

ANNUAL HOMECOMING HOLDS INTEREST

AT M. S. N. S.

Alumni-Faculty Round Table
Alumni Business Meeting
Important Features

Home Coming which had been greatly anticipated by members of the Alumni as well as by the faculty and Senior class fulfilled all expectations. The number of Alumni attending the annual event, held this year on Saturday, October 19, exceeded all previous records, the largest attendance coming from Somerset and from Dorchester counties and the class of '29 having the largest representation at this meeting. The representatives from Carroll County made the largest total mileage. It may also be of interest to know that Miss Eva Funk who is now teaching in Brunswick, came the longest distance, traveling about 175 miles. Even Mrs. Elsie Hall Davis was able to leave her husband for the time being to attend Home Coming. Mrs. Davis was formerly Miss Elsie Hall who did not succeed in dodging Cupid's bow and who as Caesar would have expressed it has entered in vincula matrimonii.

The officers for the coming year were elected at this meeting. Miss Beulah K. Dixon, a member of the class of '29, who is now teaching in Baltimore County, was elected president of this organization. We feel quite certain that from the reputation which Miss Dixon gained for herself as a leader in this school the Alumni have made a very wise choice. Miss Mary Ann Bradley, a member of the class of '27, who is now Attendance Officer in Dorchester County, was elected vice president. Miss Hazel McDowell and Miss Alice May Coulbourne, both members of the class of '28 and teachers in Somerset County, were elected secretary and treasurer respectively. Under the guidance of such able leaders nothing can hinder the Alumni from having a most successful year.

The Alumni representatives of The Holly Leaf were also appointed at this meeting. One person from each county was made chairman of her county. This chairman will forward all items of interest for the Alumni column from her county to The Holly Leaf by the first of the month that county is to be represented. Below is published the list of counties with their chairmen and also the counties responsible for the contributions each month.

County	Representative
Prince Georges	Dorothy Buffett
Montgomery	Eva Truitt
Queen Anne's	Bertha Truitt
Somerset	Alice Mary Coulbourne
Worcester	Mary Jones
Wicomico	Ruth Anderson
Baltimore	Beulah Dixon
Garrett	Bryon Shockley
Carroll	Helen Herring
Washington	Mary Weller

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ALUMNI PRESENT AT HOMECOMING



The Alumni pictured above were present at the annual Homecoming of the Maryland State Normal School.

SENIORS ENTERTAIN JUNIORS

At 8 o'clock Thursday night, October 31, the Juniors were entertained by the Seniors at a masked Hallowe'en party. A genuine Hallowe'en spirit was ever present due to the decoration, so effectively arranged by the Seniors.

A wide range of individuality was displayed in costuming, everything was present from frogs to chorus girls! The first part of the evening was spent in getting acquainted. Then the masquers paraded through the auditorium, giving visitors and judges a chance to decide on both the most humorous and the cleverest of the group. The following people were called to the stage. Miss Helen MacMullen (witch), Margaret Watkins (pirate), Ruth Carroll (frog), Miss Pauline Riall and Miss Lillian Parker (birds), Viola Goli and Louise Barton (doll dancers), Pauline Van Pelt (Senorita), Fanny Gillespie and Nellie Cherrix, (clowns), Mildred Dixon (a real boy), Ruth Gretzinger (Chinaman), Gladys Payne, Catherine Bailey, and Gladys Brohawn (the real family). Of this group Miss MacMullen and Margaret Watson, were selected as cleverest, and were awarded the prizes. Ruth Carroll was decided the most humorous and was given the prize for that type.

The next important event was the Peanut Racing. Juniors and Seniors from each section competed. Winners were Senior I—Nellie Cherrix, Senior II—Emily Melvin, Senior III—Helen Robinson, Junior I—Otilie Baker, Junior II—Ada Marie Holloway, Junior III—Mable Willis. Helen Robinson won in Senior finals and Ada Marie Holloway won in Junior finals. The final between Senior and Junior champions resulted in a victory for Ada Marie Holloway.

Ginger snaps, apples, and cider were provided for all present. After a few dance selections came the dreaded words "and so to bed."

SHO' ECHO GLEE CLUB GIVES PROGRAM FOR FEDERALSBURG CLUB

Variety Marks Program

On November 13, the Sho' Echo Glee Club, under the direction of Miss Margaret Black, motored to Federalsburg, Md., to sing at a meeting of the Woman's Club of that city.

The selections on their program were quite varied. In fact the program was planned to show contrasts in music. Walter Damrosch says that an overture is the opening of an opera which puts the audience in the right mood to hear it; so their first selection, the "Waltz Song," by Johann Strauss, was light and full of dance so the audience would be in a happy mood. The next number "The Chant of the Monks" by Ludwig Van Beethoven, was indeed a striking contrast to the previous selection.

