



Peer Mentorship Models at UMBC

| LLC Community | # Students | # Peer Mentors | Live On | Role | Selection | Responsibilities | Training | Compensation |
|---|------------|---|--|----------------------------------|---|---|---|--|
| Center for Women in Technology (CWIT) | 47 | 3 Peer Mentors | No - but optional | Academic | Application in March, Interviewed, selected | Academic: Co-instruct FYE course | Join first-year experience course training | \$250 stipend to bookstore and a Pract Service Leadership Notation on Transcript |
| | | 3 Peer Assistants | Yes - Required | Co-Curricular Community | Application in March, Individual interview process | Co-Curricular: Facilitate study groups and tutoring on the floor; academic floor programming Community: Promote the CWIT Program; monthly social programs; serve as mentor and role model | Half day before semester starts, monthly meeting during summer and semesters, Leadership Development Plans, weekly meetings with the RA | Volunteer |
| Discovery Scholars/ Interdisciplinary Studies (IDS) | 55 | 8 Sophomore Peer Mentors | Yes - Required | Academic Co-Curricular | Application at the start of the spring semester to | Academic: Assist with Introduction to Honors University (IHU) course during the fall semester | Half day during the spring semester before becoming a Peer Mentor, monthly meetings | \$250 stipend to bookstore and a Pract Service |
| Honors College | 46 | 12 Team Leaders | No - but optional | Co-Curricular Community | Application in mid march announced to all community, 2 week turn around, interview for 20 minutes | Co-Curricular: Coordinate academic support activities on the floor, serve as academic role models, attend Honors fora with Honors LLC residents Community: Attend community programs on the floor | 1 full day of training before classes | \$10-\$11/hour for TA responsibilities |
| Humanities | 32 | 20+ Bigs (Informal Mentorship Big/Lil) | No - but optional | Co-Curricular Community | All Humanities Scholars are required to serve as a | Co-Curricular: Meet at least once a month to discuss progress at the university, integration into the | None - Big/Lil Orientation Ceremony | None - Condition of Scholarship |
| Intercultural Living Exchange (ILE) | 38 | 3 Graduate Level Language Immersion Experts | Yes - Required | Academic Co-Curricular Community | Departmental (faculty) selection from visiting graduate scholars pool | Academic/Co-Curricular: Meet with students in class-affiliated and causal language immersion pods Community: Coordinate cultural activities on the floor | Orientation with department and faculty principal | Free housing |
| Shriver LLC | 29 | 6 Peer Mentors | Yes - Required | Both | Application process during Spring Semester | Academic: Take class with students, inform, academic leaders in the class Community: Coordinate service-learning experiences and co-ops in affiliated class (TA role). Provide structured discussion opportunities and events monthly. Meet individually with student mentee pod at least once a month | One day training before classes, attend bi-weekly meetings with Coordinators | Volunteer |
| STEM | 99 | Academic Peer Mentors | No - but optional | Academic Co-Curricular Community | Application during spring semester | Academic: Serve as tutor for academic courses Co-Curricular: Coordinate co-curricular academic interventions on the floor (study groups, academic skills) | Half day training prior to the start of the semester | Hourly for tutoring hours |
| Visual and Performing Arts (VPA) | 36 | No Peer Mentors | Upperclassmen allowed to return to floor | Informal | n/a | n/a | n/a | n/a |
| Women in Learning and Leadership (WILL) | 20 | Upperclassmen WILL Leaders | No - but optional | Community | Volunteer from upperclassmen WILL Group | Community: Attend programs with mentees, serve as resources for involvement opportunities and leadership advice on campus | none | Volunteer (Student Organization) |