421	409	476	545	607	551	575	625	633	650	54.4%
Total											
Less than 20 years	1423	1393	1517	1661	1592	1491	1395	1370	1409	1414	-0.6%
20 - 24	2003	2181	2217	2275	2465	2857	3075	3194	3136	3148	57.2%
25 - 29	426	419	465	477	499	509	563	586	582	636	49.3%
30 - 34	243	252	264	274	299	296	295	290	312	326	34.2%
35 - 39	208	215	224	243	248	242	211	220	193	220	5.8%
40 and over	204	248	273	326	344	339	345	362	324	304	49.0%
Unknown	0	0	0	4	0	0	0	0	0	0	N/A
GRAND TOTAL	4507	4708	4960	5260	5447	5734	5884	6022	5956	6048	34.2%

Source: MHEC Distribution of Enrollment by Age

Total Enrollment by Status and Sex
Fall 1985 to Fall 1994

Student Status	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	% Change 1985 to 1994
Undergraduates											
Full-time Male	1464	1463	1527	1592	1689	1877	1896	1956	1965	1928	31.7%
Full-time Female	1717	1852	1924	2021	2130	2273	2312	2389	2331	2441	42.2%
Full-time Subtotal	3181	3315	3451	3613	3819	4150	4208	4345	4296	4369	37.3%
Part-time Male	384	393	384	422	400	402	464	435	445	439	14.3%
Part-time Female	521	591	649	680	621	631	637	617	582	590	13.2%
Part-time Subtotal	905	984	1033	1102	1021	1033	1101	1052	1027	1029	13.7%
Graduates											
Full-time Male	13	16	14	46	67	50	41	41	64	63	384.6%
Full-time Female	27	28	37	45	53	48	49	87	98	92	240.7%
Full-time Subtotal	40	44	51	91	120	98	90	128	162	155	287.5%
Part-time Male	119	116	131	123	134	118	126	123	129	144	21.0%
Part-time Female	262	249	294	331	353	335	359	374	342	351	34.0%
Part-time Subtotal	381	365	425	454	487	453	485	497	471	495	29.9%
GRAND TOTAL											
Male	1980	1988	2056	2183	2290	2447	2527	2555	2603	2574	30.0%
Female	2527	2720	2904	3077	3157	3287	3357	3467	3353	3474	37.5%
TOTAL	4507	4708	4960	5260	5447	5734	5884	6022	5956	6048	34.2%

Source: MHEC: Opening Fall Enrollment, S-7

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Total Enrollment by Ethnicity Fall 1985 to Fall 1994

Ethnicity	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	% Change 1985-1994
Undergraduate											
African-American	242	246	295	320	311	301	324	318	316	342	41.3%
American Indian	11	7	5	4	8	6	9	8	11	12	9.1%
Asian-American	16	23	36	39	47	62	56	52	66	80	400.0%
Hispanic	22	22	19	19	20	25	31	38	45	51	131.8%
White	3710	3889	4103	4304	4439	4779	4880	4964	4862	4885	31.7%
Foreign	24	29	9	15	15	9	9	17	23	28	16.7%
Other/Unknown	61	83	17	14	0	1	0	0	0	0	-100.0%
Subtotal	4086	4299	4484	4715	4840	5183	5309	5397	5323	5398	32.1%
Graduate											
African-American	34	35	41	38	40	37	36	49	52	43	26.5%
American Indian	1	1	0	0	1	1	0	1	0	0	-100.0%
Asian-American	1	2	5	2	0	3	1	2	7	5	400.0%
Hispanic	2	3	3	2	4	4	1	0	1	0	-100.0%
White	381	362	424	498	559	502	531	569	564	588	54.3%
Foreign	0	4	0	5	3	4	6	4	9	14	NA
Other/Unknown	2	2	3	0	0	0	0	0	0	0	-100.0%
Subtotal	421	409	476	545	607	551	575	625	633	650	54.4%
Total											
African-American	276	281	336	358	351	338	360	367	368	385	39.5%
American Indian	12	8	5	4	9	7	9	9	11	12	0.0%
Asian-American	17	25	41	41	47	65	57	54	73	85	400.0%
Hispanic	24	25	22	21	24	29	32	38	46	51	112.5%
White	4091	4251	4527	4802	4998	5281	5411	5533	5426	5473	33.8%
Foreign	24	33	9	20	18	13	15	21	32	42	75.0%
Other/Unknown	63	85	20	14	0	1	0	0	0	0	-100.0%
Grand Total	4507	4708	4960	5260	5447	5734	5884	6022	5956	6048	34.2%

Source: MHEC Enrollment by Program and Race, S-1

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Full-Time Enrollment by Ethnicity Fall 1985 to Fall 1994

Ethnicity	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	% Change 1985-1994
Undergraduate											
African American	176	181	192	208	212	215	216	223	222	238	35.2%
American Indian	6	4	0	1	1	5	5	7	10	12	100.0%
Asian-American	11	19	21	26	37	46	37	38	44	59	436.4%
Hispanic	17	17	16	15	16	24	29	31	38	43	152.9%
White	2928	3053	3156	3337	3541	3851	3912	4032	3965	3990	36.3%
Foreign	22	23	19	15	12	9	9	14	17	27	22.7%
Other/Unknown	21	18	13	11	0	0	0	0	0	0	-100.0%
Subtotal	3181	3315	3417	3613	3819	4150	4208	4345	4296	4369	37.3%
Graduate											
African American	2	0	4	5	11	8	6	11	12	13	550.0%
American Indian	0	0	0	0	0	0	0	1	0	0	NA
Asian-American	0	1	2	1	0	2	0	1	4	3	NA
Hispanic	0	1	0	0	3	0	0	0	1	0	NA
White	38	40	41	81	104	85	79	114	137	129	239.5%
Foreign	0	2	3	4	2	3	5	1	8	10	NA
Other/Unknown	0	0	1	0	0	0	0	0	0	0	NA
Subtotal	40	44	51	91	120	98	90	128	162	155	287.5%
Total											
African American	178	181	196	213	223	223	222	234	234	251	41.0%
American Indian	6	4	0	1	1	5	5	8	10	12	100.0%
Asian-American	11	20	23	27	37	48	37	39	48	62	463.6%
Hispanic	17	18	16	15	19	24	29	31	39	43	152.9%
White	2966	3093	3197	3418	3645	3936	3991	4146	4102	4119	38.9%
Foreign	22	25	22	19	14	12	14	15	25	37	68.2%
Other/Unknown	21	18	14	11	0	0	0	0	0	0	-100.0%
Grand Total	3221	3359	3468	3704	3939	4248	4298	4473	4458	4524	40.5%

*Includes special full-time students.

Source: MHEC Enrollment by Program and Race, S-1

kwc:123r2414x14-r

Full-time Undergraduates
Residence by County of Origin
Fall 1985 to Fall 1994

MARYLAND COUNTIES	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	% Change 1985-1994
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Eastern Shore Counties

Caroline	41	48	63	56	65	66	71	98	98	91	122.0%
Cecil	64	70	71	73	77	64	63	71	82	73	14.1%
Dorchester	97	86	101	106	108	122	107	89	92	88	-9.3%
Kent	14	15	19	22	14	25	24	22	21	20	42.9%
Queen Anne's	49	52	76	63	63	57	69	73	74	65	32.7%
Somerset	79	73	64	58	51	61	53	60	53	53	-32.9%
Talbot	50	48	61	66	70	81	62	71	65	62	24.0%
Wicomico	672	684	631	589	572	551	528	523	517	538	-19.9%
Worcester	225	229	223	201	196	213	227	248	248	248	10.2%
Subtotal	1291	1305	1309	1234	1216	1240	1204	1255	1250	1238	-4.1%

Western Shore Counties

Allegany	8	6	12	7	13	13	12	11	12	7	-12.5%
Anne Arundel	230	252	270	287	322	371	400	427	402	379	64.8%
Baltimore	209	207	192	196	220	269	270	256	260	256	22.5%
Baltimore City	27	27	25	31	22	18	14	10	12	9	-66.7%
Calvert	27	32	50	56	62	67	57	51	51	57	111.1%
Carroll	53	61	72	70	86	111	117	104	109	110	107.5%
Charles	54	62	79	87	85	88	82	89	89	99	83.3%
Frederick	46	40	36	50	54	56	70	94	106	115	150.0%
Garrett	0	0	0	1	1	0	2	3	5	5	500.0%
Harford	80	95	99	124	141	166	157	176	160	191	138.8%
Howard	93	114	102	101	103	90	105	127	138	149	60.2%
Montgomery	207	221	214	216	227	273	295	274	257	236	14.0%
Prince George's	239	258	261	311	332	323	281	270	239	220	-7.9%
St. Mary's	53	57	78	75	76	77	71	72	79	71	34.0%
Washington	19	19	24	23	27	44	48	45	52	42	121.1%
Subtotal	1345	1451	1514	1635	1771	1966	1981	2009	1971	1946	44.7%

Unknown County	0	2	1	1	0	0	0	0	0	0	0
TOTAL MD. RESIDENTS	2636	2758	2824	2870	2987	3206	3185	3264	3221	3184	20.8%

OUT-OF-STATE	522	533	614	723	820	935	1014	1067	1058	1158	121.8%
FOREIGN COUNTRIES	22	23	9	16	12	9	9	14	17	27	22.7%
UNKNOWN RESIDENCE	1	1	4	4	0	0	0	0	0	0	-100.0%
TOTAL NONRESIDENTS	545	557	627	743	832	944	1023	1081	1075	1185	117.4%

GRAND TOTAL	3181	3315	3451	3613	3819	4150	4208	4345	4296	4369	37.3%
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Source: MHEC Residence by County of Origin 9/27/94

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Total Enrollment
Residence by County of Origin
Fall 1985 to Fall 1994

	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	% Change 1985-1994
MARYLAND COUNTIES											

Eastern Shore Counties

Caroline	83	99	103	99	101	105	118	140	147	147	77.1%
Cecil	64	75	74	75	81	69	70	79	91	84	31.3%
Dorchester	188	150	181	181	179	205	175	163	159	173	-8.0%
Kent	15	18	21	30	23	30	28	27	28	25	66.7%
Queen Anne's	54	56	82	78	77	68	80	86	84	84	55.6%
Somerset	139	142	148	135	134	127	129	129	130	132	-5.0%
Talbot	93	107	98	124	115	136	129	124	118	117	25.8%
Wicomico	1288	1322	1318	1304	1292	1260	1226	1200	1152	1150	-10.7%
Worcester	423	449	463	459	418	438	450	470	478	478	13.0%
Subtotal	2347	2418	2488	2485	2420	2438	2405	2418	2387	2390	1.8%

Western Shore Counties

Allegany	9	6	12	8	13	17	13	13	15	12	33.3%
Anne Arundel	253	269	287	314	358	416	442	474	441	421	66.4%
Baltimore	225	218	218	226	240	290	304	288	296	283	25.8%
Baltimore City	29	35	26	34	26	20	19	13	15	14	-51.7%
Calvert	30	33	51	61	63	67	65	56	58	63	110.0%
Carroll	59	64	78	73	90	114	125	114	117	118	100.0%
Charles	55	62	84	91	89	92	88	98	92	108	96.4%
Frederick	48	43	36	51	60	59	75	100	111	120	150.0%
Garrett	1	1	0	1	1	--	2	3	5	5	400.0%
Harford	84	98	103	134	147	170	171	186	178	206	145.2%
Howard	95	120	107	105	110	95	116	135	147	162	70.5%
Montgomery	219	239	236	242	251	297	329	306	291	272	24.2%
Prince George's	253	277	278	330	352	354	318	309	273	254	0.4%
St. Mary's	55	59	80	77	78	82	74	78	82	73	32.7%
Washington	22	21	26	29	29	47	50	50	59	49	122.7%
Subtotal	1437	1545	1622	1776	1907	2120	2191	2223	2180	2160	50.3%

Unknown County	1	1	6	5	0	0	0	0	0	0	-100.0%
TOTAL MD. RESIDENTS	3785	3964	4116	4266	4327	4558	4596	4641	4567	4550	20.2%

OUT-OF-STATE	697	709	816	968	1102	1161	1273	1360	1357	1455	108.8%
FOREIGN COUNTRIES	24	33	23	21	18	14	15	21	32	43	79.2%
UNKNOWN RESIDENCE	1	2	5	5	0	1	0	0	0	0	-100.0%
TOTAL NONRESIDENTS	722	744	844	994	1120	1176	1288	1381	1389	1498	107.5%

GRAND TOTAL	4507	4708	4960	5260	5447	5734	5884	6022	5956	6048	34.2%
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Source: MHEC Residence by County of Origin

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Total Enrollment
Residency by State
Fall 1985 to Fall 1994

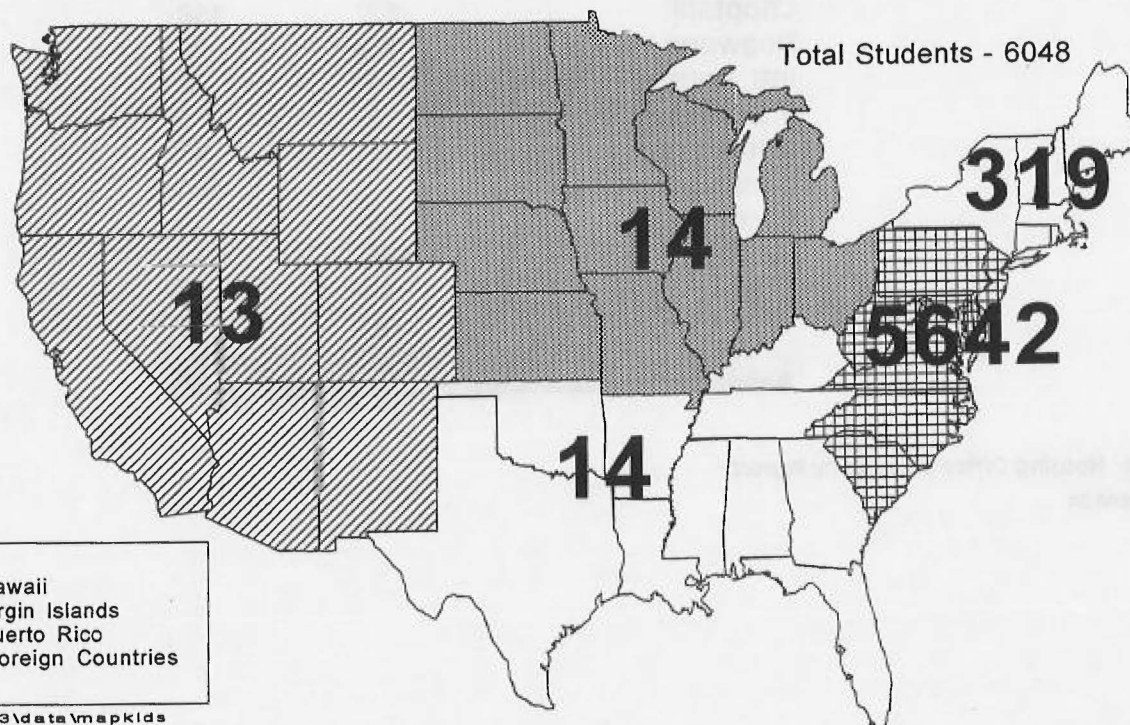
STATE	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994
Alabama	0	0	0	0	1	0	0	0	0	0
Alaska	2	0	2	2	2	3	1	1	1	0
Arizona	0	0	0	0	1	1	0	1	1	1
Arkansas	0	0	1	1	1	0	1	0	0	0
California	1	3	1	0	1	3	4	5	7	7
Colorado	2	0	0	2	3	2	0	1	1	2
Connecticut	9	5	9	5	10	9	15	16	19	24
Delaware	357	334	358	367	376	351	350	341	284	285
District of Columbia	5	10	15	13	16	14	11	9	10	11
Florida	3	2	2	2	4	4	4	5	5	7
Georgia	0	0	1	1	1	1	3	3	2	2
Hawaii	2	0	0	0	0	0	0	0	0	1
Illinois	0	0	0	2	4	3	3	2	0	3
Indiana	0	1	0	0	0	1	1	0	1	1
Iowa	0	0	0	0	0	0	0	1	1	1
Kansas	1	0	0	0	0	0	1	2	1	1
Kentucky	0	1	2	1	2	2	1	0	1	1
Louisiana	0	1	1	0	0	0	0	0	0	0
Maine	1	0	0	1	2	1	2	1	0	0
Maryland	3783	3964	4130	4266	4327	4559	4596	4641	4567	4550
Massachusetts	0	0	1	1	1	1	5	4	7	8
Michigan	0	0	1	0	0	1	2	1	2	2
Minnesota	1	1	1	1	2	1	0	1	1	1
Mississippi	0	0	1	0	1	3	1	0	1	1
Missouri	0	0	2	1	1	1	0	1	0	0
Montana	0	0	0	0	0	0	0	1	1	1
New Hampshire	4	2	2	4	2	4	5	3	2	1
New Jersey	115	128	198	278	328	387	432	454	466	498
New Mexico	0	0	0	0	0	0	0	0	2	1
New York	44	49	59	78	104	118	132	183	219	280
North Carolina	5	3	1	4	2	3	5	6	2	2
North Dakota	0	0	1	1	0	0	1	2	1	1
Ohio	1	0	0	1	2	4	3	5	3	3
Oklahoma	1	0	0	1	1	1	0	0	0	1
Oregon	0	1	0	0	0	0	1	1	0	0
Pennsylvania	37	41	42	58	78	90	117	134	135	140
Rhode Island	1	0	0	0	0	0	0	1	1	2
South Carolina	0	0	0	1	1	0	0	0	0	4
South Dakota	0	0	0	0	2	3	1	1	1	0
Tennessee	0	0	1	0	0	0	0	0	1	1
Texas	0	1	3	3	3	1	0	1	0	1
Vermont	0	1	1	2	1	1	1	2	2	4
Virginia	105	123	108	152	144	142	166	166	169	150
Washington	0	0	0	0	1	0	0	0	1	1
West Virginia	1	1	1	4	3	5	3	2	3	2
Wisconsin	0	0	1	1	1	0	0	0	1	1
OTHER										
Puerto Rico	0	0	0	0	0	0	0	1	1	1
Trust Terr./Pacific Isl.	0	0	0	0	0	0	0	0	0	0
Virgin Islands	0	1	0	0	0	0	1	2	1	1
Foreign Countries	24	33	9	21	18	14	15	21	32	43
Unknown State	0	2	5	5	0	0	0	0	0	0
Error	2	0	0	0	0	0	0	0	0	0
TOTAL	4507	4708	4960	5260	5447	5734	5884	6022	5956	6048

Graduate Students *Residency by State* **Fall 1985 to Fall 1994**

STATE	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994
Alaska	0	0	0	0	0	0	0	1	1	0
California	0	0	0	0	0	1	2	1	2	2
Colorado	0	0	0	1	2	0	0	1	0	0
Connecticut	0	0	2	2	1	0	0	0	0	0
Delaware	63	56	59	72	81	72	64	75	67	63
District of Columbi:	0	0	0	0	0	0	0	0	1	1
Florida	0	0	0	0	1	0	0	0	0	1
Georgia	0	0	0	0	0	0	0	0	1	2
Illinois	0	0	0	0	1	0	0	0	0	1
Indiana	0	0	0	0	0	1	1	0	1	1
Iowa	0	0	0	0	0	0	0	0	0	1
Maryland	338	332	392	438	484	449	470	493	496	504
Minnesota	0	0	0	0	0	0	0	0	0	1
Mississippi	0	0	0	0	1	0	0	0	1	1
New Jersey	1	0	0	1	2	4	6	8	7	11
New York	0	0	2	0	1	1	1	7	9	13
North Carolina	0	0	0	1	0	0	2	2	1	0
North Dakota	0	0	0	0	0	0	0	1	0	0
Ohio	0	0	0	0	0	0	0	0	1	0
Pennsylvania	3	1	4	3	3	3	4	8	9	9
Rhode Island	0	0	0	0	0	0	0	0	0	1
South Carolina	0	0	0	0	1	0	0	0	0	1
South Dakota	0	0	0	0	0	1	1	1	1	0
Vermont	0	0	0	0	0	0	0	0	0	1
Virginia	13	15	17	21	25	14	18	23	25	21
West Virginia	0	1	0	0	1	1	0	0	0	0
Wisconsin	0	0	0	0	0	0	0	0	1	1
OTHER										
Foreign Countries	0	4	0	6	3	4	6	4	9	14
TOTAL	418	409	476	545	607	551	575	625	633	650

Source: MHEC Residence by State, S-8
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Residency by Region Fall 1994 All Students



Student Housing
Full-Time Matriculated Undergraduates
Fall 1990 to Fall 1994

On-Campus Residence Halls	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994
Chesapeake	219	183	184	184	182
Chester	229	223	220	225	221
Choptank	181	218	217	220	220
Dogwood Village	139	137	140	137	130
Honors House *	n/a	n/a	n/a	3	n/a
International House 1	n/a	n/a	n/a	3	3
International House 2	n/a	n/a	n/a	n/a	5
Manokin	85	94	93	95	87
Nanticoke	149	150	151	149	154
Pocomoke	99	103	96	100	94
St. Martin	299	295	299	299	297
Severn	229	223	220	218	224
Wicomico	102	102	99	104	95
TOTAL	1731	1728	1719	1737	1712
Percent of Full-Time Matriculated Undergraduates Housed On-Campus	43%	42%	40%	41%	40%

Fall 1994 On-Campus Residence by Sex		
	Male	Female
Chesapeake	63	119
Chester	110	111
Choptank	62	158
Dogwood Village	40	90
Intl. House 1	1	2
Intl. House 2	2	3
Manokin	-	87
Nanticoke	-	154
Pocomoke	94	-
St. Martin	136	161
Severn	91	133
Wicomico	95	-
Total	694	1018

Source: Housing Office Occupancy Report

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Summary of Student Characteristics - Fall 1994

HEADCOUNT	Full Time	Part Time	TOTAL	% of Total
Undergraduate	4369	1029	5398	89.3%
Graduate	155	495	650	10.7%
Total	4524	1524	6048	100.0%
SEX	Full Time	Part Time	TOTAL	% of Total
Undergraduate Males	1928	439	2367	43.8%
Undergraduate Females	2441	590	3031	56.2%
Total Undergraduates	4369	1029	5398	100.0%
Graduate Males	63	144	207	31.8%
Graduate Females	92	351	443	68.2%
Total Graduates	155	495	650	100.0%
Total Males	1991	583	2574	42.6%
Total Females	2533	941	3474	57.4%
Total Enrollment	4524	1524	6048	100.0%
ETHNICITY	Full Time	Part Time	TOTAL	% of Total
First-time Freshmen				
African American	53	3	56	8.2%
White	609	4	613	89.2%
Other & Foreign	18	0	18	2.6%
Total First-time Freshmen	680	7	687	100.0%
Undergraduate African American	238	104	342	6.3%
Undergraduate White	3990	895	4885	90.5%
Undergraduate Other & Foreign	141	30	171	3.2%
Total Undergraduate	4369	1029	5398	100.0%
Graduate African American	13	30	43	6.6%
Graduate White	129	459	588	90.5%
Graduate Other & Foreign	13	6	19	2.9%
Total Graduates	155	495	650	100.0%
Total African American	251	134	385	6.4%
Total White	4119	1354	5473	90.5%
Total Other & Foreign	154	36	190	3.1%
Total Enrollment	4524	1524	6048	100.0%
AGE	Full Time	Part Time	TOTAL	% of Total
Undergraduate 24 & under	3982	446	4428	82.0%
Undergraduate 25 & over	387	583	970	18.0%
Total Undergraduates	4369	1029	5398	100.0%
Graduates 24 & under	57	77	134	20.6%
Graduates 25 & over	98	418	516	79.4%
Total Graduates	155	495	650	100.0%
Total 24 & under	4039	523	4562	75.4%
Total 25 & over	485	1001	1486	24.6%
Total Enrollment	4524	1524	6048	100.0%
RESIDENCE (of Origin)	Full Time	TOTAL	% of Total	
Full-Time Undergraduates				
Eastern Shore, MD	1238		28.3%	
Western Shore, MD	1946		44.5%	
Out-of-State	1158		26.5%	
Foreign	27		0.6%	
Total Full Time Undergraduates	4369		100.0%	
Total Enrollment				
Eastern Shore, MD		2390	39.5%	
Western Shore, MD		2160	35.7%	
Out-of-State		1455	24.1%	
Foreign		43	0.7%	
Total Enrollment		6048	100.0%	
HOUSING (Full-Time Matriculated Undergraduates)				
On-Campus		1712		
% of Total		40%		
Total Full Time Matriculated Undergraduates		4273		

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The University of Maryland System
Headcount Enrollment
Fall 1994

UMS Institution	Attendance Status		TOTAL
	Full-Time	Part-Time	
BOWIE STATE UNIVERSITY	2,487	2,396	4,883
Undergraduate	2,184	1,045	3,229
Graduate	303	1,351	1,654
COPPIN STATE COLLEGE	2,211	1,169	3,380
Undergraduate	2,156	800	2,956
Graduate	55	369	424
FROSTBURG STATE UNIVERSITY	4,241	1,202	5,443
Undergraduate	4,082	525	4,607
Graduate	159	677	836
SALISBURY STATE UNIVERSITY	4,524	1,524	6,048
Undergraduate	4,369	1,029	5,398
Graduate	155	495	650
TOWSON STATE UNIVERSITY	9,676	4,875	14,551
Undergraduate	9,324	3,398	12,722
Graduate	352	1,477	1,829
UNIVERSITY OF BALTIMORE	2,276	2,928	5,204
Undergraduate	923	1,570	2,493
Graduate	1,353	1,358	2,711
UM AT BALTIMORE	4,009	1,600	5,609
Undergraduate	600	115	715
Graduate	3,409	1,485	4,894
UM BALTIMORE COUNTY	6,754	3,561	10,315
Undergraduate	6,137	2,671	8,808
Graduate	617	890	1,507
UM COLLEGE PARK	24,479	8,014	32,493
Undergraduate	20,296	3,428	23,724
Graduate	4,183	4,586	8,769
UM EASTERN SHORE	2,435	376	2,811
Undergraduate	2,343	254	2,597
Graduate	92	122	214
UM UNIVERSITY COLLEGE	996	13,059	14,055
Undergraduate	889	9,599	10,488
Graduate	107	3,460	3,567
UM SYSTEM STATEWIDE	64,088	40,704	104,792
Undergraduate	53,303	24,434	77,737
Graduate	10,785	16,270	27,055

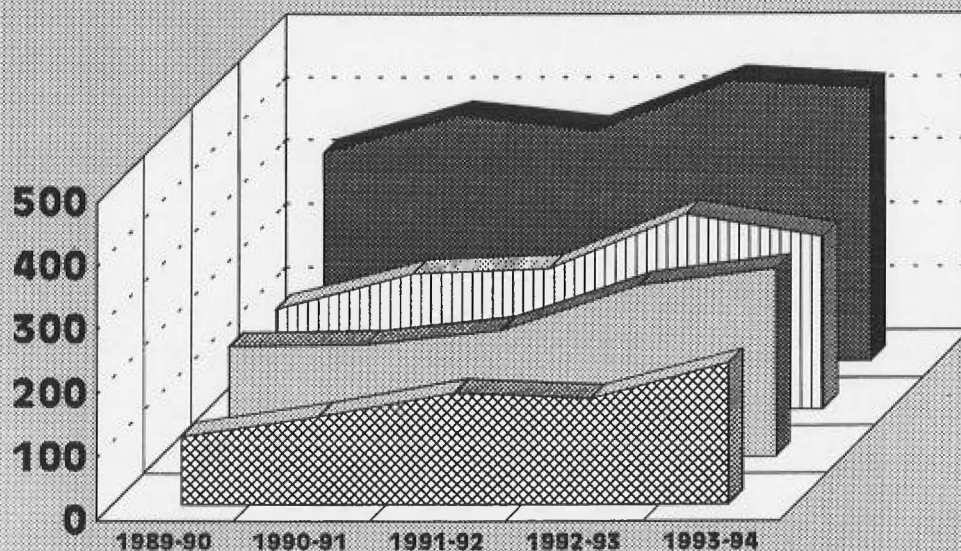
Source: MHEC Form S-7: Opening Fall Enrollments

As reported in UMSA:OAA's "Preliminary Opening Enrollment Fall 1994" report October 1994

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Information on Academic Disciplines

Number of Undergraduate Degrees Awarded by School 1989-90 to 1993-94



Liberal Arts	327	387	363	444	430
Business	157	213	221	306	271
Education & Prof. St.	173	176	198	269	296
Science & Tech.	107	139	176	167	222

Summary of Academic Programs and Services

Undergraduate Majors

- Accounting
- Art
- Biology
- Business Administration
- Chemistry
- Communication Arts
- Economics
- Elementary Education
- English
- Environmental Health
- Fine Arts

*No new freshmen enrollments.

