Salisbury State University

ALLAS BREE

SUA f Institutional tability & Research .S175

LD 4881

F32 1997-98

MISSION Salisbury State University's mission is to cultivate and sustain a superior student-centered learning community faculty and staff are viewed as both teachers and learners, and where a commitment to excellence permeates University life. recruit exceptional and diverse faculty. staff, undergraduate and graduate students and support them as they work together to reach the University's goals. Serving Maryland and Mid-Atlantic resion. we are concerned participants in responding.

Foreword

The publication of the 1997/98 FACTBOOK is a milestone event for the Office of Institutional Accountability and Research. This year's edition is available to the University community on the World Wide Web at http://holloway.ssu.edu/~instres/. The electronic version of the FACTBOOK is a facsimile of the traditional version, but has the added feature of hyperlinks so that users can click on particular pages in the Table of Contents and go to them directly. Additionally, users can quickly print pages they need from the online version. While a limited number of hard copy editions will be distributed, the office is encouraging all members of the campus community to take advantage of the highly accessible electronic version that is, in fact, at their fingertips.

The organization of both versions of the FACTBOOK continues to be the same as in the past with the introductory section profiling the University, describing the Eastern Shore context in which it is located and presenting a thumbnail sketch of its development from a two-year teacher preparation institution to a comprehensive regional university. This section presents a draft of Salisbury State University's revised Mission Statement which is being updated in conjunction with the University's strategic planning efforts. The section also outlines the University's governance structure. Sections on students provide information about the number and variety of students currently enrolled, their areas of study and their performance. Additional sections provide information about faculty and other personnel, and about instructional, financial and facilities support. A special concluding section organizes relevant information in terms of the requirements of academic program review.

Much of the information presented in the **FACTBOOK** is framed in terms of five-year (and in some cases ten-year) trends, making it possible for users to discern patterns of growth, change and development and to use this information in ways that advance their goals and the University mission. Where trend information is not available in this edition, it can be obtained by examining earlier editions of the **FACTBOOK** in the area of interest.

The **FACTBOOK** is a key publication of the Office of Institutional Accountability and Research and one through which the office seeks to help all members of the campus community engage in the informationbased analysis and decision making vital to the University's quest for excellence. The information it contains has been carefully assembled from internal and external sources so that it is accurate and timely and can be used with confidence.

> Florence Fay Pritchard Associate Vice President, Institutional Research and Accountability January 1998

SUA 4881 .S175 F32

BLACKWELL LIBRARY SALISBURY UNIVERSITY SALISBURY, MD. 21801

CTOWERON

1997-98

The asymptotic profiles that remain of the 3.40 (BD00K contrates to be the entry error and a set with the productory sectors profiles the times ary dimensing the Berteim Oburo entries in which it is located and producting a framitical static of the framework from a branger indunit, preparation creticated and carror creatives regime coversity. This reacted cretering a design of Southary Balle University's reversity's reversity in a carror creatives regime coversity. This reacted cretering a design of Southary Balle University's reversity's reversity's reversity's reversity's reversity's reversity's reversity. This reacted the sector of the University and the continue on which is the first entry of Southary Balle University's reversity's reversity's reversity's reversity's reversity's reversity's reversity's reversity. This reacted the sector of the sector of the sector which is a first sector provide its information and the moment of the reversity of the sectors and reversity of mutuality a providuation their presents of statistics provide information. And free sectors to each entry of mutuality and the prescription of the law and the lifet reversition and fraction and to each entry of mutuality and the prescription of and about sector of the requirements of methods and the to each entry of the sector of prescription of the sector of the transmitter of methods are the entry of the restriction of the prescription of the sector of the requirements of methods are the entry of the restriction of the prescription of the sector of the requirements of methods are the entry of the transmitter of the prescription of the transmitter of the test and the entry of the test and the prescription of the test and the test and the test and the test and the entry of the test and the prescription of the test and the entry of the test and the entry of test and the test and th

Much of the britemation suspended in the KNOTEDON is harved in terms of the water (and in zonna cares to the and trades making a paradoric same to them to be used to a point. Change and development and to use the externation in ways that sections seet goes and the thread which on the Property of a finance and is not examinate in this addition. It can be obtained by matricing earlies addone of the FACPEDON in the area of externation.

The FACTBOCK is a law addression of the Open of multiplicited A quadrability and Rocement and and and Brought which the offics tentre to only all methods of the tempton contributing expanse is the Internation basist gradings and developmenting while to the University's result for excellences. The Brownston & excluded has been adortably abatemisted them Othernit and external parameters to deal for a second paral break, and one on used who contributes.

> Flantzer Fay Pelokund Auropialo Vice President, Leuk er pel Relegiech and Accounterlify Jonary, 1923

The Full Control of Control of

TABLE OF CONTENTS

Introductory Information

SSU Profile, Fall 1997		1
University Environment	t	4
History of the University	ty	5
The University Mission S	Statement	6
Board of Regents of the	e University System of Maryland	7
Organizational Chart, 19	1997-98	8

Information on Student Enrollment & Student Characteristics

	Headcount & FTE Enrollments
	Academic Years 1975-76 to 1997-98
	Enrollment By Classification, Ethnicity & Status
	Fall 1997 - First-Time Freshmen, Undergraduate & Graduate 10
	Enrollment by Age, Gender, & Status
	Fall 1997 - Total Enrollment (Undergraduate & Graduate)
	Enrollment by Ethnicity, Gender, & Status
	Fall 1997 - Total Enrollment (Undergraduate & Graduate) 12
	Enrollment by Residence & Ethnicity
	Fall 1997 - Full-time & Part-time New Undergraduates
	Enrollment by Age
	Fall 1988 to Fall 1997 - Total Enrollment (Undergraduate & Graduate) 14
	Enrollment by Status & Gender
	Fall 1988 to Fall 1997 - Total Enrollment (Undergraduate & Graduate)
	Enrollment by Ethnicity
	Fall 1988 to Fall 1997 - Total Enrollment (Undergraduate & Graduate)
	Enrollment by Ethnicity
	Fall 1988 to Fall 1997 - Full-time Undergraduate & Graduate
	Residence by County of Origin
	Fall 1988 to Fall 1997 - Full-time Undergraduates
	Residence by County of Origin
	Fall 1988 to Fall 1997 - Total Enroilment
	Residency by State
	Fail 1988 to Fail 1997 - Total Enrollment
	Residency by State Fall 1988 to Fall 1997 - Graduate Students
	Residency by Region
	Fall 1997 - All Students
	Student Housing
	Fall 1993 to Fall 1997 - Full-time Matriculated Undergraduates
	On-Campus Residence by Gender
	Fall 1997
	Summary of Student Charactericstics
	Fall 1997
	Headcount Enrollments - University System of Maryland
к.	Fall 1997
Info	rmation on Academic Disciplines
mo	Summary of Academic Disciplines 23
	HEGIS Taxonomy of Discipline Codes
	Envolument in Undergraduate Degree Programs
	Enrollment in Undergraduate Degree Programs
	Fall 1993 to Fall 1997 (Number & Percentage)
	by School & Discipline

Enroliment in Undergraduate Degree Programs	
Fall 1997 - by School, Discipline, Class & Status 2	26
Total Enrollment in Undergraduate & Graduate Degree Programs	
Fall 1997 - by School, Discipline & Ethnicity 2	27
Tatal Excellence tin Undergraduate & Creducte Degrad Degrade	
Fail 1993 to Fail 1997 - by School & Discipline	28
Enrollment in Cocondamy Education Track	
Fall 1997 - by Major & Classification	29
Graduates with Secondary Education Track	
1992-92 to 1996-97 by Major	29
Degrees Awarded by School (Number & Percent)	
Degrees Awarded by School (Number & Percent) 1992-93 to 1996-97 - Undergraduate	30
1992-93 to 1996-97 - Honors Degrees	30
Degrees Awarded by Broom	
1992-93 to 1996-97 - Baccalaureate & Masters	31
Number of Minors by School & Program	
for 1996-97 Bachelor Degree Recipients	32
Degrees Awarded by Major & Track	
1996-97	33
Degrees Awarded by Major & Concentration	
1996-97	33
Degrees Awarded by Type, Gender & Program	
1996-97 - Baccalaureate & Masters	34
Degrees Awarded by Type, Ethnicity & Program	0-
1996-97 - Baccalaureate & Masters	25
Student Credit Hours by School & Discipline	55
Fall 1993 to Fall 1997	26
Student Credit Hours & FTES by HEGIS Code & Course Level	50
Fall 1997 -All Courses	27
	31
Student Credit Hours & FIES by HEGIS Gode & Course Level	20
Fall 1997 - Day Courses (8:00 a.m. to 5:00 p.m.)	30
Student Credit Hours & FTES by HEGIS Code & Course Level	20
Fall 1997 - Evening Courses (After 5:00 p.m.)	39
Student Credit hours & FTES Fall 1997 UMES students at SSU	10
	40
Dual Degrees Awarded 1993-94 through 1996-97 4	10
1993-94 through 1996-97	40
Headcount Enrollment in Collaborative Program	
Fall 1997	40
Analysis of Annualized FTE by Course Level	
FY90/91 to FY96/97 4	41
Winter Term & Summer Sessions	
Winter 1987 through Summer 1997	42
Grade Distribution Report (Overall Percentages by Grade) Fall 1991 to Fall 1996 - Undergraduate	
	43
Grade Point Averages, Mean Average Semester & Cumulative, by Class & Gender	
Fall 1992 to Spring 1997 - Full-time Undergraduates 4	44

Information on Student Recruitment, Retention & Employment

SAT Scores of Freshmen -Combined Scores compared to Maryland High School Seniors & National Average	
Fall 1982 to Fall 1997	. 45
SAT Score Ranges - Verbal, Math, & Combined	
Fail 1992 to Fail 1997 - New Freshmen	. 46

Top Feeder High Schools	
Fall 1997	47
Application / Acceptance / Enrollment	
Fall 1992 to Fall 1997 - First-time Freshmen	48
Applications / Acceptances / Enrollment	
Fall 1992 to Fall 1997 - Transfer Students	48
Student Transfers by Maryland Institution Previously Attended	
Fall 1993 to Fall 1997 - Full-time & Part-time Undergraduates	49
Transfer Patterns to SSU	
Fall 1992-Fall 1997	50
Retention & Graduation Rates for Transferring Students - Entering Juniors	
Fall 1991 to Fall 1996	50
Financial Aid Awards Summary - Undergraduates	
FY 1993-94 to FY 1996-97	51
Financial Aid Awards Summary - Graduates	
FY 1993-94 to FY 1996-97	52
Retention & Graduation Rates	
Freshmen Classes, 1986 to 1996	53
Six-Year Graduation Rates Fall 1980 to Fall 1990 Classes	
SSU First-Time Full-Time Freshmen from SSU and Other USM Institutions	54
African American Students Among Selected USM Institutions	54
Comparison of Graduation Rates Among Selected USM Institutions	

Information on Faculty & Other Personnel

L

Faculty Tenure Status by Rank, Department & School
1997-98 - Tenured/Tenure-Track Faculty
Faculty by Gender, Race, Department, & School
Fall 1997 - Full-time Faculty 57
Faculty by School, Rank & Gender
Fall 1997 - Full-time Faculty
Average Years of Service & Age of Core Faculty by Rank
Fall 1997 - Tenured/Tenure-Track Faculty
Source of Highest Degrees Awarded to Faculty
1997-98 - Tenured/Tenure-Track Faculty
1997-98 - Full-time Contractual Faculty
Employees by Occupational Category
Fall 1993 to Fall 1997 - Full-time & Part-time Employees 61
Employees by Category, Gender & Ethnicity
Fall 1997 - Full-time & Part-time Employees
Summary of Faculty Characteristics
Fall 1993 to Fall 1997 - All Faculty 63

Information about Instructional Support, Finance & Facilities

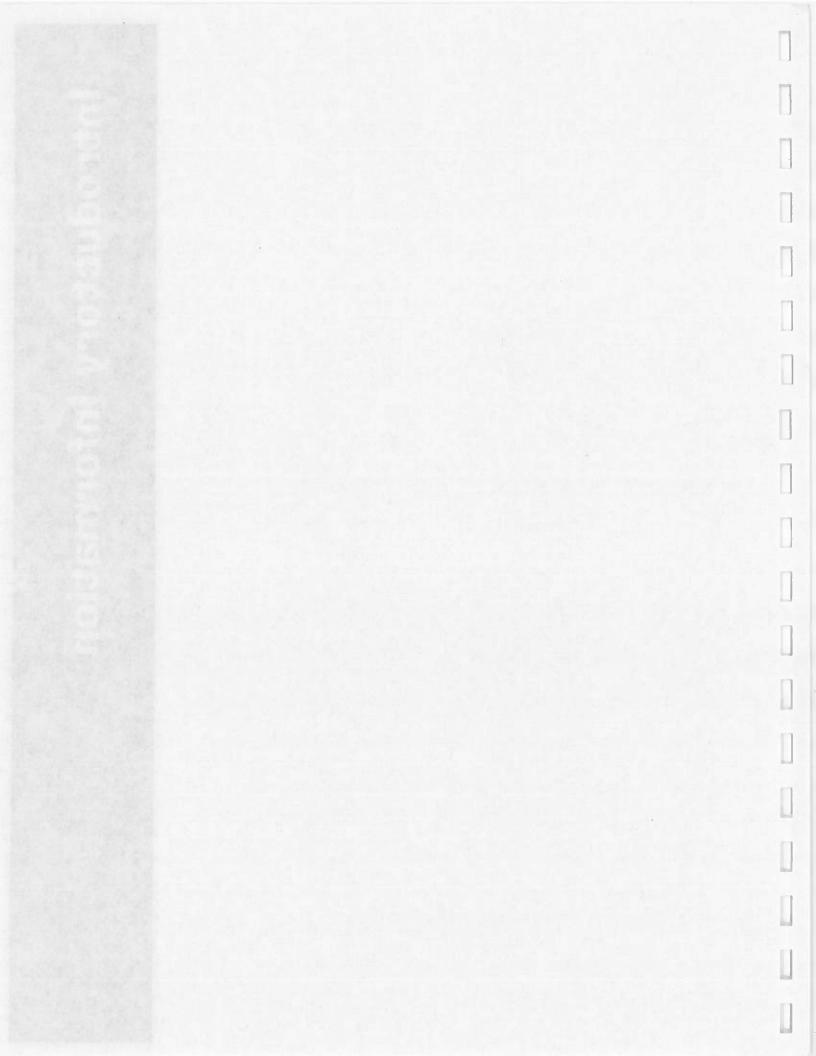
Library Collections & Transactions	
Fall 1992 to Fall 1997	64
Full-time Undergraduate Tuition & Fees	
1993-94 to 1997-98	65
Operating Revenue	
Fiscal Year 1992 to Fiscal Year 1996	66
Expenditures	
Fiscal Year 1992 to Fiscal Year 1996	66
Physical Facilities Inventory	
1997-98	67

Academic Program Review Support

Undergraduate Matriculated Students	
by Class, School and Program	
Fall 1993 to Fall 1997	
by Ethnicity, School and Program	
Fail 1993 to Fail 1997	
by dender, dender and i regiunt	
Fall 1993 to Fall 1997	
by Residency, School and Program	
Fall 1993 to Fall 1997	
by Age Groups, School and Program	
Fall 1993 to Fall 1997	
Enrollment of Double Majors	
by ochool a Discipline	
Fall 1993 to Fall 1997	
Degrees Awarded to Double Majors	
By Program	
AY 1992-93 to 1996-97	
Annual ofdeent of cut from froudelion	
by oblise Level, octool & Discipline	
AY 1992-93 to 1996-97	
Degree-Seeking Graduate Students	
by Ethnicity & Discipline	
Fall 1993 to Fall 1997	
by Age Group & Discipline	
Fall 1993 to Fall 1997	
by Residency & Discipline	
Fall 1993 to Fall 1997	
by Gender & Discipline	
Fall 1993 to Fall 1997	

:o:\fb9798\contents.97





Salisbury State University PROFILE FALL 1997

Founding Date:	1925	Location:	Wicomico County, Maryland
Mission:	a traditional liberal		sive institution of higher learning offering ariety of preprofessional and professional graduate levels.
President:	Dr. William C. Men	win	
Carnegie Classification:	IIA		
Total Headcount Enrollment:	6,022 21% increase from 0% increase from F		
Number of courses:	1421 course section	ns are scheduled betwe	een 8:00 a.m. and 10:00 p.m. (includes labs)
Average Undergraduate Class Size:	52.3% of classes h 44.3% have betwe 3.4% have over 4		
Tenured and Tenure-Track Faculty:	Terminal (highest	al degrees rates le length of service	institutions of higher education in oreign countries.
All Faculty:	76% with terminal 72% with doctorat 100% of full-time fa 114 part-time facul Size of graduate fa Terminal degrees r	degrees es iculty teach undergradua ty culty = 134	s of higher education in 38 states,
Degree Offerings:	29 undergraduate	degree programs; 6 grad	duate degree programs
Degrees Conferred: 1995-96	1205 bachelor's, 1	58 master's	
Degree Programs Profile • Accounting • Art* • Biology* • Business Administration* • Chemistry* • Communication Arts* • Economics* • Elementary Education* • English* • Environmental Health	 Fine Arts French Geograp History* Liberal A Info. Sys Mathem 	ohy Arts stems Management	 Philosophy Physical Education Physics* Political Science* Psychology* Respiratory Therapy Social Work Sociology* Spanish*

*Minor offered.

1

Out durate Deserves							
Graduate Programs:	DM.A., English			DM.B.A., Business	Administration		
	DM.Ed., Educat	ion		DM.Ed., Public Sch	nool Administration		
	DM.A., Psychol			DM.S., Nursing			
Ethnicity of Total	10.1% minority	consisting	a of 7.7% At	rican American:			
Student Body:				an Indian and 0.9%	Hispanic		
Manylanak .					ncluded in minority population.		
In demonstration in the	4 400 6 11 10						
Indergraduate	4,466 full-time, §		ame				
Student Body:	58% female, 42						
				of 7.8% African-Ame			
				Indian and 0.8%			
	There are an ad	ditional 3	1 foreign stu	udents (0.6%), not il	ncluded in minority population.		
Enrollment in Most	704 (14.1%) Bu	sinose Ar	Iministration	262 (5.4%) Physical Education		
Popular Majors:							
opular majors.	628 (12.6%) Ele		Education) Accounting		
	601 (12.1%) Bio) Psychology		
	332 (6.7%) Com	imunicat	on Arts	197 (4.0%) Social Work		
Resident Population	1,709 (39%)						
on Campus:	Students from 36 states and 29 foreign countries were enrolled.						
Age of Students:	83% of all under	araduat	es were an	e 24 and younger			
age of orderits.				age 25 and older			
	24% 01 the total	studen	t body were	age 25 and older			
	4,334 applied						
reshman Admission:							
reshman Admission:							
reshman Admission:	2,556 accepted 875 enrolled (Fa	II 1997)					
reshman Admission:	2,556 accepted	II 1997)					
inancial Aid	2,556 accepted 875 enrolled (Fa 2103*undergrad	uate recij	pients				
inancial Aid Recipients:	2,556 accepted 875 enrolled (Fa 2103*undergrad 118 graduate red	uate recij zipients					
inancial Aid Recipients: *Univers	2,556 accepted 875 enrolled (Fa 2103*undergrad 118 graduate rec sity System of Man	uate recij cipients /land's ne		on of unduplicated r	number of recipients makes total		
inancial Aid Recipients: *Univers	2,556 accepted 875 enrolled (Fa 2103*undergrad 118 graduate red	uate recij cipients /land's ne		on of unduplicated r	number of recipients makes total		
inancial Aid Recipients: *Universion lower th	2,556 accepted 875 enrolled (Fa 2103*undergrad 118 graduate red sity System of Man an previous years.	uate recij sipients /land's ne	ew calculatio		number of recipients makes total		
inancial Aid Recipients: *Univers lower th AT and High School Gi	2,556 accepted 875 enrolled (Fa 2103*undergrad 118 graduate red sity System of Man han previous years. PA Entering	uate recij sipients /land's no % with	ew calculatio	Overall	number of recipients makes total		
inancial Aid Recipients: *Univers lower th AT and High School Gi	2,556 accepted 875 enrolled (Fa 2103*undergrad 118 graduate red sity System of Mar han previous years. PA Entering <u>Class</u>	uate recip sipients /land's no % with SAT	ew calculatio Combined <u>SAT</u>	Overall <u>HS Average GPA</u>	number of recipients makes total		
inancial Aid lecipients: *Univers lower th AT and High School Gi	2,556 accepted 875 enrolled (Fa 2103*undergrad 118 graduate red sity System of Mary an previous years. PA Entering <u>Class</u> 1997	uate recij cipients /land's no % with <u>SAT</u> 97%	combined <u>SAT</u> 1112	Overall <u>HS Average GPA</u> 3.27	number of recipients makes total		
inancial Aid lecipients: *Univers lower th AT and High School Gi	2,556 accepted 875 enrolled (Fa 2103*undergrad 118 graduate red sity System of Man nan previous years. PA Entering <u>Class</u> 1997 1996	uate recip pipients dand's no % with <u>SAT</u> 97% 97%	Combined SAT 1112 1132	Overall <u>HS Average GPA</u> 3.27 3.22	number of recipients makes tota		
inancial Aid Recipients: *Univers lower th AT and High School Gi	2,556 accepted 875 enrolled (Fa 2103*undergrad 118 graduate red sity System of Man han previous years. PA Entering <u>Class</u> 1997 1996 1995	wate recip pipients dand's no % with <u>SAT</u> 97% 97% 76%	Combined SAT 1112 1132 1085	Overall <u>HS Average GPA</u> 3.27 3.22 3.20	number of recipients makes tota		
inancial Aid lecipients: *Univers lower th AT and High School Gi	2,556 accepted 875 enrolled (Fa 2103*undergrad 118 graduate red sity System of Mary nan previous years. PA Entering <u>Class</u> 1997 1996 1995 1994	uate recip ipients /land's no % with <u>SAT</u> 97% 97% 76% 74%	Combined SAT 1112 1132 1085 1084	Overall <u>HS Average GPA</u> 3.27 3.22 3.20 3.27	number of recipients makes tota		
inancial Aid Recipients: *Univers	2,556 accepted 875 enrolled (Fa 2103*undergrad 118 graduate red sity System of Mary an previous years. PA Entering <u>Class</u> 1997 1996 1995 1994 1993	uate recip sipients /land's no % with <u>SAT</u> 97% 97% 76% 76% 80%	Combined SAT 1112 1132 1085 1084 1045	Overall <u>HS Average GPA</u> 3.27 3.22 3.20 3.27 3.27 3.16	number of recipients makes total		
inancial Aid Recipients: *Univers lower th SAT and High School Gi	2,556 accepted 875 enrolled (Fa 2103*undergrad 118 graduate red sity System of Mary nan previous years. PA Entering <u>Class</u> 1997 1996 1995 1994	uate recip ipients /land's no % with <u>SAT</u> 97% 97% 76% 74%	Combined SAT 1112 1132 1085 1084	Overall <u>HS Average GPA</u> 3.27 3.22 3.20 3.27	number of recipients makes total		

Graduate Student Body:

126 full-time, 505 part-time

69.6% female, 30.4% male

7.8% minority population, including 6.3% African-American; 0.5% Asian-American; 0.2% American Indian; and 0.8% Hispanic-American. There are an additional 21 foreign students (3.3%).

Sponsored Research/ Grants: FY 1989-90 \$1,490,006 FY 1990-91 \$1,076,784 FY 1991-92 \$1,144,066 FY 1992-93 \$1,009,733 FY 1993-94 \$ 982,279 FY 1994-95 \$1,191,987 FY 1995-96 \$1,346,586 FY 1996-87 \$1.325,094 (Source: Director of Accounts Payable/Loans & Grants)

Operating Budget: (FY 97) Appropriation

\$58,222,569

Undergraduate Tuition & Fees AY97-98

Annual In-state: \$3608 Annual Out-of-state: \$6918 (Tultion & Fees as of 5/20/97. Subject to change without notice by action of the USM Board of Regents)

Children and State

Private Support:

SSU Foundation, Inc.

Fiscal	Receipts	Disbursemen	ts
Year	for Support	for Support	Assets
1991	\$2,056,984	\$1,408,761	\$10,739,497
1992	\$2,269,227	\$1,428,875	\$11,248,141
1993	\$2,383,221	\$1,422,569	\$13,522,151
1994	\$3,576,939	\$1,628,598	\$15,752,547
1995	\$2,324,211	\$1,628,598	\$15,752,547
1996	\$3,388,310	\$1,981,650	\$20,174,682
1997	\$5,027,514	\$1,204,260	\$22,221,379

Physical Plant:	Located on 127.76 acres
contra historica	39 buildings including 10 residence halls

Blackwell Library: 235,336 bound volumes 191,459 government documents 29,574 audiovisual items 1,673 current periodical subscriptions 23,467 maps, art prints, etc.

16

National and	International	
Honor Socie	ties:	

Accreditations:

American Assembly of Collegiate Schools of Business American Chemical Society American Medical Association Committee on Allied Health Education & Accreditation Middle States Association of Colleges and Schools National Accrediting Agency for Clinical Laboratory Sciences National League for Nursing Council on Social Work Education

Equal Opportunity Statement: It is the policy of Salisbury State University to provide equal employment and educational opportunities without regard to race, color, religion, national origin, sex, age, marital status or handicap as required by Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Civil Rights Act of 1991, Section 504 of the Rehabilitation Act of 1973, Americans With Disabilities Act of 1990, and other equal opportunity regulations. It is also the policy of Salisbury State University to provide equal employment and education opportunities and employment, including recruitment, hiring, promotion and other terms and conditions of employment without discrimination. Notwithstanding the above, nothing herein shall give rise to a claim or complaint for alleged discrimination on the basis of sexual orientation because of any University action or omission taken in compliance with any Federal or Department of Defense Regulation prohibiting or restricting or otherwise creating disparate treatment in the participation of any Military, Defense, National Guard or Reserve training program. Nothing herein shall give rise to any claim or complaint of alleged discrimination against Salisbury State University, the State of Maryland, its employees, agents or assigns because of an act of alleged discrimination committed by any third party. Inquiries should be directed to the Affirmative Action Officer, Salisbury State University, 1101 Camden Avenue, Salisbury, Md. 21801. Telephone: (410) 543-6025.

University Environment

Salisbury State University is located in Salisbury, Maryland, centrally located on the Eastern Shore of Maryland. The Eastern Shore of Maryland is that part of the Delmarva Peninsula in Maryland between the Chesapeake Bay on the west and the Atlantic Ocean on the east. The state of Delaware borders the region and a portion of the state of Virginia lies to the south.

First explored by Captain John Smith, the Shore retains much of its historical charm and natural beauty. Because of its miles of shoreline and many rivers, the Eastern Shore has become known for its recreational offerings. Tourism and both recreational and commercial fishing, although diminished in recent years, have been important sources of income. Agriculture has remained an important industry since settlers first landed in the early 1600's. The Atlantic beaches, relatively mild winter temperatures, and relaxed lifestyle attract both summer vacationers and permanent residents. As the population has increased and the economy diversified, more persons have become employed in manufacturing, wholesale and retail trade, and professional services. According to the Maryland Office of Planning the 1995 population of the Eastern Shore, consisting of nine Maryland counties, was 370,050. This figure represents an 24.8% increase from the 1980 census (296,620). The population is projected to increase another 6% by the year 2000 (to 391,900) and another 5% between 2000 and 2005.

Salisbury, which is the cultural and economic hub of the Eastern Shore, is its largest city with a metropolitan population of 60,000. Located at the crossroads of Routes 50 and 13 and along the Wicomico River, Salisbury is the county seat for Wicomico County and a major distribution point for supplies and materials to the rest of the area. Unknown to many, Salisbury is the busiest port in Maryland after Baltimore. Its Salisbury-Wicomico Airport is also the state's busiest after Baltimore-Washington International. Manufacturing and processing industries employ the largest number of residents, but both wholesale and retail firms and service industries are important components of the community's economy.

Salisbury is located 115 miles east of Washington, D.C., 125 miles south of Philadelphia, and 30 miles west of Ocean City, Maryland, which swells to a population of 300,000 during the summer months. The 1990 population of Wicomico County is 79,400, an increase of 23% from 1980. The population is expected to increase another 6% by the year 2000 (to 84,000) and another 5% between 2000 and 2005.

Along with its economic importance, Salisbury offers many social and cultural opportunities. Its newspapers, television and radio stations, movie theaters, stores, businesses and industries, museums, libraries, civic center, cultural programs, houses of worship, public and private schools, and community college and university all contribute to an on-going vitality and significance in the life of the peninsula, and Maryland.

Three institutions of higher education serve the Eastern Shore. Wor-Wic Community College, once a "college without walls," has moved to a spacious new campus on the eastern outskirts of Salisbury. The University of Maryland, Eastern Shore (UMES), is located 12 miles to the south in Princess Anne, Maryland, and is a regional sister institution within the University of Maryland System. Salisbury State and UMES have been working together to expand educational programming opportunities for students.

environ.97

History of the University

In 1922, the Maryland State Legislature established a commission to determine a location for a twoyear normal school on the Eastern Shore of Maryland. A site at Salisbury was selected by the commission and the institution was opened in September, 1925.

The school offered a two-year course for the preparation of elementary school teachers until 1931 when the program was expanded to three years. In 1934, the course of studies was again expanded to four years and in 1935, by action of the Legislature, the University was authorized to grant the bachelor of science degree and to change its name to the State Teachers College at Salisbury.

In 1947, expansion of the teacher preparation program occurred to include the junior high school level. In 1960, the program was expanded to include teacher preparation for the senior high school level and the establishment of a four-year program in the arts and sciences, with majors in several academic fields, leading to the bachelor of arts and the bachelor of science degrees. In 1962, the State Board of Trustees approved a graduate program leading to the master of education degree.

By legislative action, the five state teachers colleges in Maryland became state colleges in 1963, with the word "teachers" deleted from the name, and a new board of trustees was established known as the Board of Trustees of the State Colleges. Under the jurisdiction of this governing board, the major emphasis was placed on the development of the University's undergraduate program, with majors in the arts and sciences as well as professional preparation leading to teacher certification.

Since 1963, the University has expanded rapidly and presently offers 29 undergraduate majors including professional programs in business administration, social work, medical technology, and nursing, in addition to curricula in education and the arts and sciences. In 1971, a program leading to the master of arts degree in history was approved; in 1974, a master of arts degree in psychology was established. Most recently, graduate programs leading to a master's of business administration and a master's in nursing were added in 1982.

Through legislation effective July 1, 1988, Salisbury State along with five other institutions formerly governed by the Board of Trustees of the State Universities and Colleges, became a part of the University of Maryland System. On the same date, the name of the institution was officially changed from Salisbury State College to Salisbury State University, through separate legislative action.

Salisbury State University is the largest higher education institution on the Eastern Shore of Maryland with a fall 1997 enrollment of 5035 F.T.E. (Full-Time Equivalent) students. As an integral part of the public system of higher education in the state, the university is supported, in part, by appropriations authorized by the State Legislature.

history.97

The University Mission Statement*

Salisbury State University is a comprehensive institution of higher learning offering a traditional, liberal arts curriculum and a variety of pre-professional and professional programs on both the graduate and undergraduate levels. The following Mission Statement approved by the faculty and the administration in 1984 expresses the ideals which underlie the service of the University to its students and to the regional and state community of which it is a part.

1. The faculty and administration of Salisbury State University accept the responsibility to foster in our students an ability to obtain, understand and accurately assess information and ideas, to think reasonably and independently, and to speak and write intelligently and effectively.

2. In order to give focus and direction to the students' course of study, the University is committed to introducing students to a system of ideas about the nature of humanity, the universe, and the world created by art and thought. To this end, the University offers as the cornerstone of learning an integrated curriculum which examines the salient ideas in the humanities, social sciences, natural sciences and mathematics. This curriculum serves students both as the foundation for specialized study and as the source for a set of convictions which can guide the conduct of their lives.

3. Furthermore, the University assumes that what we teach and how we teach ought to foster in our students a disposition for responsible conduct. As such, we are committed to encouraging attitudes of integrity and fairness, respect for others, dedication to the pursuit of truth, and the willingness to uphold and to challenge one's own convictions. It is expected that these attitudes will instill in our students a desire to do things well, to sustain rather than disparage high principles, and to participate as informed, committed citizens in the public forum.

4. The University also assumes the responsibility to prepare students to work confidently and effectively in their chosen careers; to this end we provide practicable counseling and a number of professional and technical degree programs. Career preparation is not the exclusive province of such programs, however; certain attributes—the power to think clearly, judge soundly, and communicate effectively, the ability to interact with people in a productive and considerate way, and the capacity to adapt and learn in new and unfamiliar situations—must be learned in all courses. And, most important, we attempt to instill in our graduates a spirit of dedication to their vocations and a sense of service to society.

5. The University is also committed to graduate study beyond the baccalaureate level. To help graduate students enrich and extend their knowledge and competence in their respective fields of study, the University encourages them to embrace an ethos dedicated to the continuing acquisition of knowledge and the pursuit of the intellectual ideal. We expect those engaged in graduate study to commit themselves to excellence through the consistent exercise of coherent thought, sound judgement and effective communication.

6. The University recognizes that the students have needs and interests that go beyond the scope of academic life, and we therefore provide additional services and sponsor extra-curricular and co-curricular activities which are consistent with the goals and purposes of the institution. Services that support the physical and mental health of the students, and activities such as student government, athletics and cultural events that enhance their lives, are sponsored by the University as necessary components of the education of the whole person.

7. Finally, we recognize the important contribution that the University and our faculty make to the local region, and therefore provide to the surrounding community when and where feasible, the cultural, social and professional resources of the University.

* Under revision by SSU's Academic Long Range Planning Committee.

O:\fb9798\mission.97

The Board of Regents The University System of Maryland Elkins Building Adelphi, Maryland 20783

The Board of Regents of the University System of Maryland has responsibility for the direction and control of the following public universities and colleges of the State: Bowie State University, Coppin State College, Frostburg State University, Salisbury State University, Towson University, University of Baltimore, University of Maryland at Baltimore, University of Maryland Baltimore County, University of Maryland College Park, University of Maryland Eastern Shore, and the University of Maryland University College.

<u>Chairperson</u> Lance W. Billingsley, Esquire Riverdale, MD 20737

<u>Members:</u> Margaret Alton Baltimore, MD 21210

The Honorable Mary Arabian Baltimore, MD 21218

Richard O. Berndt Baltimore, MD 21201

The Honorable Benjamin L. Brown Baltimore, MD 21209

Earle Palmer Brown Potomac, MD 20854

Nathan A. Chapman, Jr. Baltimore, MD 21202

Charles W. Cole, Jr. Owings Mills, MD 21117

Edwin S. Crawford Baltimore, MD 21202 Thomas B. Finan, Jr. Cumberland, MD 21502

Michael C. Gelman Bethesda, MD 20814

Rajiv "Raj" Goel (Student Regent) Havre de Grace, MD 21078

Louise Michaux Gonzales Baltimore, MD 21201

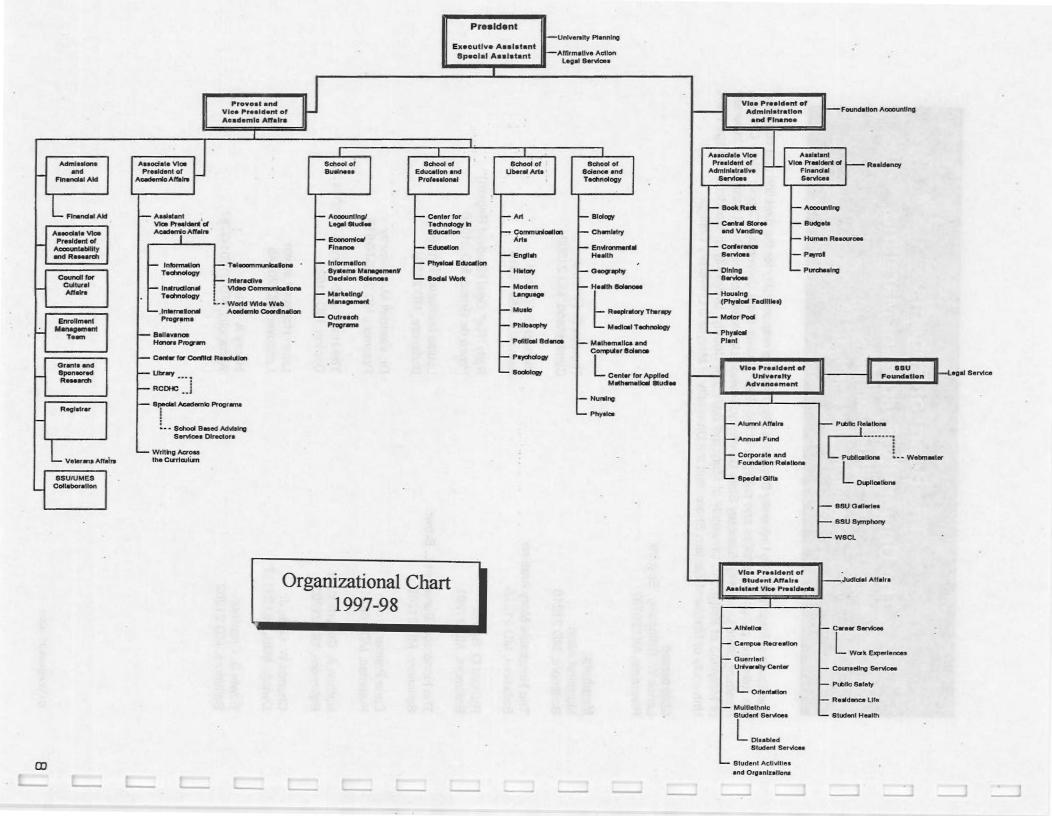
Dr. Wendell M. Holloway Potomac, MD 20854-2815

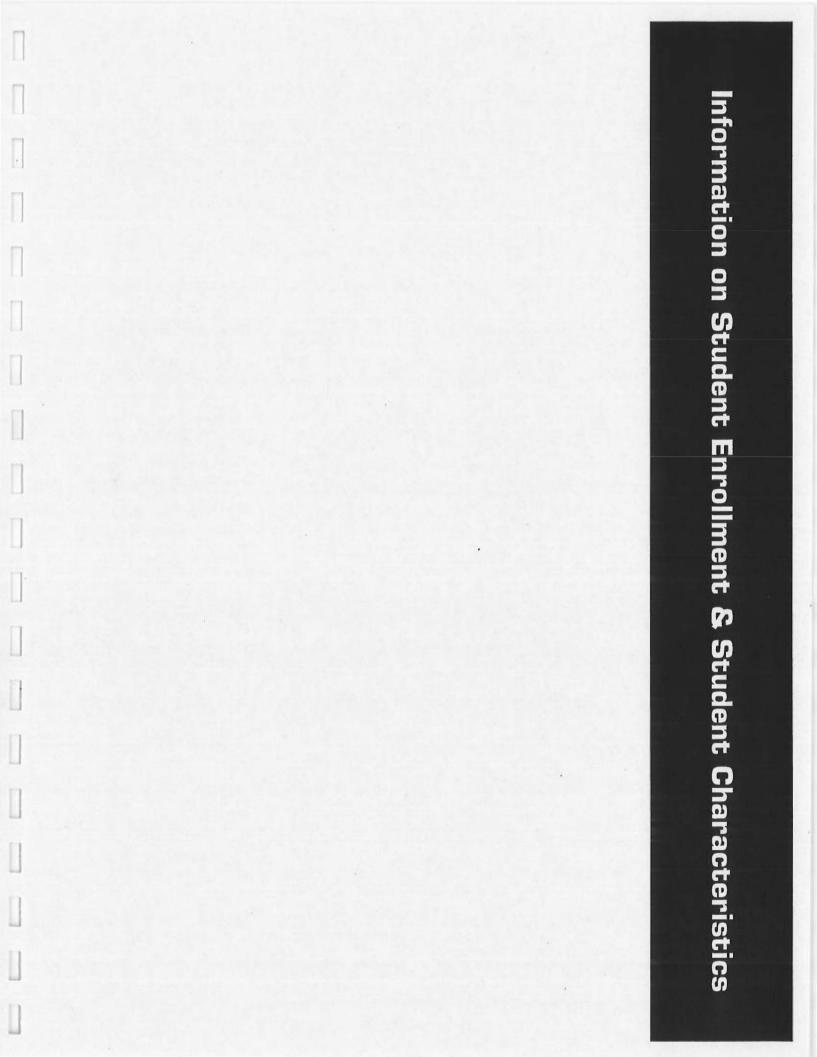
The Honorable Harry R. Hughes Denton, MD 21629

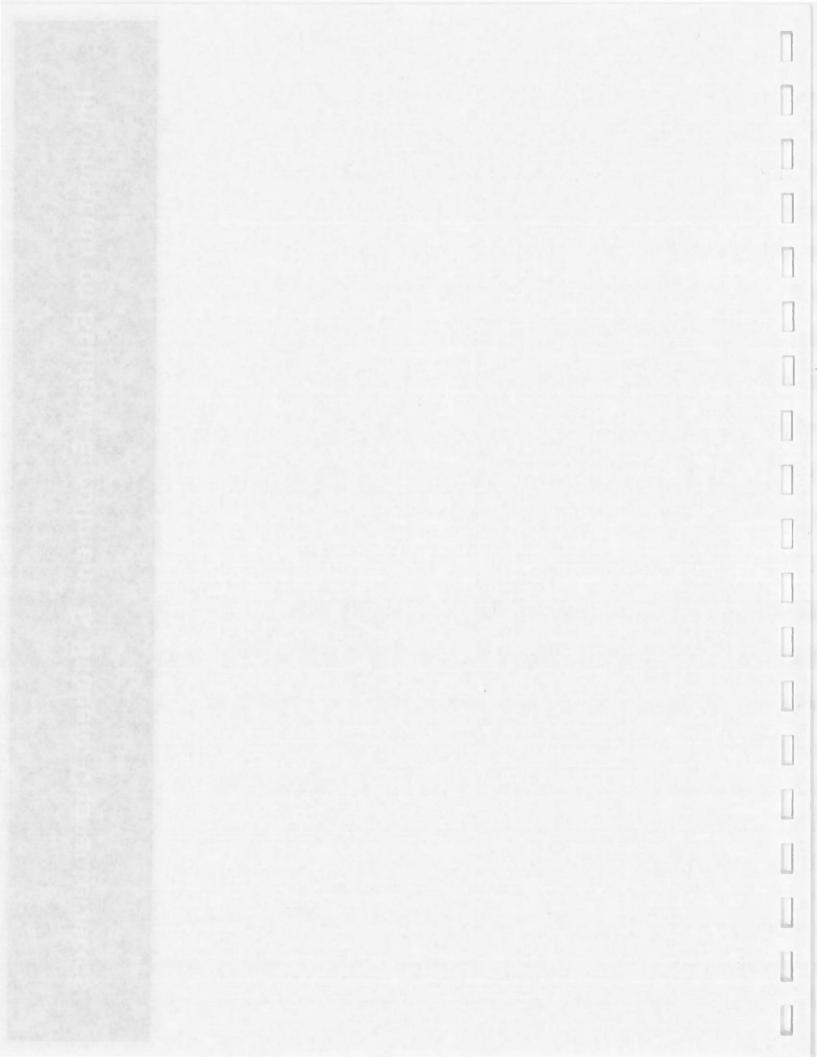
Lillian Hopson Lincoln Landover, MD 20745

Henry A. Virts Annapolis, MD 21401-3787

7







Academic	New Full-Time	HEAD	COUNT	FTI		FY Budget		
Year	Freshmen	Fall	Spring	Fall	Spring	FTE*		
75-76	664	3840	3723	3012	N/A	2866		
76-77	769	4107	3791	3157	N/A	3018		
77-78	856	4299	3968	3363	3113	3238		
78-79	688	4361	4081	3382	3204	3296		
79-80	654	4427	4040	3491	3245	3367		
80-81	622	4318	3971	3410	3179	3296		
81-82	620	4349	3995	3426	3161	3293		
82-83	659	4341	3967	3475	N/A	3326		
83-84	721	4488	4029	3557	3217	3385		
84-85	811	4485	4178	3652	3349	3501		
85-86	711	4507	4163	3661	3345	3503		
86-87	685	4708	4442	3790	3500	3645		
87-88	803	4960	4692	4032	3737	3884		
88-89	855	5260	5044	4241	4035	4138		
89-90	773	5447	5263	4467	4300	4384		
90-91	659	5734	5398	4794	4487	4641		
91-92	711	5884	5669	4883	4693	4788		
92-93	634	6022	5719	5017	4775	4896		
93-94	726	5956	5749	4995	4806	4901		
94-95	680	6048	5909	**5031	4881	4956		
95-96	650	6010	5763	4962	4788	4875		
96-97	685	5947	5775	4976	4768	4872		
97-98	874	6022	N/A	5035	N/A	N/A		

Headcount and FTE Enrollments Academic Years 1975-76 through 1997-98

*Average of fall and spring semester FTE (Full-Time Equivalent)

**Includes FTES from UMES cooperative program.

Source: MHEC Enrollment Reports

o:\FB9798\9.wb2

Enrollment by Classification, Ethnicity and Status

Fall 1997

CLASSIFICATION	Afri Amei				Asian American		Hispanic		White		Foreign		Unk		ALL STUDENTS		
	FT	PT	FT	РТ	FT	PT	FT	PT	FT	РТ	FT	PT	FT	PT	FT	PT	тота
First-Time Freshmen*	43	0	2	0	15	0	2	0	802	7	4	0	0	0	868	7	87
Undergraduates		8116		22	88		120		ET								
Freshmen	76	3	2	0	20	0	4	0	1071	26	9	0	0	1	1182	30	1241
Sophomores	65	15	3	3	14	2	15	1	895	69	6	0	1	0	999	90	1089
Juniors	65	19	5	0	12	0	11	1	1040	125	8	0	0	0	1141	145	1286
Seniors	67	17	2	0	13	2	9	3	977	199	6	0	0	0	1074	221	1295
Subtotal	273	54	12	3	59	4	39	5	3983	419	29	0	1	1	4396	486	4882
Unclassified**	6	88	0	1	1	12	0	5	61	329	2	0	0	4	70	439	509
Total Undergraduates	279	142	12	4	60	16	39	10	4044	748	31	0	1	5	4466	925	5391
Graduates***									30								
Total Graduate Level	9	31	0	1	0	3	2	3	92	468	15	6	0	1	118	513	631
GRAND TOTAL	288	173	12	5	60	19	41	13	4136	1216	46	6	1	6	4584	1438	6022

o:Vb9798\EC1sm4.wb2

* Included in freshmen figure.

