

# State-To-Date

From Western Maryland's Only Teachers College

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State Teachers College, Frostburg, Maryland

February 9, 1955

## Eight Girls In Contest For Sweetheart Title

The Day Student Association will have its annual Sweetheart Dance at the Clary Club on Friday, February 11.

### Monologist Will Appear February 14

Dorothy Crawford, world famed monologist, will appear in a program of original character sketches at Frostburg State Teachers College on February 14 during the regular assembly period of 10 a. m.

Miss Crawford's brilliant, running the gamut of emotion and experience, and her extraordinary technique, have earned for her wide recognition as one of the most outstanding exponents of the "one-woman theatre," along with Ruth Draper and Cornelia Otis Skinner.

A brilliant monologist, her character sketches people the stage with a delightful assortment of unforgettable characters. She is a keen observer of life, and her sketches, of which she is author, deal with what we see and are experiencing today, at home and abroad.

New sketches this year include "House for Sale," a long monodrama; "Jeanne," a character sketch; "Solitaire"; "Having Nice Time"; "Old Saint Mary's"; and "Sally's First Love."

### Miss Petry Assigns New Teaching Posts

Miss Arline Petry has released practice teaching assignments for the first nine weeks period of this semester for both juniors and seniors. The yare as follows:

On campus in the elementary school are Ethel Houck and Joan Hesson, first grade; Janet Maddrix and Eleanor Sines, second grade; Fay Rhodes and Eleanor Smith, third grade; Jean Holbert and Virginia Shoemaker, fourth grade; Margaret Kershner and Joe Morgan, fifth grade; Earl Dennison and Robert Miller, sixth grade.

Off campus, but also in the elementary field, are Phyllis (Campbell) Myers and Mary Sowers, first grade at West Side Elementary; Vivian Bennett and Joan Snyder, second grade at LaVale; Robertine Boyle and Rosemary Lancaster, third grade at Pennsylvania Avenue; Annette Smith and Michael Cunningham, fourth grade at West Side; Thomas Kelly and John Clarke, fifth grade at Beall Elementary; Dale Swecker and Dave Phillips, sixth grade at Cresaptown; Esther Miller, sixth grade at Garrett County Yoder School.

Those practice teaching in the junior high field are Carleton Shore and Earl Shumaker, core at Cresaptown; Donald Bell and Leland Harvey, core at Mt. Savage; Dale Bittner and Michael Smith, core at Mt. Savage; William Kirk and Russell Fitzgerald, core at Valley; Berl Plummer and Fred Gero, science at Allegany; Robert McAlpine and Ronald Chapman, science at Allegany; Leo Rowan, social studies at Allegany; Beverly Bennett and Carol Conrad, math at Allegany; James McGann and Charles Thompson, math at Beall; Susan Mostoller and Barbara Tedrick, English at Bruce; Lois Ann Neilson and Lucy Kreichbaum, English at Fort Hill.

### 'Jane Eyre' To Be Given First In New Theatre

On March 31 and April 1, Little Theatre will present their spring production "Jane Eyre," in the new theatre of Compton Hall under the direction of Miss Dorothy S. White.

Portraying some of the main characters in the play will be Mary K. Logsdon as Jane Eyre, Ronald Rowan as Mr. Rochester, Dolores Fahey as Mrs. Fairfax, Janice Spessard as the Maniac, Sally Cutter as Grace Poole, Janice Hall as Adele Varennes, Bruce Ambrose as Lord Ingram, Diane Molinari as Lady Ingram, Larna Cutter as Blanche Ingram, William Paylor as Briggs, Charles Briggs as Reverend Wood, Alan Shane as Richard Mason, Shirley Shaw as Diana Rivers, Arthur Huggestone as St. John Rivers, Margaret Campbell as Leah.

### One Beauty Will Be Chosen



Standing: Jean Ramsay, Marina Tuyu, Rosemary Fulk, Mary L. Eisentrout. Seated: Joan Hesson, Margaret A. Campbell, Janet Taschenberg, Ann Riggelman.

