SGA Accepts Male Athlete Criteria

Monday, January 8, 1962, the SGA held the first meeting of the new year. The first few moments were spent to round up the minor business of 1961.

Proceeding to the major item of the evening, Wayne Brittingham introduced the criteria for the selection of the best male athlete on campus. The SGA requested the criteria: they announce the name for the Men's Athletic Association; they must know the basis which the MAA used to select this athlete. Accepting the criteria, which is founded in participation, sportsmanship, and ability, the SGA requested that the MAA make a few minor additions.

Work on the suggestions is continuing. Several proposals for the installation of music in the dining hall have been offered and it seems as if the background music is on the way. The only problem remaining is the selection of a Hi-Fi system, cost being the determining

A suggestion concerning the care of the fish pond in front of the science wing of the main building was received and this recommendation is now in the hands of Mr. Foltz, head of the maintenance depart-

High fidelity fans: 17 volumes are shorly to be added to the present collection of over 200.

Enjoy Yourself!

Exams are here again! And once more State Teachers College will give her students relaxation during this trying time, if one so desires to take advantage of it.

To start the activities is a co-ed volleyball game sponsored by the Social Committee and the Women's Athletic Association. The date is Saturday night, January 13th; the place is the new gymnasium; and the time is 7:30-9:30, followed by a snackbar dance. The next big date is Tuesday afternoon, January 16th. One-thirty is the hour designated for the dedication of our new gymnasium. On this special occasion we will have Governor Tawes as our guest speaker. In addition there will be other noted persons. After the dedication the Men's and Women's Athletic Associations will furnish guides for tours of the recent addition to our campus. The following day, January 17th the Cultural Affairs Committee will sponsor another enjoyable coffee hour. Hans C. Shilling, of Salisbury, will lead the discussion at 6:30. Bringing the week to a climax is a jam session with the delightful music of the Morioles in the snack bar on Saturday night, January 20th.

On the agenda during Exam Week is the Baltimore Symphony Orchestra. The location is the auditorium at 8:15 p.m.

Upon arrival back for the second semester, the first big event is the annual Sweetheart's Dance on February 9th from nine to twelve that evening. It is sponsored by the Freshmen Class in conjunction with he Social Committee. The music

(see "Events", page 2)

Holly



SALISBURY, MD., JAN. 16, 1962

Charles Foster Speaks On Liberian Trip

On Thursday, January 11, 1962 the Christian Association sponsored a discussion on Liberia. This informal meeting, conducted by a group from Maryland State College in Princess Anne, centered chiefly around our relationship with Liberia and other African nations. Chief speaker was Charles Foster, a member of the team of American students that worked in Liberia during the summer of 1961.

Jack Nerlinger, president of the Christian Association, introduced Mr. Foster who then explained that last summer the YMCA's of America sent 1200 students to Europe, Africa and Asia. The purpose of these trips was to "Build friendship and to get understanding." Mr. Foster was a member of a 15-man group that went to Liberia and parts of Africa.

During the 30-day stay these men worked and worshipped side by side with the Liberians. They found the people quite hospitable, intelligent and somewhat saddened with the United States' attitude toward them. Liberia looks upon the United States as a mother country, yet their needs are blind to American leaders. Mr. Foster felt that if, instead of money, we could meet the need for more teachers, agricultural technicians, medical doctors and a food deficiency our chances of improved relations would improve greatly.

Carrying the financial burden in this land are an American mining company and the Firestone Rub-ber Co. Without these industries, the average Liberian would have no weekly income. The problem of limited funds, according to Mr. Foster, is made more accure by the fact that much of the money alloted them by our administration never reaches that country. For exchange purposes, there is a Liberian currency (printed in the U.S.) and the American dollar.

The natives of Liberia still follow chieftians, each of which has about 75 to 100 followers. One thing that needs to be changed is the social snobbishness the people are experiencing. This classification is determined on an economic basis. Those with the "better jobs" look look down on those with the "poorer jobs.

