

Dr. Pitts Speaks Here

The Music Workshop originally scheduled at the college for December 17, was held on January 28, from 9:45 a.m. until 4 p.m. The workshop was sponsored by the State Department of Education under the general direction of Dr. James E. Spitznas, Director of Instruction, and Mrs. Grace Alder Dorsey, Supervisor of Elementary Schools.

Miss Lilla Belle Pitts, Professor of Music Education at Columbia University, and music consultant to the Maryland State Board of Education, conducted a demonstration. The program included procedures, materials, and objectives for all levels from primary grades through the senior high school. Representatives of book companies had on display music publications, equipment, and instruments for the public schools. Approximately 250 educators, many of them S. T. C. alumni, from nine Eastern Shore counties, participated.

S.G.A. At Work

On January 15, 1952, the seventh meeting of the Executive Board of your S. G. A. was held. At this time various matters concerning school life were discussed and acted upon. Since the last report on its progress many important things have been done. First, and most important, is an attempt at reorganization of the Snack Bar with hopes of increasing its efficiency and usefulness to the student body, both as a convenience and as a self-supporting unit.

At the last meeting money was allocated for the Valentine Dance sponsored by the Freshman Class, and a vote of confidence was given to Tom Williams to produce another S-Bar Club night in the Activity Center under the name of the S. G. A. Several small debts were paid and, last but not least, money was allocated to finance the passage of several students to the convention of the Association for the Advancement of Professional Schools, which is to be held in New York City. The number and selection of those to go was left up to the faculty committee in charge.

NEW PERSONALITY

All who have visited the "Snack Bar" recently have seen Mrs. Margaret Ennis, who has been working there since January 7, 1952. Mrs. Ennis is a native of Salisbury and is the mother of five children, one of whom attends the elementary school at S. T. C. She is always busy serving the students cokes, coffee and sandwiches. Thanks to Mrs. Ennis, the Snack Bar is open during the afternoon and from 7 to 10 at night. Let's see all of you down there now, enjoying your fellow students' company and supporting your S. G. A.

Selective Service Act Revised

Major General Lewis B. Hershey, Director of Selective Service, has announced that Selective Service will not make any special provisions to give students 30 days after the end of their academic year to enlist in the service of their choice. General Hershey explains that such arrangements are not necessary this year as the 1951 amendments to the Selective Service law provides that students are henceforth to be deferred instead of having their induction postponed. They will, therefore, have ample opportunity after the completion of their academic year to enlist in the service of their choice.

The Selective Service Act of 1948 provided that any student who, while satisfactorily pursuing a full-time course, was ordered for induction would upon presenting the facts to his local board have his induction postponed until the end of his academic year. At the end of the year, the student became liable for immediate induction. The 1951 amendments to the Act changed this, General Hershey points out, by providing that any student pursuing a full-time course who is ordered for induction would, if he had never before been deferred as a student, be deferred in Class I-S until the end of his academic year, but he could receive only one such deferment.

A student who is entitled to a statutory I-S deferment must be ordered for induction, General Hershey points out, before he can be deferred by his local board. The law says that he shall be deferred "upon presenting the facts" that he is satisfactorily pursuing a full-time course at the time the order for induction is issued. A student who is ordered for induction should not be thrown into a panic, General Hershey explains, all that is necessary is for him to request the Dean of Registrar to immediately give his local board official notice that he is a full-time student doing satisfactory work and that such work actually commenced prior to the date the order for induction was mailed. Enrollment, acceptance and registration do not count, actual attendance at classes is the prerequisite.

The Selective Service law places upon each registrant the obligation of keeping the local board advised of his current status. It would therefore be a wise move, General Hershey suggests, for each student to have his school send official notice to the local board as soon as the student has been notified that he has passed his preinduction examination. If the local board has been put on notice that the student is pursuing a full-time course, General Hershey advises, there will be little danger of a last minute mix-up which might result in the induction of a student legally entitled to a statutory I-S deferment.