The other selections of the hour were:

"At Parting," by Edward MacDowell; "Evening Song," by Christopher Wilbald von Gluck; "Jack and Jill," by Mayhew L. Lake; "Serenade," by Paola Tosti; and "Mother Goose Nonsense," by Mayhew L. Lake.

The first two selections, as you can judge, were sad and dreamy while the others contained a bit of humor which was in reality nonsense verse.

The members of the Woman's Club voiced sincere appreciation for the hour of music.

Visitors at this party included some prominent Eastern Shore educators, among them, Mr. E. Clarke Fontaine, Mr. John J. Sidel, Mr. and Mrs. James Bennett and members of our faculty.

TENNIS TOURNAMENT HELD

Maybe our "Helen Wills of normal school," Pauline Comegys, would not like to play the Helen Wills of world renown, Miss Comegys has the distinction of winning the girls' tennis tournament which has just been played off. This tournament was enthusiastic, as all tournaments should be, it was educational, in fact, the word superior describes it. Participants played for the love of the game. Perhaps in some there was that innate tendency to strive to win at all times, and to gain a reputation of being the best player in the school. However, all rejoiced in Comegys's victory, as she well earned her honor.

The girls' tournament opened with Grace Rood playing Pauline Comegys, Comegys being the winner. Next Mary Louise Taylor and Alice Mellott battled. Taylor took the first set and Mellott the second causing a third set to be played which resulted in making Mellott the victor.

Monday afternoon Anne Bonner and Alice Mellott took the court. Although the wind was blowing severely there was an opportunity to display skill and accuracy. The two sets were played without much excitement as Bonner took them without much difficulty. The score was 6-6, 6-0. During the same time Wanda Vickers and Pauline Comegys were "having it hard" on the other court. Comegys claimed the victory at the end of two sets.

A week later the finals were played between Comegys and Bonner. The first set was won by Comegys, 7-5. It was one of the longest and hardest sets of the entire tournament. The fact that it took one hour to play it, showed that the two were about evenly matched. The outstanding traits of the set were Bonner's back hand stroke and Comegys's forehand "slam." The second set was won by Bonner, 6-4.

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S. N. S. FACULTY ATTENDS STATE TEACHER'S MEET HELD IN BALTIMORE

Many Prominent Educators
Have Charge of Various
Types of Meetings

On Thursday, October 24, the faculty of S. N. S. motored to Baltimore to attend the banquet of the Columbia University Teachers College Club of Maryland given that evening at the Southern Hotel, and to attend, on October 25 and 26, sessions of the sixty-second annual meeting of the Maryland State Teacher's Association. On Thursday night and Friday morning the members of our faculty together with members of the faculty of the Maryland State Normal School at Frostburg were guests of our sister normal school at Towson.

The Maryland State Teachers Association was this year divided into three special general meetings in order to accommodate the number in attendance and to provide for their particular interests. The secondary special general meeting was held at the Baltimore City College auditorium. Dr. Ross L. Finney of University of Minnesota, College of Education, addressed this group. His topic was "The Overall White-Collar Dilemma." The Intermediate general meeting was held at Clifton Park Junior High School. Dr. E. E. Lewis, of the Ohio State University spoke on "Bringing Our School Room Practice up to Accepted Theory." The Kindergarten-Primary general meeting was held at the Montebello Demonstration School auditorium. Miss Annie E. Moore, of Teachers College, Columbia University, was the speaker, her subject being "The Modern Primary School."

The special sectional meetings following the general sectional meetings covered topics in music, home economics, educational and vocational guidance, commercial education, art, agriculture, classical literature, industrial education, history, library work, and parent-teachers' associations. Those attending the association went to the sectional meetings in which they were most interested.

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ALUMNI NEWS

For our Alumni column this issue we have news from the teachers in Somerset County. Just to prove that they are happy and love their work, read what they have to say.

Why do you like teaching? This question has been asked me many time in my two years experience as a teacher. To me teaching may well be compared to a book. Once you get attached to it, you find it difficult to put it aside. I am now on the second chapter of this great and widely known book. The book has much variety to it. I mean by this that something different happens

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The Holly Leaf



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NOVEMBER, 1929

A CALL FOR ATHLETICS

Are you for or against athletics? Why does not our school have more pep for games? What is lacking? What can and will be done about it?

If the first paragraph of questions does not "grit your nerves" then you might read the rest—but I doubt it. It's the same cry year after year, "No time for athletics! I'm practice teaching"; "Just can't make it—have a meeting."

And so is displayed that "I don't care" spirit, and consequently we, the Salisbury Normal School, find ourselves behind other schools in athletics.

Are you willing to be second in anything? We have good material, and plenty of time to do our shopping, to "lag" in the hall, and to gossip in our rooms. If athletics were compulsory, as attendance to class meetings, society meetings, and all the rest are, then I suppose we would find ourselves on the field. But athletics—what a terrible thing! What may be the outcome of this scandalous attitude toward athletics? Wouldn't it be "flabbergasting" for the physical education department not to award any S's? From all appearances it seems that that is what may happen. What will you do about it?

