

Richard H. Cookman
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Salisbury
STATE COLLEGE
FACT BOOK
·1984-85·

Volume II



Office of Institutional Research
SALISBURY STATE COLLEGE
Salisbury, Maryland

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SALISBURY STATE COLLEGE
SALISBURY, MARYLAND 21801

301 - 543-6025

January 1985

To The Reader:

Many questions are frequently asked of the personnel in the Office of Institutional Research about enrollments, faculty, grades and numerous other subjects, with reference both to the present and the past. Some people simply need an enrollment figure while others might require a more in-depth analysis of data over a period of time, while still others might need an entire research report.

The purpose of this Factbook is to provide a ready source of current information. It is not meant to provide a complete history of Salisbury State College, but to provide a picture of Salisbury State College as it is today, with some reference to the past five years. Hopefully, the information contained in it will be helpful to both employees of the College as well as to persons outside the College who are interested in it.

I hope many of your questions will be answered in this Factbook. Suggestions for improvement in the presentation of the data are welcome.

Linda A. Cashman
Director of Institutional Research

SALISBURY STATE COLLEGE
Salisbury, Maryland 21801
Tel. (301) 543-6000

County: Wicomico	Affiliation: State
Established: 1925	Highest Offering: Master's
Enrollment (Fall 1984): 4,485	Program: Liberal arts and
Undergrad. Tuition and Fees: \$1472	sciences, teacher preparatory,
(Fall semester 1984, in-state)	and professional

OFFICERS OF THE COLLEGE:

Thomas E. Bellavance, President

Joel M. Rodney, Vice-President for Academic Affairs

Joseph K. Gilbert, Vice-President for Administration

Mr. James K. Archibald, Chairman of the Board of
Trustees of the State Universities and Colleges of Maryland

PROFESSIONAL OR SPECIALIZED ACCREDITATION

American Medical Association Council on Medical Education
Middle States Association of Colleges and Schools
National Accrediting Agency for Clinical Laboratory Sciences
National Association of State Directors of Teacher Education and Certification
National League for Nursing
Council of Social Work Education

SALISBURY STATE COLLEGE
PROFILE

- Salisbury State College (SSC) offers both a traditional liberal arts curriculum as well as a variety of professional programs.
- The College offers 26 majors in a four-year program leading to a Bachelor of Arts, Bachelor of Science, or Bachelor of Social Work degree, and 6 graduate programs leading to the Master of Business Administration degree, the Master of Education degree, the Master of Arts degree in English, history, and psychology, and the Master of Science degree in nursing.
- There were 190 full-time faculty members, of which 176 were line positions, and 75 part-time faculty in the fall 1984 semester for a full-time equivalent (FTE) of 218 faculty members. About 64% of the faculty have terminal degrees with 60% having doctorates. Fifty-nine percent (59%) were tenured. The average length of service at SSC is 9 years, and the median age for faculty is 42.
- The College enrolled 4485 students (headcount) in the fall 1984 semester. About 91% of this total were undergraduate and 9% graduate students. The FTE enrollment for the fall 1984 semester was 3652.
- Degrees conferred during the 1983-84 academic year totaled 622: 549 bachelor's and 73 master's.
- During the typical fall semester, more than 800 courses are scheduled weekdays from 8:00 a.m. to 10:00 p.m. Full-time matriculated undergraduates generally average a 15 hour credit load per semester.
- The College's fall 1984 headcount enrollment has increased 16.8% from fall 1975 and 3.9% from fall 1980.
- Women comprise 57% of the total student body and 55% of the full-time undergraduates. Blacks and other ethnic minorities constitute 8% of the student body.
- During the fall 1983 semester, 15.5% of the full-time undergraduates (including special students) were from out-of-state. About 38% of the matriculated full-time undergraduates were housed in dormitories on campus. The median age for all students is 21.

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Introductory Information

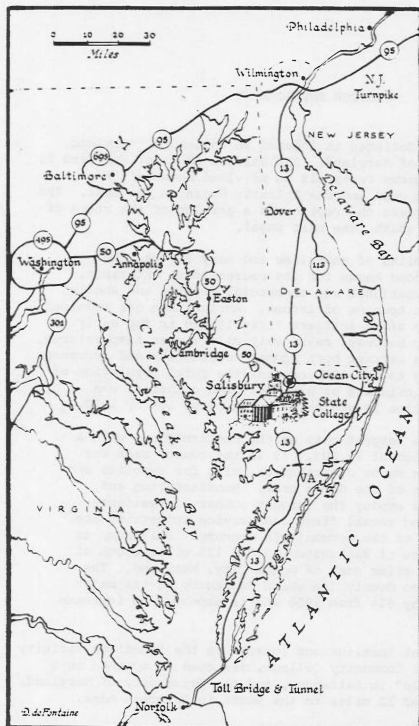
COLLEGE ENVIRONMENT

Salisbury State Colleges is located in Salisbury, Maryland, on the Eastern Shore of Maryland. The Eastern Shore of Maryland is that part of the Delmarva Peninsula in Maryland between the Chesapeake Bay on the west and the Atlantic Ocean on the east. The state of Delaware borders the region and a portion of the state of Virginia lies to the south (see next page).

Because of its miles of shoreline and many rivers, the Eastern Shore has become known for its recreational offerings. Tourism and both recreational and commercial fishing and shell-fishing are important sources of income. Agriculture has remained an important industry since settlers first landed in the early 1600's. The Atlantic beaches, relatively mild winter temperatures, and relaxed lifestyle attract both summer vacationers and permanent residents. According to the 1980 census, the total population of the Eastern Shore, consisting of nine Maryland counties, was 296,620. The population is projected to increase 10% by 1990.

Salisbury is the largest city on the Eastern Shore with a metropolitan population of 38,000. It is the county seat for Wicomico County and a major distribution point for supplies and materials to the rest of the Shore area. Manufacturing and processing industries employ the largest number of residents, but both wholesale and retail firms and service industries are important components of the community's economy. Salisbury is located 115 miles east of Washington, D.C., 125 miles south of Philadelphia, and 30 miles east of Ocean City, Maryland. The population of Wicomico County (in which Salisbury is the major city) has increased by 63% from 1950 and is expected to increase another 25% by 1990.

Other educational institutions located in the immediate vicinity are Wor-Wic Technical Community College, designed to operate as a "college without walls" in Salisbury, and the University of Maryland, Eastern Shore, located 12 miles to the south in Princess Anne, Maryland.



Salisbury State College and the Eastern Shore

HISTORY OF THE COLLEGE

In 1922, the Maryland State Legislature established a commission to determine a location for a two-year normal school on the Eastern Shore of Maryland. A site at Salisbury was selected by the commission and the institution was opened in September, 1925.

The school offered a two-year course for the preparation of elementary school teachers until 1931 when the program was expanded to three years. In 1934, the course of studies was again expanded to four years and in 1935, by action of the Legislature, the College was authorized to grant the bachelor of science degree and to change its name to the State Teachers College at Salisbury.

In 1947, expansion of the teacher preparation program occurred to include the junior high school level. In 1960, the program was expanded to include teacher preparation for the senior high school level and the establishment of a four-year program in the arts and sciences, with majors in several academic fields, leading to the bachelor of arts and the bachelor of science degrees. In 1962, the State Board of Trustees approved a graduate program leading to the master of education degree.

By legislative action, the five state teachers colleges in Maryland became state colleges in 1963, with the word "teachers" deleted from the name, and a new board of trustees was established known as the Board of Trustees of the State Colleges. Under the jurisdiction of this governing board, the major emphasis was placed on the development of the College's undergraduate program, with majors in the arts and sciences as well as professional preparation leading to teacher certification.

Since 1963, the College has expanded rapidly and presently offers 26 undergraduate majors including professional programs in business administration, social work, medical technology, and nursing, in addition to curricula in education and the arts and sciences. In 1971, a program leading to the master of arts degree in history was approved; in 1974, a master of arts degree in English was approved; and in 1975, a master of arts degree in psychology was established. Most recently, graduate programs leading to a master's of business administration and a master's in nursing were added in 1982.

Salisbury State College is the largest higher education institution on the Eastern Shore of Maryland with an enrollment of approximately 3,300 F.T.E. students. As an integral part of the public system of higher education in the state, the College is supported, in part, by appropriations authorized by the State Legislature.

BOARD OF TRUSTEES OF THE STATE UNIVERSITIES
AND COLLEGES
16 Francis Street
Annapolis, Maryland 21401

The Board of Trustees of the State Universities and Colleges has responsibility for the direction and control of the following public universities and colleges of the State: Bowie State College, Coppin State College, Frostburg State College, Salisbury State College, Towson State University, and the University of Baltimore (designated as an upper division academic institution).

Chairman:

Mr. James K. Archibald
Baltimore, Maryland 21201 (1988)*

Vice-Chairman

Dr. James A. Sensenbaugh
Frederick, Md. 21701 (1986)

Members:

Brig. Gen. George M. Brooks
Baltimore, Md. 21216 (1985)

Mr. J. Henry Butta
Harwood, Md. 20776 (1988)

Mr. Albert W. Dunn
Cumberland, Md. 21502 (1989)

Mrs. Evelyn Fox
Salisbury, Md. 21801 (1989)

Mr. John R. Hargreaves
Denton, Md. 21629 (1987)

Dr. Wendell M. Holloway
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Mr. Earl B. Crehan
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Dr. Mary R. Hovet
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Mr. Wesley P. Johnson
Glen Arm, Md. 21057 (1987)

Mr. F. Perry Smith, Jr.
Cumberland, Md. 21502 (1988)

Mr. Eugene J. Zander
Silver Spring, Md. 20902 (1985)

Student Member
Ms. Nancy R. Jennings
Ellicott City, Md. 21043 (1984-85)

Executive Director
Dr. Jean E. Spencer
16 Francis Street
Annapolis, Md. 21401

*Term expiration date.

SALISBURY STATE COLLEGE
BOARD OF VISITORS

The duties and responsibilities of the Board of Visitors are as follows:

1. Assist the president in the determination of the goals of the university/college and in the evaluation of progress toward such goals;
2. Review budget proposals as developed by the president, and make recommendations and advise and assist in the preparation of the annual budget;
3. Advise and assist the president in the development of university/college facilities;
4. Assist in the conduct and development of community related programs; and
5. Assume leadership in the development of community and private support for the university/college.

