

State-To-Date

VOL. 30, NO. 8

FROSTBURG STATE COLLEGE, FROSTBURG, MARYLAND

NOVEMBER 8, 1978



Clarence Darrow Lives Again

On Friday, Nov. 10, a giant of American history will speak again in Compton Auditorium when the Student Artist & Lecture Series will present John Chappell in his stunning recreation of the the great defender Clarence Darrow.

The one-man play "Clarence Darrow" is more than a lecture. It is astonishingly exciting theatre: the creation of an illusion so vivid, so real that Darrow himself is somehow present again, in a living encounter with a present day audience.

Clarence Darrow, the lawyer who represented the rich and the poor, the large corporations and the lonely laboring man, has become a human symbol of the highest ideals of American justice. It was Darrow who bested Bryan in the Bible Belt, who saved the lives of Leopold and Loeb Darrow who stood up for the worker and his union, defended Communists against

political oppression, and fought prohibition. Clarence Darrow's cases read like a roll call of the burning issues and great causes of the Twentieth Century: when a black family, living in a white neighborhood, defend themselves against a mob, and a man dies; they are charged with murder. Darrow won their acquittal. Darrow is the lawyer for John Scopes, charged with violating Tennessee's anti-Evolution law.

Drawing on Darrow's own writings and from actual transcripts of his eloquent pleas, John Chappell brings to life an authentic American hero, whose passionate belief in mercy and fairness for all became his life's work. In every detail, from the battered briefcase and wrinkled suit to the snap of his suspenders and the twinkle in his eye, for ninety minutes, John Chappell becomes Clarence Darrow.

Greeks Aid in Halloween Success

The Frostburg Halloween party sponsored by the Frostburg Jaycees and the Recreation and Parks Dept., attracted over 360 children and nearly 100 adults. The main contributing factor for the success of the party was the participation of the Sororities and Fraternities at Frostburg State College. Alpha Xi Delta, Alpha Kappa Alpha, Delta Alpha Iota Sororities along with PhiBetaSigma, Alpha Delta Chi and Tau Kappa

Epsilon Fraternities provided over 16 innovative games and activities ranging from the sponge throw to 'Pin the Nose on the Pumpkin', and a new addition this year - A.K.A.'s Haunted House. The Frostburg Jaycees donated over 7000 pieces of candy and over 400 apples, which the children received after competing in each of the events.

A total of 28 costume prizes were awarded the children in categories

General Studies Program Revised

by Eddie Dolan

On December 6, 1978, the College Senate will decide whether Frostburg State College is ready to implement a new General Studies program which has been passed and accepted by the Senate. This will effect incoming freshman for the 1979-80 Fall semester, and all classes thereafter.

The new program was worked out by the Curriculum Committee on a request from the College Sen-

ate. This program is designed to give the student a more broad, complete liberal education, while not effecting the student's work toward his major. The present system has been constantly criticized for not providing the student with either a common core of skills and knowledge or a coherent picture of our major divisions of human knowledge.

With the implementation of this revision, General Studies credit hours would increase to 48 or 49, from the current 42 hours. However, this does not mean the student would then need 126 credits in order to graduate as the absolute graduating minimum would remain at 120 credit hours. Through this change, the student can achieve a more complete education while also having enough time to complete the required courses for his or her major.

The college Senate defined and passed what they believe to be the seven basic requirements of the General Education Program. The new program, when implemented, would attempt to obtain these goals:

1. A knowledge of basic cultural heritage: history, arts, and philosophies of man, and fundamental principles of science.

2. Competence in communicating ideas orally, in writing, and in other modes when appropriate.

3. Experience in using the methods of thought characteristic of the major areas of human knowledge.

4. Opportunity to think critically about oneself, one's environment, and one's relationship to that environment.

5. Practice in understanding and dealing critically and rationally with the perpetually changing world.

6. Practice in evaluating personal and societal value systems, as well as

awareness of what is involved in commitment to a given value system.

7. Acquisition of knowledge and skill which will promote one's physical and mental well-being throughout life.

The new General Studies Program Requirements are as follows:

Total Required Credits for the General Education Program - 48-49.

To reassure present FSC students, this program will effect only those not currently enrolled in the present General Studies program at FSC. It pertains only to the incoming freshmen of 1979-80 and those subsequent classes.

| I. Basic College Requirements | No. of Courses | Credits |
|----------------------------------------------------------------|----------------|---------|
| A. English 101 and 102 | 2 | 6 |
| B. Speech 102 | 1 | 3 |
| C. Mathematics | 1 | 3 |
| D. Foreign language or computer science or statistics or logic | 2 | 2 |
| Total: | 7 | 17 |
| II. Distributive Requirements | | |
| A. Humanities | 2 | 6 |
| B. Social Sciences | 2 | 6 |
| C. Natural Sciences | 2 | 7-8 |
| D. Creative and Performing Arts | 1 | 5 |
| Total: | 7 | 22-23 |
| III. Integrative Learning Experience One Group | 3 | 9 |

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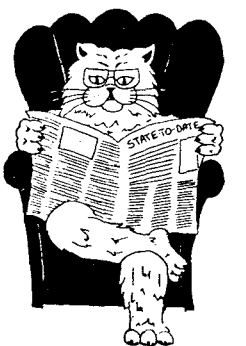
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Editorial

Since the beginning of the semester, the cafeteria under ARA has been the subject of numerous complaints and attacks. And rightly so. The management practices employed leave much to be desired. But so does the behavior of an increasing number of students. At the past two special dinners - Octoberfest and Halloween - several students decided to imitate their favorite movie, and involved others (who obviously didn't want any part of it) in a food fight. The result - a huge mess. But even without a food fight, the cafeteria looks hurricane struck after nearly every meal. How can we expect to be treated and respected as adults when we condone and allow such behavior to go on? For until we can clean up our own act, we won't have any rational persuasion why they should clean up theirs.

Letters to the Editor

Confessions of A Veteran Cafeteria Worker

For four years I've worked in the cafeteria to supplement my meager income. In the past, student workers always complained about the wage rate (2.25 per hr.) however; we usually put up with it because the job was always a "trip". You get to see everyone, catch up on who's doing what, and still do your job. Regretfully, this has changed for the cafeteria is under new management - A.R.A.

After more than two months of operation, A.R.A. has yet to get its act together and the frustration and confusion is mounting with each passing day. For example, student workers are told to 'keep busy' even when there is nothing to do (cafeteria work comes in spurts) because supervisors have management breathing down their backs. Cooks are blamed for not keeping up with the crowds, when in reality, they're doing all they can with the few workers they've been given. Servers of food are told to give one hotdog one day and two the next - hopeless ambiguity and confusion. The result. Student workers are 'expected' to bust at all times and at times do two jobs; however, they still receive the same wage which is less than minimum wage.

The plain & simple fact of the matter is that we've been used and used but good! The powers that be (management) have benefited from an old play called 'divide and conquer'. Thus far, we (student and regular employees) have been hopelessly divided and definitely conquered. Regular employees blame students and vice-versa, when, in fact, the problems that exist are beyond our control.

We are humiliated and treated as if we were morons by certain members of management (they know who they are). I for one am sick and tired of being treated as if I didn't have a brain in my head. Most of my constructive suggestions go unheeded because I am just a smart kid who doesn't know anything about management. Well after seeing

the traveling circus at the cafeteria for the past few months, I am beginning to wonder whether or not I couldn't do a better job of managing the cafeteria - I certainly couldn't do worse.

