

BAGLEAN
ISSUE

HOLLY THE LEAF

BAGLEAN
ISSUE

VOL. 1.

Maryland State Normal School, Salisbury, Md., February, 1927

No. 5

LECTURE COURSE

Three More Of Series Given By The
State Normal Faculty

The second of a series of lectures being conducted at the State Normal School at Salisbury was given on Monday night, January the twenty-fourth, by Miss Edna M. Marshall, Director of Training.

Miss Marshall's topic was "To-day's Frontier Thinkers in Education." As an introduction she briefly told of the work of Miss Mabel Carney and Dr. William C. Bagley, experts in the field of teacher training. These two were selected not only because of their outstanding work but because the two literary societies of the school are named "Carnean" and "Baglean" in their honor.

The main part of the discussion centered around the work of John Dewey, Edward Lee Thorndike, and William H. Kilpatrick, writers and instructors in the fields of philosophy of education and of educational psychology. John Dewey was one of the first of those frontier thinkers who early advocated an education to meet the needs of changed and changing conditions. Thorndike's psychology has helped and is helping to put into effect Dewey's philosophy. A review of Kilpatrick's new book "Education for a Changing Civilization" explains his position. In brief Miss Marshall attempted to show the work of these three men in relation to Dr. Kilpatrick's statements:

"Our times are changing and—in part at least—as times never changed before. These changes make new demands on education and our education must greatly change itself in order to meet the new situation."

Miss Feidler gave the second lecture in the field of Music on Monday night, January the thirty-first. Her subject was the history of some of our "Southern Songs"—Dixie, Old Folks at Home and Maryland, My Maryland.

A brief sketch of the song writers was given in each case, and the original lines of Maryland, My Maryland were read, the audience singing the best known stanzas of the familiar songs. Miss Feidler was assisted in her historical sketch by several members of the Sho' Echo Glee Club who gave a medley of Stephen Foster songs.

After a brief discussion of the life of Frank M. Stanton, the Georgian editor and poet who recently died, his best known songs were mentioned. Two that are known and loved by thousands, "Mighty Lak a Rose" and "Just A Wearyin' for You" were sung by Mrs. Alfred Kurowski, of New York. Mrs. Kurowski is a concert vocalist with a voice of remarkable sweetness and power and she gave a number of encores to her delighted audience, who pronounced the musical evening a huge success.

The fourth public lecture was given by Miss Alice M. Krackowizer, of the Department of Geography and Industrial Arts.

Her handling of the subject of Industrial Arts, showing its correlation to all subjects taught, as well as its relation to life, was most interesting and helpful to teachers in particular as well as to all interested in the training of youth.

Miss Krackowizer very charmingly showed the many beauties in our common things, pointing out the great field in our own community for the development of art and showed, by the mass of material collected and made into useful and beautiful articles, that this field is being used and appreciated by the Shore Normal School classes in Art.

We can see in the near future an Art Museum for our Normal School.

BAGLEAN SOCIETY--MARYLAND STATE NORMAL SCHOOL AT SALISBURY



OFFICERS FOR PRESENT YEAR

Sitting—Left to right: Frances Lucille Smoot, Wicomico, President; Nellie Pearl Willis, Caroline, Vice-President.

Standing—Left to right: Madeline N. Cordrey, Wicomico, Secretary; Elizabeth Ann Rounds, Wicomico, Treasurer.

Director Of Tubercular
Clinic Visits School

Dr. J. M. Nicklas Speaks to Assembly

"Many people have died from the Great White Plague because of ignorance of preventive measures," said Dr. J. M. Nicklas, Director of the Tuberculosis Clinic from the State of Maryland, who gave a very enlightening talk to the entire student body, Thursday, February 10. I quote extracts from Dr. Nicklas's address—

"We must study to know, know to understand, understand to judge. Prior to 1900, the advance in health work was very slow. There was no co-operation, and it was found to be rather uphill work. After 1900 there was a different attitude. We were able to place our fingers on something definite in the study of diseases. A campaign was started against the great plague, tuberculosis. Tuberculosis to-day is a preventable disease. The death rate has been reduced from 250 to 90 for every 200,000 people."

