

Men's Dorm Elect Council Officers

On Monday, March 9, elections were held for officers of the Men's Dormitory for the year 1959-60. Pete Cathell was elected president; Tom Alderson, vice president; Ervin Marsh, treasurer; and Elbert Detwiler, secretary. (See picture page 4.)

Pete Cathell, a member of the Class of '60, is a native of Chincoteague, Va. Transferring this fall from the Junior College Curriculum to Junior High Education, he is majoring in English and social studies. A veteran of the U. S. Marine Corps, Mr. Cathell is now enrolled in the Marine Corps Platoon Leader Class. Since entering STC he has been active in Varsity Baseball.

Tom Alderson of Chesapeake City, Maryland, also a member of the Class of '60, transferred this fall from Junior College Curriculum to Junior High Education, majoring in math and science. An Army veteran, Mr. Alderson has been active in Varsity Soccer and Baseball since entering STC.

Ervin Marsh, who is from Salisbury, transferred to Junior High Education this fall, majoring in English and social studies. A veteran of the Army, he is now a lieutenant in the Army Reserve. Mr. Marsh is a member of the Class of '60.

Elbert Detwiler, a member of the Freshman Class, is a native of Westover, Md., enrolled in the Junior College Curriculum. This year he was the representative for the Freshman Class to SGA, a participant in the Men's Chorus and a member of the Varsity Soccer squad. Mr. Detwiler served in the United States Army prior to entrance to STC.

All the men residents were present at the dormitory meeting and the wide majority of votes cast for these candidates indicates the evident ability of the newly elected officers.

SNEA Meeting Set for April

The SNEA will hold its next meeting on Wednesday, April 1, at 4:30, in the Music Building. The delegates to the New York Convention will report briefly on their trip. The program for this meeting will deal with the parent's and child's ideas about teachers and teaching. There shall be as guests two parents, two elementary pupils, and two junior high pupils. They will each give an unrehearsed opinion or idea about what they look for in each of these things.

These meetings are open to all the students who are interested.



Jack Messick President Tom Wimbrow Vice President Pat Bailey Social Committee Brenda Foxwell Secretary Evelyn Lofland Treasurer

Messick Elected SGA President Will Head Board For 1959-'60

Wimbrow, Lofland, Foxwell, Bailey Campus Choice for Executive Board

John Harold Messick will succeed to the office of President of SGA for 1959-60, present treasurer Tom Wimbrow announced in assembly here last Tuesday.

Elections were held on Friday, March 13. Mr. Messick and his opponent, Robert West, were nominated and presented their campaign speeches in the SGA nominations assembly on March 10. Following a short introduction by his campaign manager, Pete Cathell, Mr. Messick launched his platform — the aim of raising Salisbury morale.

Christian Association Presents Easter Assembly

The Easter Assembly was presented today at 1:45 by the Christian Association, utilizing talent from Sophones Players and the College Chorus.

The College Chorus, under the direction of Dr. Jessie Fleming, sang "This is the Day the Lord Hath Made" for processional.

The program, depicting the story of the Crucifixion, Resurrection, and Ascension of Jesus Christ, was narrated by Carole Kirkwood, Lloyd Cooper, and Bonnie Jones. Members of the Sophones Players portrayed the scenes of the crucifixion and rising of Jesus Christ.

The chorus sang "Were You There" for the crucifixion scene and "He is Risen" for the resurrection scene. For the ascension scene, "Lift Thine Eyes" and the "Hallelujah Chorus" was sung.

For this program, Helen Moran, President of the Christian Association was assisted by Lucy Holloway and Mr. MacCurdy Burnett, who directed activities of the Sophones Players.

Publicizing of the program was handled by the BSU, arrangement of the stage was handled by the Canterbury Club, and preparing of the programs was undertaken by the Wesley Foundation.

Salisbury Delegates Attend N. Y. Convention

Each spring several delegates are chosen from Salisbury SNEA to attend the New York Convention of Eastern States Association of Professional Schools for Teachers. This year, Regina Hughes, Jack Potter, Dean Powell, and Barbara Mosebrook represented Salisbury at the March 19-21 convention at the Hotel New Yorker.

Regina Hughes and Dean Powell were appointed to positions on the program. Miss Hughes was the summarizer in the student discussion group on "What constitutes being a professional in the field of education?" Mr. Powell acted as recorder in a student discussion group on "Developing Tomorrow's Educational Leaders." Mr. James DiVirgilio has long been busy working for this conference as Chairman of the Conference Publicity Committee.