Chairman:

Mr. Nolan C. Owens
Salisbury, Md. (1985)*

Members

Mr. Richard Bernstein
Salisbury, Md. (1988)

Mr. Robert Cochran
St. Michaels, Md. (1989)

Mr. William E. Dykes
Crisfield, Md. (1986)

Mr. William C. Evans
Salisbury, Md. (1989)

Mr. W. Ladd Johnson
Cambridge, Md. (1987)

Mrs. Francis Fleming
Salisbury, Md. (1989)

Dr. A. Nayland Page
Salisbury, Md. (1986)

Student Member:

Mr. Craig Fringer (1985)

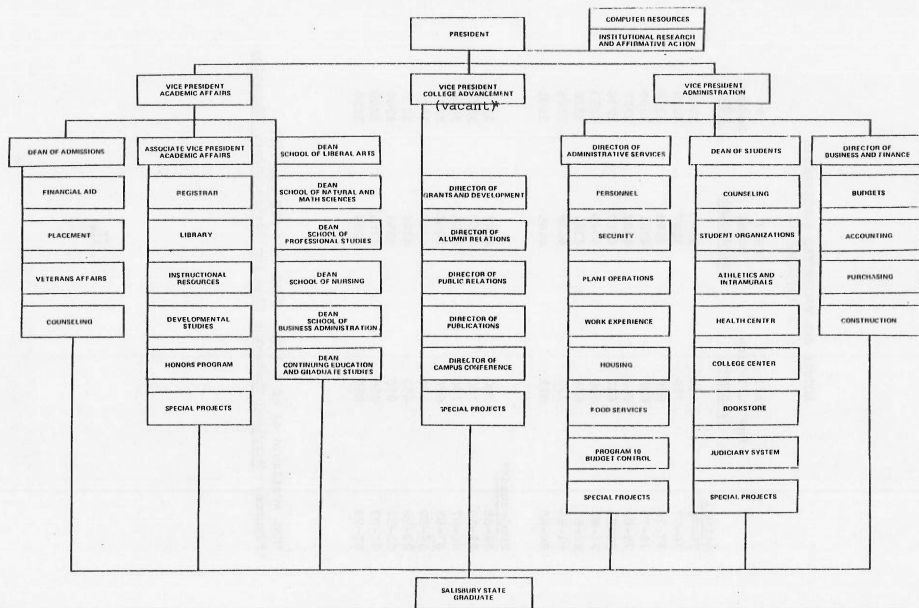
*Term expiration date.

THE COLLEGE MISSION STATEMENT

1. The faculty and administration of Salisbury State College accept the responsibility to foster in our students an ability to obtain, understand and accurately assess information and ideas, to think reasonably and independently, and to speak and write intelligently and effectively.
2. In order to give focus and direction to the students' course of study, the College is committed to introducing students to a system of ideas about the nature of man, the universe, and the world created by art and thought. To this end, the College offers as the cornerstone of learning an integrated curriculum which examines the salient ideas in the humanities, social sciences, natural sciences and mathematics. This curriculum serves both as the foundation for more specialized study and as the source for a set of convictions which can guide the conduct of their lives.
3. Furthermore, the College assumes that what we teach and how we teach ought to foster in our students a disposition for responsible conduct. As such, we are committed to encouraging attitudes of integrity and fairness, respect for others, dedication to the pursuit of truth, and the willingness to uphold and to challenge one's own convictions. It is expected that these attitudes will instill in our students a desire to do things well, to sustain rather than disparage high principles, and to participate as informed, committed citizens in the public forum.
4. The College also assumes the responsibility to prepare students to work confidently and effectively in their chosen careers; to this end it provides practicable counseling and a number of professional and technical degree programs. Career preparation is not the exclusive province of such programs, however; certain attributes--the power to think clearly, judge soundly, and communicate effectively, the ability to interact with people in a productive and considerate way, and the capacity to adapt and learn in new and unfamiliar situations--must be learned in all courses. And, most important, we attempt to instill in our graduates a spirit of dedication to their vocations and a sense of service to society.
5. The College recognizes that the students have needs and interests that go beyond the scope of academic life, and it therefore provides additional services and sponsors extra and co-curricular activities which are consistent with the goals and purposes of the institution. Services that support the physical and mental health of the students, and activities such as student government, athletics and cultural events that enhance their lives are sponsored by the College as necessary components of the education of the whole person.
6. Finally, we recognize the important contribution that the College and its faculty make to the local region and therefore provide to the surrounding community, when and where feasible, the cultural, social and professional resources of the College.

N.B. An officially recognized five-page amplification of the mission statement is available from the Office of Institutional Research.

SALISBURY STATE COLLEGE
ORGANIZATIONAL CHART
1984-85 ACADEMIC YEAR



*Vacant as of 1/2/85. During the interim, the director of public relations reports directly to the president, and the director of development assumed the title of director of college advancement.

ACTUAL AND PROJECTED ENROLLMENTS
1975-1993

	Fall New Full-Time <u>Freshmen</u>	Fall Total <u>Headcount</u>	FY Budget <u>FTEs</u>
<u>Actual</u>			
75-76	664	3840	2866
76-77	769	4107	3018
77-78	856	4299	3238
78-79	688	4361	3296
79-80	654	4427	3367
80-81	622	4318	3296
81-82	620	4349	3293
82-83	659	4341	3326
83-84	721	4488	3385
84-85	811	4485	3501
 <u>Projected**</u>			
84-85	700	4142	3316
85-86	700	4200	3325
86-87	700	4416	3368
87-88	675	4404	3300
88-89	675	4404	3300
89-90	650	4364	3270
90-91	650	4351	3260
91-92	650	4324	3240
92-93	650	4297	3220

*Not available as of 1/2/85. Fall 1984 FTE was 3652.

**Source: Maryland Statewide Plan for Postsecondary Education.

STUDENT/FACULTY RATIOS AND
CREDIT HOUR/FACULTY RATIOS
FY 1979-1984

	Fiscal Year					
	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>
FTE Students	3296	3367	3296	3293	3326	3385
Credit Hours	97,469	99,884	97,762	97,762	98,983	100,691
Full-Time Faculty	177.0	183.0	183.0	181.0	178.0	182.0
Part-Time Faculty	28.7	25.0	23.5	27.0	29.0	34.0
FTE Faculty	205.7	208.0	206.5	208.0	207.0	216.0
Stud./Fac. Ratio*	16.0:1	16.2:1	16.0:1	15.8:1	16.1:1	15.7:1
Cr.Hr./Fac. Ratio*	474:1	480:1	473:1	470:1	478:1	466:1

*Includes nursing faculty and students.

Source: The Maryland State Budget, FY 1982-FY 1985, for Salisbury State College. The FY 1984 figures are from SSC's FY 1986 Budget Request.



Information on Student Enrollment and Student Characteristics

HEADCOUNT ENROLLMENT BY CLASS

Fall 1984 Semester

<u>Classification</u>	<u>Full-Time</u>	<u>Part-Time</u>	<u>Total</u>
Freshmen	1127	81	1208
Sophomores	744	82	826
Juniors	727	93	820
Seniors	<u>502</u>	<u>166</u>	<u>668</u>
Subtotal	3100	422	3522
Specials	<u>87</u>	<u>459</u>	<u>546</u>
Total Undergrads.	3187	881	4068
Graduate	<u>43</u>	<u>374</u>	<u>417</u>
GRAND TOTAL	3230	1255	4485

HEADCOUNT ENROLLMENT BY CLASSIFICATION AND SEX
Fall 1980 to Fall 1984

	Fall <u>1980</u>	Fall <u>1981</u>	Fall <u>1982</u>	Fall <u>1983</u>	Fall <u>1984</u>	% Increase (Decrease) <u>1980 to 1984</u>
Full-Time Undergrads.						
Male	1282	1289	1299	1370	1427	11.3%
Female	<u>1597</u>	<u>1623</u>	<u>1689</u>	<u>1686</u>	<u>1760</u>	<u>10.2</u>
Subtotal	2879	2912	2988	3056	3187	10.7
Part-Time Undergrads.						
Male	329	360	355	373	363	10.3
Female	<u>487</u>	<u>508</u>	<u>498</u>	<u>541</u>	<u>518</u>	<u>6.4</u>
Subtotal	816	868	853	914	881	8.0
Full-Time Graduate						
Male	22	19	20	8	18	(18.2)
Female	<u>18</u>	<u>24</u>	<u>24</u>	<u>25</u>	<u>25</u>	<u>38.9</u>
Subtotal	40	43	44	33	43	7.5
Part-Time Graduate						
Male	167	163	135	160	109	(34.7)
Female	<u>416</u>	<u>363</u>	<u>321</u>	<u>325</u>	<u>265</u>	<u>(36.3)</u>
Subtotal	583	526	456	485	374	(35.8)
GRAND TOTAL						
Male	1800	1831	1809	1911	1917	6.5
Female	<u>2518</u>	<u>2518</u>	<u>2532</u>	<u>2577</u>	<u>2568</u>	<u>2.0</u>
Total	4318	4349	4341	4488	4485	3.9

NUMBER OF UNDERGRADUATE AND GRADUATE STUDENTS
BY ETHNIC BACKGROUND
Fall 1980 to Fall 1984

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	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>% Increase (Decrease) 1980-1984</u>
<u>Undergraduate</u>						
Black	323	319	272	273	259	(19.8)%
American Indian	10	12	12	12	6	(40.0)
Asian	18	30	22	17	20	11.1
Hispanic	20	17	18	17	23	15.0
White	3277	3359	3479	3578	3677	12.2
Foreign	17	17	16	13	12	(29.4)
Other/Unknown	30	26	22	60	71	136.7
Subtotal	3695	3780	3841	3970	4068	10.1
<u>Graduate</u>						
Black	96	69	64	54	43	(55.2)
American Indian	2	0	0	1	2	0
Asian	2	3	1	0	3	50.0
Hispanic	3	1	0	0	1	(66.7)
White	518	496	434	463	366	(29.3)
Foreign	1	0	0	0	0	(100.0)
Other/Unknown	1	0	1	0	2	100.0
Subtotal	623	569	500	518	417	(33.1)
<u>Total</u>						
Black	419	388	336	327	302	(27.9)
American Indian	12	12	12	13	8	(33.3)
Asian	20	33	23	17	23	15.0
Hispanic	23	18	18	17	24	4.3
White	3795	3855	3913	4041	4043	6.5
Foreign	18	17	16	13	12	(33.3)
Other/Unknown	31	26	23	60	73	135.5
Total	4318	4349	4341	4488	4485	3.9

NUMBER OF UNDERGRADUATE AND
GRADUATE STUDENTS BY AGE

AGE GROUP	Fall 1980 to Fall 1984					%
	Fall 1980	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Increase (Decrease) 1980 to 1984
Undergraduate						
19 and under	1169	1249	1336	1346	1446	23.7
20 - 24	1804	1797	1760	1845	1920	6.4
25 - 29	291	309	310	322	282	(3.1)
30 - 34	208	206	187	192	171	(17.8)
35 - 39	101	101	132	128	123	21.8
40 and over	<u>122</u>	<u>118</u>	<u>116</u>	<u>137</u>	<u>126</u>	<u>3.3</u>
Subtotal	3695	3780	3841	3970	4068	10.1
Graduate						
19 and under	0	0	0	0	0	0
20 - 24	67	65	58	62	37	(44.8)
25 - 29	229	188	163	140	105	(54.2)
30 - 34	136	139	138	147	119	(12.5)
35 - 39	79	88	67	87	81	2.5
40 and over	<u>112</u>	<u>89</u>	<u>74</u>	<u>82</u>	<u>75</u>	<u>(33.0)</u>
Subtotal	623	569	500	518	417	(33.1)
Total						
19 and under	1169	1249	1336	1346	1446	23.7
20 - 24	1871	1862	1818	1907	1957	4.6
25 - 29	520	497	473	462	387	(25.6)
30 - 34	344	345	325	339	290	(15.7)
35 - 39	180	189	199	215	204	13.3
40 and over	<u>234</u>	<u>207</u>	<u>190</u>	<u>219</u>	<u>201</u>	<u>(14.1)</u>
Total	4318	4349	4341	4488	4485	3.9

