



LIBRARY MATTERS

Library e-Newsletter for Winter 2018-19



(From left) SU students Sarah Kopycinski, Lindsey Berman and Diane Kalita.

Get It Right: Wikipedia Edit-a-thon

Some 42 students volunteered several hours of their time on November 9 to join SU Libraries staff and improve Wikipedia entries. Unlike print encyclopedias, typically written by scholars, the popular online encyclopedia is crowd-sourced, meaning anyone can contribute. While many entries are excellent, others have some issues, such as wrong or missing information.

Technology Librarian Chris Woodall organized the event, which he first established at SU in 2015. He explained: “We have been holding a Wikipedia Edit-a-Thon every year to introduce students to the core concepts behind Wikipedia. As part of the process of identifying errors in articles, they learn why they should not use Wikipedia as a source in their own papers. And not only that, but many of them will actually use the Libraries’ resources to fix the errors they find. It’s a win-win!”

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Welcoming All Students

The SU Libraries staff works hard to ensure that every Salisbury University student feels welcome in all our facilities. Regardless of background, genetics, experiences, preferences, beliefs or anything else, they are all our students and deserve equal access to our spaces, resources and staff.

This past year, a group of students approached us about hosting a section of the traveling AIDS Memorial Quilt. Partnering with student organizations LGBTQ+ Alliance, Sexual Health and Advocacy Organization, and Sexuality and Gender Awareness, we applied to host the Quilt. The NAMES Project Foundation, which oversees the Quilt, accepted our proposal, allowing us to bring a section of the traveling Quilt to campus in October, which is LGBT History Month.

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Spotlight on Student Workers: Nick Russell

Student workers are critical to the functioning of the SU Libraries. They help staff our various public service desks and do behind-the-scenes work, too. They bring energy and enthusiasm and give us insight into student culture and attitudes.

Nick Russell has worked for the SU Libraries since fall 2016, splitting his time this semester between Circulation and the MakerLab. He is, according to his supervisors, “one of our best student workers.” Born and raised in Highlandtown in Baltimore City, Nick spent a year at community college before transferring to SU. He chose SU because he had friends attending here, and it was just the right mix of far enough from home to provide autonomy but still relatively close.

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Partnering with Faculty

The SU Libraries work closely with many academic faculty to teach students information literacy skills – that is, how to find, evaluate and use information. We teach sessions in most of the freshman English writing classes and their Honors equivalents, but we also teach more advanced skills when faculty invite us into their other classes. To recognize the faculty who give up their own class time to partner with us and strengthen their students’ skills, we began in 2014 to recognize Information Literacy Partners of the Month, usually three or four per year. Here is some information about our IL Partners from fall 2017 to the present, as written by the librarians who nominated them:



Sherry Maykrantz, Health Sciences

While Dr. Maykrantz has been an adjunct at SU for several years, this is her first semester as a full-time professor, and she has hit the ground running at full steam! For her HLTH classes this semester (Health Behavior and Drug Education), we worked together in tailoring the library instruction sessions to focus on the needed skills to be successful on the given assignments, as well as beyond the classroom.

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Emin Lelić, History

Dr. Lelić has been enthusiastic about having his two sections of HIST 102 incorporate both the use of Nabb Center Special Collections and research instruction sessions into a semester-long documentary project. His students visited the Nabb Center early in the semester to learn about primary sources and, for most of the students, it was their first time engaging with historic documents.

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Kayla Follmer, Management and Marketing

While Dr. Follmer is a new faculty member this year, she was eager to learn about the SU Libraries' resources and services from the onset, especially in terms of student support. After the fall semester, she quickly identified how library research instruction could benefit her management students, and collaborated with Melissa Bugdal, director of the University Writing Center, and myself to organize a joint information literacy and writing skills workshop. **[READ MORE...](#)**



Isabel Quintana Wulf, English

I'd like to nominate the English Department's Dr. Isabel Quintana Wulf for working with me to develop ways to help students find sources that support their analyses of literature in her ENGL 257 Multiculturalism and Its Discontents and ENGL 300 Border Crossings courses. Although these are two unfamiliar literature areas for me, Dr. Quintana Wulf has continued to offer insight and suggestions that have really helped me to develop library instruction content that strives to assist students in these classes.

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Maida Finch, Doctoral Studies in Literacy

Dr. Maida Finch teaches the EDUC 695 Research Seminar this semester and requested that I be embedded within her MyClasses [SU's course management system] course in the usual ways. We closely collaborated on the supporting LibGuide [an online guide to research] for the course, with much back and forth about the content, resulting in significant changes that she said she loved.

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We are grateful to all the faculty who partner with us!

GIVING TO THE SU LIBRARIES

By helping the SU Libraries, you help ALL of SU's students. On average, each student comes into the Guerrieri Academic Commons at least three times per week. Your gifts help us buy textbooks to put on reserve for those who can't afford them, supply laptops and iPads and other technology to lend, provide food and activities to help students de-stress during finals, and sponsor events and programs to promote learning.

Gifts of any size are welcome.

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