

# State-In-Bate

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FROSTBURG STATE COLLEGE, FROSTBURG MARYLAND

OCTOBER 18, 1979



Keith Shelly leads the Bobcats through the mud to a 42-0 win.

photo by Tom Creamer

## Bobcats Add Red Flash To Winning Streak

by Eddie Dolan

Junior halfback Wayne Cottman scored four touchdowns and gained 109 yards rushing to lead the Frostburg State Bobcats to a record-setting 42-0 shallocking of the St. Francis Red Flash in Loretta, Pa. on Saturday, October 13.

Cottman scored four touchdowns and one two-point conversion for a total of 26 points. The four touchdowns were a team record, as were the 26 points. The 42 point margin of victory in the score was the largest in school history for the Bobcats.

The 'cats rolled up 20 points in the first half and 22 in the second. Besides Cottman's four scores, freshman Rich Prather and sophomore tight end Kurt Lear also scored for the Bobcats.

On the game, F.S.C. rolled up 300 yards in total offense, 228 of them on the ground and the other 72 through the air. The 'cats also picked up 15 first downs. The F.S.C. defense played extremely well, causing five turnovers and holding the Red Flash to an incredibly low 14 yards in total offense and 5 first downs.

Next week, the 'cats face Randolph-Macon at home. The game takes place at 1:30 on the F.S.C. football field. Randolph-Macon is 3-3 but has defeated Salisbury State, a team which soundly defeated the Bobcats. Bobcat coach John Peterson sees it as a tough game, but he's confident that the 'cats can pull off their third win in a row. They have not done that since the 1974 season.

## FrFrFrost Without Heat

Due to the renovation of Old Main and the replacement of the boiler in Allegany Hall, several buildings on campus are without heat. Classes have been moved from Faculty and Allegany Halls and professors have vacated their offices for the warmer surroundings of the Library and the Lane Center Snack Bar. While this has inconvenienced many students and faculty alike, the 93 residents of Frost Hall have been subjected to living in a dormitory without heat. Residence Life has sought to alleviate the problem by providing space heaters to almost every room and have located several rooms on campus where the women may temporarily move to until their heat is turned on.

On Tuesday, October 9th, 15 space heaters were delivered to Frost, allowing one heater for every four rooms. Five of those heaters were subsequently re-

moved due to fire hazard. Wednesday afternoon ten more heaters were distributed throughout the dorm which could be left on 24 hours a day. However, if more than one heater was plugged into a single circuit the fuses would blow. By Tuesday October 16, enough heaters were delivered in order that every room would have one. Nancy Falconer, a resident on the third floor of Frost stated that she was impressed with the way housing was handling the situation but wondered why she and the other residents were not informed ahead of time about the heating problem.

Last Thursday the residents of Frost Hall attended the S.G.A. meeting in order to ask that very question. The College has stated that they had no idea that the heat would not work until they attempted to turn it on. However, the residents stated that they had heard several

rumors weeks before stating that they would be without heat until November or December. As a result, a formal complaint has been filed with the Department of Health Education and Welfare by the parent of one of the residents. An investigation is expected to follow.

Dean Alice Manicur has sent a letter to all of the parents of the women living in Frost Hall, explaining the situation and the attempts of the College to restore heating to the dorm. According to a memo sent to Frostburg residents by Jim Lund, Director of Residence Life, the College is working to have the heat back on by October 24th. Work has been delayed due to the non-arrival of necessary parts to hook Frost Hall up to another boiler room. The maintenance crew is currently digging a trench in which to lay the pipes and hopes the parts will arrive by the time the digging is completed.

## Senate Debates General Studies Revision

by Tracy Skinner

Waiting for approval is the Curriculum Committee's newly proposed General Education Program. This program is a revision of the General Studies program and, if passed by the College Senate, will be effective in the Fall of 1980. However, much debate throughout the year, the Curriculum Committee has yet to satisfy a good portion of the Senate members and the faculty. A special meeting of the Senate was designated for October 17, 1979, in hopes that the new General Education Program could be agreed upon.

The General Education Program has three components: the first component is the Basic College Requirements. This component requires that the students master two courses in English, one course in basic Math, and one course in Speech Communications. Also, the student is required to master either a 200-level foreign language course, a Computer Science course, a Statistics course or a Logic course.

Finally, for the Basic College Requirements, a student must take one of a group of life-long benefit activity courses in Physical Education. The total number of credit hours is 16.

The second component is the Distribution Requirements. This component requires that the student complete any two courses of his choice from each of the categories of Humanities, Social Sciences, and Natural Sciences. Students must also take one or more courses to achieve three credits in Creative and Performing Arts. The total number of credit hours is 22 or 23.

The final component of the GEP is the Integrative Learning Experience (ILE). This component requires that a student take three or more courses from different departments that total at least nine credits and are related to a common theme. The total number of credit hours is nine. Final total for the GEP is 47 credit hours.

Also included in the GEP are Junior Proficiency Examinations. These exams are intended to measure the student's maintenance of composition and math skills. Exams are taken when the student achieves 56 credits. A student who fails the examinations has one chance to re-take them; if he fails the second time, he is then required to repeat the course until he can pass the exam with a grade of "C" or better.

The GEP has been the source of much debate. The English Dept., for example, fails to see how it will be possible to administer the proficiency examinations and how the exams can be graded under the present economies. The Math Dept, also, finds conflict with the idea that students are required to take Mathematics for Human Affairs (101) when they may be above this level. Yet, the biggest concern for controversy is the Integrative Learning Experience. It

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# R.O.T.C. Controversy

Some people might have noticed that soldiers are walking around campus this year, and that some of those soldiers are students. How those two roles — student and soldier — merge is a subject of major consideration and controversy among various groups at F.S.C. because the Army Reserve Officers' Training Corps (ROTC) has asked the college to accept its program as part of our campus and part of our curriculum.

What this would mean in practical terms is spelled out in an agreement currently being considered by the college governance system. According to that document, ROTC would provide Senior Division Academic instruction to all qualified F.S.C. students. In return F.S.C. would adopt into its curriculum Military Science courses which grant enrolled students academic credit applicable towards their graduation.

Seem straightforward? Maybe, on the surface. But look a little deeper.

— What are these courses that would carry credit equal to your

political science, chemistry and business ones?

They are essentially the kinds of classes you would get in the Army Basic Training. There's some military history (which F.S.C. already offers) and some management (which we also offer), but mostly the courses focus on patrolling technique, weaponry, military courtesy, the role of the military, and marching. And they will be taught not with academic textbooks or balanced academic materials, but with Army manuals and pamphlets. Get the point? All this means that some students would be getting three credits in 400-level courses where the materials are on about a seventh grade reading level and the examinations are on command voice and platoon drilling. Does that seem equal to you Biology requirements? Furthermore, does the M-16 rifle seem to fit comfortably into a curriculum that excludes Auto Mechanics, Cooking, and Zen Buddhism as non-academic?

