



**Salisbury
State
University**

FACT BOOK

1996

1997

DECEMBER 1996

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1996-97**

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Institutional Research
& Accountability**

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Foreword

The Salisbury State University **FACTBOOK** is designed to provide information that departments and offices, faculty students, administrators and staff, need in a variety of situations ranging from describing the University to external audiences to meeting the requirements of program accreditation and review. This information has been carefully assembled from internal and external databases so that it is accurate and timely and can be used with confidence.

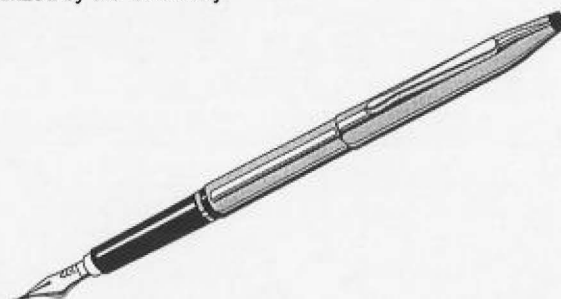
The introductory section of the **FACTBOOK** profiles the University as it is today, describes the Eastern Shore context in which it is located and presents a thumbnail sketch of its development from a two-year teacher preparation institution to a comprehensive regional university. This section also presents Salisbury State University's **Mission Statement** and outlines the University's governance structure. Sections on students provide information about the number and variety of students currently enrolled, their areas of study and their performance. Additional sections provide information about our faculty and other personnel, and about instructional, financial and facilities support. A special concluding section organizes relevant information in terms of the requirements of academic program review.

Much of the information presented here is framed in terms of five-year (and in some cases ten-year) trends, making it possible for users to discern patterns of growth, change and development and to use this information in ways that advance their goals and the University mission. Where trend information is not available in this edition, it can be obtained by examining earlier editions of the **FACTBOOK** in the area of interest.

Every member of the staff in our office contributes to the publication of each edition of the **FACTBOOK**, and it is our sincere hope that this edition, like its predecessors for the past 13 years, will help all members of our campus community to engage in information-based analysis and decision making vital to our quest for excellence

Florence Fay Pritchard
Assistant Vice President,
Institutional Research and Accountability
December, 1996

This **FACTBOOK** was prepared for Salisbury State University
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Introductory



Information

- **SSU Profile**
 - **University Environment**
 - **History of the University**
 - **The University Mission Statement**
 - **Board of Regents**
 - **Organizational Chart**
- 

Salisbury State University

PROFILE

FALL 1996

Founding Date:	1925	Location:	Wicomico County, Maryland																														
Mission:	Salisbury State University is a comprehensive institution of higher learning offering a traditional liberal arts curriculum and a variety of preprofessional and professional programs on both the graduate and undergraduate levels.																																
President:	Dr. William C. Merwin																																
Total Headcount	5,947																																
Enrollment:	26% increase from Fall 1986 (4708) 1% increase from Fall 1991 (5884)																																
Number of courses:	1301 course sections are scheduled between 8:00 a.m. and 10:00 p.m. (includes labs)																																
Average Undergraduate Class Size:	43% of classes have under 20 students 54.5% have between 20-40 students 2.5% have over 40 students																																
Tenured and Tenure-Track Faculty:	204 tenured/tenure-track faculty 84.8% with terminal degrees 81.4% with doctorates 13.5 years average length of service Terminal (highest) degrees represent 104 institutions of higher education in 37 states, the District of Columbia and 1 foreign country.																																
All Faculty:	352 Total Faculty 254 full-time faculty (50 contractual and 204 tenured and tenure-track) 76% with terminal degrees 71% with doctorates 100% of full-time faculty teach undergraduate courses 98 part-time faculty Size of graduate faculty = 134 Terminal degrees represent 108 institutions of higher education in 37 states, the District of Columbia and 1 foreign country.																																
Degree Offerings:	28 undergraduate degree programs; 6 graduate degree programs																																
Degrees Conferred: 1995-96	1160 bachelor's, 140 master's																																
Degree Programs Profiled in Factbook:	<table><tr><td>●Accounting</td><td>●Fine Arts</td><td>●Philosophy</td></tr><tr><td>●Art*</td><td>●French</td><td>●Physical Educ.</td></tr><tr><td>●Biology*</td><td>●History*</td><td>●Physics*</td></tr><tr><td>●Business Administration*</td><td>●Liberal Studies</td><td>●Political Science*</td></tr><tr><td>●Chemistry*</td><td>●Info. Systems Mgmt.</td><td>●Psychology*</td></tr><tr><td>●Communication Arts*</td><td>●Mathematics*</td><td>●Respiratory Therapy</td></tr><tr><td>●Economics*</td><td>●Medical Technology</td><td>●Social Work</td></tr><tr><td>●Elementary Education*</td><td>●Music</td><td>●Sociology*</td></tr><tr><td>●English*</td><td>●Nursing</td><td>●Spanish*</td></tr><tr><td>●Environmental Health</td><td></td><td></td></tr></table>			●Accounting	●Fine Arts	●Philosophy	●Art*	●French	●Physical Educ.	●Biology*	●History*	●Physics*	●Business Administration*	●Liberal Studies	●Political Science*	●Chemistry*	●Info. Systems Mgmt.	●Psychology*	●Communication Arts*	●Mathematics*	●Respiratory Therapy	●Economics*	●Medical Technology	●Social Work	●Elementary Education*	●Music	●Sociology*	●English*	●Nursing	●Spanish*	●Environmental Health		
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●Elementary Education*	●Music	●Sociology*																															
●English*	●Nursing	●Spanish*																															
●Environmental Health																																	

*Minor offered.

Graduate Programs:

- M.A., English
- M.Ed., Education
- M.A., Psychology
- M.B.A., Business Administration
- M.Ed., Public School Administration
- M.S., Nursing

Ethnicity of Total Student Body:

10.2% minority consisting of 7.6% African American;
1.2% Asian-American, 0.3% American Indian and 1.0% Hispanic.
There are an additional 47 foreign students (0.8%), not included in minority population.

Undergraduate Student Body:

4,386 full-time, 908 part-time
58% female, 42% male
11% minority population, consisting of 7.7% African-American;
1.3% Asian-American; 0.4% American Indian and 1.1% Hispanic.
There are an additional 34 foreign students (0.6%), not included in minority population.

Enrollment in Most Popular Majors:

639 (13.3%) Business Administration	258 (5.4%) Physical Education
631 (13.1%) Elementary Education	258 (5.4%) Accounting
610 (12.7%) Biology	238 (5.0%) Psychology
279 (5.8%) Communication Arts	209 (4.3%) Social Work

Resident Population on Campus:

1,715 (40%)
Students from 36 states and 29 foreign countries were enrolled.

Age of Students:

81% of all undergraduates were age 24 and younger
26% of the total student body were age 25 and older

Freshman Admission:

4,098 applied
1,952 accepted
693 enrolled (Fall 1996)

Financial Aid Recipients:

3,577 undergraduate recipients
174 graduate recipients

SAT and High School GPA From Fall Semesters:

Entering Class	% with SAT	Combined SAT	Overall HS Average GPA
1996	97%	1132	3.22
1995	76%	1085	3.20
1994	74%	1084	3.27
1993	80%	1045	3.16
1992	90%	1036	3.19

Graduate Student Body:

153 full-time, 500 part-time
70.3% female, 29.7% male
10.1% minority population, including 7.0% African-American; 0.8% Asian-American.
There are an additional 13 foreign students (2.0%).

**Sponsored Research/
Grants:**

FY 1989-90 \$1,490,006
FY 1990-91 \$1,076,784
FY 1991-92 \$1,144,066
FY 1992-93 \$1,009,733
FY 1993-94 \$ 982,279
FY 1994-95 \$1,191,987
FY 1995-96 \$1,346,586

(Source: Director of Accounts Payable/Loans & Grants)

**Operating Budget: (FY 97)
Appropriation**

N/A *

*Source: IPEDS Finance Report not available due to delay in submission requirements. FY 1996 figures will be distributed in the Spring 1997 Mini FactBook.

**Undergraduate Tuition
& Fees AY96-97**

Annual In-state: \$3608
Annual Out-of-state: \$6918

(Tuition & Fees as of 5/20/96. Subject to change without notice by action of the UMS Board of Regents UMS.)

Private Support:

SSU Foundation, Inc.

<u>Fiscal Year</u>	<u>Receipts for Support</u>	<u>Disbursements for Support</u>	<u>Assets</u>
1991	\$2,056,984	\$1,408,761	\$10,739,497
1992	\$2,269,227	\$1,428,875	\$11,248,141
1993	\$2,383,221	\$1,422,569	\$13,522,151
1994	\$3,576,939	\$1,628,598	\$15,752,547
1995	\$2,324,211	\$1,628,598	\$15,752,547
1996	\$3,388,310	\$1,981,650	\$20,174,682

Physical Plant:

Located on 127 acres
39 buildings including 10 residence halls

Blackwell Library:

235,336 bound volumes
191,459 government documents
29,574 audiovisual items
1,673 current periodical subscriptions
23,467 maps, art prints, etc.

**National and International
Honor Societies:**

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Accreditations:

American Assembly of Collegiate Schools of Business
American Chemical Society
American Medical Association Committee on Allied Health Education & Accreditation
Middle States Association of Colleges and Schools
National Accrediting Agency for Clinical Laboratory Sciences
National League for Nursing
Council on Social Work Education

Equal Opportunity Statement: It is the policy of Salisbury State University to provide equal employment and educational opportunities without regard to race, color, religion, national origin, sex, age, marital status or handicap as required by Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Civil Rights Act of 1991, Section 504 of the Rehabilitation Act of 1973, Americans With Disabilities Act of 1990, and other equal opportunity regulations. It is also the policy of Salisbury State University to provide equal employment and education opportunities and employment, including recruitment, hiring, promotion and other terms and conditions of employment without discrimination. Notwithstanding the above, nothing herein shall give rise to a claim or complaint for alleged discrimination on the basis of sexual orientation because of any University action or omission taken in compliance with any Federal or Department of Defense Regulation prohibiting or restricting or otherwise creating disparate treatment in the participation of any Military, Defense, National Guard or Reserve training program. Nothing herein shall give rise to any claim or complaint of alleged discrimination against Salisbury State University, the State of Maryland, its employees, agents or assigns because of an act of alleged discrimination committed by any third party. Inquiries should be directed to the Affirmative Action Officer, Salisbury State University, 1101 Camden Avenue, Salisbury, Md. 21801. Telephone: (410) 543-6025. Profile.96

University Environment

Salisbury State University is located in Salisbury, Maryland, centrally located on the Eastern Shore of Maryland. The Eastern Shore of Maryland is that part of the Delmarva Peninsula in Maryland between the Chesapeake Bay on the west and the Atlantic Ocean on the east. The state of Delaware borders the region and a portion of the state of Virginia lies to the south.

First explored by Captain John Smith, the Shore retains much of its historical charm and natural beauty. Because of its miles of shoreline and many rivers, the Eastern Shore has become known for its recreational offerings. Tourism and both recreational and commercial fishing, although diminished in recent years, have been important sources of income. Agriculture has remained an important industry since settlers first landed in the early 1600's. The Atlantic beaches, relatively mild winter temperatures, and relaxed lifestyle attract both summer vacationers and permanent residents. As the population has increased and the economy diversified, more persons have become employed in manufacturing, wholesale and retail trade, and professional services. According to the Maryland Office of Planning the 1995 population of the Eastern Shore, consisting of nine Maryland counties, was 370,050. This figure represents an 24.8% increase from the 1980 census (296,620). The population is projected to increase another 6% by the year 2000 (to 391,900) and another 5% between 2000 and 2005.

Salisbury, which is the cultural and economic hub of the Eastern Shore, is its largest city with a metropolitan population of 60,000. Located at the crossroads of Routes 50 and 13 and along the Wicomico River, Salisbury is the county seat for Wicomico County and a major distribution point for supplies and materials to the rest of the area. Unknown to many, Salisbury is the busiest port in Maryland after Baltimore. Its Salisbury-Wicomico Airport is also the state's busiest after Baltimore-Washington International. Manufacturing and processing industries employ the largest number of residents, but both wholesale and retail firms and service industries are important components of the community's economy.

Salisbury is located 115 miles east of Washington, D.C., 125 miles south of Philadelphia, and 30 miles west of Ocean City, Maryland, which swells to a population of 300,000 during the summer months. The 1990 population of Wicomico County is 79,400, an increase of 23% from 1980. The population is expected to increase another 6% by the year 2000 (to 84,000) and another 5% between 2000 and 2005.

Along with its economic importance, Salisbury offers many social and cultural opportunities. Its newspapers, television and radio stations, movie theaters, stores, businesses and industries, museums, libraries, civic center, cultural programs, houses of worship, public and private schools, and community college and university all contribute to an on-going vitality and significance in the life of the peninsula, and Maryland.

Three institutions of higher education serve the Eastern Shore. Wor-Wic Community College, once a "college without walls," has moved to a spacious new campus on the eastern outskirts of Salisbury. The University of Maryland, Eastern Shore (UMES), is located 12 miles to the south in Princess Anne, Maryland, and is a regional sister institution within the University of Maryland System. Salisbury State and UMES have been working together to expand educational programming opportunities for students.

History of the University

In 1922, the Maryland State Legislature established a commission to determine a location for a two-year normal school on the Eastern Shore of Maryland. A site at Salisbury was selected by the commission and the institution was opened in September, 1925.

The school offered a two-year course for the preparation of elementary school teachers until 1931 when the program was expanded to three years. In 1934, the course of studies was again expanded to four years and in 1935, by action of the Legislature, the University was authorized to grant the bachelor of science degree and to change its name to the State Teachers College at Salisbury.

In 1947, expansion of the teacher preparation program occurred to include the junior high school level. In 1960, the program was expanded to include teacher preparation for the senior high school level and the establishment of a four-year program in the arts and sciences, with majors in several academic fields, leading to the bachelor of arts and the bachelor of science degrees. In 1962, the State Board of Trustees approved a graduate program leading to the master of education degree.

By legislative action, the five state teachers colleges in Maryland became state colleges in 1963, with the word "teachers" deleted from the name, and a new board of trustees was established known as the Board of Trustees of the State Colleges. Under the jurisdiction of this governing board, the major emphasis was placed on the development of the University's undergraduate program, with majors in the arts and sciences as well as professional preparation leading to teacher certification.

Since 1963, the University has expanded rapidly and presently offers 32 undergraduate majors including professional programs in business administration, social work, medical technology, and nursing, in addition to curricula in education and the arts and sciences. In 1971, a program leading to the master of arts degree in history was approved; in 1974, a master of arts degree in psychology was established. Most recently, graduate programs leading to a master's of business administration and a master's in nursing were added in 1982.

Through legislation effective July 1, 1988, Salisbury State along with five other institutions formerly governed by the Board of Trustees of the State Universities and Colleges, became a part of the University of Maryland System. On the same date, the name of the institution was officially changed from Salisbury State College to Salisbury State University, through separate legislative action.

Salisbury State University is the largest higher education institution on the Eastern Shore of Maryland with a fall 1993 enrollment of 4995 F.T.E. (Full-Time Equivalent) students. As an integral part of the public system of higher education in the state, the university is supported, in part, by appropriations authorized by the State Legislature.

The University Mission Statement*

Salisbury State University is a comprehensive institution of higher learning offering a traditional, liberal arts curriculum and a variety of pre-professional and professional programs on both the graduate and undergraduate levels. The following Mission Statement approved by the faculty and the administration in 1984 expresses the ideals which underlie the service of the University to its students and to the regional and state community of which it is a part.

1. The faculty and administration of Salisbury State University accept the responsibility to foster in our students an ability to obtain, understand and accurately assess information and ideas, to think reasonably and independently, and to speak and write intelligently and effectively.
2. In order to give focus and direction to the students' course of study, the University is committed to introducing students to a system of ideas about the nature of humanity, the universe, and the world created by art and thought. To this end, the University offers as the cornerstone of learning an integrated curriculum which examines the salient ideas in the humanities, social sciences, natural sciences and mathematics. This curriculum serves students both as the foundation for specialized study and as the source for a set of convictions which can guide the conduct of their lives.
3. Furthermore, the University assumes that what we teach and how we teach ought to foster in our students a disposition for responsible conduct. As such, we are committed to encouraging attitudes of integrity and fairness, respect for others, dedication to the pursuit of truth, and the willingness to uphold and to challenge one's own convictions. It is expected that these attitudes will instill in our students a desire to do things well, to sustain rather than disparage high principles, and to participate as informed, committed citizens in the public forum.
4. The University also assumes the responsibility to prepare students to work confidently and effectively in their chosen careers; to this end we provide practicable counseling and a number of professional and technical degree programs. Career preparation is not the exclusive province of such programs, however; certain attributes—the power to think clearly, judge soundly, and communicate effectively, the ability to interact with people in a productive and considerate way, and the capacity to adapt and learn in new and unfamiliar situations—must be learned in all courses. And, most important, we attempt to instill in our graduates a spirit of dedication to their vocations and a sense of service to society.
5. The University is also committed to graduate study beyond the baccalaureate level. To help graduate students enrich and extend their knowledge and competence in their respective fields of study, the University encourages them to embrace an ethos dedicated to the continuing acquisition of knowledge and the pursuit of the intellectual ideal. We expect those engaged in graduate study to commit themselves to excellence through the consistent exercise of coherent thought, sound judgement and effective communication.
6. The University recognizes that the students have needs and interests that go beyond the scope of academic life, and we therefore provide additional services and sponsor extra-curricular and co-curricular activities which are consistent with the goals and purposes of the institution. Services that support the physical and mental health of the students, and activities such as student government, athletics and cultural events that enhance their lives, are sponsored by the University as necessary components of the education of the whole person.
7. Finally, we recognize the important contribution that the University and our faculty make to the local region, and therefore provide to the surrounding community when and where feasible, the cultural, social and professional resources of the University.

**The Board of Regents
The University of Maryland System
Elkins Building
Adelphi, Maryland 20783**

The Board of Regents of the University of Maryland System has responsibility for the direction and control of the following public universities and colleges of the State: Bowie State University, Coppin State College, Frostburg State University, Salisbury State University, Towson State University, University of Baltimore, University of Maryland at Baltimore, University of Maryland Baltimore County, University of Maryland College Park, University of Maryland Eastern Shore, and the University of Maryland University College.

Chairperson

Mr. Lance W. Billingsley
Riverdale, Maryland (2000)*

Members:

Ms. Margaret Alton
Baltimore, Maryland (1998)

The Honorable Mary Arabian
Baltimore, Maryland (1999)

Mr. Richard O. Berndt
Baltimore, Maryland (2001)

The Honorable Benjamin L. Brown
Baltimore, Maryland (1998)

Mr. Earle Palmer Brown
Potomac, Maryland (1999)

Mr. Nathan Chapman, Jr.
Baltimore, Maryland (2000)

Mr. Charles W. Cole, Jr.
Owings Mills, Maryland (1998)

Mr. Edwin S. Crawford
Baltimore, Maryland (2000)

Mr. Thomas B. Finan, Jr.
Cumberland, Maryland (1997)

Mr. Michael C. Gelman
Bethesda, Maryland (1998)

Dr. Wendell M. Holloway
Potomac, MD (2001)

The Honorable Harry R. Hughes
Baltimore, Maryland (2000)

Ms. Ann Hull
Annapolis, Maryland (1997)

Mr. Kevin M. Lawrence
College Park, MD (1997)

Mr. Lewis Riley, Ex Officio
Annapolis, Maryland

Ms. Malkia Singleton
Baltimore, Maryland (2000)

Ms. Constance M. Unseld
Baltimore, Maryland (1997)

* Term expiration date

Organizational Chart

Salisbury State University

1996-97

The organizational chart for 1996-97 is being reviewed by the new President of the University and has not yet been finalized.

Information on

**Student
Enrollment &**

**Student
Characteristics**

- Student Enrollment
- Student Residency/Housing
- Student Characteristics
- Headcount Enrollments (UMS)

Headcount and FTE Enrollments
Academic Years 1975-76 through 1996-97

Academic Year	New Full-Time Freshmen	HEADCOUNT		FTE		FY Budget FTE*
		Fall	Spring	Fall	Spring	
75-76	664	3840	3723	3012	N/A	2866
76-77	769	4107	3791	3157	N/A	3018
77-78	856	4299	3968	3363	3113	3238
78-79	688	4361	4081	3382	3204	3296
79-80	654	4427	4040	3491	3245	3367
80-81	622	4318	3971	3410	3179	3296
81-82	620	4349	3995	3426	3161	3293
82-83	659	4341	3967	3475	N/A	3326
83-84	721	4488	4029	3557	3217	3385
84-85	811	4485	4178	3652	3349	3501
85-86	711	4507	4163	3661	3345	3503
86-87	685	4708	4442	3790	3500	3645
87-88	803	4960	4692	4032	3737	3884
88-89	855	5260	5044	4241	4035	4138
89-90	773	5447	5263	4467	4300	4384
90-91	659	5734	5398	4794	4487	4641
91-92	711	5884	5669	4883	4693	4788
92-93	634	6022	5719	5017	4775	4896
93-94	726	5956	5749	4995	4806	4901
94-95	680	6048	5909	**5031	4881	4956
95-96	650	6010	5763	4962	4788	4875
96-97	685	5947	N/A	4976	N/A	N/A

*Average of fall and spring semester FTE (Full-Time Equivalent)

**Includes FTES from UMES cooperative program.

Source: MHEC Enrollment Reports

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Enrollment by Classification, Ethnicity, and Status

Fall 1996

CLASSIFICATION	African American		American Indian		Asian American		Hispanic		White		Foreign		ALL STUDENTS		TOTAL
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	
First-Time Freshmen*	60	2	2	0	5	0	7	0	607	9	4	0	685	11	696
Undergraduates															
Freshmen	91	9	4	0	11	0	13	0	880	35	12	0	1011	44	1055
Sophomores	55	10	7	2	11	1	13	1	899	59	4	0	989	73	1062
Juniors	62	14	2	0	17	0	10	1	1091	125	4	0	1186	140	1326
Seniors	63	18	4	0	14	2	10	1	1003	197	11	1	1105	219	1324
Subtotal	271	51	17	2	53	3	46	3	3873	416	31	1	4291	476	4767
Unclassified**	6	78	0	1	1	11	3	5	85	335	0	2	95	432	527
Total Undergraduates	277	129	17	3	54	14	49	8	3958	751	31	3	4386	908	5294
Graduates***															
Total Graduate Level	11	35	0	0	1	4	0	2	129	458	12	1	153	500	653
GRAND TOTAL	288	164	17	3	55	18	49	10	4087	1209	43	4	4539	1408	5947

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* Included in freshmen figure.

** 527 of these unclassified undergraduates are non-degree seeking ("special") students.

4767 of the total undergraduates are enrolled in degree programs.

*** 417 graduate students are degree seeking.

Source: Enrollment Summary Statistics, Job NMIS350 Program MISN400. Includes UMES COOP students.

Total Enrollment
By Age, Gender and Status
Fall 1996

Age Group	Full-Time		Part-Time		Total		TOTAL
	Male	Female	Male	Female	Male	Female	BOTH SEXES
Undergraduate							
Less than 20 years old	531	848	33	24	564	872	1436
20 - 24	1157	1407	174	169	1331	1576	2907
25 - 29	159	99	89	91	248	190	438
30 - 34	28	63	39	72	67	135	202
35 - 39	8	40	26	56	34	96	130
40 - 49	12	33	24	70	36	103	139
50 - 59	0	1	7	18	7	19	26
60 and older	0	0	8	8	8	8	16
Total	1895	2491	400	508	2295	2999	5294
Graduate							
Less than 20 years old	0	0	0	0	0	0	0
20 - 24	19	35	15	39	34	74	108
25 - 29	24	25	50	135	74	160	234
30 - 34	8	6	26	58	34	64	98
35 - 39	1	13	16	39	17	52	69
40 - 49	3	14	21	77	24	91	115
50 - 59	3	2	8	15	11	17	28
60 and older	0	0	0	1	0	1	1
Total	58	95	136	364	194	459	653
Total							
Less than 20 years old	531	848	33	24	564	872	1436
20 - 24	1176	1442	189	208	1365	1650	3015
25 - 29	183	124	139	226	322	350	672
30 - 34	36	69	65	130	101	199	300
35 - 39	9	53	42	95	51	148	199
40 - 49	15	47	45	147	60	194	254
50 - 59	3	3	15	33	18	36	54
60 and older	0	0	8	9	8	9	17
Grand Total	1953	2586	536	872	2489	3458	5947

Source: MHEC Distribution of Enrollment by Age
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Undergraduate Population

(Special Breakdown) As of 9-24-95	Full-Time		Part-Time		Total		TOTAL
	Male	Female	Male	Female	Male	Female	BOTH SEXES
Total Undergraduates	1895	2491	400	508	2295	2999	5294
Number under 21 years old	868	1333	54	48	922	1381	2303
% Under 21 to Total UG.s	45.8%	53.5%	13.5%	9.4%	40.2%	46.0%	43.5%

Total Enrollment
By Ethnicity, Gender, and Status
Fall 1996

Ethnicity	Full-Time		Part-Time		Total		TOTAL BOTH SEXES
	Male	Female	Male	Female	Male	Female	

Undergraduate

African American	123	154	51	78	174	232	406
American Indian	7	10	0	3	7	13	20
Asian American	28	26	5	9	33	35	68
Hispanic American	22	27	4	4	26	31	57
White	1700	2258	339	412	2039	2670	4709
Foreign	15	16	1	2	16	18	34
Total	1895	2491	400	508	2295	2999	5294

Graduate

African American	6	5	11	24	17	29	46
American Indian	0	0	0	0	0	0	0
Asian American	0	1	3	1	3	2	5
Hispanic American	0	0	1	1	1	1	2
White	48	81	120	338	168	419	587
Foreign	4	8	1	0	5	8	13
Total	58	95	136	364	194	459	653

Total

African American	129	159	62	102	191	261	452
American Indian	7	10	0	3	7	13	20
Asian American	28	27	8	10	36	37	73
Hispanic American	22	27	5	5	27	32	59
White	1748	2339	459	750	2207	3089	5296
	19	24	2	2	21	26	47
Grand Total	1953	2586	536	872	2489	3458	5947

Source: Enrollment by Program and Race, S-1
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Enrollment by Residence and Ethnicity
Full and Part Time
NEW Undergraduate Students
Fall 1996

MARYLAND COUNTIES	African American	White	Other**	Total
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Eastern Shore Counties

Caroline	0	9	0	9
Cecil	0	7	0	7
Dorchester	1	23	1	25
Kent	0	0	0	0
Queen Anne's	1	6	0	7
Somerset	3	9	1	13
Talbot	0	15	0	15
Wicomico	14	112	9	135
Worcester	5	53	3	61
Subtotal	24	234	14	272

Western Shore Counties

Allegany	0	0	0	0
Anne Arundel	4	49	0	53
Baltimore	7	60	0	67
Baltimore City	0	2	0	2
Calvert	1	9	0	10
Carroll	0	25	0	25
Charles	1	10	1	12
Frederick	2	21	1	24
Garrett	0	0	0	0
Harford	1	33	1	35
Howard	2	25	1	28
Montgomery	3	39	3	45
Prince George's	20	31	1	52
St. Mary's	1	15	0	16
Washington	0	4	0	4
Subtotal	42	323	8	373
TOTAL MD. RESIDENTS	66	557	22	645

OUT-OF-STATE	9	178	4	191
FOREIGN COUNTRIES	0	0	4	4
UNKNOWN RESIDENCE	0	0	0	0
TOTAL NONRESIDENTS	9	178	8	195

GRAND TOTAL	75	735	30	840
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*Includes first-time special students.