LEISURE

One of the fundamental principles of education is "worthy use of leisure time." Dr. Nicholas Murray Butler says that guidance in the right use of leisure time is vastly more important than vocational guidance. Can we, however, teach children to use their leisure time profitably if we do not practice it ourselves?

We find now in our school some of the greatest opportunities life will present to us, but are we using our leisure time profitably by taking advantage of these opportunities? Every Friday we have given us the opportunity to listen to a lecture and concert by Walter Damrosch, assisted by one of the best orchestras of our country, the New York Symphony. How many are taking advantage of this?

One author defines newspapers and magazines as being such a fruitful source of knowledge that no one can afford to neglect them. Never again will we have as great an opportunity to grow through reading as we have at the present time. On our magazine racks are about forty of the best magazines published, covering practically every field. There are many books of fiction placed on the open shelf. Then, too, we have a professional library of over five thousand volumes. Many of these books you will be assigned to read; others you should discover for yourselves.

Now, stop to consider for a moment—are you really making the most of the opportunities now open to you?

BE YOURSELF

Did you ever stop to consider that you were not being yourself at all but, instead, imitating someone whom we admire? Such is the case, and seldom are we our real selves. It seems to be in the make-up of all humans to have an ideal, a hero whom we ape until our sure individuality is entirely smothered. As Shakespeare says, we are "poor players who strut and fret our hour upon the stage and then are heard no more." We notice this insincere action in others, yet we do not realize we are guilty of the same imitation.

Do we not see a boy, who has been raised in a refined home by cultured parents, mingle with his friends on the street, and swear, brag, and scoff, so as to be deemed a "good sport" by those few? Never would he show his true gentlemanly character underneath. Do we not find one who is always pleasant when he is out with his friends, a grouch at home? Certainly there are those who lower or elevate themselves to obtain their selfish ends and apply their efforts where they will reap the most harvest. They forget their sincere duty of "being themselves."

Perhaps a person of musical ability would advise, "Above everything B-sharp, never B-flat, but always B-natural."

Rev. Gilson Speaks to Student Body

Mr. Roy Rolfe Gilson discussed the solitary "fifteen-minutes-a-day" culture recommended by familiar literary advertisements, and suggested humorous dilemmas that might arise from the student's unfamiliarity with the proper pronunciation of the names encountered in his lonely reading. He went on to say in part:

"It would be an epoch-making improvement in the art of printing if every word could carry on its face infallible marks of its proper pronunciation. Phonetic spelling is the modern, scientific, but to me barbarous, solution of the problem. I would rather go on my benighted way of doubts and dilemmas in this matter than see murdered before my very eyes, the beautiful associations of those old spellings endeared to us by literary use. The rose by any other name might smell as sweet, but, on paper, in any other spelling, it would not look so sweet. It would lose to the eye that indescribable fragrance which comes to us, not from the flower itself, but from the immortal verse it has inspired—that lovely garden of English poetry, so full of roses. Fancy rose spelled r-o-s-e! To the eye that would not suggest a flower. It would suggest a cold in the n-o-z-e."

"We are naturally eye-folk. It is well-known that smoking loses half its charm in the dark. We need to see, not merely taste and smell, to get the full pleasure of the weed. Certainly what we see on the printed page has everything to do with the picture that is conjured up for us."

"N-i-t-e does not suggest the immortal mystery and moonlit magic of the dark, the darling hours of centuries of lovers, nightingales and poets. N-i-t-e suggests oyster suppers advertised by persons who don't know how to spell. Misspelled posters in show-windows—'Oyster Supper To-night at Somebody's Hall.' I like oysters, but not 'to-nite.' It always makes me ill."

"Words have lives of their own, independent of those who use them. They have rights of their own too, and one of those rights is the right to live on in the language, unmolested and certainly unimpaired, and respected and revered for their priceless ministries to human thought. They should be protected from the scientific surgeons and grammatical racketeers who would cut out and shoot out letters here and there, to make reading a little easier perhaps, but less beautiful with hallowed associations. I, for one, am so old-fashioned and unscientific, though I hope not military, that I always wince at them. It looks like a cat without a tail. Words of course do change their spellings with the centuries, but when they are permitted to do so naturally and gradually instead of surgically, in the course of time, it is so unconscious a process that no one suffers."

"It is, however, in the meaning of words, rather than in their spelling, that modern usage has committed its major crimes. I dislike the idea of starting any more propaganda, modern thought is so nearly suffocated by what we have; but when I listen to people talk, and read what they are writing, I feel sometimes the need of one more protective association, a Society for the Prevention of Cruelty to Words. Ambushed by the cut-throat tendencies of our jazz-slang and our conversational shorthand, many a good old English word has been laid low and left for dead in the road to Jericho—the road from the speech of our forefathers to the speech of our children's children; and our modern vocabulary is in urgent need of good Samaritans."