— Who will control the courses and the faculty?

The proposed contract puts the final authority over the program in the hands of ROTC.

Seem fair? Think again. That means that their instructors, unlike any other faculty on campus, could not be hired, fired or "disciplined" by anybody at Frostburg State College. So if the instructor is incompetent or unfair, we could do nothing for we will have agreed to accept whomever they send us as one of our "own".

— What is this about ROTC being open to "qualified" students?

This is something everyone should be asking. It means that you cannot take any of the twenty credits of Military Science unless you meet the approval of Army Regulations 145-1 and the Professor of Military Science. It means we will suddenly have a block of courses you will not be able to take if you are too old or young, too short or tall, too fat or skinny, or blind, or deaf, or diabetic, or in a wheelchair. In fact they would also discriminate in another way by giving enrollment priority to their "selected" students. Does it seem fair to you to have courses that discriminate?

— Hey, but don't some students want ROTC?

Sure, but some also want basketweaving, terrorism and guaranteed A's. We have to ask if we think it belongs at Frostburg.

— But what about the scholarships they offer?

It is true that the Army gives ROTC cadets a monthly stipend. But this isn't a scholarship. In return the students must take their courses, behave properly, attend summer camps and other extra activities, and agree to spend three or four years in the military. So the money is not exactly a present, but pay for services and a kind of employment incentive. Also, while it used to be that these "scholarships" enabled poor students to study, that is no longer the case. If needy students want enough money to come to F.S.C., they don't have to go to ROTC. They can go see Don Kiah and Kathy Kutler in Financial Aid instead.

— Doesn't ROTC exist at other campuses?

Yes, but so do many other programs that F.S.C. has rejected as unworthy or inappropriate. ROTC would be the only program at our college that trains people to kill. Some of us

have strong moral, ethical, and religious objections to having such a program on campus. We have not forgotten the four unarmed students who were killed at Kent State University in 1970 during anti-ROTC protests. A program that is morally objectionable to large numbers of students and faculty can create conflict within the college community. Certainly any group should have the right to present its viewpoint, but ROTC would grant college credit to those who support military solutions to world problems.

These are some of the issues that have convinced many of us that ROTC doesn't belong in our curriculum. If you are concerned about the militarism or outside control over your instructors or cheapening your degree, then you should join us. Petitions are being circulated around campus to let our elected representatives know that the place for M-16s is on the battlefield, not in the classroom. Sign your name and make your voice heard. Or get actively involved. See Elli Burkett or Tom Franke in Dunkle Hall, or Andy McDonald or Michael Hall.

## National News

In a surprising show of strength, President Carter has taken a decisive lead in the Florida Democratic Caucus, over Senator Edward Kennedy. Should Carter win, it would be an important victory since the Florida Caucus is the first time Carter and Kennedy have encountered one another in the race for the Democratic nomination for president.

Carter's campaign committee was particularly pleased with the outcome, noting that a victory in Florida would show that the president's power base in the south still exists.

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A milestone in the advancement of gay rights occurred Sunday October 14, as thousands of gays and gay rights' supporters thronged to the nation's capitol. The crowd, estimated at being from 25,000 to 200,000 strong, marched up Pennsylvania Ave. to the Washington Monument where they staged a peaceful protest demanding equal civil rights.

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## Letter to the Editor

To the Editor:

A recent letter to the Editor (October 3) has prompted me to fire off a return volley in the strictly American name of baseball, hot dogs, apple pie and Chevrolet.

The letter was penned, quite eloquently, by a Thomas Franke, English Instructor, and was concerned with our nation's recent swing to the right, our escalating military activities, our opposition to SALT II and the Panama Canal Treaty and a myriad of other war-mongering activities. However, it appears his main concern was the establishment of an ROTC program at F.S.C. and a return to the selective service system.

Although I would be eligible for the draft should it be reinstated, I see no problem with the establishment of an ROTC program at F.S.C. or elsewhere for that matter. I also fail to see any militaristic trends developing, unless opposition to treaties not in the best interest of the United States is considered militaristic. It appears Mr. Franke is as full of leftist paranoia as some Pentagon officials are full of reaction-

ist paranoia.

Never let it be said that an intellectual (or a bureaucrat) failed to make a simple issue complex. The situation is really very simple. We may choose to aggressively defend our privileges as Americans or submit ourselves, eventually, to some form or domination, communist or otherwise. I really feel it is that simple. What do you think?

Militaristically yours,

Jonathan Andrew

### EDITORIAL POLICY

State-To-Date encourages the expression of opinions from the college community. However, we request that any individual or organization submitting letters to the editor, commentaries, articles or general announcements adhere to our policies for publication. All material to be submitted must be: 1) signed by author and include address and phone number; 2) typed double space; 3) turned in to the Publications office by 4:00 p.m. on Friday. The staff reserves the right to edit articles and announcements and will withhold author's name on letters to the editor upon request.

## STATE-TO-DATE WANTS YOU

Staff Meeting 7 p.m. Sunday  
Room 232 Lane Center

State-To-Date is a weekly publication of the students of Frostburg State College. Opinions expressed herein are those of the author and do not necessarily reflect those of the College or subdivision thereof. The staff encourages input and response from the readers. Letters to the Editor must be signed (writer's name withheld upon request) and should not exceed 200 words. Free advertising is available for registered campus organization on a space available basis. Deadlines for articles and letters is 4:00 p.m. Friday prior to publication; deadline for advertisement is Thursday 4:00 p.m. prior to publication. All material submitted automatically becomes the property of State-To-Date. State-To-Date is located in 232 Lane Center, phone 689-4326.

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## Student Records: What Does Your Personal File Say About You??

by Ralph Murphy

Every student here at F.S.C. has a personal file which is kept in the Student Affairs Office of the Administration building. This file contains a variety of information about you. High school transcripts, usually dating back to 9th grade are included, as is your application to Frostburg, and personal information which you filled out prior to being accepted here.

In addition, transcripts from F.S.C., midsemester warnings, and records of academic probation are placed in the file. Three copies of your student I.D. picture are included which are useful in the event of a lost card.

There are also forms in which you outlined future plans and present interests. These were used by faculty advisors during summer orientation and throughout freshman year. Dean Manicour makes a concerted effort to return these papers after graduation so that you can see how far you have strayed from or adhered to high school goals.

You as a student have access to your own file. If you want to look it over, go to the Student Affairs Office and request to see it. The only other people allow-

ed to review it are the Residence Life staff, professional staff in the Student Affairs Division and the counseling and career placement personnel.