**"Other" includes Hispanics, Asian-Americans, American Indians, and unknown ethnic groups.

**Total Enrollment by Age
Fall 1987 to Fall 1996**

Age Group	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	% Change 1987 to 1996
Undergraduate											
Less than 20 years	1517	1659	1592	1491	1395	1370	1409	1414	1372	1436	-5.3%
20 - 24	2160	2212	2399	2786	2985	3092	3009	3014	2954	2907	34.6%
25 - 29	326	329	346	362	399	420	408	434	452	438	34.4%
30 - 34	167	174	170	193	184	189	209	223	209	202	21.0%
35 - 39	131	135	138	147	137	129	122	143	158	130	-0.8%
40 and over	183	203	195	204	209	197	166	170	191	181	-1.1%
Unknown	0	3	0	0	0	0	0	0	0	0	N/A
Subtotal	4484	4715	4840	5183	5309	5397	5323	5398	5336	5294	18.1%

Graduate

Less than 20 years	0	2	0	0	0	0	0	0	1	0	N/A
20 - 24	57	63	66	71	90	102	127	134	121	108	89.5%
25 - 29	139	148	153	147	164	166	174	202	240	234	68.3%
30 - 34	97	100	129	103	111	101	103	103	100	98	1.0%
35 - 39	93	108	110	95	74	91	71	77	66	69	-25.8%
40 and over	90	123	149	135	136	165	158	134	146	144	60.0%
Unknown	0	1	0	0	0	0	0	0	0	0	N/A
Subtotal	476	545	607	551	575	625	633	650	674	653	37.2%

Total

Less than 20 years	1517	1661	1592	1491	1395	1370	1409	1414	1373	1436	-5.3%
20 - 24	2217	2275	2465	2857	3075	3194	3136	3148	3075	3015	36.0%
25 - 29	465	477	499	509	563	586	582	636	692	672	44.5%
30 - 34	264	274	299	296	295	290	312	326	309	300	13.6%
35 - 39	224	243	248	242	211	220	193	220	224	199	-11.2%
40 and over	273	326	344	339	345	362	324	304	337	325	19.0%
Unknown	0	4	0	0	0	0	0	0	0	0	N/A
GRAND TOTAL	4960	5260	5447	5734	5884	6022	5956	6048	6010	5947	19.9%

Source: MHEC Distribution of Enrollment by Age

**Total Enrollment by Status and Gender
Fall 1987 to Fall 1996**

Student Status	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	% Change 1987 to 1996
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Undergraduates

Full-time Male	1527	1592	1689	1877	1896	1956	1965	1928	1842	1895	24.1%
Full-time Female	1924	2021	2130	2273	2312	2389	2331	2441	2414	2491	29.5%
Full-time Subtotal	3451	3613	3819	4150	4208	4345	4296	4369	4256	4386	27.1%
Part-time Male	384	422	400	402	464	435	445	439	451	400	4.2%
Part-time Female	649	680	621	631	637	617	582	590	629	508	-21.7%
Part-time Subtotal	1033	1102	1021	1033	1101	1052	1027	1029	1080	908	-12.1%

Graduates

Full-time Male	14	46	67	50	41	41	64	63	53	58	314.3%
Full-time Female	37	45	53	48	49	87	98	92	88	95	156.8%
Full-time Subtotal	51	91	120	98	90	128	162	155	141	153	200.0%
Part-time Male	131	123	134	118	126	123	129	144	140	136	3.8%
Part-time Female	294	331	353	335	359	374	342	351	393	364	23.8%
Part-time Subtotal	425	454	487	453	485	497	471	495	533	500	17.6%

GRAND TOTAL

Male	2056	2183	2290	2447	2527	2555	2603	2574	2486	2489	21.1%
Female	2904	3077	3157	3287	3357	3467	3353	3474	3524	3458	19.1%
TOTAL	4960	5260	5447	5734	5884	6022	5956	6048	6010	5947	19.9%

Source: MHEC: Opening Fall Enrollment, S-7

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**Total Enrollment by Ethnicity
Fall 1987 to Fall 1996**

Ethnicity	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	% Change 1987-1996
Undergraduate											
African-American	295	320	311	301	324	318	316	342	365	406	37.6%
American Indian	5	4	8	6	9	8	11	12	19	20	300.0%
Asian-American	36	39	47	62	56	52	66	80	81	68	88.9%
Hispanic	19	19	20	25	31	38	45	51	44	57	200.0%
White	4103	4304	4439	4779	4880	4964	4862	4885	4792	4709	14.8%
Foreign	9	15	15	9	9	17	23	28	35	34	277.8%
Other/Unknown	17	14	0	1	0	0	0	0	0	0	-100.0%
Subtotal	4484	4715	4940	5183	5309	5397	5323	5398	5336	6294	18.1%
Graduate											
African-American	41	38	40	37	36	49	52	43	43	46	12.2%
American Indian	0	0	1	1	0	1	0	0	0	0	NA
Asian-American	5	2	0	3	1	2	7	5	6	5	0.0%
Hispanic	3	2	4	4	1	0	1	0	4	2	-33.3%
White	424	498	559	502	531	569	564	588	610	587	38.4%
Foreign	0	5	3	4	6	4	9	14	11	13	NA
Other/Unknown	3	0	0	0	0	0	0	0	0	0	-100.0%
Subtotal	476	545	607	551	575	625	633	650	674	653	37.2%
Total											
African-American	336	358	351	338	360	367	368	385	408	452	34.5%
American Indian	5	4	9	7	9	9	11	12	19	20	300.0%
Asian-American	41	41	47	65	57	54	73	85	87	73	78.0%
Hispanic	22	21	24	29	32	38	46	51	48	59	168.2%
White	4527	4802	4998	5281	5411	5533	5426	5473	5402	5296	17.0%
Foreign	9	20	18	13	15	21	32	42	46	47	422.2%
Other/Unknown	20	14	0	1	0	0	0	0	0	0	-100.0%
Grand Total	4960	5260	5447	5734	5884	6022	5956	6048	6010	5947	19.9%

Source: MHEC Enrollment by Program and Race, S-1

**Full-Time Enrollment by Ethnicity
Fall 1987 to Fall 1996**

Ethnicity	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	% Change 1987-1996
Undergraduate											
African American	192	208	212	215	216	223	222	238	232	277	44.3%
American Indian	0	1	1	5	5	7	10	12	18	17	NA
Asian-American	21	26	37	46	37	38	44	59	56	54	157.1%
Hispanic	16	15	16	24	29	31	38	43	36	49	206.3%
White	3156	3337	3541	3851	3912	4032	3965	3990	3882	3958	25.4%
Foreign	19	15	12	9	9	14	17	27	32	31	63.2%
Other/Unknown	13	11	0	0	0	0	0	0	0	0	-100.0%
Subtotal	3417	3613	3819	4150	4208	4345	4296	4369	4256	4386	28.4%
Graduate											
African American	4	5	11	8	6	11	12	13	11	11	175.0%
American Indian	0	0	0	0	0	1	0	0	0	0	NA
Asian-American	2	1	0	2	0	1	4	3	4	1	-50.0%
Hispanic	0	0	3	0	0	0	1	0	1	0	NA
White	41	81	104	85	79	114	137	129	117	129	214.6%
Foreign	3	4	2	3	5	1	8	10	8	12	300.0%
Other/Unknown	1	0	0	0	0	0	0	0	0	0	-100.0%
Subtotal	51	91	120	98	90	128	162	155	141	153	200.0%
Total											
African American	196	213	223	223	222	234	234	251	243	243	24.0%
American Indian	0	1	1	5	5	8	10	12	18	18	NA
Asian-American	23	27	37	48	37	39	48	62	60	60	160.9%
Hispanic	16	15	19	24	29	31	39	43	37	37	131.3%
White	3197	3418	3645	3936	3991	4146	4102	4119	3999	3999	25.1%
Foreign	22	19	14	12	14	15	25	37	40	40	81.8%
Other/Unknown	14	11	0	0	0	0	0	0	0	0	-100.0%
Grand Total	3468	3704	3939	4248	4298	4473	4458	4524	4397	4539	30.9%

*Includes special full-time students. Source: MHEC Enrollment by Program and Race, S-1

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**Full-time Undergraduates
Residence by County of Origin
Fall 1987 to Fall 1996**

MARYLAND COUNTIES	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	% Change 1987-1996
Eastern Shore Counties											
Caroline	63	56	65	66	71	98	98	91	88	71	12.7%
Cecil	71	73	77	64	63	71	82	73	81	87	22.5%
Dorchester	101	106	108	122	107	89	92	88	88	96	-5.0%
Kent	19	22	14	25	24	22	21	20	24	23	21.1%
Queen Anne's	76	63	63	57	69	73	74	65	58	57	-25.0%
Somerset	64	58	51	61	53	60	53	53	49	55	-14.1%
Talbot	61	66	70	81	62	71	65	62	56	69	13.1%
Wicomico	631	589	572	551	528	523	517	538	526	544	-13.8%
Worcester	223	201	196	213	227	248	248	248	234	242	8.5%
Subtotal	1309	1234	1216	1240	1204	1255	1250	1238	1204	1244	-5.0%
Western Shore Counties											
Allegany	12	7	13	13	12	11	12	7	9	9	-25.0%
Anne Arundel	270	287	322	371	400	427	402	379	364	376	39.3%
Baltimore	192	196	220	269	270	256	260	256	255	276	43.8%
Baltimore City	25	31	22	18	14	10	12	9	13	13	-48.0%
Calvert	50	56	62	67	57	51	51	57	64	65	30.0%
Carroll	72	70	86	111	117	104	109	110	99	108	50.0%
Charles	79	87	85	88	82	89	89	99	94	94	19.0%
Frederick	36	50	54	56	70	94	106	115	118	138	283.3%
Garrett	0	1	1	0	2	3	5	5	7	5	0.0%
Harford	99	124	141	166	157	176	160	191	195	199	101.0%
Howard	102	101	103	90	105	127	138	149	147	138	35.3%
Montgomery	214	216	227	273	295	274	257	236	230	238	11.2%
Prince George's	261	311	332	323	281	270	239	220	215	228	-12.6%
St. Mary's	78	75	76	77	71	72	79	71	52	66	-15.4%
Washington	24	23	27	44	48	45	52	42	43	51	112.5%
Subtotal	1514	1635	1771	1966	1981	2009	1971	1946	1905	2004	32.4%
Unknown County	1	1	0	0	0	0	0	0	0	0	-100.0%
TOTAL MD. RESIDENTS	2824	2870	2987	3206	3185	3264	3221	3184	3109	3248	15.0%
OUT-OF-STATE	614	723	820	935	1014	1067	1058	1158	1114	1105	80.0%
FOREIGN COUNTRIES	9	16	12	9	9	14	17	27	33	33	266.7%
UNKNOWN RESIDENCE	4	4	0	0	0	0	0	0	0	0	-100.0%
TOTAL NONRESIDENTS	627	743	832	944	1023	1081	1075	1185	1147	1138	81.5%
GRAND TOTAL	3451	3613	3819	4150	4208	4345	4296	4369	4256	4386	27.1%

Source: MHEC Residence by County of Origin

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Total Enrollment
Residence by County of Origin
Fall 1987 to Fall 1996

	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	% Change 1987-1996
MARYLAND COUNTIES											

Eastern Shore Counties

Caroline	103	99	101	105	118	140	147	147	137	115	11.7%
Cecil	74	75	81	69	70	79	91	84	88	93	25.7%
Dorchester	181	181	179	205	175	163	159	173	181	170	-6.1%
Kent	21	30	23	30	28	27	28	25	33	28	33.3%
Queen Anne's	82	78	77	68	80	86	84	84	87	82	0.0%
Somerset	148	135	134	127	129	129	130	132	133	137	-7.4%
Talbot	98	124	115	136	129	124	118	117	104	117	19.4%
Wicomico	1318	1304	1292	1260	1226	1200	1152	1150	1149	1107	-16.0%
Worcester	463	459	418	438	450	470	478	478	464	467	0.9%
Subtotal	2488	2485	2420	2438	2405	2418	2387	2390	2376	2316	-6.9%

Western Shore Counties

Allegany	12	8	13	17	13	13	15	12	12	11	-8.3%
Anne Arundel	287	314	358	416	442	474	441	421	422	424	47.7%
Baltimore	218	226	240	290	304	288	296	283	292	311	42.7%
Baltimore City	26	34	26	20	19	13	15	14	14	16	-38.5%
Calvert	51	61	63	67	65	56	58	63	69	69	35.3%
Carroll	78	73	90	114	125	114	117	118	113	117	50.0%
Charles	84	91	89	92	88	98	92	108	104	105	25.0%
Frederick	36	51	60	59	75	100	111	120	130	151	319.4%
Garrett	0	1	1	--	2	3	5	5	8	6	0.0%
Harford	103	134	147	170	171	186	178	206	214	220	113.6%
Howard	107	105	110	95	116	135	147	162	160	150	40.2%
Montgomery	236	242	251	297	329	306	291	272	275	262	11.0%
Prince George's	278	330	352	354	318	309	273	254	250	263	-5.4%
St. Mary's	80	77	78	82	74	78	82	73	66	72	-10.0%
Washington	26	29	29	47	50	50	59	49	46	53	103.8%
Subtotal	1622	1776	1907	2120	2191	2223	2180	2160	2175	2230	37.5%

Unknown County	6	5	0	0	0	0	0	0	0	0	-100.0%
TOTAL MD. RESIDENTS	4116	4266	4327	4558	4596	4641	4567	4550	4551	4546	10.4%

OUT-OF-STATE	816	968	1102	1161	1273	1360	1357	1455	1411	1351	65.6%
FOREIGN COUNTRIES	23	21	18	14	15	21	32	43	48	50	117.4%
UNKNOWN RESIDENCE	5	5	0	1	0	0	0	0	0	0	-100.0%
TOTAL NONRESIDENTS	844	994	1120	1176	1288	1381	1389	1498	1459	1401	66.0%

GRAND TOTAL	4960	5260	5447	5734	5884	6022	5956	6048	6010	5947	19.9%
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Source: MHEC Residence by County of Origin

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Total Enrollment
Residency by State
Fall 1987 to Fall 1996

STATE	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
Alabama	0	0	1	0	0	0	0	0	0	1
Alaska	2	2	2	3	1	1	1	0	0	0
Arizona	0	0	1	1	0	1	1	1	1	1
Arkansas	1	1	1	0	1	0	0	0	0	0
California	1	0	1	3	4	5	7	7	7	2
Colorado	0	2	3	2	0	1	1	2	2	3
Connecticut	9	5	10	9	15	16	19	24	24	23
Delaware	358	367	376	351	350	341	284	285	285	275
District of Columbia	15	13	16	14	11	9	10	11	11	6
Florida	2	2	4	4	4	5	5	7	7	2
Georgia	1	1	1	1	3	3	2	2	2	1
Hawaii	0	0	0	0	0	0	0	1	1	0
Illinois	0	2	4	3	3	2	0	3	3	1
Indiana	0	0	0	1	1	0	1	1	1	0
Iowa	0	0	0	0	0	1	1	1	1	3
Kansas	0	0	0	0	1	2	1	1	1	0
Kentucky	2	1	2	2	1	0	1	1	1	1
Louisiana	1	0	0	0	0	0	0	0	0	0
Maine	0	1	2	1	2	1	0	0	0	1
Maryland	4130	4266	4327	4559	4596	4641	4567	4550	4550	4546
Massachusetts	1	1	1	1	5	4	7	8	8	7
Michigan	1	0	0	1	2	1	2	2	2	4
Minnesota	1	1	2	1	0	1	1	1	1	0
Mississippi	1	0	1	3	1	0	1	1	1	1
Missouri	2	1	1	1	0	1	0	0	0	1
Montana	0	0	0	0	0	1	1	1	1	0
New Hampshire	2	4	2	4	5	3	2	1	1	4
New Jersey	198	278	328	387	432	454	466	498	498	425
New Mexico	0	0	0	0	0	0	2	1	1	1
New York	59	78	104	118	132	183	219	280	280	287
North Carolina	1	4	2	3	5	6	2	2	2	3
North Dakota	1	1	0	0	1	2	1	1	1	2
Ohio	0	1	2	4	3	5	3	3	3	4
Oklahoma	0	1	1	1	0	0	0	1	1	2
Oregon	0	0	0	0	1	1	0	0	0	2
Pennsylvania	42	58	78	90	117	134	135	140	140	133
Rhode Island	0	0	0	0	0	1	1	2	2	1
South Carolina	0	1	1	0	0	0	0	4	4	2
South Dakota	0	0	2	3	1	1	1	0	0	2
Tennessee	1	0	0	0	0	0	1	1	1	1
Texas	3	3	3	1	0	1	0	1	1	2
Vermont	1	2	1	1	1	2	2	4	4	0
Virginia	108	132	144	142	166	166	169	150	150	140
Washington	0	0	1	0	0	0	1	1	1	0
West Virginia	1	4	3	5	3	2	3	2	2	3
Wisconsin	1	1	1	0	0	0	1	1	1	0
Wyoming	0	0	0	0	0	0	0	0	0	1
OTHER										
Puerto Rico	0	0	0	0	0	1	1	1	1	1
Trust Terr./Pacific Isl.	0	0	0	0	0	0	0	0	0	0
Virgin Islands	0	0	0	0	1	2	1	1	1	2
Foreign Countries	9	21	18	14	15	21	32	43	43	50
Unknown State	5	5	0	0	0	0	0	0	0	0
TOTAL	4960	5260	5447	5734	5884	6022	5956	6048	6048	5947

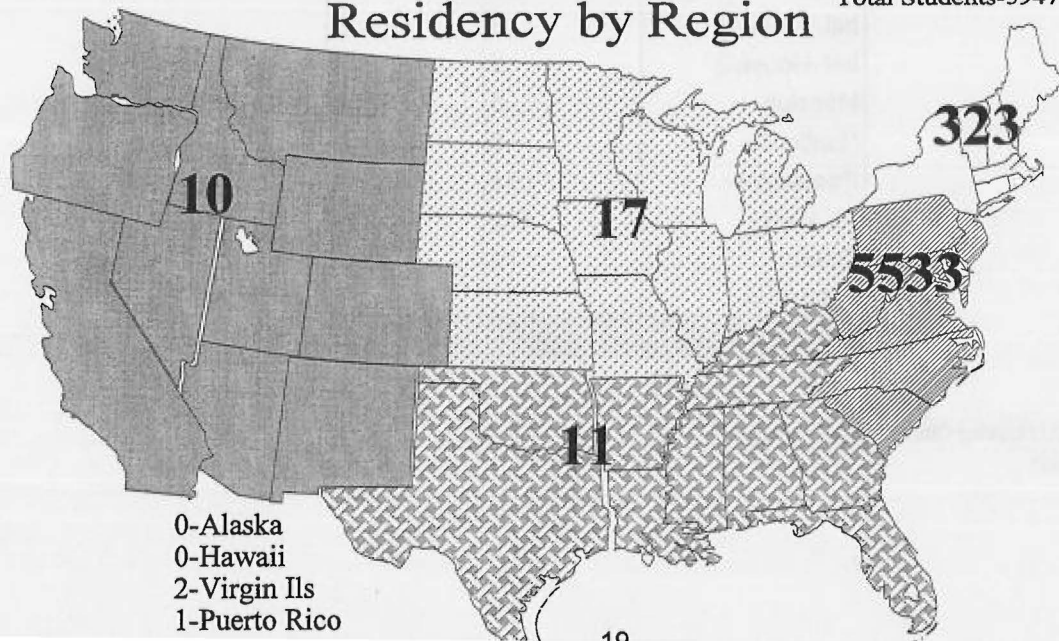
**Graduate Students
Residency by State
Fall 1987 to Fall 1996**

STATE	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
Alabama	0	0	0	0	0	0	0	0	0	1
Alaska	0	0	0	0	0	1	1	0	1	0
California	0	0	0	1	2	1	2	2	1	0
Colorado	0	1	2	0	0	1	0	0	1	2
Connecticut	2	2	1	0	0	0	0	0	0	1
Delaware	69	72	81	72	84	75	67	63	61	53
District of Columbia	0	0	0	0	0	0	1	1	0	0
Florida	0	0	1	0	0	0	0	1	1	0
Georgia	0	0	0	0	0	0	1	2	0	0
Illinois	0	0	1	0	0	0	0	1	0	0
Indiana	0	0	0	1	1	0	1	1	1	0
Iowa	0	0	0	0	0	0	0	1	1	2
Maryland	392	438	484	449	470	493	496	504	531	512
Minnesota	0	0	0	0	0	0	0	1	1	0
Mississippi	0	0	1	0	0	0	1	1	1	1
New Jersey	0	1	2	4	6	8	7	11	8	5
New York	2	0	1	1	1	7	9	13	12	14
North Carolina	0	1	0	0	2	2	1	0	0	2
North Dakota	0	0	0	0	0	1	0	0	1	1
Ohio	0	0	0	0	0	0	1	0	0	0
Oregon	0	0	0	0	0	0	0	0	0	1
Pennsylvania	4	3	3	3	4	8	9	9	4	12
Rhode Island	0	0	0	0	0	0	0	1	1	1
South Carolina	0	0	1	0	0	0	0	1	1	0
South Dakota	0	0	0	1	1	1	1	0	0	0
Vermont	0	0	0	0	0	0	0	1	1	0
Virginia	17	21	25	14	18	23	25	21	33	30
West Virginia	0	0	1	1	0	0	0	0	0	1
Wisconsin	0	0	0	0	0	0	1	1	2	0
OTHER										
Foreign Countries	0	6	3	4	6	4	9	14	11	14
TOTAL	476	545	607	551	575	625	633	650	674	653

Source: MHEC Residency by State, S-8
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**FALL 1996
Residency by Region**

Total Students-5947



Student Housing
Full-Time Matriculated Undergraduates
Fall 1992 to Fall 1996

On-Campus Residence Halls	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
Chesapeake	184	184	182	180	180
Chester	220	225	221	218	223
Choptank	217	220	220	221	218
Dogwood Village	140	137	130	138	140
Honors House *	n/a	3	n/a	0	0
International House 1	n/a	3	3	4	5
International House 2	n/a	n/a	5	9	9
Manokin	93	95	87	85	86
Nanticoke	151	149	154	153	157
Pocomoke	96	100	94	92	94
St. Martin	299	299	297	291	291
Severn	220	218	224	217	221
Wicomico	99	104	95	94	91
TOTAL	1719	1737	1712	1702	1715
Percent of Full-Time Matriculated Undergraduates Housed On-Campus	40%	41%	40%	41%	41%

Fall 1996 On-Campus Residence by Gender		
	Male	Female
Chesapeake	70	110
Chester	72	151
Choptank	110	108
Dogwood Village	50	90
Intl. House 1	3	2
Intl. House 2	3	6
Manokin	0	86
Nanticoke	0	157
Pocomoke	94	0
St. Martin	132	159
Severn	72	149
Wicomico	91	0
Total	697	1018

Summary of Student Characteristics - Fall 1996

HEADCOUNT	Full Time	Part Time	TOTALS	% of Total
Undergraduate	4386	908	5294	89.0%
Graduate	153	500	653	11.0%
Total	4539	1408	5947	100.0%

SEX	Full Time	Part Time	TOTAL	% of Total
Undergraduate Males	1895	400	2295	43.4%
Undergraduate Females	2491	508	2999	56.6%
Total Undergraduates	4386	908	5294	100.0%
Graduate Males	58	136	194	29.7%
Graduate Females	95	364	459	70.3%
Total Graduates	153	500	653	100.0%
Total Males	1953	536	2489	41.9%
Total Females	2586	872	3458	58.1%
Total Enrollment	4539	1408	5947	100.0%

ETHNICITY	Full Time	Part Time	TOTAL	% of Total
First-time Freshmen				
African American	60	2	62	8.9%
White	607	9	616	88.5%
Other & Foreign	18	0	18	2.6%
Total First-time Freshmen	685	11	696	100.0%
Undergraduate African American	277	129	406	7.7%
Undergraduate White	3958	751	4709	88.9%
Undergraduate Other & Foreign	151	28	179	3.4%
Total Undergraduate	4386	908	5294	100.0%
Graduate African American	11	35	46	7.0%
Graduate White	129	458	587	89.9%
Graduate Other & Foreign	13	7	20	3.1%
Total Graduates	153	500	653	100.0%
Total African American	288	164	452	7.6%
Total White	4087	1209	5296	89.1%
Total Other & Foreign	164	35	199	3.3%
Total Enrollment	4539	1408	5947	100.0%

AGE	Full Time	Part Time	TOTAL	% of Total
Undergraduate 24 & under	3943	400	4343	82.0%
Undergraduate 25 & over	443	508	951	18.0%
Total Undergraduates	4386	908	5294	100.0%
Graduates 24 & under	54	54	108	16.5%
Graduates 25 & over	99	446	545	83.5%
Total Graduates	153	500	653	100.0%
Total 24 & under	3997	454	4451	74.8%
Total 25 & over	542	954	1496	25.2%
Total Enrollment	4539	1408	5947	100.0%

RESIDENCE (of Origin)	Full Time	TOTAL	% of Total
Full-Time Undergraduates			
Eastern Shore, MD	1244		28.4%
Western Shore, MD	2004		45.7%
Out-of-State	1105		25.2%
Foreign	33		0.8%
Total Full Time Undergraduates	4386		100.0%
Total Enrollment			
Eastern Shore, MD		2316	38.9%
Western Shore, MD		2230	37.5%
Out-of-State		1351	22.7%
Foreign		50	0.8%
Total Enrollment		5947	100.0%

HOUSING (Full-Time Matriculated Undergraduates)	
On-Campus	1715
% of Total	40%
Total Full Time Matriculated Undergraduates	4291

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The University of Maryland System
Headcount Enrollment
Fall 1996*

UMS Institution	Attendance Status		TOTAL
	Full-Time	Part-Time	
BOWIE STATE UNIVERSITY	2,193	2,874	5,067
Undergraduate	2,148	962	3,110
Graduate	45	1,912	1,957
COPPIN STATE COLLEGE	2,292	1,351	3,643
Undergraduate	2,251	885	3,136
Graduate	41	466	507
FROSTBURG STATE UNIVERSITY	4,271	1,147	5,418
Undergraduate	4,114	429	4,543
Graduate	157	718	875
SALISBURY STATE UNIVERSITY	4,539	1,408	5,947
Undergraduate	4,386	908	5,294
Graduate	153	500	653
TOWSON STATE UNIVERSITY	10,556	4,549	15,105
Undergraduate	10,080	2,983	13,063
Graduate	476	1,566	2,042
UNIVERSITY OF BALTIMORE	2,131	2,511	4,642
Undergraduate	783	1,184	1,967
Graduate	1,348	1,327	2,675
UM AT BALTIMORE CITY	4,049	2,017	6,066
Undergraduate	595	417	1,012
Graduate	3,454	1,600	5,054
UM BALTIMORE COUNTY	6,789	3,143	9,932
Undergraduate	6,202	2,273	8,475
Graduate	587	870	1,457
UM COLLEGE PARK	25,398	7,608	33,006
Undergraduate	21,167	3,362	24,529
Graduate	4,231	4,246	8,477
UM EASTERN SHORE	2,584	582	3,166
Undergraduate	2,435	427	2,862
Graduate	149	155	304
UM UNIVERSITY COLLEGE	1,275	12,343	13,618
Undergraduate	1,150	9,169	10,319
Graduate	125	3,174	3,299
UM SYSTEM STATEWIDE	66,077	39,533	105,610
Undergraduate	55,311	22,999	78,310
Graduate	10,766	16,534	27,300

*Preliminary Data

Source: UMS Preliminary Opening Enrollment (Fall 1996)

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Information on

Academic Disciplines

- **Summary**
- **HEGIS Codes**
- **Enrollment**
- **Degrees Awarded**
- **Student Credit Hours & FTES**
- **Grade Distribution Report**
- **Grade Point Averages**

Summary of Academic Programs and Services

Undergraduate Majors

- Accounting
- Art
- Biology
- Business Administration
- Chemistry
- Communication Arts
- Economics
- Elementary Education
- English
- Environmental Health
- Fine Arts
- French
- Geography
- History
- Info. Systems Management
- Liberal Studies
- Mathematics
- Medical Technology
- Music
- Nursing
- Philosophy
- Physical Education
- Physics
- Political Science
- Psychology
- Respiratory Therapy
- Social Work
- Sociology
- Spanish

Graduate Programs

- Business Administration
- Education
- English
- Master of Arts in Teaching
- Nursing
- Psychology
- Public School Administration

Cooperative Programs

- Widener U. (Pa) in graduate nursing
- Design Schools of America in Art
- PA College of Podiatric Medicine
- PA College of Optometry
- U. of Md. Dental School
- SSU/UMES Dual Degree Biology/Environmental Science
- Credit Exchange Program with UMES (U. of Md., Eastern Shore)
- Dual Degree Engineering, U. of Md. (College Park), Old Dominion U. (Va.) and Widener U. (PA)
- SSU/UMES Dual Degree Social Work/Sociology Program

Pre-Professional Programs

- Pre-dental
- Pre-engineering
- Pre-law
- Pre-medical
- Pre-optometry
- Pre-pharmacy
- Pre-physical therapy
- Pre-podiatry
- Pre-veterinary

Academic Services

- Honors Program
- Faculty Advisory System
- National Graduate Record Exams
- Learning Center/Tutoring

Office of Registrar

- Fall/Winter/Spring Terms
- Institute for Retired Persons

Student Services

- Alcohol & Drug Prevention
- Bookstore
- Campus Recreation & Sports Clubs
- Career Development & Placement Services
- Community Service
- Counseling Services
- Cultural Programs
- Dining Services
- Disabled Student Services
- Health Services
- International Student Services
- Intercollegiate Athletics
- Library
- Minority Affairs
- Public Safety
- Residence Life
- Student Employment
- Student Clubs & Organizations
- University Center Operations
- Honor Societies

HEGIS Codes

*The HEGIS Taxonomy of Disciplines is a widely utilized system for classifying academic disciplines.
The chart below details how our disciplines fit into the 2-digit HEGIS groupings.*

Discipline	4-digit HEGIS code	2-digit HEGIS groups	Group Title
Biology	0401	04	Biological Sciences
Environmental Health	0420		
Accounting	0502	05	Business & Management
Business Administration	0506		
Communication Arts	0601	06	Communications
Computer Science	0701	07	Computer & Information Sciences
Info Systems Management	0702		
Education	0801	08	Education
Elementary Education	0802		
Secondary Education	0803		
Public School Administration	0827		
Science Education	0834		
Physical Education	0835		
Pre-engineering	0901	09	Engineering
Art	1001	10	Fine Arts
Art (Fine)	1002		
Music - Applied	1004		
Music	1005		
Dance	1008		
Modern Foreign Languages	1101	11	Foreign Languages
French	1102		
German	1103		
Spanish	1105		
Russian	1106		
Health	1201	12	Health Sciences
Nursing	1203		
Medical Technology	1223		
Respiratory Therapy	1299		
English	1501	15	Letters
Philosophy	1509		
Mathematics	1701	17	Mathematics
Military Science	1801	18	Military Science
Physics	1902	19	Physical Sciences
Chemistry	1905		
Geology	1914		
Psychology	2001	20	Psychology
Leisure Studies	2103	21	Public Affairs
Social Work	2104		
Social Science	2201	22	Social Sciences
Anthropology	2202		
Economics	2204		
History	2205		
Geography	2206		
Political Science	2207		
Sociology	2208		
General Studies	4901	49	Interdisciplinary
Interdisc. Studies	4999		