- French
- Geography
- History
- Info. Systems Management
- Leisure Studies*
- Liberal Studies
- Mathematics
- Medical Technology
- Music
- Nursing
- Philosophy

- Physical Education
- Physical Science*
- Physics
- Political Science
- Psychology
- Respiratory Therapy
- Social Science*
- Social Work
- Sociology
- Spanish

Graduate Programs

- Business Administration
- Education
- English

**No new enrollments.

- History**
- Nursing
- Psychology

Cooperative Programs

- Widener U. (Pa) in graduate nursing
- Design Schools of America in Art
- PA College of Podiatric Medicine
- PA College of Optometry
- U. of Md. Dental School
- SSU/UMES Dual Degree Biology/Environmental Science

- Credit Exchange Program with UMES (U. of Md., Eastern Shore)
- Dual Degree Engineering, U. of Md. (College Park), Old Dominion U. (Va.) and Widener U. (PA)
- SSU/UMES Dual Degree Social Work/Sociology Program

Pre-Professional Programs

- Pre-dental
- Pre-engineering
- Pre-law
- Pre-medical

- Pre-optometry
- Pre-pharmacy
- Pre-podiatry
- Pre-veterinary

Academic Services

- Honors Program
- Faculty Advisory System
- New Student Orientation Seminars
- Learning Center

Office of Registrar

- Evening program
- Winter Term (January of each year)
- Institute for Retired Persons

- Summer Session
- Elderhostel Program

Student Services

- Alcohol & Drug Prevention
- Bookstore
- Campus Recreation & Sports Clubs
- Career Development & Placement Services
- Community Service
- Counseling Services
- Cultural Programs
- Dining Services
- Disabled Student Services
- Health Services

- International Student Services
- Intercollegiate Athletics
- Judicial Affairs
- Minority Affairs
- Public Safety
- Residence Life
- Student Employment
- Student Clubs & Organizations
- University Center
- Honor Societies

Enrollment in Undergraduate Degree Programs*
As Percentage of Total Undergraduate Degree-Seeking Students
Fall 1990-Fall 1994

School and Degree Program	Fall 1990		Fall 1991		Fall 1992		Fall 1993		Fall 1994	
	No.	%	No.	%	No.	%	No.	%	No.	%
School of Liberal Arts										
Art	122	2.7%	120	2.6%	110	2.3%	100	2.1%	100	2.0%
Art (Fine)	6	0.1%	6	0.1%	5	0.1%	3	0.1%	5	0.1%
Communication Arts	357	7.8%	322	6.9%	322	6.7%	305	6.4%	285	5.8%
English	97	2.1%	105	2.2%	146	3.0%	152	3.2%	166	3.4%
French	9	0.2%	9	0.2%	9	0.2%	5	0.1%	3	0.1%
History	120	2.6%	144	3.1%	138	2.9%	152	3.2%	159	3.2%
Liberal Studies	270	5.9%	224	4.8%	183	3.8%	154	3.2%	136	2.8%
Music	23	0.5%	26	0.6%	24	0.5%	31	0.6%	35	0.7%
Philosophy	19	0.4%	20	0.4%	24	0.5%	25	0.5%	24	0.5%
Political Science	90	2.0%	89	1.9%	115	2.4%	120	2.5%	129	2.6%
Psychology	206	4.5%	228	4.9%	256	5.3%	249	5.2%	265	5.4%
Social Science	21	0.5%	17	0.4%	23	0.5%	22	0.5%	12	0.2%
Sociology	34	0.7%	40	0.9%	46	1.0%	48	1.0%	47	1.0%
Spanish	10	0.2%	11	0.2%	6	0.1%	7	0.1%	14	0.3%
Subtotal	1384	30.2%	1361	29.1%	1407	29.1%	1373	28.6%	1380	28.2%
School of Education & Professional Studies										
Elementary Education	459	10.0%	503	10.8%	596	12.3%	624	13.0%	615	12.6%
Leisure Studies	21	0.5%	25	0.5%	25	0.5%	21	0.4%	8	0.2%
Physical Education	186	4.1%	208	4.4%	231	4.8%	225	4.7%	255	5.2%
Social Work	112	2.4%	87	1.9%	128	2.6%	149	3.1%	183	3.7%
Subtotal	778	17.0%	823	17.6%	980	20.2%	1019	21.2%	1061	21.7%
School of Business										
Accounting	145	3.2%	204	4.4%	262	5.4%	284	5.9%	268	5.5%
Business Admin.	1047	22.8%	965	20.6%	816	16.9%	631	13.2%	605	12.3%
Economics	32	0.7%	26	0.6%	30	0.6%	31	0.6%	32	0.7%
Info. Systems Management	--	--	--	--	30	0.6%	53	1.1%	67	1.4%
Subtotal	1224	26.7%	1195	25.6%	1138	23.5%	999	20.8%	972	19.8%
School of Science & Technology										
Biology	224	4.9%	297	6.4%	335	6.9%	471	9.8%	545	11.1%
Chemistry	38	0.8%	34	0.7%	52	1.1%	61	1.3%	57	1.2%
Environmental Health	--	--	--	--	4	0.1%	17	0.4%	38	0.8%
Geography	51	1.1%	57	1.2%	53	1.1%	59	1.2%	66	1.3%
Mathematics	84	1.8%	93	2.0%	95	2.0%	101	2.1%	128	2.6%
Medical Technology	31	0.7%	39	0.8%	40	0.8%	38	0.8%	44	0.9%
Nursing	225	4.9%	268	5.7%	270	5.6%	260	5.4%	287	5.9%
Physical Sciences	61	1.3%	60	1.3%	58	1.2%	53	1.1%	17	0.3%
Physics	28	0.6%	25	0.5%	19	0.4%	35	0.7%	46	0.9%
Respiratory Therapy	37	0.8%	37	0.8%	48	1.0%	51	1.1%	51	1.0%
Subtotal	779	17.0%	910	19.5%	974	20.1%	1146	23.9%	1279	26.1%
Undeclared Majors	424	9.2%	388	8.3%	343	7.1%	260	5.4%	208	4.2%
TOTAL	4589	100.0%	4677	100.0%	4842	100.0%	4797	100.0%	4900	100.0%

*Includes second bachelor's students.

Source: MHEC Enrollment Data by Program and Race, S1

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Enrollment in Undergraduate Degree Programs

By School, Discipline, Class, and Status

Fall 1994

School and Degree Program	Freshmen		Sophomore		Junior		Senior		Second Bachelor		Total
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	
School of Liberal Arts											
Art	18	0	29	0	25	3	22	3	0	0	100
Art (Fine)	0	0	2	0	1	0	1	1	0	0	5
Communication Arts	42	4	74	1	83	7	64	8	2	0	285
English	31	1	31	5	47	6	32	11	1	1	166
French	1	0	0	0	0	0	0	0	2	0	3
History	24	1	34	4	44	5	39	7	1	0	159
Liberal Studies	6	3	14	5	34	6	46	20	2	0	136
Music	8	0	8	1	7	0	9	1	0	1	35
Philosophy	1	0	3	1	5	0	11	3	0	0	24
Political Science	38	2	31	2	36	1	18	1	0	0	129
Psychology	66	5	51	7	70	6	48	10	1	1	265
Social Science	0	0	1	0	2	1	7	1	0	0	12
Sociology	8	0	9	1	13	4	9	2	0	1	47
Spanish	8	0	2	0	2	1	1	0	0	0	14
Subtotal	251	16	289	27	369	40	307	68	9	4	1390
School of Education & Professional Studies											
Elementary Education	105	4	124	16	165	24	129	21	17	10	615
Leisure Studies	1	0	0	0	2	0	4	0	1	0	8
Physical Education	50	0	60	3	65	5	58	13	1	0	255
Social Work	11	4	43	3	65	12	38	5	1	1	183
Subtotal	167	8	227	22	297	41	229	39	20	11	1061
School of Business											
Accounting	46	0	55	5	54	16	66	19	2	5	268
Business Administration	141	7	144	12	141	21	90	41	1	7	605
Economics	2	0	2	0	15	1	10	2	0	0	32
Info. System Management	5	0	11	1	21	4	20	4	1	0	67
Subtotal	194	7	212	18	231	42	186	66	4	12	972
School of Science & Technology											
Biology	186	6	126	9	101	9	84	14	2	8	545
Chemistry	12	0	17	0	14	0	12	2	0	0	57
Environmental Health	11	0	8	0	7	0	8	2	0	2	38
Geography	4	1	10	2	29	2	14	3	1	0	66
Mathematics	46	1	27	2	21	5	20	3	0	3	128
Medical Tech.	5	2	9	0	9	0	11	4	2	2	44
Nursing	50	4	68	14	51	8	64	19	2	7	287
Physical Science	3	0	2	1	1	0	9	0	1	0	17
Physics	19	0	9	1	4	4	5	3	1	0	46
Respiratory Therapy	2	2	12	0	19	1	12	1	2	0	51
Subtotal	538	16	288	29	256	29	239	51	11	22	1279
Undeclared*	109	5	64	4	20	3	0	2	0	1	208
TOTAL	1059	52	1080	100	1173	155	961	226	44	50	4900

*Degree-seeking students only.

Source: MHEC Enrollment Data by Program and Race

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Enrollment in Degree Programs (Full and Part Time)
By School, Discipline, and Ethnicity
Fall 1994

School and Degree Program	African American	American Indian	Asian American	Hispanic	White	Foreign	TOTAL
School of Liberal Arts							
Art	4	0	2	0	93	1	100
Art (Fine)	0	0	0	0	5	0	5
Communication Arts	24	0	1	1	258	1	285
English	7	0	2	5	152	0	166
French	0	0	0	0	2	1	3
History	9	2	1	1	146	0	159
Liberal Studies	7	0	2	1	124	2	136
Music	0	1	1	0	33	0	35
Philosophy	0	0	0	0	24	0	24
Political Science	13	0	2	2	112	0	129
Psychology	20	2	5	5	232	1	265
Social Science	1	0	0	0	11	0	12
Sociology	1	0	1	0	45	0	47
Spanish	1	0	0	1	12	0	14
Subtotal	87	5	17	16	1249	6	1380
School of Education & Professional Studies							
Elementary Education	30	3	1	0	581	0	615
Leisure Studies	0	0	0	0	8	0	8
Physical Education	16	1	2	2	234	0	255
Social Work	28	0	1	2	152	0	183
Subtotal	74	4	4	4	975	0	1061
School of Business							
Accounting	10	1	9	5	241	2	268
Business Administration	34	0	4	7	555	5	605
Economics	1	0	0	0	29	2	32
Info. System Mgmt.	2	0	1	0	63	1	67
Subtotal	47	1	14	12	888	10	972
School of Science & Technology							
Biology	26	1	11	8	495	4	545
Chemistry	6	0	3	0	47	1	57
Environmental Health	3	0	0	1	34	0	38
Geography	0	0	0	1	64	1	66
Mathematics	10	0	2	0	116	0	128
Medical Tech.	3	0	1	1	39	0	44
Nursing	20	0	9	4	253	1	287
Physical Science	1	0	0	0	16	0	17
Physics	3	0	0	0	42	1	46
Respiratory Therapy	5	0	1	0	45	0	51
Subtotal	77	1	27	15	1151	8	1279
Undeclared*	6	0	2	1	196	3	208
TOTAL	291	11	64	48	4459	27	4900
Graduate Full & Part-Time							
Business Administration	4	0	3	0	93	9	109
Education	15	0	0	0	202	0	217
English	2	0	0	0	13	0	15
History	0	0	0	0	11	0	11
Nursing	5	0	1	0	60	4	70
Psychology	1	0	0	0	27	0	28
TOTAL	27	0	4	0	406	13	450

*Degree-seeking students only

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Source: MHEC Enrollment Data by Program and Race 9/27/94.

Enrollment in Degree Programs (Full and Part Time)
By School and Discipline
Fall 1990 to Fall 1994

School and Degree Program	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	% Change ** 1990 to 1994	5 Year*** Average
School of Liberal Arts							
Art	122	120	110	100	100	-18.0%	110.4
Art (Fine)	6	6	5	3	5	-16.7%	6.3
Communication Arts	357	322	322	305	285	-20.2%	318.2
English	97	105	146	152	166	71.1%	133.2
French	9	9	9	5	3	-66.7%	7.0
History	120	144	138	152	159	32.5%	142.6
Liberal Studies	270	224	183	154	136	-49.6%	193.4
Music	23	26	24	31	35	52.2%	27.8
Philosophy	19	20	24	25	24	26.3%	22.4
Political Science	90	89	115	120	129	43.3%	108.6
Psychology	206	228	256	249	265	28.6%	240.8
Social Science	21	17	23	22	12	-42.9%	19.0
Sociology	34	40	46	48	47	38.2%	43.0
Spanish	10	11	6	7	14	40.0%	9.6
Subtotal	1384	1361	1407	1373	1380	-0.3%	1381.0
School of Education & Professional Studies							
Elementary Education	459	503	596	624	615	34.0%	559.4
Leisure Studies	21	25	25	21	8	-61.9%	20.0
Physical Education	186	208	231	225	255	37.1%	221.0
Social Work	112	87	128	149	183	63.4%	131.8
Subtotal	778	823	980	1019	1061	36.4%	932.2
School of Business							
Accounting	145	204	262	284	268	84.8%	232.6
Business Administration	1047	965	816	631	605	-42.2%	812.8
Economics	32	26	30	31	32	0.0%	30.2
Info. System Management	---	---	30	53	67	---	50.0
Subtotal	1224	1195	1138	999	972	-20.6%	1105.6
School of Science & Technology							
Biology	224	297	335	471	545	143.3%	374.4
Chemistry	38	34	52	61	57	50.0%	48.4
Environmental Health	---	---	4	17	38	---	19.7
Geography	51	57	53	59	66	29.4%	57.2
Mathematics	84	93	95	101	128	52.4%	100.2
Medical Technology	31	39	40	38	44	41.9%	38.4
Nursing	225	268	270	260	287	27.6%	262.0
Physical Science	61	60	58	53	17	-72.1%	49.8
Physics	28	25	19	35	46	64.3%	30.6
Respiratory Therapy	37	37	48	51	51	37.8%	44.8
Subtotal	779	910	974	1146	1279	64.2%	1017.6
Undeclared*	424	388	343	260	208	-50.9%	324.6
TOTAL	4589	4677	4842	4797	4900	6.8%	4761.0
Graduate							
Business Administration	102	90	88	99	109	6.9%	97.6
Education	252	279	305	241	217	-13.9%	258.8
English	30	35	30	24	15	-50.0%	26.8
History	14	21	20	20	11	-21.4%	17.2
Nursing	28	34	61	65	70	150.0%	51.6
Psychology	33	41	40	34	28	-15.2%	35.2
TOTAL	459	500	544	483	450	-2.0%	487.2

*Degree-seeking students only.

**The percentage change has not been calculated for those disciplines that have been added since Fall 1990.

***For programs in existence for less than 5 years, average has been calculated accordingly.

Source: MHEC Enrollment Data by Program & Race
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Secondary Education Track Enrollment
By Major and Classification
Fall 1994

Major	Freshmen	Sophomore	Junior	Senior	Undergraduate 2nd Bachelor	Total
Art	1	2	1	0	0	4
Biology	5	3	6	7	0	21
Chemistry	1	1	0	0	0	2
Communication Arts	0	0	1	0	0	1
Elementary Education	0	0	1	0	0	1
English	10	13	19	15	1	58
French	0	0	0	0	2	2
Geography	0	1	0	1	0	2
History	12	17	21	25	1	76
Math	11	8	9	7	0	35
Music	2	2	2	3	0	9
Physical Education	9	20	34	36	0	99
Physical Science	0	0	0	3	0	3
Physics	1	0	0	0	0	1
Political Science	1	0	0	0	0	1
Psychology	0	0	0	1	0	1
Social Science	0	1	2	2	0	5
Spanish	4	1	1	0	0	6
Liberal Studies	0	0	0	1	0	1
Unknown	1	0	0	0	0	1
Total	58	69	97	101	4	329

Source: SIS Z-Writer Report

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**Number of Students Graduating
with a Secondary Education Track**
by Major

Major	1990-91	1991-92	1992-93	1993-94
Art	--	2	--	--
Biology	--	--	1	3
English	5	1	1	6
French	--	--	2	0
History	5	11	9	11
Mathematics	6	4	6	6
Music	--	--	1	0
Physical Education	15	8	20	18
Physical Science	1	--	1	0
Social Science	4	2	3	3
Spanish	--	2	1	0
Total	36	30	45	47

Source: SIS Z-Writer Report

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Undergraduate Degrees Awarded
By School and Percent of Total Degrees
1989-90 through 1993-94

School	1989-90		1990-91		1991-92		1992-93		1993-94	
	No.	%	No.	%	No.	%	No.	%	No.	%
School of Liberal Arts										
Art	14	1.8%	21	2.3%	21	2.2%	26	2.2%	21	1.7%
Art (Fine)	1	N/A	3	0.3%	3	0.3%	4	0.3%	2	0.2%
Communication Arts	66	8.6%	89	9.7%	86	9.0%	97	8.2%	103	8.4%
English	13	1.7%	20	2.2%	18	1.9%	29	2.4%	30	2.5%
French	0	0	1	0.1%	0	0.0%	4	0.3%	2	0.2%
History	11	1.4%	31	3.4%	26	2.7%	39	3.3%	36	3.0%
Liberal Studies	150	19.6%	131	14.3%	113	11.8%	110	9.3%	111	9.1%
Music	1	0.1%	7	0.8%	3	0.3%	4	0.3%	3	0.2%
Philosophy	4	0.5%	6	0.7%	6	0.6%	6	0.5%	8	0.7%
Political Science	14	1.8%	21	2.3%	15	1.6%	22	1.9%	28	2.3%
Psychology	36	4.7%	41	4.5%	49	5.1%	74	6.2%	62	5.1%
Social Science	6	0.8%	5	0.5%	6	0.6%	7	0.6%	8	0.7%
Sociology	10	1.3%	11	1.2%	12	1.3%	14	1.2%	16	1.3%
Spanish	1	0.1%	0	0.0%	4	0.4%	1	0.1%	0	0.0%
Subtotal	327	42.8%	387	42.3%	362	37.8%	437	36.8%	430	35.3%
School of Education & Professional Studies										
Elementary Education	101	13.2%	103	11.3%	119	12.4%	166	14.0%	186	15.3%
Physical Education	28	3.7%	29	3.2%	34	3.5%	41	3.5%	49	4.0%
Leisure Studies	10	1.3%	7	0.8%	12	1.3%	10	0.8%	12	1.0%
Social Work	34	4.5%	37	4.0%	33	3.4%	52	4.4%	49	4.0%
Subtotal	173	22.6%	176	19.2%	198	20.7%	269	22.7%	296	24.3%
School of Business										
Accounting	34	4.5%	53	4.4%	47	4.9%	69	5.8%	69	5.7%
Business Administration	115	15.1%	152	16.6%	168	17.5%	230	19.4%	184	15.1%
Economics	8	1.0%	8	0.9%	6	0.6%	7	0.6%	6	0.5%
Info. System Management	N/A	N/A	N/A	N/A	1	N/A	7	0.6%	12	1.0%
Subtotal	157	20.5%	213	20.4%	222	23.2%	313	26.4%	271	22.2%
School of Science & Technology										
Biology	27	3.5%	27	3.0%	47	4.9%	38	3.2%	67	5.5%
Chemistry	6	0.8%	6	0.8%	4	0.4%	16	1.3%	5	0.4%
Environmental Health	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	0.1%
Geography	13	1.7%	19	2.1%	22	2.3%	5	0.4%	21	1.7%
Math	10	1.3%	14	1.5%	18	1.9%	13	1.1%	14	1.1%
Medical Technology	5	0.7%	4	0.4%	5	0.5%	7	0.6%	11	0.9%
Nursing	39	5.1%	42	4.6%	50	5.2%	72	6.1%	63	5.2%
Physics	0	0.0%	7	0.9%	7	0.8%	3	0.3%	8	0.7%
Physical Science	2	0.3%	11	1.4%	6	0.7%	1	0.1%	8	0.7%
Respiratory Therapy	5	0.7%	9	1.0%	17	1.8%	12	1.0%	24	2.0%
Subtotal	107	14.0%	139	15.7%	176	18.5%	167	14.1%	222	18.2%
TOTAL	764	100.0%	915	100.0%	958	100.0%	1186	100.0%	1219	100.0%

Source: 8-01-94 Degrees Awarded by Program and Race, Job N3Mid010 Program MIDN030

Honors Degrees										
Cum Laude	88	56.1%	103	62.0%	117	57.6%	116	58.9%	178	63.3%
Magna Cum Laude	33	21.0%	36	21.7%	50	24.6%	46	23.4%	50	17.8%
Summa Cum Laude	36	22.9%	27	16.3%	36	17.7%	35	17.8%	53	18.9%
TOTAL	157	100.0%	166	100.0%	203	100.0%	197	100.0%	281	100.0%

Source: Registrar's Office ("Major 1" reported only)

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Degrees Awarded
Alphabetically by Program
Academic Year 1989-90 to 1993-94

Baccalaureate	1989-90	1990-91	1991-92	1992-93	1993-94	% Change AY 90 to AY 94	5 Year Average
Accounting	34	53	47	69	69	102.9%	54.4
Art	14	21	21	26	21	50.0%	20.6
Art (Fine)	1	3	3	4	2	100.0%	2.6
Biology	27	27	47	38	67	148.1%	41.2
Business Administration	115	152	168	230	184	60.0%	169.8
Chemistry	6	6	4	5	5	-16.7%	5.2
Communication Arts	66	89	86	97	103	56.1%	88.2
Economics	8	8	6	7	6	-25.0%	7
Elementary Education	101	103	119	166	186	84.2%	135
English	13	20	18	29	30	130.8%	22
Environmental Health	--	--	--	--	1	--	N/A
French	0	1	0	4	2	--	1.4
Geography	13	19	22	13	21	61.5%	17.6
History	11	31	26	39	36	227.3%	28.6
Info. Systems Management	--	--	1	7	12	--	4
Leisure Studies	10	7	12	10	12	20.0%	10.2
Liberal Studies	150	131	113	110	111	-26.0%	123
Mathematics	10	14	18	16	14	40.0%	14.4
Medical Technology	5	4	5	7	11	120.0%	6.4
Music	1	7	3	4	3	200.0%	3.6
Nursing	39	42	50	72	63	61.5%	53.2
Philosophy	4	6	6	6	8	100.0%	6
Physical Education	28	29	34	41	49	75.0%	36.2
Physical Science	2	11	6	3	8	300.0%	6
Physics	0	7	7	1	8	--	4.6
Political Science	14	21	15	22	28	100.0%	20
Psychology	36	41	49	74	62	72.2%	52.4
Respiratory Therapy	5	9	17	12	24	380.0%	13.4
Social Science	6	5	6	7	8	33.3%	6.4
Social Work	34	37	33	52	49	44.1%	41
Sociology	10	11	12	14	16	60.0%	12.6
Spanish	1	0	4	1	0	--	1.2
TOTAL	764	915	958	1186	1219	59.6%	1008.4

Masters							
Business Administration	41	26	32	25	24	-41.5%	29.6
Education	74	83	87	81	97	31.1%	84.4
English	4	5	15	9	9	125.0%	8.4
History	3	3	7	3	2	-33.3%	3.6
Nursing	4	4	3	5	5	25.0%	4.2
Psychology	5	4	6	0	3	-40.0%	4.2
TOTAL	131	125	150	123	140	6.9%	133.8

*The percentage increase (or decrease) has not been calculated for those programs that have been added within the past five years.

**Info. System Management shows the 3-year average.

Source: MHEC Degrees Awarded by Program and Race (HEGIS). "Major 1" reported only.

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**Degrees Awarded
By Type and Sex
Alphabetically by Program
Academic Year 1993-94**

Baccalaureate	Male	Female	Total	Percent of Total
Accounting	35	34	69	5.7%
Art	7	14	21	1.7%
Art (Fine)	0	2	2	0.2%
Biology	38	29	67	5.5%
Business Administration	129	55	184	15.1%
Chemistry	4	1	5	0.4%
Communication Arts	47	56	103	8.4%
Economics	5	1	6	0.5%
Elementary Education	15	171	186	15.3%
English	8	22	30	2.5%
Environmental Health	1	0	1	0.1%
French	1	1	2	0.2%
Geography	13	8	21	1.7%
History	25	11	36	3.0%
Info. System Management	7	5	12	1.0%
Leisure Studies	4	8	12	1.0%
Liberal Studies	56	55	111	9.1%
Mathematics	3	11	14	1.1%
Medical Technology	1	10	11	0.9%
Music	1	2	3	0.2%
Nursing	4	59	63	5.2%
Philosophy	3	5	8	0.7%
Physical Education	37	12	49	4.0%
Physical Science	8	0	8	0.7%
Physics	8	0	8	0.7%
Political Science	16	12	28	2.3%
Psychology	21	41	62	5.1%
Respiratory Therapy	7	17	24	2.0%
Social Science	7	1	8	0.7%
Social Work	8	41	49	4.0%
Sociology	9	7	16	1.3%
Spanish	0	0	0	0.0%
TOTAL	528	691	1219	100.0%

Bachelor of Arts	391	32.1%
Bachelor of Science	777	63.7%
Bachelor of Social Work	49	4.0%
Bachelor of Fine Arts	2	0.2%
Total Baccalaureate	1219	100.0%

Masters				
Business Administration	13	11	24	17.1%
Education	19	78	97	69.3%
English	3	6	9	6.4%
History	1	1	2	1.4%
Nursing	0	5	5	3.6%
Psychology	0	3	3	2.1%
TOTAL	36	104	140	100.0%

Source: MHEC Degrees Awarded by Program & Race for August 93, December 93,
and May 1994 degree recipients dated 8/1/94, Job N3MID010, Program MIDN030

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**Degrees Awarded
By Type and Ethnicity
Alphabetically by Program
Academic Year 1993-94**

Baccalaureate	African American	American Indian	Asian American	Hispanic	White	Foreign	Total
Accounting	4	0	4	0	60	1	69
Art	0	0	0	0	21	0	21
Art (Fine)	0	0	0	0	2	0	2
Biology	4	0	0	0	63	0	67
Business Administration	8	0	1	1	174	0	184
Chemistry	0	0	0	0	5	0	5
Communication Arts	8	0	1	0	94	0	103
Economics	0	0	0	0	6	0	6
Elementary Education	4	0	0	1	181	0	186
English	0	0	0	0	30	0	30
Environmental Health	0	0	0	0	1	0	1
French	0	0	0	0	2	0	2
Geography	0	0	0	0	21	0	21
History	1	0	0	0	35	0	36
Info. Systems Management	3	0	0	0	7	2	12
Leisure Studies	0	0	0	0	12	0	12
Liberal Studies	2	0	0	2	107	0	111
Mathematics	1	0	1	0	12	0	14
Medical Technology	0	0	0	0	11	0	11
Music	0	0	0	0	3	0	3
Nursing	6	0	0	1	56	0	63
Philosophy	0	0	0	0	8	0	8
Physical Education	1	0	0	0	48	0	49
Physical Science	1	0	0	0	7	0	8
Physics	0	0	0	0	8	0	8
Political Science	2	0	0	0	26	0	28
Psychology	4	0	0	0	58	0	62
Respiratory Therapy	3	0	1	0	20	0	24
Social Science	0	1	0	0	7	0	8
Social Work	3	0	0	0	46	0	49
Sociology	0	0	0	0	16	0	16
Spanish	0	0	0	0	0	0	0
TOTAL	55	1	8	5	1147	3	1219

Masters

Business Administration	2	0	0	0	20	2	24
Education	10	0	0	0	87	0	97
English	0	0	0	0	9	0	9
History	0	0	0	0	2	0	2
Nursing	0	0	0	0	5	0	5
Psychology	0	0	0	0	3	0	3
TOTAL	12	0	0	0	126	2	140

Source: MHEC Degrees Awarded by Program and Race (HEGIS). "Major 1" reported only.

