

Holly THE Leaf

VOL. 18—No. 9 STC, Salisbury, Md. April 14, 1959

Helen Ellis Chosen 1960 Evergreen Editor

The 1959 *Evergreen* staff elected Helen Mae Ellis editor for the 1960 yearbook at the staff meeting on March 31. Miss Ellis, presently Assistant Editor, has been a member of the yearbook staff since her freshman year. When she was serving on the Art Committee in her freshman year, Miss Ellis attended the yearbook session of the Columbia Scholastic Press Convention. As a Sophomore, she served as Art Editor for the "Evergreen." She will succeed Nancy Atkinson and Regina Hughes who served as Co-Editors for the 1959 yearbook.



Helen Mae Ellis

James Little, Class of '61, has been chosen by the staff to serve as photographer next year. Mr. Little worked in photography for the *Evergreen* in his freshman year. Robert West, Class of '60 will serve his second year as Business Manager. Doris Madron, Maryanna Lake, and Sylvia Stant, members of the Class of 1961, will serve as upper class editor and assistant editors, respectively. Betty Quimby, presently a Freshman, will be underclass editor. Other members of the 1960 staff are Barbara Marshall, Linda Cox, Joan Diepold and Judy Leonard. Miss Ellis says that next year's staff will have a definite meeting night and that the teaching theme will be used as much as possible in next year's *Evergreen*.

Helen Jamart Memorial To Be Presented by SGA

The Student Government Association will present a silver service set as a memorial to Miss Helen Jamart, former Resident Supervisor of the Men's Dormitory, in the Honors Day Assembly.

Miss Jamart, who came to this college in 1927, was previously employed by the Maryland State Department of Health in a supervisory position. During her employment at this college Miss Jamart not only originated the women's athletic program and started the Athletic Board, but also was the founder of May Day festivities. She continued in this capacity until forced to assume a less active occupation because of heart attack in 1951. From that time until her death in July, 1958 she was house mother in the (Continued on Page Four)

Audio-Visual Class Probes Educational TV

The group of students who are enrolled in Audio-Visual 307 made a field trip today to investigate educational television in connection with a class study of that phase of the education process.

The class was divided into a group of members who watched the production of the program at the WBOC-TV station and a group of members who noted the reactions of children watching the program in the class rooms at the Campus Elementary School and East Salisbury Elementary School.

Lesson plans for the program were analyzed before and after the trip; later, the plans will be revised by the class as to how they feel the program could have been altered. The whole purpose of the field trip is to help the college students evaluate educational television.

Janet Hart Heads '59-'60 Holly Leaf Staff

Janet Hart, Class of 1960, was elected 1959-60 editor of the "Holly Leaf" at the staff meeting held on April 1. Miss Hart, an Elementary Education major, acted as a reporter in her freshman and sophomore years and has served as Feature Editor for the past year.

A native of Norrisville, Md., Miss Hart was active in journalism in three areas at North Harford High School; she was Feature Editor of the high school newspaper, and also worked on the magazine and class yearbook. Aside from her work in journalism at State Teachers College, she has acted as secretary to the SGA (1958-59), and class representative to the Social Committee (1957-58).

Miss Hart has already given some thought to next year's newspaper; she plans to have regular staff meetings, and she says that the "Holly Leaf" will no doubt continue to be a bi-weekly newspaper. Miss Hart says that if there is any way possible, she "would like to see the "Holly Leaf" staff function more completely as a unified body."

The thing to fear most in cancer is fear itself. The American Cancer Society warns that fear leads to delay in seeing the doctor. And delay in cancer can mean death.



Janet Hart

ATLANTIC MONTHLY EDITOR TO ADDRESS HONORS DAY CONVOCATION APRIL 21

Edward Weeks will speak on "An American Creed" at the annual Honors Day Convocation here at 1:45 on April 21. Mr. Weeks, a native of Elizabeth, N. J. who attended Cornell University, received his B. S. from Harvard University, and has done graduate work at Cambridge University, has been Editor of "The Atlantic Monthly" for the past 20 years. He is the author of "This Trade of Writing" (1935) and "The Open Heart" (1955). Presently, he is an overseer at Harvard, a trustee of Wellesley College, and a fellow of the American Academy of Arts and Sciences.

