

# HOLLY THE LEAF

## THE HISTORY OF OUR NORMAL SCHOOL

The General Assembly of 1922, by joint resolution, created a Commission "to investigate the need and desirability of establishing a State Normal School on the Eastern Shore of Maryland; to have plans prepared for the establishment of such a school, if deemed desirable; to select and purchase a site for same, and to erect buildings out of any funds which may be provided therefor." The Commission consisted of Dr. Henry M. Fitzhugh, President of the State Board of Education; Dr. Albert S. Cook, State Superintendent of Schools; William S. Gordy, Jr., State Comptroller; L. W. Gunby, President of the Board of Education of Wicomico County; Charles R. Disharoon, Orlando Harrison, and John B. Robins, Senators from Wicomico, Worcester, and Somerset Counties respectively. The Commission formally organized on July 28, 1922, by the election of Charles R. Disharoon as Chairman; William S. Gordy, Jr., Treasurer; and William J. Holloway, Secretary.

In the General Construction Loan of 1922 there was included an item of \$117,000 "for the purchase of land for the construction and equipment of a State Normal School to be located at Salisbury." It accordingly became the duty of this Commission to carry out the expressed will of the Legislature by purchasing a site at Salisbury and initiating a building program.

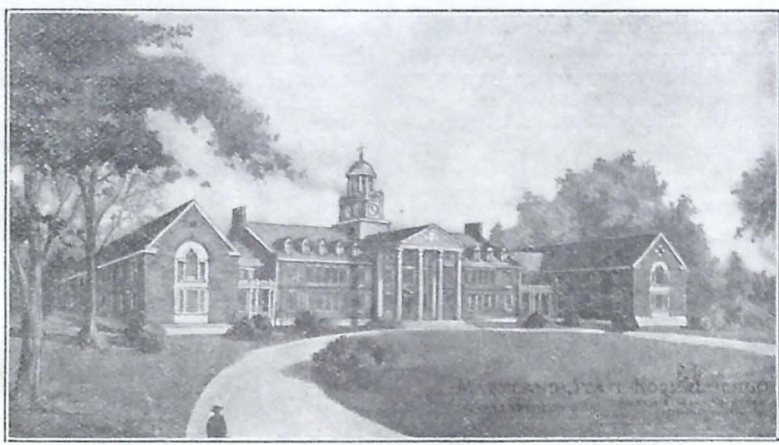
Containing twenty-nine acres, ideally located near Salisbury, was purchased. Competent school architects were engaged to prepare plans and specifications. Following sound principles of school and residence-hall architecture, they have, it is believed, evolved a group of buildings which, when erected, will make it possible to do the work which the State has a right to expect of its normal schools. The school will be fireproof throughout. The style of architecture followed, Maryland Colonial, has made it possible to present a beautiful group of buildings practically under one roof.

The complete group of buildings includes administrative offices, classrooms, social room, library, dining hall, kitchen, laundry, garage, and dormitories for three hundred and thirty students. In addition to these, the school as planned, can accommodate fifty to seventy day students. There is also a large auditorium, and a gymnasium opening into the rear of the stage, so arranged that sliding doors between the auditorium and gymnasium may be opened, making one large stage, which can be used for athletic exhibitions, large chorus work, etc. Besides these features, there is an elementary school of four classrooms, library, offices, and conference rooms, which will eventually be used for demonstrations and practice school work, indispensable features of every teachers' training school.

Certain modifications, necessitated by the limited appropriation, were made in order to afford the greatest possible facilities with the limited pace available. These, however, are considered temporary and the original design will be followed when funds are made available. The construction of the elementary school and a part of the north wing of the normal school building was financed from the first appropriation.

The Legislature of 1924 appropriated \$205,000 for additional buildings to be expended by the State Board of

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MARYLAND STATE NORMAL SCHOOL AT SALISBURY AS IT WILL APPEAR WHEN COMPLETED

## NOTED SALISBURY MAN VISITS SCHOOL

The students of the Salisbury Normal School were glad to welcome a representative of this city to their school. Mr. C. M. Freeman is a very distinguished man. He has been a leading person in the Chamber of Commerce, and has taken an active part in the banking interests of Salisbury. The students were much interested to hear that he had been and still is an educator—for once an educator always an educator.