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Student Credit Hours
By School and Discipline
Fall 1990 to Fall 1994

School and Discipline	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	% Change in SCH* 1990 to 1994
School of Liberal Arts						
Anthropology	---	483	531	372	402	---
Art	2,071	2,199	2,017	2,119	1936	-6.5%
Art (Fine)	---	---	---	---	3	---
Communication Arts	4,233	4,339	4,095	3,808	3943	-6.9%
English	5,841	5,929	5,859	5,958	5805	-0.6%
French	328	343	336	273	265	-19.2%
General Studies	1056	1074	1137	1333	95	-91.0%
German	206	179	176	146	155	-24.8%
History	5,574	5,562	6,051	5,763	6114	9.7%
Interdisciplinary Studies	374	289	312	272	467	24.9%
Modern Languages	81	39	0	0	54	-33.3%
Music	1,126	1,107	886	949	981	-12.9%
Music-Applied	314	254	297	354	319	1.6%
Philosophy	1,437	1,624	1,602	1,342	1665	15.9%
Political Science	1,329	1,179	1,305	1,167	1262	-5.0%
Psychology	4,768	4,288	4,684	4,852	4548	-4.6%
Russian	---	57	54	30	30	---
Social Science	6	0	12	12	9	50.0%
Sociology	2,091	1,734	1,818	1,782	1512	-27.7%
Spanish	471	492	477	494	579	22.9%
Subtotal	31,306	31,171	31,649	31,026	30,144	-3.7%
School of Education & Professional Studies						
Dance	---	---	121	111	136	---
Education, Elementary	1,545	2,058	2,502	2,820	2613	69.1%
Education, General	3,029	3,300	3,605	3,306	3528	16.5%
Education, Secondary	410	489	486	590	413	0.7%
Health	170	271	290	289	314	84.7%
Leisure Studies	297	303	306	312	171	-42.4%
Military Science	160	110	111	111	126	-21.5%
Physical Education	3,250	3,334	3,167	3,384	3403	4.7%
Social Work	884	917	1,137	1,338	1629	84.3%
Subtotal	9,745	10,782	11,725	12,261	12,333	26.6%
School of Business						
Accounting	2,277	2,361	2,046	1,881	1902	-16.5%
Business Administration	6,414	6,363	6,558	5,853	5272	-17.8%
Economics	1,965	1,893	1,689	1,510	1482	-24.6%
Info Systems Management	473	515	545	702	715	51.2%
Subtotal	11,129	11,132	10,838	9,946	9,371	-15.8%
School of Science & Technology						
Biology	4,536	5,140	5,681	5,699	6822	50.4%
Chemistry	2,587	2,867	2,969	3,176	3293	27.3%
Computer Science	1,446	1,249	1,064	918	939	-35.1%
Environmental Health	---	---	60	114	177	---
Geography	2,777	2,681	2,522	2,791	2622	-5.6%
Geology	126	0	234	225	234	85.7%
Mathematics	4,310	4,223	4,017	3,949	3954	-8.3%
Medical Technology	112	176	233	276	291	159.8%
Nursing	1,160	1,276	1,713	1,741	1822	57.1%
Physics	1,575	1,339	1,293	1,480	1666	5.8%
Pre-Engineering	54	60	45	18	27	-50.0%
Respiratory Therapy	433	525	536	647	568	31.2%
Subtotal	19,116	19,536	20,367	21,034	22,415	17.3%
GRAND TOTAL	71,296	72,621	74,579	74,267	**74,263	4.2%

*Note: The percentage change has not been calculated for those disciplines that have been added since Fall 1990.

**Excludes 525 SCH from SSU students enrolled at UMES, prior years UMES SCH was included in General Studies

Source: Faculty Credit Hours and Course Load by Discipline/Instructor, Job NMIS150 Program MISN220

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Student Credit Hours and FTES

By Discipline & Course Level

Fall 1994

HECIS CODE	DISCIPLINE Alphabetical	Student Credit Hours by Course Level			Total SCH
		Lower (100-200)	Upper (300-400)	Graduate (400G-600)	
0502	Accounting	975	927	0	1902
2202	Anthropology	258	144	0	402
1001	Art	1215	721	0	1936
1002	Art (Fine)	0	3	0	3
0401	Biology	5058	1752	12	6822
0506	Business Administration	1158	3604	510	5272
1905	Chemistry	2764	522	7	3293
0601	Communication Arts	2793	1150	0	3943
0701	Computer Science	903	36	0	939
1008	Dance	73	63	0	136
2204	Economics	1173	309	0	1482
0802	Education, Elementary	0	2601	12	2613
0801	Education, General	0	2251	1277	3528
0803	Education, Secondary	0	401	12	413
1501	English	4140	1476	189	5805
0420	Environmental Health	75	102	0	177
1102	French	219	46	0	265
4901	General Studies	92	0	3	95
2206	Geography	2277	342	3	2622
1914	Geology	234	0	0	234
1103	German	128	27	0	155
1201	Health	206	108	0	314
2205	History	4686	1329	99	6114
0702	Info Systems Management	196	519	0	715
4999	Interdisciplinary Studies	366	101	0	467
4993	Leisure Studies	87	84	0	171
1701	Mathematics	3376	533	45	3954
1223	Medical Technology	51	240	0	291
1801	Military Science	67	59	0	126
1101	Modern Languages	54	0	0	54
1005	Music	870	108	3	981
1004	Music-Applied	236	78	5	319
1203	Nursing	6	1616	200	1822
1509	Philosophy	1182	480	3	1665
0835	Physical Education	2150	1241	12	3403
1902	Physics	1386	280	0	1666
2207	Political Science	822	437	3	1262
0901	Pre-Engineering	27	0	0	27
2001	Psychology	1893	2343	312	4548
1297	Respiratory Therapy	0	568	0	568
1106	Russian	30	0	0	30
2201	Social Science	0	9	0	9
2104	Social Work	201	1428	0	1629
2208	Sociology	747	765	0	1512
1105	Spanish	456	123	0	579
TOTAL STUDENT CREDIT HOURS		42630	28926	2707	74263
		FTES by Course Level			
FTES by Discipline		2842.0	1928.4	225.6	4996.0
SSU Enrollment at UMES		326	172	27	525
GRAND TOTAL STUDENT CREDIT HOURS		42956	29098	2734	74788
		FTES by Course Level			
GRAND TOTAL FTES		2863.7	1939.8	227.8	5031.3

Source: MINC Faculty Credit Hours and Course Load by Discipline/Instructor, Job No. NMIS150

Program No. MISON210. For FTES, divide by 30 at Lower and Upper Levels, and by 24 for Graduate.

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Student Credit Hours and FTES
By Discipline & Course Level
DAY COURSES (8:00 A.M. TO 5:00 P.M.)*
Fall 1994

HEGIS CODE	DISCIPLINE Alphabetical	Student Credit Hours by Course Level			Total SCH
		Lower (100-200)	Upper (300-400)	Graduate (400G-600)	
0502	Accounting	750	540	0	1290
2202	Anthropology	258	144	0	402
1001	Art	885	658	0	1543
1002	Art (Fine)	0	3	0	3
0401	Biology	4958	1707	9	6674
0506	Business Administration	677	2334	0	3011
1905	Chemistry	2153	507	4	2664
0601	Communication Arts	2478	886	0	3364
0701	Computer Science	903	36	0	939
1008	Dance	73	63	0	136
2204	Economics	987	309	0	1296
0802	Education, Elementary	0	2601	12	2613
0801	Education, General	0	1303	113	1416
0803	Education, Secondary	0	401	12	413
1501	English	3747	765	54	4566
0420	Environmental Health	75	102	0	177
1102	French	219	46	0	265
4901	General Studies	90	0	3	93
2206	Geography	2277	342	3	2622
1914	Geology	234	0	0	234
1103	German	128	27	0	155
1201	Health	206	108	0	314
2205	History	3876	1104	51	5031
0702	Info Systems Management	196	519	0	715
4999	Interdis. Studies	315	68	0	383
4993	Leisure Studies	87	75	0	162
1701	Math	2823	533	45	3401
1223	Medical Technology	51	240	0	291
1801	Military Science	67	59	0	126
1101	Modern Languages	54	0	0	54
1005	Music	743	84	0	827
1004	Music-Applied	236	78	5	319
1203	Nursing	0	1596	24	1620
1509	Philosophy	1089	480	3	1572
0835	Physical Education	1877	1006	12	2895
1902	Physics	1386	280	0	1666
2207	Political Science	699	377	3	1079
0901	Pre-Engineering	27	0	0	27
2001	Psychology	1650	2094	54	3798
1297	Respiratory Therapy	0	568	0	568
1106	Russian	30	0	0	30
2201	Social Science	0	9	0	9
2104	Social Work	201	1091	0	1292
2208	Sociology	657	651	0	1308
1105	Spanish	456	123	0	579
TOTAL STUDENT CREDIT HOURS		57618	23917	407	61942
<i>FTE by Course Level</i>					
FTES by Discipline		2507.9	1594.5	33.9	4136.3

*This report on day courses includes student credit hours (SCH) for all TBA ("to be announced") courses including 2514 SCH held on-campus and 36 SCH held off-campus for a total of 2550 (see Job NMIX030 for breakdowns). SCH for courses taken at UMES not included here.

Source: MINC Faculty Credit Hours and Course Load by Discipline/Instructor,
 Job No. NMIS150 Program No. MISN220

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Student Credit Hours and FTES
By Discipline & Course Level
EVENING COURSES (AFTER 5:00 pm) ONLY*
Fall 1994

HEGIS CODE	DISCIPLINE (HEGIS order)	Student Credit Hours by Course Level			Total SCH
		Lower (100-200)	Upper (300-400)	Graduate (400G-600)	
0401	Biology	100	45	3	148
0420	Environmental Health	0	0	0	0
0502	Accounting	225	387	0	612
0506	Business Administration	481	1270	510	2261
0601	Communication Arts	315	264	0	579
0701	Computer Science	0	0	0	0
0702	Info Systems Mgement Network	0	0	0	0
0801	Education, General	0	948	1164	2112
0802	Education, Elementary	0	0	0	0
0803	Education, Secondary	0	0	0	0
0835	Physical Education	273	235	0	508
0901	Engineering	0	0	0	0
1001	Art	330	63	0	393
1004	Music Applied	0	0	0	0
1005	Music	127	24	3	154
1008	Dance	0	0	0	0
1105	Spanish	0	0	0	0
1201	Health	0	0	0	0
1203	Nursing	6	20	176	202
1501	English	393	711	135	1239
1509	Philosophy	93	0	0	93
1701	Math	553	0	0	553
1801	Military Science	0	0	0	0
1905	Chemistry	611	15	3	629
2001	Psychology	243	249	258	750
2104	Social Work	0	337	0	337
2204	Economics	186	0	0	186
2205	History	810	225	48	1083
2206	Geography	0	0	0	0
2207	Political Science	123	60	0	183
2208	Sociology	90	114	0	204
4901	General Studies	2	0	0	2
4993	Leisure Studies	0	9	0	9
4999	Interdisciplinary Studies	51	33	0	84
TOTAL STUDENT CREDIT HOURS		5012	5009	2300	12321
<i>FTE by Course Level</i>					
FTES by Discipline		334.1	333.9	193.4	861.8

*No evening courses were offered as "TBA" and none were offered off-campus.
 SCH for courses taken at UMES not included here.

Source: MINC Faculty Credit Hours and Course Load by Discipline/Instructor,
 Job No. NMIS150 Program No. MISN210

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Student Credit Hours and FTES
Courses Taken by SSU Students at UMES
By Discipline & Course Level
Fall 1994

DISCIPLINE Alphabetical	Student Credit Hours by Course Level			Total SCH
	Lower (100-200)	Upper (300-400)	Graduate (400G-600)	
UMES Biology	148	10	0	158
UMES Criminal Justice	6	3	0	9
UMES Economics	0	3	0	3
UMES Physical Educ.	0	1	0	1
UMES Special Education	3	6	0	9
UMES Education	0	39	27	66
UMES Engineering Sci.	3	0	0	3
UMES English	0	9	0	9
UMES Environmental Sci.	136	83	0	219
UMES Food/Beverage Mgmt.	0	6	0	6
UMES Hotel/Rest. Mgmt.	3	9	0	12
UMES Mathematics	3	0	0	3
UMES Physics	24	0	0	24
UMES Psychology	0	3	0	3
TOTAL STUDENT CREDIT HOURS	326	172	27	525
FTES by Course Level				
FTES of UMES COURSES	21.7	11.4	2.2	35.3

Source: MINC Faculty Credit Hours and Course Load by Discipline/Instructor, Job No. NMIS150
 Program No. MISN210.

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**Salisbury State University &
University of Maryland, Eastern Shore
Cooperative Program Enrollment**

SSU Students Taking Courses at UMES ⁽¹⁾				
	Fall 91	Fall 92	Fall 93	Fall 94
Course Enrollment	34	51	58	140
Student Credit Hours	181	335	406	525 *
UMES Students Taking Courses at SSU ⁽²⁾				
	Fall 91	Fall 92	Fall 93	Fall 94
Course Enrollment	35	30	42	74
Student Credit Hours	165	146	193	353

(1) Source: Faculty Course & Credit Hour Report, by Term

(2) Source: Registrar's Office

*For further breakdown of Student Credit Hours for Fall 1994, see page 40.

**Salisbury State University
1993-1994 Degrees Awarded
in Dual Degree Programs**

Dual Degree Programs		1993-94
Social Work/Sociology	With UMES	3
Biology/Environmental Science	With UMES	7
Physics/Engineering	**	1
Physical Science/Engineering	**	4
Total		15

Source: Registrar's Office

**Dual Degree Program in Engineering exists with University of Maryland College Park, Old Dominion University, VA, and Widener University, PA

Analysis of Annualized FTE
Full-Time Equivalent Students
By Course Level

Semester	Undergraduate			Graduate	Total
	Lower	Upper	Subtotal		
Fall 1989	2832.0	1411.4	4243.4	223.4	4466.8
Spring 1990	2529.3	1533.3	4062.6	237.8	4300.4
% Change Fall to Spring	-10.7%	+8.6%	-4.3%	+6.4%	-3.7%
Annualized FY 1989-90	2680.7	1472.4	4153.1	230.6	4383.7
Fall 1990	2998.2	1590.2	4588.4	205.8	4794.2
Spring 1991	2598.1	1704.0	4302.1	185.0	4487.1
% Change Fall to Spring	-13.3%	+7.2%	-6.2%	-10.1%	-6.4%
Annualized FY 1990-91	2798.2	1647.1	4445.3	195.4	4640.7
Fall 1991	2972.6	1701.8	4674.4	208.7	4883.1
Spring 1992	2584.0	1904.6	4488.6	204.0	4692.6
% Change Fall to Spring	-13.1%	11.9%	-4.0%	-2.3%	-3.9%
Annualized FY 1992-93	2778.3	1803.2	4581.5	206.4	4787.9
Fall 1992	2863.4	1927.9	4791.3	225.6	5016.9
Spring 1993	2483.4	2078.6	4562.0	213.3	4775.3
% Change Fall to Spring	-13.3%	7.8%	-4.8%	-5.5%	-4.8%
Annualized FY 1992-93	2673.4	2003.3	4676.7	219.5	4896.1
Fall 1993	2801.9	1973.2	4775.1	220.0	4995.1
Spring 1994	2545.7	2038.0	4583.7	222.5	4806.2
% Change Fall to Spring	-9.1%	3.3%	-4.0%	1.1%	-3.8%
Annualized FY 1993-94	2673.8	2005.6	4679.4	221.3	4900.7
Fall 1994	2842.0	1928.4	4770.4	225.6	4996.0
With UMES Courses	21.7	11.4	33.1	2.2	35.3
Total Fall 1994	2863.7	1939.8	4803.5	227.8	5031.3

*Course Level: Lower = 100-200 level courses; Upper = 300-400G level courses; Graduate = 500 and above

Enrollment, Student Credit Hours, And FTE
Winter Terms and Summer Sessions
1987 to 1994

	Students			Student Credit Hours			FTE		
	UG	GRAD	TOTAL	UG	GRAD	TOTAL	UG	GRAD	TOTAL
Winter Terms									
Winter 1987	851	15	866	3243	51	3294	216	4	220
Winter 1988	1053	46	1099	4086	152	4238	272	13	285
Winter 1989	1131	26	1157	4555	84	4639	304	7	311
Winter 1990	1165	73	1238	4544	226	4770	303	19	322
Winter 1991	1321	49	1370	5251	160	5411	350	13	363
Winter 1992	1346	71	1417	5130	196	5326	342	16	358
Winter 1993	1392	43	1435	5330	141	5471	355	12	367
Winter 1994	1370	56	1426	5198	120	5318	347	10	357

Summer Sessions									
Summer 1987	663	248	911	2816	950	3766	188	79	267
Summer 1988	682	260	942	2925	983	3908	195	82	277
Summer 1989	718	311	1029	3079	1302	4381	205	109	314
Summer 1990	864	363	1277	3488	1560	5048	233	130	363
Summer 1991	888	315	1203	3681	1242	4923	245	104	349
Summer 1992	859	326	1185	3557	1191	4748	237	99	336
Summer 1993	804	317	1121	3281	1211	4492	219	101	320
Summer 1994	783	289	1072	3215	1211	4241	214	86	300

UG FTE = (UG Student Credit Hours)/15 ; Grad FTE = (Grad Student Credit Hours)/12

Source: FTE Calculation Reports

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UNDERGRADUATE GRADE DISTRIBUTIONS

Overall Percentages by Grade

Fall 1988 to Fall 1993

GRADE	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993
A	20%	22%	22%	23%	27%	27%
B	32%	33%	34%	34%	34%	33%
C	24%	22%	22%	22%	19%	20%
PS (Pass)	2%	2%	2%	2%	3%	3%
D	6%	6%	6%	5%	5%	5%
F	4%	4%	4%	4%	3%	3%
W (Withdrawal)	6%	6%	6%	5%	5%	5%
S (Pass) *	5%	4%	3%	3%	3%	3%
** TOTAL	99%	99%	99%	98%	99%	99%

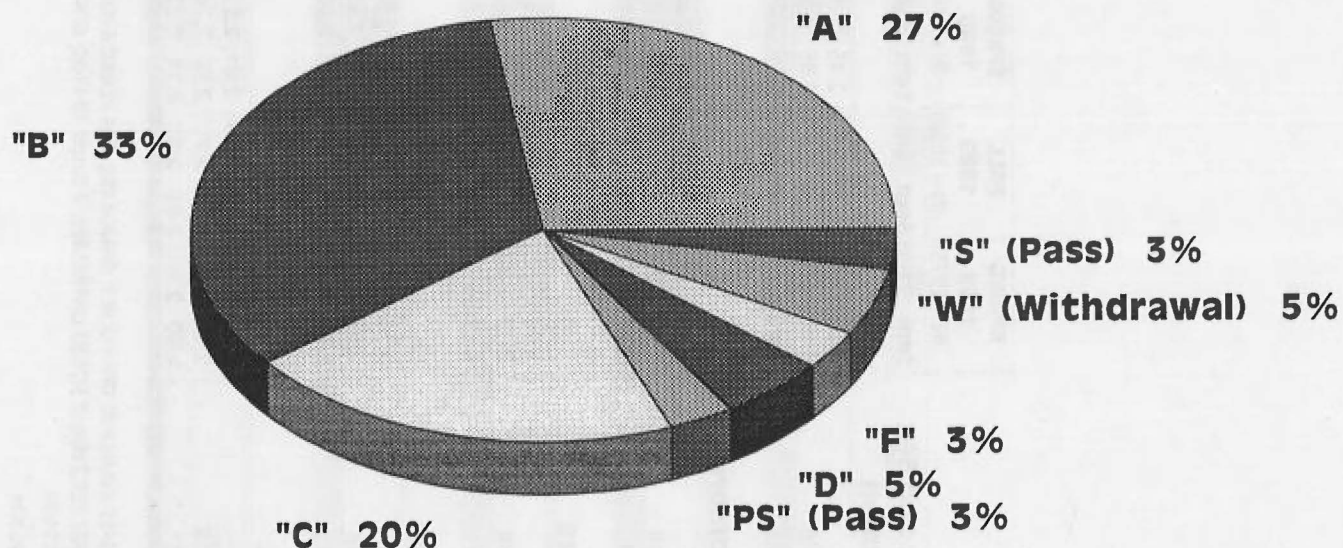
*"S" denotes "pass" and is given in courses which cannot be applied to undergraduate degree requirements.

**Totals may not equal 100% since "incompletes," "audits," "WP/WFs," and "CS" have been omitted from the table.

Source: Grade Distribution by Discipline, Job NMIS 100 Program No. MISN 120 (Withdrawals from SSU not included)

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UNDERGRADUATE GRADE DISTRIBUTION Fall 1993



**Mean Average Semester Grade Point
And Cumulative Grade Point Averages
For Full-Time Undergraduates
By Class and Sex**

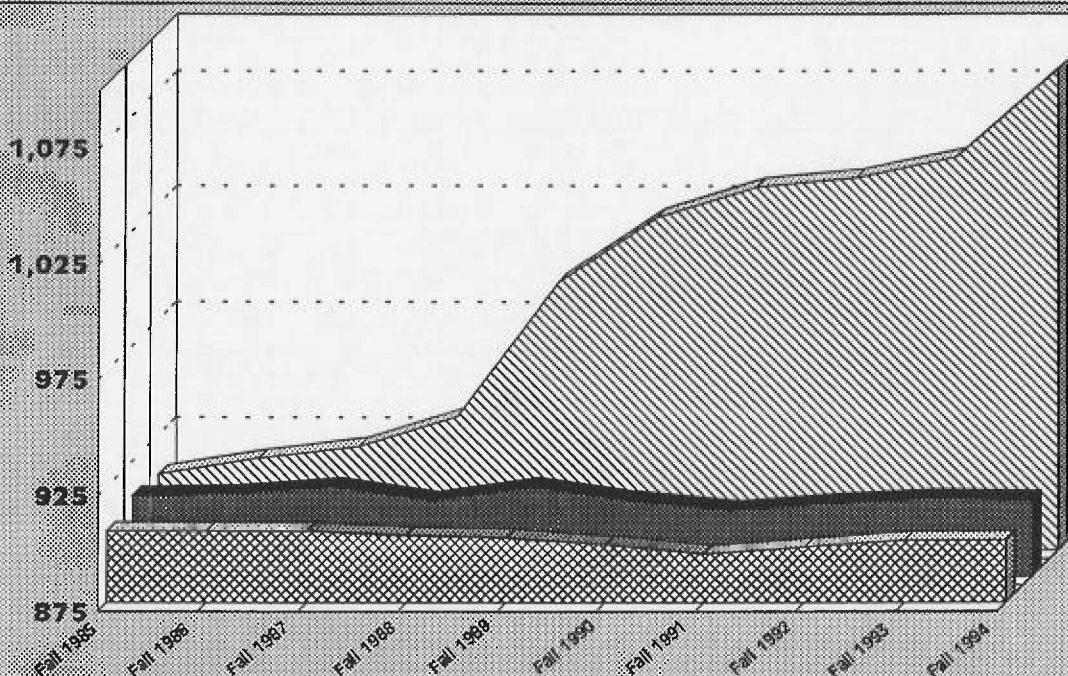
Class and Sex	SPRING 1989 (N = 3373)		FALL 1989 (N = 3698)		SPRING 1990 (N = 3493)		FALL 1990 (N = 4037)		SPRING 1991 (N = 3815)		FALL 1991 (N = 4130)		SPRING 1992 (N = 4018)		FALL 1992 (N = 4298)		SPRING 1993 (N = 4117)		FALL 1993 (N = 4243)		SPRING 1994 (N = 4121)	
	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum
Freshmen																						
Male	2.29	2.33	2.31	2.33	2.45	2.46	2.38	2.40	2.42	2.48	2.33	2.27	2.51	2.44	2.47	2.44	2.50	2.48	2.39	2.33	2.48	2.42
Female	2.41	2.44	2.54	2.54	2.65	2.64	2.54	2.54	2.63	2.64	2.62	2.58	2.74	2.69	2.81	2.75	2.81	2.77	2.77	2.73	2.83	2.79
Both	2.37	2.39	2.43	2.45	2.56	2.56	2.46	2.47	2.54	2.57	2.48	2.43	2.63	2.57	2.65	2.60	2.67	2.64	2.60	2.54	2.68	2.62
Sophomores																						
Male	2.42	2.49	2.48	2.48	2.41	2.44	2.42	2.47	2.53	2.54	2.50	2.44	2.51	2.47	2.62	2.55	2.64	2.58	2.62	2.57	2.61	2.57
Female	2.67	2.66	2.63	2.59	2.68	2.64	2.68	2.65	2.79	2.74	2.78	2.71	2.80	2.74	2.92	2.90	2.87	2.80	2.88	2.86	2.92	2.79
Both	2.55	2.59	2.56	2.54	2.56	2.55	2.56	2.57	2.67	2.65	2.65	2.59	2.67	2.62	2.78	2.68	2.76	2.70	2.76	2.72	2.78	2.69
Juniors																						
Male	2.62	2.59	2.75	2.66	2.71	2.64	2.62	2.63	2.64	2.64	2.70	2.64	2.73	2.64	2.77	2.67	2.72	2.65	2.73	2.68	2.78	2.72
Female	2.87	2.82	2.89	2.80	2.93	2.82	2.87	2.80	2.87	2.79	2.96	2.82	2.97	2.84	3.05	2.90	3.06	2.92	3.07	2.94	3.06	2.94
Both	2.76	2.72	2.83	2.74	2.83	2.74	2.76	2.72	2.77	2.72	2.84	2.74	2.86	2.75	2.92	2.79	2.91	2.80	2.93	2.82	2.93	2.84
Seniors																						
Male	2.70	2.71	2.83	2.75	2.96	2.78	2.84	2.76	2.78	2.79	2.93	2.79	2.92	2.79	2.96	2.80	2.95	2.81	2.90	2.82	2.95	2.81
Female	2.67	2.92	2.82	2.99	3.18	2.99	2.87	2.98	2.75	2.97	3.22	3.01	3.21	2.98	3.20	3.00	3.19	3.02	3.17	3.04	3.17	3.05
Both	2.69	2.83	2.83	2.89	3.08	2.90	2.86	2.88	2.77	2.89	3.10	2.92	3.08	2.90	3.10	2.91	3.07	2.92	3.04	2.94	3.06	2.94
TOTAL																						
MALE	2.52	2.52	2.56	2.53	2.61	2.57	2.54	2.55	2.60	2.62	2.58	2.51	2.67	2.59	2.70	2.61	2.72	2.65	2.66	2.60	2.73	2.65
FEMALE	2.67	2.70	2.71	2.70	2.84	2.76	2.75	2.73	2.78	2.79	2.88	2.77	2.94	2.82	3.00	2.87	3.00	2.89	2.98	2.90	3.01	2.91
BOTH	2.60	2.62	2.64	2.62	2.74	2.67	2.65	2.65	2.70	2.71	2.74	2.65	2.82	2.72	2.86	2.75	2.88	2.78	2.84	2.76	2.88	2.79

Source: SPSS-X-D3IRJFW, GPA912.RES; GPA904.RES; GPA.RES902;6 dated 6/28/91, GPA914.RES;5, GPA922.RES;1; dated 12/1/92 and GPA924.RES;2 dated 3/26/93 GPA932.RES; 4 dated 10-11-93; GPA 934, RES;1 dated 6/15/94, POP934P.RES;5 POP942P.RES; 2 dated 6/21/94.

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Information on Student Recruitment, Retention & Employment

Combined S.A.T. Scores A Ten Year Perspective



▣ National Average ■ MD High School Seniors ▨ SSU Freshmen

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Comparison of Combined S.A.T. Scores
of First-Time Freshmen
Fall 1982 - Fall 1994

Fall Semester	Salisbury State	Maryland High School Senior Average	National Average
1982	866	889	893
1983	871	893	893
1984	881	897	897
1985	908	910	906
1986	915	911	906
1987	920	914	906
1988	933	908	904
1989	991	914	903
1990	1019	908	900
1991	1032	904	896
1992	1036	907	899
1993	1045	909	902
1994	1084	908	902

5 Year Comparison (1990 to 1994)			
% Change	6.3%	0.0%	0.2%

10 Year Comparison (1985 to 1994)			
% Change	19.3%	-0.2%	0.4%

Source: MHEC S-11 Institutional SAT Profile Report
 Job NMIX050, Program MIXN070

Maryland Average and National Average From College Board Results
 as reported in Washington Post Aug. 25, 1994

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S.A.T. Score Ranges
New Freshmen
Fall 1990 - Fall 1994

	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994
SAT-VERBAL					
Score Ranges					
700-749	2	2	-	1	3
600-699	37	41	35	48	50
500-599	200	236	217	215	226
400-499	363	359	285	293	213
300-399	49	44	33	32	17
200-299	-	-	1	0	1
Others*	-	47	65	147	177
Total Freshmen	651	729	636	736	687

MEAN Score	482	486	491	491	508
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SAT-MATH					
Score Ranges					
700-800	10	6	11	18	20
600-699	121	148	119	144	163
500-599	351	380	305	319	279
400-499	154	142	122	102	47
300-399	15	6	14	6	1
200-299	-	-	-	-	0
Others*	-	47	65	147	177
Total Freshmen	651	729	636	736	687

MEAN Score	537	546	545	554	576
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SAT-COMBINED					
Score Ranges					
1400-1499	1	1	-	1	1
1300-1399	9	9	5	13	20
1200-1299	32	32	33	44	57
1100-1199	105	130	120	110	126
1000-1099	209	229	223	204	209
900-999	246	257	157	195	85
800-899	33	15	15	10	10
700-799	16	9	18	12	2
600-699	-	-	-	-	-
500-599	-	-	-	-	-
Others*	-	47	65	147	177
Total Freshmen	651	729	636	736	687

MEAN Score	1019	1032	1036	1045	**1084
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* "Others" are freshmen without SAT scores.

