

First-Year Teachers Offer Tips to SNEA

On the rainy afternoon of February 5, 23 future teachers at STC managed to find their ways to the Student NEA meeting in the Music Building. A panel discussion group of four 1958 graduates of STC spoke on the subject, "First Year Teaching—What's It Like?"

Mrs. Ruth Clarke, now teaching the third grade at Prince Street School acted as moderator for the panel. The other two elementary school teachers are also employed in Wicomico County—Carol Knapp teaches a third and fourth grade group at Powellville, and Sheldon Larmore teaches the fifth grade at Delmar. Wayne Smith, the only junior high teacher of the four, was also the only out-of-state teacher present. He teaches the eighth grade at Seaford, Del.

The first question posed before the group was "What college electives profit you most in teaching?" Mr. Larmore felt that most beneficial to him were the "solid" electives—history, geography, and science. He stressed science especially, since at Delmar his class is being taught by the educational television series. He says he is amazed at the program's skill in presenting science to elementary school-age children. Electives in history and geography also provided him with more subject knowledge to answer children's questions that "aren't in the books." To a later question, Mr. Larmore accented the value of student teachers becoming acquainted with science and reading manuals. Mr. Smith stressed the usefulness of audio-visual courses and the timely illustrations he gained through required outside reading.

All four of the teachers agreed that the biggest problem in this first year of their teaching career is time—time in the classroom, in areas of concentration and schedules, and time after school for preparing lessons and for outside recreation.

In answer to the question, "What didn't you get in college that you feel you should have?", Mr. Smith said that he missed out on the elective course in junior high literature and feels the lack of this strongly. Mrs. Clarke accented the need for developing self-discipline in college, since teaching is a profession that requires a good deal of discipline. The panel was then asked the question, "What would you do differently if you had your college career to live over?" All four members voiced their wish that they had studied harder and tried to develop more interest in courses they did not find so interesting.

After the panel discussion, the program was thrown open to questions from the floor. Dr. Maurice Manning asked the four first-year teachers if they think that the curriculum should be altered any in proportion to subject matter, methods courses, and student teaching. The three elementary teachers felt that the practice of semester of student teaching should remain as it is, since it is in eighteen weeks that a future

Library Conference Held With Dr. Devilbiss

Recently, a petition was displayed on the Snack Bar bulletin board concerning the hours of the library. It requested that those people sign who were in favor of having the library open Sunday night. One hundredforty-four students signed, and the petition found its way to the S.G.A.

In light of the fact that longer library hours has been a problem hashed and rehashed by the S.G.A. and always found to be beyond local control due to state budget, it was thought better to present the subject to Dr. Devilbiss as a request for a change in schedule rather than an additional time, since perhaps Sunday evening would be more convenient for more students than Saturday morning.

In the conference which followed, involving Dr. Devilbiss, Miss Addis, Mr. Foutty, Helen Mae Ellis, and Janet Hart, the following things were brought out: first, that the library is open 56 hours a week as compared to the average student's seventeen hours of classes, a condition which provides a ratio of three hours of library time for each hour of class; second, that the administration is amenable to change only in the event that more people would be accommodated by the change, which has yet to be proven.

The arguments against a change are first, that perhaps more people would be prevented from using the library on Saturday than would use it on Sunday; second, that it involves a rearrangement of the li-

(Continued on Page Three)

State Teachers College At "Cupid's Rendezvous"

"Affairs of the heart" are a special concern of Cupid. But occasionally, his arrows do cause complications! Here at STC, though, there was recently a very pleasant way of extricating entanglements: namely, "Cupid's Rendezvous," Friday, Feb. 13, from 9 until 12, with music by Bob Fields.

Highlighting the evening's entertainment was the crowning of the Queen of Hearts by Dr. Earl I. Willis. Ruth Carling, candidate from the Freshman Class, was elected by popular vote to receive this honor. Miss Carling, a 1958 graduate of Chesapeake City High School, is enrolled in the teacher education program. This year, she has been active in the college chorus. The other candidate for Queen of Hearts, chosen by the respective classes, were Linda Magalis, senior; Janet Hart, junior; and Joanne Wainwright, sophomore. Each candidate carried a large bouquet of red and white carnations. The Queen was crowned with a ring of white carnations.

