

GE AREA ABBREVIATIONS:	I English and Literature		III Humanities and Social Sciences		Natural Science, Math, Computer Science	
	IA	English (ENGL 103 or HONR 111)	IIIA	Arts, comm, dance, theatre, modern lang, music, philosophy, HONR 211	IVA	Bio, Chem, Geol, PhysGeog, Physics
	IB	Literature (one course from either English or Mod Lang Dept)	IIIB	Anthr, CADR, Econ, HumGeo, PoliSci, Psys, Soc, HONR 112	IVB	One course from IVA, CS, Math, or HONR 212
	II History		IIIC	Additional course from IIIA or IIIB	IVC	One math course
	IIA	History (HIST 101, 102, 103)			Health and Fitness	
	IIB	History (HIST 101, 102, 103, above)			V	PHEC 106
STUDENT LEARNING GOALS- General Education student learning goals.	SUMMARIZED OUTCOMES (58 GE outcomes-49 unique) Students will be able to...				GEN ED AREA(S)- General Education Sub-group areas that provide courses for students to attain the identified outcome	
SKILLS						
1. Critical Thinking (24 Outcomes to 4 Outcomes)						
	Analyze, synthesize, and/or evaluate ideas, concepts, and/or evidence.				IA, IIA, IIB, IIIA, IVA, IVB, IVC, V	
	Describe diverse aspects of a discipline using discipline-specific concepts.				IB, IIA, IIB	
	Apply appropriate problem-solving strategies to discipline-specific issues				IIA, IIB, IIIA, IIIB, IVA, IVB, IVC	
	Compare and contrast theories within a discipline.				IIA, IIB, IIIB,	
2. Command of Language (36 Outcomes to 10 Outcomes)						
2a. Reading (12 Outcomes to 2 Outcomes)	Engage in active reading strategies to interpret and summarize content of written works				IA, IB, IIA, IIB, IIIA, IIIB, IVA, V	
	Solve a problem by analyzing the question being asked and identifying the relevant information.				IVA, IVB, IVC	
2b. Writing (22 Outcomes to 4 Outcomes)	Synthesize and apply information and ideas in discipline-specific forms of writing				IA, IIA, IIB, IIIA, IVA, IVB, IVC	
	Use appropriate evidence, organizational patterns, and styles for specific writing tasks				IA, IIA, IIB	
	Construct thesis-driven arguments that marshal appropriate evidence and counter-arguments				IA, IB, IIA, IIB, IIIB,	
	Select, evaluate, and cite reputable and appropriate sources.				IA, IIA, IIB, IIIB,	
2c. Speaking (4 Outcomes to 3 Outcomes)	Compose oral, thesis-driven arguments that include appropriate evidence				IA	
	Engage with audiences effectively and appropriately				IA	
	Participate actively and respectfully in meaningful discussions				IB, IIIA	
2d. Listening (3 Outcomes to 1 Outcome)	Participate actively and respectfully in meaningful discussions.				IB, IIIA, V	
3. Quantitative Literacy (3 Outcomes to 4 Outcomes)						
	Collect measurement data in a scientific manner.				IVA	
	Accurately analyze and interpret data.				IVA, IVB, IVC, V	
	Use quantitative methods to solve problems.				IVA, IVB, IVC, V	
	Evaluate and draw inferences from mathematical models.				IVA, IVB, IVC	
4. Information Literacy (21 Outcomes to 6 Outcomes)						
4a. Use of Libraries (10 Outcomes to 2 Outcomes)	Evaluate appropriateness of primary and secondary, popular and scholarly source materials				IA, IIA, IIB, IIIB	
	Select, evaluate, and cite reputable and appropriate sources.				IA, IB, IIA, IIB, IIIA, IIIB	
4b. Use of computer applications and emerging technologies (11 Outcomes to 4 Outcomes)	Evaluate appropriateness of primary and secondary, popular and scholarly source materials				IA	
	Select, evaluate, and cite reputable and appropriate sources.				IA, IIIB	
	Use appropriate technology to collect, analyze, summarize, and/or communicate information.				IIIA, IIIB, IVA, IVB, IVC, V	
	Communicate electronically using email and course management software.				IIIB	
5. Interpersonal Communication (4 Outcomes to 1 Outcome)						
	Participate actively and respectfully in meaningful discussions.				IA, IIIA, IVA	

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KNOWLEDGE		
1. Breadth of Knowledge (37 Outcomes to Outcomes 25)		
