

State-To-Date

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Frostburg State College, Frostburg, Maryland

October 5, 1976

Parking Privileges Extended

The Parking Policy Committee, at its meeting on September 22, 1976, has decided to extend parking registration privileges to all students classified as "juniors," effective immediately. This decision was made in light of the increased number of parking spaces which were made available by the recent parking construction in the eastern and northern area of the campus. Junior students who are designated as "commuters" students who reside beyond a one mile radius of the campus, and register their vehicles will be entitled to park in any of the following student lots: D,F,H,

N,R,X, and Z. Junior students designated as "residents," i.e., either residing in campus dormitory facilities or within an off-campus area within a one mile radius of the campus, will be assigned to specific parking lots. Junior students who desire to avail themselves of on-campus parking privileges must register their vehicles with the Campus Police Office located in the Service Building (South Loop Road). Further extension of parking privileges will depend upon whether a sufficient number of parking spaces remain available after junior students register their vehicles within the next few weeks.

Spaniel Named to Alumni Post

The appointment of Rosalie S. Spaniel of Cumberland to the newly created position of Director of Alumni Affairs at Frostburg State College has been announced by Dr. Nelson P. Guild, President of the College.

As Director of Alumni Affairs she will be responsible for the maintenance and creation of alumni programs and activities organized by the Office of Institutional Development.

Prior to joining the staff at Frostburg State College, Mrs. Spaniel was employed by the Regional Education Service Agency of Appalachian Maryland as editor of a quarterly newsletter.

She was assistant to the director of public relations at Winthrop College from 1966 to 1972. She also served as intern editor of the alumnae magazine at Winthrop College, and was a reporter for newspapers in Rock Hill, South Carolina and McKeesport, Pennsylvania.

Mrs. Spaniel was graduated from Frostburg State College in December 1975, with honors in English. She has also attended Winthrop College and the University of Pittsburgh.

Mrs. Spaniel resides with her husband and two sons at 745 Fayette Street, Cumberland.

Campus Organizations Back Church

At least three campus service organizations have worked, and will continue efforts to increase the facilities and membership of Dickerson African Methodist Episcopal Church, which is located at 146 West Mechanic Street in Frostburg.

Nellie Small, Karen Holland, Cindy Dixon, and Bernard Wynder—representing Dickerson AME, Delta Sigma Theta, Alpha Kappa Alpha, and Omega Psi Phi, respectively—expressed their concerns regarding the dwindling membership of Dickerson AME. Last spring, Alpha Kappa Alpha prepared two Easter Baskets for the church, organized a clothing and food drive, as well as participating and assisting with church services. This semester, Delta Sigma Theta is planning a fund raiser to aid in the purchases of rest-

room facilities for the church.

In addition, Omega Psi Phi members are helping with maintenance duties of the church.

All three organizations, along with Carmen Bryant, Assistant Director of Housing, expressed their concern for the church because of its plans to organize a joint choir between the church and college community, as well as rap sessions. Currently Dickerson AME is hosting a "Soul Review" to be held at Cook Chapel on Sunday, October 3, at 7:00 p.m. All interested persons are invited to attend and enjoy selections by Alpha Kappa Alpha, Delta Sigma Theta Sororities, and Omega Psi Phi Fraternity, Dickerson AME church choir and others. Further information can be obtained by contacting Carmen Bryant at 689-4121.

Institute for Small Business Expands Service

Controversy Mounts Over Evaluations

Effective October 4, 1976, walk-in counseling will be available to members of the small business community at Frostburg State College's Institute for Small Business. In announcing this expansion of service, Executive Director James F. DeCarlo, Jr., pointed out that no appointments will be necessary and that the service will be available from 9:00 a.m. to 1:00 p.m., Monday through Friday.

Trained counselors will be on hand during those times to meet with small business people or to answer questions over the phone. The service is designed for those who already own or manage a small business as well as those who are considering the start-up of a small business.

As part of their preparation for this assignment, the counselors recently attended a workshop presented by officials of the U.S. Small Business Administration. The workshop covered SBA programs and loan application procedures.

The counselors, all of whom are graduate students at FSC's Center for Management Development, are Dave Berry, Wade Charlton, Gerald Di Bartolo, Denis Kelleher, Ed Newman, Stephen Nzuve, and Don Zink. The program is being coordinated by William P. Gunter, Operations Manager at the Institute.

Anyone wishing to take advantage of this service need only go to Room 206 of Dunkle Hall on the FSC campus during the specified times. For those wishing to confer with a counselor by phone, the number to call is 689-4417.

The Institute for Small Business was founded three years ago as a community service of the Center for Management Development. The Institute provides assistance to the small business community in the areas of management, training, and research. Since its founding, the Institute has provided assistance to more than 1,000 clients in Western Maryland and adjacent parts of Pennsylvania and West Virginia.

In an unprecedented move, the Faculty Assembly voted 50-38 in its September 29 meeting to abolish student evaluations of faculty. The vote overturned the controversial 55-54 vote of late April which upheld the evaluations.

The dispute over the evaluations, which began last semester with Dr. Thomas Redick's motion to eliminate the mandatory nature of the evaluations, still remains to be decided by the Dean of the College. "The people who voted to abolish the system may think they have won, but the ball is now in the administration's court," commented Dr. David Dean, President of the Faculty Assembly.

Dr. Arthur Greenberg, secretary of the Assembly, noted that the anti-evaluation sentiment seemed to run against the instrument itself and its administration, and not against the basic theory behind student evaluations. It remains, Greenberg contended, among the best bases for merit pay increases.

One proponent of keeping the evaluation in a revised



Dr. Allan Rose, said he was "disappointed" in the result of the vote, and that the faculty "gave up a commitment that was very important, but maybe one we just weren't ready for." Dr. Rose continued, however, that while he disagreed with those who voted to abolish the system, he respected the decision of the Assembly.

Dr. Redick, in defense of his motion, pointed to a study conducted by students at the University of western Ontario, whose results were published in the October 4 edition of The Chronicle of Higher Education. The study showed that "faculty members who are easy graders do not necessarily get high marks on student evaluations of teacher effectiveness," nor does "an instructor's contributions to student knowledge" have any "significant influence" on how the students rate teachers. Therefore, Redick stated, the evaluations have become a "popularity contest."

The final decision is expected within the next two weeks.

Al-Anon Organizes

An excerpt from the 1964 Senate Sub-Committee hearings reports that "Alcoholism directly affects the individual who is its victim, but it is in every sense a family and social illness. The magnitude of the problem may be seen in its involvement with family tragedies, industrial costs, highway and other accidents, crime and delinquency, and countless other human problems." As a result, Al-Anon and Alateen provide information and help for families with alcoholic members. It is estimated by the Federal Government that there are 35 to 40 million people in the United States whose lives are seriously affected by someone's excessive drinking.

Al-Anon offers a constructive approach to this "family and social illness by assisting in the recovery of those persons already

damaged, and helping prevent some of the tragedies that occur as a result of the destructive impact of alcoholism on the lives of those involved with someone else's drinking problem. Anyone involved with the treatment of alcoholics and their families will find this world wide organization readily available and without cost. It is self-supporting and does not seek or accept contributions outside its own membership.

Al-Anon meetings are held on Tuesdays at 8:00 p.m. in Emmanuel Episcopal Church, 16 Washington Street, and in the ground floor recreation room at Sacred Heart Hospital in Cumberland on Sundays at 8:00 p.m. Here in Frostburg, meetings are on Mondays at 8:00 p.m. in Presbyterian church on Broadway Street. For further information, call 722-6110.

EDITORIAL

Since the Faculty Assembly voted last Wednesday to abolish mandatory student evaluation of faculty, there has been a great deal of talk about the potential harm such an action could cause. But the more this issue is discussed, the more it appears that the Assembly's action is a blessing in disguise; the Student Association may finally have the "issue" for which it has waited so patiently.

Student Association is now faced with an excellent opportunity to make a significant contribution to the college governance system. If SA takes advantage of this chance, it can set a precedent for student involvement in major decision making process and, at the same time, restore its credibility. If, on the other hand, this opportunity is ignored, SA will be left exactly where it is now--on the brink of collapse.

Whatever the case, tomorrow night's House meeting could prove to be a major turning point for the tripartite system.

Letters to the Editor

Dear Editor:

I would like to lodge a complaint against the lousy "service" that myself and countless others have received thus far this semester from Frostburg National Bank.

On Tuesday, September 7, I deposited a check which my father wrote me from our bank at home. The teller in the Lane Center branch told me it would take ten days to clear and I could not write a check until September 18. On September 17 I went to the bank to see if my check had cleared yet, since other people's had within the ten days and I needed the cash for books, etc. The teller said it would take at least until September 21. My parents, who were also furious, told me my bank had cleared the check back to F.N.B. on September 13. So, on September 21, I called the Lane Center Branch and the teller said my check had yet to clear and would not be in until September 23 or 24, after first having told me it would clear September 18, then saying 10 working days or until September 21. I was really fed up with F.N.B.'s "service" by now so I called the main bank in town. The bookkeeping department said my check had cleared and was in their hands as of September 20, however, the teller in the Lane Center still insists it won't clear until the 23 or 24 of September. As of this writing, September 23, I am withdrawing all my money from Frostburg National and opening a checking account at the Fidelity Bank in town which has free checking like F.N.B., but a damn sight better service and that means money for customers when they want it and need it and no more 10 day runaround.

Yours truly,
Andy Holloman

Dear Editor:

I am writing in regard to the Council's decision pertaining to doing away with teacher evaluation forms. Personally, I am for the evaluation forms be-

cause this is one good chance for the student to voice their opinion of the teacher, good or bad, without suffering any undesirable side effects.

There are some who say that the forms don't carry the weight that they should, however a strong and well backed up remark of a teacher should shake them up a little bit. Revenge, I guess it's called, but it is sweet.

A classmate of mine brought out the point that some evaluation sheets are given out just before a final exam. Teachers say that students don't take the forms seriously, but how can the student give a well thought out evaluation when he/she has an exam waiting.

