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Salisbury
STATE COLLEGE
FACT BOOK

•1985-86•

Volume III



Office of Institutional Research
SALISBURY STATE COLLEGE
Salisbury, Maryland





SALISBURY STATE COLLEGE
SALISBURY, MARYLAND 21801

301 - 543-6025

March, 1986

To The Reader:

Many questions are frequently asked of the personnel in the Office of Institutional Research about enrollments, faculty, grades and numerous other subjects, with reference both to the present and the past. Some people simply need an enrollment figure while others might require a more in-depth analysis of data over a period of time, while still others might need an entire research report.

The purpose of this Factbook is to provide a ready source of current information. It is not meant to provide a complete history of Salisbury State College, but to provide a picture of Salisbury State College as it is today, with some reference to the past five years. Hopefully, the information contained in it will be helpful to both employees of the College as well as to persons outside the College who are interested in it.

I hope many of your questions will be answered in this Factbook. Suggestions for improvement in the presentation of the data are welcome.

Linda A. Cashman
Director of Institutional Research

SALISBURY STATE COLLEGE
Salisbury, Maryland 21801
Tel. (301) 543-6000

County: Wicomico	Affiliation: State
Established: 1925	Highest Offering: Master's
Enrollment (Fall 1985): 4,507	Program: Liberal arts and
Undergrad. Tuition and Fees: \$1,656	sciences, teacher preparatory,
(Fall semester 1985, in-state)	and professional

OFFICERS OF THE COLLEGE:

Thomas E. Bellavance, President

Dr. Polly Stewart, Acting Vice-President for Academic Affairs

Joseph K. Gilbert, Vice-President for Administration

Mr. James K. Archibald, Chairman of the Board of
Trustees of the State Universities and Colleges of Maryland

PROFESSIONAL OR SPECIALIZED ACCREDITATION

American Medical Association Council on Medical Education
Middle States Association of Colleges and Schools
National Accrediting Agency for Clinical Laboratory Sciences
National Association of State Directors of Teacher Education and Certification
National League for Nursing
Council of Social Work Education

SALISBURY STATE COLLEGE
PROFILE

- Salisbury State College (SSC) offers both a traditional liberal arts curriculum as well as a variety of professional and pre-professional programs.
- The College offers 27 majors in a four-year program leading to a Bachelor of Arts, Bachelor of Science, or Bachelor of Social Work degree, and 6 graduate programs leading to the Master of Business Administration degree, the Master of Education degree, the Master of Arts degree in English, history, and psychology, and the Master of Science degree in nursing.
- There were 186 full-time faculty members, of which 172 were line positions, and 72 part-time (headcount) faculty in the fall 1985 semester. About 64% of the faculty have terminal degrees with 61% having doctorates. Sixty-five percent (65%) were tenured. The average length of service at SSC is 11 years.
- The College enrolled 4507 students (headcount) in the fall 1985 semester. About 91% of this total were undergraduate and 9% graduate students. The FTE enrollment for the fall 1985 semester was 3661.
- Degrees conferred during the 1984-85 academic year total 675: 600 bachelor's and 75 master's.
- During the typical fall semester, more than 800 courses are scheduled weekdays from 8:00 a.m. to 10:00 p.m. Full-time matriculated undergraduates generally average a 15 hour credit load per semester.
- The College's fall 1985 headcount enrollment has increased 17.3% from fall 1975 and 4.4% from fall 1980.
- Women comprise 56% of the total student body and 54% of the full-time undergraduates. Blacks and other ethnic minorities constitute 7.4% of the student body.
- During the fall 1985 semester, 16% of the full-time undergraduates (including special students) were from out-of-state. About 45% of the matriculated full-time undergraduates were housed in dormitories on campus. Students aged 24 years old and younger constituted 83% of all undergraduates.

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Introductory Information

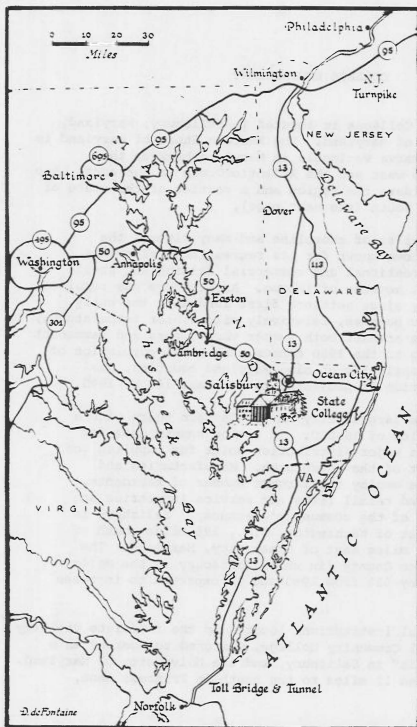
COLLEGE ENVIRONMENT

Salisbury State Colleges is located in Salisbury, Maryland, on the Eastern Shore of Maryland. The Eastern Shore of Maryland is that part of the Delmarva Peninsula in Maryland between the Chesapeake Bay on the west and the Atlantic Ocean on the east. The state of Delaware borders the region and a portion of the state of Virginia lies to the south (see next page).

Because of its miles of shoreline and many rivers, the Eastern Shore has become known for its recreational offerings. Tourism and both recreational and commercial fishing and shell-fishing are important sources of income. Agriculture has remained an important industry since settlers first landed in the early 1600's. The Atlantic beaches, relatively mild winter temperatures, and relaxed lifestyle attract both summer vacationers and permanent residents. According to the 1980 census, the total population of the Eastern Shore, consisting of nine Maryland counties, was 296,620. The population is projected to increase 10% by 1990.

Salisbury is the largest city on the Eastern Shore with a metropolitan population of 38,000. It is the county seat for Wicomico County and a major distribution point for supplies and materials to the rest of the Shore area. Manufacturing and processing industries employ the largest number of residents, but both wholesale and retail firms and service industries are important components of the community's economy. Salisbury is located 115 miles east of Washington, D.C., 125 miles south of Philadelphia, and 30 miles east of Ocean City, Maryland. The population of Wicomico County (in which Salisbury is the major city) has increased by 63% from 1950 and is expected to increase another 25% by 1990.

Other educational institutions located in the immediate vicinity are Wor-Wic Technical Community College, designed to operate as a "college without walls" in Salisbury, and the University of Maryland, Eastern Shore, located 12 miles to the south in Princess Anne, Maryland.



Salisbury State College and the Eastern Shore

HISTORY OF THE COLLEGE

In 1922, the Maryland State Legislature established a commission to determine a location for a two-year normal school on the Eastern Shore of Maryland. A site at Salisbury was selected by the commission and the institution was opened in September, 1925.

The school offered a two-year course for the preparation of elementary school teachers until 1931 when the program was expanded to three years. In 1934, the course of studies was again expanded to four years and in 1935, by action of the Legislature, the College was authorized to grant the bachelor of science degree and to change its name to the State Teachers College at Salisbury.

In 1947, expansion of the teacher preparation program occurred to include the junior high school level. In 1960, the program was expanded to include teacher preparation for the senior high school level and the establishment of a four-year program in the arts and sciences, with majors in several academic fields, leading to the bachelor of arts and the bachelor of science degrees. In 1962, the State Board of Trustees approved a graduate program leading to the master of education degree.

By legislative action, the five state teachers colleges in Maryland became state colleges in 1963, with the word "teachers" deleted from the name, and a new board of trustees was established known as the Board of Trustees of the State Colleges. Under the jurisdiction of this governing board, the major emphasis was placed on the development of the College's undergraduate program, with majors in the arts and sciences as well as professional preparation leading to teacher certification.

Since 1963, the College has expanded rapidly and presently offers 26 undergraduate majors including professional programs in business administration, social work, medical technology, and nursing, in addition to curricula in education and the arts and sciences. In 1971, a program leading to the master of arts degree in history was approved; in 1974, a master of arts degree in English was approved; and in 1975, a master of arts degree in psychology was established. Most recently, graduate programs leading to a master's of business administration and a master's in nursing were added in 1982.

Salisbury State College is the largest higher education institution on the Eastern Shore of Maryland with an enrollment of approximately 3,400 F.T.E. students. As an integral part of the public system of higher education in the state, the College is supported, in part, by appropriations authorized by the State Legislature.

BOARD OF TRUSTEES OF THE STATE UNIVERSITIES
AND COLLEGES
16 Francis Street
Annapolis, Maryland 21401

The Board of Trustees of the State Universities and Colleges has responsibility for the direction and control of the following public universities and colleges of the State: Bowie State College, Coppin State College, Frostburg State College, Salisbury State College, Towson State University, and the University of Baltimore (designated as an upper division academic institution).

Chairman:

Mr. James K. Archibald
Baltimore, Maryland 21201 (1988)*

Vice-Chairman

Dr. Wendell M. Holloway
Potomac, Maryland 20854 (1990)

Members:

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Mr. Earl B. Crehan
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Student Member

Mr. Jeffrey Parks
Baltimore, MD 21217 (1985-86)

Interim Executive Director

Dr. Nelson P. Guild
Annapolis, MD 21401

*Term expiration date.

SALISBURY STATE COLLEGE
BOARD OF VISITORS

The duties and responsibilities of the Board of Visitors are as follows:

1. Assist the president in the determination of the goals of the university/college and in the evaluation of progress toward such goals;
2. Review budget proposals as developed by the president, and make recommendations and advise and assist in the preparation of the annual budget;
3. Advise and assist the president in the development of university/college facilities;
4. Assist in the conduct and development of community related programs; and
5. Assume leadership in the development of community and private support for the university/college.