New Teachers—New Horizons
The theme of this year's conference was "New Teachers—New Horizons." The four delegates heard addresses on "The American Teacher in the Next Quarter Century," "The State of Russian Education," "The Future of the Teaching Profession."

The social program included group tours of the city, a reception at Columbia University, a tea at New York University, and a conference luncheon in the Hotel New Yorker.

The four delegates will report on the conference at the next meeting of the SNEA, April 1.

We wonder what the manufacturer could have had in mind when he had 54 stars placed on the new flag which is unfurled over STC Campus. Could it be that the Men's Dormitory plans to join the union?

Mr. Messick, a resident of Salisbury, served this year as President of the Men's Athletic Association. He transferred this fall from Salisbury Junior College to Elementary Education. Since he was a Freshman, Mr. Messick has been a member of the Varsity Baseball team of the varsity baseball team. President-elect Messick's official duties will begin in September.

Board Elected

The election held on March 18 and 20 found campus choice to be Thomas Wimbrow for Vice President, Brenda Foxwell for Secretary, Evelyn Lofland for Treasurer, and Pat Bailey for Social Committee Chairman. These officers will serve on the Student Government Association Executive Board for 1959-60.

Tom Wimbrow, who served as SGA Treasurer this year, is presently a Sophomore. He was President of the Freshman Class in 1957-58. Mr. Wimbrow, a native of Berlin, Md., enrolled in Salisbury Junior College in 1957 and will transfer next fall to Salisbury Teachers College.

Brenda Foxwell of Cambridge, Md., is a member of the Freshman Class, enrolled in Teachers College Division. She is a member of the College Chorus and was a member of the Junior Varsity Basketball Squad this winter. She will succeed Janet Hart as Secretary.

Evelyn Lofland, Freshman Achievement Key Winner this year, will succeed Tom Wimbrow to the office of SGA Treasurer. This year, Miss Lofland has been active in College Chorus and varsity hockey.

Pat Bailey, succeeding Gerald Pine as Social Committee Chairman, will head a committee of representatives from the four college classes. A native of Salisbury, Miss Bailey transferred from Salisbury (Continued on Page Two)

Erratum

Inadvertently an error in fact was contained in the feature article covering Mr. Benn Maggs. Mr. Maggs is the third in tenure rank in this faculty, not the second as the article stated. Miss Pauline Riall, principal of the Campus School, is second in tenure rank, having joined the faculty in 1928.

THE HOLLY LEAF STAFF

Published bi-weekly, except during holidays and vacations, at State Teachers College, Salisbury, Maryland
Editor: Gloria Miller
Assistant Editor: Jean Pusey
News Editor: Gerald Pine
Feature Editor: Janet Hart
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EDITORIALLY SPEAKING

If Wishes Were Horses . . .

"The liberally-educated man is articulate, both in speech and writing. He has a feel for language, a respect for clarity and directness of expression, and a knowledge of some language other than his own. He is at home in the world of quantity, number, and measurement. He thinks rationally, logically, objectively, and knows the difference between fact and opinion. When the occasion demands, however, his thought is imaginative and creative rather than logical. He is perceptive, sensitive to form, and affected by beauty. . . He can use what he knows, with judgment and discrimination. . . He has convictions, which are reasoned, although he cannot always prove them. He is tolerant about the beliefs of others because he respects sincerity and is not afraid of ideas. He has values, and he can communicate them to others not only by word but by example. His personal standards are high; nothing short of excellence will satisfy him. But service to society or to his God, not personal satisfaction alone, is the purpose of his excelling. Above all, the liberally-educated man is never a type. He is always a unique person, vivid in his distinction from other similarly educated persons. . . Education designed to free individual human beings from the limitations of ignorance, prejudice, and provincialism makes sense only in a free society and can flourish only within such a society. . . Liberal education and the democratic ideal are related to each other in a thousand ways. It is not too much to say that they stand and fall together."

