

INTERNATIONAL EDUCATION COMMITTEE REPORT 2015-2016

Compiled by Céline Carayon (History), Chair, IEC, 5/11/16

- **Fall 2015: ACE LABORATORY, Phase 1.**

In the late Summer 2015, Salisbury University joined the new cohort of select institutions to participate in the **American Council for Education Internationalization Laboratory**. Brian Stiegler and Céline Carayon attended the opening seminar in Washington D.C. in late August, and reported to the IEC after the term started. It appeared that, through the ACE laboratory, several of the objectives and priorities established by the IEC the previous year could be effectively addressed, investigated, and acted upon.

Most of the Fall was spent deciding what role members of the IEC would play in the ACE lab process, whether members of the IEC would join the new campus-wide internationalization task force, and obtaining permission from the Faculty Senate to dedicate most of our time this year and the following to the various tasks included in the internationalization laboratory.

After holding a couple of information and brainstorming meetings in the Fall, the **IEC issued the following statement, which** Céline Carayon presented to the Faculty Senate, where it was approved in late October :

“The International Education Committee voted to accept the invitation to participate in the American Council for Education Internationalization laboratory in which Salisbury University is currently engaged.

The ACE Internationalization laboratory “is an invitational learning community that assists participating institutions to develop a capacity, capability, and strategy for comprehensive internationalization, which is infusing an international/intercultural dimension to all aspects of teaching, learning, research, service, and outreach. Involvement lasts 16-20 months.”

Salisbury University has had the privilege of having been selected to participate in the 2015-2017 cohort, along with a dozen other institutions (from top research schools to community colleges). The lab will guide the SU internationalization task force committee through a thorough and methodical review of current aspects of internationalization on our campus; Leaders from the ACE will also perform a campus visit later this Fall; at the end of the process, the SU task force will produce an internationalization report that could serve as a customized institutional strategic plan for comprehensive internationalization.

The IEC feels that it is crucial for an official Faculty voice to be involved in the review and report-production processes. In fact, much of the task at hand as outline by the ACE laboratory matches the agenda and goals that the committee had already set for itself for this upcoming year. As an elected Faculty Senate committee dedicated to promoting comprehensive internationalization on campus, the IEC will particularly work on academic and curriculum-related aspects of the internationalization review through the formation of

sub-committees within the university-wide task force. Two members of the IEC will co-chair the task force with Brian Stiegler, and the rest of the committee members will work with particular care to express SU Faculty voices throughout this process.”

While the Senate did not want to fully “convert” the committee into an ACE task force, the senators did agree that we could all participate in the task force as one of our main activities in 2015-2016 and 2016-2017, as long as we also fulfil in priority our other committee duties as outlined in our by-laws.

- **Spring 2016: ACE laboratory, Phase 2.**

Brian outlined the structure of the newly approved task force:

- it will be composed of about 20 people, many of whom will be administrators. The task force will bring faculty, administration, academic and student affairs, and others together. The first large meeting took place on November 20th.
- The task force will be led by a *leadership quartet* composed of Brian, Céline (as chair and voice of the IEC committee), Taehyun Nam (international studies), and Art Lembo (Geography); each of us will lead one of the small working groups (see below)
- The 20-person task force will be divided in **small working groups** of 3-4 people, who will tackle different areas as outlined by the ACE process. There will be flexibility and freedom to design our own way of getting the information within each of these working group.
- The two primary areas **where faculty voice must be heard loudly are**: Curriculum and Faculty policies/practices. Brian encouraged the IEC to be strongly represented in these areas.

- In the spring, the **5 working groups were formally established as such:**

- **Working group 1: Education Abroad**

Group Leader: Taehyun Nam

Steering Committee Members: Voncelia Brown, Lincoln Gibbs, Louise Detwiler

- **Working group 2: International Students**

Group Leader: Aaron Basko

Steering Committee Members: Althea Pennerman, Agata Liszkowska, Clifton Griffin, Dave Gutoskey

- **Working group 3: Faculty Development**

Group Leader: Art Lembo

Steering Committee Members: Derya Kulavuz-Onal, Laura Hanscom, Seth Friese, Sean Cooper

- **Working group 4: Global Learning**

Group Leader: Céline Carayon

Steering Committee Members: Christina Camillo, Eric Liebgold, Claudia Burgess, Maarten Pereboom, Aurélie Van de Wiele

- **Working group 5: Collaboration and Partnerships**

Group Leader: Brian Stiegler

Steering Committee Members: Tony Pasqueriello, Christy Weer, Karen Olmstead

- Brian announced that the next phase of the laboratory, starting in the Fall 2016, will consist of **weekly town-hall style meetings** centered on core questions/themes (three for each working groups), and open to everyone. Most of the work by members of the IEC and others members of the ACE task force will be conducted during said meetings. Each working groups will produce a report at the end of the semester.
- Members of the IEC met with their respective “working groups” in May to start brainstorming about their assignments and talk about the next phase (Fall seminars).
- The end result of these efforts will be a “white paper” report, where each of the working groups will outline a few key areas where further internationalization is needed, and suggest priority actions to be taken in these areas. Further campus visits by the ACE coordinators will also provide further assistance and direction in the internationalization process.