Following the talk, Mr. Foster conducted a question and answer period and then showed slides of (see "Foster," page 3)

JANUARY 20-MORIOLES 8-11 (SNACK BAR DANCE)

> SWEETHEART DANCE FEBRUARY 9, 9-12



WALTER SULLIVAN

Science Writer to Speak at Convocation

Mr. Walter Sullivan, chief science writer for the New York Times, will be the speaker for our Winter Convocation to be held during the assembly period on Tuesday, February 13. His subject, "Assault on the Unknown," is the title of his recent book which includes a history of space exploration dating back to Sir Isaac Newton.

Mr. Sullivan's position as one of the foremost science writers in the country can be verified by the fact that he won the 1958 George Polk Memorial Award for his "distinguishedcoverage of the International Geophysical Year." Furthermore, he has witnessed a number of launchings at Cape Canaveral and has taught a course on geophysics and space research at the American Museum-Hayden Planetarium in New York.

Recently, Mr. Sullivan made an extensive tour of scientific installations in Europe and the Soviet Union. He has accompanied four major expeditions since World War II to the earth's seventh continent, almost as large as Europe and Australia combined—Antarctica. Being recognized as an outstanding authority, he is the author of one of the most comprehensive books ever written about the area; namely, 'Quest for a Continent."

The Cultural Affairs Committee deserves acknowledgment for their work in securing such an outstanding personality.

The College Chorus, under the direction of Dr. Jessie Fleming will also take part in the Convocation program. Although the musical selections have not been made at this time, the "Battle Hymn of the Republic" will definitely be included. Bill Cotten will read Thoreeau's 'Prayer."

Following the assembly program Mr. Sullivan will take part in an informal discussion in the Student Center.

Accuracy is our watchword, we never make missteaks.

Leaf Dr. Wilbur Devilbiss Announces Dedication Date of Gynasium

Gov. Tawes is Guest Speaker.

(EDITOR'S NOTE: The dedication of the gymnasium will have taken place by the time the Hollyleaf edition is out. Still, we felt that this was an occasion that should be remembered in print. Thus, this will explain the reason for the article being written in future tense when actually the dedication has already taken place. We also regret the omission of Gov. Tawes' message. Again, this could not be help-

Dr. Wilbur Devilbiss, President of State Teachers College of Salisbury, Maryland, has announced that the dedication of the new gymnasium will be held on Tuesday, January 16, 1962 at 1:30 p.m. in the recently completed gymnasium.

State Teachers College will be honored on the occasion to have as the main speaker the Governor of Maryland, the Honorable J. Millard Tawes. Governor Tawes will be introduced by Dr. Thomas G. Pullen, Jr., State Superintendent of Schools.

The program of dedication will feature the College Chorus, directed by Dr. Jessie L. Fleming. The chorus will render two selections. Mueller's "O God, Our Help in Ages Past" and Marsh's "Hark! A Thrilling Voice Is Sounding." Fleming will also lead the audience in the singing of the National Anthem at the beginning of the program and in our state song, 'Maryland, My Maryland' at the conclusion of the dedication of the gymnasium.

The Invocation will be delivered by Carroll T. Ruark, Class of 1962. The gymnasium was designed by the architectural firm of Malone & Williams and was built by J. Ro-

(see "Gym," page 2)

Baptist Student Union to Present Focus Days

Each year throughout Maryland, the state organization of college Baptist Student Unions presents a week titled Focus Week. During this week, when emphasis of drawing all Baptist students is stressed, a team of workers travels to Frostburg, Naval Academy, Towson State and Salisbury to present a program of speakers for each campus.

Mr. James DiVirgilio, adviser and President of the BSU, Maurice Howard have announced that the Focus Day for Salisbury Teachers is Monday, February 5, 1962 from 6:30 to 8:30. The meeting will be held in the Faculty Room.

The program this year will center around Dr. George Schwear, a worker from Indonesia, Mrs. J. N. Evans of Baltimore, and Rev. Vander Warner. Each will speak on selected topics dealing with religious and spiritual growth at college. BSU to all students on campus to to attend this meeting. Other officers of STC's BSU are Sue Ransome, Vice-Pres., Nancy Soloway, Sec., and Loretta Fitzsimmons, Treas.

Scholars, Sinners, Supervisors, and Sanity

Editor's Note: The following article written by Wm. M. Hartley of LEAF in several installments.