In closing, this smart kid would simply like to say - the writing's on the wall and A.R.A. better wake up before the wall falls all over them! We the employees of A.R.A. are human beings. Pushed to our limit, we have no choice but to exercise our 'human tendencies' and push back.

Signed, Proudly and Without Reservation,
Jack Amos
Student employee of A.R.A.

Dear On-Campus Students:

Many of you are very pissed off about our situation at the cafeteria. How about looking at it from my point of view - that of a student employee at the cafeteria. I see what goes on there. Everyone gets angry when there are no glasses, yet I've seen students take as many as three or four glasses at a time. I've cleaned up after you and seen as many as seven or eight glasses sitting on one tray. And you complain there are no glasses? Students also complain the cafeteria is always running out of food. How many of you take two and three plates at a time? I see it happen all the time - a guy comes up and takes a plate and thirty seconds later comes and gets another one. No wonder the food runs out. This is especially true at special dinners, everyone complains, yet grabs all the food they can and snarfs it up. If everyone in the cafeteria would begin to consider their fellow students, half the battle would be won. Think about your friends the next time you take two handfuls of cookies. Sure, you've got some to pig out on or take back to your room, but what about the rest of the students? Half the problem is the student's attitudes and behavior. If you want the cafeteria to clean up its act, try cleaning up your act!!

I would like to comment on one other thing - the Halloween special dinner. I know it was a real hassle for everybody, but why

leave a mess in the cafeteria? I know everybody was pissed at the food service and the mob scene, but why take it out on us, the student workers? We are the ones that have to clean up after you, not ARA. So, if you think you're getting them back, or rebelling against a meal that sucked, think again. All you're doing is screwing the students that work in the cafeteria for only 2.25 an hour. It's not our fault, we have nothing to do with the lines or the lack of food and glasses. We're doing the best we can, please give us a break.

Thanks,
A student worker in the cafeteria

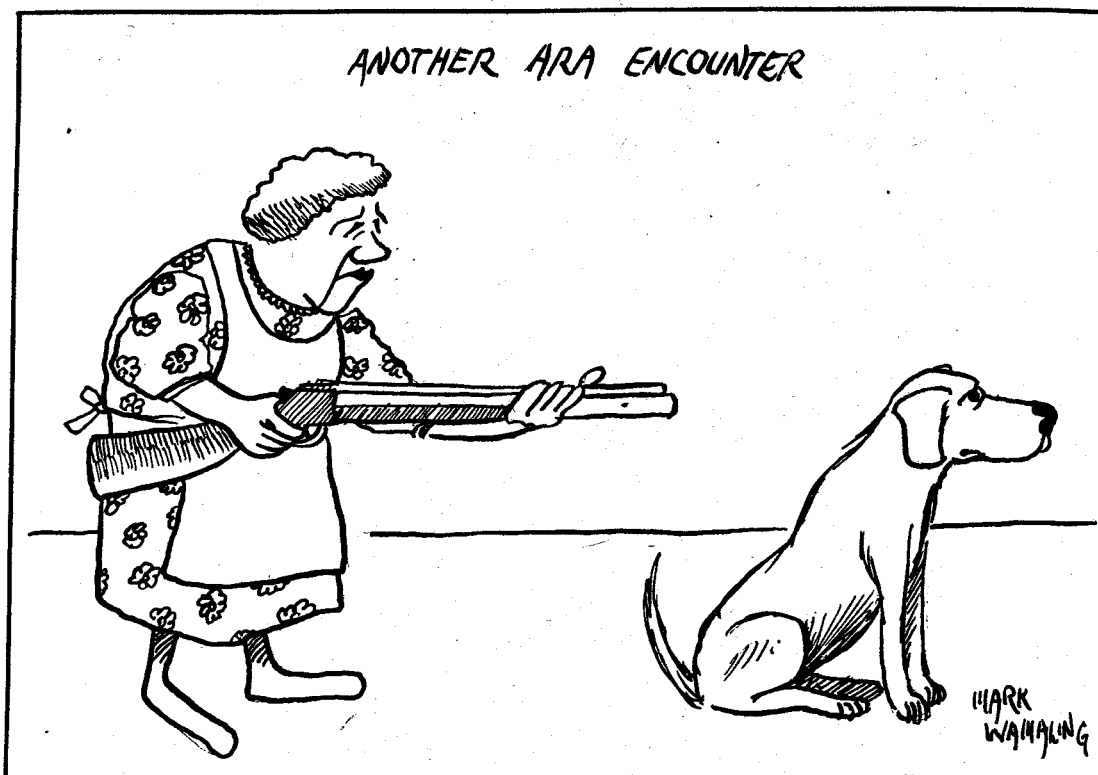
Dear Ms. Mohr:

I owe you and the thirty students and community members waiting for The Library to open an apology. I was scheduled to work as the reference librarian on duty from 2:00 pm to 6:00 pm on Sunday, October 29. The "personal error in time keeping" was that I forgot. I had worked the previous Sunday in exchange for another librarian and failed to double check the reference schedule before leaving work on Friday, October 27th.

However, Campus Police did call me at home at about 2:10 pm on Sunday. I realized my error, and called Emily Alward, another reference librarian, who agreed to hurry over to open the Library and help students until I could arrive. Since I live in LaVale, it took me about 30 minutes to arrive at 2:50 pm. The fault was mine and not the reference librarian who helped everyone by responding to my call for help in opening The Library.

Where is the line drawn between acceptable and unacceptable tardiness and unacceptable tardiness? I would answer by saying it is acceptable to be late only if your intent was to arrive on time but you failed due to circumstances beyond your control. It is unacceptable when the

ANOTHER ARA ENCOUNTER



circumstances can be controlled but are not controlled. I should have been in The Library at 2:00 pm, but I was late without an acceptable reason. If unacceptable tardiness is frequent, then the problem is a lack of self-discipline and consideration for others. I will try to avoid a repetition of my unacceptable tardiness on Oct. 29. The age, stature or prestige of a person should not diminish the importance of being prompt. Thank you for the constructive reminder of this important principle.

With apologies,
Gary Paul

Dear Editor:

I would like to clear up some of the problems that the writer of the "Open Letter" in last week's edition had with getting the facts. The first problem that they had was the constitutional definition of who can run for the of-

fice of Vice-President and President. Anyone who reads the Constitution of the Student Association will find out that the President may be of the Junior or Senior class standing. This means that as long as a person will be of at least a Junior class when they assume office, they will be allowed to run. This allows second semester Sophomores, Juniors, and Seniors to run. The second problem with the truth that the author had was in the events of the Student Association House meeting that they describe. They claim that the House said that Seniors couldn't run. The truth is that the House said that Seniors couldn't run only if they would remain at the undergraduate level for the entire length of their term. In future, I would encourage all writers of editorials to get the facts before they write and not after.

(Letters cont'd on pg. 3)

State-To-Date is a weekly publication of the students of Frostburg State College. Opinions expressed herein are those of the author and do not necessarily reflect those of the College or subdivision thereof. The staff encourages input and response from the readers. Letters to the Editor must be signed (writer's name withheld upon request) and should not exceed 200 words. Free advertising is available for registered campus organization on a space available basis. Deadlines for articles and letters is 4:00 p.m. Friday prior to publication; deadline for advertisement is Thursday 4:00 p.m. prior to publication. All material submitted automatically becomes the property of State-To-Date. State-To-Date is located in 232 Lane Center, phone 689-4326.

STATE-TO-DATE

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This is in regards to the letter signed "One of the Concerned, Confused and Ripped Off 80%" that appeared in the Nov. 1, 1978 issue of State-To-Date. The author of that letter made several errors.