The new Selective Service law provides for the Class I-S statutory deferment and gives the President authority to prescribe

regulation governing the deferment of students in such numbers as he deems necessary to the maintenance of the national health, safety or interest. The President subsequently prescribed a Class II-S student deferment program. Students may be placed in this classification, General Hershey explains, at the discretion of their local boards. To assist the board in determining which students should be given II-S deferments, a method has been set up whereby students who are in the prescribed upper portion of the male members of their class or who made a score of 70 or better on the Selective Service College Qualification Test may be considered by their local board for deferment. The law provides, however, that local boards are not required to defer men who meet one or both of the criteria. This is still discretionary on the part of the board. General policy is that students meeting either or both criteria will be deferred.

Students who meet one or both of the criteria for II-S deferment have a right of appeal if their local board does not defer them, General Hershey reminds students. The law provides that a student may appeal to the State Appeal Board within 10 days from the date the local board mails the notice that they have placed him in Class I-A. There is no particular form for taking an appeal, General Hershey explains, a letter to the local board setting forth the student's name and Selective Service number being all that is necessary. If the State Appeal Board sustains the local board but it is a split decision, General Hershey points out, the student then has a right to appeal to the National Selective Service Board. An appeal to the National Board is taken in the same manner as an appeal to the State Board. All that is necessary is another letter to the local board.

Many students have been confused in differentiating between the I-S and II-S deferments. The II-S deferment is considered on the basis of class standing or qualification test and is discretionary on the part of the local board. It may be granted by the local board each successive year, thus enabling students who meet the criteria to complete their education. The I-S deferment on the other hand is a "one-shot" proposition designed only to allow those students who do not have eligibility for consideration for II-S deferments, and who have never before received a student deferment or postponement to complete their current academic year.

A student who receives a I-S deferment until the end of his current academic year may in some instances receive a II-S deferment for the next year. If during the academic year his work is such that he is in the prescribed upper portion of his class, or if he takes the Selective Service College Qualification Test and makes a score of 70 or better, the local board can consider him for

(Cont. Page 2, Col. 5)

FITHIAN GRADUATES

Regret and pride are intermingled as S. T. C. bids farewell to one of the most outstanding athletes of its history — Bob Fithian. Bob wound up his active athletic career as a basketball player against the Glassboro (N. J.) Teachers College, February 2nd.

Already an established athlete when he came here from Wicomico High School in 1947, Bob began taking an active part in college athletics his sophomore year. Since then he has been an integral part of any possibilities of victory in games in soccer, baseball and particularly basketball.

Bob, or "Flip" — as he is often appropriately referred to — is a native of Salisbury, born here on November 11, 1930. As a child he was exceptionally ambitious with a variety in his choice of careers, i.e.: fireman, policeman, jockey, banana-grower, bronze hammering and playing safes. Very soon, however, these ambitions were directed toward athletic interests which were developed during his school days at Wi-Hi. Upon being graduated from high school, Bob chose S. T. C. because of its many conveniences and possibilities.

Besides cultivating a fondness for history and literature during his college days, Bob has received the honor of being chosen Best Man Athlete of 1950-51 and has held the position of president of the Men's A. A. for the past year. Bob's summers have included work on a soft-drink truck, working at the popular Polar Bar,

Freshman Dance Planned

With St. Valentine's Day right around the corner, the Freshmen are planning their annual dance, to be held the fifteenth of February. A big attendance is anticipated for this gala affair.

If your valentine sweetheart doesn't attend State Teachers College, the Freshmen have made an allowance for you to bring an outside guest plus another couple, and admission is only \$1.25 per couple. Music will be supplied by the Don Brown Sextet.

Committees for the dance are: Janice Marshall, Shirley Young, and Sylvia Givans, refreshment committee; Peggy Stevens, Shirley McAllister, ticket committee; Shirley Bowdle, Ingrid Esterson, Joan Stiles, Al Moran, Carl Rathgeber, decoration committee; and Stewart Young, Ralph Dryden, advertisement committee.