"Cupid's Rendezvous", traditional in red and white and replete with cupids and hearts, was a charming evening's entertainment for St. Valentine's Day. The Freshmen-sponsored dance proved its success by the large percentage of STC students present.

The dance was sponsored by the Freshman Class.

Holly THE Leaf

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STUDENT CENTER NEARING COMPLETION

Dr. Wilbur Devilbiss reported in a recent interview that nearly all requisitions for furnishings for the Student Activities Center have been made and that these will arrive within the next six weeks. The final "little jobs" are now being finished in this renovated wing

where the College library was formerly located.

The Center, which is actually in Dr. Devilbiss's words, a Faculty-Student Activities Center, will provide two large areas for reading and lounging, one immediately to the right and one immediately to the left upon entering the Center from inside the main building. These reading rooms will be furnished less formally than the Social Room, but will be comfortable for reading or quiet listening during the day and evening. The East Lounge is equipped with a stove, sink and storage area for the use of any organization which chooses to serve refreshments during a meeting. Also found in this area will be the high fidelity system.

The SGA will be provided with one large room to the left of the Center, which may be closed off by means of folding doors, into two smaller rooms which will be used for smaller committee meetings. On this side of the Center there are also two communicating rooms equipped with appropriate tables, files, and cabinets for the use of the *Evergreen* and the *Holly Leaf* staffs. These rooms will be used for general staff meetings and as a workshop area for the two publications.

To the right of the Center, there is another large student organization room which may be closed off into three smaller rooms. This area will be used primarily for Student NEA and Christian Association meetings.

What was formerly the "Little Theatre" has been renovated and will be furnished with flexible furniture for larger group meetings, film watchings, and possible television viewings. It will probably be used for the same purpose for which the Conference is now used.

The Student Activities Center will be under the direction of the Social Director; her office will be located in the west side of the Center. The Center will be open approximately the same hours that the Snack Bar is open.

Dr. Devilbiss said that as soon as furnishings start arriving, he plans to take the various student organizations on tours of the area, beginning with the Student Government Association.

Mental Illness to Be Discussed in Coffee Hour

Dr. George Currier, Director of the Maryland State Hospital at Cambridge, will discuss "The Phenomenon of Mental Illness" at the third in the series of Coffee Hours sponsored by the Cultural Affairs Committee, which will be held here on Wednesday evening at 6:30.

The Committee, in an attempt to solicit comments that will probably be most interesting to college students, have suggested several questions to Dr. Currier. Among those which he will most likely comment on are (1) How does the specialist in mental health account for the preponderance of mental health? (2) How does he define mental illness? (3) What may be said for the role of the school in working cooperatively with other agencies to lessen this social tragedy? (4) What are the responsibilities of the average citizen in reckoning with the problem? (5) How secure does the physician feel in the advances being made in research in this field? Students are urged to feel free to ask any other pertinent questions.

Dr. Currier will be guest of honor at dinner preceding the Coffee Hour. Dr. Earl T. Willis will be host at dinner. Dr. and Mrs. John B. May will be Committee guests at the discussion hour. Kay McClanahan, Helen Mae Ellis, William Bailey, and Joanne Little are the four State Teachers College students serving on the committee for this Coffee Hour. Miss McClanahan will introduce Dr. Currier's "Phenomenon of Mental Illness," at the

In trying to determine the important issues of the day which college students would like to hear discussed, the Cultural Affairs Committee discovered by a poll taken early last semester that students voted mental illness as one of their first interests. It is in terms of that poll that this program has been arranged. All of the Coffee Hours in the series have been arranged to give the students information and ideas about issues which could not possibly be discussed in an assembly hour.

The *Evergreen* is making plans to meet its March 1 deadline, the last of a series of four deadlines. This final section will include all organizations of the college, campus leaders, and recent college activities.

