Thanksgiving Vacation
Nov. 28 - Dec. 4

Holly THE Leaf

MARYLAND STATE NORMAL SCHOOL

American Education
Week Observed

Volume VIII. SALISBURY, MD., NOVEMBER 1933 No. 2

MARYLAND CONGRESS OF PARENTS AND TEACHERS HOLDS ANNUAL CONVENTION

National Officers Are Principal Speakers; Representation of Counties Is Large

The Eighteenth Annual Convention of the Maryland Congress of Parents and Teachers was held at the Salisbury Normal School, November 14, 15, and 16. Over a hundred delegates represented the counties of the State

The convention convened Tuesday, November 14, with registration at 9 A. M., invocation and greetings from the president, Mrs. H. Ross Coppage, at 9:30. Classes began at 10 o'clock with three national officers, Mrs. B. F. Langworthy, Miss Alice Sowers, and Miss Charl Williams, as speakers. The convention theme was "The Three-Fold Responsibility for Education: Home, School, Community." In the evening a banquet was served in the dining hall with Mr. James Bennett as toastmaster. The speakers of the evening were Dr. William Carr, Director Research N. E. A.; Mrs. B. F. Langworthy, First Vice-President of the National Congress of Parents and Teachers; Miss Alice Sowers, Associate Chairman; Dr. Albert S. Cook, State Superintendent of Schools ;and Dr. William J. Holloway.

Special classes in Parent Education were conducted throughout the convention by Mrs. Alfred Levis, Baltimore, chairman of the entire program committee ;and Miss Alice Sowers. At noon, Wednesday, Parent Education was discussed. The election of officers for the coming year was one of the most important features. In the evening the Normal Elementary P. T. A. presented a play, the "Radio Listening Group."

Thursday morning's parent education class was conducted by Miss Alice Sowers. Following the election returns was the installation of officers by Mrs. B. F. Langworthy. The president's closing message concluded the convention.

SCHOOL OFFERS COURSES IN EXTENSION WORK

Courses Open To The Public; College Credit Given

The Salisbury Normal School is offering extension courses in the fields of history and of literature. Mrs. Lucy Bennett is conducting a course in Contemporary Comparative Literature. Because of the rapid changes in world events, several requests for courses in more recent European History have been made; hence, Mrs. Ida Belle W. Thomas is offering a course in Recent European History.

Although the courses are opened to the public, a great majority of the members of these courses are interested and energetic teachers working for advanced credit on their certificates. Anyone who desires may enroll in one or both of these courses and receive college credit for the work.

DISCUSS PROBLEMS

Dr. Wm. J. Holloway, Mrs. Ida Belle Wilson Thomas, and Miss Anne Matthews discussed topics concerned with the present crisis in education at the regular meeting of Salisbury's Rotary Club during Education Week.

ACKNOWLEDGEMENT

"The Holly Leaf" wishes to thank the following alumni for their subscriptions. If any names have been omitted, please notify the publication staff.

Miss Jennie DeWilde
Miss Louise Phillips
Miss Ruth Voshell
Miss Anna Meta Pridham
Miss Blodwin Shipley
Miss Mary Woolston
Miss Agnes F. Mullen
Miss Margaret Hankins
Miss Estella V. Morris
Miss Lillian E. Price
Miss Mary A. Larrimore
Miss Martha B. Ashley
Miss Emma M. Jones
Miss Elizabeth Murphy
Mrs. Temple Hopkins
Mr. John W. Lankford.

DOCTOR MEAD ADDRESSES FEDERATED WOMEN'S CLUBS

Presents Challenge of Today's Chaos to Mother and Wife

Dr. Gilbert W. Mead, president of Washington College, was the chief speaker at a meeting of the Eastern Shore District of the Federated Women's Clubs of Maryland in the school auditorium, Friday, November 10. His address dealt with the challenge that today's chaos gives to the women.

He stated that in 1880 a prominent woman's leader made a very radical statement which had to be read by a man to a mixed audience. The statement was, "A woman's place is queen of a queen's kingdom, which is a well ordered home."

Ideals have grown up from the persistent pursuit of the accumulation of wealth. Today the need is the development of an ideal of the home by the Mother and Wife. The challenge is to things of the heart and mind. Therefore, woman's duty is to instill in the minds of her loved ones a love for the finer things. She must devolop the fine arts of justice, of service, of peace, of appreciation for recreation and play, of love for beauty.

Woman has her chance to lay new foundations; to balance socially the economic and political adjustments. "Her prime duty as a citizen is one of intelligent voting. She must catch a long view of the future through the knowledge of the slow progress of the centuries. Her task is to teach us strength to keep our rendezvous with destiny; to seize the foundations of the earth in her hands, and walk with human justice and Godly fear."

GLEE CLUB MAKES FIRST PUBLIC APPEARANCE

The first public appearance of the Sho' Echo Glee Club was made on Thursday afternoon, November 2, following a luncheon given by the Homemakers Club. The program consisted of the following selections.

By the Bend of the River—Straits.
Serenata—Tosti.
A Brown Bird Singing—Wood
Some Good Advice—Tune—Dixie.
Alma Mater—Ross.

On Saturday evening, November 4, the group sang several numbers after the banquet given by the "Ladies' Auxiliary of Rural Mail Carriers Association." Both performances were well received. Sho' Echo gives promise of a successful year.

WORTHWHILE TRIPS BROADEN EDUCATION OF STUDENTS

Cover Many Different Fields Of Interest

During this school year, the students have been given many opportunities to broaden their education by means of several worthwhile trips.