So come on all you fellows and gals, be part of the crowd that can say, "We had a terrific time at the St. Valentine's dance this year, didn't we?"

playing ball at Stroudsburg, Pa., and working at Messick's Ice Company.

After graduation, Bob will be teaching the fourth and fifth grades in Centerville, Md. Following this he expects the inevitable army career.

So with genuine reluctance, we say goodbye to a boy whose unaffected modesty, many argyles and individual wit have made a lasting impression on S. T. C.

THE HOLLY LEAF

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AS THE EDITORS SEE IT

Around the college campus, there seem to be a few things that have been missed by the eye of the average student, and the honor point system seems to be one of these great mysteries. A good indication of this is the rapidly declining interest in extra-curricular activities, for it is here that honor points are earned. When any student joins such an activity, the information goes through channels until it reaches his permanent record.

Throughout the four year period of campus life, the total continues to accrue until the end of the senior year when a letter mark is awarded to the student for his degree of leadership. The grading is as follows: a student earning a minimum of 32 honor points during the four years of college work will be entitled to an A in leadership; one earning 24 honor points to a B; 16 honor points, a C; and 8 honor points to a D. These marks are important, for even though they bear no relationship to graduation and a degree, they are a good indicator to a school administrator as to whether or not a student is industrious and well-rounded.

Book Worm

"THE SEA AROUND US"

By Rachel Carson

Many books have been written on the sea, most of them by scholars with a very detailed knowledge of some aspect of oceanography but with limited knowledge of popular presentation. "The Sea Around Us" by Rachel Carson is different.

Beginning with an account of the currently accepted concept of the earth's origin and the birth of the moon, "The Sea Around Us" guides the reader through successive periods of geologic time to the present day. Then the sea itself is described, first the surface waters — their variations and inhabitants — then the deeper waters, and finally the sea bottom with its undersea geography, sediments, and volcanic activity.

In the last section of her book, Miss Carson goes into considerable detail on the importance of the seas in regard to human affairs — their effect on the climate, the utilization of the mineral and biological resources in the present seas and from deposits laid down by the past seas, and the importance of the sea as a highway from one region to another.

Miss Carson's book is outstanding for the obvious care taken in checking the vast number of facts included, the simplicity and clarity of expression, and the presentation of the subject matter strictly in accord with the present day attitude of society toward science. If you take a fancy to science and are interested in little known facts of the sea, Miss Carson's book will prove of great

value, but if you're strictly a swashbuckling adventurer don't waste your time on this one.



SPOTLIGHTING STUDENTS

D. was born in Boston, Mass., on February 2nd, 1931, but when he was a mere babe of six months his parents migrated to Berlin, his present home.

He considers his childhood as far from illustrious, although his high school days were full of activities such as the school paper and club work.

D. entered school here in 1947, not sure that he wanted teaching as a career. Since acquiring some experience in teaching, however, he is sure that it is the vocation for him. In fact, D. aspires to becoming an instructor of History or English in a small College similar to S. T. C.

Most of D.'s career at S.T.C. has been spent in serious study. He has cultivated an interest in good literature, conservation of pines, and traveling to cities on week-

Harmony Personified

Those boys who happened to be within hearing range of the men's shower room early in the fall of 1950 could not have realized the musical outcome of the watery scales being voiced by a young baritone, Tommy Stevens! Soon a second voice was added, then a third, and the three, Tommy, Gene Lilley, and Bob Jones, decided that the fine tenor of Bob Gebhardt should not be wasted in the office, and so the S. T. C. Quartet was formed with Margaret Black acting as coach.

Their first "professional" appearance was at the Soccer Banquet in 1950. At this affair the boys sang with great feeling, "Those Wedding Bells Are Breaking Up That Old Gang Of Mine." Perhaps they used too much feeling, for Gebby promptly took himself a wife! In February Tommy was graduated, and Bill Truitt joined the "old gang" just in time to see Gene acquire a Mrs. (It was then that Bill was gifted with a pair of dark glasses to insure his bachelorhood.)