Mr. Freeman began his address by speaking of life and its great meaning. Learning, strength, and true character are the aim and bright through all the years. The students are ambitious to do something—something great and noble. In order to reach this goal, they must learn the lesson of co-operation, first, with the students and the faculty of the school; later, completely and whole-heartedly co-operate with the community in which they teach. As teachers, these students hold in their hands the ultimate failure or success of this nation. The one hope is that from the older to the younger, from teacher to pupil, may be conveyed the knowledge of what this nation means. The spirit of true and patriotic citizenship must be taught. Through the study and devotion of life to the work of teaching, citizens will be developed to make a solid, firm, good government for our country.

"Life may be compared easily with traveling over a mountainous country. When one first starts school, he moves rapidly up the road to the mountain top. When he receives his college diploma, he steps out on the very peak of the mountain, and looking ahead, he sees a long, straight road. He starts out on this road as a teacher. Soon he comes to a curve, depression, or even a detour. If he keeps on, the land will again rise, and he will see another stretch of straight road. This is when he gets his first promotion. So, on through life, the farther from the mountain the flatter the country. When a detour appears, the right road must be found if possible. Hopes, ideals, and ambitions may be fulfilled but only by many devious turns in the road of life."

"Recall for a moment how Moses led the children of Israel out of Egypt. He has gone down in history as the greatest leader, organizer, and statesman the world has ever known. But there has been no record kept of the thousands that went with him, yet they are the ones who made his greatness possible. Everyone has in himself the ability to become a

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## ELEVEN COUNTIES REPRESENTED HERE

One hundred fifty-eight enthusiastic students, representing ten counties in Maryland and one in Delaware, registered here on September 6, 1926.

The distribution by counties follows:

County	Sr.	Jr.	Total
Caroline	6	14	20
Cecil	1	2	3
Dorchester	7	13	20
Kent	2		2
Princess Anne's	2	6	8
Somerset	8	8	16
Washington	0	1	1
Wicomico	22	19	41
Worcester	21	10	31
Sussex County, Del.	0	1	1
	76	82	158

## ALUMNI DEPARTMENT NORMAL SCHOOL

How can a member of the Alumni derive the most benefit from the school paper? Perhaps she would be interested in reading about news just happening to the new students of 1926. But undoubtedly, she would much rather read about the activities of her own class members. The staff of this paper is willing to do all in its power to create an interesting alumni department. But it will be very difficult, almost impossible, to make this section worthwhile without the whole-hearted cooperation of those who should be most interested in it.

We desire news of all former students and teachers of S. N. S. What are you doing this year? What sort of school have you? With what problems of instruction or of management are you confronted? How are you planning to solve them? These and similar questions concerning your work give some indication of the sort of reports which the "Holly Leaf" would like to receive from Salisbury Normal School Alumni. Let us all work together to make the paper interesting and beneficial to all subscribers.

## DR. FITZHUGH VISITS US

On Thursday morning, October the twenty-first, the Normal School had another distinguished visitor—Dr. Henry M. Fitzhugh, President of the State Board of Education.

Dr. Fitzhugh had only time for a short visit, but expressed himself as being very much pleased with the attractive appearance of the building and grounds, and the rapid progress of the school.

## GREETINGS TO NEW FACULTY MEMBERS

Principal Wm. J. Holloway took great pleasure in introducing to the student body the four new members of the faculty. He believes that education and experience go hand in hand toward making the character and personality that is worthy enough to aid in preparing new teachers for the field. In the welcoming applause given by the students was a hint that they, too, felt the honor of having such aid to help smooth out the difficulties that lay before them. Very gladly then, and with much pride, we give to the public a brief account of the academic history of our new advisors.

Miss Alice M. Krackowizer, instructor in Geography and Industrial Arts, was born in New York City. Early in life she set a high goal for herself and has progressed steadily forward. She received degrees from the Universities of Chicago and Columbia. In her possession are diplomas recommending her as a Teacher of Education and a Supervisor of Elementary Schools. The University of California, Colorado State Teacher's College, and the University of Delaware know her as a teacher and supervisor of geography. She has also been a rural, town, and city supervisor in Minnesota, Montana, and Indiana. In recent years she worked with the World Education Association in San Francisco and Edinburgh, spending more than a year abroad in travel and study.