Dr. Willis quoted the above concept of liberal education two years ago in the Honors Day Assembly. We quote it now, wistfully, because we wish we were a liberal arts college. We wish that we could be graduated liberally-educated teachers instead of professionally-trained followers. Alas! there are only 128 hours in a college career, and when a methods course comes in the window, a language course, or a math course, or a science course, or a history course, or a literature course, must go out. Are teachers then taught to teach what they do not know? Or is it much easier to master subject matter the night before each lesson than to be briefed on the school system the week before taking the teacher's seat? Is teaching an art that requires talent, and a profession that requires dedication, and a leadership that requires liberality? Or is it a job that needs only to be learned and practiced? Is it a channel that remains the same level and length and breadth?

Did John Dewey's philosophy of evolutionary truth mean that the teacher need not learn much, because nothing is absolute? Is then channeled training more evolutionary than liberal education?

The editor of this newspaper, and at least 90 per cent of the students of State Teachers College, want to teach. For us, (we hope) it is not a position of security. It is a challenge and a calling. And we want to feel sure of our ground, confident of what we know. With the liberal education we wish for, certainly methods and technicalities will come naturally.

A Letter to the Editor

March 16, 1959

Dear Editor: Having read the many recent articles and quips concerning our Student Government Association, this student feels that she, as one of the student body of Salisbury State Teachers College as well as a representative to the SGA Board would like to go on record as being completely behind the SGA as the student body's governing association. When first elected to the board, I, as in the case with many of you now, knew little about it or its various functions. Now nearing the end of my representative period in that association, I would like to say that I am proud of it as an organization. I have no intention of listing the various activities, and might I add successful activities, which were either completely the work of the SGA or, at the least, were thoroughly reviewed and accepted by the SGA during this school year. These are on record in the SGA minutes and are available for all to read.

It has been suggested by Mr. Pine, a fellow board member, that the meetings of the SGA seem to be a fairly good time for napping—if you don't mind being put on a committee! True the SGA does not prepare "planned" entertainment for its members to keep the meetings lively, but then again we must remember that all of us are not interested only in the amusements which life has to offer. As for the committees—I refer you to a United States Government course. There you will really see committees working on a large scale. True some are fruitless; but what system in this world is complete perfection? If we had known this, then we would have patterned after it. The committee

system has proven itself on a large scale even with its admitted faults. If it has not done so in the SGA (which is questionable), it is not the committee system, but the people—you and I Mr. Pine on the committees who fail.

As has been repeated many times constructive criticism is welcome. Perhaps it is better stated by William Penn in Some Fruits of Solitude, "They have a Right to be sure, that have a Heart to help; rest is cruelty, not Justice." Sincerely, Peggy Flannery

Christian Association Plans W.U.S. Program

Helen Moran, President of the Christian Association, has reported that there is another side to the W.U.S. story, besides the one presented by Gerald Pine in his editorial covering S.G.A.'s position which was included in the last issue of the Holly Leaf. Miss Moran has said that the Christian Association is now planning work for the World University Service following the Easter vacation.

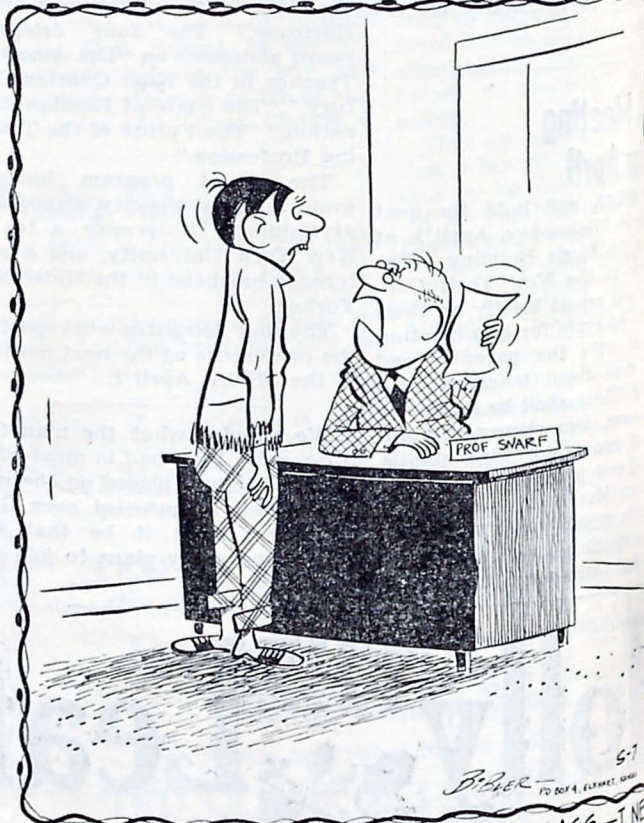
The geographical center of the United States is located near Ton, Kansas.

