

# HOLLY THE LEAF



VOL. 23—NO. 6

SALISBURY STATE COLLEGE, SALISBURY, MARYLAND

APRIL 17, 1964

## THIRTEEN TO RECEIVE ACHIEVEMENT KEY



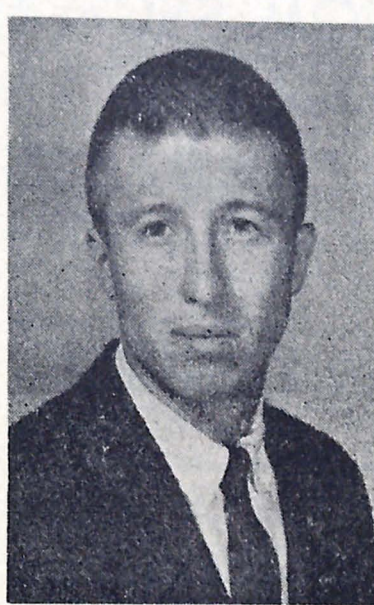
P. SOURS



L. T. SHORT



E. JENNISON



C. TOTH



J. CLIFTON

At the annual Honors Convocation to be held on April 21, 1964, thirteen students will receive the Achievement Key Award for excellence in academic work and school activities. The qualifications for this award include a 3.25 average for the past two semesters (one semester for freshmen). The award is presented to not more than five percent of the student body and is decided by faculty members on the basis of contact with the students, as opposed to the Who's Who award, which is decided by a student committee.

It is the privilege of the Holly Leaf to announce the names of the recipients of the Achievement Key for 1964. They are seniors: L. T. Short, Charles Toth, Ronnie Lilley (ruby insert), Eleanor Jennison, (second ruby insert); juniors: Jane Clifton, Linda Graef, Pat Sours, Jay Catlin (ruby insert); sophomores: Ellen Kathy Pierce, Beverly Smith; freshmen: Linda Bennett, Sandra English, and Peggy Kozich. Miss Jennison, the daughter of Mr. and Mrs. Frank Jennison of Washington, D. C., and a graduate of Oxon Hill High School, was elected this year to Who's Who Among Students in American Colleges and Universities. Her activities include Wesley Foundation offices, dorm council, college chorus, instrumental ensemble, W. A. A. publicity, and intramural sports. Mr. Lilley, the son of Mrs. William J. and the late Mr. Lilley of Salisbury, is a graduate of Wicomico Senior High School. Elected this year to Who's Who Among

Students in American Colleges and Universities, he has been active in intramural football, baseball, and basketball, tennis club, and instrumental ensemble. President of the Geographical Society during his junior year, he is now president of Phi Alpha Theta.

Mr. Short, the son of Mrs. Leland T. and the late Mr. Short of Denton, is a graduate of Caroline High School. He attended Colorado State University and served in the Coast Guard. His activities at S.S.C. have included being an

M.D.A. Proctor. Evergreen photographer, Mayhem writer and master of ceremonies, vice president of Circulo Quixote, the photography club, and the Geographical Society of which he is currently president. He was also elected to Who's Who.

Mr. Toth, the son of Mr. and Mrs. Charles Toth of Greensboro, Maryland, is a graduate of North Caroline High School. His activities have included being Holly Leaf editor, class and S.G.A. parliamentarian, member of the Sophanes Players, Circle K treasurer,

and Proctor, Don, and member of the tribunal council of the M.D.A.

Miss Clifton, the daughter of Mr. and Mrs. C. N. Clifton, graduated from Seaford's Special School and attended the University of Delaware before coming to Salisbury State. She was a student discussion leader during freshman orientation week.

Miss Graef, the daughter of Mr. and Mrs. Fred Graef of Ocean View, Delaware, is a graduate of Lord Baltimore High School. She has participated in S.N.E.A. and

both varsity and intramural basketball.

Miss Sours, the daughter of Mr. and Mrs. Julian Sours of Baltimore, graduated from Catonsville Senior High School. She is a member of Phi Alpha Theta, Baptist Student Union, vice president of the Intersarsity Interdenominational Christian Association, and a section editor of the Evergreen.

Mr. Catlin, the son of Mr. and Mrs. Floyd A. Catlin, and a graduate of Wicomico Senior High School, is editor of the Evergreen. He has been active in the Sophanes Players and the instrumental ensemble.

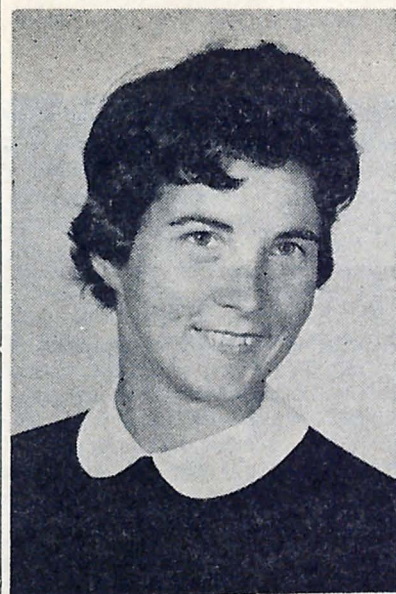
Miss Pierce, the daughter of Mr. and Mrs. T. Earl Pierce of Ocean City, is a graduate of Stephen Decatur High School.