On the other hand, the teachers (some) don't take them seriously either. How many times does a teacher change his format, boring, etc., just because of some criticism on a neophyte's behalf? Just what really does a teacher think and do about the evaluations after they're handed in?

In closing, I would just ask the student government to give the matter a great deal of thought and consideration, because the students must have a say in their education. Shouldn't they??

Bob Ingram

Dear Editor,

I'd like to take this opportunity to thank the students who so successfully planned and brought about such a pleasant and well organized Parents' Weekend.

The invitations sent to the parents were so well presented that I think many parents who normally wouldn't have ventured up here were enticed out of curiosity. Once here (excepting the foul weather), most parents had a planned agenda of what they wanted to see and do at FSC. As far as I could tell most parents had a great time while they were here.

Congratulations to Jessica Gesang and her crew! Chris Watkins

GUEST EDITORIAL

Dr. Arthur Greenberg

On Wednesday, September 29, 1976 a majority of those members present at the Faculty Assembly Meeting voted to abolish mandatory student evaluations of faculty teaching--an action which yanks us three steps backward to the "good old days." Do not get the impression, however, that this is the will of all the faculty, the great majority, or even the majority. This motion was defeated 55 to 54 at the April 28, 1976 meeting and passed on September 29 by a 50 to 38 margin (remember there are about 180 voting members in the Faculty Assembly).

Some points raised in arguments about mandatory student evaluations include: 1) Students are not competent to rate a faculty member and in most cases also too irresponsible to participate in an undertaking that should (in principle) affect salary, tenure, and promotion decisions (not many faculty will say this directly to students but some will say this to other faculty). I feel that students can be "snowed" and they can be "fooled." However, so can colleagues, department chairman, and the general public. Students do sense when a faculty member's exams have little connection with the lecture material, or that the faculty member's lectures tend to obscure the textbook rather than clarify it, or simply that the faculty member has no enthusiasm for his or her profession. I also find that students are probably affected by the probability (or popularity) of a faculty member. However, I've also heard students refer to perceivably unpopular faculty members as excellent teachers. There are students who take these evaluations as a joke but I feel the majority treat them seriously. This majority would increase if all faculty were to take evaluations and students seriously. 2) A bogus issue is often raised when the legality of anonymous evaluations is challenged by some faculty. There is plenty of precedent in other colleges and universities for anonymous evaluation of teaching. These institutions are not immersed in lawsuits. If students are required to sign their evaluations, most will be reluctant to be critical of faculty whose real or imagined revenge would include poor letters of recommendation, lower grades in a future course taught again by the faculty member, or attempts to influence other faculty having the student in a course. I spent a semester as a visiting faculty member at Fairleigh Dickinson University where student evaluations of faculty are mandatory,

anonymous, and almost entirely administered by Student Government who handle their charge responsibly. 3) A crucial question is: What is the purpose of student evaluations of faculty? On one level they exist as feedback to help a faculty member improve her (his) teaching. It can be argued that this might be better handled in an optional way by an individual faculty member who designs a questionnaire custom-made for a course. Many students and faculty have complained that the college-wide questionnaire used in the past is too vague and general to be useful and that the free response (which many students are reluctant to complete) is its only useful feature. It can also be argued that those faculty who are not interested in improving teaching will not pay attention to their evaluations for this purpose. These arguments ignore the real crux of the issue which is not necessarily the nature of the questions (which can be modified or changed) but rather the utility of having a departmental review of evaluations of a faculty member's teaching contributed by those who volunteer or are forced to enjoy or endure it. (I do not buy the idea that students are consumers and we the purveyors of goods, but we still must be sensitive to students' needs. 4) In connection with #3 above, the student evaluations of faculty were supposed to form a very important part of the overall faculty member's rating which would then be used for pay, promotion, and tenure purposes. As most members of the college community know, student evaluations are inflated (an average of 4.0 on a scale

of 1 to 5), and overall faculty evaluations average even higher than that. One recent result of this was the granting of a uniform five percent salary increase to all faculty independent of their overall evaluations. This has demoralized many faculty who 1) realize that they are rapidly losing ground to inflation; and 2) note that relative merit and competence played no role at all in this salary increase. I strongly suspect that some faculty who voted in favor of eliminating mandatory student evaluations on September 29 believe in their utility but feel that if they are not used as promised they might as well be abolished, if for no other reason, to make the administration somehow forcefully reappear. One must remember here that tenure and promotions are still dependent upon overall evaluations. 5) There are other points which have been raised. One of these is the desirability of (predominantly faculty) evaluations of administrators. Although some faculty want this for a kind of "tit-for-tat" reason, many would argue forcefully that we are competitors to evaluate administrators and that our evaluations should be used to improve their effectiveness as well as to provide important input for pay and promotions. A few years ago this was tried. These evaluations were filtered to remove perceived nasty or irresponsible statements before being returned to the rated administrator. (How many faculty have had such a filtering service?) Furthermore, there has been no follow-up evaluation. These facts have further demoralized many faculty.

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State-To-Date is a weekly publication of the students of Frostburg State College. Opinions expressed herein are those of the author and do not necessarily reflect those of the College or any subdivision thereof. The staff welcomes input and response from the readers. Letters to the Editor must be signed (the writer's name will be withheld from print upon request) and should not exceed 200 words; subjects which merit extra space may be submitted as guest editorials. Free advertising is available for registered campus organizations on a space available basis. Deadline for articles and letters is 1:00 p.m. the Friday prior to publication; deadline for advertisements is 4:00 p.m. the Wednesday prior to publication. All material submitted automatically becomes the property of State-To-Date. State-To-Date is located in 232 Lane Center, phone 689-4326.



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Classical Guitarist to Visit Campus

Next Monday, Frostburg students will be fortunate enough to hear world-renowned classical guitarist, Jose Franco to Cadiz, Spain. Franco, born in the Andalusian city of Jerez de la Frontera (Cadiz), Spain, an area which is eminent-ly suited for artistic contemplation, became profoundly interested in music from early childhood. Gradually he settled on the guitar, a familiar instrument in the region of his birth, as his choice.

He began his formal education in the guitar at the age of 12 at the Conservatory of Music in Jerez and continued his studies at the Royal Conservatory of Music in Madrid from which he was graduated. He began a series of radio broadcasts and concerts in the foremost concert halls of Spain and, in 1957, composed and recorded the sound track for a London film production. After another concert series in his home country he joined the International Music Courses at Santiago de Compostella, Spain, under the sponsorship of Maestro

Andres Segovia, with whom he was to study for three summers. He then completed two more national tours under government sponsorship and continued to perform for the Spanish Television Network while offering recitals in the major cities of Spain.

This season will see the debut of the "Concert of the Discovery", a program dedicated to Jose Franco's forbears, who, like Mr. Franco, strove to realize a grand vision—that of exploring the New World.

This program, a presentation of slides, narration and classical guitar music combined to commemorate the discovery and exploration of what is known today as the United States by Spanish explorers, settlers and missionaries is the results of five years of considerable research into the long forgotten manuscripts, logs, and archives of the period.

The program which is free under the sponsorship of the Artist Series, will be presented at 8:00 p.m. in the Lane Center Multi-use room.

"Kick the Habit"

A "Kick the Habit Program," has been planned, coordinated by Carmen Bryant of the residence life office, with the assistance of Mr. John Heavner of the American Lung Association. Smoking Cessation Clinic will be offered free of charge to the College Community beginning on Monday, October 11 and running thru Friday, October 15. The program will be held from 7:00 to 8:00 p.m. each evening in Frederick Hall, Room 104.

"The program will present an opportunity for students to kick the smoking

habit; a habit that is both expensive and unhealthy," said Miss Bryant, who added, "At registration we circulated a survey to measure attitudes and incidence of cigarette smoking of our students." Unfortunately, all results of the survey have not been tabulated, but will be published as soon as possible.

The program will be very comprehensive, covering the medical, psychological, attitude and weight preventive aspects of the smoking habit.

Inquiries regarding the program should be directed to Carmen Bryant in the residence life office.

One Act Plays Reviewed

by Sindia Patterson

The One-Act plays, a series of short productions directed by students of the directing class of the speech and theater department, was presented on September 27 and 29.

Overtones, directed by Darlene Dawson, is a powerful drama dealing with hypocrisy. Nanette Savard (as Hetty) and Nancy Kennan (as Maggie) were featured as the alter egos of Erin Walsh (as Harriet) and Verna Hahn (as Margaret). Harriet had married into money; Margaret had married the man Harriet had loved. The two women meet over tea as their alter egos reveal the feelings disguised by their gracious manners. Fine acting built a true dramatic tension. The audience was faced with questions: what have we been trained not to express, and how often are we our true selves?

"We all change places at **The Rising of the Moon**, as the sergeant (Tim Rose) learns from the man (Allen Kerbow). In the play, directed by Daniel Dwyer, the man is allowed to escape because the sergeant realizes the closeness existing between people; that with a change of fate the roles could have been reversed. Supporting players are Kevin Garbleman and Lee Thomas Oxford as policemen. Strong Irish brogues dominate the cast; the lighting suggests moonlight and competent acting holds the stage.

Steve Arbona and Mary Colgan gave excellent performances in **Hello, Out Their**, directed by Pamela Myers. A man, wrongfully accused and in prison, reaches out to a lonely, young girl. Their sensitive portrayals of loneliness, love and human aspiration

make a moving story. Steve Vaughan is excellent in his characterization of a wronged husband; Craig Peddicord and Theresa Devore complete a fine production.

"**The Pelican** gives its lifeblood to its children," proclaims Leslie Carroll (the mother) in the play, directed by Cheri Gaver. "Zoology has already proven that a lie," says Fredrick, her son. The role of the mother is all-important as her son and daughter, Gerda (Julie Truss), become aware that their mother robbed the family and murdered their father ("but in ways outside the penal code," as Fredrick remarks to his sister). The life of a family is revealed as the characters struggle to keep pace with the changes in their lives: the death of their father and the marriage of Gerda to Axel (Steve Riggan). Leslie Carroll is excellent and chillingly cruel. Gary Ellis (Fredrick), the cynical son, gives his lines a fine satiric edge contrasted against Julie Truss' confusion and naivete. Steve Riggan enacts the subtle change in his character his character well as Chris Fisher (Margaret) displays knowing bitterness.