Dean Willis Chosen Delegate to World Forum

Dr. Wilbur Devilbiss, president of State Teachers College at Salisbury, has announced that Dr. Earl T. Willis, Dean of Instruction, has been selected by State Superintendent Thomas G. Pullen, Jr. to serve as a delegate to the First World Forum of Aerospace Education Leaders to be held in Las Vegas, Nevada from April 14-18. The meeting will have a world-wide attendance of 5,000 representatives of various educational and technical organizations. Accompanying Dr. Willis in the official Maryland party representing Dr. Pullen will be Dr. Willis H. White, State Director of Instruction; Milton C. Raver, Executive Secretary of the Maryland State Teachers Association; Samuel M. Jenness, Superintendent of Schools, Carroll County; and James L. Llewellyn, Maryland Council of Parents and Teachers.

Dr. Willis and the other Maryland representatives will leave Washington, D. C. on April 14 escorted by the United States Air Force. Activities planned for the participants include demonstrations of the latest military, jet, and missile equipment both at McCarran Field in Las Vegas and in Riverside, California, conferences, exhibits, and the opportunity of hearing leaders in education and aeronautics. The Forum is being presented in association with the World Congress of Flight, co-sponsored by the Space Education Foundation and the Air Force Association.

History Department Submits Petition for Phi Alpha Theta

Dr. William Wroten has submitted a petition for the establishment of a chapter of the Phi Alpha Theta, the National Honor Society in History, at STC. This honor society, which has chapters at American colleges and universities in forty-two states as well as in Puerto Rico and the Philippines, is composed of approximately 180 chapters. It is a member of the Association of College Honor Societies and it is notably the most active of these societies.

The petition, submitted to the National Council, must have its approval, as well as the approval of the individual college chapters, prior to the admittance of a new chapter to the society.

State Teachers College faculty will be in academic attire for the program. Citations for campus leaders, Achievement Key winners, and candidates for Who's Who in American Colleges and Universities will be presented by Dr. Wilbur Devilbiss. Dean Earl Willis will bring citations to those Dean's



Edward Weeks

List students of the past two semesters. The student body will follow the usual procedure for attending convocation assemblies.

The College Chorus will provide music for the program. Helen Mae Ellis will lead the Chorus in singing Berlin's "Give Me Your Tired, Your Poor," Thomas Daffin will direct the Jewish chant, "Song of Hope," and Janice Hubbard will direct "The God Who Gave Us Life" from Randall Thompson's "Testament of Freedom."

Mr. Weeks and students who receive special honors will have luncheon in Dr. Devilbiss' home preceding the Convocation. After the assembly, honored students will receive their parents and faculty members at tea in the Social Room.

Library Opens on Sunday Evenings

In answer to student requests concerning the library hours, S.G.A. appointed a committee to discuss this topic with Dr. Devilbiss. Immediate action was taken; Dr. Devilbiss and Mrs. Chaires, upon reviewing several possibilities, found the following library schedule to be what they believe will benefit most students:

Daily, Monday-Friday, 8:30 a.m.—4:25 p.m.
Evening, Monday-Thursday, 7:00 p.m.—9:00 p.m.
Saturday morning, 9:00 a.m.—12:00 noon.

(Continued on Page Four)

THE HOLLY LEAF STAFF

Published bi-weekly, except during holidays and vacations, at State Teachers College, Salisbury, Maryland

Editor Gloria Miller
Assistant Editor Jean Pusey
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EDITORIALLY SPEAKING

Senator William Langer of North Dakota and Representative Adam Clayton Powell of New York have recently introduced into Congress a bill which, in effect would impose a fine of not more than \$1,000 and/or imprisonment of not more than one year on the owner of any public or semi-public establishment of business which refuses service to any member of the Armed Forces of the United States in uniform because of race, color, or creed.