"The third period is that of universal participation in public health work. We cannot expect to accomplish anything physically, morally, or educationally unless we are physically fit. What does this mean to you as prospective teachers? We must watch the children. Tuberculosis is a disease of childhood. Tuberculosis is spread more by individuals who are undernourished than those who are in normal condition. We must work for the correction of defects, and for an increase in efficiency, and for mental development. These play a great part in the health of students and the ability of teachers. A teacher should have a health chart of her class. If you know the physical conditions of your children you know their mental ability."

"Anything that you can do for the physical welfare of a child will do

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What Has Universal
Education Accomplished?

(We are indebted to Dr. William C. Bagley, Head Normal School Education Department Teachers College, Columbia University, for the following article. The information he gives us is particularly valuable for teachers in training).

The attempt to send everyone to school is, in a way, a quite recent experiment. Two generations ago millions of native-born Americans were unable to read and write. Two generations ago even so far advanced a nation as England was only just beginning seriously to provide elementary schools for "all the children of all the people." Two generations ago one fourth of the men and women of France were illiterate. The situation in some of the German states and in the Scandinavian countries was much better than in France or England, but the movement toward universal education even in the most favored countries was yet in its infancy.

Seventy years—two generations—do not constitute a long period in human history. They represent, indeed, less than the span of an individual life for many men and women. And yet the past seventy years have witnessed in all highly civilized countries a striking advance in the educational level of the great masses of the people. In England, today, only a negligible fraction of the population is illiterate. France, Holland, Germany, Switzerland, Denmark, Norway, and Sweden show still lower ratios. Many of the American States and most of the British dominions compare very well in this respect with the most advanced of the European countries.

The leaven of the universal school has been working—but with what re-

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ALUMNI ITEMS

Several Contributions From Former
Bagleans

Here's your chance, Alumni, to uphold the old strife begun last year between Bagleans and Carneans. Even if you're not here in person you can be present by cheering your side on, in the spirit. Aren't you just as interested and anxious this year as you were last year? Aren't you just as willing to help? Watch the February and March issues of the Holly Leaf for the activities of each society. And if you have any contribution for the use of either society, send it in. That's a challenge, Bagleans or Carneans, do your best.

To those members of the Alumni Association who have not paid their dues for this year, the treasurer, Miss Wilsie Griffin, extends an appeal for an early payment. The dues, as decided upon at the business meeting are to be fifty cents yearly. Address correspondence to Miss Griffin at Maryland Springs, Md.

Help! Mildred Taylor sends an S. O. S. to Miss Powell. Johnny has the "pink eye."—Bad!

In a school where one of our number is teaching a child was asked to locate Liverpool and Manchester. He answered: "Manchester is north of Liverpool and Liverpool is South of Manchester."

In the same school a child professing to know a lot of Maryland History answered when asked what the Ark and Dove were, "The Ark was what saved Noah and his wife and children." The teacher, helpless with laughter, forgot to get her ideas about the Dove. Possibly it returned with the "olive branch."

BAGLEAN BLUES

Seems to me you never miss
Your school till you're away,
But when you are, remember this
You'll miss it every day.
I started thinking not long back,
Just what it was I missed so?
When all at once it seemed I heard
Baglean yells of a year ago.
Yes, that was it, I thought Oh, gee!
What a host of longings that one word,
Baglean, brings to memory.

I miss the rah rahs
I miss the fun,
I miss the Bagleans
Everyone.
Wish those days
Of gladness' gain,
And pessimisms' loss
Could come again.

But in memory's golden pool,
There are some drops of cheer,
Methinks our fine old Baglean
Will grow better every year.
Carry all the honors
Plays, debates, revues and such,
And we'll be proud of our society,
'Cause we love our own so much.

Hazel Jenkins, Class of '26.

BAGLEAN! BAGLEAN!

It thrills me now to think of you
Baglean! Baglean!
And of your members ever true,
Baglean! Baglean!
We stuck together thro' thick and thin
Baglean! Baglean!
And in the end we sure did win
Baglean! Baglean!
May you ever do the right
Baglean! Baglean!
And boost the colors green and white
Baglean! Baglean!
Anna Bell, Class of '26.
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JULIA LAKE WALLER Junior Reporter
SARA WILLIAMS Junior Reporter

AIMS: 1. To act as a mirror for student activities.
2. To afford an opportunity for the expression of the opinions of all those interested in the welfare of the school.
3. To encourage effective English expression.