### President Hardesty Greet Mid-Year College Students

To Mid-Year Freshmen:

Welcome to your College! Your College is a small college numbering approximately five hundred students; your mid-year class numbers forty. You will find the student body friendly and interested in the welfare of one another. Our freshmen early speak of the friendliness of the people of Frostburg and surrounding communities which welcome you to their churches and other community activities.

Since your College is a small one, the faculty members are in a position to know you better and are able to help you with your individual problems. You will find them cooperative in assisting you in your orientation to the campus. We encourage you to seek guidance from your guidance counselor, Mr. William C. Van Newkirk, in Lowndes Hall.

We are sure you are entering State Teachers College with a serious motive. For success, academic classes require the daily preparation of two clock hours per semester hour. Therefore, it behooves the student to train himself or herself to schedule each day in such a way that there will be absolutely no interference with sufficient quiet study. The hub of any educational institution is its library and it is expected that each student, for successful accomplishment, spend a portion of each day in library reading. We encourage students to read upon a topic from various sources and authors before reaching conclusions; only in this way can the opinion reached be a sound and conclusive one.

In addition to meeting high standards in scholastic achievement contributing to the development of a well-rounded individual, we encourage your participation in campus and community activities. On the campus you will find thirty organizations with student officers. As you become acquainted with your College, you will no doubt want to affiliate with one or more of these organizations the number depending of course upon your routinized daily schedule for sufficient study of the courses you are pursuing.

Your College aims to assist students in developing sterling character, good habits, initiative, courage, perseverance, and spiritual values. All of these, with the attainment of good scholarship grades, contribute to molding a well-educated person to meet the demands of our times. We

depend upon you to at all times uphold the traditions of State Teachers College.

You will find our instructors not only providing good and capable instruction but also interested in your welfare as you press forward in attaining the goals you have set for yourself. The faculty joins me in wishing you much success and happiness. We extend a cordial welcome to the College.

### Clubs To Contribute To Colleges Abroad

Paul Denise, the new Middle Atlantic representative from the World University Service, will arrive on campus on the morning of February 18. He will confer with representatives of each campus organization in the faculty living room concerning the role of each in carrying through the purposes of this organization of American college students to aid college students abroad.

The World University Service helps war-torn colleges abroad by providing them with such things as books, laboratory equipment, typewriters, and medical supplies. For example, the contributions of the college clubs on this campus have provided a mimeograph machine for one university in Indonesia.

Already I. R. C. representatives are contacting members of Student Congress and other organizations for the purpose of scheduling the time at which they will be able to meet the W. U. S. representative. These members will report to John Swope, the Secretary of I. R. C., whether they will meet Mr. Denise at 11:00 or 11:30 or at 2:30 or 3:00.

Mr. Denise has had considerable experience in the World University Service organization. His W. U. S. service began in 1950 while he was still an undergraduate at the University of California. Since then he has traveled throughout America and Europe noting the living conditions in the latter. While at the University of California, he, as W. U. S. fund chairman for 1950-51, developed a splendid affiliation relationship between his college and the University of Indonesia.

A good showing at the conference with Mr. Denise will benefit this college greatly in that it will be upholding its civic responsibilities. We should make another generous contribution.

### Who's Who Students To Be Honored Feb. 22

The Student Congress will sponsor a banquet in honor of the students who made the **Who's Who In American Colleges and Universities**, on Wednesday, February 22, at 6:30 p. m. in the College Dining Room.

Mr. Victor Heisey, principal of Fort Hill High School in Cumberland, will be the speaker of the evening.

### Mr. John M. Dunn Succeeds Miss Arline Petry At F. S. T. C.



Miss A. Petry

President R. Bowen Hardesty has announced that Miss Arline Petry, director of practice teaching, has resigned her position at F. S. T. C., and that her brother-in-law, Mr. John M. Dunn, of Salisbury, Pa., will succeed her.