Messick Elected

(Continued from Page One)

Junior College to Salisbury Teachers College, Junior High Curriculum, in 1957. She proved capable and responsible as Class representative to the Committee this past year. Class representatives to her Committee be elected soon.

LITTLE MAN ON CAMPUS



"I CAN'T SIGN YOUR PETITION TO DROP MY CLASS—I NEED YOUR 'F' TO EQUALIZE MY GRADE DISTRIBUTION."



Final Game Finds STC Won 6, Lost 3

The last game of the women's varsity basketball season on March 9th, was lost to Villa Julie with a score of 43-41. At the end of the game the score was tied 39-39; but in a five-minute overtime, Villa Julie scored two field goals to STC's two foul goals leaving them victorious.

Jerry Blazek was high scorer with 18 points and Mike Shortall next highest with 10 points.

The junior varsity won their game with a score of 28-18 closing their season undefeated. High scorers were Brenda Foxwell with 15 points and Bonnie Jones with 11 points.

The varsity squad ended the season with six wins and three losses. The junior varsity ended the season with five victories and no defeats.



Coach Maggs' Volunteer Gym Club, which showed such fine performance of gymnastic skill in the exhibit on Tuesday, March 17. Troup members, left to right, are standing: G. A. Jarman, Leslie Milbourne, James Christian, John Barnes, Walter Lindner, Don Barnes, and William Outten. Seated: Neil Lecompte, Helen Mae Ellis, Mike Shortall, Ginger Stellges, Julie Spedden, Fayre Parker, and William Potter.

SO YOU WANT TO GO TO EUROPE

By BOB BROWN

Of course you want to go to Europe, so let's assume you've gotten a way over, have finished your job, and now want to flit about Europe a few weeks before returning to your grinding student existence in the States.

You who have been following the series may have become a bit puzzled. Yes, I could hear your clever little minds clicking out "How did he end up in Madrid?" That, dear readers, is simple (no not by working this time)—by hitch-hiking.

In Europe not only is it proper but even encouraged, for students and young people, including girls, to hitch-hike. The first European newspaper I saw had a photo-feature article showing the proper way for girls to hitch-hike. A beautiful girl-next-door-type from California tells me that the Italians will act like animals, but are handled easily if treated like animals—firmly.

Of course there are a few fundamentals to be mastered. First you need a cardboard sign with the word "student" (which is international), printed on it in large letters. Next, attach a small American flag and a detachable sign stating your destination for the day. This, along with my pleading and extended thumb, and Zoom! . . . I wound up in Madrid from Copenhagen, via Hamburg, Frankfurt, Luxembourg, Brussels, Paris, Chartres, Bordeaux, Biarritz, San Sebastian, and Borgas . . . all in a leisurely three weeks. And what's more, the American has a double advantage here, for not only do most Europeans like to help Americans for a change, or just practice their English, but also more and more Americans tour Europe by car each year, so the American student benefits in hitch-hiking from the strong camaraderie

which develops among Americans abroad.

This "grassroots" way is again ideal for the student. Though most of your rides will speak English, if you speak a foreign language this will give you ample opportunity to polish up. Too, by traveling in this way you have practically a private guided tour, for most Europeans with whom you ride are usually quite familiar with the local history, and proud and eager to relate it to you, as well as giving you their frank views on most any subject from German reunification to American comic strips.

Hospitality?—Like the antebellum south never knew! Over 75% of my rides stopped and bought me beer or wine, and many did much more. One couple, with whom I rode from Luxembourg to Brussels, in addition to the usual stops along the way, had me to dinner twice and took me on two tours of the city in their car. This was practically duplicated in Spain. A young American living in Spain and his Russian-born sidekick (both of whom were active blackmarketeers) took me all the way from the French border to Madrid in their topless 1934 Auburn touring car, stopping along the way at all the best restaurants and bars and not allowing me to pay a single peseta!

Meals are no problem at all while hitch-hiking. As a young Norwegian student explained to me, "just carry a loaf of bread, a piece of cheese, a jar of jam, and have lunch on the steps of any convenient cathedral." It's also wise to carry a small plastic flask which you can use for milk, or in France have filled very inexpensively with wine, white or red, at any inn along the way.