Not only being especially fitted through experience and knowledge to hold the position at Salisbury Normal, Miss Krackowizer has still another merit worthy of mention. She is an authoress of much distinction. One of her publications is a book bearing the title, "Projects in the Primary Grades." She has also written many special articles, some of the most important of which are:

Social Enterprises of Little Children; Home Geography and History, Lewistown, Montana; Pageant: Montana, The Land of the Shining Mountains; Every Day Problems of the Rural Teacher; The New Austria.

Miss Helen Jamart, instructor of Physical Education and Hygiene, has made quite a name for herself in her profession. She is a graduate of Harvard University School for Physical Education and also of Denesham School of Dancing. For the past eight years she was State Field Leader for girls in Maryland under the Playground Athletic League. She was instrumental in promoting Girls' Carnivals and many other worthwhile activities. Field Ball and Touch-Down-Pass Ball were first introduced in Maryland by Miss Jamart. In addition to her Physical Education experience, she has been Health Examiner and a member of the National Red Cross Life Saving Corps of America. She has done extensive work in Massachusetts and in Baltimore, Maryland. With all her experience and knowledge, she is indeed capable of instructing the students of Salisbury Normal School.

Miss Mildred Powell, assistant instructor in English and Science, is a native of our sister county, Somerset. She was born in Snow Hill, Worcester county. After graduating from Washington High School at Princess Anne, Somerset County, she took up her work at Western Maryland College. She, too, set a higher goal, and by varying her teaching by

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EDITORIAL STAFF

LENA L. REID Editor-in-Chief
DOROTHY O. DRYDEN Managing Editor
BESSIE YOUNG Literary Editor
ALMA SLAUGHTER Art Editor
IRENE HASTINGS Humor Editor
MARTHA GORDY Business Manager
JOHN LANGFORD Assistant Manager

CLASS REPORTERS

MADELINE CORDREY Senior Reporter
SARA WILLIAMS Junior Reporter

AIMS: 1. To act as a mirror for student activities.
2. To afford an opportunity for the expression of the opinions of all those interested in the welfare of the school.
3. To encourage effective English expression.

School Activities

STUDENT COUNCIL

A Student Council was organized last year consisting of seven members: five from the student body—Misses Wilkins, Jenkins, Hallam, Dryden, and Sterling; and two from the faculty, Miss Marshall and Mr. Caruthers.

The purpose of the organization is to furnish a definite means through which both faculty and students may cooperate in all student activities of this school.

The splendid spirit in evidence at Salisbury has already attracted wide attention. That it could have been created in so short a time is all the more remarkable.

SHO' ECHO GLEE CLUB

The history of the Sho' Echo Glee Club rightly goes back to the first week in the life of the Salisbury Normal School.

The beginning of our second year finds the vision undimmed and the spirit unquenched. Salisbury Normal School wishes to be of genuine service to the State.

OUR SCHOOL SEAL

Most things, to be worthwhile, must be developed by thought, time, and energy. So it was with our school seal.

Ten people entered the contest and drew designs worthy of commendation. Five of the contestants were awarded beautiful Japanese prints for their efforts.

These designs were judged by the faculty. The design drawn by Miss Grace Hallam was finally selected.

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LITERARY SOCIETIES

There were two literary societies organized last year at the Salisbury Normal School. One-half of the student body became Carnean; the other half became Baglean.

CARNEAN

The Carnean Literary Society was named for Miss Mabel Carnean, noted worker in rural education. Much to the credit of the society was accomplished last year.

The Carnean Society of 1926 includes 78 members with the new juniors and seniors. Part of the Carnean song given at the close of this article will explain to the public and to the new members just how strong are the praises of "Carnean!"

Oh! Carnean to thee we sing,
Our love for thee shall never die.
We'll sing thy name from earth to sky.

Oh Carnean! Oh Carnean!
Our faith in thee will always be.
One that is noble, pure, and true.
We bless the hour when first we met.

BAGLEAN

The Baglean Literary Society was organized in September, 1925, and contained half of the student body of the Salisbury Normal School.

The activities of the society last year were numerous. The members took part in many contests with the Carneans. They were declared the winners by one point when the total score was announced.

There are now 79 members who can boast the name of Baglean. In spite of the warnings from the Carnean they have many plans for another successful year.

THE HISTORY OF OUR NORMAL SCHOOL

(Continued from page 1)

Education who, with the State Superintendent of Schools, constitute the Board of Trustees of State Normal Schools. The Commission therefore went out of existence, after having rendered the State an incalculable service by its selection of an unusually good site and the initiation of a building program which will assure for the State a school of the highest type.