** Non-degree seeking ("special") students. 4882 of the total undergraduates are enrolled in degree programs. *** 394 graduate students are degree seeking.

Source: Enrollment Summary Statistics, Job NMIS350 Program MISN400. Includes UMES COOP students.

Total Enrollment By Age, Gender and Status Fall 1997

	Full-1	'ime	Part-	Time	То	tal	TOTAL		
Age Group	Male	Female	Male	Female	Male	Female	BOTH SEXES		
Undergraduate									
Less than 20 years old	611	916	26	23	637	939	1576		
20 - 24	1160	1409	132	190	1292	1599	2891		
25 - 29	133	135	61	86	194	221	415		
30 - 34	24	43	37	59	61	102	163		
35 - 39	13	31	26	64	39	95	134		
40 - 49	14	31	20	76	34	107	141		
50 - 59	1	4	11	29	12	33	45		
60 and older	0	1	9	16	9	17	26		
Total	1956	2570	322	543	2278	3113	5391		
Graduate									
Less than 20 years old	0	0	0	0]	0	0	0		
20 - 24	20	27	13	32	33	59	92		
25 - 29	22	23	49	148	71	171	242		
30 - 34	4	5	29	58	33	63	96		
35 - 39	0	5	15	31	15	36	51		
40 - 49	1	12	26	76	27	88	115		
50 - 59	4	3	9	19	13	22	35		
60 and older	0	0	0	0	0	0	0		
Total	51	75	141	364	192	439	631		
Total				10-			Production Control		
Less than 20 years old	6111	9161	26	23	637	939	1576		
20 - 24	1180	1436	145	222	1325	1658	2983		
25 - 29	155	158	110	234	265	392	657		
30 - 34	28	48	66	117	94	165	259		
35 - 39	13	36	41	95	54	131	185		
40 - 49	15	43	46	152	61	195	256		
50 - 59	5	7	20	48	25	55	80		
50 and older	0	1	9	16	9	17	26		
Grand Total	2007	2645	463	907	2470	3552	6022		

Source: MHEC Distribution of Enrollment by Age o:\/b97-98\11.wk1

Undergraduate Population

L

(Special Breakdown)	Full-T	ime	Part-T	ime	Tota	il	TOTAL
As of 10/3/97	Male	Female	Male	Female	Male	Female	BOTH SEXES
Total Undergraduates	1956	2570	322	543	1982	3113	5391
Number under 21 years old	1024	1134	275	484	1299	1618	2917
% Under 21 to Total UG.s	52.4%	44.1%	85.4%	89.1%	57.0%	52.0%	54.1%

Total Enrollment By Ethnicity, Gender, and Status Fall 1997

	Full-	Time	Part-	Time	То	otal	TOTAL
Ethnicity	Male	Female	Male	Female	Male	Female	BOTH SEXES
Undergraduate					C.S.P.P.		
African American	119	160	36	106	155	266	42
American Indian	6	6	1	3	7	9	11
Asian American	33	27	5	11	38	38	7
Hispanic American	20	19	6	4	26	23	4
White	1740	2304	298	450	2038	2754	479
Foreign	12	19	0	0	12	19	3
Other/Unknown	1	0	1	4	2	4	
Total	1931	2535	347	578	2278	3113	539
Graduate							
African American	2	7	11	20	13	27	4
American Indian	0	0	0	1	0	1	
Asian American	0	0	1	2	1	2	
Hispanic American	0	2	1	2	1	4	
White	37	55	130	338	167	393	56
Foreign	8	7	2	4	10	11	2
Other/Unknown	0	0	0	1	0	1	
Total	47	71	145	368	192	439	63
Total							
African American	121	167	47	126	168	293	46
American Indian	6	6	1	4	7	10	1
Asian American	33	27	6	13	39	40	7
Hispanic American	20	21	7	6	27	27	5
White	1777	2359	428	788	2205	3147	535
Foreign	20	26	2	4	22	30	5
Other/Unknown	1	0	1	5	2	5	
Grand Total	1978	2606	492	946	2470	3552	602

Source: Enrollment by Program and Race, S-1 o:\fb9798\13.wb2

Enrollment by Residence and Ethnicity Full and Part Time NEW Undergraduate Students Fall 1997

MARYLAND COUNTIES	African American	White	Other**	Total
Eastern Shore Counti	es		The laws	
Caroline	0	13	0	13
Cecil	0	16	1	17
Dorchester	2	22	1	25
Kent	0	0	0	0
Queen Anne's	0	4	0	4
Somerset	0	22	0	22
Talbot	0	9	0	9
Wicomico	11	108	7	126
Worcester	4	58	0	62
Subtotal	17	252	9	27/8
Western Shore Counti	es		have the	
Allegany	0	1	0	1
Anne Arundel	3	57	1	61
Baltimore	5	81	0	86
Baltimore City	1	3	1	5
Calvert	0	8	0	8
Carroll	0	30	0	30
Charles	1	8	0	9
Frederick	1	32	0	33
Garrett	0	0	0	0
Harford	1	39	2	42
Howard	0	41	1	42
Montgomery	2	38	2	42
Prince George's	13	25	0	38
St. Mary's	1	12	1	14
Washington	0	* 12	0	24
Subtotal	28	387	8	423
TOTAL MD. RESIDENTS	45	639	17	701
OUT-OF-STATE	5	243	7	255
FOREIGN COUNTRIES	0	1	4	5
UNKNOWN RESIDENCE	0	0	0	0
TOTAL NONRESIDENTS	5	244	11	260
				2.00
GRAND TOTAL	50	883	28	961

*Includes first-time special students.

**"Other" includes Hispanics, Asian-Americans, American Indians, and unknown ethnic groups.

Source: MHEC Residence by County of Origin, S-4 o:Vb9798\20

Total Enrollment by Age Fall 1988 to Fall 1997

	Fail 1988 to Fail 1997													
	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	% Change			
Age Group	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1988 to 1997			
Undergraduate						35.4								
Less than 20 years	1659	1592	1491	1395	1370	1409	1414	1372	1436	1576	-5.0%			
20 - 24	2212	2399	2786	2985	3092	3009	3014	2954	2907	2891	30.7%			
25 - 29	329	346	362	399	420	408	434	452	438	415	26.1%			
30 - 34	174	170	193	184	189	209	223	209	202	163	-6.3%			
35 - 39	135	138	147	137	129	122	143	158	130	134	-0.7%			
40 and over	203	195	204	209	197	166	170	191	181	212	4.4%			
Unknown	3	0	0	0	0	0	0	0	0	0	0.0%			
Subtotal	4715	4840	5183	5309	5397	5323	5398	5336	5294	5391	14.3%			
Graduate														
Less than 20 years	2	0	0	0	0	0	0	1	0]	0	0.0%			
20 - 24	63	66	71	90	102	127	134	121	108	92	46.0%			
25 - 29	148	153	147	164	166	174	202	240	234	242	63.5%			
30 - 34	100	129	103	111	101	103	103	100	98	96	-4.0%			
35 - 39	108	110	95	74	91	71	77	66	69	51	-52.8%			
40 and over	123	149	135	136	165	158	134	146	144	150	22.0%			
Unknown	1	0	0	0	0	0	0	0	0	0	0.0%			
Subtotal	545	607	551	575	625	633	650	674	653	631	15.8%			
Total														
Less than 20 years	1661	1592	1491	1395	1370	1409	1414	1373	1436	1576	-5.1%			
20 - 24	2275	2465	2857	3075	3194	3136	3148	3075	3015	2983	31.1%			
25 - 29	477	499	509	563	586	582	636	692	672	657	37.7%			
30 - 34	274	299	296	295	290	312	326	309	300	259	-5.5%			
35 - 39	243	248	242	211	220	193	220	224	199	185	-23.9%			
40 and over	326	344	339	345	362	324	304	337	325	362	11.0%			
Unknown	4	0	0	0	0	0	0	0	0	0	-100.0%			
GRAND TOTAL	5260	5447	5734	5884	6022	5956	6048	6010	5947	6022	14.5%			

Source: MHEC Distribution of Enrollment by Age

Total Enrollment by Status and Gender Fall 1988 to Fall 1997

4

			- F	all 130	οιυ Γα	11 1331					
Obudant Otatua	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	% Change
Student Status	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1988 to 199
Undergraduates										i ing	
Full-time Male	1592	1689	1877	1896	1956	1965	1928	1842	1895	1931	21.3%
Full-time Female	2021	2130	2273	2312	2389	2331	2441	2414	2491	2535	25.4%
Full-time Subtotal	3613	3819	4150	4208	4345	4296	4369	4256	4386	4466	23.6%
Part-time Male	422	400	402	464	435	445	439	451	400	347	-17.8%
Part-time Female	680	621	631	637	617	582	590	629	508	578	-15.0%
Part-time Subtotal	1102	1021	1033	1101	1052	1027	1029	1080	908	925	-16.1%
Graduates											
Full-time Male	46	67	50	41	41	64	63	53	58	47	2.2%
Full-time Female	45	53	48	49	87	98	92	88	95	71	57.8%
Full-time Subtotal	91	120	98	90	128	162	155	141	153	118	29.7%
Part-time Male	123	134	118	126	123	129	144	140	136	145	17.9%
Part-time Female	331	353	335	359	374	342	351	393	364	368	11.2%
Part-time Subtotal	454	487	453	485	497	471	495	533	500	513	13.0%
GRAND TOTAL											
Male	2183	2290	2447	2527	2555	2603	2574	2486	2489	2470	13.1%
Female	3077	3157	3287	3357	3467	3353	3474	3524	3458	3552	15.4%
TOTAL	5260	5447	5734	5884	6022	5956	6048	6010	5947	6022	14.5%
Source: MHEC: Opening Fa	ll Enrollment,	S-7							(o\FB9798\12	&15.wb2

Total Enrollment by Ethnicity Fall 1988 to Fall 1997

				raii i	300 IO L	all 1331	4			Commission (Pres	
Ethnicity	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	% Change 1988-1997
Undergraduate											
African-American	320	311	301	324	318	316	342	365	406	421	31.6%
American Indian	4	8	6	9	8	11	12	19	20	16	300.0%
Asian-American	39	47	62	56	52	66	80	81	68	76	94.9%
Hispanic	19	20	25	31	38	45	51	44	57	49	157.9%
White	4304	4439	4779	4880	4964	4862	4885	4792	4709	4792	11.3%
Foreign	15	15	9	9	• 17	23	28	35	34	31	106.7%
Other/Unknown	14	0	1	0	0	0	0	0	0	6	-57.1%
Subtotal	4716	4840	6183	5309	5397	5323	5398	5336	5294	6391	14.3%
Graduate	1. A				The provident des						
African-American	38	40	37	36	49	52	43	43	46	40	5.3%
American Indian	0	1	1	0	1	0	0	0	0	1	ERR
Asian-American	2	0	3	1	2	7	5	6	5	3	50.0%
Hispanic	2	4	4	1	0	1	0	4	2	5	150.0%
White	498	559	502	531	569	564	588	610	587	560	12.4%
Foreign	5	3	4	6	4	9	14	11	13	21	320.0%
Other/Unknown	0	0	0	0	0	0	0	0	0	1	0.0%
Subtotal	546	607	551	575	625	633	650	674	653	631	15.8%
Total	and lans			100							
African-American	358	351	338	360	367	368	385	408	452	461	28.8%
American Indian	4	9	7	9	9	11	12	19	20	17	325.0%
Asian-American	41	47	65	57	54	73	85	87	73	79	92.7%
Hispanic	21	24	29	32	38	46	51	48	59	54	157.1%
White	4802	4998	5281	5411	5533	5426	5473	5402	5296	5352	11.5%
Foreign	20	18	13	15	21	32	42	46	47	52	160.0%
Other/Unknown	14	0	1	0	0	0	0	0	0	7	-50.0%
Grand Total	5260	5447	5734	5884	6022	5956	6048	6010	5947	6022	14.5%

Source: MHEC Enrollment by Program and Race, S-1

Full-Time Enrollment by Ethnicity Fall 1988 to Fall 1997

	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	% Change
Ethnicity	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997	1988-1997
Undergraduate						CAR IN					
African American	208	212	215	216	223	222	238	232	277	279	34.1%
American Indian	1	1	5	5	7	10	12	18	17	12	1100.0%
Asian-American	26	37	46	37	38	44	59	56	54	60	130.8%
Hispanic	15	16	24	29	31	38	43	36	49	39	160.0%
White	3337	3541	3851	3912	4032	3965	3990	3882	3958	4044	21.2%
Foreign	15	12	9	9	14	17	27	32	31	31	106.7%
Other/Unknown	11	0	0	0	0	0	0	0	0	1	-90.9%
Subtotal	3613	3819	4150	4208	4345	4296	4369	4256	4386	4466	23.6%
Graduate						distant.					
African American	5	11	8	6	11	12	13	11	11	9 0	80.0%
American Indian	0	0	0	0	1	0	0	0	0	0	0.0%
Asian-American	1	0	2	0	1	4	3	4	1	0	-100.0%
Hispanic	0	3	0	0	0	1	0	1	0	0 2	0.0%
White	81	104	85	79	114	137	129	117	129	92	13.6%
Foreign	4	2	3	5	1	8	10	8	12	15	275.0%
Other/Unknown	0	0	0	0	0	0	0	0	0	0	0.0%
Subtotal	91	120	98	90	128	162	155	141	153	118	29.7%
Total											
African American	213	223	223	222	234	234	251	243	243	288	35.2%
American Indian	1	1	5	5	8	10	12	18	18	12	1100.0%
Asian-American	27	37	48	37	39	48	62	60	60	60	122.2%
Hispanic	15	19	24	29	31	39	43	37	37	41	173.3%
White	3418	3645	3936	3991	4146	4102	4119	3999	3999	4136	21.0%
Foreign	19	14	12	14	15	25	37	40	40	46	142.1%
Other/Unknown	11	0	0	0	0	0	0	0	0	1	-90.9%
Grand Total	3704	3939	4248	4298	4473	4458	4524	4397	4539	4584	23.8%

*Includes special full-time students. Source: MHEC Enrollment by Program and Race, S-1 o:\fb9798\14x14-r.wb2

1

Full-time Undergraduates Residence by County of Origin Fall 1988 to Fall 1997

MARYLAND COUNTIES	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	% Change 1988-1997
Eastern Shore Countie		1909	1990	1991	1992	1990	1994	1555	1000	1991	1000 1001
Caroline	56	65	66	71	98	98	91	88	71	68	21.1%
Cecil	73	77	64	63	71	82	73	81	87	81	16.1%
Dorchester	106	108	122	107	89	92	88	88	96	103	-10.4%
Kent	22	14	25	24	22	21	20	24	23	23	4.3%
Queen Anne's	63	63	57	69	73	74	65	58	57	51	-10.5%
Somerset	58	51	61	53	60	53	53	49	55	65	-5.5%
Talbot	66	70	81	62	71	65	62	56	69	77	4.3%
Wicomico	589	572	551	528	523	517	538	526	544	550	-8.3%
Worcester	201	196	213	227	248	248	248	234	242	269	16.9%
Subtotal	1234	1216	1240	1204	1255	1250	1238	1204	1244	1287	0.8%
Western Shore Counti	es										
Allegany	7	13	13	12	11	12	7	9	9	9	22.2%
Anne Arundel	287	322	371	400	427	402	379	364	376	358	23.7%
Baltimore	196	220	269	270	256	260	256	255	276	312	29.0%
Baltimore City	31	22	18	14	10	12	9	13	13	16	-138.5%
Calvert	56	62	67	57	51	51	57	64	65	63	13.8%
Carroll	70	86	111	117	104	109	110	99	108	121	35.2%
Charles	87	85	88	82	89	89	99	94	94	90	7.4%
Frederick	50	54	56	70	94	106	115	118	138	156	63.8%
Garrett	1	1	0	2	3	5	5	7	5	3	80.0%
Harford	124	141	166	157	176	160	191	195	199	208	37.7%
Howard	101	103	90	105	127	138	149	147	138	156	26.8%
Montgomery	216	227	273	295	274	257	236	230	238	214	9.2%
Prince George's	311	332	323	281	270	239	220	215	228	232	-36.4%
St. Mary's	75	76	77	71	72	79	71	52	66	64	-13.6%
Washington	23	27	44	48	45	52	42	43	51	48	54.9%
Subtotal	1635	1771	1966	1981	2009	1971	1946	1905	2004	2050	18.4%
Unknown County	1	0	0	0	0	0	0	0	0	0	0.0%
	2870	2987	3206	3185	3264	3221	3184	3109	3248		11.6%
OUT-OF-STATE	723	820	935	1014	1067	1058	1158	1114	1105	1098	34.6%
FOREIGN COUNTRIES	125	12	935	9	1007	1030	27	33	33	31	51.5%
UNKNOWN RESIDENCE		0	0	0	0	0	0	0	0	0	0.0%
TOTAL NONRESIDENCE	4 743	832	944	1023		1075			1138	000000000000000000	34.7%
GRAND TOTAL	3613	3819	4150	4208	4345	4296	4369	4256	4386	4466	17.6%
Source: MHEC Residence by County of	Oriain								o:\FB9798	16.wb2	

Total Enrollment Residence by County of Origin Fall 1988 to Fall 1997

MARYLAND COUNTIES	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	% Change 1988-1997
Eastern Shore Count											
Caroline	99	101	105	118	140	147	147	137	115	110	11.19
Cecil	75	81	69	70	79	91	84	88	93	89	18.79
Dorchester	181	179	205	175	163	159	173	181	170	187	3.39
Kent	30	23	30	28	27	28	25	33	28	27	-10.09
Queen Anne's	78	77	68	80	86	84	84	87	82	71	-9.09
Somerset	135	134	127	129	129	130	132	133	137	146	8.19
Talbot	124	115	136	129	124	118	117	104	117	126	1.69
Wicomico	1304	1292	1260	1226	1200	1152	1150	1149	1107	1109	-15.09
Worcester	459	418	438	450	470	478	478	464	467	489	6.59
Subtotal	2485	2420	2438	2405	2418	2387	2390	2376	2316	2354	-5.39
Western Shore Coun											
Allegany	8	13	17	13	13	15	12	12	11	9	12.59
Anne Arundel	314	358	416	442	474	441	421	422	424	408	29.99
Baltimore	226	240	290	304	288	296	283	292	311	341	50.99
	34	240	20	19	13	15	14	14	16	19	-44.19
Baltimore City	61	63	67	65	56	58	63	69	69	71	16.49
Calvert		90	114	125	114	117	118	113	117	133	82.29
Carroll	73	90 89		88	98	92	108	104	105	99	8.89
Charles	91		92	00 75	100	111	120	130	151	167	227.59
Frederick	51	60	59			5	5	130	6	3	200.09
Garrett	1	1		2	3		206	214	220	225	67.99
Harford	134	147	170	171	186	178			150	168	60.09
Howard	105	110	95	116	135	147	162	160		**********	0.00
Montgomery	242	251	297	329	306	291	272	275	262	244	
Prince George's	330	352	354	318	309	273	254	250	263	271	-17.99
St. Mary's	77	78	82	74	78	82	73	66	72	69	-10.49
Washington	29	29	47	50	50	59	49	46	53	54	86.29
Subtotal	1776	1907	2120	2191	2223	2180	2160	2175	2230	2281	28.4
Unknown County	5	0	0	0	0	0	0	0	0	0	0.09
TOTAL MD. RESIDENTS	4266	4327	4558	4596	4641	4567	4550	4551	4546	4635	8.69
OUT-OF-STATE	968	1102	1161	1273	1360	1357	1455	1411	1351	1332	37.69
		and the second second	14	12/0	21	32	43	48	50	C	161.9
FOREIGN COUNTRIES	21	18				N. 51				õ	
UNKNOWN RESIDENCE	5	0	1	0	0	0	0	0	0		-100.09
TOTAL NONRESIDENTS	994	1120	1176	1288	1381	1389	1498	1459	1401	1387	39.5
GRAND TOTAL	5260	5447	5734	5884	6022	5956	6048	6010	5947	6022	14.5

Total Enrollment *Residency by State* Fall 1988 to Fall 1997

	Fall	Fall	Fall	Fall	Fall 19 Fall	Fall	Fall	Fall	Fall	Fall
STATE	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
Alabama	0	1	0	0	0	0	0	0	1	1
Alaska	2	2	3	1	1	1	0	0	0	1
Arizona	0	1	1	0	1	1	1	1	1	0
Arkansas	1	1	0	1	0	0	0	0	0	0
California	0	1	3	4	5	7	7	7	2	4
Colorado	2	3	2	0	1	1	2	2	3	1
Connecticut	5	10	9	15	16	19	24	24	23	27
Delaware	367	376	351	350	341	284	285	285	275	231
District of Columbia	13	16	14	11	9	10	11	11	6	4
Florida	2	4	4	4	5	5	7	7	2	8
Georgia	1	1	1	3	3	2	2	2	1	1
Hawaii	0	0	0	0	0	0	1	1	0	2
Illinois	2	4	3	3	2	0	3	3	1	1
Indiana	0	0	1	1	0	1	1	1	0	0
Iowa	0	0	0	0	1	1	1	1	3	2
Kansas	0	0	0	1	2	1	1	1	0	0
Kentucky	1	2	2	1	0	1	1	1	1	0
Louisiana	o	ō	ō	0	Ő	o	Ó	0	0	0
Maine	1	2	1	2	1	0	0	ol	1	1
Maryland	4266	4327	4559	4596	4641	4567	4550	4550	4546	4636
Massachusetts	4200	1	1	5	4	7	8	8	7	8
Michigan	Ó	o	1	2	1	2	2	2	4	2
Minnesota	1	2	1	0	1	4	4	1	ō	ō
	0	2	3	1	ò	1	1	1	1	0
Mississippi	100		3		1	o	0	o	1	1
Missouri	1			0				1	o	
Montana	0	0	0	0	1	1	1			1
New Hampshire	4	2	4	5	3	2	1	1	4	440
New Jersey	278	328	387	432	454	466	498	498	425	442
New Mexico	0	0	0	0	0	2	1	1	1	2
New York	78	104	118	132	183	219	280	280	287	293
North Carolina	4	2	3	5	6	2	2	2	3	4
North Dakota	1	0	0	1	2	1	1	1	2	2
Ohio	1	2	4	3	5	3	3	3	4	4
Oklahoma	1	1	1	0	0	0	1	1	2	0
Oregon	0	0	0	1	1	0	0	0	2	1
Pennsylvania	58	78	90	117	134	135	140	140	133	139
Rhode Island	0	0	0	0	1	1	2	2	1	0
South Carolina	1	0 1	0	0	0	0	4	4	2	1
South Dakota	0	2	3	1	1	1	0	0	2	4
Tennessee	0	0	0	0	0	1	1	1	1	1
Texas	3	3	1	0	1	0	1	1	2	2
Utah	0	0	0	0	0	0	0	0	0	1
Vermont	2	1	1	1	2	2	4	4	0	1
Virginia	132	144	142	166	166	169	150	150	140	130
Washington	0	1	0	0	0	1	1	1	0	0
West Virginia	4	3	5	3	2	3	2	2	3	3
Wisconsin	1	1	0	0	0	1	1	1	0	0
Wyoming	0	o	0	0	0	0	0	0	1	1
OTHER										
		01	0	01		01	0	01	01	
Guam	0	0	0	0	0	0	0	0	0	
Puerto Rico	0	0	0	0	1	1	1	1	1	1
Trust Terr./Pacific Isl.	0	0	0	0	0	0	0	0	0	0
Virgin Islands	0	0	0	1	2	1	1	1	2	1
Foreign Countries	21	18	14	15	21	32	43	43	50	54
Unknown State	5	0	0	0	0	0	0	0	0	0
TOTAL	5260	5447	5734	5884	6022	5956	6048	6048	5947	6022

Source: MHEC Residence by State, S-8 o:\fb9798\21.wb2

Graduate Students Residency by State Fall 1988 to Fall 1997

STATE	Fall 1988	Fall 1989	Fall 1990	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997
Alabama	0	1	1	0	0	0	0	0	1	1
Alaska	0	0	0	0	1	1	0	1	0	
California	0	0	1	2	1	2	2	1	0	
Colorado	1	2	0	0	1	0	0	1	2	
Connecticut	2	1	0	0	0	0	0	0	1	
Delaware	72	81	72	64	75	67	63	61	53	
District of Columbia	0	0	0	0	0	1	1	0	0	1
Florida	0	1	0	0	0	0	1	1	0	2
Georgia	0	0	0	0	0	1	2	0	0	0
Illinois	0	1	0	0	0	0	1	0	0	0
Indiana	0	0	. 1	1	0	1	1	1	0	1
lowa	0	0	0	0	0	0	1	1	2	0
Maryland	438	484	449	470	493	496	504	631	612	508
Minnesota	0	0	0	0	0	0	1	1	0	0
Mississippi	0	1	0	0	0	1	1	1	1	0
New Jersey	1	2.	4	6	8	7	11	8	5	
New Mexico	0	0	0	0	0	0	0	0	0	1
New York	Q	1	1	1	7	9	13	12	14	13
North Carolina	1	0	0	2	2	1	0	0	2	
North Dakota	0	0	0	0	1	0	0	1	1	0
Ohio ·	0	0	0	0	0	1	0	0	0	1
Oregon	0	0	0	0	0	0	0	0	1	1
Pennsylvania	3	3	3	4	. 8	9	9	4	12	11
Rhode Island	0	0	0	0	0	0	1	1	1	I
South Carolina	0	1	0	0	0	0	1	1	0	
South Dakota	0	Ó	1	1	1	1	0	0	0	1
Vermont	0	0	0	0	0	0	1	1	0	0
Virginia	21	25	14	18	23	25	21	33	30	26
West Virginia	0	1	1	0	0	0	0	0	1	2
Wisconsin	0	0	Ó	0	0	1	1	2	0	0
OTHER					1-0-1-5					
Foreign Countries	6	3	4	6	4	9	14	11	14	
TOTAL	545	. 607	551	575	625	633	650	674	652	631
Source: MHEC Residence by o:\fb9798\21grad.wb2	State, S-8		FA	LL	199	7	Т	otal Studn	ets-6022	
and and a second se		R			by Re					
Ś.				- Marian					N	
\int							ba	22	The start	
4	12	H	-				la ("La"	12	

16

19

1-Alaska 2-Hawaii 1-Virgin Ilsands 1-Puerto Rico 1-Guam 54-Foriegn

Ŀ

L

O:\map.wpg

0

On-Campus	Fall	Fall	Fall	Fall	Fall
Residence Halls	1993	1994	1995	1996	1997
Chesapeake	184	182	180	180	178
Chester	225	221	218	223	223
Choptank	220	220	221	218	218
Dogwood Village	137	130	138	140	140
Honors House	3	n/a	0	0	0
International House 1	3	3	4	5	3
International House 2	n/a	5	9	9	7
Manokin	95	87	85	86	85
Nanticoke	149	154	153	157	154
Pocomoke	100	94	92	94	93
St. Martin	299	297	291	291	292
Severn	218	224	217	221	221
Wicomico	104	95	94	91	95
TOTAL	1737	1712	1702	1715	1709
Percent of Full-Time Matriculated Undergraduates Housed On-Campus	41%	40%	41%	40%	39%

Student Housing *Full-Time Matriculated Undergraduates* Fall 1993 to Fall 1997

Fall 1997 On	-Campus Re	sidence by Gende	er
	Men	Female	Total
Chesapeake	68	110	178
Chester	113	110	223
Choptank	69	149	218
Dogwood Village	50	90	140
Inti. House 1	0	3	3
Intl. House 2	2	5	7
Manokin	0	85	85
Nanticoke	0	154	154
Pocomoke	93	0	93
St. Martin	132	160	292
Severn	70	151	221
Wicomico	95	0	95
Total	692	1017	1709
		Spaces Available Spaces Vacant	1714 5

Source: SSU Housing Office Occupancy Report o:\rb9798\24.wb2

HEADCOUNT	Full Time	Part Time	TOTAL	% of Total
Undergraduate	4466	925	6391	89.5%
Graduate	118	513	631	10.59
Total	4584	1438	6022	100.09
SEX	Full Time	Part Time	TOTAL	% of Total
Undergraduate Males	1931	347	2278	42.39
Undergraduate Females	2535	578	3113	57.79
Total Undergraduates	4466	926	6391	100.09
Graduate Males	47	. 145	192	30.49
Graduate Females	71	368	439	69.69
Total Graduates	118	613	631	100.09
Total Males	1978 2606	492 946	2470 3662	41.09 59.09
Total Females Total Enrollment	4584	1438	6022	100.0%
ETHNICITY	Full Time	Part Time	TOTAL	% of Total
First-time Freshmen	43	0	43	4.99
African American White	802	7	809	92.59
Other & Foreign	23	ó	23	2.69
	868	7	875	100.09
Total First-time Freshmen Undergraduate African American	279	142	421	7.89
Undergraduate White	4044	748	4792	88.99
Undergraduate Other & Foreign	143	35	178	3.39
Total Undergraduate	4466	925	5391	100.09
Graduate African American	9	31	40	6.39
Graduate White	92	468	560	88.79
Graduate Other & Foreign	17	14	31	4.99
Total Graduates	118	513	631	100.09
Total African American	288	173	461	7.79
Total White	4136	1216	5352	88.99
Total Other & Foreign	160	49	209	3.59
Total Enrollment	4584	1438	6022	100.0%
AGE	Full Time	Part Time	TOTAL	% of Total
Undergraduate 24 & under	4096	371	4467	82.99
Undergraduate 25 & over	430	494	924	17.19
Total Undergraduates	4526	865	6391	100.09
Graduates 24 & under	47	45	92	14.69
Graduates 25 & over	79	460	639	85.49
Total Graduates	126	505	631	100.09 75.79
Total 24 & under	4143 509	416 954	4559 1463	24.39
Total 25 & over Total Enrollment	4652	1370	6022	100.0%
Total Enfondent				
RESIDENCE (of Origin)	Full Time	TOTAL	% of Total	
Full-Time Undergraduates				
Eastern Shore, MD	1300		28.7%	
Western Shore, MD	2073		45.8%	
Out-of-State	1121		24.8%	
Foreign	32		0.7%	
Total Full Time Undergraduates	4626		100.0%	
Total Enrollment			20.40	
Eastern Shore, MD		2354	39.1%	
Western Shore, MD		2281 1332	37.9% 22.1%	
Out-of-State		1332	0.9%	
Foreign Total Enrollment		6022	100.0%	
Total Enronment		0022	10010-78	
HOUSING (Full-Time Matricula	ated Undergrad	duates)		o:\Fb9798\27a.w
On-Campus		1715		
% of Total		39%		
Total Full Time Matriculated Unde		CONSIGNATION CONSIGNATION OF THE PARTY OF TH		

Summary of Student Characteristics - Fall 1997

[

T

L

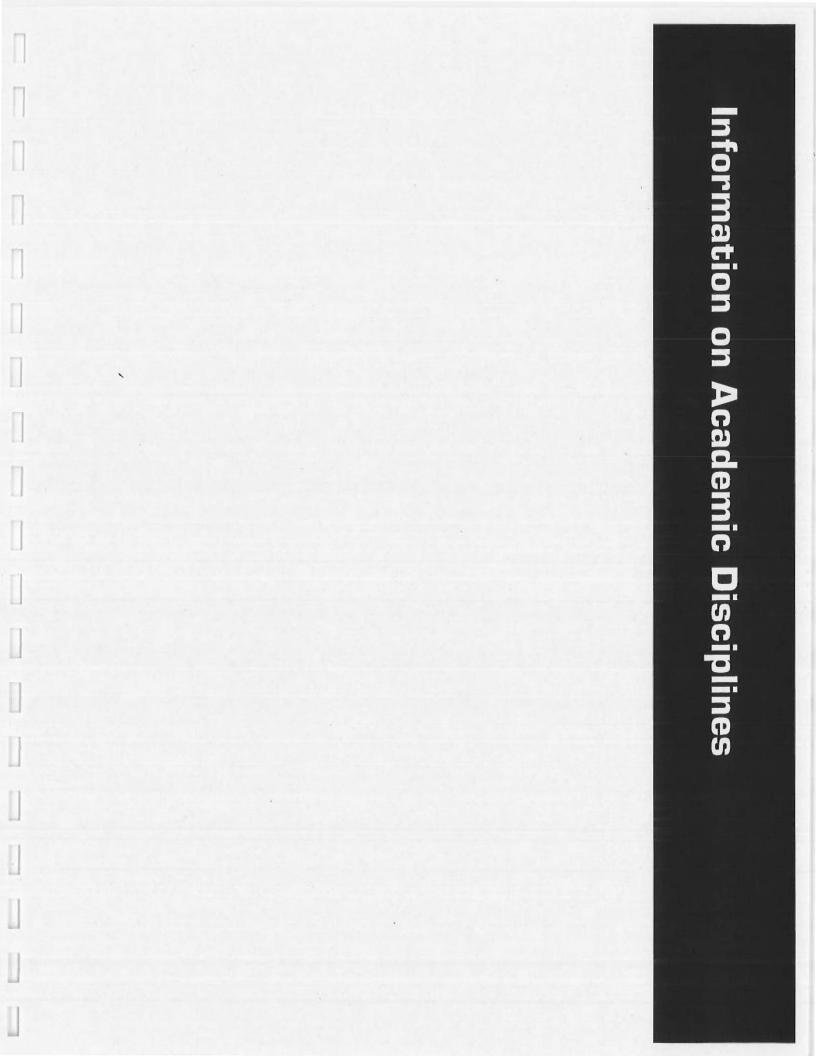
The University System of Maryland Headcount Enrollment Fall 1997*

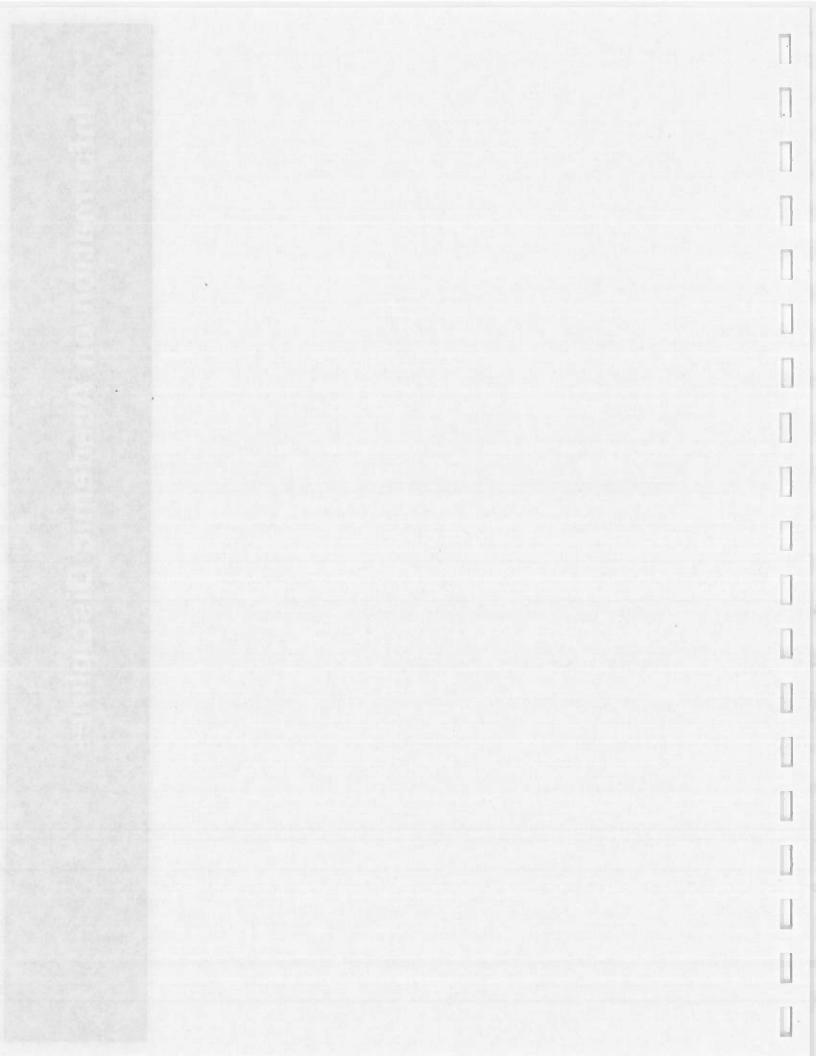
	Attenda	nce Status		
UMS Institution	Full-Time	Part-Time	TOTAL	
BOWIE STATE UNIVERSITY	2,501	2,666	5,167	
Undergraduate	2,154	1,003	3,157	
Graduate	347	1,663	2,010	
COPPIN STATE COLLEGE	2,265	1,275	3,540	
Undergraduate	2,213	831	3,044	
Graduate	52	444	496	
FROSTBURG STATE UNIVERSITY	4,082	1,117	5,199	
Undergraduate	3,928	377	4,305	
Graduate	154	740	894	
SALISBURY STATE UNIVERSITY	4,652	1,370	6,022	
Undergraduate	4,526	865	5,391	
Graduate	126	505	631	
TOWSON UNIVERSITY	11,043	4,481	15,524	
Undergraduate	10,533	2,833	13,366	
Graduate	510	1,648	2,158	
UNIVERSITY OF BALTIMORE	2,145	2,464	4,609	
Undergraduate	768	1,157	1,925	
Graduate	1,377	1,307	2,684	
UM, BALTIMORE	4,123	1,852	5,975	
Undergraduate	546	392	938	
Graduate	3,577	1,460	5,037	
UM BALTIMORE COUNTY	6,807	3,056	9,863	
Undergraduate	6,255	2,196	8,451	
Graduate	552	860	1,412	
UM COLLEGE PARK	25,521	7,191	32,712	
Undergraduate	21,225	3,230	24,455	
Graduate	4,296	3,961	8,257	
UM EASTERN SHORE	2,689	520	3,209	
Undergraduate	2,535	378	2,913	
Graduate	154	142	296	
UM UNIVERSITY COLLEGE	1,452	12,334	13,786	
Undergraduate	1,219	9,026	10,245	
Graduate	233	3,308	3,541	
U SYSTEM OF MD STATEWIDE	67,280	38,326	105,606	
Undergraduate	55,902	22,288	78,190	
Graduate	11,378	16,038	27,416	

*Preliminary Data

Source: UMS Preliminary Opening Enrollment (Fall 1997)

o:\FB9798\29.wb2





Summary of Academic Programs and Services

Undergraduate Majors

- Accounting
- •Art
- Biology
- Business Administration
- Chemistry
- Communication Arts
- Economics
- Elementary Education
- English
- Environmental Health
- Fine Arts

Graduate Programs

- Business Administration
- Education
- English
- Master of Arts in Teaching

Cooperative Program

- •Widener U. (Pa) in graduate nursing
- Design Schools of America in Art
- PA College of Podiatric Medicine
- PA College of Optometry
- •U. of Md. Dental School
- SSU/UMES Dual Degree Biology/ Environmental Science

Pre-Professional Program

- Pre-dental
- Pre-engineering
- •Pre-law
- Pre-medicalPre-optometry
- Pre-physical therapyPre-podiatry

•Pre-veterinary

Office of Registrar

- •Fall/Winter/Spring Terms
- Institute for Retired Persons

Student Services

- Alcohol & Drug Prevention
- Bookstore
- Campus Recreation & Sports Clubs
- Career Development & Placement Services
- Community Service
- Counseling Services
- Cultural Programs
- Dining Services
- Disability Support Services
- Health Services

wC:twpfiles\progsum1.974

- French
 - Geography
 - History
 - Info. Systems Management
 - Liberal Studies
 - Mathematics
 - MedicalTechnology
- Music
- Nursing
- Philosophy
- Physical Education

- Physics
- Political Science
- Psychology
- Respiratory Therapy
- Social Work
- Sociology
- Spanish

Nursing

- Psychology
- Public School Administration

Credit Exchange Program with UMES (U. of Md., Eastern Shore)
Dual Degree Engineering, U. of Md.