A surrealistic view of life and death is seen in **The Long Christmas Dinner**, directed by Susan Welch. As various generations grow old and life is portrayed as short, mortality becomes a strong theme, Linda Lufkin, Tim Thomas, Robin McDermott and Matt Ball appear originally; the stage decorated by a white curtain at one end and a black curtain at the other. They eat an imaginary meal,

talking of their first Christmas in the home. As the ordinary conversation continues, the cast grows older and exits through the black curtain. New children are brought in by the nurse (Linda Moss) who soon sit with their elders and continue the generations. As the cast changes, the meal stays the same and little change is evident in the conversation. Tracy Erietback, Mike Shapiro, Patty Dunnivant, Gary Ellis, Liz Garner, and Rodney Burger make up the successive generations in an unusually presented play.

cont'd

In summation, I feel that either we will really be rid of mandatory student evaluations or some combination of faculty reconsideration, administrative and student pressure will bring it back (hopefully in an improved format). The faculty assembly vote above is at present a recommendation to the administration and as of this moment we are still working under the existing policy.

If students are really interested in evaluation of faculty, if they feel that they should have some input into the teaching process, then the best mechanism for action is through Student Association. It may, however, be that nobody really even cares about these evaluations in which case their passing will go almost unnoticed and unchallenged. It is for the student body as well as faculty to answer the question raised by abolition of mandatory student evaluation of faculty: "Does anybody care?"

NAME OF COMPANY OR SCHOOL SYSTEM	DATE(S)	TIME	INTERVIEW RESTRICTIONS
Haskins & Sells (Accounting Firm)	10/20	9AM-4:30 PM	Fall Graduating Seniors with Accounting ONLY
C. W. Amos & Co. (Accounting Firm)	10/22	9AM-5PM	Seniors Preferred, will see others, Accounting Minors Only 3.0 GPA
New York Life Insurance	10/28	9:30 AM -3:00 PM	Seniors only Open To All Majors
Baltimore County Board of Education	11/4	1PM - 6PM	December Graduates Only; e.c.e., elem. 7 sec. ed.
U. S. Marine Corps (Lobby - Lane Center)	11/15 - 11/18	9AM - 5PM	All Students
U. S. Navy (Lobby - Lane Center)	12/1 - 12/3	9AM - 4:30 PM	All Students
Equitable Life Ins. Co.	12/3	9AM - 5PM	December Graduates Only; Residents of Metro. Baltimore Area Only

In order to sign up for interviews, students must be registered with the Placement Office (108 Gunter Hall). Sign up for interviews begin two weeks prior to each recruiter's visit. NO EARLIER. No sign up necessary for Navy or Marine recruiters. To sign up for interviews, visit the Placement Office in Gunter Hall or call ext. 4403 ANNOUNCEMENTS ABOUT ADDITIONAL RECRUITERS WILL BE PUBLISHED AS THE PLACEMENT OFFICE IS INFORMED.



"The Night of the Iguana" to be Presented this Weekend

The Frostburg State College Department of Speech and Theatre in cooperation with Dramatis Personae will open the 1976-1977 season with a production of Tennessee Williams's searing drama, *The Night of the Iguana*. Called "Tennessee Williams at the top of his form" by Howard Taubman, the play has won acclaim as a Broadway production and as a motion picture. *The Night of the*

Iguana takes place in 1940 in a cheap resort hotel on the west coast of Mexico. Williams creates a mood of pervading loneliness and despair in the setting and in the characters--the tough, sex-starved widow who runs the hotel; the neurotic, defrocked minister, and the gentle maiden lady from New England. Laid together in this squalid setting, their human needs become explicit, and from their conflicts comes the realization that life must be endured, and that the spirit will somehow survive even beyond the limits of anguish. Mr. Williams goes in many philosophic directions in the course of the play, but deals mainly with the relationship of the Reverend T. Lawrence Shannon and Miss Hannah Jelkes, the sad, fortyish lady who travels the world with her grandfather, "the oldest practicing poet in the world." Miss Jelkes paints quick portraits of hotel guests for a fee, while her grandfather recites poetry. Reverend Shannon, having been locked out of his church for sexual irregularities, lands at the Costa Verde Hotel, near Acapulco, with a group of female tourists and an impending mental breakdown. Maxine Faulk, the proprietress and old friend of Shannon's is prepared to offer him a bed and will, in fact, share it with him if he wishes. But then

Miss Jelkes and her grandfather arrive, penniless but prepared to offer their services to the guests in return for lodging. There is a strange and immediate rapport between the discredited cleric and the lonely artist. The play's most poignant moments--scenes of enormous compassion--growing out of the understanding of these two people, their mutual need for companionship and roots, their final moments of nobility in small gestures of unselfishness to aid one another.

Frostburg State College's production of *The Night of the Iguana* is being directed by Dr. David R. Press. Lead roles will be portrayed by Eric Trumbull as Shannon, Karla Leon as Hannah Jelkes, Deborah Henderson as Maxine Faulk, and Steve Vaughan as Hanna's grandfather. Supporting roles will be played by Dave Gelman, Elmer Chamberlain, Jack Amos, Mary Colgan, Eldorado Vance, Linda Dent, Nanette Savard, Pam Meyers, Craig Peddicord, and Steve Arbona.

The important people behind the scenes are Mr. Edward Thompson, scene and lighting design; Richard Brett, student technical director; Darlene Dawson, stage manager; Fred Phelps, electrician; Gary Ellis, properties; Chris Trumbull, costume and poster design; Verna Leigh Hahn, box office; Nanette Savard, publicity; and the many people giving them invaluable assistance.

The Night of the Iguana will be presented October 7, 8, and 9 in Compton Auditorium. Curtain time is 8:15 p.m. Tickets are \$2.00 for adults, \$1.00 for students, and 50¢ for FSC Students with I.D. cards. For more information or reservations call 689-4145 between 1 and 4:30 p.m.

Free Mini-concerts

Friday, Oct. 8, 1976 at 9:00 p.m., the Lane Center Multi-use room will be the scene of two mini-concerts, starring Lori Jacobs and Larry Coryell. The concerts are free but tickets are necessary for admission.

Lori Jacobs, who in addition to singing her own material, combines diverse styles of such artists as Janis Joplin, Aretha and Carly Simon for an entertaining show. Ms. Jacobs, originally from Detroit, has recorded an album, "Free" with Capitol Records, which features several singles. Among them are "Crack of Doom" and "Constant Disappointment."

Larry Coryell, feature artist of the group, "The Eleventh House," will be performing progressive jazz rock music as an individual artist. Jack Bruce of Cream, Chico Hamilton, Gary Burton, and Herb Mann are among his most well-known professional associates, and others who have recorded with Coryell are Chick Corea, Elvin Jones, and John McLaughlin.

"The Eleventh House" featuring Larry Coryell as lead guitarist released their first album, *Level One*, last year. After playing for Jack Bruce and Friends and Gary Burton Quartet, Coryell's performance on Oct. 8 should be exciting and well worth the time.

Film To Be Shown

A hunger task force, formed recently to educate citizens to the serious problems of hunger in our area, state and world today, plans to show a film on food and nutrition entitled "Diet for a Small Planet". The showing will be in the Mustard Seed, a campus ministry building behind the new Beall Elementary school on Park Lane, on October 10, at 7:00 p.m. Based on the well known book by Frances Moore Lappe with the same title, the film speaks on the problem of world consumptive vs. raw materials. It describes the need to develop a diet that reflects the world crisis.

The nutritionist for Alleghany County, Robin Edilman, will lead a discussion following the showing. The efforts of the task force to address county problems will be explained. Of interest to off-campus students is a new food co-op that will allow them to buy good, nutritious food at great savings.



Autumn Weekend Schedule

Thursday Oct 7

James J. Mapes and "Power of the Mind". Take a trip into the world of hypnotism and ESP! Lane Center Multi-Use at 8:00. FREE!

Friday, Oct 8

Semi-formal dance at Clarysville Inn, featuring "The Gigs". Admission by ticket only. Free tickets--limit two per FSC I.D. Time 9:00-1:00.

Mini-concert featuring "Lori Jacobs" and "Larry Coryell": 9:00 p.m. in Lane Multi-Use. Admission by ticket; tickets are free, limit two per FSC I.D.

Saturday, Oct 9

Coffeehouse in the snackbar--8:30 p.m. Don't miss "Mark Grimes and the Barvarion Bros, Ted Onulak, and Matt Douglass."

Semi-formal dance in Multi-Use room. Music by "Sailer" 9:00-1:00. Tickets are \$1.00 per person and are limited to two per FSC I.D.

Sunday, Oct 10

CCB Movie "Little Big Man". Free in the Multi-Use room at 7:30.

Tickets for these events will be distributed from the Cloakroom at Lane Center at the following times:

Tuesday Oct 5 11 a.m.-1 a.m.
4 p.m.-6 p.m.

Wednesday Oct 6 11 a.m.-1 p.m.
4 p.m.-6 p.m.
7 p.m.-9 p.m.

James Mapes Presents Unique Program

That time of the year that all of you FSC students look forward to with intense anticipation is fast approaching -- Autumn Weekend! And to begin the activities, CCB is presenting a FREE program, "Power of the Mind" starring James J. Mapes. Mapes' program will take you on "an unforgettable journey into the world of ESP"

James Mapes became involved with mental powers when he was very young. At the age of seven he predicted the death of his grandmother almost one year in advance. Later, he began exploring his mental powers by anticipating, and later consciously predicting events to come. He also found he could tell when people were lying to him. "As long as it doesn't affect me," he said, "I've learned to ignore it. It's just human nature."

While in college, Mapes went to a hypnotist who helped him lose close to 100 lbs. and stop smoking three packs of cigarettes a day. "Anything that's that

powerful, I've got to know about," he said. So, he began hypnosis and soon became a master at that art.

After college, Jim was seeking an acting career. He appeared on stage, radio, television, and in films. In time, however, he brought together his unique mental powers and a flair for the stage by developing "Power of the Mind." The show combines both E.S.P. and hypnosis utilizing total audience participation.