Miss Smith, the daughter of Mr. and Mrs. Russell Walter Smith of Salisbury, and a graduate of Wicomico Senior High School, has been active in cheerleading.

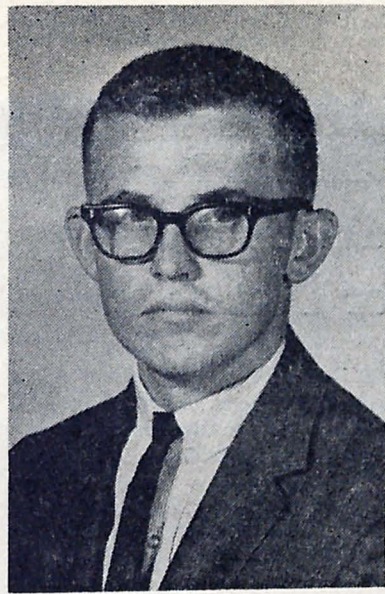
Miss Bennett, the daughter of Mr. and Mrs. D. Gordon Bennett, is a graduate of Wicomico Senior High School. She is a member of the college chorus, Circulo Quixote, and Newman Club.

Miss English, the daughter of Mr. and Mrs. Harold English of Federalsburg, is a graduate of Colonel Richardson High School. She is a member of the college chorus.

Miss Kozich, the daughter of Mr. and Mrs. Charles E. Kozich of Federalsburg, is a graduate of Colonel Richardson High School. She is a member of the college chorus and ladies' ensemble.



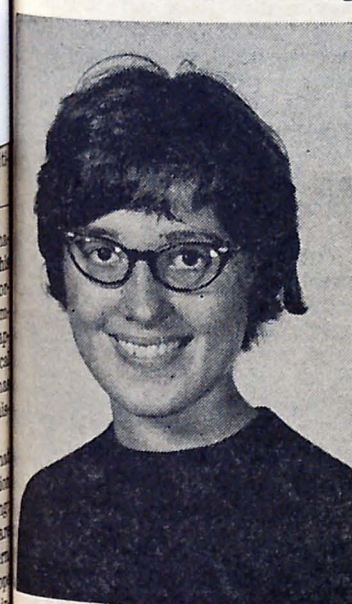
B. SMITH



J. CATLIN



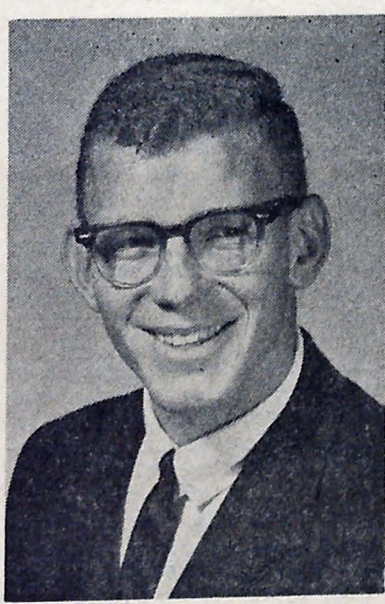
L. GRAEF



L. BENNETT



P. KOZICH



R. LILLEY



S. ENGLISH



K. PIERCE

## TERRY STERLING HEADS KENNEDY LIBRARY FUND DRIVE

Plans for a fund drive at Salisbury State College and in the Salisbury area have been mapped out by students at the college for the John Fitzgerald Kennedy Library to be built in Boston, Massachusetts.

The library fund drive will be headed by Mr. Terry Sterling, member of the Senior Class of the

Salisbury State College and president of its Student Government Association. Assisting Mr. Sterling will be Jack Morris as vice-chairman, Craig Livingston as publicity chairman, and Miss Judy Murphy, Senior; Mr. Steward Palmer, Junior; Miss Joline Simms, Sophomore; and Mr. Norman Francis, Freshman, serving as fund drive representa-

tives for their respective classes. Orem E. Robinson, Dean of Students, will serve as faculty and community coordinator.

In announcing that the fund drive would be held, Mr. Sterling stated that the campaign will be held between April 28 and May 11. In addition to donating money, any student or member of the faculty at

the college or any resident in the Salisbury Area that would like actively to support the construction of the Kennedy Memorial is urged to contact the committee. Admiration for the late President and interest in his influence on the youth of America as well as its adult population are the only criteria for an active supporter.

The chairman of the library fund drive also commented that this campaign will be one of thousands held across the nation in colleges, universities, and cities between April 28 and May 11.