- (College Park), Old Dominion U. (Va.) and Widener U. (PA)
- SSU/UMES Dual Degree Social Work/ Sociology Programs

 Collaborative Engineering Degree (SSU, UMES & UMCP)
 Master of Arts in Teaching (Collaborative Degree with UMES)

Academic Services

- Honors Program
- Academic Advising
- Learning Center/Tutoring
- Research Center for Delmarva Research & Culture
- Library
- Honor Society
- Instructional Technology
- •ESOL
- International Student Services
- Intercollegiate Athletics
- Multi-ethnic Student Services
- Minority Affairs
- Public Safety
- Residence Life
- Student Employment
- Student Clubs & Organizations
- University Center Operations
- Honor Societies
- Off-Campus Housing Services

•Pre-pharmacy ring •Pre-physical th

HEGIS Codes

The HEGIS Taxonomy of Disciplines is a widely utilized system for classifying academic disciplines. The chart below details how our disciplines fit into the 2-digit HEGIS groupings.

Discipline	4-digit HEGIS code	2-digit HEGIS groups	Group Title
Biology Environmental Health	0401 0420	04	Biological Sciences
Accounting Business Administration	0502 0506	05	Business & Management
Communication Arts	0601	06	Communications
Computer Science Info Systems Management	0701 0702	07	Computer & Information Sciences
Education Elementary Education Secondary Education Public School Administration Science Education Physical Education	0801 0802 0803 0827 0834 0835	08	Education
Pre-engineering	0901	09	Engineering
Art Art (Fine) Music - Applied Music Dance	1001 1002 1004 1005 1008	10	Fine Arts
Modern Foreign Languages French German Spanish Russian	1101 1102 1103 1105 1106	11	Foreign Languages
Health Nursing Medical Technology Respiratory Therapy	1201 1203 1223 1299	12	Health Sciences
English Philosophy	1501 1509	15	Letters
Mathematics	1701	17	Mathematics
Military Science	1801	18	Military Science
Physics Chemistry Geology	1902 1905 1914	19	Physical Sciences
Psychology	2001	20	Psychology
_eisure Studies Social Work	2103 2104	21	Public Affairs
Social Science Anthropology Economics History Geography Political Science Sociology	2201 2202 2204 2205 2206 2207 2208	22	Social Sciences
General Studies nterdisc. Studies	4901 4999	49	Interdisciplinary

o:\fb9798\2digit.wb2

24

Enrollment in Undergraduate Degree Programs* As Percentage of Total Undergraduate Degree-Seeking Students Fall 1993 to Fall 1997

School and	Fall	1993	Fall	1994	Fall	1995	Fall	1996	Fall	1997
Degree Program	No.	%	No.	%	No.	%	No.	%	No.	%
School of Liberal Arts										
Art	100	2.1%	100	2.0%	89	1.9%	95	2.0%	105	2.1
Art (Fine)	3	0.1%	5	0.1%	7	0.1%	4	0.1%	1	0.0
Communication Arts	305	6.4%	285	5.8%	304	6.3%	279	5.8%	332	6,7
English	152	3.2%	166	3.4%	147	3.1%	137	2.8%	145	2.9
French	5	0.1%	3	0.1%	6	0.1%	8	0.2%	6	0.1
History	152	3.2%	159	3.2%	167	3.5%	169	3.5%	157	3.2
Liberal Studies (General)	154	3.2%	136	2.8%	141	2.9%	121	2.5%	102	2.0
Music	31	0.6%	35	0.7%	33	0.7%	41	0.8%	32	0.6
Philosophy	25	0.5%	24	0.5%	28	0.6%	31	0.6%	31	0.6
Political Science	120	2.5%	129	2.6%	112	2.3%	91	1.9%	104	2.1
Psychology	249	5.2%	265	5.4%	257	5.3%	238	4.9%	241	4.8
Social Science	22	0.5%	12	0.2%	5	0.1%	2	0.0%	0	0.0
Sociology	48	1.0%	47	1.0%	45	0.9%	46	0.9%	45	0.9
Spanish	7	0.1%	14	0.3%	12	0.2%	14	0.3%	15	0.3
Subtotal	1373	28.6%	1380	28.2%	1353	28.1%	1276	26.3%	1316	26.4
School of Education & Pr	ofession		oc							
Elementary Education	624	13.0%	615	12.6%	628	13.1%	631	13.0%	628	12.6
Leisure Studies	21	0.4%	8	0.2%	1	0.0%	0	0.0%	0	0.0
Physical Education	225	4.7%	255	5.2%	258	5.4%	258	5.3%	262	5.3
Social Work	149	3.1%	183	3.7%	209	4.3%	188	3.9%	189	3.8
Subtotal	1019	21.2%	1061	21.7%	1096	22.8%	1077	22.2%	1079	21.7
	1 1010		1001		1050		<u></u>		1010	
School of Business										
Accounting	284	6.0%	268	5.5%	249	5.2%	258	5.3%	206	4.1
Business Admin.	631	13.2%	605	12.3%	599	12.5%	639	13.2%	704	14.1
Economics	31	0.6%	32	0.7%	29	0.6%	24	0.5%	19	0.4
Info. Systems Management	53	1.1%	67	1.4%	65	1.4%	80	1.6%	110	2.2
Subtotal	999	20.8%	972	19.8%	942	19.6%	1001	20.6%	1039	20.9
School of Science & Tech	nology					tennin's			1.1.1.1.1.1	
Biology	471	9.8%	545	11.1%	603	12.5%	610	12.6%	601	12.1
Chemistry	61	1.3%	57	1.2%	53	1.1%	46	0.9%	45	0.9
Environmental Health	17	0.4%	38	0.8%	50	1.0%	49	1.0%	54	1.19
Geography	59	1.2%	66	1.3%	76	1.6%	70	1.4%	65	1.39
Mathematics	101	2.1%	128	2.6%	115	2.4%	118	2.4%	126	2.5
Medical Technology	38	0.8%	44	0.9%	33	0.7%	35	0.7%	37	0.7
Nursing	260	5.4%	287	5.9%	210	4.4%	180	3.7%	197	4.0
Physical Sciences	53	1.1%	17	0.3%	4	0.1%	2	0.0%	1	0.0
Physics	35	0.7%	46	0.9%	42	0.9%	41	0.8%	43	0.9
Respiratory Therapy	51	1.1%	51	1.0%	68	1.4%	71	1.5%	58	1.29
Subtotal	1146	23.9%	1279	26.1%	1254	26.1%	1222	25.2%	1227	24.7
Indeclared Majors	260	5.4%	208	4.2%	162	3.4%	273	5.6%	316	6.3%
		and the second se	200			Constraints //		1		

*Includes second bachelor's students.

Source: MHEC Enrollment Data by Program and Race, S1

o:\fb9798\30.wb2

Enrollment in Undergraduate Degree Programs By School, Discipline, Class, and Status Fall 1997

School and	Freshn	nen	Sophon	nore	Juni	or	Sen	ior	Second B	achelor	
Degree Program	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	Total
School of Liberal Arts										1.120	
Art	20	2	23	2	32	5	16	3	2	0	105
Art (Fine)	0	0	0	0	0	0	0	0	0	1	4
Communication Arts	71	0	76	2	96	6	71	10	0	0	332
English	35	0	34	2	24	3	40	6	1	0	145
French	1	0	2	0	2	0	1	0	0	0	6
History	21	1	29	3	46	7	43	6	1	0	157
Liberal Studies	3	0	6	1	18	8	42	20	0	4	102
Music	11	0	7	0	5	0	6	0	1	2	32
Philosophy	2	0	4	1	12	0	7	3	1	1	31
Political Science	25	2	30	2	23	2	16	4	0	0	104
Psychology	55	1	46	5	62	3	53	15	1	0	241
Social Science	0	0	0	0	0	0	0	0	0	0	C
Sociology	8	2	5	1	12	1	13	3	0	0	45
Spanish	1	0	3	1	5	0	5	0	0	0	15
Subtotal	253	8	265	20	337	35	313	70	7	8	1316
School of Education &	Professi	ional S	tudies		-	13 12-1	NICES-	81 Z 14	1.2.1-4	No Lot	1.2
Elementary Education	104	3	130	6	156	14	166	21	19	9	622
Leisure Studies	0	0	0	0	0	0	0	0	0	0	C
Physical Education	60	1	59	5	62	2	65	6	2	0	262
Social Work	11	3	36	8	57	15	46	12	0	1	189
Subtotal	175	7	225	19	275	31	277	39	21	10	1079
School of Business									a		
Accounting	33	2	44	2	48	4	53	15	2	3	206
Business Administration	208	5	133	10	182	26	117	18	2	3	704
Economics	1	0	5	0	1	1	9	1	1	0	19
Info. System Management	17	0	16	2	28	6	29	7	4	1	110
Subtotal	259	7	198	14	259	37	208	41	9	7	1039
School of Science & Te	chnolog	y							and the		
Biology	179	1	112	11	107	26	117	42	4	2	(i)
Chemistry	10	0	9	0	8	0	14	4	0	0	45
Environmental Health	4	0	6	0	17	3	16	6	1	1	54
Geography	4	0	10	4	21	3	20	3	0	0	65
Vathematics	46	1	17	2	25	1	24	8	1	1	126
Medical Tech.	4	0	8	3	9	1	9	0	2	1	37
Nursing	45	0	33	12	44	4	46	2	7	4	197
Physical Science	0	0	0	0	0	0	0	1	0	0	1
Physics	18	1	12	0	3	1	5	2	0	1	43
Respiratory Therapy Subtotal	3 313	0	9 216	2 34	18 252	1 40	22 273	2 70	1 16	0 10	58 1227
Jndeclared*	188	5	95	3	18	2	3	1	1	0	316
TOTAL	1188	30	999	90	1141	145	1074	221	54	35	4977

*Degree-seeking students only.

Source: MHEC Enrollment Data by Program and Race o:\/b9798\bs33-a

Enrollment in Degree Programs (Full and Part Time) By School, Discipline, and Ethnicity

	2,	, concer,	Fall 199				bac los	Schill
School and Degree Program	African American	American Indian	Asian American	Hispanic	White	Foreign	Other/ Unknown	TOTAL
School of Liberal Arts								
Art	5	0	0	2	98	0	0	105
Art (Fine)	0	0	0	1	0	0	0	1
Communication Arts	25	1	3	7	292	4	0	332
English	10	0	2	0	133	0	0	145
French	1	0	1	0	4	0	0	6
History	12	2	1	0	142	0	0	157
Liberal Studies (General)	10	0	2	1	87	2	0	102
Music	0	0	1	0	31	0	0	32
Philosophy	1	0	0	0	30	0	0	31
Political Science	10	1	2	0	91	0	0	104
Psychology	15	1	0	2	223	0	0	241
Social Science	0	0	0	0	0	0	0	0
Sociology	5	0	0	0	40	0	0	45
Spanish	0	0	0	0	15	0	0	15
Subtotal	94	5	12	13	1186	6	0	1316
School of Education &	Professiona	I Studies					daamin ka taasa ta	
Elementary Education	33	1	4	2	585	3	0	628
Leisure Studies	0	0	0	0	0	0	0	0
Physical Education	12	1	4	3	240	1	1	262
Social Work	38	0	1	2	148	0	0	189
Subtotal	83	2	9	7	973	4	1	1079
School of Business								
Accounting	17	0	1	1	184	3	0	206
Business Administration	42	2	5	5	641	8	1	704
Economics	0	0	1	1	17	0	0	19
Info. System Mgmt.	7	2	1	1	98	1	0	110
Subtotal	66	4	8	8	940	12	1	1039
School of Science & Te	And the second s						-	
Biology	32	1	20	7	538	3	0	601
Chemistry	3	0	2	0	40	0	0	45
Environmental Health	2	0	0	0	51	1	0	54
Geography	1	0	2	0	62	0	0	65
Mathematics	10	0	2	2	112	0	0	126
Medical Tech.	4	1	1	2	29	0	0	37
Nursing	21	0	2	2	169	3	0	197
Physical Science	0	0	0	0	1	0	0	1
Physics	3	0	0	0	40	0	0	43
Respiratory Therapy	5	0	3 32	1 14	49 1091	07	0	58 1227
Subtotal	81					2	Freedom the second second	316
Undeclared*	12	2	3	3	294	G	1	
TOTAL	336	15	64	45	4484	31	2	4977
Graduate		-		Part-Time	are on our set of the	40		106
Business Administration	10	0	0	0	86	10	0	175
Education	6	1	2	3	162	1		
Education, Administration	1	0	0	0	27	0	0	28
English	0	0	0	1	26	1	1	29
History	0	0	0	0	1	0	0	1
Nursing	6	0	0	0	38	1	0	45
Psychology	3	0	0	0	16	0	0	19
TOTAL	26	1	2	4	356	13	1	403

*Degree-seeking students only Source: MHEC Enrollment Date by Program and Race

o:\fb9798\233-3.wb2

Enrollment in Degree Programs (Full and Part Time) By School and Discipline Fall 1993 to Fall 1997

School and	Fall	Fall	Fall 19	Fall	Fall	% Change	5 Year**
Degree Program	1993	1994	1995	1996	1997	1993 to 1997	Average
School of Liberal Arts							
Art	100	100	89	95	105	5.0%	98
Art (Fine)	3	5	7	4	1	-86.7%	4
Communication Arts	305	285	304	279	332	8.9%	301
English	152	166	147	137	145	-4.6%	149
French	5	3	6	8	6	20.0% 3,3%	6 161
History	152 154	159 136	167 141	169 121	157 102	-33.8%	131
Liberal Studies Music	31	35	33	41	32	3.2%	34
Philosophy	25	24	28	31	31	24.0%	28
Political Science	120	129	112	91	104	-13.3%	111
Psychology	249	265	257	238	241	-3.2%	250
Social Science	22	12	5	2	0	-100.0%	10
Sociology	48	47	45	46	45	-6.3%	46
Spanish	7	14	12	14	15	114.3%	12
Subtotal	1373	1380	1353	1276	1316	-4.2%	1340
School of Education & Pro	ofessional	Studies					
Elementary Education	624	615	628	631	628	0.6%	625
Leisure Studies	21	8	1	0	0	-100.0%	10
Physical Education	225	255	258	258	262	16.4%	252 184
Social Work	149	183	209	188	189	26.8%	
Subtotal	1019	1061	1096	1077	1079	5.9%	1066
School of Business							
Accounting	284	268	249	258	206	-27.5%	253
Business Administration	631	605	599	639	704	11.6%	636
Economics	31	32	29	24	19	-38.7%	27 75
Info. System Management	53	67	65	80 1001	110 1039	107.5% 4.0%	991
Subtotal	999	972	942	1001	1055	·•··U 70	
School of Science & Tech	1						FCC
Biology	471	545	603	610	601 45	27.6% -26.2%	566 52
Chemistry	61 17	57 38	53 50	46 49	45 54	217.6%	42
Environmental Health	59	50 66	76	70	65	10.2%	67
Geography Mathematics	101	128	115	118	126	24.8%	and the second sec
Medical Technology	38	44	33	35	37	-2.6%	37
Nursing	260	287	210	180	197	-24.2%	227
Physical Science	53	17	4	2	1	-98.1%	15
Physics	35	46	42	41	43	22.9%	41
Respiratory Therapy	51	51	68	71	58	13.7%	60
Subtotal	1146	1279	1254	1222	1227	7.1%	1226
Undeclared*	260	208	162	273	316	21.5%	244
TOTAL	4797	4900	4807	4849	4977	3.8%	4866
Graduate							
Business Administration	99	109	116	95	106	7.1%	105
Education	241	217	210	196	175	-27.4%	208
Education, Administration			12	21	28	·	20
English	24	15	22	30	29	20.8%	24
History	20	11	4	3	1	-95.0%	8
Nursing	65	70	53	58	45	-30.8%	58 26
Psychology	34	28	23	25	19	16.6%	441
TOTAL	483	450	440	428	403	-16.6%	
*Degree-seeking students only.		no horn cala i	atod coordin-	lv.	Source: MH	EC Enrollment Data by F FB9798\2bs33a.wb2	Program & Race
**For programs in existence for less than 5	years, average n	as Deen Calcul		<u>.</u>		1 001 00 200000.402	

28

Secondary Education Track Enrollment By Major and Classification Fall 1997

Major	Freshmen	Sophomore	Junior	Senior	Undergraduate 2nd Bachelor	Total
Art	1	3	1	1	0	6
Biology	6	4	10	11	1	32
Chemistry	2	1	3	5	0	11
Communication Arts	0	0	0	0	0	0
Elementary Education	0	0	0	0	0	0
English	11	14	10	25	0	60
French	0	1	1	1	0	3
Geography	0	0	0	0	0	0
History	10	16	30	29	0	85
Math	11	5	11	12	1	40
Music	3	0	1	4	0	8
Physical Education	14	22	27	43	3	109
Physical Science	0	0	0	0	0	0
Physics	0	0	0	0	0	0
Political Science	0	1	0	0	0	1
Psychology	0	0	0	0	0	0
Social Science	0	0	0	0	0	0
Spanish	0	2	4	4	0	10
Liberal Studies	0	0	0	0	0	0
Unknown	0	0	0	0	0	0
Total	58	69	98	135	5	365

Source: SIS Z-Writer Report WBA250 dated 9/9/97 o:\fb9798\scedf97.wb2

Number of Students Graduating with a Secondary Education Track by Major

Major	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97
Art	2			0	1	1
Biology		1	3	1	3	3
English	1	1	6	8	5	8
French	0	2	0	2	0	1
History	11	9	11	18	13	10
Mathematics	4	6	6	6	6	6
Music		1	0	0	0	1
Physical Education	8	20	18	18	24	24
Physical Science		1	0	3	0	0
Social Science	2	3	3	1	3	2
Spanish	2	1	0	1	0	3
Total	30	45	47	58	55	59

Source: Registrar's Office o:\FB9798\scedgrad.wb2

Undergraduate Degrees Awarded By School and Percent of Total Degrees 1992-93 through 1996-97

	199	2-93	199:	3-94	199	4-95	199	5-96	1996-97	
School	No.	%	No.	%	No.	%	No.	%	No.	%
School of Liberal Ar	ts									
Art	26	2.2%	21	1.7%	27	2.5%	18	1.6%	28	2.69
Art (Fine)	4	0.3%	2	0.2%	1	0.1%	3	0.3%	3	0.39
Communication Arts	97	8.2%	103	8.4%	77	7.1%	97	8.9%	92	8.49
English	29	2.4%	30	2.5%	35	3.2%	42	3.8%	31	2.89
French	4	0.3%	2	0.2%	3	0.3%	2	0.2%	1	0.19
History	39	3.3%	36	3.0%	43	3.9%	47	4.3%	60	4.69
Liberal Studies	110	9.3%	111	9.1%	79	7.2%	83	7.6%	66	6.09
Music	4	0.3%	3	0.2%	2	0.2%	7	0.6%	6	0.59
Philosophy	6	0.5%	8	0.7%	11	1.0%	7	0.6%	10	0.9%
Political Science	22	1.9%	28	2.3%	22	2.0%	27	2.5%	27	2.59
Psychology	74	6.2%	62	5.1%	67	6.1%	74	6.8%	67	6.19
Social Science	7	0.6%	8	0.7%	7	0.6%	4	0.4%	2	0.29
Sociology	14	1.2%	16	1.3%	16	1.5%	16	1.5%	17	1.69
Spanish	1	0.1%	0	0.0%	1	0.1%	0	0.0%	3	0,39
Subtotal	437	36.8%	430	35.3%	391	35.8%	427	36.8%	403	33.49
School of Education	& Profe	essional	Studies							
Elementary Education	166	14.0%	186	15.3%	163	14.9%	161	14.8%	186	17.09
Physical Education	41	3.5%	49	4.0%	38	3.5%	48	4.4%	68	6.29
Leisure Studies	10	0.8%	12	1.0%	6	0.5%	4	0.4%	0	0.09
Social Work	52	4.4%	49	4.0%	59	5.4%	62	5.7%	72	6.69
Subtotal	269	22.7%	296	24.3%	266	24.4%	275	23.7%	325	27.09
School of Business							_			
Accounting	69	5.8%	69	5.7%	62	5.7%	49	4.5%	56	5.0%
Business Administration	230	19.4%	184	15.1%	117	10.7%	114	10.4%	129	11.89
Economics	7	0.6%	6	0.5%	8	0.7%	14	1.3%	6	0.5%
Info.System Management	7	0.6%	12	1.0%	22	2.0%	16	1.5%	22	2.0%
Subtotal	313	26.4%	271	22.2%	209	19,2%	193	16.6%	212	17.6%
School of Science &	Techno	logy								
Biology	38	3.2%	67	5.5%	78	7.1%	82	7.5%	104	9.5%
Chemistry	16	1.3%	5	0.4%	11	1.0%	4	0.4%	9	0.8%
Environmental Health	N/A	N/A	1	0.1%	6	0.5%	8	0.7%	12	1.1%
Geography	5	0.4%	21	1.7%	14	1.3%	31	2.8%	26	2.4%
Math	13	1.1%	14	1.1%	21	1.9%	21	1.9%	24	2.2%
Medical Technology	7	0.6%	11	0.9%	11	1.0%	15	1.4%	6	0.5%
Nursing	72	6.1%	63	5.2%	61	5.6%	76	7.0%	66	5.0%
Physics	3	0.3%	8	0.7%	1	0.1%	5	0.5%	8	0.7%
Physical Science	1	0.1%	8	0.7%	8	0.7%	2	0.2%	2	0.2%
Respiratory Therapy	12	1.0%	24	2.0%	14	1.3%	21	1.9%	19	1.7%
Subtotal	167	14.1%	222	18.2%	225	20.6%	265	22.8%	265	22.0%
TOTAL	1186	100.0%	1219	100.0%	1091	100.0%	1160	100.0%	1205	100.0%

Source: Degrees Awarded by Program and Race, Job N3MId010 Program MIDN030

Honor Degrees										
Cum Laude	116	58.9%	178	63.3%	150	55.8%	164	47.1%	226	47.1%
Magna Cum Laude	46	23.4%	50	17.8%	67	24.9%	101	30.9%	80	30.9%
Summa Cum Laude	35	17.8%	53	18.9%	52	19.3%	72	22.0%	82	22.0%
TOTAL	197	100.0%	281	100.0%	269	100.0%	327	100.0%	388	100.0%

Source: Registrar's Office ("Major 1" reported only)

o:\f9798\32.wb2

30

Degrees Awarded Alphabetically by Program Academic Year 1992-93 to 1996-97

Baccalaureate	1992-93	1993-94	1994-95	1995-96	1996-97	% Change AY 93 to AY 97	5 Year Average
Accounting	69	69	62	49	55	-20.3%	61
Art	26	21	27	18	28	7.7%	24
	4	21	1	3	3	-25.0%	3
Art (Fine)	38	67	78	82	104	173.7%	74
Biology	230	184	117	114	129	-43.9%	155
Business Administration			11	4	9	80.0%	7
Chemistry	5	5	77	97	92	-5.2%	93
Communication Arts	97	103		97	92	-14.3%	8
Economics	7	6	8		185	11.4%	172
Elementary Education	166	186	163	161		6.9%	33
English	29	30	35	42	31	0.3%	33
Environmental Health	-	- 1	6	8	12		1
French	4	2	3	2	1	-75.0%	2
Geography	13	21	14	31	26	100.0%	21
History	39	36	43	47	50	28.2%	43
Info. Systems Management	7	12	22	16	22	214.3%	16
Leisure Studies	10	12	6	4	0	-100.0%	6
Liberal Studies	110	111	79	83	66	-40.0%	90
Mathematics	16	14	21	21	24	50.0%	19
Medical Technology	7	11	11	15	6	-14.3%	10
Music	4	3	2	7	6	50.0%	4
Nursing	72	63	61	76	55	-23.6%	65
Philosophy	6	8	11	7	10	66.7%	8
Physical Education	41	49	38	48	68	65.9%	49
Physical Science	3	8	8	2	2	-33.3%	5
Physics	1	8	1	5	8	700.0%	5
Political Science	22	28	22	27	27	22.7%	25
Psychology	74	62	67	74	67	-9.5%	69
Respiratory Therapy	12	24	14	21	19	58,3%	18
Social Science	7	8	7	4	2	-71.4%	6
Social Work	52	49	59	62	72	38,5%	59
	14	16	16	16	17		16
Sociology	1	0	1	0	3		2
Spanish	241		1091	1160	1205	CONTRACTOR AND	1172
TOTAL	1186	1219	1091	1160	1205	1.0 /0	1172
Masters							
Business Administration	25	24	30	32	35	1.1 Strategic control (0.1 / 0.1	29
Education	81	97	80	87	88	8.6%	87
School Administration	-	-	-	-	8	-	
English	9	9	12	7	11	22.2%	10
History	3	2	6	6	2	-33.3%	4
Nursing	5	5	10	5	10	50.0%	7
Psychology	3	3	7	3	4	33.3%	4
TOTAL	126	140	145	140	158	No pa de casa de la cas	142

*Environmental Health shows a 4-year average.

Source: MHEC Degrees Awarded by Program and Race . "Major 1" reported only.

o:\fb9798\31.wb2

School	Aug./Dec. 1996	May 1997	Total
School of Liberal Arts			
Anthropology	0	4	
Art	3	3	
Communication Arts	5	6	1
English	4	15	1
French	1	1	0.0000000
German	0	1	
History	3	13	1
Music	0	1	
Philosophy	0 3 2	7	1
Political Science	2	5	
Psychology	15	61	7
Sociology	1	10	1
Spanish	0	15	1
Subtotal	37	142	17
School of Business Business Administration	4	9	1
	4	9 1	
Business Administration Economics			Tie dans.
Business Administration	1	1	3
Business Administration Economics Marketing Subtotal School of Science & Te	1 17 22	1 18	3
Business Administration Economics Marketing Bubtotal School of Science & Te Biology	1 17 22 chnology 6	1 18 28 17	35
Business Administration Economics Marketing Bubtotal School of Science & Te Biology Chemistry	1 17 22 chnology 6 7	1 18 28 17 24	3 5 2 3
Business Administration Economics Marketing Bubtotal School of Science & Te Biology Chemistry Computer Science	1 17 22 chnology 6 7 0	1 18 28 17	3 5 2 3
Business Administration Economics Marketing Subtotal School of Science & Ter Biology Chemistry Computer Science Beography	1 17 22 chnology 6 7	1 18 28 17 24 3 1	1 3 5 2 3 3
Business Administration Economics Marketing Subtotal School of Science & Te Biology Chemistry Computer Science Geography Math	1 17 22 chnology 6 7 0 0 0 1	1 18 28 17 24 3 1 3	3 5 2 3
Business Administration Economics Marketing Subtotal School of Science & Ter Biology Chemistry Computer Science Beography	1 17 22 chnology 6 7 0 0	1 18 28 17 24 3 1 3 1 3 2	3 5 2 3
Business Administration Economics Marketing Subtotal School of Science & Te Biology Chemistry Computer Science Geography Math	1 17 22 chnology 6 7 0 0 0 1	1 18 28 17 24 3 1 3	3 5 2 3

Number of Minors by School and Program 1996-97 Bachelor Degree Recipients

Source: 10-07-97 SPSS report DRF97.RES;12. o:\FB9798\minor.wb2

1996-97 Degrees Awarded By Major and Track (Covers only those programs where tracks are offered.)

Major	(No track)	ACST	ADMN	ATTR	CFIT	CLSP	cosc	ENGR	ENSC	INDV	INTL	MCEL	MUED	PRAC	PREH	NRNC	sosw	SCED	Tota
Art	27										- -							1	2]
Biology	54								26						19			3	10;
Bus Admin.	156									4	4								16
Chemistry	4	4						1											
English French	34 0																	8	4
History	42																	10	5.
Mathematics	14						4											6	2
Music	4												1					1	(
Nursing	56		1			4								3		1			6:
Phy Educ.	0			12	33					1					ammu			22	61
Phy Science	1							1											
Physics Spanish	2							2				4						3	(
Social Sci	0																	2	-
Social Work	65																7	_	7/
Total	459	4	1	12	33	4	4	4	26	5	4	4	1	3	19	1	0	57	641

Key to Tracks:

 ACST: ACS Certification Progr
 ENGR:Pre-Engineering

 ADMN: Administration
 ENSC: Environmental Science

 ATTR: Athletic Training
 INDV: Individualized

 CFIT: Corporate Fitness
 INTL: International Business

 CLSP: Clinical Specialist
 MCEL: Micro-electronics

 COSC: Computer Science
 MUED: Music Education K-12

NRNC: Nursing, RN Challenge NRNT: Nursing, RN Transition PBUS: Pre-Business PREH: Pre-Health SOSW: SOCI/SOWK Dual-degree SCED: Secondary Education

Source: Purello SPSS file on 96-97 graduates dated 10/21/97 DRF96.RES\

o:\fb9798\dgrtrak2.wb2

1996-97 Degrees Awarded By Major and Concentration (Covers only those programs where concentrations are offered)

Major	No Concentration	Comparative Literature	Computer Science	Creative Writing	Film	Finance	Mngmt.	Mktg. Mngmt.	Statistics	Total
Business	43		105	400		26	42	53		164
English	32	3		3	4					42
Mathematics	18		4						2	24
Total	93	3	4	3	4	26	42	53	2	230

Source: Purello SPSS file on 96-97 graduates dated 10/21/97 DRF96.RES;15 o:\fb9798\dgrcon2.wb2

Degrees Awarded By Type and Gender *Alphabetically by Program* Academic Year 1996-97

Baccalaureate	Male	Female	Total	% of Total
Accounting	30	25	55	4.6%
Art	13	15	28	2.3%
Art (Fine)	2	1	3	0.2%
Biology	44	60	104	8.6%
Business Administration	70	59	129	10.7%
Chemistry	4	5	9	0.7%
Communication Arts	49	43	92	7.6%
Economics	5	1	6	0.5%
Elementary Education	24	161	185	15.4%
English	5	26	31	2.6%
Environmental Health	6	6	12	1.0%
French	0	1	1	0.1%
Geography	20	6	26	2.2%
History	39	11	50	4.1%
Info. System Management	14	8	22	1.8%
Leisure Studies	0	0	0	0.0%
Liberal Studies	30	36	66	5.5%
Mathematics	9	15	24	2.0%
Medical Technology	0	6	6	0.5%
Music	4	2	6	0.5%
Nursing	3	52	55	4.6%
Philosophy	5	5	10	0.8%
Physical Education	41	27	68	5.6%
Physical Science	2	0	2	0.2%
Physics	5	3	8	0.7%
Political Science	14	13	27	2.2%
Psychology	19	48	67	5.6%
Respiratory Therapy	7	12	19	1.6%
Social Science	-1	1	2	0.2%
Social Work	10	62	72	6.0%
Sociology	10	7	17	1.4%
Spanish	0	3	3	0.2%
TOTAL	485	720	1205	100.0%
	Bachelor of /	Arts	367	30.5%
	Bachelor of S		763	63.3%
	Bach of Soci		72	6.0%
and a submitted	Bachelor of I	ine Arts	3	0.2%
* Total Baccalaureate			1205	100.0%

*Source: D3IRAMP/Purello- DRF97.RES;1

Master's				
Business Administration	21	14	35	22.2%
Education	19	69	88	55.7%
School Administration	5	3	8	5.1%
English	2	9	11	7.0%
History	0 -	2	2	1.3%
Nursing	0	10	10	6.3%
Psychology	1	3	4	2.5%
TOTAL	48	110	158	100.0%

Source: MHEC Degrees Awarded by Program & Race for August 96, December 96 and May 1997 degree recipients , Job N3MI0010, Program MIDN0 o:\tb9798\degree97.wb2

Degrees Awarded By Type and Ethnicity Alphabetically by Program Academic Year 1996-97

	African	American	Asian				
Baccalaureate	American	Indian	Asian American	Hispanic	White	Foreign	Total
Accounting	3	0	1	0	51	0	55
Art	0	0	2	0	26	0	28
Art (Fine)	0	0	0	0	3	0	3
Biology	4	1	2	1	92	4	104
Business Administration	5	0	1	3	116	4	129
Chemistry	0	0	0	0	9	0	9
Communication Arts	5	1	0	0	85	1	92
Economics	0	0	0	0	6	0	6
Elementary Education	5	0	0	0	180	0	185
English	2	0	1	1	27	0	31
Environmental Health	1	0	0	0	11	0	12
French	0	0	0	0	1	0	1
Geography	0	0	0	0	26	0	26
History	3	0	0	0	47	0	50
Info. Systems Management	1	0	1	1	18	1	22
Leisure Studies	0	0	0	0	0	0	0
Liberal Studies	5	0	0	0	61	0	66
Mathematics	0	0	1	0	23	0	24
Medical Technology	1	0	1	0	4	0	6
Music	0	0	0	0	6	0	6
Nursing	2	0	1	1	50	1	55
Philosophy	0	0	0	0	10	0	10
Physical Education	4	1	2	1	60	0	68
Physical Science	0	0	0	0	2	0	2
Physics	0	0	0	0	8	0	8
Political Science	1	0	0	0	25	1	27
Psychology	3	1	0	1	62	0	67
Respiratory Therapy	2	0	0	0	17	0	19
Social Science	0	0	0	0	2	0	2
Social Work	12	0	0	0	60	0	72
Sociology	3	0	0	0	14	0	17
Spanish	1	0	0	0	2	0	3
TOTAL	63	4	13	9	1104	12	1205
Masters						Via-Moneta	
Business Administration	1	0	1	0	28	5	35
Education	3	0	0	0	85	0	88
School Administration	0	0	0	0	8	0	8
English	0	0	1	0	9	1	11
History	0	0	0	0	2	0	2
Nursing	0	0	1	0	. 9	0	10
Psychology	0	0	0	0	4	0	4
TOTAL	4	0	3	0	145 o:\fb9798\34aa.v	6	158

Source: MHEC Degrees Awarded by Program and Race "Major 1" reported only.

Student Credit Hours By School and Discipline Fall 1993 to Fall 1997

	Fall 1	993 to	Fall 199	7	.*	
School and Discipline	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	% Change in SCH 1993 to 1997
School of Liberal Arts						
Anthropology	372	402	426	435	459	23.4%
Art	2,119	1936	2081	2029	2136	0.8%
Art (Fine)		3		9		-
Communication Arts	3,808	3943	3941	3947	4454	17.0%
English	5,958	5805	5259	5427	6183	3.8%
French	273	265	249	249	242	-11.4%
General Studies	1333	95	165	167	162	-87.8%
German	146	155	164	122	128	-12.3%
History	5,763	6114	5961	6291	6288	9.1%
Interdisciplinary Studies	272	467	425	448	484	77.9%
Modern Languages		54	45	0	33	-
Music	949	981	976	876	867	-8.6%
Music-Applied	354	319	296	274	287	-18.9%
Philosophy	1,342	1665	1685	1314	1515	12.9%
Political Science	1,167	1262	1265	1407	1401	20.1%
	4,852	4548	4693	4459	4185	-13.7%
Psychology	4,002	4040	4093	15	33	10.0%
Russian		30	24	0	3	-75.0%
Social Science	12			1212	1389	-22.1%
Sociology	1,782	1512	1380		772	56.3%
Spanish	494	579	633	681		
Subtotal	31,026	30,144	29,668	29,353	31,021	-0.0%
School of Education & Profes				inal	170	
Dance	111	136	181	156	176	58.6%
Education, Elementary	2,820	2613	2712	3039	2691	-4.6%
Education, General	3,306	3528	3625	3793	3747	13.3%
Education, Secondary	590	413	369	381	393	-33,4%
Health	289	314	307	264	273	-5.5%
Leisure Studies	312	171	69	69	51	-83.7%
Military Science	111	126	262	126	32	-71.2%
Physical Education	3,384	3403	3567	3870	3775	11.6%
Social Work	1,338	1629	1798	1668	1731	29.4%
Subtotal	12,261	12,333	12,890	13,366	12,869	5.0%
School of Business	-				1710	
Accounting	1,881	1902	1881	1845	1713	-8.9%
Business Administration	5,853	5272	5778	5919	6455	10.3%
Economics	1,510	1482	1179	1287	1119	-25.9%
Info Systems Management	702	715	701	681	953	35.8%
Subtotal	9,946	9,371	9,539	9,732	10,240	3.0%
School of Science & Technology	ypo					
		the second s				12.7%
Biology	5,699	6822	6565	6482	6424	
Biology Chemistry		6822 3293	6565 3136	3128	2779	-12.5%
Chemistry	5,699					
	5,699 3,176	3293	3136	3128	2779	-12.5%
Chemistry Computer Science Environmental Health	5,699 3,176 918 114	3293 939	3136 971	3128 1051	2779 918	-12.5% 0.0%
Chemistry Computer Science Environmental Health Geography	5,699 3,176 918	3293 939 177	3136 971 183	3128 1051 243	2779 918 343	-12.5% 0.0% 200.9%
Chemistry Computer Science Environmental Health Geography Geology	5,699 3,176 918 114 2,791 225	3293 939 177 2622 234	3136 971 183 2432 228	3128 1051 243 2494	2779 918 343 2568	-12.5% 0.0% 200.9% -8.0%
Chemistry Computer Science Environmental Health Geography Geology Mathematics	5,699 3,176 918 114 2,791 225 3,949	3293 939 177 2622 234 3954	3136 971 183 2432	3128 1051 243 2494 240	2779 918 343 2568 186	-12.5% 0.0% 200.9% -8.0% -17.3%
Chemistry Computer Science Environmental Health Geography Geology Mathematics Medical Technology	5,699 3,176 918 114 2,791 225 3,949 276	3293 939 177 2622 234 3954 291	3136 971 183 2432 228 3635 276	3128 1051 243 2494 240 3945 225	2779 918 343 2568 186 3784 259	-12.5% 0.0% 200.9% -8.0% -17.3% -4.2%
Chemistry Computer Science Environmental Health Geography Geology Mathematics Medical Technology Nursing	5,699 3,176 918 114 2,791 225 3,949 276 1,741	3293 939 177 2622 234 3954 291 1822	3136 971 183 2432 228 3635 276 1817	3128 1051 243 2494 240 3945 225 1536	2779 918 343 2568 186 3784 259 1348	-12.5% 0.0% 200.9% -8.0% -17.3% -4.2% -8.2% -22.8%
Chemistry Computer Science Environmental Health Geography Geology Mathematics Medical Technology Nursing Physics	5,699 3,176 918 114 2,791 225 3,949 276 1,741 1,480	3293 939 177 2622 234 3954 291 1822 1666	3136 971 183 2432 228 3635 276 1817 1634	3128 1051 243 2494 240 3945 225 1536 1370	2779 918 343 2568 186 3784 259 1348 1395	-12.5% 0.0% 200.9% -8.0% -17.3% -4.2% -6.2% -22.6% -5.7%
Chemistry Computer Science Environmental Health Geography Geology Mathematics Medical Technology Nursing Physics Pre-Engineering	5,699 3,176 918 114 2,791 225 3,949 276 1,741 1,480 18	3293 939 177 2622 234 3954 291 1822 1666 27	3136 971 183 2432 228 3635 276 1817 1634 24	3128 1051 243 2494 240 3945 225 1536 1370 27	2779 918 343 2568 186 3784 259 1348 1395 21	-12.5% 0.0% 200.9% -8.0% -17.3% -4.2% -6.2% -22.6% -5.7% 16.7%
Chemistry Computer Science Environmental Health Geography Geology Mathematics Medical Technology Nursing Physics Pre-Engineering Respiratory Therapy	5,699 3,176 918 114 2,791 225 3,949 276 1,741 1,480	3293 939 177 2622 234 3954 291 1822 1666	3136 971 183 2432 228 3635 276 1817 1634 24 657	3128 1051 243 2494 240 3945 225 1536 1370 27 683	2779 918 343 2568 186 3784 259 1348 1395 21 584	-12.5% 0.0% 200.9% -8.0% -17.3% -4.2% -8.2% -8.2% -22.6% -5.7% 16.7% -9.7%
Chemistry Computer Science Environmental Health Geography Geology Mathematics Medical Technology Nursing Physics Pre-Engineering	5,699 3,176 918 114 2,791 225 3,949 276 1,741 1,480 18	3293 939 177 2622 234 3954 291 1822 1666 27	3136 971 183 2432 228 3635 276 1817 1634 24	3128 1051 243 2494 240 3945 225 1536 1370 27	2779 918 343 2568 186 3784 259 1348 1395 21	-12.5% 0.0% 200.9% -8.0% -17.3% -4.2% -6.2% -22.8% -5.7% 16.7%

Source: Faculty Credit Hours and Course Load by Discipline/Instructor, Job NMIS150 Program MISN220

o:¥9798bsa37-2.wb2

Student Credit Hours and FTES By Discipline & Course Level

Fall 1997

-	Student Credit Hours by Course Level							
HEGIS	DISCIPLINE	Lower	Upper	Graduate	Total			
CODE	Alphabetical	(100-200)	(300-400)	(400G-600)	SCH			
0502	Accounting	939	774	0	1,713			
2202	Anthropology	453	6	0	459			
1001	Ant	1,422	714	0	2,136			
		1,422	0	0	0			
1002	Art (Fine)		2,033	19	6,424			
0401	Biology	4,372	4,637	579	6,455			
0506	Business Administration	1,239	4,037	0	2,779			
1905	Chemistry	2,408	and the second se		4,454			
0601	Communication Arts	3,070	1,384	0	918			
0701	Computer Science	870	48	0				
1008	Dance	108	68	0	176			
2204	Economics	951	168	0	1,119			
0802	Education, Elementary	0	2,679	12	2,691			
0801	Education, General	0	2,382	1,365	3,747			
0803	Education, Secondary	0	390	3	393			
0901	Engineering	21	0	0	21			
1501	English	4,542	1,362	279	6,183			
0420	Environmental Health	48	295	0	343			
1102	French	186	53	3	242			
4901	General Studies	116	25	21	162			
2206	Geography	2,169	399	0	2,568			
1914	Geology	186	0	0	186			
1103	German	98	30	0	128			
1201	Health	273	0	0	273			
2205	History	4,827	1,413	48	6,288			
0702	Info Systems Management	593	360	0	953			
4999	Interdisciplinary Studies	435	49	0	484			
4993	Leisure Studies	51	0	0	51			
1701	Mathematics	3,392	344	48	3,784			
1223	Medical Technology	37	222	0	259			
1801	Military Science	3	29	0	32			
***********************		33	0	0	33			
1101	Modern Languages	758	103	6	867			
1005	Music	190	92	5	287			
1004	Music-Applied				1,348			
1203	Nursing	0	1,147	201	1,515			
1509	Philosophy	1,068	447		Concerning and the second data and the second s			
0835	Physical Education	2,384	1,385	6	3,775			
1902	Physics	1,289	106	0	1,395			
2207	Political Science	849	552	0	1,401			
2001	Psychology	1,878	2,118	189	4,185			
1299	Respiratory Therapy	0	584	0	584			
1106	Russian	33	0	0	33			
1999	Science Education	60	20	0	80			
2201	Social Science	0	3	0	3			
2104	Social Work	159	1,557	15	1,731			
2208	Sociology	681	708	0	1,389			
1105	Spanish	573	199	0	772			
TOTAL S	TUDENT CREDIT HOURS	42,764	29,256	2,799	74,819			
			FTES by Course		5.005			
GRAND TO	DTAL FTES	2,850.9	1,950.4	233.3	5,035			

Source: MINC Faculty Credit Hours and Course Load by Discipline/Instructor, Job No. NMIS150 Program No. MISN210. For FTES, divide by 15 at Lower and Upper Levels, and by 12 for Graduate. o:tb9798\38.wb2

Student Credit Hours and FTES

By Discipline & Course Level

DAY COURSES (8:00 A.M. TO 5:00 P.M.)