**Fall 1994 mean was rounded to agree with MHEC S-11 Report.

Top Feeder High Schools
To Salisbury State University
Fall 1994

Maryland High Schools	County	No. of Full-Time Freshmen Attending	% of SSU Freshmen Class
Parkside High School	Wicomico	27	4.0%
James M. Bennett Senior High School	Wicomico	23	3.4%
Stephen Decatur High School	Worcester	16	2.4%
C. Milton Wright High School	Harford	13	1.9%
Wicomico Senior High School	Wicomico	12	1.8%
Northern High School	Calvert	10	1.5%
Linganore High School	Frederick	10	1.5%
South Carroll High School	Carroll	10	1.5%
North Caroline High School	Caroline	9	1.3%
Snow Hill High School	Worcester	8	1.2%
Old Mill Senior High School	Anne Arundel	8	1.2%
Chesapeake High School	Anne Arundel	7	1.0%
Colonel Zadok Magruder High School	Montgomery	7	1.0%
TOTAL	13 Schools	160	23.5%

Out of State High Schools	State	No. of Full-Time Freshmen Attending	% of SSU Freshmen Class
Delmar Jr.-Sr. High School	Delaware	6	0.9%
Saint Anthony's High School	New York	5	0.7%
Newfield High School	New York	4	0.6%
Smithtown High School West	New York	4	0.6%
Ewing High School	New Jersey	3	0.4%
Ward Melville High School	New York	3	0.4%
Sachem High School	New York	3	0.4%
Saint Rose High School	New Jersey	3	0.4%
TOTAL	8 Schools	31	4.6%

Total First-Time Full-Time Freshmen	All States/Counties	680	100.0%
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Source: Admissions Office

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Applications / Acceptances / Enrollment
First Time Freshmen
Fall 1990 to Fall 1994

Applicants for 1st Time Freshmen Admission	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	% change 1990-1994
Within County						
Applied	199	175	175	156	202	1.5%
Accepted	115	99	99	90	133	15.7%
Enrolled	87	68	71	60	85	-2.3%
Outside County, In-State						
Applied	2118	2257	2073	2252	2224	5.0%
Accepted	1018	1130	1112	1264	1115	9.5%
Enrolled	453	449	395	448	402	-11.3%
Outside State						
Applied	1522	1658	1641	1802	1966	29.2%
Accepted	564	768	720	872	827	46.6%
Enrolled	151	210	167	225	195	29.1%
Foreign						
Applied	7	8	12	9	15	114.3%
Accepted	1	7	9	6	12	1100.0%
Enrolled	1	2	3	3	5	400.0%

GRAND TOTAL						
Applied	3846	4098	3901	4219	4407	14.6%
Accepted	1698	2004	1940	2232	2087	22.9%
Enrolled	692	729	636	736	687	-0.7%
% Applicants Accepted	44%	49%	50%	53%	47%	7.3%
% Accepted Enrolled	41%	36%	33%	33%	33%	-19.2%
% Applicants Enrolled	18%	18%	16%	17%	16%	-13.4%

Source: Applications, Acceptances and Enrollments - Degree Seeking, MINC Job NMIS330
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Applications / Acceptances / Enrollment
Transfer Students
Fall 1990 to Fall 1994

Applicants for Transfer From Other Institutions	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	% Change 1990-1994
Within County						
Applied	111	86	84	91	105	-5.4%
Accepted	97	60	65	66	79	-18.6%
Enrolled	91	54	61	55	65	-28.6%
Outside County, In-State						
Applied	705	719	638	686	650	-7.8%
Accepted	516	507	465	481	491	-4.8%
Enrolled	370	338	326	333	331	-10.5%
Outside State						
Applied	330	345	335	328	435	31.8%
Accepted	224	228	240	223	320	42.9%
Enrolled	142	138	149	124	191	34.5%
Foreign						
Applied	3	5	2	7	15	400.0%
Accepted	2	3	2	5	10	400.0%
Enrolled	1	2	2	0	7	600.0%

GRAND TOTAL						
Applied	1149	1155	1059	1112	1205	4.9%
Accepted	839	798	772	775	900	7.3%
Enrolled	604	532	538	512	594	-1.7%
% Applicants Accepted	73%	69%	73%	70%	75%	2.3%
% Accepted Enrolled	72%	67%	70%	66%	66%	-8.3%
% Applicants Enrolled	53%	46%	51%	46%	49%	-6.2%

Source: Applications, Acceptances and Enrollments - Degree Seeking, MINC Job NMIS330
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Student Transfers
Full-Time and Part-Time Undergraduates
By Maryland Institution Previously Attended
Fall 1990 to Fall 1994

Maryland Institution	1990		1991		1992		1993		1994	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Allegany Community College	3	1	3	1	1	-	1	-	3	-
Anne Arundel Community College	48	3	59	-	49	2	46	-	50	2
Bowie State University	2	-	1	-	-	-	-	1	-	-
Community College of Baltimore	-	-	1	-	-	-	-	-	-	-
Community College of Baltimore Harbor	-	-	1	-	-	-	-	-	-	-
New Baltimore Community College	-	-	-	-	-	-	-	-	2	-
Carroll Community College	-	-	-	-	-	-	1	-	6	-
Catonsville Community College	15	-	19	3	16	2	16	-	16	-
Cecil Community College	8	-	5	-	9	-	6	-	6	1
Charles County Community College	18	1	19	4	21	-	33	-	35	-
Chesapeake College	43	4	26	-	34	3	24	2	31	8
College of Notre Dame	-	1	1	-	-	-	2	-	1	-
Coppin State College	-	-	-	-	-	-	-	-	1	-
Dundalk Community College	1	-	-	-	1	-	1	-	-	-
Essex Community College	22	1	11	-	7	-	13	-	15	-
Frederick Community College	6	-	11	-	17	-	12	-	5	-
Frostburg State University	6	-	2	-	1	1	5	-	9	1
Garrett Community College	-	-	-	-	1	-	1	-	1	-
Goucher College	1	-	-	-	-	-	-	-	-	-
Hagerstown Junior College	4	-	10	-	4	-	7	-	4	-
Harford Community College	12	1	7	-	22	-	12	1	14	1
Hood College	2	-	-	-	-	-	-	-	-	-
Howard Community College	5	-	5	-	4	-	6	-	5	-
Johns Hopkins University	-	-	1	-	-	-	-	-	-	-
Loyola College	-	-	1	-	-	1	3	-	-	-
Maryland Institute	-	-	1	-	-	-	-	-	-	-
Montgomery College, Takoma	-	-	-	-	-	-	-	-	2	-
Montgomery College, Rockville	20	1	8	-	2	-	1	-	2	-
Montgomery College, Germantown	14	-	27	1	28	1	19	3	25	-
Morgan State University	1	-	-	-	-	-	-	-	-	-
Mount Saint Mary's College	1	-	-	-	-	-	-	-	1	-
Prince George's Community College	24	2	23	1	15	1	21	-	6	-
St. Mary's College of MD	-	-	-	1	3	-	-	-	1	-
Towson State University	8	1	5	1	1	1	5	-	5	-
Univ. of Maryland, Baltimore County	6	1	2	1	5	1	3	-	8	-
Univ. of Maryland, College Park	6	2	5	1	3	1	6	2	7	1
Univ. of Maryland, Eastern Shore	14	-	7	3	13	3	12	4	10	1
Univ. of Maryland, Univ. College	-	-	-	1	-	-	2	-	1	-
U.S. Naval Academy	-	-	-	-	-	-	-	-	1	-
Villa Julie College	2	-	4	1	1	-	2	1	2	1
Yorktown Business Institute	1	-	-	-	-	-	-	-	-	-
Washington College	3	-	1	-	1	-	2	-	3	-
Western Maryland College	2	-	3	-	1	-	-	-	-	-
Wor-Wic Community College	30	10	24	14	26	12	27	17	37	18
Subtotal	328	29	293	33	286	29	289	31	315	34
Out-of-State Colleges	206	31	185	24	188	24	157	27	221	16
Unknown	1	1	0	0	2	1	0	1	0	1
Total Transfers	535	61	478	57	476	54	446	59	536	51

Source: MINC Credit Hours Transferred by Transfer College, Job No. NMIS360 Program No. MISN410
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Transfer Patterns to Salisbury State University
by Sending Institutions
Fall 1990 - Fall 1994

Entering Transfers From:	Fall 1990		Fall 1991		Fall 1992		Fall 1993		Fall 1994	
	No.	% of Total	No.	% of Total	No.	% of Total	No.	% of Total	No.	% of Total
Md. Eastern Shore Community Colleges (N = 3)	95	16%	69	13%	84	16%	76	15%	101	17%
Md. Eastern Shore Four-Year Colleges & Institutions (N = 2)	17	3%	11	2%	17	3%	20	4%	14	2%
Md. Western Shore Community Colleges (N = 15)	202	34%	214	40%	194	37%	193	38%	194	33%
Md. Four-Year Colleges & Universities (N = 19)	42	7%	32	6%	20	4%	32	6%	39	7%
Out-of-state Community Colleges & Four-Year Institutions	237	40%	209	39%	212	40%	184	36%	237	40%
Unknown/Other	3	1%	0	0%	3	1%	1	0%	1	0%
GRAND TOTAL	596	100%	535	100%	530	100%	506	100%	586	100%

Source: MINC Credit Hours Transferred by Transfer College, Job No. NMIS360 Program No. MISN410
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Retention & Graduation Rates for Transfer Students
Entering as Juniors
Fall 1989 through Fall 1992 Entering Classes

Year	Headcount	% Enrolled After:			% Graduated After:			
		1st Year	2nd Year	3rd Year	2nd Year	3rd Year	4th Year	5th Year
1989	98	84.7	25.5	15.3	49.0	69.4	75.5	76.5
1990	154	83.8	26.0	7.8	34.4	62.3	68.8	--
1991	106	86.8	23.6	11.3	55.7	78.3	--	--
1992	119	83.2	36.1	--	50.4	--	--	--
1993	131	90.1	--	--	--	--	--	--

Source: LONG894K.REST;1 6-NOV-94
LONG904I.REST;1 16-NOV-94
LONG934C.REST;1 16-NOV-94
LONG914G.REST;1 29-NOV-94
LONG924E.REST;1 29-NOV-94

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Undergraduate Financial Aid Awards Summary Fiscal Year 1989-90 to 1993-94

Type	Number of Recipients				
	FY 1989-90	FY 1990-91	FY 1991-92	FY 1992-93	FY 1993-94
GRANTS					
Federal Pell Grants	670	657	770	863	761
Federal Supplemental Educational Opportunities Grants	130	152	180	199	236
Vocational Rehabilitation Grants	21	21	22	30	31
Grants from Private Sources	55	63	78	92	62
LOANS					
Federal Perkins Loans	126	148	147	130	148
Federal Stafford Loans*	573	648	795	1019	1433
Federal PLUS Loans**	162	215	278	340	234
Federal SLS & all other Federal***	37	59	87	128	81
From Private Sources	0	0	0	0	7
SCHOLARSHIPS					
General State	418	382	371	382	445
House of Delegates	85	104	121	117	122
Senatorial	341	370	431	388	364
State Distinguished	41	41	51	48	51
All Other From Commission****	21	17	19	17	38
Other Race/Desegregation	125	98	96	89	87
Federal Scholarships	18	20	20	13	15
Institutional High Ability	92	77	95	80	88
Other Institutional Scholarships	5	3	2	2	2
Private High Ability	131	148	168	187	196
Other Private Scholarships	203	217	242	249	275
Tuition waivers for emp./dependents	153	151	67	76	176
Tuition waivers for senior cit./disabled	28	26	26	19	20
Tuition waivers for students	89	62	90	89	100
STUDENT EMPLOYMENT					
Federal College Work/Study	65	64	62	58	65
Institutional Employment*****	1118	974	969	974	N/A
Total Unduplicated Number of Recipients for ALL Types of Aid	2439	2579	2641	2829	3045

*Guaranteed student loans.

**PLUS is a program whereby parents take out loans on behalf of the education of their children.

***SLS is Supplemental Loans to Students

****Commission indicates (Maryland Commission of Higher Education) through the State Scholarship Board.

*****Reporting of this item is no longer required.

Source: HEGIS reports on financial aid awards, Form S-5

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Graduate Financial Aid Awards Summary Fiscal Year 1989-90 to 1993-94

Type	Number of Recipients				
	FY 1989-90	FY 1990-91	FY 1991-92	FY 1992-93	FY 1993-94
GRANTS/SCHOLARSHIPS/FELLOWSHIPS					
Federal Sources	3	4	1	4	1
Other Race/Desegregation Grants	12	17	15	11	8
State Scholarships from Commission*	3	3	5	6	7
Tuition Waivers for Students	0	33	0	12	3
Tuition Waivers for emp./dependents	31	47	42	37	84
Tuition Waivers for Senior Cit./Disabled	0	1	2	0	1
Private Sources	6	6	0	1	3
LOANS					
Federal Stafford Loans**	21	10	17	29	70
Federal PLUS Loans***	3	1	0	1	0
Federal SLS & all other Federal****	0	2	3	2	8
Private Sources	0	0	0	0	1
STUDENT EMPLOYMENT					
Student Assistantships	28	30	23	33	36
Other Instit. Student Employment*****	0	53	14	56	N/A
tuition Waivers to Graduate Assistants	27	0	39	37	47
Total Unduplicated Number of Recipients for ALL Types of Aid	108	173	130	149	218

*Commission Indicates (Maryland Commission of Higher Education) through the State Scholarship Board.

**Guaranteed student loans.

***PLUS is a program whereby parents take out loans on behalf of the education of their children.

****SLS is Supplemental Loans to Students

*****Reporting of this item is no longer required.

SOURCE: HEGIS reports on financial aid awards, Form S-5

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Retention and Graduation Rates For Freshmen Classes, 1985 - 1993

* NOTE: In order to track a freshman class of a particular year, read down the column.

Fall Class Of Freshmen	1985		1986		1987		1988		1989		1990		1991		1992		1993		Average	
	(N = 710)		(N = 685)		(N = 803)		(N = 855)		(N = 773)		(N = 659)		(N = 711)		(N = 636)		(N = 726)		1985-1993	
	(Wh = 659;AA = 32)		(Wh = 634;AA = 30)		(Wh = 738;AA = 54)		(Wh = 779;AA = 66)		(Wh = 703;AA = 60)		(Wh = 602;AA = 43)		(Wh = 658;AA = 37)		(Wh = 631;AA = 48)		(Wh = 654;AA = 55)			
	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad
1 Year Later																				
Ethnicity	Fa86		Fa87		Fa88		Fa89		Fa90		Fa91		Fa92		Fa93		Fa94			
Whites	76.0%		72.5%		77.5%		77.7%		84.4%		78.6%		80.1%		83.7%		78.7%		78.8%	
African-Am.	81.3%		65.5%		70.4%		66.7%		75.0%		86.0%		67.6%		72.9%		58.2%		71.5%	
All	75.6%		72.0%		77.1%		76.7%		83.6%		78.3%		79.5%		82.5%		80.4%		78.4%	
2 Years Later																				
Ethnicity	Fa87		Fa88		Fa89		Fa90		Fa91		Fa92		Fa93		Fa94					
Whites	58.0%		58.3%		68.0%		67.8%		71.0%		74.1%		69.7%		71.3%				67.3%	
African-Am.	65.6%		51.7%		61.1%		51.5%		60.0%		77.5%		59.5%		62.5%				61.2%	
All	57.7%		57.5%		67.5%		66.4%		70.1%		74.5%		69.3%		72.8%				67.0%	
3 Years Later																				
Ethnicity	Fa88		Fa89		Fa90		Fa91		Fa92		Fa93		Fa94							
Whites	53.3%		54.8%		64.5%		65.6%		67.5%		65.6%		64.8%						62.3%	
African-Am.	75.0%		37.9%		53.7%		48.5%		56.7%		65.1%		54.1%						55.9%	
All	54.0%		53.9%		63.6%		64.2%		66.5%		65.1%		65.3%						61.8%	
4 Years Later (Shows 4 Year Graduation Rate)																				
Ethnicity	Fa89		Sp89		Fa90		Sp90		Fa91		Sp91		Fa92		Sp92		Fa93		Sp93	
Whites	20.9%		28.7%		24.2%		28.3%		25.9%		38.3%		27.9%		34.3%		26.6%		39.6%	
African-Am.	50.0%		21.9%		31.0%		10.3%		31.5%		18.5%		30.3%		9.1%		28.3%		26.7%	
All	22.5%		27.9%		24.5%		27.4%		26.5%		36.6%		28.1%		32.3%		26.6%		38.6%	
5 Years Later (Shows 5 Year Graduation Rate)																				
Ethnicity	Fa90		Sp90		Fa91		Sp91		Fa92		Sp92		Fa93		Sp93		Fa94		Sp94	
Whites	5.8%		45.2%		7.7%		44.5%		10.7%		52.6%		8.0%		52.9%		7.5%		57.2%	
African-Am.	6.3%		62.5%		20.7%		27.6%		18.5%		29.6%		9.1%		25.8%		6.7%		43.3%	
All	5.9%		45.6%		8.5%		43.5%		11.1%		50.9%		8.0%		50.9%		7.7%		56.1%	
6 Years Later (Shows 6 Year Graduation Rate)																				
Ethnicity	Fa91		Sp91		Fa92		Sp92		Fa93		Sp93		Fa94		Sp94					
Whites	0.0		48.4%		0.0%		49.1%		5.7%		56.9%		Not Avail.		55.8%				1.9%	52.6%
African-Am.	0.0		65.6%		0.0%		31.0%		7.4%		37.0%		Not Avail.		30.3%				2.5%	41.0%
All	0.0		48.9%		0.0%		48.0%		5.7%		55.4%		Not Avail.		53.9%				1.9%	51.6%

*Wh = Whites
AA = African Americans

Source for 1987-1992 classes: SSU Longitudinal Research Files. Enrollment & graduation rates are "after grades" are posted.

Source for 1985-1986 classes: MHEC Retention/Graduation Tables (04 Mar 94) and (07 Apr 94)

Fall 94 enrollment figures are "before grades"

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Updated 11-29-94

Salisbury State University Student Right to Know Statement

The federal Student Right to Know and Campus Security Act of 1990 (Public Law 102-26, 1991) specifies that all colleges and universities disclose annually the graduation rates of degree-seeking undergraduate students after 150% of normal time. Salisbury State University is a 4-year institution, therefore 150% normal time is a 6-year graduation rate. The group, or cohort, that is traced over this 6 year time period is established each fall and includes only first-time, full-time, degree-seeking freshmen. See the table below for six-year graduation rates of SSU freshmen from SSU, and from other institutions within the University of Maryland System. Complete information on this topic is available from the Institutional Research Office.

Reporting period July 1, 1991 to June 30, 1992

(Report due July 1, 1993)

The graduation rate of SSU first-time, full-time freshmen who entered in the Fall 1986 semester and graduated by June 30, 1992 was 48.0%

SSU's rate compares favorably to a national average of 43% for public four year institutions as reported in the introduction to the legislation. It also compares favorably to the 40.6% average six-year graduation rate (for the Fall 1986 Cohort) as reported in the 1993 American Association of State Colleges & Universities/Sallie Mae Retention Survey. (This aggregate data is limited by the fact that only 31% of the AASCU institutions responded).

Reporting period July 1, 1992 to June 30, 1993

(Report due July 1, 1994)

The graduation rate of SSU first-time, full-time freshmen who entered in the Fall 1987 semester and graduated by June 30, 1993 was 55.4%.

Reporting period July 1, 1993 to June 30, 1994

(Report due July 1, 1995)

The graduation rate of SSU first-time, full-time freshmen who entered in the Fall 1988 semester and graduated by June 30, 1994 was 53.9%.

Source: SSU Longitudinal Research Files

Note: Some figures may differ slightly from previous tables as different sources (MHEC and UMS) were used.

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Six-Year Graduation Rates Of SSU First-Time Full-Time Freshmen From SSU and From Other UMS Institutions

Entering Freshman Class	Initial Class Size			% Graduated Six Years After First Enrollment					
	All Races	African Amer.	White	From SSU			From Any System Institution		
				All Races	African Amer.	White	All Races	African Amer.	White
1978	688	58	612	40.1%	34.5%	41.2%	45.9%	34.5%	47.4%
1979	712	60	637	40.3%	26.7%	41.4%	44.7%	28.3%	46.2%
1980	622	60	546	39.4%	33.3%	40.5%	47.7%	33.3%	49.8%
1981	620	41	564	42.6%	41.5%	42.2%	48.4%	41.5%	48.4%
1982	659	42	607	42.9%	42.9%	43.2%	48.0%	42.9%	48.4%
1983	721	47	664	43.0%	36.2%	43.4%	47.7%	38.3%	48.3%
1984	811	48	740	48.3%	43.8%	49.2%	55.2%	45.8%	56.2%
1985	711	32	660	49.1%	65.6%	48.6%	57.2%	65.6%	57.0%
1986	683	29	633	48.0%	NA	NA	54.1%	NA	NA
1987	803	54	738	55.4%	NA	NA	NA	NA	NA
1988	855	66	779	53.9%	NA	NA	NA	NA	NA

Note: Some figures may differ slightly from previous table as different sources (MHEC and UMS) were used.

Source for 1978 - 1986 classes: "Graduation Rates UMS Fall 1978 through Fall 1987 Full-Time Freshmen" May 28, 1992.

Source for 1987 class: SSU Longitudinal Research Files.

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**Employment & Continuing Education
Of SSU Alumni
One Year After Graduation**
(From Questionnaire Responses)*

Graduating Class Of:											
1986-87		1987-88		1988-89		1989-90		1990-91		1991-92	
No. Replies	%	No. Replies	%	No. Replies	%	No. Replies	%	No. Replies	%	No. Replies	%

Employment
(Approx. 1 Year After Graduation)

Full-Time	329	88.0%	323	83.5%	396	86.3%	331	79.0%	434	77.1%	414	73.5%
Part-Time	28	7.5%	37	9.5%	23	5.0%	51	12.2%	75	13.3%	82	14.6%
Subtotal	357	95.5%	360	93.0%	419	91.3%	382	91.2%	509	90.4%	496	88.1%
Unemployed, seeking work	5	1.3%	15	3.9%	19	4.1%	21	5.0%	31	5.5%	26	4.6%
Not seeking employment	12	3.2%	12	3.1%	21	4.6%	16	3.8%	23	4.1%	11	2.0%
TOTAL **	374	100.0%	387	100.0%	459	100.0%	419	100.0%	563	100.0%	533	100.0%

**Enrollment in Post-Secondary Institution
After Graduation**

Certificate	3	0.8%	4	1.0%	4	0.9%	5	1.2%	7	1.2%	5	0.9%
Associate Degree	3	0.8%	2	0.5%	5	1.1%	4	1.0%	2	0.4%	6	1.1%
Bachelor	6	1.6%	8	2.1%	6	1.3%	9	2.1%	17	3.0%	15	2.7%
Master	68	18.0%	74	19.0%	76	16.5%	78	18.6%	118	21.0%	121	21.5%
Grad. Certificate	1	0.3%	1	0.3%	2	0.4%	2	0.5%	1	0.2%	5	0.9%
Prof. Degree (other)	0	0.0%	4	1.0%	5	1.1%	3	0.7%	3	0.5%	3	0.5%
Prof. Degree (medicine)	1	0.3%	4	1.0%	3	0.6%	5	1.2%	4	0.7%	6	1.1%
Prof. Degree (law)	5	1.3%	6	1.5%	6	1.3%	3	0.7%	10	1.8%	2	0.4%
Doctoral Degree	3	0.8%	3	0.8%	4	0.9%	5	1.2%	1	0.2%	4	0.7%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Seeking Degree	21	5.6%	25	6.4%	19	4.1%	14	3.3%	17	3.0%	23	4.1%
Not Enrolled	266	70.5%	259	66.4%	332	71.9%	292	69.5%	383	68.0%	358	63.6%
TOTAL	377	100.0%	390	100.0%	462	100.0%	420	100.0%	563	100.0%	548	100.0%

*Source: "Questionnaire for Recent Alumni" responses from the graduating classes of 1987 (57%), 1988 (n/a), 1989 (60%), 1990 (56%), 1991 (62%), and 1992 (58%).

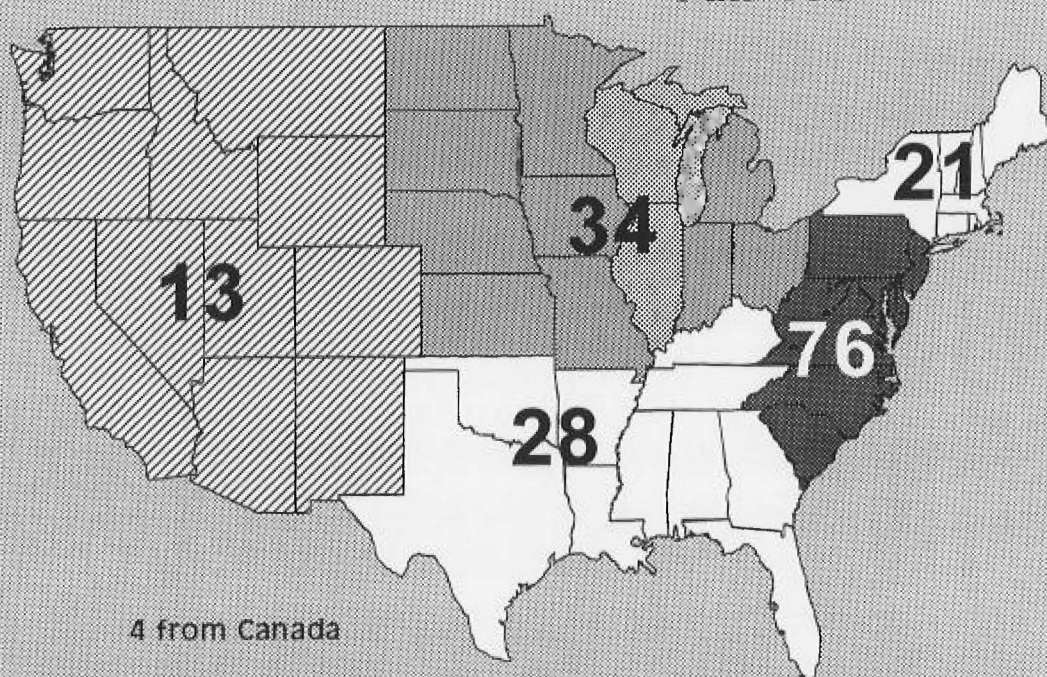
**Please note that there were 3 respondents in the class of 1987-88 who did not answer this question, 3 in 1988-89, 1 in 1989-90, 0 in 1990-91, and 15 in 1991-92.