Salisbury, chosen by the General Assembly of 1922 as the location for the needed new teacher-training institution, is a modern, progressive little city, with cultured, refined people who will do their part to make life at the State Normal School pleasant and profitable.

The site selected by the Building Commission, a farm of nearly thirty acres just south of Salisbury, is ideal for the purpose. The grounds comprise attractive lawns, ornamented with flowers, trees, shrubbery, and evergreen outdoor areas, gardens, and an orchard.

The State Normal School at Salisbury has room for resident students on the second and third floors of each wing. The administration building, yet to be built, will have similar rooms on the third and fourth floors.

Everything possible is done for the health, comfort, and happiness of the students in attendance. Their social, moral, religious life is properly supervised, and parents may entrust their sons and daughters to this school with every assurance that they will receive the careful and sympathetic guidance of well trained institutional directors.

Reasonable regulations are adopted for the conduct of the dormitory. These are for the protection of the students and are not designed to restrict their liberties to an unwarranted degree. Students are expected to conduct themselves at all times as benefits the dignity of the teaching profession.

In addition to the local schools there has been provided, in conjunction with the normal school, an elementary school which exemplifies the best current practice in elementary school planning, and which will eventually accommodate seven grades in four classrooms.



William J. Holloway, Principal

All courses are conducted with a single aim in view, namely, the training of high school graduates in the science and art of teaching.

Graduates of the Maryland State Normal School at Salisbury can secure two years of college credit at some of the leading universities and teachers' colleges. By completing the first two years of college work at this Normal School and teaching at least two years to fulfill the obligation to the State, the ambitious teacher is in a position to win the B. S. degree in Education in two more years.

It is in its plans for practice teaching also that the State Normal School at Salisbury takes a decided step forward. Normal Schools and teachers' colleges generally have come to recognize the necessity for having their students secure their practice in actual teaching situations under normal conditions and with close expert supervision.

The Salisbury school is more fortunate. It is located within easy distance of a well graded city system of public schools having a semi-annual system of promotion. Within a radius of seven miles from the normal school are more than a dozen typical one- and two-teacher rural schools, all on improved highways.

After obtaining permission to go out for the evening, Miss Bradford gave her hostess a note, saying, "Mrs. Gave, here's my prescription from Miss Powell."

KINDLE SCHOOL SPIRIT

Wake up, Normal students, to the realization of the great task confronting each member. It should be our fervent desire to establish for our school a firm and solid foundation upon which the following years of prosperity may build.

Let us make the year of nineteen twenty-six and twenty-seven stand out through the ages, as one of the most memorable ones in our school's history. May its achievements command one of the most prominent pages in the book which records the rapid growth of our institution.

This end may be accomplished by our contributions of those qualities which will make every phase of our school life worthwhile. May our school's fame and high ideals be so shed abroad that there will be sounded upon the lips of every Eastern Shore citizen, "Long Live Salisbury Normal."

MILDRED E. GALE, Junior 1.

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OUR SCHOOL SEAL

(Continued from page 2)

The board of trustees have given their approval to the design and it has been photographed and made into a cut. Each portion of the seal is characteristic of either the State, the Shore, or our School. The loblolly pine is characteristic of the Eastern Shore; the boat represents our fishing industry; the plow and the farm products typify the agricultural interests of the State; the strawberry bed shown in the lower left foreground represents a leading industry of this section; the sun at its zenith signifies the educational service which it is hoped this School will render; the Maryland shield with the name of the school signifies that it is a State institution.

Grace Hallam.

# THE HOLLY LEAFLET

Edited by

The Elementary Department  
STAFF

Editor ----- Imogene Caruthers  
Secretary ----- Eloise Doody  
Business Manager ----- Billy Long

## REPORTERS:

Third Grade ----- Pauline Long  
Fourth Grade ----- Eleanor Long  
Fifth Grade ----- Edwin Hobbs  
Sixth Grade ----- Calvin Grier  
Seventh Grade ----- Seymour Sachs

## HISTORY OF THE HOLLY LEAFLET

One day in October in the year of 1925 the grammar grades of the Elementary Department of the Maryland State Normal School decided that they needed a school paper in which to put the work of the pupils. The Normal School students had decided to call their paper the Holly Leaf and since we were very much smaller, we decided to call our paper the "Holly Leaflet."