By WM. H. HARTLEY

State Teachers College at Towson Come with me now to the Springboard State Mental Hospital where my good friend Dr. James Freud Jung Jones, Psychiatrist, is discussing a case of interest to all teachers who would escape a similar fate. As we approach the padded restraining room Dr. Jones speaks:

"Here is John Mary Teacher, a patient in a violent state. His aberration takes the form of self-flagellation. So thoroughly is he inclined prevent him from doing irreparable damage to his own person.

"Teachers' case history is an exhappy. There seems to be no eviover-protection during this period, but nothing so serious that it could loved by all and loving all. not be overcome by normal contacts during later childhood.

wisely but too well. Mrs. Second fairly decent grades. Grade left John thoroughly confused

"John's high school teachers were remembered largely as energetic do about their acne, whether or With the permission of and written a teacher hero. His biology teacher but it leaves us in suspense. was one of those rare gems who John wanted to be just like him.

ble, uplifting, evangelist, man-serving, glorious field of teaching. His ing League. father warned him that he would to scourge himself that he must be probably be poor all of his life. kept constantly strait-jacketed to His mother so wanted him to be a doctor like her brother John for land Dashiell & Sons. The cost of ed. But John Teacher was not to tremely interesting one. As a young- be deterred. In teaching lay his ster he was apparently healthy and path to glory. Here he would have status. His pupils would have to dence of unusual mother fixation listen to his moral message. He own civics and biology teachers-

"The first two years at the state teachers college were disappointing. 'In school John had the usual va- The attitude of the teachers was a riety of teachers. In the first grade repetition of his high school experijust loved every one of her pupils. lish, science, geography, mathemat-She especially doted on our subject ics were almost holy disciplines and he seemed to enjoy the warm with facts and dates leading to nest of her adulation. In the second salvation. Then at last came that year he had a married teacher who beautiful semester of methods with had three pre-school age children its emphasis upon the individual of her own and a sick mother who child, human growth and developrequired her care. She had little ment, social living, guidance techaffection to spare for her pupils niques, emotions and the educative and especially none for John who process, and self-realization. This reminded her strangely of an old was really living. For the first time flame whom she had loved not in his school career, John made

good and some were very bad. frightening. Most of them resisted cation. There was a tough fourth grade his efforts to love them. In fact, drill master who believed that all children were bad an dthat it was wiggling, sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall wiggling sticky inquisitive sinful pointed to a fourth grade in a main hall children were bad an dthat it was his personal mission in life to some shildren He wished that the soil large, modern, bright and forward-

challenged. He came to believe that the individual citizen had within of student teaching as to whether potential devils. Well, he was certhe individual citizen had within or not John should be graduated. tainly going to try. him the power to improve the so- He never did learn to plan very cial, political and cultural scene.

This teacher became his hero. Here conscience to load him to plan very well, relying rather on the voice of him. The atmosphere of the school floor!'

"Everything seemed to be against the plan very him. The atmosphere of the school floor!"

"Uh This teacher became his hero. Here was born in John Teacher the de-

("Events," cont. from page 1)

men and women more interested will be supplied by a local group in the intricacies of their subjects consisting of four men, two of which than in the pathetic struggles of are professionals and have played teen-agers trying to decide what to with the Tommy Dorsey and Glen Miller Orchestras. Concerning the Towson State Teachers' College is not to carry a switch-blade knife, decorations, the only hint supplied directed jokingly at the educational or how to get a date for the school by George Cornmesher, the Decoratfield. It will appear in the HOLLY dance. Only "brains' 'or "greasy ing Chairman, was the mentioning here. Oh! John did manage to find white. This is not much of a lead,

The queen also comes from this not only believed that he was class. Two lovely contestants, Donteaching children, but that he was na Sheets, daughter of Mr. and Mrs. teaching them something worth- Fred Lucas of Cambridge, and Bar- all the bowl games. that some of the instructors have while. He made his subject live bara Blevins, daughter of Mr. and in the daily lives of the students. Mrs. Ralph Blevins of Bel Air, were chosen during the last Fresh-"Upon graduation from hig hschool men class meeting. Both are eighthere was no doubt in John's mind teen years of age and dormitory concerning what he was going to students. Donna is a member of do. He was going to enter the no- STC's Varsity Hockey Team and Barbara is a member of the Bowl-

"Gym," cont. from page 1)

the structure is quoted at being \$436,500.00.