Information on Faculty and Other Personnel

Doctorates by Region

All Full-Time Faculty

Fall 1994



Faculty Tenure Status*
By Rank, Department and School
1994-95

School & Department	Number of Faculty with Tenure				Number of Untenured Faculty				Total	% Tenured	
	Prof.	Assoc. Prof.	Asst. Prof.	Instr.	Prof.	Assoc. Prof.	Asst. Prof.	Instr.			
Fulton School of Liberal Arts											
Art	1	3	2	0	0	0	0	0	6	100%	
Communication Arts	2	3	2	1	0	0	2	0	10	80%	
English	9	3	0	0	0	0	3	0	15	80%	
History	3	4	1	1	0	0	5	0	14	64%	
Modern Language/Philosophy	3	1	1	0	0	0	2	0	7	71%	
Music	1	2	2	0	0	0	0	0	5	100%	
Political Science/Sociology	2	5	1	0	0	0	0	0	8	100%	
Psychology	5	3	2	0	0	0	1	0	11	91%	
Subtotal	26	24	11	2	0	0	13	0	76	83%	
School of Education & Professional Studies											
Education	6	4	1	0	0	0	5	0	16	69%	
Leisure Studies	0	0	1	0	0	0	0	0	1	100%	
Physical Education	0	2	1	0	0	0	2	3	8	38%	
Social Work	1	2	0	0	0	0	2	0	5	60%	
Subtotal	7	8	3	0	0	0	9	3	30	60%	
Perdue School of Business											
Accounting & Legal Studies	2	2	1	0	0	1	0	0	6	83%	
Economics & Finance	0	3	1	0	0	0	2	0	6	67%	
Marketing & Management	3	4	1	0	1	1	0	0	10	80%	
Info Systems Mngmt	0	0	1	0	1	1	2	2	7	14%	
Subtotal	5	9	4	0	2	3	4	2	29	62%	
Henson School of Science & Technology											
Biology	5	3	0	0	0	0	6	0	14	57%	
Chemistry	3	2	0	0	0	0	1	0	6	83%	
Geography	1	4	1	0	0	0	1	0	7	86%	
Math/Computer Science	4	3	6	0	0	0	2	0	15	87%	
Med Tech/Resp Therapy	0	1	3	0	0	0	1	0	5	80%	
Nursing	0	3	7	0	0	0	1	2	13	77%	
Physics	1	2	0	0	0	0	1	0	4	75%	
Subtotal	14	18	17	0	0	0	13	2	64	77%	
Total	52	59	35	2	2	3	39	7	199	74%	

*Excludes the 45 full-time contractual faculty.
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**Full-Time* Faculty by Sex, Race, School and Department
Fall 1994**

School & Department	African-American			White			Other Ethnic Groups			Total		
	Male	Female	Subtotal	Male	Female	Subtotal	Male	Female	Subtotal	Male	Female	Total
Liberal Arts												
Art	0	0	0	4	2	6	0	0	0	4	2	6
Communication Arts	1	1	2	9	2	11	0	0	0	10	3	13
English	1	0	1	10	5	15	0	0	0	11	5	16
History	0	1	1	12	7	19	0	0	0	12	8	20
Modern Language/Philosophy	0	0	0	6	3	9	0	0	0	6	3	9
Music	0	0	0	4	2	6	0	0	0	4	2	6
Political Science/Sociology	2	0	2	6	0	6	0	0	0	8	0	8
Psychology	0	1	1	7	5	12	0	0	0	7	6	13
Subtotal	4	3	7	58	26	84	0	0	0	62	29	91
Education & Professional Studies												
Education	0	0	0	12	7	19	0	0	0	12	7	19
Leisure Studies	1	0	1	0	0	0	0	0	0	1	0	1
Physical Education	0	0	0	5	3	8	0	0	0	5	3	8
Social Work	0	0	0	2	3	5	0	0	0	2	3	5
Subtotal	1	0	1	19	13	32	0	0	0	20	13	33
Business												
Accounting & Legal Studies	0	0	0	5	1	6	0	0	0	5	1	6
Economics & Finance	1	0	1	5	0	5	1	0	1	7	0	7
Marketing & Management	0	0	0	11	1	12	0	0	0	11	1	12
Info Systems Mngmt	0	0	0	4	0	4	3	0	3	7	0	7
Subtotal	1	0	1	25	2	27	4	0	4	30	2	32
Science & Technology												
Biology	0	0	0	13	8	21	0	0	0	13	8	21
Chemistry	0	0	0	9	4	13	0	1	1	9	5	14
Geography	0	0	0	7	0	7	0	0	0	7	0	7
Math/Computer Science	0	0	0	13	4	17	0	0	0	13	4	17
Med Tech/Resp Therapy	0	0	0	2	5	7	0	0	0	2	5	7
Nursing	0	1	1	0	15	15	0	0	0	0	16	16
Physics	0	0	0	4	1	5	1	0	1	5	1	6
Subtotal	0	1	1	48	37	85	1	1	2	49	39	88
Total	6	4	10	150	78	228	5	1	6	161	83	244

*Includes full-time contractuels

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Full Time Faculty
By Rank, Sex & School
Fall 1994

School & Sex	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer (Contractual)	Total
School of Liberal Arts						
Male	23	18	12	2	7	62
Female	3	6	12	0	8	29
Subtotal	26	24	24	2	15	91
Education & Professional Studies						
Male	5	7	4	1	3	20
Female	2	1	8	2	0	13
Subtotal	7	8	12	3	3	33
School of Business						
Male	7	11	7	2	3	30
Female	0	1	1	0	0	2
Subtotal	7	12	8	2	3	32
Science & Technology						
Male	14	13	11	0	11	49
Female	0	5	19	2	13	39
Subtotal	14	18	30	2	24	88
GRAND TOTAL						
MALE	49	49	34	5	24	161
FEMALE	5	13	40	4	21	83
TOTAL	54	62	74	9	45	244

Average Years of Service and Age
*Of Core Faculty by Rank**
(Up to and including Fall 1994 semester)

Rank	Number*	Age	Average Years of Service at SSU
Professor	54	51	17.2
Associate Professor	62	48	13.4
Assistant Professor	74	41	8.0
Instructor	9	37	5.9
OVERALL AVERAGE	199	46	12.0

*Excluding FT Contractual (N = 45)

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Highest Degrees Awarded to Tenured/Tenure-Track Faculty
By State & Institution
Academic Year 1994-95

Institution Granting Degree	No. of Degrees			Total
	Doct.	Mast.	Bach.	
ALABAMA				
Auburn University	2	--	--	2
ARKANSAS				
University of Arkansas	1	--	--	1
ARIZONA				
University of Arizona	2	--	--	2
CALIFORNIA				
U.S. International University	1	--	--	1
University of California, L.A.	1	--	--	1
University of California, Irvine	1	--	--	1
University of California, Riverside	1	--	--	1
COLORADO				
University of Colorado	3	--	--	3
CONNECTICUT				
University of Connecticut	3	--	--	3
Yale University	2	--	--	2
DELAWARE				
University of Delaware	8	1	--	9
DISTRICT OF COLUMBIA				
Catholic University of America	4	1	--	5
George Washington University	2	--	--	2
Georgetown University	2	--	--	2
FLORIDA				
Florida State University	1	--	--	1
University of Florida	2	--	--	2
GEORGIA				
Emory University	2	--	--	2
University of Georgia	3	--	--	3
Georgia State University	2	--	--	2
ILLINOIS				
Northwestern University	1	--	--	1
Southern Illinois University	2	1	--	3
University of Chicago	--	1	--	1
University of Illinois	1	--	--	1
INDIANA				
Indiana University	6	--	--	6
St. Francis College	--	1	--	1
IOWA				
University of Iowa	2	--	--	2
KANSAS				
Kansas State University	1	--	--	1
University of Kansas	1	1	--	2
KENTUCKY				
Murray State University	--	1	--	1
LOUISIANA				
Louisiana State University	1	--	--	1
Louisiana Technical University	1	--	--	1
Northwestern State University	1	--	--	1
MARYLAND				
Frostburg State University	--	1	--	1
Johns Hopkins University	1	--	--	1
Salisbury State University	--	7	--	7
Towson State University	--	1	--	1
University of Maryland	8	6	--	14
University of MD at Baltimore	3	--	--	3
University of MD, College Park	9	--	--	9
University of MD, Eastern Shore	--	1	--	1
MASSACHUSETTS				
Boston College	1	--	--	1
Boston University	1	--	--	1
University of Massachusetts	2	--	--	2
Tufts University	1	--	--	1
MICHIGAN				
Michigan State University	4	1	--	5
University of Michigan	2	1	--	3
Wayne State University	1	--	--	1

Institution Granting Degree	No. of Degrees			Total
	Doct.	Mast.	Bach.	
MINNESOTA				
University of Minnesota	1	--	--	1
MISSISSIPPI				
University of Southern MS	1	--	--	1
MISSOURI				
Washington University	--	1	--	1
University of MO, Columbia	1	--	--	1
NEBRASKA				
University of Nebraska	2	--	--	2
NEW JERSEY				
Princeton University	--	1	--	1
Rutgers University	3	--	--	3
NEW YORK				
Columbia University	3	--	--	3
Cornell University	--	1	--	1
SUNY at Binghamton	1	--	--	1
St. Bonaventure University	1	--	--	1
SUNY at Buffalo	1	--	--	1
SUNY at Stony Brook	1	1	--	2
Syracuse University	1	1	--	2
New School for Soc. Sci.	1	--	--	1
New York University	1	--	--	1
NORTH CAROLINA				
Appalachian State University	--	1	--	1
University of North Carolina	1	--	--	1
University of NC, Greensboro	2	--	--	2
OHIO				
Kent State University	--	1	--	1
Ohio State University	3	--	--	3
Case Western Reserve Univ.	1	--	--	1
Union Institute	1	--	--	1
Ohio University	1	--	--	1
OKLAHOMA				
University of Oklahoma	1	--	--	1
OREGON				
University of Oregon	1	--	--	1
PENNSYLVANIA				
Bryn Mauer College	1	--	--	1
Lehigh University	4	--	--	4
Penn State University	2	1	--	3
University of Pennsylvania	3	1	--	4
University of Pittsburgh	4	--	--	4
Carnegie Mellon University	1	--	--	1
Temple University	1	--	--	1
RHODE ISLAND				
Brown University	1	--	--	1
SOUTH CAROLINA				
Clemson University	--	1	--	1
University of South Carolina	2	--	--	2
TENNESSEE				
East Tennessee State Univ.	--	1	--	1
University of Tennessee	3	1	--	4
Memphis State University	1	--	--	1
TEXAS				
Texan Christian University	1	--	--	1
University of North Texas	1	--	--	1
University of Texas	2	--	--	2
University of Texas, Arlington	--	1	--	1
UTAH				
University of Utah	1	--	--	1
VIRGINIA				
College of William and Mary	2	--	--	2
University of Virginia	1	--	--	1
Va. Polytechnic Inst. & St. Univ.	--	1	--	1

Highest Degrees Awarded to Tenured/Tenure-Track Faculty Academic Year 1994-95 (continued)

Institution Granting Degree	No. of Degrees			Total
	Doct.	Mast.	Bach.	
WASHINGTON				
University of Washington	2	--	--	2
WISCONSIN				
University of Wisconsin	1	--	--	1
FOREIGN COUNTRIES				
University of Toronto	1	--	--	1
University of Guelph, Canada	1	--	--	1
Dalhousie University, Canada	1	--	--	1
University of Calgary, Canada	1	--	--	1
Tenured/Tenure-Track Faculty				
Subtotal	160	39	0	199

*Includes two MFAs and four Masters in Med Tech/Resp. Therapy (considered to be terminal in their fields)

Highest Degrees Awarded to Full-Time Contractual Faculty By State & Institution Academic Year 1994-95

Institution Granting Award	No. of Degrees			Total
	Doct.	Mast.	Bach.	
ARKANSAS				
University of Arkansas	1	--	--	1
CALIFORNIA				
California Institute of Arts	--	1	--	1
DELAWARE				
University of Delaware	--	2	--	2
DISTRICT OF COLUMBIA				
George Washington University	--	1	--	1
Georgia				
University of Georgia	1	--	--	1
INDIANA				
Indiana University	1	--	--	1
IOWA				
Duquesne University	1	--	--	1
KANSAS				
University of Kansas	--	1	--	1
MARYLAND				
Salisbury State University	--	9	5	14
University of MD, Eastern Shore	--	1	--	1
University of MD, Baltimore	1	1	--	2
University of MD, College Park	2	1	--	3
Towson State University	--	1	--	1

Institution Granting Award	No. of Degrees			Total
	Doct.	Mast.	Bach.	
NEW JERSEY				
Princeton University	1	--	--	1
Rutgers University	--	1	--	1
NORTH CAROLINA				
University of North Carolina	--	1	--	1
OHIO				
Bowling Green State University	--	1	--	1
PENNSYLVANIA				
Lehigh University	--	1	--	1
Penn State University	3	1	--	4
Temple University	1	--	--	1
TEXAS				
University of Houston	1	--	--	1
VIRGINIA				
Mary Mount University	--	1	--	1
Old Dominion University	--	1	--	1
Virginia Poly Tech	1	--	--	1
WEST VIRGINIA				
West Virginia University	--	--	1	1

Full-Time Contractual Faculty				
Subtotal	14	25	8	45

Full-Time Faculty				
GRAND TOTAL	175	63	6	244

Tenured/Tenure-Track Faculty: 37 states and 1 foreign country represented; 80% with doctoral degrees; 84% with terminal degrees.
ALL Full-Time Faculty (244): 38 states and 1 foreign country represented; 72% with doctoral degrees; 75% with terminal degrees.

Number of Employees
By Occupational Category and Status
Fall 1990 - Fall 1994

Category/Status	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	%Change 1990 - 1994
Executive/Administrative						
Full-Time	89	83	77	74	79	-11.2%
Part-Time	2	2	4	3	4	100.0%
Subtotal	91	85	81	77	83	-8.8%
Faculty**						
Full-Time						
Permanent*	209	204	206	203	199	-4.8%
Temporary	34	34	30	37	45	32.4%
Subtotal	243	238	236	240	244	0.4%
Part-Time	73	81	87	93	105	43.8%
Subtotal	316	319	323	333	349	10.4%
Professional***						
Full-Time	36	39	45	56	51	41.7%
Part-Time	0	3	4	6	4	n/a
Subtotal	36	42	49	62	55	52.8%
Teaching & Research Assistants						
Full-Time	n/a	n/a	0	0	0	n/a
Part-Time	n/a	n/a	1	0	3	n/a
Subtotal	n/a	n/a	1	0	3	n/a
Technical/Paraprofessional						
Full-Time	12	12	10	11	16	33.3%
Part-Time	1	2	1	1	1	0.0%
Subtotal	13	14	11	12	17	30.8%
Secretary/Clerical						
Full-Time	175	185	185	183	210	20.0%
Part-Time	9	33	37	39	56	522.2%
Subtotal	184	218	222	222	265	44.0%
Skilled Crafts						
Full-Time	15	17	17	16	17	13.3%
Part-Time	0	0	0	0	0	n/a
Subtotal	15	17	17	16	17	13.3%
Service/Maintenance						
Full-Time	161	154	187	197	205	27.3%
Part-Time	2	1	4	3	10	400.0%
Subtotal	163	155	191	200	215	31.9%
TOTALS						
Full-Time	751	728	757	777	822	12.4%
Part-Time	87	122	138	145	183	110.3%
GRAND TOTAL	838	850	895	922	1005	22.9%

*Excludes faculty on leaves of absence without pay.

Source: MHEC Employees in Institutions of Higher Education

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Full-Time and Part-Time Employees
By Category, Sex, and Ethnicity
Fall Semester 1994

Category/Sex	White		African-American		Other*		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative								
Male	52	0	3	0	0	0	55	0
Female	23	4	1	0	0	0	24	4
Subtotal	75	4	4	0	0	0	79	4
Faculty**								
Male	147	36	6	2	6	0	159	38
Female	80	62	4	2	1	3	85	67
Subtotal	227	98	10	4	7	3	244	105
Professional***								
Male	21	2	0	0	2	0	23	2
Female	25	2	2	0	1	0	28	2
Subtotal	46	4	2	0	3	0	51	4
Teaching & Research Assistants								
Male	0	1	0	0	0	0	0	1
Female	0	2	0	0	0	0	0	2
Subtotal	0	3	0	0	0	0	0	3
Technical/Paraprofessional								
Male	8	0	0	0	1	0	9	0
Female	6	1	1	0	0	0	7	1
Subtotal	14	1	1	0	1	0	16	1
Secretary/Clerical								
Male	22	18	4	0	0	1	26	19
Female	164	32	18	4	2	1	184	37
Subtotal	186	50	22	4	2	2	210	56
Skilled Crafts								
Male	14	0	3	0	0	0	17	0
Female	0	0	0	0	0	0	0	0
Subtotal	14	0	3	0	0	0	17	0
Service/Maintenance								
Male	51	2	70	1	0	0	121	3
Female	24	5	58	2	2	0	84	7
Subtotal	75	7	128	3	2	0	205	10
TOTALS								
Male	315	59	86	3	9	1	410	63
Female	322	108	84	8	6	4	412	120
Grand Total	637	167	170	11	15	5	822	183

*"Other" indicates all other ethnic groups (Hispanic, Asian-American, and American Indian) exclusive of African-Americans and whites.

**Includes 45 Full-time contractual faculty, 7 of whom are African-American.

***Includes accountants, nurses, counselors and librarians.

Source: MHEC Employees in Institutions of Higher Education

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Summary of Faculty Characteristics
Includes Full-time Contractual Faculty
Fall 1990 - Fall 1994

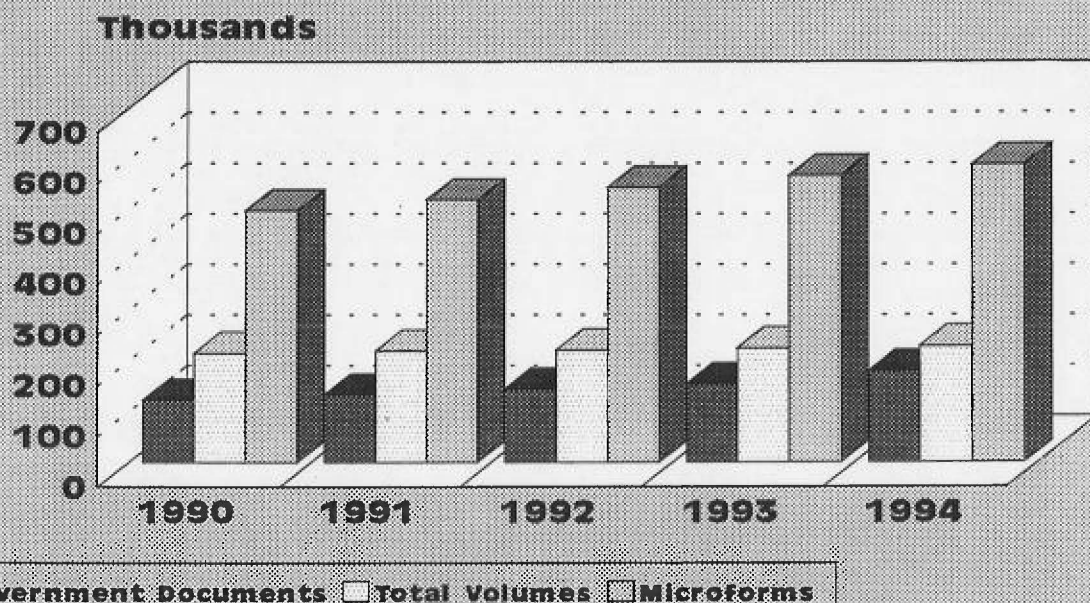
Characteristic	1990		1991		1992		1993		1994	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT										
Tenured or Tenure-Track	209	86.0%	204	85.7%	206	87.3%	203	84.6%	199	81.6%
Full Time Contractual	34	14.0%	34	14.3%	30	12.7%	37	15.4%	45	18.4%
Total	243	100.0%	238	100.0%	236	100.0%	240	100.0%	244	100.0%
SCHOOL										
Fulton School of Liberal Arts	90	37.0%	87	36.6%	87	36.9%	93	38.8%	91	37.3%
Henson School of Science & Technology	75	30.9%	74	31.1%	74	31.4%	77	32.1%	88	36.1%
School of Education & Professional Studies	43	17.7%	43	18.1%	40	16.9%	35	14.6%	33	13.5%
Perdue School of Business	35	14.4%	34	14.3%	35	14.8%	35	14.6%	32	13.1%
Total	243	100.0%	238	100.0%	236	100.0%	240	100.0%	244	100.0%
ETHNICITY										
African American	13	5.3%	13	5.5%	13	5.5%	10	4.2%	10	4.1%
White	227	93.4%	222	93.3%	215	91.1%	223	92.9%	228	93.4%
Other	3	1.2%	3	1.3%	8	3.4%	7	2.9%	6	2.5%
Total	243	100.0%	238	100.0%	236	100.0%	240	100.0%	244	100.0%
SEX										
Male	162	66.7%	158	66.4%	160	67.8%	158	65.8%	161	66.0%
Female	81	33.3%	80	33.6%	76	32.2%	82	34.2%	83	34.0%
Total	243	100.0%	238	100.0%	236	100.0%	240	100.0%	244	100.0%
HIGHEST DEGREE										
Doctorate	158	65.0%	157	66.0%	164	69.5%	175	72.9%	175	69.7%
Masters	71	29.2%	70	29.4%	59	25.0%	55	22.9%	63	25.1%
Bachelors	6	2.5%	4	1.7%	4	1.7%	4	1.7%	6	2.4%
Terminal*	8	3.3%	7	2.9%	9	3.8%	6	2.5%	7	2.8%
Total	243	100.0%	238	100.0%	236	100.0%	240	100.0%	251	100.0%
RANK										
Professor	49	23.4%	49	24.0%	53	25.7%	54	26.6%	54	27.1%
Associate Professor	61	29.2%	59	28.9%	62	30.1%	63	31.0%	62	31.2%
Assistant Professor	82	39.2%	80	39.2%	78	37.9%	78	38.4%	74	37.2%
Instructor	17	8.1%	16	7.8%	13	6.3%	8	3.9%	9	4.5%
Total Ranked	209	100.0%	204	100.0%	206	100.0%	203	100.0%	199	100.0%
Lecturer/Unranked	34		34		30		37		45	
TOTAL FACULTY	243		238		236		240		244	
TENURED BY RANK										
Professor	45	91.8%	47	95.9%	51	96.2%	54	100.0%	52	96.3%
Associate Professor	55	90.2%	54	91.5%	59	95.2%	59	93.7%	59	95.2%
Assistant Professor	28	34.1%	33	41.3%	36	46.2%	39	50.0%	35	47.3%
Instructor	4	23.5%	3	18.8%	3	23.1%	2	25.0%	2	22.2%
Total Tenured	132	63.2%	137	67.2%	149	72.3%	154	75.9%	148	74.4%
Tenure-Track	77	36.8%	67	32.8%	57	27.7%	49	24.1%	51	25.6%
Total Tenured/Tenure-Track	209	100.0%	204	100.0%	206	100.0%	203	100.0%	199	100.0%
Lecturer/Unranked	34		34		30		37		45	
TOTAL FACULTY	243		238		236		240		244	

* Terminal Degrees are MFAs in Art or Masters in Medical Technology or Respiration Therapy which are considered to be terminal in their fields.

** Full-time Contractual Faculty

Information on Instructional Support, Finances & Facilities

Library Collections



LIBRARY COLLECTIONS AND TRANSACTIONS

Fall 1990 through Fall 1994

	1990	1991	1992	1993	1994
COLLECTIONS					
Number of volumes	214,914	218,544	220,580	224,635	228,622
Separate government documents collections	122,878	134,675	144,183	153,956	178,773
Microforms (all types)	497,285	518,003	542,649	566,481	587,802
Current periodical subscriptions	1,576	1,639	1,638	1,652	1,656
Audio-visual materials	29,512	29,522	29,531	29,543	29,555
All other library materials (maps, etc.)	23,467	23,467	23,467	23,467	23,467
TRANSACTIONS					
Total hours open per typical week	98	98	101	101	101
General Loans (Circulation)	56,648	64,095	65,741	55,699	55,203
Reserve Loans	21,779	32,749	31,153	29,472	22,843
Directional Transactions	29,223	34,494	38,117	23,323	12,160
Informational Transactions	12,635	13,418	14,767	18,064	18,917
Bibliographic Instruction					
a. Population served	1,668	1,454	1,696	1,369	2,045
b. Number of Classes	96	77	85	113	134
Orientations					
a. Population served	844	924	534	1603	1052
b. Number of Groups	48	40	34	72	66

Source: HEGIS Library Data Form

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Full-Time Undergraduate Tuition & Fees

Academic Year 1990-91 to 1994-95

	90-91	91-92	92-93	93-94	94-95*
Tuition and fees, in-state	\$2,350	\$2,665	\$2,844	\$3,026	\$3,214
Tuition and fees, out-of-state	4,129	4,873	5,280	5,694	6,016
Room (with A/C)	2,100	2,200	2,300	2,400	2,450
Board (7 day plan)	1,790	1,890	1,990	2,090	2,190
Total Tuition, Fees, Room and Board In-State	\$6,240	\$6,755	\$7,134	\$7,516	\$7,854
Out-of-State	\$8,019	\$8,963	\$9,570	\$10,184	\$10,656

* Expenses as of 5/31/94. Tuition and other fees are subject to change without notice by action of the Board of Regents of the University of Maryland System.
For the most up-to-date information; contact the Cashier's Office.

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Operating Revenue Fiscal Year 1990 - Fiscal Year 1994

Source	FY 1990	FY 1991	FY 1992	FY 1993	FY 1994
Tuition and Fees	\$9,097,103	\$10,516,363	\$12,415,602	\$14,466,633	\$15,867,711
Government Appropriations					
Federal	0	0	0	0	0
State	18,997,510	18,953,799	16,998,234	18,077,241	18,199,403
Government Grants & Contracts					
Federal-Restricted	1,235,953	1,436,928	1,525,135	1,686,959	1,389,999
Federal-Unrestricted	--	--	22,076	14,914	0
State-Restricted	22,982	7,269	45,200	619,938	741,967
Private Gifts, Grants and Contracts- Restricted	--	--	31,551	24,869	21,369
Sales and Services of Educational Activities	178,609	143,562	143,166	133,828	87,427
Sales and Services of Auxiliary Enterprises	12,029,186	13,239,389	14,411,191	14,695,989	15,502,109
Other Sources	819,547	713,959	502,355	339,618	376,629
Total Current Funds Revenues	\$42,380,890	\$45,011,269	\$46,094,510	\$50,059,989	\$52,186,614

Expenditures Fiscal Year 1990 - Fiscal Year 1994

Expenditures	FY 1990	FY 1991	FY 1992	FY 1993	FY 1994
Educational & General Instruction	\$13,370,389	\$14,393,217	\$14,143,566	\$15,117,480	\$15,696,992
Research	0	0	53,691	687,878	914,587
Academic Support	2,232,629	2,256,910	2,910,758	2,937,559	3,184,170
Student Services	2,051,688	2,187,922	2,505,914	2,805,154	3,107,879
Instructional Support	5,433,468	5,482,376	4,395,027	4,683,158	4,529,432
Operation and Maintenance of Plant	3,984,474	4,000,614	4,184,688	4,971,585	4,641,323
Scholarships & Fellowships					
Restricted Funds	1,020,118	1,044,978	1,276,198	1,446,229	1,114,282
Unrestricted Funds	511,135	547,933	604,395	616,689	731,242
Transfers					
Mandatory	253,453	267,739	472,279	1,071,347	3,097,729
Non-mandatory	1,670,436	1,115,503	570,958	490,063	3,423,753
Auxiliary Enterprises	12,757,241	12,632,307	12,769,202	14,690,578	12,521,021
Total Current Funds Expenditures & Transfers	\$43,285,031	\$43,929,499	\$43,886,676	\$49,517,720	\$52,962,410

Source: IPEDS Finance Report
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Physical Facilities Inventory 1994-1995

Building Name	Use	Year Built	Year Renovated	Total Square Footage	
				Assignable	Gross
Administrative Services Building	Offices	1965	1992	3,466	6,071
Athletic Duplex	Sports	1984	--	2,178	3,403
Blackwell Library	Library	1958	1975	40,011	67,125
Caruthers Hall	Classrooms/Offices	1955	1979	33,520	53,523
Center for Conflict Resolution	Offices	Unknown	1994	2,042	2,917
Chesapeake Hall	Dormitory	1977	--	30,828	45,116
Chester Hall	Dormitory	1974	--	32,291	48,118
Choptank Hall	Dormitory	1972	--	32,291	48,118
Devilbiss Science	Classrooms/Offices	1967	--	38,153	59,886
Dogwood Village	Dormitory	1985	--	20,225	26,880
Fulton Hall	Classrooms/Offices	1991	--	50,706	95,000
Greenhouse	Maintenance	1994	--	4,800	5,150
Holloway Hall	Classrooms/Offices	1924	1976	64,390	118,127
Honors House	Classrooms/Offices	Unknown	1994	2,762	3,946
International House #1	Residential	Unknown	1993	1,400	2,000
International House #2	Residential	Unknown	--	3,027	4,324
International House #3	Residential	Unknown	--	1,791	2,559
Maggs Annex 1 & 2	Offices			1,920	2,560
Maggs Physical Activity Center	Classrooms/Offices	1977	--	72,537	111,141
Maintenance	Maintenance	1980	--	19,495	24,949
Manokin Hall	Dormitory	1964	--	13,612	21,735
Nanticoke Hall	Dormitory	1968	--	23,222	36,290
Philosophy House	Classrooms/Offices	Unknown	--	1,720	2,457
Pocomoke Hall	Dormitory	1967	--	13,599	21,735
Potomac Hall	Classrooms/Offices	1977	1988	12,722	18,000
Powell Dining Hall	Dining Hall	1966	1977	29,697	39,426
Power Professional Building	Classrooms/Offices	1989	--	21,146	28,195
President's Residence	Residential	Est. 1930	1994	3,684	5,264
Severn Hall	Dormitory	1990	--	31,952	48,118
St. Martin's	Dormitory	1986	--	42,824	54,205
Tennis Building	Sports	1975	--	19,500	20,000
University Center	Student Act.	1988	--	37,854	72,718
University Ctr Annex 1&2	Offices	1951	1980	2,903	4,129
Wicomico Hall	Dormitory	1951	1980	13,607	21,735
Total				725,875	1,124,920
Total square footage consisting of:					
1) Auxiliary Enterprises (dormitories, student union, dining hall)				333,301	500,609
2) Other				392,574	624,311
				725,875	1,124,920