Enrollment in Undergraduate Degree Programs*
As Percentage of Total Undergraduate Degree-Seeking Students
Fall 1992 to Fall 1996

School and Degree Program	Fall 1992		Fall 1993		Fall 1994		Fall 1995		Fall 1996	
	No.	%	No.	%	No.	%	No.	%	No.	%
School of Liberal Arts										
Art	110	2.3%	100	2.0%	100	2.1%	89	1.8%	95	2.0%
Art (Fine)	5	0.1%	3	0.1%	5	0.1%	7	0.1%	4	0.1%
Communication Arts	322	6.7%	305	6.2%	285	5.9%	304	6.3%	279	5.8%
English	146	3.0%	152	3.1%	166	3.5%	147	3.1%	137	2.9%
French	9	0.2%	5	0.1%	3	0.1%	6	0.1%	8	0.2%
History	138	2.9%	152	3.1%	159	3.3%	167	3.5%	169	3.5%
Liberal Studies (General)	183	3.8%	154	3.1%	136	2.8%	141	2.9%	121	2.5%
Music	24	0.5%	31	0.6%	35	0.7%	33	0.7%	41	0.9%
Philosophy	24	0.5%	25	0.5%	24	0.5%	28	0.6%	31	0.6%
Political Science	115	2.4%	120	2.4%	129	2.7%	112	2.3%	91	1.9%
Psychology	256	5.3%	249	5.1%	265	5.5%	257	5.3%	238	5.0%
Social Science	23	0.5%	22	0.4%	12	0.2%	5	0.1%	2	0.0%
Sociology	46	1.0%	48	1.0%	47	1.0%	45	0.9%	46	1.0%
Spanish	6	0.1%	7	0.1%	14	0.3%	12	0.2%	14	0.3%
Subtotal	1407	29.1%	1373	28.6%	1380	28.2%	1353	28.1%	1276	26.3%
School of Education & Professional Studies										
Elementary Education	596	12.3%	624	12.7%	615	12.8%	628	13.1%	631	13.1%
Leisure Studies	25	0.5%	21	0.4%	8	0.2%	1	0.0%	0	0.0%
Physical Education	231	4.8%	225	4.6%	255	5.3%	258	5.4%	258	5.4%
Social Work	128	2.6%	149	3.0%	183	3.8%	209	4.3%	188	3.9%
Subtotal	980	20.2%	1019	20.8%	1061	22.1%	1096	22.8%	1077	22.2%
School of Business										
Accounting	262	5.4%	284	5.8%	268	5.6%	249	5.2%	258	5.4%
Business Admin.	816	16.9%	631	12.9%	605	12.6%	599	12.5%	639	13.3%
Economics	30	0.6%	31	0.6%	32	0.7%	29	0.6%	24	0.5%
Info. Systems Management	30	0.6%	53	1.1%	67	1.4%	65	1.4%	80	1.7%
Subtotal	1138	23.5%	999	20.4%	972	20.2%	942	19.6%	1001	20.6%
School of Science & Technology										
Biology	335	6.9%	471	9.6%	545	11.3%	603	12.5%	610	12.7%
Chemistry	52	1.1%	61	1.2%	57	1.2%	53	1.1%	46	1.0%
Environmental Health	4	0.1%	17	0.3%	38	0.8%	50	1.0%	49	1.0%
Geography	53	1.1%	59	1.2%	66	1.4%	76	1.6%	70	1.5%
Mathematics	95	2.0%	101	2.1%	128	2.7%	115	2.4%	118	2.5%
Medical Technology	40	0.8%	38	0.8%	44	0.9%	33	0.7%	35	0.7%
Nursing	270	5.6%	260	5.3%	287	6.0%	210	4.4%	180	3.7%
Physical Sciences	58	1.2%	53	1.1%	17	0.4%	4	0.1%	2	0.0%
Physics	19	0.4%	35	0.7%	46	1.0%	42	0.9%	41	0.9%
Respiratory Therapy	48	1.0%	51	1.0%	51	1.1%	68	1.4%	71	1.5%
Subtotal	974	20.1%	1146	23.4%	1279	26.6%	1254	26.1%	1222	25.2%
Undeclared Majors	343	7.1%	260	5.3%	208	4.3%	162	3.4%	273	5.7%
TOTAL	4842	100.0%	4797	97.9%	4900	101.9%	4807	99.1%	4849	100.0%

*Includes second bachelor's students.

Source: MHEC Enrollment Data by Program and Race, S1

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Enrollment in Undergraduate Degree Programs
By School, Discipline, Class, and Status
Fall 1996

School and Degree Program	Freshmen		Sophomore		Junior		Senior		Second Bachelor		Total
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	
School of Liberal Arts											
Art	14	1	19	3	19	1	27	8	1	2	95
Art (Fine)	0	0	0	0	0	0	2	1	0	1	4
Communication Arts	52	0	69	1	82	5	60	9	1	0	279
English	26	0	29	2	40	3	30	6	0	1	137
French	3	0	1	0	2	0	2	0	0	0	8
History	19	1	36	2	50	6	48	5	2	0	169
Liberal Studies	7	2	12	3	25	6	36	27	1	2	121
Music	13	1	6	0	7	1	10	0	0	3	41
Philosophy	4	0	6	0	7	3	6	3	1	1	31
Political Science	21	2	18	1	27	1	16	5	0	0	91
Psychology	43	3	45	5	70	11	53	7	0	1	238
Social Science	0	0	0	0	0	0	2	0	0	0	2
Sociology	4	1	5	0	14	4	13	4	1	0	46
Spanish	3	0	4	0	4	0	3	0	0	0	14
Subtotal	209	11	250	17	347	41	308	75	7	11	1276
School of Education & Professional Studies											
Elementary Education	94	4	118	10	178	19	170	17	12	9	631
Leisure Studies	0	0	0	0	0	0	0	0	0	0	0
Physical Education	48	1	50	2	52	2	88	9	3	3	258
Social Work	9	4	34	5	71	3	45	15	2	0	188
Subtotal	151	9	202	17	301	24	303	41	17	12	1077
School of Business											
Accounting	58	2	42	1	59	9	61	21	0	5	258
Business Administration	130	6	169	12	142	20	123	29	3	5	639
Economics	3	0	5	0	9	2	2	2	0	1	24
Info. System Management	9	1	11	2	22	5	24	6	0	0	80
Subtotal	200	9	227	15	232	36	210	58	3	11	1001
School of Science & Technology											
Biology	164	2	145	4	132	13	120	23	3	4	610
Chemistry	10	0	9	0	11	1	14	1	0	0	46
Environmental Health	2	0	7	0	17	1	18	1	1	2	49
Geography	4	1	6	3	25	6	20	2	2	1	70
Mathematics	31	1	22	0	28	7	20	8	0	1	118
Medical Tech.	7	1	3	1	9	0	8	2	3	1	35
Nursing	27	3	38	10	44	2	50	2	2	2	180
Physical Science	0	0	0	0	0	0	1	1	0	0	2
Physics	21	0	5	0	3	3	6	3	0	0	41
Respiratory Therapy	6	0	17	2	18	1	27	0	0	0	71
Subtotal	272	8	252	20	287	34	284	43	11	11	1222
Undeclared*	178	7	58	4	19	5	0	2	0	0	273
TOTAL	1010	44	989	73	1186	140	1105	219	38	45	4849

*Degree-seeking students only.

Source: MHEC Enrollment Data by Program and Race

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Enrollment in Degree Programs (Full and Part Time)
By School, Discipline, and Ethnicity
Fall 1996

School and Degree Program	African American	American Indian	Asian American	Hispanic	White	Foreign	TOTAL
School of Liberal Arts							
Art	4	0	2	2	87	0	95
Art (Fine)	0	0	0	4	0	0	4
Communication Arts	19	1	1	3	253	2	279
English	10	0	3	1	123	0	137
French	1	0	0	0	6	1	8
History	11	3	0	1	153	1	169
Liberal Studies (General)	8	0	3	0	110	0	121
Music	2	0	1	2	36	0	41
Philosophy	1	0	0	0	30	0	31
Political Science	8	0	1	1	80	1	91
Psychology	13	2	1	3	218	1	238
Social Science	0	0	0	0	2	0	2
Sociology	5	0	0	0	41	0	46
Spanish	2	0	0	0	12	0	14
Subtotal	84	6	12	17	1151	6	1276
School of Education & Professional Studies							
Elementary Education	32	2	3	1	593	0	631
Leisure Studies	0	0	0	0	0	0	0
Physical Education	15	2	3	6	231	1	258
Social Work	25	0	1	3	159	0	188
Subtotal	72	4	7	10	983	1	1077
School of Business							
Accounting	25	1	2	1	228	1	258
Business Administration	39	2	6	6	574	12	639
Economics	1	0	1	0	21	1	24
Info. System Mgmt.	6	2	2	1	69	0	80
Subtotal	71	5	11	8	892	14	1001
School of Science & Technology							
Biology	32	2	11	8	552	5	610
Chemistry	5	0	1	0	39	1	46
Environmental Health	3	0	0	0	46	0	49
Geography	0	0	1	0	69	0	70
Mathematics	12	0	2	1	103	0	118
Medical Tech.	2	1	1	2	26	3	35
Nursing	18	0	4	3	154	1	180
Physical Science	0	0	0	0	2	0	2
Physics	6	0	0	1	34	0	41
Respiratory Therapy	8	0	3	1	59	0	71
Subtotal	86	3	23	16	1084	10	1222
Undeclared*	13	1	4	2	251	2	273
TOTAL	326	19	57	53	4361	33	4849
Graduate Full & Part-Time							
Business Administration	10	0	1	1	77	6	95
Education	13	0	1	1	181	0	196
Education, Administration	0	0	0	0	21	0	21
English	0	0	1	0	28	1	30
History	0	0	0	0	3	0	3
Nursing	5	0	1	0	51	1	58
Psychology	0	0	0	0	25	0	25
TOTAL	28	0	4	2	386	8	428

*Degree-seeking students only

Source: MHEC Enrollment Data by Program and Race 9/27/94.

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Enrollment in Degree Programs (Full and Part Time)
By School and Discipline
Fall 1992 to Fall 1996

School and Degree Program	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	% Change ** 1992 to 1996	5 Year*** Average
School of Liberal Arts							
Art	110	100	100	89	95	-13.6%	98.8
Art (Fine)	5	3	5	7	4	-20.0%	4.8
Communication Arts	322	305	285	304	279	-13.4%	299
English	146	152	166	147	137	-6.2%	149.6
French	9	5	3	6	8	-11.1%	6.2
History	138	152	159	167	169	22.5%	157
Liberal Studies	183	154	136	141	121	-33.9%	147
Music	24	31	35	33	41	70.8%	32.8
Philosophy	24	25	24	28	31	29.2%	26.4
Political Science	115	120	129	112	91	-20.9%	113.4
Psychology	256	249	265	257	238	-7.0%	253
Social Science	23	22	12	5	2	-91.3%	12.8
Sociology	46	48	47	45	46	0.0%	46.4
Spanish	6	7	14	12	14	133.3%	10.6
Subtotal	1407	1373	1380	1353	1276	-9.3%	1357.8
School of Education & Professional Studies							
Elementary Education	596	624	615	628	631	5.9%	618.8
Leisure Studies	25	21	8	1	0	-100.0%	11
Physical Education	231	225	255	258	258	11.7%	245.4
Social Work	128	149	183	209	188	46.9%	171.4
Subtotal	980	1019	1061	1096	1077	9.9%	1046.6
School of Business							
Accounting	262	284	268	249	258	-1.5%	264.2
Business Administration	816	631	605	599	639	-21.7%	658
Economics	30	31	32	29	24	-20.0%	29.2
Info. System Management	30	53	67	65	80	166.7%	59
Subtotal	1138	999	972	942	1001	-12.0%	1010.4
School of Science & Technology							
Biology	335	471	545	603	610	82.1%	512.8
Chemistry	52	61	57	53	46	-11.5%	53.8
Environmental Health	4	17	38	50	49	1125.0%	31.6
Geography	53	59	66	76	70	32.1%	64.8
Mathematics	95	101	128	115	118	24.2%	111.4
Medical Technology	40	38	44	33	35	-12.5%	38
Nursing	270	260	287	210	180	-33.3%	241.4
Physical Science	58	53	17	4	2	-96.6%	26.8
Physics	19	35	46	42	41	115.8%	36.6
Respiratory Therapy	48	51	51	68	71	47.9%	57.8
Subtotal	974	1146	1279	1254	1222	25.5%	1175
Undeclared*	343	260	208	162	273	-20.4%	249.2
TOTAL	4842	4797	4900	4807	4849	6.8%	4839
Graduate							
Business Administration	88	99	109	116	95	8.0%	101.4
Education	305	241	217	210	196	-35.7%	233.8
Education, Administration	---	---	---	12	21	---	16.5
English	30	24	15	22	30	0.0%	24.2
History	20	20	11	4	3	-85.0%	11.6
Nursing	61	65	70	53	58	-4.9%	61.4
Psychology	40	34	28	23	25	-37.5%	30
TOTAL	544	483	450	440	428	-21.3%	469.0

*Degree-seeking students only.

**Percentage has not been calculated for those disciplines that have been added since Fall 1990..

***For programs in existence for less than 5 years, average has been calculated accordingly.

Source: MHEC Enrollment Data by Program & Race

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Secondary Education Track Enrollment
By Major and Classification
Fall 1996

Major	Freshmen	Sophomore	Junior	Senior	Undergraduate 2nd Bachelor	Total
Art	3	0	0	4	0	7
Biology	2	8	7	7	1	25
Chemistry	2	1	4	1	0	8
Communication Arts	0	1	0	0	0	1
Elementary Education	0	0	0	0	1	1
English	11	7	20	18	1	57
French	1	1	1	1	0	4
Geography	0	0	0	0	0	0
History	13	20	29	17	1	80
Math	10	9	15	6	0	40
Music	2	1	4	4	0	11
Physical Education	10	20	24	52	2	108
Physical Science	0	0	0	0	0	0
Physics	0	0	0	0	0	0
Political Science	0	0	0	0	0	0
Psychology	0	1	0	0	0	1
Social Science	0	0	0	2	0	2
Spanish	1	2	2	3	0	8
Liberal Studies	0	0	0	1	0	1
Unknown	0	0	0	0	0	0
Total	55	71	106	116	6	354

Source: SIS Z-Writer Report
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**Number of Students Graduating
with a Secondary Education Track
by Major**

Major	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96
Art	--	2	--	--	0	1
Biology	--	--	1	3	1	3
English	5	1	1	6	8	5
French	--	--	2	0	2	0
History	5	11	9	11	18	13
Mathematics	6	4	6	6	6	6
Music	--	--	1	0	0	0
Physical Education	15	8	20	18	18	24
Physical Science	1	--	1	0	3	0
Social Science	4	2	3	3	1	3
Spanish	--	2	1	0	1	0
Total	36	30	45	47	58	55

Source: Waldron SPSS file on 95-96 degrees awarded 10/10/96 DRF96.RES
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Undergraduate Degrees Awarded
By School and Percent of Total Degrees
1991-92 through 1995-96

School	1991-92		1992-93		1993-94		1994-95		1995-96	
	No.	%	No.	%	No.	%	No.	%	No.	%
School of Liberal Arts										
Art	21	2.2%	26	2.2%	21	1.7%	27	2.5%	18	1.6%
Art (Fine)	3	0.3%	4	0.3%	2	0.2%	1	0.1%	3	0.3%
Communication Arts	86	9.0%	97	8.2%	103	8.4%	77	7.1%	97	8.9%
English	18	1.9%	29	2.4%	30	2.5%	35	3.2%	42	3.8%
French	0	0.0%	4	0.3%	2	0.2%	3	0.3%	2	0.2%
History	26	2.7%	39	3.3%	36	3.0%	43	3.9%	47	4.3%
Liberal Studies	113	11.8%	110	9.3%	111	9.1%	79	7.2%	83	7.6%
Music	3	0.3%	4	0.3%	3	0.2%	2	0.2%	7	0.6%
Philosophy	6	0.6%	6	0.5%	8	0.7%	11	1.0%	7	0.6%
Political Science	15	1.6%	22	1.9%	28	2.3%	22	2.0%	27	2.5%
Psychology	49	5.1%	74	6.2%	62	5.1%	67	6.1%	74	6.8%
Social Science	6	0.6%	7	0.6%	8	0.7%	7	0.6%	4	0.4%
Sociology	12	1.3%	14	1.2%	16	1.3%	16	1.5%	16	1.5%
Spanish	4	0.4%	1	0.1%	0	0.0%	1	0.1%	0	0.0%
Subtotal	362	37.8%	437	36.8%	430	35.3%	391	35.8%	427	36.8%
School of Education & Professional Studies										
Elementary Education	119	12.4%	166	14.0%	186	15.3%	163	14.9%	161	14.8%
Physical Education	34	3.5%	41	3.5%	49	4.0%	38	3.5%	48	4.4%
Leisure Studies	12	1.3%	10	0.8%	12	1.0%	6	0.5%	4	0.4%
Social Work	33	3.4%	52	4.4%	49	4.0%	59	5.4%	62	5.7%
Subtotal	198	20.7%	269	22.7%	296	24.3%	266	24.4%	275	23.7%
School of Business										
Accounting	47	4.9%	69	5.8%	69	5.7%	62	5.7%	49	4.5%
Business Administration	168	17.5%	230	19.4%	184	15.1%	117	10.7%	114	10.4%
Economics	6	0.6%	7	0.6%	6	0.5%	8	0.7%	14	1.3%
Info.System Managemen	1	N/A	7	0.6%	12	1.0%	22	2.0%	16	1.5%
Subtotal	222	23.2%	313	26.4%	271	22.2%	209	19.2%	193	16.6%
School of Science & Technology										
Biology	47	4.9%	38	3.2%	67	5.5%	78	7.1%	82	7.5%
Chemistry	4	0.4%	16	1.3%	5	0.4%	11	1.0%	4	0.4%
Environmental Health	N/A	N/A	N/A	N/A	1	0.1%	6	0.5%	8	0.7%
Geography	22	2.3%	5	0.4%	21	1.7%	14	1.3%	31	2.8%
Math	18	1.9%	13	1.1%	14	1.1%	21	1.9%	21	1.9%
Medical Technology	5	0.5%	7	0.6%	11	0.9%	11	1.0%	15	1.4%
Nursing	50	5.2%	72	6.1%	63	5.2%	61	5.6%	76	7.0%
Physics	7	0.8%	3	0.3%	8	0.7%	1	0.1%	5	0.5%
Physical Science	6	0.7%	1	0.1%	8	0.7%	8	0.7%	2	0.2%
Respiratory Therapy	17	1.8%	12	1.0%	24	2.0%	14	1.3%	21	1.9%
Subtotal	176	18.5%	167	14.1%	222	18.2%	225	20.6%	265	22.8%
TOTAL	958	100.0%	1186	100.0%	1219	100.0%	1091	100.0%	1160	100.0%

Source: Degrees Awarded by Program and Race, Job N3Mid010 Program MIDN030

Honors Degrees										
Cum Laude	117	57.6%	116	58.9%	178	63.3%	150	55.8%	154	47.1%
Magna Cum Laude	50	24.6%	46	23.4%	50	17.8%	67	24.9%	101	30.9%
Summa Cum Laude	36	17.7%	35	17.8%	53	18.9%	52	19.3%	72	22.0%
TOTAL	203	100.0%	197	100.0%	281	100.0%	269	100.0%	327	100.0%

Source: Registrar's Office ("Major 1" reported only)

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Degrees Awarded
Alphabetically by Program
Academic Year 1991-92 to 1995-96

Baccalaureate	1991-92	1992-93	1993-94	1994-95	1995-96	% Change AY 92 to AY 96	5 Year Average
Accounting	47	69	69	62	49	4.3%	59.2
Art	21	26	21	27	18	-14.3%	22.6
Art (Fine)	3	4	2	1	3	0.0%	2.6
Biology	47	38	67	78	82	74.5%	62.4
Business Administration	168	230	184	117	114	-32.1%	162.6
Chemistry	4	5	5	11	4	0.0%	5.8
Communication Arts	86	97	103	77	97	12.8%	92
Economics	6	7	6	8	14	133.3%	8.2
Elementary Education	119	166	186	163	161	35.3%	159
English	18	29	30	35	42	133.3%	30.8
Environmental Health	--	--	1	6	8	--	5 *
French	0	4	2	3	2	--	2.2
Geography	22	13	21	14	31	40.9%	20.2
History	26	39	36	43	47	80.8%	38.2
Info. Systems Management	1	7	12	22	16	1500.0%	11.6
Leisure Studies	12	10	12	6	4	-66.7%	8.8
Liberal Studies	113	110	111	79	83	-26.5%	99.2
Mathematics	18	16	14	21	21	16.7%	18
Medical Technology	5	7	11	11	15	200.0%	9.8
Music	3	4	3	2	7	133.3%	3.8
Nursing	50	72	63	61	76	52.0%	64.4
Philosophy	6	6	8	11	7	16.7%	7.6
Physical Education	34	41	49	38	48	41.2%	42
Physical Science	6	3	8	8	2	-66.7%	5.4
Physics	7	1	8	1	5	-28.6%	4.4
Political Science	15	22	28	22	27	80.0%	22.8
Psychology	49	74	62	67	74	51.0%	65.2
Respiratory Therapy	17	12	24	14	21	23.5%	17.6
Social Science	6	7	8	7	4	-33.3%	6.4
Social Work	33	52	49	59	62	87.9%	51
Sociology	12	14	16	16	16	33.3%	14.8
Spanish	4	1	0	1	0	-100.0%	1.2
TOTAL	958	1186	1219	1091	1160	21.1%	1122.8

Masters							
Business Administration	32	25	24	30	32	0.0%	28.6
Education	87	81	97	80	87	0.0%	86.4
English	15	9	9	12	7	-53.3%	10.4
History	7	3	2	6	6	-14.3%	4.8
Nursing	3	5	5	10	5	66.7%	5.6
Psychology	6	3	3	7	3	-50.0%	4.4
TOTAL	150	126	140	145	140	-6.7%	140.2

*Environmental Health shows a 3-year average.

Source: MHEC Degrees Awarded by Program and Race . "Major 1" reported only.

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**Number of Minors by School and Program
for 1995-96 Bachelor Degree Recipients**

DISCIPLINE	SCHOOL				TOTAL
	Business	Liberal Arts	Education & Prof. Studies	Science	
Art	0	2	1	0	3
Biology	0	1	3	15	19
Business Administration	0	14	2	2	18
Chemistry	0	0	1	37	38
Communication Arts	3	2	2	1	8
Computer Science	3	0	0	1	4
Dance	0	0	0	1	1
Economics	0	1	0	1	2
English	1	18	6	0	25
French	0	0	2	1	3
Geography	1	1	0	0	2
German	1	2	0	2	5
History	6	23	5	2	36
Marketing	3	44	0	0	47
Music	0	1	0	0	1
Peace*	0	1	0	0	1
Philosophy	1	5	2	0	8
Political Science	1	6	0	0	7
Psychology	0	27	17	15	59
Sociology	0	4	2	0	6
Spanish	2	2	3	0	7
TOTAL	22	154	48	82	306

*Program Introduced in 1996

Source: 10-10-96 Waldron SPSS report from M41639XX.DAT; MINC Degree Research file 1995-96.DRF95.RES;8.

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**1995-96 Degrees Awarded
By Major and Track**
(Covers only those programs where tracks are offered.)

Major	(No track)	ACST	ANTH	ATTR	CFIT	ENGR	ENSC	INDV	ISMN	MCEL	MUED	PREH	NRND	NRNT	SCED	Total
Art	17														1	18
Biology	45						17					17			3	82
Business Admin	108							5								113
Chemistry	1	3														4
English	37														5	42
History	34														13	47
Mathematics	15														6	21
Music	2										5					7
Physical Educ.	0			5	18			1							24	48
Physical Science	1					1										2
Physics	2					1				2						5
Social Science	1														3	4
Social Work	55													7		62
Total	318	3	0	5	18	2	17	6	0	2	5	17	0	7	55	455

Key to Tracks:

ACST: ACS Certification Program	ENSC: Environmental Science	NRND: Nursing, RN Direct
ANTH: Anthropology	INDV: Individualized	NRNT: Nursing, RN Transition
ATTR: Athletic Training	ISMN: Information Systems Mgmt.	PBUS: Pre-Business
CFIT: Corporate Fitness	MCEL: Micro-electronics	PREH: Pre-Health
ENGR: Pre-Engineering	MUED: Music Education K-12	SCED: Secondary Education

Source: Waldron SPSS file on 95-96 graduates dated 10/10/96 DRF96.RES

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**1995-96 Degrees Awarded
By Major and Concentration**
(Covers only those programs where concentrations are offered)

Major	No Concentration	Comparative Literature	Computer Science	Creative Writing	Film	Finance	Mngmt.	Mktg. Mngmt.	Statistics	Total
Business	5					24	46	38		113
English	22	7		9	4					42
Mathematics	10		7						4	21
Total	37	7	7	9	4	24	46	38	4	176

Source: Waldron SPSS file on 95-96 graduates dated 10/10/96 DRF96.RES

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**Degrees Awarded
By Type and Gender
Alphabetically by Program
Academic Year 1995-96**

Baccalaureate	Male	Female	Total	Percent of Total
Accounting	26	23	49	4.2%
Art	8	10	18	1.6%
Art (Fine)	3	0	3	0.3%
Biology	34	48	82	7.1%
Business Administration	72	42	114	9.8%
Chemistry	1	3	4	0.3%
Communication Arts	49	48	97	8.4%
Economics	12	2	14	1.2%
Elementary Education	22	139	161	13.9%
English	11	31	42	3.6%
Environmental Health	4	4	8	0.7%
French	0	2	2	0.2%
Geography	20	11	31	2.7%
History	29	18	47	4.1%
Info. System Management	13	3	16	1.4%
Leisure Studies	2	2	4	0.3%
Liberal Studies	46	37	83	7.2%
Mathematics	7	14	21	1.8%
Medical Technology	4	11	15	1.3%
Music	3	4	7	0.6%
Nursing	8	68	76	6.6%
Philosophy	3	4	7	0.6%
Physical Education	36	12	48	4.1%
Physical Science	1	1	2	0.2%
Physics	5	0	5	0.4%
Political Science	19	8	27	2.3%
Psychology	13	61	74	6.4%
Respiratory Therapy	8	13	21	1.8%
Social Science	4	0	4	0.3%
Social Work	9	53	62	5.3%
Sociology	9	7	16	1.4%
Spanish	0	0	0	0.0%
TOTAL	481	679	1160	100.0%

Bachelor of Arts	378	32.6%
Bachelor of Science	717	61.8%
Bachelor of Social Work	62	5.3%
Bachelor of Fine Arts	3	0.3%
* Total Baccalaureate	1160	100.0%

*Source: D3IRJFW - DRF95.RES;5

Masters				
Business Administration	20	12	32	22.9%
Education	26	61	87	62.1%
English	1	6	7	5.0%
History	1	5	6	4.3%
Nursing	0	5	5	3.6%
Psychology	1	2	3	2.1%
TOTAL	49	91	140	100.0%

Source: MHEC Degrees Awarded by Program & Race for August 95, December 95,
and May 1996 degree recipients, Job N3MI0010, Program MIDN030

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**Degrees Awarded
By Type and Ethnicity
Alphabetically by Program
Academic Year 1995-96**

Baccalaureate	African American	American Indian	Asian American	Hispanic	White	Foreign	Total
Accounting	1	1	2	1	43	1	49
Art	1	0	0	0	17	0	18
Art (Fine)	0	0	0	0	3	0	3
Biology	3	0	4	2	73	0	82
Business Administration	6	0	1	1	106	0	114
Chemistry	0	0	0	0	4	0	4
Communication Arts	8	0	0	1	87	1	97
Economics	0	0	0	0	14	0	14
Elementary Education	4	2	1	0	154	0	161
English	2	0	1	0	39	0	42
Environmental Health	1	0	0	0	7	0	8
French	0	0	0	0	2	0	2
Geography	0	0	0	1	29	1	31
History	2	1	0	1	43	0	47
Info. Systems Management	0	0	1	0	15	0	16
Leisure Studies	1	0	0	0	3	0	4
Liberal Studies	2	1	1	1	76	2	83
Mathematics	0	0	0	0	21	0	21
Medical Technology	1	0	0	0	14	0	15
Music	0	0	0	0	7	0	7
Nursing	4	0	4	2	65	1	76
Philosophy	0	0	0	0	7	0	7
Physical Education	3	0	0	0	45	0	48
Physical Science	0	0	0	0	2	0	2
Physics	0	0	0	0	5	0	5
Political Science	1	0	1	0	25	0	27
Psychology	6	0	2	0	66	0	74
Respiratory Therapy	1	0	1	0	19	0	21
Social Science	0	0	0	0	4	0	4
Social Work	8	0	0	2	52	0	62
Sociology	1	0	0	0	15	0	16
Spanish	0	0	0	0	0	0	0
TOTAL	56	5	19	12	1062	6	1160

Masters							
Business Administration	2	0	0	0	28	2	32
Education	5	0	0	0	82	0	87
English	2	0	0	0	5	0	7
History	0	0	0	0	6	0	6
Nursing	1	0	0	0	4	0	5
Psychology	1	0	0	0	2	0	3
TOTAL	11	0	0	0	127	2	140

Source: MHEC Degrees Awarded by Program and Race *Major 1* reported only.