It is with only fondest memories with which they remember their four-day "Medicine Show" tour of the high schools, for it was a swift drive up, sing, and drive off affair. While singing at a banquet at Ocean City, a reporter of the Baltimore Sun heard the program, and his high praise led TV station WMAR-TV to invite the quartet to participate in the National Amateur Hour. This the boys did and won — among other useful (?) gifts: a case of shampoo, a case of floor wax, beer glasses, and tennis shoes, along with a treasured trophy and government bonds.

In September of '51, Howard Cheek replaced Gene Lilley as second tenor, and Tom Cimino took "anchor man" job. Both of these warblers had operetta experience. (If you don't believe it, watch Tom's eyebrows as he acts out his lines.) Bill acts as general manager and maker of announcements, while Tom is librarian and totes the briefcase in true embassy fashion. Cheek is the official secretary; he makes out programs and is booking agent. That leaves Gebby, now the sole married man, in charge of costumes. It is his duty to see that all bow ties are perky and coiffures are tidy. But the whole "gang" raise their voices in heartiest praise and appreciation to Miss Black for her endless time and patient guidance spent in developing the quartet into a real asset to S. T. C. Miss Black, in turn, says that she gets a "big bang out of the 70-mile an hour drives, the stuck piano keys, and the hard work, too."

Two summers of D.'s college career have been spent at Ocean City, working in a hamburger stand. Recently his summer employment has been driving a laundry truck for his father's business.

D. considers getting on the honor roll one semester, being the May Queen's escort for 1950, and

Why Do Clubs and Organizations Exist?

We all know that "all work and no play makes Jack a dull boy," is a very positive statement. Think what it would be like, if we here at S.T.C. had only one interest—that being classes and concentration on school work. None of us would like it, and soon the student body would try to do something about the situation.

Fortunately for us, we have at S.T.C. many fine clubs and organizations. They were put here, in the first place, to help us. It is very fine that college is not all you find in a textbook. The associations with people help to broaden a person's mind. And what is a better way than through our school organizations.

A faculty and administration cannot just up and decide to have clubs in the school. It takes much hard work and thought. The main objective in mind is the student. "Will they like this and that, and will all feel free to participate in these clubs if they are started", are some of the questions to be considered.

Some students feel that fraternities and sororities are the only worthwhile organizations. This is not true, and more and more students realize that to be able to buy their way into something does not give a person self-satisfaction and personal achievement.

But why have clubs if they are to be neglected by the students? For a club cannot be successful without the students. So the first thing we need in order to have a good club is organization and full participation by the students.

Now — what is wrong with the clubs at S.T.C.? We all know that our clubs are not drawing people like they should. Maybe we should do away with them. But the student body says "no". They say that they will do better, and attend the meetings, but in the end they cannot find the time.

No one has so much work to do that time cannot be set aside for work in a club. Most people have one field that interests them and at S.T.C. we have many types of clubs.

Most people here spend their "off time" off the campus, when they need to take the advantages offered right here on campus. When they realize the value of taking part in things here, they will get to know each other better, and this in turn will promote good school spirit.

The presidents and leaders have many activities planned, but how can they obtain their goals without the students? The clubs can reach out to you, but only to a certain extent. You, as a person, must meet them half way.

The school year at S.T.C. is fast leaving us, but we still have

becoming engaged the three most notable experiences during his college days.

After graduation, D. hopes to spend just three years in the Coast Guard and then make his advances in the teaching field.

So, goodbye, D.
The "pearl" of S.T.C.

enough time to do something about our clubs. Instead of giving excuses for not attending the meetings, make up your mind to go, and try to encourage other students.

In so many ways S.T.C. has helped its students, and it will continue to do so. So why not help your school by supporting the student organizations and clubs, that solely exist for the well-being of the student body at S.T.C.?