THE BAGLEANS IN 1926

Spirit should be the keynote of any worthwhile organization. This slogan has been adopted by the Bagleean Literary Society of the Maryland State Normal School of Salisbury. Last year, the Bagleans, in a spirit of friendly rivalry, strove to surpass the Carneans in the point of spirit for the school.

The society was named for Dr. William C. Bagley, who is one of the greatest educators of the country. The Bagleans felt greatly honored that Dr. Bagley spoke at the first Commencement exercises of this school.

The officers of the society last year were: President, Ana Smack; Vice-President, Anna Jones; Secretary, Madeline Cordrey; Treasurer, Frances Smoot.

The Bagleans participated in the following contests against the Carneans: Basket Ball game, Debate, Story-Telling, Play, and Spelling Match. Each contest counted a certain number of points. The decision was given on the last Tuesday Assembly of the school year. The decision was—"Bagleean Society Winner of the Contests in 1926." The Carneans did not lose by many points, and they showed a splendid losing spirit. No matter what the decision will be in the coming years, the Bagleans will always—

"Give a cheer for Bagleean
Sing her praises high."

Dorothy O. Dryden, Sr. 1.

OUR BAGLEAN PRESIDENT

The Bagleean Literary Society is very proud of its president—Miss Frances Smoot, who has many winning characteristics.

Her splendid leadership has proved thus far a great boon to the Bagleans. Moreover, she is numbered among the best of our athletes. In the recent Carnean-Baglean basket ball game she made over two-thirds of the goals credited to our team.

We are depending upon her musical ability to help us win one of our future contests. Even the Carneans get a thrill when "Smoot" plays her uke and sings "She's a Corn-fed Indiana Gal."

Despite her many responsibilities, Miss Smoot exhibits excellent scholarship which enables her to execute the numerous duties of the society.

A FACULTY VIEW OF SOCIETY VALUES

What is the place of rival societies in a Normal School? Are they a worthwhile part of student life? Do they furnish sufficient return in educational and social values to warrant the time given to them? Is school spirit a desirable thing in students, and if so, do rival societies foster the proper kind of spirit?

BAGLEAN SONG

Give a cheer for Bagleean,
Sing her praises high;
Reaching upward to a star
That shall never die.
May the star be honor, love, and
knowledge,
May it guide our foot steps true;
O'er hill and plain
By lake and lane,
Dear Bagleean, Bagleean
We're loyal to you.

Memories of Bagleean,
In the distant years,
Filling full our hearts with joy,
And our eyes with tears,
As we dream of all the inspiration
And the ideals that were true;
Thru' all our years
In smiles or tears
Dear Bagleean, Bagleean
We're loyal to you.

THE BAGLEAN MASCOT



Of course there is no team complete without a Mascot. So at the contest basket ball game in 1926 between the Carneans and Bagleans it was decided that "Mickey" should be the Bagleean Mascot. He was, therefore, very graciously entered as an honored member of that society.

Now Mickey is that fine, upstanding, self-determined bull dog belonging to Mr. Richardson, our genial Superintendent of Building and Grounds. The Bagleans thought that Mickey would undoubtedly like them as soon as he became acquainted. But, alas! he did not become acquainted, or else could not leave the Carnean rooster; for he certainly misbehaved the night of the game. Instead of cheering for the Bagleans he barked every time the Carneans got a basket. He deserted the ship shamefully, in spite of the fact that he was fed on candy and ice cream by the ardent Bagleans.

Because of Mickey's disrespect for the Bagleans he no longer was allowed to be Mascot. Instead, they secured a toy dog, the exact image of Mickey who proved quite faithful.

This Mascot had quite an honor bestowed upon him last spring when Dr. Bagley came to visit the school. Both had their pictures taken in the midst of the adoring Bagleans and it was a good picture—both of Dr. Bagley and the pup.

Bertha Truitt, Sr. 3.



WHAT HAS UNIVERSAL EDUCATION ACCOMPLISHED?

(Continued from page 1)

sults? Is there anything that can be claimed for mass-education other than a reduction of illiteracy?