The reason that this is being called to attention is that the "Holly Leaf" has recently received a special news release from Florida A and M University and Florida State University urging students to write their Congressman immediately to support the bill.

The beauty of the news release is that it has been handled by a group of students from the two Florida Universities, that students are taking a positive stand on a controversial issue. But the question in our mind is this: Just what is the way to change people's hearts on any issue? Is it possible to cure an uneducated public of its prejudice by charging them a fine for their right to refuse service to anyone?

Every American knows that the Supreme Court has declared segregation Unconstitutional, and every American has heard time and again that "the eyes of the uncommitted countries of the world are observing with great care the ambiguities of the civil rights code as professed and practiced in the United States," and that "Soviet propaganda feeds on these ambiguities." But should Americans be threatened to any change in heart or practice purely on the grounds that Russia is watching us or that Russia is getting ahead of us?

The news release further states that "more important is the urgent need of working to provide all peoples of the United States with their just rights guaranteed them under the Bill of Rights." Every American who believes in the principles of democracy agrees with this. What many Americans fail to realize is that with any rights, there are responsibilities. No citizen who lives by the principles of a government by the people, for the people, and of the people has any reason to expect any right unless he is prepared to accept the responsibilities incurred with that right. It is not too likely that an uneducated person has much sense of his responsibility to the society in which he lives.

There are then, three types of people who need to be educated regarding the racial integration problem in the United States. The first group is that group of people who fail to realize that they are attacking the problem from the wrong side of the chalkboard. They have the answer: Civil Rights, but they've skipped the equation: Responsibility plus Education. Admittedly, it does seem to be quickest and easiest to force an issue, but in all actuality it does not seem likely that material gains or losses will ever change a person's heart.

Secondly, there are the Americans whose hearts need to be changed, the group of people who refuse to look into the problem at all, the Anti-Group. Probably the education of the third group, those Negroes who have been so downtrodden that they cannot understand responsibility to society at all, will eventually lead to the education and change of heart of the second group. It does seem to be something of a vicious cycle: just where do we start then? Certainly, it

would seem that we do not start by making it a legal misdemeanor, nor do we start with anything approaching violence. Education of any person or persons is no such course; it is a long, slow process. And it does not seem possible that a person can be given a Bachelor's degree if he has not gone through elementary school.

At the S.G.A. Board meeting held Tuesday, April 2, President of the association presented a letter which had been sent him, addressed "Student Body President." It was from the Youth March For Integrated Schools, an organization planning its second "march on Washington" for the purpose of presenting petitions to the President "urging integration in the schools." The letter contained such a petition, with twenty blank spaces.

It had arrived too late to be presented to the Executive Board of the S.G.A., whose duty it is to screen material for the General Board, and which had met the previous night.

There was not too much discussion: one member offered to post the petition so that any student who so desired could sign it; another member suggested that the organization could possibly be subversive, but this idea was discarded in light of the number of prominent people who endorsed the "march"; and a third member suggested that since integration is a "hot" issue we should avoid any action which might reflect on the students or on the school.

The formal motion was that the letter be "thrown in the wastebasket." It was seconded and carried, the vote being nine to one with two representatives abstaining.

