Dear Colleagues,

At our meeting on Friday, November 12, the President made clear that she would like to explore the feasibility and desirability of refashioning our curriculum delivery that would involve possible adjustment of teaching and workload structure.

Towards that end, as you know, the President has requested that the Faculty Senate take up this issue through the Ad Hoc Committee on Curriculum Delivery Models on which you have been appointed. In that light, the Senate requests that this Committee undertake the following charge:

"The Ad Hoc Committee on Curriculum Delivery Models will review models for the delivery of the curriculum that are in place at universities and colleges comparable in reputation and size to Salisbury University, institutions that offer the curriculum in ways that enhance the quality of the educational experience. The intent is to creatively explore alternative models of curricular delivery that provide opportunities to promote faculty involvement as scholars and mentors, and that facilitate and improve University retention, graduation, and four-year completion rates."

As part of its mandate, the Committee would examine documents and explanations of various university programs as well as visit certain universities and colleges that have moved to such a program, including but not exclusively, the College of New Jersey.

The tasks for the Committee are twofold. First, after its review, the Committee would then recommend to the Senate and the Administration on the feasibility and, at least in a preliminary fashion, the advisability of moving to a different model. Second, the Committee would advise regarding the various steps necessary for changing to a new model and a rough assessment of the time table involved in such an undertaking.

The Senate requests a report from the Committee no later than April of 2005."

Potentially, the work of this committee could lead to the breaking of new ground for the university and its faculty. On behalf of the Senate, I thank you for your willingness to explore new options for the delivery of the University's curriculum.

Sincerely,

Michael O'Loughlin President, Faculty Senate