There are certain facts which can scarcely fail to impress one who studies the countries that have established schools on a universal basis and who then compares these countries that have not adopted this policy. We need not dwell now upon the generally far better economic condition of the enlightened peoples; nor upon the wider application of exact knowledge as shown in declining death-rates and in the steady increase of the average life-span; nor upon the evidences of a wider and more pervasive influence of the finer things of life as reflected in art and literature. These symptoms of progress are important and the schools and the school-teachers of the civilized nations have unquestionably had an important part in bringing about the progress that is thus revealed.

Much more important, perhaps, at the present time are the apparent effects of universal education on social stability. It is clear that progress may be of two sorts: revolutionary or evolutionary. What mass-enlightenment through universal education is clearly promoting is the evolutionary type of progress. Certain comparisons will serve to illustrate these facts.

1. Up to the present time, no nation that has developed a reasonably effective system of universal elementary education has had a civil war or an internal revolution resulting in serious bloodshed—that is since the leaven of the universal school began to work.

2. Without exception, the nations that have had serious internal disturbances since the close of the World War have been nations that are educationally backward—nations in which relatively large segments of the population are still illiterate.

3. Some American citizens are fearful lest Bolshevism will take root in our country. If one must have something to worry about this spectre is "probable" as good a "bogey-man" as

any. But it is only a bogey. Bolshevism has not yet taken root in any enlightened nation. So far, even forty or fifty per cent of literacy seems to be an effective bulwark against it.

4. So far, no nation that has adopted a thoroughgoing policy of universal education has had to depend upon a dictator to keep it in order. Without exception the nations that have been forced to a dictatorship are educationally backward nations. But protection against the dictator is protection against Bolshevism. Seventy to eighty per cent of literacy seems to be needed here.

5. In practically all enlightened nations there has been a steady lowering of the ratios of serious crime. In such countries as England, France and Australia, the development of the universal school has apparently had a great deal to do with this progressive decrease in crime. Our own country seems to be the one exception to this rule, for with us the serious forms of crime have apparently increased during the past twenty-five years.

All in all, the effort to give every one the fundamentals of an education seems to have yielded very gratifying results. It is not too much to say that the universal elementary school is the backbone of contemporary civilization.

DR. WILLIAM C. BAGLEY

Dr. William Chandler Bagley, the great educator, for whom our society was named, was born in Detroit, Michigan, on March 15, 1874. He is a descendant of a colonist who was one of the pioneer settlers of Amesbury, Massachusetts.

He attended the public schools in his early life. During his spare time he did errand jobs. He was graduated from the Michigan Agricultural College in 1895.

Dr. Bagley had strong ambitions to be a farmer, but he had no land. As a "stop gap" he took up teaching. He was made principal of a one room village school. He then decided to make public school his career. Accordingly, he obtained his M. S. degree at Cornell University and later obtained a Ph. D. degree with Psychology as his main study. He worked in Normal schools giving special attention to intermediate grades.

During Dr. Bagley's University career he wrote three well known books, which we use in this Normal School; Class Room Management; Human Behavior; and School Discipline.

At present, Dr. Bagley is at the head of the Normal school training department in Teachers College of Columbia University. As for the organization, administration, and instruction of Normal schools, he is recognized by the whole world as an authority. He has a clear conception of aims of education and the reason for their qualities.

Dr. Bagley has lived an American life and breathed its spirit. He has been loyal to the Republic and the democratic ideals to which the nation is dedicated. "He is the master schoolmaster of the schoolmasters."

The Bagleean Society appreciates the privilege of having its society named for such an educator and friend as Dr. Bagley.

Dorothy O. Dryden, Sr. 1.

CARNEANS. CONGRATULATIONS!

The Bagleans extend heartiest congratulation to their rival society, particularly to its Basket Ball Team who won the first contest.

Mickey, our Mascot is so discouraged when we fail to win, but he never lets us feel so. He says, "We've got to work harder this year to beat those Carneans, but then, that's going to make it more fun." Mickey says, "They certainly show some spirit." And Mickey knows, too.

Elsie Hall, Jr. 1.

AN HOUR OF MUSICAL APPRECIATION

Mrs. Lee Englar Gives Students Treat

The students of Salisbury's Normal School are very fortunate indeed to have in their midst persons of rare ability. Mrs. Lee Englar, one of these persons, is highly talented in the field of music. Taking a great interest in the work of the Normal School, she very kindly consented to give the students an hour of musical appreciation.