Firstly, as a member of the Student House of Representatives and the Elections and Nominations Committee, I feel justified in saying that the E.N.C. did not reverse any decision of the House, nor did the House say that Seniors could not run for Executive positions. However, both the House and the E.N.C. upheld the S.A. Constitution which states that a senior cannot run for any S.A. position "unless he will remain an undergraduate student at F.S.C. for the entire term of the position sought." (Art. XII, B).

Secondly, the author seems to be saying that only the S.A. executives have any voice in deciding how the S.A. budget is spent. This is totally wrong. The House plays a major role in the allocation of money, whether it is deciding what groups should get how much from the reserve account or how much C.C.B., WFNR, State-To-Date, and the other major student groups should receive for their annual budgets. The House plays a major role in these decisions, as a look at the minutes of any House meeting will show.

Thirdly, I fail to see the analogy between the running for S.A. President and the running for the Maryland House of Delegates, and this holds true for all of the people that I've talked to. In one case you're talking about the chief executive of a

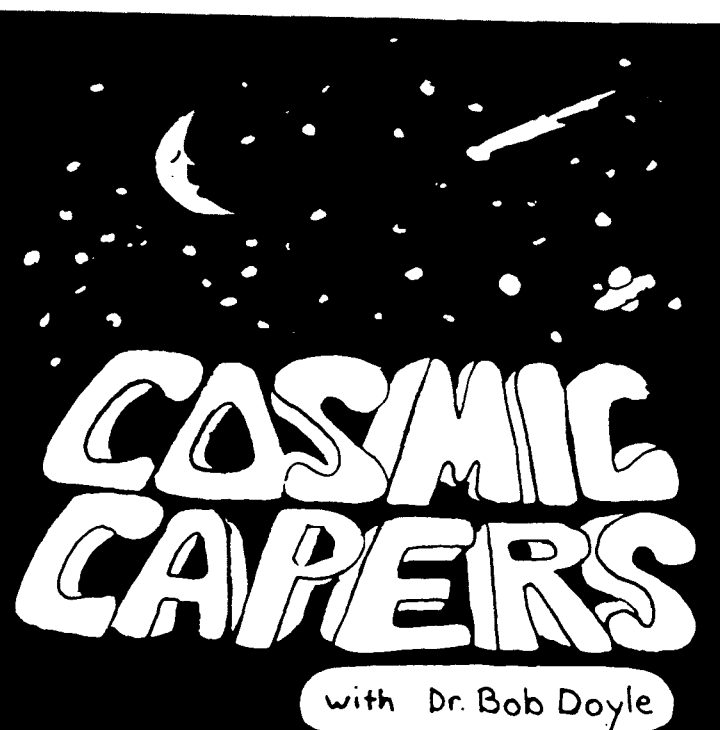
student governing body, and in the other case you're talking about one of many representatives to a state legislature.

Lastly, who is being "disenfranchised"? Webster's Dictionary defines disenfranchise as "to deprive of the right to vote." Every full-time student at this college has the right to vote in the S.A. elections. Furthermore, persons from every class standing vote on all S.A. business. So it appears that no matter how you look at the matter, no one is being "disenfranchised."

I certainly hope that this letter clarifies any misconceptions that anyone has concerning these matters.

Sincerely,

Michael P. Milligan
Sophomore Representative



COSMIC CAPERS

with Dr. Bob Doyle

The Week of Nov. 6 - Nov. 12

Starting the week half full, the moon grows fatter each night as it wades through the watery constellations of Capricorn (sea goat), Aquarius (water carrier), and Pisces (the fishes). The moon takes about 4 weeks to circle the zodiac so it takes a little more than 2 days to pass through each zodiac star group.

The Week of Nov. 13 - 19

Early in the week the moon is full as it passes through Taurus. Tuesday night will find the moon keeping company with the 7 sisters (the name of an

easy to see star cluster); the next night near mid-night, the moon will scrape by Aldebaran, Taurus' brightest star. This week you can be the first on your block to see the elusive planet Mercury - look low in the southwest about 5:30 p.m. for a bright star like object.

Do you think astronomers are pulling the public's leg when they mention black holes? If so, come to the FSC Planetarium on Tues. at 7:30 p.m. to see our program on black holes. Free to the general public.

God's Ark of Safety

by Scott Brockway

Here in Frostburg, Pastor Richard Greene of Frostburg's Church of the Brethren, is building an ark. A Noah's ark no less.

In April of '74, a vision came to the 41 year old pastor that he should build an ark. At first uncertain as to the truth of his vision, believing it to be an ordinary dream, Pastor Greene dismissed its significance. However, his dream kept recurring night after night for three months. In his dreams, Pastor Greene saw Noah building his ark, the great flood destroying the world, and all the wicked drowning in the torrents of water. It was revealed to the pastor in these dreams that the day of judgement was soon to be upon us. In anticipation of that event, the pastor was to build an ark to let the world know of Jesus Christ's return.

To build a 450 foot long building, in the shape of Noah's original boat, with the return of Jesus Christ in mind, is viewed by many with considerable scepticism. What proof is there in Pastor Greene's weighty claims of divine inspiration. According to the Pastor, the proof is in the miracles, a list of which he

keeps at hand for anyone's asking. The first miracle to occur was the appearance of the project's architect; Mr. Alvin Lewis. Mr. Lewis appeared in the following manner. In prayer one evening, Pastor Greene asked God to "send an artist to my door to draw this ark so that the people could see what it looked like." Pastor Greene was so confident that the Lord would come through, that he told his congregation that within 3 weeks he would have a drawing of his vision for them to see. Pastor Greene stood by and anxiously watched the days go by. Surely enough, in two weeks and two days not an artist, but an architect showed up at his door. Apparently the architect, Mr. Lewis, heard of Pastor Greene and his need for an artist through the Church Board Chairman, who was in prayer about the matter. The list of miracles does not end here. The following is a sampling of the many:

1. 100 tons of rock was donated for the sediment ponds and the driveway.
2. A 60-passenger bus was donated for the church's use.

3. \$17,000 worth of tools were donated by a couple in New Jersey to be used in helping to build the ark.

Pastor Greene is not building the ark in anticipation of another flood. He says that according to the Bible, a flood will never come to destroy the world again. The ark is not being built to float, it is being built to prepare the world for the second coming of Christ. Like many Christian fundamentalists today, Pastor Greene expects the second coming of Christ any day now.

When completed, the ark building, now projected to cost 4 million, will house a Christian grade school, a Bible College, a medical clinic, and food and clothing closets. The building will also serve as a kind of Christian tourist trap.

"People who wouldn't be caught dead in a church will, out of curiosity come to see what Noah's ark looks like and we will share Christ with them."

The reaction to Pastor Greene varies from raised eyebrows to fervent belief. Some say he's a nut; some say that perhaps he's right. As Pastor Greene said, "They called Noah crazy - and look what happened."

Wake up...

by Bill Murray, Jr.

Dong...Dong...Dong... The bells of Alpha are once again ringing at Frostburg State College. That familiar chime is indicating the beginning of round five in the fight against a prevailing ignorance as to the history and culture of the Black race. This is fifth in a series of articles sponsored by the Mu Epsilon Chapter of Alpha Phi Alpha Fraternity, Inc. designed to enlighten the FSC community to the contributions of the Black race to mankind.