As for lodging while "on the road" (the Beatniks should appreciate that) you'll find that the (Continued on Page Four)

FACULTY HERE and THERE STUDENTS

JANICE HUBBARD

June Taylor attended a meeting of the Executive Committee of MAFTA held in Baltimore on March 14. She recently attended a finance committee meeting in Easton.

Pat Lloyd, Myrna Baker, Mike Shortall, and Lou Campbell spent March 21 in Washington, D. C. at the Library of Congress.

Debra Peters spent the weekend of March 7 in Secave, Pa., where she visited relatives.

Mr. and Mrs. Wright Robinson of Seaford announce the engagement of their daughter, Suzanna, to Mr. Richard J. Holt, son of Mr. and Mrs. Weston Holt of Seaford. A summer wedding is planned.

Jo Patterson spent the weekend of March 21 in Hampton, Va.

Mrs. Leone Miles, former house mother at STC, has recently been hospitalized at Johns Hopkins Hospital in Baltimore.

Mr. and Mrs. James DiVirgilio have purchased a new home on Middle Boulevard.

Dr. Wilbur Devillbiss served as chairman of an evaluating committee of the Middle States Association of Colleges and Secondary Schools which recently visited the Dover, Del. high school.

Virginia Houchins, Freshman at STC, received prizes for two out of three paintings which she entered in the Wicomico Art Exhibit held at Johnny's and Sammy's recently.

Snow Hill FTA Chapter Visits Salisbury Campus

The SNEA was host to the new FTA chapter from the Snow Hill High School Tuesday, March 10. They visited on campus from ten o'clock until two o'clock.

During the afternoon, the six high school juniors were escorted on an extensive tour of the campus. They visited all parts of the main building, the library, music building, and campus school. Acting as SNEA guides were Joanne Little, Sylvia Stant, and Doris Stonesifer. Dr. Stevens, SNEA advisor, had lunch with the visitors in the Dining Hall.

The six visitors were Barbara Onley, Joyce Anne Cooper, Marcia Carey, Ellen Phipps, Rita Carole Ward, and Marianna Emanuele. They were accompanied by Mrs. James Onley.





Men's Dormitory Officers for 1959-60: Ervin Marsh, Secretary; Pete Cathell, President; Tom Alderson, Vice President; Elbert Detwiler, Treasurer. (See story, Page 1.)

So You Want To Go To Europe

(Continued from Page Three)

Youth Hostels, which are exclusively for students and young people, will serve your needs well. I had heard of Youth Hostels vaguely, and had expected to find the accommodations quite primitive—I could not have been more mistaken. The Hostels are usually ultra-modern brick and glass structures which are run on a non-profit dormitory basis and afford a night's lodging for 20 to 30 cents. Also, most of the hostels furnish substantial meals at reasonable prices.

Of course you'll know you're not staying at the Hilton, but for meeting exciting young people and students from all over Europe, or rather all over the world, hostels can't be topped. In the Common Room of the hostel a "bullsession" of a Pakistani, a Swede, a Frenchman, and a German or American is common place, and the topic of conversation is apt, literally, to be most anything.

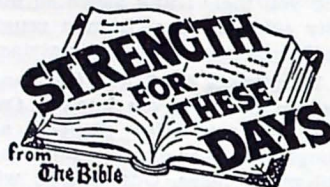
In France and Spain however, it's usually wiser to forsake the hostels in most cities for pensions or residencias. In Spain, probably the least expensive country in Europe, I had good room and three meals a day for only \$1.80. In France, other than pensions, a good place to stay is in a "routier," an inn primarily for truck drivers marked by the sign of a white tire.

Most European young people consider American youth to be so security conscious that they dare not even cross the street without

reservations for a place to stand on the other side. And though of course this is exaggerated, in relative comparison to European youth it gains much validity. So deviate just for one summer from that elusive path to supposed security. Examine seriously that old proverb that one is young but once. There's a lot to it.

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Send 35c to "Guide," Box 1215, Charlottesville, Virginia, for a comprehensive listing in graphic form of the major tours, work camps, and student travel and employment agencies, showing their costs, itineraries, dates, special features, study credits, etc.



The rich and the poor meet together: the Lord is the Maker of them all.