Chairman:

Mr. Nolan C. Owens
Salisbury, MD 21801 (1985)*

Members

Mr. Richard Bernstein Salisbury, MD (1988)	Mr. W. Ladd Johnson Cambridge, MD 21613 (1987)
Mr. Robert Cochrane St. Michaels, MD (1989)	Mrs. Francis Fleming Salisbury, MD 21801 (1989)
Mr. William E. Dykes Crisfield, MD 21817 (1986)	Dr. A. Nayland Page Salisbury, MD 21801 (1986)
Mr. William C. Evans Salisbury, MD 21801 (1989)	<u>Student Member:</u> Mr. Brian Eichelberger Salisbury, MD 21801 (1986)

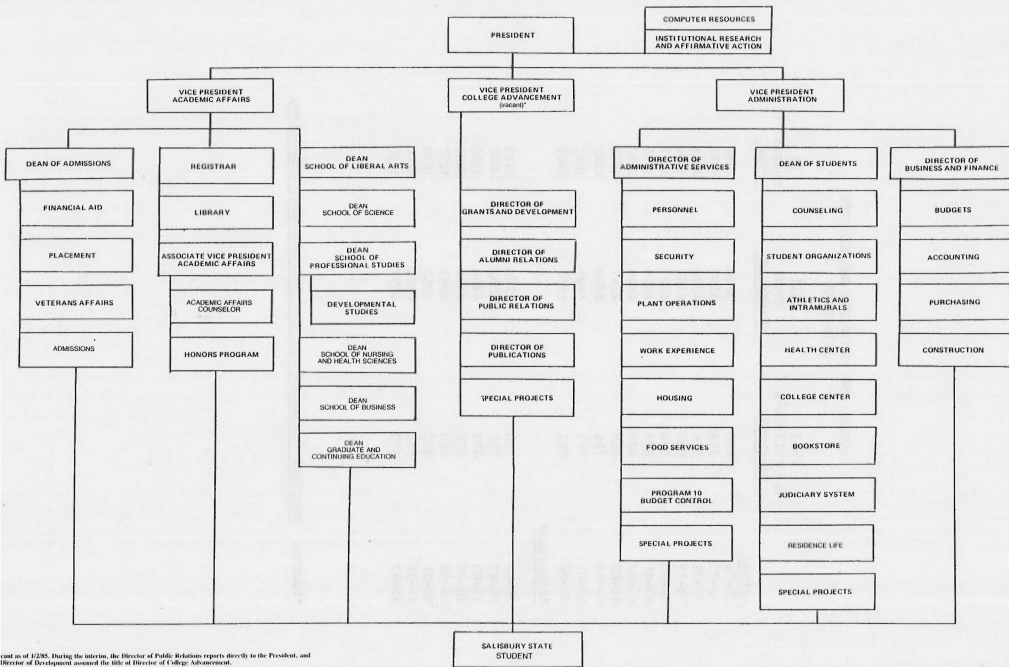
*Term expiration date.

THE COLLEGE MISSION STATEMENT

1. The faculty and administration of Salisbury State College accept the responsibility to foster in our students an ability to obtain, understand and accurately assess information and ideas, to think reasonably and independently, and to speak and write intelligently and effectively.
2. In order to give focus and direction to the students' course of study, the College is committed to introducing students to a system of ideas about the nature of man, the universe, and the world created by art and thought. To this end, the College offers as the cornerstone of learning an integrated curriculum which examines the salient ideas in the humanities, social sciences, natural sciences and mathematics. This curriculum serves both as the foundation for more specialized study and as the source for a set of convictions which can guide the conduct of their lives.
3. Furthermore, the College assumes that what we teach and how we teach ought to foster in our students a disposition for responsible conduct. As such, we are committed to encouraging attitudes of integrity and fairness, respect for others, dedication to the pursuit of truth, and the willingness to uphold and to challenge one's own convictions. It is expected that these attitudes will instill in our students a desire to do things well, to sustain rather than disparage high principles, and to participate as informed, committed citizens in the public forum.
4. The College also assumes the responsibility to prepare students to work confidently and effectively in their chosen careers; to this end it provides practicable counseling and a number of professional and technical degree programs. Career preparation is not the exclusive province of such programs, however; certain attributes--the power to think clearly, judge soundly, and communicate effectively, the ability to interact with people in a productive and considerate way, and the capacity to adapt and learn in new and unfamiliar situations--must be learned in all courses. And, most important, we attempt to instill in our graduates a spirit of dedication to their vocations and a sense of service to society.
5. The College recognizes that the students have needs and interests that go beyond the scope of academic life, and it therefore provides additional services and sponsors extra and co-curricular activities which are consistent with the goals and purposes of the institution. Services that support the physical and mental health of the students, and activities such as student government, athletics and cultural events that enhance their lives are sponsored by the College as necessary components of the education of the whole person.
6. Finally, we recognize the important contribution that the College and its faculty make to the local region and therefore provide to the surrounding community, when and where feasible, the cultural, social and professional resources of the College.

N.B. An officially recognized five-page amplification of the mission statement is available from the Office of Institutional Research.

SALISBURY STATE COLLEGE
ORGANIZATIONAL CHART
ACADEMIC YEAR 1985-86



cont as of 1/2/85. During the interim, the Director of Public Relations reports directly to the President, and Director of Development assumed the title of Director of College Advancement.

ACTUAL AND PROJECTED ENROLLMENTS
1975-1993

	Fall New Full-Time <u>Freshmen</u>	Fall Total <u>Headcount</u>	FY Budget <u>FTEs</u>
<u>Actual</u>			
75-76	664	3840	2866
76-77	769	4107	3018
77-78	856	4299	3238
78-79	688	4361	3296
79-80	654	4427	3367
80-81	622	4318	3296
81-82	620	4349	3293
82-83	659	4341	3326
83-84	721	4488	3385
84-85	811	4485	3501
85-86	711	4507	3503
<u>Projected*</u>			
85-86	700	4200	3325
86-87	700	4290	3400
87-88	675	4404	3300
88-89	675	4404	3300
89-90	650	4364	3270
90-91	650	4351	3260
91-92	650	4324	3240
92-93	650	4297	3220

*Source: Maryland Statewide Plan for Postsecondary Education.

STUDENT/FACULTY RATIOS AND
CREDIT HOUR/FACULTY RATIOS
FY 1980-1985

	Fiscal Year					
	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>
FTE Students	3367	3296	3293	3326	3385	3501
Credit Hours	99,884	97,762	97,762	98,983	100,691	104,242
Full-Time Faculty	183.0	183.0	181.0	178.0	182.0	178.0
Part-Time Faculty	25.0	23.5	27.0	29.0	34.0	39.0
FTE Faculty	208.0	206.5	208.0	207.0	216.0	217.0
Stud./Fac. Ratio*	16.2:1	16.0:1	15.8:1	16.1:1	15.7:1	16.2:1
Cr.Hr./Fac. Ratio*	480:1	473:1	470:1	478:1	466:1	480:1

*Includes nursing faculty and students.

Source: The Maryland State Budget, FY 1982-FY 1985, for Salisbury State College.



Information on Student Enrollment and Student Characteristics

HEADCOUNT ENROLLMENT BY CLASS

Fall 1985 Semester

Headcount

<u>Classification</u>	<u>Full-Time</u>	<u>Part-Time</u>	<u>Total</u>
Freshmen	1043	105	1148
Sophomores	831	88	919
Juniors	714	87	801
Seniors	<u>512</u>	<u>185</u>	<u>697</u>
Subtotal	3100	465	3565
Specials	<u>81</u>	<u>440</u>	<u>521</u>
Total Undergraduates	3181	905	4086
Graduate	<u>40</u>	<u>381</u>	<u>421</u>
GRAND TOTAL	3221	1286	4507

HEADCOUNT ENROLLMENT BY CLASSIFICATION AND SEX
Fall 1981 to Fall 1985

	Fall <u>1981</u>	Fall <u>1982</u>	Fall <u>1983</u>	Fall <u>1984</u>	Fall <u>1985</u>	% Increase (Decrease) <u>1981 to 1985</u>
Full-Time Undergrads.						
Male	1289	1299	1370	1427	1464	13.6%
Female	1623	1689	1686	1760	1717	5.8
Subtotal	2912	2988	3056	3187	3181	9.2
Part-Time Undergrads.						
Male	360	355	373	363	384	6.7
Female	508	498	541	518	521	2.6
Subtotal	868	853	914	881	905	4.3
Full-Time Graduate						
Male	19	20	8	18	13	(31.6)
Female	24	24	25	25	27	12.5
Subtotal	43	44	33	43	40	(7.0)
Part-Time Graduate						
Male	163	135	160	109	119	(27.0)
Female	363	321	325	265	262	(27.8)
Subtotal	526	456	485	374	381	(27.6)
GRAND TOTAL						
Male	1831	1809	1911	1917	1980	8.1
Female	2518	2532	2577	2568	2527	.4
Subtotal	4349	4341	4488	4485	4507	3.6

NUMBER OF UNDERGRADUATE AND GRADUATE STUDENTS
BY ETHNIC BACKGROUND
Fall 1981 to Fall 1985

	1981	1982	1983	1984	1985	% Increase (Decrease) 1981-1985
<u>Undergraduate</u>						
Black	319	272	273	259	242	(24.1)
American Indian	12	12	12	6	11	(8.3)
Asian	30	22	17	20	16	(46.7)
Hispanic	17	18	17	23	22	29.4
White	3359	3479	3578	3677	3710	10.3
Foreign	17	16	13	12	24	41.2
Other/Unknown	26	22	60	71	61	134.6
Subtotal	3780	3841	3970	4068	4086	8.1
<u>Graduate</u>						
Black	69	64	54	43	34	(50.7)
American Indian	0	0	1	2	1	100.0
Asian	3	1	0	3	1	(66.7)
Hispanic	1	0	0	1	2	100.0
White	496	434	463	366	381	(23.2)
Foreign	0	0	0	0	0	0
Other/Unknown	0	1	0	2	2	200.0
Subtotal	569	500	518	417	421	(26.0)
<u>Total</u>						
Black	388	336	327	302	276	(28.9)
American Indian	12	12	13	8	12	-
Asian	33	23	17	23	17	(48.5)
Hispanic	18	18	17	24	24	33.3
White	3855	3913	4041	4043	4091	6.1
Foreign	17	16	13	12	24	41.2
Other/Unknown	26	23	60	73	63	142.3
TOTAL	4349	4341	4488	4485	4507	3.6