MARIAN ANDERSON

During the first decade of the twentieth century a young Philadelphia choir girl was already displaying her vocal talents singing soprano, alto, tenor and bass. Nineteen years after her birth, she began studying under Giuseppe Bogehitti, and four years later, young Marian Anderson made her debut as a soloist for the New York Philharmonic. Touring Europe in 1933 through 1935

with the help of Rosenwald fellowships, she built an international reputation. However, her world fame did not prevent the Daughters of the American Revolution from denying her the use of Constitution Hall in Washington, D.C. because of her race. She sang instead at the Lincoln Memorial on Easter Sunday, 1939. This memorable performance was attended by a crowd of 75,000. Ms. Anderson later became the first Black singer to perform in the Metropolitan Opera in New York City starring in the Opera, The Masked Ball, in 1955. Two years later she toured the world sponsored by the State Department, and in 1958, the woman hailed as the world's greatest contralto, was named U.S. Delegate to the United Nations. Wake up everybody.

Friday Nov. 10
9:00 P.M. - 12:30

AΔX

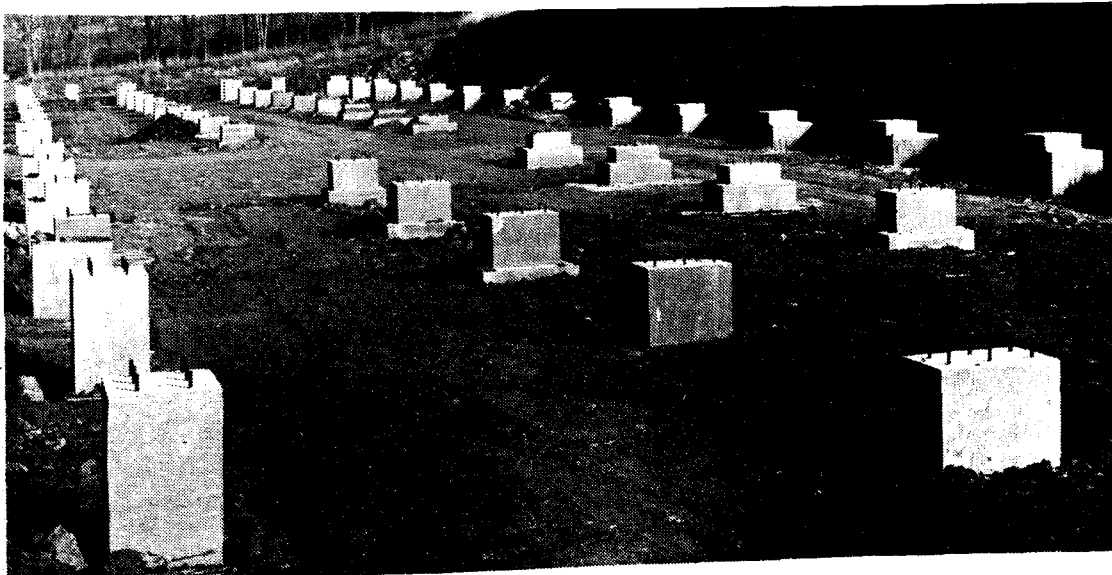
Blow - Out

at

Eagles Hall

Admission

two and one half dollars



CONSTITUTION: STUDENT GOVERNMENT ASSOCIATION FROSTBURG STATE COLLEGE, FROSTBURG, MARYLAND

PREAMBLE

We, the students of Frostburg State College at Frostburg, Maryland, in order to provide an effective means of self-government through definition and execution of our rights and obligations, to provide for the coordination between students and student organizations and to perpetuate the ideals for which Frostburg State College stands, hereby submit to be governed by the following constitution.

ARTICLE I - Name

The name of this association shall be the STUDENT GOVERNMENT ASSOCIATION OF FROSTBURG STATE COLLEGE.

ARTICLE II - Branches of Government

The branches of government of this Association shall be the Executive Branch, the Legislative Branch, the Student Judicial Review Board and the College Center Board.

A. The Executive Branch - The Executive Branch is composed of the Executive Council which is subject to the following regulations:

1. Members - The Executive Council shall be composed of the Student Government Association President, who shall serve as chairman; the Student Government Association Secretary; the Student Government Association Treasurer; the Student Government Association Executive Directors; Director of State Affairs; the Director of Forum Affairs; and the President of the College Center Board. All powers and duties of Student Government Association officers can be found in the Bylaws of the Executive Branch.

2. Responsibilities

- a. The Executive Council shall act as a steering committee of the Student Government Association, in the determination, institution, implementation and administration of SGA policies;
- b. The Executive Council shall implement the budget of the Student Government Association as previously approved by the Legislature;
- c. The Executive Council shall act as a liaison between the College Administration, the College Forum, the Student Government Association Legislative Branch, the Student Judicial Review Board, and the College Center Board;
- d. The Executive Council shall determine the nature of the Student Government Association's advisory system, and shall have the sole power to appoint Student Government Association Advisors.

B. The Legislative Branch - The Legislative Branch is composed of the Student House of Representatives and its standing committees, the Student Senate and the College Center Board, which are subject to the following regulations;

1.A. Members - The Student House of Representatives shall contain a maximum of twenty-seven members, defined as follows:

1. One member from each standard class ranking;
2. One graduate studies student appointed each September by the President of the Student Government Association;
3. One person from each dorm per 150 residents. Each dorm must have at least one representative;
4. Six persons who do not live within the boundaries of the college campus;
5. The members representing the Senior class shall have the option of serving three consecutive semesters. This will allow him to serve the entire length of his senior year.

B. Members of the Student Senate - The Student Senate shall be composed of two students from each class standing, the Speaker of the House of Representatives, and the President of the Student Government Association.

2. Responsibilities

- a. The Student House of Representatives shall review, approve and/or modify the budget of the Student Government as presented by the President in accordance with the Budgetary Allocations Policy;
- b. The Student House of Representatives shall receive and initiate referendum and recall for the purpose of gathering student opinion;
- c. The Student House of Representatives shall have the sole responsibility of impeachment or removal of Student Government Association members from office;

d. The Student House of Representatives shall have the responsibility of establishing, authorizing, coordinating and dissolving committees conducive in any manner to student interests;

e. The Student House of Representatives shall grant organizational charters and shall have the responsibility to enforce the provision in which it was granted;

f. The Student House of Representatives shall have the authority to develop, establish, alter or rescind any Student Government Association policies purportant for the betterment of the interests and activities of the college, with respect to student rights and privileges;

g. The Student House of Representatives is responsible for fulfilling the student representation afforded in the College Forum. Specifications of the nature of the representation is contained throughout the Bylaws section of the document;

h. The student House of Representatives can override a Presidential veto by a 2/3 majority. Any override must occur (at or before) the next regularly scheduled meeting of the Student Government Association House of Representatives after the veto;

i. The Student Senators shall represent the Student body of the College Campus.

C. The College Center Board - The College Center Board shall be a branch of the Student Government Association. The College Center Board shall be charged with the purpose of planning major campus events, the coordination of all Student Government Association chartered organizations, and the development of a positively oriented socio-cultural and educational program.

The structures and procedures of the College Center Board shall be determined by the College Center Board in a constitution of that body subject to the review and approval of the Student House of Representatives.

ARTICLE III - The Student Judicial Review Board

The Student Judicial Review Board shall consist of five students elected at large. Any vacancies will be filled by appointment of the President of The Student Government Association. The purpose of the Student Judicial Review Board is to determine the constitutionality of acts of the Legislative and Executive Branches. The members of the Student Judicial Review Board cannot instigate proceedings. Anyone can bring a case to the Student Judicial Review Board.