THE HOLLY LEAF STAFF

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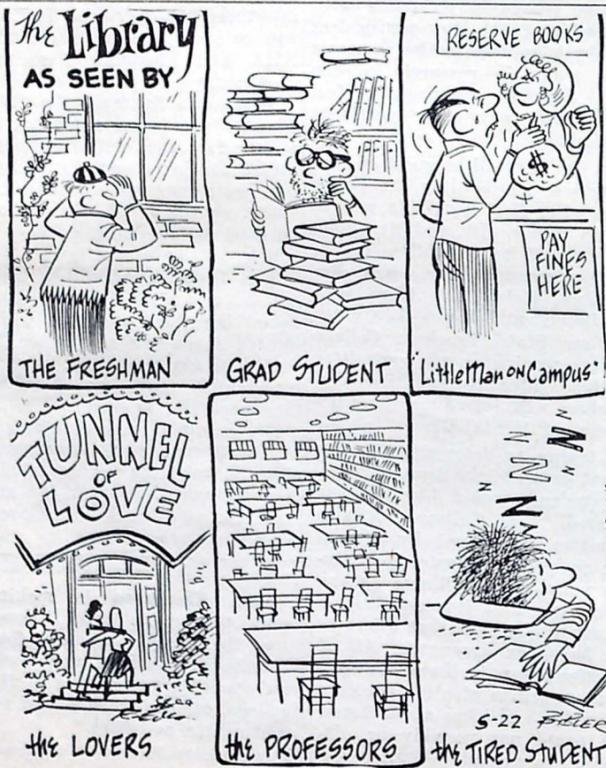
Some wise man—we've forgotten who (if we ever knew)—once said that "Men fail through lack of purpose rather than through lack of talent." Our hearts go out to those few unfortunate persons who are an exception to this—to those whose purposes are strong enough to devise a cure-all for all or at least one of the world's ills, but whose talents sadly will allow them to do nothing more than to complete the most minute details of their more wealthily-endowed fellows. Here at STC, however, it seems that our wise man would find irrefutable proof for his theory.

In this confused "beat" world of the Twentieth Century, there is nothing more heartwarming than to find a man or woman who has found his or her goal in life, and is so confident of and dedicated to that goal, that no bridge game will ever seem more important. Some of us have a goal in mind by the time we enter the portals of STC, ready to embark on a four-year cruise to The Beginning. Others of us hope that sometime during that cruise we will see the Shore of Enlightenment through our cloudy binoculars. And others of us — poor souls — like

"Little Johnny-go-to-God Lacked Opportunity: He filled his drawers with paper dreams From his mother's knee . . ."

("The Drifting Man," by Sean Lucy)

There's a certain beauty in a lack of specificity—when you don't mention any names, you can't logically lose any friends. There is, too, a beauty in editorializing: When we are making the accusations, we naturally exempt ourselves.



A Reporter's Commentary: SGA

By JERRY PINE

In the way of last minute news, our Student Government Association met this Tuesday evening in its follow-up of the previous evening's Executive Board meeting.

The first item brought up by prexy Dick Morrison was an invitation sent to the school by the Association of American Playing Card Manufacturers. Any two pairs of students who would like to compete in their 12th annual duplicate Contract Bridge Tournament may do so. In this tournament, prepared hands are given to the players here, and the results are sent to the association for scoring and evaluation. There is a fee of 75 cents per player. Teams may get further information by contacting Jerry Pine.

Item two involved some pamphlets sent to the S.G.A. by the World University Society, requesting that our school join their program. Membership would require a lot of work in the way of solicitation and other means of raising money for the society's projects. Since the amount of responsibility seemed beyond the S.G.A.'s means, but also since it seems to be a worthy cause, it was moved, seconded, and passed that a representative of S.G.A. meet with a representative of the Christian Association to see whether, together, something could be done about it. The results of this joint meeting will be interesting to watch.

The third item concerned libraries, petitions, and so forth. It will be covered in another article in this edition.

Next came the committee reports in which it was once again demonstrated that projects are like old soldiers. They never die, in the minutes, but they certainly fade away in the committees.

The last thing brought up was the Treasurer's informal report. Tom Wimbrow bought himself a nice green tin box in which to keep, in an organized fashion, all those papers which previous treasurers had a strange propensity for losing. This simple purchase will go far toward making the S.G.A. a continuing body, toward removing the fly-by-night stigma which has been its lot in the past. We also now have a stapler. It is to be kept in Miss Addis' office, and all organizations under the S.G.A. may use it.

And thus, in the slowly grinding mills of democratic process, are reduced to insignificant nothingness the problems which front the student in our present complex society.

Passing Thought

Is there any symbolic significance to the fact that our main building is surmounted by a clock displaying four faces in four different directions and reading four different times, or is this merely a carry-over of the multiple-choice system of testing into everyday life and problems?—J. P.