"The mischief is that in this lazy use of words, by making one serve fifty different meanings, for forty-nine of which it never was intended, and for which there are forty-nine perfectly proper other words that we might use, we lose the forty-nine out of our vocabulary, to the utter impoverishment of our speech. It is a pity that in our unconscious neglect, and it is a shame that in our flippant and facetious carelessness, of which we are only too well aware, and on which we seem to pride ourselves, we have so limited our vocabularies that the average modern American uses but the merest handful of words—words worn out with misuse and over-work, mere rags and tatters of our noble heritage of English speech. Indeed, if I can trust my ears, there are some people who have succeeded in reducing the language of Shakespeare and Emerson to two words!—everything under the sun, apparently, being either 'great' or 'rotten.' This might be considered something of a feat in grammatical economy, if it were not of such sad and sinister significance. For to draw no finer distinctions in life than that—to toss into those two catchall terms all the varied colorings and delicate shadings, all the tones and scents and flavors of human experience—is to revert intellectually from civilization to barbarism. The next step would be to merely grunt like pigs—which, I suppose, might suffice for all that some of us absolutely need to say."

"To cease to discriminate in the use of language is the fatal sign that we have ceased to discriminate in thought as well. And not to discriminate in thought is, in plain English, not to think."

In closing Mr. Gilson asserted that there was really no excuse, even in our hasty age, for inattention to good English, since it is not in quantity but in quality that we achieve culture.

"If we would read fewer books and read them thoughtfully, if we would talk less and talk more slowly and reflectively, seeking ever for the right word, even when we have to grope and wait for it, as Emerson, we are told, master of English though he was, was not ashamed to do—well, we might get run over, I suppose. But at least we would have known one of the greatest joys in life. We would have known how to read, and write, and speak the English language."

Dr. Holloway re-inforced what the speaker had said by relating entertainingly some of his own experiences with the barbarous misuse of English.

OUR POET'S CORNER

OUR FRIENDLY SCHOOL

Just a smile of welcome
Sprinkled with cheer;
Eyes sparkling with laughter
And faces beaming clear.

Just a word of kindness
To all who are new,
Just a whole big family
Never feeling blue.

All packed together
And tied with "we're one,"
Make our friendly group here
Full of victory and fun.

EDITH TOWERS '31

WALK—TRAVEL ON

Red leaves are falling
Down woodland ways,
Late birds are calling
Their farewell lays.

Brown nuts are hiding
Mid leaves from sight,
Daylight is gliding
Swiftly to night.

Nature keeps calling,
Beckoning on,
The night is falling
Walk—travel on.

MABEL WILLIS '31

THAT'S MY DAD!

My teacher says I'm her meanest boy,
My ma—she thinks I'm smart,
But I sometimes hear my old dad say,
"A kid just arter my heart!"
Then I love Dad!

I love to fight with the boys in school!
Girls say "it ain't no fun;"
But when my Dad sees my new black eye
He says, "Go to it, son!"
Well, I love Dad!

He never talks 'bout the things I do,
And he don't fuss and scold,
Do you think you know the reason why?
He was a boy 'fore he got old!
And I love Dad!

Then I don't care what teacher says
I laugh when they say "smart!"
'Cause way in the back of my head I hear
"A boy just arter my heart!"
Well—that's my Dad.

JENNIE DE WILDE '29

DEFEAT

By R. REEVES

No one is beat till he quits,
No one is through till he stops;
No matter how hard Failure hits,
No matter how often he drops,
A fellow's not down till he lies
In the dust and refuses to rise
Fate can slam him and bang him
around

And batter his frame till he's sore,
But she never can say that he's
drowned
While he bobs up serenely for more,
A fellow's not dead till he dies,
Nor beat till he no longer tries.

—Exchange

First student: Do you have your work all finished?

Second student: All but five large units.

ALUMNI NEWS

(Continued from Page 1)

each day. One could never grow tired of such a great profession. As I go farther in this book, namely teaching, I find many inspiring and wonderful experiences that I shall always remember.

Our school, Perryhawkin, is now working on a library corner. Already we have received \$40 worth of new books for it. That we think is a good start. We would like very much to have you visit our school and enjoy a library period with us. Come.

ALICE MAE COULBOURNE
Perryhawkin School

I wonder if there are others as fortunate as I? After having had such a wonderful time back home (at the Salisbury Normal School) I never dreamed of seeing so many members of the S. N. S. family in Baltimore at the Maryland State Teachers' Association. I was elected as a delegate to represent the one teacher schools in Somerset County. I thoroughly enjoyed the meetings as well as the social features and feel that everyone was benefited in many ways. It would take pages to give in a just manner, details concerning the meeting and the only way to derive full benefit is for one to attend himself. After having mingled with such a large number of teachers, all of whom had the same interests and purposes in mind, there is within each individual a feeling of pride to think he has entered in such an enjoyable and worth-while profession.

