

Minutes of the Salisbury University Faculty Senate
November 22, 2011
Holloway Hall, Rm. 119

Senators Present: Thomas Anderson, Douglas DeWitt, Danny Ervin, Greg Ference, Theodore Gilkey, John Kalb, Kashi Khazeh, Kurt Ludwick, David Parker, Elizabeth Ragan, David Rieck, Donna Ritenour, Vera Street, Bart Talbert, Adam Wood

Senators Absent: Mara Chen, J. Craig Clarke, Michael Scott

- I. Senate President Gilkey called the meeting to order at 3:31 p.m.; a quorum was present.
- II. Minutes: The November 8 minutes were approved.
- III. Remarks from the Faculty Senate President
 1. The President is acting on a number of concerns from the Consortium meeting.
- IV. Associate Provost's remarks
 1. December 1, draft of updated Sexual Harassment Policy will be available through faculty welfare and campus wide behind the firewall. An advocate can be present for each side and an appeal process will be in the new policy. Amy Hasson noted that the on-line training is not comparable to the live campus training.
- V. Unfinished business
 1. Re: All-Faculty Meeting, What does the faculty want the faculty senate to address. What do you think about the faculty's role in Self Governance?
 2. Faculty Development Committee's Recommendations: Changing the number of retiring members to 2 (two) each year. Moved to table by Senators DeWitt and Ference, Voted and tabled.
- VI. New Business
 1. Four Credit Model: Dean Pereboom (see on-line 30 page report), this is the fourth year of reform, (fifth for philosophy and art) and has been largely successful. Reform's beginning involved re-examining majors / minors and curriculum. The reform has to ever-changing and continuing curriculum revision, it is an on-going process. Assistant Dean Brower noted positive statistical changes which Professor Shipper suggested as statistically insignificant. Shipper continued that the U.S. ranks 26th or 27th in education and that SU is a microcosm of the U.S. problem. Professor McDermott remarked that changed courses were a mixed bag with some being significantly enhanced, while others seemed "templated". Assistant Dean Brower, who sat on the FCC, remarked that COMAR was utilized to quantify the changes not the quality with most faculty continuing to improve the reformed course. Professor Shannon offered that the human factor is apart from the curriculum reform for rigor and work-load. Are students learning more? Are graduation rates affected adversely? She suggested that the K-12 system is lacking but that college is not in the same boat. Senator Khazeh agrees with the K-12 problem but offers that foreign students may have other reasons than quality to attend U.S. schools. Dean Pereboom suggested other ways to use the 4 credit model, 2 credit courses

47 for example. The four credit model is supportive of the university emphasis on
48 research and that the teaching load associated with the reform has improved
49 faculty recruitment. Senator Parker remarked that there was a real concern that
50 the enhancements were genuine. President Dudley-Eshbach brought the 4 credit
51 model from the College of NJ.

- 52 2. CUSF: Regents are reacting quickly to the Penn State issue. President Dudley-Eshbach said
53 that the Regents are trying to fast track a Child Abuse Policy. In September the
54 issue of patents and other income producing faculty work appeared in the ART
55 document relating to retention and tenure. In October CUSF faculty asked
56 “what’s up with this idea”; there is a new version of this idea in the current ART
57 document and it is moving forward. A concern that CUSF was not allowed to
58 weigh-in and debate the issue in regards to tenure-able results. Professor
59 McDermott asked why this was needed - no answer at the CUSF level – a way to
60 credit income producers, the Faculty Rights and Benefits Committee – tuition
61 reimbursement – using the entire UM System Faculty at system level to push
62 issues.

- 63 3. Ten Schools who Study the Least: Senator Parker could find no data to support
64 the argument, Senator Wood considers it a waste of time to discuss this point,
65 Senator Khazeh asked if we could get any information, President Eschbach does
66 not believe the Report - considers the findings absurd and questions the
67 methodology, Senator Rieck asks how it was measured, Professor Shannon
68 suggested it was probably a sample survey of some students, Senator DeWitt said
69 the whole issue is absurd - is probably a PR issue – a shock PR issue, Senator
70 Khazeh suggests the question is incomplete – is it “schools where students study
71 the least in the library”?, Senator Talbert advised that the Princeton Review is on-
72 line, Senator Street said she could not find any data to support the Report.

- 73 4. Meeting adjourned at 4:29

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75 Minutes submitted by Tom Anderson, Senate Recording Secretary