FACULTY HERE and THERE STUDENT

JANICE HUBBARD

Mr. and Mrs. Preston Williams of Seaford announce the betrothal of their daughter, Carolyn Patricia David Elliott, son of Mr. and Mrs. John W. Elliott of Sharptown.

Mrs. Rita Taylor will leave last of February to join her husband who is stationed in Germany.

On February 12 Joanne Jeanne Gladden, Mike Kinnaman and Gerald Matthews staged a dinner meeting of the ladies of the Kiwanis Club.

Rose Mae Lewis, Barbara shall and Mary Joyce Tom were bridesmaids in the Peter Weber wedding at Asbury Methodist Church, January 24. Disharoon was an usher.

Mr. and Mrs. Robert Blum Port Herman announce the engagement of their daughter, Elizabeth, to Peter D. Jurnea, son of Mr. and Mrs. Peter D. Jurnea of Newark, Del.

During the semester break Banks visited friends at the land School for the Blind, more.

Joan McWilliams enjoyed ties at the U.S. Naval Academy weekend of February 7.

Helen Moran visited Pryor in Long Island, N. Y. the semester break.

Mr. and Mrs. William Seaford announce the engagement of their daughter, Patricia Ronald Granville Allen, son of Mrs. Granville Allen of Seaford.

Barbara Street visited Baker in Ocean View, Del. the semester break.

Dr. Earl T. Willis was at the January meeting of the PTA.

Mr. and Mrs. Ronald family visited Antietam at Hagerstown over the vacation.

Miss Delores Miller is the leading role in the Community Players' presentation "Monique."

During the semester Wanda Murphy visited at College, Harrisonburg, Va.

Carole Kirkwood is the coach for the St. Peter's Church girl's basketball team. Flannery is coaching the team at St. Francis de Assisi Catholic Church.

On Saturday, February Kerns and Janet Hart attended the wedding of Janice Greensboro, a former STC student who was married to Charles Wright of Denton, Mo.

Women's JV Down

On Wednesday, February Junior Varsity ladies played student nurses from Peninsula Hospital and came out victorious of 31-29. Again, the Foxwell was high scorer and Evelyn Lofland and Doreen racked up 20 points each.



What's News in Men's Basketball

The STC Gulls' basketball team was once again disappointed when they met Goldey Beacom at Wilmington on February 5. For the second time this year our boys were unable to contain the sharp shooting of the Delaware crew. As in the previous meeting between the teams, the Gulls' offense was good with Barry Meeks and Murray Smith scoring 24 and 18 points respectively. This game evened up this college's record at three wins over Wesley, Chinco, and Fort Custis and three losses, two to Goldey Beacom and one to Towson State Teachers College.

Headache League in Action

On Tuesday evening, February 10, anyone venturing into the college gym between 6:45 and 10 p.m. was privileged to watch the "Headache League" in action. This intramural basketball league is composed of six teams, each with a varsity player as captain, and the other players are picked by a draft system.

The first game was between McCrea's team known as the "Anacins" and Cooper's team, the "Alka-Seltzers." With Jerry Wilson leading the way, the "Anacins" won 51-30. The second game matched Meeks' "Stanbacks" and Smitty's "Aspirins." This game wasn't decided until the last seconds, with Barry Meeks scoring 25 points to lead his team to a 41-40 victory.

The final game pitted Lou Gauthier's "Bufferins" against Denny's "Bromos." Bill Potter and LeCompte paced the attack for the "Bromos" 47-43 win. As may be seen by the scores, the league race is a close one with any team capable of winning. For excitement as well as some laughs, the next time some games are being played, be sure to come in and root for your choice.

At any rate, whatever the outcome, the administration gave the S.G.A. the impression that any decision it made would be sincerely based on the policy of giving the students the largest number of library hours possible and with the fairest distribution of time possible.

Torpedoes Break Even With Fruitland

On Monday night, February 2, the Torpedoes met the Fruitland Volleyball Team at STC winning the first game by ten points, the score being 32-22. Victory, however, for the second game was not in the cards for the STC Torpedoes with the score 37-25 in favor of Fruitland. The few STC supporters who managed to attend the game noticed especially the skillful plays made by Brenda Foxwell and Linda Cox and the point-gaining serve of Nancy Suttan.

