

Senate Recommendation to the Provost

Originating Body: Faculty Senate

Date Submitted: 5/16/18

Originator: Chrys Egan

Requested Effective Date: July 1, 2018

Sent out on
8/20/18

Recommendation: Creation of Elected ad hoc General Education Steering Committee

Attached: 3 documents

1. Faculty Senate approved motion
2. Gen Ed 2015 Executive Summary of Survey Results
3. Middle States 2016 Report

Date Approved by the Faculty Senate: 5/15/18

Chrys Egan

5/16/18

Vice-President, Faculty Senate

Date

Action Taken by Provost

Date: 8/17/18

XXX **Recommendation Accepted****

 Recommendation Not Accepted

 Recommendation returned to the Originating Body for further review (see attached)

****Replaces response dated 7/26/18. FS Recommendation approved with edits to the Motion as indicated in the attached and as discussed with the Faculty Senate Advisory Council on 8/14/18.**

Disposition for Approved Recommendation:

XX **President**

XX **VP Student Affairs**

XX **Faculty Senate President**

 VP Finance

 Consortium Chair

XX **School Deans**

 Webmaster

 Graduate Council

 Catalogue Editor

XX **Provost Council**

Karen Amato

8/17/18

Provost

Date

Creation of Elected ad hoc General Education Steering Committee

Motion passed 5/15/18: 13 votes in favor, 0 votes against

- a. The Faculty Senate requests that the Membership and Elections Committee conduct an election early in the Fall 2018 semester for faculty to elect an ad-hoc General Education Steering Committee (GESC) with 8 Voting Members: one Faculty member elected from and by each of the six Units, and two Faculty members elected at large. The voting members of this committee shall elect its faculty chair. The Provost may appoint up to 8 ex officio, non-voting members of the administration, faculty, staff, or students to the GESC, for a total of no more than 16 committee members.
- b. The charge to the GESC will be to continue and examine the work already done by the Provost-initiated GESC, focusing on items raised in the faculty survey, including but not limited to:
 1. Explaining limitations with the current General Education model based on evidence from the 2015 campus survey of students, alumni, and faculty (attached), and the 2016 Middle States Report "Standard 12: General Education" on pages 10 and 11 (attached) to justify revisions in a new model.
 2. Approving or modifying the 18 Student Learning Outcomes and their curriculum mapping.
 3. Approving or modifying the 2018 Model category names and descriptions.
 4. Examining the impact of and rationale for disciplinary changes in the 2018 Model such as history, science, and literature.
 5. Providing more information on the desirability and impact of the First Year Experience at other campuses and predicted impact at SU.
 6. Providing more information on the desirability and impact of the Themed Integrated Education at other campuses and predicted impact at SU.
 7. Explaining a clear process for General Education course approval.
 8. Providing details on administrative support, rollout plan, and timeline for proposed changes which may include a phased rollout of the new model.
 9. Creating working groups with stakeholders (students, alumni, staff, faculty, administrators) as needed.

The GESC will report regularly to the Faculty Senate as needed.

- c. When the GESC finishes their work, they will present findings to:
 1. The full faculty through several open, town hall-style events to be held in advance of the Senate vote to allow for free discussion among all faculty, including off-site faculty who can participate virtually. The GESC will solicit and incorporate feedback from stakeholders at these town halls.
 2. The Faculty Senate with at least one alternative model to our present General Education Program.

- d. The Faculty Senate will vote on the viability of a proposed model and, if endorsed, will send a recommendation to present the finished General Education (GE) proposal for consideration to the full faculty. The Faculty Senate will then request the Membership and Elections Committee to conduct an electronic poll of the entire Faculty asking each Faculty member to choose between the existing GE and the proposed model. At least 50% of the Faculty must participate in the poll to constitute a quorum and the poll shall remain open one week to allow for full participation. If at least 60% of the Faculty participating in the poll choose one option, then that choice will be considered the Faculty choice. Otherwise, the Faculty Senate will vote on adopting the proposal model or retaining the current GE curriculum.
- e. The ad hoc GESC will cease to exist once the Poll is completed.
- f. The Faculty Senate will work with administration to create an ongoing General Education review process that may include a committee, chair, director, or other structure.