The field is in splendid condition, the weather is an answer "To a Maiden's Prayer," and Miss Helen Jamart's efforts are unlimited. For what more can you ask?

PRACTICE vs. COMPETITION

According to the athletic program followed in previous years, S. N. S. has advanced from tennis to the premiere stage of activities, field ball. That field ball outclasses any other form of fall athletics is shown by the skill required for the game and by the keenness of enjoyment of all who play. Although the game in this school has not progressed to a major activity in the field of competition with other schools, it is well known that our teams play high schools from adjacent counties for the sport and practice it affords and to give the high schools practice before they compete with their friendly enemies in the county schedule. Now, should we not as students advancing in the life of higher education resolve for ourselves, our school, and our community to become better fitted to encounter competition? Should we not have some competitive games? We CAN come out and stay out to our field ball practices with untiring earnestness and a determination to excel in the game.

The field is in splendid condition, the weather is an answer "To a Maiden's Prayer," and Miss Helen Jamart's efforts are unlimited. For what more can you ask?

MUSIC APPRECIATION HOUR

Every Friday morning between 11 and 12 o'clock, Walter Damrosch, leader of the New York Symphony Orchestra, lectures to music students. These lectures constitute the Music Appreciation Hour of the National Broadcasting Station. Damrosch is assisted by the New York Symphony Orchestra.

The lectures are divided into four series: A, for grades 3 and 4; B, for grades 5 and 6; C, for grades 7, 8, and 9; and D, which is for high schools, colleges and all advanced music classes. Each series consists of three concerts. Series A and B and series C and D fall on alternate Fridays, A and C coming from 11:30 to 11:50 and B and D 11:50 to 12:30.

Concert one of series A consisted of a march from "Aida" by Verdi and "Anitra's Dance" by Grieg. Damrosch gave a simple explanation of an overture and of several instruments used in the orchestra. Concert 1 of Series B was composed of an overture from "Rienzi," an opera by a German composer, and an Italian overture by Hector Berlioz.

I am very happy and enjoy work very much. Come to Rhebooth to see us.

HELEN HOPKINS '29
Rhebooth School

In order to become acquainted with Mother Nature, one must go out into the great out of doors and live with her for a time. She is so beautifully dressed in autumn colors that all of the children wish to know something about her. This brings to my mind the first four lines in "A Vagabond Song" written by Bliss Carman.

"There is something in the Autumn
that is native to my blood—
Touch of manner, hint of mood;
And my heart is like a rhyme
With the yellow and the purple and
the crimson keeping time."

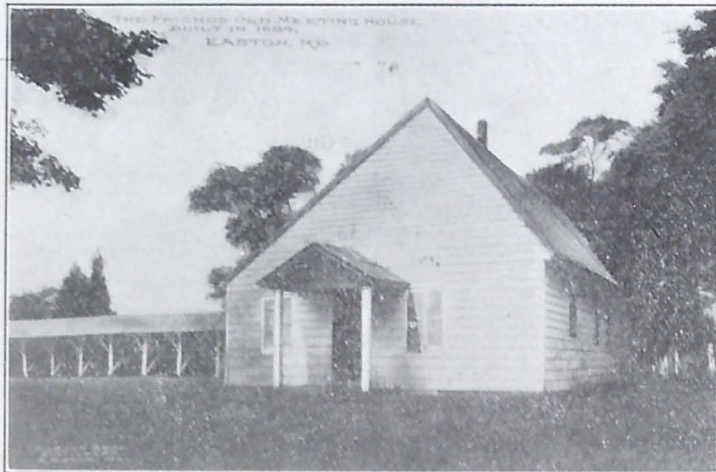
My little group is trying real hard to become acquainted with Mother Nature. We have been making a special study of leaves and wild flowers. The children have gathered them and have made very interesting booklets about them.

ALICE BENNETT
Kingston School

SENIOR-ALUMNI DANCE

The annual Senior-Alumni Dance of the Maryland State Normal School was held on Saturday, October 19. This dance was the concluding feature of the annual Homecoming. More of the Alumni were able to attend the dance than were present at the afternoon session making it a real get-together meeting of the Seniors and the Alumni.

Our Historic Eastern Shore



"'Ye Greate' Meeting House"

In the thriving town of Easton, the county seat of Talbot county on Maryland's Eastern Shore, stands an old church which is visited yearly by hundreds of tourists and strangers. This is the old Friends Meeting house, a building which saw uninterrupted church services for more than two hundred years.

Although Maryland was not originally settled by the Friends or Quakers, yet there were many of that religion in the province, for Maryland granted toleration to all faiths. The meeting house at Easton was supposed to have been started by one Nenlock Christison, a zealous Quaker who had been driven out of Massachusetts. Fleeing from the wrath of the Puritans, Christison finally reached Talbot county, where he dwelt in peace and security. He secured a grant of land from the Proprietary, which he named "The End of Controversie" and he told others of this retreat. Soon a little group of Friends had settled in Talbot and a rough meeting house was erected for their use.