'Mr. Kennedy's realism, his interest in youth, intellectualism, and education made him a friend of our

(Continued on Page Four)



## EDITORIAL

This Newspaper has evolved into an open forum. Rather than placing stress upon old news; we are now striving to record thoughts and opinions. If you care to express, to communicate, please feel free to consider the "Holly Leaf" your means of communication.

## EXCERPTS FROM SSC'S ALUMNI NEWSLETTER

We feel that we had one of the largest crowds ever at the Homecoming this year. Although only 110 people registered and only 90 of these paid their dues on November 2, we are sure that many more than this came to the dinner and dance. We had Alumni present from as far back as 1926.

## ANNOUNCEMENTS . . .

William C. Livingston should be congratulated on the fine job that he did during his two year term of office. He created a great deal of interest in our Association. I think that this "NEWSLETTER" is a real landmark of his administration, as will be the proposed memorial garden on campus some day.

Dr. Carolyn Dunlap has joined Dr. Robert Elderderice as the faculty advisor for the Alumni Association.

The new officers elected at the last meeting were: Lloyd W. Harrington, president; Russell Miles, vice president; Carol Knapp, corresponding secretary; Lou Pritchard Marshall, recording secretary; and Edward Carey, treasurer. All of these people teach in Wicomico County, although at present Lou Marshall is teaching as a substitute.

Salisbury State (Teachers') College has been placed on the Approved Institutions List for membership affiliation with the American Association of University Women.

Those of you who would like to join this association should contact a Branch of the Association in your area.

We are trying to bring our mailing list up to date. If you know of a graduate who is not receiving our "NEWSLETTER", please drop us a line and give us their current address. These "NEWSLETTERS" at present will not be forwarded if they are sent to an old address.

Also, we would like to have an Alumni Representative or Representatives from each class. It would be the job of these Representatives to pass along Alumni news, encourage attendance at Homecomings, and to pass any Alumni news that they should gather back to the mailbox on campus so that it can be put in a future "NEWSLETTER". If you would like to represent your class please let us know. We will send you our most up to date mailing list and reimburse you for any postage that you may spend.

## INFORMATION ABOUT OUR ALUMNI . . .

The following information was gathered by Miss Linda Dentz, Class of 1963, with the aid of Dr. Dunlap, for Homecoming. I thought those of "you who did not attend" and those who attended but did not see this would be interested.

S.S.C. has graduated 1,627 people since its doors opened. At present only one of these was a Liberal Arts graduate. One hundred of these graduates have been graduated several times from this institution. Therefore, about 1,525 different persons have been graduated in Teacher Education. Of these, 35 are known to have died.

We have lost all contact with 150 of our graduates. Another 150 are living away from the Maryland-Delaware-D.C. area; in fact about 10 live overseas: 1 teaches in Japan (Therman Dennis); 1 is principal of a Chinese Missionary School; 1 (Rose Lewis) teaches in Germany; 1 married a diplomat and is living in Switzerland; 1 married a diplomat in Brazil; 1 is living in England; 1 manages the American display-museum in London; 1 (Ruth Clark) is studying the French language in Paris this year; 1 (Jay McCrea) is with the Peace Corps in the Philippines and is about to become a bridegroom; 1 married an oil executive and is living in Saudi Arabia or India.

150 live in Delaware, with approximately 100 teaching there.

Approximately 1,040 graduates still live in Maryland, as follows: 230 graduates, of which 150 are teaching in Wicomico County; 75 and 50, Worcester; 55 and 40, Somerset; 85 and 55, Dorchester; 50 and 40, Caroline; 30 and 20, Talbot; 15 and 10, Kent; 15 and 10, Queen Anne's; 65 and 50, Cecil; 50 and 40, Harford; 30 and 20, Carroll; 5 and 3, Washington; 1 and 1, Allegany; 20 and 10, Frederick; 15 and 10, Howard; 30 and 20, Montgomery; 10 and 5 in Southern Maryland; 50 and 30, Prince George's; 20 and 0 in the D. C. area; 40 and 30, Anne Arundel; 155 and 100 in the Baltimore area. About 10 percent of the above are librarians, supervisors or administrators.

Some of our graduates are teaching in colleges; some of the ones that we know about are:

Dr. Wade Caruthers, head of the Graduate Department at the University of Connecticut.

Dr. Thomas B. Williams, head of the Psychology Department at West Chester College, West Chester, Pennsylvania.

Dr. James R. Wright, head chemist with the U. S. Bureau of Standards, U. S. Department of Commerce (has authored many articles, pamphlets and a book).

Harry Foskey, student teaching department acting director at New Jersey State College.

Dr. Arch Phillips, head of one of the student teaching centers at Kent State University, Ohio.

Ernest Cullen has just completed one year of work in the U. S. Department of Health, Education and Welfare. He worked in the field of agriculture while on a leave of absence from his job in Wicomico County.

One graduate heads a Psychiatric Hospital (and owns it); one is a medical doctor; one is a publisher and owns a weekly newspaper; about 20 graduates are nurses; and five or six graduates are ministers. HOMECOMING THIS YEAR . . .