The information contained in the folders is covered by the "Family Educational Rights and Privacy Act of 1974," also known as the Buckley Amendment. The amendment states that "the student's name address, telephone listing, date of birth, major field of study, participation in officially recognized activities, i.e., sports, weight and height of members of athletic teams, date of attendance, degrees and awards received, and the most recent educational institution attended by the stu-

dent" is considered directory information and can be made available upon request to anyone. In the case that the college will only release such information as the address, phone number and class standing of a student, the individual may request that no other information be released. According to Dr. Tom Bowling, personal information such as teachers comments, pictures etc. from elementary school are not included in your college file due to the Buckley Amendment.

All juniors and seniors at F.S.C. are encouraged to stop by the Career Placement and Planning Center in Gunter Hall and pick up a packet to open a

credential file. This file is a collection of recommendations you have been able to collect from former employers and professors. When you apply for a job, either after graduation or during your time here, the file provides a quick, convenient source for all recommendations you have received.

Teacher education students are required to have the file on record; for the rest of the students it is strongly recommended. If you do not wish to open a credential file you may register for the availability file in the Placement office. This will place you on a list and indicate your interest and existence to any perspective employer.

## Homecoming

On Saturday, November 3rd, the traditional Homecoming Dance will be held at the Armory from 9:00 to 1:00 p.m. The admission price will be \$6.00 per couple and beer and wine will be available. Some of the Homecoming weekend attractions will include floats for the football game, which everyone is invited to participate in. There will be a Homecoming Court, in which a King and Queen will be chosen and crowned at the dance on Saturday night. The voting will be held in the Lane Center from October 22nd to the 26th. Tickets for the dance will go on sale this week and can be purchased in the Lane Center and the Cafeteria. We hope the students of Frostburg will participate in the biggest traditional event of the semester.

## Meal Tickets

Students are reminded that they are required to show their meal tickets to the checkers as they enter Chesapeake Hall. Because of the number of students who are requesting exceptions to this policy, students who do not have their meal tickets available will be asked to return to their room to get their meal tickets prior to being served in Chesapeake Hall.

Lost tickets will be invalidated. Replacement tickets can be purchased by paying \$3.00 in the Business Office.

We urge all students to take special care to protect their meal tickets and to take them to the dining room for each meal.

This is the second in a series of articles concerning the various offenses in which college students across the nation become involved with. Mr. Edward P. Flanagan, Commissioner of the Allegheny County Court, hopes that through increased public awareness, individuals can avoid a criminal record for what appears to be a minor offense.

**State-To-Date:** Last week you discussed bad checks as the number one offense. What would you rate second in the criminal offenses in which students become involved?

**Commissioner Flanagan:** I would have to say, shoplifting, and I might say that with the new changes in the law, shoplifting is now covered under the heading of "Theft." The new theft law also covers larceny, receiving stolen goods and many other related criminal offenses.

**THEFT.** (Effective July 1, 1979)

(a) Obtaining or exerting unauthorized control. -- A person commits the offense of theft when he willfully or knowingly obtains control which is unauthorized or exerts control which is unauthorized over property of the owner, and:

- (1) Has the purpose of depriving the owner of the property; or
- (2) Willfully or knowingly uses, conceals, or abandons the property in such manner as to deprive the owner of the property; or
- (3) Uses, conceals, or abandons the property knowing the use, concealment, or abandonment probably will deprive the owner of the property.

(b) Obtaining control by deception. -- A person commits the offense of theft when he willfully or knowingly obtains by deception control over property of the owner, and:

- (1) Has the purpose of depriving the owner of the property; or
- (2) Willfully or knowingly uses, conceals, or abandons the property in such manner as to deprive the owner of the property; or
- (3) Uses, conceals, or abandons the property knowing such use, concealment, or abandonment probably will deprive the owner of the property.

(c) Possession of stolen property. -- (1) A person commits the offense of theft if he possesses stolen personal property knowing that it has been stolen, or believing that it has probably been stolen, and:

- (i) Has the purpose of depriving the owner of the property; or
- (ii) Willfully or knowingly uses, conceals, or abandons the property in such manner as to deprive the owner of the property; or
- (iii) Uses, conceals, or abandons the property knowing such use, concealment, or abandonment probably will deprive the owner of the property.

(2) The requisite knowledge may be inferred in the case of a person in the business of buying or selling goods who:

- (i) Is found in possession or control of property stolen from two or more persons on separate occasions; or
- (ii) During the year preceding the criminal possession charged, has acquired stolen property in a separate transaction; or
- (iii) Being a person in the business of buying or selling property of the sort possessed, acquired it for a consideration which he knew was far below its reasonable value.

(3) In any prosecution for theft by possession of stolen property under this section, it is not a defense that:

- (i) The person who stole the property has not been convicted, apprehended, or identified; or
- (ii) The defendant stole or participated in the stealing of the property; or

## CRIMINAL RECORD: SHOPLIFTING

(iii) The stealing of the property did not occur in this State.

(4) A person who criminally possesses stolen property and a person who has stolen the property are not accomplices in theft for the purpose of any rule of evidence requiring corroboration of the testimony of an accomplice, unless the person who criminally possesses the property had participated in the stealing.

(d) Obtaining control of lost, mislaid or mistakenly delivered property. -- A person commits the offense of theft when he obtains control over property of another which he knows to have been lost or mislaid, or to have been delivered under a mistake as to the identity of the recipient or nature or amount of the property if he:

(1) Knows or learns the identity of the owner or knows or is aware of, or learns of a reasonable method of identifying the owner; and

(2) Fails to take reasonable measures to restore the property to the owner; and

(3) Has the purpose of depriving the owner permanently of the use or benefit of the property either when he obtains the property, or at any later time.

(e) Obtaining services by deception. -- A person commits the offense of theft when he obtains the services of another which are available only for compensation by:

(1) Deception; or

(2) Knowing that the services are provided without the consent of the person providing them.

(f) Penalty. -- (1) A person convicted of theft where the property or services that was the subject of the theft has a value of \$300 or greater is guilty of a felony and shall restore the property taken to the owner or pay him the value of the property or services, and be fined not more than \$1,000, or be imprisoned for not more than 15 years, or be both fined and imprisoned in the discretion of the court.

(2) A person convicted of theft where the property or services that was the subject of the theft has a value of less than \$300 is guilty of a misdemeanor and shall restore the property taken to the owner or pay him the value of the property or services, and be fined not more than \$100, or be imprisoned for not more than 18 months, or be both fined and imprisoned in the discretion of the court.

**S-T-D:** Is it normal for a first offender to receive a jail sentence when found guilty of shoplifting?

**Commissioner:** First of all, it's up to the Judge to fix the penalty on any criminal, but it hasn't been the rule here. In most cases the Judge might fine the person but for second or third offenders, they do send them to jail. The exception is a case where a first offender did shoplift in a series of stores and has received time in jail.

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**S-T-D:** Do you have any suggestions?