Miss Petry has been at the college since 1950-51. She announced her engagement to Dr. J. Russell Cook, a well known dentist of Cumberland, at a coffee hour held on January 8 at the home of Mrs. John G. Cook of the English Department.

Dunn, who will assume his new duties February 8, is a native of Baltimore City and attended elementary schools in Anne Arundel County. He is a graduate of Blue Ridge Academy and received his B. S. degree from Blue Ridge College; his A. B. from Bridgewater (Va.) College, and his M. A. from the University of Maryland.

He has been attending summer sessions at College Park, working on his doctorate degree. Dunn also



Mr. J. Dunn

has taken graduate work at West Chester State Teachers College, and Johns Hopkins University.

His teaching experience includes teaching science, history, geography and health at Salisbury (Pa.) Junior-Senior High School, and guidance counselor and core and science instructor at Grantsville Junior-Senior High School.

For three years, he was high school supervisor of Garrett County and now is supervisor of Garrett elementary schools. Dunn taught at the 1954 summer sessions at the University of Maryland.

Hardesty stated that Dunn comes to the college as director of junior high practice with a rich background, especially in teaching, supervising, and guidance counseling.

Miss Petry taught at Beall High School, Frostburg, before accepting the position of director of practice at the college. She received her A. B. degree from Hood College, and her M. Ed. at the University of Maryland.



# Ronald Rowan Pays Tribute To Dr. Compton In Speech

State-to-Date has been requested to publish the following tribute to our now retired president. **Ronald Rowan**, a junior, originally gave it as a speech:

"I have been asked to say a few well chosen words about the history of this rapidly growing institution. You are, no doubt, aware that this could involve a mass of statistics. To recount even a part of this institution's long history, I would probably have to speak much longer than you would like me to.

"Consequently, I'd like to tell you a story of what has happened here the way it appears to me as a student, not too well acquainted with the past but very expectant of the future. The first forty years of this school's history appear to me to have been a long period of incubation, if we consider the tremendous forward strides of this last decade.

"It seems that way back in the year 1898 someone decided to plant the seed of a flower on a small plot of ground, paid for and donated by the civic minded people of Frostburg. In 1902 the flower broke through the earth into the sunshine where, for forty years, it received careful and constant attention from many different and capable gardeners. Although the flower grew a little, it never blossomed. There were those who became discouraged and were ready to abandon the weak little flower. After so many years without a blossom there were many of this opinion.

"Those who still had faith that the flower would one day blossom were slowly sinking into the black depths of despair when a ray of light broke through. They heard of a truly remarkable gardener who traveled all about the country planting and growing beautiful things where most people said nothing could grow. She was said to have a magic green thumb. The few faithfuls who remained rushed to her to ask if she would try to save their little flower that had come to be regarded as nothing more than a weed by most of the important people in a position to help. She said she would try, but she told them she would need their help also and they promised they would not fail her.

"Well, this wonderful gardener with the magic green thumb went to work and she worked and worked, harder than she ever had in her life. For a while there was little noticeable change.

"Then one long winter the flower appeared to be dying. The courageous gardener summoned all her strength, but it was not enough. She called upon those remaining faithful as she said she would, and they did not fail her. Together they brought the little flower through that long, hard winter and they continued to work side by side.

"The flower responded and took on a new look. It changed from its pale, sickly green of forty years to a rich, deep green. The next year a bud appeared and the next year it got larger. Now at last the flower burst into bloom and each year added beauty. People came from near and far to partake of this enriching beauty. This year we have hundreds of young people basking in its radiance.

"In 1945 when the savior of the flower was called upon, she had 65 young people to help her tend the ailing flower. Today she has increased that aid by almost 800 per cent or to 502 young assistants, all of whom love her very deeply.

"How do you thank such a person for all she has done both for my generation and for those to follow? You can't; you just love her, and hope that she knows how greatly she is appreciated by all of us. And when she leaves us, we all feel the tremendous loss. There is one consolation though, for us as well as for our beloved Dr. Compton. We need only gaze upon this expanding campus of ours to see that the wonderful gardener, even in retirement, is very much a part of it as well as a part of all the students who have known her, and this cannot be changed or retired."