Homecoming is scheduled for November 7, 1964. We would like to plan a weekend that would be pleasing and attractive to all our alumni. If you have any suggestions to offer please notify the Executive Committee by writing us at Box 63, Salisbury State College.

We know now that we definitely have a Varsity Intercollegiate soccer game scheduled for Saturday afternoon. More about it in a later letter.

We have discussed the possibility of changing the Homecoming Day to a spring date. Let us know your feelings on this.

## Alumni Commissioned

WILLIAMS AFB, Ariz. — First Lieutenant William D. Byrd, son of Mrs. Helen L. Morgan of Marion Station, Md., has entered United States Air Force pilot training here.

Lieutenant Byrd will fly the newest Air Force jet trainers and receive special academic and military training during the year-long course. He will be awarded the silver wings of a pilot upon graduation.

The lieutenant, a graduate of Marion High School, received his B.S. degree from Salisbury (Md.) State College. Upon completion of Officer Training School at Lackland AFB, Tex., he was commissioned in 1962. His father, William G. Byrd, lives in Cambridge, Md.

Lieutenant Byrd's wife is the former Carol J. Bradley.

Contentment is something that depends a little on position but a lot on disposition.



So you want a good college newspaper? It is painfully obvious that this blissful desire is not being met. A good college newspaper has several vital features. Number One and foremost, it is printed and comes out — sometimes even on schedule. Number Two, it contains something other than blank spaces. In order to fill blank spaces you must have COPY!

This copy is written by motivated little people who have a desire to write, and know how to write in a prescribed journalistic fashion. Unless your vanity needs to be flattered by seeing your name — "An article" by Philmore Flatbush.

## CAMPUS CHATTER

By Jim Hartman

Unless you possess a desire to see certain changes or possess something peculiar — call it social responsibility — there exists no motivation to write "per gratis" for a Campus Publication.

One way to meet this need, a way to have a good campus newspaper in proper journalistic form, is by the creation of a Journalism Class. A class which learns through publishing a school paper, and does a good job while they are at it. Such a class would greatly enable the "Holly Leaf" to change from something haphazardly slapped together (at occasional periods throughout the year) into a good Campus Newspaper.

## Do We Want Apathy Or Spirit?

By Buz Livingston

Apathy, according to the first definition listed in the American College Dictionary, is lack of feeling. The dictionary also defines the word as meaning absence or suppression of passion, emotion or excitement; a lack of interest in things others find moving or stimulating. Could this be the word that describes you and your relationship to YOUR college?

Whether it is realized or not, Salisbury State College is a fine institution for its size; in fact, many consider it one of the finest in the Mid-Atlantic region for its size. The college is blessed with a well-trained faculty, excellent academic courses on the average, an attractive campus, and overall, a cordial student body. But, some of us fail to realize these facts and tend to consider our college the way we would an automobile — nice at first but as time goes on we tire of it. This should not hap-

pen. Our college grows each year with additions of faculty, buildings, academic courses and students. The college's future is planned. These things we should take pride in for we are a part of this growth and we can play an active part in it by supporting our college.

There are, of course, other areas where we may lend our spirits. The pride we should have in seeing our college grow should also extend to areas that affect us more closely: for example, our college sports teams, student elections, student affairs, cultural affairs discussions, etc.

Even though our college sports teams, with the exception of the girls' basketball team, do not have continuous win records, how many of us have gone to these games to cheer and lift the team's morale? It is true, of course, that many students have shown our teams spirit, particularly the recent girls and faculty basketball game. BUT, there are those who didn't and they, in my opinion, missed a lot of fun, and in turn, missed an important part of what they should get from college — peer group relationships. We must always remember that our teams do not like to lose; in fact, they dislike losing as much as any student on campus. The teams represent the college and the STUDENTS so they deserve our support at all times. Let us continue the spirit generated at the girls-faculty game held recently.

Also, school spirit is not limited to those activities where a mass turn-out of students is expected. Supporting cultural activities is equally as important as supporting our sports teams. It is a recognized fact that very few cultural affairs discussion sessions have attracted a large number of students. Certainly we could attend more of these programs than we do. It is realized that many students work part-time and they study at non-regular intervals. But it seems, however, that every student could attend at least two programs a year. If this would happen, it would not only reflect the spirit of students toward college sponsored activities but it is also safe to assume that many of us would become refreshed in thought by the opinions offered in these discussions. Our college is more than classroom or outside assignment; it also involves the voluntary enlightenment of one's self. After all, we are here at the college to improve ourselves.

Many more areas of apathy by all of us may be given. But this would certainly be repetitious and would not serve the purpose of this article. It is hoped, however, that we all realize these areas of apathy and develop more spirit toward our college. And I, as a day-hop, would like to urge other day-hops to support their college more than they do. How can you feel a part of your college if you don't support it?

It is also time for all of us to make a decision concerning our relationship with our college — Apathy or spirit?