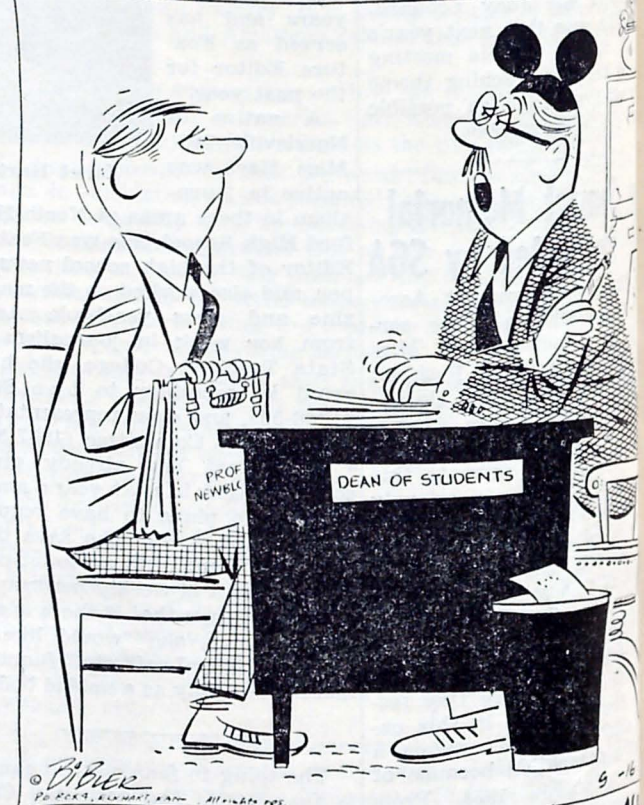
By its stand, the Board was not commenting on integration, but it was deciding that no student here could take stand on integration through a legally circulated petition.

It matters not that the Executive Board had not had a chance to see it: if they had, and had passed it on to the General Board, the results would have been the same; if they had seen it and decided to scrap it there, then they were merely have been denying the right of the petition to a higher level in the same government.

The action of the Board raises several questions: Did the Board give the petition due consideration? Did they pass it from the standpoint of integration as it affects them personally, or from the standpoint of the legal rights of the students to weigh such matters for themselves, or was it merely saving the students the trouble of having to come to a vote?

(Continued on Page Three)

LITTLE MAN ON CAMPUS



IN ADDITION TO REGULAR TEACHING ASSIGNMENTS—ALL FACULTY MEMBERS ARE EXPECTED TO SPONSOR A CLUB

A Letter to the Editor

To the Editor:

Since "the mark of an educated man is the precision with which he speaks," I shall here admit my lack of education, and try to restate my position in regard to the S.G.A.

There are few, if any, people in this school who have more respect for the S.G.A. for what it could do than I. The fact remains that it is no more effective now as a government than Yul Brynner would be as a Sampson.

But first let's go into terminology: the S.G.A. itself consists of the entire student body; so in that sense, whenever a student does his homework or a tumbler flips or kips, the S.G.A. has accomplished something. The S.G.A. Board, however, is made up of 13 representatives of the S.G.A. My complaint is that, instead of governing or leading the student body, at least 99% of this board's activities have been either inwardly directed or unsuccessful. By "inwardly directed" I mean that its chief accomplishments have been such things as buying staplers, organizing its records, discussing its constitution, attempting to inventory its belongings, or sponsoring ill-attended election assemblies for the purpose of perpetuating itself.

Now all of these things are absolutely necessary, but if all of an organization's energy goes only into keeping itself alive and functioning, then whom does it benefit or represent but itself?

For the successful 1%, it has let Tom Wimbrow manage its finances and it has bought a nativity scene and two silver candle-snuffers to use in its Candlelighting Service. Curiously enough, Tom carries on the Treasurer's duties with little or no help—the nativity scene, the candle-snuffers, and the Candlelighting Service required three committees: that is, one for each, except for the candle-snuffers, both of which were handled by one committee.

Under the things labeled "unsuccessful" I'll drag out the old dead horse of S.G.A. vs. W.U.S. The W.U.S., as you all know, is the World University Services, which is a "worthy" organization—one of those which doesn't make profits and which does things that individuals are too unorganized to do and which need doing. It asked our school for aid in raising funds. It's not that the S.G.A. Board

passed the buck to the Christian Association that hurts—it's the way it happened: the cries of, "too much work," "it may not be legal," and "we don't have time," and the way the discussion ended: "shall we consider it, or shall we throw it in the wastebasket?" It was only through an apathy too strong (or too weak) to argue its own cause that the Board consented even to pass the buck rather than forget the whole thing. Action was out of the question. And it's not that democracy will crumble or the skies fall because the S.G.A. isn't interested in the W.U.S.—it's that another chance to exercise leadership was passed up, and that that chance concerned something outside of the little shell surrounding this campus—a shell which doesn't hold any student to the school, but when they are here, keeps them from waking up.