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315

NUMBER OF UNDERGRADUATE AND
GRADUATE STUDENTS BY AGE

Fall 1981 to Fall 1985

AGE GROUP	Fall <u>1981</u>	Fall <u>1982</u>	Fall <u>1983</u>	Fall <u>1984</u>	Fall <u>1985</u>	% Increase (Decrease) <u>1981 to 1985</u>
Undergraduate						
19 and under	1249	1336	1346	1446	1423	13.9%
20 - 24	1797	1760	1845	1920	1961	9.1
25 - 29	309	310	322	282	308	(.3)
30 - 34	206	187	192	171	153	(25.7)
35 - 39	101	132	128	123	121	19.8
40 and over	<u>118</u>	<u>116</u>	<u>137</u>	<u>126</u>	<u>120</u>	<u>1.7</u>
Subtotal	3780	3841	3970	4068	4086	8.1
Graduate						
19 and under	0	0	0	0	0	0
20 - 24	65	58	62	37	42	(35.4)
25 - 29	188	163	140	105	118	(37.2)
30 - 34	139	138	147	119	90	(35.3)
35 - 39	88	67	87	81	87	(1.1)
40 and over	<u>89</u>	<u>74</u>	<u>82</u>	<u>75</u>	<u>84</u>	<u>(5.6)</u>
Subtotal	569	500	518	417	421	(26.0)
Total						
19 and under	1249	1336	1346	1446	1423	13.9
20 - 24	1862	1818	1907	1957	2003	7.6
25 - 29	497	473	462	387	426	(14.3)
30 - 34	345	325	339	290	243	(29.6)
35 - 39	189	199	215	204	208	10.1
40 and over	<u>207</u>	<u>190</u>	<u>219</u>	<u>201</u>	<u>204</u>	<u>(1.5)</u>
TOTAL	4349	4341	4488	4485	4507	3.6

NUMBER OF FULL-TIME UNDERGRADUATES
BY COUNTY OF RESIDENCE

Fall 1980 to Fall 1985

<u>MARYLAND COUNTIES</u>	<u>Fall 1980</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>	<u>Fall 1985</u>
<u>Eastern Shore Counties</u>						
Caroline	55	56	58	58	57	41
Cecil	63	44	46	59	53	64
Kent	19	26	28	29	20	14
Queen Anne's	37	43	41	43	42	49
Talbot	44	61	57	60	59	50
Dorchester	119	116	121	102	112	97
Wicomico	672	724	733	703	690	672
Somerset	103	84	77	75	84	79
Worcester	253	249	264	229	221	225
Subtotal	1365	1403	1425	1358	1338	1291
<u>Western Shore Counties</u>						
Allegany	5	4	4	6	2	8
Anne Arundel	181	187	185	195	230	230
Baltimore	197	183	164	170	183	209
Baltimore City	39	33	29	25	32	27
Calvert	25	30	23	19	23	27
Carroll	38	37	40	39	47	53
Charles	34	28	34	40	51	54
Frederick	24	35	41	43	54	46
Garrett	1	0	0	0	1	0
Harford	65	55	72	75	89	80
Howard	59	56	67	73	91	93
Montgomery	189	191	185	210	215	207
Prince George's	250	287	272	269	242	239
St. Mary's	23	29	34	36	67	53
Washington	16	13	22	23	18	19
Subtotal	1146	1168	1172	1223	1345	1345
Unknown County	1	0	0	2	2	0
Total Maryland Residents	2512	2571	2597	2583	2685	2636
Out-of-State	354	328	381	463	495	522
Foreign Countries	12	12	9	10	7	22
Unknown Residence	1	1	1	0	0	1
Total Nonresidents	367	341	391	473	502	545
GRAND TOTAL	2879	2912	2988	3056	3187	3181

NUMBER OF TOTAL STUDENTS
BY STATE
Fall 1980 to Fall 1985

State	Fall 1980	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985
Alabama	0	0	0	0	1	0
Alaska	1	1	1	1	0	2
Arizona	0	0	0	0	0	0
Arkansas	0	0	0	0	3	0
California	1	1	0	0	0	1
Colorado	0	0	0	1	0	2
Connecticut	1	0	5	7	6	9
Delaware	422	355	360	358	346	357
District of Columbia	9	6	6	6	4	5
Florida	3	6	1	3	3	3
Georgia	0	0	0	0	0	0
Hawaii	0	0	0	0	0	2
Idaho	0	0	0	0	0	0
Illinois	0	0	1	0	0	0
Indiana	0	0	0	0	1	0
Iowa	0	0	0	0	1	0
Kansas	0	0	0	0	0	1
Kentucky	0	0	0	0	0	0
Louisiana	0	0	0	0	0	0
Maine	0	0	0	0	0	1
Maryland	3699	3796	3763	3834	3822	3783
Massachusetts	0	1	0	0	4	0
Michigan	0	0	0	1	2	0
Minnesota	1	0	0	0	1	1
Mississippi	0	1	0	0	0	0
Missouri	0	1	1	0	0	0
Montana	0	0	0	0	0	0
Nebraska	0	0	0	0	0	0
Nevada	0	0	0	0	0	0
New Hampshire	0	0	0	0	1	4
New Jersey	28	32	49	77	98	115
New Mexico	0	0	0	1	0	0
New York	18	19	15	34	36	44
North Carolina	2	3	2	4	4	5
North Dakota	0	0	0	0	0	0
Ohio	0	1	0	0	0	1
Oklahoma	0	0	0	0	0	1
Oregon	0	0	0	0	0	0
Pennsylvania	14	13	18	37	33	37
Rhode Island	0	0	1	1	2	1
South Carolina	0	1	1	1	0	0
South Dakota	0	0	1	0	0	0
Tennessee	1	0	0	0	0	0
Texas	0	0	0	0	3	0
Utah	1	0	0	0	0	0
Vermont	3	0	0	0	0	0
Virginia	92	93	97	107	99	105
Washington	1	0	0	0	1	0
West Virginia	1	3	1	1	1	1
Wisconsin	0	0	0	0	0	0

<u>State</u>	<u>Fall 1980</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>	<u>Fall 1985</u>
Wyoming	0	0	0	0	0	0
American Samoa	0	0	0	0	0	0
Canal Zone	0	0	0	0	0	0
Guam	1	1	1	1	0	0
Puerto Rico	0	0	0	0	0	0
Trust Territories	0	0	0	0	1	0
Pacific Islands	0	0	0	0	0	0
Virgin Islands	0	0	0	0	0	0
Foreign Countries	18	17	16	13	12	24
Unknown State	1	1	1	0	0	0
Error	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>2</u>
TOTAL	4318	4352	4341	4488	4485	4507

NUMBER OF GRADUATE STUDENTS
BY STATE
(Full- and Part-Time)

Fall 1981 to Fall 1985

<u>State*</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>	<u>Fall 1985</u>
Delaware	100	82	73	53	63
Dist. of Columbia	-	-	-	-	-
Maryland	454	403	426	349	338
New Jersey	-	-	1	2	1
New York	1	-	1	1	-
Pennsylvania	-	1	1	1	3
South Carolina	1	-	-	-	-
Trust. Terr. Pacific Islands	-	-	-	1	0
Virginia	13	14	16	10	13
Foreign Countries	-	-	-	-	-
TOTAL	569	500	518	417	418

*Includes only those states from which graduate students were residents.

SUMMARY OF STUDENT CHARACTERISTICS
Fall 1981 to Fall 1985
(Based on previous data)

	<u>1981</u>	<u>1985</u>
SEX - Undergraduate		
Male	44%	45%
Female	56%	55%
SEX - Graduate		
Male	32%	31%
Female	68%	69%
ETHNICITY - Undergraduate		
Black	8%	6%
White	89%	91%
Other/Unknown	3%	3%
ETHNICITY - GRADUATE		
Black	12%	8%
White	87%	91%
Other/Unknown	1%	1%
AGE - Undergraduate		
24 and under	81%	83%
25 and over	19%	17%
AGE - Graduate		
24 and under	11%	10%
25 and over	89%	90%
RESIDENCE - Full-Time Undergraduates		
In-State	88%	83%
Out-of-State (incl. foreign)	12%	17%
RESIDENCE - Graduate		
In-State	80%	81%
Out-of-State	25%	19%



Information on Academic Disciplines

Undergraduate Majors (28)

Accounting	French	Physical Educ.
Art	Geography	Physical Science
Biology	History	Political Science
Business Administration	Leisure Studies	Psychology
Chemistry	Liberal Studies	Respiratory Ther.
Communication Arts	Mathematics	Social Science
Economics	Medical Technology	Social Work
Elementary Education	Nursing	Sociology
English	Philosophy	Spanish

Graduate Programs (6)

Business Administration	History
Education	Nursing
English	Psychology

Cooperative Programs

Md. State Colleges and Universities	Pa. College of Optometry
Widener U. in graduate nursing	U. of Md. Dental School
Design Schools of America in art	Credit Exchange Program with UMES (U. of Md., Eastern Shore
Pa. College of Podiatric Medicine	Dual Degree Engineering, U. of Md. (College Park), Old Dominion U. (Va.) and Widener (Pa.)