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**Student Credit Hours
By School and Discipline
Fall 1992 to Fall 1996**

School and Discipline	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	% Change in SCH* 1992 to 1996
School of Liberal Arts						
Anthropology	531	372	402	426	435	-18.1%
Art	2,017	2,119	1936	2081	2029	0.6%
Art (Fine)	---	---	3	---	---	---
Communication Arts	4,095	3,808	3943	3941	3947	-3.6%
English	5,859	5,958	5805	5259	5427	-7.4%
French	336	273	265	249	249	-25.9%
General Studies	1137	1333	95	165	167	-85.3%
German	176	146	155	164	122	-30.7%
History	6,051	5,763	6114	5961	6291	4.0%
Interdisciplinary Studies	312	272	467	425	448	43.6%
Modern Languages	0	0	54	45	0	---
Music	886	949	981	976	876	-1.1%
Music-Applied	297	354	319	296	274	-7.7%
Philosophy	1,602	1,342	1665	1685	1314	-18.0%
Political Science	1,305	1,167	1262	1265	1407	7.8%
Psychology	4,684	4,852	4548	4693	4459	-4.8%
Russian	54	30	30	24	15	-72.2%
Social Science	12	12	9	0	0	---
Sociology	1,818	1,782	1512	1380	1212	-33.3%
Spanish	477	494	579	633	681	42.8%
Subtotal	31,649	31,026	30,144	29,668	29,353	-7.3%
School of Education & Professional Studies						
Dance	121	111	136	181	156	---
Education, Elementary	2,502	2,820	2613	2712	3039	21.5%
Education, General	3,605	3,306	3528	3625	3793	5.2%
Education, Secondary	486	590	413	369	381	-21.6%
Health	290	289	314	307	264	-9.0%
Leisure Studies	306	312	171	69	69	-77.5%
Military Science	111	111	126	262	126	13.5%
Physical Education	3,167	3,384	3403	3567	3870	22.2%
Social Work	1,137	1,338	1629	1798	1668	46.7%
Subtotal	11,725	12,261	12,333	12,890	13,366	14.0%
School of Business						
Accounting	2,046	1,881	1902	1881	1845	-9.8%
Business Administration	6,558	5,853	5272	5778	5919	-9.7%
Economics	1,689	1,510	1482	1179	1287	-23.8%
Info Systems Management	545	702	715	701	681	25.0%
Subtotal	10,838	9,946	9,371	9,539	9,732	-10.2%
School of Science & Technology						
Biology	5,681	5,699	6822	6565	6482	14.1%
Chemistry	2,969	3,176	3293	3136	3128	5.4%
Computer Science	1,064	918	939	971	1051	-1.2%
Environmental Health	60	114	177	183	243	---
Geography	2,522	2,791	2622	2432	2494	-1.1%
Geology	234	225	234	228	240	---
Mathematics	4,017	3,949	3954	3635	3945	-1.8%
Medical Technology	233	276	291	276	225	-3.4%
Nursing	1,713	1,741	1822	1817	1536	-10.3%
Physics	1,293	1,480	1666	1634	1370	6.0%
Pre-Engineering	45	18	27	24	27	-40.0%
Respiratory Therapy	536	647	568	657	683	27.4%
Science Education	---	---	---	88	52	---
Subtotal	20,367	21,034	22,415	21,558	21,476	5.4%
GRAND TOTAL	74,579	74,267	**74,263	73,743	***73927	1.5%

*Note: The percentage change has not been calculated for those disciplines that have been added since Fall 1991.

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**Since 1994, SCH from SSU students enrolled at UMES was not included in General Studies.

***Excludes 683 SCH from SSU students enrolled at UMES.

Source: Faculty Credit Hours and Course Load by Discipline/Instructor, Job NMIS150 Program MISN220

Student Credit Hours and FTES
By Discipline & Course Level
Fall 1996

HEGIS CODE	DISCIPLINE Alphabetical	Student Credit Hours by Course Level			Total SCH
		Lower (100-200)	Upper (300-400)	Graduate (400G-600)	
0502	Accounting	927	918	0	1,845
2202	Anthropology	339	96	0	435
1001	Art	1,332	694	3	2,029
1002	Art (Fine)	0	0	0	0
0401	Biology	4,462	2,002	18	6,482
0506	Business Administration	1,320	4,128	471	5,919
1905	Chemistry	2,640	485	3	3,128
0601	Communication Arts	2,763	1,181	3	3,947
0701	Computer Science	979	72	0	1,051
1008	Dance	96	60	0	156
2204	Economics	1,095	192	0	1,287
0802	Education, Elementary	0	3,018	21	3,039
0801	Education, General	0	2,422	1,371	3,793
0803	Education, Secondary	0	363	18	381
1501	English	3,687	1,485	255	5,427
0420	Environmental Health	60	183	0	243
1102	French	189	60	0	249
4901	General Studies	86	60	21	167
2206	Geography	2,074	420	0	2,494
1914	Geology	240	0	0	240
1103	German	98	24	0	122
1201	Health	264	0	0	264
2205	History	4,773	1,464	54	6,291
0702	Info Systems Management	519	162	0	681
4999	Interdisciplinary Studies	390	58	0	448
4993	Leisure Studies	69	0	0	69
1701	Mathematics	3,333	515	97	3,945
1223	Medical Technology	31	194	0	225
1801	Military Science	35	91	0	126
1101	Modern Languages	0	0	0	0
1005	Music	759	108	9	876
1004	Music-Applied	198	72	4	274
1203	Nursing	0	1,278	258	1,536
1509	Philosophy	897	417	0	1,314
0835	Physical Education	2,203	1,664	3	3,870
1902	Physics	1,232	138	0	1,370
2207	Political Science	1,011	396	0	1,407
0901	Pre-Engineering	27	0	0	27
2001	Psychology	1,806	2,413	240	4,459
1299	Respiratory Therapy	0	683	0	683
1106	Russian	15	0	0	15
1999	Science Education	52	0	0	52
2201	Social Science	0	0	0	0
2104	Social Work	177	1,485	6	1,668
2208	Sociology	597	615	0	1,212
1105	Spanish	465	216	0	681
TOTAL STUDENT CREDIT HOURS		41,240	29,832	2,855	73,927
FTES by Course Level					
GRAND TOTAL FTES		2,749.3	1,988.8	237.9	4,976.1

Source: MINC Faculty Credit Hours and Course Load by Discipline/Instructor, Job No. NMIS150
Program No. MISN210. For FTES, divide by 15 at Lower and Upper Levels, and by 12 for Graduate.
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Student Credit Hours and FTES

By Discipline & Course Level

DAY COURSES (8:00 A.M. TO 5:00 P.M.)*

Fall 1996

HEGIS CODE	DISCIPLINE Alphabetical	Student Credit Hours by Course Level			Total SCH
		Lower (100-200)	Upper (300-400)	Graduate (400G-600)	
0502	Accounting	582	681	0	1,263
2202	Anthropology	339	96	0	435
1001	Art	1,125	574	3	1,702
1002	Art (Fine)	0	0	0	0
0401	Biology	4,374	2,002	18	6,394
0506	Business Administration	1,068	3,105	6	4,179
1905	Chemistry	2,304	428	0	2,732
0601	Communication Arts	2,472	1,034	3	3,509
0701	Computer Science	952	51	0	1,003
1008	Dance	96	46	0	142
2204	Economics	912	192	0	1,104
0802	Education, Elementary	0	2,652	0	2,652
0801	Education, General	0	1,984	78	2,062
0803	Education, Secondary	0	291	0	291
1501	English	3,402	957	66	4,425
0420	Environmental Health	60	183	0	243
1102	French	189	60	0	249
4901	General Studies	84	60	21	165
2206	Geography	2,074	375	0	2,449
1914	Geology	240	0	0	240
1103	German	98	24	0	122
1201	Health	264	0	0	264
2205	History	4,131	1,158	54	5,343
0702	Info Systems Management	327	27	0	354
4999	Interdisciplinary Studies	333	12	0	345
4993	Leisure Studies	69	0	0	69
1701	Mathematics	2,894	491	97	3,482
1223	Medical Technology	31	194	0	225
1801	Military Science	35	91	0	126
1101	Modern Languages	0	0	0	0
1005	Music	711	60	6	777
1004	Music-Applied	167	72	4	243
1203	Nursing	0	1,266	24	1,290
1509	Philosophy	792	417	0	1,209
0835	Physical Education	1,993	1,448	3	3,444
1902	Physics	1,232	138	0	1,370
2207	Political Science	1,011	351	0	1,362
0901	Pre-Engineering	27	0	0	27
2001	Psychology	1,455	2,272	51	3,778
1299	Respiratory Therapy	0	683	0	683
1106	Russian	15	0	0	15
1999	Science Education	52	0	0	52
2201	Social Science	0	0	0	0
2104	Social Work	177	1,085	0	1,262
2208	Sociology	597	615	0	1,212
1105	Spanish	465	216	0	681
TOTAL STUDENT CREDIT HOURS		37,149	25,391	434	62,974
FTES by Course Level					
GRAND TOTAL FTES		2,476.6	1,692.7	36.2	4,205.5

Source: MINC Faculty Credit Hours and Course Load by Discipline/Instructor, Job No. NMIS150

Program No. MISN210. For FTES, divide by 15 at Lower and Upper Levels, and by 12 for Graduate.

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Student Credit Hours and FTES
By Discipline & Course Level
Evening Courses (After 5:00 pm) ONLY*
Fall 1996

HEGIS CODE	DISCIPLINE (HEGIS order)	Student Credit Hours by Course Level			Total SCH
		Lower (100-200)	Upper (300-400)	Graduate (400G-600)	
0401	Biology	88	0	0	88
0420	Environmental Health	0	0	0	0
0502	Accounting	345	237	0	582
0506	Business Administration	252	1,023	465	1,740
0601	Communication Arts	291	147	0	438
0701	Computer Science	27	21	0	48
0702	Info Systems Mgment Network	192	135	0	327
0801	Education, General	0	438	1,293	1,731
0802	Education, Elementary	0	366	21	387
0803	Education, Secondary	0	72	18	90
0835	Physical Education	210	216	0	426
0901	Engineering	0	0	0	0
1001	Art	207	120	0	327
1004	Music Applied	31	0	0	31
1005	Music	48	48	3	99
1008	Dance	0	14	0	14
1101	Modern Languages	0	0	0	0
1102	French	0	0	0	0
1105	Spanish	0	0	0	0
1201	Health	0	0	0	0
1203	Nursing	0	12	234	246
1501	English	285	528	189	1,002
1509	Philosophy	105	0	0	105
1701	Math	439	24	0	463
1801	Military Science	0	0	0	0
1905	Chemistry	336	57	3	396
2001	Psychology	351	141	189	681
2104	Social Work	0	400	6	406
2204	Economics	183	0	0	183
2205	History	642	306	0	948
2206	Geography	0	45	0	45
2207	Political Science	0	45	0	45
2208	Sociology	0	0	0	0
4901	General Studies	2	0	0	2
4993	Leisure Studies	0	0	0	0
4999	Interdisciplinary Studies	57	46	0	103
TOTAL STUDENT CREDIT HOURS		4,091	4,441	2,421	10,953
<i>FTE by Course Level</i>					
FTES by Discipline		272.7	296.0	201.7	770.4

*No evening courses were offered as "TBA" and none were offered off-campus.
 SCH for courses taken at UMES not included here.

Source: MINC Faculty Credit Hours and Course Load by Discipline/Instructor,
 Job No. NMIS150 Program No. MISN210

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**Student Credit Hour Production
Courses Taken by UMES Students at SSU
By Discipline & Course Level
Fall 1996**

SSU ACADEMIC DISCIPLINE	Student Credit Hours by Course Level				
	Lower (100-200)	Upper (300-400)	Graduate (400G-600)	Total SCH	Course Enrollment
Accounting	3	3	0	6	1
Biology	26	84	0	110	13
Business Administration	6	18	0	24	6
Chemistry	34	28	0	62	11
Communication Arts	12	3	0	15	5
Computer Science	10	0	0	10	1
Economics	6	0	0	6	1
Education	0	12	0	12	3
Elementary Education	0	9	0	9	2
English	12	12	0	24	4
French	3	0	0	3	1
General Studies	1	0	0	1	1
German	3	0	0	3	1
Geology	3	0	0	3	1
Health	1	0	0	1	1
History	12	6	0	18	2
Mathematics	39	0	0	39	9
Medical Technology	0	6	0	6	1
Music Applied	1	2	0	3	1
Philosophy	9	0	0	9	1
Physical Education	22	3	0	25	13
Physical Science	43	8	0	51	8
Political Science	3	0	0	3	1
Pre-Engineering	6	0	0	6	2
Psychology	0	18	0	18	4
Secondary Education	0	3	0	3	1
Sociology	0	6	0	6	1
Social Work	3	42	0	45	9
Spanish	3	0	0	3	1
Total	261	263	0	524	106
FTES by Course Level					
	17.4	17.5	0.0	34.9	

Source: Z-Writer "Student One-Liner for COOP Students" 9/19/96

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**Salisbury State University
Degrees Awarded In Dual Degree Programs
Academic Years 1993-94 through 1995-96**

Dual Degree Programs	1993-94	1994-95	1995-96
Social Work/Sociology	3	4	7
Biology/Environmental Science	7	15	17
Physics/Engineering	1	0	1
Physical Science/Engineering	4	1	1
Total	15	20	26

Source: Registrar's Office

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**Dual Degree Program in Engineering exists with Univ. of MD, College Park, Old Dominion Univ., & Widener Univ., PA.

**Headcount of Students Participating In Collaborative Programs
Fall 1996**

Interinstitutional Credit Exchange	Number
1. Other Institutions to SSU	117
2. SSU to other Institutions	151
Dual Degree Students	Number
3. UMES to SSU Sociology/Social Work (Track: SOSW)	17
4. SSU to UMES Biology/Envir. Science (Track: ENSC)	113

Source: Computer Center reports generated from the SIS information files on 9/04/96 and 9/06/96.

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(1) REG TYPE of COP; (2) REG TYPE other than COP and COOP=Y;

(3) Major 1 = SOWK and Track 1 = SOSW; and (4) Major 1 = BIOL and Track 1 = ENSW

Analysis of Annualized FTE
Full-Time Equivalent Students
By Course Level

Semester	Undergraduate			Graduate	Total
	Lower	Upper	Subtotal		
Fall 1990	2998.2	1590.2	4588.4	205.8	4794.2
Spring 1991	2598.1	1704.0	4302.1	185.0	4487.1
% Change Fall to Spring	-13.3%	+7.2%	-6.2%	-10.1%	-6.4%
Annualized FY 1990-91	2798.2	1647.1	4445.3	195.4	4640.7
Fall 1991	2972.6	1701.8	4674.4	208.7	4883.1
Spring 1992	2584.0	1904.6	4488.6	204.0	4692.6
% Change Fall to Spring	-13.1%	11.9%	-4.0%	-2.3%	-3.9%
Annualized FY 1991-92	2778.3	1803.2	4581.5	206.4	4787.9
Fall 1992	2863.4	1927.9	4791.3	225.6	5016.9
Spring 1993	2483.4	2078.6	4562.0	213.3	4775.3
% Change Fall to Spring	-13.3%	7.8%	-4.8%	-5.5%	-4.8%
Annualized FY 1992-93	2673.4	2003.3	4676.7	219.5	4896.1
Fall 1993	2801.9	1973.2	4775.1	220.0	4995.1
Spring 1994	2545.7	2038.0	4583.7	222.5	4806.2
% Change Fall to Spring	-9.1%	3.3%	-4.0%	1.1%	-3.8%
Annualized FY 1993-94	2673.8	2005.6	4679.4	221.3	4900.7
Fall 1994	2863.7	1939.8	4803.5	227.8	5031.4
Spring 1995	2569.1	2082.7	4651.8	229.6	4881.4
% Change Fall to Spring	-10.3%	7.4%	-3.2%	0.8%	-3.0%
Annualized FY 1994-95	2716.4	2011.3	4727.7	228.7	4956.4
Fall 1995	2737.1	1995.8	4732.9	229.0	4961.9
Spring 1996	2424.7	2128.7	4553.4	234.2	4787.6
% Change Fall to Spring	-11.4%	6.7%	-3.8%	2.3%	-3.5%
Annualized FY 1995-96	2580.9	2062.3	4643.2	231.6	4874.8
Fall 1996	2749.3	1988.8	4738.1	237.9	4976
Total Fall 1996	2749.3	1988.8	4738.1	237.9	4976.0

*Course Level: Lower = 100-200 level courses; Upper = 300-400G level courses; Graduate = 500 and above

Calculations prior to Fall 1995 include SCHs taken by SSU students at UMES.

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Enrollment, Student Credit Hours, and FTE
Winter Terms and Summer Sessions
1987 to 1996

	Students			Student Credit Hours			FTE		
	UG	GRAD	TOTAL	UG	GRAD	TOTAL	UG	GRAD	TOTAL
Winter Terms									
Winter 1987	851	15	866	3243	51	3294	216	4	220
Winter 1988	1053	46	1099	4086	152	4238	272	13	285
Winter 1989	1131	26	1157	4555	84	4639	304	7	311
Winter 1990	1165	73	1238	4544	226	4770	303	19	322
Winter 1991	1321	49	1370	5251	160	5411	350	13	363
Winter 1992	1346	71	1417	5130	196	5326	342	16	358
Winter 1993	1392	43	1435	5330	141	5471	355	12	367
Winter 1994	1370	56	1426	5198	120	5318	347	10	357
Winter 1995	1214	67	1281	4570	148	4718	305	12	317
Winter 1996	1104	62	1166	4129	158	4287	275	13	288
Summer Sessions									
Summer 1987	663	248	911	2816	950	3766	188	79	267
Summer 1988	682	260	942	2925	983	3908	195	82	277
Summer 1989	718	311	1029	3079	1302	4381	205	109	314
Summer 1990	864	363	1227	3488	1560	5048	233	130	363
Summer 1991	888	315	1203	3681	1242	4923	245	104	349
Summer 1992	859	326	1185	3557	1191	4748	237	99	336
Summer 1993	804	317	1121	3281	1211	4492	219	101	320
Summer 1994	783	289	1072	3215	1211	4241	214	86	300
Summer 1995	837	340	1177	3462	1247	4709	231	104	335
Summer 1996	776	332	1108	3272	1212	4484	218	101	319

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UG FTE = (UG Student Credit Hours)/15 ; Grad FTE = (Grad Student Credit Hours)/12

Source: FTE Calculation Reports

Undergraduate Grade Distributions
Overall Percentages by Grade
Fall 1990 to Fall 1995

GRADE	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995
A	22%	23%	27%	27%	27%	30%
B	34%	34%	34%	33%	34%	33%
C	22%	22%	19%	20%	20%	18%
PS (Pass)	2%	2%	3%	3%	2%	3%
D	6%	5%	5%	5%	5%	4%
F	4%	4%	3%	3%	3%	3%
W (Withdrawal)	6%	5%	5%	5%	5%	5%
S (Pass) *	3%	3%	3%	3%	3%	3%
** TOTAL	99%	98%	99%	99%	99%	99%

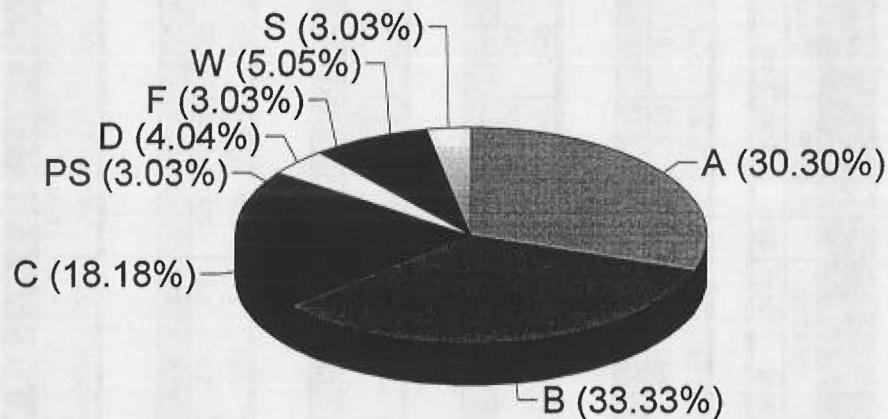
***S" denotes "pass" and is given in courses which cannot be applied to undergraduate degree requirements.

**Totals may not equal 100% since "incompletes," "audits," "WP/WFs," and "CS" have been omitted from the table.

Source: Grade Distribution by Discipline, Job NMIS 100 Program No. MISN 120 (Withdrawals from SSU not included)

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Undergraduate Grade Distribution
Fall 1995



**Mean Average Semester Grade Point
And Cumulative Grade Point Averages
For Full-Time Undergraduates
by Class and Gender**

Class and Gender	FALL 1991		SPRING 1992		FALL 1992		SPRING 1993		FALL 1993		SPRING 1994		FALL 1994		SPRING 1995		FALL 1995		SPRING 1996	
	(N=4130)		(N=4018)		(N=4298)		(N=4117)		(N=4243)		(N=4121)		(N=4317)		(N=4178)		(N=4154)		(N=4101)	
	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum
Freshmen																				
Male	2.33	2.27	2.51	2.44	2.47	2.44	2.50	2.48	2.39	2.33	2.48	2.42	2.49	2.42	2.62	2.51	2.57	2.51	2.54	2.48
Female	2.62	2.58	2.74	2.69	2.81	2.75	2.81	2.77	2.77	2.73	2.83	2.79	2.78	2.67	2.92	2.82	2.91	2.87	2.91	2.88
Both	2.48	2.43	2.63	2.57	2.65	2.60	2.67	2.64	2.60	2.54	2.68	2.62	2.65	2.56	2.79	2.69	2.78	2.72	2.76	2.72
Sophomores																				
Male	2.50	2.44	2.51	2.47	2.62	2.55	2.64	2.58	2.62	2.57	2.61	2.57	2.73	2.52	2.70	2.62	2.67	2.68	2.65	2.65
Female	2.78	2.71	2.80	2.74	2.92	2.90	2.87	2.80	2.88	2.86	2.92	2.79	3.02	2.77	2.99	2.88	2.92	2.87	2.96	2.88
Both	2.65	2.59	2.67	2.62	2.78	2.68	2.76	2.70	2.76	2.72	2.78	2.69	2.89	2.66	2.87	2.77	2.82	2.76	2.83	2.79
Juniors																				
Male	2.70	2.64	2.73	2.64	2.77	2.67	2.72	2.65	2.73	2.68	2.78	2.72	2.53	2.69	2.69	2.68	2.75	2.70	2.76	2.71
Female	2.96	2.82	2.97	2.84	3.05	2.90	3.06	2.92	3.07	2.94	3.06	2.94	2.86	2.91	3.12	2.97	3.07	2.97	3.10	3.00
Both	2.84	2.74	2.86	2.75	2.92	2.79	2.91	2.80	2.93	2.82	2.93	2.84	2.72	2.81	2.92	2.84	2.93	2.86	2.96	2.87
Seniors																				
Male	2.93	2.79	2.92	2.79	2.96	2.80	2.95	2.81	2.90	2.82	2.95	2.81	2.95	2.86	2.97	2.87	2.98	2.86	3.00	2.87
Female	3.22	3.01	3.21	2.98	3.20	3.00	3.19	3.02	3.17	3.04	3.17	3.05	3.16	3.07	3.21	3.06	3.29	3.12	3.24	3.11
Both	3.10	2.92	3.08	2.90	3.10	2.91	3.07	2.92	3.04	2.94	3.06	2.94	3.06	2.98	3.10	2.97	3.15	3.00	3.13	3.01
TOTAL																				
MALE	2.58	2.51	2.67	2.59	2.70	2.61	2.72	2.65	2.66	2.60	2.73	2.65	2.67	2.62	2.76	2.69	2.75	2.68	2.77	2.70
FEMALE	2.88	2.77	2.94	2.82	3.00	2.87	3.00	2.89	2.98	2.90	3.01	2.91	2.96	2.86	3.07	2.95	3.04	2.96	3.07	2.99
BOTH	2.74	2.65	2.82	2.72	2.86	2.75	2.88	2.78	2.84	2.76	2.88	2.79	2.83	2.75	2.94	2.84	2.92	2.84	2.94	2.87

Information on

**Student
Recruitment,
Enrollment &
Employment**

- **SAT Scores**
- **Top Feeder High Schools**
- **Applications/Acceptance/
Enrollment**
- **Transfer Students**
- **Retention/Graduation**

**Comparison of Combined S.A.T. Scores
of First-Time Freshmen
Fall 1982 - Fall 1996**

Fall Semester	Salisbury State Average*	Maryland High School Senior Average	National Average
1982	866	889	893
1983	871	893	893
1984	881	897	897
1985	908	910	906
1986	915	911	906
1987	920	914	906
1988	933	908	904
1989	991	914	903
1990	1019	908	900
1991	1032	904	896
1992	1036	907	899
1993	1045	909	902
1994	1084	908	902
1995	1085	909	910
1996	1132	1101	1013

5 Year Comparison (1992 to 1996)

% Change	9.3%	21.4%	12.7%
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10 Year Comparison (1987 to 1996)

% Change	23.0%	20.4%	11.8%
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Source: MHEC S-11 Institutional SAT Profile Report
Job NMIX050, Program MIXN070

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Maryland Average from SSU's Admissions Office and the National Average from the "Chronicle of Higher Education" dated September 6, 1996.

*Based on number of students with SAT scores.

S.A.T. Score Ranges
New Freshmen
Fall 1991 - Fall 1996

SAT-VERBAL	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
Score Ranges						
700-800	2	-	1	3	1	18
600-699	41	35	48	50	48	166
500-599	236	217	215	226	233	407
400-499	359	285	293	213	194	79
300-399	44	33	32	17	15	3
200-299	-	1	0	1	0	0
Others*	47	65	147	177	159	20
Total Freshmen	729	636	736	687	650	693
MEAN Score	486	491	491	508	509	563

SAT-MATH						
Score Ranges						
700-800	6	11	18	20	19	23
600-699	148	119	144	163	177	193
500-599	380	305	319	279	239	381
400-499	142	122	102	47	50	73
300-399	6	14	6	1	6	3
200-299	-	-	-	0	0	0
Others*	47	65	147	177	159	20
Total Freshmen	729	636	736	687	650	693
MEAN Score	546	545	554	576	576	569

SAT-COMBINED						
Score Ranges						
1400-1500	1	-	1	1	2	7
1300-1399	9	5	13	20	8	36
1200-1299	32	33	44	57	66	125
1100-1199	130	120	110	126	142	261
1000-1099	229	223	204	209	185	197
900-999	257	157	195	85	76	31
800-899	15	15	10	10	9	16
700-799	9	18	12	2	3	-
600-699	-	-	-	-	-	-
500-599	-	-	-	-	-	-
Others*	47	65	147	177	159	20
Total Freshmen	729	636	736	687	650	693
MEAN Score	1032	1036	1045	1084	1085	1132

*"Others" are freshmen without SAT scores.