96 feet by 112 feet with 972 spectator seats. Auxiliary facilities in- player. nor hatred of his father. We do would be helping to build a better lockers, showers, coats, lavoratorhave some definite indications of world. He could be just like his lockers, snowers, coats, lavolator, ies, exercising, storage, laundry, cuts. and special therapy. There is also space for classrooms for the phy- semester coming up. sical education instructors to hold their classes in.

The main entrance of the buildthere was a dear old girl who ence, only more so. History, Eng-Facilities for male and female students are located on opposite sides many, many. of the floor. The building has been in use by the Men's and Women's Athletic Departments since September, 1962.

> Following the dedication of the gymnasium there will be a tour of inspection of the new structure. pear on campus. The public is invited to attend both the dedication ceremony and to par- with "cliques." ticipate in the tour of the building.

ing was almost disastrous for our and the teaching profession. He "In succeeding years our subject subject. He found that real flesh did so want to teach. And so he had other teachers. Some were very and blood boys and girls were was granted his BS degree in edu-

his personal mission in life to save children. He wished that the neigh-looking school. Actually, the room them all from sin. In junior high school John, a core teacher who sters to send him instead of them. school John, a core teacher who sters to send him instead of these, did not understand basic core can but they didn't main that they didn't main the parents had but they didn't main the parents had been a fine to be parents had but they didn't main the parents had but they didn't main they are the parents had but they are the par did not understand basic core concepts and who taught core under they could do. It would be differ to the they could do. It would be different to the they could do. It would be different to the they could do. It would be different to the they could do. It would be different to the they could do. It would be different to the they could do. It would be different to the they could do. It would be different to the they could do. It would be different to the they could do. It would be different to the they could do. It would be different to the they could be do. It would be different to the they could be do. It would be do. It would be cepts and who taught core under duress. Really, what this teacher ent, he rationalized when he had duress. Really, what this teacher ent, he rationalized, when he had own experiences in the fourth grade wanted to do was to teach the a class of his very own from the and determined that here love English poets to college students. She was just mad about Suckling and Lovelace and She was just mad about Suckling close his classroom door and within the walls of his little coals build liked the class which has been in the walls of his little castle build given to him. He concluded that the principal did not like him and hour now—yes, per hour of unusual ability and security triumphed over the There entered the scene in the ninth grade an inspiring teacher of unusual ability. In a course in civics, which might have been as dull as dust, John was truly challenged. He came to believe the minds of the supervisors this particular given to him. He concluded that the principal did not like him and hour now—yes, per much their Liber. With the truly had taken out his dislike by giving had taken out his dislike by giving him a "bad class." How could he save such unregenerate sinners as since October! Mrs. Chaires." as dull as dust, John was truly in the minds of the supervvisors this particular group of actual and Chaires."

Chaires."

Chaires."

Chaires."

"Everything seemed to be against Hey, get those characters" was born in John Teacher the desire to follow the teaching profession.

conscience to lead him to the right action and activity. Unfortunately it was often so noisy in the class. sire to follow the teaching profession.

action and activity. Unfortunately frame of mind. There were varying factions within the staff. One that the voice couldn't be (see "Feature Article," page 4) and we'll all sub-

Thinking Loud

That finals are just about

heads.

January.

ship. in June, maybe.

Jim Davis.

slump.

That Bernie Ruark has a members.

many.

That they are a favorit

That the fire alarms final That I think they do at # bezzle funds from the SGA THAT I DO.

That political groups will se

That that hurt! Ouch! That Gov. Tawes is a p who should have worn term "The semester of student teach- heard. But he did love teaching on our new gym floor, on our new gym floor. That that does not matter That that does not men season, Donna.

That the "Twist" is mt That there is a new about That the board is a good That I better have said !

"Hey, you characters the floor with those street

transistor radios.