Acres of Land Maintained
125 as of 11/94

Source: Physical Plant Department

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Alumni Summary

Fall 1990 - Fall 1994

Alumni Currently on File	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994
Bachelor of Fine Arts	--	4	8	12	14
Bachelor of Arts degrees	3,005	3,338	4,013	4,287	4,666
Bachelor of Science degrees	6,498	7,506	8,651	9,193	9,924
Bachelor of Social Work degrees	336	369	446	488	542
Master of Arts degrees	149	145	177	198	214
Master of Education degrees	1,593	1,498	1,658	1,743	1,866
Master of Science degrees	18	22	28	33	38
Master of Business Administration	85	101	136	167	190
Unidentified degrees	3,609	393	371	354	329
Subtotal	15,293	13,376	15,488	16,475	17,783

Other Constituents					
Associates, Corporations, Foundations, Friends	9,730	9,112	9,273	9,667	9,863
Grand Total	25,023	22,488	24,761	26,142	27,646

Alumni Gift Giving

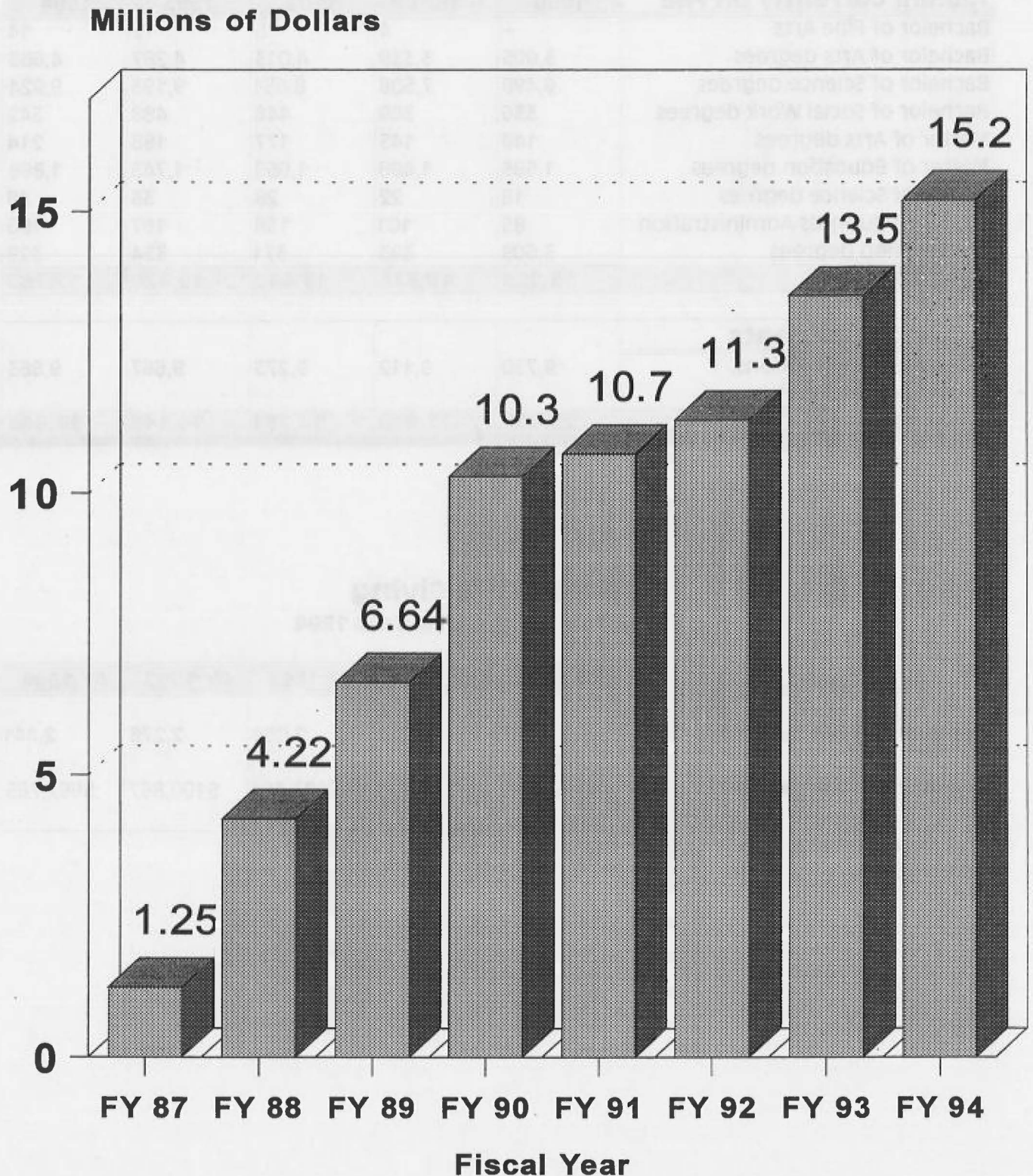
Fiscal Year 1990 - Fiscal Year 1994

	FY 1990	FY 1991	FY 1992	FY 1993	FY 1994
Number of Alumni Donors	2,054	2,244	2,064	2,276	2,441
Amount of Alumni Gifts	\$154,180	\$86,070	\$123,651	\$100,867	\$667,765

Source: Alumni Relations Office

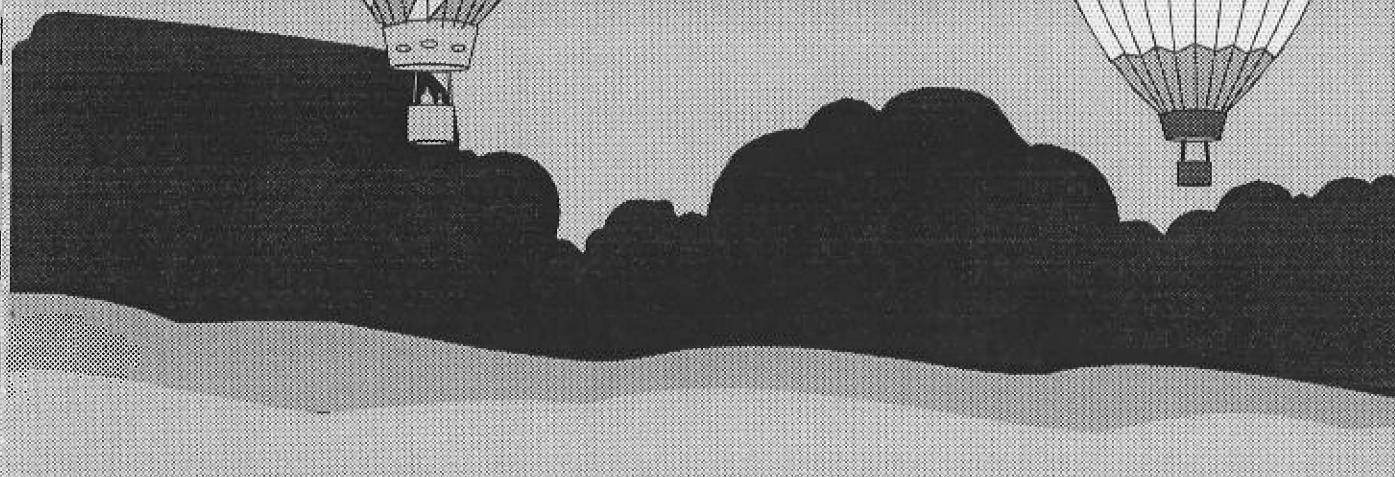
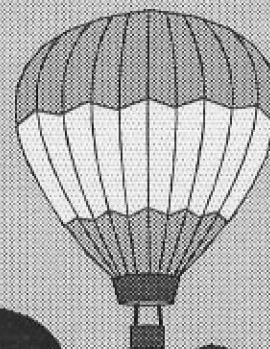
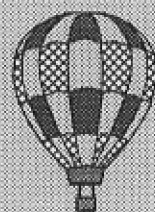
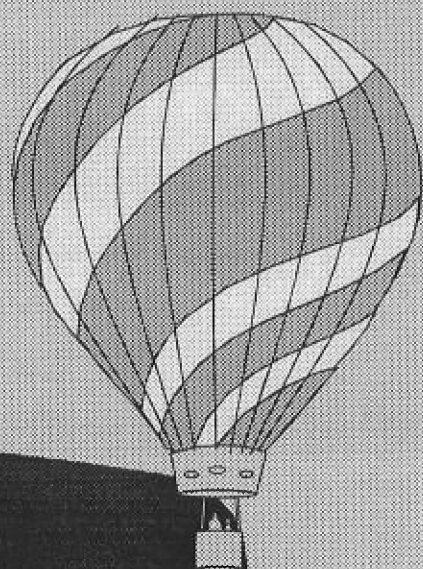
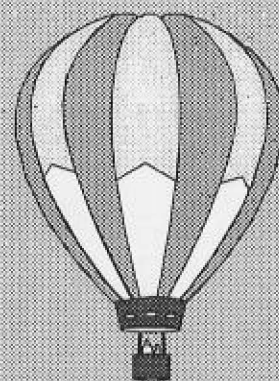
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Salisbury State University Foundation Total Assets by Year



Academic Program Review System

Support Data



Class of Undergraduate Matriculated Students

By School By Program
For Academic Program Review

DISCIPLINE	Fall 1990						Fall 1991						Fall 1992						Fall 1993						Fall 1994					
	*FR	*SO	*JR	*SR	*SB	Total	FR	SO	JR	SR	SB	Total	FR	SO	JR	SR	SB	Total	FR	SO	JR	SR	SB	Total	FR	SO	JR	SR	SB	Total
THE CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS																														
Art	21	40	38	23	0	122	29	32	34	23	2	120	21	23	31	34	1	110	20	23	30	26	1	100	18	28	29	25	0	100
Art - Fine	0	1	1	4	0	6	0	2	1	3	0	6	0	1	1	3	0	5	0	0	0	3	0	3	0	1	2	2	0	5
Comm. Arts	63	110	110	73	1	357	69	79	104	70	0	322	59	66	110	86	1	322	55	75	81	94	0	305	46	90	75	72	2	285
English	19	32	24	22	0	97	20	35	31	19	0	105	21	52	44	28	1	146	37	32	44	37	2	152	32	53	36	43	2	166
French	3	2	3	1	0	9	1	1	6	1	0	9	0	2	0	5	2	9	0	0	1	2	2	5	1	0	0	0	2	3
History	19	30	47	23	1	120	36	36	36	34	2	144	28	34	37	38	1	138	27	39	49	36	1	152	25	49	38	46	1	159
Liberal Studies	11	52	107	100	0	270	19	31	78	93	3	224	17	26	55	84	1	183	15	13	47	79	0	154	9	40	19	66	2	136
Music	4	7	4	8	0	23	6	5	7	7	1	26	9	4	3	7	1	24	8	8	8	7	0	31	8	7	9	10	1	35
Philosophy	2	2	8	7	0	19	2	5	4	9	0	20	3	5	9	6	1	24	0	8	8	9	0	25	1	5	4	14	0	24
Political Science	23	26	29	12	0	90	29	26	18	16	0	89	42	28	28	17	0	115	36	32	32	20	0	120	40	37	33	19	0	129
Psychology	36	68	68	34	0	206	53	60	71	43	1	228	48	64	70	73	1	256	59	65	65	59	1	249	71	76	58	58	2	265
Social Science	4	4	6	7	0	21	5	2	6	4	0	17	1	4	13	5	0	23	1	3	7	11	0	22	0	3	1	8	0	12
Sociology	4	9	14	6	1	34	4	10	17	8	1	40	6	9	15	14	2	46	8	11	15	13	1	48	8	17	10	11	1	47
Spanish	2	4	3	1	0	10	1	2	4	4	0	11	1	3	1	1	0	6	3	3	0	0	1	7	8	3	2	1	0	14
Totals	211	387	462	321	3	1384	274	326	417	334	10	1361	256	321	417	401	12	1407	269	312	387	396	9	1373	267	409	316	375	13	1380
SCHOOL OF EDUCATION & PROFESSIONAL STUDIES																														
Elementary Educ.	60	142	142	105	10	459	72	140	168	110	13	503	94	130	177	173	22	596	97	132	187	177	30	623	109	189	140	150	27	615
Leisure Studies	1	3	10	7	0	21	2	8	6	9	0	25	2	5	9	9	0	25	0	3	11	5	2	21	1	2	0	4	1	8
Physical Education	23	66	56	41	0	186	52	56	61	39	0	208	46	50	71	63	1	231	48	48	50	76	3	225	50	70	63	71	1	255
Social Work	7	35	43	26	1	112	7	20	36	23	1	87	17	29	40	39	3	128	19	42	59	29	0	149	15	77	46	43	2	183
Totals	91	246	251	179	11	778	133	224	271	181	14	823	159	214	297	284	26	980	164	225	307	287	35	1018	175	338	249	268	31	1061
THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS																														
Accounting	44	10	39	49	3	145	66	38	43	54	3	204	55	56	63	81	7	262	57	49	92	78	8	284	46	70	60	85	7	268
Business Admin.	184	370	300	191	2	1047	207	248	318	189	3	965	134	180	255	242	5	816	136	138	163	188	6	631	148	162	156	131	8	605
Economics	7	7	10	8	0	32	5	9	7	5	0	26	4	7	12	7	0	30	2	8	14	7	0	31	2	16	2	12	0	32
Info Systems Mgmt.	-	-	-	-	-	0	-	-	-	-	-	0	4	9	7	10	0	30	6	9	24	13	1	53	5	25	12	24	1	67
Totals	235	387	349	248	5	1224	278	295	368	248	6	1195	197	252	337	340	12	1138	201	204	293	286	15	999	201	273	230	252	16	972
THE RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY																														
Biology	52	72	65	33	2	224	97	83	60	56	1	297	106	95	84	46	4	335	172	123	82	87	7	471	192	110	135	98	10	545
Chemistry	5	18	8	7	0	38	8	11	9	5	1	34	16	17	12	6	1	52	17	16	16	11	1	61	12	14	17	14	0	57
Environ. Health	-	-	-	-	-	0	-	-	-	-	-	0	0	2	1	0	1	4	4	3	5	3	2	17	11	7	8	10	2	38
Geography	1	12	23	15	0	51	3	15	17	22	0	57	5	11	21	16	0	53	6	15	12	24	1	58	5	31	12	17	1	66
Mathematics	24	23	21	15	1	84	33	19	19	19	3	93	30	25	17	20	3	95	34	26	19	18	4	101	47	26	29	23	3	128
Medical Technology	8	6	10	6	1	31	10	10	8	8	3	39	4	11	10	14	1	40	6	4	10	15	3	38	7	9	9	15	4	44
Nursing	30	61	62	65	7	225	55	58	65	67	23	268	43	71	58	79	19	270	59	43	86	65	7	260	54	59	82	83	9	287
Physical Science	19	23	12	7	0	61	24	10	19	7	0	60	24	16	11	7	0	58	19	17	7	8	2	53	3	1	3	9	1	17
Physics	4	10	4	9	1	28	7	8	6	3	1	25	7	3	3	5	1	19	9	11	8	7	0	35	19	8	10	8	1	46
Respir. Therapy	1	8	19	9	0	37	7	1	8	21	0	37	3	11	13	21	0	48	7	8	12	22	2	51	4	20	12	13	2	51
Totals	144	233	224	166	12	779	244	215	211	208	32	910	238	262	230	214	30	974	333	266	257	260	29	1145	354	285	317	290	33	1279
Unknown	223	173	26	2	0	424	239	139	10	0	0	388	210	103	30	0	0	343	147	94	18	0	1	260	114	23	68	2	1	208
Grand Totals	904	1426	1312	916	31	4589	1168	1199	1277	971	62	4677	1060	1152	1311	1239	80	4842	1114	1101	1262	1229	89	4795	1111	1328	1180	1187	94	4900

Source: SPSS reports POP.904ARES:1, POP.914ARES:1, POP.924ARES:1, POP.934RES:1, POP.949C.RES:3

*FR = Freshman, SO = Sophomore, JR = Junior, SR = Senior, SB = Second Bachelors

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Ethnicity of Undergraduate Matriculated Students

By School By Program
For Academic Program Review

DISCIPLINE	Fall 1990				Fall 1991				Fall 1992				Fall 1993				Fall 1994			
	W*	AA*	O*	Total	W	AA	O	Total	W	AA	O	Total	W	AA	O	Total	W	AA	O	Total
THE CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS																				
Art	115	4	3	122	114	4	2	120	105	4	1	110	94	4	2	100	93	4	3	100
Art - Fine	6	0	0	6	6	0	0	6	5	0	0	5	3	0	0	3	5	0	0	5
Communication Arts	325	30	2	357	293	28	1	322	288	29	5	322	282	20	3	305	258	24	3	285
English	93	4	0	97	98	6	1	105	136	7	3	146	140	5	7	152	152	7	7	166
French	8	1	0	9	9	0	0	9	8	0	1	9	4	0	1	5	2	0	1	3
History	119	0	1	120	140	3	1	144	133	4	1	138	146	3	3	152	146	9	4	159
Liberal Studies	252	11	7	270	209	8	7	224	179	3	1	183	146	5	3	154	124	7	5	136
Music	22	1	0	23	25	1	0	26	23	1	0	24	29	0	2	31	33	0	2	35
Philosophy	19	0	0	19	20	0	0	20	24	0	0	24	25	0	0	25	24	0	0	24
Political Science	84	4	2	90	83	4	2	89	104	11	0	115	108	10	2	120	112	13	4	129
Psychology	189	14	3	206	216	10	2	228	236	14	6	256	221	22	6	249	232	20	13	265
Social Science	19	1	1	21	15	1	1	17	22	0	1	23	21	0	1	22	11	1	0	12
Sociology	29	5	0	34	36	3	1	40	43	1	2	46	44	4	0	48	45	1	1	47
Spanish	7	0	3	10	9	0	2	11	6	0	0	6	4	1	2	7	12	1	1	14
Totals	1287	75	22	1384	1273	68	20	1361	1312	74	21	1407	1267	74	32	1373	1249	87	44	1380
SCHOOL OF EDUCATION & PROFESSIONAL STUDIES																				
Elementary Education	438	16	5	459	481	18	4	503	576	17	3	596	596	21	6	623	581	30	4	615
Leisure Studies	20	1	0	21	25	0	0	25	25	0	0	25	21	0	0	21	8	0	0	8
Physical Education	177	7	2	186	198	9	1	208	217	12	2	231	212	13	0	225	234	16	5	255
Social Work	94	17	1	112	69	18	0	87	111	17	0	128	134	14	1	149	152	28	3	183
Totals	729	41	8	778	773	45	5	823	929	46	5	980	963	48	7	1018	975	74	12	1061
THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS																				
Accounting	135	7	3	145	184	16	4	204	233	17	12	262	253	18	13	284	241	10	17	268
Business Admin.	972	56	19	1047	887	53	25	965	750	44	22	816	582	33	16	631	555	34	16	605
Economics	31	1	0	32	24	1	1	26	28	1	1	30	30	0	1	31	29	1	2	32
Info Systems Mngmt.	-	-	-	0	-	-	-	0	22	4	4	30	43	6	4	53	63	2	2	67
Totals	1138	64	22	1224	1095	70	30	1195	1033	66	39	1138	908	57	34	999	888	47	37	972
THE RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY																				
Biology	202	12	10	224	277	13	7	297	308	20	7	335	431	23	17	471	495	26	24	545
Chemistry	37	0	1	38	34	0	0	34	47	4	1	52	52	4	5	61	47	6	4	57
Environmental Health	-	-	-	0	-	-	-	0	3	0	1	4	14	2	1	17	34	3	1	38
Geography	49	0	2	51	55	0	2	57	52	0	1	53	56	0	2	58	64	0	2	66
Mathematics	77	3	4	84	86	4	3	93	90	4	1	95	95	5	1	101	116	10	2	128
Medical Technology	27	3	1	31	33	4	2	39	35	3	2	40	34	2	2	38	39	3	2	44
Nursing	196	23	6	225	227	29	12	268	240	23	7	270	234	17	9	260	253	20	14	287
Physical Science	54	5	2	61	53	4	3	60	50	6	2	58	46	7	0	53	16	1	0	17
Physics	28	0	0	28	24	1	0	25	18	0	1	19	32	1	2	35	42	3	1	46
Respiratory Therapy	35	1	1	37	35	1	1	37	42	4	2	48	44	4	3	51	45	5	1	51
Totals	705	47	27	779	824	56	30	910	885	64	25	974	1038	65	42	1145	1151	77	51	1279
Unknown	399	18	7	424	367	16	5	388	322	16	5	343	243	13	4	260	196	6	6	208
Grand Totals	4258	245	86	4589	4332	255	90	4677	4481	266	95	4842	4419	257	119	4795	4459	291	150	4900

Source: SPSS reports POP.904ARES:1, POP.914ARES:1, POP.924ARES:1, POP.934ARES:1, POP.949C:3

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*W=white, AA=African American, O=Other races (including Asian, Hispanic, Americans Indians, and Foreign).

Sex of Undergraduate Matriculated Students

By School By Program
For Academic Program Review

DISCIPLINE	Fall 1990			Fall 1991			Fall 1992			Fall 1993			Fall 1994		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
THE CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS															
Art	52	70	122	49	71	120	42	68	110	38	62	100	40	60	100
Art - Fine	3	3	6	2	4	6	1	4	5	1	2	3	2	3	5
Communication Arts	155	202	357	153	169	322	168	154	322	154	151	305	146	139	285
English	29	68	97	36	69	105	50	96	146	46	106	152	46	120	166
French	3	6	9	3	6	9	2	7	9	1	4	5	0	3	3
History	78	42	120	90	54	144	87	51	138	98	54	152	107	52	159
Liberal Studies	141	129	270	108	116	224	89	94	183	84	70	154	75	61	136
Music	9	14	23	10	16	26	10	14	24	16	15	31	15	20	35
Philosophy	9	10	19	10	10	20	13	11	24	14	11	25	12	12	24
Political Science	51	39	90	63	26	89	69	46	115	72	48	120	78	51	129
Psychology	59	147	206	61	167	228	77	179	256	79	170	249	72	193	265
Social Science	12	9	21	8	9	17	15	8	23	14	8	22	5	7	12
Sociology	11	23	34	13	27	40	21	25	46	30	18	48	33	14	47
Spanish	2	8	10	0	11	11	0	6	6	2	5	7	2	12	14
Totals	614	770	1384	606	755	1361	644	763	1407	649	724	1373	633	747	1380
SCHOOL OF EDUCATION & PROFESSIONAL STUDIES															
Elementary Education	26	433	459	40	463	503	47	549	596	72	551	623	84	531	615
Leisure Studies	9	12	21	10	15	25	13	12	25	10	11	21	4	4	8
Physical Education	104	82	186	137	71	208	156	75	231	159	66	225	173	82	255
Social Work	8	104	112	12	75	87	20	108	128	21	128	149	22	161	183
Totals	147	631	778	199	624	823	236	744	980	262	756	1018	283	778	1061
THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS															
Accounting	61	84	145	90	114	204	121	141	262	139	145	284	117	151	268
Business Administration	645	402	1047	602	363	965	530	286	816	425	206	631	396	209	605
Economics	24	8	32	20	6	26	19	11	30	26	5	31	28	4	32
Info Systems Mngmt.	-	-	0	-	-	0	19	11	30	30	23	53	51	16	67
Totals	730	494	1224	712	483	1195	689	449	1138	620	379	999	592	380	972
THE RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY															
Biology	114	110	224	139	158	297	163	172	335	230	241	471	238	307	545
Chemistry	14	24	38	18	16	34	23	29	52	32	29	61	29	28	57
Environmental Health	-	-	0	-	-	0	4	0	4	12	5	17	16	22	38
Geography	38	13	51	40	17	57	37	16	53	44	14	58	46	20	66
Mathematics	36	48	84	39	54	93	43	52	95	49	52	101	72	56	128
Medical Technology	4	27	31	8	31	39	8	32	40	8	30	38	10	34	44
Nursing	9	216	225	12	256	268	16	254	270	19	241	260	24	263	287
Physical Science	54	7	61	55	5	60	46	12	58	40	13	53	12	5	17
Physics	25	3	28	24	1	25	19	0	19	32	3	35	39	7	46
Respiratory Therapy	12	25	37	11	26	37	15	33	48	16	35	51	16	35	51
Totals	306	473	779	346	564	910	374	600	974	482	663	1145	502	777	1279
Unknown	217	207	424	198	190	388	171	172	343	133	127	260	116	92	208
Grand Totals	2014	2575	4589	2061	2616	4677	2114	2728	4842	2146	2649	4795	2126	2774	4900

Source: SPSS reports POP.904ARES;1, POP.914ARES;1, POP.924ARES;1, POP.934ARES;1, POP.944C:3
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Residency of Undergraduate Matriculated Students

By School By Program

For Academic Program Review

DISCIPLINE	Fall 1990			Fall 1991			Fall 1992			Fall 1993			Fall 1994		
	MD	Out of State	Total	MD	Out of State	Total	MD	Out of State	Total	MD	Out of State	Total	MD	Out of State	Total
THE CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS															
Art	103	19	122	100	20	120	89	21	110	83	17	100	77	23	100
Art - Fine	6	0	6	4	2	6	4	1	5	3	0	3	4	1	5
Communication Arts	279	78	357	234	88	322	234	88	322	223	82	305	202	83	285
English	68	29	97	78	27	105	105	41	146	111	41	152	109	57	166
French	8	1	9	7	2	9	6	3	9	3	2	5	2	1	3
History	93	27	120	118	26	144	105	33	138	111	41	152	113	46	159
Liberal Studies	219	51	270	182	42	224	146	37	183	113	41	154	102	34	136
Music	20	3	23	25	1	26	19	5	24	24	7	31	24	11	35
Philosophy	16	3	19	18	2	20	21	3	24	23	2	25	22	2	24
Political Science	69	21	90	68	21	89	84	31	115	93	27	120	109	20	129
Psychology	158	48	206	170	58	228	191	65	256	184	65	249	208	57	265
Social Science	15	6	21	11	6	17	19	4	23	16	6	22	5	7	12
Sociology	29	5	34	29	11	40	36	10	46	35	13	48	35	12	47
Spanish	8	2	10	6	5	11	5	1	6	6	1	7	11	3	14
Totals	1091	293	1384	1050	311	1361	1064	343	1407	1028	345	1373	1023	357	1380
SCHOOL OF EDUCATION & PROFESSIONAL STUDIES															
Elementary Education	339	120	459	375	128	503	451	145	596	461	162	623	438	177	615
Leisure Studies	16	5	21	18	7	25	19	6	25	12	9	21	5	3	8
Physical Education	127	59	186	139	69	208	155	76	231	152	73	225	174	81	255
Social Work	94	18	112	71	16	87	99	29	128	117	32	149	137	46	183
Totals	576	202	778	603	220	823	724	256	980	742	276	1018	754	307	1061
THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS															
Accounting	114	31	145	155	49	204	205	57	262	224	60	284	210	58	268
Business Administration	821	226	1047	742	223	965	632	184	816	486	145	631	445	160	605
Economics	25	7	32	21	5	26	22	8	30	28	3	31	27	5	32
Info Systems Mngmt.	-	-	0	-	-	0	21	9	30	44	9	53	53	14	67
Totals	960	264	1224	918	277	1195	880	258	1138	782	217	999	735	237	972
THE RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY															
Biology	169	55	224	218	79	297	256	79	335	354	117	471	394	151	545
Chemistry	30	8	38	31	3	34	41	11	52	48	13	61	47	10	57
Environmental Health	-	-	0	-	-	0	3	1	4	14	3	17	27	11	38
Geography	40	11	51	43	14	57	38	15	53	46	12	58	53	13	66
Mathematics	63	21	84	71	22	93	71	24	95	79	22	101	109	19	128
Medical Technology	23	8	31	27	12	39	29	11	40	27	11	38	31	13	44
Nursing	179	46	225	207	61	268	207	63	270	194	66	260	208	79	287
Physical Science	55	6	61	52	8	60	49	9	58	46	7	53	15	2	17
Physics	25	3	28	22	3	25	17	2	19	31	4	35	36	10	46
Respiratory Therapy	25	12	37	25	12	37	32	16	48	38	13	51	36	15	51
Totals	609	170	779	696	214	910	743	231	974	877	268	1145	956	323	1279
Unknown	345	79	424	302	86	388	266	77	343	199	61	260	152	56	208
Grand Totals	3581	1008	4589	3569	1108	4677	3677	1165	4842	3628	1167	4795	3620	1280	4900

Source: SPSS reports POP.904ARES;1, POP.914ARES;1, POP924ARES;1, POP.934RES;1, POP949C.RES;3

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Age Groups of Undergraduate Matriculated Students