NUMBER OF FULL-TIME UNDERGRADUATES
BY COUNTY OF RESIDENCE

Fall 1979 to Fall 1984

<u>MARYLAND COUNTIES</u>	<u>Fall 1979</u>	<u>Fall 1980</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>
<u>Eastern Shore Counties</u>						
Caroline	52	55	56	58	58	57
Cecil	73	63	44	46	59	53
Kent	24	19	26	28	29	20
Queen Anne's	26	37	43	41	43	42
Talbot	54	44	61	57	60	59
Dorchester	148	119	116	121	102	112
Wicomico	668	672	724	733	703	690
Somerset	97	103	84	77	75	84
Worcester	250	253	249	264	229	221
Subtotal	1392	1365	1403	1425	1358	1338
<u>Western Shore Counties</u>						
Allegany	5	5	4	4	6	2
Anne Arundel	190	181	187	185	195	230
Baltimore	201	197	183	164	170	183
Baltimore City	40	39	33	29	25	32
Calvert	17	25	30	23	19	23
Carroll	44	38	37	40	39	47
Charles	26	34	28	34	40	51
Frederick	21	24	35	41	43	54
Garrett	0	1	0	0	0	1
Harford	81	65	55	72	75	89
Howard	57	59	56	67	73	91
Montgomery	176	189	191	185	210	215
Prince George's	238	250	287	272	269	242
St. Mary's	22	23	29	34	36	67
Washington	12	16	13	22	23	18
Subtotal	1130	1146	1168	1172	1223	1345
Unknown County	3	1	0	0	2	2
Total Maryland Residents	2525	2512	2571	2597	2583	2685
Out-of-State	404	354	328	381	463	495
Foreign Countries	14	12	12	9	10	7
Unknown Residence	1	1	1	1	0	0
Total Nonresidents	419	367	341	391	473	502
GRAND TOTAL	2944	2879	2912	2988	3056	3187

NUMBER OF TOTAL STUDENTS
BY STATE
Fall 1979 to Fall 1984

<u>State</u>	<u>Fall 1979</u>	<u>Fall 1980</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>
Alabama	0	0	0	0	0	1
Alaska	0	1	1	1	1	0
Arizona	0	0	0	0	0	0
Arkansas	0	0	0	0	0	3
California	2	1	1	0	0	0
Colorado	0	0	0	0	1	0
Connecticut	1	1	0	5	7	6
Delaware	456	422	355	360	358	346
District of Columbia	12	9	6	6	6	4
Florida	1	3	6	1	3	3
Georgia	1	0	0	0	0	0
Hawaii	0	0	0	0	0	0
Idaho	1	0	0	0	0	0
Illinois	1	0	0	1	0	0
Indiana	0	0	0	0	0	1
Iowa	0	0	0	0	0	1
Kansas	0	0	0	0	0	0
Kentucky	0	0	0	0	0	0
Louisiana	0	0	0	0	0	0
Maine	1	0	0	0	0	0
Maryland	3741	3699	3796	3763	3834	3822
Massachusetts	0	0	1	0	0	4
Michigan	0	0	0	0	1	2
Minnesota	0	1	0	0	0	1
Mississippi	0	0	1	0	0	0
Missouri	0	0	1	1	0	0
Montana	0	0	0	0	0	0
Nebraska	0	0	0	0	0	0
Nevada	0	0	0	0	0	0
New Hampshire	1	0	0	0	0	1
New Jersey	39	28	32	49	77	98
New Mexico	0	0	0	0	1	0
New York	20	18	19	15	34	36
North Carolina	2	2	3	2	4	4
North Dakota	0	0	0	0	0	0
Ohio	0	0	1	0	0	0
Oklahoma	0	0	0	0	0	0
Oregon	0	0	0	0	0	0
Pennsylvania	18	14	13	18	37	33
Rhode Island	0	0	0	1	1	2
South Carolina	0	0	1	1	1	0
South Dakota	0	0	0	1	0	0
Tennessee	1	1	0	0	0	0
Texas	0	0	0	0	0	3
Utah	2	1	0	0	0	0
Vermont	1	3	0	0	0	0

(continued)

<u>State</u>	<u>Fall 1979</u>	<u>Fall 1980</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>
Virginia	97	92	93	97	107	99
Washington	0	1	0	0	0	1
West Virginia	2	1	3	1	1	1
Wisconsin	1	0	0	0	0	0
Wyoming	0	0	0	0	0	0
American Samoa	0	0	0	0	0	0
Canal Zone	0	0	0	0	0	0
Guam	0	1	1	1	1	0
Puerto Rico	0	0	0	0	0	0
Trust Territories						
Pacific Islands	1	0	0	0	0	1
Virgin Islands	0	0	0	0	0	0
Foreign Countries	24	18	17	16	13	12
Unknown State	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>0</u>
 TOTAL	 4427	 4318	 4352	 4341	 4488	 4485

NUMBER OF GRADUATE STUDENTS
BY STATE
(Full- and Part-Time)

Fall 1980 to Fall 1984

<u>State*</u>	<u>Fall 1980</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>
Delaware	131	100	82	73	53
District of Columbia	1	--	--	--	--
Maryland	470	454	403	426	349
New Jersey	--	--	--	1	2
New York	2	1	--	1	1
Pennsylvania	1	--	1	1	1
South Carolina	--	1	--	--	--
Trust, Terr. Pacific Islands	--	--	--	--	1
Virginia	17	13	14	16	10
Foreign Countries	<u>1</u>	<u>--</u>	<u>--</u>	<u>--</u>	<u>--</u>
TOTAL	623	569	500	518	417

*Includes only those states from which graduate students were residents.

SUMMARY OF STUDENT CHARACTERISTICS
 Fall 1980 to Fall 1984
 (Based on previous data)

	<u>1980</u>	<u>1984</u>
SEX - Undergraduate		
Male	44%	44%
Female	56%	56%
SEX - Graduate		
Male	30%	30%
Female	70%	70%
ETHNICITY - Undergraduate		
Black	9%	7%
White	89%	90%
Other/Unknown	2%	3%
ETHNICITY - Graduate		
Black	15%	10%
White	83%	88%
Other/Unknown	2%	2%
AGE - Undergraduate		
24 and under	80%	83%
25 and over	20%	17%
AGE - Graduate		
24 and under	11%	9%
25 and over	89%	91%
RESIDENCE - Full-Time Undergraduates		
In-State	87%	84%
Out-of-State (incl. foreign)	13%	16%
RESIDENCE - Graduate		
In-State	75%	84%
Out-of-State	25%	16%



Information on Academic Disciplines

SUMMARY OF ACADEMIC PROGRAMS AND SERVICES

Undergraduate Majors

Art	Geography	Physical Science
Biology	History	Political Science
Business Administration	Leisure Studies	Psychology
Chemistry	Liberal Studies	Respiratory Therapy
Communication Arts	Mathematics	Social Science
Economics	Medical Technology	Social Work
Elementary Education	Nursing	Sociology
French	Physical Education	Spanish

Graduate Programs

Business Administration	History
Education	Nursing
English	Psychology

Cooperative Programs

Credit Exchange Program with UMES (Univ. of Md., Eastern Shore)	Dual Degree Engineering Program with Univ. of Md. (College Park), Old Dominion Univ. (Va.) and Widener Univ. (Pa.)
Cooperative program with Md. State Colleges and Universities	Cooperative program in art with the Design Schools of America
Cooperative program with Widener Univ. in graduate nursing	

Pre-Professional Programs

Pre-dental	Pre-medical
Pre-engineering	Pre-veterinary
Pre-law	

Academic Services

Honors Program	Reading Center
Faculty Advisory System	Writing Center
College Orientation Seminars	Math Center
Developmental Studies	

Office of Continuing Education

Evening program	Community Service Institute
Extension courses	Summer Session
Non-credit courses	Winter Term
TV and newspaper courses	Institute for Retired Persons

Student Services

Counseling Services	College Center
Health Center	Bookstore
Career Planning	Intercollegiate Athletics
Job Placement	Intramural Recreation
Residence Life	Public Safety
Honoraries	Students Clubs and Organizations

ENROLLMENTS IN UNDERGRADUATE AND GRADUATE
DEGREE PROGRAMS
Fall 1980 to Fall 1984

	Fall 1980	Fall 1981	Fall 1982	Fall 1983	Fall 1984	% Increase (Decrease) 1980 to 1984
<u>Undergraduate</u>						
Art	--	--	54	62	71	--
Biology	116	122	138	125	112	(3.4)
Bus. Administration	672	691	656	666	646	(3.9)
Chemistry	10	14	21	22	19	90.0
Communication Arts	129	141	165	189	197	52.7
Economics	6	6	5	6	17	183.3
Elementary Educ.	216	197	187	187	179	(17.1)
English	63	50	54	46	54	(14.3)
French	8	6	8	8	9	12.5
Geography	55	52	72	56	56	1.8
History	44	38	51	45	44	0
Leisure Studies	81	51	51	39	41	(49.4)
Liberal Studies	251	288	374	374	378	50.6
Mathematics	50	69	70	51	42	(16.0)
Medical Technology	73	73	71	66	69	(5.5)
Nursing	163	175	176	200	191	17.2
Philosophy	14	18	11	12	11	(21.4)
Physical Education	121	105	94	82	99	(18.2)
Physical Science	4	7	4	31	49	1125.0
Political Science	--	--	1	51	69	--
Pre-Engineering	20	20	11	16	14	(30.0)
Pre-Nursing	101	153	197	214	209	106.9
Psychology	139	122	142	149	155	11.5
Respiratory Therapy	--	--	15	38	61	--
Social Science	22	19	7	10	10	(54.5)
Social Work	155	137	104	86	96	(38.1)
Sociology	34	31	34	37	28	(17.6)
Spanish	4	2	5	12	11	175.0
Undeclared	652	601	490	558	585	(10.3)
Total	3203	3188	3268	3438	3522	10.0%

Graduate

Business Administration	--	--	42	52	44	--
Education	361	308	247	246	202	(44.0)
English	9	10	8	9	6	(33.3)
History	12	10	10	8	9	(25.0)
Nursing	--	--	10	7	9	--
Psychology	17	27	29	35	27	58.8
Total	399	355	346	357	297	(25.6)

NUMBER OF DEGREES AWARDED
BY DISCIPLINE*
A.Y. 1979-80 to 1983-84

	1979-80	1980-81	1981-82	1982-83	1983-84	% Increase (Decrease) 1979/80-83/84
<u>Bachelor</u>						
Biology	53	39	33	30	37	(30.2)
Bus. Administration	88	134	77	110	93	5.7
Elem. Education	55	58	52	41	48	(12.7)
Phys. Educ.	15	12	21	20	13	(13.3)
Art	--	--	4	6	8	--
French	3	1	1	0	1	(66.7)
Spanish	4	2	1	2	2	(50.0)
Med. Tech.	13	13	10	15	10	(23.1)
English	12	10	19	15	6	(50.0)
Comm. Arts	11	31	33	42	35	218.2
Math	7	10	7	9	13	85.7
Chemistry	3	1	1	3	1	(66.7)
Psychology	42	43	39	33	30	(28.6)
Social Science	7	5	5	4	1	(85.7)
Economics	3	1	2	2	0	(100.0)
History	12	13	6	10	10	(16.7)
Geography	11	23	14	21	15	36.4
Political Sci.	--	--	--	11	15	--
Sociology	10	13	15	5	10	0
Liberal Studies	69	108	137	93	100	45.0
Social Work	42	47	54	32	25	(40.5)
Philosophy	3	4	6	6	4	33.3
Leisure Studies	25	27	27	27	13	(48.0)
Nursing	44	42	43	48	55	25.0
Resp. Therapy	--	--	--	--	1	--
Physical Sci.	--	--	--	--	3	--
TOTAL	532	637	607	585	549	4.6
<u>Master's</u>						
Education	114	113	112	79	62	(45.6)
English	1	1	3	2	1	0
History	0	3	4	4	3	300.0
Psychology	4	2	3	2	3	(25.0)
Bus. Admin.	--	--	--	--	4	--
TOTAL	119	119	122	87	73	(38.7)

*For students majoring in two disciplines, only one has been included in these figures.