Skyrockets Split Two Games With Sharptown

On Monday, February 2, the STC Skyrockets played the Sharptown Volleyball Team. The Sharptown girls were victorious in the first game, taking the game by a small margin, 26-24. After suffering this defeat, the STC lassies came back determined to take the second, with a decisive score of 33-24.

The Skyrockets remain in first place of the Wicomico Women's Volleyball League after three losses. With only four more games, it seems hopeful that the Skyrockets will win the league trophy. After the completion of these four games, playoffs between the four top teams will begin.

A Victory and Defeat in Washington

The Women's Basketball Team returned from Washington Saturday, February 7, with a victory over Gallaudet College and a defeat to Trinity College. The game with Trinity on Saturday morning ended with a score of 36-27. Dr. Whitney attributed this defeat mainly to her team's inability to succeed in their attempts at foul shots. High scorers were Joyce Bennett and Brenda Foxwell with nine points each.

Gallaudet bowed to STC in the second game with a score of 32-25. Jerry Blazek was high scorer with 14 points and Mike Shortall second with seven. Both games were played at Gallaudet College.

Library Conference

(Continued from Page One)

brarians' schedules which would still permit the required number to be on duty at any given time.

Dr. Devilbiss suggested as a third possibility that it would perhaps be fairer to have the library open later, for instance, at eight-thirty or eight-forty-five, in order to use the time saved for Sunday evening library hours. This would depend, also, on whether that distribution of time would be equitable; some day students have to come early and have no place else to wait for classes.

At any rate, whatever the outcome, the administration gave the S.G.A. the impression that any decision it made would be sincerely based on the policy of giving the students the largest number of library hours possible and with the fairest distribution of time possible.

Dr. Devilbiss has stated the intention of conferring with Mrs. Chaires on this matter.

SGA Discusses the Problem

Although the subject was closed for the present as far as the S.G.A. is concerned, that group brought out two matters in discussion which seem related.

The first is that, in any given period of time, there is a disproportionate number of students at the Snack Bar bridge tables as compared to the library study tables. Thus, while there may be

"Alphabet Conspiracy" Viewed by Freshmen

Last Tuesday, February 10, "The Alphabet Conspiracy," a film presenting linguistics for the layman, which is one in the series of educational films now being released by the Bell Telephone Company, was presented in the auditorium for any of the student body who wished to view it. Three sections of Freshmen English were required to view the film for an outside assignment. A few of the views of that class are presented below:

"... Although in certain aspects this film was interesting and fairly informative, in its entirety it was very elementary; there were few statements made of which college students should not already have been aware. . . ."—Joan McWilliams.

"... The amusing characters and the excellent organization of material combines to make it one of the most absorbing movies I've seen. . . ."—Anne Kistler.

"... presented the science of linguistics with an interesting blend of fantasy and realism, making it appeal to both children and adults. I feel that the "Alice In Wonderland" scenes could have been used to better advantage if they had been used solely as a transition from one idea to the next. . . ."—Virginia Honchin.



For this is the love of God, that we keep His commandments: and His commandments are not grievous. —(1 John 5:3.)

We may profess with words and gestures that we love God, and yet by our actions which violate even one of His commandments, be a living denial of our protestations. Loving God and obeying Him is no part-time, half-hearted thing.

justifiable complaint as to the library's schedule, there can be none as to the number of hours which it is open.

This is not to be taken as any sort of reprimand on the part of S.G.A. since the members of that body would be the last to place themselves in any stone-casting position.

The second and most salient point is that exactly as much was accomplished by 144 people signing a petition as would have been accomplished by one person's seeing his S.G.A. representative. While the petition has deep roots in democratic process, it becomes a ridiculous excess of duplication of effort if the springs of representation have not first been tapped.

The S.G.A. earnestly requests that if a student has a legitimate problem he see the elected representative of his class.

Queen of May and Escort Nominated

The Student Government Association of this college, which is in charge of the election of campus leaders, held a short assembly on February 3, for the purpose of nominating candidates for the Queen of May and her escort. The Queen and her court will preside over the traditional May Day festivities, at which time she will be crowned, and later, reign over the May Dance. The nominations were made from the floor and were, as always, open to all students, irrespective of class-status.