Fall 1997

in a second	DISCIDI INF		dit Hours by Cou	urse Level Graduate	Total
HEGIS	DISCIPLINE	Lower	Upper		
CODE	Alphabetical	(100-200)	(300-400)	(400G-600)	SCH
0502	Accounting	684	465	0	1,14
2202	Anthropology	453	6	0	45
1001	Art	1,212	714	0	1,92
1002	Art (Fine)	0	0	0	
0401	Biology	4,288	2,033	19	6,34
0506	Business Administration	873	3,023	18	3,91
1905	Chemistry	2,108	371	0	2,47
0601	Communication Arts	2,698	1,267	0	3,96
0701	Computer Science	770	48	0	81
1008	Dance	108	49	0	15
2204	Economics	735	132	0	86
0802	Education, Elementary	0	2,337	0	2,33
0801	Education, General	0	1,950	105	2,05
0803	Education, Secondary	0	237	0	23
0901	Engineering	21	0	0	1
1501	English	4,233	759	147	5,13
0420	Environmental Health	48	196	0	24
1102	French	156	53	3	21
4901	General Studies	84	25	21	13
2206	Geography	2,169	399	0	2,56
1914	Geology	186	0	0	18
1103	German	98	30	0	1/
1201	Health	273	0	0	27
2205	History	4,278	1,230	27	5,53
0702	Info Systems Management	375	63	0	43
4999	Interdisciplinary Studies	369	49	0	41
4993	Leisure Studies	51	0	0	:
1701	Mathematics	2,805	344	48	3,19
1223	Medical Technology	37	222	0	2!
1801	Military Science	3	29	0	
1101	Modern Languages	0	0	0	
1005	Music	695	103	6	80
1004	Music-Applied	169	92	5	20
1203	Nursing	0	1,141	29	1,17
1509	Philosophy	969	447	0	1,41
0835	Physical Education	2,198	1,238	6	3,44
1902	Physics	1,289	106	0	1,39
2207	Political Science	849	483	0	1,33
2001	Psychology	1,755	1,809	21	3,58
1299	Respiratory Therapy	0	584	0	51
1106	Russian	33	0	0	
1999	Science Education	60	20	0	8
2201	Social Science	0	3	0	
2104	Social Work	159	1,084	3	1,24
2104		681	651	0	1,33
1105	Sociology	573	199	0	77
	Spanish TUDENT CREDIT HOURS	38,545	23,991	458	62,99
UTAL S	TODENT CREDIT HOURS		FTES by Course		02,00
	DTAL FTES	2,569.7	1,599.4	38.2	4,207

Source: MINC Faculty Credit Hours and Course Load by Discipline/Instructor, Job No. NMIS150 Program No. MISN210. For FTES, divide by 15 at Lower and Upper Levels, and by 12 for Graduate. o:\fb9798\38-d.wb2 38

Student Credit Hours and FTES By Discipline & Course Level Evening Courses (After 5:00 pm) ONLY* Fall 1997

		Student Cr			
HEGIS CODE	DISCIPLINE Alphabetical	Lower (100-200)	Upper (300-400)	Graduate (400G-600)	Total SCH
0502	Accounting	255	309	0	564
1001	Art	210	0	0	210
0401	Biology	84	0	0	84
0506	Business Administration	366	1,614	561	2,541
1905	Chemistry	300	0	0	300
0601	Communication Arts	372	117	0	489
0701	Computer Science	100	0	0	100
1008	Dance	0	19	0	19
2204	Economics	216	36	0	252
0802	Education, Elementary	0	342	12	354
0801	Education, General	0	432	1,260	1,692
0803	Education, Secondary	0	153	3	156
0901	Engineering	0	0	0	0
1501	English	309	603	132	1,044
0420	Environmental Health	0	99	0	99
1102	French	30	0	0	30
4901	General Studies	32	0	0	32
2206	Geography	0	0	0	0
1201	Health	0	0	0	0
2205	History	549	183	21	753
0702	Info Systems Mgement Network	218	297	0	515
4999	Interdisciplinary Studies	66	0	0	66
4993	Leisure Studies	0	0	0	0
1701	Math	587	0	0	587
1801	Military Science	0	0	0	0
1101	Modern Languages	33	0	0	33
1005	Music	63	0	0	63
1004	Music Applied	21	0	0	21
1203	Nursing	0	6	172	178
1509	Philosophy	99	0	0	99
0835	Physical Education	186	147	0	333
2207	Political Science	0	69	0	69
2001	Psychology	123	309	168	600
2104	Social Work	0	473	12	485
2208	Sociology	0	57	0	57
1105	Spanish	0	0	0	0
TOTAL S	TUDENT CREDIT HOURS	4,219	5,265	2,341	11,825
			FTE by Course		
FTES by	Discipline	281.2	351.0	195.0	827.2

*No evening courses were offered as *TBA* and none were offered off-campus. SCH for courses taken at UMES not included here.

Source: MINC Faculty Credit Hours and Course Load by Discipline/Instructor, Job No. NMIS150 Program No. MISN210

o:\fb9798\38a.wb2

Student Credit Hour Production Courses Taken by UMES Students at SSU By Discipline & Course Level Fall 1997

Student Credit Hours by Course Level						
SSU ACADEMIC DISCIPLINE	Lower	Upper	Graduate	Total	Course	
	(100-200)	(300-400)	(400G-600)	SCH	Enrollment	
Accounting	3	0	0	0	1	
Art	12	3	0	0	6	
Biology	23	28	. 0	51	13	
Business Administration	0	15	9	24	8	
Chemistry	24	7	0	31	1	
Communication Arts	6	0	0	6	1	
Computer Science	12	0	0	12		
Economics	3	0	0	3		
Education	0	6	18	24		
Elementary Education	0	0	0	0	(
English	6	0	0	6	:	
French	3	0	0	3		
General Studies	0	0	0	0		
German	0	0	0	0		
Geology	0	0	0	0		
Health	0	• 0	0	0	diama di second	
History	6	6	0	12		
ISMN	1	0	0	1	Augenten 11	
Mathematics	17	4	0	21		
Medical Technology	0	0	0	0	and showing the	
Military Science	0	4	0	4		
Music Applied	0	0	0	0		
Philosophy	0	0	0	0	1000	
Physical Education	8	13	0	21	Arana (
Physical Science	60	0	0	60	1	
Political Science	0	3	0	3	-694 (C) - 10	
Pre-Engineering	9	0	. 0	9		
Psychology	3	24	0	27		
Secondary Education	0	9	0	9	CORNER OF	
Sociology	. 0	9	0	9		
Social Work	0	21	0	21	a series (
Spanish	3	3	0	8		
Total	199	155	27	363	11	
The second second		FITES BY CO	ourse Level			
	13.3	10.3	2.3	25.9		

Source: Z-Writer "Student One-Liner for COOP Students" 11/05/97

o:\97-98\toget1.wb2

Degrees Awarded In Dual Degree Programs Academic Years 1993-94 through 1996-97

Academic rears	1000-0-1 01	I Ought I O		the second se
Dual Degree Programs	1993-94	1994-95	1995-96	1996-97
Social Work/Sociology	3	4	7	8
Biology/Environmental Science	7	15	17	25
Chemistry/Engineering	-	-	-	1
Physics/Engineering	1	0	1	1
Physical Science/Engineering	4	1	1	1
Total	15	20	26	36

Source: Registrar's Office

o:\9798\duald.wb2

......

**Dual Degree Program in Engineering exists with Univ. of MD, College Park, Old Dominion Univ., & Widener Univ.,

Headcount of Students Participating In Collaborative Pro	ogram
Interinstitutional Credit Exchange	Number
1. Other Institutions to SSU	99
2. SSU to other Institutions	195*
Dual Degree Students	Number
3. UMES to SSU	12
Sociology/Social Work (Track: SOSW)	
4. SSU to UMES	
Biology/Envir. Science (Track: ENSC)	. 59** o:\fb9798\Collab.wb
Source: Computer Center reports generated from the SIS information files.	0:0097901001180.40
(1) REG TYPE of COP; (2) REG TYPE other than COP and COOP=Y;	
(3) Major 1 = SOWK and Track 1 = SOSW; and (4) Major 1 = BIOL and Track 1 = ENSC	
*120 SSU students go to UMES taking 595 credit hours.	40
**There are 93 majors but only 59 are taking courses in this semester.	

Analysis of Annualized FTE Full-Time Equivalent Students

By

BV	CO	urse	Le	/el
				1.0.0

	Un	dergradua	ite	l'anna	
Semester	Lower	Upper	Subtotal	Graduate	Total
Fall 1990	2998.2	1590.2	4588.4	205.8	4794.2
Spring 1991	2598.1	1704.0	4302.1	185.0	4487.1
% Change Fall to Spring	-13.3%	+7.2%	-6.2%	-10.1%	-6.4%
Annualized FY 1990-91	2798.2	1647.1	4445.3	195.4	4640.7
Fall 1991	2972.6	1701.8	4674.4	208.7	4883,1
Spring 1992	2584.0	1904.6	4488.6	204.0	4692.6
% Change Fall to Spring	-13.1%	11.9%	-4.0%	-2.3%	-3.9%
Annualized FY 1991-92	2778.3	1803.2	4581.5	206.4	4787.9
Fall 1992	2863.4	1927.9	4791.3	225.6	5016.9
Spring 1993	2483.4	2078.6	4562.0	213.3	4775.3
% Change Fall to Spring	-13.3%	7.8%	-4.8%	-5.5%	-4.8%
Annualized FY 1992-93	2673.4	2003.3	4676.7	219.5	4896.1
Fall 1993	2801.9	1973.2	4775.1	220.0	4995.1
Spring 1994	2545.7	2038.0	4583.7	222.5	4806.2
% Change Fall to Spring	-9.1%	3.3%	-4.0%	1.1%	-3.8%
Annualized FY 1993-94	2673.8	2005.6	4679.4	221.3	4900.7
Fall 1994	2863.7	1939.8	4803.5	227.8	5031.4
Spring 1995	2569.1	2082.7	4651.8	229.6	4881.4
% Change Fall to Spring	-10.3%	7.4%	-3.2%	0.8%	-3.0%
Annualized FY 1994-95	2716.4	2011.3	4727.7	228.7	4956.4
Fall 1995	2737.1	1995.8	4732.9	229.0	4961.9
Spring 1996	2424.7	2128.7	4553.4	234.2	4787.6
% Change Fall to Spring	-11.4%	6.7%	-3.8%	2.3%	-3.5%
Annualized FY 1995-96	2580.9	2062.3	4643.2	231.6	4874.8
Fall 1996	2749.3	1988.8	4738.1	237.9	4976
Spring 1997	2487.8	2040.6	4528.4	240.0	4768
% Change Fall to Spring	-9.5%	2.6%	-4.4%	0.9%	-4.2%
Annualized FY 1996-97	2618.6	2014.7	4633.3	239.0	4872.0
Fall 1997	2850.9	1950.4	4801.3	233.3	5035
Total Fall 1997	2850.9	1950.4	4801.3	233.3	5035

*Course Level: Lower = 100-200 level courses; Upper = 300-400G level courses; Graduate = 500 and above Calculations prior to Fall 1995 include SCHs taken by SSU students at UMES.

o:\fb9798\annlfte.wk1

Contraction of the second			1001	10 100				1000	
	s	tuden	ts		Studen edit Ho	Sector sect		FTE	
	UG	GRAD	TOTAL	UG	GRAD	TOTAL	UG	GRAD	TOTAL
Winter Terms		1)15		luc					
Winter 1987	851	15	866	3243	51	3294	216	4	22(
Winter 1988	1053	46	1099	4086	152	4238	272	13	28
Winter 1989	1131	26	1157	4555	84	4639	304	7	31
Winter 1990	1165	73	1238	4544	226	4770	303	19	32
Winter 1991	1321	49	1370	5251	160	5411	350	13	36
Winter 1992	1346	71	1417	5130	196	5326	342	16	35
Winter 1993	1392	43	1435	5330	141	5471	355	12	36
Winter 1994	1370	56	1426	5198	120	5318	347	10	35
Winter 1995	1214	67	1281	4570	148	4718	305	12	31
Winter 1996	1104	62	1166	4129	158	4287	275	13	28
Winter 1997	1063	53	1116	3844	126	3970	256	11	26
Summer Sessio	ons								
Summer 1987	663	248	911	2816	950	3766	188	79	26
Summer 1988	682	260	942	2925	983	3908	195	82	27
Summer 1989	718	311	1029	3079	1302	4381	205	109	31
Summer 1990	864	363	1277	3488	1560	5048	233	130	36
Summer 1991	888	315	1203	3681	1242	4923	245	104	34
Summer 1992	859	326	1185	3557	1191	4748	237	99	33
Summer 1993	804	317	1121	3281	1211	4492	219	101	32
Summer 1994	783	289	1072	3215	1211	4241	214	86	30
Summer 1995	837	340	1177	3462	1247	4709	231	104	33
Summer 1996	776	332	1108	3272	1212	4484	218	101	
Summer 1997	859	380	1239	3474	1588	5062	232	132	36

Enrollment, Student Credit Hours, and FTE Winter Terms and Summer Sessions 1987 to 1997

UG FTE = (UG Student Credit Hours)/15 ; Grad FTE = (Grad Student Credit Hours)/12

Source: FTE Calculation Reports

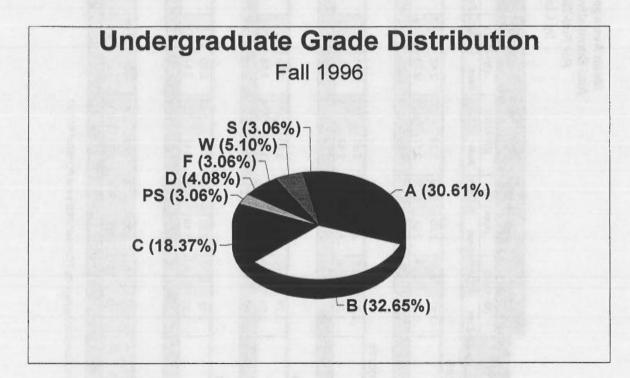
Undergraduate Grade Distributions Overall Percentages by Grade Fall 1991 to Fall 1996

	GRADE	Fall 1991	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996
Α		23%	27%	27%	27%	30%	30%
в		34%	34%	33%	34%	33%	32%
С		22%	19%	20%	20%	18%	18%
PS	(Pass)	2%	3%	3%	2%	3%	3%
D		5%	5%	5%	5%	4%	4%
F		4%	3%	3%	3%	3%	3%
W	(Withdrawal)	5%	5%	5%	5%	5%	5%
S	(Pass) *	3%	3%	3%	3%	3%	3%
**	TOTAL	98%	99%	99%	99%	99%	98%

"S" denotes "pass" and is given in courses which cannot be applied to undergraduate degree requirements.

**Totals may not equal 100% since "incompletes," "audits," "WP/WFs," and "CS" have been omitted from the table.

Source: Grade Distribution by Discipline, Job NMIS 100 Program No. MISN 120 (Withdrawals from SSU not included) c:\QPFILES\40.wb2



Mean Average Semester Grade Point And Cumulative Grade Point Averages For Full-Time Undergraduates by Class and Gender

		ALL 992		RING 993		ALL 993		RING 994		ALL 994	SPR 19	NG 95	FAI 199		SPRI 199		FAL 199		SPRI 199	
Class and	(N=	4298)		4117)	(N=4	4243)	(N=	4121)	(N=4	317)	(N=4	178)	(N=4)	154)	(N=41	01)	(N=43	329)	(N=40)70)
Gender	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum
Freshmen	-							and a					1.5	16		22. 24				
Male	2.47	2.44	2.50	2.48	2.39	2.33	2.48	2.42	2.49	2.42	2.62	2.51	2.57	2.51	2.54	2.48	2.39	2.30	2.55	2.42
Female	2.81	2.75	2.81	2.77	2.77	2.73	2.83	2.79	2.78	2.67	2.92	2.82	2.91	2.87	2.91	2.88	2.77	2.70	2.85	2.77
Both	2.65	2.60	2.67	2.64	2.60	2.54	2.68	2.62	2.65	2.56	2.79	2.69	2.78	2.72	2.76	2.72	2.60	2.52	2.72	2.61
Sophomores	12																			
Male	2.62	2.55	2.64	2.58	2.62	2.57	2.61	2.57	2.73	2.52	2.70	2.62	2.67	2.68	2.65	2.65	2.63	2.61	2.73	2.62
Female	2.92	2.90	2.87	2.80	2.88	2.86	2.92	2.79	3.02	2.77	2.99	2.88	2.92	2.87	2.96	2.88	2.95	2.88	2.99	2.88
Both	2.78	2.68	2.76	2.70	2.76	2.72	2.78	2.69	2.89	2.66	2.87	2.77	2.82	- 2.76	2.83	2,79	2.81	2.76	2,88	2.77
Juniors																				
Male	2.77	2.67	2.72	2.65	2.73	2.68	2.78	2.72	2.53	2.69	2.69	2.68	2.75	2.70	2.76	2.71	2.77	2.75	2.86	2.76
Female	3.05	2.90	3.06	2.92	3.07	2.94	3.06	2.94	2.86	2.91	3.12	2.97	3.07	2.97	3.10	3.00	3.07	3.01	3.17	3.01
Balli	- the States	112241					4						<u>1 2005</u>	- SELLIN	STATUTO -	1518	111 <u>1100</u> 4	and the second	ANALAS.	
Seniors		Birther grout words a star													والمعالية المراجع				-	
Male	2.96	2.80	2.95	2.81	2.90	2.82	2.95	2.81	2.95	2.86	2.97	2.87	2.98	2.86	3.00	2.87	3.03	2.93	3.01	2.90
Female	3.20	3.00	3.19	3.02	3.17	3.04	3.17	3.05	3.16	3.07	3.21	3.06	3.29	3.12	3.24	3.11	3.27	3.14	3.29	3.14
TOTAL		1944		00.210	1.44	A STR	100000													
MALE	2.70	2.61	2.72	2.65	2.66	2.60	2.73	2.65	2.67	2.62	2.76	2.69	2.75	2.68	2.77	2.70	2.71	2.65	2.82	2.71
FEMALE	3.00	2.87	3.00	2,89	2.98	2.90	3.01	2.91	2.96	2.86	3.07	2.95	3.04	2.96	3.07	2.99	3.02	2.94	3.10	2.98

2.75

2.94

2.84

2.92

2.84

2.94

2.87

2.89

2.79

2.83

Source: SPSS Longitudinal Reports, POP964P.RES;1 and POP972P.RES;22

2.88

2.84

2.78

2.76

2.88

2.75

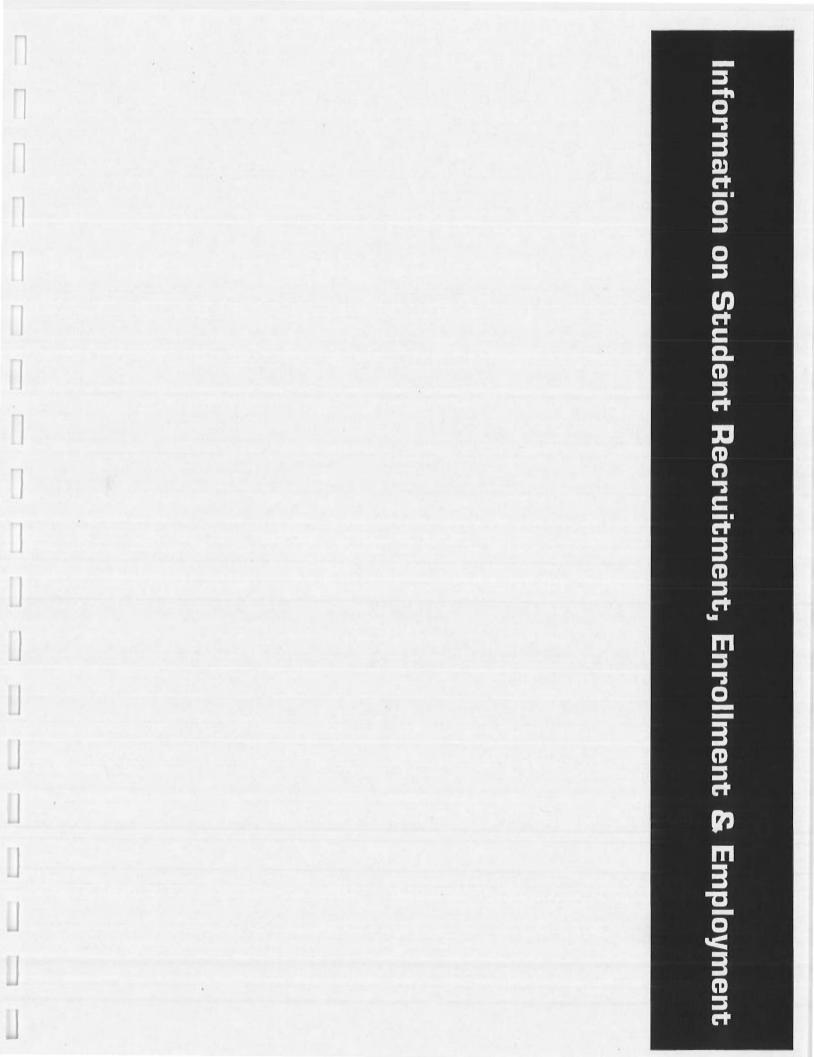
2.86

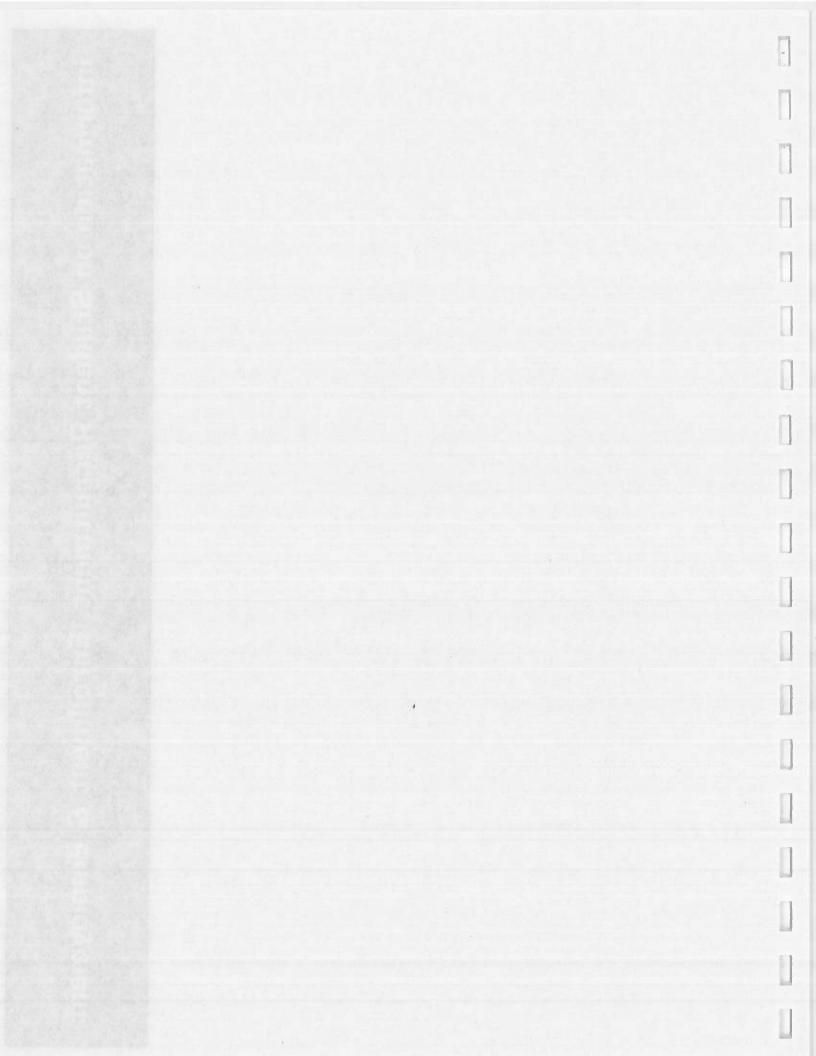
BOTH

o:\fb9798\41.wb2

2.86

2.82 2.98





Comparison of Combined S.A.T. Scores of First-Time Freshmen Fall 1982 - Fall 1997

Fall Semester	Salisbury State Average*	- Fall 1997 Maryland High School Senior Average	National Average
1982	866	889	893
1983	871	893	893
1984	881	897	897
1985	908	910	906
1986	915	911	906
1987	920	914	906
1988	933	908	904
1989	991	914	903
1990	1019	908	900
1991	1032	904	896
1992	1036	907	899
1993	1045	909	902
1994	1084	908	902
1995	1085	909	910
1996	1132	1101	1013
1997	1112	1014	1016

5 Year Comparison (199	93 to 1997)		
% Change	6.4%	11.6%	12.6%
10 Year Comparison (19	88 to 1997)		000,7-042
the second s	19.2%	11.7%	12.4%

o:\fb9798\sat82-97.wb2

Source: MHEC S-11 Institutional SAT Profile Report Job NMIX050, Program MIXN070

Maryland and National Averages - SSU's Admissions Office

*Based on number of students with SAT scores.

S.A.T. Score Ranges New Freshmen Fall 1992 - Fall 1997

	Fall	Fall	Fall	Fall	Fall	Fall
SAT-VERBAL	1992	1993	1994	1995	1996	1997
Score Ranges						
700-800	-	1	3	1	18	18
600-699	35	48	50	48	166	179
500-599	217	215	226	233	407	515
400-499	285	293	213	194	79	136
300-399	33	32	17	15	3	2
200-299	1	0	1	0	0	1
Others*	65	147	177	159	20	23
Total Freshmen	636	736	687	650	693	874
MEAN Score	491	491	508	509	563	553

SAT-WATT				al and the second s		
Score Ranges	808		- 210			
700-800	11	18	20	19	23	19
600-699	119	144	163	177	193	205
500-599	305	319	279	239	381	511
400-499	122	102	47	50	73	114
300-399	14	6	1	6	3	2
200-299	-	-	0	0	0	0
Others*	65	147	177	159	20	23
Total Freshmen	636	736	687	650	693	874
MEAN Score	545	554	576	576	569	559

MEAN Score	1036	1045	1084	1085	1132	1112
Total Freshmen	636	736	687	650	693	874
Others*	65	147	177	159	20	23
500-599	-	-	- 11	-	-	
600-699	-	-	-	-	-	
700-799	18	12	2	3	-	1
800-899	15	10	10	9	16	7
900-999	157	195	85	76	31	78
1000-1099	223	204	209	185	197	329
1100-1199	120	110	126	142	261	267
1200-1299	33	44	57	66	125	118
1300-1399	5	13	20	8	36	47
1400-1500	-	1	1	2	7	4
Score Ranges						

* "Others" are freshmen without SAT scores.

Source: SAT Profile of Enrolled First-Time Freshmen, MINC Job N3MIS230, Program MISN350

Top Feeder High Schools To Salisbury State University Fall 1997

Maryland High Schools	County	No. of Full-Time Freshmen Attending	% of SSU Freshmen Class
James M. Bennett Senior High School	Wicomico	25	2.9%
	Wicomico	22	2.5%
Parkside High School		20	2.3%
Stephen Decatur High School	Worcester	1	
Perry Hall High School	Baltimore	19	2.2%
Wicomico Senior High School	Wicomico	17	1.9%
Cambridge South Dorchester High School	Dorchester	16	1.8%
Oakland Mills High School	Howard	11	1.3%
Snow Hill High School	Worcester	11	1.3%
Walkersville High School	Frederick	11	1.3%
Washington High School	Somerset	11	1.3%
Bel Air High School	Harford	10	1.1%
C. Milton Wright High School	Harford	9	1.0%
Centennial High School	Howard	9	1.0%
Broadneck Senior High School	Anne Arundel	8	0.9%
Franklin High School	Baltimore	8	0.9%
Glenelg High School	Howard	8	0.9%
Leonardtown High School	St. Mary's	8	0.9%
Loch Raven High School	Baltimore	8	0.9%
Old Mill Senior High School	Anne Arundel	8	0.9%
North Caroline High School	Caroline	8	0.9%
TOTAL	20 Schools	247	28.2%

Out of State High Schools	State	No. of Full-Time Freshmen Attending	% of SSU Freshmen Class
Mainland Regional High School	New Jersey	4	0.5%
Sussex Central Senior High School	Delaware	4	0.5%
Ward Melville High School	New York	4	0.5%
Yorktown High School	New York	4	0.5%
Bayport-Blue Point High School	New York	3	0.3%
Ewing High School	New Jersey	3	0.3%
Lenape High School	New Jersey	3	0.3%
Massapequa High School	New York	3	0.3%
Middletown High School South	New Jersey	3	0.3%
Mount Olive High School	New Jersey	3	0.3%
Seaford Senior High School	Delaware	3	0.3%
Shawnee High School	New Jersey	3	0.3%
Smithtown High School	New York	3	0.3%
Washington Township High School	New Jersey	3	0.3%
TOTAL	14 Schools	46	5.3%

Total First-Time Full-Time Freshmen

All States/Counties 875

Applications / Acceptances / Enrollment First Time Freshmen Eall 4002 to Eall 4007

	Fall 18	92 to Fa	11 1997				
Applicants for 1st Time	Fall	Fall	Fall	Fall	Fall	Fall	% Change
Freshmen Admission	1992	1993	1994	1995	1996	1997	1992-1997
Within County							
Applied	175	156	202	144	163	173	-1.1%
Accepted	99	90	133	85	91	121	22.2%
Enrolled	71	60	85	65	61	85	19.7%
Outside County, In-State							
Applied	2073	2252	2224	2063	2288	2528	21.9%
Accepted	1112	1264	1115	1035	1172	1488	33.8%
Enrolied	395	448	402	397	450	543	37.5%
Outside State							
Applied	1641	1802	1966	1627	1635	1614	-1.6%
Accepted	720	872	827	687	683	936	30.0%
Enrolled	167	225	195	185	178	243	45.5%
Foreign							
Applied	12	9	15	6	12	19	58.3%
Accepted	9	6	12	4	6	11	22.2%
Enrolled	3	3	5	3	4	4	33.3%
GRAND TOTAL	- Andr					N maile	1.0
Applied	3901	4219	4407	3840	4098	4334	11.1%
Accepted	1940	2232	2087	1811	1952	2556	31.8%
Enrolled	636	736	687	650	693	875	37.6%
% Applicants Accepted	50%	53%	47%	47%	48%	59%	18.6%
% Accepted Enrolled	33%	33%	33%	36%	36%	34%	4.4%
% Applicants Enrolled	16%	17%	16%	17%	17%	20%	23.8%

% Applicants Enrolled 16% 17% 16% Source: Applications, Acceptances and Enrollments - Degree Seeking, MINC Job NMIS330 o:\fb9798\44sm45sm.wb2

Applications / Acceptances / Enrollment Transfer Students

	Fall 19	92 to Fa	li 1997				
Applicants for Transfer	Fall	Fall	Fall	Fall	Fall	Fall	% Change
From Other Institutions	1992	1993	1994	1995	1996	1997	1992-1997
Within County							
Applied	84	91	105	75	108	125	48.8%
Accepted	65	66	79	60	95	110	69.2%
Enrolled	61	55	65	49	91	102	67.2%
Outside County, In-State							
Applied	638	686	650	529	580	607	-4.9%
Accepted	465	481	491	413	484	476	2.4%
Enrolled	326	333	331	327	367	368	12.9%
Outside State							
Applied	335	328	435	307	284	261	-22.1%
Accepted	240	223	320	231	227	201	-16.3%
Enrolled	149	124	191	141	145	116	-22.1%
Foreign							lance et al
Applied	2	7	15	4	11	22	1000.0%
Accepted	2 2	5	10	3	9	10	400.0%
Enrolled	2	0	7	3	9	9	350.0%
GRAND TOTAL							
Applied	1059	1112	1205	915	983	1015	-4.2%
Accepted	772	775	900	707	815	797	3.2%
Enrolled	538	512	594	520	612	595	10.6%
% Applicants Accepted	73%	70%	75%	77%	83%	79%	7.7%
% Accepted Enrolled	70%	66%	66%	74%	75%	75%	7.1%
% Applicants Enrolled	51%	46%	49%	57%	62%	59%	15.4%

Source: Applications, Acceptances and Enrollments - Degree Seeking, MINC Job NMIS330 o:fb9798\44sm45sm.wb2

Student Transfers Full-Time and Part-Time Undergraduates By Maryland Institution Previously Attended Fall 1993 to Fall 1997

Fall 1993 to Fall 1997										
	19	93	19	94	1995 1996			96	1	997
Maryland Institution	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Allegany Community College	1	-	3	-	2		-	-	5	1
Anne Arundel Community College	46	-	50	2	50	-	44	5	49	3
Baltimore City Community College		-			-	-	-		2	
Bowie State University	-	0.010					1			
Columbia Union College Community College of Baltimore							2			-
New Baltimore Community College			2		-	_				
Carroli Community College	1		6	-	11	-	5	1.5	-	
Catonsville Community College	16		16		8	2	8	-	8	
Cecil Community College	6	-	6	1	13	-	8	-	6	1
Charles County Community College	33	-	35	-	27	3	23	1	29	
Chesapeake College	24	2	31	8	27	6	30	7	27	
College of Notre Dame	2	-	1	-	1	-	2	-	1	
Coppin State College	-		1	-				-	1	
Dundalk Community College	1	-	+	-	2		1	1	2	
Essex Community College	13	-	15		11		14	-	13	
Frederick Community College	12	-	5	-	10	-	17	3	8	
Frostburg State University	5		9	1	8	1010104	11		8	
Garrett Community College	1	-	1	-	2	-	2			0
Goucher College	-	-		-	- 7	-	- 8		6	
Hagerstown Junior College	7	4	14	4	24	1	15		13	
Harford Community College Hood College	12		14		24		10			
Howard Community College	6		5		7		7		8	
Loyola College	3	-	-	-	-	-	-	*	1	······
Maryland Institute				1			1		1	
Montgomery College, Takoma	-	-	2	-	-	-	-	-	1	
Montgomery College, Rockville	1	-	2	-	-		2	-	5	
Montgomery College, Germantown	19	З	25	-	7	1	17	1	9	
Morgan State University	- 1	-	-	-	-	-	-	-	-	3
Mount Saint Mary's College	-	-	1	-	-	-	2	-	-	
Prince George's Community College	21	-	6	-	13	-	12	-	12	
St. John's College	-	-			alalaa.		-		1.000	
St. Mary's College of MD	-	-	1	-	-	-	3		-	
Towson State University Univ. of Maryland, Baltimore	5	-	5	-	9		8		5	
Univ. of Maryland, Baltimore County	- 3	00000075	8		3	1	7	2	6	000000000000
Univ. of Maryland, College Park	6	2	7	1	9	-	5	-	12	
Univ. of Maryland, Eastern Shore	12	teccorecteor	10	1	12	9	12	3	and the second second	
Univ. of Maryland, Univ. College	2	=	1	-	1	-	-	-	-	
U.S. Naval Academy	-		1	-	-	-	-	-	-	
Villa Julie College	2	1	2	1	-	-	2		1	
Yorktown Business Institute	+	-	-	-	-	-	-	-	-	
Washington College	2	-	3	-	2	-	1		2	
Western Maryland College	-	-	-	-	2	-	1	-	1	
Wor-Wic Community College	27	17	37	18	32	11	41	22	66	1
Subtotal	289	31	315	34	301	34	313	48		44
Out-of-State Colleges	157	27	221	16	169	13	199	26 6	182 10	23
Unknown Total Transfers	0 446	1 59	0 536	51	471	0 47	10 522	80	518	27 94

Source: MINC Credit Hours Transferred by Transfer College, Job No. NMIS360 Program No. MISN410 o:\fb9798\46.wb2

Transfer Patterns to Salisbury State University by Sending Institutions Fall 1992 - Fall 1997

	Fall 1	1992	Fall '	Fall 1993		Fall 1994		Fall 1995		1996	Fall 1997	
Entering Transfers From:		% of		% of		% of	No	% of	Ne	% of Total	Na	% of
Md. Eastern Shore	No.	Total	No.	Total	No.	Total	No.	Total	No.	TOTAL	No.	Total
Community Colleges (N=3)	84	16%	76	15%	101	17%	72	15%	79	15%	99	19%
Md. Eastern Shore Four-Year												
Colleges & Institutions (N=2)	17	3%	20	4%	14	2%	14	3%	12	2%	12	2%
Md. Western Shore							-					
Community Colleges (N=13)	194	37%	193	38%	194	33%	173	37%	179	34%	165	31%
Md. Four-Year Colleges			12		1							
& Universities (N=14)	20	4%	32	6%	39	7%	41	9%	45	9%	69	11%
Out-of-state Community Colleges & Four-Year Institutions	212	40%	184	36%	237	40%	169	36%	201	38%	182	35%
Unknown/Other	3	1%	1	0%	1	0%	1	0%	10	2%	10	2%
GRAND TOTAL	530	100%	506	100%	586	100%	470	100%	526	100%	527	100%

Source: MINC Credit Hours Transferred by Transfer College, Job No. NMIS360 Program No. MISN410 o:\fb9697\tr-trend

Retention & Graduation Rates for Transfer Students Entering Juniors Fall 1991 through Fall 1996 Classes

		. % E	nrolled Af	ter:	% Graduated After:					
Year	Headcount	1st Year	2nd Year	3rd Year	2nd Year	3rd Year	4th Year	5th Year		
1991	106	90.6%	33.0%	12.3%	55.7%	78.3%	84.9%	87.7%		
1992	119	90.8%	38.7%	10.1%	50.4%	82.4%	85.8%	88.2%		
1993 1994	131 147	90.8% 82.3%	37.4% 38.8%	13.0% 8.2%	45.8% 40.1%	71.0% 71.4%	79.4% -	-		
1995	159	83.0%	33.3%	-	-	-	-			
1996	137	84.0%	-	-		-	-			

Source: LONG914L.RES (12-DEC-97); LONG924K.RES (12-DEC-97) LONG934I.RES(12-DEC-97); LONG944G.RES(12-DEC-97) LONG954E.RES(12-DEC-97); LONG964C.RES(12-DEC-97)

o:\fb9798\jrreten.wb2

Undergraduate Financial Aid Awards Summary Fiscal Year 1993-94 to 1996-97

· · · · · · · · · · · · · · · · · · ·	Number of Recipients									
Туре	FY 1993-94	FY 1994-95	FY 1995-96	FY 1996-97						
GRANTS										
Federal Pell Grants	761	785	810	88						
Federal Supplemental			in C colorodo							
Educational Opportunities Grants	236	341	283	16						
Vocational Rehabilitation Grants	31	36	31	3						
Grants from Private Sources	62	53	45	3						
LOANS										
Federal Perkins Loans	148	140	213	15						
Federal Stafford Loans*	1433	2708	2279	242						
Federal PLUS Loans**	234	546	658	71						
Federal SLS & all other Federal***	81	0	0							
From Private Sources	7	0	0							
SCHOLARSHIPS										
General State	445	510	544	66						
House of Delegates	122	126	119	14						
Senatorial	364	356	302	29						
State Distinguished	51	56	60	4						
All Other From Commission****	38	11	8	2						
Other Race/Desegregation	87	76	87	3						
Federal Scholarships	15	13	14	2						
Institutional High Ability	88	111	93	10						
Other Institutional Scholarships	2	0	1							
Private High Ability	196	231	224	20						
Other Private Scholarships	275	317	335	32						
Tuition waivers for emp./dependents	176	168	169	20						
Tuition waivers for senior cit./disabled	20	20	22	1						
Tuition waivers for students	100	179	223	24						
STUDENT EMPLOYMENT										
Federal College Work/Study	65	75	53	4						
nstitutional Employment*****	N/A	N/A	N/A	N//						
Fotal Unduplicated Number of Recipients for ALL Types of Aid	3045	3047	3266	2103						

*University System of MD's new format concerning the calculation of unduplicated number of

recipients makes total lower than previous years.

***SLS is Supplemental Loans to Students

***Commission indicates (Maryland Commission of Higher Education) through the State Scholarship Board.

*****Reporting of this item is no longer required.

o:\FB9798\47-48.wb2

Source: HEGIS reports on financial aid awards, Form S-5

^{**}PLUS is a program whereby parents take out loans on behalf of the education of their children.