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Source: SAT Profile of Enrolled First-Time Freshmen, MINC Job N3MIS230, Program MISN350

**Top Feeder High Schools
To Salisbury State University
Fall 1996**

Maryland High Schools	County	No. of Full-Time Freshmen Attending	% of SSU Freshmen Class
Parkside High School	Wicomico	18	2.6%
Wicomico Senior High School	Wicomico	16	2.3%
Stephen Decatur High School	Worcester	14	2.0%
Cambridge South Dorchester High School	Dorchester	14	2.0%
James M. Bennett Senior High School	Wicomico	13	1.9%
Westminster High School	Carroll	12	1.7%
C. Milton Wright High School	Harford	11	1.6%
Bowie High School	Prince George's	9	1.3%
Severna Park High School	Anne Arundel	9	1.3%
Broadneck Senior High School	Anne Arundel	8	1.1%
Loch Raven High School	Baltimore	8	1.1%
Easton High School	Talbot	8	1.1%
Chesapeake High School	Anne Arundel	7	1.0%
Perry Hall High School	Baltimore	7	1.0%
Gov. Thomas Johnson High School	Frederick	7	1.0%
North Harford High School	Harford	7	1.0%
Glenelg High School	Howard	7	1.0%
Queen Anne County High School	Queen Anne	7	1.0%
Leonardtown High School	St. Mary's	7	1.0%
Frederick High School	Frederick	6	0.9%
TOTAL	20 Schools	195	28.0%

Out of State High Schools	State	No. of Full-Time Freshmen Attending	% of SSU Freshmen Class
Indian River High School	Delaware	7	1.0%
Sussex Central High School	Delaware	5	0.7%
Miller Place High School	New York	5	0.7%
Seaford Senior High School	Delaware	4	0.6%
Ward Melville High School	New York	4	0.6%
Mt. Sinai High School	New York	4	0.6%
Northampton High School	Virginia	3	0.4%
Bridgewater Raritan	New Jersey	3	0.4%
Connetquot High School	New York	3	0.4%
Cherokee High School	New Jersey	3	0.4%
Milville Senior High School	New Jersey	3	0.4%
Shawnee High School	New Jersey	3	0.4%
Washington Township	New Jersey	3	0.4%
TOTAL	13 Schools	50	7.2%

Total First-Time Full-Time Freshmen	All States/Countries	696
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Applications / Acceptances / Enrollment

First Time Freshmen

Fall 1991 to Fall 1996

Applicants for 1st Time Freshmen Admission	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	% Change 1991-1996
Within County							
Applied	175	175	156	202	144	163	-6.9%
Accepted	99	99	90	133	85	91	-8.1%
Enrolled	68	71	60	85	65	61	-10.3%
Outside County, In-State							
Applied	2257	2073	2252	2224	2063	2288	1.4%
Accepted	1130	1112	1264	1115	1035	1172	3.7%
Enrolled	449	395	448	402	397	450	0.2%
Outside State							
Applied	1658	1641	1802	1966	1627	1635	-1.4%
Accepted	768	720	872	827	687	683	-11.1%
Enrolled	210	167	225	195	185	178	-15.2%
Foreign							
Applied	8	12	9	15	6	12	50.0%
Accepted	7	9	6	12	4	6	-14.3%
Enrolled	2	3	3	5	3	4	100.0%

GRAND TOTAL							
Applied	4098	3901	4219	4407	3840	4098	0.0%
Accepted	2004	1940	2232	2087	1811	1952	-2.6%
Enrolled	729	636	736	687	650	693	-4.9%
% Applicants Accepted	49%	50%	53%	47%	47%	48%	-2.6%
% Accepted Enrolled	36%	33%	33%	33%	36%	36%	-2.4%
% Applicants Enrolled	18%	16%	17%	16%	17%	17%	-4.9%

Source: Applications, Acceptances and Enrollments - Degree Seeking, MINC Job NMIS330
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Applications / Acceptances / Enrollment

Transfer Students

Fall 1991 to Fall 1996

Applicants for Transfer From Other Institutions	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	% Change 1991-1996
Within County							
Applied	86	84	91	105	75	108	25.6%
Accepted	60	65	66	79	60	95	58.3%
Enrolled	54	61	55	65	49	91	68.5%
Outside County, In-State							
Applied	719	638	686	650	529	580	-19.3%
Accepted	507	465	481	491	413	484	-4.5%
Enrolled	338	326	333	331	327	367	8.6%
Outside State							
Applied	345	335	328	435	307	284	-17.7%
Accepted	228	240	223	320	231	227	-0.4%
Enrolled	138	149	124	191	141	145	5.1%
Foreign							
Applied	5	2	7	15	4	11	120.0%
Accepted	3	2	5	10	3	9	200.0%
Enrolled	2	2	0	7	3	9	350.0%

GRAND TOTAL							
Applied	1155	1059	1112	1205	915	983	-14.9%
Accepted	798	772	775	900	707	815	2.1%
Enrolled	532	538	512	594	520	612	15.0%
% Applicants Accepted	69%	73%	70%	75%	77%	83%	20.0%
% Accepted Enrolled	67%	70%	66%	66%	74%	75%	12.6%
% Applicants Enrolled	46%	51%	46%	49%	57%	62%	35.2%

Source: Applications, Acceptances and Enrollments - Degree Seeking, MINC Job NMIS330
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Student Transfers
Full-Time and Part-Time Undergraduates
By Maryland Institution Previously Attended
Fall 1992 to Fall 1996

Maryland Institution	1992		1993		1994		1995		1996	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Allegany Community College	1	-	1	-	3	-	2	-	-	-
Anne Arundel Community College	49	2	46	-	50	2	50	-	44	5
Bowie State University	-	-	-	1	-	-	-	-	0	1
Columbia Union College	-	-	-	-	-	-	-	-	1	-
Community College of Baltimore	-	-	-	-	-	-	-	-	2	-
Community College of Baltimore Harbor	-	-	-	-	-	-	-	-	-	-
New Baltimore Community College	-	-	-	-	2	-	-	-	-	-
Carroll Community College	-	-	1	-	6	-	11	-	5	-
Catonsville Community College	16	2	16	-	16	-	8	2	8	-
Cecil Community College	9	-	6	-	6	1	13	-	8	-
Charles County Community College	21	-	33	-	35	-	27	3	23	1
Chesapeake College	34	3	24	2	31	8	27	6	30	7
College of Notre Dame	-	-	2	-	1	-	1	-	2	-
Coppin State College	-	-	-	-	1	-	-	-	-	-
Dundalk Community College	1	-	1	-	-	-	2	-	1	1
Essex Community College	7	-	13	-	15	-	11	-	14	-
Frederick Community College	17	-	12	-	5	-	10	-	17	3
Frostburg State University	1	1	5	-	9	1	8	-	11	1
Garrett Community College	1	-	1	-	1	-	2	-	2	-
Goucher College	-	-	-	-	-	-	-	-	-	-
Hagerstown Junior College	4	-	7	-	4	-	7	-	8	-
Harford Community College	22	-	12	1	14	1	24	1	15	0
Hood College	-	-	-	-	-	-	1	-	-	-
Howard Community College	4	-	6	-	5	-	7	-	7	-
Johns Hopkins University	-	-	-	-	-	-	-	-	-	-
Loyola College	-	1	3	-	-	-	-	-	-	-
Maryland Institute	-	-	-	-	-	-	-	-	1	-
Montgomery College, Takoma	-	-	-	-	2	-	-	-	-	-
Montgomery College, Rockville	2	-	1	-	2	-	-	-	2	-
Montgomery College, Germantown	28	1	19	3	25	-	7	1	17	1
Morgan State University	-	-	-	-	-	-	-	-	-	-
Mount Saint Mary's College	-	-	-	-	1	-	-	-	2	-
Prince George's Community College	15	1	21	-	6	-	13	-	12	-
St. Mary's College of MD	3	-	-	-	1	-	-	-	3	-
Towson State University	1	1	5	-	5	-	9	-	8	1
Univ. of Maryland, Baltimore	-	-	-	-	-	-	-	-	1	-
Univ. of Maryland, Baltimore County	5	1	3	-	8	-	3	1	7	2
Univ. of Maryland, College Park	3	1	6	2	7	1	9	-	5	-
Univ. of Maryland, Eastern Shore	13	3	12	4	10	1	12	9	12	3
Univ. of Maryland, Univ. College	-	-	2	-	1	-	1	-	-	-
U.S. Naval Academy	-	-	-	-	1	-	-	-	-	-
Villa Julie College	1	-	2	1	2	1	-	-	2	-
Yorktown Business Institute	-	-	-	-	-	-	-	-	-	-
Washington College	1	-	2	-	3	-	2	-	1	-
Western Maryland College	1	-	-	-	-	-	2	-	1	-
Wor-Wic Community College	26	12	27	17	37	18	32	11	41	22
Subtotal	286	29	289	31	315	34	301	34	313	48
Out-of-State Colleges	188	24	157	27	221	16	169	13	199	26
Unknown	2	1	0	1	0	1	1	0	10	6
Total Transfers	476	54	446	59	536	51	471	47	522	80

Source: MINC Credit Hours Transferred by Transfer College, Job No. NMIS360 Program No. MISN410
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**Transfer Patterns to Salisbury State University
by Sending Institutions
Fall 1991 - Fall 1996**

Entering Transfers From:	Fall 1991		Fall 1992		Fall 1993		Fall 1994		Fall 1995		Fall 1996	
	No.	% of Total	No.	% of Total	No.	% of Total	No.	% of Total	No.	% of Total	No.	% of Total
Md. Eastern Shore Community Colleges (N=3)	69	13%	84	16%	76	15%	101	17%	72	15%	79	15%
Md. Eastern Shore Four-Year Colleges & Institutions (N=2)	11	2%	17	3%	20	4%	14	2%	14	3%	12	2%
Md. Western Shore Community Colleges (N=15)	214	40%	194	37%	193	38%	194	33%	173	37%	179	34%
Md. Four-Year Colleges & Universities (N=19)	32	6%	20	4%	32	6%	39	7%	41	9%	45	9%
Out-of-state Community Colleges & Four-Year Institutions	209	39%	212	40%	184	36%	237	40%	169	36%	201	38%
Unknown/Other	0	0%	3	1%	1	0%	1	0%	1	0%	10	2%
GRAND TOTAL	535	100%	530	100%	506	100%	586	100%	470	100%	526	100%

Source: MINC Credit Hours Transferred by Transfer College, Job No. NMIS360 Program No. MISN410
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**Retention & Graduation Rates for Transfer Students
Entering Juniors
Fall 1990 through Fall 1995 Classes**

Year	Headcount	% Enrolled After:			% Graduated After:			
		1st Year	2nd Year	3rd Year	2nd Year	3rd Year	4th Year	5th Year
1990	154	84.4%	40.9%	13.0%	34.4%	63.6%	70.1%	71.4%
1991	106	90.6%	33.0%	12.3%	55.7%	78.3%	84.9%	87.7%
1992	119	90.8%	38.7%	10.1%	50.4%	82.4%	85.8%	--
1993	131	90.8%	37.4%	13.0%	45.8%	71.0%	--	--
1994	147	82.3%	38.8%	--	40.1%	--	--	--
1995	159	83.0%	--	--	--	--	--	--

Source: LONG894K.REST;1 (16-NOV-95); LONG904K.REST;1 (19-NOV-95)
LONG914I.REST;1 (19-NOV-95); LONG924G.REST;1 (19-NOV-95)
LONG934E.REST;2 (19-NOV-95); LONG944C.REST;2 (19-NOV-95)
LONG944G.REST;1 (25-NOV-96); LONG954C.REST;1 (25-NOV-96)

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Undergraduate Financial Aid Awards Summary Fiscal Year 1991-92 to 1995-96

Type	Number of Recipients				
	FY 1991-92	FY 1992-93	FY 1993-94	FY 1994-95	FY 1995-96
GRANTS					
Federal Pell Grants	770	863	761	785	810
Federal Supplemental Educational Opportunities Grants	180	199	236	341	283
Vocational Rehabilitation Grants	22	30	31	36	31
Grants from Private Sources	78	92	62	53	45
LOANS					
Federal Perkins Loans	147	130	148	140	213
Federal Stafford Loans*	795	1019	1433	2708	2279
Federal PLUS Loans**	278	340	234	546	658
Federal SLS & all other Federal***	87	128	81	0	0
From Private Sources	0	0	7	0	0
SCHOLARSHIPS					
General State	371	382	445	510	544
House of Delegates	121	117	122	126	119
Senatorial	431	388	364	356	302
State Distinguished	51	48	51	56	60
All Other From Commission****	19	17	38	11	8
Other Race/Desegregation	96	89	87	76	87
Federal Scholarships	20	13	15	13	14
Institutional High Ability	95	80	88	111	93
Other Institutional Scholarships	2	2	2	0	1
Private High Ability	168	187	196	231	224
Other Private Scholarships	242	249	275	317	335
Tuition waivers for emp./dependents	67	76	176	168	169
Tuition waivers for senior cit./disabled	26	19	20	20	22
Tuition waivers for students	90	89	100	179	223
STUDENT EMPLOYMENT					
Federal College Work/Study	62	58	65	75	53
Institutional Employment*****	969	974	N/A	N/A	N/A
Total Unduplicated Number of Recipients for ALL Types of Aid	2641	2829	3045	3047	3266

*Guaranteed student loans.

**PLUS is a program whereby parents take out loans on behalf of the education of their children.

***SLS is Supplemental Loans to Students

****Commission indicates (Maryland Commission of Higher Education) through the State Scholarship Board.

*****Reporting of this item is no longer required.

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Source: HEGIS reports on financial aid awards, Form S-5

Graduate Financial Aid Awards Summary Fiscal Year 1991-92 to 1995-96

Type	Number of Recipients				
	FY 1991-92	FY 1992-93	FY 1993-94	FY 1994-95	FY 1995-96
GRANTS/SCHOLARSHIPS/FELLOWSHIPS					
Federal Sources	1	4	1	2	10
Other Race/Desegregation Grants	15	11	8	11	6
State Scholarships from Commission*	5	6	7	0	12
Tuition Waivers for Students	0	12	3	47	1
Tuition Waivers for emp./dependents	42	37	84	46	52
Tuition Waivers for Senior Cit./Disabled	2	0	1	2	1
Private Sources	0	1	3	4	5
LOANS					
Federal Stafford Loans**	17	29	70	143	112
Federal PLUS Loans***	0	1	0	0	0
Federal SLS & all other Federal****	3	2	8	0	0
Private Sources	0	0	1	0	0
STUDENT EMPLOYMENT					
Student Assistantships	23	33	36	35	35
Other Instit. Student Employment*****	14	56	N/A	N/A	N/A
Tuition Waivers to Graduate Assistants	39	37	47	34	44
Total Unduplicated Number of Recipients for ALL Types of Aid	130	149	218	177	182

*Commission indicates (Maryland Commission of Higher Education) through the State Scholarship Board.

**Guaranteed student loans.

***PLUS is a program whereby parents take out loans on behalf of the education of their children.

****SLS is Supplemental Loans to Students

*****Reporting of this item is no longer required.

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SOURCE: HEGIS reports on financial aid awards, Form S-5

Retention and Graduation Rates For Freshmen Classes, 1985-1995 At Salisbury State University

Retention Rates

The following retention rates are calculated from the number of first-time, full-time freshmen starting at SSU each fall and returning to SSU each subsequent fall semester. In order to track a freshmen class of a particular year, read down the column.

Fall Class of Freshmen	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	5 Year Average
	% Enr	% Enr	% Enr	% Enr	% Enr	% Enr	% Enr	% Enr	% Enr	% Enr	% Enr	% Enr
Initial Enrollment Numbers												
Whites	659	634	738	779	704	602	659	569	654	609	591	
African-Am	32	30	54	66	60	43	37	48	55	53	34	
All	710	685	803	855	773	659	711	634	726	678	642	
Enrollment 1 Year Later												
	Fall 86	Fall 87	Fall 88	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	
Whites	76.0%	72.5%	77.5%	77.7%	84.4%	78.6%	80.1%	83.8%	80.4%	80.5%	83.9%	81.7%
African-Am	81.3%	65.5%	70.4%	66.7%	75.0%	86.0%	67.6%	72.9%	58.2%	71.7%	79.4%	70.0%
All	75.6%	72.0%	77.1%	76.7%	83.6%	78.3%	79.5%	82.6%	78.7%	79.5%	83.5%	80.8%
Enrollment 2 Years Later												
	Fall 87	Fall 88	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	
Whites	58.0%	58.3%	68.0%	67.8%	71.0%	67.6%	69.0%	72.8%	68.2%	70.0%		69.5%
African-Am	65.6%	51.7%	61.1%	51.5%	60.0%	72.1%	54.1%	62.5%	56.4%	66.0%		62.2%
All	57.7%	57.5%	67.5%	66.4%	70.1%	67.4%	68.5%	71.3%	67.2%	69.2%		68.7%
Enrollment 3 Years Later*												
	Fall 88	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall 97	
Whites	53.3%	54.8%	64.1%	65.1%	67.3%	62.6%	65.3%	67.3%	64.5%			65.4%
African-Am	75.0%	37.9%	51.9%	48.5%	56.7%	60.5%	54.1%	60.4%	51.0%			56.5%
All	54.0%	53.9%	63.1%	63.7%	66.4%	62.1%	64.8%	66.1%	63.4%			64.6%

*Fall enrollment figures are after "add/drop" and include students who may graduate during that term.

Graduation Rates

The following graduation rates are calculated from the number of first-time, full-time freshmen starting at SSU each fall and remaining to graduate from SSU. In order to track a freshmen class of a particular year, read down the column.

Fall Class of Freshmen	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	3-Year Average	5-Year Average
Initial Enrollment Number												
Whites	659	634	738	779	704	602	659	569	654			
African-Am	32	30	54	66	60	43	37	48	55			
All	710	685	803	855	773	659	711	634	726			
	% Grad	% Grad	% Grad	% Grad	% Grad	% Grad	% Grad	% Grad	% Grad	% Grad	% Grad	% Grad
4 Year Graduation Rate**												
	Spring 89	Spring 90	Spring 91	Spring 92	Spring 93	Spring 94	Spring 95	Spring 96	Spring 97	Spring 98		
Whites	28.7%	28.3%	38.3%	34.3%	39.5%	41.7%	41.6%	43.4%			42.2%	40.1%
African-Am	21.9%	10.3%	18.5%	9.1%	26.7%	23.3%	13.5%	22.9%			19.9%	19.1%
All	27.9%	27.4%	36.6%	32.3%	38.4%	40.2%	40.2%	41.6%			40.7%	38.5%
5 Year Graduation Rate												
	Spring 90	Spring 91	Spring 92	Spring 93	Spring 94	Spring 95	Spring 96	Spring 97	Spring 98	Spring 99		
Whites	45.2%	44.5%	52.6%	52.9%	57.1%	54.7%	55.9%				55.9%	54.6%
African-Am	62.5%	27.6%	29.6%	25.8%	43.3%	46.5%	32.4%				40.7%	35.5%
All	45.6%	43.5%	50.9%	50.9%	56.0%	53.6%	54.7%				54.8%	53.2%
6 Year Graduation Rate												
	Spring 91	Spring 92	Spring 93	Spring 94	Spring 95	Spring 96	Spring 97	Spring 98	Spring 99	Spring 00		
Whites	48.4%	49.1%	56.9%	55.8%	60.5%	58.2%					58.2%	56.1%
African-Am	65.6%	31.0%	37.0%	30.3%	45.0%	53.5%					42.9%	39.4%
All	48.9%	48.0%	55.4%	53.9%	59.2%	57.2%					56.8%	54.7%

**Graduation figures are "Post-grades" and are cumulative.

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Number enrolled is estimated from MHEC 5-Year Retention & Graduation Tables

Source for 1984-1985 classes: "Graduation Rates, UMS Fall 1978 through Fall 1987" (May 28, 1992)

Source for 1985-1986 classes: MHEC Retention/Graduation Tables (04 Mar 94) and (07 Apr 94)

Source for 1987-1994 classes: SSU Longitudinal Research Files. Updated 24-OCT-96

Six-Year Graduation Rates Of SSU First-Time Full-Time Freshmen *From SSU and From Other UMS Institutions*

The table below shows two different sets of graduation rates; (1) Students who stayed at SSU and graduated, and
(2) Students who transferred out to another UMS Institution and subsequently graduated from that institution.

Entering Freshman Class	Initial Class Size			% Graduated Six Years After First Enrollment					
	All Races	African Amer.	White	(1) From SSU			(2) From Any UMS Institution		
				All	African Amer.	White	All	African Amer.	White
1979	712	60	637	40.3%	26.7%	41.4%	44.7%	28.3%	46.2%
1980	622	60	546	39.4%	33.3%	40.5%	47.7%	33.3%	49.8%
1981	620	41	564	42.6%	41.5%	42.2%	48.4%	41.5%	48.4%
1982	659	42	607	42.9%	42.9%	43.2%	48.0%	42.9%	48.4%
1983	721	47	664	43.0%	36.2%	43.4%	47.7%	38.3%	48.3%
1984	811	48	740	48.3%	43.8%	49.2%	55.2%	45.8%	56.2%
1985	711	32	660	49.1%	65.6%	48.6%	57.2%	65.6%	57.0%
1986	683	26	633	48.0%	31.0%	NA	54.6%	34.4%	55.9%
1987	803	54	738	59.7%	44.4%	NA	64.9%	46.3%	62.2%
1988	854	65	779	57.4%	32.3%	NA	63.6%	35.4%	65.8%
1989	773	60	704 *	59.2%	45.0%	60.5%	69.2%	55.0%	69.4%

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Note: Some figures may differ slightly from previous table as different sources (MHEC and UMS) were used.

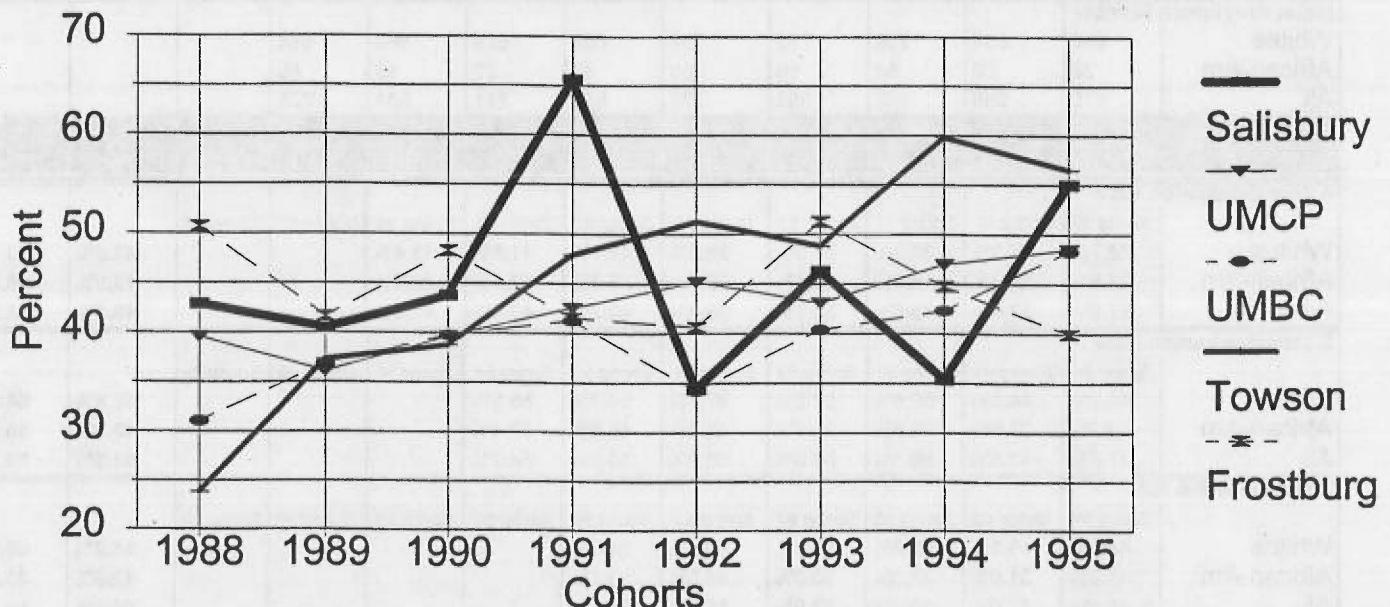
Source for 1978 - 1986 classes: "Graduation Rates UMS Fall 1978 through Fall 1987 Full-Time Freshmen" May 28, 1992.

Source for 1986-1988 classes from MHEC printouts 24-May-95. class: SSU Longitudinal Research Files.

Source for 1989 MHEC Retention and Graduation Rates and Longitudinal Research Files.

Comparison of African-American, 6-Year Graduation Rates Among Selected UMS Institutions

*First-Time, Full-Time, African-American Freshmen
Graduation from any UMS institution by Institution of First Enrollment**



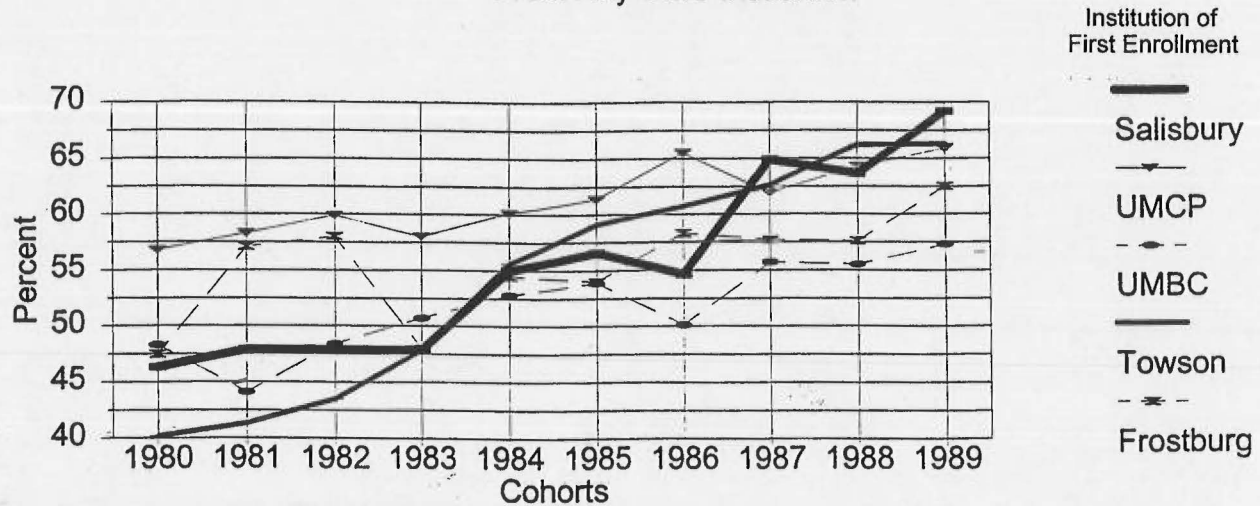
*Covers degree recipients from institution of first enrollment plus those who transferred out to another UMS institution.

Source: Graduation Rates from UMS Administration, Office of Academic Affairs (October 1996).

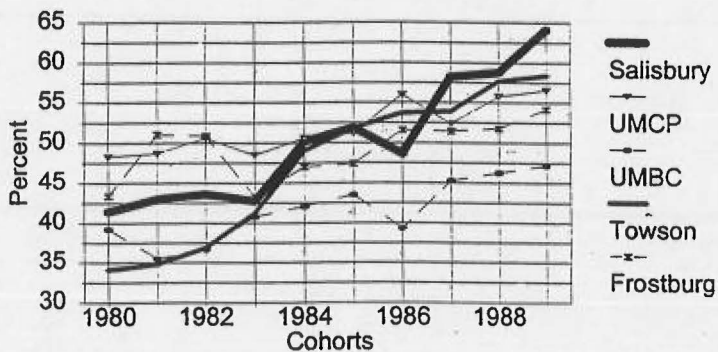
Comparison of Graduation Rates Among Selected UMS Institutions

*First-Time, Full-Time, Degree Seeking Freshmen
Graduation From Any UMS Institution by Institution of First Enrollment**

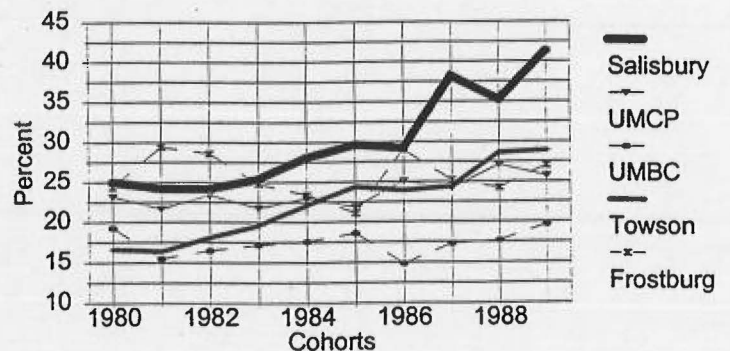
6-Year Graduation Rates From Any UMS Institution



5-Year Graduation Rates From Any UMS Institution



4-Year Graduation Rates From Any UMS Institution



*Covers degree recipients from institution of first enrollment plus those who transferred out to another UMS institution.