1a. Visual and Performing Arts (2 Outcomes to 2 Outcomes)	Recognize the importance of the arts in their historical and cultural framework.	IIIA
	Identify the inter-relationships of the variety of visual and performing arts.	IIIA
1b. Literature (4 Outcomes to 3 Outcomes)	Distinguish among the features of genres and/or sub genres of literature	IB
	Analyze literature within as well as beyond its historical and cultural contexts	IB, IIIA
	Recognize the interconnections between historical and contemporary literary themes and issues	IB
1c. Civilization (6 Outcomes to 5 Outcomes)	Analyze a discipline within as well as beyond its historical and cultural contexts	IB
	Discuss diverse aspects (politics, religion, economics, society) of civilization.	IIA, IIB
	Evaluate intercultural similarities and differences..	IIA, IIB, IIIB
	Formulate an informed & critical understanding of change in cultural and historical perspectives.	IIIA
	Describe and compare the influence of different cultures and/or civilizations within the social sciences	IIIB
1d. Contemporary Global Issues (11 Outcomes to 5 Outcomes)	Analyze a discipline within as well as beyond its historical and cultural contexts	IA, IB, IIA, IIB, IIIB
	Recognize the interconnections between historical and contemporary themes and issues	IA, IB
	Discuss diverse aspects (politics, religion, economics, society) of issues	IIA, IIB, IIIA
	Evaluate intercultural similarities and differences.	IIA, IIB
	Explain the significance of the relationship between social and natural sciences to global issues.	IIIB, IVA
1e. Second Language or Culture (0 Outcomes to Outcomes)		
1f. Mathematics (3 Outcomes to 2 Outcomes)	Use quantitative methods to solve problems.	IVA, IVB, IVC, V
	Evaluate and draw inferences from mathematical models.	IVA, IVB, IVC
1g. Social and Behavioral Sciences (5 Outcomes to 3 Outcomes)	Discuss diverse aspects of society and how they impact social and individual behavior.	IIA, IIB, IIIB, V
	Explain research methodologies commonly used by social and behavioral scientists.	IIIB
	Apply theories, principles, and concepts in the social and behavioral sciences to their personal experiences.	IIIB
1h. Biological and Physical Sciences (6 Outcomes to 5 Outcomes)	Use common lab equipment and procedures to collect data	IVA
	Use terminology and describe basic principles of two different STEM disciplines	IVA, IVB, IVC, V
	Recognize the key elements of scientific investigation such as reliance on evidence, use of inductive reasoning and control of variables.	IVA
	Evaluate and interpret how STEM contexts relate to popular media.	IVA, IVB, IVC
	Reflect on and evaluate one's own health	V
2. Interdependence among Disciplines (9 Outcomes to 1 Outcome)		
	Describe the relationships between at least 2 different disciplines using principles and/or research of each one.	IA, IIA, IIB, IIIA, IIIB, IVA, IVB, IVC, V
DISPOSITIONS		
1. Social Responsibility (4 Outcomes to 2 Outcomes)		
	Recognize how their personal activities and choices are connected to and influence the actions of the larger society and world.	IIIA, IIIB
	Recognize the importance of applying General Education concepts to everyday life.	IVA, IVB, IVC, V
2. Humane Values (2 Outcomes to 1 Outcome)		
	Demonstrate the ability to make judgments based on ethical considerations.	IIIA, IIIB
3. Intellectual Curiosity (5 Outcomes to 2 Outcomes)		
	Connect specific examples (e.g., financial literacy, historical currents, social science, STEM, wellness, etc.) to broaden one's life and beyond.	IIA, IIB, IIIB, IVA, IVB, IVC, V
	Expand on course requirements in new and explorative ways.	IIIA
4. Aesthetic Values (1 Outcome to 1 Outcome)		
	Incorporate an aesthetic appreciation within one's personal life and one's community.	IIIA
5. Wellness (3 Outcomes to 1 Outcome)		
	Attend to the spiritual, intellectual, and emotional dimensions of well-being to promote holistic wellness.	IIIA, V