The Friends were not alone in attending their meetings for the Protestants and Indians were often present. Therefore it became necessary to enlarge the church.

So, in the virgin woodland of Talbot County, on the Fred Avon river, near what is now the city of Easton, there was erected in the year of our Lord 1682, by the Friends, what is reputed to be the oldest frame building dedicated to religious meetings in America. It was made from massive timbers, boarded and shingled, and today stands with the same staunch endurance. The work on it was begun fifty years before George Washington was born which indicates his great

REVIEW OF ASSEMBLIES

Tuesday, October 1, Dr. W. J. Holloway gave his last lecture on "Professional Spirit," which completed his series of three lectures.

Thursday, October 3, a musical assembly was held under the direction of Miss Margaret Black. Needless to say it was enjoyed by all.

Does this modern generation need religion? On Tuesday, October 8, Rev. John W. Rustin in his usual open-minded way, weighed this question for us pro and con. He showed what the church had done to retard civilization, then asked us if we as modern citizens needed such a faith. Before Mr. Rustin concluded his address we saw religion not as a thing apart from our daily

OUR PRACTICE CENTERS

MT. HERMAN NEWS

As I entered the road that leads to Mt. Herman School I saw for the first time the "little yellow school-house" in which I was to work with the children.

This building set in a grove of trees appeared very attractive from the outside. A flag pole was placed in the center of a circular cement walk which led to the steps made of concrete. Some of the pupils were waiting outside for the teacher while others made use of the swings, chinning bar and courts laid off for dodge ball and basket ball.

To enter the school room it was necessary to pass through a cloak room where the pupils neatly arranged their coats and hats. As I looked into the room my gaze swept in posters, charts, bookshelves, desks, a new stove, chairs, tables and the best papers on the bulletin board.

As I made further investigation I found that this was not a one-room school but there were several rooms besides the main one. The back room was used for the sand-table, the music equipment and the water supply; whereas, the small front room was equipped with reading books for the various grades.

Two weeks with the children in that little yellow school house have so interested and inspired me that I am looking forward to the remaining four weeks as an experience in which both the children and I, the student teacher, will be helped.

FIRST IMPRESSIONS

It is 10 minutes of 8, Wednesday morning, October 16. Senior 1 A's are assembling in their assigned automobiles to be conveyed to their practice centers to begin their six weeks of teaching in the rural schools.

Greeting the day with a smile, out drives Betty Dallas and Virginia Dryden to Eden's one teacher school. Conversation (mostly???) runs as follows: "Wonder what a country school will be like? Do you suppose the teacher will be there? How much further do we have to go? What do you suppose the children will be like? How much longer do we have to dodge these holes?"

They arrive. There are 23 pupils in grades from one to seven inclusive. Impressions are very pleasing. Up go the Halloween pictures. New reference books, picture books, and story books are placed on reading table. Flowers are arranged: the room is made comfortable. The bell rings. School begins.

Illustrations to clarify his explanation. When his talk was ended, we could not fail to conclude that our fate rests not in the hands of fortune but in the hands, heads, and hearts of us.

Thursday, October 15, brings back to us "Home Coming." Dr. Holloway expressed his happiness at having the Alumni back. He then read to us letters of apologies and regret from some of old 'grads' who were unable to come back. We wish them the best of luck.

Words, living, dead, mutilated, and murdered was the theme of an excellent address given during the

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ANNUAL HOMECOMING HOLDS INTEREST

AT M. S. N. S.

(Continued from page 1)

Dorchester Mary Anne Bradley
Caroline Evelyn Wyatt
Talbot Anne Coulby
Kent Anna Jones
Cecil John Lord
Howard Esther Sard
St. Mary's Eva Funk
Anne Arundle Martha Ashley

The counties responsible for the contributions each month are:

November, Somerset, Worcester
December, Wicomico, Baltimore,
September.

January, Carroll, Frederick
February, Caroline, Washington,
Dorchester

March, Talbot, Kent, Queen Anne
April, May, Cecil, Howard, Mont-
gomery, Prince Georges.

Of all of the events on the program, including the business meeting of the Alumni, the dinner, the Faculty-Alumni round table, and the dance in the evening probably the one most outstanding and of major importance to members of the Alumni was the Faculty-Alumni round table. Here members of the Alumni were afforded opportunity to discuss certain problems which they had met in their teaching and to receive suggestions from members of the faculty in solving these problems. This one feature, excluding all other benefits derived from Home Coming, would alone make this event well worthwhile.

S. N. S. FACULTY ATTENDS STATE TEACHER'S MEET HELD IN BALTIMORE

(Continued from Page 1)

The feature of the Friday night session was the All Maryland High School Orchestra which gave a concert at the Lyric Theatre.