SELECTIVE SERVICE

(Continued from Page One)
a II-S deferment for the following academic year.

Local boards generally determine during the summer months to whom II-S deferments shall be granted for the next academic year. In making their determination, they consider the student's class standing for the previous academic year as furnished by the school Selective Form 109. For example, a freshman student with a I-S deferment may keep his class work to a point where he is in the prescribed upper portion of his class at the end of that academic year or during the year take the College Qualification Test so that he thereby becomes eligible for consideration for a II-S deferment for the next year.

Whether a man is classified I-S or II-S, it is a deferred classification, and not a postponement of induction. At the end of the academic year, the local board must reopen the classification to determine whether he qualifies for any classification other than I-S. Following the period the local board is reconsidering his case, a student has the right, if he is not deferred for another year, to enlist in the service of his choice, and his right to enlist in the service of his choice continues until he is ordered to report for induction. The Selective Service law, however, prohibits a man from enlisting in the service of his choice once he has been ordered to report for induction.

Although the Selective Service law allows a man to enlist at any time until ordered to report for induction, General Hershey explains, the Army, Navy, and Air Force, in July, 1950, agreed not to accept any man for enlistment in any of the services after he has been notified to report for his Selective Service preinduction physical examination. In June, 1951, the Department of Defense rescinded the interservice agreement and have periodically extended the period until March 31, 1952. Therefore, any student desiring, in January, to enlist in the service of his choice will have the opportunity, and it appears probable that those students completing their academic year in June, 1952, will also have ample opportunity to enlist in the service of their choice.

The next game on the calendar of the Gulls was with the aspiring alumni of the college. By using the word aspiring, your writer means that the alumni were entertaining thoughts of winning the game, but ran out of gas by half time. The final score of this game was, the Gulls 56, Alumni 32.

On January 3rd, the basketballers of STC faced their chief rival of the season in Towson State Teachers. Here the jinx that seemed to plague the first game returned and the Gulls lost a hard fought game 72-43. The Towson Courtmen acquired an early lead which the Salisburyans were never able to overcome. Binder led the way for the Golden Knights with 38-27 victory over Chincooteague seventeen points for the victors, but received a great deal of fine support on the part of his teammates. The leaders in the scoring parade in this game for the Golden Gulls were Fithian and Bradley,

S.T.C.'s Basketball Squad — "The Golden Gulls"



Basketball Review

The courtmen of S. T. C. officially opened the basketball season on December 12, when they played host to Gallaudet. As the team made its appearance for its first game of the season only a few familiar faces from last year's squad were present. The veterans from the "51" squad that Coach Maggs had to rely on to form the backbone of his "52" team were: Bob Fithian, "ace playmaker", Roy Esiason, "to control the backboards", and "Moe" Shields, "Chuck" Navratil, and "Stub" Smith, to fill out this fighting squad to take all comers. The new faces that were to be seen on the court for the first time were: Bill Roberts, Roger Ayers, Charley Phillips, "Doc" Vollmer, Jim Holden, Lou Bradley, Floyd Fry, and Bob Sawyer. The game against Gallaudet

got underway at 8:30, and throughout the game the team displayed a fighting spirit that showed the makings of a fine squad, but seemed to lack the experience and ball-handling skill to give it the scoring punch necessary to win the ball game. The game ended with Gallaudet 50 points, S.T.C. 32. High man on the score for the Gulls was Bob Fithian who hit the double figures with fourteen points. Bob Shields ran a close second with eleven points.

Journeying to S.T.C. on January 11, the Wesley cagers were victorious by a score of 41-39. The difference between the two teams was Bill Schnieder, who dunked 16 points for the winners. Roger Ayers played his best game of the season as he took off most time. The final score of the Gulls. He also chipped in with 8 points. The local team was without the services of Lou Bradley who was unable to attend the game.