## Students Advocate Educational Reforms

As future teachers of American youth, students preparing for this vocation are interested in executing certain reforms in the classrooms destined to be theirs. When asked what two reforms would be brought about in their teaching, these students answered:

Mary Spano — no dancing in the lower grades and the revival of the penmanship course so that children will improve their writing ability.

Diana Molinari — more English Grammar should be taught in the lower grades, a foreign language should be introduced in elementary grades.

Joan Snyder — shorter school days and a course in Rhythmics.

Jody Shertzer — better wages and lounging facilities.

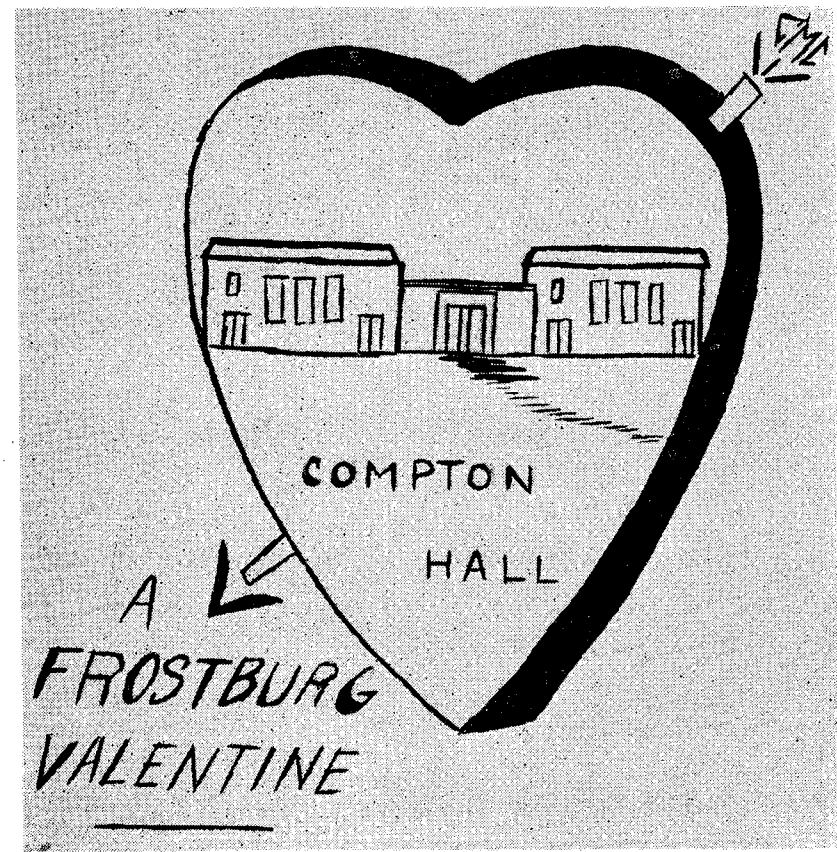
Mary Kay Poland — smaller classes to become better acquainted with my students and more cooperative children.

Carol Sweeney — the incorporation of Art into more classroom activities and more school buildings and facilities, especially in the visual aid line.

Sarah Slick — Phonetics should be taught and a better system for evaluation.

Jo Epperson — more time should be devoted to the child's social and emotional problems to help him become well adjusted, and the child should be encouraged to participate in more public-speaking activities.

Ruth Schade — no students and Mr. Chapman as supervisor.



## A Letter To The Editor

January 30, 1955

Dear Sir:

As you no doubt know, there is a faction on campus that is trying to change the college song, written by a graduate, and replace it with one written by neither a graduate nor a student of our college.