—(Proverbs 22:2.)

Sometimes some of us will look upon other people in the street as if they were not there at all—they who were created by Our Heavenly Father in His own image and are loved by Him, both the highest and the lowliest. They are worthy in His sight, if not in ours.

Yale Studies Find Much Left To Be Learned About Alcoholism

"One of the findings of the Yale Studies on Alcoholism, is that little is being about the problem," said Dr. Howard Amoss, speaking at the Coffee Hour here on March 17. Not a single profession, he said, had done anything in the field to talk about. He then quoted one Dr. McClellan who said, "I have as many fingers on one hand as there are teachers in colleges in America that offer adequate courses in the study of alcoholism."

The Yale Institute on Alcoholism, founded sixteen years ago, was established to study the problem from the areas of biology, chemistry, psychology, and sociology. A large number of the 279 present at the summer workshop were from the medical profession. It is the medical profession which calls alcoholism a disease, Dr. Amoss said. Then he said that this is almost a miracle, since they don't know enough about it to say what it is.

The nervous system gets the worst jolt from alcohol, that is the worst immediate jolt. Alcohol, a depressant, delays reaction time at the rate of one-fifth second per two ounces. This was announced by the Yale Department of Biology.

Why do people drink habitually? Mr. Amoss says it is an escape from worry and responsibility, a tension easer.

Dr. Amoss quoted a professor of the Yale Department of Sociology as saying that one of the things we can do about alcoholism is to do nothing—pretend there is no problem. But, he says, there is not an individual that employs more than fifty people where it is not a problem. One of the findings said that the only real cure for alcoholism is to "teach children responsibility."

Becoming an alcoholic is no short-term project. Dr. Amoss said it takes from eight to fifteen years for a man to become an alcoholic. Men, however, can manage it in only two to eight years.

Dr. Amoss then listed eighteen steps on the road to alcoholism, beginning with the collapse of the alibi system, when the alcoholic will admit that he needs help. These eighteen points—hangovers, gulping down blackouts, losing control, saving eye-openers, losing friends, acquiring reasonable resentments, developing nameless fears, etc.—although horrifying in aspect, are probably well-known to most college students. It does not seem likely that they were one of the "findings" of the Yale Institute. Judging from Dr. Amoss' talk, it seems that about the only thing "found" at the summer workshop session "found" was that there is still much to be "found," and more to teach.

"Too Much Fun in College," Says Greenwich Times Reporter

One of the most interesting features of the *Holly Leaf* representatives' trip to New York was the address given at Friday's luncheon by Jon Sherwood. Mr. Sherwood is the Education Reporter for the *Greenwich Times*. He came to this country in 1949, a step ahead of the Peace Corps movement into his own country. It is chiefly because of his acquaintance with both European and American schools that he is interested in the education system.

The topic of the address was: "How can the school press help improve the educational standard in America." Mr. Sherwood is enough concerned about the subject that it wasn't dry—as the title might suggest.

His first proposal was that the word "fun" be eliminated from the language. In elucidating on this seemingly shocking statement, Mr. Sherwood quoted frequently from the *Saturday Evening Post's* recent article "Are We Making a Playground Out of Our Colleges?" Mr. Sherwood seemed to think so, and not only that, but that the school papers were doing anything to stop the trend toward socializing as opposed to work, indeed, that they were *aiding* the trend by publicizing the "extracurricular" college life and ignoring anything serious.

He proposed that the papers shift emphasis and begin commenting on and criticizing such things as world affairs, philosophy, art, drama, and literature—in other words, that they begin using what there is in their student bodies to bring things of educational and social interest before the other students.

In the discussion which followed, it seemed that most of the editors present agreed with Mr. Sherwood. The only criticism seemed to come from those who were afraid that the students would stop reading the paper if it stopped featuring gossip and social events and turned into a "literary publication." But several of the editors said that their papers had already made the shift in emphasis and were more widely read than before—that students were actually hungry for knowledge and would even miss the "news" which travels fast enough in the Snack Bar without newspaper aid.

If the interest Mr. Sherwood generated remains alive, it looks like many college papers will soon be sending out a call for good writers to help fill their staffs. Maybe the Philosophy Clubs, Choruses, Sports Clubs, Players, Science Clubs, Christian Associations, and just-plain-interest groups will answer the call. The *Holly Leaf* hopes so.—Gerald Pines

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