I have no argument with Miss Flannery: she has taken a positive outlook where my own is negative; and my only defense is that I can't force myself to be proud of the S.G.A. for what it has done when there are so many more things it could do.

The Board meetings are open to the entire student body: anyone can go, anything reasonable can be discussed, and anything practical can be acted on. All it would take would be a little bit of interest.

Thank you,
Jerry Pine

EDITORIALLY SPEAKING

(Continued from Page Two)

something with no intrinsic merit? Was the wording of the motion, "throw it in a wastebasket," an indication of the proper spirit of "democracy in action"? Is the refusal to consider such a petition, because it is controversial, a comment on the weakness of a democracy which cannot face issues?

Perhaps the students would like to write the Editor and give some of their own opinions on these questions—not whether integration is good or bad, but whether or not the Board over-stepped its limits, and whether it should be congratulated or censured.

Rotarians Honor Teaching Profession

Helen Mae Ellis, and Woodrow Robbins were guests of the Baltimore Rotary Club meeting honoring the teaching profession held on March 31 at the Lord Baltimore Hotel Ballroom. Two students, one junior and one senior, from each of Maryland's five State Teacher's Colleges were invited to the meeting and luncheon following. Miss Ellis and Mr. Robbins attended the meeting with Dr. Devilbiss.

Dr. Earle Hawkins, President of Towson State Teachers College, addressed the Rotarians and their guests. In his speech, Dr. Hawkins explained that the system of education practiced at Towson, Frostburg, and Salisbury is basically the same plan. This plan consists of a good liberal arts background, professional training, and the actual experience of student teaching.

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Soviet Education Described as Overrated By Speaker at NEA Convention

The SNEA delegates who attended the National Education Association Convention held at the Hotel New Yorker on March 19-21 were particularly impressed by an address entitled, "The Educational Scene in the Soviet Union," delivered by William W. Brickman, Professor of Education at New York University and Editor of *School and Society*. Since Dr. Brickman's speech is short in written form, and since every American student is interested in Soviet Education, the address is printed in entirety below:

"From our desks we have been facile in expressing judgments about the quality of Soviet education. Some of our best scientific intellectual, and educational minds have thrown wisdom to the winds and scientific method to the dogs and have fallen all over themselves in lavishing praise upon the Soviet school system without adequate knowledge of its nature.

Many of our people have accepted without question and without examination such conclusions as a 1:17 teacher-pupil ratio, the brilliant results in the teaching of foreign languages, and the extraordinary excellence in mathematics and science instruction in the Soviet Union. Comparatively few American educators have had the opportunity of observing at close range the actual work of Soviet teacher and pupils. Those who have been able to do so have by no means reached identical conclusions. Their attitudes varied from wide-eyed wonderment through sustained skepticism to downright disappointment. In the meantime, the public and many professionals jumped on the bandwagon of the upgraders of the Soviet system and the downgraders of the American system of schools.

The fact of the matter is that it is most difficult to appraise the Soviet school system, perhaps more difficult than any other system. It is necessary, first of all, to know well the history of Soviet education, as well as that of the tsarist regime; to understand the influence of Marxian-Leninism on the Soviet philosophy of education; to study carefully the textbooks, syllabi, student selection process, administrative procedures, and the Soviet educators, self-criticisms; and, not least of all, to visit classrooms and conduct discussions at length with teachers, pupils, administrators, functionaries of all types, and man-in-the-street. At best, this has been done by but a few.

On the basis of two attempts somewhat along these lines by my associates in the Comparative Education Society and myself, I feel that American leaders have tended to overrate the foreign-language training program of the Soviet methods, that we have overlooked the overlarge classes and the multiple sessions, that we did not take proper cognizance of the underpaid teachers in the lower grades, and that we have shut our eyes to the supreme role of the Communist Party and Communist ideology in all aspects of Soviet education.