Mrs. Englar delighted the entire assembly with a number of selections. Her selections included compositions by the famous Hungarian artist—Lizst, "In My Neighbor's Garden" by Nevin, "An Invitation to the Dance" by Weber, "The Second Mazurka" by Goddard, and Chopin's "Waltz in G Flat."

Mrs. Englar exhibited much skill in the musical field. She left her audience with a feeling of deeper admiration for the work of our great nineteenth century musical composers. Bessie Young, Sr. 3.

OUR FUTURE ACTIVITIES

Hurrah! Rah! Rah! Bagleans, Yea!

We're coming, we're coming right up to the top of the ladder to a sign that reads, "Bagleean Success." Our next rung will have been passed when Miss Irene Hastings and Miss Theo Doughty enter as Bagleans in the Declamation Contest on February 11, 1927. We hope the next rung will be reached when the Parisian gowns, powdered wigs, beauty patches and romantic settings are brought to view in our play on March 25. On April 19, we are going for a tour—a cinema trip in the Assembly Room. We shall get a peep at Alaska, The Panama Canal, Gatun Lake and our own U. S. A. from the Pacific to the Atlantic. The last of our contest activities for the year, the Vaudeville and Musical Revue, will be given on May 6. You'll want to hear the songs that "Mammy" used to sing and see the "bright lights of Broadway."

Aline R. Krause, Jr. 2.

B-A-G-L-E-A-N

Be a Bagleean sailor,
Anchor not your aim;
Go o'er the waves of strife,
Launch out on the sea of fame.
Each tempest braved, each victory won
Adds splendor to your name.
Now, Bagleans, sail on!
Elsie Hall, Jr. 1.

THE GREEN AND THE WHITE

As green as our pines and cedars,
As white as the snow that falls,
These are the Bagleean colors,
That decorate our halls.
The green is for strength and beauty
Our Club and our Eastern Shore,
And white is pure sincerity,
May they last forevermore.

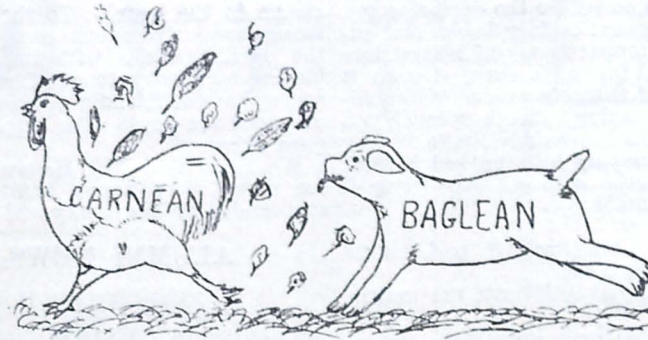
We'll follow these colors forever
And to them we'll be true,
In all of our deeds and contests
In all that we chance to do.
Last year, we had the honor
Of having the highest score
And we'll do our best this year,
To make that even more.

And when nature's green so brilliant
Is spread o'er hill and vale,
And the soft white clouds so dreamy
Up in the heavens sail,
Then, the year's race will be over,
The question asked, "Who won?"
May the answer be as last year,
"Hurrah for Bagleean."

Theo Doughty, Sr. 1.

NOTE OF THANKS

The editorial staff of the Holly Leaf wishes to thank Miss Mabel Powell for the valuable service she has rendered in typing the material for the paper.



Sic 'em, Mickey
Snoot

PROMINENT WOMAN ADDRESSES ASSEMBLY

Miss Louise Tilghman Tells of Trip To Europe

The students of the Salisbury Normal School were very fortunate in having the opportunity of hearing Miss Louise Tilghman of this city, relate her experiences abroad. Miss Tilghman, who took a Mediterranean cruise last year, kindly consented to give the Normal School students the benefit of her travels in a very interesting and worthwhile talk at a recent assembly. In part Miss Tilghman said: "After the preliminary arrangements such as photographs, passports, etc. we left the New York harbor on the last day of January. After six days out we saw a cloud in the distance. Before long we saw tall, beautiful mountains rising out of the sea—mountains with white-frosted tops. These were the Islands of Madeira—alive with beautiful, enormous flower gardens. The city of Madeira was decked in exquisite embroidery work. Just as we put out flags to welcome company, so they had used shawls, tablecloths, and bedspreads to decorate in our honor.