Pre-Professional Programs

Pre-dental	Pre-medical
Pre-engineering	Pre-veterinary
Pre-law	Pre-pharmacy

Academic Services

Honors Program	Reading Center
Faculty Advisory System	Writing Center
College Orientation Seminars	Math Center
Developmental Studies	

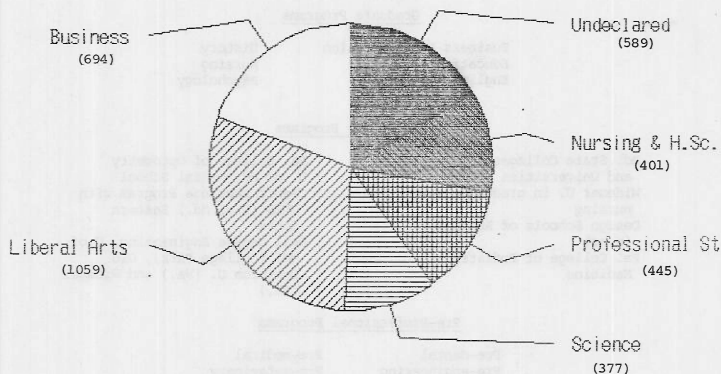
Office of Continuing Education

Evening program	Community Service Institute
Extension courses	Summer Session
Non-Credit courses	Winter Term
TV and newspaper courses	Institute for Retired Persons

Student Services

Counseling Services	College Center
Health Center	Bookstore
Career Planning	Intercollegiate Athletics
Job Placement	Intramural Recreation
Residence Life	Public Safety
Honoraries	Students Clubs and Organizations

No. of Majors by School, Fall 1985



Total Undergraduate Matriculates = 3565
(includes part-time undergraduates)

ENROLLMENTS IN UNDERGRADUATE AND GRADUATE
DEGREE PROGRAMS
Fall 1981 to Fall 1985

	Fall <u>1981</u>	Fall <u>1982</u>	Fall <u>1983</u>	Fall <u>1984</u>	Fall <u>1985</u>	% Increase (Decrease) <u>1981 to 1985</u>
<u>Undergraduate</u>						
Accounting	—	—	—	—	61	—
Art	—	—	62	71	68	—
Biology	122	138	125	112	138	13.1
Business Admin.	691	656	666	646	619	—
Chemistry	14	21	22	19	32	128.6
Communication Arts	141	165	189	197	238	68.8
Economics	6	5	6	17	14	133.3
Elementary Educ.	197	187	187	179	197	0
English	50	54	46	54	69	38.0
French	6	8	8	8	9	16.7
Geography	52	72	56	56	66	26.9
History	38	51	45	44	50	31.6
Leisure Studies	51	51	39	41	35	(31.4)
Liberal Studies	288	374	374	378	359	24.7
Mathematics	69	70	51	42	66	(4.4)
Medical Tech.	73	71	66	69	52	(28.8)
Nursing	175	176	200	191	161	(8.0)
Philosophy	18	11	12	11	14	(22.2)
Physical Educ.	105	94	82	99	113	7.6
Physical Science	7	4	31	49	75	971.4
Political Science	—	1	51	69	69	—
Pre-Engineering	20	11	16	14	—	(100.0)
Pre-Nursing	153	197	214	209	134	(12.4)
Psychology	122	142	149	155	141	15.6
Resp. Therapy	—	15	38	61	54	—
Social Science	19	7	10	10	9	(52.6)
Social Work	137	104	86	96	100	(27.0)
Sociology	31	34	37	28	22	(29.0)
Spanish	2	5	12	11	13	550.0
Undeclared	<u>601</u>	<u>490</u>	<u>558</u>	<u>585</u>	<u>589</u>	<u>(2.0)</u>
Total	3188	3268	3438	3522	3565	11.8%
<u>Graduate</u>						
Business Admin.	—	42	52	44	42	—
Education	308	247	246	202	223	(38.1)
English	10	8	9	6	12	20.0
History	10	10	8	9	6	(40.0)
Nursing	—	10	7	9	18	—
Psychology	<u>27</u>	<u>29</u>	<u>35</u>	<u>27</u>	<u>29</u>	<u>7.4</u>
Total	355	346	357	297	330	(7.0)

NUMBER OF DEGREES AWARDED
BY DISCIPLINE*
A.Y. 1980-81 to 1984-85

	80-81	81-82	82-83	83-84	84-85	% Increase (Decrease) 80/81-84/85
Bachelor						
Accounting	—	—	—	—	16	—
Biology	39	33	30	37	21	(46.2)%
Bus. Admin.	134	77	110	93	63	—
Elem. Educ.	58	52	41	48	51	(12.1)
Phys. Educ.	12	21	20	13	13	8.3
Art	—	4	6	8	14	—
French	1	1	0	1	2	100.0
Spanish	2	1	2	2	—	(200.0)
Med. Tech.	13	10	15	10	7	(46.2)
English	10	19	15	6	14	40.0
Comm. Arts	31	33	42	35	38	22.6
Math	10	7	9	13	7	(30.0)
Chemistry	1	1	3	1	3	200.0
Psychology	43	39	33	30	46	7.0
Social Sci.	5	5	4	1	2	(60.0)
Economics	1	2	2	0	4	300.0
History	13	6	10	10	14	7.7
Geography	23	14	21	15	10	(56.5)
Political Sci.	—	—	11	15	15	—
Sociology	13	15	5	10	9	(30.8)
Liberal Studies	108	137	93	100	125	15.7
Social Work	47	54	32	25	30	(36.2)
Philosophy	4	6	6	4	3	(25.0)
Leisure Studies	27	27	27	13	7	(74.1)
Nursing	42	43	48	55	64	52.4
Resp. Therapy	—	—	—	1	16	—
Physical Sci.	—	—	—	3	6	—
TOTAL	637	607	585	549	600	(5.8)
Master's						
Education	113	112	79	62	62	(45.1)
English	1	3	2	1	3	200.0
History	3	4	4	3	3	0
Psychology	2	3	2	3	3	50.0
Bus. Admin.	—	—	—	4	4	—
TOTAL	119	122	87	73	75	(37.0)

*For students majoring in two disciplines, only one has been included in these figures.

ANALYSIS OF MAJORS AND DEGREES AWARDED
1980 TO 1985

Undergraduate Discipline	% of Total Matriculants		% of Total Degrees Awarded	
	Fall 1980	Fall 1985	1979-80	1984-85
Accounting	—%	1.7%	—%	2.7%
Art	—	1.9	—	2.3
Biology	3.6	3.8	9.9	3.5
Business Admin.	21.0	17.3	16.5	10.5
Chemistry	.3	.9	.6	.5
Comm. Arts	4.0	6.7	2.0	6.3
Economics	.2	.4	.6	.6
Elementary Educ.	6.7	5.5	10.3	8.5
English	2.0	1.9	2.3	2.3
French	.3	.2	.6	.3
Geography	1.7	1.8	2.1	1.7
History	1.4	1.4	2.3	2.3
Leisure Studies	2.5	1.0	4.7	1.2
Liberal Studies	7.9	10.1	13.0	20.8
Mathematics	1.6	1.9	1.3	1.2
Med. Tech.	2.3	1.5	2.4	1.2
Nursing	8.2	4.5	8.3	10.7
Pre-Nursing	—	3.8	N/A	N/A
Philosophy	.4	.4	.6	.5
Phys. Educ.	3.8	3.2	2.8	2.2
Phys. Science	.1	2.1	N/A	1.0
Pol. Science	—	1.9	—	2.5
Pre-Engineering	.6	—	N/A	N/A
Psychology	4.3	4.0	7.9	7.7
Resp. Therapy	—	1.5	—	2.7
Social Science	.7	.3	1.3	.3
Social Work	4.8	2.8	7.9	5.0
Sociology	1.1	.6	1.9	1.5
Spanish	.1	.4	.7	—
Undeclared	20.4	16.5	N/A	N/A
Total	100.0%	100.0%	100.0%	100.0%
Graduate Discipline				
Bus. Admin.	—%	12.7%	—%	5.3%
Education	90.4	67.6	95.8	82.7
English	2.3	3.6	.8	4.0
History	3.0	1.8	0	4.0
Nursing	—	5.5	—	—
Psychology	4.3	8.8	3.4	4.0
Total	100.0%	100.0%	100.0%	100.0%

NUMBER OF STUDENT CREDIT HOURS BY DISCIPLINE

Fall 1981 to Fall 1985

	Fall 1981	Fall 1982	Fall 1983	Fall 1984	Fall 1985	% Increase (Decrease) 1981 to 1985*
Art	1461	1236	1422	1556	1605	9.9%
Art Educ.	—	24	48	54	—	—
Accounting	—	—	—	—	1572	—
Biology	3864	3761	3922	4133	4113	6.4
Bus. Admin.	4120	4411	4337	4195	2600	—
Economics	1023	1005	1059	975	1053	2.9
Comm. Arts	2311	2145	2426	2466	2824	22.2
Educ. Gen'l	3502	1841	1818	1510	1699	—
Elem. Educ.	—	993	900	684	576	—
Sec. Educ.	—	291	273	267	324	—
English	4646	4584	4269	4626	4755	2.4
Gen'l Studies	1133	1498	1028	1284	1188	4.9
Geography	1971	2153	1969	2069	1779	(9.7)
History	3279	3933	4323	3990	4092	24.8
Pol. Science	948	1017	930	975	951	.3
Soc. Science	0	3	0	0	3	300.0
Leis. Studies	249	222	291	246	282	13.3
Math	3470	3458	3441	4045	3967	14.3
Comp. Sci.	1556	2033	2104	2328	1940	24.7
Pre-Eng.	—	—	—	57	39	—
Med. Tech.	399	441	239	168	244	(38.9)
Mil. Science	79	131	165	186	204	158.2
Mod. Lang.	45	51	90	57	—	—
French	280	254	288	297	316	12.9
German	95	95	97	119	122	28.4
Spanish	405	416	446	393	421	4.0
Music	1020	764	679	668	667	(34.6)
Music Educ.	—	30	12	24	15	—
Music Applied	—	166	310	308	236	—
Nursing	1317	1468	1736	1739	1601	21.6
Philosophy	1212	1185	956	1411	1390	14.7
Phys. Educ.	1946	1975	2176	2228	2852	46.6
Health	240	224	52	64	66	(72.5)
Phys. Sci.	0	0	0	0	0	0
Physics	669	630	868	971	1092	63.2
Chemistry	1610	1827	1905	2203	1793	11.4
Geology	189	0	144	0	165	(12.7)
Psychology	4737	4431	4420	4104	4450	(6.1)
Resp. Therapy	—	21	244	554	571	—
Social Work	1191	1013	725	912	882	(25.9)
Sociology	1884	1902	1905	1956	1935	2.7
Dev. Reading	—	—	228	147	—	—
Dev. Writing	—	—	153	168	—	—
Dev. Math	—	—	96	90	—	—
Orientation	—	—	249	174	138	—
(Study Sks.)	—	—	—	—	—	—
TOTALS	50851	51632	52743	54399	54522	7.2

*Note: The percentage increase (or decrease) has not been calculated for (1) those disciplines that have been added within the past five years; and (2) those disciplines that have been split into one or more disciplines (e.g., math and computer science).