Nominated for May Queen were: Linda Sehman of the Senior Class, Pat Bailey of the Junior Class, Regina Hughes of the Senior Class, and Helen Mae Ellis of the Junior Class. Jim Fox of the Senior Class and Jay McCrea of the Sophomore Class were the male nominees.

The Dutchess and her escort will be the runners-up in the election which will take place during the last of February.

Air Force Recruiting Officer to Visit STC

State Teachers' College will be visited by a group of U.S. Air Force personnel at 10:00 a.m. March 5. Included in the group will be Captain Kenneth S. Mann, Officer in Charge of Air Force Recruiting in Maryland and Staff Sergeant Donald E. Garrison, Recruiter in the Salisbury area. Also WAF Airman Esther White will make the visit to the college. Captain Mann and his group will conduct a meeting in the student's dining hall and he will discuss the Aviation Cadet program, which includes training for young men to become commissioned pilots or navigators and the new Officers' Training Program, for college graduates. WAF Airman White will point out the excellent opportunities open to women for Officers' Candidate School and also Direct Appointments as Women in the Air Force (WAF) officers. This program will be conducted on an informal question and answer basis and all students are invited to attend what promises to be an informative and instructive meeting.

Campus School to Participate in TV Series

The Campus Elementary School will commence a series of five-minute telecasts beginning on March 2 and continuing through the 13th as a participant in the Delmarva TV School Programs. Those who are taking their student teaching this semester in the Campus School are performing a vital part in the developing and preparation of the series. Although the plans are still incomplete, Miss Riall, principal of the school, informs us that all grades, kindergarten through the sixth grade, will participate. There will also be a five-minute talk by Dr. Wilbur Devilbiss and Dr. Earl Willis.

Dr. Alpenfels Emphasizes Teacher's Role In a Changing American Culture

Dr. Ethel Alpenfels, professor of anthropology at New York University, and eminent scholar, writer, and lecturer in that field, spoke at State Teachers College, Salisbury, for the Mid-Winter Convocation Assembly on February 12, 1959. Speaking on the characteristics of American culture, Dr. Alpenfels, in recognition of STC as a college dedicated to the preparation of teachers able to meet, and help future generations to meet the challenges of their culture, placed much emphasis on the role which the teacher is obligated to play in the development of an appreciation for and the perpetuation of our own unique culture.

Centering her talk within the sphere of anthropology, which is, as Dr. Alpenfels described it, "a study of primitive people in order to find the right answers before it is too late," she spoke of the forces which converge to shape irrespectively all humanity as being biological heredity, environment, and personal experiences. These three are so subtly entwined with what has happened in the past and individual interpretation of what is happening now, that they mold each society into one of unprecedented and peculiar distinction. To better understand and interpret the American culture, Dr. Alpenfels stressed that it is essential to consider the roles of man and woman, "the dating game," the problem of conformity and individualism, and the age Americans most honor — youth.

In this day of mechanical and technological supremacy, the role of the man in relation to that of the woman is in a state of transition. The woman is maturing younger and younger and is seeking self-realization away from the limits of the home—in the labor market. The confusion which thus results from trying to raise a family and fulfill the demands of a career are serving to keep the central hospitals continually filled. She pointed out, therefore, that a woman can be either a good wife and mother or a good career woman—but not both. With the life-expectancy becoming longer, there is the possibility, of which many women are taking advantage, for resuming their careers after the raising of a family and re-entering the labor market. She then commented that we are asking too much courage of our sons; we need to permit our men to be afraid and to show it. The fact that we have not provided the American man with an outlet for his emotional strains and frustrations is clearly exemplified in the astounding number of widows in our country today. We should become realistic and realize that men are not becoming feminine, but are merely coming back into the home—where they also have an important function to fulfill—and where they want to be, working hand-in-hand with their wives. The high divorce rate may be mainly attributed to

the seeking of individual happiness in contrast to the realization that the most successful marriage is the one in which both the wife and the husband are attaining happiness together.

In America, as in no other country, our youth are becoming more and more preoccupied in "the dating game," and particularly in "going steady" at increasingly



Dr. Ethel Alpenfels

younger ages. This peculiarity is causing a great division in the United States between the parents and the children which must be coped with in the home, for the school and the church cannot teach thoroughly the ethical, spiritual, and moral values which are so completely engrained in this issue. As is the trend today, our men and women are marrying younger and more often causing additional frustration and a confusion of values. Also to be considered in this division is the finger which is pointed at our youth accusing them of delinquency, irrespective of the fact that a larger population would, of necessity, mean a larger number of delinquents, but not a larger population, and that today more things are considered to constitute delinquency. We need to keep in mind the 98 per cent of American youth who are not delinquents and refrain from advertising to the world, at the expense of all our young people, the other two per cent.