Chotts Chatters the Sports

There's a swinging suggestion in That for many they are in the air-how about a faculty bowl-That football is running ing team to join the STC League thing into the ground on Monday nights? I understand That perhaps the men vii participated in previous years, so beards could play those vit why not start it up again? Speaking of bowling—the turnout lately That Jay McCrea gradue hasn't been what it was in the beginning of the semester. Too bad That Jay was a credit such avid enthusiasm dies down so campus athletically and in quickly. Next semester will find the League with stricter rules and regu-That "Beaver" Davis gal lations, says Betty Quimby, and as a bowler, I can see her point.

That Gary McNamera line Intramural basketball has gotten underway with Bonnie Dean That the baske ball team and Joan Townsley as managers. Eleven teams of approximately That that's putting it in eight members each will participate That Jerry Wilson player in a double elimination tournament. The gymnasium proper measures game against Southeasten. The games will really get underway That Miss Addis is a got after our return from semester break following those taxing exams! That she is excellent at % It is a responsibility to support your That L. T. Short gives got team, so let's not have any forfeits due to poor backing by the team First Place

Now to a pet peeve of mine-why ...That everyone enjoys of aren't the girls' volleyball games leyball especially when the listed on the black advertising ap-That functions are a fame paratus in the main hall? Other sports and activities find their place on the board, so let's include our volleyball schedule. Now from complaining to complimenting.

There are many talented That I think they we at athletes in the freshman class, but one deserves special recognition. The redhead of whom I am speaking is versatile Donna Hubbard. Donna has played all three varsity That these are not to be sports this year, and excels in all three. Watching her during basketball practice and playing against her in intramurals, I'm certain that the varsity squad will greatly benefit from her ability. Depending on you to help bring us a winning

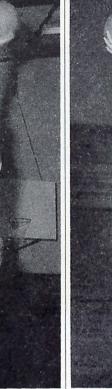
Our new gym will be dedicated on January 16th, and all students are required to attend the ceremony. The WAA is providing guides for the occasion. While on the subject of the gym—it will be the scene of more co-ed volleyball games, so keep this in mind.

WANTED: Referees for intramur-

("Foster," cont. from page 1)

his trip. He explained that on returning, a complete evaluation, of Intramurals to their Liberian efforts, was made with the trip being termed "very

Prised to note the majority of his After a closer look, he discovered





Skyrockets Still in

BILL COTTEN

The varsity volleyball squad as of January 11th, has only two loses its record. One of these was Coldwater, and the second to Bounds-Phillips. We bowed to B-P but the reason can be attributed to the fact that the girls were out of practice after the Christmas holidays. However, the three games played that night seemed to be the best ever played betwen the two teams as far as cooperation and good sportsmanship are concerned. The Skyrockets still maintain their first place position, and let's hope that they keep the lead. Carol Arnd thas been playing exceptionally well, and teh excellent serving of Donna Hubbard must not be overlooked.

three games against the Sharptown Lions on January 9th. No one individual can be classified as exceptional since all the girls played beautifully. Joan Marth should be local club ran into a taller and noted for her effective "fisting" of more talented five from Galludet the ball which has proved a great College and as a result suffered its asset in returning serves. The Tor-second defeat in three encounteers. storage of talent. They are lacking er hurt the Gulls and our inability for our basketball club in the seconly in teamwork since most of to control either backboard wiped ond semester, but keep your eye them have never played together out any chance we may have had on the Hollyleaf and when we find before, but in time this can be rec- for a victory. tified giving STC the possibility of two first-rate teams.

get the men's Intramural Basket- to be no defense, with trouble from of paper." college professor was surget the men's Intramural Basket- to be no defense, with troubled to note the men's Intramural Basket- to be no defense, with troubled to note the men's Intramural Basket- to be no defense, with troubled to note the men's Intramural Basket- to be no defense, with troubled to note the men's Intramural Basket- to be no defense, with troubled to note the men's Intramural Basket- to be no defense, with troubled to note the men's Intramural Basket- to be no defense, with troubled to note the men's Intramural Basket- to be no defense, with troubled to note the men's Intramural Basket- to be no defense, with troubled to note the men's Intramural Basket- to be no defense, with troubled to note the men's Intramural Basket- to be no defense, with troubled to note the men's Intramural Basket- to be no defense, with troubled to note the men's Intramural Basket- to be no defense, with troubled to note the men's Intramural Basket- to note the men' worked so effectively, they have tals doing the rest. We never seri- little louder. We just can't hear students wearing hearing aids. decided to do the same this year. talls doing the rest. We never seritalls doing the rest. We never seriyou here on the third row!"
You here on the third row!"