A proposed amendment can be presented by any member(s) of this Student Government Association at a regular meeting of the Student House of Representatives two weeks prior to the voting on said amendment, and must pass by a two-thirds majority of the Student House of Representatives. Said amendment will be posted for Student Body review two weeks prior to the House vote.

ARTICLE IV - Amendments

A petition with the signatures of at least 30% of the number of votes cast in the last Presidential Election shall be required to call a referendum on the amendment. The amendment shall then be placed before the Student Body for a vote. The President shall instruct the Program committee to administer the election. The election must be held two weeks after the petition is submitted. The vote required for adoption of the amendment shall be a simple majority of the votes cast in the last Presidential Election.

ARTICLE V - Bylaws

Each branch of the Student Government Association may enact all necessary Bylaws to expedite the functioning of the branch.

Amendments to the Bylaws may be presented to the Student House of Representatives by any member of the appropriate Student Government Association Branch. A two-thirds approval by the Student House of Representatives is required for passage, and will authorize change in said Bylaw.

A majority of those voting is required for ratification of this constitution. However, the referendum for adoption of this constitution shall be considered valid only when at least twenty-five percent of the present student body has cast a ballot.

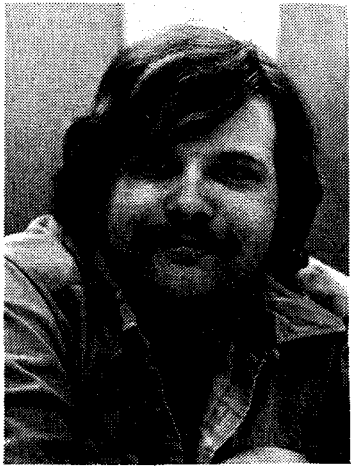
Ratification of any successive constitutional proposals shall employ the amendment procedure modified for such purpose as ratification.

ARTICLE VI - Editorial Alterations

Any reasonable alterations in the editorial nature of this document which do not alter the intent of this document, shall occur automatically without constitutional revision.

Candid Candidate SA President

1. How do you feel about the new Constitution?
2. What will be the main goal of your administration?
3. What is your main asset that you have to offer?
4. What is your opinion of the proposed change whereby the President will appoint the other executive officers?



JIM MACALISTER

1. As chairman of the committee that drew up the new Constitution, I am for it. I feel that it is the most important issue in this election. The new Constitution provides more

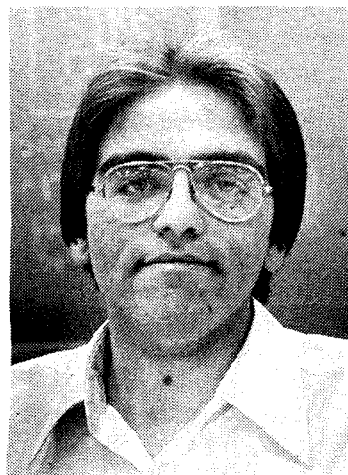
opportunities for students to become involved in the workings of government. It also provided for a more accountable and representative form of student government. The idea behind it is that the people you elect in Nov. will have to answer to you: the voters.

2. The main goal of my administration will be to make sure that the students get the most for their money. This involves several issues. The first is off-campus housing. There are too many students living without heat in the winter, with housing code violations. I feel that you should know what kind of housing situation you will have before you enter the lottery. The third is cam-

pus entertainment. This can be remedied by coordinating activities between the entertainment branches of government: the SA Program Committee, The College Center Board, and the Student Artist and Lecture Series.

3. The main asset that I have is a determination to make sure that the Student Association functions as chairman of the Constitutional Committee, in the House of Representatives, and as a Senator. I pledge to continue to speak for you as the President of the Student Association.

4. I feel that the President should be allowed to appoint the other executive officers for three reasons. The first is that if we want the President to be the chief executive, we should give him the right to choose an administration that he can work with. The second reason is that the offices of Treasurer and Director of State Affairs often runs unopposed. Therefore the Students have no choice anyway.

DOUG BURKHARDT
SA President

1. The new constitution is the long awaited catalyst that will put the Student Association into a new era of responsive and responsible government.

I support the new constitution and it's many reforms because I feel there is a great need for representatives and executives to be more in tune to students wants and needs. This constitution will set up a situation that is inclusive to better representations and leadership.

2. My administration will have a two fold purpose. One, it is my intent to foster a better atmosphere for students to communicate within. This can be done by providing channels for students to communicate with their government. Currently, there are no channels. Secondly, I intend to look into the many inconsistencies regarding the fees we pay here at Frostburg State. Our housing, athletic student, and academic fees are not distributed in a way that is both equitable and realistic.

3. The Student Association has many needs. Among those needs, I find a great demand for an experienced leader who has participated

within this system as an elected class rep. I meet this need with my 2-1/2 years of experience within the system as an elected class rep. and my experience as Director of Forum Affairs. In addition, I currently serve as a member of the College Senate. I believe that my experience and ability to communicate with others on a basis of cooperation and understanding will provide for a combination

of both leadership and open communication between students.

4. I feel that having other executive officers appointed by the president will add cohesion to the executive branch. As president, I feel it is advantageous to work with people who share the same values and goals in order to accomplish what we as students feel are solutions to our problems and concerns.

CCB President

1. For the past several years, thousands of dollars have been spent on activities poorly attended. What solution do you have for this problem?
2. What do you feel the role of CCB President is?
3. What changes would you make in the current procedures and policies of CCB?



AL WOLFSON

1. Obviously, if the events (we're talking mainly about concerts) are poorly attended then the reason must be that the groups presented are a poor draw. We are not allowed to put a group in the gym that would draw. (Jeff Beck, Charlie Daniels, Cheap Trick and others come to mind) The thrust of my office would be to work towards having big name groups in the gym. With well known acts, there would be a good turn out and the students' money could be considered well spent.

2. Overall responsibility for the operation of the College Center Board is the job of the CCB President.

3. To maintain some order and to prevent meetings from dragging out a long time, I would hold them in a regular meeting room (with day and time made known) and run them according to parliamentary procedure, more or less. Also there has always been an open door policy with CCB and I'd like to encourage that.



KEITH WILSON

"I think that the problem of poor student attendance at certain events stems from one basic reason - LACK OF COMMUNICATION - in both directions. There is only one solution to this problem: MORE student input on what THEY want, and more CCB output and advertising on just what is going on.

2. The role of the CCB president is, very simply, to MAKE SURE THINGS GET DONE. The president must help, plan, and work with the Board's decisions on just what entertainment to present, but most importantly, the president must provide the push and leadership necessary to make all events a success.

3. One thing I would do would be to form an advertising committee to insure that events are PROPERLY advertised. Too many times flyers are rushed up only days before an event, when in fact they should have been up weeks in advance. Suggestion boxes for NEEDED student input are also a must.

Explanation of Proposed Constitution

The new constitution was drawn up by the Constitution Committee of the Student Association House of Representatives. Our main goal was to come up with a form of government that would be more representative, accountable, and efficient. The new constitution represents almost one year of effort by the committee to achieve these goals. The intent of this article is to explain the new constitution and the changes that it will make.

The Executive Branch: Under the new constitution the President will appoint his cabinet. The rationale is that if we are going to ask the President to be chief-executive, we should give him the right to appoint people that he can work with. This would reduce the amount of conflict in the executive branch and provide better and more efficient government.