Last year, the paper consisted of poems, jokes, stories, and other things. There were two hektographed editions. Our editorial staff consisted of an editor and reporters.

This year we expect to have another paper. It will be a part of the Normal Students' paper. We hope you will like this paper better than the one we had last year.

Eloise Long, Grade 7.

## POEMS ABOUT AUTUMN

### AUTUMN

Along the lonesome roadways, softly falls the dew,  
And everything about us is just entirely new;

The grass is turning brown again,  
And the leaves begin to fall—  
That shows us that it's Autumn  
Who's come to cheer us all.

### II

The buzzards, just circling about,  
are hunting their winter's food.  
They fly as if they're happy and  
in quite a cheery mood.

The leaves are all dressed in their  
gayest clothes,  
They are ready for a frolic, I just  
suppose.

But high overhead of this autumn-  
like scene  
Is the arch of blue sky which looks  
pretty and clean.

### III

At night when the dew is glistening  
so bright and the leaves  
continue to fall,  
The wind joins in with his tune  
of delight and whistles his  
shrieking call.

When the dawn breaks we see  
through the mist a glimmer of  
freshening dew,  
But when we look up at the sky  
overhead we see an arch of  
bright blue.

For that is the sky that autumn has  
made, no other can make it so  
fair,

And when you see these the things  
I've told, you'll know Autumn  
put it there.

M. Imogene Caruthers, Grade 7.

### AUTUMN

The leaves are turning brown,  
The sun is getting low,  
The days are rather chilly,  
Which makes us think of snow.

Eileen Truitt, Grade 5.

### AUTUMN

Autumn leaves are falling,  
Harvest time is calling,  
The corn is golden yellow,  
The apples ripe and mellow.

Ruth Morris, Grade 4.

### AUTUMN

When the woods are turning yellow  
and brown,  
And the leaves are falling to the  
ground,  
And the birds are gone with all  
their cheer,  
We know the Autumn days are  
here.

Lorraine Hyde, Grade 4.

## THE BAND OF MERRY GYPSIES

Once a band of Gypsies may  
Stopped in the woods the night to  
stay.

They all had a great desire  
To sit around a big camp fire.

### II

They were all soon filled with music  
sweet

Which made their happiness quite  
complete.

Some played, some danced, while  
others sang

Until the woods with music rang.

### III

The Blacksmith, shoeing their  
horses at night.

Heard the Music with great delight.  
He hit the anvil with greater might

For they must be gone by morning  
light.

## AN ELEPHANT

Once upon a time there was a  
little girl who lived in the country.  
Her daddy bought her a little elephant  
and they named it Bobby.

One day they were playing in the  
front yard. A snake was in the front  
yard. When Bobby saw the snake he  
killed it. After a while they got  
hungry and the little girl went in  
and got some milk and Bobby drank  
all of it.

When her daddy came home she put  
Bobby away and went in to him. He  
had a box of candy for her. She  
thanked him for it and gave him  
some kisses.

Margaret Townsend, Grade 3.

## THE ELEPHANT

The queerest pet I ever knew was  
a baby elephant. This elephant's  
name was March and he was the pet  
of Peggy New.

Peggy was a little girl four years  
old, and she lived in Baltimore near  
the Park.

Every day Peggy and the baby  
elephant went to the Park and she  
gave him some food. The elephant  
would play with Peggy and carry her  
doll in his trunk.

After she grew tired of playing,  
Peggy said goodbye to the people  
in the Park and went home.

Robert Atkinson, Grade 3.

## JUMBO

Once upon a time there was an  
elephant. His name was Jumbo.  
Jumbo was a big elephant. He liked  
to eat many things but best of all he  
liked to eat peanuts and drink milk.

One day he got away and pulled  
up Aunt Mary's trees. When Aunt  
Mary saw it, she called the cop.  
When the "cop" got there the ele-  
phant kicked the cop and ran away.  
When he had gone a little way he  
frightened a little boy and girl and  
they ran all the way home.

Pauline Long, Grade 3.

## SOME VACATION

Speak about vacations,  
I'm getting one in bed.  
My stomach's hurting  
And there's a pain in my head.

Watermelons coming  
Peaches going by  
I'm sick in bed  
But I'll get them by and by.  
I cried for something to eat  
And to get out of bed.

"You'll be well after while,"  
Was all that mother said.  
Lying around in bed  
And sleeping all the day

Is the loneliest thing you can do  
If you take it that way.