PERCENTAGE OF EVENING STUDENT CREDIT HOURS
(AFTER 5:00 P.M.) WITHIN EACH DISCIPLINE

		<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>	<u>Fall 1985</u>
0401	Biology	4.8%	1.9%	3.6%	2.1%	4.4%
0502	Accounting	—	—	—	—	30.7
0506	Bus. Admin.	19.5	22.5	22.0	22.1	22.5
0701	Computer Sci.	21.9	29.8	32.7	34.2	30.5
0801	Education *	35.4	39.2	40.1	37.9	40.0
0835	Phys. Educ.	10.9	8.9	13.7	18.0	8.7
0901	Pre-Engineering	—	—	—	100.0	—
1002	Art **	17.2	16.0	15.4	23.1	18.3
1005	Music ***	12.1	10.9	16.9	10.1	11.3
1101	Modern Languages	0	0	0	0	0
1102	French	0	0	0	0	0
1103	German	0	0	0	0	0
1105	Spanish	0	0	14.8	0	0
1201	Health	0	0	0	0	0
1203	Nursing	10.4	11.8	22.2	16.6	24.4
1223	Med. Technology	0	0	0	0	0
1297	Resp. Therapy	—	0	0	0	0
1501	English	9.7	14.3	13.8	11.2	14.5
1509	Philosophy	12.6	8.4	0	11.3	8.6
1597	Comm. Arts	3.9	5.6	4.7	5.4	7.2
1701	Math	16.6	26.9	19.8	17.4	17.9
1801	Military Science	0	0	0	0	0
1901	Physical Science	0	0	0	0	0
1902	Physics	27.8	0	14.5	5.9	0
1905	Chemistry	0	10.7	0	1.1	0
1914	Geology	0	0	0	0	0
2001	Psychology	24.2	17.9	19.0	22.3	19.4
2104	Social Work	23.7	37.3	28.6	32.2	14.3
2201	Social Science	0	0	0	0	0
2204	Economics	15.5	20.9	24.1	28.3	9.1
2205	History	7.6	4.6	4.4	3.3	3.3
2206	Geography	3.8	3.3	7.6	8.3	3.9
2207	Political Science	14.2	3.0	5.5	10.8	6.9
2208	Sociology	24.8	15.9	19.4	15.3	13.3
4901	General Studies	10.5	15.6	14.7	12.6	3.0
4991	Leisure Studies	9.6	33.8	27.8	25.6	18.1
9500	Orientation (Study Skills)	—	—	—	12.1	—
9510	Dev. Reading	—	—	—	0	—
9520	Dev. Writing	—	—	—	0	—
9530	Dev. Math	—	—	—	26.7	—
	TOTAL	14.6%	15.1%	15.1%	14.7%	13.5%

* Includes elementary and secondary education courses

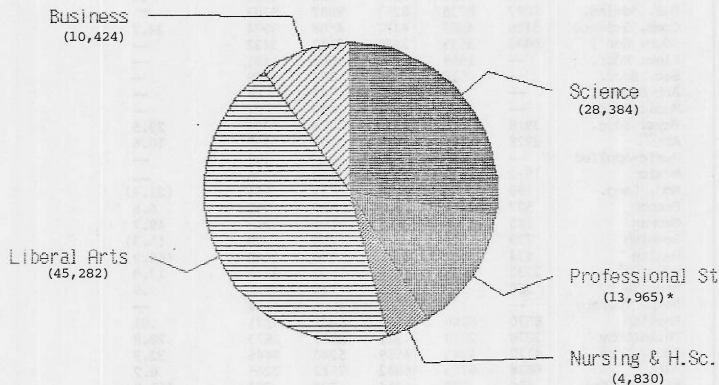
** Includes art education

*** Includes music-applied courses

STUDENT CREDIT HOURS BY DISCIPLINE
AND COURSE LEVEL
FALL 1985

Discipline	Student Credit Hours by Course Level			Total SCH
	Lower (100-200)	Upper (300-400)	Graduate (400G-600)	
Accounting	837	735	0	1572
Biology	3497	580	36	4113
Business Admin.	540	1919	141	2600
Computer Science	1545	392	3	1940
Education	0	777	922	1699
Elementary Education	0	573	3	576
Secondary Education	0	312	12	324
Music Education	0	15	0	15
Physical Education	2276	549	27	2852
Engineering	39	0	0	39
Art	1131	474	0	1605
Music Applied	128	108	0	236
Music	577	72	18	667
French	235	81	0	316
German	122	0	0	122
Spanish	346	75	0	421
Health	66	0	0	66
Nursing	0	1496	105	1601
Medical Technology	12	232	0	244
Respiratory Therapy	0	571	0	571
English	3591	1122	42	4755
Philosophy	978	403	9	1390
Communication Arts	2314	507	3	2824
Math	3597	364	6	3967
Military Science	120	84	0	204
Physics	936	156	0	1092
Chemistry	1608	185	0	1793
Geology	165	0	0	165
Psychology	2016	2248	186	4450
Social Science	0	3	0	3
Social Work	153	729	0	882
Economics	840	213	0	1053
History	3567	501	24	4092
Geography	1566	207	6	1779
Political Science	615	330	6	951
Sociology	1053	882	0	1935
General Studies	1185	3	0	1188
Leisure Studies	84	198	0	282
Orientation	138	0	0	138
TOTALS	35877	17096	1549	54522

Student Credit Hours by School, 1985-86



Total Student Credit Hours = 102,885

* Includes developmental studies (9500 series)
General Studies excluded (1410 SCH)

ANNUAL STUDENT CREDIT HOURS BY DISCIPLINE
A.Y. 1981-82 to A.Y. 1985-86

	A.Y. 81-82	A.Y. 82-83	A.Y. 83-84	A.Y. 84-85	A.Y. 85-86	% Increase (Decrease) A.Y. 81/82-85/86
Accounting	--	--	--	--	3108	--%
Pre-Engineering	--	--	--	38	133	95
Biology	7315	6984	7248	7506	7350	.5
Bus. Admins.	8097	8736	8263	8082	5303	--
Comp. Science	3186	4287	4477	4588	3974	24.7
Educ. Gen'l	6893	3555	3548	3113	3432	--
Elem. Educ.	--	1968	1776	1596	1491	--
Sec. Educ.	--	513	387	393	609	--
Art Educ.	--	39	63	63	--	--
Music Educ.	--	42	12	57	24	--
Phys. Educ.	3918	4318	4359	4774	5073	29.5
Art	2928	2740	2839	3101	3238	10.6
Music-Applied	--	448	636	586	494	--
Music	1832	1230	1225	1248	1376	--
Mod. Lang.	180	90	174	117	141	(21.7)
French	527	453	548	510	562	6.6
German	145	156	137	198	217	49.7
Spanish	739	821	814	759	700	(5.3)
Health	434	304	166	156	148	(65.9)
Nursing	2732	2999	3648	3457	3113	13.9
Med. Tech.	560	572	385	316	565	.9
Resp. Therapy	--	135	568	1096	1152	--
English	8570	8266	8332	8481	8571	.01
Philosophy	2076	2078	1921	2599	2673	28.8
Comm. Arts	4117	4245	4559	5240	5445	32.3
Math	6838	6723	6842	7512	7265	6.2
Military Sci.	156	273	314	339	393	151.9
Physical Sci.	--	--	--	--	--	--
Physics	1129	1214	1438	1714	2142	89.7
Chemistry	3071	3421	3454	3712	3342	8.8
Geology	396	--	267	123	321	(18.9)
Psychology	8890	8398	8264	8278	8494	(4.5)
Social Work	2324	1943	1490	1932	2002	(13.9)
Social Sci.	12	9	3	3	6	(50.0)
Economics	1953	1941	2040	1896	2013	3.1
History	6993	7728	8016	7935	7866	12.5
Geography	3695	3973	3751	4217	3895	5.4
Pol. Science	1806	1828	1823	1824	1701	(5.8)
Sociology	3524	3747	3620	3834	3798	7.8
Gen'l Studies	2059	2324	1683	1509	1410	(31.5)
Leisure Studies	665	482	552	540	625	(6.0)
Orientation	--	--	294	198	168	--
Dev. Reading	--	--	276	195	--	--
Dev. Writing	--	--	180	195	--	--
Dev. Math	--	--	156	117	--	--
TOTAL	97760	98983	100586	104242	104295	6.7

*Note: The percentage increase (or decrease) has not been calculated for (1) those disciplines that have been added within the past five years; and (2) those disciplines that have been split into one or more disciplines (e.g., math and computer science).

GRADE DISTRIBUTION REPORT*
(OVERALL PERCENTAGES BY GRADE)
Fall 1980 to Fall 1985

<u>GRADE</u>	<u>Fall 1980</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>	<u>Fall 1985</u>
A	19%	19%	17%	16%	17%	19%
B	27	26	26	26	27	29
C	23	24	23	23	22	23
P (Pass)	7	8	6	6	5	3
D	6	7	7	7	7	6
F	-	7	6	7	6	5
N (No Credit)	13	-	-	-	-	-
W (Withdrawal)	-	7	7	8	9	8
S (Pass)**	<u>-</u>	<u>-</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>4</u>
TOTAL***	95	98	96	98	99	97

* Please note that the grading system changed to the traditional "A-F" designations with the beginning of the Fall 1981 semester. For a complete description of the grading system, see the College catalog.

