

## **DRAFT**

SU Special Faculty Senate Meeting on Curriculum Delivery at  
Salisbury University  
27 September 2005  
DH 123

1. Maarten Pereboom called the meeting to order at 3:32
2. Pereboom requested letters of nomination for Board of Regents award
3. Keith Brower, Chair of the ad hoc committee for Curriculum Change, introduced Provost Buchanan
4. Provost Buchanan introduced the history of the committee and how the model was conceived as a possible idea for SU. Suggested that we are ready for a change and this model would represent a particular vision for the university. Although this model might not be the path to our distinction, now is the time for us to do something that sets us apart.
5. Keith Brower reviewed an overview of the model and the document distributed campus-wide. Faculty input invited. Contact Keith to schedule department meeting visits by committee members. Brower discussed his personal experience with this model.

6. Comments from the floor included:

Question: Impact on lab courses?

Answer from Mark Frana - Affected the least

Question: Have students been involved in the process?

Answer from Keith Brower - no, eventually

Question: Is the group offering an endorsement and now going back to look at the problems?

Answers from Mark, Elichia Venso- no, but we tend to hear the positives first.  
Denise Rotondo- primary focus on the intellectual/conceptual rather than the logistics.

Question from John Kalb -In the example that Keith gave, why can't his students handle additional readings (as in the course-based model)? Are you underestimating their abilities/holding them back?

Question from Kathleen Shannon-Doing the math, we'd need more faculty lines and need assurance that we'd get that before moving forward.

General education would be a big problem - see how that's going to look first.

Comment from Dave Parker - gen ed will be critical

Comment from Hermann Manakyan- pre-professional programs have external guidelines that impact curriculum. Some key courses have been split into half

course.

Comment from Melanie Perreault - committee is really asking us to change the culture

Question from Nancy Michelson -Form should follow function. Need a focus on outcomes - what do we need to accomplish?

Answer from Denise Rotondo- we've spent time in committee thinking about goals for undergraduate education (Ron - check the website!).

Comment from Robert Joyner - we need tangible data from another university so that we can see improvements/changes.

Comment from Frank Shipper - has 2 kids in these programs. Seat time is much greater. We have more transfer students. A course is enhanced only if a faculty member enhances it. We need a financial impact statement.

7. President Dudley-Eshbach offered her impressions. Our aspirational goal could be to become "Maryland's University of National Distinction" -this is our opportunity. Is curriculum change essential for this to happen? No. Faculty workload equity is needed. Called on us all to be open-minded. More important to focus on student goals than on a particular model.

8. Pereboom adjourned the meeting at 5pm.

Respectfully submitted,

Jody Morrison, Secretary