

(The Senate and Senate Committees should use the following form for officially communicating recommendations to the Provost. Such committees would include: UCC, UPC and Executive Committee of the Senate along with any other committees which provide recommendations directly to the Provost.)

=====

Senate Recommendation to the Provost

Originating Body__Faculty Senate__Originator____C. Richard McKenzie____

Date submitted__June 9, 2003____ Requested Effective date __Immediate____

Recommendation

The faculty Senate passed the following two resolutions at its May 13 meeting. This is an official notification.

Resolution I

The Faculty Senate endorses the following principles to meet current and future reductions in State of Maryland budget allocations to Salisbury University.

1. Before taking any other actions all possible steps should be taken to increase funding from all available sources to offset the decrease in state allocations. This would include, but would not be limited to, tuition and the utilization of auxiliary funds and resources.
2. Any necessary budget reductions should first come from areas of the university that least affect the direct educational operations of the university. This would include, but would not be limited to, administration, support services and other areas that are ancillary to the direct educational operations of the university.
3. Additional salary reduction should be a last resort measure. Any and all salary reductions should be temporary and kept to an absolute minimum.
4. In the extreme circumstance that personnel cuts become necessary, no cuts should be made among personnel directly involved with teaching, including full-time contractual faculty.
5. Any decisions about budget cutting at this time, whether by the administration or the FAC, should be demonstrably consistent with the above principles.

The vote was 15 in favor and one abstention. The motion passed.

Resolution II

The Importance of Tenure

The Faculty Senate affirms that the institution of tenure is a pillar of academic life in a university. Tenure allows for the creation of a community of scholars experienced and schooled in a culture of academic freedom that gives rise to robust inquiry, dialogue, criticism and debate. Tenure secures independence of mind because it provides sufficient job security and longevity such that freedom of inquiry can be pursued without fear of loss of position. A stable, free and independent-thinking faculty provides the intellectual atmosphere and guidance necessary to carry out the