## HOLLY LEAF STAFF

Editor	Jim Hartman
News Editor	Buz Livingston
Business Manager	Avery Samsel
Men's Sports Editor	Richard Wilson
Women's Sports Editor	Judy Meredith
Feature Editors	Diana Andrews, Charles Phillips
Columnist	Bill Phillips
Art	Bev Bragg
Circulation and Clerical	Lee Clendaniel, Carol Arndt, Paul W. Szelton
Reporters	Arletta Watson, Bob Evans
Layout and Copy Editor	Mary Lou Travis
Faculty Advisor	Mrs. A. L. Fleming

## Women's Sports

By Judy Meredith

Spring has sprung, and tennis has taken over. When the tennis courts begin to fill up, you know warm weather is here once again. There are rumors that a tennis tournament might be scheduled for after-dinner entertainment if enough people are interested, so let's get those rackets dusted off and brush up on that back swing. Everyone should try their hand at it at least once.

Thanks go out to those who helped make the skating party a success and suffered the sore after-effects with the rest of us. Someone said Miss Calcott got around rather slowly the next day. If you enjoyed this, make it known so the WAA will know whether or not to try another one.

Girls' volleyball intramurals will be starting after Easter. About 50 girls signed up to participate, which pleased the committee very much because these intramurals have not been tried for quite a while. With Bev and Ruby battling it out at the net it should be a most interesting tournament.

As was decided last fall, another camping trip is being planned for April 11. This time ALL girls interested may participate. It was suggested that we make it co-ed, but the shortage of money for food prevented this. Maybe next time, fellows.

Well, the girls' intercollegiate sports have drawn to a close for another year with some very successful records added to their lists. The Skyrockets succeeded in winning the tournament trophy for the third year, so now it will be a permanent part of our trophy display. Despite the good effort they put forth, the just couldn't capture the finals' trophy from the Bounds Phillip's team. Maybe next year, girls. And also next year we'll be looking forward to a winning team for the Torpedoes.

Until last weekend our girls' basketball team had had a perfect record, but then the men of our faculty managed somehow to prove that they could still beat us. It must have been their cheerleaders that gave them all their get-up-and-go. With the stares Donna and Mr. Luttrell were giving each other they seemed to be carrying on a two-man battle out on the floor. The girls did seem to take over in the last couple of minutes of the game. Of course, they had a slight advantage of about six or seven players, but this didn't seem to bother our faculty.

It must have been a rough game because the following afternoon the girls were given their first intercollegiate loss by Notre Dame. We led most of the game, but in the last few minutes Notre Dame moved ahead with a final score of 32-31. The team would like to say a sad farewell to Sandy Weaver, the only senior on the team this year. She's sure been a great boost to sports at SSC.

The Sports' Day that was to be held here has had to be cancelled due to a mix-up in the mail service. It seems as if the WAA and the U. S. postal service haven't been able to get together at all this year. We hope to try again next year.

We have been luckier as far as attending sports' days goes. On March 6th and 7th approximately 35 girls traveled to our sister college of Frostburg for a weekend of sports. The reports on the trip have been varied and amusing. On Friday night a square dance was held in the gym, and our girls managed to last through the first couple of rounds. Before they even started playing their competitive sports, they were pooped. And when they received the good news that they would be locked up in the gym all night with a hundred P.E. majors who just get wound up at about one o'clock in the morning, they were overjoyed. To add to the peaceful atmosphere two dogs kept wandering around, licking people in the face. The next day just wasn't a very good one for Salisbury. After all, when the forwards and guards start out playing on the wrong end of the court, there has to be something wrong. It must have been the previous night's rest. The badminton team did very well, but not well enough to put us in the competition.

On April 25th we'll try again, but this time at Hood College. There will be competition in volleyball, softball, tennis, archery, and golf, and we plan to send representatives to all of these. You didn't know we had people qualified in such sports here in our college, did you? You never know until you look. We're even hoping to come back with the trophy, so Marsha had better get those arrows flying and Gail those golf clubs swinging.

The WAA would like to wish our boys' baseball team the best of luck in its first season. Here's hoping for a winning record!

Until next issue . . .

## 1964 — 1965 BASKETBALL SCHEDULE

Date	Opponent	Place
Wednesday, December 2	Coppin State	Away
Saturday, December 5	Washington College	Home
Tuesday, December 8	Southeastern University	Away
Friday, December 11	Bowie State	Home
Tuesday, December 15	Towson State	Home
December 28, 29, 30	Conference Tournament	Salisbury Civic Center
Thursday, January 5	Bowie State	Away
Friday, January 8	Gallaudet College	Home
Wednesday, January 12	Southeastern University	Home
Friday, January 15	Frostburg State	Home
Thursday, January 16	Frostburg State	Home
Friday, January 20	Pace College	Away
Saturday, January 23	Rutgers College, Newark	Away
Thursday, February 9	Gallaudet	Away
Thursday, February 13	Coppin State	Home
Thursday, February 18	Rutgers College, S. J.	Away
Thursday, February 20	Glassboro State	Home
Thursday, February 23	Philadelphia College Bible	Away