Source: MHEC Retention and Graduation Rates at MD Public 4-Year Campuses (October 1996)

Comparison of Average Graduation Rates Among Selected UMS Institutions First-Time, Full-Time, Degree Seeking Freshmen Average of 1987, 1988, 1989

Institution of First Enrollment	Average 4-Year Rate	Average 5-Year Rate	Average 6-Year Rate
SALISBURY	38.40%	60.40%	65.90%
UMCP	25.70%	54.90%	64.00%
UMBC	18.20%	46.30%	56.20%
TOWSON	27.30%	56.60%	65.00%
FROSTBURG	25.50%	52.50%	59.30%

Information about

**Faculty
& Other
Personnel**

- **Faculty Tenure Status**
- **Faculty Characteristics**
- **Employees by Occupational Category**
- **Employee Characteristics**

Faculty Tenure Status*
By Rank, Department and School
1996-97

	Number of Faculty with Tenure				Number of Untenured Faculty					
School & Department	Prof.	Assoc. Prof.	Asst. Prof.	Instr.	Prof.	Assoc. Prof.	Asst. Prof.	Instr.	Total	% Tenured
Fulton School of Liberal Arts										
Art	1	3	2	0	0	0	0	0	6	100%
Communication Arts	3	3	3	1	0	1	1	0	12	83%
English	9	5	0	0	0	0	2	0	16	88%
History	2	4	1	2	0	0	5	0	14	64%
Modern Language/Philosophy	3	3	0	0	0	0	1	0	7	86%
Music	1	3	1	0	0	0	0	0	5	100%
Political Science/Sociology	3	4	1	0	0	0	0	0	8	100%
Psychology	5	4	1	0	0	0	1	0	11	91%
Subtotal	27	29	9	3	0	1	10	0	79	86%
School of Education & Professional Studies										
Education	6	5	2	0	0	0	5	0	18	72%
Physical Education	0	2	2	0	0	0	4	2	10	40%
Social Work	0	2	0	0	0	0	2	1	5	40%
Subtotal	6	9	4	0	0	0	11	3	33	58%
Perdue School of Business										
Accounting & Legal Studies	2	3	1	0	0	0	0	0	6	100%
Economics & Finance	0	4	0	0	0	0	2	0	6	67%
Marketing & Management	3	5	1	0	0	0	1	0	10	90%
Info Systems Mngmt	1	0	1	0	0	0	1	1	4	50%
Subtotal	6	12	3	0	0	0	4	1	26	81%
Henson School of Science & Technology										
Biology	5	3	0	0	0	0	7	0	15	53%
Chemistry	3	2	0	0	0	0	2	0	7	71%
Geography	2	4	0	0	0	0	1	0	7	86%
Math/Computer Science	3	2	6	0	0	0	3	0	14	79%
Med Tech/Resp Therapy	0	1	3	0	0	0	1	0	5	80%
Nursing	0	3	7	0	0	1	1	2	14	71%
Physics	2	1	0	0	0	0	1	0	4	75%
Subtotal	15	16	16	0	0	1	16	2	66	71%
Total	54	66	32	3	0	2	41	6	204	76%

*Excludes the 50 full-time contractual faculty. If included, the "% tenured" for all full-time faculty would be 61% (155 out of 254).
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Full-Time* Faculty by Gender, Race, School and Department **Fall 1996**

School & Department	African-American			White			Other Ethnic Groups			Total		
	Male	Female	Subtotal	Male	Female	Subtotal	Male	Female	Subtotal	Male	Female	Total
Liberal Arts												
Art	0	0	0	4	2	6	0	0	0	4	2	6
Communication Arts	1	1	2	11	2	13	0	0	0	12	3	15
English	1	0	1	10	7	17	0	0	0	11	7	18
History	0	1	1	13	6	19	0	0	0	13	7	20
Modern Language/Philoso	0	0	0	6	3	9	0	0	0	6	3	9
Music	0	0	0	4	2	6	0	0	0	4	2	6
Political Science/Sociology	2	0	2	6	1	7	0	0	0	8	1	9
Psychology	0	1	1	6	5	11	0	0	0	6	6	12
Subtotal	4	3	7	60	28	88	0	0	0	64	31	95
Education & Professional Studies												
Education	0	0	0	11	9	20	0	0	0	11	9	20
Physical Education	1	0	1	5	4	9	0	0	0	6	4	10
Social Work	0	1	1	2	3	5	0	0	0	2	4	6
Subtotal	1	1	2	18	16	34	0	0	0	19	17	36
Business												
Accounting & Legal Studie	0	0	0	6	1	7	0	0	0	6	1	7
Economics & Finance	1	0	1	4	2	6	1	0	1	6	2	8
Marketing & Management	0	0	0	10	2	12	0	0	0	10	2	12
Info Systems Mngmt	0	0	0	1	2	3	2	1	3	3	3	6
Subtotal	1	0	1	21	7	28	3	1	4	25	8	33
Science & Technology												
Biology	0	0	0	13	8	21	0	1	1	13	9	22
Chemistry	0	0	0	10	2	12	0	0	0	10	2	12
Geography	0	0	0	7	0	7	0	1	1	7	1	8
Math/Computer Science	0	0	0	13	4	17	0	0	0	13	4	17
Med Tech/Resp Therapy	0	0	0	2	5	7	0	0	0	2	5	7
Nursing	0	1	1	0	17	17	0	0	0	0	18	18
Physics	0	0	0	3	2	5	1	0	1	4	2	6
Subtotal	0	1	1	48	38	86	1	2	3	49	41	90
TOTAL	6	5	11	147	89	236	4	3	7	157	97	254

*Includes full-time contractals

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**Full Time Faculty
By Rank, Gender & School
Fall 1996**

School & Gender	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer (Contractual)	Total
Liberal Arts						
Male	24	20	10	3	7	64
Female	3	10	9	0	9	31
Subtotal	27	30	19	3	16	95
Education & Professional Studies						
Male	5	6	6	1	1	19
Female	1	3	9	2	2	17
Subtotal	6	9	15	3	3	36
Business						
Male	6	11	4	0	4	25
Female	0	1	3	1	3	8
Subtotal	6	12	7	1	7	33
Science & Technology						
Male	15	11	13	0	10	49
Female	0	6	19	2	14	41
Subtotal	15	17	32	2	24	90
GRAND TOTAL						
MALE	50	48	33	4	22	157
FEMALE	4	20	40	5	28	97
TOTAL	54	68	73	9	50	254

**Average Years of Service and Age
Of Core Faculty by Rank***
(Up to and including Fall 1996 semester)

Rank	Number*	Age	Average Years of Service at SSU
Professor	54	56	20.6
Associate Professor	68	49	13.9
Assistant Professor	73	44	8.7
Instructor	9	44	7.0
OVERALL AVERAGE	204	49	13.5

*Excluding FT Contractual (N=50)

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**Highest Degrees Awarded to Tenured/Tenure-Track Faculty
By State & Institution
Academic Year 1996-97**

Institution Granting Degree	No. of Degrees			TOTAL
	Doct.	Mast.	Bach.	
ALABAMA				
Auburn University	1	--	--	1
U of Alabama	1	--	--	1
ARKANSAS				
University of Arkansas	1	--	--	1
ARIZONA				
University of Arizona	2	--	--	2
CALIFORNIA				
California Institute of the Arts	--	1	--	1
U.S. International University	1	--	--	1
UCLA	1	--	--	1
University of California, Irvine	2	--	--	2
COLORADO				
University of Denver	1	--	--	1
University of Colorado	2	--	--	2
CONNECTICUT				
University of Connecticut	3	--	--	3
Yale University	2	--	--	2
DELAWARE				
University of Delaware	7	1	--	8
DISTRICT OF COLUMBIA				
Catholic University of America	2	1	--	3
George Washington University	2	--	--	2
Georgetown University	2	--	--	2
FLORIDA				
Florida State University	2	--	--	2
University of Florida	2	--	--	2
GEORGIA				
Emory University	2	--	--	2
University of Georgia	3	--	--	3
ILLINOIS				
Northwestern University	1	--	--	1
Southern Illinois University	2	1	--	3
University of Chicago	--	1	--	1
University of Illinois	1	--	--	1
INDIANA				0
Indiana University	5	--	--	5
St. Francis College	--	1	--	1
IOWA				
University of Iowa	2	--	--	2
KANSAS				
Kansas State University	1	--	--	1
University of Kansas	2	1	--	3
KENTUCKY				
Murray State University	--	1	--	1
LOUISIANA				
Louisiana University	1	--	--	1
Louisiana State University	1	--	--	1
Louisiana Technical University	1	--	--	1
Northwestern State University	1	--	--	1
MARYLAND				
Johns Hopkins University	2	--	--	2
Salisbury State University	--	9	--	9
Towson State University	--	1	--	1
University of Maryland	7	6	--	13
University of MD at Baltimore	3	1	--	4
University of MD, College Park	10	--	--	10
University of MD, Eastern Shore	1	--	--	1
MASSACHUSETTS				
Boston College	1	--	--	1
Boston University	2	--	--	2
University of Massachusetts	2	--	--	2
Tufts University	1	--	--	1
MICHIGAN				
East Michigan U.	--	1	--	1
Michigan State University	4	1	--	5

Institution Granting Degree	No. of Degrees			TOTAL
	Doct.	Mast.	Bach.	
MICHIGAN (cont'd)				
University of Michigan	3	--	--	3
Wayne State University	1	--	--	1
MINNESOTA				
University of Minnesota	1	--	--	1
MISSISSIPPI				
University of Mississippi	1	--	--	1
University of Southern MS	1	--	--	1
MISSOURI				
Washington U., St. Louis	--	1	--	1
NEBRASKA				
University of Nebraska	2	--	--	2
NEW JERSEY				
Princeton University	1	1	--	2
Rutgers University	3	--	--	3
NEW YORK				
Columbia University	2	--	--	2
Cornell University	--	1	--	1
SUNY at Binghamton	1	--	--	1
SUNY at Buffalo	2	--	--	2
SUNY at Stony Brook	1	1	--	2
Syracuse University	2	1	--	3
SUNY, Albany	2	--	--	2
NORTH CAROLINA				
Appalachian State University	--	1	--	1
North Carolina State U.	--	1	--	1
University of NC, Greensboro	1	--	--	1
OHIO				
Bowling Green State U.	1	--	--	1
Kent State University	--	1	--	1
Ohio State University	3	--	--	3
Case Western Reserve Univ.	1	--	--	1
Union Institute	1	--	--	1
Ohio University	1	--	--	1
OKLAHOMA				
University of Oklahoma	1	--	--	1
OREGON				
University of Oregon	1	--	--	1
PENNSYLVANIA				
Bryn Mawr College	1	--	--	1
Lehigh University	4	--	--	4
Penn State University	4	--	--	4
University of Pennsylvania	3	0	--	3
University of Pittsburgh	4	--	--	4
Carnegie Mellon University	1	--	--	1
Temple University	1	--	--	1
RHODE ISLAND				
Brown University	1	--	--	1
SOUTH CAROLINA				
Clemson University	--	1	--	1
University of South Carolina	2	--	--	2
TENNESSEE				
East Tennessee State Univ.	--	1	--	1
University of Tennessee	3	1	--	4
Memphis State University	1	--	--	1
TEXAS				
Texan Christian University	1	--	--	1
University of Houston	1	--	--	1
University of North Texas	1	--	--	1
University of Texas	1	--	--	1
University of Texas, Arlington	1	--	--	1
UTAH				
Utah State U.	1	--	--	1
University of Utah	1	--	--	1
VIRGINIA				
College of William and Mary	1	--	--	1
University of Virginia	1	--	--	1
Va. Polytechnic Inst. & St. Univ.	2	--	--	2

Highest Degrees Awarded to Tenured/Tenure-Track Faculty Academic Year 1996-97 (continued)

Institution Granting Degree	No. of Degrees			TOTAL
	Doct.	Mast.	Bach.	
WASHINGTON				
University of Washington	2	—	—	2
WISCONSIN				
University of Wisconsin	1	—	—	1
FOREIGN COUNTRIES				
University of Toronto	1	—	—	1
University of Guelph, Canada	1	—	—	1
Dalhousie University, Canada	1	—	—	1
University of Calgary, Canada	1	—	—	1

Tenured/Tenure-Track Faculty				
Subtotal	166	38	0	204

*Includes three MFAs, four Masters in Med Tech/Resp. Therapy, and one Masters in Social Work.
(considered to be terminal in their fields)

**Highest Degrees Awarded to Full-Time Contractual Faculty
By State & Institution
Academic Year 1996-97**

Institution Granting Degree	No. of Degrees			TOTAL
	Doct.	Mast.	Bach.	
ALABAMA				
Auburn U.	1	—	—	1
ARIZONA				
University of Arizona	—	1	—	1
COLORADO				
U. of Colorado	1	—	—	1
DELAWARE				
University of Delaware	1	1	—	2
DISTRICT OF COLUMBIA				
George Washington University	1	1	—	2
INDIANA				
Indiana University	1	—	—	1
KANSAS				
University of Kansas	—	1	—	1
MARYLAND				
Salisbury State University	—	15	2	17
University of MD, Eastern Shore	—	1	—	1
University of MD, Baltimore	1	1	—	2
University of MD, College Park	3	1	—	4
Towson State University	—	1	—	1

Institution Granting Degree	No. of Degrees			TOTAL
	Doct.	Mast.	Bach.	
NEW YORK				
New York State	—	1	—	1
SUNY, Stonybrook	—	1	—	1
University of Rochester	—	1	—	1
OHIO				
Bowling Green State U.	—	1	—	1
Ohio State University	1	—	—	1
NORTH CAROLINA				
Appalachian State U.	—	1	—	1
PENNSYLVANIA				
Duquesne U.	1	—	—	1
Lehigh University	—	1	—	1
Penn State University	1	3	—	4
TEXAS				
University of Texas at Austin	1	1	—	2
VIRGINIA				
Virginia Poly Tech	1	—	—	1
WEST VIRGINIA				
West Virginia University	—	—	1	1

Full-Time Contractual Faculty				
Subtotal	14	33	3	50

***Includes one MFA and one MSW (considered to be terminal in their field).

Full-Time Faculty				
GRAND TOTAL	180	71	3	254

Tenured/Tenure-Track Faculty: 37 states, the District of Columbia and 1 foreign country represented;
81.4% with doctoral degrees; 84.8% with terminal degrees.
ALL Full-Time Faculty (254): 37 states, the District of Columbia and 1 foreign country represented;
71% with doctoral degrees; 76% with terminal degrees.

Number of Employees
By Occupational Category and Status
Fall 1992 - Fall 1996

Category/Status	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	% Change 1992 - 1996
Executive/Administrative						
Full-Time	77	74	79	80	83	7.8%
Part-Time	4	3	4	5	5	25.0%
Subtotal	81	77	83	85	88	8.6%
Faculty**						
Full-Time						
Permanent*	206	203	199	200	204	-1.0%
Temporary	30	37	45	45	50	66.7%
Subtotal	236	240	244	245	254	7.6%
Part-Time	87	93	105	111	98	12.6%
Subtotal	323	333	349	356	352	9.0%
Professional***						
Full-Time	45	56	51	68	68	51.1%
Part-Time	4	6	4	5	6	50.0%
Subtotal	49	62	55	73	74	51.0%
Teaching & Research Assistants						
Full-Time	0	0	0	0	0	n/a
Part-Time	1	0	3	0	1	n/a
Subtotal	1	0	3	0	1	n/a
Technical/Paraprofessional						
Full-Time	10	11	16	16	33	230.0%
Part-Time	1	1	1	1	0	-100.0%
Subtotal	11	12	17	17	33	200.0%
Secretary/Clerical						
Full-Time	185	183	210	190	183	-1.1%
Part-Time	37	39	56	52	52	40.5%
Subtotal	222	222	266	242	235	5.9%
Skilled Crafts						
Full-Time	17	16	17	17	17	0.0%
Part-Time	0	0	0	0	0	n/a
Subtotal	17	16	17	17	17	0.0%
Service/Maintenance						
Full-Time	187	197	205	242	212	13.4%
Part-Time	4	3	10	12	11	175.0%
Subtotal	191	200	215	254	223	16.8%
TOTALS						
Full-Time	757	777	822	858	850	12.3%
Part-Time	138	145	183	186	173	25.4%
GRAND TOTAL	895	922	1005	1044	1023	14.3%

*Excludes faculty on leaves of absence without pay.

Source: MHEC Employees in Institutions of Higher Education

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**Full-Time and Part-Time Employees
By Category, Gender, and Ethnicity
Fall Semester 1996**

Category/Sex	White		African-American		Other*		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Administrative								
Male	53	0	4	0	1	0	58	0
Female	24	5	1	0	0	0	25	5
Subtotal	77	5	5	0	1	0	83	5
Faculty**								
Male	145	49	6	1	7	3	158	53
Female	89	43	5	0	2	2	96	45
Subtotal	234	92	11	1	9	5	254	98
Professional***								
Male	31	4	2	0	2	0	35	4
Female	31	2	2	0	0	0	33	2
Subtotal	62	6	4	0	2	0	68	6
Teaching & Research Assistants								
Male	0	0	0	0	0	0	0	0
Female	0	1	0	0	0	0	0	1
Subtotal	0	1	0	0	0	0	0	1
Technical/Paraprofessional								
Male	23	0	1	0	0	0	24	0
Female	8	0	1	0	0	0	9	0
Subtotal	31	0	2	0	0	0	33	0
Secretary/Clerical								
Male	11	11	4	0	1	0	16	11
Female	141	34	24	4	2	3	167	41
Subtotal	152	45	28	4	3	3	183	52
Skilled Crafts								
Male	14	0	3	0	0	0	17	0
Female	0	0	0	0	0	0	0	0
Subtotal	14	0	3	0	0	0	17	0
Service/Maintenance								
Male	48	2	70	2	0	0	118	4
Female	29	6	65	1	0	0	94	7
Subtotal	77	8	135	3	0	0	212	11
TOTALS								
Male	325	66	90	3	11	3	426	72
Female	322	91	98	5	4	5	424	101
Grand Total	647	157	188	8	15	8	850	173

*"Other" indicates all other ethnic groups (Hispanic, Asian-American, and American Indian) exclusive of African-Americans and whites.

**Includes 50 Full-time contractual faculty, 1 of whom is African-American.

***Includes accountants, nurses, counselors and librarians.

Source: MHEC Employees in Institutions of Higher Education as of November 1996.

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Summary of Faculty Characteristics
Includes Full-time Contractual Faculty
Fall 1992 - Fall 1996

Characteristic	1992		1993		1994		1995		1996	
	#	%	#	%	#	%	#	%	#	%
HEADCOUNT										
Tenured or Tenure-Track	206	87.3%	203	84.6%	199	81.6%	200	81.6%	204	80.3%
Full Time Contractual	30	12.7%	37	15.4%	45	18.4%	45	18.4%	50	19.7%
Total	236	100.0%	240	100.0%	244	100.0%	245	100.0%	254	100.0%
SCHOOL										
Fulton School of Liberal Arts	87	36.9%	93	38.8%	91	37.3%	91	37.1%	95	37.4%
Henson School of Science & Technology	74	31.4%	77	32.1%	88	36.1%	89	36.3%	90	35.4%
School of Education & Professional Studies	40	16.9%	35	14.6%	33	13.5%	33	13.5%	36	14.2%
Perdue School of Business	35	14.8%	35	14.6%	32	13.1%	32	13.1%	33	13.0%
Total	236	100.0%	240	100.0%	244	100.0%	245	100.0%	254	100.0%
ETHNICITY										
African American	13	5.5%	10	4.2%	10	4.1%	10	4.1%	11	4.3%
White	215	91.1%	223	92.9%	228	93.4%	226	92.2%	236	92.9%
Other	8	3.4%	7	2.9%	6	2.5%	9	3.7%	7	2.8%
Total	236	100.0%	240	100.0%	244	100.0%	245	100.0%	254	100.0%
SEX										
Male	160	67.8%	158	65.8%	161	66.0%	158	64.5%	157	61.8%
Female	76	32.2%	82	34.2%	83	34.0%	87	35.5%	97	38.2%
Total	236	100.0%	240	100.0%	244	100.0%	245	100.0%	254	100.0%
HIGHEST DEGREE										
Doctorate	164	69.5%	175	72.9%	175	71.7%	180	73.5%	180	70.9%
Masters	59	25.0%	55	22.9%	56	23.0%	56	22.9%	61	24.0%
Bachelors	4	1.7%	4	1.7%	6	2.5%	3	1.2%	3	1.2%
Terminal*	9	3.8%	6	2.5%	7	2.9%	6	2.4%	10	3.9%
Total	236	100.0%	240	100.0%	244	100.0%	245	100.0%	254	100.0%
RANK										
Professor	53	25.7%	54	26.6%	54	27.1%	54	27.0%	54	26.5%
Associate Professor	62	30.1%	63	31.0%	62	31.2%	67	33.5%	68	33.3%
Assistant Professor	78	37.9%	78	38.4%	74	37.2%	71	35.5%	73	35.8%
Instructor	13	6.3%	8	3.9%	9	4.5%	8	4.0%	9	4.4%
Total Ranked	206	100.0%	203	100.0%	199	100.0%	200	100.0%	204	100.0%
Lecturer/Unranked	30		37		45		45		50	
TOTAL FACULTY	236		240		244		245		254	
TENURED BY RANK										
Professor	51	96.2%	54	100.0%	52	96.3%	54	100.0%	54	100.0%
Associate Professor	59	95.2%	59	93.7%	59	95.2%	65	97.0%	66	97.1%
Assistant Professor	36	46.2%	39	50.0%	35	47.3%	35	49.3%	32	43.8%
Instructor	3	23.1%	2	25.0%	2	22.2%	2	25.0%	3	33.3%
Total Tenured	149	72.3%	154	75.9%	148	74.4%	156	78.0%	155	76.0%
Tenure-Track	57	27.7%	49	24.1%	51	25.6%	44	22.0%	49	24.0%
Total Tenured/Tenure-Track	206	100.0%	203	100.0%	199	100.0%	200	100.0%	204	100.0%
Lecturer/Unranked	30		37		45		45		50	
TOTAL FACULTY	236		240		244		245		254	

* Terminal Degrees are MFAs in Art and Communication Arts and MSW in Social Work or Masters in Respiratory Therapy and Medical Technology are considered to be terminal in their fields.

** Full-time Contractual Faculty

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Information about

Instructional Support, Finance & Facilities

- **Library Collections & Transactions**
- **Tuition & Fees**
- **Physical Facilities Inventory**

LIBRARY COLLECTIONS AND TRANSACTIONS

Fall 1991 through Fall 1996

	1991	1992	1993	1994	1995	1996
COLLECTIONS						
Number of volumes	218,544	220,580	224,635	228,622	231,405	235,336
Separate government documents collections	134,675	144,183	153,956	178,773	181,955	191,459
Microforms (all types)	518,003	542,649	566,481	587,802	609,888	632,650
Current periodical subscriptions	1,639	1,638	1,652	1,656	1,657	1,673
Audio-visual materials	29,522	29,531	29,543	29,555	29,566	29,574
All other library materials (maps, etc.)	23,467	23,467	23,467	23,467	23,467	23,467
TRANSACTIONS						
Total hours open per typical week	98	101	101	101	101	101
General Loans (Circulation)	64,095	65,741	55,699	55,203	55,576	49,442
Reserve Loans	32,749	31,153	29,472	22,843	23,833	23,568
Directional Transactions	34,494	38,117	23,323	12,160	7,535	6,534
Informational Transactions	13,418	14,767	18,064	18,917	18,797	17,237
Bibliographic Instruction						
a. Population served	1,454	1,696	1,369	2,045	2,088	2,099
b. Number of Classes	77	85	113	134	133	186
Orientations						
a. Population served	924	534	1603	1052	949	795
b. Number of Groups	40	34	72	66	71	90

Source: IPEDS Academic Libraries Survey 1996

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Full-Time Undergraduate Tuition & Fees
Academic Year 1992-93 to 1996-97

	92-93	93-94	94-95	95-96*	96-97*
Tuition and fees, resident	\$2,844	\$3,026	\$3,214	\$3,440	\$3,608
Tuition and fees, non-resident	\$5,280	\$5,694	\$6,016	\$6,554	\$6,918
Room (double occupancy)	\$2,300	\$2,400	\$2,450	\$2,500	\$2,550
Board (19-meal plan)	\$1,990	\$2,090	\$2,190	\$2,290	\$2,390
Total Tuition, Fees, Room and Board Resident	\$7,134	\$7,516	\$7,854	\$8,230	\$8,548
Non-resident	\$9,570	\$10,184	\$10,656	\$11,344	\$11,858

* Expenses as of 5/20/96. Tuition and other fees are subject to change without notice by action of the Board of Regents of the University of Maryland System.
For the most up-to-date information; contact the Cashier's Office.

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Operating Revenue
Fiscal Year 1992 - Fiscal Year 1996

Source	FY 1992	FY 1993	FY 1994	FY 1995	FY 1996
Tuition and Fees	\$12,415,602	\$14,466,633	\$15,867,711	\$16,794,797	
Government Appropriations					
Federal	0	0	0	0	
State	16,998,234	18,077,241	18,199,403	19,550,493	
Government Grants & Contracts					
Federal-Restricted	1,525,135	1,686,959	1,389,999	1,420,142	
Federal-Unrestricted	22,076	14,914	0	29,502	
State-Restricted	45,200	619,938	741,967	663,192	
State-Unrestricted				78,187	
Private Gifts, Grants and Contracts-					
Restricted	31,551	24,869	21,369	60,126	
Unrestricted				12,590	
Sales and Services of Educational Activities	143,166	133,828	87,427	67,055	
Sales and Services of Auxiliary Enterprises	14,411,191	14,695,989	15,502,109	16,979,925	
Other Sources	502,355	339,618	376,629	468,143	
Total Current Funds Revenues	\$46,094,510	\$50,059,989	\$52,186,614	\$56,124,152	N/A*

Expenditures
Fiscal Year 1992 - Fiscal Year 1996

Expenditures	FY 1992	FY 1993	FY 1994	FY 1995	FY 1996
Educational & General Instruction	\$14,393,217	\$14,143,566	\$15,117,480	\$16,733,138	
Research	0	53,691	687,878	887,016	
Academic Support	2,256,910	2,910,758	2,937,559	3,556,559	
Student Services	2,187,922	2,505,914	2,805,154	3,249,356	
Instructional Support	5,482,376	4,395,027	4,683,158	5,567,760	
Operation and Maintenance of Plant	4,000,614	4,184,688	4,971,585	4,526,803	
Scholarships & Fellowships					
Restricted Funds	1,044,978	1,276,198	1,446,229	1,252,696	
Unrestricted Funds	547,933	604,395	616,689	887,998	
Transfers					
Mandatory	267,739	472,279	1,071,347	2,078,071	
Non-mandatory	1,115,503	570,958	490,063	1,010,068	
Auxiliary Enterprises	12,632,307	12,769,202	14,690,578	17,193,471	
Total Current Funds Expenditures & Transfers	\$43,929,499	\$43,886,676	\$49,517,720	\$56,942,936	N/A*

Source: IPEDS Finance Report

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*Data not available due to a delay in submission requirements. FY 96 figures will be distributed in the Spring '97 mini FactBook.

Physical Facilities Inventory 1996-1997

Building Name	Use	Year Built	Year Renovated	Total Square Footage	
				Assignable	Gross
Administrative Residence	Residential	1929	--	2,655	3,340
Administrative Services Building	Offices	1965	1992	5,185	6,050
Admissions Center	Offices	1930	--	5,732	8,188
Alumni House	Alumni Support	1996	--	6,135	7,818
Athletic Team Building	Sports	1984	--	2,178	3,403
Blackwell Library	Library	1958	1975	40,011	67,125
Caruthers Hall	Classrooms/Offices	1955	1979	33,520	53,523
Center for Conflict Resolution	Offices	1934	1994	2,042	2,917
Chesapeake Hall	Dormitory	1977	--	30,828	45,116
Chester Hall	Dormitory	1974	--	32,291	48,118
Choptank Hall	Dormitory	1972	--	32,291	48,118
Devilbiss Science Hall	Classrooms/Offices	1967	--	38,153	59,886
Dogwood Village	Dormitory	1985	--	20,225	26,880
Faculty Development House	Academic	1937	--	2,590	3,085
Fulton Hall	Classrooms/Offices	1991	--	50,706	95,000
Graduate House	Academic	1910	--	3,027	4,324
Greenhouse	Maintenance	1994	--	4,800	5,150
Holloway Hall	Classrooms/Offices	1924	1976	64,390	118,127
Honors House	Classrooms/Offices	1956	1994	2,762	3,946
International House #1	Residential	1935	1993	1,400	2,000
International House #2	Residential	1943	1995	1,791	2,559
Maggs Annex 1 & 2	Offices			1,920	2,560
Maggs Physical Activity Center	Classrooms/Offices	1977	--	97,140	138,771
Maintenance	Maintenance	1980	--	19,495	24,949
Manokin Hall	Dormitory	1964	--	13,612	21,735
Nanticoke Hall	Dormitory	1968	--	23,222	36,290
Philosophy House	Classrooms/Offices	1942	--	1,720	2,457
Pocomoke Hall	Dormitory	1967	--	13,599	21,735
Potomac Hall	Classrooms/Offices	1977	1988	12,722	18,000
Powell Dining Hall	Dining Hall	1966	1977	29,697	39,426
Power Professional Building	Classrooms/Offices	1989	--	21,146	28,195
President's Residence	Residential	Est. 1930	1994	3,684	5,264
Severn Hall	Dormitory	1990	--	31,952	48,118
St. Martin's	Dormitory	1986	--	42,824	54,205
Storage Facility	Storage	Unknown	--	1,680	2,400
Tennis Barn	Sports	1975	--	19,500	20,000
University Center	Student Act.	1988	--	37,854	72,718
University Center Annex B	Offices	1951	1980	538	768
Wicomico Hall	Dormitory	1951	1980	13,607	21,735
Total				768,624	1,173,999
Total square footage consisting of:					
1) Auxiliary Enterprises (dormitories, student union, dining hall)				328,211	493,356
2) Other				<u>440,413</u>	<u>680,643</u>
				<u>768,624</u>	<u>1,173,999</u>

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Acres of Land Maintained	127.76	as of 11/11/96
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Source: Physical Plant Department

Academic Program Review Support (A.P.R.S.)