**Commissioner:** Yes, if shoplifting is a temptation, I would suggest staying out of the stores that appear easy to steal from.

More people are getting caught every day and again it is a criminal record which could endanger your job in the future.

**NEXT WEEK - DESTRUCTION OF PROPERTY**



Mini-  
Review:

## PIPPIN

by Jorn K. Bramann

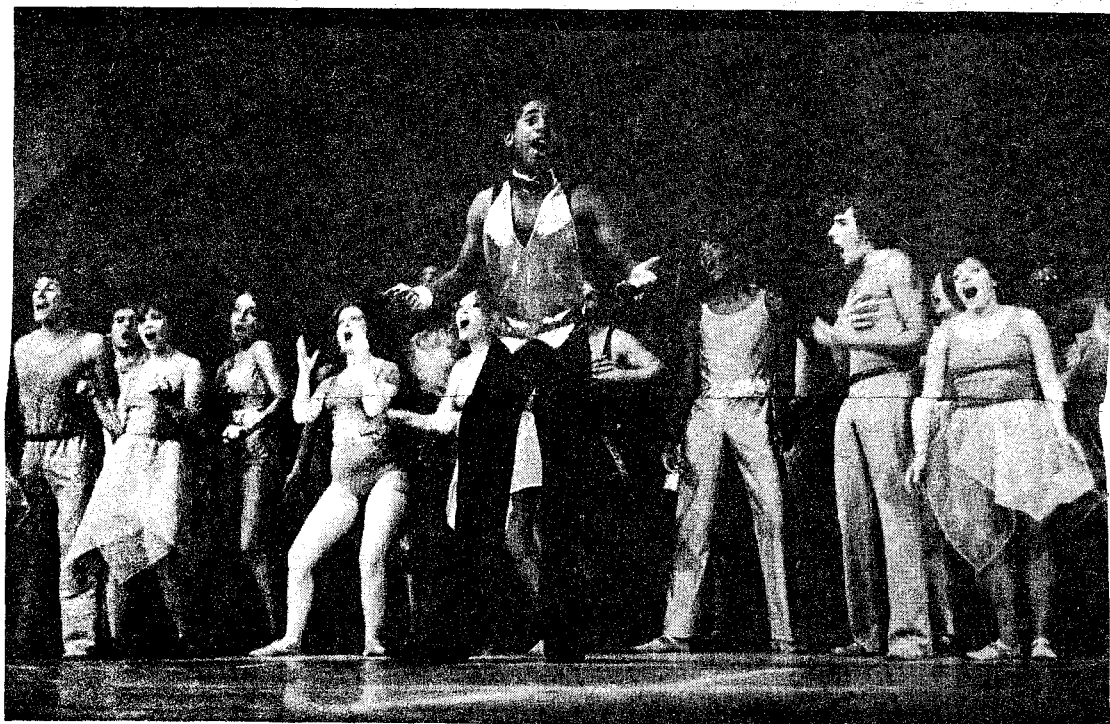
Last week-end, people could have some fun watching Dr. Jack Vrieze's production of "Pippin," a musical on the attempts of a medieval college student trying to make an entry into life. By and large, the show came off --in spite of the drab and fairly unimaginative stage design (What happened to Ed Thompson? He usually does excellent work). Particularly impressive was the cooperation among the group of players, who both with their bodies and faces supported and accompanied the course of action.

Standing in view most conspicuously was the Leading Player, played by Brian Peterson. He did some good singing and dancing, but I think that he is really an actor. In certain scenes, it became clear that it was his face that was most expressive, most intensive. Tom Herber as Pippin was good. He was never overwhelmingly good, but he was never bad either. Michael Kerins was good as Charlemagne because he has a very good, very solid stage presence. Stevan Arbona as Lewis showed outstanding talent--more than he could develop in this limited role. Geneva Wright as Berthe has the temperament to rouse excitement both among players and the audience; she is a real motor. Particularly impressive was Kim Hamby as Katherine; she was almost too mature, too subtle, too intensive for the maudlin and shabby kind of role that is available in a musical like "Pippin." The lighting by Paul Leitner was very apt. It came

out with great force in the scene where Pippin talks to the severed head of one of the war dead.

Narrow-minded professionalism--the fact that theatre people do theatre, English people do English, Art people do Art, and History people History -- ought to be one of our major concerns. An implication of that kind of parochialism is that dozens of people work for weeks at a production like "Pippin" only to see it vanish within a few days. If students and teachers are to escape the fragmentation of their attention into isolated, and thus potentially meaningless pieces, the college community should not only see the show, but digest it to get some nourishment out of it.

"Pippin" would have been something to chew on. It raises a lot of the questions that students face -- or at least ought to face. "Pippin" is, as a matter of fact, a potentially very vicious play, as its subtle or not so subtle message to college students is: don't try to follow your yearnings; rather, settle down comfortably in the world as it is and apply yourself to taking care of a lot of trivial things, even though you don't like it! It's futile to question the status quo; it's no use to think about alternatives. Don't rock the boat. Don't challenge yourself. "Pippin" fits in well with the plethora of subtly conservative shows that dominate the market, and it revealingly betrays the spirit that makes FSC the dynamic and intellectually stimulating place it is.



photos by Tom Creamer

# SPORTS...

## Field Hockey

by Theresa Furnari

Field Hockey at Frostburg State is going strong. Led by a new coach this season, Miss Christine Lottes, the varsity women's team has a midseason record of 3 wins and 3 losses. The J.V. squad has an "unofficial" record of 1-1-1.

Although the team record is even in wins and losses, it does not give an accurate indication of the present squad. After losing several key players to graduation, the squad has been rebuilding with several new faces. The varsity season started off with 2 losses to Juniata and Slippery Rock. The squad then bounced back to win 2 impressive games against U.M.B.C. and Essex. In the U.M.B.C. game, a goal was scored by Barb Kinman. In the Essex game the goals were numerous and well earned. In the first half of the match with Essex, Patty Minick scored a goal unassisted, and Darlene Leftwich (assisted by freshman Brenda Guilday) and Kim Flickinger (assisted by Barb Kinman). The defense played quite well against U.M.B.C. and Essex as the only goal scored by the opposing team was in the later game -- a successful penalty stroke.

During Parent's weekend, the hockey team played two away games, one in Towson and the

other in Emmittsburg. The Varsity squad lost a well played game on a muddy field to Towson. The J.V. squad, however, after an early goal scored by Marey Golder (assisted by Match Lewis), won the game against Emmittsburg by a sudden death flick-off. Saturday, Oct. 6th, Frostburg played well offensively and defensively against Mount St. Mary's; the game was won by a successful penalty stroke from Kathy Brown.

Special recognition should be given to defense of both squads, the members of which have played consistently well. Varsity defense is led by Kathy Brown and Carol Mercer with freshman Cheryl Gosdor in the "cage." Although Cheryl is new to the team, she has played exceptionally well. The J.V. squad, giving strong support to the Varsity squad is a new, yet skilled, group of women.

