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Senate Recommendation to the Provost

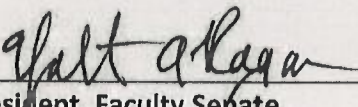
Originating Body: Faculty Senate
Date Submitted: February 13, 2014

Originator: Elizabeth Ragan
Requested Effective Date: AY 2014

Recommendation: Faculty Evaluation of Administrators

Attached: Faculty Welfare Committee's Evaluation of Administrators Salisbury University report

Date Approved by the Faculty Senate: February 11, 2013



President, Faculty Senate

2/13/14

Date

Action Taken by Provost

Date: 02-20-14

☒ Recommendation Accepted

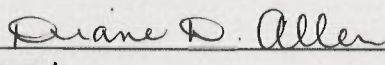
☐ Recommendation Not Accepted

☐ Recommendation returned to the Originating Body for further review (see attached)

Disposition for Approved Recommendation:

☒ President
☒ Faculty Senate President
☐ Consortium Chair
☐ Webmaster
☐ Catalogue Editor

☐ VP Student Affairs
☐ VP Finance
☒ School Deans
☐ Graduate Council
☐ Provost Council



Provost

02-20-14

Date

Evaluation of Administrators Salisbury University

Faculty Welfare Committee

February 5, 2014

The Faculty Welfare Committee was charged by the senate a number of years ago to develop a procedure and policy so that faculty would evaluate administrators. This charge lost precedence over the years to other more pressing issues, but now we are in a position to formally suggest that:

The Faculty Senate ask the Administration to implement annual faculty evaluations of all chairs, academic deans, the provost, and the president using the attached form. Each faculty member would evaluate his/her chair or supervisor, in the case of library faculty; dean; provost; and president each year. The survey would be administered anonymously via Gullnet or MyClasses and the cumulative results made available to the person being evaluated and, with the exception of the president, to his/her supervisor.

Evaluation form for Academic Administrators: Please check the appropriate boxes:

The administrator being evaluated:	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A don't know
1. supports the unit and the university						
2. treats everyone with respect and courtesy.						
3. supports development of quality teaching.						
4. supports development of quality research.						
5. supports quality service at the academic unit level and beyond (including external service)						
6. promotes good faculty morale						
7. is receptive to faculty input.						
8. handles conflict effectively.						
9. uses an objective and fair method when allocating resources.						
10. is a good manager of financial resources						
11. acts fairly and decisively on important issues						
12. manages the academic unit well.						
13. keeps communication lines open/effectively uses memos, reports and other contacts.						
14. works effectively with faculty						
15. advocates effectively for the academic unit						
16. conducts effective faculty meetings						
17. encourages individual initiative.						
18. is fair in evaluations						
19. makes effective use of committees						
20. is accessible to faculty (and staff).						
21. is accessible to students.						
22. defines priorities.						
23. delegates responsibility and authority when appropriate.						
24. displays effective planning ability.						
25. provides leadership and uses good executive judgement.						
26. possesses a high degree of personal integrity.						
27. communicates ideas clearly						
28. is supportive of faculty and staff needs						

Please use the box below for additional comments:

Expandable e-box.....