** "S" denotes "pass" and is given in courses which cannot be applied to undergraduate degree requirements.

*** Please note totals may not equal 100% since "incompletes," "audits," "WF/WFs," and "Cs" have been omitted from the table. A list of grade distributions by department and course level is available from the Office of Institutional Research.



Information on Student Recruitment, Retention and Employment

COMPARISON OF COMBINED SAT SCORES
OF FRESHMEN
1974-1985

<u>Class of</u> <u>1974</u>	<u>Salisbury</u> <u>State*</u> <u>875</u>	<u>Maryland</u> <u>Average</u> <u>937</u>	<u>National</u> <u>Average</u> <u>924</u>
1975	844	907	906
1976	858	902	903
1977	860	900	899
1978	851	897	897
1979	857	890	894
1980	848	885	890
1981	876	884	890
1982	866	889	893
1983	871	893	893
1984	881	897	897
1985	908	910	906
1986	915 ^{413V} _{472M} ₉₁₅	911 ^{434V} _{475M} ₉₁₁	906 ^{435M} _{431V} ₉₀₆
1984-1985 % Change	+3.1%	+1.4%	+1.0%
1979-1985 % Change	+5.9%	+2.2%	+1.3%
1974-1985 % Change	+3.7%	-2.8%	-1.9%

*Note: A comparison of Salisbury State College average freshmen scores to those of other Maryland colleges governed by the Board of Trustees of the State Universities and Colleges is available in the Office of Institutional Research.

TOP 21 FEEDER HIGH SCHOOLS TO SSC
Fall 1985 Semester

<u>Maryland High Schools</u>	<u>Maryland County</u>	<u>Number of Freshmen Attending</u>	<u>% of SSC Freshmen Class</u>
Parkside	Wicomico	40	5.5%
Wicomico Sr. Hi.	Wicomico	33	4.5
James M. Bennett	Wicomico	29	3.9
Queen Anne Co. Sr. Hi.	Queen Anne	20	2.7
Cambridge So. Dorchester	Dorchester	14	1.9
Calvert Hall Col. H.S.	Baltimore	14	1.9
Dulaney High	Baltimore	12	1.6
Stephen Decatur H.S.	Worcester	11	1.5
Northern Senior Hi.	Calvert	11	1.5
Thomas Stone H. S.	Charles	10	1.4
Glen Burnie Sr. H.S.	Anne Arundel	10	1.4
Snow Hill Sr. H.S.	Worcester	10	1.4
Westminster Sr. H.S.	Carroll	10	1.4
Pocomoke Sr. H.S.	Worcester	9	1.2
Towson Sr. H.S.	Baltimore	9	1.2
Annapolis Sr. H.S.	Anne Arundel	9	1.2
Broadneck H.S.	Anne Arundel	9	1.2
Bowie Sr. Hi.	Prince George's	9	1.2
Crossland Sr. High	Prince George's	9	1.2
Loch Raven H.S.	Baltimore	9	1.2
North East Jr.Sr.	Cecil	9	1.2
TOTAL		296	40.2%

APPLICATION/ACCEPTANCE/AND ENROLLMENT RATIOS

	<u>Fall 1980</u>	<u>Fall 1981</u>	<u>Fall 1982</u>	<u>Fall 1983</u>	<u>Fall 1984</u>	<u>Fall 1985</u>
Applicants for 1st-Time Freshmen Admission						
Within County						
Applied	182	212	197	182	193	169
Accepted	162	184	168	159	165	142
Enrolled	135	148	133	133	141	116
Outside County, In-State						
Applied	952	923	999	1013	1354	1300
Accepted	759	690	775	786	1010	923
Enrolled	426	397	421	447	541	490
Outside State						
Applied	226	263	317	408	503	565
Accepted	147	168	226	311	327	372
Enrolled	70	85	120	159	141	122
Foreign						
Applied	11	5	16	5	6	13
Accepted	3	4	7	3	5	11
Enrolled	3	4	4	3	2	9
GRAND TOTAL						
Applied	1371	1403	1529	1608	2056	2047
Accepted	1071	1046	1176	1259	1557	1448
Enrolled	634	634	678	742	825	737
% Applicants Accepted	78%	75%	77%	78%	76%	71%
% Accepted Enrolled	59%	61%	58%	59%	53%	51%
% Applicants Enrolled	46%	45%	44%	46%	40%	36%

Source: MSCIC Job 0064, "SBHE Application, Acceptance and Admission."

NUMBER OF
FULL-TIME UNDERGRADUATE STUDENT TRANSFERS
BY MARYLAND INSTITUTION PREVIOUSLY ATTENDED
Fall 1981 to Fall 1985

	1981	1982	1983	1984	1985
Maryland College	—	1	2	2	2
Allegheny Comm. College	—	1	2	2	2
Anne Arundel Community College	13	16	23	35	19
Coppin State College	—	—	—	1	—
C. C. of Baltimore	1	—	1	—	—
C. C. Baltimore Harbor	—	1	—	—	—
Bowie State	1	1	—	1	1
Catonsville Community College	4	10	12	12	8
Cecil Community College	1	2	9	3	2
Charles Co. Community College	5	2	7	11	10
Chesapeake College	28	18	22	21	13
College of Notre Dame	—	1	1	1	—
Columbia Union College	—	—	—	—	1
Dundalk Community College	—	3	—	5	—
Eastern College	—	1	—	—	—
Essex Community College	6	4	1	8	8
Frederick Community College	6	4	3	9	2
Frostburg State College	9	7	3	5	3
Garrett Community College	2	—	1	1	—
Goucher College	—	—	—	—	1
Hagerstown Business College	—	1	—	1	—
Hagerstown Junior College	5	3	—	3	4
Harford Community College	3	7	4	8	6
Howard Community College	2	6	2	7	3
Loyola College	—	1	2	1	—
Maryland Institute	—	—	1	—	—
Montgomery College	12	8	19	29	16
Morgan State University	1	1	1	1	1
Mount St. Mary's College	1	—	—	—	—
Prince George's Comm. College	25	22	15	12	10
St. Mary's College of Md.	3	2	3	1	1
Towson State University	6	9	8	14	2
University of Baltimore	1	—	—	—	—
U. of Maryland, Baltimore	—	3	5	2	1
U. of Maryland, Baltimore City	6	5	10	1	2
U. of Maryland, College Park	13	16	19	14	12
U. of Maryland, Eastern Shore	6	4	8	10	10
U. of Maryland, University Col.	3	—	—	—	2
Washington College	2	1	—	1	1
Western Maryland College	2	4	—	1	1
Wor-Wic Tech & Community College	7	2	2	5	10
Total Maryland Colleges	174	166	184	226	152
Out-of-State Colleges	128	100	113	112	124
Out-of-Country Colleges	1	2	0	0	1
Unknown	3	06	6	6	2
TOTAL	306	268	303	344	279

FINANCIAL AID AWARDS SUMMARY
FY 1980 TO FY 1985

UNDERGRADUATE AID	Number of Recipients					
	FY 1980	FY 1981	FY 1982	FY 1983	FY 1984	FY 1985
<u>GRANTS</u>						
Pell Grants	709	811	770	663	642	638
SEOGs	112	123	122	101	121	92
Voc. Rehab.	31	35	14	15	15	18
Private Sources	64	61	71	104	87	146
Institutional	10	7	0	2	0	0
<u>LOANS</u>						
NDSL	318	296	248	193	187	206
GSL*	1079	774	1135	759	555	980
ALAS/PLUS**	—	—	2	37	27	73
Other	4	1	2	40	0	0
<u>SCHOLARSHIPS</u>						
General State	145	167	142	141	126	216
House of Delegates	11	17	9	14	20	25
Senatorial	355	341	320	317	328	337
State Distinguished	0	3	10	18	9	26
All Other From SSB***	4	4	4	5	0	6
Other Race/Desegregation	107	108	79	89	76	75
Institutional High Ability	—	—	—	11	33	60
Private High Ability	—	—	3	4	0	0
<u>STUDENT EMPLOYMENT</u>						
College Work/Study	114	128	92	83	115	67
Institutional	641	629	813	813	898	657
<u>TOTAL UNDUPLICATED NUMBER OF RECIPIENTS FOR ALL TYPES OF AID</u>						
	2509	2475	2459	2259	2194	2802

* GSL Indicates guaranteed student loans.

** ALAS/PLUS are programs whereby parents take out loans on behalf of the education of their children.

*** SSB indicates State Scholarship Board.

Source: HEGIS reports on financial aid awards.

RETENTION RATES

	Entering Class of First-Time F/T Freshmen						
	1978	1979	1980	1981	1982	1983	1984
<u>Retention Rate for Whites</u>							
% re-enrolled a 2nd year (as fr. and soph.)	72%	68%	70%	73%	69%	68%	71%*
% re-enrolled a 3rd year (as fr., soph., and jrs.)	54%	53%	53%	54%	51%	49%*	
% re-enrolled a 4th year (as fr., soph., jr., and sr.)	49%	47%	44%	48%	47%*		
<u>Retention Rate for Blacks</u>							
% re-enrolled a 2nd year (as fr. and soph.)	64%	71%	72%	73%	67%	70%	75%*
% re-enrolled a 3rd year (as fr., soph., and jrs.)	48%	56%	50%	63%	55%	46%*	
% re-enrolled a 4th year (as fr., soph., jr. and sr.)	38%	36%	44%	51%	50%*		
<u>Retention Rate for All</u>							
% re-enrolled a 2nd year (as fr. and soph.)	71%	68%	70%	72%	69%	68%	71%*
% re-enrolled a 3rd year (as fr., soph., and jrs.)	53%	53%	52%	55%	51%	49%*	
% re-enrolled a 4th year (as fr., soph., jr. and sr.)	47%	46%	44%	49%	48%*		

Source: Maryland State Board for Higher Education (SBHE).

*Unavailable from SBHE. From MSCIC "Student Progression" Report.