On the offensive, senior Barb Kinman is leading the team in goals, but has been assisted by the entire offensive side. The next home game will be Saturday, Oct 27th, against Salisbury State. The game will be at 10:00 a.m., followed by the J.V. game, on the lower field next to loop road. Come and support F.S.C. Field Hockey!!!

## Ski Club Is Reborn

by Ralph Murphy

The "Frostburg State Ski Freaks" or ski club, is currently seeking members for the 1979 season. No matter what your level of ability, the club offers certain advantages which make it worthwhile to the students.

Among these are a trip to Wisp every Wednesday night once the place opens. You pay for the lift ticket, Wisp offers all Frostburg students a discount, and a minimal bus ride fee. They've organized a couple of other trips also, which include grass skiing at Liberty, and a ski party week at Sugarbush, Vermont January 1 through 6, 1980.

Club T-shirts stating "Give me Hexell, or give me Head" an obvious reference to two ski

manufacturers, will be offered at a discount price to members. The Club will sponsor a ski-swap sale sometime after Thanksgiving where anyone can buy or sell equipment. There will also be club races held at Wisp for anyone interested.

Club President Rick Holofcener wanted it understood that, "this isn't just a club for expert skiers, we want to see beginners join too." Holofcener said that the club couldn't find any bus company that would allow them to bring kegs on the Wednesday night trips, so he encourages everyone to, "B.Y.O.B." He will also give members a demonstration in equipment maintenance, and claimed that ski-movies will be shown at every club meeting. These are tentatively scheduled

to occur on a bi-weekly basis. The club will also publish a list of members cars, so that people can get rides and share expenses on personal trips.

Holofcener said that 180 people have signed up for the club right now, and membership is expected to reach over 200. If you are interested in joining, you should attend the October 24 meeting which will be highlighted by a ski club movie. The price for membership is \$3.00, and membership cards will be given out on the 24th for people who have already paid.

For more information call President Rick Holofcener at X-7373, or Rob Lippman at X-7701. Any changes in scheduled events will be announced.

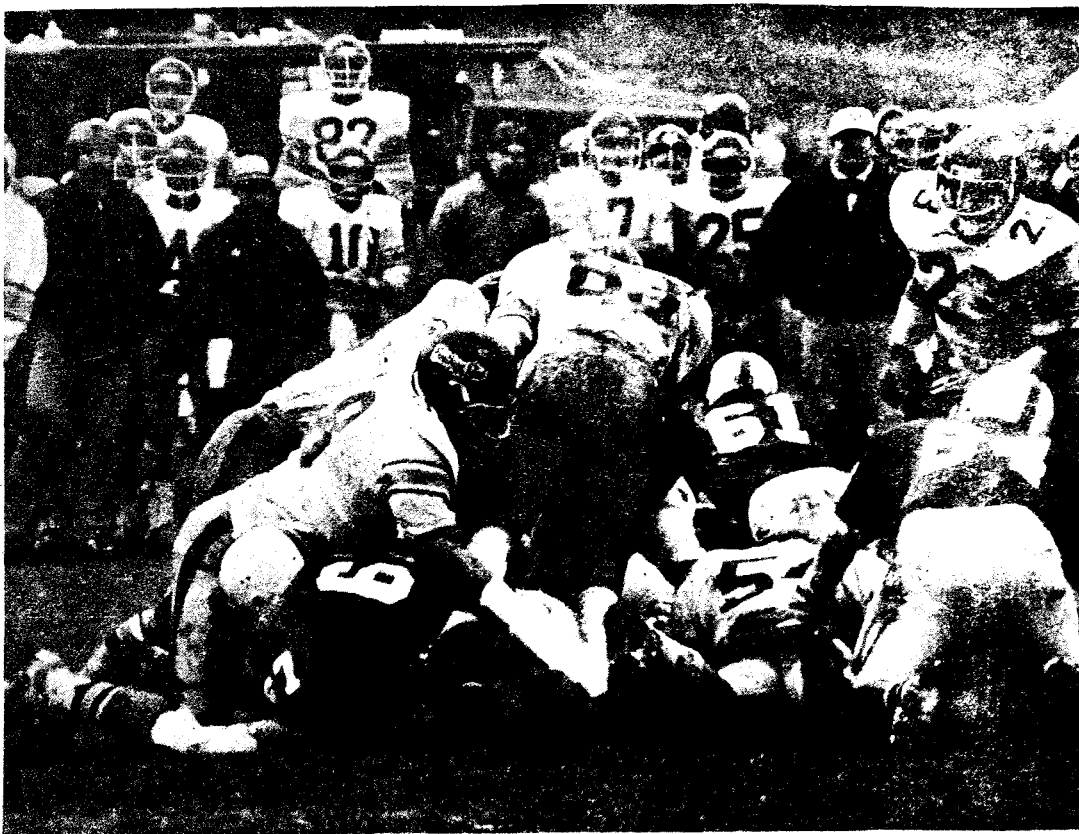
## Cross Country

Frostburg States running Bobcats are having a great season thus far, and coach Robert Lewis says that this year's squad is the best group of cross country men the college has ever had. Senior captain Tim Gavin, an All-American in both NAIA and NCAA Division III National Track Championships, is the team leader and he has been given excellent support by returning lettermen Dan Quinn, Dennis Albright, and John Blankfield. Transfer Mike Spinnler (from

King College in Tennessee) has been a major contributor to the team, and a very fine freshman group of Bob Rimkis, Mark Fussel, Jack Kiley, Pete Orbe, Mel Keller, and John Herring has added exceptional depth to the team. According to coach Lewis, this year's freshmen are so talented that the future of F.S.C. cross country looks very promising.

The Bobcat Harriers have a dual meet record of 2-0 with easy wins over Catholic University and U.M.B.C. They won invitationals at Glenville State

(WV) and at West Virginia Wesleyan; finished second at the Lebanon Valley Invitational, and took the fifth spot at the California State Invitational. The team has been able to run at full strength only twice this year due to various problems with illness and injury, but the squad expects to have everyone fully ready when the major meets take place in November. The team is pointing all efforts toward the Mason-Dixon Conference Meet and the NCAA Division III District and National Championship.



# Liberal Arts Conference

by Jorn K. Bramann

On Saturday, October 13, our college hosted a conference on the Meaning of the Liberal Arts (i.e., these arts that are studied, although they may not have any immediate bearing on a student's job training). It was a disappointing conference. It was disappointing because it had too much ceremonialism, and too little genuine urgency and excitement that would make it worthwhile to get out of bed early on Saturday morning. It was a little bit like a church service where all the pillars of society show up to be seen by their neighbors, not because they are moved by the spirit. Consequently, a lot of people left in time to catch the World Series on TV. And the overwhelming majority of FSC students did not bother to show up at all, in spite of the interesting guests from St. John's College and other institutions of higher learning.