## Calendar

April 17-18: Dormitory Big Weekend; MARFCW Conference at Camp Letts

April 17: 3 p.m. — Baseball Game vs. Frostburg State College; 7 p.m. — French Film: "Franz Liszt"; 9 p.m. — Snack Bar Dance

April 18: 12:30 p.m. — Baseball Game vs. Frostburg State College; 5 p.m. — Picnic Supper in the Park; 8 p.m. — The Thunder Hill Singers

April 19: Geographic Society Field Trip to Calvert County

April 20: 6-7:30 p.m. — Women's volleyball intramurals; 7 p.m. — Science Seminar in the Faculty Lounge

April 21: 2 p.m. — Convocation-Speaker: Martin Ochs; 6:30 p.m. — WAA Board Meeting

April 22-25: Community Players' Production of "Come Blow Your Horn" at the Civic Center

April 22-23: National Conference of Christians and Jews

April 23: 6-7:30 — Women's volleyball intramurals; 6:30 p.m. — Newman Club meeting; 8 p.m. — Canterbury Club meeting in the Faculty Lounge

April 24: 8:15 p.m. — Community Concert: Gold and Fizzle, duo pianists

April 25: Women's Sports Day at Hood College; 8 a.m. — ACT testing in the auditorium

April 27: 6-7:30 — Women's volleyball intramurals

April 29: 6:30 p.m. — Geographic Society meeting

April 30: 6-7:30 — Women's volleyball intramurals; 6:30 p.m. — BSU meeting in the Christian Association Room; 6:30 p.m. — Newman Club meeting

May 1: 9 p.m. — May Day Dance

May 2: Men's baseball game at Frederick College; 10 a.m. — Women's softball game at Baltimore Junior College

May 3: 7 p.m. — Film, "The Robe" sponsored by the Christian Assn.

May 4: 5 p.m. — SGA Executive Committee; 7 p.m. — SGA Board meeting

May 5: 6:30 p.m. — WAA Board meeting; 8 p.m. — Coffee Hour: Miss Dolores Miller reading T. S. Eliot

May 6: 7:30 p.m. — French Film: "Sylvia and the Phantom"

May 7: 6:30 p.m. — Rotary Club dinner; 6:30 p.m. — Newman Club meeting; 8 p.m. — Canterbury Club meeting

May 12: 8 p.m. — Spring Concert by the College Chorus

May 13: Men's baseball game at Rutgers; 6:30 p.m. — Geographic Society meeting

May 14-16: Sophanes Players' production of "The American Dream"

May 14: 6:30 p.m. — BSU meeting; 6:30 p.m. — Newman Club meeting

May 16: 1:30 p.m. — Men's Baseball Game vs. Frederick College; 8 p.m. — "Miss Wicomico County" Pageant in the auditorium

May 19: 8 p.m. — Coffee Hour sponsored by Circle K

May 20: 6:30 p.m. — Geographic Society meeting

May 21: 6:30 p.m. — Newman Club meeting; 7 p.m. — Oral Interpretation Class final exam in the Campus School Auditorium; 8 p.m. — Phi Alpha Theta meeting

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## THE GULL GROANS

BY RICHARD WILSON

(Editor's Note: Silently)



Do You Like  
To  
Play Chess?

Why  
Don't

You  
Join

THE  
CHESS  
CLUB?

FOR DETAILS  
SEE  
MR. EVERTON

Support  
YOUR  
Baseball  
Team!!!

MAY 2  
Frederick (A) --- 2:00 p.m.

MAY 13  
Rutgers S. J. (A) - 3:00 p.m.

MAY 16  
Frederick (A) --- 1:30 p.m.  
(A) — Away Games



## American Complacency

By WALTER C. SCARBOROUGH

The United States of America is the wealthiest nation in the world. It is rich in industry, agriculture and education. It is a nation which has experienced within a few years one of the most meteoric growths in the history of the world, and has taken its place as the leader of the western world.

Few of the citizens of the United States would dispute the fact that this prominence is well-warranted, and fewer still would want to see it taken away. There is, however, a force working within the nation which, if not quickly checked, could lead to a loss of the prominence and leadership which is enjoyed by its citizens.

This force, idea, or frame of mind is the growing sense of complacency which is present in almost every facet of the lives of Americans. It is visible in Religion, politics, education, and business.

Religious complacency is very striking. Many people go to Church, but very few pay attention to what the minister says. Why should they pay attention? Often the Minister makes statements which concern things they do every day, and it seems as if he is being entirely too personal.

Political complacency or carelessness is obvious enough to be ridiculous. Who cares if politicians get caught robbing the public? Everyone knows politics has already been dominated by dishonest people. It is too late to change the situation, so why bother to try?