From Madeira we went to Lisbon, with its beautiful harbor. Perhaps the strangest sight was its docks filled with the "fish women" marketing and selling their fish.

After seeing the place where Columbus sailed we arrived in Spain—happy, laughing, smiling Spain. The ladies with their high combs and lace mantillas, and men with their guitars were very kind and hospitable. In Seville we saw the last resting place of Columbus.

We journeyed on to Granada, the city which always makes us think of Washington Irving's "Alhambra." At our feet were geraniums and roses while the top of the Sierra Nevada mountains was covered with snow.

We next visited Gibraltar with its very narrow streets, small shops, and people of all descriptions. This is the strongest port in the world. From here we entered the beautiful Mediterranean through the gates of Hercules.

Our next stop was Algeria. From there we went to Tunis and Ancient Carthage. We then journeyed on to beautiful Athens where we saw the famous Acropolis of ancient history. We passed through the Aegean Sea and the Dardanelles to the wonderful harbor of Constantinople.

We spent a very interesting time in Palestine. We saw the place of Sarifce, Nazareth, and the Sea of Galilee. We reached the beautiful, golden city of Jerusalem where the old wall built by Solomon in 1500 was still visible. We traveled from Bethany to the Dead Sea, picturesque in its desolateness. Jericho and the River of the Shepherds and the field of Boas. We saw that this was a Christian city—there was life and cleanliness here showing that Christianity has its practical side also.

Our next stop was in Alexandria, Egypt. We then passed through the delta of the Nile to Cairo. The most interesting spots were the pyramids, the sphinx, and the tomb of Ramesis IX.

Coming back again we went on to

Naples and then to Rome. We touched southern France and traveled to Paris touching at Nice, Marseilles, Cherbourg. We crossed over to London to finish our trip. As we sailed for home these words—best expressed the prevailing sentiment:

"London is a man's town,
There is power in the air.
Paris is a woman's town
With flowers in her hair.
It is nice to visit Venice,
And its grand to visit Rome—
But when it comes to living
There's no place like Home!"

Y. W. C. A. ACTIVITIES

The Y. W. C. A. is truly accomplishing its purpose—that of bringing together in good fellowship, the student body.

Every Wednesday afternoon the association has been serving tea to the faculty and students. The social qualities stimulated in this manner have been appreciated.

On Wednesday, January 19, the girls of the organization gave a tea dance in the assembly room. These activities make it possible for all the students to become better acquainted with one another.

Such relationship is very desirable if the highest ideals of the association and the school are to be harmoniously realized.

Elsie Hall, Jr. 1.

CARNEAN NEWS

During the month of January the Carnean Society retained its reputation and enthusiasm. Several special meetings were called for the purpose of selecting our representatives for the Declamation Contest. The Carnean Society has already gained the "hill tops" by winning the basket ball game; now "mountains are in view."

DIRECTOR OF TUBERCULAR CLINIC VISITS NORMAL SCHOOL

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much for your peace of mind. We should, in our daily activities, instill in everyone the importance of a health examination as a measure against the spread of diseases. We must bear in mind the fact that before you say anything in life, or before you do anything in life that means anything to you, you must study to know, know to understand, understand to judge. "The supreme business of life today is rendering service—universal participation."

Bessie R. Young, Sr. 3.

OUR BANNER

Wave the Bagleean Banner,
Join in the glorious cry,
Jubilant voices ringing
Her name can never die.

Better than the starlight,
Sweeter than the rose;
Every day more constant
Our love for you grows.

Marching 'neath the banner
Our day of joy will come
All the world around us
Will know that we have won.

Elsie Hall, Jr. 1.

New Spring Styles

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Mr. Richardson (to a group of girls)—“Who wants to see a ground hog?”
Clara Hastings—“I do. What color is it?”
Mr. Richardson (to the proprietor of the meat market)—“This girl wants to see a ground hog.”
Proprietor (pointing to window)—“Here it is.”
Clara—“Where?”
Proprietor—“Here in the window.”
And he picked up some sausage.