Graduate Financial Aid Awards Summary Fiscal Year 1993-94 to 1996-97

through the second second		Number of Re	cipients	
Туре	FY 1993-94	FY 1994-95	FY 1995-96	FY 1996-97
GRANTS/SCHOLARSHIPS/FELLO	WSHIPS			
Federal Sources	1	2	10	10
Other Race/Desegregation Grants	8	11	6	2
State Scholarships from Commission*	7	0	12	9
Tuition Waivers for Students	3	47	1	7
Tuition Waivers for emp./dependents	84	46	52	52
Tuition Waivers for Senior Cit./Disabled	1	2	1	0
Private Sources	3	4	5	4
LOANS				
Federal Stafford Loans**	70	143	112	85
Federal PLUS Loans***	0	0	0	0
Federal SLS & all other Federal****	8	0	0	0
Private Sources	1	0	0	0
STUDENT EMPLOYMENT				
Student Assistantships	36	35	35	33
Other Instit. Student Employment*****	N/A	N/A	N/A	N/A
Tuition Waivers to Graduate Assistants	47	34	44	41
Total Unduplicated Number of Recipients for ALL Types of Aid	218	177	182	118*

*University System of MD's new format concerning the calculation of unduplicated number of

recipients makes total amount lower than previous years.

**Guaranteed student loans.

***PLUS is a program whereby parents take out loans on behalf of the education of their children.

****SLS is Supplemental Loans to Students

*****Reporting of this item is no longer required.

o:\FB9798\47-48.wb2

SOURCE: HEGIS reports on financial aid awards, Form S-5

Retention and Graduation Rates For Freshmen Classes, 1986-1996 At Salisbury State University

Retention Rates

The following retention rates are calculated from the number of first-time, full-time freshmen starting at SSU each fall and returning to SSU each subsequent fall semester. In order to track a freshmen class of a particular year, read down the column.

each subsequent		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	the second s	design of the second	and the second sec							
Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	5 Year
Class	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	Average
of	%	%	%	%	%	%	%	%	%	%	%	%
Freshmen	Enr	Enr	Enr	Enr	Enr	Enr	Enr	Enr	Enr	Enr	Enr	Enr
Initial Enrollmen	t Number	1	1.885.6				119					
Whites	634	738	779	704	602	659	569	654	609	591	609	APPLE SE
African-Am	30	54	66	60	43	37	48	55	53	34	61	and the second second
All	685	803	855	773	659	711	634	726	678	642	685	
Enrollment 1 Yes	ar Later			CERTIFICA	NEEKCESU		219	Br		9	nnet-	
	Fall 87	Fall 88	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	
Whites	72.5%	77.5%	77.7%	84.4%	78.6%	80.1%	83.8%	80.4%	80.5%	83.9%	86.4%	83.0%
African-Am	65.5%	70.4%	66.7%	75.0%	86.0%	67.6%	72.9%	58.2%	71.7%	79.4%	70.5%	70.5%
All	72.0%	77.1%	76.7%	83.6%	78.3%	79.5%	82.6%	78.7%	79.5%	83.5%	84.7%	81.8%
Enrollment 2 Yes	ars Later											1
	Fall 88	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall97	Fall 98	
Whites	58.3%	68.0%	67.8%	71.0%	67.6%	69.0%	72.8%	68.2%	70.0%	76.1%		71.2%
African-Am	51.7%	61.1%	51.5%	60.0%	72.1%	54.1%	62.5%	56.4%	66.0%	73.5%		62.5%
All	57.5%	67.5%	66.4%	70.1%	67.4%	68.5%	71.3%	67.2%	69.2%	75.7%		70.4%
Enrollment 3 Yes	ars Later*											
	Fall 89	Fall 90	Fall 91	Fall 92	Fall 93	Fall 94	Fall 95	Fall 96	Fall 97	Fall98	Fall 99	
Whites	54.8%	64.1%	65.1%	67.3%	62.6%	65.3%	67.3%	64.5%	67.3%	- Villia		65.4%
African-Am	37.9%	51.9%	48.5%	56.7%	60.5%	54.1%	60.4%	51.0%	60.4%			57.3%
All	53.9%	63.1%	63.7%	66.4%	62.1%	64.8%	66.1%	63.4%	66.2%			64.5%

*Fall enrollment figures are after "add/drop" and include students who may graduate during that term.

Graduation Rates

The following graduation rates are calculated from the number of first-time, full-time freshmen starting at SSU each fall

and remaining to	graduate fr	om SSU.	In order to	track a free	shmen clas	ss of a par	ticular yea	r, read dov	vn the col	umn.		
Fall Class	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	Fall	3-Year	5-Year
of Freshmen	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	Average	Average
Initial Enrollmen	i i											
Whites	634	738	779	704	602	659	569	654	609	591		
African-Am	30	54	66	60	43	37	48	55	53	34		
All	685	803	855	773	659	711	634	726	678	642		
	%	%	%	%	%	%	%	%	%		%	%
	Grad	Grad	Grad	Grad	Grad	Grad	Grad	Grad	Grad		Grad	Grad
4 Year Graduation	on Rate**	- Balana	IN REAL PROPERTY						Constant St			
	Spring 90	Spring 91	Spring 92	Spring 93	Spring 94	Spring 95	Spring 96	Spring 97	Spring 98	Spring 99		
Whites	28.3%	38.3%	34.3%	39.5%	41.7%	41.6%	43.4%	42.5%		ATTACK N	42.5%	41.7%
African-Am	10.3%	18.5%	9.1%	26.7%	23.3%	13.5%	22.9%	25.5%		and the second	20.6%	22.4%
All	27.4%	36.6%	32.3%	38.4%	40.2%	40.2%	41.6%	40.8%	214.25	100.380	40.9%	40.2%
5 Year Graduation	on Rate							- Western		Sand Street and		
	Spring 91	Spring 92	Spring 93	Spring 94	Spring 95	Spring 96	Spring 97	Spring 98	Spring 99	Spring 00		
Whites	44.5%	52.6%	52.9%	57.1%	54.7%	55.9%	59.8%	and the state			56.8%	56.1%
African-Am	27.6%	29.6%	25.8%	43.3%	46.5%	32.4%	39.6%				39.5%	37.5%
All	43.5%	50.9%	50.9%	56.0%	53.6%	54.7%	57.6%	H		1.1.1.1	55.3%	54.6%
6 Year Graduatio	n Rate											
a Diudici	Spring 92	Spring 93	Spring 94	Spring 95	Spring 96	Spring 97	Spring 98	Spring 99	Spring 00	Spring 01	NO	
Whites	49.1%	56.9%	55.8%	60.5%	58.2%	57.6%				No.	58.8%	57.8%
African-Am	31.0%	37.0%	30.3%	45.0%	53.5%	37.8%				Mary and the state	45.4%	40.7%
All	48.0%	55.4%	53.9%	59.2%	57.2%	56.8%		THE WAR	A Children and a star	(1)) 指	57.7%	56.5%

**Graduation figures are "Post-grades" and are cumulative.

o:\fb9798\54pg.wb2

Source for 1986 classes: MHEC Retention/Graduation Tables (04 Mar 94) and (07 Apr 94) Source for 1987-1994 classes: D3IRAMP Longitudinal Research Files.

Updated 17 Oct 97

Six-Year Graduation Rates Of SSU First-Time Full-Time Freshmen

From SSU and From Other UMS Institutions

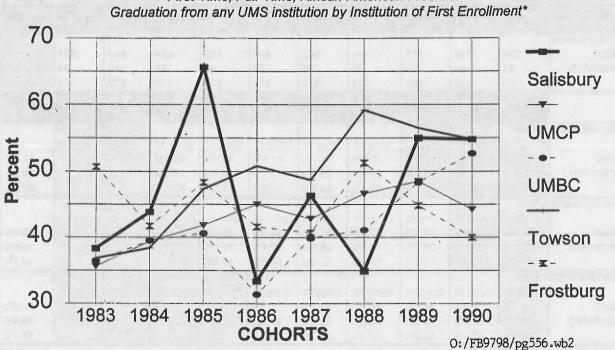
The table below shows two different sets of graduation rates; (1) Students who stayed at SSU and graduated, and (2) Students who transferred out to another UMS Institution and subsequently graduated from that institution.

Entering	Ini	tial Class S	Size	% Graduated Six Years After First Enrollment								
Freshman				Terration in the second	(1) From SSU	三 停却投行到	(2) From A	ny UMS Instit	tution			
Class	All Races	African Amer.	White	All	African Amer.	White	All	African Amer.	White			
1980	622	60	546	39.4%	33.3%	40.5%	47.7%	33.3%	49.8%			
1981	620	41	564	42.6%	41.5%	42.2%	48.4%	41.5%	48.4%			
1982	659	42	607	42.9%	42.9%	43.2%	48.0%	42.9%	48.4%			
1983	721	47	664	43.0%	36.2%	43.4%	47.7%	38.3%	48.3%			
1984	811	48	740	48.3%	43.8%	49.2%	55.2%	45.8%	56.2%			
1985	711	32	660	49.1%	65.6%	48.6%	57.2%	65.6%	57.0%			
1986	683	26	633	48.0%	31.0%	NA	54.6%	34.4%	55.9%			
1987	803	54	738	59.7%	44.4%	NA	64.9%	46.3%	62.2%			
1988	854	65	779	57.4%	32.3%	NA	63.6%	35.4%	65.8%			
1989	773	60	704	59.2%	45.0%	60.5%	69.2%	55.0%	69.4%			
1990	659	43	602 *	57.2%	53.5%	58.2%	64.8%	54.8%	NA			

o:\FB9798\6yrgrad.wb2

Note: Some figures may differ slightly from previous table as different sources (MHEC and UMS) were used. Source for 1978 - 1986 classes: "Graduation Rates UMS Fall 1978 through Fall 1987 Full-Time Freshmen" May 28, 1992. Source for 1986-1988 classes from MHEC printouts 24-May-95. class: SSU Longitudinal Research Files. Source for 1989-1990 MHEC Retention and Graduation Rates and Longitudinal Research Files.

Comparison of African-American, 6-Year Graduation Rates Among Selected UMS Institutions

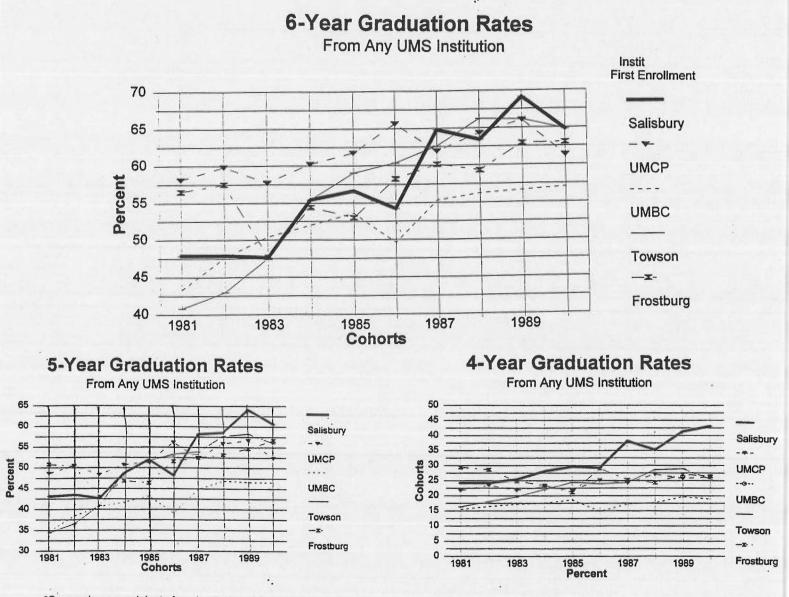


First-Time, Full-Time, African-American Freshmen

*Covers degree recipients from institution of first enrollment plus those who transferred out to another UMS institution. Source: Graduation Rates from UMS Administration, Office of Academic Affairs (October 1996).

Comparison of Graduation Rates Among Selected UMS Institutions

First-Time, Full-Time, Degree Seeking Freshmen Graduation From Any UMS Institution by Institution of First Enrollment*



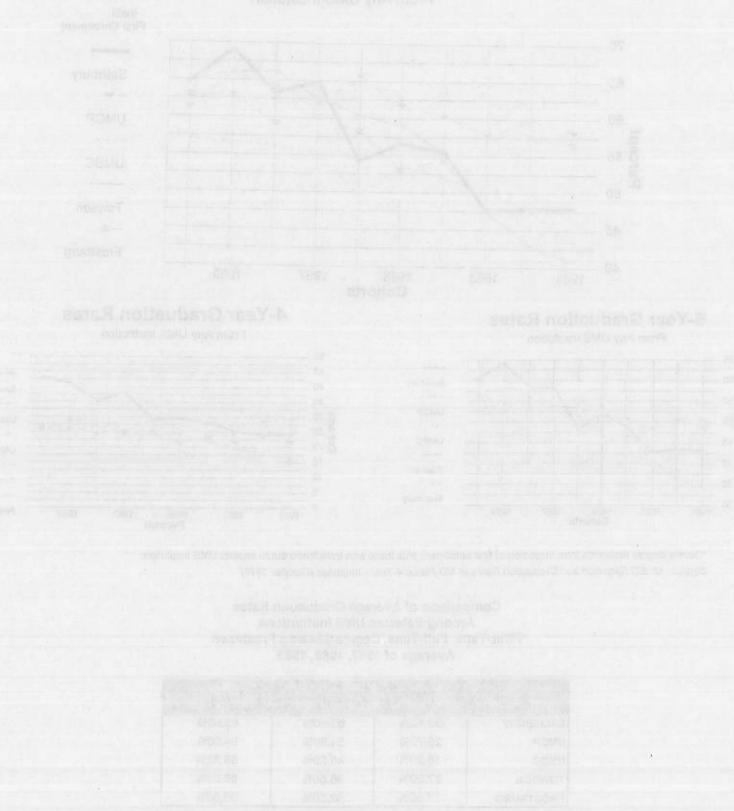
*Covers degree recipients from institution of first enrollment plus those who transferred out to another UMS institution. Source: MHEC Retention and Graduation Rates at MD Public 4-Year Campuses (October 1996)

Comparison of Average Graduation Rates Among Selected UMS Institutions First-Time, Full-Time, Degree Seeking Freshmen Average of 1987, 1988, 1989

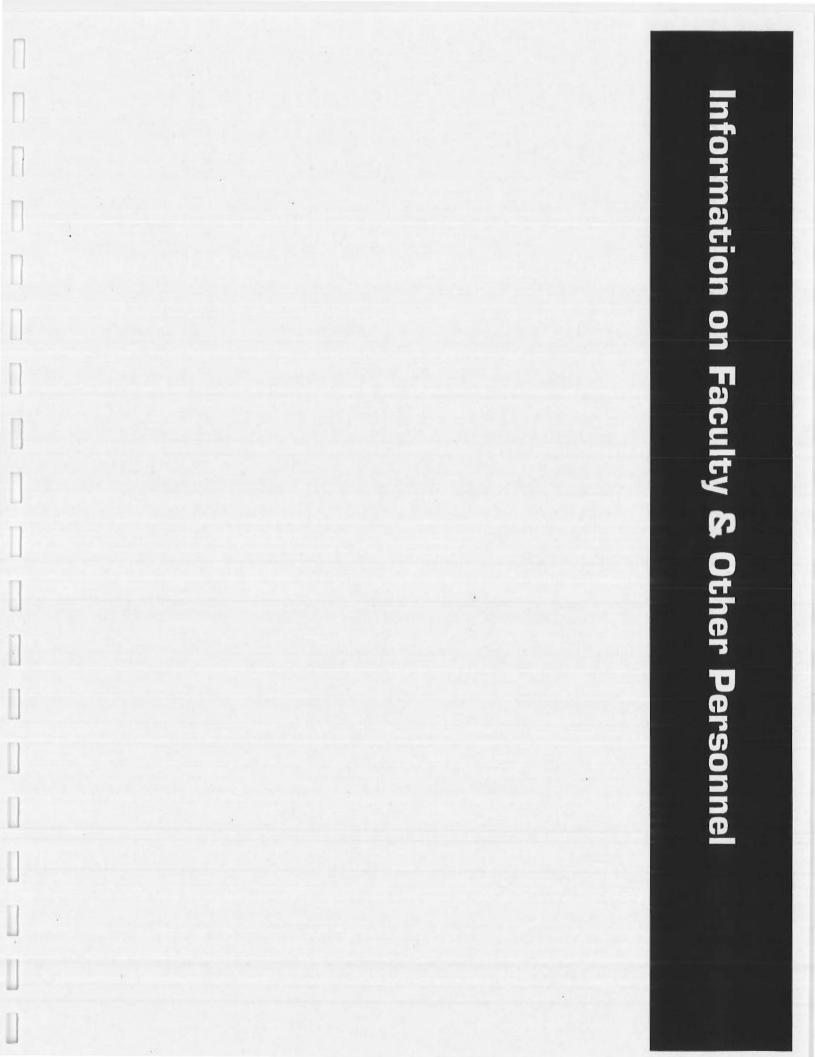
Institution of First Enrollment	Average 4-Year Rate	Average 5-Year Rate	Average 6-Year Rate
SALISBURY	38.40%	60.40%	65.90%
UMCP	25.70%	54.90%	64.00%
UMBC	18.20%	46.30%	56.20%
TOWSON	27.30%	56.60%	65.00% '
FROSTBURG	25.50%	52.50%	59.30%

Comparison of Graduation Rates Among Selected UMB Loodbuffoni From Time Fell-Time, Depres Sectory Frontiene Gradiation From Ary UMS scattering of Feel Encolorier

6-Year Graduation Rates



•





Faculty Tenure Status* By Rank, Department and School 1997-98

	E	Number aculty wi		e		Numbe Jntenure		v		
School & Department	Prof.	Assoc. Prof.	Asst. Prof.	Instr.	Prof.	Assoc. Prof.	Asst. Prof.	instr.	Total	% Tenured
Fulton School of Liberal A	rts									
Art	1	2	2	0	0	1	0	0	6	83%
Communication Arts	1	4	2	1	0	1	2	0	11	73%
English	10	4	0	0	0	0	2	0	16	88%
History	2	4	1	2	0	0	6	0	15	60%
Modern Language	1	2	0	0	1	0	0	0	4	75%
Music	1	3	0	0	0	0	2	0	6	67%
Philosophy	2	1	0	0	0	0	1	0	4	75%
Political Science	2	2	0	0	0	0	0	0	4	100%
Psychology	6	2	1	0	0	0	1	0	10	90%
Sociology	0	2	1	0	0	0	1	0	4	75%
Subtotal	26	26	7	3	1	2	15	0	80	78%
School of Education & Pro	fessional	Studies								5.2
Education	5	5	1	0	0	0	8	0	19	58%
Physical Education	1	1	4	0	0	0	2	2	10	60%
Social Work	0	2	0	0	0	0	1	2	5	40%
Subtotal	6	8	5	0	0	0	11	4	34	56%
Perdue School of Busines	s			the second						
Accounting & Legal Studies	2	3	1	0	0	0	0	0	6	100%
Economics & Finance	0	3	0	0	0	0	1	0	4	75%
Marketing & Management	3	5	1	0	0	0	1	o	10	90%
Info Systems Mngmt	1	0	1	0	0	0	4	o	6	33%
Subtotal	6	11	3	ŏ	0	0	6	o	26	77%
Henson School of Science	& Techno	loav								
Biology	4	5	0	0	0	0	5	0	14	64%
Chemistry	3	2	0	0	0	0	2	0	7	71%
Geography	2	4	0	0	0	0	1	0	7	86%
Math/Computer Science	5	2	6	o	0	0	2	o	15	87%
Med Tech/Resp Therapy	0	1	4	o	0	0	õ	0	5	100%
Nursing	0	3	6	0	1	1	1	3	15	60%
Physics	2	1	o	o	0	o	1	ol	4	75%
Subtotal	16	18	16	0	1	1	12	3	67	75%
Fotal	54	63	31	3	2	3	44	7	207	73%
	54	63	31	3	2	3	44		207	13%

*Excludes the 47 full-time contractual faculty. If included, the "% tenured" for all full-time faculty would be 59% (151 out of 254). o:\FB9798\53.wb2

ĺ

Į.

Ĺ

Full-Time* Faculty by Gender, Race, School and Department Fall 1997

School &	Afric	an-Ame	rican		White		Other	Ethnic	Groups		Total	
Department	Male	Female	Subtotal	Male	Female	Subtotal	Male	Female	Subtotal	Male	Female	Total
Liberal Arts												
Art	0	0	0	4	2	6	0	0	0	4	2	6
Communication Arts	1	1	2	9	3	12	0	0	0	10	4	14
English	1	0	1	10	6	16	0	0	0	11	6	17
History	0	1	1	15	6	21	0	0	0	15	7	22
Modern Language	0	0	0	3	3	6	0	0	0	3	3	6
Music	0	0	0	5	1	6	0	0		5	1	6
Philosophy	0	0	0	3	1	4	0	0		3	1	4
Political Science	1	0	1	3	1	4	0	0		4	1	5
Psychology	0	1	1	7	4	11	0	0		7	5	12
Sociology	0	0	0	3	1	4	0	0	0	3	1	4
Subtotal	3	3	6	62	28	90	0	0	0	65	31	96
Education & Professional	Studie	S				utition (Autorali						
Education	1	1	2	10	10	20	0	0	0	11	11	22
Physical Education	1	0	1	4	5	9	0	0	0	5	5	10
Social Work	0	1	1	2	3	6	0	0	0	2	4	6
Subtotal	2	2	4	16	18	34	0	0	0	18	20	38
Business												
Accounting & Legal Studies	0	0	0	6	1	7	0	0	0	6	1	7
Economics & Finance	1	0	1	4	1	6	0	0	0	5	1	6
Marketing & Management	0	0	0	10	2	12	0	0	0	10	2	12
Info Systems Mngmt	0	0	0	1	3	4	3	1	4	4	4	8
Subtotal	1	0	1	21	7	28	3			25	8	33
Science & Technology					÷.							
Biology	1	0	1	11	9	20	1	0	1	13	9	22
Chemistry	0	0	0	8	3	11	0	0	0	8	3	11
Geography	0	0	0	7	0	7	0	1	1	7	1	8
Math/Computer Science	0	0	0	13	5	18	0	0	0	13	5	18
Med Tech/Resp Therapy	0	0	0	2	- 1		0	0	0 0	2	1	
Nursing	0	0	0	0	17	17	0	0	0 0	0	17	17
Physics	0	0	0	3	2	5	1	(1	4	2	6
Subtotal	1	0	1	44	39	83	2		3	47	40	87
TOTAL	7	5	12	143	92	235	5	2	2 7	155	99	254

*Includes 47 full-time contractuals

o:\FB9798\67f.wb2

Full Time Faculty By Rank, Gender & School Fall 1997

School & Gender	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer (Contractual) Total
Liberal Arts					- CA off Scott
Male Female	23	20 8	12 10	3	7 65 9 31
Subtotal	27	28	22	3	16 96
Education & Profes Male Female Subtotal	5 1 6	5 3 8	6 10 16	0 4 4	2 18 2 20 4 38
Business	Stall second				
Male Female Subtotal	6 0 6	10 1 11	4 5 9	0 0 0	5 25 2 8 7 33
Science & Technolo	ogy				
Male Female Subtotal	16 1 17	13 6 19	9 19 28	0 3 3	9 47 11 40 20 87
GRAND TOTAL	The design of				
MALE FEMALE	50 6	48 18	31 44	3 7	23 155 24 99
TOTAL	56	66	75	10	47 254

Average Years of Service and Age Of Core Faculty by Rank* (Up to and including Fall 1997 semester)

Rank	Number*	Age	Average Years of Service at SSU
Professor	56	54	19.9
Associate Professor	66	49	14.0
Assistant Professor	75	43	8.2
Instructor	10	43	8.3
OVERALL AVERAGE	207	48	13.2
Evolution ET Contractual (Mar 47)			

*Excluding FT Contractual (N=47)

o:\FB9798\54.wb2

Highest Degrees Awarded to Tenured/Tenure-Track Faculty By State & Institution Academic Year 1997-98

		o. of Degree			
Institution Granting Degree	Doct.	Mast.	Bach.	TO	TAL
ALABAMA					
Auburn University	1	-			
U of Alabama	1				
ARKANSAS					
University of Arkansas	1				1
ARIZONA					
University of Arizona	4				
CALIFORNIA					
California Institute of the Arts	-	1			
U. of S. Calif.	1	**			
UCLA	1				
U. of California	1	-			
University of California, Irvine	1	-			
U.S. Int'l University	1				
COLORADO					
University of Denver	1	-			
	2				
University of Colorado					
CONNECTICUT					
University of Connecticut	3	-	-		
Yale University	2		-	1000	
DELAWARE					
University of Delaware	6	1			7
DISTRICT OF COLUMBIA					
Catholic University of America	2	1			
George Washington University	2				1
Georgetown University	2		-		1
FLORIDA			a la l		
Florida State University	2				
University of Florida	1 1				
GEORGIA	· · ·				
	2				
Emory University	3	-	-		
University of Georgia	3				
ILLINOIS					
Northwestern University	1	-			
Southern Illinois University	2	1			
University of Chicago		1	-		
University of Illinois	1				
INDIANA					
Indiana University	6	-			(
IOWA			e la la		
University of Iowa	2	-	-		
KANSAS					
Kansas State U.	1	_			
	3				
University of Kansas	5				
KENTUCKY					
Murray State University	-	1	100		
LOUISIANA					
Louisiana University	1	-			
Louisana State U.	1	-	-		
Louisiana Tech. U.	1		-		
Northwestern State U.	1				
MARYLAND					
Johns Hopkins U.	2	-			1
Salisbury State University	-	8			1
University of MD	7	6			
University of MD at Baltimore	1 1	1			
University of MD, College Park	14	1			1
University of MD, Eastern Shore	1				
	1				
MASSACHUSETTS		1.1			
Boston College	1	-	-		
Boston University	2				
U. of Massachusetts	3	-	-		
Tufts University	1	-			
MICHIGAN					
East Michigan U.		1			
	1 .	1		1993	
Michigan State U.	4			0.022	

Doct.	. of Degre Mast,	Bach.	TOTA	-
1				
1			100000000	(1993) (1993)
	-	-		1
1		-		1
1				1
-	1			1
2	-			2
	N. The			
1 1	-			1
-	1	-		3
3	-			2
	2100			
1	-	-		1
	1			1
	-	-		
	-	-		2
	1	-		2
	-	-		2
2				2
	1.000			
-		-		1
	1	-		1
1				
1				1
	1	-		1
4	-			4
1		-		1
1		-		1
1				1
1	-	-		1
1				1
1				1
1	-	-		1
3	-			3
1 State 1	1	-		6
3	-	-		33
3		-		3
1 1	-	-		1
2		-		2
1	-			
-	1	-		1
3	-			3
-	1	-		1
3	1			
1	-	-		1
1	1			
1				1
	-	-		1
	-	-		
	-	-		
				4
				1
+				
			L.	1
1	1	1 22	100000000000	35000
		$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$

Highest Degrees Awarded to Tenured/Tenure-Track Faculty Academic Year 1997-98 (continued)

	No. of Degrees				
Institution Granting Degree	Doct.	Mast.	Bach.	TOTAL	
WASHINGTON					
University of Washington	2			2	
WISCONSIN					
University of Wisconsin-Madison	1	-			
FOREIGN COUNTRIES					
U. of Dalhousie, Canada	1		-		
University of Toronto	1		-		
University of Guelph, Canada	1			1	
University of Calgary, Canada	1	-		1	
BITS, India		1		1	

*Includes four MFAs, three Masters in Med Tech/Resp. Therapy, and one Master's in Social Work. (considered to be terminal in their fields)

Highest Degrees Awarded to Full-Time Contractual Faculty By State & Institution Academic Year 1997-98

	No			
Institution Granting Degree	Doct.	Mast.	Bach.	TOTAL
ARIZONA				
University of Arizona		1		1
DELAWARE				
University of Delaware	1	1		2
DISTRICT OF COLUMBIA				
George Washington University	1	1	-	2
INDIANA U.				
Indiana U.	1		-	1
KANSAS			TOUT	
University of Kansas		1		1
KENTUCKY				
U. of Kentucky	-	1		1
MARYLAND				
Salisbury State University	-	12	3	15
University of MD, Eastern Shore	-	1	-	1
University of MD, Baltimore	1	1	-	2
University of MD, College Park	3	2	-	6
Towson State University	-	1		1
MASSACHUSETTS				
Boston U.	-	1	-	1
Northeastern U.	1	-		1
NEW YORK				
SUNY, Binghamton	-	-	1	1
SUNY, Stoneybrook	-	1	-	1

	No	of Degr	ees	
Institution Granting Degree	Doct.	Mast.	Bach.	TOTAL
OHIO				
Bowling Green State U.	-	1	- 10	
Ohio State University	1	-		1
OKLAHOMA	3.			
Oklahoma St. U.	1		-	
NORTH CAROLINA				
Appalachian State U.	-	1	-	
North Carolina State U.	-	1	-	
PENNSYLVANIA			11	
Duquesne U.	1	-	-	
Lehigh University	-	1		1
Penn State University	1	1		
SOUTH CAROLINA	in estant	1.110		
Converse C.		1		
WEST VIRGINIA				
West Virginia University		-	1	

Full-Time Contractual Faculty	***	
Full-Time Contractual Faculty Subtotal	12 30 5 4	7
***Includes one MFA and one MSW (consi	dered to be terminal in their field).	

Full-Time Faculty	and the second second			
GRAND TOTAL	183	66	5	254

Tenured/Tenure-Track Faculty: 38 states, the District of Columbia and 2 foreign countries represented; 82.6% with doctoral degrees; 86.5% with terminal degrees. ALL Full-Time Faculty (254): 38 states, the District of Columbia and 2 foreign countries represented; 72% with doctoral degrees; 76% with terminal degrees.

o:\FB9798\58.wb2

60

Number of Employees By Occupational Category and Status Fall 1993 - Fall 1997

Category/Status	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	% Change 1993 - 1997
Executive/Administrativ	e					
Full-Time	74	79	80	83	79	6.8%
Part-Time	3	4	5	5	2	-33.3%
Subtotal	77	83	85	88	81	5.2%
Faculty**						
Full-Time						The second second
Permanent*	203	199	200	204	207	2.0%
Temporary	37	45	45	50	47	27.0%
Subtotal	240	244	245	254	254	5.8%
Part-Time	93	105	111	98	114	22.6%
Subtotal	333	349	356	352	368	10.5%
Professional***						
Full-Time	56	51	68	68	90	60.7%
Part-Time	6	4	5	6	11	83.3%
Subtotal	62	55	73	74	101	62.9%
Teaching & Research As	ssistants					
Full-Time	0	0	0	0	0	n/a
Part-Time	0	3	0	1	1	n/a
Subtotal	0	3	0	1	1	n/a
Technical/Paraprofessio	nal					
Full-Time	11	16	16	33	34	209.1%
Part-Time	1	1	1	0	2	100.0%
Subtotal	12	17	17	33	36	200.0%
Secretary/Clerical						
Full-Time	183	210	190	183	192	4.9%
Part-Time	39	56	52	52	48	23.1%
Subtotal	222	266	242	235	240	8.1%
Skilled Crafts						
Full-Time	16	17	17	17	17	6.3%
Part-Time	0	0	0	0	0	0.0%
Subtotal	16	17	17	17	17	6.3%
Service/Maintenance						
Full-Time	197	205	242	212	227	15.2%
Part-Time	3	10	12	11	21	600.0%
Subtotal	200	215	254	223	248	24.0%
TOTALS	1					
Full-Time	777	822	858	35/91	893	14.9%
Part-Time	145	183	186	1763	199	37.2%
GRAND TOTAL	922	1005	1044	1023	1092	18.4%

*Excludes faculty on leave of absence without pay. Source: MHEC Employees in Institutions of Higher Education

o:Vb9798\62x.wb2

Full-Time and Part-Time Employees By Category, Gender, and Ethnicity Fall Somector 1997

	Wh	ite	African-	American	Ot	her*	Тс	otal
Category/Sex	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Executive/Adminis	trative							
Male	49	0	4	0	1	0	54	(
Female	24	2	1	0	0	0	25	
Subtotal	73	2	5	0	1	0	79	
Faculty**					Conflicted and the			
Male	140	44	7	2	7	2	154	48
Female	93	59	5	1	2	6	100	66
Subtotal	233	103	12	3	9	8	254	114
Professional***								
Male	43	6	1	0	4	0	48	e
Female	39	3	3	2	0	0	42	1
Subtotal	82	9	4	2	4	0	90	11
Teaching & Resear	ch Assistants							
Male	0	0	0	0	0	0	0	0
Female	0	1	0	0	0	0	0	1
Subtotal	0	1	0	0	0	0	0	1
Technical/Paraprof	essional							
Male	22	2	2	0	0	0	24	2
Female	9	0	1	0	0	0	10	0
Subtotal	31	2	3	0	0	0	34	2
Secretary/Clerical								
Male	10	8	3	0	1	0	14	8
Female	150	36	27	2	1	2	178	40
Subtotal	160	44	30	2	2	2	192	48
Skilled Crafts								
Male	14	0	3	0	0	0	17	0
Female	0	0	0	0	0	0	0	0
Subtotal	14	0	3	0	0	0	17	0
Service/Maintenanc	e							
Male	53	6	73	2	0	0	126	8
Female	38	7	63	4	0	2	101	13
Subtotal	91	13	136	3	0	2	227	18
TOTALS								
Male	331	66	93	4	13	2	437	72
Female	353	108	100	9	3	10	456	127
Grand Total	684	174	193	13	16	12	893	199

Includes 47 Full-time contractual faculty, 2 who are African-American.

***Includes accountants, nurses, counselors and librarians. Source: MHEC Employees in Institutions of Higher Education as of November 1997.

Summary of Faculty Characteristics Includes Full-time Contractual Faculty Fall 1993 - Fall 1997

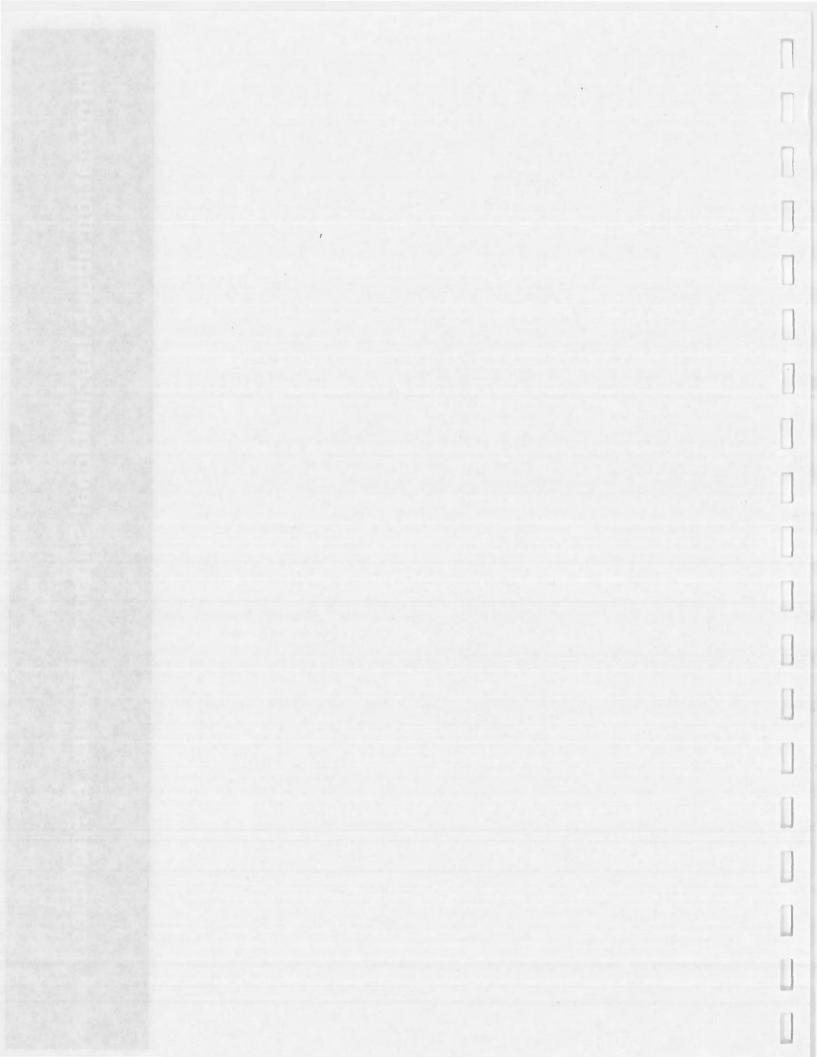
	199)3		994	199	5	199)6	199	7
Characteristic	#	%	#	%	#	%	#	%	#	%
HEADCOUNT										
Tenured or Tenure-Track	203	84.6%	199	81.6%	200	81.6%	204	80.3%	207	81.5
Full Time Contractual	37	15.4%	45	18.4%	45	18.4%	50	19.7%	47	18.5
Total	240	100.0%	244	100.0%	245	100.0%	254	100.0%	2.54	100.0
SCHOOL										
Fulton School of Liberal Arts	93	38.8%	91	37.3%	91	37.1%	95	37.4%	96	37.8
Henson School of					199					
Science & Technology	77	32.1%	88	36.1%	89	36.3%	90	35,4%	87	34.3
School of Education										
& Professional Studies	35	14.6%	33	13.5%	33	13.5%	36	14.2%	38	15.0
Perdue School of Business Total	35 240	14.6% 100.0%	32 244	13.1% 100.0%	32 245	13.1% 100.0%	33 254	13.0% 100.0%	33 254	13.0° 100.0'
ETHNICITY		Territo in 1			Carling - M. B. A.		60000004bbbb	1001010	10000000hdo01 10	
African American	10	4.2%	10	4.1%	10	4.1%	11	4.3%	12	4.7
White	223	92.9%	228	93.4%	226	92.2%	236	92.9%	235	92.59
Other	7	2.9%	6	2.5%	9	3.7%	7	2.8%	7	2.89
Total	240	100.0%	244	100.0%	245	100.0%	254	100.0%	254	100.01
SEX				.0.	1					
Male	158	65.8%	161	66.0%	158	64.5%	157	61.8%	155	61.0%
Female	82	34.2%	83	34.0%	87	35.5%	97	38.2%	99	39.0%
Total	240	100.0%	244	100.0%	245	100.0%	254	100.0%	<u> 254</u>	100.05
HIGHEST DEGREE				15						100
Doctorate	175	72.9%	175	71.7%	180	73.5%	180	70.9%	183	72.0%
Masters	55	22.9%	56	23.0%	56	22.9%	61	24.0%	56	22.0%
Bachelors	4	1.7%	6	2.5%	3	1.2%	3	1.2%	5	2.0%
Terminal*	6	2.5%	7	2.9%	6	2.4%	10	3.9%	10	3.9%
Total	240	100.0%	244	100.0%	245	100.0%	254	100.0%	254	100.04
RANK	EAL	26.6%	EA	07 40/	54	27.00/		26.5%	EOL	27.19
Professor	54 63	31.0%	54 62	27.1% 31.2%	54 67	27.0% 33.5%	54 68	33,3%	56 66	31.9%
Associate Professor Assistant Professor	78	38.4%	74	37.2%	71	35.5%	73	35.8%	75	36.2%
Instructor	8	3.9%	9	4.5%	8	4.0%		4.4%	10	4.8%
Total Ranked	203	100.0%	199	100.0%	200	100.0%	204	100.0%	207	100.09
Lecturer/Unranked	37		45		45		50		47	
TOTAL FACULTY	240		244		245		254		254	
TENURED BY RANK									tri stati	No.
Professor	54	100.0%	52	96.3%	54	100.0%	54	100.0%	54	96.4%
Associate Professor	59	93.7%	59	95.2%	65	97.0%	66	97.1%	63	95.5%
Assistant Professor	39	50.0%	35	47.3%	35	49.3%	32	43.8%	31	41.3%
Instructor	2	25.0%	2	22.2%	2	25.0%	3	33.3%	3	30.0%
Total Tenured	154	75.9%	148	74.4%	156	78.0%	155	76.0%	151	72.9
Tenure-Track	49	24.1%	51	25.6%	44	22.0%	49	24.0%	56	27.19
Total Tenured/Tenure-Track	203	100.0%	199	100.0%	200	100.0%	204	100.0%	207	100.09
Lecturer/Unranked	37		45		45		50		476	
TOTAL FACULTY	240		244		245		254		254	

are considered to be terminal in their fields.

** Full-time Contractual Faculty

o:VFB9798Vaculty

Information about Institutional Support, Finance & Facilities 0 0 U



LIBRARY COLLECTIONS AND TRANSACTIONS

Fall 1992 through Fall 1997

	1992	1993	1994	1995	1996	1997
COLLECTIONS	e 85/	83				
Number of volumes	220,580	224,635	228,622	231,405	235,336	240,007
Separate government documents collections	144,183	153,956	178,773	181,955	191,459	198,980
Microforms (state & federal)	542,649	566,481	587,802	609,888	632,650	653,046
Current periodical subscriptions	1,638	1,652	1,656	1,657	1,673	1,668
Audio-visual materials	29,531	29,543	29,555	29,566	29,574	29,589
All other library materials (maps, etc.)	23,467	23,467	23,467	23,467	23,467	23,467
TRANSACTIONS						
Total hours open per typical week	101	101	101	101	101	101
General Loans (Circulation)	65,741	55,699	55,203	55,576	49,442	43,142
Reserve Loans	31,153	29,472	22,843	23,833	23,568	23,102
Directional Transactions	38,117	23,323	12,160	7,535	6,534	17,397
Informational Transactions	14,767	18,064	18,917	18,797	17,237	27,573
Bibliographic Instruction	4 000	4 200	2.045	2 000	2,099	997
a. Population served	1,696	1,369	2,045	2,088		
b. Number of Classes	85	113	134	133	186	76
Orientations		1000	1050	0.40	705	FIG
a. Population served	534	1603	1052	949	795	519
b. Number of Groups	34	72	66	71	90	38

Source: IPEDS Academic Libraries Survey 1997 o:\fb9798\64.wb2

	93-94	94-95	95-96	96-97	97-98
Tuition and fees, resident	\$3,026	\$3,214	\$3,440	\$3,608	\$3,842
Tuition and fees, non-resident	\$5,694	\$6,016	\$6,554	\$6,918	\$7,594
Room (double occupancy)	\$2,400	\$2,450	\$2,500	\$2,550	\$2,650
Board (19-meal plan)	\$2,090	\$2,190	\$2,290	\$2,390	\$2,490
Total Tuition, Fees, Room and Board Resident	\$7,516	\$7,854	\$8,230	\$8,548	\$8,982
Non-resident	\$10,184	\$10,656	\$11,344	\$11,858	\$12,734

Full-Time Undergraduate Tuition & Fees Academic Year 1993-94 to 1997-98

Expenses as of 5/27/97. Tuition and other fees are subject to change without notice by action

of the Board of Regents of the University of Maryland System.