Nothing at this conference was really bad. It was nice. Some of the speeches and conversations brought out worthwhile points. And some of the deep-seated student frustrations were forcefully vented ("Why does nobody tell them that this is a bunch of horse shit?"). The musical presentations were pleasant. But the whole thing lacked spirit. And this was largely due to the fact that no provocative thesis was offered, that nobody got hurt, that nobody went very much into the depth of the problem of liberal education. The participants tended to drift into the realm of platitudes—as so often is the case with Liberal Arts discussions. I was too satisfied, too congratulatory. They could have used some gad-flies.

One of the important realizations that did emerge, however, was this: the Liberal Arts too often tend to define themselves in terms of disciplines, rather than methods or approaches. The fact is that an "applied art," such as Economics, can be taught as a Liberal Art, i.e., not only as a piece of students' job training, but also as a means to understand our situation in the world. By the same token, "Liberal Arts" such as Philosophy, History, English, or Painting can be taught in such narrow-minded, "professional" ways, that a student with a major in these disciplines may not be educated in a significant sense at all.

And that is a kind of suicide on the part of the Liberal Arts. The traditionally liberal disciplines copy industry with its division of labor and specialization so slavishly, that they turn out the same highly but narrowly trained idiots that our society produces everywhere ("idiot" is taken here in its literal, Greek meaning). Our Painting students tend to be functional illiterates, our Philosophy students usually have no idea of what is developing in the Third World, our History students are mostly lost when encountering modern drama, etc. (I won't say anything about teachers). Indeed, it is difficult to imagine how a student can avoid being fragmented, as long as his or her four years at college are filled with major requirements, and as long as teachers and administrators do not seriously bother to question their present assumptions and start thinking about what education really is.

The problems seem pressing enough. For most college students do not experience college learning as particularly meaningful, nor do Liberal Arts teachers feel that they are doing a genuinely worthwhile job under the present conditions. And life on our campus surely leaves a lot to be desired (how come, e.g., that State-to-Date has trouble finding one student among 3,000 students who would be willing to write a review of "Pippin"—a musical that was said at the conference to be a testimony to our cultured existence?). Yet, nobody at the conference succeeded in getting at the root of the problem, to explain the general malaise—this mixture of glib contentment and deeply-buried dissatisfaction (When I look at ourselves, our strange apathy, then I am often reminded of the Jews who patiently stood in line naked, shivering, without hope for mercy, waiting until it was their turn to be executed by the SS squads. It seems clear that our minds are destroyed long before the physical catastrophe hits).

I want to emphasize that it is not Paul LaChance, the industrious organizer of the conference, who is to be blamed. Paul did a lot of good work, and he is pleasant to work with. What was wrong with the conference is the same thing that is wrong with liberal education in general. It is something we have not really grasped yet.

## Extern Program

Perhaps you recall hearing about something called the Extern Program around campus last year. Well, it's available again this year to the Frostburg State College students. The program is steered by the Office of Career Planning and Placement, located in Gunter Hall. Externing gives you the opportunity to observe and talk with some one "on the job" in order to find out what is actually involved in a particular career.

More than 25 students participated last year by visiting a career site of their choice. The visits last for approximately one week in which you gain first-hand knowledge of a specific career. Last year, students externed at such sites as Bechtel Power Corp., Westvaco Corp., Springlake Recreation Center, Montgomery Co. Juvenile Services Administration, Maryland State Department of Health, and Kelly-Springfield Fire Company and many others. They learned about computers, civil engineering, public relations, community recreation and social work, during Christmas, spring, and summer vacations.

The Extern Program is available to all Frostburg State College undergraduates of freshman, sophomore or junior standing. For more information, you can contact Theresa Williams or Elizabeth Warren of the Placement Office, 106 Gunter Hall.

## Uncle Frosty

Uncle Frosty will answer any career related question from the college community. Not all questions can be printed due to space limitations and good taste. Uncle Frosty will send a personal response to readers whose letters are not answered publicly. Send your queries to Uncle Frosty, c/o Counseling Service.

Dear Uncle Frosty:

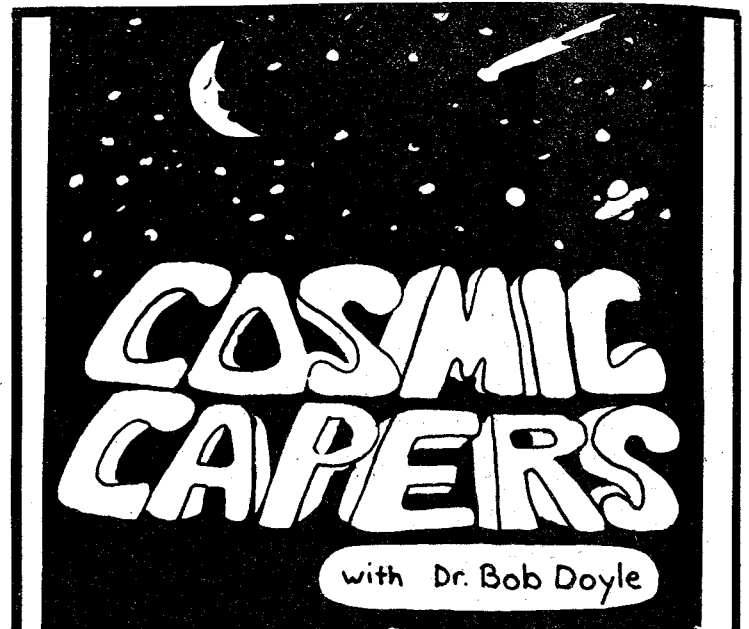
I'd like to be an independent business woman. Where can I get information (and the know how) to start and succeed?

J.B.

Dear J.B.:

Thanks for a good question. I've been fantasizing about starting a senior citizen dating service (are you busy) and I also needed some of the same information.

A while ago, I contacted Jim



The Week of October 15 - 21

The moon has slid away into the early morning sky, disappearing altogether by the week-end. The evening sky presents a contest of brilliance between two stars in opposite sides of the sky. Vega, the blue-white sparkler of the summer, dominates the western sky. Just above Vega skims the Milky Way. Vega's competition is Capella, a golden star in the east that heralds the new wave of fall constellations. The difference of tint of these two stars is due to their temperature; silvery Vega is hotter than our sun while golden Capella is cooler than our sun.

The Week of October 22 - 28

This week the waxing moon grows from a thin sliver to a half moon in the evening sky. Of course, the moon really doesn't grow — it's just that its motion about the earth allows us to see more and more of its sunlit side

this week. The moon will also appear low in the sky — it is traversing the most southern part of the Zodiac, going from Libra to the tail of Capricornus, the Sea Goat.