ANALYSIS OF MAJORS AND DEGREES AWARDED

1980 to 1984

<u>Undergraduate Discipline</u>	<u>% of Total Matriculants</u>		<u>% of Total Degrees Awarded</u>	
	<u>Fall 1980</u>	<u>Fall 1984</u>	<u>1979-80</u>	<u>1983-84</u>
Art	--%	2.0%	--%	1.5%
Biology	3.6	3.2	9.9	6.7
Business Admin.	21.0	18.3	16.5	16.9
Chemistry	.3	.5	.6	.2
Communication Arts	4.0	5.5	2.0	6.4
Economics	.2	.5	.6	0
Elementary Ed.	6.7	5.1	10.3	8.7
English	2.0	1.5	2.3	1.1
French	.3	.3	.6	.2
Geography	1.7	1.6	2.1	2.7
History	1.4	1.3	2.3	1.8
Leisure Studies	2.5	1.2	4.7	2.4
Liberal Studies	7.9	10.7	13.0	18.2
Mathematics	1.6	1.2	1.3	2.4
Medical Technology	2.3	2.0	2.4	1.8
Nursing	8.2	11.4	8.3	10.0
Philosophy	.4	.3	.6	.7
Physical Education	3.8	2.8	2.8	2.4
Physical Science	.1	1.4	N/A	.5
Political Science	--	2.0	--	2.7
Pre-Engineering	.6	.4	N/A	N/A
Psychology	4.3	4.4	7.9	5.5
Respiratory Therapy	--	1.7	--	.2
Social Science	.7	.3	1.3	.2
Social Work	4.8	2.7	7.9	4.6
Sociology	1.1	.8	1.9	1.8
Spanish	.1	.3	.7	.4
Undeclared	<u>20.4</u>	<u>16.6</u>	<u>N/A</u>	<u>N/A</u>
Total	100.0	100.0	100.0	100.0

Graduate
Discipline

Business Admin.	--%	14.8%	--%	5.5%
Education	90.4	68.1	95.8	84.9
English	2.3	2.0	.8	1.4
History	3.0	3.0	0	4.1
Nursing	--	3.0	--	--
Psychology	<u>4.3</u>	<u>9.1</u>	<u>3.4</u>	<u>4.1</u>
Total	100.0	100.0	100.0	100.0

NUMBER OF STUDENT CREDIT HOURS BY DISCIPLINE

Fall 1980 to Fall 1984

	Fall 1980	Fall 1981	Fall 1982	Fall 1983	Fall 1984	% Increase (Decrease) 1980 to 1984*
Art	1341	1461	1236	1422	1556	-
Art Education	-	-	24	48	54	-
Biology	4017	3864	3761	3922	4133	2.9
Business Admin.	4443	4120	4411	4337	4195	(5.6)
Economics	1182	1023	1005	1059	975	(17.5)
Communication Arts	2125	2311	2145	2426	2466	16.0
Education, Gen.	4043	3502	1841	1818	1510	-
Elementary Ed.	-	-	993	900	684	-
Secondary Ed.	-	-	291	273	267	-
English	4560	4646	4584	4269	4626	1.4
General Studies	1577	1133	1498	1028	1282	(18.7)
Geography	1741	1971	2153	1969	2069	18.8
History	3489	3279	3933	4323	3990	14.4
Political Science	759	948	1017	930	975	28.5
Social Science	0	0	3	0	0	0
Leisure Studies	352	249	222	291	246	(30.1)
Math	4236	3470	3458	3441	4045	(4.5)
Computer Science	-	1556	2033	2104	2328	-
Pre-Engineering	-	-	-	-	57	-
Medical Technology	442	399	441	239	168	(62.0)
Military Science	62	79	131	165	186	200.0
Modern Language	45	45	51	90	57	26.7
French	218	280	254	288	297	36.2
German	119	95	95	97	119	0
Spanish	475	405	416	446	393	(17.3)
Music	1193	1020	764	679	668	-
Music Education	-	-	30	12	24	-
Music Applied	-	-	166	310	308	-
Nursing	1158	1317	1468	1736	1739	50.2
Philosophy	1119	1212	1185	956	1411	26.1
Physical Ed.	1979	1946	1975	2176	2228	12.6
Health	168	240	224	52	64	(61.9)
Physical Science	0	0	0	0	0	0
Physics	543	669	630	868	971	78.8
Chemistry	1300	1610	1827	1905	2203	69.5
Geology	324	189	0	144	0	(100.0)
Psychology	4522	4737	4431	4420	4104	(9.2)
Respiratory Ther.	-	-	21	244	554	-
Social Work	1241	1191	1013	725	912	(26.5)
Sociology	1773	1884	1902	1905	1956	10.3
Devel. Reading	-	-	-	228	147	-
Devel. Writing	-	-	-	153	168	-
Devel. Math	-	-	-	96	90	-
Orientation (Study Skills)	-	-	-	249	174	-
Total	50546	50851	51632	52743	54399	7.6

*Note: The percentage increase (or decrease) has not been calculated for (1) those disciplines that have been added within the past five years; and (2) those disciplines that have been split into one or more disciplines (e.g., math and computer science).

PERCENTAGE OF TOTAL EVENING STUDENT CREDIT HOURS
(AFTER 5:00 P.M.) BY DISCIPLINE

	<u>Fall 1980</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>
0401 Biology	10.6%	4.8%	1.9%	3.6%	2.1%
0506 Business Administration	21.5	19.5	22.5	22.0	22.1
0701 Computer Science	--	21.9	29.8	32.7	34.2
0801 Education *	32.9	35.4	39.2	40.1	37.9
0835 Physical Education	14.0	10.9	8.9	13.7	18.0
0999 Pre-Engineering	--	--	--	--	100.0
1002 Art **	17.7	17.2	16.0	15.4	23.1
1005 Music ***	15.1	12.1	10.9	16.9	10.1
1101 Modern Languages	0	0	0	0	0
1102 French	0	0	0	0	0
1103 German	0	0	0	0	0
1105 Spanish	0	0	0	14.8	0
1201 Health	0	0	0	0	0
1203 Nursing	4.5	10.4	11.8	22.2	16.6
1223 Medical Technology	3.8	0	0	0	0
1297 Respiratory Therapy	--	--	0	0	0
1501 English	16.3	9.7	14.3	13.8	11.2
1509 Philosophy	10.5	12.6	8.4	0	11.3
1597 Communication Arts	3.1	3.9	5.6	4.7	5.4
1701 Math	16.7	16.6	26.9	19.8	17.4
1801 Military Science	0	0	0	0	0
1901 Physical Science	0	0	0	0	0
1902 Physics	0	27.8	0	14.5	5.9
1905 Chemistry	5.1	0	10.7	0	1.1
1914 Geology	0	0	0	0	0
2001 Psychology	20.4	24.2	17.9	19.0	22.3
2104 Social Work	39.2	23.7	37.3	28.6	32.2
2201 Social Science	0	0	0	0	0
2204 Economics	25.1	15.5	20.9	24.1	28.3
2205 History	5.6	7.6	4.6	4.4	3.3
2206 Geography	7.2	3.8	3.3	7.6	8.3
2207 Political Science	15.0	14.2	3.0	5.5	10.8
2208 Sociology	15.6	24.8	15.9	19.4	15.3
4901 General Studies	18.1	10.5	15.6	14.7	12.6
4991 Leisure Studies	19.9	9.6	33.8	27.8	25.6
9500 Orientation (Study Skills)	--	--	--	--	12.1
9510 Developmental Reading	--	--	--	--	0
9520 Developmental Writing	--	--	--	--	0
9530 Developmental Math	--	--	--	--	26.7
TOTAL	15.7%	14.6%	15.1%	15.1%	14.7%

* Includes elementary and secondary education courses.

** Includes art education

*** Includes music-applied courses

STUDENT CREDIT HOURS BY DISCIPLINE
AND COURSE LEVEL
FALL 1984

<u>Discipline</u>	<u>Student Credit Hours by Course Level</u>			<u>Total SCH*</u>
	<u>Lower (100-200)</u>	<u>Upper (300-400)</u>	<u>Graduate (400G-600)</u>	
Biology	3553	562	18	4133
Bus. Administration	1284	2731	180	4195
Computer Science	1782	546	0	2328
Education	0	706	804	1510
Elem. Education	0	681	3	684
Sec. Education	0	207	60	267
Phys. Education	1761	458	9	2228
Pre-Engineering	57	0	0	57
Art	1179	422	9	1610
Music-Applied	184	121	3	308
Music-General	552	125	15	692
Mod. Languages	57	0	0	57
French	219	78	0	297
German	116	3	0	119
Spanish	273	120	0	393
Health	64	0	0	64
Nursing	0	1715	24	1739
Med. Tech.	0	168	0	168
Resp. Therapy	0	554	0	554
English	3735	852	39	4626
Philosophy	1065	346	0	1411
Comm. Arts	2083	383	0	2466
Math	3677	341	27	4045
Physics	806	165	0	971
Chemistry	2092	93	18	2203
Geology	0	0	0	0
Psychology	1839	2019	246	4104
Social Work	162	735	15	912
Economics	675	300	0	975
History	3393	576	21	3990
Geography	1881	188	0	2069
Political Science	735	240	0	975
Sociology	918	1026	12	1956
General Studies	1270	12	0	1282
Leisure Studies	90	156	0	246
Orient. (Study Skills)	174	0	0	174
Dev. Reading	147	0	0	147
Dev. Writing	168	0	0	168
Dev. Math	90	0	0	90
TOTALS	36,081	16,629	1503	54,213

*Military Science and orientation seminar credits have been excluded.