The members of the Student Grange left school at 7.00 A. M., Saturday, October 28, on their annual tour, which, this year, was to Valley Forge Park, Pennsylvania. Many places of interest were visited among which were Washington's Headquarters, with its original antique furnishings, and the Washington Memorial Chapel.

Another trip, that was considered very worthwhile by those who went, was the visit to "Pop's Lodge" where Dr. W. J. Holloway and Mr. J. B. Richardson entertained the senior presidents of the organizations, accompanied by Miss Anne Matthews. Not only from the standpoint of pleasure was the trip interesting, but also from the knowledge which everyone gained about all kinds of sea food.

Mrs. Margaret Black Ross has obtained tickets for all students who are interested in hearing the Fritz Kreisler concert in Baltimore, Friday, December 1.

Two other trips, the details of which were given in a previous issue, have also gone down on student records as memorable occasions. On the week-end of September 29, a group of nine students and three faculty members visited the historical places in St. Mary's County, as the first step in the preparation of the Maryland pageant to be given next spring; and on Sunday, October 8, about twenty-five girls went to Easton to hear the concert given by John Charles Thomas, a prominent baritone of the Metropolitan Opera Company.

These trips have aroused an interest in and an appreciation for the fine things in many different fields which are sure to be continued throughout the year and into the future.

DR. OLIVER, NOTED AUTHOR, WILL LECTURE

Dr. John Rathbone Oliver, noted author and Assistant Rector of Mt. Calvary Episcopal Church in Baltimore, will give a lecture in the auditorium of the Normal School on Friday evening, December 8th.

Dr. Oliver is noted as a physician, Doctor of Philosophy, psychologist, author and pianist. At the present time, in addition to his position as Assistant Rector, he teaches the history of medicine in Johns Hopkins University, is Warden of Alumni Hall at the same University, and holds a position in the Medical Department of Judicial Courts in Baltimore.

He studied under the masters of the piano in European capitals and became a very accomplished pianist, but after several years discontinued his work in this line to train himself as a physician.

During recent years, he has published several books, among which are: "Victor and Victim," "Foursquare," and "Fear." During his lecture, Dr. Oliver will bring out many interesting facts about these books which have become so very popular.

N. R. A. OF S. N. S.

The N. R. A. of S. N. S. means **Now Reenforce Alumni.** Can you say "We do our part"? The challenge is thrown out to you—grasp it as an opportunity. Only graduates who are interested, resourceful, and effective in support of the school are members of the Alumni Association. Manifest this interest by paying 50c dues and 75c for your subscription to "The Holly Leaf." Will the president of each County Chapter please send me a list of your members?

EMMA M. JONES,
Treasurer of the Alumni Association
104½ Osborne Ave.,
Catonsville, Md.

DRAMATIC CLUB ORGANIZED, FIRST TIME IN SIX YEARS

Members Elect Ruark President; Mitchell, Active Adviser

Terminating a discussion of long duration, formal action was taken at the beginning of this year authorizing the organization of a dramatic club in the school. During the years 1925 to 1927 there was a flourishing dramatic club in the school. Due to an almost overwhelming number of clubs and organizations this club was discontinued in 1928. Dramatics were then taken up in the societies as a part of their annual contest. Competitive plays were held under the auspices of the society.

This year, however, renewed interest has been manifest in the project. Miss Betty Ruark, of Salisbury, a member of the senior class, was chosen as president. The group was unanimous in the choice of Miss Dorothy Mitchell as acting adviser, while Mrs. Lucy W. Bennett and Mrs. Margaret Black Ross were elected as consulting advisers.

REVEREND CROMER TRACES DEVELOPMENT OF COURTS

Rev. Horace Cromer, pastor of Trinity Methodist Episcopal Church, of this city, addressed the student body in the regular assembly of Tuesday, October 17. The speech was a continuation of one which he delivered here last year. He very effectively traced the development of our courts from colonial days down to the present time. Mr. Cromer told many interesting and historical facts of the courts in Williamsburg, Virginia, which he has visited often.

The students of the Salisbury Normal School particularly enjoyed Rev. Cromer's talk because it linked up with current topics of interest in this vicinity.

XYLOPHONE ARTIST GIVES VARIED MUSICAL PROGRAM

The musical program given by Mr. and Mrs. Bob Edwards at a joint meeting of the Carnean and the Baglean Societies on Thursday, November 8, was one of the most enjoyable and unusual of its type given so far this year. Both Mr. and Mrs. Edwards are talented musicians who are featured on radio programs. Mrs. Edwards was piano accompanist for her husband who played numerous selections on the xylophone. Each presented delightful little comedy numbers.

AMERICAN EDUCATION WEEK CHALLENGES PUBLIC TO CONCERTED ACTION

Dr. Belmont Farley Speaks In Assembly on Future Of Teachers

November 6-12, marked the observance of the thirteenth annual American Education Week. This year, as never before, prominent educational leaders are stressing the meaning and importance of the principles set forth during American Education Week. The theme for the 1933 program is "Meeting the Emergency in Education." The idea of the committee was that each community adopt the observance to its own needs.

The need for national educational observance seems to be more noticeable now than ever before. The Washington Herald says: "Not since the American public school was founded have the people stepped backward in its support—until now."

In connection with American Education Week, Dr. Belmont Farley, Assistant Director of the Division of Publications of the National Education Association, spoke before the assembly at the Normal School on Tuesday, November 7th.

"The teacher must know and interpret the changes that are taking place in our world today, which are certain to affect the character of teaching tomorrow," he said as the keynote of his address on the teacher of the future.