EMPLOYMENT AND CONTINUING EDUCATION OF SSC
ALUMNI ONE YEAR AFTER GRADUATION
(FROM QUESTIONNAIRE RESPONSES)*

Graduating Class of:

	1981-82		1982-83		1983-84	
	No.		No.		No.	
	<u>Replies</u>	<u>%</u>	<u>Replies</u>	<u>%</u>	<u>Replies</u>	<u>%</u>
<u>Employment (8-10 mo. after graduation)</u>						
Full-Time	268	75.1%	254	76.3%	240	87.6%
Part-Time	59	16.5	44	13.2	19	6.9
Sub-Total	327	91.6	298	89.5	259	94.5
Unemployed, seeking work	17	4.8	21	6.3	8	2.9
Not seeking employment	13	3.6	14	4.2	7	2.5
Total**	<u>357</u>	<u>100.0</u>	<u>333</u>	<u>100.0</u>	<u>274</u>	<u>100.0</u>
<u>Enrollment in Post-secondary Instit. after Graduation</u>						
Certificate	7	1.9%	2	.6%	1	.4%
Assoc. Degree	—	—	2	.6	0	0
Bachelor	10	2.7	6	1.7	5	1.7
Master	45	12.4	42	11.8	39	13.7
Grad. Cert.	1	.3	1	.3	1	.4
Prof. Cert.	4	1.2	6	1.7	6	2.1
Doctoral Degree	2	.5	2	.5	1	.4
Other	7	1.9	4	1.1	3	1.1
Not Seeking Degree	14	3.8	22	6.2	7	2.5
Not Enrolled	<u>275</u>	<u>75.3</u>	<u>268</u>	<u>75.5</u>	<u>222</u>	<u>77.9</u>
Total	365	100.0	355	100.0	285	100.0

*Source: "Questionnaire for Recent Alumni" responses from the graduating classes 1982, 1983, and 1984.

**Please note that there were 18 respondents of the class of 1981-82 who did not answer this question, 22 in the class of 1982-1983, and 11 in the class of 1983-84.



Information about Faculty and other Personnel

SALISBURY STATE COLLEGE FORUM

According to the Bylaws of the Salisbury State College Forum, the Forum is a "legislative, deliberative, and consultative body with power to make studies, reports, recommendations, and decisions in any and all fields pertinent to the well-being of the College." For more information about the authority and membership of this Forum, please see the Forum bylaws.

Standing Committees of the Forum

College Function Committees:

Executive Committee	Honors Convocation
Nominations and Elections	Honors Program
College Curriculum	Library
Student Affairs	Long-Range Academic Planning
Academic Policies	Traffic and Safety
College Judicial Board	Cultural Affairs
Admissions and Readmissions	Faculty Development
Athletics	Space Utilization
Fiscal Advisory	Public Relations

Faculty Committees:

Promotions	Faculty Hearing
Faculty Welfare	Faculty Retrenchment
Academic Freedom & Tenure	Retrenchment Appeals
Faculty Mediation	

Institutional Representation:

Faculty Senate of the State Universities and Colleges of Maryland
Board of Visitors

FACULTY WITH TENURE BY RANK AND
DEPARTMENT

1985-86 Academic Year

	NUMBER FACULTY WITH TENURE				NUMBER UNTENURED				TOTAL	% TENURE
	Asso.Asst.				Asso.Asst.					
	Prof.	Prof.	Prof.	Instr.	Prof.	Prof.	Prof.	Instr.		
Art	1	2	2	0	0	0	1	0	6	83%
Biology	3	3	2	0	0	0	2	0	10	80
Bus. Ed./Econ.	2	3	2	0	2	3	3	1	16	44
Comm. Arts	1	1	1	0	0	1	2	2	8	38
Comp. Sci.	0	0	0	0	0	0	3	2	5	0
Education	4	5	1	1	0	0	3	0	14	79
English	4	4	1	0	0	0	1	0	10	90
Geography	1	2	1	0	0	0	1	1	6	67
History	3	1	2	1	0	0	1	0	8	88
Math	2	3	0	0	0	3	1	1	10	50
Med.Tech./										
Resp. Ther.	0	0	0	1	0	0	2	1	4	25
Mod. Lang.	1	2	0	1	0	0	0	0	4	100
Music	1	3	1	0	1	0	0	1	7	71
Nursing	1	0	3	2	0	1	6	3	16	38
Philosophy	1	2	1	0	0	0	0	0	4	100
Phys. Ed./										
Leisure St.	0	6	1	0	0	1	1	4	13	54
Phys. Sci.	2	2	1	0	0	0	3	0	8	63
Pol. Sci.	1	0	0	0	0	0	2	0	3	33
Psychology	5	4	0	1	0	0	0	0	10	100
Sociology	3	1	1	0	0	0	1	0	6	83
Social Work	0	4	0	0	0	0	0	0	4	100
TOTAL	36	48	20	7	3	9	33	16	172	65%

NUMBER AND SOURCE OF HIGHEST DEGREES
AWARDED TO FACULTY
1985-86 Academic Year

Institution Granting Highest Degree	<u>Doctorate</u>	<u>Master</u>	<u>of Degrees Bachelor</u>	<u>Total</u>
<u>Alabama</u>				
Auburn University	1	—	—	1
University of Alabama	1	—	—	1
<u>Colorado</u>				
University of Colorado	2	—	—	2
University of Denver	1	1	—	2
<u>Connecticut</u>				
University of Connecticut	3	—	—	3
<u>Delaware</u>				
University of Delaware	3	2	2	7
<u>District of Columbia</u>				
Catholic U. of America	2	1	—	3
Georgetown University	3	—	—	3
<u>Florida</u>				
Florida State University	1	—	—	1
University of Florida	2	—	—	2
<u>Georgia</u>				
Emory University	1	—	—	1
Georgia State University	—	1	—	1
University of Georgia	2	—	—	2
<u>Illinois</u>				
Northern Illinois University	—	1	—	1
Southern Illinois University	2	—	—	2
University of Chicago	—	3	—	3
University of Illinois	1	—	—	1
<u>Indiana</u>				
Ball State University	1	—	—	1
Indiana State University	—	1	—	1
Indiana University	4	—	—	4
Purdue University	—	1	—	1
St. Francis College	—	1	—	1
<u>Iowa</u>				
University of Iowa	2	—	—	2

Institution Granting Highest Degree	<u>Doctorate</u>	Number of <u>Master</u>	Degrees <u>Bachelor</u>	<u>Total</u>
<u>Kansas</u>				
Kansas State University	3	—	—	3
University of Kansas	—	1	—	1
<u>Kentucky</u>				
Murray State University	—	1	—	1
<u>Louisiana</u>				
Louisiana State University	2	—	—	2
University of Southwestern La.	—	1	—	1
<u>Maryland</u>				
Frostburg State College	—	1	—	1
Johns Hopkins University	1	—	—	1
Loyola College	—	1	—	1
Salisbury State College	—	4	1	5
Towson State University	—	1	1	2
University of Maryland	11	11	—	22
<u>Massachusetts</u>				
Boston College	1	—	—	1
Boston University	2	—	—	2
University of Massachusetts	2	—	—	2
<u>Michigan</u>				
Central Michigan University	—	1	—	1
Eastern Michigan University	—	1	—	1
Michigan State University	1	1	—	2
University of Michigan	2	1	—	3
Wayne State University	1	—	—	1
<u>Minnesota</u>				
University of Minnesota	1	—	—	1
<u>Mississippi</u>				
U. of Southern Mississippi	2	—	—	2
<u>Missouri</u>				
Washington University	—	1	—	1
<u>Nebraska</u>				
University of Nebraska	1	—	—	1
<u>New Jersey</u>				
Princeton University	1	1	—	2
Rutgers University	3	—	—	3
<u>New York</u>				
Columbia University	3	—	—	3
Cornell University	—	1	—	1
New York University	1	—	—	1
SUNY at Binghamton	1	—	—	1

Institution Granting Highest Degree	Number of Degrees			Total
	Doctorate	Master	Bachelor	
<u>New York (cont'd)</u>				
SUNY at Buffalo	2	1	—	3
SUNY at Stony Brook	—	1	—	1
Syracuse University	2	—	—	2
<u>North Carolina</u>				
Appalachian State University	—	1	—	1
University of North Carolina	1	1	—	2
U. of N.C. at Chapel Hill	—	1	—	1
U. of N.C. at Greensboro	1	—	—	1
<u>Ohio</u>				
Kent State University	—	1	—	1
Ohio State University	2	—	—	2
Ohio University	1	1	—	2
University of Cincinnati	1	—	—	1
<u>Oklahoma</u>				
University of Oklahoma	1	—	—	1
<u>Oregon</u>				
University of Oregon	2	—	—	2
<u>Pennsylvania</u>				
Lehigh University	1	—	—	1
Millersville State University	—	1	—	1
Penn State University	4	1	—	5
Temple University	—	1	—	1
University of Pennsylvania	3	1	—	4
University of Pittsburgh	1	1	—	2
<u>South Carolina</u>				
Clemson University	1	1	—	2
Converse College	—	1	—	1
<u>Tennessee</u>				
East Tennessee State University	—	1	—	1
University of Tennessee	1	2	—	3
<u>Texas</u>				
A & M University	1	—	—	1
University of Texas	2	—	—	2
<u>Vermont</u>				
Middlebury College	—	1	—	1
<u>Virginia</u>				
College of William and Mary	1	1	—	2
James Madison University	—	1	—	1
Old Dominion University	—	1	—	1
University of Virginia	2	1	—	3

<u>Institution Granting Highest Degree</u>	<u>Doctorate</u>	<u>Number of Degrees Master</u>	<u>Bachelor</u>	<u>Total</u>
<u>Washington</u> University of Washington	1	—	—	1
<u>West Virginia</u> West Virginia University	1	1	—	2
<u>Wisconsin</u> University of Wisconsin	1	—	—	1
<u>Foreign Countries</u> U. of Calgary, Canada	1	—	—	1
	—	—	—	—
Total	105	63	4	172
	111- <i>Fall '86 →</i>	54	5	174
Full-Time Contractual	1 2	11 10	1 2	14 13
	—	—	—	—
GRAND TOTAL	107	74	5	186

