

SEP 14 2016

Senate Recommendation to the Provost

Originating Body: Faculty Senate

Originator: Stephen Ford

Date Submitted: 09/14/2016

Requested Effective Date: Immediate

Recommendation: Academic Advising Plan Modification

The Faculty Senate recommends that the new student advising system be modified so that for the fall 2016 semester;

(1) The faculty in every academic program be allowed to vote and decide no later than 23 September 2016 either to change to the new student advising system or to continue using the present faculty-adviser student advising system, whichever the faculty determine is better for their declared majors, and in the absence of a vote, the program will remain in the current advising system; and

(2) No academic program be forced to involuntarily adopt the new student advising system for its declared majors; and

(3) All faculty members called upon to help train the newly-hired advisors be appropriately compensated for their time, knowledge, and experience.

Date Approved by the Faculty Senate: 09/13/2016

Stan A. [Signature] 09/14/2016
President, Faculty Senate Date

Action Taken by Provost

Date: 09-19-16☐ Recommendation Accepted☐ Recommendation Not Accepted☐ Recommendation returned to the Originating Body for further review (see attached)

Note: Please see my attached comments

Disposition for Approved Recommendation:

☒ President
☒ Faculty Senate President
☐ Consortium Chair
☐ Webmaster
☐ Catalogue Editor

☒ VP Student Affairs
☐ VP Finance
☒ School Deans
☐ Graduate Council
☐ Provost Council

Diane D. Allen 09-19-16
Provost Date

Response to Faculty Senate Recommendation of September 14, 2016

1. The SU Advising Center will officially open in October 2016. Any program that wishes for its first-time freshmen to be advised during the Fall 2016 semester may contact Melissa Boog, and professional advisors will be assigned.
2. ALL entering first-year freshmen beginning with the Spring 2017 cohort will be assigned a professional advisor through the Advising Center. Programs may choose to also assign faculty mentors to these students.
3. There is no expectation that faculty will be asked to provide any specific training to the advisors; therefore, no compensation will be needed. In a collegial and collaborative community such as the one at Salisbury University it is expected that hundreds of conversations will occur between faculty and advisors that will enrich the knowledge of both groups and that will lead ultimately to student success.