
“How many students come home after school sharing that they walked around the solar system during class? How often do our students have the opportunity to create 3D worlds or hold holograms in their hands?” So begins this wild ride through augmented reality (AR), virtual reality (VR), and mixed reality (MR). Donally briefly explains the differences among these technologies and describes their potential uses in classroom settings. She provides a list of factors to consider, compares devices, and discusses the benefits and drawbacks of Android and iOS. Her plan for successful implementation includes assembling a collaborative team and selecting classroom tools. Offering a scaffolded approach to experiencing and implementing AR and VR, she moves students from mere consumers of information to producers of content. ‘This is an accessible and fun manual, with teacher-ready lesson plans that align to learning standards and links for further exploration.” VERDICT A stellar resource for those curious about VR, AR, and MR.—Corey Hall, Manheim Central Middle School, PA


Fake news and “alternative facts,” the authors say, “distract us from a very real educational challenge: teaching students the skills and dispositions that make them careful and thorough researchers.” These useful, succinct, and scaffolded lessons help students become savvy consumers of digital and print media. The chapter “Big Takeaways” gets to the heart of the matter: fake news isn’t new, but social media’s influence is. Teaching students to judge the veracity of what they read on Twitter, Facebook, and other sites is vital. The authors include many excellent websites, rubrics, organizers, self-guided checks, and quizzes, as well as additional lessons in the bibliography. While the lessons work for middle and high school students, elementary librarians can adapt them to their classes. VERDICT A superb road map for those teaching media literacy.—Laura Fields Eason, Parker Bennett Curry Elementary School, Bowling Green, KY


Moorefield-Lang compiles case studies of elementary, middle, and high school library makerspaces. Contributors thoughtfully detail a variety of makerspaces and discuss libraries with a range of budgets and scheduling types. Low-tech projects that use paper and glue are listed alongside high-tech ones that rely on Ozobots and Spheros. Sarah Justice describes how she developed a makerspace in her library after feeling less needed when her district went 1:1. At Phil Goerner’s high school, students teach one another to use devices such as 3-D printers. Gina Seymour explores how makerspaces can meet the needs of special education students and English language learners. Some of the best entries focus on collaborations with history, English, and other teachers. VERDICT Whether readers are starting small or thinking big, they’ll find this a valuable resource for fostering critical thinking and creativity.—Deidre Winterhalter, Oak Park Public Library, IL

SCHOOL LIBRARY JOURNAL (USPS# 494-810 ISSN 0362-9930) is published monthly by Library Journals, LLC, 123 William St., Ste. 802, New York, NY 10038. David S. Greenough, General Manager & Group Publisher. Periodicals postage paid at New York, NY and additional Mailing Offices. Circulation records are maintained at Publisher’s Creative Services, 119 E. Grand Avenue, Escondido, CA 92025. 800-595-1066. POSTMASTER: Send changes of address to School Library Journal, PO Box 461119, Escondido, CA 92046-9807. All editorial and advertising correspondence should be addressed to the office of publication: SCHOOL LIBRARY JOURNAL, 123 William St., Ste. 802, New York, NY 10038. SUBSCRIPTION PRICE: U.S.A.: 1 year $136.99, Canada: 1 year $179.99 (includes 7% GST). All other countries (air delivery): 1 year $209.99 (Remit in U.S. funds only). Single copies: US $15.00, Canadian and Foreign $19. Return undeliverable Canadian addresses to: RCS International, Box 697 STN A, Windsor Ontario N9A 6V4. Please address all subscription mail to School Library Journal, PO Box 461119, Escondido, CA 92046-9807. Copyright 2010 by Library Journals, LLC. SCHOOL LIBRARY JOURNAL is a (registered) trademark of Library Journals, LLC. All Rights Reserved. Library Journals, LLC is a wholly-owned subsidiary of Media Source, Inc. www.mediasourceinc.com. Printed in the United States, Library Journals, LLC, does not assume and hereby disclaims any liability to any person for loss or damage caused by errors or omissions in the material contained herein, regardless of whether such errors result from negligence, accident or any other cause whatsoever. SCHOOL LIBRARY JOURNAL reserves the right to make its own independent judgment as to the acceptability of advertising copy and illustrations in advertisements. Advertiser and advertising agency assume liability for all content (including text, representations, and illustrations) of advertisements printed and also assume responsibility for any claims arising therefrom against the publisher. Offers to sell products are subject to all laws and regulations and are void where so prohibited.