

SGA Accepts Male Athlete Criteria

Monday, January 8, 1962, the SGA held the first meeting of the new year. The first few moments were spent to round up the minor business of 1961.

Proceeding to the major item of the evening, Wayne Brittingham introduced the criteria for the selection of the best male athlete on campus. The SGA requested the criteria: they announce the name for the Men's Athletic Association; they must know the basis which the MAA used to select this athlete. Accepting the criteria, which is founded in participation, sportsmanship, and ability, the SGA requested that the MAA make a few minor additions.

Work on the suggestions is continuing. Several proposals for the installation of music in the dining hall have been offered and it seems as if the background music is on the way. The only problem remaining is the selection of a Hi-Fi system, cost being the determining factor.

A suggestion concerning the care of the fish pond in front of the science wing of the main building was received and this recommendation is now in the hands of Mr. Foltz, head of the maintenance department.

High fidelity fans: 17 volumes are shortly to be added to the present collection of over 200.

Enjoy Yourself!

Exams are here again! And once more State Teachers College will give her students relaxation during this trying time, if one so desires to take advantage of it.

To start the activities is a co-ed volleyball game sponsored by the Social Committee and the Women's Athletic Association. The date is Saturday night, January 13th; the place is the new gymnasium; and the time is 7:30-9:30, followed by a snackbar dance. The next big date is Tuesday afternoon, January 16th. One-thirty is the hour designated for the dedication of our new gymnasium. On this special occasion we will have Governor Tawes as our guest speaker. In addition there will be other noted persons. After the dedication the Men's and Women's Athletic Associations will furnish guides for tours of the recent addition to our campus. The following day, January 17th the Cultural Affairs Committee will sponsor another enjoyable coffee hour. Hans C. Shilling, of Salisbury, will lead the discussion at 6:30. Bringing the week to a climax is a jam session with the delightful music of the Morioles in the snack bar on Saturday night, January 20th.

On the agenda during Exam Week is the Baltimore Symphony Orchestra. The location is the auditorium at 8:15 p.m.

Upon arrival back for the second semester, the first big event is the annual Sweetheart's Dance on February 9th from nine to twelve that evening. It is sponsored by the Freshmen Class in conjunction with the Social Committee. The music (see "Events", page 2)

Holly THE Leaf

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Charles Foster Speaks On Liberian Trip

On Thursday, January 11, 1962 the Christian Association sponsored a discussion on Liberia. This informal meeting, conducted by a group from Maryland State College in Princess Anne, centered chiefly around our relationship with Liberia and other African nations. Chief speaker was Charles Foster, a member of the team of American students that worked in Liberia during the summer of 1961.

Jack Nerlinger, president of the Christian Association, introduced Mr. Foster who then explained that last summer the YMCA's of America sent 1200 students to Europe, Africa and Asia. The purpose of these trips was to "Build friendship and to get understanding." Mr. Foster was a member of a 15-man group that went to Liberia and parts of Africa.

During the 30-day stay these men worked and worshipped side by side with the Liberians. They found the people quite hospitable, intelligent and somewhat saddened with the United States' attitude toward them. Liberia looks upon the United States as a mother country, yet their needs are blind to American leaders. Mr. Foster felt that if, instead of money, we could meet the need for more teachers, agricultural technicians, medical doctors and a food deficiency our chances of improved relations would improve greatly.

Carrying the financial burden in this land are an American mining company and the Firestone Rubber Co. Without these industries, the average Liberian would have no weekly income. The problem of limited funds, according to Mr. Foster, is made more acute by the fact that much of the money allotted them by our administration never reaches that country. For exchange purposes, there is a Liberian currency (printed in the U.S.) and the American dollar.

The natives of Liberia still follow chieftains, each of which has about 75 to 100 followers. One thing that needs to be changed is the social snobbishness the people are experiencing. This classification is determined on an economic basis. Those with the "better jobs" look down on those with the "poorer jobs."

Following the talk, Mr. Foster conducted a question and answer period and then showed slides of (see "Foster," page 3)



WALTER SULLIVAN

Science Writer to Speak at Convocation

Mr. Walter Sullivan, chief science writer for the New York Times, will be the speaker for our Winter Convocation to be held during the assembly period on Tuesday, February 13. His subject, "Assault on the Unknown," is the title of his recent book which includes a history of space exploration dating back to Sir Isaac Newton.