In addition to travelling around the country with "Power of the Mind," Mapes has his own hypnotherapy practice in New York City, and has authored two books of the "Power of the Mind."

So please come and experience the entirely unique program James J. Mapes has to offer, and start your Autumn Weekend off right. The program will be Thursday, Oct. 7, at 8:00 p.m. in the Lane Center Multipurpose room. Remember it is a FREE program, so don't miss it!

Frostburg State College Judicial System

INTRODUCTION

Frostburg State College, as an academic community, is committed to the pursuit of knowledge and to the free expression and interchange of ideas. It is incumbent upon students to conduct themselves within the framework of reasonable rules and regulations designed to prevent interference with or obstructions to the orderly operation of the institution. In this regard, the President of the College has exercised his responsibility and authority to adopt a Judicial System which contains disciplinary policies, regulations and procedures governing student conduct.

A sound Judicial System that serves both the interests of the institution and the individual student is one which: (1) is the product of considerable input on the part of students, faculty, and administrators; (2) clearly complies with the substantive and procedural due process requirements prescribed by the courts; and, (3) reasonably assures that persons who are assigned the responsibility conscientiously and fairly administer the judicial system. Features of this College Judicial System clearly satisfy these objectives.

Student Rights and Responsibilities

The following represents a statement of the rights and responsibilities of students in the context of the College Judicial System.

1. All policies and regulations shall seek to provide a balance between maximum freedom for students and order for the college community.
2. Regulations shall not be established unless they are necessary to achieve the purposes of the College.
3. Whenever possible, students shall participate in the formulation and revision of regulations governing student conduct.
4. All regulations governing student conduct shall be publicized to the students.
5. Regulations shall be stated as clearly and briefly as possible.
6. Procedures and penalties for the violations of regulations shall be designed to be constructive, corrective and educational.
7. Penalties shall be commensurate with the seriousness of the offense.

8. Repeated violations may justify increasingly severe penalties.

9. There shall be a College Judicial System composed of students, faculty, and administrators which is established to consider and act upon violations of the standards of student conduct.

10. The College Judicial System shall provide for proper channels and procedures for appeals to be heard.

11. Regulations shall state whether they apply to individuals, to a group or to both.

12. Ordinarily, dispositions of College Judicial System proceedings will not become part of the student's permanent record. However, in instances of serious breaches of standards of student conduct, a notation reflecting the disposition may, upon the determination of the hearing tribunal, be inserted into the student's permanent record.

This statement is an adaptation of a similar statement at Michigan State University. It was endorsed by the Student Senate on December 15, 1969 and became effective January 29, 1970.

Guidelines Governing Offenses Which Violate Local Criminal Laws and Regulations

The student, as any other citizen, is responsible for knowing and observing all local, state and federal laws. Violations of these laws, whether occurring on-campus or off-campus, which are reported to, or come to the attention of, the Campus Police

Office may be referred to the appropriate law enforcement agency. Action by law enforcement agencies, or lack of such action, will not preclude action by the College as well in the event that the conduct in question also constitutes a violation of College regulations.

Search and Seizure

Frostburg State College has the authority to conduct reasonable search of College property, including residence hall rooms. A student's residence hall room and his personal possessions will be searched by College officials only (1) when there is reasonable cause to believe that illegal or other detrimental use is being made of the residence hall room in violation of College policy and (2) under authorization given in writing by an administrator designated by the President. The authorization shall specify the reasons for the search and the objects

during the search. The right of reasonable search is based on the responsibility of the College to provide for the safety, health and welfare of the College community. Evidence found through inspection may lead to action by the College Judicial System and/or by the proper law enforcement agency.

Administrative search authorization is not required in emergencies, when the student concerned consents to the search, where the search is incident to a lawful arrest by a police officer, or where the search is pursuant to a warrant issued by a law enforcement agency.

Special Responsibilities of Residence Hall Students

As any other student, resident students are, of course, required to comply with the "Policies Affecting Student Conduct" as set forth in this document. However, because they are in a tenant-landlord relationship with the College as governed by the residence hall contract, resident students are obligated to observe the provisions of that contract including the specified "Regulations Concerning Conduct Within the Residence Halls."

As noted in the residence hall contract, a violation of College regulations as enumerated in the "Policies Affecting Student Conduct" or as incorporated in the residence hall contract itself may result in a cancellation of the contract without refund and/or disciplinary action. In other words, depending upon the seriousness of the violation, the College may, after an administrative show-cause proceeding conducted by the Director of the Office of Residence Life, exercise its contractual right to cancel a residence hall contract regardless of whether the matter was independently referred to the Judicial System for consideration.

As suggested above, practically speaking, proceedings to cancel a residence hall contract will not be initiated for each and every apparent violation of College regulations. Rather, the practices of the Residence Life Office in this regard will

generally be limited to: disorderly, disruptive or reckless behavior by resident students which result in damage to residence hall facilities or in interference with the rights of other students in their academic pursuits.

An administrative show-cause proceeding for the purpose of determining whether a residence hall contract should be cancelled shall basically be an office hearing conducted by the Director of the Office of Residence Life. The office hearing shall be informal in nature, provided that the resident student who is involved in the proceeding shall: receive notice of misconduct charged in terms of a general description of the conduct and the contractual provisions or regulation he/she is charged with having violated; be informed of any evidence to be considered against him/her and have an opportunity to challenge and rebut it, and to present evidence in his/her behalf; be informed of the decision of the Director which, if adverse to the resident student, may be appealed to the President or his designee within seven days (excluding weekends and holidays) of the Director's decision. Such proceedings shall be closed to all parties other than parties directly involved in the matter including non-legal advisors and witnesses.

Policies Affecting Student Conduct

ARTICLE I

OBSTRUCTION OF THE FREEDOM OF OTHERS

Section 1. The College is committed to the maintenance of freedom of speech, press, expression, association, and the access to the established educational facilities and processes. At the same time, the College cannot tolerate willful efforts of individuals or groups to limit the fulfillment of these freedoms by others nor to disrupt the normal processes by which the College fulfills its educational mission.

Section 2. Persons shall not willfully limit the protected freedom of others, through disorderly assembly, disorderly picketing, obstruction of free speech, press, expression, assembly, or access to the facilities and processes of the College.

ARTICLE II HUMAN RIGHTS

Section 1. Frostburg State College believes that the essence

and spirit of a college community demands that each member respect the human rights of other individuals and groups. The College upholds the state and federal regulations concerning discrimination and human rights. In addition, the Board of Trustees has resolved that "all students of the Maryland State Colleges must be accorded full rights of participation in all college-related activities and programs without regard to their race, religion, or national origin."

Section 2. Persons shall not infringe upon or deny the human rights of other individuals or groups.

ARTICLE III VIOLENCE TO PERSONS

Section 1. Acts of violence toward other persons by individuals or groups are prohibited.

Section 2. Acts of violence for the purposes of this article include assault, battery, and/or actions in reckless disregard of human life and safety.

Section 3. Assault shall be defined as verbal or written threats or intimidation. Battery shall be defined as the unlawful striking of another person.

ARTICLE IV ACADEMIC DISHONESTY

Section 1. Academic dishonesty is defined to include any form of cheating and/or plagiarism. Cheating includes, but is not limited to, such acts as stealing or altering testing instruments; falsifying the identity of persons for any academic work; offering, giving, or receiving unauthorized assistance on an examination, quiz, or other written or oral material in a course; or falsifying information of any type of academic record. Plagiarism is the willful presentation of written or oral material in a manner which conceals the true source of documentary material; or the willful presentation of material which uses hypotheses, conclusions, evidence, or data in a way that the student appears to have done work which he did not, in fact, do.

Section 2. Any individual or group of students found in violation of this Article shall be subject to college disciplinary procedures in addition to any action taken by the faculty for the course involved.

ARTICLE V FALSIFICATION OF INFORMATION

Section 1. Providing false information, written or verbal, altering or falsifying official college records by any person or group is prohibited.

ARTICLE VI INTOXICATING BEVERAGES

The possession and/or consumption of alcoholic beverages at Frostburg State College is permitted subject to the laws of the State of Maryland, and in accordance with the following sections:

Section 1. Consumption of alcoholic beverages will be allowed in:

- a. the College Center in areas designated by the College Center Policy Board
- b. residence hall student rooms, if all the students occupying each room consent
- c. areas for a scheduled event which have met the criteria established by the Alcoholic Beverages Committee

Section 2. Consumption or possession of alcoholic beverages will not be allowed in college buildings not so stated above, on the grounds of the college property, or in areas of buildings not so stated. For instance, consumption may take place in residence hall rooms, but may not take place at any time or for any reason in hallways, lounges, bathrooms, or any public areas of the buildings, etc.

Section 3. On-campus sale and purchase of alcoholic beverages at college functions is prohibited, unless approval has been received under the criteria established by the Alcoholic Beverages Committee and, where applicable, an appropriate license has been obtained.

Section 4. Organizations and/or individuals sponsoring events off-campus are subject to compliance with the alcoholic beverage laws of the State of Maryland.

Section 5. No rule of the college or of the Alcoholic Beverages Committee shall be construed to permit the sale, purchase, possession or consumption of alcoholic beverages by anyone under the legal age.

Section 6. Any person violating any part of this policy shall be subject to disciplinary action. Violators of the laws are subject to prosecution by the Civil authorities.

ARTICLE VII DRUGS & OTHER CONTROLLED DANGEROUS SUBSTANCES

Section 1. The Board of Trustees and Frostburg State College, as a matter of policy, will cooperate fully with public law enforcement agencies concerning the illegal use of drugs.

Section 2. Any individual who uses or becomes involved with illegal drugs without proper medical supervision, is subject to prosecution according to local, state, and federal laws and is subject to disciplinary action, including suspension or dis-

missal, according to the provision of the College Judicial System. Organizations which permit or encourage violations of this Article shall be subject to disciplinary action.

ARTICLE VIII THEFT, DESTRUCTION, AND ABUSE OF PROPERTY

Section 1. Individuals or groups shall be held responsible for any and all damage to, abuse of, and theft of college property or private property.