- Enrollment by Program by School
- Enrollment of Double Majors
- Degrees Awarded by Double Majors
- Annual SCH by School
- Ethnicity, Residence & Gender of Graduate Students

Class of Undergraduate Matriculated Students
By School By Program
For Academic Program Review

DISCIPLINE	Fall 1992						Fall 1993						Fall 1994						Fall 1995						Fall 1996					
	*FR	*SO	*JR	*SR	*SB	Total	FR	SO	JR	SR	SB	Total	FR	SO	JR	SR	SB	Total	FR	SO	JR	SR	SB	Total	FR	SO	JR	SR	SB	Total
THE CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS																														
- Fine	21	23	31	34	1	110	20	23	30	26	1	100	18	28	29	25	0	100	19	16	26	27	1	89	15	22	20	35	3	95
- Fine	0	1	1	3	0	5	0	0	0	3	0	3	0	1	2	2	0	5	1	0	2	3	1	7	0	0	0	3	1	4
mm. Arts	59	66	110	86	1	322	55	75	81	94	0	305	46	90	75	72	2	285	72	58	90	81	3	304	52	70	87	69	1	279
glish	21	52	44	28	1	146	37	32	44	37	2	152	32	53	36	43	2	166	20	42	32	50	3	147	26	31	43	36	1	137
ench	0	2	0	5	2	9	0	0	1	2	2	5	1	0	0	0	2	3	1	2	1	2	0	6	3	1	2	2	0	8
story	28	34	37	38	1	138	27	39	49	36	1	152	25	49	38	46	1	159	19	40	56	51	1	167	20	38	56	53	2	169
eral Studies	17	26	55	84	1	183	15	13	47	79	0	154	9	40	19	66	2	136	6	8	49	77	1	141	9	15	31	63	3	121
asic	9	4	3	7	1	24	8	8	8	7	0	31	8	7	9	10	1	35	9	7	5	11	1	33	14	6	8	10	3	41
ilosophy	3	5	9	6	1	24	0	8	8	9	0	25	1	5	4	14	0	24	1	6	9	12	0	28	4	6	10	9	2	31
litical Science	42	28	28	17	0	115	36	32	32	20	0	120	40	37	33	19	0	129	26	30	30	26	0	112	23	19	28	21	0	91
ychology	48	64	70	73	1	256	59	65	65	59	1	249	71	76	58	58	2	265	51	69	78	56	3	257	46	50	81	60	1	238
cial Science	1	4	13	5	0	23	1	3	7	11	0	22	0	3	1	8	0	12	0	0	2	3	0	5	0	0	0	2	0	2
ciology	6	9	15	14	2	46	8	11	15	13	1	48	8	17	10	11	1	47	6	7	17	14	1	45	5	5	18	17	1	46
anish	1	3	1	1	0	6	3	3	0	0	1	7	8	3	2	1	0	14	4	4	3	0	1	12	3	4	4	3	0	14
Totals	256	321	417	401	12	1407	269	312	387	396	9	1373	267	409	316	375	13	1380	235	289	400	413	16	1353	220	267	388	383	18	1276
SCHOOL OF EDUCATION & PROFESSIONAL STUDIES																														
ementary Educ.	94	130	177	173	22	596	97	132	187	177	30	623	109	189	140	150	27	615	74	150	208	166	30	628	98	128	197	187	21	631
isure Studies	2	5	9	9	0	25	0	3	11	5	2	21	1	2	0	4	1	8	0	0	0	1	0	1	0	0	0	0	0	0
ysical Educ.	46	50	71	63	1	231	48	48	50	76	3	225	50	70	63	71	1	255	52	48	68	86	4	258	49	52	54	97	6	258
cial Work	17	29	40	39	3	128	19	42	59	29	0	149	15	77	46	43	2	183	24	50	81	51	3	209	13	39	74	60	2	188
Totals	159	214	297	284	26	980	164	225	307	287	35	1018	175	338	249	268	31	1061	150	248	357	304	37	1096	160	219	325	344	29	1077
THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS																														
counting	55	56	63	81	7	262	57	67	49	92	8	284	46	70	60	85	7	268	41	46	92	66	4	249	60	43	68	82	5	258
usiness Admin.	134	180	255	242	5	816	136	138	163	188	6	631	148	162	156	131	8	605	143	144	165	140	7	599	136	181	162	152	8	639
conomics	4	7	12	7	0	30	2	8	14	7	0	31	2	16	2	12	0	32	2	7	4	16	0	29	3	5	11	4	1	24
o Systems Mgmt.	4	9	7	10	0	30	6	9	24	13	1	53	5	25	12	24	1	67	9	6	22	26	2	65	10	13	27	30	0	80
Totals	197	252	337	340	12	1138	201	204	293	286	15	999	201	273	230	252	16	972	195	203	283	248	13	942	209	242	268	268	14	1001
THE RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY																														
ology	106	95	84	46	4	335	172	123	82	87	7	471	192	110	135	98	10	545	193	150	138	112	10	603	166	149	145	143	7	610
emistry	16	17	12	6	1	52	17	16	16	11	1	61	12	14	17	14	0	57	10	17	13	13	0	53	10	9	12	15	0	46
viron. Health	0	2	1	0	1	4	4	3	5	3	2	17	11	7	8	10	2	38	7	18	12	11	2	50	2	7	18	19	3	49
ography	5	11	21	16	0	53	6	15	12	24	1	58	5	31	12	17	1	66	2	17	25	28	4	76	5	9	31	22	3	70
thematics	30	25	17	20	3	95	34	26	19	18	4	101	47	26	29	23	3	128	28	26	32	26	3	115	32	22	35	28	1	118
ical Tech.	4	11	10	14	1	40	6	4	10	15	3	38	7	9	9	15	4	44	4	4	8	14	3	33	8	4	9	10	4	35
rsing	43	71	58	79	19	270	59	43	86	65	7	260	54	59	82	83	9	287	37	44	52	66	11	210	30	48	46	52	4	180
ysical Science	24	16	11	7	0	58	19	17	7	8	2	53	3	1	3	9	1	17	0	0	1	3	0	4	0	0	0	2	0	2
ysics	7	3	3	5	1	19	9	11	8	7	0	35	19	8	10	8	1	46	11	11	12	8	0	42	21	5	6	9	0	41
spir. Therapy	3	11	13	21	0	48	7	8	12	22	2	51	4	20	12	13	2	51	6	7	31	23	1	68	6	19	19	27	0	71
Totals	238	262	230	214	30	974	333	266	257	260	29	1145	354	285	317	290	33	1279	298	294	324	304	34	1254	280	272	321	327	22	1222
Unknown	210	103	30	0	0	343	147	94	18	0	1	260	114	23	68	2	1	208	81	65	10	4	2	162	186	62	24	2	0	274
Grand Totals	1060	1152	1311	1239	80	4842	1114	1101	1262	1229	89	4795	1111	1328	1180	1187	94	4900	959	1099	1374	1273	102	4807	1055	1062	1326	1324	83	4850

Source: SPSS reports POP.914ARES;1, POP924ARES;1, POP934.RES;1, POP944C.RES;3, POP954P.RES;6

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R=Freshman, SO=Sophomore, JR=Junior, SR=Senior, SB=Second Bachelors

Ethnicity of Undergraduate Matriculated Students
By School By Program
For Academic Program Review

DISCIPLINE	Fall 1992				Fall 1993				Fall 1994				Fall 1995				Fall 1996			
	W*	AA*	O*	Total	W	AA	O	Total	W	AA	O	Total	W	AA	O	Total	W	AA	O	Total
THE CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS																				
Art	105	4	1	110	94	4	2	100	93	4	3	100	85	1	3	89	87	4	4	95
Art - Fine	5	0	0	5	3	0	0	3	5	0	0	5	7	0	0	7	4	0	0	4
Communication Arts	288	29	5	322	282	20	3	305	258	24	3	285	275	23	6	304	255	19	5	279
English	136	7	3	146	140	5	7	152	152	7	7	166	138	5	4	147	123	10	4	137
French	8	0	1	9	4	0	1	5	2	0	1	3	5	1	0	6	6	2	0	8
History	133	4	1	138	146	3	3	152	146	9	4	159	154	8	5	167	153	12	4	169
Liberal Studies	179	3	1	183	146	5	3	154	124	7	5	136	132	4	5	141	110	8	3	121
Music	23	1	0	24	29	0	2	31	33	0	2	35	32	0	1	33	36	2	3	41
Philosophy	24	0	0	24	25	0	0	25	24	0	0	24	28	0	0	28	30	1	0	31
Political Science	104	11	0	115	108	10	2	120	112	13	4	129	99	9	4	112	80	8	3	91
Psychology	236	14	6	256	221	22	6	249	232	20	13	265	232	16	9	257	219	13	6	238
Social Science	22	0	1	23	21	0	1	22	11	1	0	12	5	0	0	5	2	0	0	2
Sociology	43	1	2	46	44	4	0	48	45	1	1	47	39	5	1	45	41	5	0	46
Spanish	6	0	0	6	4	1	2	7	12	1	1	14	10	2	0	12	12	2	0	14
Totals	1312	74	21	1407	1267	74	32	1373	1249	87	44	1380	1241	74	38	1353	1158	86	32	1276
SCHOOL OF EDUCATION & PROFESSIONAL STUDIES																				
Elementary Education	576	17	3	596	596	21	6	623	581	30	4	615	589	32	7	628	593	32	6	631
Leisure Studies	25	0	0	25	21	0	0	21	8	0	0	8	0	1	0	1	0	0	0	0
Physical Education	217	12	2	231	212	13	0	225	234	16	5	255	240	13	5	258	232	15	11	258
Social Work	111	17	0	128	134	14	1	149	152	28	3	183	176	29	4	209	159	25	4	188
Totals	929	46	5	980	963	48	7	1018	975	74	12	1061	1005	75	16	1096	984	72	21	1077
THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS																				
Accounting	233	17	12	262	253	18	13	284	241	10	17	268	225	14	10	249	228	25	5	258
Business Admin.	750	44	22	816	582	33	16	631	555	34	16	605	548	36	15	599	578	42	19	639
Economics	28	1	1	30	30	0	1	31	29	1	2	32	26	1	2	29	21	1	2	24
Info Systems Mngmt.	22	4	4	30	43	6	4	53	63	2	2	67	54	5	6	65	69	6	5	80
Totals	1033	66	39	1138	908	57	34	999	888	47	37	972	853	56	33	942	896	74	31	1001
THE RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY																				
Biology	308	20	7	335	431	23	17	471	495	26	24	545	545	31	27	603	554	35	21	610
Chemistry	47	4	1	52	52	4	5	61	47	6	4	57	44	7	2	53	39	5	2	46
Environmental Health	3	0	1	4	14	2	1	17	34	3	1	38	46	4	0	50	46	3	0	49
Geography	52	0	1	53	56	0	2	58	64	0	2	66	75	0	1	76	69	0	1	70
Mathematics	90	4	1	95	95	5	1	101	116	10	2	128	105	8	2	115	103	12	3	118
Medical Technology	35	3	2	40	34	2	2	38	39	3	2	44	28	4	1	33	26	3	6	35
Nursing	240	23	7	270	234	17	9	260	253	20	14	287	188	16	6	210	155	18	7	180
Physical Science	50	6	2	58	46	7	0	53	16	1	0	17	3	0	1	4	2	0	0	2
Physics	18	0	1	19	32	1	2	35	42	3	1	46	39	2	1	42	34	6	1	41
Respiratory Therapy	42	4	2	48	44	4	3	51	45	5	1	51	57	7	4	68	59	8	4	71
Totals	885	64	25	974	1038	65	42	1145	1151	77	51	1279	1130	79	45	1254	1087	90	45	1222
Unknown	322	16	5	343	243	13	4	260	196	6	6	208	150	7	5	162	254	13	7	274
Grand Totals	4481	266	95	4842	4419	257	119	4795	4459	291	150	4900	4379	291	137	4807	4379	335	136	4850

Source: SPSS Longitudinal Reports

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*W=white, AA=African American, O=Other races (including Asian, Hispanic, Americans Indians, and Foreign).

Gender of Undergraduate Matriculated Students
By School By Program
For Academic Program Review

DISCIPLINE	Fall 1992			Fall 1993			Fall 1994			Fall 1995			Fall 1996		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
THE CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS															
Art	42	68	110	38	62	100	40	60	100	40	49	89	37	58	95
Art - Fine	1	4	5	1	2	3	2	3	5	4	3	7	2	2	4
Communication Arts	168	154	322	154	151	305	146	139	285	143	161	304	142	137	279
English	50	96	146	46	106	152	46	120	166	40	107	147	35	102	137
French	2	7	9	1	4	5	0	3	3	0	6	6	1	7	8
History	87	51	138	98	54	152	107	52	159	111	56	167	116	53	169
Liberal Studies	89	94	183	84	70	154	75	61	136	78	63	141	55	66	121
Music	10	14	24	16	15	31	15	20	35	16	17	33	23	18	41
Philosophy	13	11	24	14	11	25	12	12	24	15	13	28	19	12	31
Political Science	69	46	115	72	48	120	78	51	129	66	46	112	46	45	91
Psychology	77	179	256	79	170	249	72	193	265	67	190	257	59	179	238
Social Science	15	8	23	14	8	22	5	7	12	4	1	5	1	1	2
Sociology	21	25	46	30	18	48	33	14	47	29	16	45	27	19	46
Spanish	0	6	6	2	5	7	2	12	14	3	9	12	2	12	14
Totals	644	763	1407	649	724	1373	633	747	1380	616	737	1353	565	711	1276
SCHOOL OF EDUCATION & PROFESSIONAL STUDIES															
Elementary Education	47	549	596	72	551	623	84	531	615	89	539	628	105	526	631
Leisure Studies	13	12	25	10	11	21	4	4	8	0	1	1	0	0	0
Physical Education	156	75	231	159	66	225	173	82	255	157	101	258	152	106	258
Social Work	20	108	128	21	128	149	22	161	183	32	177	209	19	169	188
Totals	236	744	980	262	756	1018	283	778	1061	278	818	1096	276	801	1077
THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS															
Accounting	121	141	262	139	145	284	117	151	268	121	128	249	135	123	258
Business Administration	530	286	816	425	206	631	396	209	605	365	234	599	389	250	639
Economics	19	11	30	26	5	31	28	4	32	24	5	29	20	4	24
Info Systems Mngmt.	19	11	30	30	23	53	51	16	67	45	20	65	51	29	80
Totals	689	449	1138	620	379	999	592	380	972	555	387	942	595	406	1001
THE RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY															
Biology	163	172	335	230	241	471	238	307	545	254	349	603	260	350	610
Chemistry	23	29	52	32	29	61	29	28	57	25	28	53	23	23	46
Environmental Health	4	0	4	12	5	17	16	22	38	24	26	50	20	29	49
Geography	37	16	53	44	14	58	46	20	66	56	20	76	49	21	70
Mathematics	43	52	95	49	52	101	72	56	128	56	59	115	68	50	118
Medical Technology	8	32	40	8	30	38	10	34	44	13	20	33	11	24	35
Nursing	16	254	270	19	241	260	24	263	287	16	194	210	13	167	180
Physical Science	46	12	58	40	13	53	12	5	17	4	0	4	2	0	2
Physics	19	0	19	32	3	35	39	7	46	34	8	42	35	6	41
Respiratory Therapy	15	33	48	16	35	51	16	35	51	23	45	68	24	47	71
Totals	374	600	974	482	663	1145	502	777	1279	505	749	1254	505	717	1222
Unknown	171	172	343	133	127	260	116	92	208	77	85	162	135	139	274
Grand Totals	2114	2728	4842	2146	2649	4795	2126	2774	4900	2031	2776	4807	2076	2774	4850

Source: MHEC Enrollment Data by Program and Race (9-25-96)

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Residency of Undergraduate Matriculated Students
By School By Program
For Academic Program Review

DISCIPLINE	Fall 1992			Fall 1993			Fall 1994			Fall 1995			Fall 1996		
	MD	Out of State	Total	MD	Out of State	Total	MD	Out of State	Total	MD	Out of State	Total	MD	Out of State	Total
THE CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS															
Art	89	21	110	83	17	100	77	23	100	69	20	89	78	17	95
Art - Fine	4	1	5	3	0	3	4	1	5	6	1	7	4	0	4
Communication Arts	234	88	322	223	82	305	202	83	285	214	90	304	194	85	279
English	105	41	146	111	41	152	109	57	166	103	44	147	98	39	137
French	6	3	9	3	2	5	2	1	3	5	1	6	6	2	8
History	105	33	138	111	41	152	113	46	159	118	49	167	126	43	169
Liberal Studies	146	37	183	113	41	154	102	34	136	101	40	141	89	32	121
Music	19	5	24	24	7	31	24	11	35	22	11	33	30	11	41
Philosophy	21	3	24	23	2	25	22	2	24	21	7	28	28	3	31
Political Science	84	31	115	93	27	120	109	20	129	95	17	112	74	17	91
Psychology	191	65	256	184	65	249	208	57	265	193	64	257	181	57	238
Social Science	19	4	23	16	6	22	5	7	12	2	3	5	1	1	2
Sociology	36	10	46	35	13	48	35	12	47	39	6	45	36	10	46
Spanish	5	1	6	6	1	7	11	3	14	8	4	12	9	5	14
Totals	1064	343	1407	1028	345	1373	1023	357	1380	996	357	1353	954	322	1276
SCHOOL OF EDUCATION & PROFESSIONAL STUDIES															
Elementary Education	451	145	596	461	162	623	438	177	615	448	180	628	451	180	631
Leisure Studies	19	6	25	12	9	21	5	3	8	0	1	1	0	0	0
Physical Education	155	76	231	152	73	225	174	81	255	173	85	258	172	86	258
Social Work	99	29	128	117	32	149	137	46	183	171	38	209	154	34	188
Totals	724	256	980	742	276	1018	754	307	1061	792	304	1096	777	300	1077
THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS															
Accounting	205	57	262	224	60	284	210	58	268	196	53	249	195	63	258
Business Administration	632	184	816	486	145	631	445	160	605	456	143	599	487	152	639
Economics	22	8	30	28	3	31	27	5	32	23	6	29	17	7	24
Info Systems Mngmt.	21	9	30	44	9	53	53	14	67	56	9	65	68	12	80
Totals	880	258	1138	782	217	999	735	237	972	731	211	942	767	234	1001
THE RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY															
Biology	256	79	335	354	117	471	394	151	545	441	162	603	447	163	610
Chemistry	41	11	52	48	13	61	47	10	57	38	15	53	31	15	46
Environmental Health	3	1	4	14	3	17	27	11	38	32	18	50	32	17	49
Geography	38	15	53	46	12	58	53	13	66	63	13	76	61	9	70
Mathematics	71	24	95	79	22	101	109	19	128	94	21	115	95	23	118
Medical Technology	29	11	40	27	11	38	31	13	44	25	8	33	24	11	35
Nursing	207	63	270	194	66	260	208	79	287	163	47	210	142	38	180
Physical Science	49	9	58	46	7	53	15	2	17	3	1	4	2	0	2
Physics	17	2	19	31	4	35	36	10	46	34	8	42	34	7	41
Respiratory Therapy	32	16	48	38	13	51	36	15	51	48	20	68	49	22	71
Totals	743	231	974	877	268	1145	956	323	1279	941	313	1254	917	305	1222
Unknown	266	77	343	199	61	260	152	56	208	107	55	162	209	65	274
Grand Totals	3677	1165	4842	3628	1167	4795	3620	1280	4900	3567	1240	4807	3624	1226	4850

Age Groups of Undergraduate Matriculated Students
By School By Program
For Academic Program Review

DISCIPLINE	Fall 1992				Fall 1993				Fall 1994				Fall 1995				Fall 1996			
	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total
THE CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS																				
Art	70	37	3	110	57	42	1	100	62	34	4	100	53	33	3	89	52	39	4	95
Art - Fine	0	4	1	5	0	1	2	3	2	2	1	5	1	5	1	7	0	2	2	4
Communication Arts	208	111	3	322	182	122	1	305	179	104	2	285	193	106	5	304	185	85	9	279
English	105	37	4	146	95	50	7	152	103	55	8	166	89	55	3	147	87	46	4	137
French	5	4	0	9	1	4	0	5	1	2	0	3	3	2	1	6	4	3	1	8
History	94	42	2	138	102	48	2	152	87	68	4	159	89	70	8	167	98	65	6	169
Liberal Studies	56	108	19	183	43	97	14	154	38	86	12	136	30	91	20	141	33	68	20	121
Music	20	3	1	24	23	7	1	31	24	9	2	35	20	11	2	33	25	12	4	41
Philosophy	12	11	1	24	11	12	2	25	14	8	2	24	16	10	2	28	13	16	2	31
Political Science	87	28	0	115	87	33	0	120	92	35	2	129	71	39	2	112	62	26	3	91
Psychology	160	86	10	256	159	78	12	249	185	65	15	265	190	57	10	257	151	75	12	238
Social Science	9	13	1	23	14	8	0	22	6	5	1	12	1	4	0	5	0	2	0	2
Sociology	19	22	5	46	25	20	3	48	30	14	3	47	23	18	4	45	25	16	5	46
Spanish	5	1	0	6	3	3	1	7	11	2	1	14	9	3	0	12	10	4	0	14
Totals	850	507	50	1407	802	525	46	1373	834	489	57	1380	788	504	61	1353	745	459	72	1276
SCHOOL OF EDUCATION & PROFESSIONAL STUDIES																				
Elementary Education	369	195	32	596	370	221	32	623	371	211	33	615	384	203	41	628	389	205	37	631
Leisure Studies	10	15	0	25	8	13	0	21	3	5	0	8	0	1	0	1	0	0	0	0
Physical Education	144	86	1	231	128	97	0	225	152	103	0	255	157	101	0	258	134	122	2	258
Social Work	69	43	16	128	82	47	20	149	90	68	25	183	101	78	30	209	91	65	32	188
Totals	592	339	49	980	588	378	52	1018	616	387	58	1061	642	383	71	1096	614	392	71	1077
THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS																				
Accounting	163	92	7	262	180	95	9	284	158	97	13	268	156	81	12	249	177	73	8	258
Business Admin.	497	290	29	816	362	249	20	631	382	199	24	605	397	181	21	599	434	188	17	639
Economics	21	9	0	30	23	8	0	31	13	19	0	32	14	15	0	29	14	10	0	24
Info Systems Mngmt.	21	8	1	30	36	14	3	53	39	24	4	67	31	33	1	65	40	37	3	80
Totals	702	399	37	1138	601	366	32	999	592	339	41	972	598	310	34	942	665	308	28	1001
THE RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY																				
Biology	257	74	4	335	365	102	4	471	422	115	8	545	464	131	8	603	455	152	3	610
Chemistry	39	13	0	52	44	17	0	61	42	15	0	57	36	16	1	53	30	15	1	46
Environmental Health	2	2	0	4	9	8	0	17	23	15	0	38	29	20	1	50	25	23	1	49
Geography	23	28	2	53	27	29	2	58	33	31	2	66	36	36	4	76	33	34	3	70
Mathematics	68	21	6	95	73	25	3	101	96	29	3	128	78	34	3	115	79	36	3	118
Medical Technology	22	16	2	40	19	16	3	38	26	14	4	44	15	15	3	33	19	15	1	35
Nursing	128	112	30	270	141	97	22	260	147	117	23	287	106	86	18	210	107	60	13	180
Physical Science	42	14	2	58	37	14	2	53	8	8	1	17	2	2	0	4	0	2	0	2
Physics	10	9	0	19	21	14	0	35	34	12	0	46	27	14	1	42	29	10	2	41
Respiratory Therapy	26	20	2	48	24	25	2	51	26	24	1	51	37	30	1	68	40	30	1	71
Totals	617	309	48	974	760	347	38	1145	857	380	42	1279	830	384	40	1254	817	377	28	1222
Unknown	308	31	4	343	238	19	3	260	187	15	6	208	146	12	4	162	247	20	7	274
Grand Totals	3069	1585	188	4842	2989	1635	171	4795	3086	1610	204	4900	3004	1593	210	4807	3088	1556	206	4850

Enrollment of Double Majors Fall 1992 to Fall 1996

Undergraduate	Fall 1992			Fall 1993			Fall 1994			Fall 1995			Fall 1996		
	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total

School of Liberal Arts

Art	110	0	110	100	1	101	100	3	103	89	1	90	95	2	97
Art (Fine)	5	0	5	3	0	3	5	0	5	7	0	7	4	0	4
Communication Arts	322	6	328	305	2	307	285	6	291	304	7	311	279	11	290
English	146	2	148	152	9	161	166	6	172	147	5	152	137	2	139
French	9	1	10	5	1	6	3	1	4	6	2	8	8	2	10
History	138	2	140	152	4	156	159	7	166	167	4	171	169	9	178
Liberal Studies	183	1	184	154	0	154	136	0	136	141	0	141	121	1	122
Music	24	0	24	31	3	34	35	1	36	33	2	35	41	2	43
Philosophy	24	5	29	25	7	32	24	6	30	28	6	34	31	9	40
Political Science	115	2	117	120	5	125	129	5	134	112	4	116	91	1	92
Psychology	256	7	263	249	5	254	265	5	270	257	11	268	238	15	253
Social Science	23	2	25	22	1	23	12	2	14	5	1	6	2	0	2
Sociology	46	1	47	48	1	49	47	0	47	45	0	45	46	0	46
Spanish	6	2	8	7	3	10	14	4	18	12	3	15	14	2	16
Subtotal	1407	31	1438	1373	42	1415	1380	46	1426	1353	46	1399	1276	56	1332

School of Education & Professional Studies

Elementary Education	596	3	599	624	3	627	615	1	616	628	1	629	631	2	633
Leisure Studies	25	0	25	21	0	21	8	0	8	1	0	1	0	0	0
Physical Education	231	1	232	225	1	226	255	1	256	258	7	265	258	8	266
Social Work	128	2	130	149	3	152	183	2	185	209	5	214	188	2	190
Subtotal	980	6	986	1019	7	1026	1061	4	1065	1096	13	1109	1077	12	1089

School of Business

Accounting	262	3	265	284	0	284	268	1	269	249	3	252	258	5	263
Business Administration	816	24	840	631	15	646	605	22	627	599	30	629	639	39	678
Economics	30	0	30	31	2	33	32	2	34	29	2	31	24	3	27
Info. System Management	30	0	30	53	0	53	67	1	68	65	3	68	80	4	84
Subtotal	1138	27	1165	999	17	1016	972	26	998	942	38	980	1001	51	1052

School of Science & Technology

Biology	335	6	341	471	1	472	545	2	547	603	4	607	610	7	617
Chemistry	52	0	52	61	0	61	57	0	57	53	0	53	46	0	46
Environmental Health	4	0	4	17	0	17	38	0	38	50	0	50	49	0	49
Geography	53	2	55	59	1	60	66	2	68	76	3	79	70	4	74
Mathematics	95	6	101	101	2	103	128	2	130	115	3	118	118	1	119
Medical Technology	40	0	40	38	0	38	44	0	44	33	0	33	35	1	36
Nursing	270	0	270	260	1	261	287	1	288	210	1	211	180	1	181
Physical Science	58	0	58	53	1	54	17	0	17	4	0	4	2	0	2
Physics	19	0	19	35	1	36	46	0	46	42	0	42	41	0	41
Respiratory Therapy	48	0	48	51	1	52	51	2	53	68	0	68	71	1	72
Subtotal	974	14	988	1146	8	1154	1279	9	1288	1254	11	1265	1222	15	1237

Undeclared*	343	0	343	260	0	260	208	0	208	162	0	162	273	0	273
TOTAL	4842	78	4920	4797	74	4871	4900	85	4985	4807	108	4915	4849	134	4983

Graduate

Business Administration	88	99	116	109	95
Education	305	241	210	217	196
Education, Administration	—	—	12	—	21
English	30	24	22	15	30
History	20	20	4	11	3
Nursing	61	65	53	70	58
Psychology	40	34	23	28	25
TOTAL	544	483	440	450	428

*Degree-seeking students only.