Cotten and Davis Tied For Scoring Leadership

Gull center Bill Cotten and guard Martin Davis are currently tied for individual scoring honors among the STC men's varsity squad. In four games, each has a total of 44 close second with 37 is forward an "Old Men's Division." or an average of 11 per game. A Noel Farmer. Following these three, the rest of the Maggsmen tail off fairly evenly in the scoring.

Records are not kept for total amount of floor shots attempted and those made, but in the foul shooting department the Gulls have connected on 60 of 102 attempts for a shooting percentage of .587.

The Torpedoes won two of their Galludet Topples

After two impressive starts, our

a still troublesome knee, was able in February all rarin' to go! to ring up a weak high point total of 11. Noel Farmer contributed a wasted 9 and that was it.

For the first time this year, it did appear that our Gulls were out-Last year the M.A.A. decided to classed and their play didn't help wait until the second semester to matters. The big problem seemed bery. Twenty-five cents for a pack Be sure to get your name in so was for them another opportunity these were all attached to pocket transistor radios.

decided to do the same this year.

Be sure to get your name in so that you won't miss out on all the fun in this high-class league!

"But why must we pair they was for them another opportunity to build up their individual scorting averages."

Murrell's Mayhem



What Happened! . . to our Gulls? They looked so good in their two opening games that STC'ites were convinced that they were for real Now, it seems they are missing the hustle and spark that made them so impressive at the beginning. The most obvious pitfall has been poor rebounding and goofing on the fundamentals. Don't give up, maybe things will improve.

Maryland State . . with an 11-0 won and loss record is really doing itself up proud. The amazing part of this is that three of the starting five are freshmen. Things look bright for Coach Nate Taylor.

In My Opinion . . this year's AFL title game was terrible, but the NFL title game was worse!

Did You Notice . . that in the 'most surprising trend in college football" poll taken among major writers the field goal not surprisingly won first place, but poor officiating was a close second!

Men . . (especially has-beens, Fred) start getting those unused muscles and those creaky joints oiled, for our intramural league is just around the corner. Maybe we can persuade the M.A.A. to have

A Pat on the Back to Our STC Cheerleaders . . who entertained Galludet with a pre-game silent cheer. This was truly a thoughtful gesture, gals.

Was Sure Glad to Notice . . that the "Times" gave our gym dedication such a big buildup. Also, notice that the local TV station is giving us quite a bit of publicity. Looks as if we dug up a good press agent somewhere.

Was Sort of Sad . . to see only eight men from the varsity show up for Tuesday's (9th) night prac-

Wouldn't It Be Great If We Could have as many rooters traveling to Towson State as we did at Southeastern U?

Don't Know . . exactly what and Again, lack of a big scoring lead- if any more games are scheduled

Our high scorer for this game | Have a Happy . . semester break was Martin Davis, who playing with and to those returning will see you

. . See ya next time.

("Here & There," cont. from p. 2)

"Boy, oh boy! Is this highway rob-

"I'm sorry, but could you talk a

"But why must we park over

Start Next September

("Feature Article,' 'cont. from p. 2)

group opposed the child study movement, The other was enthusiastic about it. The principal and the vice-principal did not present a united front on matters of school policy. Worst of all, the FTA was run by a clique of parents who were sure that the teachers were really not teaching reading and other fundamentals.

