Survey for Faculty

Please answer these initial background questions prior to the questions regarding textbooks:

Name of your affiliated department? – DROP DOWN MENU

What is your status at SU? - DROP DOWN MENU

I want to thank you for taking the time to complete this survey, as your doing so will significantly contribute to the efforts of the SGA at SU. As you may or may not be aware, the University System of Maryland Board of Regents recently passed a new policy on textbook affordability measures this past February. Similarly, state legislators passed new legislation addressing textbook affordability measures this past session. While both documents offer practical solutions to the problems that students face with textbook costs, they are very non-specific as they are meant to be applied across the board to all of Maryland's 11 public higher education institutions. Our goal is to adopt a joint resolution between the Faculty Senate and the SGA here at SU regarding textbook policy that can specifically address our own University while following the guidelines of good practices set by the System and the State.

- How many years do you typically keep the same primary textbooks (as opposed to supplemental) without updating editions? (Please circle one)
 - a. <1
 - b. 1-2
 - c. 3-4
 - d. 5+
- 2. Do you allow your students to use earlier editions of your primary textbooks? Yes / No
- What do you find to be the primary reason for updating editions or changing textbooks?(Please circle one)
 - a. Quality of material in textbook
 - b. Incentives from department
 - c. Feedback from students
 - d. Ancillary materials (ex. cds; website subscriptions; ect.)
 - e. New authors
 - f. Other

	4. What is your primary method of researching textbooks? (Please circle one)							
		b. c.	Text Inte	book co net	sales rep onferenc	es	ative	
5.	Do	you	ı find	it easy t	to locate	the cos	st of text	books during your research? Yes / No
6.	Are	e yo	u awa	re that	you hav	e the op	otion to	request unbundled versions of textbooks and
	cou	ırse	mate	erials? Y	es / No			
7.	Are	e yo	u pro	vided w	ith the p	rice dif	ferential	between bundled and unbundled textbooks
	by	the	publi	sher? Y	es / No			
8.	Do	you	ı typid	cally ord	ler at lea	ast one	copy of y	our textbooks to be placed on reserve at the
	car	npu	ıs libra	ary? Ye s	s / No			
9.	Do	you	ı curr	ently de	evelop ar	ny custo	mized c	ourse material to supplement your primary
	tex	tbo	oks (i	.e. lab n	nanuals,	casebo	oks, read	ding material)? Yes / No
10.	Do	you	ı thinl	k that d	epartme	nts sho	uld prov	ide more recognition for developing
	cus	ston	nized	course	material	s? Yes /	No No	
11.	Do	es y	our d	epartm	ent inclu	ıde in co	ourse ev	aluations questions concerning the use and
	val	ue d	of assi	gned te	extbooks	and oth	ner cour	se materials? Yes / No
12.	2. On a scale of $1 - 7$, where $1 = $ Never and $7 = $ Always, how much do you consider the							
	impact of textbook costs on students when making your textbook selections?							
	(Please circle the number that best represents you)							
	1 Ne	ver	2	3	4	5	6	7 Always

- 11. Students attending a four-year school are paying an average of \$800-\$900 for textbooks per semester (Connair 2008); do you support the adoption of a joint resolution between the Faculty Senate and the SGA regarding textbook policy at Salisbury University in an effort to decrease these costs for students? Yes / No
- 12. Do you have any additional comments or questions regarding textbooks and/or textbook policy?

Thank you again for taking the time to complete this survey. If you would like to receive an analysis of the results of this survey in the near future, please email SGA Senator

Thomas Nelson at tn17955@students.salisbury.edu.

References

Connair, John. "Rising Cost of Textbooks a Significant Expense for Students." *DMACC Urban Vibe* (2008): Web accessed 4 Apr 2009.

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