SALISBURY STATE UNIVERSITY

FACULTY SENATE

Minutes of the September 22 1998 meeting

Senators Present: Jerome DeRidder Mike Garner Fatollah Salimian Don Whaley Greg Ference Peter Lade Joel Jenne Charles Long Marvin Tossey Cal Thomas Linda Bush Kathleen Shannon Dave Parker Kathy Fox Dean Defino John Kalb E.J. Crane Elizabeth Curtin

Senate President Whaley called the meeting to order at 3:33 asking that Parker take notes until Shannon could make it over from Power.

The minutes of the previous meeting were approved without addition or change - as published

It was noted that we had never approved the minutes of the last two meetings of the previous academic year.

Senate President Whaley called for committee reports. First he had some comments about the new policy and form for Minors.

He noted that the administration had followed the policy sent them from the Curriculum Committee and that the Curriculum Committee acted in good faith believing this type of decision was in accordance with their by-law description. But the Senate's communication system utilizing the designated Senator to notify the Senate of committee discussions and plans failed in this case to notify the Senate about this matter. He repeated that nobody had done anything wrong but that we needed as Senators to keep the Senate informed about the various committee activities.

Committee Reports:

FDC: needs a sabbatical replacement for the year to replace first Augie DiGiovanna then Jean Whitney.

Faculty Mediation: Suggests a revisiting of the committee charges in the bylaws. They are not sure what they mean.

USM System: Peter Lade reported that there are changes in the system alcohol policy. The task force appointed to review the University System of Maryland headed by Admiral Larson will be making recommendations quickly there will be 6 public hearings. Karin Johnson added that one will be on this campus Nov. 4 at either 7 or 7:30. Pathways is alive kicking and healthy. There seems to be a shift in interest towards a virtual university.

Library Committee: has met - what do you do if an elected member never comes to meetings? They can be recalled by the body that elected them as described in the bylaws.

UCC: Due to illnesses & sabbaticals is having some difficulty electing a chair. They have met once. Their minutes are posted on the web.

Faculty Hearing: Mike Folkoff will chair. They plan to meet and review procedures so that the procedures will be developed in a case independent manner.

Provost's Remarks:

CUSF asked that all senates meet & discuss Pathways & its implications for their universities with their chief academic officers. The provost had overheads outlineing the main points of the Pathways document mentioned a number of things with respect to the document.

The document itself is available on the web:

http://www.usmh.usmd.edu/specdocs/pathways.html at the USM site.

There is an investigation into an executive MBA program.

There is pressure to look into 2+2 programs with community colleges and to offer 4-year degrees on the campuses of community colleges. There is also a suggestion of Applied Science BS degrees to coordinate with AAS degrees.

The K-16 partnership is interesting. On the one hand we are saying we only want NCATE accredited programs and on the other hand supervisors want to have more routes to certification available.

There is a widening of the concept of the professorate to include more nontenurable positions such as the "Professor of Practice" clinical faculty etc. There was some discussion as to whether this constitutes an attack on tenure. The Provost and the senate agree that you cannot have academic freedom without tenure. There is certainly an indication that we are to expand policies affecting faculty workload productivity and collaboration.

Each institution is to develop a plan to train their faculty to implement new technologies etc.

The question was raised as to whether existing distance learning and web based learning initiatives had bypasses the distance education policy and the curriculum committee.

The regents responded to the CUSF statement on Pathways that they want faculty to be engaged in this but that it is their decision. Committees exist with faculty representatives. The process is definitely on-going committees are still being formed. The regents' postures suggest they are willing to listen.

Discussion of the Faculty Survey:

There was a fair amount of discussion of the proposed faculty survey in which the following main points were made:

- 1. The institution has not committed to the survey and has not paid for it. Nothing has been done without our input on this.
- 2. The question of confidentiality exists. Shannon e-mailed the survey group and asked what they meant by *None of the information received from HERI identifies individuals* particularly in the event that the raw data is obtained. The response indicated that what they mean is that they do not include names or social security numbers. They do not ensure that the demographic information will not identify individuals which it certainly would. Therefore confidentially is not maintained if anyone at the university has access to the "raw data"
- 3. Do the responses to the questions on this survey constitute the information we want to be used to characterize us as a faculty?
- 4. Marvin Tossey said that as a social scientist he loves data and feels that any data we get could be useful and therefore we should support the survey. He felt there were things we could learn about the faulty from participating in the survey that would help us to better represent them.

Cal Thomas made a motion to ask the Administration to delay participating in the survey until a more careful thoughtful analysis could be made. The motion was seconded and passes 10 to 6. (this occurred after 5 and although a quorum was still present not all senators were) Don Whaley promised that we would make a solid recommendation on this survey before the deadline to participate next year.

Comments and questions about this page can be directed to the **Senate Webmaster**.