STUDENTS AID COMMUNITY BY SERVING DINNERS

More Than Two Hundred Dollars Given Student Loan Fund

The Salisbury State Normal School is showing the same hospitality and service to the public as it has shown in years previous. Organizations are taking advantage of facilities our building affords. We, the students, are adding to our Student Loan Fund, by serving, occasionally, a luncheon or a dinner to a group. It's a fine type of cooperation between school and community.

On November second, the Homemaker's Clubs of Worcester, Wicomico and Somerset Counties held an all day's meeting in the auditorium. Luncheon was served to them.

Saturday evening, November fourth, the Rural Mail Carrier's Association of the Eastern Shore of Maryland held a banquet here.

A meeting of the Elementary Supervisors of the Eastern Shore was held on November tenth and eleventh.

The Eastern Shore Federation of Womans' Clubs met here on Friday, November tenth. Over two hundred were served luncheon on this day.

On November fourteenth, fifteenth, and sixteenth a meeting of the State Parent Teacher's Association was held here. More than seventy-five delegates from all parts of Maryland lived in the school during those days.

To date over two hundred dollars have been turned over to the Student Loan Fund as a result of these dinners.

The service which the students are giving to the various organizations and to the growth of the Student Loan Fund by serving these dinners is greatly appreciated.

The Holly Leaf

Published Monthly During the School Year by the Salisbury Normal School
Printed by The Salisbury Advertiser, Salisbury, Md.
Supscription Price 75c per year
Entered as second class matter Oct. 1, 1931 at P. O. at Salisbury, Md., under Act of March 3, 1879

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NOVEMBER, 1933

THE CHALLENGE TO EDUCATION

In the November issue of "Harper's Magazine," the writer of the article, "Deflating the Schools," can hardly be accused of not looking facts squarely in the face. In fact, the frankness of her discussion of some of today's school problems leaves the reader somewhat disturbed and not a little distressed as to their solution in the future.

That the school situation is serious, no honest citizen can deny. True, something must be done about it. And, it must be done now because for two years already, conditions have been alarming. Whose task is it? It is the task of those who are interested in the welfare of the nation.

"Is it economy in education that is needed to meet the problem?" asks the writer. Most emphatically she answers to the contrary: the larger the number of the country's unemployed, the greater the need for the schools. Rather than economy, is needed research and investigation; a little inquiry and thought, not about the depression as the cause of school deflation, but of some of the underlying causes: the economic international muddle, governmental extravagance, faulty banking practices, and outworn tax systems.

"Then why," asks Mrs. Carlson, "do supposedly intelligent tax payers advocate school program economy to the extent that 250,000 children are now attending school on part time for lack of rooms; 150,000 are housed in temporary shacks; 700 tin shacks house Chicago's children; and teachers' salaries have dropped from twelve to forty-three per cent?" She answers her own question. Simply because investigation into some of today's rotten economies is not as simple or as quick as school budget cutting.

To go on, the writer infers that the possibility of our nation's making itself responsible for its educated citizenry has been questioned. In her mind there is not the slightest doubt as to the possibility. We have to, unless we intend to go back to the pre-Industrial Revolution era when people had practically no leisure and the schools, less responsibility.

To say that the article is well worth the attention of every thinking American is not too strongly expressed. The school is the backbone of the nation. To concentrate, reflect, and make some effort to meet today's educational problems intelligently, would be highly desirable and commendable on the part of this nation's citizenry.

JULIA LAKE WALLER.

STUDENT SERVICE

"Service leads to a full and happy life" is an expression that is often heard, and one that has been proved true time after time.

The students of our normal school have a great opportunity this year to prove the truth of the statement, if, indeed, they have not already done so. The many dinners which have been served here have been great successes due both to the enthusiasm and effort which they have put forth and to the efficient planning of our social adviser.

The money which is cleared will be used to help needy and deserving students. It is put in the Student Loan Fund to provide a means for making a college education possible for those who wish to become teachers, but who would have no opportunity of gaining their desire except through such a fund. The students are to be commended on their unselfish outlook on the matter and the excellent, worthwhile service which they are giving to both the future students and to the community.

GROWING UP WITH BOOKS

Growing up with books is the process of living near a number of volumes until one is physiologically mature.

"Do you mean mere proximity as a child to a lot of ideas that have been printed? It seems to me that to grow up with books is to be congenial with them, and to be able all one's life to grow into them at the right time."

A message, therefore, directed to a Teacher's College student body should contain a challenge to the young teacher that will stir him to help children grow up with books.

Even though all books were good books, the teacher's hardest task with children is to teach them that books are possessions to be prized. A first aim for the teacher, therefore, is to show his classes the value of living with books and the necessity for becoming interested in them. Another impertant point is guidance in reading of books—to encourage the act of thinking what a book is about rather than recalling the chronological order of events in the story. Still another suggestion for the teacher is, that there should be instilled in each child, the knack of appreciating authority and at the same time having a little bit of the shall-I-swallow-it attitude. In this way excessive and constant reading does not shut out creativeness.

The above points are nothing more than mere conclusions drawn from one of the narrowest of teaching experiences, but perhaps should not be discounted. For every one who advocates scientific education believes it is the teacher's duty to help children grow up with books just as he trains his classes to use all environmental factors that can be used to advantage in living.

POINTS OF VIEW

Dear Readers:

There is something queer in the air. That sentence brings to mind the fatal years of '14 and '15. The same sort of tenseness and nervousness is noticeable but—what calamity awaits us?

Depression has come (and gone some say) and should naturally have relieved the situation but I still think there is more to come.