Saturday morning, after the annual business meeting, Maryland teachers had the pleasure of hearing Dr. Hughes Mearns, Professor of Education in New York University. "Creative Power" was the subject of his address.

The whole meeting was better attended than ever before. The officers report an attendance of 5,000. It was pronounced among the most successful in the history of the association not only from the standpoint of attendance but from the worthwhileness of all meetings.

TENNIS TOURNEY HELD

(Continued from Page 1)

ond set was not so lengthy and tiresome as Bonner took it with a score of 6-2. The third set, the most exciting, was one of determination by both. Bonner had the score at 5-3 and by one stroke caused Comegys to make it 5-4. From then on Comegys held her ground, and after a half hour battle she made the final point which gave her the honor of winning the tournament. The score was 7-5.

In the spring a tournament will be featured again and it is hoped there will be more participants.

GLEE CLUB COSTUMES???

"Yes, my dear, yards and yards of white organdie with the uneven hemline, of course."

"Oh but I heard that it was to be sweater and skirt, with red tam."

"Why, someone told me that they are going to have dark blue suits, with light hose and black pumps."

"Well, here's the pattern one of the Glee Club girls showed me, she said they would probably be made that way."

"See the tight waist and flared skirt! Made of yellow satin, you say?"

"But here's the one they say they're going to take, see, maroon with gold bows."

"But I know positively they are going to have green voile basques and full skirts, green blends so well with everything, with gold buttons, those maroon suits will make a stunning costume."

"Lavender tulle—wouldn't that make a beautiful dress for thirty girls? It should be all flouncy, with lots of tulle ruffles."

"Why don't they all wear different colors? The rainbow effect is pretty."

These two weaknesses of the female—curiosity and love of fancy raiment—were disclosed by a topic that has interested the majority of our school lately. Although there are many differences of opinion, everyone seems to agree on one fact that no one—what no one? No, no one knows anything about the Glee Club costumes.

Y. W. C. A. Represented at Convention

At the Intercollegiate conference under the auspices of the Council of Student Christian Associations on October 18-20, the Y. W. C. A. of the Maryland State Normal School at Salisbury had three representatives: Misses Margaret Watkins, Almona Keyser and Margaret McAllister.

These representatives report that the conference program proceeded in three groups.

Each group was under the guidance and leadership of very capable and well known leaders in this type of work.

All of the guests at the convention thoroughly appreciated the hospitality of the Y. W. C. A. of Johns Hopkins University.

REVIEW OF ASSEMBLIES

(Continued from Page 3)

assembly on Tuesday, October 29. Rev. Roy Rolfe Gilson spoke of the sacrilegious manner in which blatant modern advertising has mutilated the lovely old words "worn smooth by constant friction of a thousand tongues" and made them the mechanical tools of the blazing commercial bugaboo—advertising. His well chosen remarks, like a shaft true to its mark, sent home the thought—are you helping to keep your mother tongue a living vital, growing thing of beauty?

ANSWER THESE QUESTIONS.

1. When was the War of 1812??
2. Where was the Battle of Waterloo fought??
3. Who wrote Burke's Conciliation??
4. Who fought in French and Indian War??
5. What did Columbus do in 1492?
6. Of what religion were the "Quakers"??
7. Whose (State) song is "Maryland, My Maryland"??
8. In whose honor is "Washington's Monument"??
9. Why do we celebrate Lincoln's Birthday??
10. For whom is the Hudson Bay named??

—The Avon Flash

OUR HEALTH PROGRAM

Our parents came to visit our school the first Thursday in November. We had a talking moving picture, telling and showing why the children of Mother Goose can see so well. We are going to try to be like her children.

Grades 1 and 2

OUR HEALTH PROGRAM

The Parent-Teacher's Association held its meeting the first Thursday in November. We wrote an original play called "The Teeth Workman" and presented it at this meeting. This play emphasized the care people should take of their teeth. We hope everyone will practice the rules we gave.

Grade 4

OUR HEALTH PROGRAM

"Sit and stand correctly" was all I heard for about three weeks. The reason was that most of us had poor posture and were trying to correct it. We wanted to have good posture when we gave our "Good Posture" program to our parents the afternoon of November 7.

The program was a radio one. Over the radio we gave some talks, sang songs, had exercises and had some music. Miss Riall's and Miss Parker's room gave a program too. We enjoyed getting ready for the program and hope you enjoyed it as much as we enjoyed planning and giving it.

ELEANOR LONG 7

A CIRCUS PROGRAM

The First and Second grades invited Miss Riall's classes to see their circus parades and guess the riddles about wild animals.

The First grade made the clay animals and children. The Second grade made the paper houses, cages, clowns, and animals. The ones who copied the riddles best, read them. Songs about wild animals were sung.

They seemed to enjoy it.

