|  | FTF | One Dept, One Vote | Bonus Votes for Size | Share a Senator |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 18 | 1 | 1 | 1 | Overall Principle |
| Conflict Analysis/Dispute Resolution | 3 | 1 | 1 | 0.5 | Number of |
| Communication Arts | 15 | 1 | 1 | 1 | Make repre |
| English | 29 | 1 | 2 | 2 | Keep Sena |
| History | 26 | 1 | 2 | 2 |  |
| Modern Languages | 8 | 1 | 1 | 1 | One Dept, One ' |
| Music | 12 | 1 | 1 | 1 | Each depaı |
| Philosophy | 6 | 1 | 1 | 0.5 | Pro: Simpl |
| Political Science | 6 | 1 | 1 | 0.5 | Pro: All fac |
| Psychology | 18 | 1 | 2 | 1 | Con: Repre |
| Sociology | 6 | 1 | 1 | 0.5 | Con: Repre |
| Theatre and Dance | 9 | 1 | 1 | 1 |  |
| Biology | 28 | 1 | 2 | 2 | Bonus Votes for |
| Chemistry | 12 | 1 | 1 | 1 | Each dept I |
| CLS/Medical Technology | 3 | 1 | 1 | 0.5 | Four depts |
| Computer Science | 7 | 1 | 1 | 0.5 | Pro: Relativ |
| Geography | 12 | 1 | 1 | 1 | Pro: More r |
| Math Sciences | 19 | 1 | 1 | 1 | Con: Total |
| Nursing | 19 | 1 | 1 | 1 | Con: Repre |
| Physics | 7 | 1 | 1 | 0.5 |  |
| Respiratory Therapy | 7 | 1 | 1 | 0.5 | Share a Senator |
| Accounting \& Legal Studies | 11 | 1 | 1 | 1 | Between 0. |
| Economics | 7 | 1 | 1 | 1 | Four depts |
| Finance | 6 | 1 | 1 | 0.5 | 5 dept pairs |
| Information Systems | 10 | 1 | 1 | 1 | Pro: Best rt |
| Management | 10 | 1 | 1 | 1 | Pro: Not an |
| Marketing | 6 | 1 | 1 | 0.5 | Pro: Small |
| Education Specialities | 14 | 1 | 1 | 1 | Con: More |
| Teacher Education | 16 | 1 | 1 | 1 | Con: Share |
| Health, PE, and Human Performance | 14 | 1 | 1 | 1 |  |
| Social Work | 15 | 1 | 1 | 1 |  |
| univ avg | 12.22581 | 31 | 35 | 29 |  |
|  | FTF | Average | e FTF per Sen | ator |  |
| FULTON | 156 | 13.00 | 10.40 | 13.00 |  |
| HENSON | 114 | 12.67 | 11.40 | 14.25 |  |
| PERDUE | 50 | 8.33 | 8.33 | 10.00 |  |
| SEIDEL | 59 | 14.75 | 14.75 | 14.75 |  |
| TOTAL | 379 | 12.23 | 10.83 | 13.07 |  |
|  |  | Min/Max | $x$ FTF per Sen | ator |  |
| FULTON |  | 3 / 29 | 3 / 14.5 | 8 / 14.5 |  |
| HENSON |  | $3 / 28$ | 3 / 14 | 10/14 |  |
| PERDUE |  | 6/11 | $6 / 11$ | 7 / 12 |  |
| SEIDEL |  | 14/16 | 14/16 | 14 / 16 |  |

```
S
Full-time Faculty are used for representation
sentation proportional to # of FTF
te from becoming unwieldy
Vote Plan
tment has 1 faculty senator
e, easy-to-explain
;ulty have a voice
sentation is not proportional
\mathrm{ isentation may be burdensome on small depts}
```


## Size Plan

```
nas a least 1 faculty senator
get a "bonus" senator because of their size
rely simple to explain epresentative number of senators becoming unwieldy isentation may be burdensome on small depts
```


## Plan

```
5 to 2 faculty senators per dept get a "bonus" senator because of their size ; share a senator
эpresentation
I unwieldy number of senators (12 more than current)
departments will not feel burdened
complex
id senators must make an effort to connect across depts
```