Mr. Sullivan's position as one of the foremost science writers in the country can be verified by the fact that he won the 1958 George Polk Memorial Award for his "distinguished coverage of the International Geophysical Year." Furthermore, he has witnessed a number of launchings at Cape Canaveral and has taught a course on geophysics and space research at the American Museum-Hayden Planetarium in New York.

Recently, Mr. Sullivan made an extensive tour of scientific installations in Europe and the Soviet Union. He has accompanied four major expeditions since World War II to the earth's seventh continent, almost as large as Europe and Australia combined—Antarctica. Being recognized as an outstanding authority, he is the author of one of the most comprehensive books ever written about the area; namely, "Quest for a Continent."

The Cultural Affairs Committee deserves acknowledgment for their work in securing such an outstanding personality.

The College Chorus, under the direction of Dr. Jessie Fleming will also take part in the Convocation program. Although the musical selections have not been made at this time, the "Battle Hymn of the Republic" will definitely be included. Bill Cotten will read Thoreau's "Prayer."

Following the assembly program Mr. Sullivan will take part in an informal discussion in the Student Center.

Accuracy is our watchword, we never make missteps.

Dr. Wilbur Devilbiss Announces Dedication Date of Gymnasium

Gov. Tawes is Guest Speaker.

(EDITOR'S NOTE: The dedication of the gymnasium will have taken place by the time the Holly-leaf edition is out. Still, we felt that this was an occasion that should be remembered in print. Thus, this will explain the reason for the article being written in future tense when actually the dedication has already taken place. We also regret the omission of Gov. Tawes' message. Again, this could not be helped.)

Dr. Wilbur Devilbiss, President of State Teachers College of Salisbury, Maryland, has announced that the dedication of the new gymnasium will be held on Tuesday, January 16, 1962 at 1:30 p.m. in the recently completed gymnasium.

State Teachers College will be honored on the occasion to have as the main speaker the Governor of Maryland, the Honorable J. Millard Tawes. Governor Tawes will be introduced by Dr. Thomas G. Pullen, Jr., State Superintendent of Schools.

The program of dedication will feature the College Chorus, directed by Dr. Jessie L. Fleming. The chorus will render two selections. Mueller's "O God, Our Help in Ages Past" and Marsh's "Hark! A Thrilling Voice Is Sounding." Dr. Fleming will also lead the audience in the singing of the National Anthem at the beginning of the program and in our state song, "Maryland, My Maryland" at the conclusion of the dedication of the gymnasium.

The Invocation will be delivered by Carroll T. Ruark, Class of 1962.

The gymnasium was designed by the architectural firm of Malone & Williams and was built by J. Ro- (see "Gym," page 2)

Baptist Student Union to Present Focus Days

Each year throughout Maryland, the state organization of college Baptist Student Unions presents a week titled Focus Week. During this week, when emphasis of drawing all Baptist students is stressed, a team of workers travels to Frostburg, Naval Academy, Towson State and Salisbury to present a program of speakers for each campus.

Mr. James DiVirgilio, adviser and President of the BSU, Maurice Howard have announced that the Focus Day for Salisbury Teachers is Monday, February 5, 1962 from 6:30 to 8:30. The meeting will be held in the Faculty Room.

The program this year will center around Dr. George Schwear, a worker from Indonesia, Mrs. J. N. Evans of Baltimore, and Rev. Vander Warner. Each will speak on selected topics dealing with religious and spiritual growth at college. BSU to all students on campus to attend this meeting. Other officers of STC's BSU are Sue Ransome, Vice-Pres., Nancy Soloway, Sec., and Loreta Fitzsimmons, Treas.

JANUARY 20—MORIOLES 8-11
(SNACK BAR DANCE)

SWEETHEART DANCE
FEBRUARY 9, 9-12

("Feature Article," cont. from p. 2)

group opposed the child study movement. The other was enthusiastic about it. The principal and the vice-principal did not present a united front on matters of school policy. Worst of all, the FTA was run by a clique of parents who were sure that the teachers were really not teaching reading and other fundamentals.