Section 2. The term "theft" shall include any act of shoplifting of College property whereby a person removes, possesses, conceals, alters the price tags or labels on, tampers with containers of, or otherwise appropriates goods or merchandise without making the prescribed payment.

Section 3. Individuals or groups who are adjudged responsible for theft, abuse, or destruction of property may be required to make just restitution of the loss or damage in addition to other sanctions that may be imposed.

ARTICLE IX IMPROPER USE OF FIRE ALARM SYSTEMS AND/OR EQUIPMENT

Section 1. The tampering with, removal of, setting off, or damage of fire equipment or alarm systems in any college building, when no fire or immediate danger of fire exists, is prohibited. Such acts are also prohibited by the laws of the State of Maryland.

ARTICLE X POTENTIALLY DANGEROUS WEAPONS OR EXPLOSIVES

Section 1. Possession of firearms or potentially dangerous weapons or explosives are not permitted on college property unless they have been properly registered and deposited with the Campus Police Office.

Section 2. Any object such as a rifle, pistol, dirk knife, bowie knife, switch-blade knife, pen knife with blades exceeding three inches, sand club, mental knuckles, and straight razors are to be considered among the dangerous weapons and must be registered with and deposited in the Campus Police Office.

ARTICLE XI REASONABLE REQUEST OF AUTHORIZED COLLEGE PERSONNEL

Section 1. An individual or group is expected to comply with a reasonable request of authorized college personnel in the official performance of their duties.

ARTICLE XII RESTRICTED AREAS

Section 1. Unauthorized entry of students into college buildings or facilities including residence halls during hours when such buildings or facilities are locked or closed to the student body and the public is prohibited.

Section 2. Failure or refusal to leave a College facility during or after normal operating hours, after being reasonably requested to do so by an authorized College official is prohibited. For purposes of this Section, such a request would be reasonable if the surrounding circumstances indicate that the person had no lawful business to pursue in the facility or was acting in a manner disruptive or disturbing to the normal educational functions of the college.

ARTICLE XIII HAZING

Section 1. Hazing, as defined in Section 2 of this Article, is forbidden.

Section 2. Hazing shall be defined as any deliberate individual or group action intended to inflict and/or resulting in personal indignity or physical injury. Furthermore, hazing may consist of actions which result in the impairment of academic performance or of the proper fulfillment of obligations to college-sponsored groups or activities.

ARTICLE XIV RESIDENCE HALLS

Section 1. Resident students are, in addition to the policies enumerated above, subject to the "Terms and Conditions" of the residence hall contract including the "Regulations Concerning Conduct within the Residence Halls," incorporated into the contract and set forth in the student handbook.

Components of the Judicial System

Judicial Coordinator

The President will assign a member of the institution staff to be in charge of administration of the Judicial System. The person so assigned, designated the Judicial Coordinator, will be responsible for setting all cases in motion, providing notice to the parties, making physical and scheduling arrangements for the hearings, assuring that the procedures are properly observed, that the records and transcripts are securely maintained, and that the sanctions are properly enforced. Additional responsibilities of the Judicial Coordinator are indicated in the sections dealing with Impartial Tribunal, Consolidated Hearings, Representation, Notice, and Status of Student Charged Pending a Hearing. Any questions concerning the interpretation or application of particular provisions of the College Judicial System should be referred to the Judicial Coordinator for resolution.

Advisors

The person making the referral and the student charged may be represented by non-legal advisors of their choice. Either party may select an advisor from a list maintained by the Judicial Coordinator. The list is composed of interested stu-

dents, faculty members, and administrators who have been properly oriented to the substantive and procedural provisions of the Judicial System. The advisors would be responsible for assisting students in the preparation--including investigation--and presentation of their case.

The person making the referral and the student charged would not be obligated to be represented by an advisor, nor would they be limited to those advisors on the list maintained by the Judicial Coordinator. Legal representation, however, by either party is not permitted.

Judicial Board

The Judicial Board shall hear all cases involving referred violations of "Policies Affecting Student Conduct," regardless of where the violations occur, except for those cases formally waived to the Hearing Officer. The composition of the Judicial Board shall consist of three students, two faculty members, and two administrators. The members of the Judicial Board shall be elected as follows: student members by the Student Association House of Representatives, the faculty members by the Faculty Assembly, and the administrative members by the entire administrative staff. An alternate member may

be appointed by the President. The term of the members shall coincide with the academic year.

Five of the seven members of the Judicial Board shall constitute a quorum. A Chairman responsible for presiding over the hearings and assuring proper recording of the proceedings, shall be elected by a majority vote of members of the Judicial Board. Vacancies shall be filled by appointment by the President.

Summer School Judicial Board

The Summer School Judicial Board shall have the same jurisdiction as the College Judicial Board for all cases occurring during the summer session. The composition of the Board shall consist of three members: one student, one faculty member and one administrator. The members shall be selected in the same manner as provided for the College Judicial Board. An alternate member may be appointed by the President.

All three members shall constitute a quorum. A Chairman, responsible for presiding over the hearings and assuring proper recording of the proceedings, shall be elected by members of the Summer School Judicial Board. Vacancies shall be filled by appointment by the President.

The College Appeals Board

The College Appeals Board shall be responsible for reviewing all cases appealed from the College Judicial Board, the Summer School Judicial Board, or the Hearing Officer. The composition of the College Appeals Board shall consist of one student, one faculty member, and one administrator, elected in the same manner as the College Judicial Board. The term of members so

selected shall coincide with the academic year. (Appeals from the Summer School Judicial Board shall be reviewed by the President.) An alternate member may be appointed by the President.

All members shall constitute a quorum. A Chairman, responsible for presiding over hearings and assuring proper recording of the proceedings, shall be elected by a majority vote of the members of the College Appeals Board. Vacancies may be filled by appointment by the President.

Hearing Officer

The President shall appoint a member of the institutional staff to serve as the Hearing Officer for a one-year term. The student charged would have the option of waiving a hearing before the College Judicial Board, or if during the summer session, the Summer School Judicial Board, in favor of having the case determined by the Hearing Officer. As with the Judicial Boards, the decision of the Hearing Officer would be final, subject to direct appeal to the College Appeals Board. The Hearing Officer shall conduct hearings in accordance with the section dealing with "Procedures for Operation" The hearing shall be open to the public unless both the student charged and the person making the referral affirmatively indicate to the Judicial Coordinator that they desire such hearing to be closed. If such an option is made, the hearing before the Hearing Officer will be closed to all persons other than the student charged and the person making the referral, a single advisor for each of them, the Judicial Coordinator and witnesses.

Mechanics for Referral

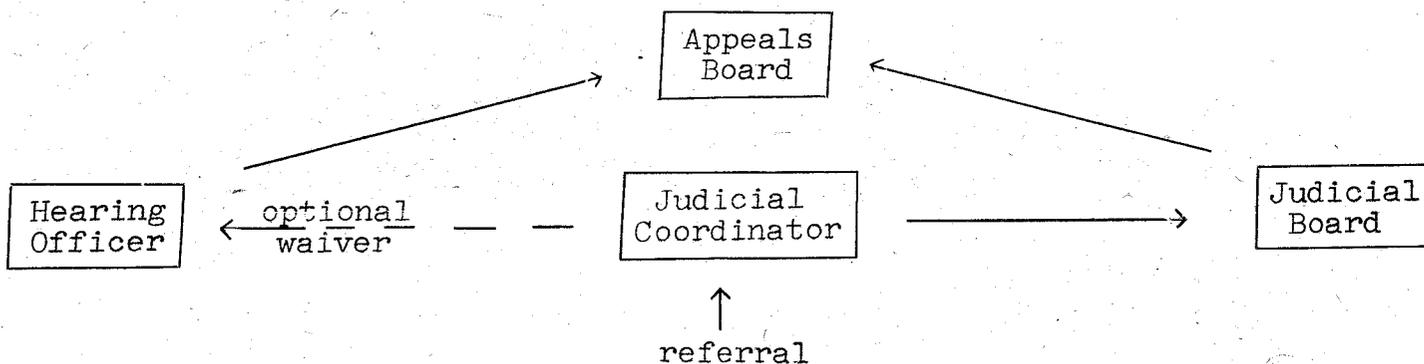
Any member of the College community who observes or is aware of any violation of the "Policies Affecting Student Conduct" should promptly refer the matter to the Judicial Coordinator who will institute the proper proceedings within the Judicial System. Persons making referrals will, with the aid of advisors, be responsible for preparing and presenting the case against the student(s) charged at the disciplinary hearing. Where feasible, investigative assistance will be afforded by the Campus Police

Office.

After a referral is filed, the Judicial Coordinator shall distribute to the person(s) making the referral and the student charged the following:

1. A copy of the violation report form describing the misconduct charged and the provisions the student is charged with having violated.
 2. A list of advisors.
 3. A copy of the hearing procedures.
- Unless the student charged affirmatively notifies the Judicial Coordinator

within 7 days (excluding weekends and holidays) after the above materials are distributed that he/she desires to waive the matter to the Hearing Officer, the College Judicial Board shall be scheduled to hear the case. In accordance with the section dealing with Notices, the Judicial Coordinator shall initiate hearing procedures against the student charged, by notifying the student charged and the person making the referral of the time, date and place of the hearing.



Procedures of Operation

The following procedural provisions shall govern the hearing process before any of the hearing tribunals: the College Judicial Board, the Summer School Judicial Board, the Hearing Officer, and the College Appeals Board.

A. Notices

The Judicial Coordinator shall initiate hearing procedures against a student charged, by mailing or personally delivering a notice letter to him at the last address posted on the records of the Registrar of the College. The notice letter shall contain: a statement of the charges, including a factual description of the conduct upon which the charges are based; the name(s) of the person(s) making the referral; the time, date and place of the hearing; and the office at the College where additional information regarding the evidence against the student charged may be obtained. In order to provide the student charged and the person making the referral an adequate opportunity to prepare the case, a notice letter shall be furnished reasonably in advance of the scheduled hearing but in no event less than 72 hours. A copy of the notice letter shall be sent to the person(s) making the referral.