Natural pessimists are always endowed with the qualities of prophecy, it seems, but what good would such a creature do if he could not look forward to the correction of some future evil.

As a confirmed pessimist I look for ill winds. To remedy them is another matter and meant for the sage council of an optimist.

Thus one may notice the advantages of both personalities; that of a pessimist who finds all the problems and produces all the obstacles; and the cheerful character who solves the problems and clears the hurdles.

Germany is in racial and political turmoil, Cuba seethes with unrest, the Gran Chaco is still dangling in the hand of Fate, China and Japan still bicker without war, and the United States is being tried in the balances of economic stability.

Are these separate problems or are they only phases of some gigantic upheaval, the culmination of which we still await?

My outlook carries me to the depths of Hades for myself and the world in general—perhaps my friends will solve these questions and dissolve the clouds that gather. My work is done; you—optimist—have still to ponder and may your surmise be correct.

Sincerely yours,
OLD MAN ANONYMOUS.

* * *

Man, in his egotism, has never thought of seeing woman ahead of him. Years of keeping her behind, and protecting her, has given him the "better than thou . . ." complex. Now when he sees a female achieving what he had thought impossible, he thinks, "It is not as hard as I thought," and not only does it, but even goes further.

This tendency for supremacy appeared when the man, who was stronger and of a less sensitive nature than his mate, fought the wild beasts of the prehistoric forest, and in spite of blood and terror, won. Too, when something of a supernatural nature occurred, man not only pretended not to be afraid, but even threw the bluff that he knew all about it. Woman, being a simpler creature, believed and adored her wonderful master. With but few exceptions, the human race developed in that order.

Now this tendency has been furthered by custom. Women were kept under close subjection up until the last century. Then, as men relaxed their grip, women began to try out their newly acquired freedom. But no matter how much they learned, no matter how much skill they acquired, the thought of man's power and courage has kept and will keep them from the final step, urged by feminists: that is, to grab and control government. Again, woman has always had a tender spot in her heart for man. It hurts her and spoils her ideal, not to allow him victory, and in the majority of cases, she will allow an equal or sometimes inferior man to defeat her for no other reason.

This natural tendency of supremacy in man, increased by custom, has brought about a state of affairs which seems bound to exist for many, many centuries.

S. SHERWELL.

STICKERS

Whoo zafrade of tha . . Uh huh, thought you knew, didn't ya? . . . Nope. This time it's the big bull dog and the white roos-ter. When tender rivalries are renewed along orthographical lines, why, everybody is. (Afraid, I mean). Because do they spell! The annals have it that Pep out-syllabled Mickey last year. But excitement together with high hopes, has laid past scores aside for a new start. The C's and the B's have under way a good old-fashioned Bee for such an occasion.

* * *

The month's laugh falls on a Grange member who, while at Valley Forge, spoke in wondering tones about the telephone in our first general's headquarters. Who knows, maybe Washington anticipated Conan Doyle and has been waiting all these years to advise us whether to be good or not.

* * *

A great wise person has said (no names given) that it's great to be a fool, especially when you have something worth being foolish over. For example, Sauer Kraut and Waldorf salad. Even hot dogs and spare time. But it hardly behooves some of us college students to make ourselves that way about apparently funny things that happen in the library. Classmates in the throes of concentration will present interesting fronts, that's true. But just the same, it does not seem fitting to let the library-full-of-people know exactly how conscious we are of the fact. "Ere you grow old, learn . . . " to study gracefully.

* * *

When the boys had the lights lit in their room, the other night, whom were they entertaining?

* * *

We noticed a certain party, drinking punch in the dining room, with neither shoes nor stockings on his feet, gathering dirt, no doubt!

* * *

Where did Mitchell and Miss—go, on Hallowe'en night? And the boys in Carey's car?

* * *

What will the fresh (men) do when the seniors leave school? Some even think they will gain weight.

* * *

A little bird tells us that one of our sane and staid seniors was thrown from the even tenor of his way by a surprise gathering in honor of his sixteenth birthday. And lots of nice elephants and cars were there too.

POETRY

SKIES

(A parody on Joyce Kilmers' 'Trees')

I think that I shall never be
As lovely as the sky I see.

A sky that speaks of God all day
And helps one's soul to bow and pray.

A sky all tints of pink and blue
With shaded clouds of darkest hue.

So many things that come and go
Are for the races merely show.

But for a sky of heavenly blue
I'l keep myself forever true.

And oh, that I may sometime be
As lovely as the sky I see.

Ellen Greig, '36.

* * *

A poem is a hope,
As singing as the everlasting sweep of stars
Across the sky.
It does not sing how things
Are now, but dreams of how they should be when the time
We need them comes.

IY SEE.

ANOTHER BOOK

FLUSH
BY
VIRGINIA WOOLF
New York: Harcourt, Brace & Co.

To those of us who have heard of Browning, and have perhaps read his poems, the following biography will be of great interest. The name seems to imply poker games, gold rushes, or adventure stories, but it is nothing more than the name of a small Spaniel. The story is that of a dog, a fairly famous dog, because it was owned by Mrs. Browning and had much to do with their story book romance.

Flush was born during 1842, of noble ancestry. His mistress, a Miss Mitford, gave him, while he was still a puppy, to his life-long owner. This was Miss Elizabeth Barrett. A young woman was she, and a pretty one, but a sad delusion kept her in bed, almost all of her time. The reason was that a delicate body and a melancholic nature kept her from the exercise which would have made her happier and healthier. She, too, had the poetic temperament, which characterized Browning, and so preferred to spend her days in her room, writing poetry.