My first point is, why? What is wrong with our present college song? "Isn't suitable for harmony," is the answer most often given. If one would bother oneself to look at the songs of other colleges and at the songs of leading universities, one would see that their songs don't offer much harmony either. Why must we "barber shop" our college song? Do we "barber shop" a hymn or our National Anthem? A college song should be serious as ours is. Or are we on the Hit Parade and have to change our college song once a month to keep in the top ten?

My second point is, if the song must be changed, why not have a graduate or a student change it? Most college and university songs were written by students and graduates of those schools. Do we have our church hymns written by an atheist or our National Anthem written by a foreigner?

My third point is, if we must write a college song, why not keep the one we have as the college alma mater song and let the new one be a pep song that can be harmonized and "barber shopped"? Many colleges and universities have several songs, i. e. a serious college alma mater song, a pep song, a victory song, and perhaps a rollicking drinking song. Why can't this new song be our pep song instead of the song? Don't scrap the old song when there is a place for several new songs to get along together. The time has come to use common sense and not bigoted action.

Sincerely,  
Charles Howard Briggs

## Exam Week Proves 'Flop'

Exam week was horrible. I managed to fail the English Literature final but my good work the rest of the year carried me through. My paper was framed in the hall of Old Main, commonly referred to as Old Pain, especially at exam time. The first question was based on the works of Charles Dickens. We were to name all the books he ever wrote and give a brief description of each.

I could think of only four: **The Picnic Papers**—collected on a Sunday afternoon in Constitution Park.

**Great Expectations**—a sequel to **Tobacco Road**.

**The Old Varsity Shop**—a tale well calculated to keep you in suspense.

**Nickel less - Nickel Bar** — the difference is that one is on the outside of the candy machine and one is inside.

The next question was something or other about a flying Chaucer. Then something about a Pair of Dice Lost.

My mind began to wander, after several minutes, to that popular song about school teachers, "Teach Me Tonight," or "Night School Was Never Like This." After taking methods courses, that part of the song that goes, "How close should the teacher stand, my love?" was teacher-pupil planning. My heart beat faster each time. I silently sang this song, much like the corpuscle curriculum.

Question Six caught my eye, so I answered, **Gullibles Travels** or **He was a Sucker for a Swift Ride**. I got half credit for this. The next question was a definition which ended as: "Owed to a Nightingale" — some famous poem written on the back of an I. O. U. Famous because it was the first time anyone Shelleyed out. The last problem was to identify people. I got only one. Charles Lamb — the kid with mutton chops.

Of course there is always another year to make up for my failure as an English Lit. scholar, for there is still an American Lit course to thrill my soul.

## Wanted: More School Spirit

Have you ever asked yourself, "How do I show my school spirit? What am I doing to improve State Teachers College both for myself and others?" If your answers to these questions are not answers of which you can be proud, then the time has come for some serious consideration on your part.

Let us survey a few reasons why you should exhibit your school spirit. Are you not convinced that our school is a progressive institution? Are you not convinced that the college and all of its organizations require the backing of the students to be termed a success? Are you not convinced that, unless you are doing your part to improve the school, you are not getting the most from your academic and social life at Frostburg State Teachers College?

The organizations on campus require your support. This does not mean merely that you should join all of the clubs in sight. It is important that you join only those organizations to which you can give a just amount of time. It is also important, if you are a member of an organization, that you assume a fair share of the responsibilities involved therein. Only through a whole-hearted effort on the part of its members can any organization meet the full realization of its goals.

One can also express school spirit by supporting and cheering for the teams which represent the school. This not only marks the students as being interested in school functions, but it has a definite effect upon the performance of the team.

It is up to US, as members of our school society, to support the organizations on campus. We must assure our share of the responsibility in promoting the club functions of our school. We must also support the teams, and encourage and reward them with our cheers and applause. Only **WE** can do it. It is up to **US**.

## Should We Use 'Grades'?

Do students in college need to be graded with the A, B, C, D, F method, or are we adult enough to work just as scrupulously knowing we will receive only either a **P** for passing or an **F** for failure?