QUESTION

Carnean—“What kind of leather makes the best shoes?”
Baglean—“I don't know, but bananas make the best slippers.”

Miss Mildred Powell (in Biology class)—“We will now name some of the lower species of animals, starting with John Lankford.”

Carnean (to Baglean)—“The Carneans are going to hitch their wagon to a star this year.”

Baglean—“The Bagleans are going to hitch their flivver to Mars.”

“What is heredity?”
“Something that every father believes in until his son begins acting like an idiot.”—College Humor.

THE HOLLY LEAFLET

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The Elementary Department

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IN SWITZERLAND

In Switzerland there are very high mountains. On the top of the mountains is a lot of snow. The people in Switzerland do not go up on the mountains because it is so cold. Down at the lower slopes of the hills are grape vines growing.

There are lots of cattle in Switzerland. They make cheese and ship it to America and other countries. There are also dogs and carts. The dogs pull the milk for their masters.

Margaret Townsend, Third Grade.

Dogs pull milk carts in Switzerland. Switzerland has high mountains. Girls and boys watch cattle in Switzerland.

Mills in Switzerland are run by water falls.

Farmers in Switzerland use cream for butter.

Hunter Mann, Second Grade.

JACK

Once there was a dog. His name was Jack. Jack lived on a mountain in Switzerland. Jack's master's name was Jim. Jim loved Jack because he always minded him. Jack was hitched to a cart and he pulled the milk for his master.

One day after Jim had milked the goats he hitched Jack to the cart and put the milk in it. But he saw that the snow was too deep to go through. So he unhitched Jack. Then he took the milk out and made cheese of it because the milk would not keep and the cheese would.

Pauline Long, Third Grade.

OUR NEW BOOKS

The Parent Teachers Association gave us twenty-one books. They are books about myths, history, and geography. We are very proud of them.

The book I like best is about the “Red Children.”

Arthur Holloway, Third Grade.

What to do before the doctor comes.—Buy physical culture books and exercising apparatus. Think pure thoughts. Try milk cure. Laugh it off. Read patent medicine testimonials before taking. See how much you have left in the bank. Smile. Lay stacks of unpaid bills on bed besides you. Doctor will not stay long.—College Humor.

Senior—“What will it cost me to have my car fixed?”

Garage man—“What's the matter with it?”

Senior—“I don't know.”

Garage man—“Fifty-two dollars and sixty cents.”—College Humor.

Librarian—“Isn't this book rather technical?”

Junior—“It was that way when I got it, Ma'm.”—College Humor.

BIRTHDAY CELEBRATION

Dinner Honoring Our Principal

On January the twenty-ninth Mr. Holloway, our principal, passed a long-to-be-remembered milestone. The event caused a great rejoicing in the ranks of the faculty of the Maryland State Normal School. Why should it not, when they were bidden by Mrs. Holloway to join the celebration of this birthday?

Word cannot adequately express the sensations aroused in partaking of the delicious repast set before us. That the little Holloways looked in upon us between courses to see how we were progressing, added diversion and

charm to the hour. To those of us living away from our own hearths, the open fireplace with its brightly blazing logs lent a touch of home. The atmosphere of friendly goodfellowship pervaded the house with laughter and good cheer.

We trust that Mr. Holloway may see many more happy anniversaries surrounded by his family and friends.

ALUMNI NEWS

(Continued from page 1)

A TOAST

Best wishes to the Baglean Society In whatever it attempts to do. Uphold its slogan—“School spirit,” And cooperation, too.

Mary Lang, Class of '26.

The Baglean Literary Society contributed much to my life at State Normal School. It was indeed a very great pleasure to be affiliated with such a spirited, cooperative body.

One of the aims of this organization is to prove itself worthy of the name it bears. I think we have very creditably passed one year in accomplishing our purpose. I am unable to express my appreciation for the benefits I have derived from the society, but I know each girl and boy will make a better man and woman from having been a member of so noble a club.

My thoughts often return to the happy days spent with the Bagleans and it is my humble prayer that our society may ever push onward and be always triumphant.

V. Blanche Reid, Class of '26.

OUR NEW BOOKS

Our parents decided to buy books with the money they helped to earn for the Elementary Department of the Maryland State Normal School. We can take the books home to read if we wish.