In order to judge whether or not we should adopt any of the features of the Soviet educational system, we must first know that system with thoroughness; then we must be able to think evaluatively about it in terms of its own aims and those of the world in which we live; then we must be able to examine it in connection with the system of comparable countries, both inside and outside the Iron Curtain; and finally, we must be intimately familiar with the strengths and weaknesses of the American school system.

Let us by all means maintain our active interest in Soviet education—and let us not forge Chinese Communist education, too—but let us do so in a scientific and objective, rather than in a sentimental and superficial manner. More important, let us so improve our schools—intellectually, democratically, and otherwise—that we shall never have to worry about another nation's supposed scientific superiority."—William W. Brickman

Piano-Violin Music Planned for Coffee Hour

The Cultural Affairs Committee at the suggestion of Dr. Jessie Fleming has arranged for Mrs. Pauline Griskey, a violinist, and Mr. Joseph Rivette, a pianist, to present an informal program of piano-violin music on Wednesday, April 29 at 6:30 p.m. The performance will be on the stage of the STC auditorium with the audience having the advantage of being seated on the stage with the musicians. The Social Committee, hostess for the occasion, will serve coffee.

Mrs. Griskey, a former resident of Pittsburgh, Pennsylvania, where she studied violin, resides in Seaford, Delaware with her husband, a chemist for the Du-

Pont Corporation. She plays the accordion, as well as the violin, and is also an accomplished singer. A few years ago she was a member of a group that toured Europe presenting American folk music and dances.

Mr. Rivette, a native of North Carolina, has been in Salisbury for three years as Minister of Music at the Asbury Methodist Church. He is a graduate of the Peabody Conservatory of Music where he majored in piano.

A program of chamber music will be played by Mrs. Griskey and Mr. Rivette including sonatas for violin and piano by Cesar Frauck, Wolfgang Mozart and Johannes Brahms as well as other violin solos with piano accompaniment.

It is interesting to note that this will be the first occasion for such a presentation at STC.

Gerald Pine

FACULTY HERE and THERE STUDENTS

JANICE HUBBARD

Dr. and Mrs. Wilbur Devilbiss and Miss Margaret Addis were in Baltimore April 2 to attend the funeral of Mrs. Jane Wallace's sister, Mrs. George J. Benton.

Mrs. Jane Wallace has returned to the campus after an absence occasioned by the death of her sister.

Mr. and Mrs. Woodrow Robbins of Salisbury have announced the birth of a son, Michael Stephen, born March 23 at Peninsula General Hospital.

Miss Margaret Addis, Dr. Carolyn Dunlap, and Mrs. A. L. Fleming judged the Somerset County reading contest held at the Deal's Island High School on March 24.

Mrs. Debbie Dykes has become a dormitory student since her husband's induction into the U.S. Army.

Phil Moore, a former STC student, was a recent visitor on campus.

On April 1 Dr. Devilbiss spoke at the Wicomico High School College Night, and on April 2, addressed the Lion's Club of Laurel, Del.

Regina Hughes visited her brother at Fort Benning, Georgia over the Easter holidays.

Wanda Murphy and Ginger Stellges were recent house guests of Faye Parker in Cambridge.

Joan McWilliams attended the Easter Hop at the U.S. Naval Academy, Annapolis.

On April 13 June Taylor and Debra Peters were hostesses at a bridal shower given in honor of Marilyn Boston, whose marriage to Mr. Allan Handel will take place June 6.

Joan Cowan and Pat Bailey spent the Easter holidays in New York City where they saw "The West Side Story" and "Sweet Bird of Youth."

John Diepold attended the Freshman Prom at the University of Maryland, College Park, on April 10.

Marian Pollitt has been hospitalized recently for an appendectomy.

Kay McClanahan will represent Continental Homes in the Apple Blossom Parade in Winchester, Va.

On April 10, Joyce Poole participated in the district championship 4-H Club public speaking contest. She had previously won the Dorchester County championship.