For the most up-to-date information; contact the Cashier's Office.

o:\fb9798\67.wb2

Operating Revenue Fiscal Year 1992 - Fiscal Year 1996

Source	FY 1992	FY 1993	FY 1994	FY 1995	FY 1996
Tuition and Fees	\$12,415,602	\$14,466,633	\$15,867,711	\$16,794,797	\$17,470,08
Government Appropriations Federal State	0 16,998,234	0 18,077,241	0 18,199,403	0 19,550,493	19,827,90
Government Grants & Contracts Federal-Restricted Federal-Unrestricted State-Restricted State-Unrestricted Private Gifts, Grants	1,525,135 22,076 45,200	1,686,959 14,914 619,938	1,389,999 0 741,967	1,420,142 29,502 663,192 78,187	1,496,493 39,033 814,545 64,725
and Contracts- Restricted Unrestricted	31,551	24,869	21,369	60,126 12,590	68,145 16,407
Sales and Services of Educational Activities	143,166	133,828	87,427	67,055	67,92
Sales and Services of Auxiliary Enterprises	14,411,191	14,695,989	15,502,109	16,979,925	17,815,471
Other Sources	502,355	339,618	376,629	468,143	541,825
Total Current Funds Revenues	\$46.094.510	\$50,059,989	\$52,186.614	\$56,124,152	\$58,222,569

Expenditures Fiscal Year 1992 - Fiscal Year 1996

		and the second second			
Expenditures	FY 1992	FY 1993	FY 1994	FY 1995	FY 1996
Educational & General Instruction	\$14,393,217	\$14,143,566	\$15,117,480	\$16,733,138	\$18,138,699
Research	0	53,691	687,878	887,016	1,142,887
Academic Support	2,256,910	2,910,758	2,937,559	3,556,559	4,064,394
Student Services	2,187,922	2,505,914	2,805,154	3,249,356	3,442,300
Instructional Support	5,482,376	4,395,027	4,683,158	5,567,760	6,184,479
Operation and Maintenance of Plant	4,000,614	4,184,688	4,971,585	4,526,803	4,741,822
Scholarships & Fellowships Restricted Funds Unrestricted Funds	1,044,978 547,933	1,276,198 604,395	1,446,229 616,689	1,252,696 887,998	1,274,193 886,311
Transfers Mandatory Non-mandatory Auxiliary Enterprises	267,739 1,115,503 12,632,307	472,279 570,958 12,769,202	1,071,347 490,063 14,690,578	2,078,071 1,010,068 17,193,471	2,023,996 468,856 17,760,491
Total Current Funds Expenditures & Transfers	\$43,929,499	\$43.886.676	\$49,517,720	\$56,942,936	\$60,128.428

Source: IPEDS Finance Report

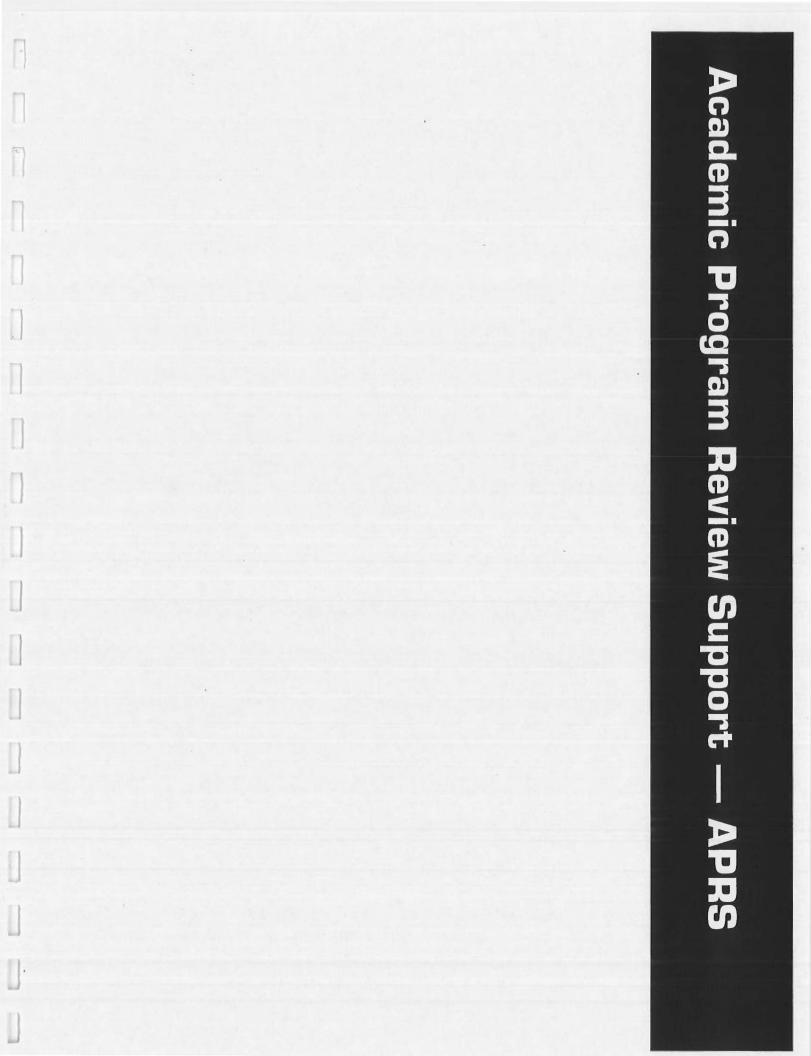
o:\/b9798\68.wb2

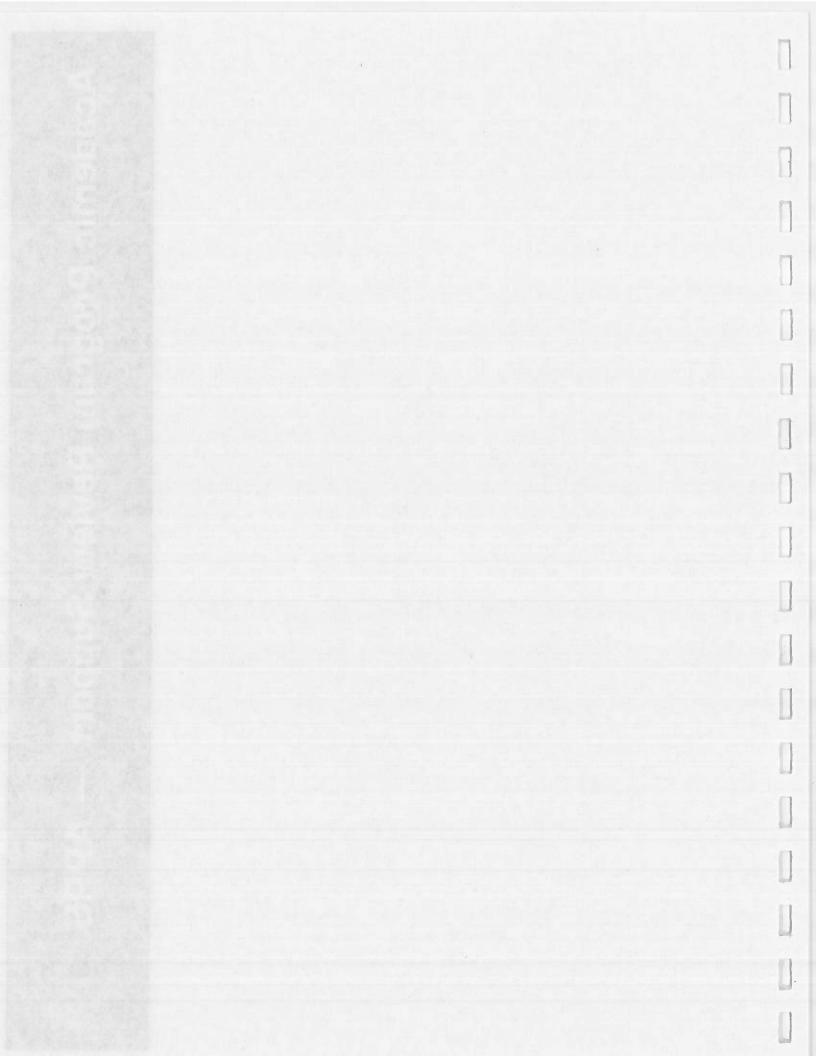
Physical Facilities Inventory 1997-1998

Building		Year	Year	Total Squar	e Footage
Name	Use	Built	Renovated	Assignable	Gross
Administrative Residence	Residential	1929		2,655	3,340
Administrative Services Building	Offices	1965	1992	5,185	6,050
Admissions Center	Offi es	1930		5,732	8,188
Alumni House	Alumni Support	1996	-	6,135	7,818
Athletic Team Building	Sports	1984	-	2,178	3,403
Blackwell Library	Library	1958	1975	40,011	67,125
Caruthers Hall	Classrooms/Offices	1955	1979	33,520	53,523
Center for Conflict Resolution	Offices	1934	1994	2,042	2,917
Chesapeake Hall	Dormitory	1977	-	30,828	45,116
Chester Hall	Dormitory	1974		32,291	48,118
Choptank Hall	Dormitory	1972	-	32,291	48,118
Commons Building	Dining Hall	1997	_	87,212	124,589
Devilbiss Science Hall	Classrooms/Offices	1967		38,153	59,886
Dogwood Village	Dormitory	1985		20,225	26,880
Faculty Development House	Academic	1937		2,590	3,085
Fulton Hall	Classrooms/Offices	1991		50,706	95,000
Graduate House	Academic	1910		3,027	4,324
Greenhouse	Maintenance	1994		4,800	5,150
		1994	1976	64,390	118,127
Holloway Hall	Classrooms/Offices		1976	2,762	3,946
Honors House	Classrooms/Offices	1956			2,000
International House #1	Residential	1935	1993	1,400	
International House #2	Residential	1943	1995	1,791	2,559
Maggs Annex 1 & 2	Offices			1,920	2,560
Maggs Physical Activity Center	Classrooms/Offices	1977	-	97,140	138,771
Maintenance	Maintenance	1980	-	19,495	24,949
Manokin Hall	Dormitory	1964	-	13,612	21,735
Nanticoke Hall	Dormitory	1968	-	23,222	36,290
Philosophy House	Classrooms/Offices	1942	***	1,720	2,457
Pocomoke Hall	Dormitory	1967	-	13,599	21,735
Potomac Hall	Classrooms/Offices	1977	1988	12,722	18,000
Powell Center	Student Act./offices	1966	1977	29,697	39,426
Power Professional Building	Classrooms/Offices	1989	-	21,486	30,695
President's Residence	Residential	Est. 1930	1994	3,684	5,264
Severn Hall	Dormitory	1990		31,952	48,118
St. Martin's	Dormitory	1986	-	42,824	54,205
Storage Facility	Storage	Unknown		3,360	4,800
Tennis Barn	Sports	1975	_	19,500	20,000
University Center	Student Act.	1988		37,854	72,718
University Center Annex B	Offices	1951	1980	538	768
		1951	1980	13,607	21,735
Wicomico Hall	Dormitory	1 1951	1900	the second state state of	
Total				857,856	1,303,488
	Total square footage of	onsisting of:			
	1) Auxiliary Enterpris	es (dormitories			
	student union, dini			401,415	599,432
	2) Other			456,441	704.056
				857,856	1,303,488
	Lancester				:Vb9798\65.wb2

Acres of Land Maintained Source: Physical Plant Department

127.76





Class of Undergraduate Matriculated Students

By School By Program For Academic Program Review

			Fall 1	993					Fall 1	994					Fall 1	995		-			Fall 1	996				Fall 1	997	
DISCIPLINE	FR	so	JR	SR	SB	Total	FR	SO	JR	SR	SB	Total	FR	SO	JR	SR	SB To	otal	FR	SO	JR	SR	SB Total	FR	\$0	JR	SR	SB Total
THE CHARLES R.	& MAR	THA N.	FULTO	ON SCH	100L	OF LIBE	RAL A	RTS														_				1		
Art	20	23	30	26	1	100	18	28	29	25	0	100	19	16	26	27	1	89	15	22	20	35	3 95	22	25	37	19	2 105
Art - Fine	0	0	0	3	0	3	0	- 1	2	2	0	5	1	0	2	3	1	7	0	0	0	3	1 4	0	0	0	0	1 1
Comm. Arts	55	75	81	94	0	305	46	90	75	72	2	285	72	58	90	81	3	304	52	70	87	69	1 279	71	78	102	81	0 332
English	37	32	44	37	2	152	32	53	36	43	2	166	20	42	32	50	3	147	26	31	43	36	1 137	35	36	27	46	1 145
French	0	0	1	2	2	5	1	0	0	0	2	3	1	2	1	2	0	6	3	1	2	2	0 8	1	2	2	1	0 6
History	27	39	49	36	1	152	25	49	38	46	1	159	19	40	56	51	1	167	20	38	56	53	2 169	22	32	53	49	1 157
Liberal Studies	15	13	47	79	0	121	9	40	19	66	2	136	6	8	49	77	1	141	9	15	31	63	3 121	3	7	26	62	4 102
Music	8	8	8	7	0	31	8	7	9	10	1	35	9	7	5	11	1	33	14	6	8	10	3 41	11	7	5	6	3 32
Philosophy	0	8	8	9	0	25	1	5	4	14	0	24	1	6	9	12	0	28	4	6	10	9	2 31	2	5	12	10	2 31
Political Science	36	32	32	20	0	120	40	37	33	19	0	129	26	30	30	26	0	112	23	19	28	21	0 91	27	32	25	20	0 104
Psychology	59	65	65	59	1	200	71	76	58	58	2	266	51	69	78	56	3	257	46	50	81	60	1 238	56	51	65	68	1 241
Social Science	1	3	7	11	0	22	0	3	1	8	0	12	0	0	2	3	0	5	0	0	0	2	0 2	0	0	0	0	0 0
Sociology	8	11	15	13	1	48	8	17	10	11	1	47	6	7	17	14	1	45	5	5	18	17	1 46	10	6	13	16	0 45
Spanish	3	3	0	0	1	7	8	3	2	1	0	13	4	4	3	0	1	12	3	4	4	3	0 14	1	4	5	5	0 15
Totals	269	312	387	396	9	1373	267	409	316	375	13	1380	236	289	400	413	16 1	363	220	267	388	383	18 1276	261	286	372	383	15 1316
SCHOOL OF EDU	CATIO	N& PRO	OFESS	ONAL	STUD	IES																						
Elementary Educ.	97	132	187	177	30	623	109	189	140	150	27	615	74	150	208	166	30	628	98	128	197	187	21 631	107	136	170	187	28 628
Leisure Studies	0	3	11	5	2	21	1	2	0	4	1	8	0	0	0	1	0	1	0	0	0	0	0 0	0	0	0	0	0 0
Physical Educ.	48	48	50	76	3	225	50	70	63	71	1	265	52	48	68	86	4	258	49	52	54	97	6 258	61	64	64	71	2 262
Social Work	19	42	59	29	0	149	15	77	46	43	2	183	24	50	81	51	3	209	13	39	74	60	2 188	14	44	72	58	1 189
Totals	184	225	307	287	36	1018	175	338	249	268	31	1061	160	248	357	304	37 1	096	160	219	325	344	29 1077	182	244	306	316	31 1079
THE FRANKLIN P	P. PERD	UE SCI	HOOL	OF BUS	INESS	5																		_				
Accounting	57	49	92	78	8	284	46	70	60	85	7	268	41	46	92	66	4	249	60	43	68	82	5 258	35	46	52	68	5 206
Business Admin.	136	138	163	188	6	631	148	162	156	131	8	605	143	144	165	140	7	599	136	181	162	152	8 639	213	143	208	135	5 704
Economics	2	8	14	7	0	31	2	16	2	12	0	32	2	7	4	16	0	29	3	5	11	4	1 24	1	5	2	10	1 19
Info Systems Mgmt.	6	9	24	13	1	63	5	25	12	24	1	67/	9	6	22	26	2	65	10	13	27	30	0 80	17	18	34	36	5 110
Totals	201	204	293	286	15	999	201	273	230	252	16	972	195	203	283	248	13	942	209	242	268	268	14 1001	266	212	296	249	16 1039
provide the state of the state	HENSO	DN SCH	IOOL O	F SCIE	NCE 8	TECH		Y					And States			2002200	Participation and the											
Biology	172	123	82	87	7	471	192	110	135	98	10	645	193	150	138	112	10	603	166	149	145	143	7 610	179	123	133	159	7 601
Chemistry	17	16	16	11	1	61	12	14	17	14	0	87	10	17	13	13	0	63	10	9	12	15	0 46	10	9	8	18	0 45
Environ. Health	4	3	5	3	2	17	11	7	8	10	2	38	7	18	12	11	2	50	2	7	18	19	3 49	4	6	20	22	2 54
Geography	6	15	12	24	1	58	5	31	12	17	1	66	2	17	25	28	4	76	5	9	31	22	3 70	4	14	24	23	0 65
Mathematics	34	26	19	18	4	101	47	26	29	23	3	128	28	26	32	26	3	115	32	22	35	28	1 118	47	19	26	32	2 126
Medical Tech.	6	4	10	15	3	38	7	9	9	15	4	44	4	4	8	14	-0000	33	8	4	9	10	4 36	4	11	10	9	3 37
Nursing	59	43	86	65	7	260	54	59	82	83	9	287	37	44	52	66	11	210	30	48	46	52	4 180	39	45	48	48	17 197
Physical Science	19	17	7	8	2	63	3	1	3	9	1	17	0	0	1	3	0	4	0	0	0	2	0 2	0	0	0	1	0 1
Physics	9	11	8	7	0	35	19	8	10	8	1	46	11	11	12	8	0	42	21	5	6	9	0 41	19	12	4	7	1 43
Respir. Therapy	7	8	12	22	2	51	4	20	12	13	2	51	6	7	31	23	1	68	6	19	19	27	0 71	3	11	19	24	1 58
Totals		286	24.57.6	260	29	8 125		285	11.	290	<u></u>	SPACE	298	294	324	304	34 1	254	280	216	21	327	22 1222	309	250	292	343	33 1227
Unknown	147	94	18	0	1	260	114	23	68	2	1	208	81	65	10	4	2	162	186	62	24	2	0 274	194	98	20	4	1 317
Grand Totals	1114	1101	1262	1229	89	1	1111	1328	1180	1187	94	4900	959	1099	1374	1273	102 4	807	1055	1062	1326	1324	83 4850	1212	1089	1286	1295	96 4978
Source: SPSS reports D3											0		-	14													classxyz.wb	

Data as of 29 Oct 97

*FR=Freshman, SO=Sophomore, JR=Junior, SR=Senior, SB=Second Bachelors

Ethnicity of Undergraduate Matriculated Students By School By Program For Academic Program Review

| w | AA | | | Fall 1994 | | |
 |
 | Fall 1 |
 | | | Fall 19
 | | |
 | Fall 1 | 551 | |
|----------|--|---|---|---|--|--
--
--|--|---
--
---|--|---|--
--	--	---
	AA	0
 | w
 | AA | 0
 | Total | W | AA
 | 0 | Total | W
 | AA | 0 | Total |
| MARTHA | N. FUL | TON SC | HOOL OF | LIBERAL | ARTS | |
 |
 | | _
 | | | |
 | | anterior |
 | | | race recent |
| 94 | 4 | 2 | 100 | 93 | 4 | 3 | 100
 | 85
 | 1 | 3
 | 89 | 87 | 4
 | 4 | 95 | 98
 | 5 | 2 | 105 |
| 3 | 0 | 0 | 3 | 5 | 0 | 0 | 5
 | 7
 | 0 | 0
 | 7 | 4 | 0
 | 0 | 4 | 0
 | 0 | 1 | 1 |
| 282 | 20 | 3 | 305 | 258 | 24 | 3 | 285
 | 275
 | 23 | 6
 | 304 | 255 | 19
 | 5 | 279 | 292
 | 25 | 15 | 332 |
| 140 | 5 | 7 | 152 | 152 | 7 | 7 | 166
 | 138
 | 5 | 4
 | 147 | 123 | 10
 | 4 | 137 | 133
 | 10 | 2 | 140 |
| 4 | 0 | 1 | 5 | 2 | 0 | 1 | 3
 | 5
 | 1 | 0
 | 6 | 6 | 2
 | 0 | 8 | 4
 | 1 | 1 | |
| 146 | 3 | 3 | 152 | 146 | 9 | 4 | 159
 | 154
 | 8 | 5
 | 167 | 153 | 12
 | 4 | 169 | 142
 | 12 | 3 | 157 |
| 146 | 5 | 3 | 154 | 124 | 7 | 5 | 136
 | 132
 | 4 | 5
 | 141 | 110 | 8
 | 3 | 121 | 87
 | 10 | 5 | 10; |
| 29 | 0 | 2 | 31 | 33 | 0 | 2 | 35
 | 32
 | 0 | 1
 | 33 | 36 | 2
 | 3 | 41 | 31
 | 0 | 1 | 3 |
| 25 | 0 | 0 | 25 | 24 | 0 | 0 | 24
 | 28
 | 0 | 0
 | 28 | 30 | 1
 | 0 | 31 | 30
 | 1 | 0 | 3 |
| 108 | 10 | 2 | 120 | 112 | 13 | 4 | 129
 | 99
 | 9 | 4
 | 112 | 80 | 8
 | 3 | 91 | 91
 | 10 | 3 | 104 |
| 221 | 22 | 6 | 249 | 232 | 20 | 13 | 265
 | 232
 | 16 | 9
 | 267 | 219 | 13
 | 6 | 238 | 223
 | 15 | 3 | 24 |
| 21 | 0 | 1 | 22 | 11 | 1 | 0 | 12
 | 5
 | 0 | 0
 | 6 | 2 | 0
 | 0 | | 0
 | 0 | 0 | |
| 44 | 4 | 0 | 48 | 45 | 1 | 1 | 47
 | 39
 | 5 | 1
 | 45 | 41 | 5
 | 0 | 46 | 40
 | 5 | 0 | 4 |
| 4 | 1 | 2 | 7 | 12 | 1 | 1 | 14
 | 10
 | 2 | 0
 | 12 | 12 | 2
 | 0 | 14 | 15
 | 0 | 0 | 1 |
| 1267 | 74 | 32 | 1373 | 1249 | 87 | 1 | 1380
 | 17.74 Mar
 | 2 |
 | 1353 | 1158 | 86
 | 32 | 1276 | 1186
 | 94 | 36 | 1310 |
| TION & P | ROFES | SIONAL | STUDIES | | | |
 |
 | |
 | | 0 |
 | | | 0
 | | | |
| 596 | 21 | 6 | 623 | 581 | 30 | 4 | 615
 | 589
 | 32 | 7
 | 628 | 593 | 32
 | 6 | 631 | 585
 | 33 | 10 | 62 |
| 21 | 0 | 0 | 21 | 8 | 0 | 0 | 8
 | 0
 | 1 | 0
 | 1 | 0 | 0
 | 0 | 0 | 0
 | 0 | | |
| 212 | 13 | 0 | 225 | 234 | 16 | 5 | 255
 | 240
 | 13 | 5
 | 258 | 232 | 15
 | 11 | 258 | 240
 | 12 | 10 | 26 |
| 134 | 14 | 1 | 149 | 152 | 28 | 3 | 183
 | 176
 | | 4
 | 209 | 159 | 25
 | 4 | 188 | 148
 | 38 | 3 | 1 |
| 963 | 48 | 7 | 1018 | 975 | 7.1 | 12 | 1061
 | 1005
 | 76 | 16
 | 1096 | 984 | 72
 | 21 | 1077 | 973
 | 83 | 23 | 107 |
| ERDUE S | CHOOL | OF BUS | SINESS | | | |
 |
 | |
 | | | |
 | | |
 | | | |
| 253 | 18 | 13 | 284 | 241 | 10 | 17 | 268
 | 225
 | 14 | 10
 | 249 | 228 | 25
 | 5 | 268 | 184
 | 17 | 5 | 20 |
| 582 | 33 | 16 | 631 | 555 | 34 | 16 | 605
 | 548
 | 36 | 15
 | 699 | 578 | 42
 | 19 | 639 | 641
 | 42 | 21 | 70 |
| 30 | 0 | 1 | 31 | 29 | 1 | 2 | 32
 | 26
 | 1 | 2
 | 29 | 21 | 1
 | 2 | 24 | 17
 | 0 | 2 | 1 |
| 43 | 6 | 4 | 53 | 63 | 2 | 2 | 67
 | 54
 | 5 | 6
 | 65 | 69 | 6
 | 5 | 80 | 98
 | 7 | 5 | 11 |
| 908 | 67 | 34 | 899 | 888 | 47 | 37 | 972
 | 863
 | 56 | 353
 | 942 | 896 | 74
 | 31 | 1001 | 940
 | 66 | 33 | 103 |
| ENSON S | CHOOL | OF SCI | ENCE & TE | CHNOLO | GY | |
 |
 | |
 | | | |
 | | |
 | Constant of the | | |
| 431 | 23 | 17 | 471 | 495 | 26 | 24 | 545
 | 545
 | 31 | 27
 | 603 | 554 | 35
 | 21 | 610 | 538
 | 32 | 31 | 60 |
| | 4 | 5 | 61 | 47 | 6 | 4 | 57
 | 44
 | 7 | 2
 | 63 | 39 | 5
 | 1000 | 46 | 40
 | 3 | | 100000000000000000000000000000000000000 |
| 14 | 2 | 1 | 2000 2000 2000 2000 2000 2000 2000 200 | 34 | 3 | 1 | 38
 |
 | 4 | 0
 | 50 | 46 | 3
 | 0 | 49 | 51
 | 2 | 1 | 5 |
| 56 | 0 | 2 | 58 | 64 | 0 | 2 | 66
 | 75
 | 0 | 1
 | 76 | 69 | 0
 | 1 | 70 | 62
 | 1 | 2 | 2 6 |
| 95 | 5 | 1 | 101 | | 10 | | 128
 | 105
 | 8 | 2
 | 115 | 103 | 12
 | 3 | 118 | 112
 | 10 | 4 | 12 |
| 34 | 2 | 2 | 38 | | 3 | | 44
 | 28
 | 4 | 1
 | 33 | 26 | 3
 | 6 | 35 | 29
 | 4 | 4 | 1 3 |
| | 17 | 9 | 260 | | | 14 | and the second
 |
 | 16 | 6
 | A CONTRACTOR OF | | 18 | 7
 | 180 | | 21
 | 7 | 19 |
| | 7 | 0 | | | 1 | 0 |
 | 3
 | 0 | 1
 | | 2 | 0
 | Ó | 2 | 1
 | 0 | C | |
| | 1 | 2 | | | 3 | 1 |
 | -
 | 2 | 1
 | 42 | - |
 | 1 | | 40
 | 3 | 0 | |
| | 4 | 3 | | | and the second second | 1 |
 |
 | 7 | 4
 | 68 | 59 | 8
 | 4 | Service and the service of the servi | 49 | 5 |
 | |
| | RR | | | | | | Sec. 200.000
 |
 | 79 | 45
 | Support Support Support | |
 | 45 | Concentration of the second seco | | 81 | 55
 | |
| | | | | | | and the second second second |
 |
 | 7 | ALCONTRACTOR AND A
 | | | A REPORT OF BUILD A RANGE AND A
 | | | | | | | | | | | | | | | | | | | | |
 | | encourse a | |
| | Concession of the local division of the loca | All PROPERTY AND INCOME. | | | | | and the second | THE OWNER WHEN THE OWNER WHEN THE | | NAME OF TAXABLE PARTY. | | 100 miles | and the second sec | | | | | | |
| 10000 T | 282
140
4
146
146
29
25
108
221
21
44
4
1267
VION & F
596
21
212
134
963
ERDUE S
253
582
30
43
908
ENSON S
431
52
14
56
95 | 282 20 140 5 4 0 146 3 146 5 29 0 25 0 108 10 221 22 21 0 44 4 4 1 1267 74 VIION & PROFES 596 596 21 21 0 212 13 134 14 963 48 ERDUE SCHOOL 253 253 18 582 33 30 0 43 66 908 67 ENSON SCHOOL 431 431 23 52 4 14 2 56 0 95 5 34 2 234 17 46 7 32 1 44 4 1038 | 282 20 3 140 5 7 4 0 1 146 3 3 146 5 3 29 0 2 25 0 0 108 10 2 221 22 6 21 0 1 44 4 0 4 1 2 1267 74 32 1267 74 32 1267 74 32 121 0 0 212 13 0 212 13 0 134 14 1 963 48 7 253 18 13 582 33 16 30 0 1 43 6 4 908 67 34 908 57 14 | 282 20 3 305 140 5 7 152 4 0 1 5 146 3 3 152 146 5 3 154 29 0 2 31 25 0 0 25 108 10 2 120 221 22 6 249 21 0 1 22 44 4 0 48 4 1 2 7 1267 74 32 1373 XTION & PROFESSIONAL STUDIES 596 21 6 623 21 0 0 215 134 14 1449 963 48 7 1018 1449 963 48 7 1018 284 582 33 16 631 30 30 0 1 31 | 282 20 3 305 258 140 5 7 162 152 4 0 1 5 2 146 3 3 162 146 146 5 3 154 124 29 0 2 31 33 25 0 0 25 24 108 10 2 120 112 221 22 6 249 232 21 0 1 22 11 44 4 0 45 45 4 1 2 7 12 1267 74 32 1373 1249 VIION & PROFESSIONAL STUDIES 581 31 252 21 0 0 21 8 212 13 0 225 234 134 14 1 149 152 | 282 20 3 306 258 24 140 5 7 152 152 7 4 0 1 6 2 0 146 3 3 152 146 9 146 5 3 154 124 7 29 0 2 31 33 0 25 0 0 25 24 0 108 10 2 120 112 13 221 22 6 249 232 20 21 0 1 22 11 1 44 4 0 48 45 1 4 1 2 7 12 1 1267 74 32 1373 1249 87 VION & PROFESSIONAL STUDIES 581 30 30 28 30 31 30 253 1 | 282 20 3 306 258 24 3 140 5 7 162 152 7 7 4 0 1 6 2 0 1 146 3 3 162 146 9 4 146 5 3 164 124 7 5 29 0 2 31 33 0 2 25 0 0 265 24 0 0 108 10 2 120 112 13 4 221 22 6 249 232 20 13 21 0 1 22 1 1 1 44 4 0 28 45 1 1 44 1 27 12 1 1 1 210 0 21 8 0 0 2 1 <td>282 20 3 306 258 24 3 2285 140 5 7 162 152 7 7 166 4 0 1 6 2 0 1 3 146 3 3 162 146 9 4 166 29 0 2 31 33 0 2 35 25 0 0 225 24 0 0 24 108 10 2 120 112 13 4 125 221 22 6 249 232 20 13 266 21 0 1 22 11 1 0 12 4 1 2 7 12 1 1 47 4 1 2 7 12 1 1 147 41 0 2137 1249</td> <td>282 20 3 306 258 24 3 2285 275 140 5 7 162 152 7 7 166 138 4 0 1 6 2 0 1 3 5 146 3 3 162 146 9 4 169 144 154 146 5 3 164 124 7 5 136 132 29 0 2 31 33 0 2 35 32 25 0 0 25 24 0 0 24 28 108 10 2 120 112 13 4 128 99 21 0 1 22 7 12 1 1 44 100 12 55 56 21 6 623 581 30 4 616 58</td> <td>282 20 3 306 258 24 3 285 275 23 140 5 7 162 152 7 7 166 138 5 4 0 1 6 2
0 1 3 5 1 146 3 3 162 146 9 4 109 154 8 146 5 3 154 124 7 5 136 132 4 29 0 2 31 33 0 2 36 32 0 25 0 0 26 24 0 24 28 0 108 10 2 120 11 4 128 99 9 221 22 6 249 232 20 13 265 232 16 2107 74 32 1373 1249 <t< td=""><td>282 20 3 306 258 24 3 226 275 23 6 140 5 7 162 152 7 7 166 138 5 4 4 0 1 5 20 0 1 3 5 1 0 146 3 3 162 146 9 4 168 155 29 0 2 31 33 0 2 36 32 0 1 25 0 0 25 24 0 0 24 28 0 0 108 10 2 112 13 4 128 99 9 4 21 0 1 22 13 266 232 16 9 21 0 4 32 1373 1249 87 44 10 10 10 10</td><td>282 20 3 306 258 24 3 285 275 23 6 304 140 5 7 162 152 7 7 166 138 5 4 147 4 0 1 6 2 0 1 3 5 1 0 6 3 146 5 3 164 124 7 5 136 132 4 5 167 146 5 3 164 124 7 5 136 132 4 5 141 29 0 2 31 33 0 2 35 32 0 0 28 108 10 2 120 112 13 4 128 99 9 4 112 21 0 1 21 1 1 47 39 5 1 45 4 1 2 7 12 1 1 47 38</td><td>282 20 3 306 258 24 3 226 275 23 6 304 255 140 5 7 162 152 7 7 166 138 5 4 147 123 146 3 3 162 146 9 4 169 154 8 5 167 153 146 5 3 164 124 7 5 138 132 4 5 143 110 29 0 2 31 33 0 2 36 32 0 0 28 300 108 10 2 120 112 13 4 128 99 9 4 112 800 267 219 21 0 145 41 80 267 219 12<!--</td--><td>282 20 3 306 258 24 3 286 275 23 6 304 255 19 140 5 7 7 166 138 5 4 147 123 10 4 0 1 5 2 0 1 3 5 1 0 6 6 22 146 3 3 152 146 9 4 166 154 8 5 167 153 122 146 3 3 152 146 9 4 154 8 5 167 153 122 29 0 2 31 33 0 2 34 30 1 138 36 2 0 28 30 1 138 36 22 12 132 14 128 99 9 4 112 80 33 112 14 14 10 12 10 11 11 14 10 12 11<!--</td--><td>282 20 3 306 258 24 3 268 275 23 6 304 255 19 5 140 5 7 162 152 7 7 166 138 5 4 147 123 10 4 46 3 3 162 146 9 4 198 154 8 5 167 153 12 4 146 5 3 164 124 7 5 136 32 0 1 33 30 2 36 32 0 1 33 30 2 33 30 2 36 32 0 1 33 30 2 33 30 1 0 28 30 1 10 32 35 32 1 10 10 28 30 1 10 28 30 1 10 28 30 1 14 17 39 35 1 44 10 2 0</td><td>282 200 3 3065 258 24 3 2265 275 23 6 3044 2555 19 5 279 140 5 7 7 166 138 5 4 147 123 100 4 137 146 5 3 1652 146 9 4 1659 154 8 5 167 153 12 4 165 146 5 3 164 124 7 5 136 132 0 128 33 36 2 3 411 29 0 2 31 33 0 2 36 32 0 1 33 36 2 3 411 10 2 10 1 220 13 265 232 16 9 257 219 13 6 238 121 120 1</td><td>282 290 3 306 258 24 3 285 275 23 6 5964 255 19 5 279 292 140 5 17 162 152 7 7 168 138 5 4 147 123 10 4 4 135 11 0 6 6 5 153 12 4 4 154 146 5 146 144 146 5 146 110 6 3 142 4 169 132 4 5 146 10 2 3 44 30 106 10 2 120 113 266 232 16 9 267 219 13 6 238 223 0 0 2 0 0 2 0 0 2 0 0 2 0 0 2 10 0 23 130</td><td>282 20 3 306 258 27 7 166 138 5 4 147 123 100 4 133 10 4 0 1 6 2 0 1 3 5 1 0 6 6 2 0 8 4 1 146 5 3 162 146 157 153 112 4 168 1412 12 29 0 2 31 33 0 2 36 32 0 1 33 36 2 3 413 31 10 25 0 0 25 24 0 0 24 20 13 36 232 15 9 257 219 13 8 238 20 1 21 0 1 1 147 39 5 1 45 41 5 0 0 2 0 0 2 0 0 2 0 0 2</td><td>222 20 3 3066 258 24 3 226 275 23 6 304 255 19 5 278 222 25 55 140 5 7 155 15 10 4 137 133 10 4 146 3 3 62 16 9 4 196 155 15 12 4 65 6 2 0 38 4 1 1 146 3 3 62 2 3 44 17 15 132 4 15 144 10 8 30 1 0 31 30 1 0 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 52 10 135 116 31</td></td></td></t<></td> | 282 20 3 306 258 24 3 2285 140 5 7 162 152 7 7 166
 4 0 1 6 2 0 1 3 146 3 3 162 146 9 4 166 29 0 2 31 33 0 2 35 25 0 0 225 24 0 0 24 108 10 2 120 112 13 4 125 221 22 6 249 232 20 13 266 21 0 1 22 11 1 0 12 4 1 2 7 12 1 1 47 4 1 2 7 12 1 1 147 41 0 2137 1249 | 282 20 3 306 258 24 3 2285 275 140 5 7 162 152 7 7 166 138 4 0 1 6 2 0 1 3 5 146 3 3 162 146 9 4 169 144 154 146 5 3 164 124 7 5 136 132 29 0 2 31 33 0 2 35 32 25 0 0 25 24 0 0 24 28 108 10 2 120 112 13 4 128 99 21 0 1 22 7 12 1 1 44 100 12 55 56 21 6 623 581 30 4 616 58 | 282 20 3 306 258 24 3 285 275 23 140 5 7 162 152 7 7 166 138 5 4 0 1 6 2 0 1 3 5 1 146 3 3 162 146 9 4 109 154 8 146 5 3 154 124 7 5 136 132 4 29 0 2 31 33 0 2 36 32 0 25 0 0 26 24 0 24 28 0 108 10 2 120 11 4 128 99 9 221 22 6 249 232 20 13 265 232 16 2107 74 32 1373 1249 <t< td=""><td>282 20 3 306 258 24 3 226 275 23 6 140 5 7 162 152 7 7 166 138 5 4 4 0 1 5 20 0 1 3 5 1 0 146 3 3 162 146 9 4 168 155 29 0 2 31 33 0 2 36 32 0 1 25 0 0 25 24 0 0 24 28 0 0 108 10 2 112 13 4 128 99 9 4 21 0 1 22 13 266 232 16 9 21 0 4 32 1373 1249 87 44 10 10 10 10</td><td>282 20 3 306 258 24 3 285 275 23 6 304 140 5 7 162 152 7 7 166 138 5 4 147 4 0 1 6 2 0 1 3 5 1 0 6 3 146 5 3 164 124 7 5 136 132 4 5 167 146 5 3 164 124 7 5 136 132 4 5 141 29 0 2 31 33 0 2 35 32 0 0 28 108 10 2 120 112 13 4 128 99 9 4 112 21 0 1 21 1 1 47 39 5 1 45 4 1 2 7 12 1 1 47 38</td><td>282 20 3 306 258 24 3 226 275 23 6 304 255 140 5 7 162 152 7 7 166 138 5 4 147 123 146 3 3 162 146 9 4 169 154 8 5 167 153 146 5 3 164 124 7 5 138 132 4 5 143 110 29 0 2 31 33 0 2 36 32 0 0 28 300 108 10 2 120 112 13 4 128 99 9 4 112 800 267 219 21 0 145 41 80 267 219 12<!--</td--><td>282 20 3 306 258 24 3 286 275 23 6 304 255 19 140 5 7 7 166 138 5 4 147 123 10 4 0 1 5 2 0 1 3 5 1 0 6 6 22 146 3 3 152 146 9 4 166 154 8 5 167 153 122 146 3 3 152 146 9 4 154 8 5 167 153 122 29 0 2 31 33 0 2 34 30 1 138 36 2 0 28 30 1 138 36 22 12 132 14 128 99 9 4 112 80 33 112 14 14 10 12 10 11 11 14 10 12 11<!--</td--><td>282 20 3 306 258 24 3 268 275 23 6 304 255 19 5 140 5 7 162 152 7 7 166 138 5 4 147 123 10 4 46 3 3 162 146 9 4 198 154 8 5 167 153 12 4 146 5 3 164 124 7 5 136 32 0 1 33 30 2 36 32 0 1 33 30 2 33 30 2 36 32 0 1 33 30 2 33 30 1 0 28 30 1 10 32 35 32 1 10 10 28 30 1 10 28 30 1 10 28 30 1 14 17 39 35 1 44 10 2 0</td><td>282 200 3 3065 258 24 3 2265 275 23 6 3044 2555 19 5 279 140 5 7 7 166 138 5 4 147 123 100 4 137 146 5 3 1652 146 9 4 1659 154 8 5 167 153 12 4 165 146 5 3 164 124 7 5 136 132 0 128 33 36 2 3 411 29 0 2 31 33 0 2 36 32 0 1 33 36 2 3 411 10 2 10 1 220 13 265 232 16 9 257 219 13 6 238 121 120 1</td><td>282 290 3 306 258 24 3 285 275 23 6 5964 255 19 5 279 292 140 5 17 162 152 7 7 168 138 5 4 147 123 10 4 4 135 11 0 6 6 5 153 12 4 4 154 146 5 146 144 146 5 146 110 6 3 142 4 169 132 4 5 146 10 2 3 44 30 106 10 2 120 113 266 232 16 9 267 219 13 6 238 223 0 0 2 0 0 2 0 0 2 0 0 2 0 0 2 10 0 23
130</td><td>282 20 3 306 258 27 7 166 138 5 4 147 123 100 4 133 10 4 0 1 6 2 0 1 3 5 1 0 6 6 2 0 8 4 1 146 5 3 162 146 157 153 112 4 168 1412 12 29 0 2 31 33 0 2 36 32 0 1 33 36 2 3 413 31 10 25 0 0 25 24 0 0 24 20 13 36 232 15 9 257 219 13 8 238 20 1 21 0 1 1 147 39 5 1 45 41 5 0 0 2 0 0 2 0 0 2 0 0 2</td><td>222 20 3 3066 258 24 3 226 275 23 6 304 255 19 5 278 222 25 55 140 5 7 155 15 10 4 137 133 10 4 146 3 3 62 16 9 4 196 155 15 12 4 65 6 2 0 38 4 1 1 146 3 3 62 2 3 44 17 15 132 4 15 144 10 8 30 1 0 31 30 1 0 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 52 10 135 116 31</td></td></td></t<> | 282 20 3 306 258 24 3 226 275 23 6 140 5 7 162 152 7 7 166 138 5 4 4 0 1 5 20 0 1 3 5 1 0 146 3 3 162 146 9 4 168 155 29 0 2 31 33 0 2 36 32 0 1 25 0 0 25 24 0 0 24 28 0 0 108 10 2 112 13 4 128 99 9 4 21 0 1 22 13 266 232 16 9 21 0 4 32 1373 1249 87 44 10 10 10 10 | 282 20 3 306 258 24 3 285 275 23 6 304 140 5 7 162 152 7 7 166 138 5 4 147 4 0 1 6 2 0 1 3 5 1 0 6 3 146 5 3 164 124 7 5 136 132 4 5 167 146 5 3 164 124 7 5 136 132 4 5 141 29 0 2 31 33 0 2 35 32 0 0 28 108 10 2 120 112 13 4 128 99 9 4 112 21 0 1 21 1 1 47 39 5 1 45 4 1 2 7 12 1 1 47 38 | 282 20 3 306 258 24 3 226 275 23 6 304 255 140 5 7 162 152 7 7 166 138 5 4 147 123 146 3 3 162 146 9 4 169 154 8 5 167 153 146 5 3 164 124 7 5 138 132 4 5 143 110 29 0 2 31 33 0 2 36 32 0 0 28 300 108 10 2 120 112 13 4 128 99 9 4 112 800 267 219 21 0 145 41 80 267 219 12 </td <td>282 20 3 306 258 24 3 286 275 23 6 304 255 19 140 5 7 7 166 138 5 4 147 123 10 4 0 1 5 2 0 1 3 5 1 0 6 6 22 146 3 3 152 146 9 4 166 154 8 5 167 153 122 146 3 3 152 146 9 4 154 8 5 167 153 122 29 0 2 31 33 0 2 34 30 1 138 36 2 0 28 30 1 138 36 22 12 132 14 128 99 9 4 112 80 33 112 14 14 10 12 10 11 11 14 10 12 11<!--</td--><td>282 20 3 306 258 24 3 268 275 23 6 304 255 19 5 140 5 7 162 152 7 7 166 138 5 4 147 123 10 4 46 3 3 162 146 9 4 198 154 8 5 167 153 12 4 146 5 3 164 124 7 5 136 32 0 1 33 30 2 36 32 0 1 33 30 2 33 30 2 36 32 0 1 33 30 2 33 30 1 0 28 30 1 10 32 35 32 1 10 10 28 30 1 10 28 30 1 10 28 30 1 14 17 39 35 1 44 10 2 0</td><td>282 200 3 3065 258 24 3 2265 275 23 6 3044 2555 19 5 279 140 5 7 7 166 138 5 4 147 123 100 4 137 146 5 3 1652 146 9 4 1659 154 8 5 167 153 12 4 165 146 5 3 164 124 7 5 136 132 0 128 33 36 2 3 411 29 0 2 31 33 0 2 36 32 0 1 33 36 2 3 411 10 2 10 1 220 13 265 232 16 9 257 219 13 6 238 121 120 1</td><td>282 290 3 306 258 24 3 285 275 23 6 5964 255 19 5 279 292 140 5 17 162 152 7 7 168 138 5 4 147 123 10 4 4 135 11 0 6 6 5 153 12 4 4 154 146 5 146 144 146 5 146 110 6 3 142 4 169 132 4 5 146 10 2 3 44 30 106 10 2 120 113 266 232 16 9 267 219 13 6 238 223 0 0 2 0 0 2 0 0 2 0 0 2 0 0 2 10 0 23 130</td><td>282 20 3 306 258 27 7 166 138 5 4 147 123 100 4 133 10 4 0 1 6 2 0 1 3 5 1 0 6 6 2 0 8 4 1 146 5 3 162 146 157 153 112 4 168 1412 12 29 0 2 31 33 0 2 36 32 0 1 33 36 2 3 413 31 10 25 0 0 25 24 0 0 24 20 13 36 232 15 9 257 219 13 8 238 20 1 21 0 1 1 147 39 5 1 45 41 5 0 0 2 0 0 2 0 0 2 0 0
2</td><td>222 20 3 3066 258 24 3 226 275 23 6 304 255 19 5 278 222 25 55 140 5 7 155 15 10 4 137 133 10 4 146 3 3 62 16 9 4 196 155 15 12 4 65 6 2 0 38 4 1 1 146 3 3 62 2 3 44 17 15 132 4 15 144 10 8 30 1 0 31 30 1 0 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 52 10 135 116 31</td></td> | 282 20 3 306 258 24 3 286 275 23 6 304 255 19 140 5 7 7 166 138 5 4 147 123 10 4 0 1 5 2 0 1 3 5 1 0 6 6 22 146 3 3 152 146 9 4 166 154 8 5 167 153 122 146 3 3 152 146 9 4 154 8 5 167 153 122 29 0 2 31 33 0 2 34 30 1 138 36 2 0 28 30 1 138 36 22 12 132 14 128 99 9 4 112 80 33 112 14 14 10 12 10 11 11 14 10 12 11 </td <td>282 20 3 306 258 24 3 268 275 23 6 304 255 19 5 140 5 7 162 152 7 7 166 138 5 4 147 123 10 4 46 3 3 162 146 9 4 198 154 8 5 167 153 12 4 146 5 3 164 124 7 5 136 32 0 1 33 30 2 36 32 0 1 33 30 2 33 30 2 36 32 0 1 33 30 2 33 30 1 0 28 30 1 10 32 35 32 1 10 10 28 30 1 10 28 30 1 10 28 30 1 14 17 39 35 1 44 10 2 0</td> <td>282 200 3 3065 258 24 3 2265 275 23 6 3044 2555 19 5 279 140 5 7 7 166 138 5 4 147 123 100 4 137 146 5 3 1652 146 9 4 1659 154 8 5 167 153 12 4 165 146 5 3 164 124 7 5 136 132 0 128 33 36 2 3 411 29 0 2 31 33 0 2 36 32 0 1 33 36 2 3 411 10 2 10 1 220 13 265 232 16 9 257 219 13 6 238 121 120 1</td> <td>282 290 3 306 258 24 3 285 275 23 6 5964 255 19 5 279 292 140 5 17 162 152 7 7 168 138 5 4 147 123 10 4 4 135 11 0 6 6 5 153 12 4 4 154 146 5 146 144 146 5 146 110 6 3 142 4 169 132 4 5 146 10 2 3 44 30 106 10 2 120 113 266 232 16 9 267 219 13 6 238 223 0 0 2 0 0 2 0 0 2 0 0 2 0 0 2 10 0 23 130</td> <td>282 20 3 306 258 27 7 166 138 5 4 147 123 100 4 133 10 4 0 1 6 2 0 1 3 5 1 0 6 6 2 0 8 4 1 146 5 3 162 146 157 153 112 4 168 1412 12 29 0 2 31 33 0 2 36 32 0 1 33 36 2 3 413 31 10 25 0 0 25 24 0 0 24 20 13 36 232 15 9 257 219 13 8 238 20 1 21 0 1 1 147 39 5 1 45 41 5 0 0 2 0 0 2 0 0 2 0 0 2</td> <td>222 20 3 3066 258 24 3 226 275 23 6 304 255 19 5 278 222 25 55 140 5 7 155 15 10 4 137 133 10 4 146 3 3 62 16 9 4 196 155 15 12 4 65 6 2 0 38 4 1 1 146 3 3 62 2 3 44 17 15 132 4 15 144 10 8 30 1 0 31 30 1 0 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 52 10 135 116 31</td> | 282 20 3 306 258 24 3 268 275 23 6 304 255 19 5 140 5 7 162 152 7 7 166 138 5 4 147 123 10 4 46 3 3 162 146 9 4 198 154 8 5 167 153 12 4 146 5 3 164 124 7 5 136 32 0 1 33 30 2 36 32 0 1 33 30 2 33 30 2 36 32 0 1 33 30 2 33 30 1 0 28 30 1 10 32 35 32 1 10 10 28 30 1 10 28 30 1 10 28 30 1 14 17 39 35 1 44 10 2 0 | 282 200 3 3065 258 24 3 2265 275 23 6 3044 2555 19 5 279 140 5 7 7 166 138 5 4 147 123 100 4 137 146 5 3 1652 146 9 4 1659 154 8 5 167 153 12 4 165 146 5 3 164 124 7 5 136 132 0 128 33 36 2 3 411 29 0 2 31 33 0 2 36 32 0 1 33 36 2 3 411 10 2 10
 1 220 13 265 232 16 9 257 219 13 6 238 121 120 1 | 282 290 3 306 258 24 3 285 275 23 6 5964 255 19 5 279 292 140 5 17 162 152 7 7 168 138 5 4 147 123 10 4 4 135 11 0 6 6 5 153 12 4 4 154 146 5 146 144 146 5 146 110 6 3 142 4 169 132 4 5 146 10 2 3 44 30 106 10 2 120 113 266 232 16 9 267 219 13 6 238 223 0 0 2 0 0 2 0 0 2 0 0 2 0 0 2 10 0 23 130 | 282 20 3 306 258 27 7 166 138 5 4 147 123 100 4 133 10 4 0 1 6 2 0 1 3 5 1 0 6 6 2 0 8 4 1 146 5 3 162 146 157 153 112 4 168 1412 12 29 0 2 31 33 0 2 36 32 0 1 33 36 2 3 413 31 10 25 0 0 25 24 0 0 24 20 13 36 232 15 9 257 219 13 8 238 20 1 21 0 1 1 147 39 5 1 45 41 5 0 0 2 0 0 2 0 0 2 0 0 2 | 222 20 3 3066 258 24 3 226 275 23 6 304 255 19 5 278 222 25 55 140 5 7 155 15 10 4 137 133 10 4 146 3 3 62 16 9 4 196 155 15 12 4 65 6 2 0 38 4 1 1 146 3 3 62 2 3 44 17 15 132 4 15 144 10 8 30 1 0 31 30 1 0 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 30 1 10 31 52 10 135 116 31 |