Cases referred will ordinarily be provided a hearing within 20 class days of the referral.

B. Impartial Tribunal

A student charged may challenge the impartiality of any member of the Judicial Board scheduled to hear his case, or the Hearing Officer, by filing a written statement with the Judicial Coordinator at the earliest reasonable opportunity in advance of the hearing. The statement shall set forth facts that the member or Hearing Officer was a participant in the event out of which the action arose, or is related to or has had past association with the student charged or with the person making the referral, which past association is of the kind which would prejudice his judgment in the case. The Judicial Coordinator after investigating the matter would be empowered to make a determination as to whether the member(s) of the Judicial Board or the Hearing Officer should disqualify himself from consideration of the case.

C. Burden and Standard of Proof

The student charged is presumed innocent of the charge(s) against him until the contrary is established by a preponderance

of the evidence (i.e., whether it is more probable than not that the student charged committed the violation). The person making the referral has the burden of persuading the hearing tribunal that a violation of the regulations occurred and that the student charged committed such violation.

D. Presentation of Evidence and Cross-Examination of Witnesses

Both the student charged and the person making the referral shall be provided an opportunity to testify and to present evidence and witness on their own behalf. Both parties also shall have the opportunity to hear and cross-examine adverse witnesses. The hearing tribunal shall not consider statements against the student charged unless he has been advised of the content and the names of those who made them, and unless he has been given an opportunity to rebut unfavorable inferences which might otherwise be drawn. The student charged shall be permitted to produce character witnesses on his own behalf. If either the person making the referral or the student charged experiences difficulty in securing the attendance of necessary witnesses, the matter should be promptly brought before the Judicial Coordinator in advance of the hearing so that necessary steps can be taken to assure presence of such witnesses at the hearing.

E. Evidence

The hearing need not be conducted according to technical rules relating to evidence and witnesses. Any relevant evidence shall be admitted if it is the sort of evidence on which responsible persons are accustomed to rely in the conduct of serious affairs, regardless of the existence of any common law or statutory rule which might make improper the admission of such evidence over objection in civil actions.

The person making the referral does not have to be an eye-witness to the act, although he, with the assistance of an advisor, would be expected to produce and present evidence and meet the burden of proof (preponderance of evidence). Assuming direct evidence, such as an eye-witness account, is not available, a determination of guilt or innocence may be based solely upon circumstantial evidence, i.e., evidence of facts or circumstances from which the existence or non-existence of the fact in issue may be inferred. Furthermore, hearsay evidence

may be used for the purpose of supplementing or explaining other evidence but shall not be sufficient in itself to support a finding unless it is sufficiently relevant, credible and probative, e.g., where a witness conveys in a hearing that the student charged admitted his guilt to him, i.e., the witness. (Hearsay is evidence but not proceeding from the personal knowledge of a finding. To be admissible, hearsay evidence must be sufficiently relevant, credible and probative, e.g., where a witness conveys in a hearing that the student charged admitted his guilt to him, i.e., the witness. (Hearsay is evidence not proceeding from the personal knowledge of the witness, but from the mere repetition of what he has heard another person say, such other person not being called as a witness at the hearing).

There are two other noteworthy qualifications relating to evidence. First the hearing tribunal must base the decision only upon the evidence actually produced at the hearing. Secondly, no disciplinary action shall be taken on grounds which are not supported by substantial evidence.

F. Control and Character of Hearing Proceedings

The Chairman of the Judicial Board or the Hearing Officer, whichever is applicable, shall:

1. Make all rulings on matters relating to the conduct of the hearing, including matters regarding admission of evidence.
2. Maintain an orderly hearing and permit no person to be subjected to abusive treatment. He may eject or exclude anyone who refuses to be orderly.
3. Recognize the student charged or his advisor, and the person making the referral or his advisor, for the purpose of questioning witnesses or presenting argument, evidence or requests to the hearing tribunal. Members of the Judicial Board or the Hearing Officer, whichever is applicable, may also question witnesses.

If the student charged prefers a hearing before the Judicial Board, the hearing will be open to the public, provided however that the Judicial Coordinator may reasonably restrict the number of spectators to the seating capacity of the room reserved for the hearing. In the event that the student charged waives such a hearing to the Hearing Officer in accordance with the section dealing with Hearing Officer, the hearing shall also be open to the public unless both the student charged and the person making the referral affirmatively indicate to the Judicial Coordinator that they desire such hearing to be closed. If such an option is made, the hearing before the Hearing Officer will be closed to all persons other than the student charged and the person making the referral, a single advisor for each of them, the Judicial Coordinator and witnesses.

C. Representation

The student charged and the person making the referral may be represented by non-legal advisors of their choice. As explained in the section dealing with Advisors, either party may select an advisor from a list maintained by the Judicial Coordinator.

H. Right to Remain Silent

The student charged will not be required to give self-incriminating evidence, and no inference of his guilt shall be drawn by reason of his not giving evidence on this ground. In the event the student chooses to testify, he shall no longer have this privilege.

I. Determination of Guilt and Imposition of the Sanction

Following presentation of evidence, the Judicial Board or the Hearing Officer, whichever is applicable, shall privately consider the evidence with all other persons excluded. The Hearing Officer, or a majority of the Judicial Board members in attendance at the hearing, whichever is applicable, must be satisfied by preponderance of evidence that the student is guilty as charged. The determination of innocence or guilt shall be made prior to, and independent of, any discussion or consideration concerning the imposition of a sanction. With respect to the Judicial Board, determination of a sanction also requires a majority of the Judicial Board members in attendance at the hearing. In both the voting for the determination of guilt and the imposition of a sanction, an abstention shall be considered, in effect, a negative vote, i.e., against the finding of guilt or against the determination of a particular sanction.

J. Record of the Proceedings

A tape recording but not a transcript shall be kept of the hearing. The tape recording shall be maintained by the Judicial Coordinator and be made available to the student charged and the person making the referral for preparation of an appeal, and to the Appeals Board itself. In cases involving suspension or expulsion, the tape recording, and all other records of the proceeding, shall be kept for two years or until the student graduates, whichever is later; in all other cases where determination of guilt is made, the tape recording and other records of the proceeding shall be maintained for a period of one year, or until the student graduates, whichever first occurs. In cases where the student charged is found innocent, the tape recording, along with all other records of the proceeding, shall be erased or destroyed as soon as practically possible after the hearing.

K. Absence of the Student Charged

If the student charged does not appear (personally or through his advisor) without satisfactory explanation for his absence having been made at his earliest opportunity, or should he leave the hearing before its conclusion or adjournment, the hearing shall proceed without him, and the Judicial Board or the Hearing Officer shall render a decision based upon the available evidence.

L. Consolidated Hearings

Where more than one student is charged with conduct arising out of a single occurrence, or out of connected multiple occurrences, a single hearing may be held for all the students so charged. Such students may request that their case be consolidated with others, or separated from others. A Judicial Coordinator shall make determinations regarding consolidation after consultation with the Chairman of the Judicial Board or the Hearing Officer, whichever is applicable.

M. Status of Student Charged Pending a Hearing

Pending a hearing on the charges, the status of a student will not be altered, or his right to be present on the campus and to attend classes suspended, except for reasons relating to his physical or emotional safety and well-being, or for reasons relating to the safety and well-being of members of the College community or of College property. If the Judicial Coordinator has reasonable cause to believe, after investigation of the matter, that the circumstances warrant immediate suspension pending the hearing, he can make such a recommendation to the President, who, in turn, if he upholds the recommendation, may order immediate suspension. The Judicial Board or the Hearing Officer would hold a hearing on the merits of the case, but not on the issue of the immediate suspension itself.

N. Sanctions

Assuming a determination of guilt is rendered, the Judicial Board or the Hearing Officer may impose the following sanctions, singularly or in combination:

1. Educational conferences whereby the student or an appropriate member(s) of an organization is required to confer with appropriate College personnel for a stated series of conferences.
2. Constructive work projects whereby the student or organization is required to perform specified work.
3. Restitution where theft, destruction, or abuse of property has occurred.
4. Removal from residence hall.
5. Disciplinary probation: a specified trial period during which the student or organization has an opportunity to illustrate that he or the organization can be a trustworthy and effective member or group of the College community. If during the trial period the student or organization is adjudged to have been involved in a further infraction, disciplinary action will result in a recommendation by the hearing tribunal to the Director of Residence Life for removal from the residence hall, or to the President for suspension or expulsion from the College or suspension and/or revocation of the organization's charter.
6. Recommendation for suspension from the College: suspension shall consist of temporary separation from the College for a stated period of time, not less than one full semester, with appropriate stated conditions for readmission to the College.
7. Recommendation for expulsion from the College--expulsion means permanent separation from the College.
8. Suspension of charter: suspension of charter shall consist of the withdrawal, for a stated period of time, when the charter of an organization is found to have violated regulations. Suspension of a charter shall result in complete suspension of the activities of the group during the stated period of time and may also include conditions for the reissuance of the charter.
9. Revocation of charter: revocation shall consist of the permanent cancellation of the charter of an organization found to have violated a College regulation and/or terms of previous disciplinary actions.

In the event that the sanction imposed is removal from a residence hall, suspension or expulsion from the College, the parents of the student involved shall be notified in writing, unless the student is financially independent from his parents as based on pertinent federal income tax classifications.

Failure to comply with a particular sanction (s) may result in reconsideration of the case and imposition of a more serious sanction by the hearing tribunal.

Ordinarily, dispositions of College Judicial System proceedings will not become part of the student's permanent record. However, in instances of serious violations resulting in sanctions of suspension or expulsion, a notation reflecting the disposition may, at the option of the hearing tribunal, be inserted into the student's permanent record.

O. Appeals

Either the student charged or the person making the referral may appeal a decision of the Judicial Board or the Hearing Officer, whichever is applicable. Procedurally, a request for an appeal shall be filed in writing with the Judicial Coordinator within seven days (excluding weekends and holidays) of the hearing. Grounds for the appeal, as stated in the written request, shall be based upon any of the following:

1. Substantial departure from, or denial of, rights or provisions enumerated under "Procedures for Operation" which effectively precluded a fair hearing.
2. New evidence has been discovered or made available which, if true, would substantially alter either the decision as to the guilt or innocence of the student charged or as to the sanction imposed.