The Legislative Branch: This is the part of the constitution that will be the most affected by the revision. The first change will be that the Speaker of the House be elected from among the House of Representatives. This change will reduce a great deal of the conflict that goes on in the House. It ensures that they will have somebody running the meetings that they can work with. Also if we are going to have separation of powers it is only logical to have some-

body from the legislative branch running the meetings. The second change is that the Student Senators will be elected by their class standing. There will be two elected from each class standing. Since the Senate determines the college academic policies by electing two students from each standing, academic problems that are unique to each class will be dealt with. The third change that will be made is the creation of a new position called the Ombudsman. This persons responsibility will be to investigate Sounding Board complaints and recommend a course of action to deal with them. The Sounding Board is the part of house meeting in which anyone may get up and speak their piece.

The Student Judicial Review Board: This is an entirely new creation. Under the current constitution, there is no procedure for determining the constitutionality of Student Association Actions. This problem is dealt with the creation of the Student Judicial Review Board. The Board will be composed of five students elected at large. It will be their responsibility to determine the constitutionality of acts of the student government. But they will not be able to initiate proceedings; they will have to wait until somebody brings a case to them.

**VOTE
STUDENT
ASSOCIATION
ELECTIONS
NOV. 14-15**

SA Vice President

1. With the possible approval of the new Constitution, what is your opinion of the abolishment of the Vice President position?
2. Attendance of Reps. has been generally poor. What solutions do you propose to this problem?



RICK WHELAN

1. The Vice-Presidents job as it is defined has become outmoded. The new constitution provides for a speaker of the House of Representatives. The new speakers role will be more well defined and much more responsive to the needs and wants of the student body. The office of Vice-President would be abolished,

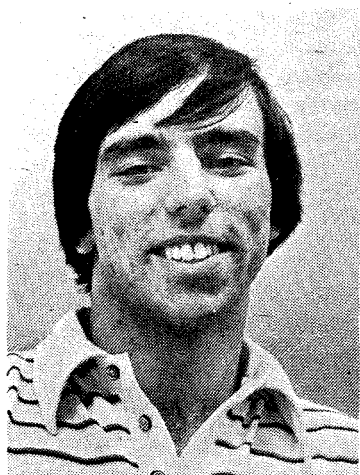
but a new office will take its place. I believe this change will greatly benefit both the student government and the student body in general.

2. Attendance at the house meetings has generally been poor for two main reasons. First, the attendance policy has to be strictly enforced. If the Representatives are not serving the students who elected them, they should be removed from office, and other students put in who will do the expected work.

Secondly, I think the student House of Representatives have not been given the leadership necessary to motivate them to act. It is my hope that the House and the new Vice-President will work closely together to assure the students of FSC the very best in student government.

CCB Vice President

1. What changes would you make in the current procedures and policies of CCB?



ETHAN YOUNG

"Advertising is one of the biggest and most pressing problems of the College Center Board. The problem, the lack of advertizing, has been one of the causes of poor attendance of many of the CCB events. And since it is the students money that the CCB uses for events,

movies and dances have proved to be the most popular.

regarding the C.C.B.'s choice of performers. However, their selection is limited by their budget. For example, two names suggested to the Board were Jackson Browne and Steve Martin. Yet, the c.c.b. would have to pay \$35,000 and \$25,000 respectively for each of these performers. Therefore, the Board is only able to book less expensive performers such as Michael Johnson and Harry Chapin. Another gripe of the students is the type of music presented. The majority of students favor the heavy rock groups. However, since the maintenance crew would like to preserve the good condition of the gym floor, the Board is only allowed to have rock bands play in the multi-purpose room in the Lane Center. Unfortunately the multi-purpose room only holds 600 people compared to the 2000 people that the gym holds. Once again, due to lack of money, the C.C.B. is rarely able to hold concerts here.

With the upcoming election, C.C.B. is already deciding on new ideas for the future. In order to increase student participation and response, they plan to conduct student polls for concert bands, and place a suggestion box in the cafeteria. For the near future,

I feel that a major improvement of the way the CCB advertizes is in great need. One other problem that I, along with the rest of the CCB members, would work on getting more student input as to kind of events students prefer.

the Board has planned two free movies; "Taxi Driver" on November 12th and "Oh God" on December 3rd. Also, they will sponsor their first Sadie Hawkins Dance on November 16th. Any students interested in helping to organize these activities may attend the meetings that are held every Wednesday night at 7 pm in the Lane Center. C.C.B. encourages all students to attend these meetings and to submit any suggestions for new ideas.

What is CCB?

by Leslie Noble

Long with the Student Association, the College Center Board will also be holding elections at the end of this month. The College Center Board is an organization designed to provide entertainment for the students. The Board sponsors an average of 15 major activities each semester, with at least one activity being presented every two weeks.

Since its origin in 1971, the College Board has

grown considerably. At present, it is headed by four officers: Carol Braun, president; Debbie Morgan, vice-president; Steve Renshaw, secretary; and Al Wolfson, treasurer. Basically, the committee is divided into four sub-committees: Dance and Concert, Coffee House, Films and Video Tapes, and Special Event Committee. Each committee is devoted to providing the

As the funds are small, the number and types of activities presented are limited. Student activities fees are the main source of finances. The Student Association takes these fees and divides them up among the various clubs and organizations. The Association allots \$21,000 to College Center Board. From this the Board spends an average of \$1,500 to \$2,000 on movies and \$10,000 on a concert. In the past, students have issued many complaints

Another Point Of View

by Jim Ralston

For my article this week, I will interview Jorn Braumann, philosophy teacher here at the college.

Jim: You've taught here for six years. How do you like teaching here?

Jorn: Frostburg State College is an agreeable place to work. I appreciate that. What I feel about teaching, I would feel any place in the present system of higher education.

Jim: What kind of shape do you think higher education is in, as it presently exists?

Jorn: Bad shape. Although I have not worked out any systematic thoughts for improvement.

Jim: Well, let's just take your thoughts then. What do you think is wrong with colleges as they are now structured?

Jorn: One thing I could easily identify is the student-teacher ratio. Misguided ideas about cutting down on waste make it

appear that more students per teacher amounts to greater economy in higher education. The ideas are misguided because what is going on in the overcrowded classroom is not very much of what could be called learning.

Jim: Can you elaborate further?

Jorn: There are simple observations like these. If I assign twenty pages of reading in a class of ten, almost every student will do the reading. If I make the same assignment in a class of thirty, not more than ten students will do the reading, unless severe threats are added to the assignment. I suppose that in small classes a much higher degree of involvement on the part of the teacher as well as the students is present.

Jim: Suppose we did have a much improved student-teacher ratio. How much really would the situation be improved?

Jorn: Obviously there are much more serious problems with teaching-particularly in the humanities-than such external things. And one of those problems seems to be that the humanities tend to be an intellectual facade, rather than something that is really integrated into our lives.

Jim: Can you clarify what you mean by that statement?

Jorn: I'll try. The kind of thing I have in mind is this. In our art, philosophy, or literature classes, we talk in dramatic terms about the breakdown of values, about the "re-evaluation of all values," about the total idealogical collapse of the twentieth century, about T.S. Eliot's "heap of broken images" that our lives have become, etc., and then we go home after five o'clock and worry about our pay checks as do all our non-academic neighbors, carry on dubious marriages as everyone else does, but into the same political cliches as do all the other consumers of mass media... In short, the humanities seem to amount to not much more

than what disappointed students call "intellectual bullshit." They do not really change our lives. They are an exercise that we are paid to perform between nine and five.

Jim: It seems to me that you put the burden of the shortcomings of higher education on the faculty rather than on the students, where it is more often placed.