"John sought peace within his classroom. He tried his best to raise the ideals of his fourth grade to the zenith which he had set for it in his own mind. But the students did poorly. They just couldn't seem to grasp the simplest concepts of world citizenship. An explanation of the United Nations Educational, Scientific and Cultural Organization's actions for world brotherhood left them cold. There were too many students in the class and not enough equipment. The situation seemed hopeless. Then, John Teacher discovered Paul Pathetic. Paul was such a sad and colorless little individual that he had been overlooked. On the playground he always stood to one side never participating in the boisterous games so enjoyed by the other boys and girls. It was here in his lonely corner that Mr. Teacher found Paul one day. 'Ah, a fringer, said John,' remembering his child study course. Here was a youngster worthy of all the love and affection which John had been so longing to express. He took Paul under his wing, made him his special project, tutored him and gave him special jobs to do around the classroom. The rest of the class looked on with disdain. Mr. Teacher has a pet. He is unfair. He really doesn't like anyone but Paul. John Teacher didn't care. 'Let the barbarians think what they want. I'll show them.' The year went by and John was as happy as he could be under the circumstances. As the last week of school drew to a close, Mr. Teacher began to make plans for his summer vacation. Perhaps he would take a long tour of New England. He might even take Paul Pathetic with him and show him that he really had a friend in the world.

"Then the blow fell. Without warning the principal called John to his office and told him that his work was unsatisfactory, he should look elsewhere for a job next year. The principal even went so far as to suggest that John Teacher was not suited to the teaching profession. Sadly John returned to his room—his world a shamble. Seeking some love and appreciation, he turned to little Paul. How would Paul like to go for a trip with him this summer. But Paul had changed oddly during the spring semester. He had joined the Cub Scouts and became a part of a group. Now he gaily told the Teacher that he planned to spend a sizeable part of the summer in camp.

"That summer John went steadily downhill mentally. He began to rebel against his own way of life. He 'burst out' as the boys say. He tried liquor, sex, riotous living. All that he succeeded in doing was in driving himself deeper and

deeper into the depths of despondency. After one wild spree he wound up here. His parents reported that he had tried to found a new religion whose devotees would bang their heads against green blackboards covered with yellow chalk until they saw visions of classrooms filled with little white winged-angels."

As Dr. Jones completed his narrative his audience turned to each other with guilty looks and nervous laughter. "There but for the grace of God go I," said one. "Now listen Doc," said another, "You don't get many teachers in here. Don't try to scare us."

"You're absolutely right," said Dr. James Feud Jung Jones, "the incidence of institutional cases among teachers is not abnormal for the size of the group, but let me assure you that this profession is not free from its share of neurotic individuals. I would say that the tensions and frustrations of teachers are as great as those experienced by doctors, safety pin manufacturers, and stock brokers. They are somewhat greater than those experienced by horse players, day laborers, and fishermen. Ulcers, nervous exhaustion, and extreme irritability are common occupational diseases among teachers."

"How about some free advice, Doc?" earnestly beseeched a rather nervous-looking individual in the back of the group. "How can a teacher avoid the necessity for analyst fees?"

"Come into this consulting room, all of you," Dr. Jones invited. "Let's do a little group therapy here and see if we can get at the root of teacher tensions. Now, let's make a list. What elements of your job really irritates you to the point of inward screams?"

"Committees! Committees! Committees!" Came an agonized voice from the back of the room.

"Reports!" "Milk money!" "Bank day!" "Cafeteria duty!" "Assembly Programs!" "PTA!" "Bills!"

"Hey! Wait a minute!" interrupted Dr. Jones, this isn't a brainstorming session. Now, look at what you are giving me. These are mostly minor irritations. Every occupation has them. True, they accumulate, but they can be handled individually. Take another inward look and try to get at the big issues, the real irritants, the frustrations which seem insurmountable. What are they?

"Committee meetings! Ad infinitum, ad nauseum," promptly said the voice in the back of the room.

"OK," agreed Dr. Jones, "it's true that our civilization is committed to committees. But if you think the teaching profession is the only one that suffers from this modern phenomenon, take a look at William H. Whyte's book 'The Organization Man.' You'll find you are not alone, if that is any comfort to you. OK! Let's start our list." And here is the list which evolved:

1. Committees—In excess. With long-winded sessions and little progress.

2. A system of education which has decided upon second-rate procedures which one must follow.

3. Pressure of an impossible amount of work.

4. Financial problems.

5. A feeling that deception is being practiced by superiors—that one is being manipulated.

6. Pressure of working against time.

7. Lack of help from those charged with the tasks of assisting teachers.

8. A feeling of lack of success. Success is often invisible in the teaching profession.

9. Too little equipment and too many students.

10. Internal pressure to live up to an ideal in the face of a situation which seems to make the achievement of the ideal impossible.