ANNUAL STUDENT CREDIT HOURS BY DISCIPLINE
A.Y. 1979-80-A.Y. 1983-84

	F.Y. 1979-80	F.Y. 1980-81	F.Y. 1981-82	F.Y. 1982-83	F.Y. 1983-84	% Increase (Decrease) AY 79-80-AY 83-84
American Studies	63	51	-	-	-	-
Pre-Engineering	-	-	-	-	38	-
Biology	7240	7169	7315	6984	7248	.1%
Business Admin.	9854	8762	8097	8736	8263	(16.1)
Computer Science	-	-	3186	4287	4477	-
Education, General	8492	7793	6893	3555	3548	-
Elementary Education	-	-	-	1968	1776	-
Secondary Education	-	-	-	513	387	-
Art Education	-	-	-	39	63	-
Music Education	-	-	-	42	12	-
Physical Education	3825	3832	3918	4318	4359	14.0
Art	2793	2754	2928	2740	2839	-
Music-Applied	-	-	-	448	636	-
Music	2657	2182	1832	1230	1225	-
Modern Language	264	156	180	90	174	(34.1)
French	497	442	527	453	548	10.3
German	217	193	145	156	137	(36.9)
Spanish	825	822	739	821	814	(1.3)
Health	387	356	434	304	166	(57.1)
Nursing	2397	2593	2732	2999	3648	52.2
Medical Technology	570	616	560	572	385	(32.5)
Respiratory Therapy	-	-	-	135	568	-
English	9162	8409	8570	8266	8332	(9.1)
Philosophy	2151	2074	2076	2078	1921	(10.7)
Communication Arts	4016	4075	4117	4245	4559	13.5
Math	7200	8461	6838	6723	6842	-
Military Science	162	194	156	273	314	93.8
Physical Science	663	-	-	-	-	-
Physics	828	1070	1129	1214	1438	73.7
Chemistry	2510	2760	3071	3421	3454	37.6
Geology	550	669	396	-	267	(51.5)
Psychology	9140	9118	8890	8398	8264	(9.6)
Social Work	2495	2489	2324	1943	1490	(40.3)
Social Science	9	3	12	9	3	(66.7)
Economics	2232	2121	1953	1941	2040	(8.6)
History	7362	6843	6993	7728	8016	8.9
Geography	3381	3596	3695	3973	3751	10.9
Political Science	1998	1563	1806	1828	1823	(8.8)
Sociology	3651	3429	3524	3747	3620	(.8)
General Studies	1650	2453	2059	2324	1683	2.0
Leisure Studies	643	861	665	482	552	(14.2)
Orientation	-	-	-	-	294	-
Devel. Reading	-	-	-	-	276	-
Devel. Writing	-	-	-	-	180	-
Devel. Math	-	-	-	-	156	-
TOTAL	99884	97909	97760	98983	100586	.7

*Note: The percentage increase (or decrease) has not been calculated for (1) those disciplines that have been added within the past five years; and (2) those disciplines that have been split into one or more disciplines (e.g., math and computer science).

GRADE DISTRIBUTION REPORT*
(OVERALL PERCENTAGES BY GRADE)
Fall 1979 to Fall 1984

<u>GRADE</u>	<u>Fall 1979</u>	<u>Fall 1980</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>
A	20%	19%	19%	17%	16%	17%
B	27	27	26	26	26	27
C	23	23	24	23	23	22
P (Pass)	8	7	8	6	6	5
D	7	6	7	7	7	7
F	-	-	7	6	7	6
N (No Credit)	14	13	-	-	-	-
W (Withdrawal)	-	-	7	7	8	9
S (Pass)**	<u>-</u>	<u>-</u>	<u>-</u>	<u>4</u>	<u>5</u>	<u>6</u>
TOTAL***	99	95	98	96	98	99

*Please note that the grading system changed to the traditional "A-F" designations with the beginning of the Fall 1981 semester. For a complete description of the grading system, see the College catalog.

**"S" denotes "pass" and is given in courses which cannot be applied to undergraduate degree requirements.

***Please note totals may not equal 100% since "incompletes," "audits," "WF/WFs," and "Cs" have been omitted from the table. A list of grade distributions by department and course level is available from the Office of Institutional Research.



Information on Student Recruitment, Retention and Employment

COMPARISON OF COMBINED SAT SCORES
OF FRESHMEN
1974-1984

<u>Class Of</u>	<u>Salisbury State*</u>	<u>Maryland Average</u>	<u>National Average</u>
1974	875	937	924
1975	844	907	906
1976	858	902	903
1977	860	900	899
1978	851	897	897
1979	857	890	894
1980	848	885	890
1981	876	884	890
1982	866	889	893
1983	871	893	893
1984	881	897	897
1983-1984			
% Change	+1.1%	+4%	+4%
1979-1984			
% Change	+2.8%	+8%	+3%
1974-1984			
% Change	+7%	-4.3%	-2.9%

*Note: A comparison of Salisbury State College average freshmen scores to those of other Maryland colleges governed by the Board of Trustees of the State Universities and Colleges is available in the Office of Institutional Research.

TOP 14 FEEDER HIGH SCHOOLS TO SSC
FALL 1984 SEMESTER

<u>Maryland High School</u>	<u>Maryland County</u>	<u>Number of Freshmen Attending</u>	<u>% of SSC Freshmen Class</u>
Parkside	Wicomico	43	5.1%
James M. Bennett	Wicomico	34	4.1
Wicomico Sr. High	Wicomico	33	4.0
Stephen Decatur H.S.	Worcester	26	3.1
South Dorchester	Dorchester	23	2.8
Pocomoke Senior High	Worcester	14	1.7
Crisfield Sr.-Jr	Somerset	11	1.3
Washington High Sch.	Somerset	11	1.3
Thomas Stone H.S.	Charles	11	1.3
Great Mills Sr.Hi.	St. Mary's	10	1.2
Towson Sr. High	Baltimore	10	1.2
Frederick Douglas	Prince George's	9	1.1
Leonardtwn H.S.	St. Mary's	9	1.1
Mardela Sr.-Jr.	Wicomico	<u>9</u>	<u>1.1</u>
TOTAL		253	30.4%

APPLICATION/ACCEPTANCE/AND ENROLLMENT RATIOS

	<u>Fall 1979</u>	<u>Fall 1980</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>
Applicants for 1st-Time Freshmen Admission						
Within County						
Applied	191	182	212	197	182	193
Accepted	167	162	184	168	159	165
Enrolled	132	135	148	133	133	141
Outside County, In-State						
Applied	979	952	923	999	1013	1354
Accepted	787	759	690	775	786	1010
Enrolled	445	426	397	421	447	541
Outside State						
Applied	266	226	263	317	408	503
Accepted	200	147	168	226	311	327
Enrolled	88	70	85	120	159	141
Foreign						
Applied	10	11	5	16	5	6
Accepted	7	3	4	7	3	5
Enrolled	6	3	4	4	3	2
GRAND TOTAL						
Applied	1446	1371	1403	1529	1608	2056
Accepted	1161	1071	1046	1176	1259	1557
Enrolled	671	634	634	678	742	825
% Applicants Accepted	80%	78%	75%	77%	78%	76%
% Accepted Enrolled	58%	59%	61%	58%	59%	53%
% Applicants Enrolled	46%	46%	45%	44%	46%	40%

Source: MSCIC Job 0064, "SBHE Application, Acceptance and Admission."

NUMBER OF
FULL-TIME UNDERGRADUATE STUDENT TRANSFERS
BY MARYLAND INSTITUTION PREVIOUSLY ATTENDED
Fall 1980 to Fall 1984

Maryland College	1980	1981	1982	1983	1984
Allegany Comm. C.	--	--	1	2	2
Anne Arundel Comm. C.	18	13	16	23	35
Coppin State College	--	--	--	--	1
C. C. of Baltimore	2	1	--	1	--
C. C. Baltimore Harbor	--	--	1	--	--
Bowie State	6	1	1	--	1
Catonsville Comm. C.	10	4	10	12	12
Cecil Comm. C.	1	1	2	9	3
Charles County Comm. C.	9	5	2	7	11
Chesapeake C.	15	28	18	22	21
College of Notre Dame	--	--	1	1	1
Dundalk Comm. C.	1	--	3	--	5
Eastern C.	1	--	1	--	--
Essex Comm. C.	13	6	4	1	8
Frederick Comm. C.	3	6	4	3	9
Frostburg State C.	7	9	7	3	5
Garrett Comm. C.	1	2	--	1	1
Hagerstown Bus. C.	--	--	1	--	1
Hagerstown Jr. C.	--	5	3	--	3
Harford Comm. C.	1	3	7	4	8
Hood C.	1	--	--	--	--
Howard Comm. C.	1	2	6	2	7
Loyola C.	1	--	1	2	1
Maryland Institute	--	--	--	1	--
Montgomery C.	17	12	8	19	29
Morgan State U.	1	1	1	1	1
Mount St. Mary's C.	--	1	--	--	--
Prince George's Comm. C.	18	25	22	15	12
St. Mary's C. of Md.	5	3	2	3	1
Towson State U.	9	6	9	8	14
U. of Baltimore	--	1	--	--	--
U. of Md., Baltimore	--	--	3	5	2
U. of Md., Baltimore Cty.	2	6	5	10	1
U. of Md., College Park	12	13	16	19	14
U. of Md., Eastern Shore	6	6	4	8	10
U. of Md., University C.	--	3	--	--	--
Washington C.	1	2	1	--	1
Western Md. C.	1	2	4	--	1
Wor-Wic Tech & Comm. C.	1	7	2	2	5
Total Maryland Colleges	164	174	166	184	226
Out-of-State College	98	128	100	113	112
Out-of-Country Colleges	1	1	2	0	0
Unknown	1	3	0	6	6
TOTAL	264	306	268	303	344

MAJORS SELECTED BY TRANSFER STUDENTS
Fall 1982 to Fall 1984

<u>Discipline</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>	<u>% Increase (Decrease)</u>
Undeclared	44	44	61	38.6%
Biology	8	12	5	(37.5)
Business Admin.	82	84	85	3.7
Elementary Education	20	20	21	5.0
Physical Education	9	12	17	88.9
Pre-Engineering	--	--	4	--
Art	4	6	4	0
French	0	1	0	0
Spanish	0	0	0	0
Nursing	12	25	8	(33.3)
Medical Technology	13	6	11	(15.4)
Pre-Nursing	31	27	40	29.0
Respiratory Therapy	1	8	4	300.0
English	8	4	5	(37.5)
Philosophy	1	0	0	(100.0)
Communication Arts	18	17	11	(38.9)
Mathematics	5	2	5	0
Physical Science	0	4	2	200.0
Chemistry	3	1	0	(100.0)
Psychology	11	12	7	(36.4)
Social Work	5	12	4	(20.0)
Social Science	0	1	0	0
Economics	2	1	4	100.0
History	8	4	3	(62.5)
Geography	3	4	2	(33.3)
Political Science	0	3	7	700.0
Sociology	3	3	2	(33.3)
Leisure Studies	0	6	4	400.0
Liberal Studies	33	35	28	(15.2)
TOTAL	324	354	344	6.2

omit

FINANCIAL AID AWARDS SUMMARY
FY 1979 to FY 1984

UNDERGRADUATE AID	Number of Recipients					
	FY 1979	FY 1980	FY 1981	FY 1982	FY 1983	FY 1984
<u>GRANTS</u>						
Pell Grants	465	709	811	770	663	642
SEOGs	103	112	123	122	101	121
Voc. Rehab.	27	31	35	14	15	15
Private Sources	70	64	61	71	104	87
Institutional	28	10	7	0	2	0
<u>LOANS</u>						
NDSL	356	318	296	248	193	187
GSL ^a	133	1079	774	1135	759	555
ALAS/PLUS ^b	--	--	--	2	37	27
Other	0	4	1	2	40	0
<u>SCHOLARSHIPS</u>						
General State	163	145	167	142	141	126
House of Delegates	11	11	17	9	14	20
Senatorial	357	355	341	320	317	328
State Distinguished	--	0	3	10	18	9
All Other From SSB ^c	4	4	4	4	5	0
Other Race/Desegregation	107	107	108	79	89	76
Institutional High Ability	--	--	--	--	11	33
Private High Ability	--	--	--	3	4	0
<u>STUDENT EMPLOYMENT</u>						
College Work/Study	117	114	128	92	83	115
Institutional	734	641	629	813	813	898
TOTAL UNDUPLICATED						
NUMBER OF RECIPIENTS FOR ALL TYPES OF AID	1987	2509	2475	2459	2259	2194

^a GSL indicates guaranteed student loans.