The pattern of American culture is traditionally one of individualism and "aloneness." In fact, the people of this nation are characterized as being the loneliest people in the world. From the moment of birth each person is conditioned for his lonely path in life deriving nourishment from a bottle and security from the high walls around the crib and play pen. In evident discrepancy with this pattern is the attempt to conform—the fear of being different, for how is it possible to follow the philosophy of "Togetherness" alone? And although more children are attending church, less parents accom-

pany them and although more parents are going out more, the children are remaining home with baby-sitters. Of momentous importance, also, is the psychological search for status—individual status and personal adequacy. It is the teacher's duty to realize that each child lives in a private world of his own and to respect and help develop in the child his own peculiar attributes. In short, the teacher must realize his influential position in shaping the lives and attitudes of our future men and women.

Every nation has an age which is honored above all others. In America it is youth. The criteria for success for our parents is whether or not their children are happier, have more opportunities, and have obtained more of life's necessities and luxuries. Our classification of the stages of life, as Dr. Alpenfels phrased them, are: youth is the time to learn and to play; middle age is the time to work... and old age is the time to regret. With so much stress put on youth then, it becomes increasingly clear that our culture is one of futurity and the hope for a better and wiser tomorrow. We are engrossed in making the world a better place not for ourselves, but for our children.

To sum up her lecture on American culture, Dr. Alpenfels selected four things which we should do to perpetuate our form of life: first, it is important today that we gain a recognition and understanding of American culture; second, we must face our culture, decide our own views, and then take a positive stand; third, we must have adults who operate on a single set of values, not preaching equality and human dignity while practicing the opposite; and fourth, we must ask ourselves questions — "Why can't such an advanced nation teach people to break a prejudice and honor all people with the dignity belonging to all humans?"

Coffee Hour Answers Further Questions

In the informal coffee hour following the assembly, Dr. Alpenfels began the discussion with an answer to a question of the trend of racial intermarriage. She says that, since over 98 per cent of American Negroes have white genes, within 300 years the Negro will be completely gone, even if the rate of intermarriage remains as it is. She stressed the point that the educated Negro no more approves intermarriage than does his white fellow citizen. At the present time,

what few intermarriages that occur are most often a result of the white girl's rebellion resulting from hatred for her parents. In the discussion, which lasted until 4:30, Dr. Alpenfels discussed several other issues, ranging from the origin of races to Communism in Russia and China. In regard to the latter, she believes that as long as Russia maintains her present end, she will never surpass the United States, because the government which survives must be the one which satisfies all the people, not just one class. In our own case, we honor business and technology; we do not honor education. There must be a shifting of our own values if we are to survive. Nevertheless, throughout the world people are looking to the United States to fulfill the passion for equality, and when they find it disappointing, as in the racial segregation, we lose ground in exemplifying the nation of equality.

Those who attended the Convocation Assembly will agree with Dr. Devillbiss who described Dr. Alpenfels as "inspired and inspiring." The audience response to her speech had a sincere warmth which seemed to result from the warmth of her own personality. It was rewarding to note STC's reception to the complete aliveness of a person whose speech is indicative of her sensitivity to life.

—Janet Har

First-Year Teachers

(Continued from Page One)

teacher learns most of the techniques of teaching. Mr. Smith, a one junior high school teacher, felt, however, that after four or five weeks, the value of student teaching in grades seven through nine begins to offer a "diminishing return," so that by nine weeks or it has a negative value.

Every member of the panel seemed to agree that more time should be allotted to subject-matter courses and less to methods courses. It seemed to be the general consensus that less hours, with more hours per course, would suffice if the students were instructed fully in the practical areas of lesson plans and follow-through, and less repetitiously in the theory of education. Dr. Fleming then asked the panel to be more specific regarding the number of hours and what should be instructed. Pleasing unfamiliarity with the problem at hand, and qualifying the number of hours by the subject matter taught, the four teachers declined to answer the question thoroughly.

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