After the group had gotten the gripes out of its system and a measure of therapy had been attained, Dr. Jones addressed the group.

"You have some honest, legitimate complaints. Each of these conditions can be serious, but they don't necessarily lead to neuroses. You can check on how badly you are being affected in a rather simple fashion. You can do it through introspection or by enlisting the help of a friend. There are the common signs: Do you overeat? Oversleep? Overdrink? Oversmoke? Bite your nails? Kick your wife or dog? Scream at your offspring? Do you do things to excess—like playing golf fanatically. Then, brother, you have tensions. Look out!

"Now, I have some prescriptions. Choose your favorite flavor. First, read chapter 16 in Redl and Wattenberg's *Mental Hygiene in Teaching*. Here are some practical suggestions for good mental health, or you might skim through Carroll's, *Mental Hygiene, the Dynamics of Adjustment*. This will help you to understand yourself better. For a better understanding of your superiors read Horney, *The Neurotic Personality of Our Time*. Joke over.

"To be more practical what advice would I give teachers seeking a balanced viewpoint and a healthy outlook in this troubled world. Well, try these on for size:

1. "Talk! Get a friend and confidant. Open up with him honestly. It will save you analyst fees. It helps, too, if you are married to this friend. Then you have a good chance of becoming a grandparent and this is the best therapy of all.

2. "Fight for a normal life with leisure, friends, hobbies, first-class hates, and likes. Brother! It's worth fighting for.

3. "Fight for a normal life with advice goes back to the Greek philosophers and it is just as good today as it was then. Analyze your strengths and weaknesses. Build on your strengths. If you can do anything about your weaknesses go ahead. If you can't, play the ball on your strong side. (That's tennis talk.)

4. "Evaluate and re-evaluate your teaching situation. There are probably possibilities here that you have failed to consider.

5. "Follow the Colts (that's a football team), or hate the Yankees, or throw the rascal politicians out, or build a better mousetrap. Have

outside interests. Don't bury yourself in your teaching just to let the undertaker out of his fee.

6. "Seek help! From whom? From your supervisor. ('What? admit failure!' 'Wattsamatter! crazy or something?') Listen, schoolteacher, your supervisor be flattered that you came to him. Chances are, he will dig in to help you solve the problem. Maybe you don't really want the problem solved—you enjoy martyrdom too much. OK, then, ahead push your tongue in the cavity, get a real toothache, then go to the dentist.

7. "Now about finances. Facts, boy! Sure you want money. Who doesn't? Keep up a good fight. But until you get out your suit to fit your cloth, you live in a row house and should have a home in the burbs. By living in the row house you can buy a hi-fi set and record now and then.

8. "About committees—You have my sympathies. We doctors have few, too, you know. The problem is how to live with them and not go stark raving. I'm working on my own salvation now. Care to hear a few of my tentative conclusions? First, I've decided to adopt the old Chinese philosophy. If it's inevitable relax and enjoy it. But how can one possibly enjoy committee work? Try to find out why the committee exists. It serves no fundamental purpose, it serves to abolish it. If it does serve a worthy purpose get your delusions clear. If possible, find out what is to be discussed at the next session and prepare for the meeting. Come with recommendations in writing. They may not be the very best recommendations, but if someone does the spadework in advance of the meeting the progress is more likely. Urge an agenda for each meeting be set out in advance. Get your fellow members to agree on a timetable. Set deadlines. Hasten to accomplish the work of the group so that the work can be dissolved. Incidentally, favor more ad hoc committees and less standing ones. Ad hoc groups can do their jobs and then disband. Standing committees have the habit of meeting whether they have an agenda or not.

9. "Some of you have complained about restrictive and second-rate systems of education in which you must operate. It is amazing latitude which any system allows the individual instructor who is willing to stick his neck out and experiment. Who knows, your class may come to be the pilot group which will revolutionize the whole system. You can dream, can't you? And on such dreams is progress built.

10. "How about those superiors. Oh! They are human enough. Some do get power happy. Chances are they just want love and appreciation. Give them some. Treat them like fellow workers. They turn out to be first-rate. congenial illegitimates send them along to me. I have a good supply of strait-jackets."

Thank you, Dr. James Feud Jung Jones!