The books are just what our parents thought we would like. Some of the books are about Uncle Remus, Ten Boys of Long Ago, a book about flowers, birds, trees and we have several books about poems, too.

I am going to read every book I can this year. Almost everybody in the room is going to try to read all of them.

Eleanor Long, Grade Four.

A BOOK I LIKE

The book is very funny. The stories in this book are about animals.

The pictures make it funny. The cat has a long tail. The fox is winking because he is thinking of a trip.

This book is called “Picture Tales.”

Robert Holloway, Second Grade.

HOW TO CARE FOR OUR BOOKS

We want to take care of our books so that many people will want to read them. The Parent Teachers Association bought us twenty-one books. We have decided to put oilcloth on them to keep them from getting dirty. Our names are on a chart. When we take a book a check is put beside our name. This is to keep our books from being lost.

Roberta Adkinson, Third Grade.

OUR LIBRARY CORNER

We have a Library Corner. Here we have extra seatwork. When we have finished our work we go up to the table and get extra seatwork.

When we have finished the seatwork we get a red mark on a chart.

I like the Library Corner very much.

Louise Ekstrom, Second Grade.

THE GYPSIES

As the evening sun was setting a band of gypsies was heard. The men made the camp and sat around it playing their musical instruments. The women cooked supper. The gypsies were so happy they burst into song. While the supper was cooking the women danced to the music. After supper they went to bed.

Evelyn Ekstrom, Grade Four.

OUR LIBRARY CORNER

We have a Library Corner. There are many books in our Library Corner.

We put the best work on the bulletin board near the Library table.

I have read many books in the Library Corner.

Mildred Smith, Second Grade.

OUR SICK PEOPLE

Many people are sick with the whooping cough.

We made puzzles and other things for the sick people.

We did not want them to be unhappy so we made these things.

We sent our first things to Hunter Mann.

We certainly hope they enjoyed them very much.

Walter Smith, Second Grade.

ATTENDANCE CONTESTS

In November, December and January we had an attendance contest between the boys and girls. The boys won all three of them.

This month we have a different contest. It is to see which rows can have the best attendance.

On our Bulletin Board is a sheet of paper and on it is a race track. There are six cars for there are six rows of pupils in the room. Whenever a row has perfect attendance the captain of that row moves the row's automobile up about a half an inch.

Rows one, two and six are tied for first so far.

Billy Long, Seventh Grade.

LETTER

Salisbury, Md.
Jan. 19, 1927.

Dear John:

We are sorry that you are sick. We hope to see you at school soon. We are studying hard about the Eskimos and wish that you could study with us. Next week we are going to make things for the sand table. We have made pictures of dogs, polar bears, seals, walrus, and Eskimos. We like for Mr. Shockley to tell us stories about Eskimos.

Your little class-mate,
Billy Powell, Bell Street School.

SPRING

I will be so glad when Spring does come, So I can have lots of fun. I can play with my doll, Or even my ball. Hurrah for Spring, And all it does bring.

Pauline Long, Third Grade.

AIMS OF THE BAGLEAN LITERARY SOCIETY

“No worthwhile society has been organized in a professional school without having definite aims set before it.” The above statement is applicable to the literary societies of the Maryland State Normal School at Salisbury.

Nothing is interesting that contains no objectives for which to work. The interest of the Bagleans in their society is shown through the splendid attendance at all meetings, a desire and willingness to do the work assigned, and a spirit to boost everything undertaken. Is something not accomplished when an interest in things of educational value is stimulated?

Thus we of the Baglean Literary Society would set forth our aims in the following statements:

1. To gain literary knowledge through the tryouts for the contests, which are: declamation, play and musical revue.

2. To have extra-curricular work that is valuable.

3. To improve the general spirit of school life.

4. To furnish a means whereby the students are able to display their numerous abilities.

5. To teach cooperation in its truest form.

6. To give entertainment of a good type.

7. To compete in a friendly spirit with our sister society in annual events.

If these objectives are obtained surely our work proves its value in many ways.

Madeline N. Cordrey, Sr. 1.

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BE SURE TO SEE OUR SPECIALS FOR

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FEBRUARY 28

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SALISBURY, MD.