"John sought peace within his classroom. He tried his best to raise the ideals of his fourth grade to the zenith which he had set for it in his own mind. But the students did poorly. They just couldn't seem to grasp the simplest concepts of world citizenship. An explanation of the United Nations Educational, Scientific and Cultural Organization's actions for world brotherhood left them cold. There were too many students in the class and not enough equipment. The situation seemed hopeless. Then, John Teacher discovered Paul Pathetic. Paul was such a sad and colorless little individual that he had been overlooked. On the playground he always stood to one side never participating in the boisterous games so enjoyed by the other boys and girls. It was here in his lonely corner that Mr. Teacher found Paul one day. 'Ah, a fringer, said John,' remembering his child study course. Here was a youngster worthy of all the love and affection which John had been so longing to express. He took Paul under his wing, made him his special project, tutored him and gave him special jobs to do around the classroom. The rest of the class looked on with disdain. Mr. Teacher has a pet. He is unfair. He really doesn't like anyone but Paul. John Teacher didn't care. 'Let the barbarians think what they want. I'll show them.' The year went by and John was as happy as he could be under the circumstances. As the last week of school drew to a close, Mr. Teacher began to make plans for his summer vacation. Perhaps he would take a long tour of New England. He might even take Paul Pathetic with him and show him that he really had a friend in the world.

"Then the blow fell. Without warning the principal called John to his office and told him that his work was unsatisfactory, he should look elsewhere for a job next year. The principal even went so far as to suggest that John Teacher was not suited to the teaching profession. Sadly John returned to his room-his world a shamble. Seeking some love and appreciation, he turned to little Paul. How would Paul like to go for a trip with him this summer. But Paul had changed oddly during the spring semester. He had joined the Cub Scouts and became a part of a group. Now he gaily told the Teacher that he planned to spend a sizeable part of the summer in camp.

"That summer John went steadily downhill mentally. He began to rebel against his own way of life. He 'bursted out' as the boys say. He tried liquor, sex, riotous liv-

deeper into the depths of despondency. After one wild spree he wound up here. His parents reported that he had tried to found a new religion whose devotees would bang their heads against green blackboards covered with yellow chalk until they saw visions classrooms filled with little white winged-angels.'

As Dr. Jones completed his narrative his audience turned to each other with guilty looks and nervous, laughter. "There but for the grace of God go I," said one. "Now listen Doc," said another, "You don't get many teachers in here. Don't try to scare us."

"You're absolutely right," said r. James Feud Jung Jones, Dr. "the incidence of institutional cases among teachers is not abnormal for the size of the group, but let me assure you that this profession is not free from its share of neurotic individuals, I would say that the tensions and frustrations of teachers are as great as those experienced by doctors, safety pin manufacturers, and stock brokers. They are somewhat greater than those experienced by horse players, day laborers, and fishermen. Ul-cers, nervous exhaustion ,and extreme irritability are common occupational diseases aong teachers.'

"How about some free advice, Doc?" earnestly beseeched a ra-ther nervous-loking individual in the back of the group. "How can a teacher avoid the necessity for analyst fees?'

"Come into this consulting room, all of you," Dr. Jones invited. "Let's do a little group therapy here and see if we can get at tth eroot of teacher tensions. Now, let's make a list. What elements of your job really irritates you to the point of inward screams?"

"Committees! Committees! Committees!" Came an agonized voice from the back of the room.
"Reports!" "Milk money!" "Bank

day!" "Cafeteria duty!" "Assembly Programs!" "PTA!" "Bills!" "Hey! Wait a minute!" interrupt-

ed Dr. Jones, this isn't a brain-busing session. Now, look at what you are giving me. These are mostly minor irritations. Every occupation has them. True, they accumulate, but they can be handled individually. Take another inward look and try to get at the big issues, the real irritants, the frustrations which seem insurmounta-

ble. What are they?
"Committee meetings! Ad infinitum, ad nauseum," promptly said the voice in the back of the room.

"OK," agreed Dr. Jones, true that our civilization is committed to committees. But if you think the teaching profession is the only one that suffers from this modern phenomenon, take a look at William H. Whyte's book "The Organization Man." You'll find you are not alone, if that is any comfort to you. OK! Let's start our list." And here is the list which evolved:

1. Committees-In excess. With long-winded sessions and little pro-

2. A system of education which ing. All that he succeeded in doing has decided upon second-rate prowas in driving himself deeper and cedures which one must follow.

3. Pressure of an impossible outside interests. Don't bury amount of work.

4. Financial problems.

5. A feeling that deception is bepracticed by superiors-that one is being manipulated.

6. Pressure of working against time.

- 7. Lack of help from those chargtasks of assisted with the ing teachers.
- 8. A feeling of lack of success. Success is often invisible in the teaching profession.
- 9. Too little equipment and too many students.
- 10. Internal pressure to live up to an ideal in the face of a situation which seems to make the achievement of the ideal impossi-

After the group had gotten the gripes out of its system and a measure of therapy had been attained, Dr. Jones addressed the group.