Just because we are able to obtain an inexpensive but most certainly good education at Frostburg is no reason why we need to be pushed into making good grades. Many of us succeed in getting the most out of opportunities only because we are forced into doing so by a fear of not obtaining a good grade. By the **PF** method we could work more diligently toward reaching our goal in each individual subject because we would be doing it on our own initiative.

Naturally all the "pros" for the **PF** method are encouraging, but the "cons" are just as discouraging. There would always be the small faction of students who would do only the minimum requirement in order to receive a passing grade. Certainly we would not want a person with only a minimum amount of knowledge teaching our children in school!

Our instructors would also be faced with a problem. What of the student who barely meets the requirements of the course? Should he be passed with the same amount of recognition as the person who has worked tirelessly in order to do his best work?

No matter what the grading system may be in our college, or in any college in the U. S., we should not base our standards on them alone, but work to the best of our abilities.

## Youth Deserves Credit

Contrary to the complaints voiced by adults as to the failure of young people to meet the high standards of their moral, scholastic, and social goals, I contend that a large majority of today's youth is striving for the accomplishments which build character and will enable them to adjust to a world of disunity and turmoil.

Statistics show that young people are taking advantage of resources to insure happier adulthood. This is true for several reasons. Churches of every religious denomination sponsor fellowship organizations and summer conference groups which awaken young people to the challenge of a purposeful life. Educational opportunities which have increased greatly offer a wider range of specialized fields which the young person can enter. Recreational activities are sponsored and supervised by young adults, both men and women, who have taken an active interest in giving instruction in various sports. Competition is encouraged.

Failure of the minority of young people to meet their moral, scholastic, and social goals is largely caused by faulty training of parents or guardians. In the majority of cases of irresponsibility in a young person, the parents and others in authority have not stressed the importance of a practical religious goal, the importance of an education to fit the interests and abilities of the young person, and the importance of a well-rounded social life.

## State-To-Date

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## Collegiate Contests Open For Students

The Lyric Foundation for Traditional Poetry Award of one hundred dollars will be made for the best original and unpublished poem of 32 lines or less, written in the traditional manner by an enrolled undergraduate student in any American or Canadian college or university. An added honorarium of one hundred dollars will be made to the library of the college in which the student is enrolled providing that library is on the list of the subscribers to the Lyric, a magazine of poetry.

Poems should be mailed not later than June 1, 1955, to The Lyric, P. O. Box 390, Christiansburg, Virginia.

Contestants should be sure to mention the name of their college or university.

Contestants should keep a copy as no poems will be returned.

The winner will be announced in the Autumn 1955 issue of The Lyric.

This award is made in memory of Mrs. Virginia Kent Cummins, founder of The Lyric Foundation and for several years editor of the Lyric magazine.

## Shumaker Exhibits Streetcar Collection

If you walk into the library and see several early American cars, some English busses, and half a dozen streetcars, don't be surprised—they're part of a library exhibit.

Charles Briggs, who arranged the showcases, told me that the streetcars belonged to Earl Shumaker, who constructed and painted them. Earl has collected streetcars for several years, and he is constantly adding to his collection.

Besides streetcar models, Earl also collects tokens, transfers, and magazines on streetcars. He has a collection of streetcar photographs which he has taken himself, and maps of streetcar routes. From time to time, Earl goes to Washington or Pittsburgh for what might be called field trips. While there, he spends the day riding on streetcars.

The scale models of the automobiles are part of the collection of Dick and Oliver Rephann. The Rephanns began with model railroading, and then branched into automobiles, and soldiers and streetcars. Their collection of soldiers numbers approximately 100, of which the majority are Confederate soldiers from the U. S. Civil War. French soldiers of the Napoleonic Era, and French knights, comprise the remainder of the military collection. The French knights are made in England by Courtney, and cost approximately \$32 a piece. This collection numbers about 150 pieces.

### Unusual Collection

The Rephann collection of automobiles numbers about 25 early English and American models.