Source: SPSS Longitudinal Reports

69

"W=white, AA=African American, O=Other races (including Asian, Hispanic, Americans Indians,

o:\fb9798\ethnXYZ.wb2

Gender of Undergraduate Matriculated Students By School By Program For Academic Program Review

		Fall 1993			Fall 1994			Fall 1995			Fall 1996			Fall 1997	
DISCIPLINE	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
THE CHARLES R. & MAR	THA N. FU	LTON SCHO	OL OF LIBE	RAL ARTS											
Art	38	62	100	40	60	100	40	49	89	37	58	95	43	62	106
Art - Fine	1	2	3	2	3	6	4	3	7	2	2	4	0	1	1
Communication Arts	154	151	305	146	139	285	143	161	304	142	137	279	162	170	332
English	46	106	162	46	120	166	40	107	147	35	102	137	33	112	145
French	1	4	5	. 0	3	3	0	6	6	1	7	8	. 0	6	6
History	98	54	152	107	52	159	111	56	167	116	53	169	102	55	157
Liberal Studies	84	70	154	75	61	136	78	63	141	55	66	121	50	52	102
Music	16	5 15	31	15	20	35	16	17	33	23	18	41	15	17	32
Philosophy	14	11	25	12	12	24	15	13	28	19	12	31	19	12	31
Political Science	72	2 48	120	78	51	129	66	46	112	46	45	91	49	55	104
Psychology	79	170	249	72	193	265	67	190	257	59	179	238	56	185	241
Social Science	14	8	22	5	7	12	4	1	6	1321	1	2	0	0	0
Sociology	30) 18	48	33	14	47	29	16	45	27	19	46	17	28	45
Spanish	2		7	2	12	14	3	9	12	2	12	16	1	14	16
Totals	649	124	1373	633	767	1380	010	757/	1353	585	711	1276	547	769	1316
SCHOOL OF EDUCATION	& PROFE	SSIONAL ST	UDIES				121	Tett							
Elementary Education	72	2 551	623	84	531	GI5	89	539	628	105	526	631	111	517	628
Leisure Studies	10		21	4	4	8	0	1	1	0		0	0	0	0
Physical Education	159	66	225	173	82	265	157	101	258	152	106	268	150	112	262
Social Work	21	and the second se	149	22	161	183	32	177	209	19	169	188	17	172	189
Totals	262		1018	283	778	1061	278		1096	276	801	10787	278	801	
THE FRANKLIN P. PERDI	UE SCHOO		stands the second second second												
Accounting	139		284	117	151	268	121	128	249	135		268	107	99	206
Business Administration	425	5 206	631	396	209	605	365	234	699	389	250	639	428	276	704
Economics	26	5 5	31	28	4	32	24	5	29	20	4	24	16	3	19
Info Systems Mngmt.	30		53	51	16	67	45	20	65	51	29		74		190
Totals	620		999	(SP)	380	97/2	355	387	2 Y S	695	(06)	1004	(D)	410	
THE RICHARD A. HENSO	N SCHOOL	L OF SCIENC	CE & TECH	VOLOGY											
Biology	230		471	238	307	645	254		603	260		610	266		601
Chemistry	32	2 29		29	28	67	25	28	53	23		46	18	27	45
Environmental Health	1:	2 5	17	16	22	38	24	26	50	20	29	49	24	30	6
Geography	4	4 14	58	46	20	66	56	20	76	49	21	70	39	26	65
Mathematics	4	9 52	101	72	56	128	56	59	115	68		118	77		126
Medical Technology		8 30	38	10	34	44	13	20	33	11	24	36	12	25	37
Nursing	11	9 241	260	24	263	287	16	194	210	13	167	180	14	183	197
Physical Science	4	0 13	63	12	5	17	4	0	4	2	0	2	1	0	1
Physics	3:	2 3	and the second	39	7	46	34	8	42	35	6	41	37	6	43
Respiratory Therapy	1			16	35	51	23		68	24		71	17		58
Totals	48	2 663	125	602	1771	1970	506	2 9		605			505		1997 (P. 1997) 1997 - 1997 (P. 1997)
Unknown	13			116			77	85	162	135	139	274	158	159	317
Grand Totals	214						2031	2776	4807	2076	2774	4850	2113	2865	4978

Source: MHEC Enrollment Data by Program and Race (9-25-96)

SPSS POP974P.RES;12 D3IRAMP as of 29 Oct 97 O:\fb9798\sex-xyz.wb2

Residency of Undergraduate Matriculated Students By School By Program For Academic Program Review

		Fall 1993	3		Fall 199	4		Fall 1995	5		Fall 1996			Fall 1997	
	1.10	Out of		1	Out of		5.0	Out of		1.1.1.1	Out of		100	Out of	
DISCIPLINE	MD	State	Total	MD	State	Total	MD	State	Total	MD	State	Total	MD	State	Total
THE CHARLES R. & MAR	Colorest Colorest Colorest Colorest	and the second se	and the second se		and the second se										
Art	83	17	100	77	23	ACCESSION OF A DESCRIPTION OF A DESCRIPT	69	20	89	78	17	95	78	27	10
Art - Fine	3	0	3	4	1		6	1	7	4	0	4	1	0	
Communication Arts	223	82	305	202	83		214	90	304	194	85	279	238	94	33
English	111	41	152	109	57	0.000.000.000.000.000.000	103	44	147	98	39	137	99	46	14
French	3	2	6	2	1	Contraction and a second second second	5	1	6	6	2	8	6	0	
History	111	41	152	113	46		118	49	167	126	43	169	120	37	16
Liberal Studies	113	41	164	102	34	136	101	40	141	89	32	121	84	18	10
Music	24	7	31	24	11		22	11	33	30	11	41	24	8	3
Philosophy	23	2	25	22	2		21	7	28	28	3	31	27	4	3
Political Science	93	27	120	109	20		95	17	112	74	17	91	84	20	10
Psychology	184	65	249	208	57	265	193	64	267	181	57	238	193	48	24
Social Science	16	6	22	5	7		2	3	5	1	1	2	0	0	
Sociology	35	13	48	35	12	47	39	6	45	36	10	46	38	7	4
Spanish	6	1	7	11	3	14	8	4	12	9	5	14	11	4	1
Totals	1028	345	1376)	1023	367	1380	996	367	1353	954	322	1276	1003	313	Ei
SCHOOL OF EDUCATION	& PROFE	SSIONAL S	STUDIES										100 01 - 28 E.		
Elementary Education	461	162	623	438	177		448	180	628	451	180	631	469	159	62
Leisure Studies	12	9	21	5	3		0	1	1	0	0	0	0	0	
Physical Education	152	73	225	174	81	And a second second second second	173	85	258	172	86	258	182	80	26
Social Work	117	32	149	137	46		171	38	209	154	34	188	157	32	18
Totals	7/9	276	1018	754	307	1061	792	304	1096	777	300	1077	808	271	107
THE FRANKLIN P. PERD	UE SCHOO	OL OF BUSI	NESS												
Accounting	224		284	210	58		196	53		195	63	258	153	53	20
Business Administration	486	145	631	445	160	605	456	143	599	487	152	639	541	163	70
Economics	28	3	31	27	5	32	23	6	29	17	7	24	16	3	
Info Systems Mngmt.	44	9	53	53	14		56	9	65	68	12	80	91	19	11
Totals	782	217	999	735	237	1	13	211	942	767	234	1001	801	238	103
THE RICHARD A. HENSO			NCE & TEC												
Biology	354		471	394	151		441	162		447	163	610	425	176	60
Chemistry	48	13	61	47	10	67	38	15	63	31	15	46	31	14	
Environmental Health	14		17	27	11		32	18	50	32	17	49	34	20	(
Geography	46		58	53	1:	66	63	13	76	61	9	70	59	6	(
Mathematics	79	22	101	109		and the second second second second	94	21	115	95	23	118	101	25	12
Medical Technology	27	11	38	31	13	44	25	8	33	24	11	35	30	7	
Nursing	194	66	260	208	79	287	163	47	210	142	38	180	153	44	11
Physical Science	46	7	53	15	:	2 17	3	1	4	2	0	2	1	0	
Physics	31	1	35	36			. 34	8	42	34	7	41	39	4	
Respiratory Therapy	38	1	51	36			48	20		49	22	71	42	16	
Totals	877		1145	956			941	313	1254	917	305	1222	916	312	12
Unknown	199	The second s	260	152			107	55		209		274	245		31
Grand Totals	3628	1	1	1	1		3567		1	3624	1	4850	3772	1	497

Source: SPSS reports POP974P.RES;12 as of 29 OCT 97

o:\fb9798\resXYZ.wb2

Age Groups of Undergraduate Matriculated Students By School By Program For Academic Program Review

	11 A I	Fall 19				Fall 19				Fall 19	90			Fall 19	30			Fall 19	97	
	Up to		36 &		Up to		36 &		Up to		36 &		Up to		36 &		Up to		36 &	
DISCIPLINE	21	22-35	Up	Total	21	22-35	Up	Total	21	22-35	Up	Total	21	22-35	Up	Total	21	22-35	Up	Total
THE CHARLES R. &			TON SC	NAMES OF TAXABLE PARTY.			S											-	1	
Art	57	42	1	100	62	34	4	100	53	33	3	89	52	39	4		67	32	6	108
Art - Fine	0	1	2	3	2	2	1	5	1	5	1	7	0	2	2	4	0	0	1	
Communication Arts	182	122	1	306	179	104	2	285	193	106	5	304	185	85	9	2000000000000	225	99	8	332
English	95	50	7	152	103	55	8	166	89	55	3	147	87	46	4	137	102	39	4	144
French	1	4	0	6	1	2	0	3	3	2	1	6	4	3	1	8	6	0	0	. (
History	102	48	2	162	87	68	4	159	89	70	8	167	98	65	6		94	56	7	157
Liberal Studies	43	97	14	154	38	86	12	136	30	91	20	141	33	68	20	121	19	74	9	102
Music	23	7	1	31	24	9	2	35	20	11	2	33	25	12	4	41	23	7	2	32
Philosophy	11	12	2	26	14	8	2	24	16	10	2	28	13	16	2	31	19	11	1	3
Political Science	87	33	0	120	92	35	2	129	71	39	2	112	62	26	3	91	79	21	4	104
Psychology	159	78	12	249	185	65	15	265	190	57	10	257	151	75	12	238	162	73	6	24
Social Science	14	8	0	22	6	5	1	12	1	4	0	5	0	2	0	2	0	0	0	
Sociology	25	20	3	.48	30	14	3	47	23	18	4	45	25	16	5	46	21	19	5	44
Spanish	3	3	1	7	11	2	1	14	9	3	0	12	10	4	0	14	11	4	0	1
Totals	802	525	46	1. STA	834	490	57	1380		604	61	1353	Z.5		72	1276	828	436	83	i Ken
SCHOOL OF EDUCA	ATION &	PROFES	SIONAL	STUDIE	S	S. Carlos					00000									14.1
Elementary Education	370	221	32	623	371	211	33	615	384	203	41	628	389	205	37	631	392	201	35	62
Leisure Studies	8	13	0	21	3	5	0	8	0	1	0	1	0	0	0	0	0	0	0	
Physical Education	128	97	0	225	152	103	0	265	157	101	0	258	134	122	2	258	165	95	2	26
Social Work	82	47	20	149	90	68	25	183	101	78	30	209	91	65	32	188	89	65	35	189
Totals	588	378	52	1018	016	387	68	1061	0.42	383	71	1096	814	392	71	1077	646	361	72	107
THE FRANKLIN P. P	ERDUE	SCHOO	L OF BU	SINESS				commenter.							-	10.00 No.	-			manan
Accounting	180	95	9	284	158	97	13	268	156	81	12	249	177	73	8	258	132	64	10	20
Business Admin.	362	249	20	631	382	199	24	605	397	181	21	599	434	188	17	639	522	162	20	70
Economics	23	8	0	31	13	19	0	32	14	15	0	29	14	10	0	24	8	11	0	1
Info Systems Mngmt.	36	14	3	53	39	24	4	67	31	33	1	65	40	37	3	80	57	48	5	5 11
Totals	601	366	32	999	592	339	5	972	698	310	34	0.9	665	308	28	1001	719	286	3.	103
THE RICHARD A. H	ENSON S	CHOOL	OF SCI	ENCE &	TECHNO	LOGY														
Biology	365	102	4	761	422	115	8	545	464	131	8	603	455	152	3	610	440	154	7	60
Chemistry	44	17	0	61	42	15	0	57	36	16	1	53	30	15	1 1	46	32	12	1	4
Environmental Health	9	8	0	17	23	15	0	38	29	20	1	50	25	23	1	49	31	21	2	2 6
Geography	27	29	2	58	33	31	2	66	36	36	4	76	33	34	3	3 70	30	31	4	1 6
Mathematics	73	25	3	101	96	29	3	128				115		36	3	118		31	3	3 12
Medical Technology	19	16	3	38	26	14		4					4	15	1	0000000000000	21 C	16		2000/2002/02
Nursing	141	97	22	260	147	117	23	000000000000000000000000000000000000000					1	60	13	Contraction (Sector)		65		2252220200
Physical Science	37	14	2	53	8	8	1	17			0	000000000000000000000000000000000000000	0	2			0	1		10200200
Physics	21	14		1	34	12				-		42		10			-	7		
Respiratory Therapy	24	25	2	61	26	24		51		30		68	1	30				23	1	2 5
Totals	760	347	38			380	1			284				377	1			361		A DESCRIPTION OF THE OWNER OWNER OF THE OWNER OWNER OF THE OWNER OWNE
Unknown	238	19				15	-						and the second se	20	Contractor and the second second				and the second se	
UNKIOWN	2989	1635			and the second se	1610	No. of Concession, Name			-	1	and the second se		1556		-		And in case of the local division of the loc		and the second second

o:\fb9798\ageXYZ.wb2

72

Enrollment of Double Majors Fall 1993 to Fall 1997

	I	all 19	93	I	all 19	94	F	all 19	95	F	all 199	96	F	all 199	97
Undergraduate	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total	Maj 1	Maj 2	Total
School of Liberal Art	s					0.3			102-						
Art	100	1	101	100	3	103	89	1	90	95	2	97	105	1	106
Art (Fine)	3	0	3	5	0	5	7	0	7	4	0	4	1	0	1
Communication Arts	305	2	307	285	6	291	304	7	311	279	11	290	332	12	344
English	152	9	161	166	6	172	147	5	152	137	2	139	145	2	147
French	5	1	6	3	1	4	6	2	8	8	2	10	6	0	6
History	152	4	156	159	7	166	167	4	171	169	9	178	157	10	167
Liberal Studies	154	0	154	136	0	136	141	0	141	121	1	122	102	1	103
Music	31	3	34	35	1	36	33	2	35	41	2	43	32	1	33
Philosophy	25	7	32	24	6	30	28	6	34	31	9	40	31	11	42
Political Science	120	5	125	129	5	134	112	4	116	91	1	92	104	5	109
Psychology	249	5	254	265	5	270	257	11	268	238	15	253	241	15	256
Social Science	22	1	23	12	2	14	5	1	6	2	0	2	0	1	1
Sociology	48	1	49	47	0	47	45	0	45	46	0	46	45	1	46
Spanish	7	3	10	14	4	18	12	3	15	14	2	16	15	5	20
Subtotal	1373	42	1415	1380	46	1426	1353	46	1399	1276	56	1332	1316	65	1381
School of Education	& Prof	ession	al Stud	lies											
Elementary Education	624	3	627	615	1	616	628	1	629	631	2	633	628	2	630
Leisure Studies	21	0	21	8	0	8	1	0	1	0	0	0	0	0	0
Physical Education	225	1	226	255	1	256	258	7	265	258	8	266	262	7	269
Social Work	149	3	152	183	2	185	209	5	214	188	2	190	189	2	191
Subtotal	1019	7	1026	1061	4	1065	1096	13	1109	1077	12	1089	1079	11	1090
School of Business															
Accounting	284	0	284	268	1	269	249	3	252	258	5	263	206	5	211
Business Administration	631	15	646	605	22	627	599	30	629	639	39	678	704	41	745
Economics	31	2	33	32	2	34	29	2	31	24	3	27	19	1	20
Info. System Management	53	0	53	67	1	68	65	3	68	80	4	84	110	7	117
Subtotal	999	17	1016	972	26	998	942	38	980	1001	51	1052	1039	54	1093
School of Science &			170							010	~~	0.17	004	-	007
Biology	471	1	472	545	2	547	603	4	607	610	7	617	601	6	607
Chemistry	61	0	61	57	0	57	53	0	53	46	0	46	45	0	45
Environmental Health	17	0	17	38	0	38	50	0	50	49	0	49	54	0	54
Geography	59	1	60	66	2	68	76	3	79	70	4	74	65	0	65
Mathematics	101	2	103	128	2	130	115	3	118	118	1	119	126	0	126
Medical Technology	38	0	38	44	0	44	33	0	33	35	1	36	37	1	38
Nursing	260	1	261	287	1	288	210	1	211	180	1	181	197	0	197
Physical Science	53	1	54	17	0	17	4	0	4	2	0	2	1	0	1
Physics	35	1	36	46	0	46	42	0	42	41	0	41	43	0	43
Respiratory Therapy Subtotal	51 1146	1	52 1154	51 1279	2 9	53 1288	68 1254	0 11	68 1265	71	1 15	72 1237	58 1227	07	58 1234
Undeclared*	260	0	260	208	0	208	162	0	162	273	0	273	316	0	316
TOTAL	4797	74	4871	4900	85	4985	4807	108	4915	4849	134	4983	4977	137	5114
Graduate]			_											
Business Administration	I	99	I		116	1	-	109	1		95		-	106	
Education		241			210			217			196			175	
Education, Administration					12						21			28	
English		24			22			15			30	- Series		29	
listory	1.	20			4	- 61		11	-		3			1	
Nursing		65			53			70			58			45	
Psychology	4	34			23			28	1		25	Sec. 1		19	
TOTAL		483			440			450			428			403	
Degree-seeking students or		400						400		-	-120		o:\fb9798		

*Degree-seeking students only. Source: MHEC Enrollment Data by Program and Race (for Major 1); POP974P.RES;14 as of 29 Oct 97

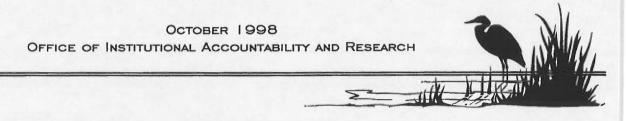
o:\fb9798\bsmaj1-2.wb2

SSU Fact Book Enrollment Data



Salisbury State University Enrollment Data Fall 1998

Student Characteristics	Page No.
I. FALL 1998 ENROLLMENT BY CLASSIFICATION, ETHNICITY AND STATUS	1
Enrollment in Degree Programs	
I. FALL 1998 BY SCHOOL, DISCIPLINE AND ETHNICITY	2
2. HISTORICAL COMPARISON BY SCHOOL AND DISCIPLINE FALL 1994 - FALL 1998 3. FALL 1998 SECONDARY EDUCATION TRACK ENROLLMENT	3
BY MAJOR AND CLASSIFICATION	4
Student Credit Hours	
I. FALL 1998 BY DISCIPLINE AND COURSE LEVEL	5
2. HISTORICAL COMPARISON BY SCHOOL AND DISCIPLINE FALL 1994 - FALL 1998	6
Degrees Awarded	
1. ACADEMIC YEAR 1997 - 1998 BY DISCIPLINE AND SEX	7
BY SCHOOL AND DISCIPLINE AY 93-94 TO AY 97-98	8



Enrollment by Classification, Ethnicity and Status

CLASSIFICATION	Afri Ame		Amer Indi		Asi Amer		Hispa	anic	Wh	ite	Forei	gn	U	nk	ALL	STUD	INTS
	FT	PT	FT	PT	FT	PT	FT	PT	FT	РТ	FT	PT	FT	PT	FT	PT	ΤΟΤΑΙ
First-Time Freshmen*	37	2	3	0	15	0	12	0	764	10	5	0	79	1	915	13	928
Undergraduates																	
Freshmen	73	8	4	0	26	2	14	0	1113	47	8	1	99	3	1337	61	1398
Sophomores	61	12	1	1	13	3	8	0	977	70	6	0	28	2	1094	88	1182
Juniors	58	19	5	0	13	1	12	0	986	109	6	0	24	2	1104	131	1235
Seniors	51	19	4	0	10	2	11	1	930	166	6	0	3	1	1015	189	1204
Subtotal	243	58	14	1	62	8	45	1	4006	392	26	1	154	8	4550	469	5019
Unclassified**	10	147	0	1	1	12	0	5	45	273	1	1	0	19	57	458	515
Total Undergraduates	253	205	14	2	63	20	45	6	4051	665	27	2	154	27	4607	927	5534
Graduates***																	
Total Graduate Level	13	26	0	1	3	5	0	4	52	417	11	5	2	7	81	465	546
GRAND TOTAL	266	231	14	3	66	25	45	10	4103	1082	38	7	156	34	4688	1392	6080

o:Vb9899\EC1sm4.wb2

Fall 1998

* Included in freshmen figure. ** Non-degree seeking ("special") students. 5019 of the total undergraduates are enrolled in degree programs. *** 312 graduate students are degree seeking.

Source: Enrollment Summary Statistics, Job NMIS350 Program MISN400. Includes UMES COOP students.

Enrollment in Degree Programs (Full and Part Time) By School, Discipline, and Ethnicity Fall 1998

			Fall 199	8		-	_	
School and Degree Program	African American	American Indian	Asian American	Hispanic	White	Foreign	Other/ Unknown	TOTAL
School of Liberal Arts								
Art	3	0	0	1	87	0	2	93
Art (Fine)	0	0	0	0	4	0	0	4
Communication Arts	29	0	4	4	328	4	14	383
English	7	0	3	0	111	0	9	130
French	1	0	1	0	5	0	0	7
History	8	2	2	0	129	0	3	144
Liberal Studies (General)	9	0	1	0	81	0	2	93
Music	0	0	0	0	34	0	1	35
Philosophy	1	0	0	0	22	0	0	23
Political Science	8	0	2	1	90	1	10	112
Psychology	13	0	2	1	218	0	7	241
Social Science	0	0	0	0	0	0	0	0
Sociology	3	0	1	2	27	0	2	35
Spanish	1	0	0	2	14	0	1	18
Subtotal	83	2	16	11	1150	5	51	1318
School of Education & P	rofessiona	al Studies						
Elementary Education	32	2	4	4	588	2	10	642
Leisure Studies	0	0	0	0	0	0	0	0
Physical Education	14	2	5	4	255	1	4	285
Social Work	34	1	2	0	121	0	1	159
Subtotal	80	5	11	8	964	3	15	1086
School of Business								
Accounting	18	1	2	0	154	0	4	179
Business Administration	43	1	13	8	703	5	23	796
Economics	1	0	1	0	13	1	2	18
Info. System Mgmt.	13	2	3	1	100	7	7 36	133
Subtotal	75	4	19	9	970	13	30	1126
School of Science & Tec		-			500		00	563
Biology	20	1	8	8	502	4	20	
Chemistry	3	0	3	0	41	0	4	51
Environmental Health	0	0	0	1	37	1		40 66
Geography	1	- 1	3	0	60	0	5	131
Mathematics	9	1	5	3	108	0		
Medical Tech.	5	0	2	2	29	0	0	38
Nursing	17	0	2	3	181	2	3	208
Physical Science	0	0	0	0	0	0	0	0
Physics	5	0	0	0	43	0	5	53
Respiratory Therapy	2	0	1	1	36 1037	07	1 40	41 1191
Subtotal	62	3	24	18	and the second se			
Undeclared*	15	1	3	1	355	0	22	397
TOTAL		15	73	47	4476	28	164	5118
Graduate	315	15	and a second					
	1			Part-Time	and the second se	-		CT
Business Administration	3	0	<i>Full 8</i>	0	65	3	0	71
Education	3 8	0	0	0 3	65 111	1	0	125
Education Education, Administration	3 8 2	0 1 0	0 1 0	0 3 0	65 111 24	1 0		125 27
Education Education, Administration English	3 8	0	0 1 0 0	0 3 0 0	65 111 24 25	1 0 2	0 1 1	125 27 28
Education Education, Administration English History	3 8 2 0 1	0 1 0	0 1 0	0 3 0 0 0	65 111 24 25 12	1 0	0 1 1 0	125 27 28 13
Education Education, Administration English History Nursing	3 8 2 0 1 6	0 1 0 0 0	0 1 0 0 2	0 3 0 0 0 0	65 111 24 25 12 26	1 0 2 0 1	0 1 1 0 0	125 27 28 13 35
Business Administration Education Education, Administration English History Nursing Psychology TOTAL	3 8 2 0 1	0 1 0 0	0 1 0 0	0 3 0 0 0	65 111 24 25 12	1 0 2	0 1 1 0	125

*Degree-seeking students only Source: MHEC Enrollment Data by Program and Race

o:\/b9899\233-3.wb2

Enrollment in Degree Programs (Full and Part Time) By School and Discipline Fall 1994 to Fall 1998

	Fa	and the second	to Fall 1				
School and	Fall	Fall	Fall	Fall	Fall	% Change	5 Year**
Degree Program	1994	1995	1996	1997	1998	1994 to 1998	Average
School of Liberal Arts							
Art	100	89	95	105	93	-7.5%	96
Art (Fine)	5	7	4	1	4	-25.0% 25,6%	4 317
Communication Arts	285	304	279	332 145	383 130	-27.7%	145
English	166 3	147 6	137 8	145	7	57.1%	6
French History	159	167	169	157	144	-10.4%	159
Liberal Studies	136	141	121	102	93	-46.2%	119
Music	35	33	41	32	35	0.0%	35
Philosophy	24	28	31	31	23	-4.3%	27
Political Science	129	112	91	104	112	-15.2%	110
Psychology	265	257	238	241	241	-10.0%	248
Social Science	12	5	2	0	0	0.0%	6
Sociology	47	45	46	45	35	-34.3%	44
Spanish	14	12	14	15	18	22.2%	15
Subtotal	1380	1353	1276	1316	1318	-4.7%	1329
School of Education & Pro	fessional	Studies					
Elementary Education	615	628	631	628	642	4.2%	629
Leisure Studies	8	1	0	0	0	0.0%	5
Physical Education	255	258	258	262	285	10.5%	264
Social Work	183	209	188	189	159	-15.1%	186
Subtotal	1061	1096	1077	1079	1086	2.3%	1080
School of Business							
Accounting	268	249	258	206	179	-49.7%	232
Business Administration	605	599	639	704	796	24.0%	669
Economics	32	29	24	19	18	-77.8%	24
Info. System Management	67	65	80	110	133	49.6%	91
Subtotal	972	942	1001	1039	1126	13.7%	1016
School of Science & Tech	nology					1	
Biology	545	603	610	601	563	3.2%	584
Chemistry	57	53	46	45	51	-11.8%	50
Environmental Health	38	50	49	54	40	5.0%	46
Geography	66	76	70	65	66	0.0%	69 124
Mathematics	128	115	118	126	131	2.3% -15.8%	37
Medical Technology	44	33	35 180	37 197	38 208	-38.0%	216
Nursing	287 17	210	2	197	200	0.0%	6
Physical Science	46	4	41	43	53	13.2%	45
Physics Respiratory Therapy	51	68	71	58	41	-24.4%	58
							4075
Subtotal	1279	1254	1222	1227	1191	-7.4%	1235
Undeclared*	208	162	273	316	397	47.6%	271
TOTAL	4900	4807	4849	4977	5118	4.3%	4930.2
Graduate	-1						
Business Administration	109	116	95	106	71	-53.5%	99
Education	217	210	196	175	125	-73.6%	185
Education, Administration		12	21	28	27	40 404	19
English	15	22	30	29	28	46,4% 15,4%	20
History	11	52	3	1 45	13 35	-100.0%	52
Nursing	70	53 23	58 25	45 19	18	-55.6%	23
Psychology	28	440	428	403	317	-42.0%	408
TOTAL	450	440	420	403			
*Degree-seeking students only. **For programs in existence for less than 5	years, average h	as been calcu	lated accordin	gly.	Source: MH	EC Enrollment Data by F FB9899\2bs33a.wb2	Program & Ra

Secondary Education Track Enrollment By Major and Classification Fall 1998

Major	Freshmen	Sophomore	Junior	Senior	Undergraduate 2nd Bachelor	Total
Art	0	2	4	1	0	7
Biology	5	4	1	8	1	19
Chemistry	0	2	3	4	1	10
Communication Arts	0	0	0	0 -	0	0
Elementary Education	0	0	0	0	0	0
English	5	14	12	9	0	40
French	0	0	2	1	1	4
Geography	0	0	0	0	0	0
History	9	12	16	21	0	58
Math	15	8	5	10	1	39
Music	5	4	3	3	0	15
Physical Education	19	24	38	35	0	116
Physical Science	0	0	0	0	0	0
Physics	0	0	0	0	0	0
Political Science	0	0	0	0	0	0
Psychology	0	0	0	0	0	0
Social Science	0	0	0	0	0	0
Spanish	1	0	2	1	0	4
Liberal Studies	0	0	0	0	0	0
Unknown	0	0	0	0	0	0
Total	59	70	86	93	4	312