If two of the three members of the Appeals Board indicate reasonable cause to believe that one of the grounds for appeal has merit, the Appeals Board shall conduct a new hearing within ten days (excluding weekends and holidays) in accordance with the hearing procedures established for the operation of the Judicial Board and the Hearing Officer. In conducting a new hearing, the Appeals Board may uphold, reduce, or strengthen the sanctions imposed by the original hearing tribunal.

NEED A long dress for Homecoming? Vogue Designer, original Japanese print. \$25.00 Call 689-8177 Jean.

NEED A band? Spitfire, a disco/rock band is now available for bookings. Dance to music by AWB, Gary Wright, K.C., and Aerosmith. For information call: Kim 689-5057 or George 729-1712.

CPR class to be offered three consecutive Tuesday evenings; October 26, November 2, and November 9, from 6-9 p.m. in 219 Dunkle Hall. There is no charge for this class. Anyone interested should call Mr. Grab in the Residence Life Office at 4121 before October 15.

FOR TAKE: one year old dog half the size of a German shepherd. Has shots. Call Paul at 689-6353.

I HAVE a 1970 PORSCHE 914-4 for sale. It is equipped with a 5-speed transmission, AM FM radio and other goodies. Interested contact Alex Weinstein at the Psych dept ext. 4193 or at home 689-3663.

FAMILY planning and Birth Control Clinics will be available on campus for students again this year. Appointments can be made by calling the secretary in the Brady Health Center at extension 4310. Membership in or attendance at the Family Planning and Birth Control Clinics is entirely confidential. There are no restrictions due to age or marital status.

FOR SALE: Maroon and gold plaid kilt with maroon tights. Size 10. \$8.00 White blouse, size 34, \$4.00. Both worn only one semester and in good condition. Call collect 478-2347 and ask for Connie. Will deliver.

FLU SHOTS- The Brady Health Center has announced it is making influenza shots available to students, faculty, and staff at a charge of \$1.00 per person. For details contact the Health Center at extension 4310.

REWARD: On Labor Day weekend two carpets were stolen from two separate residence halls: Diehl and Annapolis. Anyone having information as to the present location of these carpets or the person(s) responsible for the thefts should contact the Residence Life Office.

HELP!! RIDE desperately needed to anywhere in South Jersey, Friday, October 8. Will share expenses. Contact Holly. 524 Frederick Hall. 7364

THE LANE College Center is presently seeking to engage an underclassman (i.e. Freshman, Sophomore) with an interest in sound and lighting systems. For further information please contact Ron Fautz, Director of the Lane Center, during regular business hours.

All students interested in participating in the Ride-Along Program this year with the Maryland State Police are advised to attend this meeting which will be held on Wednesday, October 6, 1976 beginning at 8:30 p.m. in 201 Lane Center. Lieutenant Turnbull, Commander of the LaVale Barrack of the Maryland State Police will be present to answer questions about the program. For further information, contact Mr. Grab, Ext. 4121 or the Student Coordinators: George Shoenerberger, Ext. 7632 or Jim Arndt, Ext. 7631.

FOR SALE-Two Royal speakers; 12 in. woofer with midrange and tweeter. \$50.00 for pair. Diane Smith or Orlando Garcia 15 1/2 Broadway Apt. 1 (Entrance on Mechanic St. next to Drive-in Bank.)

FOR SALE: Stereo components, Garrard Changer, Lafayette amplifier (tube) large, not connected, cannot demonstrate. \$60. Call 724-3666, 5-7P.M. only.

THE CHESS CLUB shall meet on both Mondays and Wednesdays at 4:00 p.m. in the game room at the Lane Center from now until the end of the semester. If you play chess, feel free to stop by on any of those days!!

FOR SALE: Flower pots, Planters, and Vases - Call 722-7456 after 6:00. I will deliver. Thank you.

THE FROSTBURG State College Forensic Union is recruiting new members, to represent FSC at major off-campus speech tournament competition. All students interested in debating the topic of consumer safety or in individual speaking events, persuasive, extemporaneous speaking, after dinner, oral interpretation, or impromptu, should contact Miss Ann Williams ext. 4149 or Dr. Mike Wallinger ext. 4148.

FEMALE: neat, clean, quiet, studious, wanted to share a large, furnished well-kept apt. on Main St. If interested contact Marilyn at 689-8057.

THE National Teacher's Examination will be administered on campus Nov-

ember 13 and February 19.

You are eligible to have test fees paid by the college if your completed application is turned into the Teacher Education Advisement Center or the Counseling Center by October 13 for the November 13 administration and by December 10 for the February 19 test date. If you fail to submit your completed application by these dates, you will have to register individually with the Educational Testing Services and pay the full fees. Application forms are available in the Teacher Education Advisement Center and in the Counseling Center.

ANYONE INTERESTED in working for Bruce Bradley, independent candidate for the U.S. Senate please contact Dottie Kerbow at 689-3795.

STUDENTS in Elementary/Early Childhood Teacher Education who plan to student teach during the Fall semester of the academic year 1977-1978, please note the following procedures:

1. Approach Miss Linda Brumage, secretary, in Dunkle Hall 123 (extension 4217) in order to set up an appointment to receive your application for admission to student interning during the weeks of October 4, 11, and 18, 1976.
2. Submit the completed forms to DH 123 between November 1 and November 29, 1976.
3. You will be notified of your final student teaching assignment during the Orientation Meeting in March, 1977. Should you have any questions about your assignment, please contact Miss Brumage for another appointment.
4. Please read State-To-Date and check for posters that will inform you of time, date, and place of the Orientation Meeting.

ATTENTION ALL individuals registered for the National Teacher's Examination on November 13, 1976. If the College has paid the fees for this examination you must be present on the thirteenth to take the examination or reimburse the College for the test fees.

FOR SALE: Stereo components, Garrard Changer, Lafayette amplifier (tube) Large Wharfedale speakers, not connected, cannot demonstrate. \$60. Call 724-3666, 5-7 p.m. only.

FOR SALE: Gibson 50 acoustic gutiar - good condition. \$250 with case. Aria AC 20 Classical guitar. Excellent condition. \$150 with case.

Epiphone 5 string banjo. Excellent condition. \$125 Steve Baker, Phone 463-2848 after 9:00 p.m.

FIND IT HERE

WATERPROOFING- ideal for boots. Split a can with your roommate. Minimal cost. Call Jean 689-8177. DID YOU know there is a club on campus for anyone interested in scale modelling, wargaming, and/or miniatures? For information about the club and meeting date, watch for signs on campus or call Jeff 7703, Paul 7702 or Steve 7712.

FOR SALE: 74 Yamaha 360 enduro, excellent, new tire, battery. Helmit. Book \$775. Now \$650. Call Bob 722-5058 after 5:00.

FEMALE ROOMMATE: needed. 3 rooms plus bath, all utilities included. Reasonable rent. Call Jerri 689-5530.

WANT TO BUY: Men's fiberglass skis, approximately 170 cm, with or without bindings. Call Frank 689-6922 after 4pm.

I WOULD like to know if there are any T.M. Checkers anywhere in Frostburg or neighboring areas. If you are one or know of one, please call 7365.

AUTO REPAIRS: good work done at cheap prices. Oil changes, lube jobs, tune-ups, brake work, shocks cooling system, tape decks installed. Almost any major or minor work done in one day. Jump starts and towing 24 hours. Call Bill 7615 or Don 7613.

FOR SALE: Quad pre-amp (Sony), Strat., Hollowbody case, 37 watt amp. Fine condition. Best offers. Eli 689-7575.

The Student Accident and Sickness Medical Expense Insurance, underwritten by Guarantee Trust Life Insurance Company, offered by Frostburg State College and Baird Insurance Agency, is still available for those students who are interested in this coverage. Students wishing further information about the insurance policy should contact the Office of Student Affairs in Lowndes Hall.

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"Sarah Miles the embodiment of erotic femininity..." -Judith Crist, Saturday Review



Sarah Miles

Kris Kristofferson

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Sports

COMMENTARY

by Dan Beaver

Well football fans of Frostburg State, the Bobcats dropped another game last Saturday compliments of Salisbury State College by a score of 20 to 6. This gives the Bobcats five straight losses on the season and I think it's about time someone started asking *Why!* Why do we continue to lose by lopsided scores? Why can't our offense score more than two touchdowns a game? Why do our players workout hard two hours a day, five days a week, only to show up on Saturdays for a re-inactment of the Little Big Horn? Does the team prepare for each game with adequate knowledge concerning their opponents? Can the Bobcats ever turn the tide that runs so magnificently against them?

Two years ago, under the assumption that the Bobcats weren't winning enough games, Coach Crawley was fired and replaced by Bobcat Hall of Famer Mike Davis. Since the Davis regime began,

the Bobcats have managed to win 1 game out of a possible 15. I guess it is possible that while attempting to rebuild the football program here at the Bobcat we're having problems getting started. However, I can't conceive that with the talent this campus possesses coach Davis can't put together a crew who can win a single game. Maybe while trying to rebuild the program we over did ourselves by scheduling powerhouse teams in order to get the feel of big time football. Hence, this policy has backfired and instead of rebuilding the football program by playing overwhelmingly good teams, it has left football dilapidated almost to the point of no return. Whoever scheduled the 10 Bobcat games this season should have thrown in a couple of patsies just to help build moral and sustain a winning attitude throughout the season. Folks, the Bobcats are definitely playing out of their league.

Given last spring's excellent 11-1 record, the quick start by Frostburg's womens' tennis team would hardly seem surprising. However, when taking into account the loss of four of the five singles players from the spring, including number one player Nancy Smouse and number two M.J. Callahan, the team's current 2-1 record is indicative of the effort and skill of an aggressive, young team.

The Bobkittens shifted their season from the spring to the fall this year because of better weather conditions, a longer season, and similar moves by most schools with whom Frostburg is competitive.

Coach Nancy Crawley, who enters this season with a five-year record of 34-9, has built womens' tennis at Frostburg into a sport with a strong winning tradition. Her current squad, though hit hard by graduation, appears to be cut from the same cloth.