The Spaniel and his new owner loved each other, and where one went, it is sure that the other was near. Elizabeth took him everywhere, and thus they both met Mr. Browning, who admires Miss Barrett's poetry, and from there goes on to admire her. The result is the usual whirlwind romance, which in this case happened to be true. Father opposes the marriage, and the young couple decide to elope. But this is not Flush's story. What he does, what he thinks of Browning, how he was kidnapped, his various adventures with Spaniels of the opposite sex and his soliloquies on life in general makes this book one of the most interesting of the new books in the library.

S. S.

LOOK THESE UP

Flush is not the only best seller in our library. It is merely one of the unusual collection that reposes on the shelves of our study-palace. There is that one by Galsworthy called **One More River.** Enough said. Close beside it, **Anthony Adverse** presents a cool blue binding of eighteenth calibre. Harvey Allen, in this work, has topped the list of best sellers and though that simple fact alone stands not as testimony of the book's great value, the author, we believe, should claim recommendation in himself as worth our attention. **Poor Splendid Wings** stands out on shelves as a book that is not a novel, a biography, or fictionized history, though it does read like a novel. The author, Frances Winwar, attests to that truth herself. She becomes as a pioneer in the drawing of Rossetti's two great loves for the first time. The book is unique in its beauty, both inside and out. One that is undisputedly a novel, however, is that volume by Bess Streeter Aldrich: **Miss Bishop.** It is just out and is prominent in the best seller list.

Vanessa, in its purpled binding, claims our attention as one of the most interesting of the popular novels in our possession. It is the last of Hugh Walpoles' novels on the Herries family. About his Vanessa personnel, the author says: " . . . as they vanish down the wind, I feel a true personal loneliness." A fitting climax to a survey of our assemblage of best sellers, would be the mere mention of **Ah! Wilderness.** O'Neill chooses for his setting a large-small town in Connecticut. Snatches from **Life** say for it such

(Continued on page 3)

ON AND OFF THE CAMPUS

Journeys to Valley Forge

On Saturday, October 28, the members of the Student Grange journeyed to historical Valley Forge. A detailed tour of the battle fields was made. On the return trip the company had dinner at the State Teacher's College at West Chester, Pennsylvania.

* * *

Announces Engagement

One of the most interesting news events of the month was the announcement of the engagement of Miss Marie Stauffer, Frederick, to Mr. Alton Hughes, of Salisbury. Miss Stauffer was an active member of the class of '35. By popular vote she was selected as the "most attractive" last June. The wedding will take place sometime after the first of next year.

* * *

Spend Week-End at Frederick

Misses Doris Jones, Viola Jones, and Mattie Henderson spent the week end of October 27th, at Frederick. They attended a bride party given by Mrs. D. M. Stauffer to announce the engagement of her daughter.

* * *

Enjoy Long Week-End

What this school needs is more and longer state teachers' meetings. In spite of its length, the October long week-end was enjoyed by everyone.

* * *

Announces Wedding

On Friday morning, November 10, the wedding of Miss Ruth A. Scott, of Berlin, and Mr. James A. Kimmey, of East New Market, took place at East New Market. Miss Scott was a graduate of the Class of '30, which year she was president of the Baglean Society. She also held the office of treasurer of the Home Association. Among the other organizations to which she belonged were: Athletic Association, Glee Club, Y. W. C. A., and Grange.

* * *

Entertained at "Pop's Shack"

Its' fun to be a president. (You really must try it some time.) The week-end of November 4, the dignitaries were entertained by Dr. William J. Holloway, Miss Anne Matthews, and Mr. J. B. Richardson at "Pop's Shack" near Scott's Landing. An amazing quantity of oysters, fish, and clams was consumed. The High Lites had a "most swell' time.

* * *

Received by Walter Hampden

Miss Virginia Harwood, Mrs. Lucy Bennett, and the Messrs. Norris Bachtell and Samuel Sherwell motored to Baltimore, Saturday, October 28, to see Walter Hampden's current vehicle "Ruy Blas." After the play they were received back stage by Mr. Hampden, who autographed their programs.

* * *

Spend Week-End at St. John's College

Miss Anna Belle Jones and Miss Betty Ruark spent the week-end of October 28th at St. John's College, where they attended the St. John's American University football game and the Kappa Alpha and Delta Psi Omega fraternity dances.

THE REMAINS OF BLACKIE TODD

A True Story
Episode in Room 203

Poor Blackie Todd did break his back;
He was much mourned by all.
Friends our Blackie did not lack;
They would his life recall.

The funeral was sad and long;
His mother was o'ercome.
The widow's grief was sad to see.
"She shall soon go," say some.

The funeral room was lighted low;
The mourners clothed in black.
A little light the wind did blow,
Or was his soul come back?

A white and silent figure came,
And stood beside the bier.
And poor dear lady wanted fame
And fainted low from fear.

The black robed priest arrived then;
The sobbing was increased.
The priest prayed long for our dear friend—
The last for the deceased.

The body then was closed from view;
The bearers took their place.
The mourners passed out from the pews.
Tears rolled down every face.

The strangers watched and wondered who
Was so well loved and mourned.
They followed; some of us they knew
Of death they were informed.

Some people say it was the best—
His mind was in a fog.
Now our poor Blackie is at rest.
We mourn that CHINA DOG.

Virginia Haddaway.