Source: c:/AMP/scedtrack.bo dated 10/14/98 o:\fb9899\scedf98.wb2

Student Credit Hours By School and Discipline Fall 1994 to Fall 1998

School and Discipline	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	% Change in SCI 1994 to 1998
School of Liberal Arts						
Anthropology	402	426	435	459	372	-8.1%
Art	1936	2081	2029	2136	2180	11.2%
Art (Fine)	3				-	
Communication Arts	3943	3941	3947	4454	4502	12.4%
English	5805	5259	5427	6183	6507	10.8%
French	265	249	249	242	246	-7.7%
General Studies	95	165	167	162	311	69.5%
German	155	164	122	128	131	-18.3%
History	6114	5961	6291	6288	6969	12.3%
Interdisciplinary Studies	467	425	448	484	449	-4.0%
Modern Languages	54	45	0	33	168	67.9%
Music	981	976	876	867	905	-8.4%
Music-Applied	319	296	274	287	332	3.9%
Philosophy	1665	1685	1314	1515	1478	-12.7%
Political Science	1262	1265	1407	1401	1618	22.0%
Psychology	4548	4693	4459	4185	4101	-10.9%
Russian	30	24	15	33	39	23.1%
Social Science	9	0	0	3	12	25.0%
	1512	1380	1212	1389	1428	-5.9%
Sociology	579	633	681	772	738	21.5%
Spanish Subtotal	30,144	29,668	29,353	31,021	32,486	7.2%
School of Education & Profe	Strategy and a second state		1000			
Dance	136	181	156	176	250	43.6%
Education, Elementary	2613	2712	3039	2691	2919	10,5%
Education, General	3528	3625	3793	3747	3318	-6.3%
Education, Secondary	413	369	381	393	282	-46.5%
Health	314	307	264	273	369	14.9%
Leisure Studies	171	69	69	51	0	0.0%
	126	262	126	32	26	-384.6%
Military Science	3403	3567	3870	3775	4160	18.2%
Physical Education	1629	1798	1668	1731	1398	-16.5%
Social Work Subtotal	12,333	12,890	13,366	12,869	12,722	3.1%
School of Business	1 12,000 1	121000 1	10,000			
and the second	1902	(and I				
Accounting	1 190/		404E	1712	1812	-5 0%
and the second s		1881	1845	1713	1812	-5.0%
Business Administration	5272	5778	5919	6455	6045	12.8%
Economics	5272 1482	5778 1179	5919 1287	6455 1119	6045 1377	12.8% -7.6%
Economics Info Systems Management	5272 1482 715	5778 1179 701	5919 1287 681	6455 1119 953	6045 1377 1006	12.8% -7.6% 28.9%
Economics Info Systems Management Subtotal	5272 1482 715 9,371	5778 1179	5919 1287	6455 1119	6045 1377	12.8% -7.6% 28.9%
Economics Info Systems Management Subtotal School of Science & Technol	5272 1482 715 9,371 ogy	5778 1179 701 9,539	5919 1287 681 9,732	6455 1119 953 10,240	6045 1377 1006 10,24 0	12.8% -7.6% 28.9% 8.5%
Economics Info Systems Management Subtotal School of Science & Technol Biology	5272 1482 715 9,371 ogy 6822	5778 1179 701 9,539 6565	5919 1287 681 9,732 6482	6455 1119 953 10,240 6424	6045 1377 1006 10,240 6087	12.8% -7.6% 28.9% 8.5% -12.1%
Economics Info Systems Management Subtotal School of Science & Technol Biology Chemistry	5272 1482 715 9,371 ogy 6822 3293	5778 1179 701 9,539 6565 3136	5919 1287 681 9,732 6482 3128	6455 1119 953 10,240 6424 2779	6045 1377 1006 10,240 6087 2841	12.8% -7.6% 28.9% 8.5% -12.1% -15.9%
Economics Info Systems Management Subtotal School of Science & Technol Biology Chemistry Computer Science	5272 1482 715 9,371 ogy 6822 3293 939	5778 1179 701 9,539 6565 3136 971	5919 1287 681 9,732 6482 3128 1051	6455 1119 953 10,240 6424 2779 918	6045 1377 1006 10,240 6087 2841 929	12.8% -7.6% 28.9% 8.5% -12.1% -15.9% -1.1%
Economics Info Systems Management Subtotal School of Science & Technol Biology Chemistry	5272 1482 715 9,371 ogy 6822 3293	5778 1179 701 9,539 6565 3136	5919 1287 681 9,732 6482 3128 1051 243	6455 1119 953 10,240 6424 2779 918 343	6045 1377 1006 10,240 6087 2841 929 247	12.8% -7.6% 28.9% 8.5% -12.1% -15.9% -1.1% 28.3%
Economics Info Systems Management Subtotal School of Science & Technol Biology Chemistry Computer Science	5272 1482 715 9,371 ogy 6822 3293 939 177 2622	5778 1179 701 9,539 6565 3136 971	5919 1287 681 9,732 6482 3128 1051	6455 1119 953 10,240 6424 2779 918 343 2568	6045 1377 1006 10,240 6087 2841 929 247 2468	12.8% -7.6% 28.9% 8.5% -12.1% -15.9% -1.1% 28.3% -6.2%
Economics Info Systems Management Subtotal School of Science & Technol Biology Chemistry Computer Science Environmental Health	5272 1482 715 9,371 ogy 6822 3293 939 177	5778 1179 701 9,539 6565 3136 971 183 2432 228	5919 1287 681 9,732 6482 3128 1051 243	6455 1119 953 10,240 6424 2779 918 343 2568 186	6045 1377 1006 10,240 6087 2841 929 247 2468 249	12.8% -7.6% 28.9% 8.5% -12.1% -15.9% -1.1% 28.3% -6.2% 6.0%
Economics Info Systems Management Subtotal School of Science & Technol Biology Chemistry Computer Science Environmental Health Geography	5272 1482 715 9,371 ogy 6822 3293 939 177 2622	5778 1179 701 9,539 6565 3136 971 183 2432	5919 1287 681 9,732 6482 3128 1051 243 2494	6455 1119 953 10,240 6424 2779 918 343 2568	6045 1377 1006 10,240 6087 2841 929 247 2468 249 4435	12.8% -7.6% 28.9% 8.5% -12.1% -15.9% -1.1% 28.3% -6.2% 6.0% 10.8%
Economics Info Systems Management Subtotal School of Science & Technol Biology Chemistry Computer Science Environmental Health Geography Geology Mathematics	5272 1482 715 9,371 ogy 6822 3293 939 177 2622 234	5778 1179 701 9,539 6565 3136 971 183 2432 228	5919 1287 681 9,732 6482 3128 1051 243 2494 240	6455 1119 953 10,240 6424 2779 918 343 2568 186	6045 1377 1006 10,240 6087 2841 929 247 2468 249	12.8% -7.6% 28.9% 8.5% -12.1% -15.9% -1.1% 28.3% -6.2% 6.0%
Economics Info Systems Management Subtotal School of Science & Technol Biology Chemistry Computer Science Environmental Health Geography Geology Mathematics Medical Technology	5272 1482 715 9,371 ogy 6822 3293 939 177 2622 234 3954 291	5778 1179 701 9,539 6565 3136 971 183 2432 228 3635	5919 1287 681 9,732 6482 3128 1051 243 2494 240 3945	6455 1119 953 10,240 6424 2779 918 343 2568 186 3784	6045 1377 1006 10,240 6087 2841 929 247 2468 249 4435	12.8% -7.8% 28.9% 8.5% -12.1% -12.1% -15.9% -1.1% 28.3% -6.2% 6.0% 10.8%
Economics Info Systems Management Subtotal School of Science & Technol Biology Chemistry Computer Science Environmental Health Geography Geology Mathematics Medical Technology Nursing	5272 1482 715 9,371 ogy 6822 3293 939 177 2622 234 3954 291 1822	5778 1179 701 9,539 6565 3136 971 183 2432 228 3635 276 1817	5919 1287 681 9,732 6482 3128 1051 243 2494 240 3945 225 1536	6455 1119 953 10,240 6424 2779 918 343 2568 186 3784 259 1348	6045 1377 1006 10,240 6087 2841 929 247 2468 249 4435 209	12.8% -7.6% 28.9% 8.5% -12.1% -15.9% -1.1% 28.3% -6.2% 6.0% 10.8% -39.2%
Economics Info Systems Management Subtotal School of Science & Technol Biology Chemistry Computer Science Environmental Health Geography Geology Mathematics Medical Technology Nursing Physics	5272 1482 715 9,371 ogy 6822 3293 939 177 2622 234 3954 291 1822 1666	5778 1179 701 9,539 6565 3136 971 183 2432 228 3635 276 1817 1634	5919 1287 681 9,732 6482 3128 1051 243 2494 240 3945 225 1536 1370	6455 1119 953 10,240 6424 2779 918 343 2568 186 3784 259 1348 1395	6045 1377 1006 10,240 6087 2841 929 247 2468 249 4435 209 1380	12.8% -7.8% 28.9% 8.5% -12.1% -15.9% -1.1% 28.3% -8.2% 8.0% 10.8% -39.2% -32.0%
Economics Info Systems Management Subtotal School of Science & Technol Biology Chemistry Computer Science Environmental Health Geography Geology Mathematics Medical Technology Nursing Physics Pre-Engineering	5272 1482 715 9,371 ogy 6822 3293 939 177 2622 234 3954 291 1822 1666 27	5778 1179 701 9,539 6565 3136 971 183 2432 228 3635 276 1817 1634 24	5919 1287 681 9,732 6482 3128 1051 243 2494 240 3945 225 1536 1370 27	6455 1119 953 10,240 6424 2779 918 343 2568 186 3784 259 1348 1395 21	6045 1377 1006 10,240 6087 2841 929 247 2468 249 4435 209 1380 1400 0	12.8% -7.6% 28.9% 8.5% -12.1% -15.9% -1.1% 28.3% -6.2% 6.0% 10.8% -39.2% -32.0% -19.0%
Economics Info Systems Management Subtotal School of Science & Technol Biology Chemistry Computer Science Environmental Health Geography Geology Mathematics Medical Technology Nursing Physics Pre-Engineering Respiratory Therapy	5272 1482 715 9,371 ogy 6822 3293 939 177 2622 234 3954 291 1822 1666	5778 1179 701 9,539 6565 3136 971 183 2432 228 3635 276 1817 1634 24 657	5919 1287 681 9,732 6482 3128 1051 243 2494 240 3945 225 1536 1370 27 683	6455 1119 953 10,240 6424 2779 918 343 2568 186 3784 259 1348 1395 21 584	6045 1377 1006 10,240 6087 2841 929 247 2468 249 4435 209 1380 1400 0 441	12.8% -7.6% 28.9% 8.5% -12.1% -15.9% -1.1% 28.3% -6.2% 6.0% 10.8% -332.2% -32.0% -19.0% 0.0% -28.8%
Economics Info Systems Management Subtotal School of Science & Technol Biology Chemistry Computer Science Environmental Health Geography Geology Mathematics Medical Technology Nursing Physics Pre-Engineering	5272 1482 715 9,371 ogy 6822 3293 939 177 2622 234 3954 291 1822 1666 27	5778 1179 701 9,539 6565 3136 971 183 2432 228 3635 276 1817 1634 24	5919 1287 681 9,732 6482 3128 1051 243 2494 240 3945 225 1536 1370 27	6455 1119 953 10,240 6424 2779 918 343 2568 186 3784 259 1348 1395 21	6045 1377 1006 10,240 6087 2841 929 247 2468 249 4435 209 1380 1400 0	12.8% -7.6% 28.9% 8.5% -12.1% -15.9% -1.1% 28.3% -6.2% 6.0% 10.8% -39.2% -32.0% -19.0% 0.0%

Source: Faculty Credit Hours and Course Load by Discipline/Instructor, Job NMIS150 Program MISN220

o: 19899bsa37-2.wb2

Degrees Awarded to Double Majors by Program

						demic Years						% Change	5 Year	5 Year
		1992-93		1993-94		1994-95	1002 00	1995-96		1996-97		In Totals	Average	Average
BACCALAUREATE	Maj 1	Maj 2 Total	Maj 1	Maj 2 Total	Maj 1	Maj 2 Tota	Maj 1	Maj 2 To	tat Maj		Total	AY 92 to AY 97	of Totals	of Major 1
Charles & Martha Fulton				moj z jost orien	and med t	moj z jost ou	ind med t	Wicj Z J. A M	MARK		- Mildi	AT 32 WAT 37	- Of TOLDID	
Art	26	0 26	21	0 2	27	0	7 18	0	18	28 0	28	7.7%	24	24
Art - Fine	4	0 4	2		2 1	o	1 3		3	3 0	3	-25.0%	2.6	2.6
Communication Arts	97	4 101		5 10			9 97	X000000	0000002	92 3	95	-5.9%	96.8	93.2
English	29	2 3		2 3			7 42	200 0000	46	31 1	32	3.2%	35.6	33.4
French	4	ō	2		2 3	õ	3 2	20000000	2	1 0	1	-75.0%	2.4	2.4
History	39	2 41	22	4 4		41404000000	9 47	20000000	48	50 3	53	29.3%	46.2	
Liberal Studies	110	0 110	80	0 11		2000000000	9 83		0.0000000	66 0	66			43
Music	4	0 4	200		2	Conservations.	1000	200000	84	0	000000000000000000000000000000000000000	-40.0%	90	89.8
Philosophy	6	10000000000	3			0	100	2003300		6 0	6	50.0%	4.4	4.4
Political Science	22	202000000000000000000000000000000000000		4 1			4 7 5 27	2000000	8	10 5	15	66.7%	11.6	8.4
the second barries was the second		2000000000		2 3		220,000,000	2222	2002.000	29	27 1	28	27.3%	26.8	25.2
Psychology	74		22	4 6		0000000	7 74	30000	77	67 0	67	-14.1%	71	68.8
Social Science	7			 	9 7	1	8 4		5	2 0	2	-77.8%	6.6	5.6
Sociology	14			20000000000	7 16		17 16	- 2002002	16	17 0	17	21.4%	16.2	15.8
Spanish	1	1 1	7.2		1 1	0	1 0	COLUMN TWO IS NOT THE OWNER.	2	3 0	3	50.0%	1.8	1
Total	437	18 450	5 430	24 45	4 391	18 4	19 427	19	446 4	103 13	416	-8.6%	436	417.6
School of Education & P		the second s	100		100	- 100000								
Elementary Education	166	0 16	202	0 18			13 161		CONCEPTER .	185 0	185	11.4%	172.4	172.2
Leisure Studies	10	1 1	8 B	2 1	\$2.	0	6 4	2010000	4		-	-	7	6.4
Physical Education	41	0 4	20		9 38		48	(2220200)	48	68 1	69	68.3%	49	48.8
Social Work	52	0 5:	and a second		9 59	000000000000000000000000000000000000000	19 62		62	72 0	72	38.5%	58.8	58.8
Total	269	1 270	0 296	2 29	8 266	0 2	36 275	<u> </u>	276	325 1	326	20.7%	287.2	286.2
Franklin P. Perdue Scho		Contraction of the local day of the loca												
Accounting	69	2 7		0 6		- 000000000	49	2000000	50	55 1	56	-21.1%	61.6	60.8
Business Administration	230	16 24	200	9 19	222	202202223	27 114	0000000		129 19	148	-39.8%	168.8	154.8
Economics	7	0	7 6		6 8	1	9 14	7 2000005	17	6 2	8	14.3%	9.4	8.2
Info. System Mgmt.	7	0	7 12	0 1	CONTRACTOR AND ADDRESS		22 16		17	22 1	23	228.6%	16.2	15.8
Total	313	18 33	KAN TERRETARY MANY MANY	9 26	0 209	11 2	20 193	21	214	212 23	235	-29.0%	256	239.6
Richard Henson School		and the second se		the second			tion .						Transferration of the second	
Biology	38	1 3	460 T	200000000		-000000000	79 82	200500	82	104 1	105	169.2%	74.6	73.8
Chemistry	5	0	5 5	2000000000	5 11	0	11 4	·	4	9 0	9	80.0%	6.8	6.8
Environmental Health	-		- 1		1 6		6 8		8	12 0	12	-	5.4	5.4
Geography	13	1 1	222	30000000000	1 14		14 31	2000000	32	26 0	26	85.7%	21.4	21
Mathematics	16	0 1	6 14	2 1	6 21	0	21 21	500000	21	24 0	24	50.0%	19.6	19.2
Medical Technology	7	0	7 11	0 .	1 11	0	11 15		15	6 0	6	-14.3%	10	10
Nursing	72	0 7	2 63	0 6	3 61	0	51 76	5 0	76	55 0	55	-23.6%	65.4	65.4
Physical Science	3	0	3 8		9 8	0	8 5	5 0	5	2 0	2	-33.3%	5.4	5.2
Physics	1 1	0	1 8	2 *	0 1	1	2 2	2 0	2	8 0	8	700.0%	4.6	4
Respiratory Therapy	12	0 1	2 24		4 14	2	16 2	1 0	21	19 0	19	58.3%	18.4	18
Total	167	2 16	9 222	6 2	8 225	4 2	29 26	5 1	266	265 1	266	57.4%	231.6	228.6
Grand Total	1186	39 122	5 1219	41 120	0 1091	33 11	24 116	0 42 1	202 1	205 38	1243	1.5%	1210.8	1172.2
MASTER'S	1	1992-93	1	1993-94	T	1994-95	1	1995-96		1996-97	1	% Change	Average	i
Business Administration	1	25		24		30		32		35		40.0%	29.2	
Education		81		97		80		87		88		8.6%	86.6	
		01								8		0.070		
School Administration		-		-		-		-				-		
English		9		9		12		7		11		22.2%	9,6	
History		3		2		6		6		2		-33.3%	3.8	
Nursing		5		5		10		5		10		100.0%	7	
	4	-		-		-		-				00.001	100 million and a second	
Psychology	1	3		3		7		3		4		33.3%	4	

Source Maj1: Degrees Awarded by Program & Race (Job NMIX020 Prog MIXN050)

74

o:\FB9798\5dgr-a97.wb2

		the second second							A State											
		1992-	-93			1993	8-94			1994-9	95			1995-	96	1000		1996-9	97	
Discipline	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total	LD	UD	Grad	Total
THE FRANKLIN	P. PER	RDUE	сно	OL OF B	USINE	SS		2123	- Aler -		11 A 1									
Accounting	1599	2151	0	3750	1635	2058	0	3693	1707	1740	0	3447	1587	1773	0	3360	1710	1821	0	353
Business Admin.	1965	10421	720	13106	1938	8694	780	11412	2250	7450	1002	10702	2223	8116	1065	11404	2472	8388	990	1185
Economics	1926	1188	0	3114	1869	853	0	2722	2025	621	0	2646	1845	390	0	2235	1944	423	0	236
Info Sys. Mgmt.	439	807	0	1246	402	882	0	1284	389	1233	0	1622	413	1164	0	1577	1166	609	0	177
Totals	5929	14567	720	21216	5844	12487	780	19111	6371	11044	1002	18417	6068	11443	1065	18578	7292	11241	990	1952
Chemistry	5236	442	9	5687	5458	497	1	5956	5463	710	10	6183	5391	495	3	5889	4815	643	3	54
THE RICHARD	8161	2119	90	OL OF SO 10370	8721	2532	40	11293	8996	3796	109	12901	8745	3790	180	12715	7847	4119	71	1203
Computer Science	2081	109	0	2190	1720	69	0	1789	1681	75	0	1756	1843	258	0	2101	1807	181	0	198
Environ, Health	42	66	0	108	60	153	0	213	135	189	0	324	114	270	0	384	114	403	0	51
Geography	4254	562	3	4819	4584	657	6	5247	4358	692	3	5053	3974	825	0	4799	4261	729	0	499
Geology	426	0	0	426	450	0	0	450	462	0	0	462	411	0	0	411	447	0	0	44
Mathematics	6470	799	111	7380	6610	915	99	7624	6449	1002	63	7514	6080	769	123	6972	6500	928	124	765
Med. Technology	37	498	0	635	56	542	0	598	51	622	0	673	29	586	0	615	31	460	0	49
Nursing	3	3528	374	3905	0	3438	398	3836	6	3150	400	3556	0	3202	525	3727	0	2675	470	314
Pre-engineering	99	0	0	99	71	0	0	71	58	0	0	58	57	0	0	57	39	0	0	
Physics	2115	356	23 10 10	2471	2302	449	0	2751	2559	464	3	3026	2520	449	0	2,969	2564	230	0	2,79
Resp. Therapy	63	1023	0	1086	72	1228	0	1300	81	1115	0	1196	78	1302	0	1380	57	1270	0	132
Totals	28987	9502	587	39076	30104	10480	544	41128	30299	11815	588	42702	29242	11946	831	42019	28482	11638	668	4076
Grand Totals	80203	60099	5268	145.570	80214	60168	5310	145,692	81492	60339	5489	147.320	77428	61962	5559	144,949	78558	60442	5735	144,73

Source: Faculty Credit Hours and Course Load by Department/Discipline/Instructor, Job NMIS150, Program MISN220 LD =100 & 200 level; UD=300 & 400 level; Grad=400G & above. o:\fb9798\sch5yr.wb2

Salisbury State University has degree programs in Fine Arts, Physical Science, and Liberal Arts although no courses are offered in those specific disciplines. School of Nursing disciplines have been incorporated into School of Science & Technology to allow ease of comparisons in accordance with the 1993-94 reorganization.

Ethnicity of Degree-Seeking Graduate Students

							UT ALGUL	ame rrog	dill Horic							and the second second			
	Fall 19	93			Fall 19	94			Fall 19	95			Fall 19	96			Fall 19	97	
W	AA	0	Total	W	AA	0	Total	W	AA	0	Total	W*	AA*	0*	Total	W*	AA*	0*	Total
83	4	12	99	93	4	12	109	104	9	3	116	80	11	4	95	86	10	10	10
222	18	1	241	201	15	0	216	194	15	1	210	181	13	2	196	162	6	7	17
24	0	0	24	12	2	0	14	19	1	2	22	28	0	2	30	26	0	3	2
20	0	0	20	11	0	0	11	4	0	0	4	3	0	0	3	1	0	0	
57	6	2	65	58	5	5	68	46	3	4	53	51	5	2	58	38	6	1	4
-	-		++		-	-		12	0	0	12	21	0	0	21	27	1	0	2
29	5	0	34	27	1	0	28	23	0	0	23	25	0	0	25	16	3	0	1
435	33	15	483	402	27	17	446	402	28	10	440	389	29	10	and the second se	356	26	21	40
	83 222 24 20 57 	W AA 83 4 222 18 24 0 20 0 57 6 - - 29 5	83 4 12 222 18 1 24 0 0 20 0 0 57 6 2 - - - 29 5 0	W AA O Total 83 4 12 99 222 18 1 241 24 0 0 24 20 0 0 20 57 6 2 65 - - - - 29 5 0 34	W AA O Total W 83 4 12 99 93 222 18 1 241 201 24 0 0 24 12 20 0 0 20 11 57 6 2 65 58 - - - - - 29 5 0 34 27	W AA O Total W AA 83 4 12 99 93 4 222 18 1 241 201 15 24 0 0 24 12 2 20 0 0 20 11 0 57 6 2 65 58 5 - - - - - - 29 5 0 34 27 1	Fall 1993 W AA O Total W AA O 83 4 12 99 93 4 12 222 18 1 241 201 15 O 24 0 0 24 12 2 O 20 0 0 20 11 0 O 57 6 2 65 58 5 5 - - - - - - - 29 5 0 34 27 1 0	Fail 1993 Fail 1994 W AA O Total W AA O Total 83 4 12 99 93 4 12 109 222 18 1 241 201 15 0 216 24 0 0 24 12 2 0 14 20 0 0 20 11 0 0 11 57 6 2 65 58 5 68 -	Fail 1993 Fail 1994 W AA O Total W AA O Total W 83 4 12 99 93 4 12 109 104 222 18 1 241 201 15 0 216 194 24 0 0 24 12 2 0 14 19 20 0 0 20 11 0 0 11 4 57 6 2 65 58 5 68 46 - - - - - - 12 23 23 5 0 34 27 1 0 28 23	Fall 1993 Fall 1994 Fall 19 W AA O Total W AA O Total W AA 83 4 12 99 93 4 12 109 104 9 222 18 1 241 201 15 0 216 194 15 24 0 0 24 12 2 0 14 19 1 20 0 0 20 11 0 0 11 4 0 57 6 2 65 58 5 58 46 3 - - - - - - 12 0 29 5 0 34 27 1 0 28 23 0	Fall 1993 Fall 1994 Fall 1995 W AA O Total W AA O 83 4 12 99 93 4 12 109 104 9 3 222 18 1 241 201 15 0 216 194 15 1 24 0 0 24 12 2 0 14 19 1 2 20 0 0 20 11 0 0 11 4 0 0 57 6 2 65 58 5 68 46 3 4 - - - - - - 12 0 0 <td>Fail 1993 Fail 1994 Fail 1995 W AA O Total Bail 1995 83 4 12 99 93 4 12 109 104 9 3 116 222 18 1 241 201 15 0 216 194 15 1 210 24 0 0 24 12 2 0 14 19 1 2 22 20 0 0 20 11 0 0 11 4 0 0 4 57 6 2 65 58 5 68 46 3</td> <td>Fail 1993 Fail 1994 Fail 1995 W AA O Total W AA O Total W* 83 4 12 99 93 4 12 109 104 9 3 116 80 222 18 1 241 201 15 0 216 194 15 1 210 181 24 0 0 24 12 2 0 14 19 1 2 22 28 20 0 0 20 11 0 0 11 4 0 0 4 3 57 6 2 65 58 5 68 46 3 4 53 51 - - - - - - 12 0 0 12 21 29 5 0 34 27 <td< td=""><td>Fail 1993 Fail 1994 Fail 1995 Fail 19 W AA O Total W AA O Total W* AA* 83 4 12 99 93 4 12 109 104 9 3 116 80 11 222 18 1 241 201 15 0 216 194 15 1 210 181 13 24 0 0 24 12 2 0 14 19 1 2 22 28 0 20 0 0 20 11 0 0 11 4 0 0 4 3 0 57 6 2 65 58 5 68 46 3 4 63 51 5 - - - - - - 12 0 0 1</td><td>Fail 1993 Fail 1994 Fail 1995 Fail 1995 W AA O Total W AA O Total W AA O Total W* AA* O* 83 4 12 99 93 4 12 109 104 9 3 116 80 11 4 222 18 1 241 201 15 0 216 194 15 1 210 181 13 22 24 0 0 24 12 2 0 14 19 1 2 22 28 0 22 20 0 20 11 0 0 11 4 0 0 4 3 0 0 57 6 2 65 58 5 58 46 3 4 63 51 5 22 12 0 0 12 1</td><td>Fail 1993 Fail 1994 Fail 1995 Fail 1995 Fail 1995 Fail 1995 Fail 1995 Fail 1996 W AA O Total W AA O Total W* AA* O* Total 83 4 12 99 93 4 12 109 104 9 3 116 80 11 4 95 222 18 1 241 201 15 0 216 194 15 1 210 181 13 2 196 24 0 0 24 12 2 0 14 19 1 2 22 28 0 2 30 20 0 0 20 11 0 0 11 4 0 0 4 3 0 0 3 57 6 2 65 55</td><td>Fail 1993 Fail 1994 Fail 1995 Fail 1996 W AA O Total W AA O Total W" AA* O* Total W" 83 4 12 99 93 4 12 109 104 9 3 116 80 11 4 95 86 222 18 1 241 201 15 0 216 194 15 1 210 181 13 2 196 162 24 0 0 24 12 2 0 14 19 1 2 22 28 0 2 30 26 20 0 0 20 11 0 0 11 4 0 0 4 3 0 0 3 1 57 6 2 65 55 65 46 3</td><td>W AA O Total W AA O Total W AA* O* Total W* AA* 83 4 12 99 93 4 12 109 104 9 3 116 80 11 4 95 86 10 222 18 1 241 201 15 0 216 194 15 1 210 181 13 2 196 162 6 24 0 0 24 12 2 0 14 19 1 2 22 28 0 2 30 26 0 20 0 0 20 11 0 0 11 4</td><td>Fail 1993 Fail 1994 Fail 1995 Fail 1996 Fail 1996 Fail 1996 W AA O Total W AA O Total W* AA* O* Total W* AA*</td></td<></td>	Fail 1993 Fail 1994 Fail 1995 W AA O Total Bail 1995 83 4 12 99 93 4 12 109 104 9 3 116 222 18 1 241 201 15 0 216 194 15 1 210 24 0 0 24 12 2 0 14 19 1 2 22 20 0 0 20 11 0 0 11 4 0 0 4 57 6 2 65 58 5 68 46 3	Fail 1993 Fail 1994 Fail 1995 W AA O Total W AA O Total W* 83 4 12 99 93 4 12 109 104 9 3 116 80 222 18 1 241 201 15 0 216 194 15 1 210 181 24 0 0 24 12 2 0 14 19 1 2 22 28 20 0 0 20 11 0 0 11 4 0 0 4 3 57 6 2 65 58 5 68 46 3 4 53 51 - - - - - - 12 0 0 12 21 29 5 0 34 27 <td< td=""><td>Fail 1993 Fail 1994 Fail 1995 Fail 19 W AA O Total W AA O Total W* AA* 83 4 12 99 93 4 12 109 104 9 3 116 80 11 222 18 1 241 201 15 0 216 194 15 1 210 181 13 24 0 0 24 12 2 0 14 19 1 2 22 28 0 20 0 0 20 11 0 0 11 4 0 0 4 3 0 57 6 2 65 58 5 68 46 3 4 63 51 5 - - - - - - 12 0 0 1</td><td>Fail 1993 Fail 1994 Fail 1995 Fail 1995 W AA O Total W AA O Total W AA O Total W* AA* O* 83 4 12 99 93 4 12 109 104 9 3 116 80 11 4 222 18 1 241 201 15 0 216 194 15 1 210 181 13 22 24 0 0 24 12 2 0 14 19 1 2 22 28 0 22 20 0 20 11 0 0 11 4 0 0 4 3 0 0 57 6 2 65 58 5 58 46 3 4 63 51 5 22 12 0 0 12 1</td><td>Fail 1993 Fail 1994 Fail 1995 Fail 1995 Fail 1995 Fail 1995 Fail 1995 Fail 1996 W AA O Total W AA O Total W* AA* O* Total 83 4 12 99 93 4 12 109 104 9 3 116 80 11 4 95 222 18 1 241 201 15 0 216 194 15 1 210 181 13 2 196 24 0 0 24 12 2 0 14 19 1 2 22 28 0 2 30 20 0 0 20 11 0 0 11 4 0 0 4 3 0 0 3 57 6 2 65 55</td><td>Fail 1993 Fail 1994 Fail 1995 Fail 1996 W AA O Total W AA O Total W" AA* O* Total W" 83 4 12 99 93 4 12 109 104 9 3 116 80 11 4 95 86 222 18 1 241 201 15 0 216 194 15 1 210 181 13 2 196 162 24 0 0 24 12 2 0 14 19 1 2 22 28 0 2 30 26 20 0 0 20 11 0 0 11 4 0 0 4 3 0 0 3 1 57 6 2 65 55 65 46 3</td><td>W AA O Total W AA O Total W AA* O* Total W* AA* 83 4 12 99 93 4 12 109 104 9 3 116 80 11 4 95 86 10 222 18 1 241 201 15 0 216 194 15 1 210 181 13 2 196 162 6 24 0 0 24 12 2 0 14 19 1 2 22 28 0 2 30 26 0 20 0 0 20 11 0 0 11 4</td><td>Fail 1993 Fail 1994 Fail 1995 Fail 1996 Fail 1996 Fail 1996 W AA O Total W AA O Total W* AA* O* Total W* AA*</td></td<>	Fail 1993 Fail 1994 Fail 1995 Fail 19 W AA O Total W AA O Total W* AA* 83 4 12 99 93 4 12 109 104 9 3 116 80 11 222 18 1 241 201 15 0 216 194 15 1 210 181 13 24 0 0 24 12 2 0 14 19 1 2 22 28 0 20 0 0 20 11 0 0 11 4 0 0 4 3 0 57 6 2 65 58 5 68 46 3 4 63 51 5 - - - - - - 12 0 0 1	Fail 1993 Fail 1994 Fail 1995 Fail 1995 W AA O Total W AA O Total W AA O Total W* AA* O* 83 4 12 99 93 4 12 109 104 9 3 116 80 11 4 222 18 1 241 201 15 0 216 194 15 1 210 181 13 22 24 0 0 24 12 2 0 14 19 1 2 22 28 0 22 20 0 20 11 0 0 11 4 0 0 4 3 0 0 57 6 2 65 58 5 58 46 3 4 63 51 5 22 12 0 0 12 1	Fail 1993 Fail 1994 Fail 1995 Fail 1995 Fail 1995 Fail 1995 Fail 1995 Fail 1996 W AA O Total W AA O Total W* AA* O* Total 83 4 12 99 93 4 12 109 104 9 3 116 80 11 4 95 222 18 1 241 201 15 0 216 194 15 1 210 181 13 2 196 24 0 0 24 12 2 0 14 19 1 2 22 28 0 2 30 20 0 0 20 11 0 0 11 4 0 0 4 3 0 0 3 57 6 2 65 55	Fail 1993 Fail 1994 Fail 1995 Fail 1996 W AA O Total W AA O Total W" AA* O* Total W" 83 4 12 99 93 4 12 109 104 9 3 116 80 11 4 95 86 222 18 1 241 201 15 0 216 194 15 1 210 181 13 2 196 162 24 0 0 24 12 2 0 14 19 1 2 22 28 0 2 30 26 20 0 0 20 11 0 0 11 4 0 0 4 3 0 0 3 1 57 6 2 65 55 65 46 3	W AA O Total W AA O Total W AA* O* Total W* AA* 83 4 12 99 93 4 12 109 104 9 3 116 80 11 4 95 86 10 222 18 1 241 201 15 0 216 194 15 1 210 181 13 2 196 162 6 24 0 0 24 12 2 0 14 19 1 2 22 28 0 2 30 26 0 20 0 0 20 11 0 0 11 4	Fail 1993 Fail 1994 Fail 1995 Fail 1996 Fail 1996 Fail 1996 W AA O Total W AA O Total W* AA* O* Total W* AA*

*W=white, AA=African American, O=Other races (including Asian, Hispanic, Americans Indians, and Foreign). Source: SPSS POP974P.RES;12 D3/RAMP as of 29 OCT 97 o:\fb9798\a&e5yrgrad.wb2

Age Groups of Degree-Seeking Graduate Students

I AL STRUCTURE AND IN THE REAL PROPERTY OF		Fall	1993			Fall	1994			Fall	1995			Fall	1996			Fall	1997	
DISCIPLINE	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total	Up to 21	22-35	36 & Up	Total
Business Admin.	0	65	23	88	0	78	21	99	1	89	19	109	0	74	21	95	1	85	20	106
Education	0	195	110		0	153	88	241	0	146	70	216	0	135	61	196	1	124	50	175
English	0	21	9	30	0	17	7	24	0	11	3	14	0	19	11	30	0	23	6	29
History	0	11	9	20	0	13	7	20	0	9	2	11	0	3	0	3	0	1	0	1
Nursing	0	33	28	61	0	36	29	65	1	35	32	68	0	30	28	68	0	20	25	46
Public School Admin.			-		-	-		-	-	-	-		0	18	3	21	0	21	7	45
Psychology	0	29	11	40	0	27	7	34	0	24	4	28	0	17	8	25	1	12	6	and and the second second
Totals	0	354	190	544	0	324	159	483	2	314	130	446	0	296	132	and the second se	3	286	114	and the second

Source: SPSS POP974P.RES;12 D3IRAMP Files as of 29 OCT97

77

o:\fb9798\a&e5yrgrad.wb2

Residency of Degree-Seeking Graduate Students

A supervision of the second second		Fall 1993			Fall 1994			Fall 1995			Fall 1996			Fall 199	97
DISCIPLINE	Maryland	Out of State	Total	Maryland	Out of St	Total									
Business Admin.	74	25	99	85	24	109	92	24	116	80	15	95	85	21	106
Education	191	50	241	179	37	216	177	33	210	167	29	196	158	. 17	175
English	21	3	24	11	3	14	20	2	22	30	0	30	26	3	25
History	18	2	20	9	2	11	4	0	4	3	0	3	1	0	1
Nursing	52	13	65	48	20	68	46	7	53	46	12	68	34	11	48
Public School Admin.		-	-	-	-	-	10	2	12	19	2	21	28	0	28
Psychology	26	8	34	18	10	28	13	10	23	13	12	25	13	6	15
Totals	382	101	483	350	96	446	362	78	440	358	70	428	345	58	403

Source: SPSS POP974P.RES;12 D3IRAMP Files

Gender of Degree-Seeking Graduate Students

o:\fb9798\r&s5yrgrad.wb2

		-		Gollagi	or bog	100 0001	ing ora	dadto e	encontro						
	Fall 1993			Fall 1994			Fall 1995			Fall 1996			Fall 1997		
DISCIPLINE	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Business Admin.	61	38	89	65	44	109	70	46	116	57	38	A CONTRACTOR OF	57	49	106
Education	51	190	241	45	171	216	47	163	210	43	153	196	40	135	175
English	6	18	24	5	9	14	3	19	22	4	26	30	6	23	29
History	10	10	20	4	7	14 11	2	2	4	1	2	3	1	0	
Nursing	7	58	65	6	62	68	5	48	53	4	54	58	3	42	4
Public School Admin.	-	-	-	-		-	5	7	12	11	10	21	12	16	21
Psychology	10	24	34	10	18	28	4	19	23	5	20	25	2	17	1
Totals	145	338	483	135	311	446	136	304	440	125	303	428	121	282	403

Source: SPSS POP974P.RES D3IRAMP Files

o:\fb9798\r&s5yrgrad.wb2

Degrees Awarded By Type and Gender *Alphabetically by Program* Academic Year 1997-98

Baccalaureate	Male	Female	Total	% of Total
Accounting	29	31	60	4.8%
Art	6	15	21	1.7%
Art (Fine)	0	0	0	0.0%
Biology	63	69	132	10.5%
Business Administration	74	60	134	10.6%
Chemistry	5	5	10	0.8%
Communication Arts	43	52	95	7.5%
Economics	12	2	14	1.1%
Elementary Education	25	135	160	12.7%
English	8	25	33	2.6%
Environmental Health	11	10	21	1.7%
French	0	2	2	0.2%
Geography	12	10	22	1.7%
History	43	22	65	5.2%
Info. System Management	20	18	38	3.0%
Leisure Studies	0	0	0	0.0%
Liberal Studies	38	37	75	6.0%
Mathematics	14	8	22	1.7%
Medical Technology	3	6	9	0.7%
Music	2	3	5	0.4%
Nursing	5	44	49	3.9%
Philosophy	8	3	11	0.9%
Physical Education	31	25	56	4.4%
Physical Science	2	0	2	0.2%
Physics	5	0	5	0.4%
Political Science	15	10	25	2.0%
Psychology	20	61	81	6.4%
Respiratory Therapy	6	12	18	1.4%
Social Science	0	0	0	0.0%
Social Work	10	64	74	5.9%
Sociology	10	6	16	1.3%
Spanish	0	5	5	0.4%
TOTAL	520	740	1260	100.0%
	Bachelor of A	rts	398	31.6%
	Bachelor of S	Science	788	62.5%
	Bach of Socia	al Work	74	5.9%
	Bachelor of F	ine Arts	0	0.0%
* Total Baccalaureate			1260	100.0%

*Source: Business Objects(degrees)

Master's				
Business Administration	23	14	37	22.0%
Education	31	64	95	56.5%
School Administration	5	6	11	6.5%
English	1	12	13	7.7%
History	0	0	0	0.0%
Nursing	1	6	7	4.2%
Psychology	3	2	5	3.0%
TOTAL	64	104	168	100.0%

Source: MHEC Degrees Awarded by Program & Race for August 97, December 97 and May 1998 degree recipients , Job N3Mi0010, Program MIDN o:Vb98-99\degree98.wb2

		D		Awarded											% Change	5 Year	5 Year
	1	1993-94		1994-95			995-96			996-97		15	997-98		in Totals	Average	Average
BACCALAUREATE	Maj 1	Mai 2 Total	Maj 1		tal	Maj 1		otal	Maj 1		Total			Total	AY 93 to AY 98	of Totals	of Major 1
Charles & Martha Fultor	demand		a med to 1			1000 . 1							1				
Art	21	0 21	27	0	27	18	0	18	28	0	28	21	0	21	0.0%	23	23
Art - Fine	2	0 2		ō	1	3	0	3	3	0	3	0	0	0	-100.0%	1.8	1.8
Communication Arts	103	5 108		2	79	97	4	101	92	3	95	95	6	101	-6.9%	96.8	92.8
English	30	2 32		2	37	42	4	46	31	1	32	33	2	35	8.6%	36.4	34.2
French	2	0 2		ō	3	2	0	2	1	0	1	2	0	2	0.0%	2	2
History	36	4 40	43	6	49	47	1	48	50	3	53	65	7	72	44.4%	52.4	48.2
Liberal Studies	111	0 111		õ	79	83	1	84	66	0	66	75	0	75	-48.0%	83	82.8
Music	3	0 3	2	0	2	7	o	7	6	ō	6	5	0	5	40.0%	4.6	4.6
Philosophy	8	4 12		3	14	7	1	8	10	5	15	11	5	16	25.0%	13	9.4
Political Science	28	2 30	·	3	25	27	2	29	27	1	28	25	1	26	-15.4%	27.6	25.8
Psychology	62	4 66	21	0	67	74	3	77	67	ò	67	81	3	84	21.4%	72.2	70.2
Social Science	8	1 9		4	8	4	1	5	2	0	2	0	1	4	-800.0%	5	4.2
Sociology	16	1 17	8	1	17	16	ò	16	17	o	17	16	1 1	17	0.0%	16.8	16.2
Spanish	0	4	10	ò	1	0	2	2	3	0	3	5	1	6	83.3%	2.6	1.8
************************************	and the second s		Second second	and the second	409	427	19	446	403	13	416	434	27	461	1.5%	437.2	Contraction in the second second
Total School of Education & F	430	24 454 nal Studies		18	403	941	13	440	403	19	4101	999	- 41	401	1.076	1.10	
Elementary Education	186	0 186	163	0	163	161	1.00	162	185	0	185	160	0	160	-16.3%	171.2	171
Leisure Studies	12	2002 20		0	163 6	4	ò	4		222	102	100	•	100	-10.576	4.8	4.4
	49	2200220022002200	64 C	0		48	0	48	68	1	69	56	1	57	14.0%		51.8
Physical Education		- SOUSSESSESSES	10	0	38 59		0		72	0		74	0	74	33.8%	52.2 63.2	63.2
Social Work	49	0 45	te la construction de la			62		62	000000000000000000000000000000000000000	ou process contract of the	72	000000000000000000000000000000000000000	1				
Total Franklin P. Perdue Scho	296	2 298	266	0	266	275	1	276	325	1	326	290		291	-2.4%	291.4	290.4
Accounting	69		62	0	62	49	1	50	55	1	56	60	2	62	-11.3%	59.8	59
		0.0000000000000000000000000000000000000		300000			16	130	129	-505	And the second second	134	27	161	-19.9%	151.8	135.6
Business Administration Economics	184	- 30000000000	22	10 1	127 9	114	2000	130	6	19	148 8	134	0	0000000000000	57.1%	10.8	9.6
a company of the second s	6	0 0		0	00.400.60	14 16	3 1	17	22	2	23	38	2	14 40	70.0%	22.8	22
Info. System Mgmt.			State and the second second	and the second	22		and the second		A THE A DECEMPTOR AND A DECEMP	and the second	and the second second			000000000000000			and the second se
Total Richard Henson School	271			11	220	193	21	214	212	23	235	246	31	277	-1.1%	245.2	449.4
Biology	67	1 6		1	79	82	0	82	104	1	105	132	1 🕅	133	48.9%	93.4	92.6
Chemistry	5			0	11	4	0	4	9	- 29	diama and a second	10	0	10	50.0%	7.8	
Environmental Health	0	0	6	0	6	4	0	8	12	0	9	21	0	0.000.00000000	50.0%	9.6	9.6
	1 24			- 20020	27862224		- 3883			- 22	12 26		590	21	4.5%	23	22.8
Geography	21	0 2		0	14	31	1	32	26	0	0000000000000	22	0	22		20.8	
Mathematics	14	2 10	00	0	21	21	0	21	24	- 90	24	22	0	22	27.3%		20.4
Medical Technology	11	CONTRACTOR CONTRACTOR		0	11	15	0	15	6	0		9	0	9	-22.2%	10.4	10.4
Nursing	63	2002000000		0	61	76	0	76	55	0	55	49	0	49	-28.6%	60.8	
Physical Science	8	1 1	22	0	8	5	0	5	2	0	2	2	0	2	-350.0%	5.2	5
Physics	8	2 10		1	2	2	0	2	8	0	8	5	0	5	-100.0%	5.4	4.8
Respiratory Therapy	24			2	16	21	0	21	19	0	19	18	0	18	-33.3%	19.6	
Total	222			4	229	265	1	266	265	1	266	290	1	291	21.6%	256	253.4
Grand Total	1219	41 1260	0 1091	33 1	1124	1160	42	1202	1205	38	1243	1260	60	1320	4.5%	1229.8	1187
MASTER'S	1	1993-94	T	1994-95			1995-96			1996-97		1	997-98		% Change	Average	1
Business Administration	1	24		30			32			35			37		35.1%	31.6	
Education		97		80			87			88			95		-2.1%	69.4	
School Administration		-								8			11				
		9					7			11			13		30.8%	10.4	
English				12							1.10				Contraction of the second s	10.4	
History		2		6			6			2			0		0.0%	3.2	
Nursing		5		10			5			10			7		28.6%	7.4	
Psychology		<u>3</u> 140		7			3			4	Service and		5		40.0%	4.4	
Total				145			140	Concernance of the local sectors of the local secto		158	and the second sec	the second s	168	and the second sec	16.7%	150.2	

Degrees Awarded to Double Majors by Program

Source Maj1: Degrees Awarded by Program & Race (Job NMIX020 Prog MIXN050)

o:\FB9899\5dgr-a98.wb2

(8)

100

0