By School By Program
For Academic Program Review

DISCIPLINE	Fall 1990				Fall 1991				Fall 1992				Fall 1993				Fall 1994			
	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total
THE CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS																				
Art	77	40	5	122	76	40	4	120	70	37	3	110	57	42	1	100	62	34	4	100
Art - Fine	0	3	3	6	1	4	1	6	0	4	1	5	0	1	2	3	2	2	1	5
Communication Arts	266	85	6	357	225	95	2	322	208	111	3	322	182	122	1	305	179	104	2	285
English	69	24	4	97	73	26	6	105	105	37	4	146	95	50	7	152	103	55	8	166
French	7	1	1	9	7	2	0	9	5	4	0	9	1	4	0	5	1	2	0	3
History	74	40	6	120	96	43	5	144	94	42	2	138	102	48	2	152	87	68	4	159
Liberal Studies	122	123	25	270	89	115	20	224	56	108	19	183	43	97	14	154	38	86	12	136
Music	15	7	1	23	17	8	1	26	20	3	1	24	23	7	1	31	24	9	2	35
Philosophy	9	8	2	19	11	7	2	20	12	11	1	24	11	12	2	25	14	8	2	24
Political Science	69	21	0	90	75	14	0	89	87	28	0	115	87	33	0	120	92	35	2	129
Psychology	148	48	10	206	163	56	9	228	160	86	10	256	159	78	12	249	185	65	15	265
Social Science	15	6	0	21	12	4	1	17	9	13	1	23	14	8	0	22	6	5	1	12
Sociology	23	6	5	34	20	15	5	40	19	22	5	46	25	20	3	48	30	14	3	47
Spanish	7	2	1	10	6	3	2	11	5	1	0	6	3	3	1	7	11	2	1	14
Totals	901	414	69	1384	871	432	58	1361	850	507	50	1407	802	525	46	1373	834	489	57	1380
SCHOOL OF EDUCATION & PROFESSIONAL STUDIES																				
Elementary Education	317	127	15	459	347	131	25	503	369	195	32	596	370	221	32	623	371	211	33	615
Leisure Studies	9	11	1	21	10	15	0	25	10	15	0	25	8	13	0	21	3	5	0	8
Physical Education	138	48	0	186	146	61	1	208	144	86	1	231	128	97	0	225	152	103	0	255
Social Work	70	30	12	112	52	21	14	87	69	43	16	128	82	47	20	149	90	68	25	183
Totals	534	216	28	778	555	228	40	823	592	339	49	980	588	378	52	1018	616	387	58	1061
THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS																				
Accounting	98	42	5	145	153	48	3	204	163	92	7	262	180	95	9	284	158	97	13	268
Business Admin.	764	264	19	1047	658	282	25	965	497	290	29	816	362	249	20	631	382	199	24	605
Economics	25	6	1	32	20	6	0	26	21	9	0	30	23	8	0	31	13	19	0	32
Info Systems Mngmt.	-	-	-	0	-	-	-	0	21	8	1	30	36	14	3	53	39	24	4	67
Totals	887	312	25	1224	831	336	28	1195	702	399	37	1138	601	366	32	999	592	339	41	972
THE RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY																				
Biology	171	49	4	224	222	71	4	297	257	74	4	335	365	102	4	471	422	115	8	545
Chemistry	29	9	0	38	22	12	0	34	39	13	0	52	44	17	0	61	42	15	0	57
Environmental Health	-	-	-	0	-	-	-	0	2	2	0	4	9	8	0	17	23	15	0	38
Geography	28	21	2	51	31	25	1	57	23	28	2	53	27	29	2	58	33	31	2	66
Mathematics	63	18	3	84	72	16	5	93	68	21	6	95	73	25	3	101	96	29	3	128
Medical Technology	19	9	3	31	24	12	3	39	22	16	2	40	19	16	3	38	26	14	4	44
Nursing	115	73	37	225	130	96	42	268	128	112	30	270	141	97	22	260	147	117	23	287
Physical Science	45	14	2	61	42	15	3	60	42	14	2	58	37	14	2	53	8	8	1	17
Physics	12	16	0	28	11	14	0	25	10	9	0	19	21	14	0	35	34	12	0	46
Respiratory Therapy	24	11	2	37	17	18	2	37	26	20	2	48	24	25	2	51	26	24	1	51
Totals	506	220	53	779	571	279	60	910	617	309	48	974	760	347	38	1145	857	380	42	1279
Unknown	375	38	11	424	353	28	7	388	308	31	4	343	238	19	3	260	187	15	6	208
Grand Totals	3203	1200	186	4589	3181	1303	193	4677	3069	1585	188	4842	2989	1635	171	4795	3086	1610	204	4900

Enrollment of Double Majors Fall 1990 to Fall 1994

Undergraduate	Fall 1990			Fall 1991			Fall 1992			Fall 1993			Fall 1994		
	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total
School of Liberal Arts															
Art	122	2	124	120	3	123	110	0	110	100	1	101	100	3	103
Art (Fine)	6	0	6	6	0	6	5	0	5	3	0	3	5	0	5
Communication Arts	357	0	357	322	3	325	322	6	328	305	2	307	285	6	291
English	97	2	99	105	4	109	146	2	148	152	9	161	166	6	172
French	9	1	10	9	2	11	9	1	10	5	1	6	3	1	4
History	120	2	122	144	3	147	138	2	140	152	4	156	159	7	166
Liberal Studies	270	2	272	224	1	225	183	1	184	154	0	154	136	0	136
Music	23	0	23	26	0	26	24	0	24	31	3	34	35	1	36
Philosophy	19	4	23	20	4	24	24	5	29	25	7	32	24	6	30
Political Science	90	4	94	89	3	92	115	2	117	120	5	125	129	5	134
Psychology	206	7	213	228	6	234	256	7	263	249	5	254	265	5	270
Social Science	21	1	22	17	2	19	23	2	25	22	1	23	12	2	14
Sociology	34	3	37	40	1	41	46	1	47	48	1	49	47	0	47
Spanish	10	1	11	11	4	15	6	2	8	7	3	10	14	4	18
subtotal	1384	29	1413	1361	36	1397	1407	31	1438	1373	42	1415	1380	46	1426

School of Education & Professional Studies

Elementary Education	459	2	461	503	1	504	596	3	599	624	3	627	615	1	616
Leisure Studies	21	1	22	25	1	26	25	0	25	21	0	21	8	0	8
Physical Education	186	1	187	208	0	208	231	1	232	225	1	226	255	1	256
Social Work	112	2	114	87	2	89	128	2	130	149	3	152	183	2	185
subtotal	778	6	784	823	4	827	980	6	986	1019	7	1026	1061	4	1065

School of Business

Accounting	145	4	149	204	4	208	262	3	265	284	0	284	268	1	269
Business Administration	1047	10	1057	965	4	969	816	24	840	631	15	646	605	22	627
Economics	32	0	32	26	1	27	30	0	30	31	2	33	32	2	34
Info. System Management	---	0	0	---	0	0	30	0	30	53	0	53	67	1	68
subtotal	1224	14	1238	1195	9	1204	1138	27	1165	999	17	1016	972	26	998

School of Science & Technology

Biology	224	2	226	297	2	299	335	6	341	471	1	472	545	2	547
Chemistry	38	1	39	34	0	34	52	0	52	61	0	61	57	0	57
Environmental Health	---	0	0	---	0	0	4	0	4	17	0	17	38	0	38
Geography	51	3	54	57	1	58	53	2	55	59	1	60	66	2	68
Mathematics	84	5	89	93	7	100	95	6	101	101	2	103	128	2	130
Medical Technology	31	0	31	39	0	39	40	0	40	38	0	38	44	0	44
Nursing	225	1	226	268	0	268	270	0	270	260	1	261	287	1	288
Physical Science	61	0	61	60	0	60	58	0	58	53	1	54	17	0	17
Physics	28	2	30	25	1	26	19	0	19	35	1	36	46	0	46
Respiratory Therapy	37	0	37	37	0	37	48	0	48	51	1	52	51	2	53
subtotal	779	14	793	910	11	921	974	14	988	1146	8	1154	1279	9	1288

Undeclared*	424	0	424	388	0	388	343	0	343	260	0	260	208	0	208
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TOTAL	4589	63	4652	4677	60	4737	4842	78	4920	4797	74	4871	4900	85	4985
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Graduate															
Business Administration	102			90			88			99			109		
Education	252			279			305			241			217		
English	30			35			30			24			15		
History	14			21			20			20			11		
Nursing	28			34			61			65			70		
Psychology	33			41			40			34			28		
TOTAL	459			500			544			483			450		

*Degree-seeking students only.

Source: MHEC Enrollment Data by Program and Race (for Major 1); Z-Writer Fall 1993 Major 2 Count 12-Oct-93

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Degrees Awarded to Double Majors by Program
Academic Years 1989-90 to 1993-94

BACCALAUREATE	1989-90			1990-91			1991-92			1992-93			1993-94			% Change In Totals	5 Year Average	5 Year Average
	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	AY 90 to AY 94	of Totals	of Major 1
Charles & Martha Fulton School of Liberal Arts																		
Art	14	0	14	21	1	22	21	1	22	26	0	26	21	0	21	50.0%	21	20.6
Art - Fine	1	0	1	3	0	3	3	0	3	4	0	4	2	0	2	100.0%	2.6	2.6
Communication Arts	66	0	66	89	0	89	86	1	87	97	4	101	103	5	108	63.6%	90.2	88.2
English	13	0	13	20	1	21	18	1	19	29	2	31	30	2	32	146.2%	23.2	22
French	0	0	0	1	0	1	0	1	1	4	0	4	2	0	2	--	1.6	1.4
History	11	2	13	31	2	33	26	3	29	39	2	41	36	4	40	207.7%	31.2	28.6
Liberal Studies	150	0	150	131	0	131	113	0	113	110	0	110	111	0	111	-26.0%	123	123
Music	1	0	1	7	0	7	3	0	3	4	0	4	3	0	3	200.0%	3.6	3.6
Philosophy	4	1	5	6	2	8	6	1	7	6	3	9	8	4	12	140.0%	8.2	6
Political Science	14	0	14	21	1	22	15	2	17	22	0	22	28	2	30	114.3%	21	20
Psychology	36	3	39	41	2	43	49	2	51	74	4	78	62	4	66	69.2%	55.4	52.4
Social Science	6	0	6	5	0	5	6	1	7	7	2	9	8	1	9	50.0%	7.2	6.4
Sociology	10	0	10	11	1	12	12	1	13	14	0	14	16	1	17	70.0%	13.2	12.6
Spanish	1	0	1	0	0	0	4	1	5	1	1	2	0	1	1	0.0%	1.8	1.2
Total	327	6	333	387	10	397	362	15	377	437	18	455	430	24	454	36.3%	403.2	388.6
School of Education & Professional Studies																		
Elementary Education	101	0	101	103	0	103	119	0	119	166	0	166	186	0	186	84.2%	135	135
Leisure Studies	10	0	10	7	0	7	12	1	13	10	1	11	12	2	14	40.0%	11	10.2
Physical Education	28	0	28	29	1	30	34	0	34	41	0	41	49	0	49	75.0%	36.4	36.2
Social Work	34	0	34	37	0	37	33	0	33	52	0	52	49	0	49	44.1%	41	41
Total	173	0	173	176	1	177	198	1	199	269	1	270	296	2	298	72.3%	223.4	222.4
Franklin P. Perdue School of Business																		
Accounting	34	2	36	53	0	53	47	2	49	69	2	71	69	0	69	91.7%	55.6	54.4
Business Administration	115	1	116	152	5	157	168	0	168	230	16	246	184	9	193	66.4%	176	169.8
Economics	8	0	8	8	0	8	6	1	7	7	0	7	6	0	6	-25.0%	7.2	7
Info. System Mgmt.	-	-	-	-	-	-	1	0	-	7	0	-	12	0	-	--	0.0	6.3
Total	157	3	160	213	5	218	222	3	224	313	18	324	271	9	268	67.5%	238.8	203.8
Richard Henson School of Science & Technology																		
Biology	27	0	27	27	0	27	47	0	47	38	1	39	67	1	68	151.9%	41.6	41.2
Chemistry	6	0	6	6	1	7	4	0	4	5	0	5	5	0	5	-16.7%	5.4	5.2
Environmental Health	-	-	-	-	-	-	-	-	-	-	-	-	1	0	-	--	--	--
Geography	13	0	13	19	0	19	22	0	22	13	1	14	21	0	21	61.5%	17.8	17.6
Mathematics	10	0	10	14	1	15	18	0	18	16	0	16	14	2	16	60.0%	15	14.4
Medical Technology	5	0	5	4	0	4	5	0	5	7	0	7	11	0	11	120.0%	6.4	6.4
Nursing	39	0	39	42	0	42	50	0	50	72	0	72	63	0	63	61.5%	53.2	53.2
Physical Science	2	0	2	11	0	11	6	0	6	3	0	3	8	1	9	350.0%	6.2	6
Physics	0	0	0	7	2	9	7	0	7	1	0	1	8	2	10	--	5.4	4.6
Respiratory Therapy	5	0	5	9	0	9	17	0	17	12	0	12	24	0	24	380.0%	13.4	13.4
Total	107	0	107	139	4	143	176	0	176	167	2	169	222	6	227	112.1%	164.4	162.2
Grand Total	764	9	773	915	20	935	958	19	976	1186	39	1218	1219	41	1247	61.3%	1029.8	1008.4

MASTERS	1989-90	1990-91	1991-92	1992-93	1993-94	% Change	Average
Business Administration	41	26	32	25	24	-41.5%	29.6
Education	74	83	87	81	97	31.1%	84.4
English	4	5	15	9	9	125.0%	8.4
History	3	3	7	3	2	-33.3%	3.6
Nursing	4	4	3	5	5	25.0%	4.2
Psychology	5	4	6	3	3	-40.0%	4.2
Total	131	125	150	126	140	6.9%	134.4

Annual Student Credit Hour Production

By School and Discipline

Academic Year 1989-90 to 1993-94

Page 1 of 2

DISCIPLINE	1989-90				1990-91				1991-92				1992-93				1993-94			
	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total
THE CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS																				
Anthropology	0	0	0	0	198	225	0	423	579	429	3	1011	648	360	3	1011	630	192	3	825
Art	2559	1187	0	3746	2770	1392	3	4165	2741	1609	0	4350	2721	1518	3	4242	2682	1752	3	4437
Communication Arts	5867	1770	0	7637	5944	2256	0	8200	5952	2690	6	8648	5303	2747	0	8050	5114	2533	6	7653
English	8052	2601	282	10935	7944	2448	336	10728	8571	2458	360	11389	7686	3240	372	11298	7953	3015	381	11349
French	338	124	3	465	476	148	0	624	400	165	0	565	411	174	0	585	390	136	0	526
German	252	48	0	300	259	36	0	295	251	18	0	269	291	18	0	309	214	57	0	271
History	8475	1785	189	10449	8544	2097	189	10830	8856	1938	234	11028	9384	2298	195	11877	8988	2541	180	11709
Interdisc. Studies	357	34	0	391	549	107	0	656	477	106	0	583	459	75	0	534	438	92	0	530
Modern Foreign Lang.	147	0	0	147	153	0	0	153	69	0	0	69	51	0	0	51	0	0	0	0
Music	1628	212	24	1864	1883	233	27	2143	1842	220	10	2072	1509	119	15	1643	1599	231	15	1845
Applied Music	398	133	0	531	418	146	0	564	355	161	12	528	433	155	3	591	468	182	0	650
Philosophy	2097	875	3	2975	2052	926	6	2984	2478	568	6	3052	2064	1007	3	3074	1896	898	3	2797
Political Science	1686	744	9	2439	1914	768	9	2691	1608	867	0	2475	1539	831	9	2379	1527	1005	6	2538
Psychology	3996	4190	492	8678	3585	4788	351	8724	3438	4681	477	8596	3330	5108	594	9032	3375	5172	704	9251
Russian	0	0	0	0	0	0	0	0	81	0	0	81	72	0	0	72	45	0	0	45
Social Science	0	12	0	12	0	15	0	15	0	9	0	9	0	24	0	24	0	18	0	18
Sociology	2403	1621	12	4036	2190	1705	3	3898	1977	1720	3	3700	2040	1465	9	3514	1530	1365	3	2898
Spanish	664	184	0	848	714	258	3	975	742	243	0	985	750	168	0	918	813	138	0	951
Totals	38919	15520	1014	55453	39593	17548	927	58068	40417	17882	1111	59410	38691	19307	1206	59204	37662	19327	1304	58293

SCHOOL OF EDUCATION & PROFESSIONAL STUDIES

Dance	0	0	0	0	0	0	0	0	0	0	0	0	147	134	0	281	129	72	0	201
Education	0	3150	2696	5846	0	3431	2433	5864	0	3962	2728	6690	0	4447	2679	7126	0	4441	2518	6959
Elementary Ed.	0	3426	21	3447	0	3402	21	3423	0	4371	18	4389	0	5433	15	5448	0	5673	30	5703
Secondary Ed.	0	776	36	812	0	859	27	886	0	924	27	951	0	846	24	870	0	1135	21	1156
General Studies	1646	230	0	1876	1121	210	0	1331	982	419	0	1401	938	664	22	1624	937	679	98	1714
Health	325	192	0	517	363	105	0	468	410	192	0	602	415	294	0	709	443	168	6	617
Leisure Studies	393	369	0	762	357	327	0	684	363	311	0	674	303	374	0	677	279	334	0	613
Military Science	221	162	0	383	173	126	0	299	103	111	0	214	60	150	0	210	71	146	0	217
Physical Ed.	4234	1912	9	6155	4377	1983	0	6360	4590	2444	3	7037	4403	2241	0	6644	4361	2652	6	7019
Social Work	291	1856	3	2150	228	1758	3	1989	327	1645	0	1972	330	2140	15	2485	384	2574	3	2961
Totals	7110	12073	2765	21948	6619	12201	2484	21304	6775	14379	2776	23930	6596	16723	2755	26074	6604	17874	2682	27160

THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS

Accounting	2232	1620	0	3852	2436	2010	0	4446	2127	2304	0	4431	1599	2151	0	3750	1635	2058	0	3693
Business Admin.	3420	7356	1447	12223	2940	8911	963	12814	2253	9927	729	12909	1965	10421	720	13106	1938	8694	780	11412
Economics	2433	925	0	3358	2676	1182	0	3858	2376	1305	0	3681	1926	1188	0	3114	1869	853	0	2722
Info Systems Mngmt.	0	0	0	0	521	459	0	980	416	498	0	914	439	807	0	1246	402	882	0	1284
Totals	8085	9901	1447	19433	8573	12582	963	22098	7172	14034	729	21935	5929	14567	720	21216	5844	12487	780	19111

Annual Student Credit Hour Production

Page 2 of 2

DISCIPLINE	1989-90				1990-91				1991-92				1992-93				1993-94			
	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total
THE RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY																				
Biology	7069	1282	30	8381	7448	1443	27	8918	7835	1696	18	9549	8161	2119	90	10370	8721	2532	40	11293
Chemistry	3525	381	6	3912	4247	264	0	4511	4788	324	6	5118	5236	442	9	5687	5458	497	1	5956
Computer Science	2833	525	9	3367	2693	150	0	2843	2338	90	0	2428	2081	109	0	2190	1720	69	0	1789
Environmental Health	0	0	0	0	0	0	0	0	0	0	0	0	42	66	0	108	60	153	0	213
Geography	3781	557	24	4362	4698	771	6	5475	4541	528	3	5072	4254	562	3	4819	4584	657	6	5247
Geology	264	0	0	264	255	0	0	255	240	0	0	240	426	0	0	426	450	0	0	450
Mathematics	6746	714	54	7514	7040	793	45	7878	6944	820	96	7860	6470	799	111	7380	6610	915	99	7624
Med. Technology	0	252	0	252	6	266	0	272	54	330	0	384	37	498	0	535	56	542	0	598
Nursing	60	2073	186	2319	39	2215	238	2492	0	2599	214	2813	3	3528	374	3905	0	3438	398	3836
Pre-engineering	113	0	0	113	125	0	0	125	108	0	0	108	99	0	0	99	71	0	0	71
Physics	1861	379	0	2240	2564	416	0	2980	2080	438	0	2518	2115	356	0	2471	2302	449	0	2751
Resp. Therapy	54	514	0	568	45	785	0	830	57	978	0	1035	63	1023	0	1086	72	1228	0	1300
Totals	26306	6677	309	33292	29160	7103	316	36579	28985	7803	337	37125	28987	9502	587	39076	30104	10480	544	41128
Grand Totals	80420	44171	5535	130126	83945	49414	4690	138049	83349	54098	4953	142400	80203	60099	5268	145570	80214	60168	5310	145692

Source: Faculty Credit Hours and Course Load by Department/Discipline/Instructor, Job NMIS150, Program MISN220

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LD = 100 & 200 level; UD = 300 & 400 level; Grad = 400G & above.

Salisbury State University has degree programs in Fine Arts, Physical Science, and Liberal Studies although no courses are offered in those specific disciplines.

Ethnicity of Degree-Seeking Graduate Students

For Academic Program Review

DISCIPLINE	Fall 1990				Fall 1991				Fall 1992				Fall 1993				Fall 1994			
	W*	AA*	O*	Total	W	AA	O	Total	W	AA	O	Total	W	AA	O	Total	W	AA	O	Total
Business Admin.	92	6	4	102	81	3	6	90	81	3	4	88	83	4	12	99	93	4	12	109
Education	234	16	2	252	255	23	1	279	272	30	3	305	222	18	1	241	201	15	0	216
English	26	2	2	30	34	0	1	35	29	1	0	30	24	0	0	24	12	2	0	14
History	14	0	0	14	21	0	0	21	19	1	0	20	20	0	0	20	11	0	0	11
Nursing	27	1	0	28	33	1	0	34	57	4	0	61	57	6	2	65	58	5	5	68
Psychology	29	2	2	33	38	3	0	41	34	6	0	40	29	5	0	34	27	1	0	28
Totals	422	27	10	459	462	30	8	500	492	45	7	544	435	33	15	483	402	27	17	446

*W = white, AA = African American, O = Other races (including Asian, Hispanic, Americans Indians, and Foreign).

Source: POP904A, POP914A, POP924A, POP.934RES, POP944C.RES;3

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Age Groups of Degree-Seeking Graduate Students

DISCIPLINE	Fall 1990				Fall 1991				Fall 1992				Fall 1993				Fall 1994			
	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total
Business Admin.	0	72	30	102	0	70	20	90	0	65	23	88	0	78	21	99	1	89	19	109
Education	1	162	89	252	0	191	88	279	0	195	110	305	0	153	88	241	0	146	70	216
English	0	17	13	30	0	23	12	35	0	21	9	30	0	17	7	24	0	11	3	14
History	0	10	4	14	0	12	9	21	0	11	9	20	0	13	7	20	0	9	2	11
Nursing	0	20	8	28	0	21	13	34	0	33	28	61	0	36	29	65	1	35	32	68
Psychology	0	21	12	33	0	27	14	41	0	29	11	40	0	27	7	34	0	24	4	28
Totals	1	302	156	459	0	344	156	500	0	354	190	544	0	324	159	483	2	314	130	446

Source: POP904A, POP914A, POP924A, POP.934RES, POP944C.RES;3

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Residency of Degree-Seeking Graduate Students

DISCIPLINE	Fall 1990			Fall 1991			Fall 1992			Fall 1993			Fall 1994		
	Maryland	Out of State	Total	Maryland	Out of State	Total	Maryland	Out of State	Total	Maryland	Out of State	Total	Maryland	Out of State	Total
Business Admin.	81	21	102	74	16	90	69	19	88	74	25	99	85	24	109
Education	201	51	252	228	51	279	234	71	305	191	50	241	179	37	216
English	22	8	30	25	10	35	26	4	30	21	3	24	11	3	14
History	13	1	14	18	3	21	18	2	20	18	2	20	9	2	11
Nursing	23	5	28	26	8	34	49	12	61	52	13	65	48	20	68
Psychology	29	4	33	34	7	41	33	7	40	26	8	34	18	10	28
Totals	369	90	459	405	95	500	429	115	544	382	101	483	350	96	446

Source: POP904A, POP914A, POP924A, POP.934RES, POP944C.RES;3

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Sex of Degree-Seeking Graduate Students

DISCIPLINE	Fall 1990			Fall 1991			Fall 1992			Fall 1993			Fall 1994		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Business Admin.	66	36	102	55	35	90	51	37	88	61	38	99	65	44	109
Education	57	195	252	67	212	279	64	241	305	51	190	241	45	171	216
English	12	18	30	14	21	35	10	20	30	6	18	24	5	9	14
History	5	9	14	8	13	21	10	10	20	10	10	20	4	7	11
Nursing	0	28	28	0	34	34	8	53	61	7	58	65	6	62	68
Psychology	7	26	33	6	35	41	5	35	40	10	24	34	10	18	28
Totals	147	312	459	150	350	500	148	396	544	145	338	483	135	311	446

Source: POP904A, POP914A, POP924A, POP.934RES, POP944C.RES;3

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June 26, 1995

MEMO TO: Dr. Bebee
Dr. Christensen
Dr. Creighton
Dr. Dotterer

FROM: June Dysart
Administrative Specialist II

SUBJECT: Grade Distribution for Spring 1995

Please find attached the "Grade Distribution Summary Report" for Spring 1995. You should have already received the printouts for your School from which these data were derived.

If you have any questions or comments, please contact our office.

LAC:jd

cc: Dr. Butler
✓ Mr. Thrash

GRADE DISTRIBUTION SUMMARY REPORT
SPRING 1995
UNDERGRADUATE LEVEL*
(Does Not Include Withdrawn Students)

<u>DISCIPLINE</u>	<u>NO. OF GRADES</u>	(in percentages)									<u>TOTAL</u>
		<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>E</u>	<u>I</u>	<u>S</u>	<u>W</u>	<u>PS</u>	
		23%	39%	24%	6%	2%	0%	0%	4%	1%	99%
Accounting	498										
Anthropology	95	23	40	21	4	3	0	0	7	1	99
Art	672	46	33	11	1	2	1	0	3	1	98
Fine Arts	0	0	0	0	0	0	0	0	0	0	0
Biology	1618	26	33	24	8	3	1	0	4	1	100
Business Administration	1635	23	43	22	4	2	0	0	3	2	99
Chemistry	744	15	33	28	10	4	0	0	10	0	100
Communication Arts	1332	34	36	19	2	1	2	0	4	2	100
Computer Science	278	36	19	14	4	12	0	0	13	2	100
Dance	71	59	18	10	3	0	0	0	4	1	95
Economics	382	21	30	25	9	7	1	0	5	1	99
✓ Education, General	924	48	20	6	1	1	1	0	2	21	100
Education, Elementary	719	44	15	3	0	1	1	0	0	36	100
English	1658	17	43	26	4	3	1	0	5	0	99
Environmental Health	48	19	19	2	0	0	56	0	2	2	100
Pre-Engineering	11	45	27	18	0	9	0	0	0	0	99
French	88	23	47	20	2	2	1	0	5	0	100
General Studies	57	5	9	0	0	0	4	70	2	0	90
Geography	687	23	32	30	8	4	0	0	3	0	100
Geology	75	4	36	32	15	9	1	0	1	1	99
German	47	51	30	6	0	4	0	0	9	0	100
History	1963	30	38	21	4	3	1	0	2	1	100
Health	139	35	44	14	1	3	0	0	1	1	99
Info. Sys. Mgmt.	407	39	37	12	2	4	0	0	6	0	100
Interdisciplinary Studies	118	38	37	8	0	0	7	0	4	5	99
Leisure Studies	55	31	34	22	5	2	0	0	2	4	100
Mathematics	1100	27	28	20	8	6	0	0	9	2	100
Medical Technology	133	25	47	23	2	0	2	0	1	0	100
Military Science	114	82	10	2	0	1	0	0	5	0	100
Modern Languages	19	42	47	5	0	5	0	0	0	0	99
Music Applied	264	81	7	3	0	2	1	0	6	0	100
Music	294	52	26	6	3	5	0	0	7	0	99
Nursing	235	20	51	22	1	0	1	0	2	2	99
Physical Education	1399	49	27	6	1	2	0	0	4	11	100
Philosophy	505	30	44	13	2	3	1	0	6	0	99
Physics	425	28	35	26	4	2	0	0	4	0	99
Political Science	495	18	34	24	8	4	1	0	7	4	100
Psychology	1336	33	35	20	5	2	1	0	3	0	99
Respiratory Therapy	174	27	41	22	2	1	0	0	6	1	100
Russian	10	70	10	0	20	0	0	0	0	0	100
Secondary Education	151	5	5	2	0	2	2	0	1	83	100
Sociology	370	24	40	25	3	3	2	0	2	1	100
Social Science	7	100	0	0	0	0	0	0	0	0	100
Social Work	620	55	30	11	1	1	0	0	1	0	99
Spanish	192	40	29	17	2	2	2	0	8	0	100

GRADE DISTRIBUTION SUMMARY REPORT
SPRING 1995
Undergraduate Level Cont.