THE HOLLY LEAFLET

PUBLISHED BY NORMAL ELEMENTARY SCHOOL

FIRST AND SECOND GRADE NOTES

The Turkey

Once there was a turkey. He lived on a farm. Thanksgiving Day was getting near. The turkey did not like Thanksgiving Day because his brother had been killed the year before. He was afraid he would be killed, too. So he tried to hide in the barnyard. The man came out to milk the cow. The turkey peeped through a crack in the barn. He saw the man looking at him. That made the turkey mad. Then he flew away and never came back again.

Ellen North Early, Grade 2.

* * *

One time two boys were walking along. They saw a pool of fish. They tried to catch one with their hands. The fish swam away. The boys went home and got a net. Then they caught one little fish.

Dick Dashiell, Grade 2.

* * *

I went fishing with two boys. They caught ten little fish. We used the little fish for bait. Then one of the boys caught a big fish. He gave the fish to me. I let it go. I think I made the fish happy.

Danny Ward, Grade 2.

* * *

A Wise Pumpkin

A pumpkin heard a woman say that she wanted to make a pie. He was not happy. He hid under the leaves. A man found the pumpkin. He gave it to his children. They made a Jack-o'-lantern. The pumpkin was happy.

Irma Jean Holland, Grade 2.

* * *

At the Zoo

Once I was at the zoo. I saw an elephant. I had a huge bag of peanuts. I opened the bag and showed him the peanuts. He stuck his trunk into the bag and took some of them. The elephant's trainer told him to stand on his hind legs and thank me. I clapped my hands.

Edward Holloway, Grade 2.

THIRD AND FOURTH GRADE NOTES

Autumn

Isn't this fine November weather? It is just the time to find nuts and teaberries, and to see colorful leaves fluttering everywhere. In the woods can be seen frisky rabbits, busy squirrels, and some of our winter birds. We also can see the farmers busy storing fruits, vegetables, and feed away for winter use. We like this month of harvest.

Marie Meise, Grade 3.

Autumn

Autumn is the most colorful season of the year. Many people think that frost changes the hue of the leaves. The real cause is due to the budding of the tree. As the buds gradually come out they push the leaves loose thus cutting off the nourishment. At first the leaves turn pastel shades, then brighter colors, and finally dull browns. I like to visit the woods in autumn.

William Allen, Grade 4.

* * *

Jack Frost

Jack Frost is an artist. He comes at night in Autumn without making a noise. In the morning we see what he has done. On every window we can see the pictures he has smeared with his brush. Every picture is different from the other. I like his pictures.

Charles Hemming, Grade 3.

* * *

The Making of Ice Cream in the Home

Ice cream was known to have been made abut two hundred years ago. Dolly Madison, wife of the fourth president of the United States, was the first one to serve it in our country. It was first made in ice cream freezers. Much salt was used in the making because it lowered the temperature and made it freeze quickly. It takes about one half hour to freeze ice cream in this way. The modern method of freezing it is in an electric refrigerator. The refrigerator saves time and work, and will also keep it hard for several days. Ice cream is a very good food and everybody enjoys eating it.

Carolyn Wilson, Grade 3.

* * *

Purple Dye in Ancient Phoenicia

For many years purple dyeing was the chief industry of Tyre. The dye was made of a valuable colorless liquid that was thick like cream. The fluid came from a tiny shellfish called murex. Each one contained only one drop of the dye stuff.

When it was put on the cloth it turned it a bright green. That color changed to a gorgeous reddish purple when it was washed and put in the sunlight.

It took 300 pounds of dye to dye 50 pounds of wool. In the time of Cicero a pound of wool dyed with Tyrian purple cost $175.

Purple became a symbol of power and wealth in the ancient world. Today it is the royal color of courts and is the symbol of Episcopalian dignity.

Nancy Holloway
Richard Morris, Grade 6.

EDITORIAL STAFF

Editor ..... Mary Louise Long
Asst. Editor ..... Audrey Stewart
Reporter for Grade 7....Billy Gavin
Reporters for Grade 6
Huston Smith and Betty Duncan
Reporter for Grade 5..Eloise Morris

FIFTH AND SIXTH GRADE NOTES

International Situations

What is going to happen next? Japan has called home her Ambassador to the United States. Hitler recalled his Disarmament Conference delegates. Germany has withdrawn from the League of Nations. Little Chancellor Dollfuss is working hard to keep the Austrians from becoming Nazified at the hands of Hitler. Roosevelt is to confer with Litvinoff on the subject of American recognition of the Russian government. With "Black shirts" in Germany, "blue shirts" in Portugal, and "Blue Eagles" in the United States we are waiting to see just what is going to happen. Since events are moving so rapidly now it probably will have happened by the time this is published.

Reese Harvey, Grade 6.

* * *

Visual Education Classes

We have had opportunities to go to the Visual Education Room several times recently. When we were studying the North Central States, Dr. Holloway showed us the moving pictures called, "Wheat" and "A Day on a Cattle Ranch."

During our study of Texas Miss Sara Collins, our geography teacher at that time, and Miss Virginia Harwood showed us pictures of cities and historic places in that state.

I think we are fortunate to have the Visual Education Room in our school.

June Holland, Grade 5.

* * *

Geography Travels

The Fifth Grade arrived in Galveston, Texas, after a happy boat trip from New York. Of course we didn't really take the trip, but in geography class we like to pretend we are traveling.

After leaving Galveston we went to Houston and then to Austin, the capital. On the way to San Antonio we spent a whole day on a ranch. Our next stop was at El Paso on the border between Mexico and Texas. At present we are in Dallas.

Even though our trips are only imaginary they help us to find out how people live in different parts of the country.

Billy Tilghman, Grade 5.