"You have some honest, legitimate complaints. Each of these conditions can be serious, but they don't necessarily lead to neuroses. You can check on how badly you are being affected in a rather simple fashion. You can do it through introspection or by enlisting the help of a friend. There are the common signs: Do you overeat? Oversleep? Overdrink? Oversmoke? Bite your nails? Kick your wife or dog? Scream at your offspring? Do you do things to excess-like playing golf fanatically. Then, ther, you have tensions. Look out!

"Now, I have some prescriptions. Choose your favorite flavor. First, read chapter 16 in Redl and Wattenberg's Mental Hygiene in Teaching. Here are some practical suggestions for good mental health, or you might skim through Carroll's, Mental Hygiene, the Dynamics of Adjustment. This will help you ot understand yourself better. For a better understanding of your superiors read Horney, The Neurotic Personality of Our Time. Joke over.

"To be more practical what advice would I give teachers seeking a balanced viewpoint and a healthy outlook in this troubled world. Well, try these on for size:

1. "Talk! Get a friend and confidant. Open up with him honestly. It will save you analyst fees. It helps, too, if you are married to this friend. Then you have a good chance of becoming a grandparent

and this is the best therapy of all. 2. "Fight fora normal life with leisure, friends, hobbies, first-class hates, and likes. Brother! It's worth

fighting for.

2. "Fight for a normal life with advice goes back to the Greek philosophers and it is just as good today as it was then. Analyze your strengths and weaknesses. Build on your strengths. If you can do anything about your weaknesses go ahead. If you can't, play the ball on your strong side. (That's tennis

talk.)
4. "Evaluate and re-evaluate your teaching situation. There are probably possibilities here that you have failed to consider.

5. "Follow the Colts (that's a football team), or hate the Yankees, or throw the rascal politicians out, or build a better mousetrap. Have Jung Jones!

self in your teaching just to d the undertaker out of his fee

- 6. "Seek help! From whom! from your supervisor. ("What admit failure!" Wattsamatter! crazy or something?") Listen. schoolteacher, your supervisor be flattered that you came to Chances are, he will dig in help you solve the problem maybe you don't really want problem solved-you enjoy martyrdom too much. OK, the ahead push your tongue in cavity, get a real toothache, d go to the dentist.
- 7. "Now about finances. ! facts, boy! Sure you want n money. Who doesn't? Keep up good fight. But until you ge cut your suit to fit your cloth you live in a row house and should have a home in the burbs. By living in the row ha you can buy a hi-fi set and record now and hen.
- 8. "About committees-You my sympathies. We doctors have few, too, you know. The prof is how to live with them and go stark raving. I'm working my own salvation now. Care hear a few of my tentative clusions? First, I've decided adopt the old Chinese philoso If it's inevitable relax and e it. But how can one possibly joy committee work? Try to out why the committee exists it serves no fundamental purp work to abolish it. If it does so a worthy purpose ge your de tions clear. If possible, find what is to be discussed at next session and prepare for meeting. Come with recomme tions in writing. They may may the very best recommendations if someone does the spade in advance of the meeting progress is more likely. Urge an agenda for each meeting be out in advavnce. Get your le members to agree on a timetal Set deadlines. Hasten to accomthe work of the group so the can be dissolved. Incidentally favor more ad hoc committees less standing ones. Ad hoc gri can do their jobs and then band. Standing committees her habit of meeting whether they an agenda or not.
- 9. "Some of you have complainted about restrictivve and second systems of education in which must operate. It is amazing latitude which any system the individual instructor who ing to stick his neck out and periment. Who knows, your may come to be the pilot which will revolutionize the system. You can dream, can't And on such dreams is profe built.

"How about those sup sors. Oh! They are human en Some do get power happy, chances are they just wall and appreciation. Give them s Treat them like fellow worker they turn out to be first-rate congenital illegitimates send along to me. I have a good ply of strait-jackets."

Thank you, Dr. James F