The hungry Gulls, looking for that combination that would give them a win, played their third straight home game in two weeks on January 16, and found the answer to their problem. They got back on the winning side with a 38-27 victory over Chincooteague Naval Base. The Gulls had just a little too much for the visitors. Chuck Navratil played an outstanding floor game this contest, but Fithian again took scoring

but their contributions along with those of their teammates fell far short of enough to compete with the Towson boys.

Since this was a tri-meet, the following night the Salisbury cagers faced Frostburg State Teachers on the home court of Towson. The Gulls, with victory in sight, lost the game in the closing minutes by a two point margin. What were the factors in this game that seemed to plague the Gulls? . . . Poor foul shooting seems to have been the leading ailment. The Maggsmen made only 7 out of 21 foul shots. Bradley, in an outstanding exhibition, dropped in 19 points for the Gulls, but the team yet lacked that scoring punch that gives a team victory.

Being back on their home court seemed to give S.T.C. that extra spark that gave them a win over Kings College. It was a nip and tuck game all the way, the final score being 48-46. In this game the Gulls played true to form, displaying the floor-play and the shooting skill of which the STC cagers are capable. Bradley led the scoring parade with 15 points. Under the backboards, controlling them, was Esiason, performing beautifully, permitting a scarcity of rebounds to fall into the opponent's hands.

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nonors.

The following Monday, Salisbury traveled to Wilmington and lost to Goldey-Beacom, 64-48. Again the jinx had returned. The Wilmington team possessed a little too much scoring punch for the Salisbury boys.

Facing Fort Miles on the opponent's court on January 21, the Gulls played without many of their best players. Absent from the game were Fithian, Smith, Shields, and Holden. Shields and Holden were sidelined with injuries incurred in two previous games.

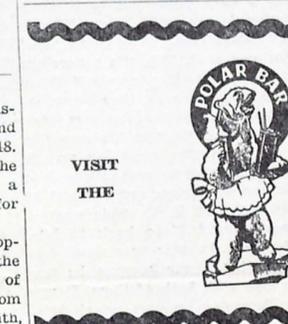
At this point of the season our record stands 3 wins, 8 losses. What our team lacks to give it that extra punch for more wins is what Coach Maggs is trying to solve. Perhaps the students are not backing the team as they should. What happened to our cheer leaders? Would it be possible for us to reorganize a cheer leading group to give our boys more fight and drive. To have a winning team, it requires a confident student body, so let's show up at the games and show our boys we are behind them, win, lose, or draw.

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Sunny Side Up

I saw an English movie on television the other night. You know what television is, that's radio with eye strain . . . Well, this English picture was so old that in it they were lending us money . . . The title was: THERE WILL ALWAYS BE AN ENGLAND . . . or . . . EVERY SILVER LINING HAS A CLOUD . . .

Baron Waste fought a duel with Sir Tan Lee Not for the hand of Sarah Tan . . . Sir Cumference officiated . . . Sir Tan Lee Not was a very fat man, so much so that when he got his shoes shined, he had to take the boy's word for it . . . Baron Waste was so thin that when he took a shower, if he didn't stand right, he didn't get wet . . . Therefore, Sir Tan Lee Not said, "This duel is not fair, you have more of a target than I have so you should have to stand twice as far away from me as I from you." They tried this for awhile, but couldn't quite work it out. One time they almost had it . . . Finally, Sir Tan Lee Not said, "I have the solution! I'll draw two verticle chalk marks on my coat and you must shoot in between them. Anything outside doesn't count." Baron Waste agreed and Sir Cumference started them off. They stood back to back, walked, counted to ten, turned and fired. Baron Waste won. He had counted by two's . . .