^b ALAS/PLUS are programs whereby parents take out loans on behalf of the education of their children.

^c SSB indicates State Scholarship Board.

Source: HEGIS reports on financial aid awards.

RETENTION RATES

	Entering Class of First-Time Full-Time Freshmen						
	<u>1977</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>
<u>Retention Rate for Whites</u>							
% re-enrolled a 2nd year (as fr. and soph.)	69%	72%	68%	69%*	73%*	69%*	68%*
% re-enrolled a 3rd year (as fr., soph., and jrs.)	54%	54%	53%*	52%*	54%*	51%*	
% re-enrolled a 4th year (as fr., soph., jr., and sr.)	49%	48%*	45%*	42%*	48%*		
<u>Retention Rate for Blacks</u>							
% re-enrolled a 2nd year (as fr. and soph.)	58%	64%	71%	72%	71%	67%*	71%*
% re-enrolled a 3rd year (as fr., soph., and jrs.)	48%	48%	54%	50%	65%*	55%*	
% re-enrolled a 4th year (as fr., soph., jr. and sr.)	30%	38%	36%	45%*	55%*		
<u>Retention Rate for All</u>							
% re-enrolled a 2nd year (as fr. and soph.)	68%	71%	68%	70%	72%	69%	68%*
% re-enrolled a 3rd year (as fr., soph., and jrs.)	53%	53%	53%	52%	55%	51%*	
% re-enrolled a 4th year (as fr., soph., jr. and sr.)	47%	47%	45%	43%*	49%*		

*Unavailable from SBHE. From MSCIC "Student Progression" Report.

Source: Maryland State Board for Higher Education (SBHE) 10/13/83.

EMPLOYMENT AND CONTINUING EDUCATION OF SSC
ALUMNI ONE YEAR AFTER GRADUATION
(FROM QUESTIONNAIRE RESPONSES)*

Graduating Class of:

	1980-81		1981-82		1982-83	
	No.		No.		No.	
	<u>Replies</u>	<u>%</u>	<u>Replies</u>	<u>%</u>	<u>Replies</u>	<u>%</u>
<u>Employment (8-10 mo. after graduation)</u>						
Full-Time	272	80.5%	268	75.1%	254	76.3%
Part-Time	30	8.9	59	16.5	44	13.2
Sub-Total	302	89.4	327	91.6	298	89.5
Unemployed, seeking work	23	6.8	17	4.8	21	6.3
Not seeking employment	13	3.8	13	3.6	14	4.2
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Total**	338	100.0	357	100.0	333	100.0
 <u>Enrollment in Post-secondary Instit. after Graduation</u>						
Certificate	4	1.2%	7	1.9%	2	.6%
Assoc. Degree	--	--	--	--	2	.6
Bachelor	13	3.8	10	2.7	6	1.7
Master	51	15.0	45	12.4	42	11.8
Grad. Cert.	1	.2	1	.3	1	.3
Prof. Degree	6	1.8	4	1.2	6	1.7
Doctoral Degree	1	.2	2	.5	2	.5
Other	5	1.5	7	1.9	4	1.1
Not Seeking Degree	20	5.9	14	3.8	22	6.2
Not Enrolled	<u>240</u>	<u>70.4</u>	<u>275</u>	<u>75.3</u>	<u>268</u>	<u>75.5</u>
Total	341	100.0	365	100.0	355	100.0

*Source: "Questionnaire for Recent Alumni" responses from the graduating classes of 1981, 1982, and 1983.

**Please note that there were three respondents of the class of 1981-82 who did not answer this question, 8 in the class of 1981-82 and 22 in the class of 1982-83.



Information about Faculty and other Personnel

SALISBURY STATE COLLEGE FORUM

According to the Bylaws of the Salisbury State College Forum, the Forum is a "legislative, deliberative, and consultative body with power to make studies, reports, recommendations, and decisions in any and all fields pertinent to the well-being of the College." For more information about the authority and membership of this Forum, please see the Forum bylaws.

Standing Committees of the Forum

College Function Committees:

Executive Committee	Honors Convocation
Nominations and Elections	Honors Program
College Curriculum	Library
Student Affairs	Long-Range Academic Planning
Academic Policies	Traffic and Safety
College Judicial Board	Cultural Affairs
Admissions and Readmissions	Faculty Development
Athletics	Space Utilization
Fiscal Advisory	Public Relations

Faculty Committees:

Promotions	Faculty Hearing
Faculty Welfare	Faculty Retrenchment
Academic Freedom & Tenure	Retrenchment Appeals
Faculty Mediation	

Institutional Representation:

Faculty Senate of the State Universities and Colleges of Maryland
Board of Visitors

FACULTY WITH TENURE BY RANK AND
DEPARTMENT

1984-85 Academic Year

	NUMBER FACULTY WITH TENURE				NUMBER UNTENURED				TOTAL	% TENURE
	Prof.	Assoc. Prof.	Asst. Prof.	Instr.	Prof.	Assoc. Prof.	Asst. Prof.	Instr.		
Art		3	2				1		6	83%
Biology	3	2	2			1	2		10	70
Bus. Ed./Econ.	2	3	1		1	4	5	1	17	35
Comm. Arts	1	1					4	2	8	25
Comp. Science		1					4	2	7	14
Education	4	5	1				3	1	14	71
English	3	4	1			1		1	10	80
Geography		2	2				1	1	6	67
History	3	1	2	1			1	1	9	78
Mathematics	2	4				2	1	1	10	60
Medical Tech./ Resp. Therapy				1			1	2	4	25
Modern Lang.	1	2		1					4	100
Music	1	3	1					2	7	71
Nursing		1	2		1	1	4	6	15	20
Philosophy	1	2	1						4	100
Physical Ed./ Leisure St.		6	1			1	2	3	13	54
Physical Sc.	2	1	2				2		7	71
Political Sc.	1						2		3	33
Psychology	5	4					1	1	11	82
Sociology	3	1	1				1		6	83
Social Work		3				1		1	5	60
TOTAL	32	49	19	3	2	11	35	25	176	59%

NUMBER AND SOURCE OF HIGHEST DEGREES
AWARDED TO FACULTY
1984-85 Academic Year

43

Institution Granting Highest Degree	Number of Degrees			Total
	<u>Doctor</u>	<u>Master</u>	<u>Bachelor</u>	
<u>Alabama</u>				
Auburn University	1	--	--	1
University of Alabama	1	1	--	2
<u>Colorado</u>				
University of Colorado	2	--	--	2
University of Denver	1	--	--	1
<u>Connecticut</u>				
University of Connecticut	2	--	--	2
<u>Delaware</u>				
University of Delaware	3	2	1	6
<u>District of Columbia</u>				
Catholic University of America	2	2	--	4
Georgetown University	3	--	--	3
<u>Florida</u>				
Florida State University	1	--	--	1
University of Florida	2	--	--	2
<u>Georgia</u>				
Albany State College	--	1	--	1
Emory University	1	--	--	1
Georgia State University	--	1	--	1
University of Georgia	2	--	--	2
<u>Illinois</u>				
Northern Illinois University	--	1	--	1
Southern Illinois University	2	--	--	2
University of Chicago	--	2	--	2
University of Illinois	1	--	--	1
<u>Indiana</u>				
Ball State University	1	--	--	1
Indiana State University	--	1	--	1
Indiana University	4	--	--	4
Purdue University	1	1	--	2
St. Francis College	--	1	--	1
<u>Iowa</u>				
University of Iowa	2	--	--	2
<u>Kansas</u>				
Kansas State University	2	--	--	2
University of Kansas	1	2	--	3
<u>Kentucky</u>				
Murray State University	--	1	--	1
<u>Louisiana</u>				
Louisiana State University	2	--	--	2
University of Southwestern La.	--	1	--	1
<u>Maryland</u>				
Frostburg State College	--	1	--	1
Johns Hopkins University	--	1	--	1
Loyola College	--	1	--	1
Salisbury State College	--	5	2	7
St. John's College	--	1	--	1
Towson State University	--	1	--	1
University of Maryland	10	7	1	18
University of Baltimore	--	1	--	1

Institution Granting Highest Degree	Number of Degrees			Total
	Doctor	Master	Bachelor	
<u>Massachusetts</u>				
Boston College	1	--	--	1
Boston University	1	--	--	1
University of Massachusetts	2	--	--	2
<u>Michigan</u>				
Central Michigan University	--	1	--	1
Eastern Michigan University	--	1	--	1
Michigan State University	1	1	--	2
University of Michigan	2	1	--	3
Wayne State University	1	--	--	1
<u>Minnesota</u>				
University of Minnesota	1	--	--	1
<u>Mississippi</u>				
University of Mississippi	1	--	--	1
U. of Southern Mississippi	1	--	--	1
<u>Missouri</u>				
Washington University	--	1	--	1
<u>New Jersey</u>				
Princeton University	1	1	--	2
Rutgers University	3	--	--	3
<u>New York</u>				
Columbia University	3	--	--	3
Cornell University	1	1	--	2
New York Medical Center	--	1	--	1
New York University	1	1	--	2
SUNY at Binghamton	1	--	--	1
SUNY at Buffalo	2	1	--	3
SUNY at Stony Brook	--	1	--	1
Syracuse University	2	--	--	2
<u>North Carolina</u>				
Appalachian State University	--	1	--	1
University of North Carolina	1	1	--	2
U. of North Carolina at Chapel Hill	--	1	--	1
U. of North Carolina at Greensboro	1	--	--	1
<u>Ohio</u>				
Kent State University	--	1	--	1
Ohio State University	3	--	--	3
Ohio University	1	1	--	2
University of Cincinnati	1	--	--	1
<u>Oklahoma</u>				
University of Oklahoma	2	--	--	2
<u>Oregon</u>				
University of Oregon	2	--	--	2
<u>Pennsylvania</u>				
Lehigh University	2	--	--	2
Indiana U. of Pennsylvania	--	--	1	1
Millersville State College	--	1	--	1
Pennsylvania State University	5	--	--	5
Temple University	--	1	--	1
University of Pennsylvania	3	1	--	4
University of Pittsburgh	3	1	--	4
<u>South Carolina</u>				
Clemson University	1	1	--	2
Converse College	--	1	--	1

Institution Granting Highest Degree	Number of Degrees			45
	<u>Doctor</u>	<u>Master</u>	<u>Bachelor</u>	<u>Total</u>
<u>Tennessee</u>				
East Tennessee State University	--	1	--	1
University of Tennessee	1	1	--	2
<u>Texas</u>				
University of Texas	2	--	--	2
<u>Utah</u>				
Utah State University	1	--	--	1
<u>Vermont</u>				
Middlebury College	--	1	--	1
<u>Virginia</u>				
College of William and Mary	--	1	--	1
James Madison University	--	1	--	1
University of Virginia	2	1	--	3
<u>West Virginia</u>				
West Virginia University	1	1	--	2
<u>Wisconsin</u>				
University of Wisconsin	1	--	--	1
<u>Washington</u>				
University of Washington	1	--	--	1
Washington State University	<u>--</u>	<u>1</u>	<u>--</u>	<u>1</u>
TOTAL	106	65	5	176
Full-Time Contractual	<u>1</u>	<u>11</u>	<u>2</u>	<u>14</u>
GRAND TOTAL	107	76	7	190

AVERAGE YEARS OF FACULTY SERVICE
BY RANK

(Inclusive of 1984-85 Academic Year)

<u>Rank</u>	<u>Number</u>	<u>Ave. Yrs. of Service at SSC</u>
Professor	34	13.5
Associate Professor	60	11
Assistant Professor	54	7
Instructor	28	5
OVERALL AVERAGE	176	9

NOTE: Seventy-three percent (73%) of Salisbury State College's current faculty have served six or more years with the College.