Pat Lloyd, Lou Campbell, Myrna

Coffee Hour Colloquy Examines Existentialism

The Coffee Hour to be held this evening at 6:30 will feature a discussion on the philosophy of existentialism. The colloquy will be between Dr. T. J. Caruthers and Dr. Mary Laura Francis. Dr. Caruthers, formerly Director of Practice on this campus, was one of the State Teachers College original faculty members. He holds the doctorate from New York University. Dr. Francis, at present the instructor in romance languages, holds the doctorate in philosophy from The John Hopkins University. Her major is French literature.

Existentialism is a current philosophical cult whose best press agent has been Jean Paul Sartre. It was also the explanation for life by Kierkegaard, a Danish philosopher and one of its most profound students. Existentialists recognize no difference between the external and internal world, as there is no natural phenomenon which one can not examine in thought, "it all has its 'existence' in states of the mind." Many modern artists, painters, and musicians have embraced the theory of existentialism. And the "Beatniks" are—most noticeably—its faithful followers.

Turkish Attache Lecture Set for Uncertain Date

The Cultural Affairs Committee reports that as this article goes to press, there is nothing definite as to the date the attache from the Turkish Embassy will address the student body in what was to have been the third in a series of lectures on the cultural contributions of Nationalist China, Spain, and Turkey. Every possible effort will be made to get a May date for the attache if April does not prove to be a good time.

The series of lectures from embassy attaches was scheduled with tentative dates by the Cultural Affairs Committee at the recommendation of SGA. The lecture on Nationalist China was given early in October. The Spanish Embassy, scheduled for January, informed the Committee that because of a change in personnel, the attache was unable to come.

Baker and Mike Shortall recently visited Washington and the Library of Congress.

Library Exhibit Reflects Ukrainian Culture

Although Easter is long since past, the "Holly Leaf" would like to give Mrs. Cecilia Bereyck, a junior at this college, honorable meeting for a most unique and interesting egg exhibit in the library. Mrs. Bereyck, whose ancestry is Ukrainian, has a wide collection of articles reflecting the customs and characteristics of that culture.

Perhaps the reason that Easter symbols are notably elaborate in Ukraina is that these people, who have a long history of subjection resulting in poverty and suppression, have a profound appreciation for the Easter season which represents to them eventual resurrection. They spend hours on each egg in order to make them geometrically perfect and artistically beautiful. The eggs are decorated uncooked in order to have better color retention and the designs are drawn on with wax before they are dipped in dye for the basic coloration. The remainder of the process is so intricate that it takes at least eight hours to complete the decoration. After completion the eggs are preserved for years, as have the ones currently on display in the library.

Mrs. Bereyck, a native of Canada, has lived in the Salisbury area for two and a half years. She attributes her wide interest in "folk art" to the fact that she has traveled a great deal and to the fact that her parents, who came to America in 1897, brought with them an appreciation for the Ukrainian customs.

Some 255,000 Americans died of cancer last year. But 75,000 lives could have been saved through earlier treatment, the American Cancer Society says.

MEMORIAL

(Continued from Page One)

men's dormitory, in which the city she will be affectionately remembered for the pot of hot coffee which she always had for anyone who wished to sit for a chat. Those who attended the 1958 President's Assembly will not soon forget the words of Devilbiss as he spoke of Mart's contributions to STC. The hushed atmosphere as students and faculty stood at that moment in a silent tribute to

William Bailey, who was the man of the committee in charge of selecting a memorial for Jamart, will obtain illustrations of various engraving patterns from which one will be selected by interested members of SGA Board. Dr. Devilbiss has authorized the SGA to use a specified amount of money from the Accrued Fund for the purchase of the silver service.

LIBRARY

(Continued from Page One)

Sunday evening, 7:00 p.m.—8 p.m.

This new schedule became effective Monday, April 13, and will continue on a trial basis throughout the remainder of this semester. It is worthy of note that this schedule provides the students with an additional forty-five minutes of library time (the former schedule was 8:15 a.m. to 4:25 p.m. Monday through Friday).

S.G.A. President, Dick Morris summarized the action before Board by saying that "this is another example of the success which can be achieved through proper methods of procedure."

We are now saving one life three from cancer, compared to one in four a few years ago. But American Cancer Society says in two cancer cases could be saved.

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