Education presents an interesting type of complacency which is not always apparent. It is there very definitely, however, in the attitude of many students who will not

exert themselves to the greatest degree possible to get good grades, and in the attitude of those who would rather make a copy of the work of another student than do their own.

The idea of public unconcern and complacency can be seen in the world of business to as large a degree, or perhaps even larger, as those areas already mentioned. The apathy with which the American people view deceit and trickery in business is amazing. The guiding principle seems to be the idea that anything which is done by people connected with business is all right, as long as it is not discovered by the government. This includes cheating on income tax returns, dishonest combinations between two or more firms, and employment processes which are beneficial to employers only.

What is indicated by such an atmosphere of unconcern, apathy, and complacency among Americans, and what can be done to prevent it from becoming worse? This type of atmosphere indicates the weakening of a strong moral character among the American people, and the only thing which can be done to prevent it from becoming worse is an interested public who will awake from the slumber of self-satisfaction and begin to express an interest in their Religious, political, educational, and economic existence. If this is not done, and the apathy which is already present continues to grow, Americans may live to see their nation decline in world power and influence, because these areas of concern which have been mentioned are to a large extent the very basis and foundation of that nation.

### TO BE A HAM OR NOT TO BE?— (Continued from Page Two)

acting. They commented that behind-the-scenes parts are just as important as on-stage parts just as a television cameraman is as important as the person in front of the camera since one could not exist without the other. The point system, the designers stated, would put recognition of work on an even equal basis for everyone.

Under the provisions of the new article, full membership in the Sophanes Players shall be earned by audition and apprenticeship. Auditions shall be made by prospective members through a three-to-five minute oral or pantomic presentation at a Sophanes' meeting or through participation backstage in a Sophanes production. In addition, the point system will require an apprenticeship to acquire 15 points before he may become a

full or ham actor in the organization. The acquisition of points will depend upon the part or position a member holds in each production.

Other changes provided by the new constitution are: (1) Voting privileges will be given to "Ham Actors" only since they are full members of the organization. (2) All officers shall be "Ham Actors."

The drafters of the new Sophanes constitution emphasized that the purpose of the organization is the same: to promote and further dramatic activities at the college and to provide opportunities for dramatic expression for members of the student body. And, they stated, the point system is designed to promote these objectives.

The point system offered in the new Sophanes Constitution is currently used by many student dramatic groups in colleges across the nation including the University of Maryland.

## Seniors Still Have Time

It is not too late for college seniors to apply for the Peace Corps and enter training this summer, say Peace Corps officials.

Many seniors are writing the Peace Corps in Washington whether or not there is still time to get into a Peace Corps training program this summer.

The answer is that applications filed as late as June 1st could still be processed in time for entrance into one of the training programs beginning in middle and late summer. However, the sooner the better, say Peace Corps officials, to allow for better planning on the part of both the Peace Corps and the applicant.

In addition to turning in a completed Questionnaire, an applicant must take the Peace Corps Placement Test. These aptitude tests will be administered nation-wide at Post Offices in principal cities throughout the United States on April 11 and May 9. The same test is to be given on many college campuses on a certain day between April 19-30. Interested seniors should inquire of their college Peace Corps liaison.

Peace Corps information teams from Washington will still be visiting many more colleges and universities this spring and will be administering the Placement Test on campus. Peace Corps officials emphasize that this is a non-competitive test, with no passing or failing grades.

This summer the Peace Corps hopes to train as many as 6,000 men and women at approximately 55 colleges and universities throughout the country. College seniors, available in June, have a much better chance than the average applicant to enter one of these training projects if they apply now, state Peace Corps officials.

## Library Fund

(Continued from Page One)

campus as well as on other campuses across the country. We consider it a privilege to express our admiration for him in this way."

This is the way, Mr. Sterling pointed out, an Indiana collegian summed up his reaction to a program that would offer college students and graduates a chance to establish their own Memorial to President John F. Kennedy within the Kennedy Memorial Library in Boston. "It is also the way many students at Salisbury State College feel toward the late President. "In the words of a New York student, it is our hope that the donation we are able to raise will keep his memory before the world for years to come." "I, and many others who were admirers of the late President, agree that contributing to the memorial will be tribute to the closeness that existed between President Kennedy and his fellow citizens."

The John Fitzgerald Kennedy Library will be erected in Boston at a site along the Charles River. President Kennedy personally chose this site both because he wished the Library to be close to the scenes of his own youth and because he wanted it to be a part of a living educational community.

The Library will be a memorial to President Kennedy. It will seek to express the spirit and style of the 35th President. But it will be much more than a monument, for an appropriate memorial must also express President Kennedy's vivid concern for the unfinished business of his country and the world. The Library will therefore include in addition to an austere and beautiful memorial room, several working components: a Museum; an Archive; and an Institute.

The museum will display memorials of President Kennedy and his times—photographs, panoramas, scientific objects, and artifacts of all sorts arranged to portray and convey the issues, the achievements, and atmosphere of the Kennedy years. It will employ the modern resources of electronics and design to give the exhibits a living impact. The goal of the Museum will be to make the experience of recent history as direct and intense as possible for the visitor, and especially for students and young people.