The books in the showcases belong to the library. They are: *A Pictorial History of the Automobile*, *Ford at Fifty*, *The Triumph of an Idea*, *Busses, Toys and Toy Makers*, and *Toy-Making in School and Home*. *Brill Magazine*, which gives information about streetcars, belongs to Earl Shumaker.

Dr. Roger N. LeFevre, of the Science Department, has collected some driftwood from Deep Creek Lake, and has lent it to the library. The driftwood, of many fascinating shapes, has been trimmed and polished by Dr. LeFevre. One piece is walnut, while the rest are rhododendron.

A number of new magazines are being received by the library now. They are: *American Institute of Biological Sciences Bulletin*, *Annals of the Organization of American States*, *Audio-Visual Guide*, *Bacteriological Reviews*, *Grade Teacher*, *Popular Electronics*, and *Reading Teacher*.

*American Heritage*, a bound book; *Coronet*, *Opera News*, and *Studio*, an art magazines published in London, are also new.

From Australia, Dr. Howard has sent some yellow coral to the library. Its yellow color will blend nicely with the library walls, for it will soon be on display there. Miss Hough and the library staff appreciate very much Dr. Howard's thoughtfulness.

Any student having an interesting collection of any type should consult the librarian.

## French and Spanish Clubs Entertain



Standing: Jack Wambaugh, Carolyn Baum in French costume, Diana Mollinari in Spanish costume, and Jack Jones. Mary Lou Malcomb is serving tea. Miss Irene Kirkeby advises these two clubs.

## Newman Club Meets S. C. Requirements

The Newman Club has met the requirements of the Student Congress and is now one of the functioning clubs of the college.

On Monday, January 10, the following officers were elected: Maureen Manley, president; Ann Riggleman, vice president; Anne Sweeney, secretary; and Rosemary Lancaster, treasurer.

The regular meeting date has not been established but is tentatively planned for once a month on a Monday on which there is no assembly.

The constitution has been mimeographed and can be obtained by members and prospective members in the Laboratory School Library.

It is the aim of the club to co-operate with the other campus groups in maintaining the high standards of Frostburg State Teachers College.

## F. T. A. Elects New Treasurer; Starts Plans For Conference

The Lillian C. Compton Chapter of F. T. A. at its December meeting elected Charles Briggs treasurer to replace Tom Faherty who graduated at mid-year.

The January meeting was held January 5, at which time plans were begun on organizing the Spring F. T. A. Conference which will definitely be held at Frostburg.

Leo Stakem, Jo Eperson and Bob Kirk attended the Baltimore Conference on January 14 and 15. Lecture and workshop groups were held to discuss the responsibilities and satisfactions of teaching.

## Senior Girl Is Wed

The senior class extends its most sincere congratulations to the former Miss Phyllis Campbell, who became the bride of Robert W. Myers on January 20.

The couple were united in marriage by Rev. John Jones at the First Methodist Church in Frostburg.

The bride, who is the daughter of Mrs. Henry Campbell, of Oakland, graduated from Oakland High School and is a member of the senior class here at State. She is currently student teaching at West Side elementary school in Cumberland.

Mr. Myers is the son of Mr. and Mrs. Robert Myers, of Cumberland. A graduate of Fort Hill High School, he served four years in the Navy. He is presently employed by the Baltimore and Ohio Railroad.

## Class Goes By Train

On Wednesday, January 26, the second grade of the Laboratory School took a train trip to Keyser. This was an outgrowth of the experience unit, *The Railroadman*.

A bus was chartered to take the children to the Baltimore and Ohio Station in Cumberland, where they boarded the 11:37 train for Keyser. During the trip, Mr. Groves, the guide, showed the children a diner, a sleeping car, sleeping compartments, and a parlor car. The return trip to Frostburg was made on a chartered bus.

Miss Ruth Sherman and two student teachers, Mrs. Jo Anne Nickel and Miss Margaret Steele, accompanied the children.