COLUMBUS

Columbus was the bravest and most courageous man I ever read about. He was born in Genoa, Italy nearly five hundred years ago. His parents were poor wool combers. He went to school some and liked to study geography more than any other book.

After having a desire to travel around the world he went to Portugal to ask King John for help so that he might try to reach the Indies by sailing west. This king would not furnish ships and men so he went to Spain. Here he went to King Ferdinand and Queen Isabella and begged them to help him. They decided to fit him with three boats and some men.

In a short time Columbus started out on his first voyage. He had many difficulties. The rudder of his ship broke and the men grew mad and said, "We will throw him overboard." On October 12, 1492, they landed at San Salvador, a small island of the West Indies. After staying there some time Columbus returned to Spain.

He made a second trip and found

another island called Haiti. On this third voyage he sailed along the coast of South America. From here he was sent back to Spain in chains for being cruel, as the sailors said.

He made a fourth voyage. He sailed along the coast of Central America. He was in search of gold on each trip.

Columbus went back to Spain and died not knowing that he had opened up a new route across the Sea of Darkness to a new country—America.

Grade 4

OUR HALLOWE'EN

We enjoyed our Hallowe'en entertainment very much. On Thursday afternoon, the last day of October, the First and Second grades entertained us and we tried to entertain them. They met in the assembly room and had a program together. We were all dressed up in our Hallowe'en costumes. We told stories, asked riddles, sang Hallowe'en songs, had a play and played games. Some of the parents were with us to enjoy our Hallowe'en fun. We wish Hallowe'en came more than once a year.

Grade 3

OUR HALLOWE'EN PARTY

Whoopee! was the cry that was heard Wednesday afternoon. Why? Because Miss Weant had just said that we could have a Hallowe'en party. We got to work at once. First we decided the committees we would need. They were the entertainment committee which would attend to entertaining us, the decoration committee which would decorate the room, and the refreshment committee.

The day came at last. First we had a grand parade so that we could vote for the best costumes. The winning one of the group of boys was Alwyn Wootten. He was dressed as Uncle Sam. The one that won of the group of girls was the Spanish costume worn by Leslie Purnell. There were many other funny, pretty, and original costumes. After that we played games. They were the apple race and pinning the tail on the cat. Refreshments were served later.

I had a very nice time and I think the rest did too.

JEANNE HOLLOWAY, Grade 7

LIBRARY HOUR

One afternoon Miss Weant came in and told us that we were going to have library hour every first and third Friday afternoons of the month during the last period. We were very happy when we heard this. The Seventh grade was to have it the first time.

Soon the first Friday in November came. We were very anxious to know what the Seventh grade was going to have. Miss Matthews came in to see the program. She brought a visitor in with her.

We all thought the program was very interesting. The Seventh grade people posed for a certain incident in a book and we guessed the book that was represented. They collected our papers afterwards and corrected them. They told us, after they

had finished correcting them, that Ruth Long won because she had the answers all right. We all enjoyed this very much and got a lot of fun out of it.

Miss Weant said the Sixth grade might have it next. She then choose Margaret Phillips for chairman. The Sixth grade hopes you will enjoy the program we will give November 15.

MARGARET TOWNSEND

Grade 6

A THANKSGIVING PAGEANT

The elementary school will have a Thanksgiving pageant for the students, the last Tuesday in November.

The intermediate and upper grade children will present scenes showing life in the early colony. The first and second grades will be the Dutch, Pilgrim, and Indian children. Come to see it.

THE POETRY CORNER

COLUMBUS

To the royal court Columbus went,
All discouraged, tired and bent,
Pleading that he had a great plan,
This, the first time told by man.

The king said, "How foolish such
is to me.

Do you think I would agree?
I cannot now get you a ship,
So that you can take your trip."

A few days later he did agree
To give him a ship to sail the sea.
And with his three trusty boats, he
sailed with glee.
And took Pinta, Nina, and Santa
Marie.

To an unknown country they went
In the three boats which were lent.
Here some red people they found
And home again soon were bound.

PHYLLIS WILLIAMS Grade 4

Be Thankful

To the New World our ancestors
sailed.

Upon leaving England not one of
them wailed.

Brave and bold our grandfathers
came,

Some of them sick, some of them
lame.

They came over to make us free.

Oh how thankful we should be.

LESLIE PURNELL, Grade 7

Be Thankful

Our grandfathers came to make
men free,

And live as loyal ones should be,
Rude huts and furniture and clothes
also.

They made alike for friend and foe.
And now that we are free,

And live as loyal ones should be,
We should be thankful, grateful,
and kind,

To live with loyal friends so fine.

RUTH MORRIS, Grade 7

BE THANKFUL

Be thankful, be thankful

On Thanksgiving Day.

Because we aren't sick

And can go out to play

Be thankful, be thankful

On Thanksgiving Day.

HUNTER MANN, Grade 5