That night Baron Waste rode over to see his lover. He sat on his horse backwards. It seems that one day the horse had swallowed a quarter . . . Sarah Tan answered the door. She was the kind of girl who likes to be taken with a grain of assault . . . Never at a loss for words he wooed her with one of his most complimentary remarks, "I'm glad to see your face has cleared up . . ." Then he asked if he might kiss her hand. She replied, "What's the matter, my mouth dirty?" They went inside and played spin the bottle after they were through with it. . . . Then he asked her father, Count Me Out, if he might have her hand in marriage. He said, "Her hand? Son, you've got to take the whole girl. But tell me, do you think you can support a family? Think hard now, there are seven of us . . ." Baron Waste said that he could, because his father, Sir Loin Steak, had left him a lot of money. As a matter of fact, he was so rich his butlers had butlers . . . "Well, I guess you can marry her, but you must have a long courtship first."

The next few months found them taking walks through the woods to pick flowers. One day her little brother followed them and they had to pick flowers . . . Then one day he had to leave her! His government asked him to come over to the United States to give us some money . . . It seems that just about the time we could make both ends meet, somebody would move the ends.

Upon arriving here he rode to the White House in a carriage. Inside there was a picture of the driver, his serial number, and the name of the union . . . The driver, seeing he was English, thought he would have some fun with him: "Sisters and brothers I have none," he said, as he pointed to

the picture, "but that man's father is my father's son. Who is it?"

Waste racked his brain, but could not think of the answer and so gave up. The driver said, "Why that's me." "Oh, yes, I see now." Getting out of the carriage he thanked the driver, went inside, gave the president a handshake and several billion dollars, refused to take a receipt, and then held up two fingers . . . The president asked, "Scotch or bourbon?"

The next boat found him on his way back to England. When he got home he found to his dismay that Sarah had jilted him. She had married someone else and was now Sarah Churchill . . .

He felt as downcast as a yo-yo . . . He went into a pub and met a girl named Kaye. He thought he would impress her with his knowledge. Seeing a picture on the wall he said, "Sisters and brothers I have none, but that man's father is my father's son. Who is it?" Kaye said, "Why that's you." He answered, "No, it's a carriage driver back in America." They broke up because they were intellectual opposites. She was intellectual and he was the opposite. . . . He really loved her and to show her that he was independent he began courting another girl by the name of Edith. This worked, and brought Kaye back to him. However, he was now more confused than ever because he was in love with both of them. It was an isosceles triangle which later turned out to be a wrecktangle, because Kaye found out about Edith and Edith found out about Kaye and both of them left him. The morale to the story is: "You can not have your Kaye and Edith too . . ."

Bye now, and please write to those service boys.

The Overcast

When freshmen complain of a splinter in their finger, an upperclassman invariably asks, "Been scratching your head?" We don't worry about this when we look at the worn fingernails of the stone-headed upperclassmen, because we realize time spent here will petrify the best of heads.

We have solved many problems this semester. Did you hear of "Nick Nostril and his Nine Nasty Napkins"? Well, Nick seems to be the only one who has a practical solution to the "What to do about the all-white table napkins we brought in September because the Bulletin said so" problem. Didn't think we'd get all that out did you?

Many thought our days were numbered when we asked if the ton of fossils was for the faculty or for the Science Department.

There was even a homesick student from Monrovia, Liberia. We solved that. The social room clock has Liberian Standard Time twenty-four hours a day.

There are even those among us who delve into the possibilities of passing exams. A professor, delivering the final lecture of the term, stressed the point that each student should devote all the intervening time preparing for the final exam.

"The exam papers are now in the hand of the printer. Are there

any questions?"

Silence prevailed. Suddenly a voice from the rear inquired: "Who's the printer?"

We'd like to know how many of you would have known of that great game, "Lucky Pierre" if it had not been for the drive and stamina of the Fresh class.

Enough for the semester and its finals, even though it may be final for us. ON to a far more vital subject.

Just who is the pompous imbecile that thinks he is such a literary critic that he may make the absurd comments found in "Looney Side Up"? The only place his column would make a hit is in an institution for the blind, deaf, and dumb. He says he dreams his columns. My, how he must hate to go to bed. Someone said he got a few dollars for a story he sent to the Police Gazette. The express company lost it. He even complains his column is not as good as it used to be. The column's the same; his taste is improving.

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