Page 2

<u>DISCIPLINE</u>	<u>NO. OF GRADES</u>	(in percentages)									<u>TOTAL</u>
		<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>	<u>I</u>	<u>S</u>	<u>W</u>	<u>PS</u>	
ACC (UMES)	1	0%	100%	0%	0%	0%	0%	0%	0%	0%	100%
BIO (UMES)	34	18	35	32	0	0	15	0	0	0	100
CRJ (UMES)	6	33	33	17	0	0	17	0	0	0	100
EDPE (UMES)	1	0	100	0	0	0	0	0	0	0	100
EDSP (UMES)	9	56	11	0	0	0	33	0	0	0	100
EDU (UMES)	7	100	0	0	0	0	0	0	0	0	100
ENES (UMES)	2	100	0	0	0	0	0	0	0	0	100
ENG (UMES)	2	0	0	0	0	0	100	0	25	0	125
ENME (UMES)	1	0	0	100	0	0	0	0	0	0	100
ENVS (UMES)	27	30	22	29	15	0	0	0	4	0	100
HMGD (UMES)	7	57	14	29	0	0	0	0	0	0	100
MUS (UMES)	1	0	0	0	0	0	100	0	0	0	100
PHY (UMES)	7	0	14	29	29	14	14	0	0	0	100
PSY (UMES)	1	0	0	0	0	0	100	0	0	0	100
SCIE (UMES)	12	58	33	8	0	0	0	0	0	0	99
SOC (UMES)	2	50	50	0	0	0	0	0	0	0	100
SOW (UMES)	11	45	27	9	0	0	18	0	0	0	99
TOTAL UNDERGRADUATE	22295	32%	33%	18%	4%	3%	1%	0%	4%	4%	99%

GRADE DISTRIBUTION REPORT
SPRING 1995
GRADUATE LEVEL*

<u>DISCIPLINE</u>	<u>NUMBER OF GRADES</u>	(In percentages)									<u>TOTAL</u>
		<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>	<u>I</u>	<u>S</u>	<u>W</u>	<u>PS</u>	
Biology	32	78%	12%	6%	0%	0%	0%	0%	3%	0%	99%
Business Administration	163	53	40	3	0	0	1	0	2	0	99
Chemistry	1	0	100	0	0	0	0	0	0	0	100
Communication Arts	1	100	0	0	0	0	0	0	0	0	100
Education, Elementary	0	0	0	0	0	0	0	0	0	0	0
Education, General	452	79	17	0	0	0	3	0	0	0	99
English	64	64	30	1	0	0	3	0	2	0	100
Geography	1	100	0	0	0	0	0	0	0	0	100
History	18	83	11	0	0	0	0	0	0	0	100
Mathematics	6	100	0	0	0	0	0	0	0	0	100
Music Applied	4	75	25	0	0	0	0	0	0	0	100
Music	2	50	50	0	0	0	0	0	0	0	100
Nursing	57	54	4	16	0	0	23	0	3	0	100
Philosophy	0	0	0	0	0	0	0	0	0	0	0
Physical Education	4	75	25	0	0	0	0	0	0	0	100
Physics	1	100	0	0	0	0	0	0	0	0	100
Psychology	73	67	23	4	1	0	4	0	0	0	99
Secondary Education	5	100	0	0	0	0	0	0	0	0	100
Sociology	1	100	0	0	0	0	0	0	0	0	100
Social Work	1	100	0	0	0	0	0	0	0	0	100
EDU (UMES)	10	30	60	0	0	0	0	10	0	0	100
TOTAL GRADUATE	896	70%	23%	1%	0%	0%	4%	0%	1%	0%	99%

*Notes: (1) Source is "Grade Distribution by Discipline," Job NMIS100 dated 6/02/95; (2) Some departments may not show an exact 100% total as some designations like "audit" have been omitted; (3) For more information on the percentage by course level and department, please contact the Institutional Research Office.

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Salisbury State University

Enrollment Data

Fall 1995

Student Characteristics

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October 1995
Office of Institutional Research



Enrollment by Classification, Ethnicity, and Status

Fall 1995

Classification	African American		American Indian		Asian American		Hispanic		White		Foreign		All Students		TOTAL
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	

First-Time Freshmen*	33	2	4	0	8	0	4	0	591	5	2	1	642	8	650
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Undergraduates

Freshmen	60	7	5	0	14	0	7	0	835	23	7	1	928	31	959
Sophomores	51	12	2	0	14	2	5	0	928	79	6	0	1006	93	1099
Juniors	67	19	5	0	13	2	12	4	1088	151	13	0	1198	176	1374
Seniors	46	10	6	0	13	7	11	1	940	232	6	1	1022	251	1273
Subtotal	224	48	18	0	54	11	35	5	3791	485	32	2	4154	551	4705
Unclassified**	8	85	0	1	2	14	1	3	91	425	0	1	102	529	631
Total Undergraduates	232	133	18	1	56	25	36	8	3882	910	32	3	4256	1080	5336

Graduates***

Total Graduate Level	11	32	0	0	4	2	1	3	117	493	8	3	141	533	674
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GRAND TOTAL	243	165	18	1	60	27	37	11	3999	1403	40	6	4397	1613	6010
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* Included in freshmen figure.

** 631 of these unclassified undergraduates are non-degree seeking ("special") students.

4705 of the total undergraduates are enrolled in degree programs.

*** 439 graduate students are degree seeking.

Source: Enrollment Summary Statistics, Job NMIS350 Program MISN400. Includes UMES COOP students.

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Enrollment in Degree Programs (Full and Part Time)
By School, Discipline, Ethnicity and Gender
Fall 1995

School and Degree Program	Male	Female	African Amer.	Amer. Indian	Asian Amer.	Hispanic	White	Foreign	TOTAL
School of Liberal Arts									
Art	40	49	1	0	2	1	84	1	89
Art (Fine)	4	3	0	0	0	0	7	0	7
Communication Arts	143	161	23	1	2	2	273	3	304
English	40	107	5	0	3	1	138	0	147
French	0	6	1	0	0	0	5	0	6
History	111	56	7	3	0	2	154	1	167
Liberal Studies	78	63	3	1	3	0	132	2	141
Music	16	17	0	0	1	32	0	0	33
Philosophy	15	13	0	0	0	0	28	0	28
Political Science	66	46	9	0	3	1	99	0	112
Psychology	67	190	16	2	4	3	232	0	257
Social Science	4	1	0	0	0	0	5	0	5
Sociology	29	16	5	0	1	0	39	0	45
Spanish	3	9	2	0	0	0	10	0	12
Subtotal	616	737	72	7	19	42	1206	7	1353

School of Education & Professional Studies

Elementary Education	89	539	32	3	3	0	589	1	628
Leisure Studies	0	1	1	0	0	0	0	0	1
Physical Education	157	101	13	1	2	2	240	0	258
Social Work	32	177	29	0	1	3	176	0	209
Subtotal	278	818	75	4	6	5	1005	1	1096

School of Business

Accounting	121	128	14	1	5	2	225	2	249
Business Administration	365	234	33	2	4	6	545	9	599
Economics	24	5	1	0	1	1	26	0	29
Info. System Mgmt.	45	20	5	2	2	1	54	1	65
Subtotal	555	387	53	5	12	10	850	12	942

School of Science & Technology

Biology	254	349	28	1	16	10	542	6	603
Chemistry	25	28	6	0	1	0	44	2	53
Environmental Health	24	26	3	0	0	0	46	1	50
Geography	56	20	0	0	0	0	75	1	76
Mathematics	56	59	8	0	2	0	105	0	115
Medical Tech.	13	20	4	0	1	0	28	0	33
Nursing	16	194	16	0	4	2	188	0	210
Physical Science	4	0	0	0	1	0	3	0	4
Physics	34	8	2	0	0	1	39	0	42
Respiratory Therapy	23	45	7	0	3	0	57	1	68
Subtotal	505	749	74	1	28	13	1127	11	1254
Undeclared*	77	85	5	1	2	2	149	3	162
TOTAL	2031	2776	279	18	67	72	4337	34	4807

Graduate	<i>Full & Part-Time</i>								
Business Administration	70	46	8	0	1	0	101	6	116
Education	47	163	15	0	1	0	194	0	210
Education Administration	5	7	0	0	0	0	12	0	12
English	3	19	1	0	1	1	19	0	22
History	2	2	0	0	0	0	4	0	4
Nursing	5	48	3	0	2	0	46	2	53
Psychology	4	19	0	0	0	0	23	0	23
TOTAL	136	304	27	0	5	1	399	8	440

*Degree-seeking students only

Source: MHEC Enrollment Data by Program and Race (9-25-95)

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Enrollment in Degree Programs (Full and Part Time)
By School and Discipline
Fall 1991 to Fall 1995

School and Degree Program	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	% Change ** 1991 to 1995	5 Year*** Average
School of Liberal Arts							
Art	120	110	100	100	89	-25.8%	103.8
Art (Fine)	6	5	3	5	7	16.7%	6.5
Communication Arts	322	322	305	285	304	-5.6%	307.6
English	105	146	152	166	147	40.0%	143.2
French	9	9	5	3	6	-33.3%	6.4
History	144	138	152	159	167	16.0%	152.0
Liberal Studies	224	183	154	136	141	-37.1%	167.6
Music	26	24	31	35	33	26.9%	29.8
Philosophy	20	24	25	24	28	40.0%	24.2
Political Science	89	115	120	129	112	25.8%	113.0
Psychology	228	256	249	265	257	12.7%	251.0
Social Science	17	23	22	12	5	-70.6%	15.8
Sociology	40	46	48	47	45	12.5%	45.2
Spanish	11	6	7	14	12	9.1%	10.0
Subtotal	1361	1407	1373	1380	1353	-0.6%	1374.8
School of Education & Professional Studies							
Elementary Education	503	596	624	615	628	24.9%	593.2
Leisure Studies	25	25	21	8	1	-96.0%	16.0
Physical Education	208	231	225	255	258	24.0%	235.4
Social Work	87	128	149	183	209	140.2%	151.2
Subtotal	823	980	1019	1061	1096	33.2%	995.8
School of Business							
Accounting	204	262	284	268	249	22.1%	253.4
Business Administration	965	816	631	605	599	-37.9%	723.2
Economics	26	30	31	32	29	11.5%	29.6
Info. System Management	---	30	53	67	65	---	53.8
Subtotal	1195	1138	999	972	942	-21.2%	1049.2
School of Science & Technology							
Biology	297	335	471	545	603	103.0%	450.2
Chemistry	34	52	61	57	53	55.9%	51.4
Environmental Health	---	4	17	38	50	---	27.3
Geography	57	53	59	66	76	33.3%	62.2
Mathematics	93	95	101	128	115	23.7%	106.4
Medical Technology	39	40	38	44	33	-15.4%	38.8
Nursing	268	270	260	287	210	-21.6%	259.0
Physical Science	60	58	53	17	4	-93.3%	38.4
Physics	25	19	35	46	42	68.0%	33.4
Respiratory Therapy	37	48	51	51	68	83.8%	51.0
Subtotal	910	974	1146	1279	1254	37.8%	1112.6
Undeclared*	388	343	260	208	162	-58.2%	272.2
TOTAL	4677	4842	4797	4900	4807	2.8%	4804.6
Graduate							
Business Administration	90	88	99	109	116	28.9%	100.4
Education	279	305	241	217	210	-24.7%	250.4
Education Administration	---	---	---	---	12	---	12.0
English	35	30	24	15	22	-37.1%	25.2
History	21	20	20	11	4	-81.0%	15.2
Nursing	34	61	65	70	53	55.9%	56.6
Psychology	41	40	34	28	23	-43.9%	33.2
TOTAL	500	544	483	450	440	-12.0%	483.4

*Degree-seeking students only.

**The percentage change has not been calculated for those disciplines that have been added since Fall 1990.

***For programs in existence for less than 5 years, average has been calculated accordingly.

Source: MHEC Enrollment Data by Program & Race
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Secondary Education Track Enrollment
By Major and Classification
Fall 1995

Major	Freshmen	Sophomore	Junior	Senior	Undergraduate 2nd Bachelor	Total
Art	0	1	3	3	0	7
Biology	4	8	6	8	1	27
Chemistry	1	2	2	1	0	6
Communication Arts	0	0	0	0	0	0
Elementary Education	0	0	0	0	1	1
English	3	18	13	13	1	48
French	1	0	1	1	0	3
Geography	0	0	1	0	0	1
History	11	16	21	18	1	67
Math	6	8	13	8	0	35
Music	2	2	1	2	0	7
Physical Education	13	17	29	44	0	103
Physical Science	0	0	0	0	0	0
Physics	0	0	0	0	0	0
Political Science	0	0	0	0	0	0
Psychology	0	0	0	0	0	0
Social Science	0	0	2	3	0	5
Spanish	2	1	1	0	0	4
Liberal Studies	0	0	0	0	0	0
Unknown	0	1	0	0	0	1
Total	43	74	93	101	4	315

Source: SIS Z-Writer Report

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Student Credit Hours and FTES

By Discipline & Course Level

Fall 1995

HEGIS CODE	DISCIPLINE <i>Alphabetical</i>	Student Credit Hours by Course Level			Total SCH
		Lower (100-200)	Upper (300-400)	Graduate (400G-600)	
0502	Accounting	942	939	0	1881
2202	Anthropology	327	99	0	426
1001	Art	1326	755	0	2081
1002	Art (Fine)	0	0	0	0
0401	Biology	4901	1616	48	6565
0506	Business Administration	1188	4050	540	5778
1905	Chemistry	2756	380	0	3136
0601	Communication Arts	2750	1191	0	3941
0701	Computer Science	878	93	0	971
1008	Dance	91	90	0	181
2204	Economics	972	207	0	1179
0802	Education, Elementary	0	2700	12	2712
0801	Education, General	0	2314	1311	3625
0803	Education, Secondary	0	357	12	369
0834	Education, Science	88	0	0	88
1501	English	3741	1334	184	5259
0420	Environmental Health	57	126	0	183
1102	French	150	99	0	249
4901	General Studies	84	60	21	165
2206	Geography	1952	480	0	2432
1914	Geology	228	0	0	228
1103	German	140	24	0	164
1201	Health	220	81	6	307
2205	History	4542	1392	27	5961
0702	Info Systems Management	191	510	0	701
4999	Interdisciplinary Studies	381	44	0	425
4993	Leisure Studies	69	0	0	69
1701	Mathematics	3139	421	75	3635
1223	Medical Technology	29	247	0	276
1801	Military Science	150	112	0	262
1101	Modern Languages	45	0	0	45
1005	Music	859	110	7	976
1004	Music-Applied	196	100	0	296
1203	Nursing	0	1579	238	1817
1509	Philosophy	1158	527	0	1685
0835	Physical Education	2202	1365	0	3567
1902	Physics	1366	268	0	1634
2207	Political Science	780	482	3	1265
0901	Pre-Engineering	24	0	0	24
2001	Psychology	1794	2647	252	4693
1297	Respiratory Therapy	0	657	0	657
1106	Russian	24	0	0	24
2201	Social Science	0	0	0	0
2104	Social Work	267	1525	6	1798
2208	Sociology	603	774	3	1380
1105	Spanish	447	183	3	633
TOTAL STUDENT CREDIT HOURS		41057	29938	2748	73743
		FTES by Course Level			
FTES by Discipline		2737.1	1995.8	229.0	4961.9

Source: MINC Faculty Credit Hours and Course Load by Discipline/Instructor, Job No. NMIS150
Program No. MISN210. For FTES, divide by 15 at Lower and Upper Levels, and by 12 for Graduate.

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Student Credit Hours
By School and Discipline
Fall 1991 to Fall 1995

School and Discipline	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	% Change in SCH* 1991 to 1995
School of Liberal Arts						
Anthropology	483	531	372	402	426	-11.8%
Art	2,199	2,017	2,119	1936	2081	-5.4%
Art (Fine)	---	---	---	3	---	---
Communication Arts	4,339	4,095	3,808	3943	3941	-9.2%
English	5,929	5,859	5,958	5805	5259	-11.3%
French	343	336	273	265	249	-27.4%
General Studies	1074	1137	1333	95	165	-84.6%
German	179	176	146	155	164	-8.4%
History	5,562	6,051	5,763	6114	5961	7.2%
Interdisciplinary Studies	289	312	272	467	425	47.1%
Modern Languages	39	0	0	54	45	15.4%
Music	1,107	886	949	981	976	-11.8%
Music-Applied	254	297	354	319	296	16.5%
Philosophy	1,624	1,602	1,342	1665	1685	3.8%
Political Science	1,179	1,305	1,167	1262	1265	7.3%
Psychology	4,288	4,684	4,852	4548	4693	9.4%
Russian	57	54	30	30	24	-57.9%
Social Science	0	12	12	9	0	---
Sociology	1,734	1,818	1,782	1512	1380	-20.4%
Spanish	492	477	494	579	633	28.7%
Subtotal	31,171	31,649	31,026	30,144	29,668	-4.8%
School of Education & Professional Studies						
Dance	---	121	111	136	181	---
Education, Elementary	2,058	2,502	2,820	2613	2712	31.8%
Education, General	3,300	3,605	3,306	3528	3625	9.8%
Education, Secondary	489	486	590	413	369	-24.5%
Education, Science	---	---	---	---	88	---
Health	271	290	289	314	307	13.3%
Leisure Studies	303	306	312	171	69	-77.2%
Military Science	110	111	111	126	262	138.2%
Physical Education	3,334	3,167	3,384	3403	3567	7.0%
Social Work	917	1,137	1,338	1629	1798	96.1%
Subtotal	10,782	11,725	12,261	12,333	12,978	20.4%
School of Business						
Accounting	2,361	2,046	1,881	1902	1881	-20.3%
Business Administration	6,363	6,558	5,853	5272	5778	-8.2%
Economics	1,893	1,689	1,510	1482	1179	-37.7%
Info Systems Management	515	545	702	715	701	36.1%
Subtotal	11,132	10,838	9,946	9,371	9,539	-14.3%
School of Science & Technology						
Biology	5,140	5,681	5,699	6822	6565	27.7%
Chemistry	2,867	2,969	3,176	3293	3136	9.4%
Computer Science	1,249	1,064	918	939	971	-22.3%
Environmental Health	---	60	114	177	183	---
Geography	2,681	2,522	2,791	2622	2432	-9.3%
Geology	0	234	225	234	228	---
Mathematics	4,223	4,017	3,949	3954	3635	-13.9%
Medical Technology	176	233	276	291	276	56.8%
Nursing	1,276	1,713	1,741	1822	1817	42.4%
Physics	1,339	1,293	1,480	1666	1634	22.0%
Pre-Engineering	60	45	18	27	24	-60.0%
Respiratory Therapy	525	536	647	568	657	25.1%
Subtotal	19,536	20,367	21,034	22,415	21,558	10.4%
GRAND TOTAL	72,621	74,579	74,267	**74,263	***73,743	1.5%

*Note: The percentage change has not been calculated for those disciplines that have been added since Fall 1990.

**Excludes 525 SCH from SSU students enrolled at UMES, prior years UMES SCH was included in General Studies

***In Fall 1995, the SCH from SSU students enrolled at UMES was not included in student credit hour counts.

Source: Faculty Credit Hours and Course Load by Discipline/Instructor, Job NMIS150 Program MISN220

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**Degree's Awarded
By Type and Sex
Alphabetically by Program
Academic Year 1994-95**

Baccalaureate	Male	Female	Total	Percent of Total
Accounting	26	36	62	5.7%
Art	10	17	27	2.5%
Art (Fine)	0	1	1	0.1%
Biology	32	46	78	7.1%
Business Administration	79	38	117	10.7%
Chemistry	7	4	11	1.0%
Communication Arts	40	37	77	7.1%
Economics	8	0	8	0.7%
Elementary Education	15	148	163	14.9%
English	6	29	35	3.2%
Environmental Health	3	3	6	0.5%
French	0	3	3	0.3%
Geography	13	1	14	1.3%
History	30	13	43	3.9%
Info. System Management	14	8	22	2.0%
Leisure Studies	1	5	6	0.5%
Liberal Studies	42	37	79	7.2%
Mathematics	12	9	21	1.9%
Medical Technology	2	9	11	1.0%
Music	1	1	2	0.2%
Nursing	5	56	61	5.6%
Philosophy	6	5	11	1.0%
Physical Education	19	19	38	3.5%
Physical Science	4	4	8	0.7%
Physics	1	0	1	0.1%
Political Science	17	5	22	2.0%
Psychology	23	44	67	6.1%
Respiratory Therapy	4	10	14	1.3%
Social Science	3	4	7	0.6%
Social Work	7	52	59	5.4%
Sociology	12	4	16	1.5%
Spanish	1	0	1	0.1%
TOTAL	443	648	1091	100.0%

Bachelor of Arts	354	32.4%
Bachelor of Science	677	62.1%
Bachelor of Social Work	59	5.4%
Bachelor of Fine Arts	1	0.1%
* Total Baccalaureate	1091	100.0%

*Source: D3IRJFW - DRF95.RES;5

Masters				
Business Administration	19	11	30	20.7%
Education	20	60	80	55.2%
English	4	8	12	8.3%
History	4	2	6	4.1%
Nursing	1	9	10	6.9%
Psychology	2	5	7	4.8%
TOTAL	50	95	145	100.0%

Source: MHEC Degrees Awarded by Program & Race for August 94, December 94,
and May 1995 degree recipients dated 9/06/95, Job N3M10010, Program MIDN030
kwc:\123files\degree95

Degrees Awarded to Double Majors by Program
Academic Years 1990-91 to 1994-95

BACCALAUREATE	1990-91			1991-92			1992-93			1993-94			1994-95			% Change in Totals AY 91 to AY 95	5 Year Average of Totals	5 Year Average of Major 1
	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total			
Charles & Martha Fulton School of Liberal Arts																		
Art	21	1	22	21	1	22	26	0	26	21	0	21	27	0	27	22.7%	23.6	23.2
Art - Fine	3	0	3	3	0	3	4	0	4	2	0	2	1	0	1	-66.7%	2.6	2.6
Communication Arts	89	0	89	86	1	87	97	4	101	103	5	108	77	2	79	-11.2%	92.8	90.4
English	20	1	21	18	1	19	29	2	31	30	2	32	35	2	37	76.2%	28	26.4
French	1	0	1	0	1	1	4	0	4	2	0	2	3	0	3	--	2.2	2
History	31	2	33	26	3	29	39	2	41	36	4	40	43	6	49	48.5%	38.4	35
Liberal Studies	131	0	131	113	0	113	110	0	110	111	0	111	79	0	79	-39.7%	108.8	108.8
Music	7	0	7	3	0	3	4	0	4	3	0	3	2	0	2	-71.4%	3.8	3.8
Philosophy	6	2	8	6	1	7	6	3	9	8	4	12	11	3	14	75.0%	10	7.4
Political Science	21	1	22	15	2	17	22	0	22	28	2	30	22	3	25	13.6%	23.2	21.6
Psychology	41	2	43	49	2	51	74	4	78	62	4	66	67	0	67	55.8%	61	58.6
Social Science	5	0	5	6	1	7	7	2	9	8	1	9	7	1	8	60.0%	7.6	6.6
Sociology	11	1	12	12	1	13	14	0	14	16	1	17	16	1	17	41.7%	14.6	13.8
Spanish	0	0	0	4	1	5	1	1	2	0	1	1	1	0	1	--	1.8	1.2
Total	387	10	397	362	15	377	437	18	455	430	24	454	391	18	409	3.0%	418.4	401.4
School of Education & Professional Studies																		
Elementary Education	103	0	103	119	0	119	166	0	166	186	0	186	163	0	163	58.3%	147.4	147.4
Leisure Studies	7	0	7	12	1	13	10	1	11	12	2	14	6	0	6	-14.3%	10.2	9.4
Physical Education	29	1	30	34	0	34	41	0	41	49	0	49	38	0	38	26.7%	38.4	38.2
Social Work	37	0	37	33	0	33	52	0	52	49	0	49	59	0	59	59.5%	46	46
Total	176	1	177	198	1	199	269	1	270	296	2	298	266	0	266	50.3%	242	241
Franklin P. Perdue School of Business																		
Accounting	53	0	53	47	2	49	69	2	71	69	0	69	62	0	62	17.0%	60.8	60
Business Administration	152	5	157	168	0	168	230	16	246	184	9	193	117	10	127	-19.1%	178.2	170.2
Economics	8	0	8	6	1	7	7	0	7	6	0	6	8	1	9	12.5%	7.4	7
Info. System Mgmt.	-	-	-	1	0	1	7	0	7	12	0	12	22	0	22	--	13.7	11.3
Total	213	5	218	222	3	225	313	18	331	271	9	280	209	11	220	0.9%	254.8	203
Richard Henson School of Science & Technology																		
Biology	27	0	27	47	0	47	38	1	39	67	1	68	78	1	79	192.6%	52	51.4
Chemistry	6	1	7	4	0	4	5	0	5	5	0	5	11	0	11	57.1%	6.4	6.2
Environmental Health	-	-	-	-	-	-	-	-	-	1	0	1	6	0	6	--	-	--
Geography	19	0	19	22	0	22	13	1	14	21	0	21	14	0	14	-26.3%	18	17.8
Mathematics	14	1	15	18	0	18	16	0	16	14	2	16	21	0	21	40.0%	17.2	16.6
Medical Technology	4	0	4	5	0	5	7	0	7	11	0	11	11	0	11	175.0%	7.6	7.6
Nursing	42	0	42	50	0	50	72	0	72	63	0	63	61	0	61	45.2%	57.6	57.6
Physical Science	11	0	11	6	0	6	3	0	3	8	1	9	8	0	8	-27.3%	7.4	7.2
Physics	7	2	9	7	0	7	1	0	1	8	2	10	1	1	2	--	5.8	4.8
Respiratory Therapy	9	0	9	17	0	17	12	0	12	24	0	24	14	2	16	77.8%	15.6	15.2
Total	139	4	143	176	0	176	167	2	169	222	6	228	225	4	229	60.1%	189	185.8
Grand Total	915	20	935	958	19	977	1186	39	1225	1219	41	1260	1091	33	1124	20.2%	1104.2	1073.8

MASTERS	1990-91			1991-92			1992-93			1993-94			1994-95			% Change	Average
Business Administration	26			32			25			24			30			15.4%	27.4
Education	83			87			81			97			80			-3.6%	85.6
English	5			15			9			9			12			140.0%	10
History	3			7			3			2			6			100.0%	4.2
Nursing	4			3			5			5			10			150.0%	5.4
Psychology	4			6			3			3			7			75.0%	4.6
Total	125			150			126			140			145			16.0%	137.2



October 16, 1995

MEMO TO: Dr. Bellavance, The Vice-Presidents, Deans,
Department Chairs, and other Department Heads

FROM: Linda Cashman *LC*
Director of Institutional Research

SUBJECT: SSU's Enrollment Data, Fall 1995

Since the SSU FACTBOOK for 1995-96 will not be ready for distribution until later this fall, I thought I'd send to you now eight tables containing our most heavily requested enrollment data, which have been updated with our official Fall 1995 figures.

Our Fall 1995 total headcount is 6010, which is a .6% drop from last fall's enrollment of 6048. Our Full-Time Equivalency of Students (FTES) is 4962.

I've also included information on the number of degrees including degrees awarded to double majors over the last five years.

If you have any questions or other information needs, please give me a call.

LAC:jd
Attachments



December 1, 1994

MEMO TO: Dr. Bellavance, the Provost, the Vice-Presidents, Deans,
Department Chairs and other Department Heads

FROM: Linda A. Cashman *LAC*
Director of Institutional Research

SUBJECT: **SSU FACT BOOK 1994-95**

The **SSU FACT BOOK** has been updated for the 1994-95 academic year, and I've enclosed a copy which I hope will be useful to you as a reference document and a quick source for institutional data. As you may be aware, the **FACT BOOK** covers a wide variety of information from freshmen SAT score averages to the number of degrees awarded in each discipline and the percentage of tenured faculty by rank and department.

The last section of the **FACT BOOK**, entitled "Academic Program Review Support," is designed to be used by those programs undergoing UMS Academic Program Review, namely the English, Medical Technology, Nursing and Psychology programs. This section contains required data on student credit hours, degrees awarded and enrollment breakdowns by class, age, ethnicity, sex and residency.

Let me know of any kind of information you need which does not appear in the **FACT BOOK**. Certainly I welcome your suggestions for improving or correcting any part of it. If you have any questions, please do not hesitate to contact me.

Finally, feel free to circulate your copy among faculty and staff in your department. I've discovered that many faculty and staff find the **FACT BOOK** useful in completing committee and departmental assignments. I regret my budget allows for the production of only a limited number of copies.

LAC:kw
Enclosure

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