

This item is likely protected under Title 17 of the U.S. Copyright Law. Unless on a Creative Commons license, for uses protected by Copyright Law, contact the copyright holder or the author.

Access to this work was provided by the University of Maryland, Baltimore County (UMBC) ScholarWorks@UMBC digital repository on the Maryland Shared Open Access (MD-SOAR) platform.

Please provide feedback

Please support the ScholarWorks@UMBC repository by emailing scholarworks-group@umbc.edu and telling us what having access to this work means to you and why it's important to you. Thank you.



The Universities
AT SHADY GROVE



Moving to Online Teaching: USG PD Meeting

November 13, 2020
Diane Alonso

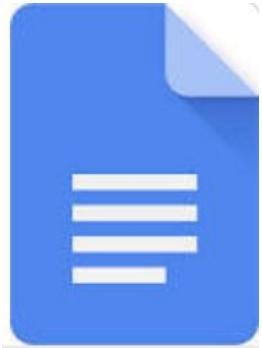
Caveats

- I recognize that not everyone here is an instructor – I want to provide info that PDs could pass along as appropriate.
- I recognize that I am not the expert on online teaching – we have many colleagues who have been doing this longer and better. My hope is to provide my experience and lessons learned through the move to online instruction due to COVID.

Using Technology

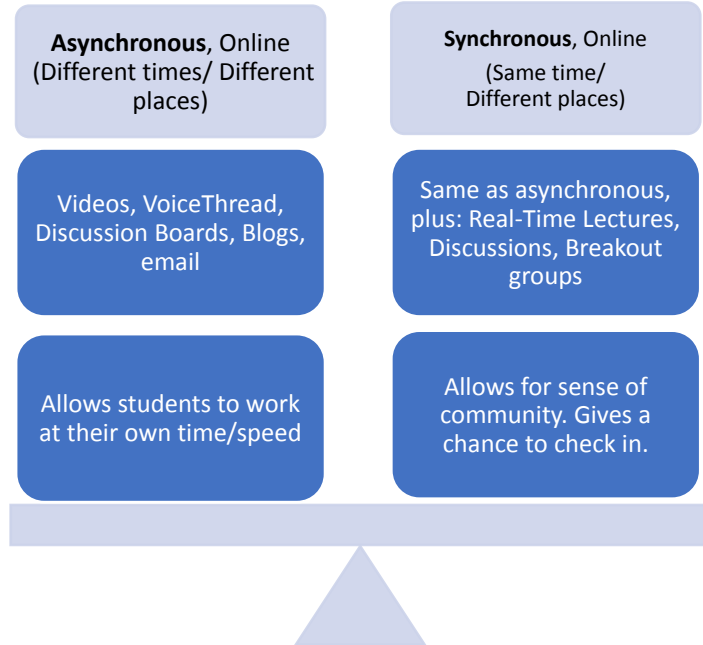
There are a LOT of options out there.

- Consider your technology options based on the goals you want to accomplish and how you wish to accomplish them.
- Consider your comfort level.
- Don't try to do everything.
- Don't let technology or the many options overwhelm you (or the students).
- Think about the learner's experience.
- Stay flexible and be ready to adapt.

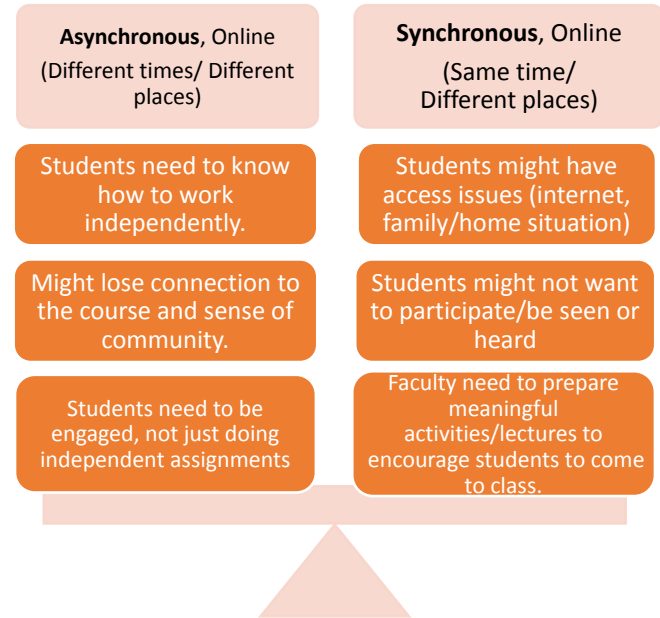


Asynchronous vs. Synchronous Sessions

What they are and what they provide...



What to consider...



Whichever you choose, be intentional and consider what is best for you, your course, and your students.

A Subset of Instructional Tools

Goal	Instructional Tools
 <p>Active Learning</p>	<ul style="list-style-type: none"> Bb Assignments Bb Discussions Bb Collaborate Bb Journals CourseArc Google Assignments Google Jamboard Google Meet OneNote Class Notebook Panopto Voicethread WebEx
 <p>Student Engagement</p>	<ul style="list-style-type: none"> Bb Assignments Bb Discussions Bb Collaborate Bb Journals CourseArc Google Assignments Google Jamboard Google Meet OneNote Class Notebook Panopto Voicethread WebEx
 <p>Student Collaboration</p>	<ul style="list-style-type: none"> Bb Assignments Bb Discussions Bb Collaborate Google Assignments Google Jamboard Google Meet OneNote Class Notebook Voicethread WebEx
 <p>Video Content</p>	<ul style="list-style-type: none"> CourseArc OneNote Class Notebook Panopto Voicethread
 <p>Video Conferencing</p>	<ul style="list-style-type: none"> Bb Collaborate Google Meet WebEx
 <p>Content Sharing</p>	<ul style="list-style-type: none"> Bb Ally Bb Collaborate CourseArc Google Jamboard OneNote Class Notebook Panopto Voicethread WebEx
 <p>Assessment Tool</p>	<ul style="list-style-type: none"> Bb Assignments Bb Discussions Bb Journals Bb Tests CourseArc Google Assignments Panopto Respondus Lockdown Browser Respondus Monitor SafeAssign VoiceThread

Some “Be”s of Online Teaching

- Be clear
- Be consistent
- Be flexible
- Be respectful



Of course, these apply to in-person teaching as well 😊

*Let's consider these in terms of **Assignments/Assessments** and **Student Engagement***

Assignment & Assessments: Some thoughts

- Communicate expectations – at the semester level and at the assignment level.
- Align assessment strategies with learning objectives.
- Consider alternatives to tests (if you don't feel comfortable testing online)
 - Projects
 - Critiques
 - Short low stakes quizzes
 - In-class assignments: individual and groupwork
- Consider special situations (disabilities, access issues)

Engage Students: Active Learning and Creating a Sense of Community

- Active Learning and the Flipped classroom:
 - Students read chapter(s) or watch video(s) outside
 - Class time is spent with discussion, assignments, breakout groups, etc.
- Creating a Sense of Community:
 - Finding time to connect with students. Can use polls and other surveys, one-on-one meetings, office hours, etc.
 - Take breaks and provide time for communication, if possible.
 - Don't force it; "give students agency" (*The Chronicle of Higher Education, 11/12/20*)



Questions?

Ask now and/or use link or QR Code posted here and in the Chat:

<https://forms.gle/yjQxip96sFinQjL89>