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AVERAGE YEARS OF FACULTY SERVICE
BY RANK

(Inclusive of 1985-86 Academic Year)

<u>Rank</u>	<u>Number</u>	<u>Ave. Yrs. of Service at SSC</u>
Professor	39	12.7
Associate Professor	57	11.2
Assistant Professor	53	6.6
Instructor	<u>23</u>	<u>4.3</u>
OVERALL AVERAGE	172	11.1

EMPLOYEES BY CATEGORY, SEX,
AND ETHNIC BACKGROUND

Fall Semester 1985-86

	<u>White</u>	<u>Black</u>	<u>Other*</u>	<u>Total</u>
Executive/Admin.				
Male	27	1	0	28
Female	6	0	0	6
Subtotal	33	1	0	34
Faculty				
Male	120	2	6	128
Female	42	2	0	44
Subtotal	162	4	6	172***
Professional**				
Male	20	2	1	23
Female	18	1	2	21
Subtotal	38	3	3	44
Technical/ Paraprofessional				
Male	3	0	0	3
Female	2	0	0	2
Subtotal	5	0	0	5
Secretary/Clerical				
Male	2	1	0	3
Female	71	9	0	80
Subtotal	73	10	0	83
Skilled Crafts				
Male	16	3	0	19
Female	0	0	0	0
Subtotal	16	3	0	19
Service/Maintenance				
Male	19	58	0	77
Female	7	26	1	34
Subtotal	26	84	1	111
TOTAL				
Male	207	67	7	281
Female	146	38	3	187
Total	353	105	10	468

* "Other" indicates all other ethnic groups (Hispanics, Asians, and American Indians) exclusive of blacks and whites.

** Includes accountants, nurses, counselors and librarians.

*** Excludes full-time contractual faculty not occupying lines; also excludes Quinn and Hopson.

NOTE: About half the employees, mainly located in the last three categories above, are State of Maryland classified employees, subject to the rules and regulations of the state's merit system. Source was not HEGIS Employee.

PART-TIME (CONTRACTUAL) EMPLOYEES
BY CATEGORY AND SEX

Fall Semester 1985-86

<u>Employment Category</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
Faculty	36	36	72
Professional	1	3	4
Secretarial/Clerical	0	25	25
Technical and Paraprofessional	2	9	11
Skilled Crafts	0	1	1
Service/Maintenance	<u>3</u>	<u>2</u>	<u>5</u>
TOTAL	42	76	118

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118

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SUMMARY OF FACULTY CHARACTERISTICS*
1985-86 Academic Year

	<u>Percentage</u>
1. RANKS	
Professor	23%
Associate Professor	33%
Assistant Professor	31%
Instructor	13%
2. TENURED BY RANK	
Professor	92%
Associate Professor	84%
Assistant Professor	38%
Instructor	30%
All Ranks	65%
3. HIGHEST DEGREES EARNED	
Doctorate	61%
Master	37%
Bachelor	2%
Terminal **	64%
4. SEX	
Male	74%
Female	26%
5. ETHNICITY	
Black	2%
White	94%
Other	4%
6. DISTRIBUTION BY SCHOOL	
Liberal Arts	38%
Science	23%
Professional Studies	18%
Business	9%
Nursing and Health Professions	12%

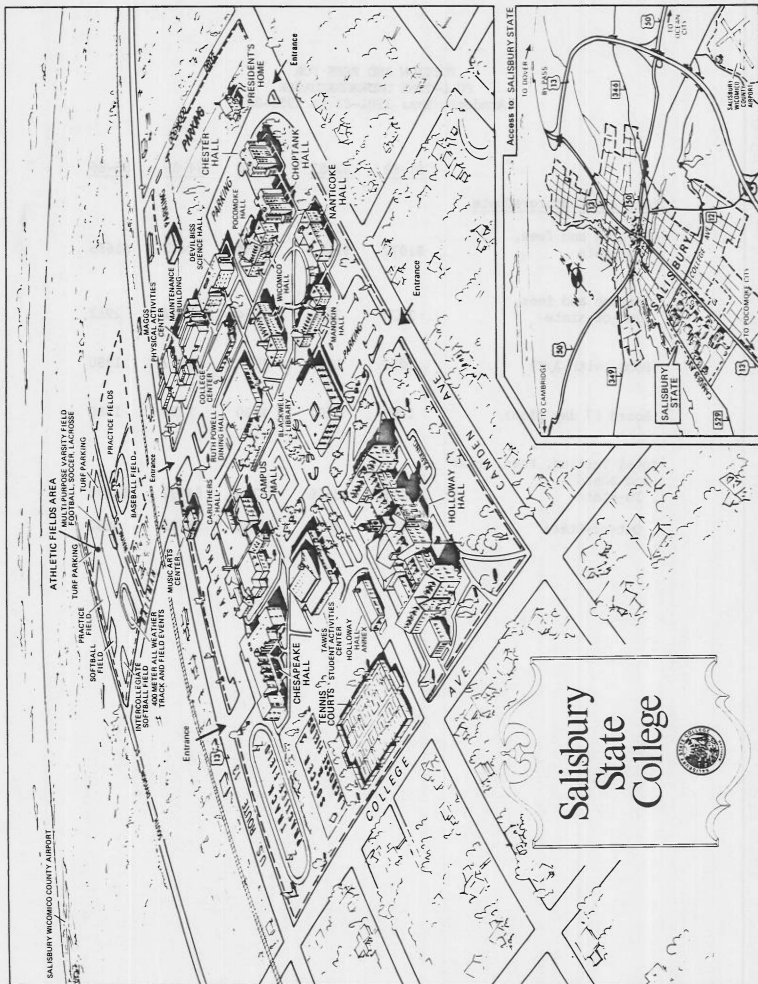
* Part-Time (contractual) faculty members have been excluded. Also Hopson and Quinn.

** For an explanation of degrees considered to be "terminal," please consult the Office of Institutional Research.

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**Information about Instructional
Support, Finance and Facilities**



TUITION AND FEES FOR
FULL-TIME UNDERGRADUATES
Academic Year 1981-82 to 1985-86

	<u>81-82</u>	<u>82-83</u>	<u>83-84</u>	<u>84-85</u>	<u>85-86</u>
<u>Full-Time Undergraduate</u>					
Tuition and fees, in-state	\$1070	\$1196	\$1354	\$1472	\$1656
Tuition and fees, out-of-state	2020	2236	2464	2642	2912
Room (with A/C)	1050	1140	1170	1270	1330
Board (7 day plan)	1090	1180	1230	1290	1390
Total Tuition, Fees, Room and Board					
In-State	\$3210	\$3516	\$3754	\$4032	\$4376
Out-of-State	4160	4556	4864	5202	5632

OPERATING REVENUE
(USING HEGIS* FORMAT)
FY 1982-FY 1985

<u>Source</u>	<u>FY 1982</u>	<u>FY 1983</u>	<u>FY 1984</u>	<u>FY 1985</u>
Tuition and Fees	\$3,813,790	\$4,223,269	\$4,785,030	\$5,977,224
Gov. Appropriations				
Federal	111,458	65,961	93,764	0
State	6,646,978	7,292,358	7,423,379	11,907,962
Government Grants and Contracts				
Federal-Restricted	155,841	745,059	863,576	973,518**
Federal-Unrestricted	9,647	—	—	—
State-Restricted	144,799	112,564	97,525	291,217
Private Gifts, Grants and Contracts-Restricted	3,100	6,300	150	1,173
Private Gifts, Grants and Contracts-Unrestricted	—	—	19,570	—
Sales and Services of Educational Activities	96,511	95,913	71,577	130,905
Sales and Services of Auxiliary Enterprises	4,095,114	4,481,540	4,924,372	5,648,223
Other Sources	<u>20,744</u>	<u>16,613</u>	<u>25,478</u>	<u>45,425</u>
TOTAL CURRENT FUNDS REVENUES	\$15,097,982	\$17,039,577	\$18,304,421	\$24,975,647

*HEGIS indicates Higher Education General Information Survey, a system for collecting data nationally for the U.S. Department of Education.

**Includes Pell grants.

EXPENDITURES
(USING HEGIS FORMAT)
FY 1982-FY 1985

EXPENDITURES	<u>FY 1982</u>	<u>FY 1983</u>	<u>FY 1984</u>	<u>FY 1985</u>
Educational & General Instruction	\$5,674,713	\$6,361,679	\$6,655,688	\$8,519,698
Academic Support	883,503	882,639	775,096	1,418,671
Student Services	807,003	933,202	753,022	1,179,560
Inst. Support	1,225,518	1,380,006	2,335,020	3,054,680
Operation and Maint. of Plant	2,115,867	2,292,709	1,952,735	3,000,415
Scholarships & Fellowships				
Awards from Restricted Funds	303,740	863,923	877,907	1,063,575**
Awards from Unrestricted Funds	—	—	19,570	192,181
Educational & General Manadatory Transfers	8,050	5,488	4,939	5,436
Auxiliary Enterprises	<u>3,662,554</u>	<u>4,745,085</u>	<u>4,433,195</u>	<u>5,157,086</u>
TOTAL CURRENT FUNDS EXPENDITURES AND MANDATORY TRANSFERS	\$14,680,948	\$17,464,731*	\$17,807,172	\$23,591,302

* Please note that excess expenditures in FY 1983 (for a major dormitory furniture acquisition) were covered by funds accumulated from the Auxiliary Reserve in the previous two fiscal years.

** Includes Pell grants.

Equal Opportunity Policy

It is the policy of Salisbury State College to provide equal employment and educational opportunities without regard to race, color, religion, national origin, sex, age, marital status or handicap as required by Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and other equal opportunity regulations.

Sincere thanks are extended to Ms. June Dysart and Ms. Patsy Somers for their assistance in preparing this document.

Linda A. Cashman
March, 1986