## Dr. L. Compton and Miss M. Murray Feted



The Maryland Classified Employees, Chapter 42, entertained Dr. Lillian C. Compton, retiring president of the college, with a tea. Miss Mary Murray, retiring as head cook, presented the Chapter's gift of silver candleabra to Dr. Compton as Mr. Walter Capel, president of the organization, looks on.

## Student Directory Fraternity Project

Delta Kappa Fraternity last week put on sale its second edition of the *Student Directory* for the college.

The Directory has become a yearly project for the fraternity with the initial edition being published for the school year of 1953-54. Samuel Sacco was the editor-in-chief of the first edition.

This year's edition includes write-ups of the various school organizations, a message by former college president Dr. Lillian C. Compton, names and addresses of the college staff, faculty, and students. Last spring, the recruiting committee used the *Student Directory* for advertising the college to prospective college students in the various high schools in the immediate area.

The directory staff this year included Danny Evans, editor-in-chief; Ronnie Chapman, associate editor; and Robert McAlpine, business manager. Edward Wallace designed the cover for 1954-55 *Student Directory*.

The entire Delta Kappa Fraternity is to be congratulated for a very nice job in publishing the 1954-55 *Student Directory*.

## Phillips, Rahn Fill Fraternity Positions

At a recent meeting of Alpha Tau Alpha Fraternity, new officers were elected for the coming year.

Dave Phillips was elected Grand Don and Robert Rahn, Deputy Grand Don, succeeding Gene Harris and Harry Lennox, respectively.

The other elected officers include John Swope, Grand Recorder; Lee Pryor, Deputy Grand Recorder; Ed Andrews, Grand Treasurer; Thomas Rowan, Grand Chaplain; Dale Bittner, Grand Tyler; and Donald Beeman, Historian.

At the future basketball games A. T. A. will operate a concession stand in the lobby of Compton Hall. Lee Pryor is chairman of the committee in charge of the concessions.

Students are urged to take special care of this new privilege and not take any soft drinks into the gymnasium. President Hardesty will take steps to discontinue this concession stand if the students do not comply with the regulations governing this new luxury.

A. T. A. obtained permission to operate the concession stand at a recent conference with President Hardesty. The fraternity committee that met with Mr. Hardesty consisted of Ronald Ruffo, Harry Lennox, Gene Harris, and Mr. Alfred Taylor, advisor to Alpha Tau Alpha.

## 'Coexistence' Topic Of February Panel

Tomorrow evening, February 10, I. R. C. will hold its regular meeting in the club room. The topic to be discussed is "Coexistence: A New Foreign Policy?" This will be presented by panelists Randolph Stein, Arthur Huggelstone, and John Swope, with the moderator being the new club vice president, Mary Jo Clatterbuck. This discussion will follow the business meeting which begins at 7:00 p. m.

A farewell banquet was held for mid-year senior I. R. C. members at the Happy Hills restaurant in Cumberland on January 13. This was also a regular club meeting. Those honored were: Tom Faherty and Ben Elkins. Other guests at the banquet were President and Mrs. Hardesty. Former members Bob Smith and Joyce Fike, last year's club secretary, were also present. Pfc. Smith, who is now serving in the U. S. Army, was home on leave. Miss Fike is presently teaching the first grade in the Cresaptown school.

I. R. C. President Joe Kelly and Secretary John Swope announced to the club that plans were being made for the Campus World University Service Drive.

Following the banquet and business meeting, Mary Jo Clatterbuck, Don Sellin, and Leo Stakem presented a panel discussion entitled, "Formosa, Hotpot of the Far East."

On the evening of January 17, I. R. C. members Don Sellin, Joe Kelly, and William Hyde entertained the Frostburg Rotary with a panel discussion entitled, "EDC or ...." This presentation was made at the request of Mr. Alfred Taylor, geography instructor at the college.

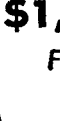


Feb. 10	Shepherd (Home)
Feb. 17	Shenandoah (Home)
Feb. 19	St. Vincent (Away)
Feb. 21	Altoona (Home)
Feb. 26	St. Vincent (Home)

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