SIXTH AND SEVENTH GRADE NOTES

Noisy Cafeteria Conquered

There was so much excitement in the cafeteria during the lunch period that the S .S. S. thought something had to be done. The club decided we would have separate tables for each room with a captain at each table. The cafeteria has become a quieter and a more pleasant place to eat since that plan went into effect.

Rebecca Pusey.

* * *

Adrift

While fishing one afternoon we saw a small boat and decided to go boat riding. It was tied to shore so we could only go so far. While we were out a few remaining friends turned us loose. We had only a pole which soon got stuck in the mud. The boat swung around and I lost my grip on the ploe. We were "adrift," without paddles of any kind. Looking despairingly around us we saw nothing that would help us. Instead, what we did see added to our misery. The "Victor Lynn" was coming up the river. Then a cry came from shore, "Paddle with your hands." We did this hastily, thoroughly drenching ourselves doing so. We had to ride the waves made by the "Victor Lynn" and liked it. When we were safe on shore we looked daggers at our beloved friends.

Bob Altland, Grade 7.

* * *

A Division Problem

If you had twenty-five cents to divide between nineteen children, how would you do it?

After the Upper Grades had brought all necessary things for their party we found we had just that much money left over. Wednesday morning, the chairman of the party asked what we should do with the remaining twenty-five cents. Three things were suggested: a new vase for the room, a plant, or some goldfish. We took a vote and, since majority rules, we decided to get goldfish. One of the boys volunteered to get a goldfish bowl and another, to see about the fish. And that is the story of our tweny-five cents.

Virginia Rose Vincent, Grade 7.

* * *

Are They Even? And How!

The soccer teams are as even as they make 'em. We have played from twenty to twenty-five games and every one has been nothing to nothing. There have been plenty of close shaves but luck was with the other team when they needed it. I wish the All Stars best of luck in the next game.

Billy Booth, Grade 7.

CLEARANCE SALE OF HUMAN SKULLS

"We offer human skulls at greatly reduced prices prior to signing of code submitted by the . . . Laboratory Suppliers, after which net catalog prices become effective. Skulls are solid, white and horizonally sectioned. Extra Qual. Skulls, perfect teeth and processes. 1st Qual. Skulls, fine, 1 to 2 teeth lost, etc. ORDER TODAY."

But not from us. No . . . the fair editors are not operating a wholesale business in the interest of skillful head hunting. They are merely taking monitorial measures in the interest of the student body by disclosing the nature of certain post cards that faculty members are said to be transporting on their persons. It has even been hinted that the amassing of skulls is an educational hobby involving a great many scientific and literary skills. It does seem quite a terrible thing for us to cope with. But then . . . after all we do have a nucleus for a laboratory.

LOOK THESE UP

(Continued from page 2)

things as: " . . . one of the best plays of the decade . . . rich in humor and delightful in its realistic reflection of wholesome life.

GRANGE ELECTS OFFICERS

The officers of the Student Grange for the coming school year were elected at a recent meeting of the organization, and were installed at the following one. Dr. William J. Holloway will serve as Worthy Master. Students elected were:

Overseer, Nellie Nordwall
Steward, Gladys Perdue
Assistant Steward, Catherine Gannon
Chaplain, Dorothy Cherbonnier
Treasurer, Virginia Dize
Secretary, Martitia Lilliston
Gatekeeper, Marie Markley
Ceres, Margaret Bouchelle
Pomona, Eloise Bradshaw
Flora, Helen Burke
Lady Assistant Steward, Florence Geib.

STATE TEACHER'S MEETING CONVENES IN BALTIMORE

Adhering to its annual custom, the sixty-sixth meeting of the Maryland State Teacher's Association convened on Friday, October twenty-first for a two day session in Baltimore.

The meeting was largely attended by the teachers of Maryland and the specialists in many fields of work. Among the prominent leaders of the educational world were the following: Dr. Walter Barnes, New York University, who addressed the general assembly on "English in Life and School"; Dr. Payson Smith, Commissioner of Education, Massachusetts, whose topic was: "A Three-Fold Challenge to American Education"; and Dr. Arthur Gates, Columbia University, who spoke on "Some Prerequisites of Progressive Education."

Sectional meetings took care of the problems of the groups, and the city-state dinner on Friday night provided a delightful social session.

CHIRPS FROM S. N. S.

Girl: I understand Guy Lombardo is in Baltimore this week.

Comrade: Yes, and he's my favorite orchestra.

* * *

Dorm Stude: We had something new for dinner—lamb.

Another One: She is always lambing us it seems.

* * *

We would like to say for the benefit of Carrie Nation, that if she intends to call George Washington on the phone, that it is necessary to install an underground extension line.

* * *

Junior: (on way to Valley Forge) We haven't had any trouble yet. I guess I'll knock on wood.

Senior: Yes, just knock on Emily's head and that will serve the same purpose.

* * *

Ora May Johnson: (In Health Ed Class) What's the difference between a fracture and a broken bone?

* * *

Mrs. Thomas: Where is the one pivotal joint in the body?

Louise Langrall: The tongue.

* * *

Last night
I dreamed I had died
And the gates of Heaven
Looked like
Dormitory doors—
And I stood and knocked
Hard—hard
Then St. Peter said,
"Sorry, you're too late—
Too bad
The door here is locked
After ten o'clock."

Anonymous.

NORMAL P. T. A. DISCUSSES TENTATIVE SCHEDULE FOR YEAR'S PROGRAM

Interesting And Varied Program Consists Of Special Music, Address by Rev. Cromer

The Normal Elementary P. T. A. held its second regular meeting in the "Little Theatre" November 1st, Mr. Percy White presiding. During the business session the year's program schedule was explained. After some discussion the association decided to hold a dance in the gymnasium November 10. The Executive Committee was instructed to make plans for delegates and entertainment of the State Congress meeting there.