Those with telescopes may experience a rare sight this week-end in the eastern pre-dawn skies — Saturn will appear ringless. Some cosmic genie hasn't stolen them — it's just that the rings are now edgewise to the earth. Their thinness makes them disappear from sight for several weeks.

"Words Upon the Sky," a program featuring the celestial poetry of Frost, Whitman and others is being presented at the Frostburg State College Planetarium each Tuesday at 7:30 p.m. and each Sunday at 2:30 p.m. These free public showings are in Tawes Hall in the middle of the Frostburg State campus.

**AUTUMN  
WEEK**

**IS  
HERE!!**

*Don't Miss...*  
**Ray Boston  
TONIGHT**

**Square Dancing  
FRIDAY**

**Semi-Formal  
SATURDAY**

**Movie  
SUNDAY**

DeCarlo of the Institute for Small Business at F.S.C. for some assistance. The Institute can provide both written and personal help that will increase your awareness of the needed skills and resources. It can be valuable to investigate them now, even if your goal of starting a business is several years down the road.

The staff has a resource bibliography sheet and a supply of Small Business Administration pamphlets (many are free) that contain valuable information. For example, "A Checklist for Going into Business" is one such pamphlet. Finally, talk with one of the Institute's counselors for some additional insight or attend a sponsored workshop. You'll learn a lot.



# COMMENTARY: Is More B.S. Needed For A B.S.

by Tracey Skinner

At first, the state demanded of all colleges and universities that they have a full 15 week semester. If the trend continues, colleges and universities will no doubt someday have an 18-week semester comparable to elementary and secondary schools. Now here is the big clincher, if F.S.C. continues to increase the general liberal arts requirements, the future of students of F.S.C. will no longer be able to complete their college education within 4 years. Not just additional weeks will be required but also additional years.

For approximately a year, the curriculum committee of F.S.C. has been developing a new "General Education Program" that is supposed to be implemented the fall semester of 1980. This new "General Education Program" will replace the current general studies program.

The "General Education Program" (GEP) consists of 3 components: the Basic College Requirements -- 6 or 7 courses = 16 credit hours; the Distribution Requirements -- 7, 8 or 9 courses = 22 or 23 credit hours; and the Integrative Learning Experience (ILE) -- 3 courses = 9 credits; overall credit hours required for the GEP -- 47. The Basic College Requirements include verbal and symbolic communication skills and lifelong

activity skills. The Distribution Requirements envelope the study of humanities, social sciences, and natural sciences. And the Integrative Learning Experience is to be done in the Jr. or Sr. years, and "through the ILE, students will gain an understanding of a common theme by integrating for themselves the content, methods, and approaches from a selection of courses."

Are these additional courses (and credits) really necessary? Or will the administration and faculty look better, since they are further developing the general student requirements (which in many cases already surpass the general studies programs of other Maryland Institution)? Or, is F.S.C. going to so "liberally" educate its students that the students' major of studies is secondary to his general studies? Also, will students, under this new GEP, feasibly be able to finish their college education within 4 years; will they be able to complete more than just one major if desired? Is the students situation being considered, or is only the reputation of the college at hand? In short, is more B.S. going to be required to obtain a B.S.?

The overall idea of the GEP is not bad, but it appears that students will also have to follow more restrictive guidelines that

might dull their enthusiasm for education. It appears that a student's focus is being drawn away from a major, when in practicality this specialization is needed to obtain a job. Further, in the new "GEP", somethings appear to be nicely "gift wrapped", so as to only add more credit hours to the requirements. A specific item is the "Integrative Learning Experience" which is to take place during the students' Jr. or Sr. years. This component seems to undermine the students ability to perceive that different course studies interrelate. The college student is above average in intelligence and does not have to have it spelled out in front of him that a political science course, an economics course, and a history course all can be related in some aspects. And the college student does not need an extra load of nine credits to discover this perspective.

The new "General Education Program" will achieve one purpose: it will pronounce the Liberal Arts at F.S.C. Other ideals might be realized, yet the "GEP" still raises the questions: will the students truly benefit, or will the student only be overburdened by additional requirements?

"... there is really only one liberal study -- that which gives a man his liberty." Seneca

# Students Plead Guilty

On Wednesday October 10, two students, Dale Mangum and Terry Shaffer were brought before the College Judicial Board and charged with violation of Article 4, Section 8 of the Judicial Code (Destruction of Property), in connection with the spray painting of the wall of the Lane Center. Both pleaded guilty to the charge.

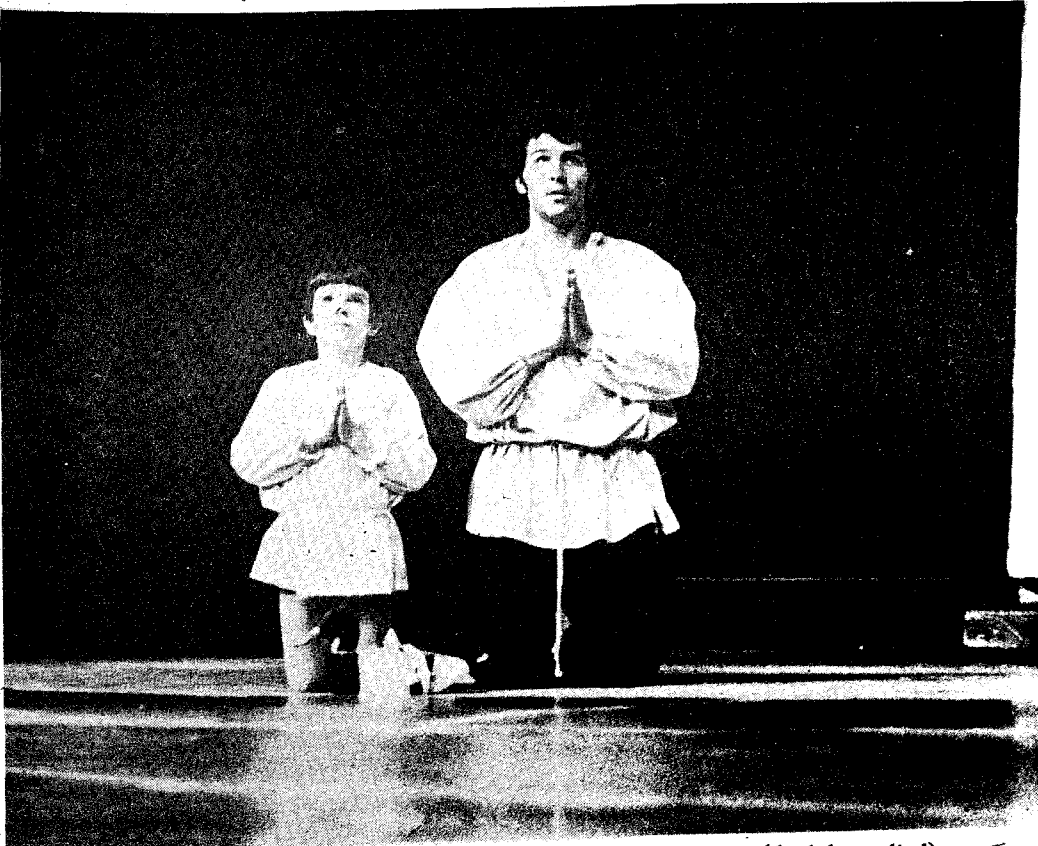
The College Judicial Board, which is composed of members of the administration, faculty, and student body, imposed two sanctions on the students. They will be held responsible for complete restitution for all damages and have been placed on disciplinary probation for the remainder of their time at Frostburg State.