EMPLOYEES BY CATEGORY, SEX,
AND ETHNIC BACKGROUND

Fall Semester 1984-85

	<u>White</u>	<u>Black</u>	<u>Other*</u>	<u>Total</u>
Executive/Admin.				
Male	25	1	0	26
Female	<u>6</u>	<u>0</u>	<u>0</u>	<u>6</u>
Subtotal	31	1	0	32
Faculty				
Male	123	2	3	128
Female	<u>46</u>	<u>2</u>	<u>0</u>	<u>48</u>
Subtotal	169	4	3	176***
Professional**				
Male	14	2	2	18
Female	<u>18</u>	<u>1</u>	<u>1</u>	<u>20</u>
Subtotal	32	3	3	38
Technical/ Paraprofessional				
Male	3	0	0	3
Female	<u>2</u>	<u>0</u>	<u>0</u>	<u>2</u>
Subtotal	5	0	0	5
Secretary/Clerical				
Male	2	1	0	3
Female	<u>71</u>	<u>8</u>	<u>0</u>	<u>79</u>
Subtotal	73	9	0	82
Skilled Crafts				
Male	15	4	0	19
Female	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Subtotal	15	4	0	19
Service/Maintenance				
Male	18	60	0	78
Female	<u>6</u>	<u>26</u>	<u>0</u>	<u>32</u>
Subtotal	24	86	0	110
TOTAL				
Male	200	70	5	275
Female	<u>149</u>	<u>37</u>	<u>1</u>	<u>187</u>
Total	349	107	6	462

*"Other" indicates all other ethnic groups (Hispanics, Asians, and American Indians) exclusive of blacks and whites.

**Includes accountants, nurses, counselors and librarians.

***Excludes full-time contractual faculty not occupying lines.

NOTE: About half the employees, mainly located in the last three categories above, are State of Maryland classified employees, subject to the rules and regulations of the state's merit system.

PART-TIME (CONTRACTUAL) EMPLOYEES
BY CATEGORY AND SEX

Fall Semester 1984-85

<u>Employment Category</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
Faculty	37	38	75
Professional	1	6	7
Secretarial/ Clerical	0	23	23
Technical and Paraprofessional	2	2	4
Skilled Crafts	0	1	1
Service/Maintenance	<u>1</u>	<u>1</u>	<u>2</u>
TOTAL	41	71	112

SUMMARY OF FACULTY CHARACTERISTICS*
1984-85 Academic Year

	<u>Percentage</u>
1. RANKS	
Professor	19%
Associate Professor	34%
Assistant Professor	31%
Instructor	16%
2. TENURED BY RANK	
Professor	94%
Associate Professor	82%
Assistant Professor	35%
Instructor	11%
All Ranks	59%
3. HIGHEST DEGREES EARNED	
Doctorate	60%
Master	36%
Bachelor	4%
Terminal **	64%
4. SEX	
Male	73%
Female	27%
5. ETHNICITY	
Black	2%
White	96%
Other	2%
6. TEACHING FIELD	
Liberal Arts	39%
Mathematical and Natural Sciences	23%
Professional Studies	18%
Business	9%
Nursing and Health Professions	11%

* Part-time (contractual) faculty members have been excluded.

** For an explanation of degrees considered to be "terminal,"
please consult the Office of Institutional Research.



Information about Instructional Support, Finance and Facilities

LIBRARY COLLECTIONS AND
TRANSACTIONS
1976-1982

<u>Collections</u>	<u>1976-77</u>	<u>1978-79</u>	<u>1981-82</u>
Number of volumes	149,706	169,866	192,620
Separate government document collections	22,900	34,300	54,445
Microforms (all types)	160,208	199,724	245,893
Current periodical subscriptions	1,890	1,740	1,800
Audio-visual materials	11,276	14,069	14,371
All other library materials (maps, etc.)	9,505	12,500	14,900
<u>Transactions</u>			
Circulation of materials to library users	69,717	80,768	85,718
Total reference trans- actions per typical week	150	169	521
Total hours open per typical week	97	97	97

Source: HEGIS/LGIS on "College and University Libraries," Fall 1977, 1979, and 1982.

LIST OF
INSTRUCTIONAL (AUDIO-VISUAL) EQUIPMENT OF THE
SSC COMMUNICATIONS CENTER*
1983-84

<u>Equipment</u>	<u>Quantity</u>
1. Laminating machine	1
2. Transparency maker	1
3. Electric lettering machine	1
4. Dissolve controls (for slide projectors)	3
5. Cassette copiers	2
6. Portable P. A. systems	4
7. Microphones	10
8. 35 mm SLR cameras	2
9. 35 mm Rangefinder cameras	2
10. 8 mm movie cameras	5
11. Slide copier	1
12. Photo enlarger	1
13. Overhead projectors	36
14. Rear screen slide projectors	8
15. Slide projectors	29
16. Lantern slide projectors	2
17. 16 mm film projectors	16
18. Cinescan high speed 16 mm film viewer	1
19. Filmstrip projectors	20
20. Super 8 mm film projectors	6
21. Film loop projectors	9
22. Opaque projectors	5
23. Record players	11
24. Portable screens	22
25. Audio tape recorders and/or players (cassette)	28
26. Audio tape recorders (reel to reel)	9

*Please note that the College's Communications Center manages most of the audio-visual equipment used for instructional purposes on campus. The Blackwell Library houses microfilm readers, some specialized equipment for use by disabled students and other types of audio-visual equipment (i.e., cassette players with headphones), a list of which is available from the Office of Institutional Research. The College's Computer Center houses most of the computer facilities used for instruction in the computer science program.

(continued)

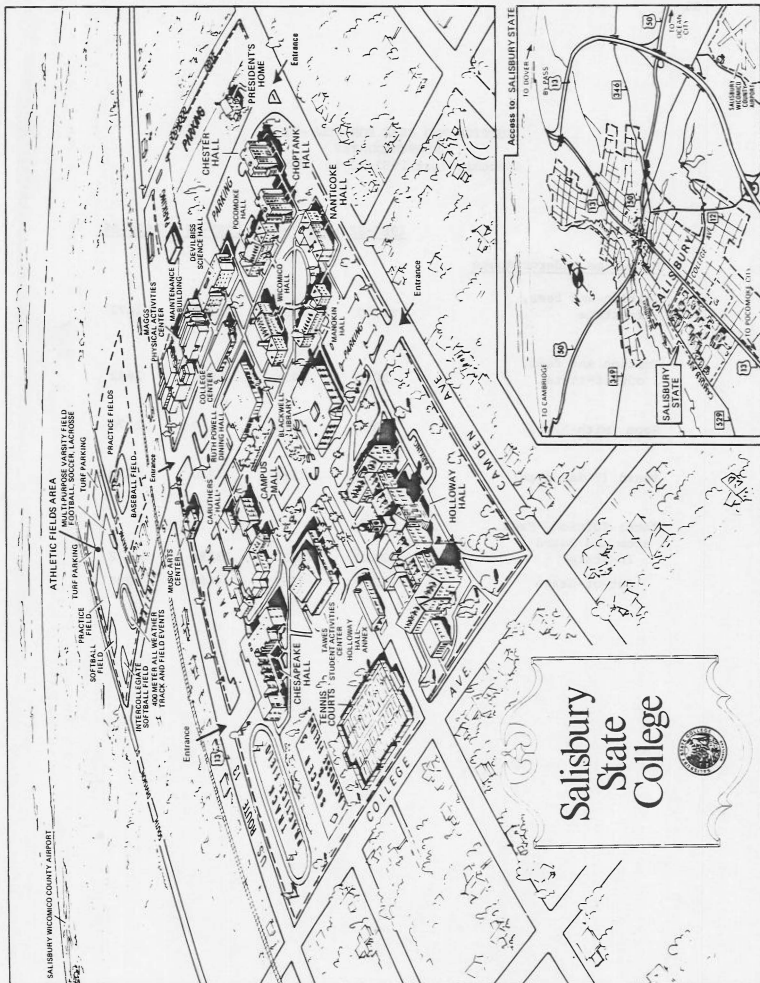
<u>Equipment</u>	<u>Quantity</u>
27. Speech time compressor/expander	1
28. Double cassette stereo audio tape recorder	1
29. Sync tape recorders (for cueing)	3
30. Black and white TV receivers or monitors	8
31. Color TV receivers or monitors	18
32. Portable video switcher	1
33. 3/4" U matic videocassette recorders and/or players	11
34. 1/2" VHS videocassette recorders	7
35. 1/2" reel to reel video tape recorders	9
36. Black and white video cameras	8
37. Videotape editing system - includes: 4 recorder players - 2 remote edit controls	1
38. Video system for studio complete - includes: 3 color cameras, 1 time base corrector, 1 switcher, 1 character generator, 1 vectorscope, 1 waveform monitor, 3 (in rack) video monitors	1
39. Audio system for studio complete - includes: 2 mixers, 2 turntables, 2 speakers, 2 cart machines, 1 reel to reel tape recorder, 1 cassette deck, 1 AM/FM stereo receiver	1
40. Portable switcher	1
41. Projection carts	60

PHYSICAL FACILITIES INVENTORY

<u>Building Name</u>	<u>Use</u>	<u>Year Built</u>	<u>Year Renovated</u>	<u>Total Square Footage Assignable</u>	<u>Gross</u>
Blackwell Library	Library	1958	1975	61,015	67,125
Caruthers Hall	Classrooms/ Offices	1955	1979	47,246	53,523
Chesapeake Hall	Dormitory	1977	--	38,266	45,116
Chester Hall	Dormitory	1974	--	40,480	48,118
Choptank Hall	Dormitory	1972	--	40,480	48,118
Devilbiss Science	Classrooms/ Offices	1967	--	55,111	59,886
Holloway Hall	Classrooms/ Offices	1924	1976	101,038	115,403
Holloway Hall Annex	Classrooms/ Offices	1964	--	5,749	6,250
Maggs Physical Activities Center	Classrooms/ Offices	1977	--	99,360	110,630
Maintenance	Maintenance	1980	--	22,585	24,245
Manokin Hall	Dormitory	1964	--	18,823	21,735
Musical Arts	Classrooms/ Offices	1965	--	5,308	6,071
Nanticoke Hall	Dormitory	1968	--	31,570	36,290
Pocomoke Hall	Dormitory	1967	--	18,815	21,735
Powell Dining Hall	Dining Hall	1966	1977	30,821	33,606
President's Residence	Residential	1961	--	4,500	4,996
Student Union	Student Union	1977	--	17,197	18,000
Tawes Hall	Classrooms/ Offices/gym	1960	--	21,015	23,055
Wicomico Hall	Dormitory	1951	1980	18,683	21,735
TOTAL SQUARE FOOTAGE				678,062	765,637
Consisting of					
1) Auxiliary Enterprises (dormitories, student union, dining hall)				255,135	294,453
2) Other				422,927	471,184

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Source: MSCIC 0254.