The Archives will house the personal papers of President Kennedy, his family and his associates, as well as copies of public records necessary to an understanding of the issues and actions of his administration, and transcript of interviews with his colleagues and contemporaries. In addition, there will be a collection of books, magazines, newspapers and printed documents bearing upon President Kennedy and his times. The Archive will be a center for study of mid-century America, its basic problems in domestic and foreign policy, its conception of itself and of its destiny.

The Institute will seek to further one of President Kennedy's deepest concerns—his continuing attempt to bring together the world of ideas and the world of affairs, the world of scholarship and the world of decision, as, for example, these worlds existed together in the early days of the American Republic. Its object will be to enlist young Americans and young people everywhere in the understanding and practice of democratic political life and public service. It will be a living institution, responsive to the needs of the times, and its resources and programs will therefore not be rigidly committed in advance; but it can be assumed that it will strive to bring intellectual and public affairs closer together in a diversity of ways.

Contributions by individuals are necessary under the law of 1955 authorizing the establishment of presidential libraries. The libraries are to be built by public subscription and then transferred to the United States Government. The legislation makes no provision for an Institute, however, and this project, which is the most distinctive part of the conception, will require a substantial amount.

It is estimated that a sum of \$10 million will be required to build

## Academic Program in Spain

CHICAGO — A new academic-year program in Spain for American college students will be inaugurated next August (1964) by the Institute of European Studies, largest U. S. sponsor of overseas education.

Called the Hispanic Year, the 10-month program will be conducted at the University of Madrid under the auspices of the institute, the university's department of political and economic sciences, and the Instituto de Cultura Hispanica, official Spanish cultural agency.

The program, designed for superior juniors and outstanding sophomores, offers a choice among more than 130 courses in history, political science, international relations, economics, Spanish language and literature, art history, philosophy and theology.

Admission to the University of Madrid will be possible for U. S. students who qualify for the university's courses in their major fields. This will depend on the student's previous course work and his knowledge of the special Spanish vocabulary required.

To serve other academic needs, especially outside the student's major field, the institute will itself offer courses in two basic groups, taught in Spanish by Spanish university professors. One group will form a broad junior-year curriculum in all the program's fields of study. The other will focus on problems of the Atlantic community and on Spain in its relations with Africa and the New World.

In addition, students may elect to follow a supplementary program of Hispanic studies in history, art history, literature and philosophy, conducted by the university's faculty of philosophy and letters.

Institute President Robert T. Bosshart said the new program culminates more than two years of planning aimed at integrating

the U. S. undergraduates as deeply as possible into a Spanish university while helping him satisfy American college requirements. He pointed out that the larger American-sponsored programs in Spain do not offer registration in regular university courses.

"We also wanted to open opportunities for academic work in Spain not only to language majors but to students in the social sciences as well," Bosshart said. "Reactions to this and to the general plan of the program have been excellent, both in this country and in Spain."

Other features of the new program include intensive Spanish language training upon arrival in Madrid and during both semesters, orientation lectures on all major aspects of Spain and its culture, and two field trips in the Low Countries, Germany, France, Spain and Morocco. Students will live in private homes in Madrid and in Spanish student dormitories on the university's campus.

Admission requirements are an average of B, two years of college Spanish or one year of college Spanish and two in high school, approval by the applicant's home college and recommendation by his dean, departmental chairman and one professor. Applicants must be aged 18 to 24 and unmarried.

The fee for the program, set at \$2,610, includes tuition, room, most meals, round-trip transatlantic passage and the field trips. Descriptive literature is available from the Institute, 35 E. Wacker Drive, Chicago. Applications are due by June 15.

A nonprofit organization, the Institute also conducts programs in Paris and at the University of Freiburg, in West Germany, and the University of Vienna. It also plans, organizes and conducts special foreign study programs for about 15 U. S. colleges and universities.

the Kennedy Library with the Memorial, Museum and Archive and to establish the Institute.

Individual contributions for the college and Salisbury area may be made by sending the contributions, payable to the John Fitzgerald Kennedy Library, to Box 308B, Salisbury State College, Salisbury, Maryland. All contributions, upon receipt, will be deposited in a Salisbury bank, and upon termination of the fund drive on May 11, will be sent to the Library fund headquarters in Boston, Massachusetts.

## The Student Center

People sitting in the Student Center, books arrayed over desks, tables, and chairs. People talking, people studying, and people sleeping. Everyone doing something different, each in his own private world.

—Judy Treadwell

**Tired  
of  
Seeing  
Injun Massacres  
on T V?  
Watch our  
Baseball  
Team  
In Action!**

WHY AREN'T

YOU

WRITING FOR THE

"Holly Leaf"?

SUPPORT

YOUR

ALUMNI ASSOCIATION



MAKE PLANS NOW

FOR

THE MAY DANCE