Jorn: I do not really know where to put the burden. It is fairly obvious that the humanities mean even less to the students than they do to the humanities teachers. I suspect that in most classes students cram themselves into the classrooms because they are required to take general studies courses. The learn as much as they have to in order to pass the tests, but their real lives are lived quite independently from the philosophical and literary problems that they encounter in class. Who will be their dates on Friday night, who will win the Monday night football game -- these questions carry a lot more weight than Eliot's despair over

"the heap of broken images."

Jim: Well, what's to be done to improve the situation?

Jorn: You tell me.

Jim: Obviously the teachers should lead the way, but I'm afraid that we take the Monday night football game and our wall-to-wall carpeting more seriously than the problems we discuss in our classes. What we really need is a regeneration of our personal lives, no less. We need to make what we teach in the class real to us before it can ever be real to the students. How can we really teach Thoreau from our suburban homes and life styles, from our \$20,000 a year salaries, etc.

Jim: And the malaise underneath the humanities is that we don't live real lives the first place. The problem is cyclic, is it not?

Jorn: It seems so.

Jim: Then what's to do?

Jorn: That's a good question.

News Briefs

Ele/ ECE TEACHER INTERNS

Spring Semester - Jan 8. - May 2, 1979

ORIENTATION MEETING

Date: November 9, 1979

Time: 4:00 - 6:00 p.m.

Place: Lane Center 201

The Frostburg State Music Department will present the Symphonic Orchestra under the direction of Nov. 12 at 3:15 p.m. in Pullen Auditorium.

Geneva Frustrates Bobcats

by Eddie Dolan

Feeling confident from their 28-6 victory over Catholic U. in their last outing, the Frostburg State Football Bobcats came out on the field in Geneva, Pennsylvania with little emotion and low intensity and lost their seventh ballgame of the season to the Golden Tornado from Geneva, 18-9.

As has been the case this season, the Bobcats dominated the game on the field and statistically but just could not outscore their opponents. The 'Cats rolled up 324 yards in total offense compared to a meager 128 for Geneva. The passing game was especially effective, as the 'Cats two quarterbacks, Mark Allen and Mike Duvall, combined to hit 24 completions in 48 attempts for 248 yards. Receiver Mike Adams had another outstanding game, with 9 receptions for a total of 113 yards.

After a scoreless opening period, Geneva marched downfield for a touchdown and an extra point. Later in the period, the Golden Tornado converted a field goal to take a 10-0 lead at the half. On the Bobcats first possession of the 3rd quarter, they ran a screen pass which was read well by Geneva's defensive end. He clobbered the Frostburg back who made

the reception, causing a fumble. Geneva recovered the ball in the end zone to take a commanding 16-0 lead. A two-point conversion followed, and FSC was down 18-0.

The Bobcats got on the scoreboard with 7 minutes to play when running back Sam Wray plunged 1 yard for a touchdown, capping a long drive. After driving to the Geneva 5-yard line on their next offensive series, the Bobcats failed to convert on a 4th down attempt. Their defense held, however, and forced an anticipate Geneva punt. But the Geneva punter opted to give up a 2-point safety by running out of the end zone with the ball, closing the score to 18-9. But State could score no more, and the final read Geneva 18, Frostburg 9.

Once again, turnovers hurt the Bobcat effort, as they lost 2 fumbles and had 2 passes intercepted. The FSC Coaching staff hopes to minimize mistakes and maximize performance in the Bobcats final game of the season against the University of Maryland Eastern Shore. UMES is coming off a 54-0 defeat suffered on Saturday. The game is at Frostburg, starting at 1:30 pm on Saturday, November 11. A large crowd could help the Bobcats capture a victory, and finish their season with an improved 3-7 record.

Sports

Cross-Country Disappointed with 4th Place

by Eddie Dolan

The Frostburg State Cross Country team entered the November 4 George Mason Country Championship meet as the defending champions. But sickness and injuries to several top runners really hurt the team, and they finished the meet in a disappointing 4th place.

George Mason University of Fairfax, Virginia, won the event by a wide margin. The next four finishers were separated by a total of only 5 points. Catholic U. placed second, followed by Mont Saint Mary's, F.S.C., and Tow-

son State University.

Tim Gavin and Ralph Perry, both battling injuries, finished 10th and 28th, respectively, for the FSC team. Ken Bassett ran a strong race and finished 20th with two freshmen, Rich Crowley and John Blankfield, came in 22nd and 23rd place.

The meet consisted of one 6-mile run, and 70 runners participated overall. George Mason's Dee Carny and Chuck Wimberly were the meet's co-winners, tying at a time of 30 minutes and 52 seconds.

FSC's coach, Bob Lewis, felt that his top runner, Tim Gavin, could have won the race if he was not suffering from a foot injury. This is evidenced by Gavin's time in a 6-mile run three weeks ago, when he turned in a time of 30 minutes and 24 seconds. This time 28 seconds faster than the winning time on Saturday.

The teams final meet is on November 11, when they run in the NCAA Division III meet, in Lebanon, Pennsylvania.

Booters Denied NCAA Bid

by Eddie Dolan

Despite a 1-0 victory over West Virginia University in Morgantown on Wednesday, November 1, and a seasons record of 9-2-2, the FSC Soccer team was not selected to participate in the 1978 NCAA Division III regional soccer playoffs. This was a disappointment to Coach Ken Kutler and his hard-working team, which had anticipated with great anxiety a bid to the playoffs.

The Bobcats were one of eight schools under consideration for four open spots in the Pennsylvania to Florida region. Both won-lost records and strength of schedule were considered in the decision-making process. The 'Cats do, however, still stand a chance of participating in a post season tournament. The team will be informed soon whether they have been selected to the East Atlantic Conference (EAC) playoffs. This is the re-

gions extending from Maine to Virginia, comprising 119 colleges.

In the regular season finale at West Virginia, the games only goal came within 20 minutes, 15 seconds gone in the opening half. Bill Myers connected for State on an assist from Francisco Castro. The game was extremely close with each team attempting 18 shots on goal and 4 corner kicks apiece.

Ruggers Tie Penn State

by Kevin Brooks

The Frostburg Rugby Club received 18 points from both Walt Winn and John 'SIMP' Redman to come back with a tie from Penn State. Walt Winn started the scoring attack with 2 consecutive penalty kicks from 22 and 3- yards. Penn State came back with a goal plus the extra points to tie the score at 6-6. Soon after, Penn State would take the lead for the only time in the game, with a penalty making the score 9-6 Penn. The 'golden shower' lead by 'SIMP' Redman, took the lead when 'SIMP' made a 50 yard run. Winn put the extra points up to bring the score 12-9 Frostburg. Redman, feeling a little cocky about his score, decided to turn it on again for another Frostburg score from 15 yards out. Walt

Winn added Frostburg's final points to give Frostburg a 18-9 lead. Penn States rally began with 10 minutes remaining. First, Penn put up a penalty kick then added 6 more for an eventual tie of 18-18. The 'A' team now has an impressive record of 5-2-1. Next Saturday they will be traveling down to Mt. St. Mary's.

The 'B' team didn't fare quite so well at Penn St. Paul Donahue gave Frostburg's 'B' team its only points with a run that was set up by Bill Graves. Penn State ended up in getting 10 points out of the contest to make the final score 10-4. The 'B' now has a record of 5-3. The 'B' team will also travel to the Mount St. Mary's next weekend... GO GET EM RUGGERS!