TUITION AND FEES FOR FULL-TIME
UNDERGRADUATES
Academic Year 1981-82 to 1984-85

	<u>1981-82</u>	<u>1982-83</u>	<u>1983-84</u>	<u>1984-85</u>
<u>Full-Time Undergraduate</u>				
Tuition and fees, in-state	\$1070	\$1196	\$1354	\$1472
Tuition and fees, out-of-state	2020	2236	2464	2642
Room (with A/C)	1050	1140	1170	1270
Board (7 day plan)	1090	1180	1230	1290
Total Tuition, Fees, Room and Board				
In-State	\$3210	\$3516	\$3754	\$4032
Out-of-State	4160	4556	4864	5202

OPERATING REVENUE (USING
HEGIS* FORMAT)
FY 1981-FY 1984

<u>Source</u>	<u>FY 1981</u>	<u>FY 1982</u>	<u>FY 1983</u>	<u>FY 1984</u>
Tuition and Fees	\$3,396,805	\$ 3,813,790	\$ 4,223,269	\$4,785,030
Government Appropriations				
Federal	188,852	111,458	65,961	93,764
State	6,844,148	6,646,978	7,292,358	7,423,379
Government Grants and				
Contracts				
Federal-Restricted	143,263	155,841	745,059	863,576
Federal-Unrestricted	--	9,647	--	--
State-Restricted	95,957	144,799	112,564	97,525
Private Gifts, Grants and				
Contracts-Restricted	106,584	3,100	6,300	150
Private Gifts, Grants and				
Contracts-Unrestricted	--	--	--	19,570
Sales and Services of				
Educational Activities	18,114	96,511	95,913	71,577
Sales and Services of				
Auxiliary Enterprises	3,291,317	4,095,114	4,481,540	4,924,372
Other Sources	<u>20,114</u>	<u>20,744</u>	<u>16,613</u>	<u>25,478</u>
TOTAL CURRENT FUNDS REVENUES	\$14,105,154	\$15,097,982	\$17,039,577	\$18,304,421

*HEGIS indicates Higher Education General Information Survey, a system for collecting data nationally for the U.S. Department of Education.

EXPENDITURES (USING HEGIS FORMAT)
FY 1981-FY 1984

EXPENDITURES	<u>FY 1981</u>	<u>FY 1982</u>	<u>FY 1983</u>	<u>FY 1984</u>
Educational & General				
Instruction	\$ 5,497,623	\$ 5,674,713	\$ 6,361,679	\$ 6,655,688
Academic Support	888,411	883,503	882,639	775,096
Student Services	795,495	807,003	933,202	783,022
Institutional Support	1,195,743	1,225,518	1,380,006	2,335,020
Operation and Maintenance of Plant	2,070,294	2,115,867	2,292,709	1,952,735
Scholarships & Fellowships				
Awards from Restricted Funds	279,918	303,740	863,923	877,907
Awards from Unrestricted Funds	--	--	--	19,570
Educational & General Manadatory Transfers	--	8,050	5,488	4,939
Auxiliary Enterprises	<u>3,037,128</u>	<u>3,662,554</u>	<u>4,745,085</u>	<u>4,433,195</u>
TOTAL CURRENT FUNDS				
EXPENDITURES AND MANDATORY TRANSFERS	\$13,764,612	\$14,680,948	\$17,464,731*	\$17,807,172

*Please note that excess expenditures in FY 1983 (for a major dormitory furniture acquisition) were covered by funds accumulated from the Auxiliary Reserve in the previous two fiscal years.



List of Major Source Documents

LIST OF MAJOR SOURCE DOCUMENTS

Contents

1. Laws Relating to and Governing Policies and Procedures of the Board of Trustees of the State Universities and Colleges of Maryland.
Mission of the state universities and colleges; jurisdiction, composition, and duties of the Board of Trustees; duties of the Board of Visitors; regulations concerning the employment of faculty, administrators, and librarians; policies concerning students, admissions requirements, academic and curricular affairs, finances, and general administrative matters.
2. Salisbury State College Faculty Handbook, 1983-84.
Personnel policies and procedures concerning faculty recruitment, promotion, evaluation, tenure, compensation, benefits, travel, retrenchment, and academic freedom; academic policies and procedures regarding teaching obligations, grading system, advising, and grievances; and college services. Appendices contain the Bylaws of the Salisbury State College Forum (containing descriptions of College committees) and the constitution of The Faculty Senate of the State Universities and Colleges of Maryland.
3. Salisbury State College Catalogue, 1984-85.
Mission and history of the College, admissions policy, continuing education program; College expenses and student aid; student services and programs; academic policies, college curricula and degree requirements; and courses of instruction.
4. Salisbury State College Faculty Advising Handbook, Fall 1982.
Guidelines on advising freshmen and declared majors; details on general education requirements, graduation audit process, and academic probation and dismissal policies.
5. Code of Maryland Regulations, Title 06, Department of Personnel.
Contains state employees personnel regulations covering classification of positions, filing applications, selection of eligibles, promotions, types of leave, grievances, etc.
6. State of Maryland Employee Handbook, 1981.
Guide for state employees on state personnel regulations describing the merit system, appointment policy, leave, responsibilities, etc.

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| <p>15. <u>Program Evaluation System</u> reports from FY 1979 through FY 1984. All institutions governed by the Board of Trustees of the State Universities and Colleges of Maryland participate in the evaluation process.</p> | <p>Quantitative and qualitative reports on academic programs covering departmental goals and objectives; enrollment trends; student accomplishments; retention rates; faculty; library and support services; and strengths and weaknesses. Fields to be studied are scheduled on a rotating basis, i.e., the social sciences are scheduled for FY 1984 and the sciences were examined in FY 1983.</p> |
| <p>16. Minutes of the Salisbury State College Forum.</p> | <p>Self-explanatory.</p> |
| <p>17. <u>Salisbury State College Campus Development Plan</u>, for the Maryland Department of State Planning, September 15, 1981.</p> | <p>Covers college's mission, administrative organization, enrollments, academic plan, physical planning elements, and facilities plan.</p> |
| <p>18. Special and ongoing reports by the Office of Institutional Research. (A six-page listing of Institutional Research reports is available from that office.)</p> | <p>Samples: Enrollment summaries; freshmen retention report; credit hour graphs; reports on student withdrawals and academic dismissals; alumni follow-up study; faculty workload reports; faculty profile studies; performance evaluations of administrators and campus services; factbook, etc.</p> |
| <p>19. Accreditation reviews/self-study reports for individual programs.</p> | <p>Covering programs in nursing, medical technology, respiratory therapy, education, and social work. For more information, see listing of specialized agency evaluations (available from Office of Institutional Research).</p> |
| <p>20. Salisbury State College Financial Statements as of June 30, 1983, and Report Thereon, by Coopers and Lybrand, Certified Public Accountants.</p> | <p>Self-explanatory.</p> |

Reference Documents Related to Middle States Reaccreditation:

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| <p>21. <u>Salisbury State College Self-Evaluation Report for the Middle States Association of Colleges and Secondary Schools</u>, 1975.</p> | <p>Covers institutional mission and goals; administration and governance; academic services; student services; and business and financial services. etc.</p> |
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| <p>22. <u>Report to the Faculty, Administration, Trustees and Students of Salisbury State College</u> by the evaluation team representing the Commission on Higher Education of the Middle States Association, April 1975.</p> | <p>Self-explanatory.</p> |
| <p>23. <u>A Follow-Up Report to the Middle States Association of Colleges and Secondary Schools</u>, October 1, 1977.</p> | <p>Self-explanatory.</p> |
| <p>24. <u>Salisbury State College Case Study papers</u> (prepared for a visiting team from the Middle States Association of Colleges and Schools) and <u>A Review of the Case Study</u>, by team members, April 25, 1979.</p> | <p>Papers were prepared on three topics: "Competence is the Criterion," "Administration and Governance," and "Master Planning as Process--Not Prescription." A review by the case study visiting team was prepared.</p> |
| <p>25. <u>Periodic Review Report to the Commission on Higher Education of the Middle States Association of Colleges and Schools</u>, April 1, 1981.</p> | <p>Provides a general overview of the College to the 1980-81 academic year; describes significant developments and changes since the last self-study; reviews areas cited by the 1975 evaluation team (and also covered in the 1977 Follow-Up Report).</p> |
| <p>26. <u>Characteristics of Excellence in Higher Education: Standards for Accreditation</u>, Commission on Higher Education of the Middle States Association of Colleges and School, 1982.</p> | <p>Provides guidelines for institutional self-evaluations.</p> |
| <p>27. <u>Self-Study Processes: A Guide for Postsecondary Institutions</u>, H. R. Kells, American Council on Education and Macmillan Publishing Company, New York, 1983.</p> | <p>Serves as a handbook for participants engaged in the self-study process, e.g., mechanics of the self-study process.</p> |
| <p>28. <u>Handbook for Institutional Self-Study</u>, Commission on Higher Education of the Middle States Association of Colleges and Schools, 1981.</p> | <p>Covers the accrediting process and suggested starting points for analysis and discussion.</p> |
| <p>29. <u>Salisbury State College Factbook</u>, March 1984.</p> | <p>Covers history and goals and detailed data on student characteristics, academic disciplines, faculty, instructional support, finance, and facilities.</p> |

	<u>Contents</u>
7. <u>Affirmative Action Plan, Salisbury State College, November 15, 1983.</u>	Equal employment opportunity policy and legal mandates; utilization analysis of College labor force; analysis of employment practices; internal complaint procedures; recommendations for action, etc.
8. <u>Maryland Statewide Plan for Postsecondary Education, Fifth Annual Review, January, 1984, State Board for Higher Education.</u>	Institutional roles and missions, enrollments and enrollment projections; assessment of programs, finance, facilities, faculty, libraries and computer services.
9. <u>Second Annual Equal Postsecondary Educational Opportunity Status Report, for the period July 1, 1981-fall 1982, State Board for Higher Education.</u>	Statistical summaries, progress in attainment of equal opportunity goals; and institutional analyses.
10. <u>The Maryland State Budget, for the fiscal year ending June 30, 1985, Vol. III (and volumes for prior years).</u>	Summary of institutional operating budgets, including actual expenditures, and appropriations for Salisbury State College's instruction, library, student services, special instruction, plant operation, public safety, research, auxiliary enterprise, nursing, and intercollegiate athletic programs.
11. <u>Salisbury State College FY 1986 Budget Request.</u>	Breakdown of FY 1983 expenditures, FY 1984 appropriation, and FY 1985 requests by program.
12. <u>Salisbury State College Check Lists for Each Major.</u>	Shows course requirements and curriculum for each major.
13. <u>Student-Guide Series</u>	Student's Guide to the Judicial System; Student's Guide to Honors and Awards; Student's Guide to Rights and Responsibilities; Resident Student Rights and Responsibilities (for dormitory students); Alcoholic Beverage Policy and Guidelines; Index to Student Organizations; Disabled Student's Guide.
14. <u>HEGIS (Higher Education General Information Survey) reports from fall semester 1969 through 1984</u>	Data on enrollments; degrees awarded; financial aid awards; financial statistics; salaries/tenure of faculty; employees by race/sex, etc.

Equal Opportunity Policy

It is the policy of Salisbury State College to provide equal employment and educational opportunities without regard to race, color, religion, national origin, sex, age, marital status or handicap as required by Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and other equal opportunity regulations.

Sincere thanks are extended to Ms. Patsy Somers and Ms. June Dysart for their assistance in preparing this document.

L. Cashman
January, 1985