The program was in charge of Mr. Albert Allen. Dr. J. C. Wood rendered two vocal solos: "I Love Life" and "Homing." Mrs. William B Tilghman accompanied him at the piano.

The subject: "Developing Character in Your Child," was then discussed by Rev. Horace E. Cromer. He asked the parents to think with him of the child during the possible formative period of character, further, to consider with him the phases of character building. He discussed as the sources of foundations of character: (1) work, (2) play and (3) attitudes. Let us consider them singly. Mr. Cromer continued: "In work, the child's energies are devoted to something worthwhile; he derives pleasurableness from doing that which others do." "Play, the effervescent release, is absolutely necessary;" its values to him are adaptability, fair play, superiority, growth physically and mentally." Fitting into the social structure is determined by his attitudes. The chief factor in the formation of proper attitudes is the home. Wholesomeness must become the rooftree of the home for that is reproduced in the child. 'As is the home so is the child.'

OUR HISTORIC MARYLAND

Maryland Is Settled

It has been nearly three hundred years since, late in the month of November 1633, two small vessels lay at Cowes in the Isle of Wight. On board there were about three hundred people—men, women and children—who were leaving their homes in England to make other homes in the new world of America. These two vessels were the "Ark" and the "Dove." They had a stormy voyage after leaving their native shores, but after so long a time, the expedition arrived at Virginia whence they sailed up the Potomac River.

Concerning this river, Father White said, "Never have I beheld a larger or more beautiful river. It is not disfigured with any swamps, but has firm land on each side. Fine groves of trees appear, not chocked with briers or brush and undergrowth, but growing at intervals as if planted by the hand of man, so that you can drive a four horse carriage wherever you choose through the midst of the trees."

Near the mouth of this river, the colonists found a small island, thickly wooded and dotted here and there with wild flowers. This they named St. Clements, now called Blackistone's Island. Here they landed and with solemn religious ceremonies, set up a large wooden cross. At this, Catholic and Protestant knelt together. Religious freedom and toleration had been achieved at last—in a new world. This occurred on March 25, 1634 and was the first settlement in Maryland.

The first thought of the colonists was of Thanksgiving and praise for a safe voyage and their second was of a suitable and desirable place for a permanent settlement. This they found after two days of wandering and exploring, in an Indian village on the St. Mary's River. They bought the village and gave in payment axes, hatchets, hoes and pieces of clothing. The governor of the colony took full possession of the land and named it St. Mary's. Thus was founded the oldest city of Maryland and its first capital on March 27, 1634.

To what sort of country had these colonists come? They had given up their homes and had left their native land for a very different one—a highly civilized country for a wilderness through which roamed wild beasts and savage Indian tribes. However, as they sailed along the shores seeking a landing place their fears and anxieties were relieved for they beheld a truly beautiful country.

There was the magnificent expanse of the Chesapeake Bay; there wa the beautiful Potomac, beside which Father White said the Thames of England was but a rivulet; there were mighty forests stretching as far as the eye could reach and wooded with strange and beautiful trees; there were the banks dotted with the early spring flowers; there were water fowl and large flocks of wild turkeys; there were bevies of strange birds—the jay, with his coat of blue, the tanager in his scarlet feathers, and most beautiful of all, the oriole in his robe of black and gold. This was Maryland.

When grades come out
And you have heard
I've failed in English, it's because
I forgot the "grandma" of a word.
I boast ancestry
Beyond Robert of Cleve,
But a little word like "man"
Seems to go back to Eve.
In the Normal Conquest
There were forefathers of me—
But I find I'm out of the picture
With a little word like "thee."
"Wife" has a long, long history
And so has "bone" and "maid"
But I can't remember History
So I get a low English grade.

Anonymous.

HALLOWE'EN

"All Hallow's Eve and spooks abound—." Not so at S. N. S. for during the entire day questionable little incidents occurred which were inevitably attributed to mischievous Hallowe'en sprites. Not until darkness had fallen, however, did the mysterious figures appear, and then the entire freshman class in costume appeared in the dining room. After dinner had been served, the orchestra gave its initial performance, as the freshman parade began. Acknowledging with alacrity the demands for special dances, declamations and all forms of music, the new class furnished entertainment galore.

At 7.30 P. M. the party adjourned to the gymnasium, and the grand march was on. Anomalies abounded for staid colonial gentlemen marched arm in arm with hula hula girls, and Spanish senoritas tripped vivaciously beside monacled English Dukes. The prizes were finally awarded to Miss Helen Burke for the most attractive costume; Mr. Myron Mezick, most original, and Miss Carrie Jones, most ridiculous. Potato and match box relays followed in natural sequence with the return to the dining room for refreshments as a grand finale.

MERITS OF N. R. A. SYSTEM FORM ASSEMBLY ADDRESS

"Much publicity has been given the President's National Reconstruction Administration." On Tuesday, October 30, Mr. Everett Williams, prominent lawyer of Salisbury, discussed the requests which the Federal government makes of its citizens. Mr. Williams stated that gradually public opinion is changing from individual to coperative consciousness.

Not alone is the President's plan concerned with the recovery of industry, but also with projects of public works and agriculture. Mr. Williams pointed out that already it has accomplished a worthy attainment, that of the elimination of child labor.

Mr. Williams closed his remarks with the challenge to young people for straight thinking and frankness in solving life's problems.

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