Source: MHEC Enrollment Data by Program and Race (for Major 1); POP964C.RES

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**Degrees Awarded to Double Majors by Program
Academic Years 1991-92 to 1995-96**

BACCALAUREATE	1991-92			1992-93			1993-94			1994-95			1995-96			% Change	Average	Average
	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	In Totals	of Totals	of Major 1
																AY 91 to AY 95		
Charles & Martha Fulton School of Liberal Arts																		
Art	21	1	22	26	0	26	21	0	21	27	0	27	18	0	18	-18.2%	22.8	22.6
Art - Fine	3	0	3	4	0	4	2	0	2	1	0	1	3	0	3	0.0%	2.6	2.6
Communication Arts	86	1	87	97	4	101	103	5	108	77	2	79	97	4	101	16.1%	95.2	92
English	18	1	19	29	2	31	30	2	32	35	2	37	42	4	46	142.1%	33	30.8
French	0	1	1	4	0	4	2	0	2	3	0	3	2	0	2	100.0%	2.4	2.2
History	26	3	29	39	2	41	36	4	40	43	6	49	47	1	48	65.5%	41.4	38.2
Liberal Studies	113	0	113	110	0	110	111	0	111	79	0	79	83	1	84	-25.7%	99.4	99.2
Music	3	0	3	4	0	4	3	0	3	2	0	2	7	0	7	133.3%	3.8	3.8
Philosophy	6	1	7	6	3	9	8	4	12	11	3	14	7	1	8	14.3%	10	7.6
Political Science	15	2	17	22	0	22	28	2	30	22	3	25	27	2	29	70.6%	24.6	22.8
Psychology	49	2	51	74	4	78	62	4	66	67	0	67	74	3	77	51.0%	67.8	65.2
Social Science	6	1	7	7	2	9	8	1	9	7	1	8	4	1	5	-28.6%	7.6	6.4
Sociology	12	1	13	14	0	14	16	1	17	16	1	17	16	0	16	23.1%	15.4	14.8
Spanish	4	1	5	1	1	2	0	1	1	1	0	1	0	2	2	--	2.2	1.2
Total	362	15	377	437	18	455	430	24	454	391	18	409	427	19	446	18.3%	428.2	409.4
School of Education & Professional Studies																		
Elementary Education	119	0	119	166	0	166	186	0	186	163	0	163	161	1	162	36.1%	159.2	159
Leisure Studies	12	1	13	10	1	11	12	2	14	6	0	6	4	0	4	-69.2%	9.6	8.8
Physical Education	34	0	34	41	0	41	49	0	49	38	0	38	48	0	48	41.2%	42	42
Social Work	33	0	33	52	0	52	49	0	49	59	0	59	62	0	62	87.9%	51	51
Total	198	1	199	269	1	270	296	2	298	266	0	266	275	1	276	38.7%	261.8	260.8
Franklin P. Perdue School of Business																		
Accounting	47	2	49	69	2	71	69	0	69	62	0	62	49	1	50	2.0%	60.2	59.2
Business Administration	168	0	168	230	16	246	184	9	193	117	10	127	114	16	130	-22.6%	172.8	162.6
Economics	6	1	7	7	0	7	6	0	6	8	1	9	14	3	17	142.9%	9.2	8.2
Info. System Mgmt.	1	0	1	7	0	7	12	0	12	22	0	22	16	1	17	--	17.0	12.7
Total	222	3	225	313	18	331	271	9	280	209	11	220	193	21	214	-4.9%	254	197.2
Richard Henson School of Science & Technology																		
Biology	47	0	47	38	1	39	67	1	68	78	1	79	82	0	82	74.5%	63	62.4
Chemistry	4	0	4	5	0	5	5	0	5	11	0	11	4	0	4	0.0%	5.8	5.8
Environmental Health	-	-	-	-	-	-	1	0	1	6	0	6	8	0	8	--	--	--
Geography	22	0	22	13	1	14	21	0	21	14	0	14	31	1	32	45.5%	20.6	20.2
Mathematics	18	0	18	16	0	16	14	2	16	21	0	21	21	0	21	16.7%	18.4	18
Medical Technology	5	0	5	7	0	7	11	0	11	11	0	11	15	0	15	200.0%	9.8	9.8
Nursing	50	0	50	72	0	72	63	0	63	61	0	61	76	0	76	52.0%	64.4	64.4
Physical Science	6	0	6	3	0	3	8	1	9	8	0	8	5	0	5	-16.7%	6.2	6
Physics	7	0	7	1	0	1	8	2	10	1	1	2	2	0	2	-71.4%	4.4	3.8
Respiratory Therapy	17	0	17	12	0	12	24	0	24	14	2	16	21	0	21	23.5%	18	17.6
Total	176	0	176	167	2	169	222	6	228	225	4	229	265	1	266	51.1%	213.6	211
Grand Total	958	19	977	1186	39	1225	1219	41	1260	1091	33	1124	1160	42	1202	23.0%	1157.6	1122.8
MASTERS																		
Business Administration	32			25			24			30			32			0.0%	28.6	
Education	87			81			97			80			87			0.0%	86.4	
English	15			9			9			12			7			-53.3%	10.4	
History	7			3			2			6			6			-14.3%	4.8	
Nursing	3			5			5			10			5			66.7%	5.6	
Psychology	6			3			3			7			3			-50.0%	4.4	
Total	150			126			140			145			140			-6.7%	140.2	

Annual Student Credit Hour Production
By School and Discipline
Academic Year 1991-92 to 1995-96

Page 1 of 2

Discipline	1991-92				1992-93				1993-94				1994-95				1995-96			
	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total
THE CHARLES R. & MARTHA N. FULTON SCHOOL OF LIBERAL ARTS																				
Anthropology	579	429	3	1011	648	360	3	1011	630	192	3	825	504	186	0	690	705	99	0	804
Art	2741	1609	0	4350	2721	1518	3	4242	2682	1752	3	4437	2456	1518	0	3974	2646	1659	0	4305
Comm. Arts	5952	2690	6	8648	5303	2747	0	8050	5114	2533	6	7653	5363	2583	3	7949	5266	2393	0	7659
English	8571	2458	360	11389	7686	3240	372	11298	7953	3015	381	11349	7581	3090	387	11058	6804	3149	385	10338
French	400	165	0	565	411	174	0	585	390	136	0	526	423	106	0	529	293	168	1	462
German	251	18	0	269	291	18	0	309	214	57	0	271	231	42	0	273	227	51	0	278
History	8856	1938	234	11028	9384	2298	195	11877	8988	2541	180	11709	9189	2796	156	12141	8538	2874	96	11508
Interdisc. Studies	477	106	0	583	459	75	0	534	438	92	0	530	624	173	0	797	700	73	0	773
Mod. Foreign Lang.	69	0	0	69	51	0	0	51	0	0	0	0	111	0	0	111	63	0	0	63
Music	1842	220	10	2072	1509	119	15	1643	1599	231	15	1845	1638	222	9	1869	1563	238	19	1820
Applied Music	355	161	12	528	433	155	3	591	468	182	0	650	488	154	10	652	390	186	5	581
Philosophy	2478	568	6	3052	2064	1007	3	3074	1896	898	3	2797	2205	1000	3	3208	1995	1043	0	3038
Political Science	1608	867	0	2475	1539	831	9	2379	1527	1005	6	2538	1782	1058	3	2843	1509	984	3	2496
Psychology	3438	4681	477	8596	3330	5108	594	9032	3375	5172	704	9251	3177	5148	535	8860	3024	5715	448	9187
Russian	81	0	0	81	72	0	0	72	45	0	0	45	60	0	0	60	45	0	0	45
Social Science	0	9	0	9	0	24	0	24	0	18	0	18	0	30	0	30	0	6	0	6
Sociology	1977	1720	3	3700	2040	1465	9	3514	1530	1365	3	2898	1479	1191	3	2673	1218	1462	3	2683
Spanish	742	243	0	985	750	168	0	918	813	138	0	951	906	259	0	1165	804	363	3	1170
Totals	40417	17882	1111	59410	38691	19307	1206	59204	37662	19327	1304	58293	38217	19556	1109	58882	35790	20463	963	57216

SCHOOL OF EDUCATION & PROFESSIONAL STUDIES

Dance	0	0	0	0	147	134	0	281	129	72	0	201	207	85	0	292	232	143	0	375
Education	0	3962	2728	6690	0	4447	2679	7126	0	4441	2518	6959	0	4600	2664	7264	0	4563	2619	7182
Elementary Ed.	0	4371	18	4389	0	5433	15	5448	0	5673	30	5703	0	5268	12	5280	0	5688	12	5700
Secondary Ed.	0	924	27	951	0	846	24	870	0	1135	21	1156	0	1118	27	1145	0	855	24	879
Education, Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	48	0	0	48	156	0	0	156
General Studies	982	419	0	1401	938	664	22	1624	937	679	98	1714	454	616	60	1130	149	144	33	326
Health	410	192	0	602	415	294	0	709	443	168	6	617	500	210	0	710	444	270	6	720
Leisure Studies	363	311	0	674	303	374	0	677	279	334	0	613	222	135	0	357	147	21	0	168
Military Science	103	111	0	214	60	150	0	210	71	146	0	217	162	131	0	293	297	190	0	487
Physical Ed.	4590	2444	3	7037	4403	2241	0	6644	4361	2652	6	7019	4628	2679	24	7331	4471	3032	0	7503
Social Work	327	1645	0	1972	330	2140	15	2485	384	2574	3	2961	384	3082	3	3469	432	3204	6	3642
Totals	6775	14379	2776	23930	6596	16723	2755	26074	6604	17874	2682	27160	6605	17924	2790	27319	6328	18110	2700	27138

* SCH for COOP courses taken at UMES are included.

Annual Student Credit Hour Production

Page 2 of 2

Discipline	1991-92				1992-93				1993-94				1994-95				1995-96			
	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total

THE FRANKLIN P. PERDUE SCHOOL OF BUSINESS

Accounting	2127	2304	0	4431	1599	2151	0	3750	1635	2058	0	3693	1707	1740	0	3447	1587	1773	0	3360
Business Admin.	2253	9927	729	12909	1965	10421	720	13106	1938	8694	780	11412	2250	7450	1002	10702	2223	8116	1065	11404
Economics	2376	1305	0	3681	1926	1188	0	3114	1869	853	0	2722	2025	621	0	2646	1845	390	0	2235
Info Sys. Mgmt.	416	498	0	914	439	807	0	1246	402	882	0	1284	389	1233	0	1622	413	1164	0	1577
Totals	7172	14034	729	21935	5929	14567	720	21216	5844	12487	780	19111	6371	11044	1002	18417	6068	11443	1065	18576

THE RICHARD A. HENSON SCHOOL OF SCIENCE & TECHNOLOGY

Biology	7835	1696	18	9549	8161	2119	90	10370	8721	2532	40	11293	8996	3796	109	12901	8745	3790	180	12715
Chemistry	4788	324	6	5118	5236	442	9	5687	5458	497	1	5956	5463	710	10	6183	5391	495	3	5889
Computer Science	2338	90	0	2428	2081	109	0	2190	1720	69	0	1789	1681	75	0	1756	1843	258	0	2101
Environ. Health	0	0	0	0	42	66	0	108	60	153	0	213	135	189	0	324	114	270	0	384
Geography	4541	528	3	5072	4254	562	3	4819	4584	657	6	5247	4358	692	3	5053	3974	825	0	4799
Geology	240	0	0	240	426	0	0	426	450	0	0	450	462	0	0	462	411	0	0	411
Mathematics	6944	820	96	7860	6470	799	111	7380	6610	915	99	7624	6449	1002	63	7514	6080	769	123	6972
Med. Technology	54	330	0	384	37	498	0	535	56	542	0	598	51	622	0	673	29	586	0	615
Nursing	0	2599	214	2813	3	3528	374	3905	0	3438	398	3836	6	3150	400	3556	0	3202	525	3727
Pre-engineering	108	0	0	108	99	0	0	99	71	0	0	71	58	0	0	58	57	0	0	57
Physics	2080	438	0	2518	2115	356		2471	2302	449	0	2751	2559	464	3	3026	2520	449	0	2,969
Resp. Therapy	57	978	0	1035	63	1023	0	1086	72	1228	0	1300	81	1115	0	1196	78	1302	0	1380
Totals	28985	7803	337	37125	28987	9502	587	39076	30104	10480	544	41128	30299	11815	588	42702	29242	11946	831	42019

Grand Totals	83349	54098	4953	142,400	80203	60099	5268	145,570	80214	60168	5310	145,692	81492	60339	5489	147,320	77428	61962	5559	144,949
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Source: Faculty Credit Hours and Course Load by Department/Discipline/Instructor, Job NMIS150, Program MISN220
LD =100 & 200 level; UD=300 & 400 level; Grad=400G & above.

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Salisbury State University has degree programs in Fine Arts, Physical Science, and Liberal Studies although no courses are offered in those specific disciplines.
School of Nursing disciplines have been incorporated into School of Science & Technology to allow ease of comparisons in accordance with the 1993-94 reorganization.

Ethnicity of Degree-Seeking Graduate Students

For Academic Program Review

DISCIPLINE	Fall 1992				Fall 1993				Fall 1994				Fall 1995				Fall 1996			
	W*	AA*	O*	Total	W	AA	O	Total	W	AA	O	Total	W	AA	O	Total	W*	AA*	O*	Total
Business Admin.	81	3	4	88	83	4	12	99	93	4	12	109	104	9	3	116	80	11	4	95
Education	272	30	3	305	222	18	1	241	201	15	0	216	194	15	1	210	181	13	2	196
English	29	1	0	30	24	0	0	24	12	2	0	14	19	1	2	22	28	0	2	30
History	19	1	0	20	20	0	0	20	11	0	0	11	4	0	0	4	3	0	0	3
Nursing	57	4	0	61	57	6	2	65	58	5	5	68	46	3	4	53	51	5	2	58
Public School Admin.	--	--	--	--	--	--	--	--	--	--	--	--	12	0	0	12	21	0	0	21
Psychology	34	6	0	40	29	5	0	34	27	1	0	28	23	0	0	23	25	0	0	25
Totals	492	45	7	544	435	33	15	483	402	27	17	446	402	28	10	440	389	29	10	428

*W=white, AA=African American, O=Other races (including Asian, Hispanic, Americans Indians, and Foreign).

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Source: SPSS Longitudinal Reports

Age Groups of Degree-Seeking Graduate Students

DISCIPLINE	Fall 1992				Fall 1993				Fall 1994				Fall 1995				Fall 1996			
	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total
Business Admin.	0	70	20	90	0	65	23	88	0	78	21	99	1	89	19	109	0	74	21	95
Education	0	191	88	279	0	195	110	305	0	153	88	241	0	146	70	216	0	135	61	196
English	0	23	12	35	0	21	9	30	0	17	7	24	0	11	3	14	0	19	11	30
History	0	12	9	21	0	11	9	20	0	13	7	20	0	9	2	11	0	3	0	3
Nursing	0	21	13	34	0	33	28	61	0	36	29	65	1	35	32	68	0	30	28	58
Public School Admin.	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	0	18	3	21
Psychology	0	27	14	41	0	29	11	40	0	27	7	34	0	24	4	28	0	17	8	25
Totals	0	344	156	500	0	354	190	544	0	324	159	483	2	314	130	446	0	296	132	428

Source: SPSS Longitudinal Reports

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Residency of Degree-Seeking Graduate Students

DISCIPLINE	Fall 1992			Fall 1993			Fall 1994			Fall 1995			Fall 1996		
	Maryland	Out of State	Total	Maryland	Out of State	Total	Maryland	Out of State	Total	Maryland	Out of State	Total	Maryland	Out of State	Total
Business Admin.	69	19	88	74	25	99	85	24	109	92	24	116	80	15	95
Education	234	71	305	191	50	241	179	37	216	177	33	210	167	29	196
English	26	4	30	21	3	24	11	3	14	20	2	22	30	0	30
History	18	2	20	18	2	20	9	2	11	4	0	4	3	0	3
Nursing	49	12	61	52	13	65	48	20	68	46	7	53	46	12	58
Public School Admin.	--	--	--	--	--	--	--	--	--	10	2	12	19	2	21
Psychology	33	7	40	26	8	34	18	10	28	13	10	23	13	12	25
Totals	429	115	544	382	101	483	350	96	446	362	78	440	358	70	428

Source: SPSS Longitudinal Reports

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Gender of Degree-Seeking Graduate Students

DISCIPLINE	Fall 1992			Fall 1993			Fall 1994			Fall 1995			Fall 1996		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Business Admin.	51	37	88	61	38	99	65	44	109	70	46	116	57	38	95
Education	64	241	305	51	190	241	45	171	216	47	163	210	43	153	196
English	10	20	30	6	18	24	5	9	14	3	19	22	4	26	30
History	10	10	20	10	10	20	4	7	11	2	2	4	1	2	3
Nursing	8	53	61	7	58	65	6	62	68	5	48	53	4	54	58
Public School Admin.	--	--	--	--	--	--	--	--	--	5	7	12	11	10	21
Psychology	5	35	40	10	24	34	10	18	28	4	19	23	5	20	25
Totals	148	396	544	145	338	483	135	311	446	136	304	440	125	303	428

Source: SPSS Longitudinal Reports

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FACT BOOK

Salisbury State University

MEMORANDUM

TO: Dr. Barnett, Dr. Bebee, Dr. Dotterer, Dr. Jones
FROM: June Dysart, Institutional Accountability & Research Office
SUBJECT: Grade Distribution Report for Spring 1997
DATE: July 10, 1997

Please find attached a "Grade Distribution Summary Report" for the **Spring 1997** semester. I will be sending in a few days a copy of the more detailed computer printout showing grade distribution by school from which the above summary report was derived.

As you will see from the attachment reports, the "A"s (33%) and "B"s (33%) for Spring 1997 are showing a slight increase from Fall 1996 "A"s (29%) and "B"s (32%). The UMES grades along with the graduate level grade distribution report are shown on page 2.

If you have any questions or concerns, please let me know.

Jd
cc: Dr. Creighton
✓ Mr. Trash

GRADE DISTRIBUTION SUMMARY REPORT

Spring 1997

UNDERGRADUATE LEVEL*

(Does Not Include Withdrawn Students)

DISCIPLINE	NO. OF GRADES	(in percentages)									TOTAL
		A	B	C	D	E	I	S	W	PS	
Accounting	548	21%	35%	28%	5%	4%	1%	0%	6%	0%	100%
Anthropology	105	20	47	18	1	4	0	0	10	0	100
Art	751	47	32	11	1	2	1	0	4	1	99
Fine Arts	1	100	0	0	0	0	0	0	0	0	100
Biology	1542	25	33	25	6	4	1	0	5	1	100
Business Administration	1794	30	40	19	2	2	1	0	3	3	100
Chemistry	612	17	35	28	10	6	0	0	4	0	100
Communication Arts	1350	40	36	12	1	2	3	0	4	2	100
Computer Science	305	31	22	16	7	8	1	0	14	1	100
Dance	77	51	32	6	1	1	0	0	5	0	96
Economics	352	23	36	24	7	4	1	0	5	0	100
Education, General	1029	42	24	5	1	1	1	16	2	7	99
Education, Elementary	708	44	12	1	0	1	2	0	0	40	100
English	1619	19	41	25	3	4	1	0	4	1	98
Environmental Health	91	52	23	15	5	2	0	0	1	1	99
Pre-Engineering	4	75	25	0	0	0	0	0	0	0	100
French	79	42	20	20	3	3	0	0	9	1	98
General Studies	81	17	4	0	0	0	6	65	1	0	93
Geography	708	18	35	30	8	4	1	0	3	0	99
Geology	67	0	30	30	21	15	0	0	4	0	100
German	29	48	21	17	0	3	0	0	7	0	96
Health	185	58	35	4	2	0	0	0	1	0	100
History	1824	28	33	23	6	4	1	0	4	0	99
Info. Sys. Mgmt.	467	49	30	10	1	2	0	0	6	0	98
Interdisciplinary Studies	155	33	29	8	0	2	8	0	5	15	100
Leisure Studies	25	16	28	20	12	0	8	0	8	8	100
Mathematics	1097	26	29	21	7	10	0	0	6	1	100
Medical Technology	77	10	52	36	1	3	0	0	0	0	102
Military Science	73	86	0	3	0	5	0	0	5	0	99
Modern Languages	48	40	33	8	2	6	0	0	2	8	99
Music Applied	174	74	12	3	0	2	3	0	5	0	99
Music	264	50	26	9	4	5	2	0	3	1	100
Nursing	436	34	49	15	1	0	0	0	1	0	100
Physical Education	1272	46	26	7	1	2	0	0	3	14	99
Philosophy	410	25	42	20	2	3	3	0	4	0	99
Physics	358	21	41	24	6	4	1	0	3	0	100
Political Science	361	24	34	24	7	4	1	0	3	1	98
Psychology	1246	33	38	18	3	3	1	0	3	0	99
Respiratory Therapy	177	38	45	10	1	1	2	0	3	0	100
Science Education	8	38	37	25	0	0	0	0	0	0	100
Secondary Education	116	5	14	2	0	1	0	0	1	77	100
Sociology	373	27	37	23	6	2	1	0	4	0	100
Social Science	4	75	0	0	0	0	25	0	0	0	100
Social Work	628	53	28	10	3	2	2	0	2	0	100
Spanish	211	35	32	17	3	4	0	0	7	1	99

GRADE DISTRIBUTION SUMMARY REPORT

Spring 1997

Undergraduate Level

(Does Not Include Withdrawn Students)

DISCIPLINE	NO. OF GRADES	(in percentages)									TOTAL
		A	B	C	D	E	I	S	W	PS	
BIO (UMES)*	33	36	45	18	0	0	0	0	0	0	99
CAR (UMES)*	1	0	100	0	0	0	0	0	0	0	100
CHE (UMES)*	2	0	0	100	0	0	0	0	0	0	100
CRJ (UMES)*	5	40	60	0	0	0	0	0	0	0	100
CSDP (UMES)*	1	100	0	0	0	0	0	0	0	0	100
EDH (UMES)*	2	100	0	0	0	0	0	0	0	0	100
EDPE (UMES)*	1	0	0	100	0	0	0	0	0	0	100
EDSP (UMES)*	1	100	0	0	0	0	0	0	0	0	100
EDU (UMES)*	5	40	0	0	0	0	40	0	20	0	100
ENG (UMES)*	5	20	60	0	0	0	0	0	20	0	100
ENVS (UMES)*	93	40	45	11	3	0	0	0	1	0	100
FMGT (UMES)*	3	33	67	0	0	0	0	0	0	0	100
HIS (UMES)*	2	0	50	50	0	0	0	0	0	0	100
HMGT (UMES)*	2	100	0	0	0	0	0	0	0	0	100
MUS (UMES)*	2	50	50	0	0	0	0	0	0	0	100
SOC (UMES)*	1	100	0	0	0	0	0	0	0	0	100
SOW (UMES)*	23	91	4	4	0	0	0	0	0	0	99
TOTAL UNDERGRADUATE	22023	33%	33%	17%	4%	3%	1%	1%	4%	4%	100%

GRADE DISTRIBUTION REPORT

Spring 1997

GRADUATE LEVEL*

DISCIPLINE	NUMBER OF GRADES	(In percentages)									TOTAL
		A	B	C	D	E	I	S	W	PS	
Art	2	100%	0%	0%	0%	0%	0%	0%	0%	0%	100%
Biology	15	33	53	13	0	0	0	0	0	0	99
Business Administration	174	51	37	9	2	1	0	0	0	0	100
Education, General	483	74	21	1	0	1	2	0	0	0	99
English	80	83	11	0	0	0	6	0	0	0	100
General Studies	1	0	0	0	0	0	100	0	0	0	100
History	10	50	40	0	0	0	10	0	0	0	100
Health	1	100	0	0	0	0	0	0	0	0	100
Mathematics	9	100	0	0	0	0	0	0	0	0	100
Music Applied	11	100	0	0	0	0	0	0	0	0	100
Music	2	50	50	0	0	0	0	0	0	0	100
Nursing	73	64	26	1	0	0	4	0	1	0	96
Physical Education	2	100	0	0	0	0	0	0	0	0	100
Political Science	2	100	0	0	0	0	0	0	0	0	100
Psychology	61	65	18	8	0	0	7	0	2	0	100
Sociology	1	100	0	0	0	0	0	0	0	0	100
EDU (UMES)*	4	50	25	0	0	0	25	0	0	0	100
NUR (UMES)*	4	100	0	0	0	0	0	0	0	0	100
TOTAL GRADUATE	935	69%	23%	3%	0%	1%	2%	0%	1%	0%	99%

*Notes: (1) Source is "Grade Distribution by Discipline," Job NMIS100 dated 07/02/97; (2) Some departments may not show an exact 100% total as some designations like "audit" have been omitted; (3) For more information on the percentage by course level and department, please contact the Institutional Accountability & Research Office.

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I N T E R

O F F I C E

MEMO

To: See Distribution
From: Director, Annual Giving/
University Advancement *W*
Subject: Freshman Parents Survey
Date: August 4, 1997

As part of the Freshman Orientation activities this summer, a survey was administered to 513 parent couples/single parents to determine their interest and desire for involvement in a variety of University programs and activities. The survey instrument and the results of the survey are attached for your information and use.

University Advancement is in the process of establishing a data base that will enable retrieval of the attached information by individual respondent. Our goal is to have the information available in the early fall.

If you have any questions about the data, please contact Mary Willis, Director, Annual Giving, Ext. 82074.

Enclosures

DISTRIBUTION:

Vice President, Academic Affairs/Provost
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Salisbury State University Foundation

Family Information Survey

The primary purpose of the Salisbury State University Foundation is to develop resources that will assist the University in pursuing educational excellence. Our network of family members of SSU students helps us accomplish that purpose. Please join the network by completing this Family Information Survey. Feel free to disregard any questions you do not wish to answer and be assured that all information you provide is for Salisbury State University use only.

STUDENT		
Name:		
Last	First	MI
SSAN:		

PARENT/GUARDIAN		
Name:		
Last	First	MI
Relationship to Student:		
Home address:		
Business name:		
Business address:		
E-mail address:		
Job title:		
Home phone:		Business phone:

SPOUSE/PARENT/GUARDIAN		
Name:		
Last	First	MI
Relationship to Student:		
Home address:		
Business name:		
Business address:		
E-mail address:		
Job title:		
Home phone:		Business phone:

Family members' sharing of time and talent contributes to the quality of education offered at SSU . Please indicate your willingness to help by completing the following sections of the survey on the scantron sheet provided.

I. Student ID - Enter your student's social security number and name on the scantron sheet.

II. Interest Areas - For each of the following indicate your level of interest by marking:

- | |
|--|
| A If you are interested
B If you wish to become directly involved
C If you have no interest in the area |
|--|

- | | |
|---------------------------------|--|
| 1. Academic Programs and Events | 12. Faculty -Student Projects |
| 2. Athletics/Sports | 13. SSU Alumni |
| 3. Student Services | 14. SSU Parents |
| 4. Cultural Affairs | 15. Financial Aid |
| 5. Performing Arts | 16. University Programs and Plans |
| 6. Town-campus Relations | 17. Scholarships |
| 7. Clubs and Organizations | 18. Emergency Loan Fund |
| 8. Campus Life | 19. Center for Personal and Professional Development |
| 9. Residence Halls | 20. Internship Program for Students |
| 10. Libraries | 21. Career Day |
| 11. Campus Beautification | 22. Career Development through mentorship |

III. Career Information Networking - For each of the following, indicate your willingness to be involved by marking:

- | |
|---|
| A yes
B no
C undecided |
|---|

I am interested in helping SSU students or alumni in the following ways:

23. Allowing students/alumni to visit or phone me for information about my career field.
24. Visiting campus to participate in career lecture or panel discussion.
25. Helping a student find a summer or school year internship with my organization.
26. Offering a short-term extern ship to help students/alumni learn about my field.
27. Assisting in arranging for my organization to recruit on campus.
28. Arranging for my organization to send job vacancy notices to Ctr.for Pers. and Prof. Dev.
29. Sending information about my employer for the Career Resource Library.
30. Accepting resumes to distribute to those in charge of hiring in my organization.

IV. Occupational Information - Indicate your occupation by marking one of the following.

31. My occupation can best be described as:

- | | |
|--|--|
| A Managerial/Executive/Self-employed
B Professional (lawyer, teacher, engineer, doctor) | C Administrative /Clerical
D Service/Skilled worker |
|--|--|

V. SSU Affiliation - Indicate how many other family members have attended SSU by marking one of the following.

32. Number of other family members who have attended SSU.

- | | |
|-------------------------------|------------------------------------|
| A none
B 1-2 | C 3-4
D 5 or more |
|-------------------------------|------------------------------------|

INSTRUCTOR:

COURSE:

NUMBER IN SURVEY: 513

NO.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
ER 1:	308	268	238	150	189	139	224	257	228	218	184	191	96	246	246	243	264	157	215	236
ENT:	60.0	52.2	46.4	29.2	36.8	27.1	43.7	50.1	44.4	42.5	35.9	37.2	18.7	48.0	48.0	47.4	51.5	30.6	41.9	46.0
ER 2:	17	32	14	11	10	5	20	13	10	9	16	18	11	61	33	20	42	15	18	26
ENT:	3.3	6.2	2.7	2.1	1.9	1.0	3.9	2.5	1.9	1.8	3.1	3.5	2.1	11.9	6.4	3.9	8.2	2.9	3.5	5.1
ER 3:	125	153	180	262	238	283	183	167	189	197	222	216	313	131	154	168	134	251	187	167
ENT:	24.4	29.8	35.1	51.1	46.4	55.2	35.7	32.6	36.8	38.4	43.3	42.1	61.0	25.5	30.0	32.7	26.1	48.9	36.5	32.6
ER 4:	0	0	0	0	2	1	0	1	1	1	0	0	0	0	0	0	0	0	0	1
ENT:	0.0	0.0	0.0	0.0	0.4	0.2	0.0	0.2	0.2	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2
ER 5:	0	1	0	0	0	1	1	1	1	1	1	0	2	0	1	0	0	1	1	1
ENT:	0.0	0.2	0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.2	0.2	0.0	0.4	0.0	0.2	0.0	0.0	0.2	0.2	0.2
NSWER:	63	59	81	90	74	84	85	74	84	87	90	88	91	75	79	82	73	89	92	82
ENT:	12.3	11.5	15.8	17.5	14.4	16.4	16.6	14.4	16.4	17.0	17.5	17.2	17.7	14.6	15.4	16.0	14.2	17.3	17.9	16.0
:	1.59	1.75	1.87	2.26	2.12	2.35	1.91	1.81	1.92	1.96	2.10	2.06	2.53	1.74	1.79	1.83	1.70	2.23	1.94	1.85

NO.	21	22	23	24	25	26	27	28	29	30	31	32
ER 1:	236	212	222	101	67	45	46	69	96	102	164	386
ENT:	46.0	41.3	43.3	19.7	13.1	8.8	9.0	13.5	18.7	19.9	32.0	75.2
ER 2:	28	22	146	230	257	267	278	258	245	242	178	73
ENT:	5.5	4.3	28.5	44.8	50.1	52.0	54.2	50.3	47.8	47.2	34.7	14.2
ER 3:	163	190	80	109	117	117	109	105	94	90	66	10
ENT:	31.8	37.0	15.6	21.2	22.8	22.8	21.2	20.5	18.3	17.5	12.9	1.9
ER 4:	0	0	0	0	0	0	0	0	0	0	47	0
ENT:	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.2	0.0
ER 5:	0	1	0	0	0	0	0	0	0	0	0	0
ENT:	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
NSWER:	86	88	65	73	72	84	80	81	78	79	58	44
ENT:	16.8	17.2	12.7	14.2	14.0	16.4	15.6	15.8	15.2	15.4	11.3	8.6
:	1.83	1.96	1.68	2.02	2.11	2.17	2.15	2.08	2.00	1.97	1.99	1.20