The team is composed of five veterans from last spring, two walk-ons, one transfer, one freshman, and one veteran returning from a year's absence. Going with experience, Coach Crawley is competing

in the singles spots and working the newcomers into the doubles teams. Sophomore Trudy Barnes, who fresh third Barnes, as a freshman, is the only returning singles player and inherits the number one position. Supporting her are senior Lael Jones, the team's lone victor in the opening loss to West Virginia University, and senior Meredith Goodwin, playing second and third singles, respectively. Sophomore Lisa Smith will play fourth and senior Melissa Mayor, returning after missing last season with cheerleading obligations, will handle the final position. Senior Tracy Nelligan, the team's only experienced doubles player, will team up with sophomore Judy Moulder, a first-year team member, to form the first doubles team. The remaining three team members, freshman Sharon Getz, junior Betsy Tota, a walk-on, and Tricia Ashby, a transfer student from Prince Georges' Community College, will alternate in the two spots on the second doubles team.

The Bobkittens lost their opening match to West Virginia giving the Mountaineer women the distinc-

tion of being the only team to defeat FSC in the last two seasons. The schedule, which Coach Crawley feels is a good one in terms of the quality of competition, includes matches with rival state schools Towson and Salisbury, and will feature first time ever confrontations with Mt. St. Mary's and Lock Haven State. All told, the Bobkittens will participate in eleven matches and two tournaments over the course of the season.

The only factor that would appear to hinder the Bobkittens would be a lack of experience. "Most of the girls haven't played singles before," acknowledged Crawley, "but all have played well and have been winning consistently. Our doubles teams are having some difficulty because we only have one experienced player. The potential is there, though. We just need to play together more." The coach felt that her team played well in the losing effort against the strong WVU team, stressing that she "wasn't at all disappointed in the way we played".

Considering the performances of Frostburg's women so far and the winning tradition associated with the womens' tennis program, it would not be unreasonable to assume that the team will continue to play good tennis. Their schedule will provide them with numerous opportunities to display their skills. They will be ready to accept the challenge.

Soccer Team Drops Game to Towson

by Ellen Smyth

FSC's soccer team has now maintained their winning record, now 4-1-1, despite their recent 3-2 loss to Towson State College, at Towson on Oct. 1.

The Bobcats, although behind 2-0 after early first half scores by Towson, dominated play during the opening 30 minutes of the game. The first Frostburg goal resulted from a well-placed cross by Lorne Campbell to Dave Kelley, who rushed Towson's goalie for the score.

The second half resumed, Frostburg down 2-1 with an alteration in the usual 3-3-4 alignment. Defensive back Kenny Krieger, after being shifted up to the forward line, tied the score with a goal, shot from 35 yards out. During the remaining time, control shifted between the teams, until Towson managed to score off an indirect kick, past a wall of defenders and goalie Dave Greene, with only four minutes left. The final score at the end of regulation play, was Frostburg 2, Towson 3.

The next home soccer game will be Saturday October 9, at 10:00 against Salisbury State College. Spectators are welcome to attend the game, which will be held on the soccer field across from the service building.



Gibson Starts for Bobcats

by Dan Beaver

Last Saturday's football game was to no avail for our winless Bobcats as Salisbury State defeated our boys 20-6. The Bobcats scored early in the game with a pass from one of the Bobcats newest offensive assets, Tarry Gibson. Larry fired a perfect pass from about the 40 yard line to #22, wide receiver Harry Hawkins, who made the completion for the Bobcats only score of the afternoon. The extra point attempt was blocked.

Larry Gibson made his debut as starting quarterback and performed as well as could be expected from behind an offensive line that allowed half a dozen quarterback sacks and only produced a total of 102 yards: passing and rushing combined. Salisbury State's #61, defensive end Tim Trott, was a constant bother to Gibson and the Bobcats offense all afternoon.

The Bobcats managed to keep the Seagulls caged up

successfully throughout the first half. Defensive tackle Glen Scott, combined with #81 Pat Lynch and #41 Don Fry to contain Salisbury's offensive attack until the second half when the defense couldn't contain Salisbury's #30 Levi Shades.

The Bobcats continue to look impressive in the first half but fail to retain this intensity throughout the game. Hopefully, in this week's game against Towson State, the Bobcats can put it all together.

Cross Country Outlook

This year's Bobcat cross country team probably has more potential than last year's 7-1 squad. At the moment, however, it is only potential. Illness and injury have, on occasion, cut the active strength of the team in half. A few weeks ago, the team had to completely pull out of the California State Invitational due to a lack of healthy competitors.

On September 8, the Frostburg harriers kicked off their season according to custom against a strong Indiana Pa. contingent. Again, according to custom, Frostburg lost by more than they had to. The only bright spot was the third place performance of sophomore Ralph Perrey. Carl Schueler finished second for FSC.

True to form, the Cats bounced back the following Saturday at the Glassboro Invitational in New Jersey. Though they ended up in fifth place in the eleven team field, behind Fairly Dickenson, Keene to be continued on pg. 8

Rugby Fans Get Psyched!



Coming off victories against the University of West Virginia and West Virginia Wesleyan, the rugby team, under the direction of Coach Terry Gaskin, is looking forward to this Saturday's home game against Juniata. All spectators welcome!

Hockey Looks Good

by Ellen Smyth

Frostburg's varsity field hockey team, coached by Mrs. B. Sargent and co-captained by seniors Fran Flott and Diane DiFerdinando, is off to a promising start with a 2-0 record. With a starting line up which includes a competent mixture of seven FSC veterans, transfers Joyce McDonough of Essex and Bev Cranford of Montgomery College, and two talented first year players, including sophomore goalie Lynn Miller, the team is looking for a winning season.

The hockey team, fresh from an August hockey camp session, opened at home with a 2-1 win against Juniata College. Both goals were scored from assists by left wing Renda Sellers, across the goal to Dana Hall and Bev Cranford. The J.V. team also won their match, 4-0, with unassisted goals scored by co-captains Lisa Feese and Kathy Sixx, and by Pam DeLoach and Patty Minich.

Game 2 matched the FSC varsity against John Hopkins, and a coordinated team effort put Frostburg on top 3-0. Two goals were scored by Renda Sellers, and 1 by Jennifer Fauley, from 2 assists by Fran Flott, one by Diane DiFerdinando.

The Baltimore Field Hockey Association, an amateur players association which includes FSC alumnae Pam Nickols, travelled up to Frostburg for a scrimmage which ended in a varsity 1-1 tie, and a J.V. tie 1-1. Goals were scored by Renda Sellers and Kathy Sixx.

The field hockey team has five remaining home games, followed by the Baltimore College Field Hockey Tournament, the Southeast tournament, and finally the Nationals which will be held in Philadelphia.

Home Schedule

- October 7
Fairmount State
- October 14
Slippery Rock State
- October 23
Alumni
- October 29
Towson State
- October 30
University of Maryland
- November 6-7
Baltimore College
Field Hockey Tourney
- November 12-13
Southeast Tourney
- NATIONALS

Pro-Picks

- *Atlanta at New Orleans 21-17
- *Buffalo at New York Jets 28-10
- Chicago at Minnesota* 17-14
- Dallas at New York Giants* 21-17
- *Denver at Houston 21-20
- Kansas City at Washington* 28-14
- Miami at Baltimore* 20-14
- *New England at Detroit 30-20
- Oakland at San Diego* 17-16
- *Pittsburgh at Cleveland 32-19
- *Philadelphia at St. Louis 17-14
- Seattle at Green Bay* 20-10
- *Cincinnati at Tampa Bay 34-9
- *San Francisco at Los Angeles 28-21

Towson at Frostburg* 16-14

Frostburg, who I feel played its finest game of the season last week, is ready for an upset. Towson is not the powerhouse it used to be. Should Frostburg's defense play as tough as it's capable and the offensive receivers hold on to the ball, this will be the shocker of the season--Come on Bobcats!

For those interested students my track record this season is 10-5.

Kevin the Mick

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Track cont'd

Continued from page 6:

State (N.H.), Glassboro, and Stonybrook (N.Y.), the Bobcats ran faster times than ever before. Ralph Perrey again led the way with a 10th place finish and a time of 25:34 for the five mile course. Seniors Bob Bichill and Steve Schaffer also ran under 26 minutes. They were followed by freshman Steve Strothers and junior Pete Clardy who grabbed 29th and 30th places respectively.

Then disaster struck. Weakened by sickness, but still confident, the Bobcats travelled to U.P.J. on September 23. Frostburg lost by four points. U.P.J.'s Steve Littleton won the meet as expected, but Johnstown's second, third and fourth men did not give up. They outworked the Bobcats to pull off the upset.

For the first time in three years, the Bobcats have two dual meet losses to think about. In years past, the Cats had a num-

ber of losses to Shepherd, and Fairmont to walk all over. In the interest of self-improvement those teams have not been scheduled for this year. Only the tough guys are left. The Bobcats have to

get healthy and get psyched.

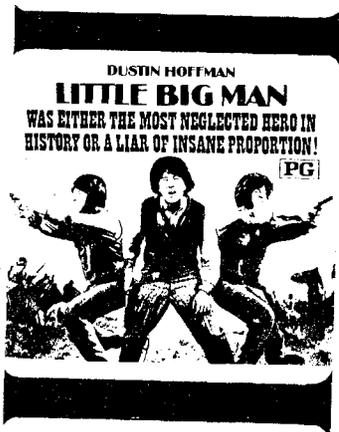
To get psyched, the Bobcats have a tight group to work with. From last year's squad, only Stan Fletcher graduated, but Tim Gavin is not attending school this semester and 4:10 miler Matt Cline will not compete because of a knee injury. Sophomore standout George Lucas is also fighting back from a knee injury, and his status is dubious. The resulting subtraction leaves senior Steve Shaffer, MVP Mike Harper, Most Improved Ralph Perrey, Andy Cowdrey, and Carl Schueler from last year. Augmenting them will be re-entry Bob Bechill, miler Pete Clardy, Senior Rick Woods, and Springbrook graduate Steve Strothers.

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