Billy Long, Grade 7.

## OUR SLOGAN—CO-OPERATION

A new page in the history of the  
Salisbury State Normal School was  
turned on Wednesday, September 5,  
when the second year of the school  
as a State institution began.

With an unusual enrollment in-  
crease of 50 per cent. this year bids  
fair to leave a leaf in the school history  
even more crowded with memo-  
rable achievements than was the rec-  
ord of last year. We are about to  
start a clean sheet which we, the stu-  
dents, will either make creditable  
with work well done or mar with er-

rors and faults, lasting testimonials,  
good or bad, of our class at the Alma  
Mater.

Possibly a subject for debate is  
the question which makes most for  
the success of an institution of learn-  
ing, the school itself or the students.  
Especially important is this question  
to us now at the beginning of a new  
year. Does not the school bear a  
similar relation to the students as  
the body does the soul? Each is  
indispensable to the other, and mu-  
tual support is necessary for the final  
working out of the Divine Plan. The  
school may be called the house that  
shelters the soul necessary to our  
success, the attainment of the ideal  
towards which we are striving. Now  
if the soul be not perfectly harmo-  
nious or concordant in itself, the body  
suffers the consequences, and vice  
versa to a certain extent. Thus also  
must we have harmony and co-  
operation among the student body, or  
the school will be unable to help  
bring about the ultimate success.

Realizing through one year's ex-  
perience how closely related and  
how valuable to each other are the  
school and the students, Salisbury  
Normal has tried to develop a true  
spirit that will spell success for each  
student and a lasting result for the  
school. The new Seniors and Jun-  
iors are quickly grasping this spirit,  
and are showing a willingness to re-  
spond to the motto of our nation and  
our school "all for one, one for all."  
And so, with the aid of every one  
we hope to increase if possible the  
great forward strides we made last  
year, the school spirit then manifest-  
ed, and whatever code of honor that  
has been established. And may we  
be made to feel that,

"School spirit is our slogan here,  
Cooperation too,

May we be always true and loyal  
Salisbury, to thee our song."

Bessie Young, Senior 3.

## NOTED SALISBURY MAN VISITS SCHOOL

(Continued from page 1)

Moses. But as he travels the road  
and finds he is not a Moses, he should  
not become discouraged but remember  
that he is as essential and beneficial  
to the progress of the community  
as any person in it."

"There are many detours, hills, and  
depressions in the road of life. What-  
ever ambition you may have may be-  
come broken, and you may become  
discouraged, but the person who does  
what he finds to do and does it well  
is as worthy of praise as the person  
who is the leader along the King's  
Highway. You can be as great as  
the greatest if you will remember  
and be willing to:

"Live in a house by the side of the  
road  
And be a friend to man."

## GREETINGS TO THE NEW FACULTY MEMBERS

(Continued from page 1)

being taught, attended two sessions  
of summer-school at the University  
of Virginia, Charlottesville. Desir-  
ing a higher place in the teaching  
profession, she attended Teacher's  
College, Columbia University. She is  
now busy with her new duties at  
Salisbury Normal School.

Mr. G. R. Taggart, Jr., the new  
librarian hails from our capitol city,  
which he claims as his "home town"  
although having been absent there-  
from a good part of his life, some of  
the time in foreign countries, he  
would probably pass more for a cos-  
mopolitan than a Washingtonian. He  
obtained his primary and secondary  
education in the Washington schools,  
volunteering for overseas service just  
before the completion of his high  
school course. Returning in 1924, he  
completed his university training at  
the University of Western Ontario,  
graduating therefrom with honors.  
While at this university he became  
interested in the subject of Library  
Science mainly through the interest-  
ing course in that institution, and re-

turning to Washington in 1925, se-  
cured a position at the Library of Con-  
gress where opportunity of studying  
library methods first-hand was offer-  
ed. His work in the Library of Con-  
gress consisted in assisting in the  
searching and cataloguing of the  
Smithsonian collection donated to the  
Library at that time, and in the pre-  
paration of synopses and bibliogra-  
phies on the causes of the World War,  
mainly through the perusal of for-  
eign magazines on this subject. While  
in Washington, Mr. Taggart also  
worked toward the completion of a  
Master's degree at George Washing-  
ton University.

Miss Feidler—To a music class try-  
ing to get the boys to reach a high  
note.

"Boys, sing up to mi, and then hold  
mi."

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