Dance Marathon Sponsored by Kappa's

John Philbin, general chairman of the First Annual "Dance Along with Kappa to Your Hearts Content" - Dance Marathon, reports excitement is mounting rapidly. Sponsored by Kappa Zeta Chi Fraternity of Frostburg State College proceeds will benefit both the Community Services of the American Heart Association- Western Maryland Chapter, and those of Kappa Zeta Chi.

Dancing will begin at 6:30 p.m. on Friday, November 17th and continue through 6:30 p.m. on Saturday November 18th., at the Frostburg National Guard Armory.

To date, six bands from the Tri-State Area have agreed to play. Names will be announced shortly as well as the time each will play during the 24 hour Marathon. Local Disc Jockeys Tom Flanigan, Mike Vevelle, Jimmie Van and Der Crowner will be providing music and giving away prizes to

spectators and dancers beginning at 12 midnight on Friday the 18th.

Many prizes have been donated by local merchants, for dance participants. Some of those donating prizes to date are: Fashion Warehouse Inc., The Manhattan, Broadway Liquors, Heinrich's Stores Inc., Prichard's Hardware, Fisher's Arco Dean's Jewelry, Stoop's Restaurant, and Crestmont Clothing Store. Prizes will be awarded in many categories.

All are invited to come out and join in the fun and dance to your favorite music. Special dancing will be featured during breaks by Omega Psi Phi Fraternity of F.S.C. Those not dancing in the Marathon will be asked to contribute a \$2.00 donation entry fee once during the 24 hour dance. Entry Forms/Sponsor Sheets may be obtained from any member of Kappa Zeta Chi or in the Lane Center, of F.S.C., The Heart Office, 551 North

Centre Street Cumberland, Maryland, Greyhound Bus Station, Cumberland, Back Door Disco, La Vale, Clarysville Inn Rt. 40 East of Frostburg, My Place in Ridgeley, and the Other Place in Ridgeley, or by calling 724-4011 or 689-1172.

**Vote in
Student
Association
Elections
Nov. 14-15**

FIND IT WHERE

FOR SALE: 1976 Honda XL 125, only 800 miles, \$500. Call Ex. 4187.

WANTED: Student Photographer to take 35 mm. color slides of campus life. Will pay for services. Preferably some one who is eligible for Federal Work Study. If interested, call Mr. Grab, Residence Life Office, X 4121.

Happy 22nd Birthday to the twins - Joe and Don Goodman.

FOR SALE: Ovation Pace maker 12 string guitar with hard case, must sacrifice. \$300. Call Joe 7185.

SKIS- HART- USA's 175cm Ramy bindings, Barrcraft-er poles. Cost \$190. Must sell Sacr. \$80 Call Blaine X-7702

BLACKLIGHT - 18 inch flourescent. Best offer, call Blaine X-7702. 218 Westminster.

FOR SALE: V.W. Parts: tires, seats, glass, etc. Call after 10 p.m. Paul 777-0317.

FREE KITTENS: 4 left Paul 777-0317.

20 DOLLAR REWARE for return of a white hand made sweater with big hood - lost around 2 weeks ago - Lots of senitmental value! Call X-7528 Tricia.

LOST... One small female dog. Part poodle and schanuzer; answers to SPOOKY. Lost on Broadway St. Call 689-1181, Sue Gerhard.

FOR SALE: 1976 Mustang, 6 cyl. automatic, w/snow tires and extra wheels, well cared for, excellent condition. Call X- 729-3351. W. Summerfield

PORTABLE WASH machine: Ideal for students, campers and apartment dwellers. Fits counter space 14" square. Washes 1 1/2 lb. load. Shirts, skirts, jeans, perm press, delicates. p.j.'s pillow cases. 30 min. automatic timer. 5 gal. tub, lint trap, drain tap. \$25.00 Call Judie X-4294

WILL TYPE PAPERS: Call Judy X-7223 115 Frederick Hall.

I WILL DO SEWING for a small fee, hem skirts and slacks, replace buttons, repair tears, and light tailoring and alterations. Charlene x7335 (afternoons). 424 Frederick Hall.

WANT YOUR PARTY to be special? Have some live entertainment! Professional dancer will make your party unforgettable. Call for details and bookings - X-7265.

TUTORS ARE NEEDED in Physiology of Exercise, Kinesiology and Anatomy and Physiology. Qualified persons please see Rod Warnick, Pullen School 113-6 or call 689-4481.

Tutors are also needed in Physics, Cobol and Fortran. Interested students should see Mike Grady or Bill Grasser in Pullen 112-2 or call 689-4441.

Christian Fellowship meeting - Charismatic. Wed. nights at 7:00 85 Broadway, across from Beall Elementary. Come Bless the LORD!

BEGINNING MONDAY, Oct. 23, Homeward Bound will again be in operation. Homeward Bound is a cooperative ride exchange service sponorsored by the Inter - Hall Council (IHC) and the Residence Life Office (RLO). If you have a ride to offer or if you need a ride, call 4870. For more information, contact Phil Tripp in the Residence Life Office.

ROOM FOR RENT at \$70 per month, includes all utilities. 130 McCulloh St. Mrs. Greco 689-8593

FOUND: Mens High School Ring in mens bathroom of Dunkle Hall on Wed. Oct. 23. Call X-7823.

EDITOR'S NOTE: The staff of S-T-D wishes to thank the F.S.C. Current Politics Club and the League of Women Voters of Allegany Co. for their assistance in compiling the election information.

NEEDED: A guitarist or organist from the Baltimore area for job Dec. 29th Pay negotiable. Contact Melody 689-1187.

HAVE A BIRTHDAY coming? Simpson Hall will bake a cake and deliver it for you in song for only \$5! Contact Lauren at X-7547 or X-7544 for information.

VOTE IN THE STUDENT ELECTIONS

Thurs. Nov. 9 8 PM WFNR Candidate Debate
640 AM Dial

Mon. Nov. 13 9 PM "Meet The Candidates"
Room 201 Lane Center

Tue. & Wed. ELECTIONS 9AM - 8 PM
Nov. 14-15

OUTSIDE CHESAPEAKE HALL
DURING LUNCH & DINNER

LANE CENTER LOBBY
1:30 - 4:30 PM - 6:30 - 8:00 PM

Election results announced at SA Meeting
Thursday, Nov. 16, 8:00 PM Room 201 Lane Center

CCB PRESENTS THE FIRST ANNUAL
SADIE HAWKINS TURNABOUT BLUE JEAN BALL
COME DANCE YOUR ASS OFF WITH
CLIMB-A-DONKEY FROM BALTIMORE

DATE: Thursday, November 16, 1978

TIME: 8:00 P.M. to 11:30 P.M.

PLACE: Lane College Center Multi-use room

Admission: 5¢ One Nickel

Ticket Sales in the Lane Center Ticket Office

SALES TIMES:

| | |
|--------|------------------------|
| Nov. 6 | 1:00 P.M. - 4:00 P.M. |
| Nov. 7 | 7:00 P.M. - 10:00 P.M. |
| Nov. 8 | 1:00 P.M. - 4:00 P.M. |
| Nov. 9 | 7:00 P.M. - 10:00 P.M. |

500 tickets will be sold on a first come first serve basis.
Additional ticket times will be announced if needed.



RAINBOW
Rainbow Dinner III
FRENCH NIGHT

Saturday, November 11, 1978

Dinner includes: Onion Soup au Graten, Quiche, Salad Bar, Crepes, Beverage

\$4.25 per person

Seating limited — Paid reservations only

54 North Main Street

Keyser, W. Va.

788-9880