General Studies cont. from p. 1 appears that the ILE concept finds majority approval, but when details are considered and "holes" in the program are asked to be filled by the Curriculum Committee, debate and confusion flourish.

It was proposed at the Senate meeting of October 10, that the Senate pass the motion pertaining to the acceptance of the General Education Program for the Fall of 1980, and then, between now and next Fall, all of the details would be worked out. However, nothing was definitely decided and another Senate meeting will be held on Wednesday, October 17th for further discussion.



Berthe (Geneva Wright) plays energetic granny



Pippin and Theo mournfully pray for Otto the duck (duck later died).

\*\*\*\*\*

October 22 is the

LAST DAY

To Sign Up For The

EXTERN

Program

Call the Placement Office at

x4403 or stop by Gunter 106 for

more information.

\*\*\*\*\*

# FIND IT WHERE

FISHING PARTNER with transportation wanted to drive to Deep Creek Lake on any weekend. I will help pay for gas and food. Call Steve at 4556.

\*\*\*\*\*

WANTED experienced Flute and Guitar teachers for children aged 10 and 12. Will pay \$4.00 per hour. Also, wanted students to teach Childrens math and German. Will pay \$3.00 per hour. Call: 689-5765 after 5 p.m., or stop by D.H. 134, hours: M-W-F 9:00 - 10:00 a.m., T-Th 10:45 - 11:45 a.m.

\*\*\*\*\*

FOR SALE: 71 Olds Cutlass very good shape! Only 60,000 miles. Must See. \$1100.00. Call John at 689-3299 (evenings)

\*\*\*\*\*

AIKIDO ANYONE? Interested in working out or learning Aikido? It's Free! Call Kerry Fitzpatrick 689-3346.

A \$20 DOLLAR REWARD is being offered for the return of a wallet stolen October 7 from the Lane Center. The material in the wallet has great personal value, and its return would be greatly appreciated. Please contact Denise Robertson, 689-9482.

\*\*\*\*\*

LOST - 2 game lead to World Series. If found please return to Baltimore c/o E. Weaver.

\*\*\*\*\*

STARTING MONDAY night, and every Monday following, the sisters of Delta Alpha Iota will be selling Roast Beef & Italian Subs in you dorm! Listen for announcements!

\*\*\*\*\*

PEN PAL WANTED for inmate at Federal Prison in Ashland, Kentucky. Respond to William Roy Claflin 36451-118.

Po. box 888  
Ashland, Kentucky  
41101

FOF SALE: 1 Sears Maple Single Bed with a Dr. Fuller Deluxe mattress and box springs set made by Restonic. This was originally purchased in June of 1979 and the original cost was \$184. 1 Sears Maple Single Bed with a Sealy Posture Form Supreme Extra Firm mattress and spring. This was originally purchased in April of 1978 and the original cost was \$160. These beds may be seen at 93 Washington Street, Frostburg (near Beall High School).

\*\*\*\*\*

Incomplete Grades: The Office of the Registrar reminds students and faculty members that the last day to remove incomplete grades is Friday, October 12.

\*\*\*\*\*

NEED ANY TYPING done. I type reports, term papers, etc. Call Kelly Meyer at X-7548 for more information.

National News from p. 2

The demonstration marks the first time that gays from across the country have solidified into one cohesive unit in an effort to gain recognition for their cause, that of gay rights.

\*\*\*

A spokesman for the Fort St. Vrain Nuclear Generating Plant said that the plant had to be shut down on Sunday October 14, when the cooling system malfunctioned and a "minute" amount of radiation was released into the plant as well as into the surrounding area. It has still not yet been determined how long the plant will remain closed.

This is the third time in two years that the plant has been shut down due to a failure in the cooling system. The nuclear plant is located 40 miles west of Denver, Colorado.

\*\*\*

Charlie Smith, the nations oldest citizen, was buried October 15 in Bartow, Florida. The 137 year old ex-slave was born in Liberia in 1842. It was in Liberia that he was caputed by Slave trackers and brought to America, where he lived the remaining 125 years of his life.

\*\*\*

Faced with the threat of over 2 million of its people dying from starvation and disease, the Cambodian government granted permission to the Red Cross and UNICEF to begin emergency airlifts of food and medical supplies to the destitute country. The first shipment is expected to bring 100 million dollars worth of supplies from 30 different countries around the world. The United States already has 7 million dollars worth of relief prepared for shipment and has pledged another 20 to 30 millions in aid over the next year.

\*\*\*

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TERRY McKENZIE, OWNER



FEATURING....

**Delivery To  
FSC CAMPUS**

From 7 - 11 p.m.

**SEVEN DAYS A WEEK**

(Last Orders Are Taken At 10:30 P.M.)

Give this ad to the driver and  
**RECEIVE A 10% DISCOUNT on delivery**

Delivery Fee 75¢

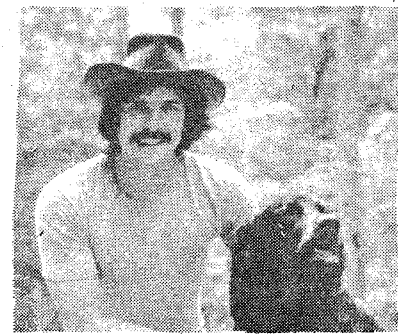
## AUTUMN WEEK



A story of envy, hatred,  
friendship, triumph, and love.



### RAY BOSTON



Songwriter - Entertainer

Showcased at National NECAA '78

Showcased at New England Regional '78

#### THURSDAY, OCTOBER 18

Coffee House with  
**RAY BOSTON**  
FREE 8:30 p.m.

#### FRIDAY, OCTOBER 19

Square Dance  
8:30 - 12:00  
COST: .25¢ at door

#### SATURDAY, OCTOBER 20

Semi-Formal Dance  
With "Apricot Brandy"  
\$1.00 per person

#### SUNDAY, OCTOBER 21

Movie: THE TURNING POINT  
6:30 and 9:00 p.m. FREE